



Taking Part: The National Survey of Culture, Leisure and Sport Headline findings from the 2008/09 Taking Part child survey

Statistical Release

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Contents

Section A – Child participation

1. Background to Taking Part	2
2. Key findings summary	4
3. Overall participation	5
4. Participation by sector	7
5. Detailed sector participation	10
6. Sub group analysis	17

Section B – The cultural and sporting offer

DSO1 – Cultural participation	20
DSO1 – Sports participation	21

Section C – Background note	23
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1. Background to Taking Part child survey

1.1 The Taking Part survey

The Taking Part survey was commissioned by the Department for Culture, Media and Sport in partnership with four of our Non Departmental Public Bodies (Arts Council England, English Heritage, Sport England, and the Museums, Libraries and Archives Council).

The survey collects data about engagement and non-engagement in culture, leisure and sport, providing a better understanding of those who do, and do not, engage with these sectors. This information provides vital evidence to support the Department's aim of improving the quality of life for everyone by providing people with the chance to get involved in a variety of these opportunities.

TNS-BMRB has conducted a continuous face to face survey with adults aged 16 or over living in private households in England since mid-July 2005. A child interview was appended to the main survey in January 2006, interviewing a randomly selected child in those households containing at least one child aged 11-15. This was also a continuous face to face survey and continued through 2007 and for part of 2008.

For the 2008-09 survey year, this was updated to also include a questionnaire for children aged 5-10, with an interview sought with a randomly selected child in those households containing at least one child aged 5 to 15. Interviews for 11-15 year olds are carried out directly, 5-10 year olds are interview by proxy via the adult respondent. In 2008/09, 2,622 interviews were conducted with children in this age group.

Children are asked about their engagement and non-engagement in cultural activities during the 12 months prior to the interview, and their participation in sport activities during the 4 weeks prior to interview. Further questions are asked in a diary format to obtain more detail about their participation in the past week. This includes information on the detailed types of activities participated in, who they participated with and the time spent on these activities.

Children aged 5-10 are asked only about activity that took place out of school, children aged 11-15 are asked about their in and out of school activity. There is no geographical restriction placed on where the activity took place.

1.2 Report structure

The report is divided into two sections, the first looks at participation within the five culture and sport sectors, the second presents a participation baseline for the cultural and sporting offer made to children and young people.

Section A presents headline findings for child participation across the cultural and sports sectors, divided into the 5-10 and 11-15 year old age groups. It then presents further detail on sectoral engagement and for sub-groups. Section B presents baseline figures for the DSO1 cultural and sporting offers.

1.3 Departmental Strategic Objective 1

The Department has a series of Departmental Strategic Objectives (DSOs). The aim of 'DSO1: Opportunity' is to encourage more widespread enjoyment of culture, media and sport. Within this, two of the aims relate to child participation. There are:

- Increasing the proportion of children and young people participating in culture
- Increasing the proportion of children and young people participating in high quality PE and sport.

Performance assessment will be measured using the change in participation percentage recorded by the Taking Part child survey and Taking Part/School Sport Survey composite measures.

This report presents baseline results in Section B using Taking Part data collected from interviews conducted between September 2008 and August 2009. The estimates in this report are based on interviews achieved over the 12-month period.

Interim progress against this baseline will be assessed in autumn 2010, with a final assessment published in autumn 2011.

2. Key findings summary

This section presents some of the key figures for the 5-10 and 11-15 year old age groups.

5-10 year olds

Nearly all children aged 5-10 had participated in at least one sport or cultural sector during their out of school time:

- 99.5 per cent of 5-10 year olds had engaged in at least one sector within the last 12 months.
- 40.8 per cent had engaged in all five sectors; sport and active recreation, libraries, museums, historic environment, and arts.
- 99.2 per cent had engaged in cultural activities.
- 84.4 per cent had participated in sports activities during the past 4 weeks. 70.3 per cent had participated during the past week.

Within the sectors:

- Reading and writing was the most popular arts activity, with 87.7 per cent of 5-10 year olds participating. Arts and crafts were next most popular with 80.0 per cent.
- 'Swimming, diving or lifesaving' was the most popular sports activity with 42.9 per cent participating in these. Football was the next most popular with 36.9 per cent.

11-15 year olds

The majority of 11-15 years had participated in at least one sport or cultural sector during their in and out of school time in the past year:

- 99.9 per cent of 11-15 year olds had engaged in at least one sector in the past 12 months.
- 38.3 per cent had engaged in five sectors; sport and active recreation, libraries, museums, historic environment, and arts.
- 99.4 per cent had engaged in cultural activities.
- 96.0 per cent had participated in sports activities during the past 4 weeks. 86.3 per cent had participated during the past week.

Within the sectors:

- Reading and writing was the most popular arts activity with 93.6 per cent, followed by arts and crafts with 83.3 per cent.
- Football was the most popular sports activity with 53.3 per cent participating. Basketball was the next most popular (29.4 per cent) followed by 'swimming, diving or lifesaving' (27.8 per cent).

3. Overall participation

This section examines the overall level of engagement across sectors. The interview asked children about their engagement in culture sectors during the past 12 months and their engagement in sports activities in the past 4 weeks. The questions for cultural sectors ask about:

- Use of public libraries in the last 12 months
- Visits to museum and galleries in the last 12 months
- Engagement in the arts in the past 12 months
- Visits to historic environment sites in the past 12 months

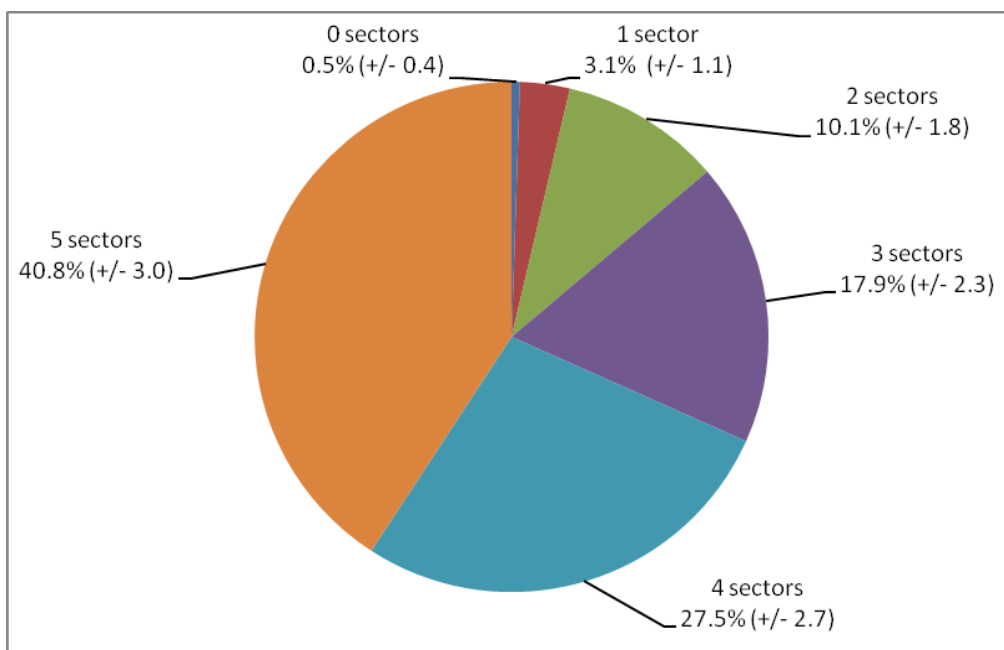
For sport and active recreation, they are asked about participation in these activities within the last four weeks. To count, the respondent must have participated in the activity for at least 30 minutes.

Data is presented for the two age groups, 5-10 and 11-15. The former only covers out of school activity, the latter covers activity both in and out of school time

5-10 year olds

The data show that nearly all children aged 5-10 had participated in at least one sport or cultural sector during their out of school time, with 99.5 per cent of children engaging in at least one sector within the last 12 months. The chart shows that 96.3 per cent of children aged 5-10 had participated in 2 or more sectors during the past 12 months. Over two fifths (40.8 per cent) had engaged in all five sectors. Confidence interval ranges are shown in brackets.

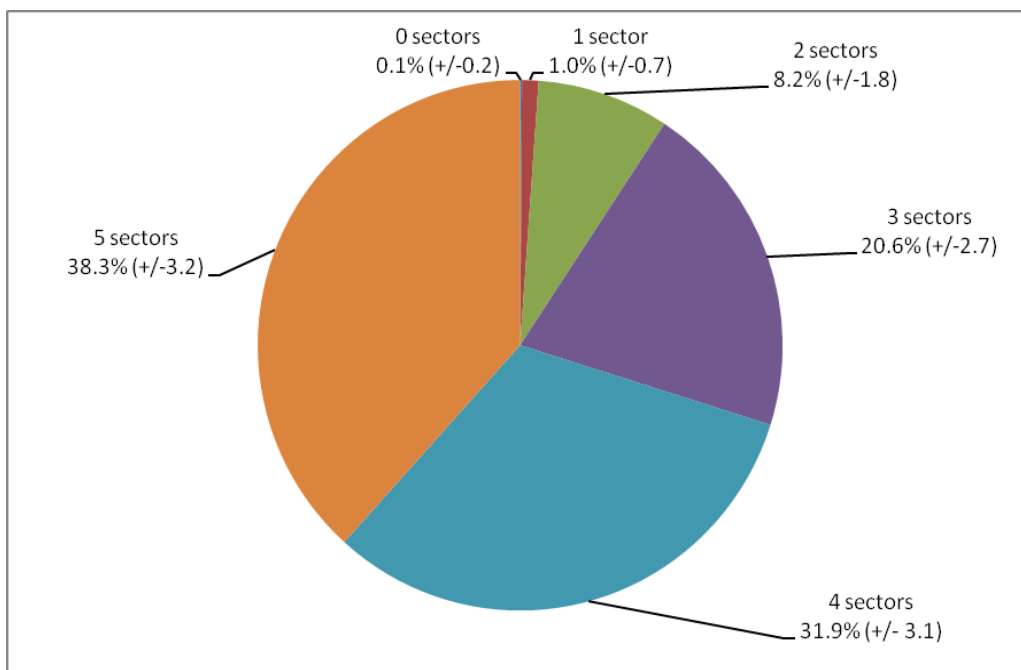
Chart A: Number of sectors participated in by 5-10 year olds, out of school



11-15 year olds

The data show that the majority of 11-15 years had participated in at least one sport or cultural sector during the past year. Nearly all (99.9 per cent) of 11-15 year olds had engaged in at least one sector in the past 12 months and 98.9 per cent had participated in two or more sectors. Nearly two fifths (38.3 per cent) of children aged 11-15 had engaged in all sectors. Chart B shows the number of sectors participated in by 11-15 year olds during their in and out of school time. Confidence interval ranges are shown in brackets.

Chart B: Number of sectors participated in by 11-15 year olds, in and out of school



4. Participation by sector

4.1 Participation in individual sectors

The interview asked children about their engagement in culture sectors during the past 12 months and their engagement in sports activities in the past 4 weeks. The questions for cultural sectors ask about:

- Use of public libraries in the last 12 months
- Visits to museum and galleries in the last 12 months
- Engagement in the arts in the past 12 months
- Visits to historic environment sites in the past 12 months

For sport and active recreation, they are asked about participation in these activities within the last four weeks. To count, the respondent must have participated in the activity for at least 30 minutes.

Data is presented for the two age groups, 5-10 and 11-15. The former only covers out of school activity, the latter covers activity both in and out of school time.

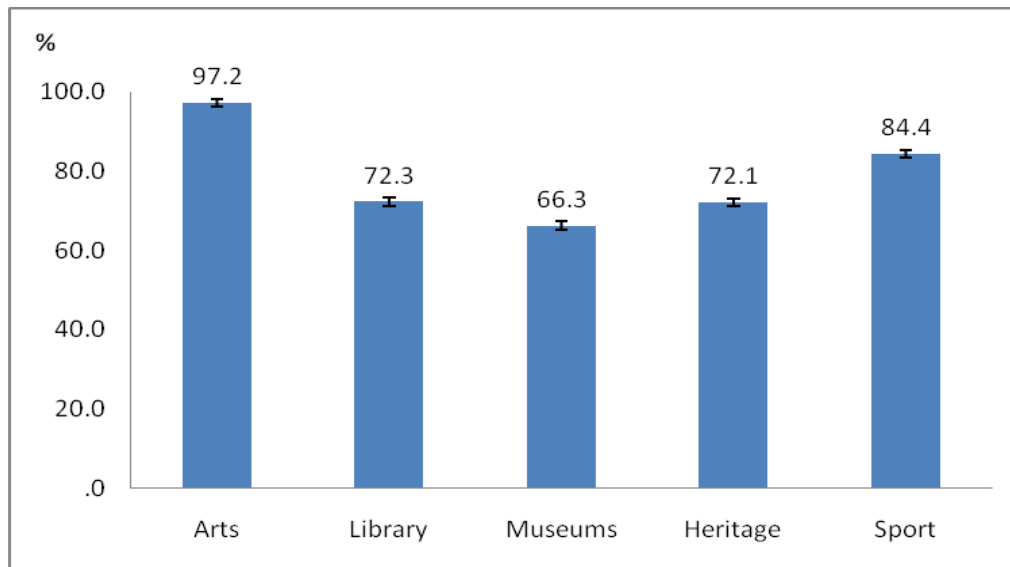
4.2 5-10 year olds

For each individual sector, 5-10 year olds had the following participation rates for their out of school activities:

The confidence interval ranges are shown brackets for each sector and range from +/- 1.0 to +/- 2.9.

- 84.4 per cent of 5-10 year olds had participated in sport activities in the last 4 weeks (+/- 2.2)
- 72.3 per cent of 5-10 year olds had visited a library in the last 12 months (+/- 2.7)
- 72.1 per cent of 5-10 year olds had visited a historic environment site in the last 12 months (+/- 2.7)
- 66.3 per cent of 5-10 year olds had attended a museum or gallery in the past 12 months (+/- 2.9)
- 97.2 per cent of 5-10 year olds had engaged in the arts in the past 12 months (+/- 1.0)

Chart C: Child participation in individual cultural and sport sectors, 5-10 year olds, out of school



4.3 11-15 year olds

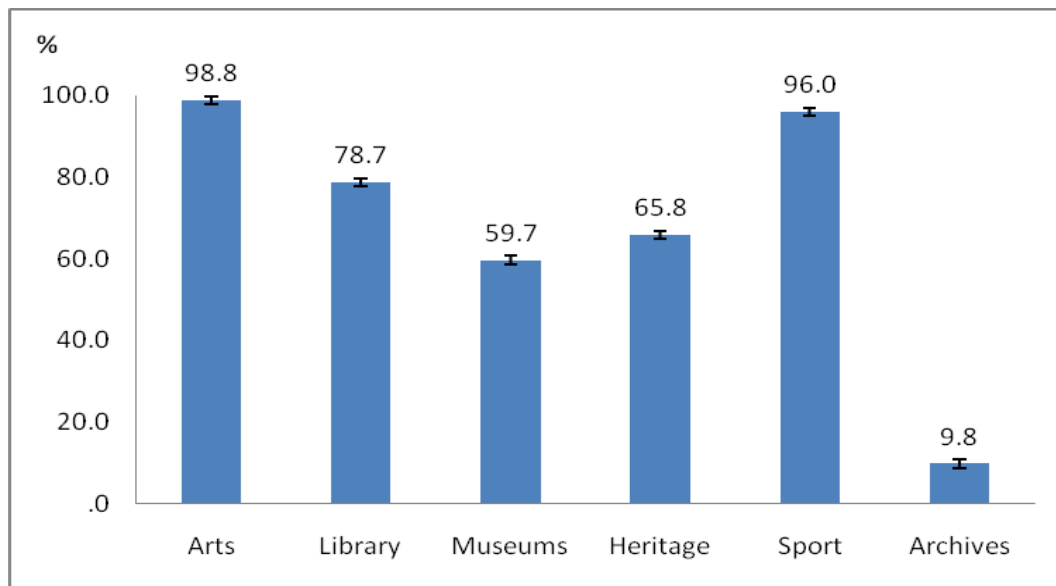
For each individual sector, 11-15 years had the following participation rates for their combined in and out of school activities:

The confidence interval ranges are shown brackets for each sector and range from +/- 0.7 to +/- 3.2.

- 96.0 per cent of 11-15 year olds had participated in sport activities in the last 4 weeks (+/- 1.3)
- 78.7 per cent of 11-15 year olds had visited a library in the last 12 months (+/- 2.4)
- 65.8 per cent of 11-15 year olds had visited a historic environment site in the last 12 months (+/- 3.1)
- 59.7 per cent of 11-15 year olds had attended a museum or gallery in the past 12 months (+/- 3.2)
- 98.8 per cent of 11-15 year olds had engaged in the arts in the past 12 months (+/- 0.7)
- 9.8 per cent of 11-15 year olds had visited an archive in the last 12 months (+/- 2.0)

In addition to the sectors asked of 5-10 year olds, 11-15 year olds are also asked about their visits to archives.

Chart D: Child participation in individual cultural and sport sectors, 11-15 year olds, in and out of school



5. Detail by sector and sub group

5.1 Engagement in the arts

The data show that 97.2 per cent of 5-10 years had engaged in arts activities in the past 12 months and 98.8 per cent of 11-15 year olds had engaged. Full details of eligible activities are provided within the accompanying technical note. Engagement covers either attendance or participation in the defined art activities.

5-10 year olds

The most common type of arts activity for 5-10 year olds during out of school time was reading and writing (87.7 per cent), followed by arts and crafts (80.0 per cent). Reading and writing activities including writing stories, plays or poetry, reading books for pleasure, taking part in a reading club and listening to authors talk about their work. It does not include the reading of textbooks for school.

Table A shows the proportion of 5-10 year olds participating in different arts activities.

Table A: Child participation in arts activities, 5-10 year olds, out of school

Arts	Percentage	Range
Reading and writing activities	87.7	+/- 2.0
Arts, crafts and design	80.0	+/- 2.4
Music activities	55.4	+/- 3.0
Film and video (Excludes watching films on television, DVD or the internet)	49.1	+/- 3.0
Theatre and drama	47.1	+/- 3.0
Dance	43.2	+/- 3.0
Street arts, circus, carnival	41.1	+/- 3.0
Other media (e.g. using a computer to create original artwork)	26.9	+/- 2.7

11-15 year olds

The most common arts activity for 11-15 year olds during in and out of school time was reading and writing (93.6 per cent), followed by arts and crafts (83.3 per cent). Table B shows the proportions of 11-15 year olds participating in different arts activities. For 11-15 year olds, detail is asked separately for computer and radio activities. This is combined within the 'other media' category for 5-10 year olds. For computer based activities, this includes:

- Making, revising or writing your own blog, website or podcast
- Making or revising your own computer games
- Using a computer to create original artworks or animation

It excludes playing computer games and surfing the internet.

Table B shows the proportion of 11-15 year olds participating in different arts activities.

Table B: Child participation in arts activities, 11-15 year olds, in and out of school

Arts	Percentage	Range
Reading and writing activities	93.6	+/-1.6
Arts, crafts, and design	83.3	+/-2.5
Music activities	72.5	+/-2.9
Computer based activities (e.g. using a computer to create artwork. Excludes playing games and surfing the internet)	71.1	+/-3.0
Film and video (Excludes watching films on television, DVD or the internet)	70.2	+/-3.0
Theatre and drama	69.4	+/-3.0
Dance	51.9	+/-3.3
Street arts, circus, carnival	35.9	+/-3.2
Radio	9.8	+/-2.0

5.2 Active sport

The section examines participation in active sport. The interview asks children what sports they have engaged in during the last four weeks and the frequency and time spent on activities during the past week.

5-10 year olds

Chart E shows the number of days in the last week in which 5-10 year olds participated in sport activities outside of school time for at least 30 minutes. The data show that over seven tenths (70.3 per cent) of 5-10 year old participated on at least one day. Almost three tenths (29.0 per cent) participated on three or more days. Confidence interval ranges are shown in brackets.

Chart E: Number of days in last week done sports, 5-10 year olds, out of school

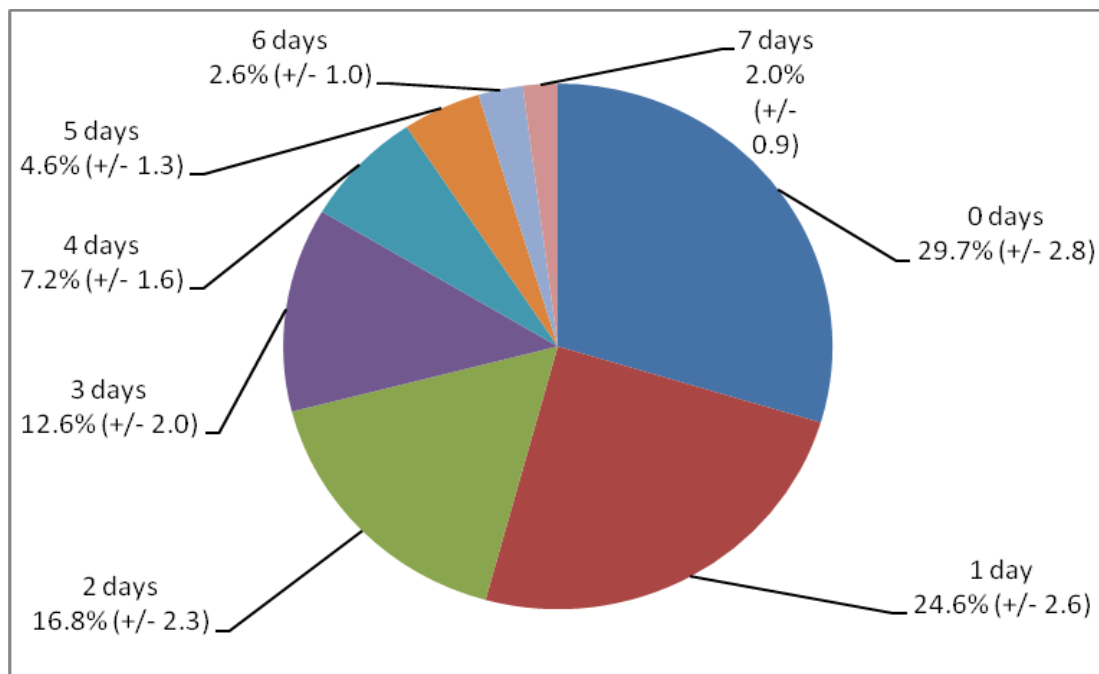


Table C presents data that show the ten most popular sport activities participated in by 5-10 year olds during their out of school time during the past four weeks. The most popular sport among 5-10 year olds was 'swimming, diving, or life saving, followed by 'football'.

Table C: Top ten sport activities, 5-10 years old, out of school

Type of sport	Percentage	Range
Swimming, diving or lifesaving	42.9	+/- 3.0
Football (include five-a-side)	36.9	+/- 2.9
Cycling or riding a bike (include BMX and mountain biking)	26.0	+/- 2.7
Walking (non-stop for more than 30 mins) or hiking	22.2	+/- 2.5
Gym, gymnastics, trampolining or climbing frame	14.0	+/- 2.1
Tennis (include racquet ball, short tennis, swingball)	9.4	+/- 1.8
Tenpin bowling	8.8	+/- 1.7
Other game skills (e.g. - hoops, hopscotch, throwing and catching, beanbags, frisbee)	7.4	+/- 1.6
Martial arts - Judo, Karate, Taekwondo and other Martial Arts	7.2	+/- 1.6
Cricket (include kwik cricket, soft-ball cricket)	6.0	+/- 1.4

11-15 year olds

Chart F shows the number of days in the last week in which 11-15 year olds participated in sport activities during in and out of school time for at least 30 minutes. The data show that over four fifths (86.3 per cent) of 11-15 year olds participated on at least one day. Almost half (48.7 per cent) participated on three or more days. Confidence interval ranges are shown in brackets.

Chart F: Number of days in last week done sports, 11-15 year olds, in and out of school

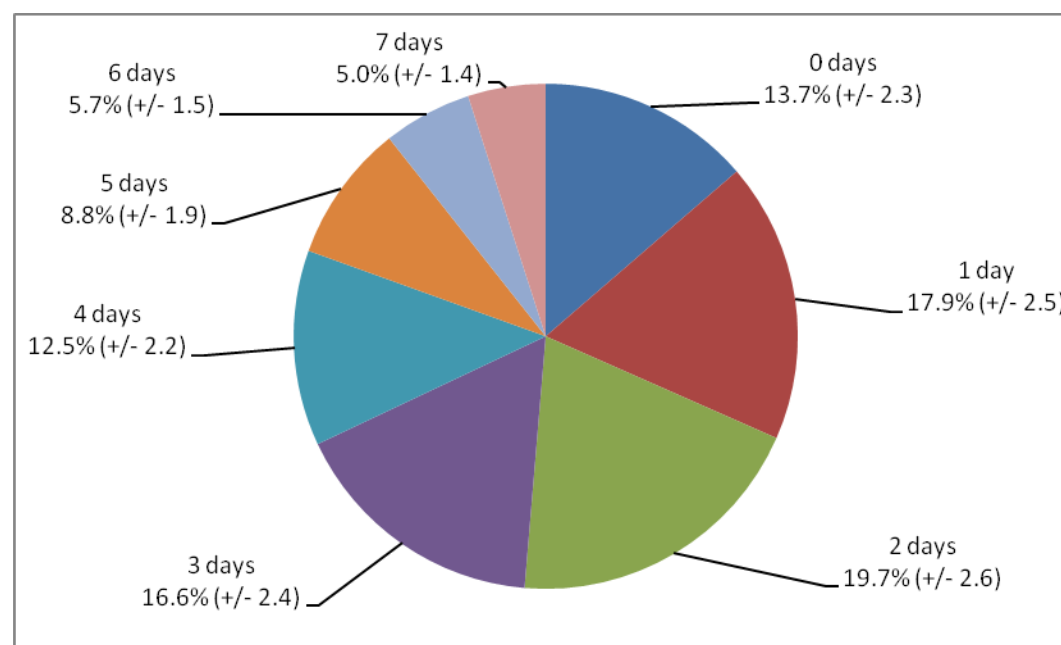


Table D presents data that show the ten most popular sport activities participated in by 11-15 year olds during their in and out of school time during the past four weeks. The most popular sport among 11-15 year olds was 'football' followed by 'basketball'.

Table D: Top ten sport activities, 11-15 year olds, in and out of school

Type of sport	Percentage	Range
Football (include five-a-side)	53.3	+/- 3.3
Basketball (include mini-basketball)	29.4	+/- 3.0
Swimming, diving or lifesaving	27.8	+/- 2.9
Gym, gymnastics, trampolining or climbing frame	26.4	+/- 2.9
Rounders	22.9	+/- 2.8
Badminton and other shuttlecock games	21.8	+/- 2.7
Netball	21.8	+/- 2.7
Rugby (include League, Union, touch rugby or new image rugby)	19.3	+/- 2.6
Walking (non-stop for more than 30 mins) or hiking	19.2	+/- 2.6
Cycling or riding a bike (include BMX and mountain biking)	19.0	+/- 2.6

5.3 Museums

This section examines visits to museums. The interview asks children whether they have visited a museum in the last 12 months or attended an event there. For participation within the last week, it asks how much time was spent on the activity and who they attended with.

5-10 year olds

- 66.3 per cent of 5-10 year olds had attended a museum in the past 12 months during out of school time
- 4.2 per cent of 5-10 year olds had been to a museum or attended an event at one during out of school time in the past week.
- 5-10 year olds visiting museums within the last week spent an average of 2 hours 53 minutes visits on their visits during their out of school time.

11-15 year olds

- 59.7 per cent of 11-15 year olds had attended a museum or gallery in the past 12 months during in and out of school time
- 2.9 per cent of 11-15 year olds had been to a museum or attended an event at one during in and out of school time in the past week.
- 11-15 year olds visiting museums within the last week spent an average of 3 hours 12 minutes on their visits during their out of school time. They spent an average of 2 hours 35 minutes on the combined visits during in and out of school time.

5.4 Libraries

This section examines visits to libraries. The interview asks children whether they have visited a library in the last 12 months or attended an event there. Activities included are reading or taking out books, taking out CD's, DVD's etc, using computer services or photocopiers, using study areas, or using reference materials or information services. For visits in the last week, the survey asks how much time was spent on the activity and who they attended with.

5-10 year olds

- 72.3 per cent of 5-10 year olds had visited a library in the last 12 months during out of school time
- 16.2 per cent of 5-10 year olds had attended a library in the past week during out of school time.
- 5-10 year olds spent an average of 52 minutes on the library visits out of school time they had in the last week.

11-15 year olds

- 78.7 per cent of 11-15 year olds had visited a library in the last 12 months during in and out of school time
- 24.6 per cent of 11-15 year olds had attended a library in the past week during in and out of school time.
- 11-15 year olds spent an average of 1 hour 20 minutes on the library visits during out of school time they had in the last week. They spent an average of 1 hour 19 minutes on the combined visits during in and out of school time.

5.5 Heritage

The survey asks children whether they have visited any historic or important modern places, buildings or public spaces within the last 12 months. This includes historic buildings, gardens or landscapes open to the public, historical monuments or sites of archaeological interest and cities or towns with historic character. For visits that have taken place within the last week, children are asked how long they spent doing this and with whom they did it.

5-10 year olds

- 72.1 per cent of 5-10 year olds had visited a historic environment site in the last 12 months during out of school time
- 5.2 per cent of 5-10 year olds had visited a historic environment site in the past week, during out of school time.
- 5-10 year olds visiting historic environment sites within the last week spent an average of 2 hours 37 minutes on their visits during out of school time.

11-15 year olds

- 65.8 per cent of 11-15 year olds had visited a historic environment site in the last 12 months during in and out of school time
- 3.9 per cent of 11-15 year olds had visited a historic environment site in the past week, during in and out school time.
- 11-15 year olds visiting historic environment sites within the last week spent an average of 3 hours 47 minutes on their visits during their out of school time. They spent an average of 4 hours 20 minutes on the combined visits during in and out of school time.

5.6 Archives

The survey asks children aged 11-15 years old whether they have visited an archive within the last 12 months. Children aged 5-10 are not asked this question.

- 9.8 per cent of 11-15 year olds had visited an archive within the last 12 months during in and out of school time.
- 0.8 per cent of 11-15 year olds had visited an archive within the last week during in and out of school time.

6. Sub groups

Table E shows participation in the cultural and sporting sectors split by key population sub-groups, based on gender, disability/illness and ethnicity. There are the following statistically significant differences at the 95% level:

- *Gender*: Within the 5-10 age group, girls had significantly higher rates of out of school arts participation than boys but significantly lower levels of sports and museum participation. For those aged 11-15, girls had significantly higher rates of library use than boys.
- *Disability/illness*: Within the 11-15 age group, those without a disability were significantly more likely to participate in sport than those with a limiting disability or illness.
- *Ethnicity*: Those from White backgrounds had significantly higher rates of participation rates than those from Black or minority ethnic backgrounds in sport, heritage and museums for those aged 5-10, and in heritage for those aged 11-15. Those from Black or minority ethnic backgrounds had significantly higher rates of participation than those from White backgrounds for both the 5-10 and 11-15 age groups in libraries.
- *Urban/rural*: Those in rural areas had significantly higher participation than those in urban areas in sport and heritage for the 5-10 age group, and in heritage for the 11-15 age group.

Table E: Participation comparison by sectors during the past 12 months (culture) and 4 weeks (sport), by key population sub-groups

<i>Population sub-groups¹</i>	<i>5-10 years old</i>		<i>11-15 years old</i>	
	Percentage	Range	Percentage	Range
<i>ARTS:</i>				
<i>Gender</i>				
Male	96.1	+/- 1.6	98.6	+/- 1.1
Female	98.4	+/- 1.1	99.1	+/- 0.9
<i>Disability/illness:</i>				
Limiting disability/illness	95.4	+/- 5.3	100.0	+/- 0.0
No limiting disability/illness	97.3	+/- 1.0	98.8	+/- 0.8
<i>Ethnicity:</i>				
Black or minority ethnic	96.7	+/- 2.7	99.2	+/- 1.5
White	97.3	+/- 1.1	98.8	+/- 0.8
<i>Geography</i>				
Urban	96.9	+/- 1.2	98.7	+/- 0.8
Rural	98.7	+/- 1.7	99.5	+/- 1.0

¹ See Background Note 8 for definitions of population sub-groups.

Population sub-groups²	5-10 years old		11-15 years old	
	Percentage	Range	Percentage	Range
LIBRARIES:				
<i>Gender</i>				
Male	70.3	+/- 3.8	75.5	+/- 4.0
Female	74.5	+/- 3.9	82.0	+/- 3.6
<i>Disability/illness:</i>				
Limiting disability/illness	75.9	+/- 10.8	86.2	+/- 8.8
No limiting disability/illness	72.2	+/- 2.8	78.1	+/- 2.8
<i>Ethnicity:</i>				
Black or minority ethnic	82.4	+/- 5.7	86.1	+/- 5.9
White	70.3	+/- 3.0	77.2	+/- 3.0
<i>Geography</i>				
Urban	72.6	+/- 3.0	78.6	+/- 3.2
Rural	71.0	+/- 6.7	79.0	+/- 6.3
MUSEUMS:				
<i>Gender</i>				
Male	69.8	+/- 3.8	58.6	+/- 4.5
Female	62.7	+/- 4.3	60.8	+/- 4.6
<i>Disability/illness:</i>				
Limiting disability/illness	72.0	+/- 11.4	61.3	+/- 12.4
No limiting disability/illness	65.9	+/- 3.0	59.6	+/- 3.4
<i>Ethnicity:</i>				
Black or minority ethnic	58.7	+/- 7.3	55.1	+/- 8.5
White	67.7	+/- 3.1	60.5	+/- 3.5
<i>Geography</i>				
Urban	66.4	+/- 3.2	59.8	+/- 3.6
Rural	66.1	+/- 7.0	59.4	+/- 7.2
HERITAGE:				
<i>Gender</i>				
Male	73.9	+/- 3.7	66.4	+/- 4.4
Female	70.3	+/- 4.1	65.1	+/- 4.5
<i>Disability/illness:</i>				
Limiting disability/illness	77.3	+/- 10.5	65.4	+/- 12.1
No limiting disability/illness	71.8	+/- 2.8	65.9	+/- 3.2

² See Background Note 8 for definitions of population sub-groups.

Population sub-groups³	5-10 years old		11-15 years old	
	Percentage	Range	Percentage	Range
<i>Ethnicity:</i>				
Black or minority ethnic	59.9	+/- 7.3	48.8	+/- 8.6
White	74.5	+/- 2.9	69.0	+/- 3.3
<i>Geography</i>				
Urban	69.7	+/- 3.1	63.7	+/- 3.6
Rural	84.2	+/- 5.4	74.1	+/- 6.5
<u>SPORTS:</u>				
<i>Gender</i>				
Male	86.7	+/- 2.8	97.0	+/- 1.6
Female	82.0	+/- 3.4	94.9	+/- 2.1
<i>Disability/illness:</i>				
Limiting disability/illness	78.8	+/- 10.3	83.0	+/- 9.5
No limiting disability/illness	84.7	+/- 2.3	96.8	+/- 1.2
<i>Ethnicity:</i>				
Black or minority ethnic	77.1	+/- 6.2	97.5	+/- 2.7
White	85.8	+/- 2.3	95.7	+/- 1.5
<i>Geography</i>				
Urban	83.5	+/- 2.5	96.3	+/- 1.4
Rural	88.8	+/- 4.6	94.6	+/- 3.3

³ See Background Note 8 for definitions of population sub-groups.

B – The cultural and sporting offer

DSO 1: Opportunity

In addition to providing sectoral information, the 2008-09 child dataset will provide a baseline for the following DSO1 aims:

1. Increasing the proportion of children and young people participating in culture
2. Increasing the proportion of children and young people participating in high quality PE and sport.

As with the adult targets for this spending review period, these are agreed as universal targets, rather than for specific sub-groups.

Culture participation

The aim is to increase the proportion of children engaging in 5 hours of culture per week. This will be measured using the Taking Part child survey. For those aged 5-10, the survey measures out of school participation only, for those aged 11-15 the survey asks about in and out of school participation. It is accepted that this will underestimate cultural participation for 5-10 year olds, as the survey excludes in-school participation, but will be measured on a consistent basis for the baseline and final assessment reports.

Questions are asked in a diary format to measure time spent on culture sector activities during the past week and can be presented as a proportion meeting the 5 hour target.

Table F: 5-10 year olds participation in culture in the last week

Hours of out of school cultural participation in last week	Percentage	Range
Less than 5 hours	73.2	+/- 2.7
5+ hours	26.8	+/- 2.7

Table G: 11-15 year olds participation in culture in the last week

Hours of in and out of school cultural participation in last week	Percentage	Range
Less than 5 hours	33.8	+/- 3.1
5+ hours	66.2	+/- 3.1

Table H: 5-15 year olds participation in culture in the last week

Cultural participation in last week	Percentage	Range
Not meeting desired hours	54.6	+/- 2.2
Meeting desired hours	45.4	+/- 2.2

Sports participation:

The aim is to increase the number of children and young people doing the required amount of PE and sport, defined as 5 hours per week for 5-16 year olds, and 3 hours per week for 17-19 year olds.

The Taking Part child survey collects data on out of school participation for those aged 5-10, and in and out of school participation for those aged 11-15. The School Sport Survey collects data on curriculum and school led provision.

To create a measure of in and out of school participation by 5-10 year olds, a composite measure has been created combining an average curriculum time from the School Sport Survey with out of school time from the Taking Part child survey. A full explanation of this method can be found in the technical note.

Table I: 5-10 year olds participation in sport in the last week – in and out of school, composite measure

Hours of out of school sport participation in last week	Percentage	Range
Less than 5 hours	73.6	+/- 2.1
5+ hours	26.4	+/- 2.1

For those aged 11-16, the aim is to achieve 5 hours per week. The Taking Part Child Survey collects data on in and out of school participation for those aged 11-15. Questions are asked in a diary format to measure time spent on the activities and can be presented as a proportion meeting the 5 hour target.

Table J: 11-15 year olds participation in sport in the last week – in and out of school

Hours of in and out of school sport participation in last week	Percentage	Range
Less than 5 hours	67.8	+/- 3.1
5+ hours	32.2	+/- 3.1

Data for those aged 16 is drawn from the Taking Part adult survey. This is calculated using sport and active recreation recorded for the past four weeks, combined with data on the number of activities undertaken and the average time per activity. A weekly average is then generated. Further detail is provided in the technical note.

Table K: Participation by 16 year olds in sport and active recreation in the last week, Taking Part adult survey 2008-09

Hours of in and out of school sport participation in last week	Percentage	Range
Less than 5 hours	65.6	+/- 9.4
5+ hours	34.4	+/- 9.4

For those aged 17-19, the aim is to achieve 3 hours per week. The Taking Part adult survey will provide data for this age group. As with the data for 16 year olds, this is calculated using sport and active recreation recorded for the past four weeks, combined with data on the number of activities undertaken and the average time per activity. A weekly average is then generated. Further detail is provided in the technical note.

Table L: 17-19 year olds participation in sport in the last week, Taking Part adult survey 2008-09

Hours of in and out of school sport participation in last week	Percentage	Range
Less than 3 hours	59.4	+/- 8.6
3+ hours	40.6	+/- 8.6

Table M presents an overall proportion of children and young people achieving the desired hours for their age group.

Table M: 5-19 year olds participation in sport in the last week

Sport participation in last week	Percentage
Not meeting desired hours	68.0
Meeting desired hours	32.0

Note that due to the combination of sources, it is not possible to calculate a range around this aggregate.

C. Background note

1. The Taking Part survey was commissioned by the Department for Culture, Media and Sport (DCMS) and its partner Non-Departmental Public Bodies (NDPBs): Arts Council England, English Heritage, Sport England, and the Museums, Libraries and Archives Council.

2. Taking Part is a National Statistic and as such has been produced to the high professional standards set out in the Code of Practice for Official Statistics. National Statistics undergo regular quality assurance reviews to ensure they meet customer needs and are produced free from any political interference. For more information, see <http://www.statisticsauthority.gov.uk/assessment/code-of-practice/code-of-practice-for-official-statistics.pdf>

3. The results presented here are based on interviews issued between July 2008 and July 2009. The total sample size for this period is **2622**. Sample sizes for sub-groups, including those for the sub-groups presented in the supplementary information section, are presented below.

Male	1,367	Urban area	2,139
Female	1,255	Rural area	483
Limiting disability/illness	163	North	715
Non-limiting disability/illness	2,455	Midlands	536
		South	697
Black or minority ethnic	418	East	301
White	2,200	London	373
5-10 years old	1,476		
11-15 years old	1,146		

4. The Taking Part child survey measures participation by children in the age groups 5-10 and 11-15, living in private households in England. The Taking Part adult survey measures participation by adults (aged 16 and over) living in private households in England. No geographical restriction is placed on where the activity or event occurred. Taking Part reported 2008-09 adult estimates in August 2009, providing a baseline for PSA21: Indicator 6.

5. For more information about eligible cultural and sports activities, see the accompanying Technical Note.

6. Ranges are calculated using a 95% confidence interval. This means there is a 95% probability the true percentage lies in the range given. All estimates have been rounded to one decimal place. An overall design factor of 1.16 has been applied to the dataset. Statistical significance tests have been run at the 95% level. This means the probability that the difference happened by chance is low (1 in 20).

7. The data are weighted to ensure the representativeness of the Taking Part sample. There are two types of weighting: i) to compensate for unequal probabilities of selection, and ii) to adjust for differential non-response.

8. Limiting disability is defined as those with a long-standing illness, disability or infirmity that limits their activities. Black and minority ethnic is defined by cultural background, using the Office for National Statistics harmonised classification. See <http://www.statistics.gov.uk/about/data/harmonisation> for more information.

9. For more information about the Taking Part survey and previous publications, see http://www.culture.gov.uk/reference_library/research_and_statistics/4828.aspx

11. For more information about the Department's PSA targets, see http://www.culture.gov.uk/about_us/our_priorities_and_targets/default.aspx

12. The fieldwork for the survey is being conducted by TNS-BMRB. For more information, see <http://www.bmr.co.uk>

13. This report has been produced by Neil Wilson and Elizabeth Chodynika. Acknowledgement goes to colleagues within the DCMS, partner NDPBs and BMRB for their assistance with the quality assurance.

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