

Annex C: Current (2007) ITT requirements

Entry requirements

All ITT providers must ensure all of the following

GCSE requirement

R1.1 That all entrants have achieved a standard equivalent to a grade C in the GCSE examination in English and mathematics, and that all who intend to train to teach pupils aged 3-11 additionally have achieved a standard equivalent to a grade C in the GCSE examination in a science subject.

Degree requirement

R1.2 That, in the case of graduate QTS courses of initial teacher training, all entrants hold a first degree of a United Kingdom higher education institution or equivalent qualification¹.

Suitability requirements

R1.3 That all entrants: as part of the provider's selection procedures, have taken part in an interview designed to assess their suitability to teach.

R1.4 That all entrants: have been subject to a Criminal Records Bureau enhanced disclosure check and/or any other appropriate background check.

R1.5 That all entrants: are provisionally registered with the GTC(E) within 28 days of the commencement of their training programme.

R1.6 That all entrants:

- a) have the intellectual and academic capabilities needed to meet the required QTS standards;
- b) possess the appropriate qualities, attitudes and values expected of a teacher;
- c) can read effectively and are able to communicate clearly and accurately in standard English;
- d) have met the Secretary of State's requirements for health and physical capacity to teach.

Training requirements

All ITT providers must ensure all of the following:

Programme design requirement

R2.1 That the content, structure, delivery and assessment of training are designed to enable trainee teachers to demonstrate that they have met all of the qualified teacher status (QTS) standards.

Training quality requirement

¹ A first degree comprises 300 HE credit points of which 60 must be at a level 6 of the NQF. Applicants with a foundation degree will need to supplement this qualification with at least 60 credits at level 6 (HE level3) in order to attain an equivalent qualification.

R2.2 That provision is of at least satisfactory quality².

Resource requirement

R2.3 That they provide a range of suitable training resources to enable trainee teachers to demonstrate that they have met all of the QTS standards.

Individual training needs requirement

R2.4 That their training provision takes account of trainee teachers' individual training needs.

Equality of access requirement

R2.5 That their training provision ensures equality of access to training for all trainee teachers.

Induction requirement

R2.6 That all those who are recommended for QTS are informed about the statutory arrangements for the induction of newly qualified teachers, and have been supported in preparing for these.

Age range requirement

R2.7 That they prepare all trainee teachers to teach across two or more consecutive age ranges selected from the following:

Ages 3-5 (Foundation stage)
Ages 5-7 (School years 1-2)
Ages 7-9 (School years 3-4)
Ages 9-11 (School years 5-6)
Ages 11-14 (School years 7-9)
Ages 14-16 (School years 10-11)
Ages 16-19 (School years 12-13)

and engage them with the expectations, curricula, strategies and teaching arrangements in the age ranges immediately before and after the ones they are trained to teach.

Time training in schools or settings requirement

R2.8 That training programmes are designed to provide trainee teachers with sufficient time being trained in schools and/or other settings to enable them to demonstrate that they have met the QTS standards. This means they would typically be structured to include the following periods of time to be spent in training in schools or other settings³:

A four year undergraduate QTS programme	160 days (32 weeks)
A two or three year QTS undergraduate programme	120 days (24 weeks)
A secondary graduate QTS programme	120 days (24 weeks)
A primary graduate QTS programme	90 days (18 weeks)
Employment based schemes	As determined by the training programme

² As determined by Ofsted inspection grades.

³ Time in schools may be completed on a part-time basis to make up the full-time equivalent amounts detailed in R2.8.

Two school requirement

R2.9 That each trainee teacher has taught in at least two schools prior to recommendation for the award of QTS.

Management and quality assurance

All ITT providers must ensure all of the following:

Partnership requirements

R3.1 That partners establish a partnership agreement setting out the roles and responsibilities of each partner.

R3.2 That partners work together to contribute to the selection, training and assessment of trainee teachers against the QTS standards.

Compliance and safeguarding requirement

R3.3 That their provision complies with the TDA's current accreditation criteria and all current legislation relevant to initial teacher training, such as that relating to equality, discrimination and child safeguarding.

Misconduct requirement

R3.4 That they have processes in place to ensure that any trainee teachers removed from or leaving a training programme as a result of misconduct are referred to the GTC(E).

Moderation requirement

R3.5 That rigorous internal and external moderation procedures are in place to assure the reliability, accuracy and consistency of assessments of trainee teachers against the QTS standards.

Monitoring and evaluation requirement

R3.6 That they monitor and evaluate all aspects of provision and demonstrate how these contribute to securing improvements in quality.

Graduate, registered, overseas-trained teacher and Teach First programmes

R3.7 That graduate, registered, overseas-trained teacher and Teach First programmes comply with the General Conditions for the Graduate, Registered, Overseas-Trained Teacher and Teach First (ITT element) Programmes in addition to the Secretary of State's current requirements for initial teacher training.