**Bibliography of Abstracts and references relevant to CHAT**

These entries are from two sources.

**A. Educational Research Abstracts Online,**

each of which has an **Abstract Number (**Absno)

<http://www.tandf.co.uk/era/>

**B. ERIC**

[**Education Resources Information Center**](http://www.eric.ed.gov/)

www.**eric**.ed.gov/ -

**A. Educational Research Abstracts Online**

*The following abstract(s) are from the Educational Research Abstracts Online database. Please note that this material may only be reproduced with prior permission from Carfax Publishing, Taylor and Francis Ltd. For more information about , please go to* [*www.tandf.co.uk/era*](http://www.tandf.co.uk/era)  
Absno:     00E/178,99T/208  
Title:     The development of distance learning delivery systems.  
Author(s): T. Prewitt  
Source:    Higher Education in Europe  
ISSN:      0379-7724  
Issue:     23(2) 1998 187-194  
  
Abstract:  
The history of distance learning, traditionally a peripheral university activity, is briefly traced.  The advent of the British Open University with its renovated philosophy of distance learning and more recently of the new information and communication technologies and their application to distance education, has led to a revalorisation of open and distance education.  These technologies are rapidly blurring the distinction between traditional higher education and distance learning.  Various techniques of distance learning are described, particularly the electronic classroom and the electronic library.  These techniques, based as they are on text transmission, stand to improve the reading comprehension and writing skills of students even as they make radical changes in the positions, relative to one another, of students and teachers.  At the same time, the ease of electronic writing may lead to a decrease in required intellectual rigour, chat rooms producing chatter rather t  
 han serious ideas.  Also, the economies of scale available via the information and communication technologies may lead to serious cut-backs in traditional higher education provision.  -Author  
  
  
Absno:     00E558  
Title:     Developing lifelong learners: a novel online problem-based ultrasonography subject.  
Author(s): L. C. Minasian-Batmanian, A. J. Koppi & E. J. Pearson  
Source:    Association for Learning Technology Journal  
ISSN:      0968-7769  
Issue:     8(1) 2000 50-61  
  
Abstract:  
This paper describes an online problem-based learning approach to the creation of a student-centred learning environment for the study of the biological sciences subject in the Graduate Diploma of Applied Science (Medical Ultrasonography) course at the University of Sydney.  The environment is interactive and collaborative, with all communication taking place online.  Students work in groups to study clinically relevant problems.  A Web-database system provides learner control in the process of knowledge acquisition, access to reference materials on the Internet and communication with the tutor and with peers through synchronous chat and asynchronous threaded discussion forums.  Other online features include a protocol for problem-solving, self-assessment and feedback opportunities, detailed help, streaming audio and video and pre-course, ongoing and post-course questionnaires.  This technology may be adpated to a range of disciplines and can also be utilised in on-campus tea  
 ching.  
  
  
Absno:     103330  
Title:     A survey of the prevalence of stereotypy, self-injury and aggression in children and young adults with Cri du Chat syndrome.  
Author(s): M. S. Ross Collins & K. Cornish  
Source:    Journal of Intellectual Disability Research  
ISSN:      0964-2633  
Issue:     46(2) 2002 133-140  
  
Abstract:  
The aim of the present study was to determine the prevalence and frequency of stereotypy, self-injurious behaviour (SIB), and aggression in children and adults with Cri du Chat syndrome (CCS), and to investigate the relationship between SIB, aggressive behaviour and stereotypy in these individuals. Sixty-six families of children and adults diagnosed with CCS completed the Behaviour Problems Inventory. Additional information relating to gender, chronological age, type of school/postschool occupation and medication was also included in the survey. Stereotyped behaviour was reported for 82% of subjects, more than half the sample displaying it on a daily basis. The occurrence percentage of is topographies of SIB suggested that head banging, hitting the head against body parts, self-biting and rumination are the most frequently occurring behaviours in CCS. Aggressive behaviour was reported for 88%, with a statistically significant negative correlation between age and the number of  
  aggressive behaviours reported. The present findings suggest that specific types of stereotypy and SIB are observed frequently in CCS.  
  
  
Absno:     105423  
Title:     How do students participate in synchronous and asynchronous online discussions?  
Author(s): G. V. Davidson-Shivers, L. Y. Muilenburg & E. J. Tanner  
Source:    Journal of Educational Computing Research  
ISSN:      0735-6331  
Issue:     25(4) 2001 351-366  
  
Abstract:  
The purpose of the study was to investigate how graduate students (N<F> = 14) participated in on-line discussions over a two-week period to determine the utility of synchronous and asynchronous modes of discussion. The types and amounts of communication statements that participants made in chats and threaded discussions were analysed using a coding scheme developed by the researchers. Students were randomly assigned to either a small group chat or threaded discussion during one week. In the second week, the groups switched discussion modes and another topic question was provided. The researchers coded the transcribed discussions to determine whether the students' participation was substantive (directly related to the topic) or non-substantive (not directly related to the content) in nature. Results indicated that overall students' discussions included nine types of substantive and non-substantive comments. However, the participants when in the chat showed greater numbers of r  
 esponding and reacting statements (substantive types) in both weeks than when participating in the threaded discussions. The majority-female group tended to make more comments overall in both types of discussion than did the majority-male group. Student surveys asking for their opinions about these modes of discussion were administered at various points in the semester. Some students found it difficult to follow the dialogue in the chat, but overall enjoyed this type of interaction. The students also enjoyed the threaded discussion for its convenience factor. The computer and on-line skills improved based on the student surveys. The results of the study indicate that both types of discussion are liked and should be considered viable options in on-line learning communities.  
  
  
Absno:     109419  
Title:     IRC Français: the creation of an Internet-based SLA community.  
Author(s): J. M. Hudson & A. S. Bruckman  
Source:    Computer Assisted Language Learning  
ISSN:      0958-8221  
Issue:     15(2) 2002 109-134  
  
Abstract:  
Research into text-based chat environments for foreign language learning has shown that discussions online have a significantly different character from those in the classroom. In this paper, the authors begin with a brief design history of one of these environments: IRC Français. Their experience both illustrates the challenges involved in moving these chat environments from the language lab to the Internet and offers insight into some of the causes of these changes in conversation. The initial challenges they encountered ranged from ethical difficulties in doing research in Internet-based chat environments to bootstrapping a synchronous community. After exploring these challenges, they present a study taking a closer look at the interactions online and in the classroom over the course of a semester. During this semester, classroom interaction was largely teacher-oriented, despite the best efforts of the teachers involved. Even though teachers initiated online conversations   
 in the same way, however, online interaction was student-driven and significantly more interactive. These observations lend credibility to the language ego permeability theory and its emphasis on inhibition. Quantitative findings of this study mirror a number of other studies. Qualitative findings suggest that important features of the medium lead students to feel more comfortable in the online environment. In particular, the "almost real-time' nature of this medium seems to offer a blend of benefits that arise in both face-to-face conversation and asynchronous interaction. In doing so, however, some new challenges are introduced. The authors conclude with some suggestions for new research directions into both these challenges and more general issues in second language acquisition in online environments.  
  
  
Absno:     110744  
Title:     Liar, liar! an examination of how open, supportive and honest people are in chat rooms.  
Author(s): M. T. Whitty  
Source:    Computers in Human Behavior  
ISSN:      0747-5632  
Issue:     18(4) 2002 343-352  
  
Abstract:  
This research had two aims. Firstly, to examine availability of emotional support in chat rooms, and secondly, to investigate openness and dishonesty in chat rooms. Three hundred and twenty respondents (160 women and 160 men) filled out the 'Chat Room Survey'. It was found that people who spend more time in chat rooms were more likely to be open about themselves, receive emotional support, and give emotional support. Women were more likely than men to give emotional support. Men were more likely to than women to lie, and were more likely to lie about their socio-economic status. In contrast, women were more likely than men to lie for safety reasons. This study challenges some past speculations about online relationships, and argues that future research must consider demographic details more when examining interactions on the Internet.  
  
  
Absno:     115438  
Title:     Peer-to-peer networking collaboration within education.  
Author(s): K. Curran  
Source:    Journal of Educational Multimedia and Hypermedia  
ISSN:      1055-8896  
Issue:     11(1) 2002 21-30  
  
Abstract:  
Education is becoming increasingly collaborative with the advent of the Internet, so it is no surprise that educators around the world are seeking improved methods of collaborating through the medium of the Internet. The authors have developed a web-based collaborative system, which enables educators to collaborate with remote colleagues on projects. They can use tools such as a web cam, e-mail, whiteboard, and a chat room applet. The educator also has access to other educators through the chat room applet and can browse through the history to check whether questions have been previously answered. Remote control software allows each educator to take control of each other's machine in order to troubleshoot problems and/or demonstrate formulas. The purpose of this effort is to conduct research directed toward the development of a prototype electronic environment to support a geographically distributed group, which is conducting team science. The system is in everyday use and he  
 re the authors demonstrate the many benefits of such a collaborative environment.  
  
  
Absno:     132109  
Title:     Integrating a virtual learning environment into an introductory accounting course: determinants of student motivation.  
Author(s): P. de Lange, T. Suwardy & F. Mavondo  
Source:    Accounting Education  
ISSN:      0963-9284  
Issue:     12(1) 2003 1-14  
  
Abstract:  
Technological change is altering the way educators deliver subject content. The phenomenal growth and widespread acceptance of the Internet has seen the creation of the Virtual Learning Environment (VLE) in higher education. For the ease of integration of VLEs in higher education, software companies have provided products such as WebCT and Blackboard. From a pedagogical perspective, new technologies must be evaluated in an effort to establish whether their introduction has had a beneficial impact on learning outcomes. To this end, this investigation examines the attitudes of undergraduate accounting students in relation to a number of design features and attributes of WebCT (e.g. bulletin boards, on-line assessment and chat room) as a VLE. Responses from 292 on-campus undergraduate students provided data which associates four factors with improved student motivation. This study found that student satisfaction with the use of a VLE is significantly associated with the provisio  
 n of: lecture notes, bulletin board, on-line assessment and other tools (chat and video summaries). The diagrammatic representation of the variables identified in this study provides a useful reference point for those educators contemplating the implementation of a VLE.  
  
  
Absno:     134117  
Title:     Using information technology to promote multi-cultural case teaching: a pedagogical framework.  
Author(s): R. Benbunan-Fich & W. A. Stoever  
Source:    Journal of Teaching in International Business  
ISSN:      0897-5930  
Issue:     14(2-3) 2003 13-27  
  
Abstract:  
Case studies are an important component of International Business (IB) courses. However, in-class discussion of case studies suffers from temporal and spatial limitations and, frequently, the limitation of being confined to a single cultural perspective. The development of new forms of computer-mediated communication (such as email, chat rooms, threaded computer conferences, etc.) offers new possibilities to overcome these constraints. Synchronous (same-time) communication via chat rooms or desktop video-conferences may include participants from remote locations who otherwise would be unable to attend class sessions. Non-simultaneous (asynchronous) communication via e-mail and/or threaded discussion conferences can complement traditional in-class discussions and extend the learning environment beyond the assigned classroom meeting times. These new communication possibilities can enable instructors and students from different countries and zones to participate in case discussi  
 ons and to enrich the cultural dimension of such discussions. This paper presents a framework to classify the different strategies for improving case study discussion with the use of computer-mediated communications and enriching such discussions with the integration of different cultural perspectives.  
  
  
Absno:     136991  
Title:     The use of chat rooms in an ESL setting.  
Author(s): Y. Yuan  
Source:    Computers and Composition  
ISSN:      8755-4615  
Issue:     20(2) 2003 194-206  
  
Abstract:  
This article explores the combination of online chat rooms with regular classroom interactions in a personalised English programme and its potentials to enhance second language development. Two non-native English speaking university professionals participated in a one-hour online chatting session each week with me for ten weeks in addition to weekly classroom meetings. Printouts of the chat sessions were used in subsequent classroom discussions and were analysed for the present study. Qualitative and quantitative analyses of the data show that the participants sometimes noticed the errors they made in their online chatting and initiated repairs on them. Such noticing of linguistic forms has positive effects on learners and is necessary for language acquisition to occur. These results suggest that the face-to-face interactions may have highlighted the participants' language problems and enhanced their awareness of such problems whereas the online chatting provided the particip  
 ants a unique opportunity to put their grammatical knowledge to practice through meaningful communication.  
  
  
Absno:     137028  
Title:     From recreation to reflection: digital conversations in educational contexts.  
Author(s): C. Burnett, P. Dickinson, J. McDonagh, G. Merchant, J. Myers & J. Wilkinson  
Source:    L1-Educational Studies in Language and Literature  
ISSN:      1567-6617  
Issue:     3(1-2) 2003 149-167  
  
Abstract:  
The Teacher Training Agency's recent drive to increase flexibility in Initial Teacher Training provision in the UK has prompted a growing interest in distance learning. A number of higher education providers are now using new technology and new forms of communication in their course delivery. Among the various forms available, synchronous online chat, usually associated with social or recreational interaction, has attracted little attention in the research literature. This medium requires new approaches and skills as participants struggle to make meaning in multi-stranded conversations. Building on previous studies that have explored the innovative use of language in recreational chat, this study focuses on student discussions in the context of educational chat. It explores how student teachers can use this electronic environment to discuss educational issues, and in so doing, gain experience of the communicative potential of new media. Analysis of the ways in which these stu  
 dents use language in this environment is followed by some initial thoughts about the potential of synchronous chat as a medium for learning within an educational context. This paper identifies key elements in the organisation of educational chat and provides insight into the strategies used by participants.  
  
  
Absno:     67350  
Title:     Productivity tool and cognitive stimulator.  
Author(s): W.L. Harrell Jr  
Source:    Journal of Educational Computing Research  
ISSN:      0735-6331  
Issue:     22(1) 2000 75-104  
  
Abstract:  
Personal computers today are able to play natural sounding human speech and provide full-screen interactive video. Computers can also allow users to communicate globally and to interact with one another in real-time using chat lines, Webcams (Web cameras), etc. Such virtual communication avenues offer opportunities for authentic language use between native and non-native. Furthermore, CD-ROMS used with laptop computers can offer language instruction almost anywhere on demand. With so many possibilities available, broadly speaking, the computer can be used essentially in three ways for language teaching. It can be used to present material to the entire class; it can be used by small groups of learners working collaboratively at the screen, either in the classroom or on a self-access basis; and it can be used as an individual resource either in the classroom or on a self-access basis. Whenever the computer is used in any of the three ways for language teaching, it can be utilis  
 ed as a productivity tool and as an instrument for promoting higher-order thinking skills-in other words, as a cognitive stimulator. This article considers the role of cognition in language learning and explores constructivism and Bloom's taxonomy of higher-order thinking skills. By noting how computer-assisted language learning (CALL) and cognitive development are linked, we can understand why the computer is under-utilised as a promoter of higher-order thinking skills and suggests ways to remedy that situation for language learning with computers.  
  
  
Absno:     67982  
Title:     Beyond chat on the internet.  
Author(s): A.L. Ingram, L.G. Hathorn & A Evans  
Source:    Computers & Education  
ISSN:      0360-1315  
Issue:     35(1) 2000 21-36  
  
Abstract:  
Synchronous Computer Mediated Communications (CMC) are becoming increasingly important to education. Not only do they offer quick access to information over the Internet, but they also fit well into the current emphasis on collaboration and communications in education in general. The simplest such programmes, such as Internet Relay Chat, allow learners to exchange information in real time. Others, such as, MUDs and MOOS, immerse learners into a virtual world, although still entirely text-based. Other synchronous CMC or chat programmes include 2D graphical backgrounds, characters associated with each participant, props and costumes for those characters, and other elements that enhance the communications experience. This paper describes the opportunities and pitfalls of using graphical chat programmes in education, in addition to ongoing research and development. Some guidelines for using the programme in education are derived from both our research and our experience.  
  
  
Absno:     70068  
Title:     Burrowing through the network wires: does distance detract from collaborative authentic learning?  
Author(s): A. A. Carr-Chellman, D. Dyer & J. Breman  
Source:    Journal of Distance Education  
ISSN:      0830-0445  
Issue:     15(1) 2000 39-62  
  
Abstract:  
This study focuses on the feasibility of using authentic problem-based collaboration at a distance. In order to understand this question fully, the authors compared a traditional residential introductory instructional design (ID) course with another that was offered as a modified distance education course. Students from a traditional university (Trad U) in an introductory ID course were assigned a major complex ID project with an authentic context and SME to work with. The same faculty member gave students from a distance education institution (Dist U) a similar project with similar resources. Data collected included background surveys, reflective student journal entries, e-mail records, pre- and post-individual interviews, classroom observations, and actual class products from both groups. In addition, for the distance education group audioconference transcripts, IRC chat records, and Web discussion board artifacts were collected and analysed. The study found that it is poss  
 ible to enact authentic learning and distance collaboration within modified distance education when learners are advanced in their studies, have had previous experiences collaborating at a distance with smaller projects, and are prepared for the challenge of authentic experiences by seeing a strong relevance to their own work.  
  
  
Absno:     76301  
Title:     CALL befins with a 'C': interaction in computer-mediated language learning.  
Author(s): M. Harrington & M. Levy  
Source:    System  
ISSN:      0346-251X  
Issue:     29(1) 2001 15-26  
  
Abstract:  
Recent calls have been made to anchor CALL theory and practice in the Instructed SLA/Interaction Account of language learning. This move, it is argued, will provide CALL with a principled framework for research and theory development. Although the authors agree with these authors that much current CALL research lacks a transparent and coherent theoretical foundation, they believe the Interaction Account, as it stands, has significant shortcomings when applied directly to CALL. At issue is the nature of second language learning, the relationship between face-to-face and computer-mediated interaction, and the effects of technology on second language communication and learning. the authors argue that the Interaction Account evokes an overly narrow view of CALL, and that it does not differentiate sufficiently between the types of CALL now commonly practised, particularly with regard to the distinctive characteristics of the modes available under the rubric of Computer-Mediated Co  
 mmunication (i.e. email, discussion lists, Internet Relay Chat, video-conferencing).  
  
  
Absno:     80783  
Title:     Impact of asynchronous and synchronous internet-based communication on collaboration and performance among K-12 teachers.  
Author(s): B. Ohlund, C. Ho Yu, A. Jannasch-Pennell & S. A. Digangi  
Source:    Journal of Educational Computing Research  
ISSN:      0735-6331  
Issue:     23(4) 2000 405-420  
  
Abstract:  
This study investigated the use of asynchronous (mailing lists) and synchronous (chat sessions) Internet-based communication and its impact on teachers' attitudes toward collaboration, activity completion rate, and test performance. In addition, the impact of collaboration on activity completion rate and teacher performance measured by objective tests was investigated. Although it was found that attitudes toward collaboration did not affect test performance, the data suggested a relationship between attitudes toward collaboration and use of Internet-based communication.  
  
  
Absno:     81785  
Title:     Native speakers or non-native speakers: who has the floor? Online and face-to-face interaction in culturally mixed small groups.  
Author(s): M. R. Freiermuth  
Source:    Computer Assisted Language Learning  
ISSN:      0958-8221  
Issue:     14(2) 2001 169-199  
  
Abstract:  
This study examines the interaction of mixed groups (two native speakers of English with two non-native speakers) both in traditional face-to-face conversation and in an online chat format to note any differences between the two groups. Because of the accumulating research pointing to computer-mediated communication (CMC) as a forum that provides hesitant learners with greater opportunities, it was expected that online interaction would prove to be more equitable than face-to-face conversation. Words and turns were recorded for each four-member group and then counted to measure equity. Besides differences in word and turn distribution, the transcripts revealed a number of interesting qualitative differences between the two groups. From the observations made in this study, the authors note that language learners not only contribute more often online, but the authors infer that they also feel more comfortable contributing and are less concerned about any language deficiencies t  
 hat might cause them to refrain from speaking in a face-to-face setting. These findings are important to language/ESL teachers who plan language learning activities that mix NSs and NNSs together.  
  
  
Absno:     81844  
Title:     TELD: courseware engine as a virtual classroom for active and collaborative teaching.  
Author(s): G. Q. Haung, B. Shen & K. L. Mak  
Source:    International Journal of Engineering Education  
ISSN:      0949-149X  
Issue:     17(2) 2001 164-175  
  
Abstract:  
TELD is an on-line courseware engine over the World Wide Web. Firstly, TELD represents a method of 'teaching by examples and learning by doing' that unifies a number of contemporary methods such as problem-based learning (PBL), project-based learning (PBL) and case method (CM) in medical, engineering and business education respectively. Secondly, TELD serves as a web server for hosting teaching and learning materials especially based on the TELD method. Thirdly, TELD is a courseware search engine where educators are able to register their course materials and search for materials suitable for a particular course. Finally, TELD is an on-line virtual classroom for electronic delivery of electronic curriculum materials and for on-line conduct of many class activities. This last TELD feature is the subject matter of this paper. Like most commercial on-line course tools, TELD provides typical facilities such as syllabus tool, calendar of events, e-mail and live chat boxes, threade  
 d forums, etc. However, what is unique with TELD is that it combines the above three features into one courseware engine. This paper focuses on explaining how TELD is used as a virtual classroom for active and collaborative teaching and learning. The TELD web site is currently at <http://www.teld.net/>.  
  
  
Absno:     85055  
Title:     An epistemological framework for analyzing student interactions in computer-mediated communication environments.  
Author(s): J. Pena-Shaff, W. Martin & G. Gay  
Source:    Journal of Interactive Learning Research  
ISSN:      1093-023X  
Issue:     12(1) 2001 41-68  
  
Abstract:  
As applications of computer-mediated communication (CMC) become more accepted for teaching, educators will need to understand the strengths and constraints of the diverse media that can support or impede learning and communication. The case study in this article examines communication patterns and learning processes of students who used two forms of mediated communication to discuss class topics: an asynchronous electronic bulletin board (BBS) and a synchronous text chat environment, Internet Relay Chat (IRC). Most of the discussions in the BBS environment were well structured and developed. However, very few students had what can be considered genuine interactions with peers. The postings on the BBS resembled private arguments and analyses about an issue posted to a public bulletin board. In contrast, the IRC discussions showed more collaboration, social interaction, and conflict. However, students spent more time socialising than focusing on the task at hand. Results sugges  
 t that the BBS may be a useful tool for promoting critical thinking skills and reflective thought, although strategies need to be designed to increase students' interactions. Environments such as chat, used for specific discussion tasks, may be a good forum for idea-generation and immediate feedback, but do not encourage reflective thought.  
  
  
Absno:     88847  
Title:     Virtual networking for women and minorities.  
Author(s): S. B. Knouse & S. C. Webb  
Source:    Career Development International  
ISSN:      1362-0436  
Issue:     6(4) 2001 226-228  
  
Abstract:  
Networking is important for all employees to acquire the information, guidance, feedback, and social support necessary for career success. Women and minorities, however, do not have the large, strong, dense networks that white males have used to definite advantage. The article presents virtual networking (acquiring this important information through Internet resources) as a means of strengthening women and minority networks. It discusses how Web pages, email, chat rooms, and other Internet resources may improve these networks and makes recommendations for organisations to enhance virtual networking.  
  
  
Absno:     95121  
Title:     A discourse analysis of online classroom chats: predictors of cyber-student performance.  
Author(s): A. Y. Wang, M. H. Newlin & T. L. Tucker  
Source:    Teaching of Sociology  
ISSN:      0098-6283  
Issue:     28(3) 2001 222-226  
  
Abstract:  
The authors applied a discourse analysis (DA) to the electronic chat room discussions of a 16-week, Internet-based section of a class in statistical methods in psychology. This analysis revealed that across the semester, several DA categories (e.g., total number of student comments) were correlated with final grade in the class. An additional analysis involving only the chat room discussion of Week three revealed that two DA categories (i.e., student response to a problem or example given in lecture and total number of student comments) correlated with final grade in the class. The authors discuss the pedagogical implication of these results with regard to an instructor's ability to identify early warning predictors of student performance in the virtual classroom.  
  
  
Absno:     96535  
Title:     Barriers to STD/HIV prevention on the Internet.  
Author(s): S. Salyers, M. McFarlane & D. King  
Source:    Health Education Research  
ISSN:      0268-1153  
Issue:     16(6) 2001 661-670  
  
Abstract:  
Using the Internet as a mode for health promotion is appealing. There are important methodological considerations to the approach, but there are also important reasons why people will and will not participate in Internet interventions. This is a report on data from 4,601 people who completed an online survey of sexual risk behaviour in 2000. Most indicated they would visit a website for STD/HIV prevention information (61%), but fewer would open an e-mail (45%) or chat (30%) about the topic. Top reasons for rejecting website, e-mail and chat room education about STD/HIV are given. Logistic regression results showed men who have sex with men (MSM) and persons with a history of testing for STD are consistently more likely to endorse STD/HIV prevention through chat rooms (MSM 1.8, STD testers 1.3), e-mail (MSM 1.6, STD testers 1.2) and websites (MSM 1.8, STD testers 1.2). The data demonstrate the Internet may facilitate health promotion among MSM who may not be reached in a publi  
 cly funded STD prevention setting. The Internet may also act as a good adjunct to STD information obtained in clinic settings among those who seek STD testing.  
  
  
Absno:     98N/018  
Title:     Correlates of maladaptive behavior in individuals with 5p- (cri du chat) syndrome.  
Author(s): E. M. Dykens & D. J. Clarke  
Source:    Developmental Medicine and Child Neurology  
ISSN:      0012-1622  
Issue:     39(11) 1997 752-756  
  
Abstract:  
This study examined the range, distinctiveness and correlates of maladaptive behaviour in 146 subjects with 5p- (cri du chat) syndrome using the Aberrant Behavior Checklist as a standardised measure.  Hyperactivity was the most significant and frequent problem in the sample.  Subjects with 5p- syndrome also showed aggression, tantrums, self-injurious behaviour and stereotypies; some of these problems were more pronounced in individuals with lower cognitive-adaptive levels, as well as in those with histories of previous medication trials.  Autistic-like features and social withdrawal were more characteristic of individuals with translocations as opposed to deletions, even when controlling for the lower adaptive level of the translocation group.  These findings encourage further research on the behaviour of individuals with 5p- syndrome.  
  
  
Absno:     98N/019  
Title:     Families of children with 5p- (cri du chat) syndrome: familial stress and sibling reactions.  
Author(s): R. M. Hodapp, C. A. Wijma & L. L. Masino  
Source:    Developmental Medicine and Child Neurology  
ISSN:      0012-1622  
Issue:     39(11) 1997 757-761  
  
Abstract:  
This research examined family stress and sibling reactions in families of children with 5p- (cri du chat) syndrome aged 1 to 18 years who were living at home.  In Study 1, 99 parents reported on themselves and their child with 5p-, as well as on family demographics, social supports and stress.  The best predictor of familial stress was the child's amount of maladaptive behaviour, accounting for 12 to 38 percent of the variance across different stress measures.  In Study 2, sibling concerns were examined in 44 unaffected siblings.  The major finding was that parents and siblings disagreed on the extent of the siblings' interpersonal concerns.  Parents reported that siblings felt ignored and misunderstood, whereas siblings themselves rated these concerns at much lower levels.  
  
  
Absno:     99E/309  
Title:     Information sharing in face-to-face, teleconferencing and electronic chat groups.  
Author(s): K. A. Graetz, E. S. Boyle, C. E. Kimble, P. Thompson & J. L. Garloch  
Source:    Small Group Research  
ISSN:      1046-4964  
Issue:     29(6) 1998 714-743  
  
Abstract:  
Laboratory groups attempted to reach consensus on a simulated business problem.  Members of four-person groups received information on whether three proposed systems met each of ten desired criteria.  Cast as a hidden profile problem, the information was distributed unevenly within the group.  Groups communicated using one of three formats: face-to-face, teleconference or electronic chat.  As predicted, cognitive workload was significantly higher and fewer correct decisions were obtained in the electronic chat condition versus the other two formats.  The electronic chat medium limited participants' ability to coordinate and verify information.  Electronic chat should be combined with collaboration technology or groupware that facilitates information storage, organisation and processing.  –Authors

The following abstract(s) have been sent to you from the Educational Research Abstracts Online database by Tom Norton.  
  
Please note that this material may only be reproduced with prior permission from Carfax Publishing, Taylor and Francis Ltd.  
  
For more information about , please go to [www.tandf.co.uk/era](http://www.tandf.co.uk/era)  
  
Absno:     00E/178,99T/208  
Title:     The development of distance learning delivery systems.  
Author(s): T. Prewitt  
Source:    Higher Education in Europe  
ISSN:      0379-7724  
Issue:     23(2) 1998 187-194  
  
Abstract:  
The history of distance learning, traditionally a peripheral university activity, is briefly traced.  The advent of the British Open University with its renovated philosophy of distance learning and more recently of the new information and communication technologies and their application to distance education, has led to a revalorisation of open and distance education.  These technologies are rapidly blurring the distinction between traditional higher education and distance learning.  Various techniques of distance learning are described, particularly the electronic classroom and the electronic library.  These techniques, based as they are on text transmission, stand to improve the reading comprehension and writing skills of students even as they make radical changes in the positions, relative to one another, of students and teachers.  At the same time, the ease of electronic writing may lead to a decrease in required intellectual rigour, chat rooms producing chatter rather t  
 han serious ideas.  Also, the economies of scale available via the information and communication technologies may lead to serious cut-backs in traditional higher education provision.  -Author  
  
  
Absno:     00E558  
Title:     Developing lifelong learners: a novel online problem-based ultrasonography subject.  
Author(s): L. C. Minasian-Batmanian, A. J. Koppi & E. J. Pearson  
Source:    Association for Learning Technology Journal  
ISSN:      0968-7769  
Issue:     8(1) 2000 50-61  
  
Abstract:  
This paper describes an online problem-based learning approach to the creation of a student-centred learning environment for the study of the biological sciences subject in the Graduate Diploma of Applied Science (Medical Ultrasonography) course at the University of Sydney.  The environment is interactive and collaborative, with all communication taking place online.  Students work in groups to study clinically relevant problems.  A Web-database system provides learner control in the process of knowledge acquisition, access to reference materials on the Internet and communication with the tutor and with peers through synchronous chat and asynchronous threaded discussion forums.  Other online features include a protocol for problem-solving, self-assessment and feedback opportunities, detailed help, streaming audio and video and pre-course, ongoing and post-course questionnaires.  This technology may be adpated to a range of disciplines and can also be utilised in on-campus tea  
 ching.  
  
  
Absno:     103330  
Title:     A survey of the prevalence of stereotypy, self-injury and aggression in children and young adults with Cri du Chat syndrome.  
Author(s): M. S. Ross Collins & K. Cornish  
Source:    Journal of Intellectual Disability Research  
ISSN:      0964-2633  
Issue:     46(2) 2002 133-140  
  
Abstract:  
The aim of the present study was to determine the prevalence and frequency of stereotypy, self-injurious behaviour (SIB), and aggression in children and adults with Cri du Chat syndrome (CCS), and to investigate the relationship between SIB, aggressive behaviour and stereotypy in these individuals. Sixty-six families of children and adults diagnosed with CCS completed the Behaviour Problems Inventory. Additional information relating to gender, chronological age, type of school/postschool occupation and medication was also included in the survey. Stereotyped behaviour was reported for 82% of subjects, more than half the sample displaying it on a daily basis. The occurrence percentage of is topographies of SIB suggested that head banging, hitting the head against body parts, self-biting and rumination are the most frequently occurring behaviours in CCS. Aggressive behaviour was reported for 88%, with a statistically significant negative correlation between age and the number of  
  aggressive behaviours reported. The present findings suggest that specific types of stereotypy and SIB are observed frequently in CCS.  
  
  
Absno:     105423  
Title:     How do students participate in synchronous and asynchronous online discussions?  
Author(s): G. V. Davidson-Shivers, L. Y. Muilenburg & E. J. Tanner  
Source:    Journal of Educational Computing Research  
ISSN:      0735-6331  
Issue:     25(4) 2001 351-366  
  
Abstract:  
The purpose of the study was to investigate how graduate students (N<F> = 14) participated in on-line discussions over a two-week period to determine the utility of synchronous and asynchronous modes of discussion. The types and amounts of communication statements that participants made in chats and threaded discussions were analysed using a coding scheme developed by the researchers. Students were randomly assigned to either a small group chat or threaded discussion during one week. In the second week, the groups switched discussion modes and another topic question was provided. The researchers coded the transcribed discussions to determine whether the students' participation was substantive (directly related to the topic) or non-substantive (not directly related to the content) in nature. Results indicated that overall students' discussions included nine types of substantive and non-substantive comments. However, the participants when in the chat showed greater numbers of r  
 esponding and reacting statements (substantive types) in both weeks than when participating in the threaded discussions. The majority-female group tended to make more comments overall in both types of discussion than did the majority-male group. Student surveys asking for their opinions about these modes of discussion were administered at various points in the semester. Some students found it difficult to follow the dialogue in the chat, but overall enjoyed this type of interaction. The students also enjoyed the threaded discussion for its convenience factor. The computer and on-line skills improved based on the student surveys. The results of the study indicate that both types of discussion are liked and should be considered viable options in on-line learning communities.  
  
  
Absno:     109419  
Title:     IRC Français: the creation of an Internet-based SLA community.  
Author(s): J. M. Hudson & A. S. Bruckman  
Source:    Computer Assisted Language Learning  
ISSN:      0958-8221  
Issue:     15(2) 2002 109-134  
  
Abstract:  
Research into text-based chat environments for foreign language learning has shown that discussions online have a significantly different character from those in the classroom. In this paper, the authors begin with a brief design history of one of these environments: IRC Français. Their experience both illustrates the challenges involved in moving these chat environments from the language lab to the Internet and offers insight into some of the causes of these changes in conversation. The initial challenges they encountered ranged from ethical difficulties in doing research in Internet-based chat environments to bootstrapping a synchronous community. After exploring these challenges, they present a study taking a closer look at the interactions online and in the classroom over the course of a semester. During this semester, classroom interaction was largely teacher-oriented, despite the best efforts of the teachers involved. Even though teachers initiated online conversations   
 in the same way, however, online interaction was student-driven and significantly more interactive. These observations lend credibility to the language ego permeability theory and its emphasis on inhibition. Quantitative findings of this study mirror a number of other studies. Qualitative findings suggest that important features of the medium lead students to feel more comfortable in the online environment. In particular, the "almost real-time' nature of this medium seems to offer a blend of benefits that arise in both face-to-face conversation and asynchronous interaction. In doing so, however, some new challenges are introduced. The authors conclude with some suggestions for new research directions into both these challenges and more general issues in second language acquisition in online environments.  
  
  
Absno:     110744  
Title:     Liar, liar! an examination of how open, supportive and honest people are in chat rooms.  
Author(s): M. T. Whitty  
Source:    Computers in Human Behavior  
ISSN:      0747-5632  
Issue:     18(4) 2002 343-352  
  
Abstract:  
This research had two aims. Firstly, to examine availability of emotional support in chat rooms, and secondly, to investigate openness and dishonesty in chat rooms. Three hundred and twenty respondents (160 women and 160 men) filled out the 'Chat Room Survey'. It was found that people who spend more time in chat rooms were more likely to be open about themselves, receive emotional support, and give emotional support. Women were more likely than men to give emotional support. Men were more likely to than women to lie, and were more likely to lie about their socio-economic status. In contrast, women were more likely than men to lie for safety reasons. This study challenges some past speculations about online relationships, and argues that future research must consider demographic details more when examining interactions on the Internet.  
  
  
Absno:     115438  
Title:     Peer-to-peer networking collaboration within education.  
Author(s): K. Curran  
Source:    Journal of Educational Multimedia and Hypermedia  
ISSN:      1055-8896  
Issue:     11(1) 2002 21-30  
  
Abstract:  
Education is becoming increasingly collaborative with the advent of the Internet, so it is no surprise that educators around the world are seeking improved methods of collaborating through the medium of the Internet. The authors have developed a web-based collaborative system, which enables educators to collaborate with remote colleagues on projects. They can use tools such as a web cam, e-mail, whiteboard, and a chat room applet. The educator also has access to other educators through the chat room applet and can browse through the history to check whether questions have been previously answered. Remote control software allows each educator to take control of each other's machine in order to troubleshoot problems and/or demonstrate formulas. The purpose of this effort is to conduct research directed toward the development of a prototype electronic environment to support a geographically distributed group, which is conducting team science. The system is in everyday use and he  
 re the authors demonstrate the many benefits of such a collaborative environment.  
  
  
Absno:     132109  
Title:     Integrating a virtual learning environment into an introductory accounting course: determinants of student motivation.  
Author(s): P. de Lange, T. Suwardy & F. Mavondo  
Source:    Accounting Education  
ISSN:      0963-9284  
Issue:     12(1) 2003 1-14  
  
Abstract:  
Technological change is altering the way educators deliver subject content. The phenomenal growth and widespread acceptance of the Internet has seen the creation of the Virtual Learning Environment (VLE) in higher education. For the ease of integration of VLEs in higher education, software companies have provided products such as WebCT and Blackboard. From a pedagogical perspective, new technologies must be evaluated in an effort to establish whether their introduction has had a beneficial impact on learning outcomes. To this end, this investigation examines the attitudes of undergraduate accounting students in relation to a number of design features and attributes of WebCT (e.g. bulletin boards, on-line assessment and chat room) as a VLE. Responses from 292 on-campus undergraduate students provided data which associates four factors with improved student motivation. This study found that student satisfaction with the use of a VLE is significantly associated with the provisio  
 n of: lecture notes, bulletin board, on-line assessment and other tools (chat and video summaries). The diagrammatic representation of the variables identified in this study provides a useful reference point for those educators contemplating the implementation of a VLE.  
  
  
Absno:     134117  
Title:     Using information technology to promote multi-cultural case teaching: a pedagogical framework.  
Author(s): R. Benbunan-Fich & W. A. Stoever  
Source:    Journal of Teaching in International Business  
ISSN:      0897-5930  
Issue:     14(2-3) 2003 13-27  
  
Abstract:  
Case studies are an important component of International Business (IB) courses. However, in-class discussion of case studies suffers from temporal and spatial limitations and, frequently, the limitation of being confined to a single cultural perspective. The development of new forms of computer-mediated communication (such as email, chat rooms, threaded computer conferences, etc.) offers new possibilities to overcome these constraints. Synchronous (same-time) communication via chat rooms or desktop video-conferences may include participants from remote locations who otherwise would be unable to attend class sessions. Non-simultaneous (asynchronous) communication via e-mail and/or threaded discussion conferences can complement traditional in-class discussions and extend the learning environment beyond the assigned classroom meeting times. These new communication possibilities can enable instructors and students from different countries and zones to participate in case discussi  
 ons and to enrich the cultural dimension of such discussions. This paper presents a framework to classify the different strategies for improving case study discussion with the use of computer-mediated communications and enriching such discussions with the integration of different cultural perspectives.  
  
  
Absno:     136991  
Title:     The use of chat rooms in an ESL setting.  
Author(s): Y. Yuan  
Source:    Computers and Composition  
ISSN:      8755-4615  
Issue:     20(2) 2003 194-206  
  
Abstract:  
This article explores the combination of online chat rooms with regular classroom interactions in a personalised English programme and its potentials to enhance second language development. Two non-native English speaking university professionals participated in a one-hour online chatting session each week with me for ten weeks in addition to weekly classroom meetings. Printouts of the chat sessions were used in subsequent classroom discussions and were analysed for the present study. Qualitative and quantitative analyses of the data show that the participants sometimes noticed the errors they made in their online chatting and initiated repairs on them. Such noticing of linguistic forms has positive effects on learners and is necessary for language acquisition to occur. These results suggest that the face-to-face interactions may have highlighted the participants' language problems and enhanced their awareness of such problems whereas the online chatting provided the particip  
 ants a unique opportunity to put their grammatical knowledge to practice through meaningful communication.  
  
  
Absno:     137028  
Title:     From recreation to reflection: digital conversations in educational contexts.  
Author(s): C. Burnett, P. Dickinson, J. McDonagh, G. Merchant, J. Myers & J. Wilkinson  
Source:    L1-Educational Studies in Language and Literature  
ISSN:      1567-6617  
Issue:     3(1-2) 2003 149-167  
  
Abstract:  
The Teacher Training Agency's recent drive to increase flexibility in Initial Teacher Training provision in the UK has prompted a growing interest in distance learning. A number of higher education providers are now using new technology and new forms of communication in their course delivery. Among the various forms available, synchronous online chat, usually associated with social or recreational interaction, has attracted little attention in the research literature. This medium requires new approaches and skills as participants struggle to make meaning in multi-stranded conversations. Building on previous studies that have explored the innovative use of language in recreational chat, this study focuses on student discussions in the context of educational chat. It explores how student teachers can use this electronic environment to discuss educational issues, and in so doing, gain experience of the communicative potential of new media. Analysis of the ways in which these stu  
 dents use language in this environment is followed by some initial thoughts about the potential of synchronous chat as a medium for learning within an educational context. This paper identifies key elements in the organisation of educational chat and provides insight into the strategies used by participants.  
  
  
Absno:     67350  
Title:     Productivity tool and cognitive stimulator.  
Author(s): W.L. Harrell Jr  
Source:    Journal of Educational Computing Research  
ISSN:      0735-6331  
Issue:     22(1) 2000 75-104  
  
Abstract:  
Personal computers today are able to play natural sounding human speech and provide full-screen interactive video. Computers can also allow users to communicate globally and to interact with one another in real-time using chat lines, Webcams (Web cameras), etc. Such virtual communication avenues offer opportunities for authentic language use between native and non-native. Furthermore, CD-ROMS used with laptop computers can offer language instruction almost anywhere on demand. With so many possibilities available, broadly speaking, the computer can be used essentially in three ways for language teaching. It can be used to present material to the entire class; it can be used by small groups of learners working collaboratively at the screen, either in the classroom or on a self-access basis; and it can be used as an individual resource either in the classroom or on a self-access basis. Whenever the computer is used in any of the three ways for language teaching, it can be utilis  
 ed as a productivity tool and as an instrument for promoting higher-order thinking skills-in other words, as a cognitive stimulator. This article considers the role of cognition in language learning and explores constructivism and Bloom's taxonomy of higher-order thinking skills. By noting how computer-assisted language learning (CALL) and cognitive development are linked, we can understand why the computer is under-utilised as a promoter of higher-order thinking skills and suggests ways to remedy that situation for language learning with computers.  
  
  
Absno:     67982  
Title:     Beyond chat on the internet.  
Author(s): A.L. Ingram, L.G. Hathorn & A Evans  
Source:    Computers & Education  
ISSN:      0360-1315  
Issue:     35(1) 2000 21-36  
  
Abstract:  
Synchronous Computer Mediated Communications (CMC) are becoming increasingly important to education. Not only do they offer quick access to information over the Internet, but they also fit well into the current emphasis on collaboration and communications in education in general. The simplest such programmes, such as Internet Relay Chat, allow learners to exchange information in real time. Others, such as, MUDs and MOOS, immerse learners into a virtual world, although still entirely text-based. Other synchronous CMC or chat programmes include 2D graphical backgrounds, characters associated with each participant, props and costumes for those characters, and other elements that enhance the communications experience. This paper describes the opportunities and pitfalls of using graphical chat programmes in education, in addition to ongoing research and development. Some guidelines for using the programme in education are derived from both our research and our experience.  
  
  
Absno:     70068  
Title:     Burrowing through the network wires: does distance detract from collaborative authentic learning?  
Author(s): A. A. Carr-Chellman, D. Dyer & J. Breman  
Source:    Journal of Distance Education  
ISSN:      0830-0445  
Issue:     15(1) 2000 39-62  
  
Abstract:  
This study focuses on the feasibility of using authentic problem-based collaboration at a distance. In order to understand this question fully, the authors compared a traditional residential introductory instructional design (ID) course with another that was offered as a modified distance education course. Students from a traditional university (Trad U) in an introductory ID course were assigned a major complex ID project with an authentic context and SME to work with. The same faculty member gave students from a distance education institution (Dist U) a similar project with similar resources. Data collected included background surveys, reflective student journal entries, e-mail records, pre- and post-individual interviews, classroom observations, and actual class products from both groups. In addition, for the distance education group audioconference transcripts, IRC chat records, and Web discussion board artifacts were collected and analysed. The study found that it is poss  
 ible to enact authentic learning and distance collaboration within modified distance education when learners are advanced in their studies, have had previous experiences collaborating at a distance with smaller projects, and are prepared for the challenge of authentic experiences by seeing a strong relevance to their own work.  
  
  
Absno:     76301  
Title:     CALL befins with a 'C': interaction in computer-mediated language learning.  
Author(s): M. Harrington & M. Levy  
Source:    System  
ISSN:      0346-251X  
Issue:     29(1) 2001 15-26  
  
Abstract:  
Recent calls have been made to anchor CALL theory and practice in the Instructed SLA/Interaction Account of language learning. This move, it is argued, will provide CALL with a principled framework for research and theory development. Although the authors agree with these authors that much current CALL research lacks a transparent and coherent theoretical foundation, they believe the Interaction Account, as it stands, has significant shortcomings when applied directly to CALL. At issue is the nature of second language learning, the relationship between face-to-face and computer-mediated interaction, and the effects of technology on second language communication and learning. the authors argue that the Interaction Account evokes an overly narrow view of CALL, and that it does not differentiate sufficiently between the types of CALL now commonly practised, particularly with regard to the distinctive characteristics of the modes available under the rubric of Computer-Mediated Co  
 mmunication (i.e. email, discussion lists, Internet Relay Chat, video-conferencing).  
  
  
Absno:     80783  
Title:     Impact of asynchronous and synchronous internet-based communication on collaboration and performance among K-12 teachers.  
Author(s): B. Ohlund, C. Ho Yu, A. Jannasch-Pennell & S. A. Digangi  
Source:    Journal of Educational Computing Research  
ISSN:      0735-6331  
Issue:     23(4) 2000 405-420  
  
Abstract:  
This study investigated the use of asynchronous (mailing lists) and synchronous (chat sessions) Internet-based communication and its impact on teachers' attitudes toward collaboration, activity completion rate, and test performance. In addition, the impact of collaboration on activity completion rate and teacher performance measured by objective tests was investigated. Although it was found that attitudes toward collaboration did not affect test performance, the data suggested a relationship between attitudes toward collaboration and use of Internet-based communication.  
  
  
Absno:     81785  
Title:     Native speakers or non-native speakers: who has the floor? Online and face-to-face interaction in culturally mixed small groups.  
Author(s): M. R. Freiermuth  
Source:    Computer Assisted Language Learning  
ISSN:      0958-8221  
Issue:     14(2) 2001 169-199  
  
Abstract:  
This study examines the interaction of mixed groups (two native speakers of English with two non-native speakers) both in traditional face-to-face conversation and in an online chat format to note any differences between the two groups. Because of the accumulating research pointing to computer-mediated communication (CMC) as a forum that provides hesitant learners with greater opportunities, it was expected that online interaction would prove to be more equitable than face-to-face conversation. Words and turns were recorded for each four-member group and then counted to measure equity. Besides differences in word and turn distribution, the transcripts revealed a number of interesting qualitative differences between the two groups. From the observations made in this study, the authors note that language learners not only contribute more often online, but the authors infer that they also feel more comfortable contributing and are less concerned about any language deficiencies t  
 hat might cause them to refrain from speaking in a face-to-face setting. These findings are important to language/ESL teachers who plan language learning activities that mix NSs and NNSs together.  
  
  
Absno:     81844  
Title:     TELD: courseware engine as a virtual classroom for active and collaborative teaching.  
Author(s): G. Q. Haung, B. Shen & K. L. Mak  
Source:    International Journal of Engineering Education  
ISSN:      0949-149X  
Issue:     17(2) 2001 164-175  
  
Abstract:  
TELD is an on-line courseware engine over the World Wide Web. Firstly, TELD represents a method of 'teaching by examples and learning by doing' that unifies a number of contemporary methods such as problem-based learning (PBL), project-based learning (PBL) and case method (CM) in medical, engineering and business education respectively. Secondly, TELD serves as a web server for hosting teaching and learning materials especially based on the TELD method. Thirdly, TELD is a courseware search engine where educators are able to register their course materials and search for materials suitable for a particular course. Finally, TELD is an on-line virtual classroom for electronic delivery of electronic curriculum materials and for on-line conduct of many class activities. This last TELD feature is the subject matter of this paper. Like most commercial on-line course tools, TELD provides typical facilities such as syllabus tool, calendar of events, e-mail and live chat boxes, threade  
 d forums, etc. However, what is unique with TELD is that it combines the above three features into one courseware engine. This paper focuses on explaining how TELD is used as a virtual classroom for active and collaborative teaching and learning. The TELD web site is currently at <http://www.teld.net/>.  
  
  
Absno:     85055  
Title:     An epistemological framework for analyzing student interactions in computer-mediated communication environments.  
Author(s): J. Pena-Shaff, W. Martin & G. Gay  
Source:    Journal of Interactive Learning Research  
ISSN:      1093-023X  
Issue:     12(1) 2001 41-68  
  
Abstract:  
As applications of computer-mediated communication (CMC) become more accepted for teaching, educators will need to understand the strengths and constraints of the diverse media that can support or impede learning and communication. The case study in this article examines communication patterns and learning processes of students who used two forms of mediated communication to discuss class topics: an asynchronous electronic bulletin board (BBS) and a synchronous text chat environment, Internet Relay Chat (IRC). Most of the discussions in the BBS environment were well structured and developed. However, very few students had what can be considered genuine interactions with peers. The postings on the BBS resembled private arguments and analyses about an issue posted to a public bulletin board. In contrast, the IRC discussions showed more collaboration, social interaction, and conflict. However, students spent more time socialising than focusing on the task at hand. Results sugges  
 t that the BBS may be a useful tool for promoting critical thinking skills and reflective thought, although strategies need to be designed to increase students' interactions. Environments such as chat, used for specific discussion tasks, may be a good forum for idea-generation and immediate feedback, but do not encourage reflective thought.  
  
  
Absno:     88847  
Title:     Virtual networking for women and minorities.  
Author(s): S. B. Knouse & S. C. Webb  
Source:    Career Development International  
ISSN:      1362-0436  
Issue:     6(4) 2001 226-228  
  
Abstract:  
Networking is important for all employees to acquire the information, guidance, feedback, and social support necessary for career success. Women and minorities, however, do not have the large, strong, dense networks that white males have used to definite advantage. The article presents virtual networking (acquiring this important information through Internet resources) as a means of strengthening women and minority networks. It discusses how Web pages, email, chat rooms, and other Internet resources may improve these networks and makes recommendations for organisations to enhance virtual networking.  
  
  
Absno:     95121  
Title:     A discourse analysis of online classroom chats: predictors of cyber-student performance.  
Author(s): A. Y. Wang, M. H. Newlin & T. L. Tucker  
Source:    Teaching of Sociology  
ISSN:      0098-6283  
Issue:     28(3) 2001 222-226  
  
Abstract:  
The authors applied a discourse analysis (DA) to the electronic chat room discussions of a 16-week, Internet-based section of a class in statistical methods in psychology. This analysis revealed that across the semester, several DA categories (e.g., total number of student comments) were correlated with final grade in the class. An additional analysis involving only the chat room discussion of Week three revealed that two DA categories (i.e., student response to a problem or example given in lecture and total number of student comments) correlated with final grade in the class. The authors discuss the pedagogical implication of these results with regard to an instructor's ability to identify early warning predictors of student performance in the virtual classroom.  
  
  
Absno:     96535  
Title:     Barriers to STD/HIV prevention on the Internet.  
Author(s): S. Salyers, M. McFarlane & D. King  
Source:    Health Education Research  
ISSN:      0268-1153  
Issue:     16(6) 2001 661-670  
  
Abstract:  
Using the Internet as a mode for health promotion is appealing. There are important methodological considerations to the approach, but there are also important reasons why people will and will not participate in Internet interventions. This is a report on data from 4,601 people who completed an online survey of sexual risk behaviour in 2000. Most indicated they would visit a website for STD/HIV prevention information (61%), but fewer would open an e-mail (45%) or chat (30%) about the topic. Top reasons for rejecting website, e-mail and chat room education about STD/HIV are given. Logistic regression results showed men who have sex with men (MSM) and persons with a history of testing for STD are consistently more likely to endorse STD/HIV prevention through chat rooms (MSM 1.8, STD testers 1.3), e-mail (MSM 1.6, STD testers 1.2) and websites (MSM 1.8, STD testers 1.2). The data demonstrate the Internet may facilitate health promotion among MSM who may not be reached in a publi  
 cly funded STD prevention setting. The Internet may also act as a good adjunct to STD information obtained in clinic settings among those who seek STD testing.  
  
  
Absno:     98N/018  
Title:     Correlates of maladaptive behavior in individuals with 5p- (cri du chat) syndrome.  
Author(s): E. M. Dykens & D. J. Clarke  
Source:    Developmental Medicine and Child Neurology  
ISSN:      0012-1622  
Issue:     39(11) 1997 752-756  
  
Abstract:  
This study examined the range, distinctiveness and correlates of maladaptive behaviour in 146 subjects with 5p- (cri du chat) syndrome using the Aberrant Behavior Checklist as a standardised measure.  Hyperactivity was the most significant and frequent problem in the sample.  Subjects with 5p- syndrome also showed aggression, tantrums, self-injurious behaviour and stereotypies; some of these problems were more pronounced in individuals with lower cognitive-adaptive levels, as well as in those with histories of previous medication trials.  Autistic-like features and social withdrawal were more characteristic of individuals with translocations as opposed to deletions, even when controlling for the lower adaptive level of the translocation group.  These findings encourage further research on the behaviour of individuals with 5p- syndrome.  
  
  
Absno:     98N/019  
Title:     Families of children with 5p- (cri du chat) syndrome: familial stress and sibling reactions.  
Author(s): R. M. Hodapp, C. A. Wijma & L. L. Masino  
Source:    Developmental Medicine and Child Neurology  
ISSN:      0012-1622  
Issue:     39(11) 1997 757-761  
  
Abstract:  
This research examined family stress and sibling reactions in families of children with 5p- (cri du chat) syndrome aged 1 to 18 years who were living at home.  In Study 1, 99 parents reported on themselves and their child with 5p-, as well as on family demographics, social supports and stress.  The best predictor of familial stress was the child's amount of maladaptive behaviour, accounting for 12 to 38 percent of the variance across different stress measures.  In Study 2, sibling concerns were examined in 44 unaffected siblings.  The major finding was that parents and siblings disagreed on the extent of the siblings' interpersonal concerns.  Parents reported that siblings felt ignored and misunderstood, whereas siblings themselves rated these concerns at much lower levels.  
  
  
Absno:     99E/309  
Title:     Information sharing in face-to-face, teleconferencing and electronic chat groups.  
Author(s): K. A. Graetz, E. S. Boyle, C. E. Kimble, P. Thompson & J. L. Garloch  
Source:    Small Group Research  
ISSN:      1046-4964  
Issue:     29(6) 1998 714-743  
  
Abstract:  
Laboratory groups attempted to reach consensus on a simulated business problem.  Members of four-person groups received information on whether three proposed systems met each of ten desired criteria.  Cast as a hidden profile problem, the information was distributed unevenly within the group.  Groups communicated using one of three formats: face-to-face, teleconference or electronic chat.  As predicted, cognitive workload was significantly higher and fewer correct decisions were obtained in the electronic chat condition versus the other two formats.  The electronic chat medium limited participants' ability to coordinate and verify information.  Electronic chat should be combined with collaboration technology or groupware that facilitates information storage, organisation and processing.  -Authors

**B. ERIC**

[**Education Resources Information Center**](http://www.eric.ed.gov/)

www.**eric**.ed.gov/ -

*The following references are from the ERIC - CIJE & RIE 1990 - March 2004 database using* [*Dialog@Site*](mailto:Dialog@Site) *(TM)*

Record 1 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED464233 CE083191

Title: Designing Online Learning. Knowledge Series: A Topical, Start-Up

Guide to Distance Education Practice and Delivery.

Author(s) Mishra, Sanjaya

Author Affiliation: Commonwealth of Learning, Vancouver (British

Columbia).(BBB30070) Pages: 7

Publication Date: 2001

Record 2 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED464135 TM033818

Title: Integrating Technology in the Classroom Using Virtual Teams.

Author(s) Enger, John M.; Lacey, Candace H.; Bacallao, Mary Kay Pages:

12

Publication Date: April 01, 2002

Record 3 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED463765 IR058448

Title: User Evaluation Survey of Digital Reference Services: Methodology

and Results.

Author(s) Butler, John T.; Armson, Rossana; Caron, Anne Hoffman; Stemper,

James A. Pages: 80

Publication Date: March 2002

Record 4 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED463676 FL027240

Title: The Value of an Additional Native Speaker in the English Language

Classroom.

Author(s) Lynch, Tony; Anderson, Kenneth

Source: Edinburgh Working Papers in Applied Linguistics, n11 p69-80 2001

Pages: 13

Publication Date: 2001

Record 5 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ648185 SP530191

Title: Impact of Positive Interdependence during Electronic Quizzes on

Discourse and Achievement.

Author(s) Jensen, Murray; Johnson, David W.; Johnson, Roger T.

Source: Journal of Educational Research, v95 n3 p161-66 Jan-Feb 2002

Publication Date: 2002

Record 6 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ648126 SO534826

Title: A Discourse Analysis of Online Classroom Chats: Predictors of

Cyber-Student Performance.

Author(s) Wang, Alvin Y.; Newlin, Michael H.; Tucker, Travis L.

Source: Teaching of Psychology, v28 n3 p222-26 Sum 2001

Publication Date: 2001

Record 7 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ647488 IR545477

Title: Internet-Supported Management Education.

Author(s) Dos Santos, Brian L.; Wright, Andrew L.

Source: Information Services Use, v21 n2 p53-64 2001

Publication Date: 2001

Record 8 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ647289 FL532641

Title: Using Internet Relay Chat in Teaching Chinese.

Author(s) Xie, Tianwei

Source: CALICO Journal, v19 n3 p513-24 2002

Publication Date: 2002

Record 9 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ646889 CS762493

Title: Louise Rosenblatt Seeks QtAznBoi@aol.com for LTR: Using Chat Rooms

in Interdisciplinary Middle School Classrooms.

Author(s) Albright, James; Purohit, Kiran; Walsh, Christopher

Source: Journal of Adolescent Adult Literacy, v45 n8 p692-705 May 2002

Publication Date: 2002

Record 10 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ645667 IR545472

Title: Creating an Instant Messaging Reference System.

Author(s) Fagan, Jody Condit; Calloway, Michele

Source: Information Technology and Libraries, v20 n4 p202-12 Dec 2001

Publication Date: 2001

Record 11 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ645115 EC629871

Title: Reply to Charman et al.'s Commentary on the Modified Checklist for

Autism in Toddlers.

Author(s) Robins, Diana L.; Fein, Deborah; Barton, Marianne L.; Green,

James A.

Source: Journal of Autism and Developmental Disorders, v31 n2 p149-51 Apr

2001

Publication Date: 2001

Record 12 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ645114 EC629870

Title: Commentary: The Modified Checklist for Autism in Toddlers.

Author(s) Charman, Tony; Baron-Cohen, Simon; Baird, Gillian; Cox, Antony;

Wheelwright, Sally; Swettenham, John; Drew, Auriol

Source: Journal of Autism and Developmental Disorders, v31 n2 p145-48 Apr

2001

Publication Date: 2001

Record 13 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ645113 EC629869

Title: The Modified Checklist for Autism in Toddlers: An Initial Study

Investigating the Early Detection of Autism and Pervasive Developmental

Disorders.

Author(s) Robins, Diana L.; Fein, Deborah; Barton, Marianne L.; Green,

James A.

Source: Journal of Autism and Developmental Disorders, v31 n2 p131-44 Apr

2001

Publication Date: 2001

Record 14 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED462704 CS510770

Title: Busting the New Breed of Plagiarist.

Author(s) Bugeja, Michael

Author Affiliation: Associated Writing Programs.(BBB13710)

Source: Writer's Chronicle, Sep 2000 Pages: 7

Publication Date: September 2000

Record 15 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED462606 CE083061

Title: Information Should Be Visual: New and Emerging Technologies and

Their Application in the VET Sector for Students Who Are Deaf and Hard of

Hearing.

Author(s) Knuckey, J.; Lawford, L.; Kay, J.

Author Affiliation: National Centre for Vocational Education Research,

Leabrook (Australia).(BBB30590) Pages: 44

Publication Date: 2001

Record 16 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ641556 IR545105

Title: Here, There, and Everywhere: Reference at the Point-of-Need.

Author(s) Trump, Judith F.; Tuttle, Ian P.

Source: Journal of Academic Librarianship, v27 n6 p464-66 Nov 2001

Publication Date: 2001

Record 17 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ641482 IR544930

Title: Live Virtual Reference: More Work and More Opportunity.

Author(s) Patterson, Rory

Source: Reference Services Review, v29 n3 p204-9 2001

Publication Date: 2001

Record 18 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ641481 IR544929

Title: An Analytical Survey of Chat Reference Services.

Author(s) Francoeur, Stephen

Source: Reference Services Review, v29 n3 p189-203 2001

Publication Date: 2001

Record 19 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ641472 IR544860

Title: Taking the Distance Out of Communication in the Distance Learning

Classroom.

Author(s) Maas, Beth

Source: Journal of Instruction Delivery Systems, v15 n3 p26-29 Sum 2001

Publication Date: 2001

Record 20 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ641225 FL532305

Title: Instructional Features of Synchronous Computer-Mediated

Communication in the Intermediate L2 Class: A Sociocultural Case Study.

Author(s) Darhower, Mark

Source: CALICO Journal, v19 n2 p249-77 2002

Publication Date: 2002

Record 21 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED462348 SO033598

Title: FDR's Fireside Chat on the Purposes and Foundations of the Recovery

Program. The Constitution Community: The Great Depression and World War II

(1929-1945).

Author(s) Clark, Linda Darus

Author Affiliation: National Archives and Records Administration,

Washington, DC.(BBB27358) Pages: 27

Publication Date: 2001

Record 22 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED462072 IR021034

Title: The Commons of the Tragedy: How the Internet Was Used by Millions

after the Terror Attacks To Grieve, Console, Share News, and Debate the

Country's Response.

Author(s) Rainie, Lee; Kalsnes, Bente

Author Affiliation: Pew Internet and American Life Project, Washington,

DC.(BBB36304) Pages: 16

Publication Date: October 10, 2001

Record 23 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ641556 IR545105

Title: Here, There, and Everywhere: Reference at the Point-of-Need.

Author(s) Trump, Judith F.; Tuttle, Ian P.

Source: Journal of Academic Librarianship, v27 n6 p464-66 Nov 2001

Publication Date: 2001

Record 24 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ641482 IR544930

Title: Live Virtual Reference: More Work and More Opportunity.

Author(s) Patterson, Rory

Source: Reference Services Review, v29 n3 p204-9 2001

Publication Date: 2001

Record 25 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ641481 IR544929

Title: An Analytical Survey of Chat Reference Services.

Author(s) Francoeur, Stephen

Source: Reference Services Review, v29 n3 p189-203 2001

Publication Date: 2001

Record 26 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ641472 IR544860

Title: Taking the Distance Out of Communication in the Distance Learning

Classroom.

Author(s) Maas, Beth

Source: Journal of Instruction Delivery Systems, v15 n3 p26-29 Sum 2001

Publication Date: 2001

Record 27 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ641225 FL532305

Title: Instructional Features of Synchronous Computer-Mediated

Communication in the Intermediate L2 Class: A Sociocultural Case Study.

Author(s) Darhower, Mark

Source: CALICO Journal, v19 n2 p249-77 2002

Publication Date: 2002

Record 28 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED461357 IR018533

Title: Citing Internet Addresses: A How-To Guide for Referencing Online

Sources in Student Bibliographies. Revised.

Author(s) McClain, Tim Pages: 5

Publication Date: October 1996

Record 29 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED459548 EC308735

Title: Teaching College Students with Learning Disabilities. ERIC Digest.

Author(s) Shaw, Stan F.; Scott, Sally S.; McGuire, Joan M.

Author Affiliation: ERIC Clearinghouse on Disabilities and Gifted

Education, Arlington, VA.(BBB36343) Pages: 4

Publication Date: November 2001

Record 30 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ640130 SP529787

Title: Technology: Computer Confidants.

Author(s) Dunn, Katharine

Source: Teacher Magazine, v13 n3 p6,8 Nov-Dec 2001

Publication Date: 2001

Record 31 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ639707 PS532320

Title: Chat Rooms as Virtual Hangouts for Rural Elementary Students.

Author(s) McCreary, Faith A.; Ehrich, Roger W.; Lisanti, Melissa

Source: Information Technology in Childhood Education Annual, p105-23 2001

Publication Date: 2001

Record 32 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ639478 IR544789

Title: Web Crossing: A Context for Mentoring.

Author(s) Russell, Dee; Daugherty, Martha

Source: Journal of Technology and Teacher Education, v9 n3 p433-46 2001

Publication Date: 2001

Record 33 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ639465 IR544776

Title: We'll Take It from Here: Further Developments We'd Like To See in

Virtual Reference Software.

Author(s) Coffman, Steven

Source: Information Technology and Libraries, v20 n3 p149-53 Sep 2001

Publication Date: 2001

Record 34 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ639463 IR544774

Title: Online Library Instruction for Online Students.

Author(s) Viggiano, Rachel; Ault, Meredith

Source: Information Technology and Libraries, v20 n3 p135-38 Sep 2001

Publication Date: 2001

Record 35 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ639334 FL532191

Title: Categorization of Text Chat Communication between Learners and

Native Speakers of Japanese.

Author(s) Toyoda, Etsuko; Harrison, Richard

Source: Language Learning Technology, v6 n1 p82-99 Jan 2002

Publication Date: 2002

Record 36 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ638902 CS761829

Title: First Things First: Internet Relay Chat Openings.

Author(s) Rintel, E. Sean; Mulholland, Joan; Pittam, Jeffery

Source: Journal of Computer-Mediated Communication, v6 n3 Apr 2001

Publication Date: 2001

Record 37 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ637253 EC628890

Title: Middle Schools: New Trends and Issues.

Author(s) Coleman, Mary Ruth

Source: Gifted Child Today Magazine, v24 n4 p20-21 Fall 2001

Publication Date: 2001

Record 38 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ636973 EA538913

Title: Blending the Basics.

Author(s) McCampbell, Bill

Source: Principal Leadership, v2 n1 p71-73 Sep 2001

Publication Date: 2001

Record 39 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED460160 TM033635

Title: Chat: The Missing Link in On-Line Instruction.

Author(s) Roberson, Thelma J.; Klotz, Jack Pages: 15

Publication Date: November 2001

Record 40 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED459742 IR058236

Title: Applying Information Competency to Digital Reference.

Author(s) Ellis, Lisa; Francoeur, Stephen Pages: 7

Publication Date: August 2001

Record 41 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED459674 HE034579

Title: Confronting Design Problems in Developing On-Line Courses in Higher

Education.

Author(s) Roberson, Thelma; Klotz, Jack Pages: 7

Publication Date: November 2001

Record 42 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ635587 IR544958

Title: LivePerson: Keeping Reference Alive and Clicking.

Author(s) Eichler, Linda; Halperin, Michael

Source: EContent, v23 n3 p63-66 Jun-Jul 2000

Publication Date: 2000

Record 43 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ635410 IR544464

Title: Going Prime Time with Live Chat Reference.

Author(s) Hoag, Tara J.; Cichanowicz, Edana McCaffrey

Source: Computers in Libraries, v21 n8 p40-44 Sep 2001

Publication Date: 2001

Record 44 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ635394 IR544444

Title: Online Lectures: Benefits for the Virtual Classroom.

Author(s) Wang, Alvin Y.; Newlin, Michael H.

Source: T.H.E. Journal, v29 n1 p17-18,20,22,24 Aug 2001

Publication Date: 2001

Record 45 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ634533 CS761529

Title: Teenagers in Cyberspace: An Investigation of Language Use and

Language Change in Internet Chatrooms.

Author(s) Merchant, Guy

Source: Journal of Research in Reading, v24 n3 p293-306 Oct 2001

Publication Date: 2001

Record 46 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED458864 HE034518

Title: Integrating Four Courses into a 12 Credit Hour Block of Instruction

in an On-Line Format as Part of a Master's Program in Educational

Administration.

Author(s) Klotz, Jack; Roberson, Thelma J. Pages: 33

Publication Date: November 2001

Record 47 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED457869 IR058346

Title: Trends and Issues in Digital Reference Services. ERIC Digest.

Author(s) Kasowitz, Abby S.

Author Affiliation: ERIC Clearinghouse on Information and Technology,

Syracuse, NY.(BBB30993) Pages: 4

Publication Date: November 2001

Record 48 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED456841 IR021043

Title: Competencies for Online Teaching. ERIC Digest.

Author(s) Spector, J. Michael; de la Teja, Ileana

Author Affiliation: ERIC Clearinghouse on Information and Technology,

Syracuse, NY.(BBB30993) Pages: 4

Publication Date: December 2001

Record 49 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED456671 FL026922

Title: What We Can Learn from Foreign Language Teaching in Other

Countries. ERIC Digest.

Author(s) Pufahl, Ingrid; Rhodes, Nancy C.; Christian, Donna

Author Affiliation: ERIC Clearinghouse on Languages and Linguistics,

Washington, DC.(BBB11020) Pages: 4

Publication Date: September 2001

Record 50 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ633227 IR544401

Title: The Use of Computer-Mediated Communication To Enhance Subsequent

Face-to-Face Discussions.

Author(s) Dietz-Uhler, Beth; Bishop-Clark, Cathy

Source: Computers in Human Behavior, v17 n3 p269-83 May 2001

Publication Date: 2001

Record 51 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ633086 IR544138

Title: An Epistemological Framework for Analyzing Student Interactions in

Computer Mediated Communication Environments.

Author(s) Pena-Shaff, Judith; Martin, Wendy; Gay, Geraldine

Source: Journal of Interactive Learning Research, v12 n1 p41-68 2001

Publication Date: 2001

Record 52 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ631228 IR543896

Title: Delivering Library Services to Remote Students.

Author(s) Casado, Margaret

Source: Computers in Libraries, v21 n4 p32-34,36-38 Apr 2001

Publication Date: 2001

Record 53 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ631227 IR543895

Title: Our Experiment in Online, Real-Time Reference.

Author(s) Broughton, Kelly

Source: Computers in Libraries, v21 n4 p26-28,30-31 Apr 2001

Publication Date: 2001

Record 54 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ630947 EC628049

Title: Using Parent-Delivered Graduated Guidance To Teach Functional

Living Skills to a Child with Cri du Chat Syndrome.

Author(s) Denny, Michael; Marchand-Martella, Nancy; Martella, Ronald C.;

Reilly, Jennifer R.; Reilly, Jason F.; Cleanthous, Charalambos C.

Source: Education and Treatment of Children, v23 n4 p441-54 Nov 2000

Publication Date: 2000

Record 55 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ630693 CS761200

Title: On Chatting in the Foreign Language Classroom.

Author(s) Alvarez-Torres, Maria Jose

Source: Clearing House, v74 n6 p313-16 Jul-Aug 2001

Publication Date: 2001

Record 56 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED456820 IR020875

Title: Virtual Learning Is Becoming Reality.

Author(s) Jancek, Richard L. Pages: 21

Publication Date: June 26, 2001

Record 57 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED455829 IR020852

Title: Interactive Internet Chat Room Inquiries and Strategies.

Author(s) Sapone, Carmelo V.; Singh, Delar K. Pages: 28

Publication Date: 2001

Record 58 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED455551 CS510602

Title: Advancements in Curricular Design: Web-Assisted Courseware

Applications in Mass Communication.

Author(s) Reppert, James E. Pages: 60

Publication Date: September 2001

Record 59 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED455547 CS510595

Title: Social Interactions and Learning in an Informal Setting: An

Ethnography of Communication in a Knitting Circle.

Author(s) Jacobson, Anna Pages: 18

Publication Date: 2001

Record 60 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED455543 CS510570

Title: Evolution of an Academic Course Syllabus: Instructor Modifications

and Student Feedback.

Author(s) Reppert, James E. Pages: 59

Publication Date: September 2000

Record 61 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ628086 FL531595

Title: Language Variation on Internet Relay Chat: A Social Network

Approach.

Author(s) Paolillo, John C.

Source: Journal of Sociolinguistics, v5 n2 p180-213 May 2001

Publication Date: 2001

Record 62 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ626412 EC627361

Title: Young Children with Cri-du-Chat: Genetic, Developmental, and

Behavioral Profiles.

Author(s) Baird, Samera M.; Campbell, Dennis; Ingram, Rebecca; Gomez,

Caroline

Source: Infant-Toddler Intervention: The Transdisciplinary Journal, v11 n1

p1-14 Mar 2001

Publication Date: 2001

Record 63 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED454009 RC023030

Title: Bridging the Great Divide: Connecting Alaska Native Learners and

Leaders via High Touch-High Tech Distance Learning.

Author(s) Berkshire, Steven; Smith, Gary Pages: 17

Publication Date: February 2000

Record 64 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED453796 IR020642

Title: Virtual Classroom for Business Planning Formulation.

Author(s) Osorio, J.; Rubio-Royo, E.; Ocon, A. Pages: 8

Publication Date: 1999

Record 65 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ625248 IR543818

Title: Impact of Asynchronous and Synchronous Internet-based Communication

on Collaboration and Performance among K-12 Teachers.

Author(s) Ohlund, Barbara; Yu, Chong Ho; Jannasch-Pennell, Angel; DiGangi,

Samuel A.

Source: Journal of Educational Computing Research, v23 n4 p405-20 2000

Publication Date: 2000

Record 66 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ624980 FL531444

Title: Rethinking Protocol Analysis from a Cultural Perspective.

Author(s) Smagorinsky, Peter

Source: Annual Review of Applied Linguistics, v21 p233-45 2001

Publication Date: 2001

Record 67 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED451391 CE081545

Title: Literacy-Based Supports for Young Adults with FAS/FAE {Fetal

Alcohol Syndrome/Fetal Alcohol Effects}.

Author(s) Raymond, Margaret; Belanger, Joe Pages: 131

Publication Date: November 2000

Record 68 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ623685 JC509437

Title: Techtalk: Delivering Study Skills Face-to-Face at a Distance.

Author(s) MacDonald, Lucy; Caverly, David C.

Source: Journal of Developmental Education, v24 n3 p44-45 Spr 2001

Publication Date: 2001

Record 69 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ623518 IR543070

Title: Great Expectations: Or, Where Do They Get These Ideas?

Author(s) Smith, Kimberley Robles

Source: Reference User Services Quarterly, v40 n1 p27-31 Fall 2000

Publication Date: 2000

Record 70 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ623397 HE542017

Title: Office Hours as You Like Them: Integrating Real-Time Chats into the

Course Media Mix.

Author(s) McKeage, Kim

Source: College Teaching, v49 n1 p32-38 Win 2001

Publication Date: 2001

Record 71 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ620231 IR543382

Title: Synchronous and Asynchronous Communication Tools in Distance

Education.

Author(s) Branon, Rovy; Essex, Christopher

Source: TechTrends, v45 n1 p36,42 Jan-Feb 2001

Publication Date: 2001

Record 72 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ619440 CS760192

Title: Teaching and Learning: Whose Computer Is It? December/January

E-Mail.

Author(s) Zhao, Yong; Hueyshan Tan, Sophia; Mishra, Punya

Source: Journal of Adolescent Adult Literacy, v44 n4 p348-54 Dec-Jan

2000-2001

Publication Date: 2001

Record 73 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ619403 CS760155

Title: Teaching Interlocutor Relationships in Electronic Classrooms.

Author(s) Berzsenyi, Christyne A.

Source: Computers and Composition, v16 n2 p229-46 1999

Publication Date: 1999

Record 74 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ617685 CS760017

Title: How To Conduct a Course-based Computer Chat Room: Enabling a Space

for Active Learning.

Author(s) Berzsenyi, Christyne A.

Source: Teaching English in the Two-Year College, v28 n2 p165-74 Dec 2000

Publication Date: 2000

Record 75 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ617455 CE537123

Title: Cyberspace, the New Frontier.

Author(s) Miller, Kristina L.; McDaniels, Robert M.

Source: Journal of Career Development, v27 n3 p199-206 Spr 2001

Publication Date: 2001

Record 76 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED450804 IR058072

Title: Building the Virtual Reference Desk in a 24/7 World. OCLC/Library

of Congress Symposium at ALA Midwinter 2001 (Washington, DC, January 12,

2001). Tape 1 {and} Tape 2. {Videotapes}.

Author Affiliation: Library of Congress, Washington, DC.(FGK42600); OCLC

Online Computer Library Center, Inc., Dublin, OH.(BBB03546) Pages: 0

Publication Date: January 12, 2001

Record 77 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ616898 RC514285

Title: KeepingCampersConnected.com: Using the Internet To Communicate with

Campers in the Off-Season.

Author(s) Mussman, Jonathan; Slay, Alysa

Source: Camping Magazine, v73 n6 p22-24 Nov-Dec 2000

Publication Date: 2000

Record 78 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ616243 EA537620

Title: The Classroom, Board Room, Chat Room, and Court Room: School

Computers at the Crossroads.

Author(s) Stewart, Michael

Source: School Business Affairs, v66 n9 p23-24,26,28 Sep 2000

Publication Date: 2000

Record 79 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED449933 RC022757

Title: Vista School District Digital Intranet: The Delivery of Advanced

Placement Courses to Young Adult Learners in Rural Communities.

Author(s) Power, David; Stevens, Ken; Boone, Wilbert; Barry, Maurice

Author Affiliation: Memorial Univ., St. John's (Newfoundland). Faculty of

Education.(BBB12201) Pages: 6

Publication Date: 1999

Record 80 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED449342 CE081250

Title: Advising Challenges in Cyberspace.

Author(s) Pevoto, Barbara Pages: 9

Publication Date: December 2000

Record 81 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ615187 IR542246

Title: Beyond Chat on the Internet.

Author(s) Ingram, Albert L.; Hathorn, Lesley G.; Evans, Alan

Source: Computers Education, v35 n1 p21-35 Aug 2000

Publication Date: 2000

Record 82 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ614867 FL530804

Title: Authenticity and Authorship in the Computer-Mediated Acquisition of

L2 Literacy.

Author(s) Kramsch, Claire

Source: Language Learning Technology, v4 n2 p78-104 Sep 2000

Publication Date: 2000

Record 83 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED449118 SP039617

Title: Evaluating Technology-Based Curriculum Materials. ERIC Digest.

Author(s) Reed, Diane S.; McNergney, Robert F.

Author Affiliation: ERIC Clearinghouse on Teaching and Teacher Education,

Washington, DC.(BBB30990) Pages: 4

Publication Date: October 2000

Record 84 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED447728 FL026530

Title: The ESL Standards: Bridging the Academic Gap for English Language

Learners. ERIC Digest.

Author(s) Short, Deborah J.

Author Affiliation: ERIC Clearinghouse on Languages and Linguistics,

Washington, DC.(BBB11020) Pages: 4

Publication Date: December 2000

Record 85 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED446326 CG030465

Title: Ethics and Regulations of Cybercounseling. ERIC/CASS Digest.

Author(s) Hughes, Rosemarie S.

Author Affiliation: ERIC Clearinghouse on Counseling and Student Services,

Greensboro, NC.(BBB30992) Pages: 4

Publication Date: March 2000

Record 86 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED448703 IR020466

Title: Beyond Chat--New Generation Software for Real-Time Discussion.

Author(s) Charlton, Colin; Little, Janet; Morris, Simon; Neilson, Irene

Pages: 7

Publication Date: October 1999

Record 87 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED448698 IR020461

Title: A Study of Asynchronous and Synchronous Discussion on Cognitive

Maps in a Distributed Learning Environment.

Author(s) Bhattacharya, Madhumita Pages: 7

Publication Date: October 1999

Record 88 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED447702 FL026478

Title: Multi-User Domain Object Oriented (MOO) as a High School Procedure

for Foreign Language Acquisition.

Author(s) Backer, James A. Pages: 196

Publication Date: November 1999

Record 89 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED447698 FL026474

Title: Synchronous Computer-Mediated Communication in the Intermediate

Foreign Language Class: A Sociocultural Case Study.

Author(s) Darhower, Martin Lynn Pages: 249

Publication Date: 2000

Record 90 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED447311 CE080951

Title: IT and Multimedia in Technical and Vocational Education in

Malaysia.

Author(s) Mustapha, Ramlee B. Pages: 18

Publication Date: August 06, 2000

Record 91 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ610220 JC509113

Title: Making Culture and Language Real in a Rural Setting: The Technology

Connection.

Author(s) Smith, Elizabeth A.

Source: Inquiry, v5 n1 p37-41 Spr 2000

Publication Date: 2000

Record 92 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED446812 PS028569

Title: A Parent's Guide to the Teen Years: Raising Your 11- to 14-Year-Old

in the Age of Chat Rooms and Navel Rings.

Author(s) Panzarine, Susan Pages: 190

Publication Date: 2000

Record 93 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED446761 IR020395

Title: Self-Pacing Online Technology Approach: The Preservice Teacher

Course.

Author(s) Sanders, Jay Pages: 14

Publication Date: 2000

Record 94 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED446752 IR020386

Title: Taking Instruction Online?

Author(s) Carlson, Rosemary; Everett, Donna R. Pages: 12

Publication Date: 2000

Record 95 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED446687 HE033540

Title: Studying Student Culture via the Internet. ASHE Annual Meeting

Paper.

Author(s) Kinser, Kevin; Mueller, John A.; Brownell, Jayne E. Pages: 20

Publication Date: November 17, 2000

Record 96 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED446027 SO032259

Title: Youth Summits: Law-Related Education for Violence Prevention. ERIC

Digest.

Author(s) Leiterman, Hannah

Author Affiliation: ERIC Clearinghouse for Social Studies/Social Science

Education, Bloomington, IN.(BBB24392) Pages: 4

Publication Date: October 2000

Record 97 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED445234 CE080705

Title: Web-Based Training. ERIC Digest No. 218.

Author(s) Brown, Bettina Lankard

Author Affiliation: ERIC Clearinghouse on Adult, Career, and Vocational

Education, Columbus, OH.(BBB16032) Pages: 4

Publication Date: October 2000

Record 98 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ608476 IR541585

Title: YA Radar: Youth Experts Screen the Teen Climate at the Dawn of

2000.

Author(s) MacRae, Cathi Dunn

Source: Voice of Youth Advocates, v22 n6 p384-87 Feb 2000

Publication Date: 2000

Record 99 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED445560 FL801406

Title: Online Professional Development for Adult ESL Educators.

Author(s) Hawk, William B.

Author Affiliation: National Clearinghouse for Bilingual Education,

Washington, DC.(BBB27896); Center for Applied Linguistics, Washington,

DC.(FGK12750) Pages: 6

Publication Date: September 2000

Record 100 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED445368 CS510402

Title: Kids Media @ the New Millennium: A Kaiser Family Foundation Report

{with} Appendices. A Comprehensive National Analysis of Children's Media

Use.

Author(s) Roberts, Donald F.

Author Affiliation: Henry J. Kaiser Family Foundation, Menlo Park,

CA.(BBB31596) Pages: 190

Publication Date: November 1999

Records retrieved using Dialog@Site(TM) on Friday, 25 of June 2004 at

07:52:08

Search Performed By:

Database: ERIC - CIJE & RIE 1990 - March 2004

Notes:

Record 1 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ676057 CS765164

Title: A Dialogic Approach to Argumentation: Using a Chat Room To Develop

Early Adolescent Students' Argumentative Writing.

Author(s) Morgan, Wendy; Beaumont, Glenn

Source: Journal of Adolescent Adult Literacy, v47 n2 p146-57 Oct 2003

Publication Date: 2003

Record 2 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ674823 FL535223

Title: Using Native Speakers in Chat.

Author(s) Tudini, Vincenza

Source: Language Learning Technology, v7 n3 p141-59 Sep 2003

Publication Date: 2003

Record 3 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ674487 CS765021

Title: Web Logs in the English Classroom: More Than Just Chat.

Author(s) Richardson, Will

Source: English Journal, v93 n1 p39-43 Sep 2003

Publication Date: 2003

Record 4 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ674486 CS765020

Title: Falling into Story: Teaching Reading with the Literary MOO.

Author(s) Rozema, Robert Adams

Source: English Journal, v93 n1 p33-38 Sep 2003

Publication Date: 2003

Record 5 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED478781 JC030389

Title: Teaching Introductory Physics Online.

Author(s) Adams, Neil D. Pages: 13

Publication Date: January 07, 2003

Record 6 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED478618 SP041654

Title: Identifying and Describing Perceptual Factors Used for Inferring

Teacher Candidate Dispositions from Online Case-Based Discussions.

Author(s) Eberly, Jody L.; Rand, Muriel K. Pages: 13

Publication Date: 2003

Record 7 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ674050 UD524647

Title: Grooming Cybervictims: The Psychosocial Effects of Online

Exploitation for Youth.

Author(s) Berson, Ilene R.

Source: Journal of School Violence, v2 n1 p5-18 2003

Publication Date: 2003

Record 8 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ673495 IR548623

Title: Learning Communities via the Internet a la Epic Learning: You Can

Lead the Horses to Water, but You Cannot Get Them To Drink.

Author(s) Orey, Michael; Koenecke, Lynne; Crozier, Jane

Source: Innovations in Education and Teaching International, v40 n3

p260-69 Aug 2003

Publication Date: 2003

Record 9 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ673485 IR548613

Title: An Evaluation of Synchronous Co-operative Distance Learning in the

Field: The Importance of Instructional Design.

Author(s) Munzer, Stefan

Source: Educational Media International, v40 n1-2 p91-99 Jul 2003

Publication Date: 2003

Record 10 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ673484 IR548612

Title: Using Chat To Support Collaborative Learning: Quality Assurance

Strategies To Promote Success.

Author(s) Linder, Ute; Rochon, Rebecca

Source: Educational Media International, v40 n1-2 p75-89 Jul 2003

Publication Date: 2003

Record 11 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ673430 IR548543

Title: Technology for a Purpose: Technology for Information

Problem-Solving with the Big6{R}.

Author(s) Eisenberg, Mike B

Source: TechTrends, v47 n1 p13-17 Jan-Feb 2003

Publication Date: 2003

Record 12 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ672526 CE541809

Title: Improving Group Learning through Electronically Facilitated

Skillful Discussions.

Author(s) Driver, Michaela

Source: Learning Organization, v10 n5 p283-93 2003

Publication Date: 2003

Record 13 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED478333 CE085121

Title: A Classroom of One: How Online Learning Is Changing Our Schools and

Colleges.

Author(s) Maeroff, Gene I. Pages: 306

Publication Date: 2003

Record 14 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED477475 PS031337

Title: Meaningful Planning: Rethinking Teaching and Learning

Relationships.

Author(s) Patterson, Catherine; Fleet, Alma

Author Affiliation: Australian Early Childhood Association, Inc.,

Watson.(BBB19908)

Source: AECA Research in Practice Series, 2003.., v10 n1 2003 Pages: 25

Publication Date: 2003

Record 15 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED477452 IR021893

Title: Modification of the Nominal Group Activity for On-Line Instruction.

Author(s) Maulding, Wanda S. Pages: 11

Publication Date: 2002

Record 16 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED477222 FL027707

Title: Oral French Interlanguage Corpora: Tools for Data Management and

Analysis. Occasional Paper.

Author(s) Marsden, Emma; Myles, Florence; Rule, Sarah; Mitchell, Rosamond

Author Affiliation: Southampton Univ. (England). Centre for Language

Education.(BBB33107) Pages: 17

Publication Date: September 2002

Record 17 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED477068 IR021796

Title: An Alternative System To Deliver and Manage Online Courses through

the World Wide Web.

Author(s) Colazzo, Luigi; Molinari, Andrea Pages: 7

Publication Date: June 2002

Record 18 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ671808 IR547876

Title: Using Virtual Reference Transcripts for Staff Training.

Author(s) Ward, David

Source: Reference Services Review, v31 n1 p46-56 2003

Publication Date: 2003

Record 19 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ671310 CS764763

Title: Writing Travelers' Tales on New Literacyscapes.

Author(s) Leander, Kevin M.

Source: Reading Research Quarterly, v38 n3 p392-97 Jul-Sep 2003

Publication Date: 2003

Record 20 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ671213 CS764651

Title: The Use of Chat Rooms in an ESL Setting.

Author(s) Yuan, Yi

Source: Computers and Composition, v20 n2 p194-206 2003

Publication Date: 2003

Record 21 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ671207 CS764643

Title: Using Online Chat To Foster the Written Language Development of

Students Who Are Deaf.

Author(s) Schirmer, Barbara R.; Ingram, Albert L.

Source: Reading Online, v7 n1 Jul 2003

Publication Date: 2003

Record 22 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ669807 FL535022

Title: The Use of Chat in EFL/ESL.

Author(s) d'Eca, Teresa Almeida

Source: TESL-EJ, v7 n1 Jun 2003

Publication Date: 2003

Record 23 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ669666 EC632635

Title: Coping with the Usual Family Diet: Eating Behaviour and Food

Choices of Children with Down's Syndrome, Autistic Spectrum Disorders or

Cri du Chat Syndrome and Comparison Groups of Siblings.

Author(s) Collins, Margaret S. R.; Kyle, Rosalind; Smith, Suzanne;

Laverty, Anne; Roberts, Sylvia; Eaton-Evans, Jill

Source: Journal of Learning Disabilities (Sage), v7 n2 p137-55 Jun 2003

Publication Date: 2003

Record 24 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ669650 EC632619

Title: Using Web-Mediated Experiential Case-Based Instruction To Teach

Functional Behavioral Assessment Skills.

Author(s) Pindiprolu, Sekhar S.; Peterson, Stephanie M. Peck; Rule, Sarah;

Lignugaris/Kraft, Benjamin

Source: Teacher Education and Special Education, v26 n1 p1-16 Win 2003

Publication Date: 2003

Record 25 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ669217 CE541460

Title: Assessing Cognitive Change in a Computer-Supported Collaborative

Decision-Making Environment.

Author(s) Bandy, Kenneth E.; Young, Jon I.

Source: Information Technology, Learning, and Performance Journal, v20 n2

p11-23 Fall 2002

Publication Date: 2002

Record 26 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED476472 TM034944

Title: Does Action Research Count as Scientifically-Based Research? A

Vygotskian Mediational Response.

Author(s) Dixon-Krauss, Lisbeth A. Pages: 16

Publication Date: April 2003

Record 27 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED476217 RC024062

Title: Integrating Web Conferencing and Field Work for Preparing Rural

Special Educators.

Author(s) Chapman, Carrie; Knapczyk, Dennis Pages: 5

Publication Date: March 2003

Record 28 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED476210 RC024055

Title: Adults with Asperger Syndrome: How They Have Helped My Teaching.

Author(s) Hurlbutt, Karen Pages: 6

Publication Date: March 2003

Record 29 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED476208 RC024053

Title: Global Rural Autism Asperger Information Network: A Distance

Learning Inservice Training Program.

Author(s) Bock, Marjorie A.; Swinney, Lori; Smart, Kathy Pages: 7

Publication Date: March 2003

Record 30 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED475758 TM034879

Title: Expanding the Use of Collaborative Interactive Group Action

Research through Distance Technology.

Author(s) Saurino, Dan R.; Saurino, Penelope L. Pages: 21

Publication Date: April 2003

Record 31 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED475528 IR058717

Title: Chat Reference. SPEC Kit.

Author(s) Ronan, Jana, Comp.; Turner, Carol, Comp.

Author Affiliation: Association of Research Libraries, Washington, DC.

Office of Leadership and Management Services.(BBB35284)

Source: SPEC Kit, n273 Dec 2002 Pages: 141

Publication Date: December 2002

Record 32 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ668314 IR547605

Title: Current State of Digital Reference in Primary and Secondary

Education; The Technological Challenges of digital Reference; Question

Negotiation and the Technological Environment; Evaluation of Chat

Reference Service Quality; Visual Resource Reference: Collaboration

between Digital Museums and Digital Libraries.

Author(s) Lankes, R. David; Penka, Jeffrey T.; Janes, Joseph; Silverstein,

Joanne; White, Marilyn Domas; Abels, Eileen G.; Kaske, Neal; Goodrum, Abby

A.

Source: D-Lib Magazine, v9 n2 Feb 2003

Publication Date: 2003

Record 33 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ668298 IR547589

Title: After School and Online.

Author(s) Thompson, Joseph

Source: Library Journal, p35-37 supp Win 2003

Publication Date: 2003

Record 34 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ668245 HE545181

Title: Using Information Technology To Promote Multi-Cultural Case

Teaching: A Pedagogical Framework.

Author(s) Benbunan-Fich, Raquel; Stoever, William A.

Source: Journal of Teaching in International Business, v14 n2-3 p13-27

2003

Publication Date: 2003

Record 35 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ668046 FL533916

Title: Chat-Line Interaction and Negative Feedback.

Author(s) Iwasaki, Junko; Oliver, Rhonda

Source: Australian Review of Applied Linguistics, n17 p60-73 2003

Publication Date: 2003

Record 36 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED474947 SP041470

Title: Teaching Science On-Line: A Reflection on a Year's Experience.

Author(s) Bentley, Michael L. Pages: 10

Publication Date: March 2003

Record 37 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED474207 CS511849

Title: Digital Guests in Your Classroom. PEN.

Author(s) Williams, Michelle

Author Affiliation: Primary English Teaching Association, Marrickville

(Australia).(BBB36880) Pages: 8

Publication Date: July 2001

Record 38 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED474100 IR058700

Title: The Virtual Reference Librarian's Handbook.

Author(s) Lipow, Anne Grodzins Pages: 199

Publication Date: 2002

Record 39 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ666553 IR547492

Title: Instant Messaging Reference: Users' Evaluation of Library Chat.

Author(s) Ruppel, Margie; Fagan, Jody Condit

Source: Reference Services Review, v30 n3 p183-97 2002

Publication Date: 2002

Record 40 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED470598 CG032076

Title: Professional School Counselors Can Make Positive Connections with

Homeschoolers. ERIC Digest.

Author(s) Dansby-Giles, Gloria

Author Affiliation: ERIC Clearinghouse on Counseling and Student Services,

Greensboro, NC.(BBB30992) Pages: 4

Publication Date: December 2002

Record 41 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED470597 CG032075

Title: Working towards Effective Practices in Distance Career Counseling.

ERIC Digest.

Author(s) Malone, James F.

Author Affiliation: ERIC Clearinghouse on Counseling and Student Services,

Greensboro, NC.(BBB30992) Pages: 4

Publication Date: December 2002

Record 42 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED473134 IR058544

Title: Brick and Click Libraries: Changes and Challenges. Proceedings of a

Regional Academic Library Symposium (Maryville, Missouri, October 18,

2002).

Author(s) Ury, Connie Jo, Ed.; Wainscott, Vicki, Ed.

Author Affiliation: Northwest Missouri State Univ., Maryville.(BBB07299)

Pages: 98

Publication Date: October 18, 2002

Record 43 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED472738 CE084355

Title: A Primer on the Effective Use of Threaded Discussion Forums.

Author(s) Kirk, James J.; Orr, Robert L. Pages: 24

Publication Date: January 03, 2003

Record 44 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED472709 IR058538

Title: Libraries Without Walls 4: The Delivery of Library Services to

Distant Users. Proceedings of an International Conference Organized by the

Centre for Research in Library and Information Management (CERLIM),

Manchester Metropolitan University (Manchester, England, September 14-18,

2001).

Author(s) Brophy, Peter, Ed.; Fisher, Shelagh, Ed.; Clarke, Zoe, Ed.

Author Affiliation: Manchester Metropolitan Univ. (England). Centre for

Research in Library and Information Management.(BBB37305) Pages: 299

Publication Date: 2002

Record 45 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED472699 FL027560

Title: Reaching TESOL Teachers through Technology....

Author(s) Rodriguez, Diane; Pelaez, Gloria Pages: 10

Publication Date: November 23, 2002

Record 46 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED472521 CE084139

Title: Using the Internet As an Instructional Tool.

Author Affiliation: Hudson River Center for Program Development, Glenmont,

NY.(BBB29873) Pages: 93

Publication Date: 1999

Record 47 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ662324 CG559753

Title: The Scope of WebCounseling: A Survey of Services and Compliance

with NBCC Standards for the Ethical Practice of WebCounseling.

Author(s) Heinlen, Kathleen T.; Welfel, Elizabeth Reynolds; Richmond,

Elizabeth N.; Rak, Carl F.

Source: Journal of Counseling Development, v81 n1 p61-69 Win 2003

Publication Date: 2003

Record 48 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED471433 IR058498

Title: Creating Cyber Libraries: An Instructional Guide for School Library

Media Specialists. School Librarianship Series.

Author(s) Craver, Kathleen W. Pages: 222

Publication Date: 2002

Record 49 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED471312 FL027510

Title: A Motivation Case Study of English/Japanese Language Exchange

Partners Using Computer Mediated Communication and Telecommunication.

Author(s) Long, Robert Harrison Pages: 56

Publication Date: June 14, 2001

Record 50 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED471122 IR021890

Title: Do They Know What They're Downloading? A Study of How People

Determine the Validity of Information from the Internet.

Author(s) Radlick, Maureen Pages: 55

Publication Date: 2002

Record 51 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED470749 CS511511

Title: Kid Writing Author Isabell Cardonick with Kid Writing Help.

Author(s) Carpenter, Kathleen

Source: Teachers.Net Gazette, v1 n4,5 Jun,Jul 2000 Pages: 10

Publication Date: June 2000

Record 52 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED470673 TM034575

Title: Who Am I Becoming? Identity Development in Becoming a

Teacher-Researcher.

Author(s) Girod, Mark; Pardales, Michael Pages: 11

Publication Date: April 2002

Record 53 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED470363 EC309270

Title: The Source for Syndromes 2.

Author(s) Richard, Gail J.; Hoge, Debra Reichert Pages: 181

Publication Date: 2000

Record 54 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ661343 IR546765

Title: Live, Digital Reference.

Author(s) Kenney, Brian

Source: Library Journal, v127 n16 p46-50 Oct 1 2002

Publication Date: 2002

Record 55 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED470128 IR021567

Title: Collaborative Cultural Studies over The Internet: Learning Cultures

with Virtual Partners. A Project between Baylor University and Tokyo

Institute of Polytechnics.

Author(s) Okubo, Masamichi; Kumahata, Hajime Pages: 7

Publication Date: November 2001

Record 56 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED470124 IR021563

Title: Creating an Online Community by Using ICQ Active List.

Author(s) Yilmaz, Ozgul; Tuzun, Hakan Pages: 8

Publication Date: November 2001

Record 57 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED470090 IR021528

Title: Build It and They Will Stay: A Research-Based Model for Creating

Community in Web-Based Learning Environments.

Author(s) Hill, Janette R.; Han, Seungyeon; Raven, Arjan Pages: 10

Publication Date: November 2001

Record 58 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED470087 IR021525

Title: Using a Video Split-Screen Technique To Evaluate Streaming

Instructional Videos.

Author(s) Gibbs, William J.; Bernas, Ronan S.; McCann, Steven A. Pages:

10

Publication Date: November 2001

Record 59 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED470078 IR021516

Title: Women and Men in Online Discussion: Are There Differences in Their

Communication?

Author(s) Davidson-Shivers, Gayle V.; Morris, Samantha Pages: 7

Publication Date: November 2001

Record 60 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ658587 CE540507

Title: A Comparison of Distance Education Instructional Methods in

Occupational Therapy.

Author(s) Jedlicka, Janet S.; Brown, Sarah W.; Bunch, Ashley E.; Jaffe,

Lynn E.

Source: Journal of Allied Health, v31 n4 p247-51 Win 2002

Publication Date: 2002

Record 61 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED468918 IR021652

Title: Teacher Candidate Applications of Telecommunications.

Author(s) Crawford, Caroline M.; Hilburn, Sue; Willis, Jana Pages: 6

Publication Date: March 2002

Record 62 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED468892 IR021499

Title: Teaching Science Online: Hands Off Is Not Minds Off!

Author(s) Schoenfeld-Tacher, Regina; McConnell, Sherry; Schultheiss,

Patricia; Bowen, Richard; Jones, Robert Pages: 14

Publication Date: 2002

Record 63 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ657930 JC510208

Title: Centralized Library and Learning Resources: A Remote Access

Demonstration Project.

Author(s) Shamel, Cynthia L.

Source: Community Junior College Libraries, v10 n4 p13-28 2001

Publication Date: 2001

Record 64 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ657501 FL533303

Title: Internet Chat: Collaborating and Learning via E-Conversations.

Author(s) Freiermuth, Mark R.

Source: TESOL Journal, v11 n3 p36-40 Aut 2002

Publication Date: 2002

Record 65 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ657130 CG559446

Title: Concepts into Practice: A Case Study in Software Design.

Author(s) Jones, W. Paul; Coker, J. Kelly; Harbach, Robert L.; Staples,

Pamela A.

Source: Journal of Technology in Counseling, v2 n2 May 2002

Publication Date: 2002

Record 66 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED468306 FL027385

Title: CHAT in EFL: Communicative Humanistic Acculturation Techniques.

Author(s) Evans, Daniel W.

Source: Texas Papers in Foreign Language Education, v5 n1 p1-8 spec iss

Fall 2000 Pages: 10

Publication Date: 2000

Record 67 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED468305 FL027384

Title: Proceedings for the Texas Foreign Language {Education} Conference

(Austin, Texas, March 31-April 1, 2000).

Author(s) Carpenter, Mark, Ed.

Author Affiliation: Texas Univ., Austin. Foreign Language Education

Program.(BBB34880)

Source: Texas Papers in Foreign Language Education, v5 n1 spec iss Fall

2000 Pages: 228

Publication Date: 2000

Record 68 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED467889 CE083722

Title: The Adult Learner in the Computer Mediated Environment.

Author(s) Whiteman, Jo Ann M. Pages: 14

Publication Date: 2002

Record 69 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED467429 TM034315

Title: Learning and Educational Media. The Third IARTEM Volume.

Proceedings of the International Conference of the International

Association for Research on Textbooks and Educational Media (IARTEM)

(Tartu, Estonia, September 20-22, 2001).

Author(s) Mikk, Jaan, Ed.; Meisalo, Veijo, Ed.; Kukemelk, Hasso, Ed.;

Horsley, Mike, Ed.

Author Affiliation: International Association for Research on Textbooks

and Educational Media.(BBB37190) Pages: 280

Publication Date: 2002

Record 70 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED467004 CE083623

Title: International Business: What Can We Do?

Author(s) Reynolds, Joan Pages: 14

Publication Date: May 29, 2002

Record 71 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED466727 SE066220

Title: The GENET Project--The Discussion of Biotechnology and Genetics

Controversies at Internet.

Author(s) Rocha dos Reis, Pedro Pages: 12

Publication Date: September 2000

Record 72 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED466611 IR021346

Title: Raising Student Social Presence in Online Classes.

Author(s) Newberry, Brian Pages: 7

Publication Date: 2001

Record 73 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED467237 CE083599

Title: Gold-Collar Workers. ERIC Digest.

Author(s) Wonacott, Michael E.

Author Affiliation: ERIC Clearinghouse on Adult, Career, and Vocational

Education, Columbus, OH.(BBB16032) Pages: 4

Publication Date: 2002

Record 74 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED466007 EA031562

Title: School Calendars. ERIC Digest.

Author(s) Metzker, Bill

Author Affiliation: ERIC Clearinghouse on Educational Management, Eugene,

OR.(SJJ69850) Pages: 4

Publication Date: March 2002

Record 75 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ655869 HE544214

Title: Assessing Student Work from Chatrooms and Bulletin Boards.

Author(s) Bauer, John F.

Source: New Directions for Teaching and Learning, n91 p31-36 Fall 2002

Publication Date: 2002

Record 76 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ655228 CS763220

Title: Enhancing Collaborative Learning: Discussion Boards and Chat Rooms

as Project Communication Tools.

Author(s) Eastman, Jacqueline K.; Swift, Cathy Owens

Source: Business Communication Quarterly, v65 n3 p29-41 Sep 2002

Publication Date: 2002

Record 77 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED467429 TM034315

Title: Learning and Educational Media. The Third IARTEM Volume.

Proceedings of the International Conference of the International

Association for Research on Textbooks and Educational Media (IARTEM)

(Tartu, Estonia, September 20-22, 2001).

Author(s) Mikk, Jaan, Ed.; Meisalo, Veijo, Ed.; Kukemelk, Hasso, Ed.;

Horsley, Mike, Ed. Pages: 280

Publication Date: 2002

Record 78 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ654069 IR546114

Title: Chat Rooms: Teens Hanging Out on the Web.

Author(s) Purdy, Rebecca; Web Surfers from Central Rappahannock Regional

Library

Source: Voice of Youth Advocates, v25 n2 p104-5 Jun 2002

Publication Date: 2002

Record 79 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ654056 IR546101

Title: Online Chatting: An Alternative Approach to Simulations.

Author(s) Freiermuth, Mark R.

Source: Simulation Gaming, v33 n2 p187-95 Jun 2002

Publication Date: 2002

Record 80 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ653452 CS763122

Title: Papayas and Pedagogy: Geographically Dispersed Teams and Internet

Self-Efficacy.

Author(s) O'Malley, Michelle; Kelleher, Tom

Source: Public Relations Review, v28 n2 p175-84 Jun 2002

Publication Date: 2002

Record 81 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED467004 CE083623

Title: International Business: What Can We Do?

Author(s) Reynolds, Joan Pages: 14

Publication Date: May 29, 2002

Record 82 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED466727 SE066220

Title: The GENET Project--The Discussion of Biotechnology and Genetics

Controversies at Internet.

Author(s) Rocha dos Reis, Pedro Pages: 12

Publication Date: September 2000

Record 83 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED466611 IR021346

Title: Raising Student Social Presence in Online Classes.

Author(s) Newberry, Brian Pages: 7

Publication Date: 2001

Record 84 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED466234 IR021405

Title: Sharing the Knowledge: Browser Based Writing Business Applications.

Author(s) Evans, Nancy R.; Tuzi, Frank Pages: 13

Publication Date: 2001

Record 85 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED466209 IR021280

Title: eLearning, Teaching and Training: A First Look at Principles,

Issues and Implications.

Author(s) Ryan, Malcolm; Hall, Lynda Pages: 8

Publication Date: 2001

Record 86 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED466192 IR021263

Title: CoBrowser: Surfing the Web Using a Standard Browser.

Author(s) Maly, K.; Zubair, M.; Li, L. Pages: 7

Publication Date: 2001

Record 87 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED466098 FL027355

Title: The Korean Language in America: Volume 6. Papers from the Annual

Conference and Teacher Training Workshop on the Teaching of Korean

Language, Culture, and Literature (6th, Manoa, Hawaii, August 2-5, 2001).

Author(s) Ree, Joe Jungno, Ed.

Author Affiliation: American Association of Teachers of Korean.(BBB37145)

Pages: 340

Publication Date: August 2001

Record 88 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ653121 UD523917

Title: Web Surveys to Digital Movies: Technological Tools of the Trade.

Author(s) Fetterman, David M.

Source: Educational Researcher, v31 n6 p29-37 Aug-Sep 2002

Publication Date: 2002

Record 89 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ652705 RC515564

Title: Girls Online Feeling Out of Bounds: Girl Scout Research Institute

Study on Teenage Girls and the Internet.

Author(s) Dewey, Lisa

Source: Camping Magazine, v75 n5 p48-50 Sep-Oct 2002

Publication Date: 2002

Record 90 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ652483 IR546053

Title: The Interplay of Content and Community in Synchronous and

Asynchronous Communication: Virtual Communication in a Graduate Seminar.

Author(s) Schwier, Richard A.; Balbar, Shelly

Source: Canadian Journal of Learning and Technology, v28 n2 p21-30 Spr

2002

Publication Date: 2002

Record 91 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ652450 IR545956

Title: Digital Multimedia Distance Learning: Can They Effectively Be

Combined?

Author(s) Tiene, Drew

Source: T.H.E. Journal, v29 n9 p18,22-25 Apr 2002

Publication Date: 2002

Record 92 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ651731 CG558934

Title: Web-Assisted Vocational Test Interpretation.

Author(s) Jones, W. Paul; Harbach, Robert L.; Coker, J. Kelly; Staples,

Pamela A.

Source: Journal of Employment Counseling, v39 n3 p127-37 Sep 2002

Publication Date: 2002

Record 93 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED465379 IR058530

Title: Advancing Your Library's Web-Based Services. ERIC Digest.

Author(s) Feldman, Sari; Strobel, Tracy

Author Affiliation: ERIC Clearinghouse on Information and Technology,

Syracuse, NY.(BBB30993) Pages: 4

Publication Date: September 2002

Record 94 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED465377 IR021858

Title: Learning and Teaching Information Technology--Computer Skills in

Context. ERIC Digest.

Author(s) Eisenberg, Michael B.; Johnson, Doug

Author Affiliation: ERIC Clearinghouse on Information and Technology,

Syracuse, NY.(BBB30993) Pages: 6

Publication Date: September 2002

Record 95 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ651192 SE567464

Title: Virtual Interns in the Field: Pre-Service Educators as Online

Mentors to At-Risk Middle School Science Students.

Author(s) Winslow, Joseph; Smith, Douglas

Source: Electronic Journal of Science Education, v3 n2 Dec 1998

Publication Date: 1998

Record 96 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ651108 RC515495

Title: Using Web-based Information To Facilitate Inclusion Practices in

Rural Communities.

Author(s) Lock, Robin H.

Source: Rural Special Education Quarterly, v20 n4 p3-10 Fall 2001

Publication Date: 2001

Record 97 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ649214 IR545717

Title: Chat Reference Service: An Analysis of One Semester's Data.

Author(s) Sears, JoAnn

Source: Issues in Science Technology Librarianship, n32 Fall 2001

Publication Date: 2001

Record 98 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ648937 FL532713

Title: Las Charlas como expresion oral diaria {Chats as Daily Oral

Practice}.

Author(s) Borden, Matt

Source: Hispania, v85 n2 p339-41 May 2002

Publication Date: 2002

Record 99 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED464630 IR021400

Title: From Key Handouts to More Hands on Keys: Planning for the

Progressive Use of Technology by Faculty.

Author(s) Nunaley, Mary; Warner, David Pages: 8

Publication Date: April 2002

Record 100 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED464323 CS510787

Title: Making Connections in Our Classrooms: Online and Off.

Author(s) Smelser, Lynne M. Pages: 11

Publication Date: March 2002

Records retrieved using Dialog@Site(TM) on Friday, 25 of June 2004 at

08:00:28

Search Performed By:

Database: ERIC - CIJE & RIE 1990 - March 2004

Notes:

Record 1 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ606909 JC509031

Title: El espanol...! A distancia!: Developing a Technology-based Distance

Education Course for Intermediate Spanish.

Author(s) Rogers, Donna M.; Wolff, Andrew B.

Source: Journal of General Education, v49 n1 p44-52 2000

Publication Date: 2000

Record 2 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ606663 FL530448

Title: Computer Mediated Communication: A Window on L2 Spanish

Interlanguage.

Author(s) Blake, Robert

Source: Language Learning Technology, v4 n1 p120-36 May 2000

Publication Date: 2000

Record 3 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ606311 CS759168

Title: Writing from the Inside Out: A Chat with Karen Cushman.

Author(s) McKindley, Elizabeth Madrid

Source: New Advocate, v11 n1 p1-10 Win 1998

Publication Date: 1998

Record 4 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED444625 JC000576

Title: Building Relationships in College Classrooms through Technology.

Author(s) Bennett, Kathleen Pages: 7

Publication Date: November 1999

Record 5 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED444550 IR020206

Title: Strategies To Increase Interaction in Online Social Learning

Environments.

Author(s) Tu, Chih-Hsiung Pages: 7

Publication Date: 2000

Record 6 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED444494 IR020150

Title: What Are We Talking About? The Impact of Computer-Mediated

Communication on Student Learning.

Author(s) Irvine, Sarah E. Pages: 6

Publication Date: 2000

Record 7 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED444390 FL801392

Title: Using the Radio To Teach English as a Second Language.

Author(s) Kitay, Julia Farthing Pages: 15

Publication Date: 2000

Record 8 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED444374 FL026366

Title: Preparing ESOL Teachers Using Web-Based Learning: Strategies and

Tactics.

Author(s) Vazquez-Montilla, Elia; Zhu, Erping Pages: 17

Publication Date: March 2000

Record 9 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ605276 IR541667

Title: Internet Relay Chat.

Author(s) Simpson, Carol

Source: Educational Media and Technology Yearbook, v25 p62-65 2000

Publication Date: 2000

Record 10 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED442277 FL026280

Title: Enhancing Authentic Language Learning Experiences through Internet

Technology. ERIC Digest.

Author(s) LeLoup, Jean W.; Ponterio, Robert

Author Affiliation: ERIC Clearinghouse on Languages and Linguistics,

Washington, DC.(BBB11020) Pages: 4

Publication Date: May 2000

Record 11 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ603736 IR541353

Title: Gender and Participation in Synchronous CMC: An IRC Case Study.

Author(s) Stewart, Concetta M.; Shields, Stella F.; Monolescu, Dominique;

Taylor, John Charles

Source: Interpersonal Computing and Technology, v7 n1-2 p1-25 Oct 1999

Publication Date: 1999

Record 12 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED443421 IR020344

Title: Keeping Your Child Safe on the Information SuperHighway: A Parent's

Guide.

Author Affiliation: Nevada State Attorney General's Office, Carson

City.(BBB36136) Pages: 9

Publication Date: October 1999

Record 13 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED443410 IR020324

Title: Online Discussion: How Do Students Participate?

Author(s) Davidson-Shivers, Gayle; Tanner, Erica; Muilenburg, Lin Pages:

8

Publication Date: April 2000

Record 14 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED442972 CE080389

Title: Gender and Power Issues in On-Line Learning Environments.

Author(s) Machanic, Mindy Pages: 8

Publication Date: October 1998

Record 15 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED442457 IR020040

Title: How Do Youth and Mentors Experience Project-Based Learning in the

Internet-Based Shared Environment for Expeditions (iExpeditions).

Author(s) Wang, Minjuan; Laffey, Jim; Wangemann, Paul; Harris, Carl;

Tupper, Tom Pages: 12

Publication Date: April 2000

Record 16 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED442055 CG030199

Title: Coping with Loss and Grief through On-Line Support Groups.

Author(s) Gary, Juneau Mahan; Remolino, Linda Pages: 20

Publication Date: 2000

Record 17 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED442053 CG030197

Title: Using Cyberspace To Enhance Counselors' Cultural Transcendence.

Author(s) McFadden, John; Jencius, Marty Pages: 18

Publication Date: 2000

Record 18 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED441788 SP039246

Title: Multiple Understandings: The Use of Different Sources of Feedback

To Support Self-Study of Teaching in Information Technology.

Author(s) Ferry, Brian; Corrent-Agostinho, Shirley Pages: 19

Publication Date: April 2000

Record 19 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED441247 CS217107

Title: Not So Sweet Dreams Are Made of These: Cat Massacres and Reading

Revolutions in Literacies and Literate Identities. The Problematics of

Appropriating New Technologies into English Education.

Author(s) Albright, James Pages: 21

Publication Date: April 25, 2000

Record 20 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED440656 IR057838

Title: How To Find Medical Information on the Internet: A Print and Online

Tutorial for the Healthcare Professional and Consumer. Internet Workshop

Series Number 10.

Author(s) Kovacs, Diane K.; Carlson, Ann L. Pages: 128

Publication Date: 2000

Record 21 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED440618 IR019977

Title: Writing in the Ether: A Collaborative Approach to Academic

Research.

Author(s) Winograd, David; Milton, Katherine Pages: 7

Publication Date: February 2000

Record 22 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED438808 IR020281

Title: An Introduction to Internet Resources for K-12 Educators. Part II:

Question Answering, Electronic Discussion Groups, Newsgroups, Update 2000.

ERIC Digest.

Author(s) Morgan, Nancy A.; Sprague, Carolyn

Author Affiliation: ERIC Clearinghouse on Information and Technology,

Syracuse, NY.(BBB30993) Pages: 4

Publication Date: March 2000

Record 23 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED438149 RC022307

Title: Cultural Resources for Mexican American Education. ERIC Digest.

Author(s) Collins, Timothy; Hagerman, Robert

Author Affiliation: ERIC Clearinghouse on Rural Education and Small

Schools, Charleston, WV.(BBB26671) Pages: 3

Publication Date: December 1999

Record 24 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED439679 IR019950

Title: Educational Media and Technology Yearbook, 2000. Volume 25.

Author(s) Branch, Robert Maribe, Ed.; Fitzgerald, Mary Ann, Ed.

Author Affiliation: ERIC Clearinghouse on Information and Technology,

Syracuse, NY.(BBB30993); Association for Educational Communications and

Technology, Washington, DC.(BBB05253) Pages: 354

Publication Date: 2000

Record 25 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED439252 CE079873

Title: The Chat Room as an Integral Part of the Virtual Classroom in

Distance Learning Program Design for Adult Learners.

Author(s) Williams, John W. Pages: 29

Publication Date: December 01, 1999

Record 26 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED438788 IR019914

Title: Coaching Kids for the Internet: A Guide for Librarians, Teachers,

and Parents. Internet Workshop Series Number 9.

Author(s) Junion-Metz, Gail Pages: 306

Publication Date: 2000

Record 27 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ599669 IR540711

Title: The Rhetorical Dynamics of Gender Harassment On-Line.

Author(s) Herring, Susan C.

Source: Information Society, v15 n3 p151-67 Jul-Sep 1999

Publication Date: 1999

Record 28 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ599203 EC623753

Title: Internet, World Wide Web, and Creativity.

Author(s) Siau, Keng

Source: Journal of Creative Behavior, v33 n3 p191-201 3rd Qtr 1999

Publication Date: 1999

Record 29 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED438129 RC022257

Title: Teaching with Technology.

Author(s) Benson, Chris, Ed.

Author Affiliation: Middlebury Coll., VT. Bread Loaf School of

English(BBB31146)

Source: Bread Loaf Rural Teacher Network Magazine, Fall-Win 1999 Pages:

36

Publication Date: 1999

Record 30 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED437912 IR019872

Title: Internet Addiction among High Schoolers in Taiwan.

Author(s) Lin, Sunny S. J.; Tsai, Chin-Chung Pages: 8

Publication Date: August 1999

Record 31 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED429594 IR019555

Title: An Introduction to Internet Resources for K-12 Educators. Part II:

Question Answering, Electronic Discussion Groups, Newsgroups, Update 1999.

ERIC Digest.

Author(s) Morgan, Nancy A.

Author Affiliation: ERIC Clearinghouse on Information and Technology,

Syracuse, NY.(BBB30993) Pages: 4

Publication Date: May 1999

Record 32 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED426517 EC306704

Title: Integrating Assistive Technology into the Standard Curriculum.

ERIC/OSEP Digest E568.

Author(s) Warger, Cynthia

Author Affiliation: ERIC Clearinghouse on Disabilities and Gifted

Education, Reston, VA.(BBB30988) Pages: 4

Publication Date: August 1998

Record 33 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED425743 IR019302

Title: Internet Relay Chat. ERIC Digest.

Author(s) Simpson, Carol

Author Affiliation: ERIC Clearinghouse on Information and Technology,

Syracuse, NY.(BBB30993) Pages: 4

Publication Date: January 1999

Record 34 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED421638 CE076888

Title: Adult, Career, and Vocational Education: An Internet Guide. ERIC

Digest No. 196.

Author(s) Wagner, Judith O.

Author Affiliation: ERIC Clearinghouse on Adult, Career, and Vocational

Education, Columbus, OH.(BBB16032) Pages: 4

Publication Date: 1998

Record 35 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED420306 IR018927

Title: An Introduction to Internet Resources for K-12 Educators. Part II:

Question Answering, Listservs, Discussion Groups, Update 1998. ERIC

Digest.

Author(s) Morgan, Nancy A.; Batovsky, Steven

Author Affiliation: ERIC Clearinghouse on Information and Technology,

Syracuse, NY.(BBB30993) Pages: 4

Publication Date: June 1998

Record 36 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED414770 FL024989

Title: Internet Technologies for Authentic Language Learning Experiences.

ERIC Digest.

Author(s) LeLoup, Jean; Ponterio, Robert

Author Affiliation: ERIC Clearinghouse on Languages and Linguistics,

Washington, DC.(BBB11020) Pages: 4

Publication Date: December 1997

Record 37 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED411416 CE074702

Title: The World Wide Web and Vocational Education. ERIC Digest No. 186.

Author(s) Wagner, Judith O.

Author Affiliation: ERIC Clearinghouse on Adult, Career, and Vocational

Education, Columbus, OH.(BBB16032) Pages: 4

Publication Date: 1997

Record 38 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED410180 SO028525

Title: Computers and Art Education. ERIC Digest.

Author(s) Matthews, Jonathan C.

Author Affiliation: ERIC Clearinghouse for Social Studies/Social Science

Education, Bloomington, IN.(BBB24392) Pages: 4

Publication Date: March 1997

Record 39 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED407928 IR018318

Title: An Introduction to Internet Resources for K-12 Educators. Part II:

Answering, Listservs, Discussion Groups, Update 1997. ERIC Digest.

Author(s) Morgan, Nancy A.

Author Affiliation: ERIC Clearinghouse on Information and Technology,

Syracuse, NY.(BBB30993) Pages: 4

Publication Date: April 1997

Record 40 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED404987 IR018246

Title: Educational MOO: Text-Based Virtual Reality for Learning in

Community. ERIC Digest.

Author(s) Turbee, Lonnie

Author Affiliation: ERIC Clearinghouse on Information and Technology,

Syracuse, NY.(BBB30993) Pages: 4

Publication Date: March 1997

Record 41 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED402158 SE058991

Title: Environmental Education Resources on the World Wide Web. ERIC

Digest.

Author(s) Milbourne, Linda A.; Haury, David L.

Author Affiliation: ERIC Clearinghouse for Science, Mathematics, and

Environmental Education, Columbus, OH.(BBB06137) Pages: 4

Publication Date: September 1996

Record 42 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED400574 CS509362

Title: Cyberspace Class: Rewards and Punishments. ERIC Digest.

Author(s) Shoemake, Barbara R.

Author Affiliation: ERIC Clearinghouse on Reading, English, and

Communication, Bloomington, IN.(BBB30995) Pages: 3

Publication Date: 1996

Record 43 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED395214 CE071753

Title: Distance Learning, the Internet, and the World Wide Web. ERIC

Digest.

Author(s) Kerka, Sandra

Author Affiliation: ERIC Clearinghouse on Adult, Career, and Vocational

Education, Columbus, OH.(BBB16032) Pages: 4

Publication Date: 1996

Record 44 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED391461 IR017607

Title: An Introduction to Internet Resources for K-12 Educators. Part II:

Question Answering, Listservs, Discussion Groups, Update 1996. ERIC

Digest.

Author(s) Morgan, Nancy A.

Author Affiliation: ERIC Clearinghouse on Information and Technology,

Syracuse, NY.(BBB30993) Pages: 4

Publication Date: 1996

Record 45 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED385777 CE069738

Title: Using the Internet in Vocational Education. ERIC Digest No. 160.

Author(s) Wagner, Judith O.

Author Affiliation: ERIC Clearinghouse on Adult, Career, and Vocational

Education, Columbus, OH.(BBB16032) Pages: 4

Publication Date: 1995

Record 46 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED383783 UD030453

Title: School Programs and Practices for Homeless Students. ERIC/CUE

Digest, Number 105.

Author(s) Schwartz, Wendy

Author Affiliation: ERIC Clearinghouse on Urban Education, New York,

NY.(BBB00899) Pages: 4

Publication Date: April 1995

Record 47 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED372758 IR055115

Title: An Introduction to Internet Resources for K-12 Educators. Part II:

Question Answering, Listservs, Discussion Groups. ERIC Digest.

Author(s) Morgan, Nancy A.

Author Affiliation: ERIC Clearinghouse on Information and Technology,

Syracuse, NY.(BBB30993) Pages: 4

Publication Date: May 1994

Record 48 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ597513 IR540502

Title: Chatting It Up Online: Students Talk to a Favorite Author.

Author(s) Livingston, Pamela

Source: Learning and Leading with Technology, v27 n1 p28-31 Sep 1999

Publication Date: 1999

Record 49 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED437070 IR057606

Title: Web-Based Instruction for School Library Media Specialists: Unleash

the Power of the World Wide Web.

Author(s) Hindes, Mary Ann Pages: 10

Publication Date: November 1999

Record 50 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ594652 CS757931

Title: Revisiting Book Chat: Developing New Understandings through

Critical Reflection.

Author(s) Godinho, Sally

Source: Australian Journal of Language and Literacy, v22 n3 p234-49 Oct

1999

Publication Date: 1999

Record 51 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ594039 SE562398

Title: On-Line Chat Room Tutorials--An Unusual Gender Bias in Computer

Use.

Author(s) Kimbrough, Doris R.

Source: Journal of Science Education and Technology, v8 n3 p227-34 Sep

1999

Publication Date: 1999

Record 52 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ593523 IR540424

Title: The Use of the Internet in University Teacher Training.

Author(s) Blatt, Inge; Voss, Andreas; Hartmann, Wilfried

Source: Internet and Higher Education, v1 n4 p305-15 1998

Publication Date: 1998

Record 53 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ593439 IR540338

Title: Computer-Mediated Communication: Knowledge and Behaviors of Users.

Author(s) Rumbough, Timothy B.

Source: College University Media Review, v5 n2 p29-36 Spr 1999

Publication Date: 1999

Record 54 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ565033 CS755455

Title: Analyzing the Amalgamated Electronic Text: Bringing Cognitive,

Social, and Contextual Factors of Individual Language Users.

Author(s) Johanyak, Michael F.

Source: Computers and Composition, v14 n1 p91-110 Apr 1997

Publication Date: 1997

Record 55 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED435592 SP038840

Title: Impact of Asynchronous and Synchronous Internet-Based Communication

on Collaboration and Performance among K-12 Teachers.

Author(s) Ohlund, Barbara; Andrews, Sandra; Yu, Chong Ho;

Jannasch-Pennell, Angel; DiGangi, Samuel A. Pages: 23

Publication Date: April 1999

Record 56 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ591261 EC623043

Title: Problem Behaviors Associated with Deletion Prader-Willi,

Smith-Magenis, and Cri Du Chat Syndromes.

Author(s) Clarke, David J.; Boer, Harm

Source: American Journal on Mental Retardation, v103 n3 p264-71 Nov 1998

Publication Date: 1998

Record 57 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED434658 IR057502

Title: Managing Electronic Resources: A Survey of Current Practices in

Academic Libraries.

Author(s) Shaw, Beth Hansen Pages: 25

Publication Date: 1999

Record 58 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ587943 FL529279

Title: Goethe Gossips with Grass: Using Computer Chatting Software in an

Introductory Literature Course.

Author(s) Fraser, Catherine C.

Source: Unterrichtspraxis/Teaching German, v32 n1 p66-74 Spr 1999

Publication Date: 1999

Record 59 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ586586 RC513225

Title: The Cradleboard Teaching Project: Using Curriculum and

Cross-Cultural Partnering To Change Perceptions.

Author(s) Sainte-Marie, Buffy

Source: Winds of Change, v14 n2 p32-34 Spr 1999

Publication Date: 1999

Record 60 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ586424 JC508351

Title: Techtalk: Distance Developmental Education.

Author(s) Caverly, David C.; MacDonald, Lucy

Source: Journal of Developmental Education, v21 n3 p36-37,40 Spr 1998

Publication Date: 1998

Record 61 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED432311 IR019681

Title: Real-Time Collaboration over the Internet: What Actually Works?

Author(s) Swigger, Kathleen M.; Brazile, Robert; Byron, Suzanne;

Livingston, Alan; Lopez, Victor; Reynes, Josie Pages: 7

Publication Date: March 1999

Record 62 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED432235 IR019605

Title: Practicing Stereotypes: Exploring Gender Stereotypes Online.

Author(s) Flanagan, Mary Pages: 7

Publication Date: March 1999

Record 63 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED432230 IR019600

Title: Building Interaction in Online and Distance Education Courses.

Author(s) Kirby, Elizabeth Pages: 8

Publication Date: March 1999

Record 64 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED432225 IR019595

Title: Adding Interactivity to Web Based Distance Learning.

Author(s) Cafolla, Ralph; Knee, Richard Pages: 7

Publication Date: March 1999

Record 65 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED432224 IR019594

Title: Human Interaction during Teacher Training Courses Delivered via the

Internet.

Author(s) Box, Katherine Pages: 7

Publication Date: March 1999

Record 66 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ582143 IR539150

Title: Development of Communication Conventions in Instructional

Electronic Chats.

Author(s) Collins, Mauri P.; Murphy, Karen L.

Source: Journal of Distance Education, v12 n1-2 p177-200 1997

Publication Date: 1997

Record 67 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ580933 CE534117

Title: Community Learning and Social Capital: Just Having a Little Chat.

Author(s) Falk, Ian; Harrison, Lesley

Source: Journal of Vocational Education and Training: The Vocational

Aspect of Education, v50 n4 p609-27 1998

Publication Date: 1998

Record 68 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED430693 PS027625

Title: Developing Internet Communication and Peer Support in a Statewide

Child Care Community for Participants in a Child Development Associate

(CDA) Training Program.

Author(s) Stahl, Steven Pages: 90

Publication Date: 1999

Record 69 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED430524 IR019494

Title: Enhancing Student Learning through Electronic Communication

Technologies.

Author(s) Buzzard, Janet; MacLeod, Laura; DeWitt, Calvin W. Pages: 6

Publication Date: April 1997

Record 70 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED430518 IR019488

Title: Hardware/Software To Support Distance Learning Classes.

Author(s) Harrison, Bruce, Jr. Pages: 6

Publication Date: April 1997

Record 71 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED430480 HE032071

Title: The Evolution of Qualitative and Quantitative Research Classes when

Delivered via Distance Education.

Author(s) Hecht, Jeffrey B.; Klass, Patricia H. Pages: 21

Publication Date: April 1999

Record 72 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED430115 CE078619

Title: Course Design Strategies--Traditional versus On-line. What

Transfers? What Doesn't?

Author(s) Hutton, Susan Pages: 14

Publication Date: November 1999

Record 73 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ579937 HE539062

Title: Building Your Own Web Course: The Case for Off-the-Shelf Component

Software.

Author(s) Kaplan, Howard

Source: CAUSE/EFFECT, v21 n4 p44-46,52 1998

Publication Date: 1998

Record 74 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED429767 RC021917

Title: Developing Collaborative Electronic Portfolios for Preservice

Teachers in Computer Mediated Learning.

Author(s) Bull, Kay S.; Montgomery, Diane; Overton, Robert; Kimball, Sarah

Pages: 11

Publication Date: March 1999

Record 75 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED429762 RC021912

Title: Using the Internet To Connect Parents and Professionals: The

Challenges.

Author(s) Weiss, Tim; Nieto, Faye Pages: 7

Publication Date: March 1999

Record 76 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED429565 IR019512

Title: Virtual Learning Environments.

Author(s) Madjidi, Farzin; Hughes, H. Woodrow; Johnson, Ruth N.; Cary, Kim

Pages: 12

Publication Date: 1999

Record 77 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED429541 IR019449

Title: Virtual Partnerships in Research and Education.

Author(s) Payne, Deborah A.; Keating, Kelly A.; Myers, James D. Pages: 7

Publication Date: November 1997

Record 78 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED429539 IR019447

Title: Experiences in Virtual Teaching.

Author(s) Lemone, Karen A. Pages: 6

Publication Date: November 1997

Record 79 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED429530 IR019438

Title: Authoring and Development in an Online Environment: Web-Based

Instruction Using SGML.

Author(s) Beam, Paul Pages: 8

Publication Date: November 1997

Record 80 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED429528 IR019436

Title: Techniques for Enhancing Web-Based Education.

Author(s) Barbieri, Kathy; Mehringer, Susan Pages: 7

Publication Date: November 1997

Record 81 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ578501 SO530698

Title: Schools of California Online Resources for Education:

History-Social Science One Stop Shopping for California's Social Studies

Teachers.

Author(s) Hill, Margaret; Benoit, Robert

Source: Social Studies Review, v38 n1 p5-9 Fall-Win 1998

Publication Date: 1998

Record 82 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ577585 FL528676

Title: Computers, the Internet and Student Writing.

Author(s) Backer, Jimmy

Source: English Teachers' Journal (Israel), v52 p30-32 Oct 1998

Publication Date: 1998

Record 83 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ577529 FL528620

Title: Going Beyond Classroom Learning: Acquiring Cultural Knowledge via

On-Line Newspapers and Intercultural Exchanges via On-Line Classrooms.

Author(s) Lee, Lina

Source: CALICO Journal, v16 n2 p101-20 1998

Publication Date: 1998

Record 84 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED428892 PS027476

Title: Writing for Electronic Journals.

Author(s) Cesarone, Bernard

Source: Early Childhood Research Practice, v1 n1 Spr 1999 Pages: 13

Publication Date: 1999

Record 85 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED428719 IR019380

Title: Education Direct: Entering the World Beyond the Web.

Author(s) Schefstrom, Dick; Widen, Johnny; Parnes, Peter; Synnes, Kare;

Soderlund, Anders Pages: 7

Publication Date: June 1998

Record 86 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED428685 IR019346

Title: An Internet-Based Journal System for Learning.

Author(s) Laffey, James M.; Musser, Dale; Tupper, Thomas Pages: 9

Publication Date: June 1998

Record 87 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED428292 CE078381

Title: Distance Education: When Distance Is an Issue. Technology Update.

Author(s) Epstein, Margarete

Author Affiliation: Kent State Univ., OH. Ohio Literacy Resource

Center.(BBB32157) Pages: 5

Publication Date: April 1999

Record 88 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED427761 IR019414

Title: Wired for Learning.

Author(s) Lasarenko, Jane Pages: 293

Publication Date: 1997

Record 89 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED427725 IR019276

Title: Distance Education Infrastructure for Rural Areas Using Java as a

Development Tool.

Author(s) Ndinga, S. S.; Clayton, P. Pages: 6

Publication Date: November 1998

Record 90 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED427526 FL025705

Title: Real Linguistic Experiences Using Chat Sessions or

Videoconferencing.

Author(s) Sierra, Josu Pages: 11

Publication Date: 1999

Record 91 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ572203 IR538184

Title: A Safety Net for the Internet: Protecting Our Children.

Author(s) Armagh, Daniel

Source: Juvenile Justice, v5 n1 p9-15 May 1998

Publication Date: 1998

Record 92 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED426025 SO029379

Title: Art Image Preschool: Introducing 3-to-5-Year-Old Children to Art

and Artists. {Packet} 4: Animals in the Wild. Teacher's Guide.

Author(s) Thompson, Christine Pages: 69

Publication Date: 1994

Record 93 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED426023 SO029377

Title: Art Image Preschool: Introducing 3-to-5-Year-Old Children to Art

and Artists. {Packet} 2: Pets Are Part of Our Lives. Teacher's Guide.

Author(s) Thompson, Christine Pages: 54

Publication Date: 1994

Record 94 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED425754 IR057254

Title: Personal Security on the Internet.

Author(s) Hogle, Jan G. Pages: 19

Publication Date: December 1996

Record 95 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED425741 IR019229

Title: Life Online: Researching Real Experience in Virtual Space.

Ethnographic Alternatives Book Series, Volume 6.

Author(s) Markham, Annette N. Pages: 246

Publication Date: 1998

Record 96 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED425000 PS027186

Title: MIKSIKE: An Interdisciplinary Study Program for Elementary Schools

and Home Schooling Integrated with Web Technology.

Author(s) Pilv, Mihkel Pages: 3

Publication Date: December 1998

Record 97 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED423878 IR019109

Title: Development and Implementation of a Distance Delivery Program for

Training District Instructional Employees in the Use of the Internet and

E-mail for Research, Professional Development, and Incorporation of

Technology into the Curriculum.

Author(s) Pahal, Debra L. Pages: 156

Publication Date: 1998

Record 98 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED423694 FL025497

Title: Email Keypals in Zone of Proximal Development.

Author(s) Kaufman, Lionel M., Jr. Pages: 15

Publication Date: March 1998

Record 99 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ567616 IR537574

Title: Design for Adoption: The Development of an Integrated Web-Based

Education Environment.

Author(s) Zhao, Yong

Source: Journal of Research on Computing in Education, v30 n3 p307-28 Spr

1998

Publication Date: 1998

Record 100 of 100

Database: ERIC - CIJE & RIE 1990 - March 2004

ED422899 IR019097

Title: To Integrate Your Language Web Tools--CALL WebCT.

Author(s) Siekmann, Sabine Pages: 10

Publication Date: 1998

Records retrieved using Dialog@Site(TM) on Friday, 25 of June 2004 at

07:56:55

Search Performed By:

Database: ERIC - CIJE & RIE 1990 - March 2004

Notes:

Record 1 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED422884 IR019025

Title: Distance Education Lifeguards: Saving Students from Traditional

Waters.

Author(s) Wilka, Kathy; Fitzner, Sue Pages: 7

Publication Date: 1998

Record 2 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED422855 IR018996

Title: Cyber-Evaluation: Evaluating a Distance Learning Program.

Author(s) Henderson, Denise L. Pages: 6

Publication Date: 1998

Record 3 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED421171 IR018891

Title: Interaction Management Strategies on IRC and Virtual Chat Rooms.

Author(s) Altun, Arif Pages: 7

Publication Date: 1998

Record 4 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED419505 IR018916

Title: Students as Mentors of Technology.

Author(s) Smith-Stoner, Marilyn; Grower, Kathy; Jendresen, Vennie Bobis;

LaMonte, Hilary; Weber, Todd Pages: 8

Publication Date: 1998

Record 5 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED418706 IR057003

Title: Using Technology To Improve Remote User Support: A Report from the

In Your Face Working Committee.

Author(s) Schlabach, Marty; Callais, Donna; Davis, Phil; Kehoe, Bill;

Trelease, Ben Pages: 14

Publication Date: February 1997

Record 6 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED417889 RC021443

Title: Techniques for Developing a Syllabus/Website for a Computer

Mediated Learning (CML) Course.

Author(s) Bull, Kay Sather; Kimball, Sarah; Stansberry, Susan Pages: 10

Publication Date: March 1998

Record 7 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED417703 IR018770

Title: Information Technology in Education and Training (IT@EDU98).

Proceedings, Session 1.

Author Affiliation: Northwest Regional Educational Lab., Portland,

OR.(RIK65325) Pages: 29

Publication Date: 1998

Record 8 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED417443 CS509783

Title: Distributed and Problem-based Learning Techniques for the Family

Communication Course.

Author(s) LeBlanc, H. Paul, III Pages: 32

Publication Date: November 20, 1997

Record 9 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED417344 CE076099

Title: Using the Internet as an Instructional Tool.

Author Affiliation: Hudson River Center for Program Development, Glenmont,

NY.(BBB29873) Pages: 112

Publication Date: 1997

Record 10 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED415844 IR018701

Title: Crossing the Internet Threshold: An Instructional Handbook. 2nd

Edition.

Author(s) Tennant, Roy; Ober, John; Lipow, Anne G. Pages: 169

Publication Date: 1994

Record 11 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED415843 IR018700

Title: Internet.edu: A Sourcebook for Educators.

Author(s) Raese, Robert Pages: 230

Publication Date: 1997

Record 12 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED415836 IR018686

Title: No Talking, Please, Just Chatting: Collaborative Writing with

Computers.

Author(s) Chan, Marsha Pages: 8

Publication Date: 1997

Record 13 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED414613 CS509650

Title: Delayed Next Turn Repair Initiation.

Author(s) Wong, Jean Pages: 41

Publication Date: 1994

Record 14 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED414609 CS509626

Title: A Sequential Place for Marking Incipient Repair Solution: Yeah in

Nonnative Speaker English Conversation.

Author(s) Wong, Jean Pages: 45

Publication Date: November 1997

Record 15 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED413862 IR018611

Title: Enhancing Elementary Curricula through Internet Technology.

Author(s) Oliver, Brad E.; Malm, Loren D.; Malone, Bobby G.; Nay, Fred W.;

Saunders, Nancy G.; Thompson, Jay C., Jr. Pages: 12

Publication Date: 1997

Record 16 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED411776 IR018571

Title: A Beginner's Guide to Computer Conferencing.

Author(s) Misanchuk, Earl R.; Morrison, Dirk; Peterson, Margareth E.

Pages: 19

Publication Date: 1997

Record 17 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ562880 IR536914

Title: Communication Central: Chat and Message Boards Build Buzz.

Author(s) Eddy, Andy

Source: NewMedia, v8 n3 p65-67 Mar 3 1998

Publication Date: 1998

Record 18 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ562460 CS755291

Title: Online Writing Labs (OWLs): A Taxonomy of Options and Issues.

Author(s) Harris, Muriel; Pemberton, Michael

Source: Computers and Composition, v12 n2 p145-59 1995

Publication Date: 1995

Record 19 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ561432 IR536768

Title: Virtual Conferences.

Author(s) Bull, Glen; Bull, Gina; Garofalo, Joe; Sigmon, Tim

Source: Learning and Leading with Technology, v25 n5 p36-39 Feb 1998

Publication Date: 1998

Record 20 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ561043 EC618372

Title: The Internet: A Bridge between Research and Practice.

Author(s) Kuster, Judith Maginnis; Poburka, Bruce J.

Source: Topics in Language Disorders, v18 n2 p71-87 Feb 1998

Publication Date: 1998

Record 21 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ559643 FL527768

Title: Increasing the Communicative Competence of Foreign Language

Students Through the FL Chatroom.

Author(s) Rankin, Walter

Source: Foreign Language Annals, v30 n4 p542-46 Win 1997

Publication Date: 1997

Record 22 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ558257 EC618083

Title: Receptive and Expressive Language Skills in Children with

Cri-du-Chat Syndrome.

Author(s) Cornish, K. M.; Munir, F.

Source: Journal of Communication Disorders, v31 n1 p73-81 Jan-Feb 1998

Publication Date: 1998

Record 23 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ553815 EA533994

Title: A Virtual Schoolhouse: Creating On-Line Resources for Schools.

Author(s) Leddo, John

Source: NASSP Bulletin, v81 n592 p39-45 Nov 1997

Publication Date: 1997

Record 24 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED409005 IR018506

Title: Student Perceptions and Performance in a Virtual Classroom

Environment.

Author(s) Powers, Susan M.; Mitchell, Jennie Pages: 25

Publication Date: March 1997

Record 25 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED405624 CS509470

Title: MUDs, MOOs, MUSHes and More: Using Text-Based Virtual Worlds To

Teach Communication.

Author(s) Tolhuizen, James H. Pages: 9

Publication Date: November 1996

Record 26 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED403854 HE029899

Title: Academic Infotecture: Course Design for Cyberschool.

Author(s) Couples, Chris; Luke, Timothy W. Pages: 23

Publication Date: November 1996

Record 27 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED402496 CE073187

Title: AXIS: Accessible eXpress Intercommunication for Staff Development.

Final Report.

Author Affiliation: Lancaster-Lebanon Intermediate Unit 13, Lancaster,

PA.(BBB14280) Pages: 14

Publication Date: 1996

Record 28 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED401557 CS215565

Title: Locating Hate Speech in the Networked Writing Classroom.

Author(s) Catalano, Tim Pages: 12

Publication Date: March 1996

Record 29 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED401400 CE072888

Title: Teaching Electronic Communication: Technology for the Digital Age.

Author(s) Flatley, Marie E.

Author Affiliation: Delta Pi Epsilon Society, Little Rock, AR.(BBB26712)

Pages: 46

Publication Date: 1996

Record 30 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED400803 IR018157

Title: InHealth's Student E-Conference: To 'Lurk' or To 'Chat'? That is

the Cyberspace Question?

Author(s) Schrader, Stuart M.; Assante, Leonard Pages: 24

Publication Date: 1996

Record 31 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED400802 IR018156

Title: Beginnings: Introducing Computer Technology to Students in

Speech-Language Pathology and Audiology.

Author(s) McErlain, Eileen; Squibb, Kevin Pages: 12

Publication Date: 1996

Record 32 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED400790 IR018144

Title: Mid-South Instructional Technology Conference Proceedings (1st,

Murfreesboro, Tennessee, March 31-April 2, 1996).

Author Affiliation: Southeast Missouri State Univ., Cape

Girardeau.(BBB04221); American Association for Higher Education,

Washington, DC.(FGK01523); Middle Tennessee State Univ.,

Murfreesboro.(XIE51650) Pages: 373

Publication Date: 1996

Record 33 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED400577 CS509365

Title: The Online Classroom: Teaching with the Internet. 2nd Edition.

Author(s) Cotton, Eileen Guiffre

Author Affiliation: ERIC Clearinghouse on Reading, English, and

Communication, Bloomington, IN.(BBB30995) Pages: 234

Publication Date: 1997

Record 34 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED398919 IR055977

Title: Open Internet Access in a Structured School Environment:

Controlling Chat Lines During Study Hall.

Author(s) Siders, Bill Pages: 7

Publication Date: 1995

Record 35 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED398896 IR018076

Title: PipeLINK: Connecting Women and Girls in the Computer Science

Pipeline.

Author(s) Walker, Ellen; Rodger, Susan Pages: 8

Publication Date: 1996

Record 36 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ547941 PS526678

Title: Using Social Proclivity To Enhance Literacy Learning for Young

Adolescents.

Author(s) Irvin, Judith L.

Source: Childhood Education, v73 n5 p290-91 1997

Publication Date: 1997

Record 37 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ544769 IR535011

Title: EdTech Does It Online at Pepperdine University.

Author(s) Talley, Sue

Source: T.H.E. Journal, v24 n10 p69-71 May 1997

Publication Date: 1997

Record 38 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ544689 IR534883

Title: Plug-In for More Active Online Learning.

Author(s) Tuttle, Harry G.

Source: MultiMedia Schools, v4 n3 p34-36,38-40 May-Jun 1997

Publication Date: 1997

Record 39 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ544206 CS753444

Title: Collaboration via E-Mail and Internet Relay Chat: Understanding

Time and Technology.

Author(s) Duin, Ann Hill; Archee, Ray

Source: Technical Communication: Journal of the Society for Technical

Communication, v43 n4 p402-12 Nov 1996

Publication Date: 1996

Record 40 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ542751 EC616224

Title: CD-ROM Technology: Support for Language and Communication.

Author(s) Stewart, David A.; And Others

Source: Perspectives in Education and Deafness, v14 n3 p11,16-17 Jan-Feb

1996

Publication Date: 1996

Record 41 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ541256 HE536622

Title: A Professor Divides His Class in Two to Test Value of On-Line

Instruction.

Author(s) McCollum, Kelly

Source: Chronicle of Higher Education, v43 n24 pA23 Feb 21 1997

Publication Date: 1997

Record 42 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED397454 CS509270

Title: Womyn and the L: A Study of the Relationship between Communication

Apprehension, Gender, and Bulletin Boards.

Author(s) Hatton, Debbi Pages: 7

Publication Date: November 1995

Record 43 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED395573 IR017885

Title: Internet for Kids.

Author(s) Frazier, Deneen; And Others Pages: 345

Publication Date: 1995

Record 44 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED394278 FL023655

Title: Resources for the Internet: Applications for Foreign Language

Teachers.

Author(s) Finnemann, Michael D.

Source: ICTFL Accents, v8 n4 p32-37 Pages: 9

Publication Date: 1995

Record 45 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ526235 HE535458

Title: ACE Affirmative Action: A Chat with Robert Atwell and Reginald

Wilson.

Author(s) Atwell, Robert; Wilson, Reginald

Source: Black Issues in Higher Education, v13 n7 p22-27 May 30 1996

Publication Date: 1996

Record 46 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ523257 IR532879

Title: Potholes on the Infobahn: Hazardous Conditions Ahead?

Author(s) Laughon, Sally; Hanson, William R.

Source: MultiMedia Schools, v3 n3 p14-16,18-20,22-23 May-Jun 1996

Publication Date: 1996

Record 47 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ515814 CS750962

Title: Curtain Time 20:00 GMT: Experiments in Virtual Theater on Internet

Relay Chat.

Author(s) Danet, Brenda; And Others

Source: Journal of Computer-Mediated Communication, v1 n2 Nov 1995

Publication Date: 1995

Record 48 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ515813 CS750961

Title: From Bonehead to cLoNehEAd: Nicknames, Play and Identity on

Internet Relay Chat.

Author(s) Bechar-Israeli, Haya

Source: Journal of Computer-Mediated Communication, v1 n2 Nov 1995

Publication Date: 1995

Record 49 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED385226 IR017236

Title: Communication Resource Use in a Networked Collaborative Design

Environment.

Author(s) Gay, Geri; Lentini, Marc

Author Affiliation: Cornell Univ., Ithaca, NY. Interactive Multimedia

Group.(BBB32822) Pages: 28

Publication Date: 1994

Record 50 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED383335 IR017190

Title: Providing Computer Conferencing Opportunities for Minority Students

and Measuring Results.

Author(s) Schwalm, Karen T. Pages: 13

Publication Date: 1995

Record 51 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED380992 FL022767

Title: The Power of Women's Voices in the Practice of Chismeando.

Author(s) Hall, Joan Kelly Pages: 23

Publication Date: 1994

Record 52 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED373689 HE027685

Title: Your Son Is My Son--Black African Management Principles: An

Overseas Marketers Guide.

Author(s) Fadiman, Jeffrey A.; And Others Pages: 39

Publication Date: April 1994

Record 53 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ505394 IR530779

Title: Going Hybrid: The Online/CD-ROM Connection.

Author(s) Stansberry, Domenic

Source: NewMedia, v5 n6 p34-35,37-38,40 Jun 1995

Publication Date: 1995

Record 54 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ493345 IR529648

Title: Student Drivers on the Information Highway.

Author(s) Hanson, William R.

Source: Wilson Library Bulletin, v69 n3 p34-36,132 Nov 1994

Publication Date: 1994

Record 55 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED365309 IR016490

Title: Occasional Papers in Open and Distance Learning, Number 14.

Author(s) Donnan, Peter, Ed.

Author Affiliation: Charles Sturt Univ.-Riverina. Wagga Wagga

(Australia).(BBB30210) Pages: 47

Publication Date: October 1993

Record 56 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ487488 CE526737

Title: Harnessing the Power of Technology.

Author(s) McAteer, Peter F.

Source: Training and Development, v48 n8 p64-68 Aug 1994

Publication Date: 1994

Record 57 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ463941 EA528146

Title: Education On-Line.

Author(s) Andres, Yvonne Marie

Source: Executive Educator, v15 n6 p21-23 Jun 1993

Publication Date: 1993

Record 58 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED341280 FL020050

Title: Spoken Discourse of Finnish Speakers of English.

Author(s) Aaltonen, Armi; And Others Pages: 8

Publication Date: 1991

Record 59 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED341236 FL019921

Title: Transcription and the New Functionalism: A Counterproposal to

CHILDES' CHAT Conventions.

Author(s) Edwards, Jane A.

Author Affiliation: California Univ., Berkeley. Inst. of Cognitive

Studies.(BBB29535) Pages: 45

Publication Date: March 1989

Record 60 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ435830 EC601678

Title: Views: An Interview. A Brief Chat with the CEC Teacher of the Year.

Source: Teaching Exceptional Children, v24 n1 p57-59 Fall 1991

Publication Date: 1991

Record 61 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED331310 FL019157

Title: Melanges Pedagogiques (Pedagogical Mixture), 1986/87.

Author Affiliation: Nancy Univ., (France). Centre de Recherches et

d'Applications Pedagogiques en Langues.(BBB15128)

Source: Melanges Pedagogiques, 1986-87 Pages: 171

Publication Date: 1987

Record 62 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ429889 EC600952

Title: Phonatory and Phonetic Characteristics of Prelinguistic Vocal

Development in Cri Du Chat Syndrome.

Author(s) Sohner, Linda; Mitchell, Pamela

Source: Journal of Communication Disorders, v24 n1 p13-20 Feb 1991

Publication Date: 1991

Record 63 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

ED322045 SO030034

Title: The Cabaret in Paris Life Fin-de-Siecle.

Author(s) Buzash, Michael D. Pages: 11

Publication Date: 1988

Record 64 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ410452 FL520253

Title: An Update on the CHILDES/BIB (formerly ISU/CHILDES) Database.

Author(s) Higginson, Roy

Source: Journal of Child Language, v17 n2 p473-79 Jun 1990

Publication Date: 1990

Record 65 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ410451 FL520252

Title: The Child Language Data Exchange System: An Update.

Author(s) MacWhinney, Brian; Snow, Catherine

Source: Journal of Child Language, v17 n2 p457-72 Jun 1990

Publication Date: 1990

Record 66 of 66

Database: ERIC - CIJE & RIE 1990 - March 2004

EJ395254 FL519535

Title: Fiches pratiques: Fourchettes, et baguettes; La Revolution en

mosaique; Bons Baisers, a bientot; Vieux Chat et jeune souris (Practical

Ideas: Forks, and Bread; The Revolution in Mosaic; Hugs and Kisses, See

You Later; Old Cat and Young Mouse).

Author(s) Lauzeral, Isabelle; And Others

Source: Francais dans le Monde, n225 pI-VIII May-Jun 1989

Publication Date: 1989