



QAA

A large graphic composed of several interlocking puzzle pieces. The central piece is dark grey and contains the title text. Other pieces are light grey and purple, arranged in a circular pattern around the center.

UK Quality Code for Higher Education

Part A: Setting and maintaining
threshold academic standards

Chapter A6: Assessment of
intended learning outcomes

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Introduction

The following supersedes parts of the *Code of practice for the assurance of academic quality and standards in higher education (Code of practice), Section 6: Assessment of students* (2006) published by the Quality Assurance Agency for Higher Education (QAA), and forms a Chapter of the UK Quality Code for Higher Education (the Quality Code).

The Quality Code

The Quality Code is the definitive reference point for all those involved in delivering higher education which leads to an award from or is validated by a UK higher education provider. It makes clear what institutions are required to do, what they can expect of each other, and what the general public can expect of all higher education providers. These Expectations express key matters of principle that the higher education community has identified as important for the assurance of quality and academic standards.

Expectations about assessment

The Quality Code sets out the following Expectation about the assessment of intended learning outcomes which higher education institutions are required to meet.

Higher education providers ensure the assessment of students is robust, valid and reliable and that the award of qualifications and credit are based on the achievement of the intended learning outcomes.

Indicators relating to assessment which will assist institutions in meeting the above Expectation can be found in the following Chapters of the Quality Code:

- *Chapter B6: Assessment and accreditation of prior learning*
- *Chapter B7: External examining*

The above Chapters refer only to the assessment of taught modules and programmes; for the assessment of research students and their awards, please refer to *Chapter B11: Postgraduate research programmes*.

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