First Release

REVISED 22 December 2008: See notes to editors

Post-16 Education: Learner participation and outcomes in England 2007/08

1   This Statistical First Release (SFR) provides final 2006/07 and provisional 2007/08 estimates of Learning and Skills Council (LSC) funded participation and achievement for post-16 education[1] (excluding schools and Higher Education[2]) in England. It also includes an early look at 2008/09 apprenticeship and Train to Gain participation.

2   This SFR contains information that may provide an early indication of progress against key government targets.

Young People (aged 16-18)

Participation

3   In 2007/08, 1,026,500 learners aged 16 to 18 participated in LSC-funded learning (excluding schools and Higher Education). This represents a 2.3 per cent increase from 2006/07. An additional 26,000 LSC-funded under 16 year olds participated in the FE system in 2007/08. Of these 16 to 18 year olds [Table 1]:

   - 356,400 enrolled on full level 3 programmes (up 3.8 per cent from 2006/07)
   - 298,000 enrolled on full level 2 programmes (up 0.4 per cent from 2006/07).

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[1] Post-16 education includes provision delivered in FE organisations, sixth form colleges, independent training organisations, local authorities and other providers. This includes programmes such as apprenticeships and Train to Gain. Data regarding schools is not included in this publication.
[2] Data for all Higher Education organisations, including those that deliver FE provision, is not included unless a provider has submitted an FE individualised learner record return.

4   Of these learners [Table 3]:

- 659,400 attended FE organisations (up 3.3 per cent from 2006/07)
- 146,500 attended sixth form colleges (up 0.5 per cent from 2006/07)
- 220,600 attended other organisations (up 0.6 per cent from 2006/07).

5   107,000 16 to 18 year olds started an apprenticeship framework in 2007/08. This is an increase of 1.9 per cent from 2006/07. An additional 500 under 16 year olds started apprenticeship frameworks in 2007/08 [Table 8].

6   Provisional data[3] shows a decrease for 16-18 apprenticeship starts in the first quarter of 2008/09. These provisional data for 2008/09 are likely to increase by around 5 per cent due to the time lag in providers sending data returns to the LSC. 45,700 16 to 18 year olds have started apprenticeships during this period [Table 8]:

- 32,800 started level 2 apprenticeships (down 17.3 per cent from the same period in 2007)
- 12,900 started advanced apprenticeships (down 12.7 per cent from the same period in 2007).

Achievement

7   Provisional data[4] for 2007/08 as at the end of November show that [Table 4]:

- 135,000 young people achieved full level 2 qualifications in 2007/08. This is an increase of 2.7 per cent from 2006/07
- 158,300 young people achieved full level 3 qualifications in 2007/08. This is an increase of 7.2 per cent from 2006/07.

8   63,000 16-18 year olds successfully completed an apprenticeship framework in 2007/08. This is a decrease of 3.4 per cent from 2006/07. A further 300 under 16 year olds also successfully completed apprenticeship frameworks [Table 9].

Adults aged 19 and over

Participation

9   90,100 19 to 24 year olds started an apprenticeship framework in 2007/08. This is an increase of 14.6 per cent from 2006/07. A further 27,200 25 year olds and over started apprenticeship frameworks, up from 300 the previous year [Table 8].

10 Provisional data for 2008/09[5] show that between August and October 2008, 27,600 adults aged 19 to 24 started apprenticeships. These provisional data for 2008/09 are likely to increase by around 5 per cent due to the time lag in providers sending data returns to the LSC.   This is 3.7 per cent lower than for the same period last year. 16,800 adults aged 25 and over have also started apprenticeships. [Table 8]

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[3] These data will be revised in March 2009. Final apprenticeship data for 2008/09 is due to be published in December 2009.
[4] Final data for 2007/08 are due to be published in March 2009.
[5] These data will be revised in March 2009. Final apprenticeship and Train to Gain data for 2008/09 is due to be published in December 2009.

11 Provisional data[6] show that the number of Train to Gain (TTG) starts rose to a new high in 2007/08 of 331,800. This is an increase of over 60 per cent from 2006/07 [Table 10].

12 Provisional data[5] shows that between August and October 2008, there were 165,500 TTG starts compared with 67,600 between August and October 2007. Part of this would be attributable to the transfer of NVQs to TTG which were previously part of adult learner responsive. For this period, an initial estimate of the number of NVQs is approximately 60,000 based on the annual total for 2007/08.

13 In 2007/08, 3,095,400 learners aged 19 and over participated in LSC-funded learning (excluding Higher Education). This represents a 2.7 per cent decrease from 2006/07 [Table 1]. Of these:

- 317,500 enrolled on full level 3 programmes (up 18.5 per cent from 2006/07)
- 614,700 enrolled on full level 2 programmes (up 23.7 per cent from 2006/07)
- 667,800 enrolled on Skills for Life programmes (up 5.5 per cent from 2006/07).

Achievement

14 Provisional data[6] as at the end of November show that 299,000 adults achieved full level 2 qualifications in the 2007/08 academic year, up 44.6 per cent from 2006/07 [Table 6].

15 Provisional data[6] as at the end of November show that 127,900 adults achieved full level 3 qualifications in the 2007/08 academic year, up 14.2 per cent from 2006/07 [Table 6].

16 Provisional data[6] as at the end of November show that 541,500 adults[7] contributed to the 2010 Skills for Life target in 2007/08, giving a cumulative total of 2,807,600 adults since 2000/01. Of these 42,000 achieved entry level numeracy and 215,100 achieved level 1 literacy [Table 7].

17 48,100 19-24 year olds successfully completed an apprenticeship framework in 2007/08. This is an increase of 4.7 per cent from 2006/07. A further 1,200 25 year olds also and over successfully completed apprenticeship frameworks [Table 9].

18 Provisional data[6] show that 169,200 19 year olds and over achieved TTG qualifications in 2007/08. This is an increase of 91.6 per cent from 2006/07[8] [Table 11].

All Ages (16+)

Participation

19 The volume of apprenticeship starts (224,800) in 2007/08 was the highest level ever recorded. This is an increase of 21.9 per cent from 2006/07 [Table 8].

20 Following the Leitch review of skills, the government set a Public Service Agreement (PSA) target to increase the number of apprenticeship completions (all ages, 16

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[6] Final data for 2007/08 are due to be published in March 2009.
[7] For the 2010 Skills for Life target, "adults" refers to people aged 16 and above.
[8] Historic Employer Training Pilot achievements have been included in figures for comparative purposes.

plus) to 130,000 by 2010/11. In 2007/08, 112,600 people successfully completed apprenticeship frameworks, up 0.7 per cent from 2006/07 [Table 9].

Success Rates

21 The 2007-08 LSC grant letter, published in October 2006, set the LSC a target apprenticeship framework completion rate of 59 per cent for the 2007/08 academic year and the 2008-09 LSC grant letter, published in November 2007, set an apprenticeship framework completion rate target of 65 per cent in 2008/09. Apprenticeship completion rates for 2007/08 were 63.7 per cent. This is a 4.9 percentage point increase from 2006/07 [Table 2].

SUPPORTING DATA

22 Additional data will be published by 9 January 2009 on the Data Service website. These data are for 2005/06 onwards to show breakdowns by age, gender, ethnicity, learners with learning difficulties and/ or disabilities, region, local authority and organisation type. Data by mode of attendance will also be available for FE provision.

23 Further post-16 education SFRs can be found on the Department for Innovation, Universities and Skills/ Department for Children Schools and Families websites: http://www.dcsf.gov.uk/rsgateway. Those most relevant to this document are:

- *Participation in Education, Training and Employment by 16-18 Year Olds in England*
- *Level 2 and 3 Attainment by Young People in England Measured Using Matched Administrative Data: Attainment by Age 19 in 2007 (Provisional)*
- *DIUS: The Level of Highest Qualification Held by Adults: England 2007 (Revised)*

FUTURE STATISTICAL FIRST RELEASES

24 In September 2007, PricewaterhouseCoopers was commissioned by the Department for Innovation Universities and Skills (DIUS) and Department for Children Schools and Families (DCSF) to review ten Statistical First Releases (SFRs) relating to post-16 learning. To address the issues, the review made 24 recommendations for changes to the suite of post-16 SFRs aimed at improving the way statistics relating to post-16 learning are presented, including the publication of quarterly SFRs.

25 It is hoped that this SFR product will continue to improve, and readers are encouraged to comment on the content. They can do this by contacting the Service Desk. Contact details can be found on the cover sheet.

26 The next SFR in this series will be published in March 2009, followed by additional SFRs in June and October 2009. The March SFR will contain final FE participation and achievement data for 2007/08, as well as updated 2008/09 data. It is also due to include schools data.

27 The SFR publication dates have been established for key points in the annual LSC business cycle. The December SFR provides a near-final view of sector participation and achievement, as well as final information for apprenticeships and Train to Gain. The March SFR provides final participation data, as well as final achievement data and a robust view of in-year participation. The June SFR provides an updated view of in-year participation, and the October SFR will provide a first view of full-year participation.

28 In addition to these SFRs, new statistical volumes are due to be published. The content of these is yet to be determined.

NATIONAL STATISTICS

29 This SFR is a National Statistics publication. National Statistics are produced to high professional standards set out in the National Statistics Code of Practice, which can be found here:

http://www.statistics.gov.uk/about/national_statistics/ cop/default.asp.

30 They undergo regular quality assurance reviews to ensure that they meet customer needs. They are produced free from any political interference.

31 For general enquires about National Statistics contact: The National Statistics Public Enquiry Service on 0207 7533 588, minicom: 01633 812399, E-mail: info@statistics.gov.uk, Fax: 01633 652747, Letters: Room DG/18, 1 Drummond Gate, London, SW1V 2QQ. You can also find National Statistics on the internet: www.statistics.gov.uk.

NOTES TO EDITORS

32 This SFR provides provisional 2007/08 estimates of participation and achievement for LSC-funded[9] post-16 education (excluding Higher Education) in England. It also includes provisional participation for the first quarter of 2008/09 for apprenticeships and Train to Gain.

33 The statistics for 2005/06, 2006/07 and 2007/08 reflect the FE and skills system before the introduction of demand-led funding. The volumes shown in this publication will therefore differ from those in publications such as the LSC *Statement of Priorities* for 2009/10, which views the FE and skills system following the introduction of demand-led funding.

34 Information from the different post-16 learning options have been drawn together to give a coherent and comprehensive picture of the participation and achievement of young people and adults after the age of 16. These include:

- FE organisations
- Sixth form colleges
- Local Authorities
- Independent training organisations.

35 These organisations deliver a wide variety of government programmes, including:

- Classroom-based Learning
- Work-based Learning (including Apprenticeships)
- Train to Gain (TTG)
- Adult Safeguarded Learning (ASL).

36 This document contains information that can inform progress against key government PSA targets and commitments made in public documents such as the LSC grant letter.

37 This SFR does not contain information regarding:

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[9] A small volume of non LSC-funded apprenticeships are included in this SFR. This amounts to less than 100 starts in each year.

- European Social Fund (ESF) provision
- Delivery in School Sixth Forms
- Higher education
- Privately-funded training at FE organisations/ independent training organisations.

38 We would expect this SFR product to develop over time to incorporate these areas, and also report on other areas of interest, for example the Third Sector.

Revisions

39 It has been necessary to revise the SFR as published on 18 December. The revisions made for data relating to 2006/7 and 2007/8 are to correct an inconsistency in the methodology used in breakdowns for the category "Below Level 2 (excluding Skills for Life)" as presented in tables 1 and 3 to 6. This change leads to a downward revision for this category but does not affect the total learner numbers."

PSA Targets

Young People's Participation

40 The LSC has a milestone on the way to all young people participating to 17 by 2013 and to 18 by 2015 that by 2010/11 86 per cent of 17 year olds will be participating in education and work-based learning. As at end 2007, 78.7 per cent of 16-18 year olds were in education and training, the highest ever rate.

41 Official progress against this target is published each June in Participation in Education, Training and Employment by 16-18 Year Olds in England by the Department for Children, Schools and Families at http://www.dcsf.gov.uk/rsgateway/

Young People's Attainment

42 The Government set a target to increase the proportion of 19 year olds who achieve at least level 2 by three percentage points between 2004 and 2006, and a further two percentage points between 2006 and 2008, and increase the proportion of young people who achieve level 3. The latest update shows that the first stage of this target was achieved and a baseline for the 2008 target set at 71.4 per cent. As at end 2007, 73.9 per cent of 19 year olds had achieved at least level 2.

43 By 2010/11, 82 per cent of young people should achieve level 2 by the age of 19 and 54 per cent of young people should achieve level 3 by the age of 19. As at end 2007, 48.0 per cent were qualified to at least level 3.

44 Official progress against this target is published each February in Level 2 and 3 Attainment by Young People in England Measured Using Matched Administrative Data: Attainment by Age 19 in 2007 (Provisional) by DCSF at http://www.dcsf.gov.uk/rsgateway/

Adult Participation

45 The Government makes a substantial investment in adult skills, focusing on the development of a world class workforce. This includes helping the disadvantaged and low skilled to achieve the training they need for employability and further progression. Particular importance is attached to pre-level 2 learning, and it is expected that there will be a significant increase in the number of adults participating in and achieving a first level 1 literacy or entry level 3 numeracy qualification. Further progress must also be made in supporting adults to achieve a first full level 2 or level 3 qualification.

Adult Attainment

46 There are adult PSA Targets referring to two distinct cohorts:

1) To reduce by at least 40 per cent the number of adults in the workforce who lack level 2 or equivalent qualifications between 2001 and 2010; working towards this, one million adults in the workforce to achieve level 2 between 2003 and 2006. This requires an additional 3.6 million adults in the workforce to be qualified to level 2 or higher by 2010.

2) To raise levels of attainment for men aged 19 to 64 and women aged 19 to 59 so that:

> i) 79 per cent are qualified to at least level 2 by quarter 4 by 2011

> ii) 56 per cent are qualified to at least level 3 by quarter 4 by 2011

> iii) 36 per cent are qualified to level 4 and above by quarter 4 by 2014 with an interim milestone of 34 per cent by quarter 4 2011.

47 In addition, the Leitch Review of skills recommended that the Government set a target of 95% of adults to achieve the basic skills of functional literacy and numeracy by 2020. In 2004 the Government set a PSA target to improve the basic skills of 2.25 million working-age adults (19 and over and 16-19 and not in full-time education) between 2001 and 2010 with a milestone of 1.5 million adults in 2007.

Population Information

48 To provide contextual information to support this SFR, the table below indicates the population of England (in 000's).

Age	2005	2006	2007	2008	2009
16 to 18	1,981	1,998	2,009	2,008	1,983
19 and over	38,772	39,091	39,427	39,817	40,207
Total working age	31,384	31,627	31,792	31,992	31,181
Total population	50,466	50,763	51,092	51,488	51,888

Notes:

1) 2006-based projections; 2005, 2006, 2007 (estimates); 2008, 2009 (projections)
2) Working age refers to males aged 16-64 and females aged 16-59
3) Source: Office for National Statistics Mid-year 2006-based population estimates

Metrics

49 The metrics used in this SFR are outlined below.

Metric	Definition
Starts	The number of qualifications/ programmes that have begun in a given time period, usually monthly, quarterly or annually. A start is assigned to the month/ quarter/ year that it begun and is only counted once. However, a learner undertaking more than one qualification will be counted for each qualification/ programme. For example, a learner starting a level 2 apprenticeship and then transferring to a level 3 apprenticeship will be counted as two starts.
	This measure is helpful in determining the take-up of programmes, and is a key performance measure for apprenticeships and Train to Gain.
Learner Numbers	The number of people who are undertaking learning in a given time period, usually annually, or on a fixed date.
	This measure is helpful for quantifying the number of people that have participated in a given time period, and where a fixed date is used, can

	give an estimate of the percentage of people engaged in learning. Learner numbers in an academic year is historically a key performance indicator for FE colleges.
Completions	Although a learner may complete and not achieve, the term 'completions' refers to learning activities that have been successfully achieved and where appropriate, the certification obtained. A successful apprenticeship 'framework completion' requires all elements of the framework to be completed. This measure is helpful as it shows the number of people achieving qualifications in the sector. It is therefore a good indicator of progress against key government targets aimed at improving the skills levels of the nation. This measure is also a key performance measure for apprenticeships and Train to Gain.
FE Success Rates	The cohort used to calculate FE success rates is based upon the academic year the qualification aim is planned to finish in. The success rate is calculated as the number of learning aims achieved divided by the number of starters, excluding any learners who transferred onto another qualification. Where a learner does transfer to a new qualification they are treated as a start on the new qualification and not the old one. As success rates are calculated at a qualification aim level, learners with more than one qualification aim will be included more than once. Learners who leave their programmes within six weeks of starting are excluded from the calculation. This measure is a key performance indicator and used as part of the OFSTED inspection framework and the Framework for Excellence. It is also used by the LSC in monitoring underperformance of providers.
Apprenticeship Framework Completion Rates	The cohort used to calculate apprenticeship framework completion rates is marginally different from that used for FE. For a given year, the cohort includes all frameworks (i.e. the combined grouping of qualifications and not each individual qualification aim) whose planned end date is during the reporting year which were achieved on or before that planned end date, plus any programmes that went beyond the planned end date and were either achieved or withdrawn from (i.e. are not still in progress) in the reporting year. Where a learner transfers to another framework, they are treated as a start on the new qualification and not the old one. Learners who leave their programmes within six weeks of starting are excluded from the calculations. Learners who leave programmes to take up alternative employment are classified as not having achieved. This measure is a key performance indicator and used as part of the OFSTED inspection framework and the Framework for Excellence. It is also used by the LSC in monitoring underperformance of providers.
Apprenticeship Framework Completion Rates (Old Methodology)	This old measure of apprenticeship success is no longer the prevalent performance measure and is no longer included in this SFR. The old measure of apprenticeship framework completion rates is the number of frameworks (i.e. the combined grouping of qualifications and not each individual qualification aim) successfully completed in a given reporting year divided by the number of learners who have either left training or successfully completed their programme. Learners who have transferred to another programme are excluded until they complete their programme or leave learning.

Data Definitions

50   Detailed data definitions are available in a supplementary document, *DS/SFR1 Data Definitions*, which will be published on the Data Service website.

51   Data published in this document will be categorised as either 'provisional', 'revised' or 'final'. Provisional data will be updated in future documents. It is worth noting that the methodologies used to calculate success rates will not provide final data for a number of years due to learners completing after their expected completion date. This means that figures are revised annually. We will therefore only publish success rates in the latter half of each year when success rate data are less volatile.

Key Definitions	Notes
Further Education	Further Education refers to post-16 education that is primarily taught in Further Education organisations (see later definition). This includes General FE and Tertiary Colleges, Sixth Form Colleges and Specialist Colleges. For the purposes of this SFR it includes a small element of FE provision delivered in HE organisations where HE organisations have submitted ILR data.
Work-based Learning	Work-based learning includes apprenticeships and Entry to Employment.
Apprenticeships	Apprenticeships are a key work-based route for young people and adults. An Apprenticeship is not a qualification in itself, but it contains the following separately certified elements. • A knowledge-based element (the theoretical knowledge underpinning a job in a certain occupation and industry, typically certified via a Technical Certificate) • A competence-based element (the ability to discharge the functions of a certain occupation, typically certified via work-based assessed national vocational qualifications (NVQs)) • Transferable or 'key skills' (literacy and numeracy) • A module on employment rights and responsibilities.
Ufl/ Learndirect	Learndirect is an organisation that offer courses from top up skills in English and maths through to NVQs via a network of online learning centres.
Train to Gain	Train to Gain aims to deliver vocational training to employed individuals in the UK, particularly those who do not already hold a full level 2 qualification. It was launched in April 2006 and rolled out fully in September 2006. Late achievements from the Employer Training Pilots are also reported in this SFR.
Adult Safeguarded Learning	For the purposes of this SFR, data returned in the Adult and Community Learning ILR is classified as 'Adult Safeguarded Learning'.
Higher Education	Higher Education generally takes place in Universities, although a large number of FE organisations also offer HE provision. This learning is excluded from this SFR.
Age	Different age categorisations are used for planning and funding different programmes. As a result, this SFR uses different age categorisations in this publication. In Table 1 and Tables 3 to 9 age is calculated based upon the age as at 31 August of the relevant year. In Tables 10 to 13, age is calculated as at the start of the programme.

	Age breakdowns for success rates in Table 2 are based upon the age either: • As at the start of the programme (for apprenticeships) • As at 31 August of the year the qualification started (for FE). For the additional analysis age is dis-aggregated as follows; under 16, 16, 17, 18, 19-24, 25-34, 35-44, 45-59, 60+, unknown age.
Below Level 2 (excluding Skills for Life)	This is activity funded by the LSC which is accredited by an awarding body below level 2. This does not include any Skills for Life qualifications, which are shown separately in the Skills for Life section.
Full Level 2	The width of the LSC-funded aims is summed to constitute whether or not a learner is taking a full level 2 programme. This would include qualifications such as those shown in the table below. Learners only count if they meet these criteria – part-level 2 learners are not included, for example learners taking 4 GCSE qualifications.

Aim type	Percentage of a full level 2
NVQ level 2	100%
GNVQ Intermediate (part GNVQ's constitute 40%)	80%
GCSE **double** awards (including vocational GCSEs)	40%
GCSE (including vocational GCSEs)	20%
GCSE **short** courses	10%
Other Vocationally Related Qualifications which are 80% or more of a full level 2 – 325 guided learning hours or more	100%
A level	100%
AS level/ A2	50%

An apprenticeship at level 2 is counted as a full level 2.

This operational measure using administrative data matches as closely as possible to official target measures.

Full Level 3	The width of the LSC-funded aims is summed to constitute whether or not a learner is taking a full level 3 programme. This would include qualifications such as those shown in the table below. Learners only count if they meet these criteria – part-level 3 learners are not included, for example learners taking 2 AS level qualifications.

Aim type	Percentage of a full level 3
AS Levels (including VCEs)	25%
A/ A2 levels (including VCEs)	50%
Advanced GNVQ	100%
Advanced pilot 6 unit GNVQ	100%

NVQ Level 3 or above	100%
International Baccalaureate	100%
Other Vocationally Related qualifications which are 80% or more of a full level 2 – 595 guided learning hours or more	100%
Advanced Extension Award	5%
Free Standing Maths Qualification at level 3	10%
Key Skills pass at level 3	15%

Advanced apprenticeships and Higher Level Apprenticeships are counted as a full level 3.

This operational measure using administrative data matches as closely as possible to the official target measures.

Skills for Life	Information included in this SFR relates to accredited Skills for Life provision.

Progress towards the Skills for Life target is measured retrospectively by the number of adults aged 16 and over who improve their skills by at least one level through one of the following nationally approved qualifications:

• Certificates in Adult Literacy, Numeracy or ESOL Skills for Life at entry level 3, level 1 or level 2

• Key Skills in Communication or Application of Number at level 1 or level 2 (partial achievement of a key skills qualification 'counts' where this is achievement of the test

• GCSEs in English or Mathematics (grades A* - C = level 2, grades D-G = level 1) .

Each learner only counts towards the national target once, regardless of any subsequent achievements. |
Level 2	The number of learners undertaking LSC-funded level 2 qualifications. This would include all learners that are doing full level 2 programmes, as well as those that are doing other level 2 qualifications, for example one GCSE.
Level 3	The number of learners undertaking LSC-funded level 3 qualifications. This would include all learners that are doing full level 3 programmes, as well as those that are doing other level 3 qualifications, for example one AS level.
Level 4+	The number of learners undertaking LSC-funded level 4 and above qualifications.

Organisation Type	Organisation Type	Notes
	School	Any organisation classified as a school in either Local Authority or Private control. This excludes City Academies with sixth forms and City Technology Colleges.
	Further Education Organisations[10]	FE Public Sector organisations including General FE College (including Tertiary), Special

		college - Agriculture and horticulture, Special college - Art, design and performing arts, Specialist Designated college. Sixth form colleges are not included as they are shown as a separate category. The majority of LSC-funded activity in these organisations is Further Education, but there is also a significant amount of work-based learning, Train to Gain provision and Adult Safeguarded Learning provision.
	Sixth Form College	Although an FE organisation, these are categorised separately. Almost all LSC-funded activity in Sixth Form Colleges is Further Education.
	HE Institution	Universities. These are often included with FE organisations for reporting purposes. We have included data for HE institutions that have submitted ILR returns unless otherwise stated. In 2005/06 we received data from 5 HE institutions; in 2006/07 we received data from 7 HE institutions; in 2007/08 we received data from 9 HE institutions.
	Independent Training Organisation	Organisations registered by Companies House, Financial Services Authority including Sole Traders and unincorporated partnerships and associations. Independent training organisations predominantly deliver Work-based Learning and Train to Gain. Since 2006/07, Learndirect has been classified as a independent training organisation.
	Local Authority	Any tier of local government. Almost all of the LSC-funded provision in Local Authorities is Adult Safeguarded Learning and Further Education.
	Other	This includes: • Central Government (organisations that are part of Central Government (includes Non-Departmental Public Bodies, Public Corporations and Trading Funds)) • NHS organisations • Other public organisations not included in Local Authorities, Central Government or NHS • Charitable organisations (unincorporated organisations registered as Charities with the Charity Commission) • City Academies with sixth forms

		• City Technology Colleges • Private special colleges • Special learning needs establishments. Please note that not all of these types of organisations return ILR data, so may not be included in this SFR.

Data Sources

52 Individual-level data are returned to the Data Service and DCSF by FE sector partners. These data are then used to inform the public about performance in the sector. The following data sources have been used for this publication.

Funding Stream	Data Source
FE Providers	2006/07 and earlier years – ILR F05 – final 2007/08 – ILR F05 (provisional, 8 December 2008; data for the 9 providers that had not submitted taken from F04, 26 November 2008)
Work-based learning, including Apprenticeships and Train to Gain	2006/07 and earlier years – ILR W13 – final 2007/08 – ILR W13 (final, 19 November 2008) for apprenticeships and Entry to Employment; ILR W12 (19 September 2008) for Train to Gain 2008/09 – ILR W04 (provisional, 11 December 2008)
UfI/ Learndirect	2006/07 and earlier years – ILR U03 – final 2007/08 – ILR U04 (final, 8 October 2008)
Adult Safeguarded Learning	2006/07 and earlier years – ILR C03 – final 2007/08 – ILR C02 (provisional, 19 November 2008)
Population Estimates	Office for National Statistics Mid-year 2006-based population estimates

Changes to Methodology

53 A change has been made to the way in which work-based learners are counted in Tables 1 to 7. Previous SFRs have counted the number of programmes, meaning that some learners counted more than once. We have changed this methodology so that learners are only counted once. However, for Tables 8 and 9 learners may be counted more than once if they have started or completed more than one apprenticeship framework in an academic year.

54 Previous SFRs have used an alternative measure of success for apprenticeship frameworks. The last SFR, published in May 2008, stated that future SFRs would no longer publish this measure, and the 'overall framework completion' measure would be used in future SFRs. In preparation for this we have published data for both measures for the past 3 years. This SFR does not contain any information regarding the old measure of success.

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Annex A: Data Tables

Overall Participation

Table 1: FE and Skills Participation by Level and Age (2005/06 to 2007/08) – Learner Volumes

Level		Age	2005/06	2006/07		2007/08	
			Full Year (final)	Full Year (final)	% change 05/06 to 06/07	Full Year (provis-ional)	% change 06/07 to 07/08
Total Learners		16-18	1,006,200	1,003,400	*-0.3%*	1,026,500	*2.3%*
		19+	3,854,000	3,181,800	*-17.4%*	3,095,400	*-2.7%*
		All	**4,860,200**	**4,185,200**	***-13.9%***	**4,121,900**	***-1.5%***
of which…	Below Level 2 (excluding Skills for Life)	16-18	286,100	283,900	*-0.8%*	296,000	*4.2%*
		19+	547,200	406,100	*-25.8%*	284,600	*-29.9%*
		All	**833,300**	**690,100**	***-17.2%***	**580,600**	***-15.9%***
	Skills for Life	16-18	470,800	486,100	*3.2%*	485,800	*-0.1%*
		19+	539,900	633,000	*17.2%*	667,800	*5.5%*
		All	**1,010,800**	**1,119,100**	***10.7%***	**1,153,500**	***3.1%***
	Full Level 2	16-18	293,100	296,900	*1.3%*	298,000	*0.4%*
		19+	338,800	497,000	*46.7%*	614,700	*23.7%*
		All	**631,800**	**793,900**	***25.6%***	**912,800**	***15.0%***
	Full Level 3	16-18	330,200	343,300	*4.0%*	356,400	*3.8%*
		19+	262,300	268,100	*2.2%*	317,500	*18.5%*
		All	**592,500**	**611,400**	***3.2%***	**674,000**	***10.2%***
of which…	Level 2	16-18	545,800	551,700	*1.1%*	555,500	*0.7%*
		19+	1,129,400	1,098,200	*-2.8%*	1,175,400	*7.0%*
		All	**1,675,300**	**1,649,900**	***-1.5%***	**1,731,000**	***4.9%***
	Level 3	16-18	440,400	458,100	*4.0%*	471,000	*2.8%*
		19+	523,000	486,300	*-7.0%*	516,200	*6.1%*
		All	**963,400**	**944,400**	***-2.0%***	**987,200**	***4.5%***
	Level 4+	16-18	1,200	1,000	*-15.3%*	1,300	*34.2%*
		19+	68,300	60,000	*-12.1%*	52,600	*-12.3%*
		All	**69,400**	**61,000**	***-12.2%***	**54,000**	***-11.5%***
Total learners aged under 16			20,200	22,800	*12.8%*	26,000	*14.0%*

Notes:
1) Volumes are rounded to the nearest hundred; percentages are calculated based upon pre-rounded data
2) These figures include FE (including learndirect), WBL (including apprenticeships, Train to Gain and Entry to Employment) and Adult Safeguarded Learning
3) The following data sources have been used; FE – 2006/07 and earlier years (F05, U03 final), 2007/08 (F05, 27/11/2008, F04 26/11/08, U04 08/10/08); WBL – 2007/08 and earlier years (W13, final, W12); ACL – 2006/07 and earlier years (C03, final), 2007/08 (C02, 19/11/08).
4) Final 2007/08 data will be published in March 2009
5) This table uses learner volumes as a measure for comparative purposes. Full-year numbers are a count of the number of learners that participated at any point during the year. Learners undertaking more than one course will only appear once in the 'total learners' category for each data collection. However, learners that are included in different data collections, whether that relates to different years, or different funding streams, will be counted more than once. For example if a learner is undertaking an apprenticeship and a Train to Gain qualification in 2006/07 they will be counted twice in this table. Similarly, if a learner is taking a full level 2 and a level 4 qualification then they will appear in each of these categories. All learners taking full level 2 qualifications will by default also appear in the level 2 category. This also applies to apprenticeship frameworks.
6) Age is calculated based upon age as at 31 August of the academic year.
7) Data broken down by age, gender, ethnicity, learners with learning difficulties and/ or disabilities, local authority and government office region will be available as additional information by 9 January 2009 here: www.thedataservice.org.uk/statistics

Overall Achievement

Table 2: FE Success Rates and Apprenticeship Framework Completion Rates by Age (2005/06 to 2007/08) - Percentage

Funding Stream	Age	Level	Success/ Framework Completion Rates		
			2005/06 (revised)	2006/07 (revised)	2007/08
Further Education	16-18	Skills for Life	69.0%	73.0%	
		Full Level 2	68.0%	70.5%	
		Full Level 3	64.8%	68.6%	
		Total	**75.2%**	**77.5%**	
	19+	Skills for Life	65.3%	68.2%	
		Full Level 2	68.2%	70.0%	
		Full Level 3	61.9%	66.3%	
		Total	**76.9%**	**76.7%**	
	All ages	Skills for Life	66.7%	70.0%	
		Full Level 2	68.1%	70.2%	
		Full Level 3	63.2%	67.4%	
		Total	**76.3%**	**77.0%**	
of which FE Colleges	16-18	Skills for Life	69.3%	73.4%	
		Full Level 2	68.0%	70.5%	
		Full Level 3	64.9%	68.6%	
		Total	**75.3%**	**77.7%**	
	19+	Skills for Life	66.8%	69.7%	
		Full Level 2	68.5%	70.3%	
		Full Level 3	62.1%	66.8%	
		Total	**78.2%**	**77.8%**	
	All ages	Skills for Life	67.9%	71.4%	
		Full Level 2	68.2%	70.4%	
		Full Level 3	63.3%	67.7%	
		Total	**77.1%**	**77.7%**	
Apprenticeships	16-18	Level 2 Apprenticeships	51.7%	60.1%	64.1%
		Advanced Apprenticeships (level 3)	44.6%	57.0%	60.8%
		Total	**49.6%**	**59.3%**	**63.2%**
	19+	Level 2 Apprenticeships	50.7%	59.9%	64.6%
		Advanced Apprenticeships (level 3)	41.2%	55.8%	64.3%
		Total	**46.7%**	**58.2%**	**64.5%**
	All ages	Level 2 Apprenticeships	51.3%	60.0%	64.3%
		Advanced Apprenticeships (level 3)	42.9%	56.3%	62.7%
		Total	**48.4%**	**58.9%**	**63.7%**

Notes:
1) Greyed out boxes indicate that data are not currently available
2) These figures include FE (excluding learndirect) and WBL (apprenticeships only)
3) The following data sources have been used; FE – 2006/07 and earlier years (F05 final); WBL – 2007/08 and earlier years (W13, final)
4) Revised 2007/08 FE success rates will be published in 2009
5) Age for FE providers is calculated based upon the age of learners as at 31 August of the year the qualification started. Age for apprenticeships is calculated based upon the age of learners as at the start of their framework.
6) FE organisations are categorised for the calculation of success rates as those organisations that submit an FE ILR data return. FE colleges are a subset of these organisations and includes General FE College including Tertiary, Sixth Form Colleges, Special College - Agriculture and horticulture and Special College - Art, design and performing arts
7) Apprenticeship framework completion rates are based upon the overall measure of success. Previous success rate SFRs have included both this measure and an earlier measure of success.
8) The success rate methodology means that figures for all years are subject to amendment. Hence, all figures above are revised from those previously published. For definitions of success and framework completion rates please see the data definitions section.
9) Additional disaggregated data are not available at present. These will be made available with the next SFR publication in March 2009.
10) Although not included within this SFR, Train to Gain success rates are available here: www.thedataservice.org.uk/statistics

Young Peoples Participation

Table 3: FE and Skills - Young People's Participation by Level and Organisation Type (2005/06 to 2007/08) – Learner Volumes

Level	Organisation Type	2005/06 Full Year (final)	2006/07 Full Year (final)	% change 05/06 to 06/07	2007/08 Full Year (provis-ional)	% change 06/07 to 07/08
Total Learners	Sixth Form Colleges	144,100	145,800	*1.2%*	146,500	*0.5%*
	FE Organisations	619,400	638,200	*3.0%*	659,400	*3.3%*
	Other	242,700	219,400	*-9.6%*	220,600	*0.6%*
	All	**1,006,200**	**1,003,400**	***-0.3%***	**1,026,500**	***2.3%***
of which…	Below Level 2 (excluding Skills for Life) Sixth Form Colleges	15,800	14,400	*-9.1%*	19,900	*38.8%*
	FE Organisations	211,900	216,300	*2.1%*	219,700	*1.6%*
	Other	58,400	53,300	*-8.8%*	56,400	*5.8%*
	All	**286,100**	**283,900**	***-0.8%***	**296,000**	***4.2%***
	Skills for Life Sixth Form Colleges	31,200	30,100	*-3.7%*	27,700	*-7.8%*
	FE Organisations	309,100	335,800	*8.7%*	342,100	*1.9%*
	Other	130,500	120,200	*-7.9%*	116,000	*-3.5%*
	All	**470,800**	**486,100**	***3.2%***	**485,800**	***-0.1%***
	Full Level 2 Sixth Form Colleges	10,600	10,000	*-5.7%*	9,300	*-6.7%*
	FE Organisations	174,600	184,000	*5.4%*	187,000	*1.6%*
	Other	107,900	103,000	*-4.6%*	101,700	*-1.2%*
	All	**293,100**	**296,900**	***1.3%***	**298,000**	***0.4%***
	Full Level 3 Sixth Form Colleges	95,800	96,100	*0.3%*	97,500	*1.4%*
	FE Organisations	195,800	210,100	*7.3%*	220,800	*5.1%*
	Other	38,700	37,100	*-4.0%*	38,200	*2.8%*
	All	**330,200**	**343,300**	***4.0%***	**356,400**	***3.8%***
of which…	Level 2 Sixth Form Colleges	62,300	62,300	*0.0%*	63,300	*1.6%*
	FE Organisations	361,300	375,500	*3.9%*	379,900	*1.2%*
	Other	122,200	113,900	*-6.8%*	112,300	*-1.4%*
	All	**545,800**	**551,700**	***1.1%***	**555,500**	***0.7%***
	Level 3 Sixth Form Colleges	127,900	131,100	*2.5%*	133,000	*1.5%*
	FE Organisations	271,200	287,100	*5.9%*	297,800	*3.7%*
	Other	41,300	39,900	*-3.4%*	40,200	*0.7%*
	All	**440,400**	**458,100**	***4.0%***	**471,000**	***2.8%***
	Level 4+ Sixth Form Colleges	-	-	*n/a*	-	*n/a*
	FE Organisations	1,000	900	*-14.7%*	1,200	*34.8%*
	Other	200	100	*-18.4%*	200	*32.6%*
	All	**1,200**	**1,000**	***-15.3%***	**1,300**	***34.2%***
Total learners aged under 16		20,200	22,800	*12.8%*	26,000	*14.0%*

Notes:

1) Volumes are rounded to the nearest hundred; percentages are calculated based upon pre-rounded data

2) These figures include FE (including learndirect), WBL (including apprenticeships and Entry to Employment) and Adult Safeguarded Learning

3) The following data sources have been used; FE – 2006/07 and earlier years (F05, U03 final), 2007/08 (F05, 27/11/2008, F04 26/11/08, U04 08/10/08); WBL – 2007/08 and earlier years (W13, final, W12); ACL – 2006/07 and earlier years (C03, final), 2007/08 (C02, 19/11/08).

4) Final 2007/08 data will be published in March 2009

5) This table uses learner volumes as a measure for comparative purposes. Full-year numbers are a count of the number of learners that participated at any point during the year. Learners undertaking more than one course will only appear once in the 'total learners' category for each data collection. However, learners that are included in different data collections, whether that relates to different years, or different funding streams, will be counted more than once. For example if a learner is undertaking an apprenticeship and a GCSE in an FE organisation qualification in 2006/07 they will be counted twice in this table. Similarly, if a learner is taking a full level 2 and a level 4 qualification then they will appear in each of these categories. All learners taking full level 2 qualifications will by default also appear in the level 2 category. This also applies to apprenticeship frameworks.

6) Age is calculated based upon age as at 31 August of the academic year.

7) Data broken down by age, gender, ethnicity, learners with learning difficulties and/ or disabilities, local authority and government office region will be available as additional information by 9 January 2009 here: www.thedataservice.org.uk/statistics

Young People's Achievement

Table 4: FE and Skills - Young People's Achievement by Level and Organisation Type (2005/06 to 2007/08) – Learner Volumes

Level	Organisation Type	2005/06 Full Year (final)	2006/07 Full Year (final)	% change 05/06 to 06/07	2007/08 Full Year (provisional)	% change 06/07 to 07/08
Total Learners	Sixth Form Colleges	131,900	134,200	*1.8%*	135,100	*0.7%*
	FE Organisations	435,400	450,400	*3.4%*	477,200	*5.9%*
	Other	53,100	41,200	*-22.3%*	42,000	*2.0%*
	All	**620,400**	**625,900**	***0.9%***	**654,300**	***4.5%***
of which…	Below Level 2 (excluding Skills for Life) — Sixth Form Colleges	10,300	10,100	*-2.5%*	16,100	*60.2%*
	FE Organisations	136,800	146,300	*7.0%*	154,400	*5.5%*
	Other	20,200	18,700	*-7.1%*	19,300	*3.2%*
	All	**167,300**	**175,100**	***4.7%***	**189,800**	***8.4%***
	Skills for Life — Sixth Form Colleges	23,400	23,300	*-0.4%*	21,500	*-7.8%*
	FE Organisations	176,200	204,900	*16.3%*	218,500	*6.6%*
	Other	54,900	55,700	*1.4%*	53,700	*-3.6%*
	All	**254,500**	**283,900**	***11.6%***	**293,700**	***3.5%***
	Full Level 2 — Sixth Form Colleges	6,900	6,800	*-1.5%*	6,500	*-4.2%*
	FE Organisations	84,100	96,400	*14.6%*	101,200	*5.0%*
	Other	25,900	28,300	*9.3%*	27,200	*-3.7%*
	All	**116,900**	**131,500**	***12.5%***	**135,000**	***2.7%***
	Full Level 3 — Sixth Form Colleges	62,300	63,500	*2.0%*	64,300	*1.2%*
	FE Organisations	71,700	79,900	*11.3%*	88,000	*10.2%*
	Other	3,200	4,300	*35.1%*	6,000	*40.5%*
	All	**137,200**	**147,600**	***7.6%***	**158,300**	***7.2%***
of which…	Level 2 — Sixth Form Colleges	39,500	40,900	*3.5%*	42,800	*4.8%*
	FE Organisations	198,500	222,700	*12.2%*	235,800	*5.9%*
	Other	34,800	34,400	*-1.2%*	33,700	*-1.9%*
	All	**272,800**	**297,900**	***9.2%***	**312,300**	***4.8%***
	Level 3 — Sixth Form Colleges	110,900	114,100	*2.8%*	116,000	*1.7%*
	FE Organisations	144,000	157,100	*9.1%*	166,600	*6.1%*
	Other	5,000	6,300	*26.8%*	7,600	*20.6%*
	All	**259,900**	**277,500**	***6.7%***	**290,200**	***4.6%***
	Level 4+ — Sixth Form Colleges	-	-	*n/a*	-	*n/a*
	FE Organisations	300	200	*-12.0%*	600	*146.5%*
	Other	-	-	*n/a*	-	*n/a*
	All	**300**	**300**	***-14.3%***	**600**	***133.3%***
Total learners aged under 16		2,600	2,400	*-10.1%*	1,500	*-35.3%*

Notes:
1) Volumes are rounded to the nearest hundred; percentages are calculated based upon pre-rounded data
2) These figures include FE (including learndirect), WBL (including apprenticeships and Entry to Employment) and Adult Safeguarded Learning
3) The following data sources have been used; FE – 2006/07 and earlier years (F05, U03 final), 2007/08 (F05, 27/11/2008, F04 26/11/08, U04 08/10/08); WBL – 2007/08 and earlier years (W13, final, W12); ACL – 2006/07 and earlier years (C03, final), 2007/08 (C02, 19/11/08).
4) Final 2007/08 data will be published in March 2009
5) This table uses learner volumes as a measure for comparative purposes. Full-year numbers are a count of the number of learners that achieved at any point during the year. Learners achieving more than one course will only appear once in the 'total learners' category for each data collection. However, learners that are included in different data collections, whether that relates to different years, or different funding streams, will be counted more than once. For example if a learner achieves an apprenticeship and a Train to Gain qualification in 2006/07 they will be counted twice in this table. Similarly, if a learner achieves a full level 2 and a level 4 qualification then they will appear in each of these categories. All learners achieving full level 2 qualifications will by default also appear in the level 2 category. This also applies to apprenticeship frameworks.
6) Age is calculated based upon age as at 31 August of the academic year.
7) Data broken down by age, gender, ethnicity, learners with learning difficulties and/ or disabilities, local authority and government office region will be available as additional information by 9 January 2009 here:
www.thedataservice.org.uk/statistics

Adult Participation

Table 5: FE and Skills - Adult Participation by Level and Organisation Type (2005/06 to 2007/08) – Learner Volumes

Level	Provider Type	2005/06 Full Year (final)	2006/07 Full Year (final)	% change 05/06 to 06/07	2007/08 Full Year (provis-ional)	% change 06/07 to 07/08
Total Learners	FE Organisations	2,187,500	1,720,500	-21.3%	1,609,500	-6.5%
	Independent Training Organisations	297,100	433,600	45.9%	532,900	22.9%
	Local Authorities	1,024,600	931,100	-9.1%	858,500	-7.8%
	Other	344,800	96,600	-72.0%	94,500	-2.2%
	All	**3,854,000**	**3,181,800**	**-17.4%**	**3,095,400**	**-2.7%**
of which…	Below Level 2 (excluding Skills for Life) — FE Organisations	429,800	302,000	-29.7%	206,000	-31.8%
	Independent Training Organisations	6,400	6,700	5.0%	8,000	18.8%
	Local Authorities	89,100	84,500	-5.1%	61,500	-27.2%
	Other	22,000	12,900	-41.3%	9,200	-28.9%
	All	**547,200**	**406,100**	**-25.8%**	**284,600**	**-29.9%**
	Skills for Life — FE Organisations	263,600	328,500	24.6%	319,700	-2.7%
	Independent Training Organisations	130,300	183,500	40.9%	232,800	26.8%
	Local Authorities	74,000	93,600	26.4%	85,900	-8.2%
	Other	72,000	27,400	-62.0%	29,400	7.4%
	All	**539,900**	**633,000**	**17.2%**	**667,800**	**5.5%**
	Full Level 2 — FE Organisations	211,800	293,200	38.5%	344,800	17.6%
	Independent Training Organisations	96,200	166,200	72.8%	224,800	35.2%
	Local Authorities	8,500	12,600	47.2%	14,500	15.1%
	Other	22,300	25,000	12.3%	30,600	22.5%
	All	**338,800**	**497,000**	**46.7%**	**614,700**	**23.7%**
	Full Level 3 — FE Organisations	167,900	169,400	0.9%	187,500	10.7%
	Independent Training Organisations	67,300	73,100	8.6%	99,200	35.7%
	Local Authorities	6,400	7,800	22.0%	10,300	32.4%
	Other	20,700	17,800	-13.9%	20,600	15.3%
	All	**262,300**	**268,100**	**2.2%**	**317,500**	**18.5%**
of which…	Level 2 — FE Organisations	751,700	712,900	-5.2%	727,700	2.1%
	Independent Training Organisations	151,300	259,100	71.2%	324,100	25.1%
	Local Authorities	90,800	85,000	-6.3%	79,500	-6.6%
	Other	135,600	41,200	-69.6%	44,200	7.1%
	All	**1,129,400**	**1,098,200**	**-2.8%**	**1,175,400**	**7.0%**
	Level 3 — FE Organisations	390,800	360,900	-7.6%	362,900	0.6%
	Independent Training Organisations	72,600	76,000	4.7%	101,500	33.5%
	Local Authorities	25,700	23,900	-7.0%	25,100	4.9%
	Other	34,000	25,600	-24.7%	26,700	4.4%
	All	**523,000**	**486,300**	**-7.0%**	**516,200**	**6.1%**
	Level 4+ — FE Organisations	61,900	54,300	-12.2%	47,600	-12.4%
	Independent Training Organisations	2,300	2,100	-7.8%	2,200	1.6%
	Local Authorities	2,000	2,000	-1.0%	1,600	-18.1%
	Other	2,100	1,600	-25.1%	1,300	-19.4%
	All	**68,300**	**60,000**	**-12.1%**	**52,600**	**-12.3%**

Notes:

1) Volumes are rounded to the nearest hundred; percentages are calculated based upon pre-rounded data

2) These figures include FE (including learndirect), WBL (including apprenticeships, Train to Gain and Entry to Employment) and Adult Safeguarded Learning

3) The following data sources have been used; FE – 2006/07 and earlier years (F05, U03 final), 2007/08 (F05, 27/11/2008, F04 26/11/08, U04 08/10/08); WBL – 2007/08 and earlier years (W13, final, W12); ACL – 2006/07 and earlier years (C03, final), 2007/08 (C02, 19/11/08).

4) Final 2007/08 data will be published in March 2009

5) This table uses learner volumes as a measure for comparative purposes. Full-year numbers are a count of the number of learners that participated at any point during the year. Learners undertaking more than one course will only appear once in the 'total learners' category for each data collection. However, learners that are included in different data collections, whether that relates to different years, or different funding streams, will be counted more than once. For example if a learner is undertaking an apprenticeship and a Train to Gain qualification in 2006/07 they will be counted twice in this table. Similarly, if a learner is taking a full level 2 and a level 4 qualification then they will appear in each of these categories. All learners taking full level 2 qualifications will by default also appear in the level 2 category. This also applies to apprenticeship frameworks.

6) Age is calculated based upon age as at 31 August of the academic year.

7) Data broken down by age, gender, ethnicity, learners with learning difficulties and/ or disabilities, local authority and government office region will be available as additional information by 9 January 2009 here: www.thedataservice.org.uk/statistics

Adult Achievement

Table 6: FE and Skills - Adult Achievement by Level and Organisation Type (2005/06 to 2007/08) – Learner Volumes

Level	Organisation Type	2005/06 Full Year (final)	2006/07 Full Year (final)	% change 05/06 to 06/07	2007/08 Full Year (provisional)	% change 06/07 to 07/08
Total Learners	FE Organisations	1,671,700	1,186,600	*-29.0%*	1,107,700	*-6.6%*
	Independent Training Organisations	90,600	161,200	*78.0%*	213,700	*32.5%*
	Local Authorities	794,000	728,100	*-8.3%*	624,000	*-14.3%*
	Other	220,600	51,200	*-76.8%*	46,400	*-9.5%*
	All	**2,776,900**	**2,127,100**	***-23.4%***	**1,991,700**	***-6.4%***
of which…	Below Level 2 (excluding Skills for Life) FE Organisations	297,600	212,000	*-28.8%*	148,400	*-30.0%*
	Independent Training Organisations	3,400	3,800	*9.4%*	4,200	*10.7%*
	Local Authorities	55,400	57,500	*3.7%*	42,100	*-26.7%*
	Other	14,600	9,200	*-37.1%*	6,300	*-31.4%*
	All	**371,100**	**282,400**	***-23.9%***	**201,000**	***-28.8%***
	Skills for Life FE Organisations	164,000	210,300	*28.2%*	211,200	*0.4%*
	Independent Training Organisations	61,700	112,100	*81.9%*	131,300	*17.1%*
	Local Authorities	44,000	60,300	*37.2%*	55,000	*-8.9%*
	Other	51,800	17,700	*-65.9%*	20,200	*14.2%*
	All	**321,400**	**400,400**	***24.6%***	**417,700**	***4.3%***
	Full Level 2 FE Organisations	102,700	129,400	*26.0%*	176,900	*36.7%*
	Independent Training Organisations	31,300	60,400	*93.4%*	100,000	*65.4%*
	Local Authorities	3,800	5,400	*42.3%*	7,400	*36.9%*
	Other	8,100	11,400	*41.3%*	14,700	*28.4%*
	All	**145,800**	**206,700**	***41.8%***	**299,000**	***44.6%***
	Full Level 3 FE Organisations	77,000	80,100	*4.1%*	87,700	*9.5%*
	Independent Training Organisations	18,200	21,500	*17.8%*	27,500	*28.2%*
	Local Authorities	2,600	2,900	*13.5%*	4,200	*44.0%*
	Other	7,600	7,500	*-1.3%*	8,500	*13.7%*
	All	**105,300**	**111,900**	***6.3%***	**127,900**	***14.2%***
	Level 2 FE Organisations	497,400	442,000	*-11.1%*	468,900	*6.1%*
	Independent Training Organisations	56,600	109,200	*92.9%*	152,300	*39.4%*
	Local Authorities	59,500	58,200	*-2.1%*	52,800	*-9.4%*
	Other	72,000	22,200	*-69.2%*	24,200	*9.2%*
	All	**685,500**	**631,600**	***-7.9%***	**698,100**	***10.5%***
of which…	Level 3 FE Organisations	230,300	218,200	*-5.3%*	219,100	*0.4%*
	Independent Training Organisations	20,700	23,200	*12.5%*	28,700	*23.3%*
	Local Authorities	15,000	14,200	*-5.7%*	14,200	*0.0%*
	Other	14,900	12,700	*-14.9%*	12,800	*1.3%*
	All	**280,900**	**268,300**	***-4.5%***	**274,800**	***2.4%***
	Level 4+ FE Organisations	30,300	27,600	*-8.8%*	22,600	*-18.2%*
	Independent Training Organisations	1,000	1,000	*-2.2%*	900	*-16.1%*
	Local Authorities	1,000	1,100	*7.6%*	700	*-34.7%*
	Other	900	800	*-15.7%*	500	*-31.8%*
	All	**33,200**	**30,500**	***-8.3%***	**24,700**	***-19.0%***

Notes:
1) Volumes are rounded to the nearest hundred; percentages are calculated based upon pre-rounded data
2) These figures include FE (including learndirect), WBL (including apprenticeships, Train to Gain and Entry to Employment) and Adult Safeguarded Learning
3) The following data sources have been used; FE – 2006/07 and earlier years (F05, U03 final), 2007/08 (F05, 27/11/2008, F04 26/11/08, U04 08/10/08); WBL – 2007/08 and earlier years (W13, final, W12); ACL – 2006/07 and earlier years (C03, final), 2007/08 (C02, 19/11/08).
4) Final 2007/08 data will be published in March 2009
5) This table uses learner volumes as a measure for comparative purposes. Full-year numbers are a count of the number of learners that achieved at any point during the year. Learners achieving more than one course will only appear once in the 'total learners' category for each data collection. However, learners that are included in different data collections, whether that relates to different years, or different funding streams, will be counted more than once. For example if a learner achieves an apprenticeship and a Train to Gain qualification in 2006/07 they will be counted twice in this table. Similarly, if a learner achieves a full level 2 and a level 4 qualification then they will appear in each of these categories. All learners achieving full level 2 qualifications will by default also appear in the level 2 category. This also applies to apprenticeship frameworks.
6) Age is calculated based upon age as at 31 August of the academic year.
7) Full level 2 achievement volumes differ from those published in May 2008; numbers are 10,000 lower due to the way age is calculated; ETP data is not included in this table as it is not available by the categorisations shown in this table - there were almost 18,000 ETP achievements in 2006/07; numbers are also lower due to the way that LSC-funded level 2 learners are calculated. Previous figures would have included some LSC-funded learners taking non LSC-funded full level 2 programmes.
8) Data broken down by age, gender, ethnicity, learners with learning difficulties and/ or disabilities, local authority and government office region will be available as additional information by 9 January 2009 here:
www.thedataservice.org.uk/statistics

Skills for Life

Table 7: FE and Skills - Adult (Aged 16+) Skills for Life Participation and Achievement by Level (2005/06 to 2007/08) – Learner Volumes

TABLE 8

Measure	Level	2005/06 Full Year (revised)	2006/07 Full Year (revised)	*% change 05/06 to 06/07*	2007/08 Full Year (provis-ional)	*% change 06/07 to 07/08*
	Total	**1,010,800**	**1,119,100**	**10.7%**	**1,153,500**	**3.1%**
	of which literacy	704,500	736,700	*4.6%*	782,600	*6.2%*
	of which entry level	49,500	59,100	*19.5%*	68,100	*15.1%*
	of which level 1	318,700	338,900	*6.3%*	370,300	*9.3%*
	of which level 2	369,300	374,400	*1.4%*	378,700	*1.1%*
	of which numeracy	635,400	645,800	*1.6%*	692,900	*7.3%*
Participation	of which entry level	46,000	57,500	*24.9%*	69,600	*21.1%*
	of which level 1	326,400	327,900	*0.4%*	351,300	*7.1%*
	of which level 2	294,100	294,500	*0.1%*	305,200	*3.6%*
	of which ESOL	143,300	164,400	*14.7%*	165,700	*0.8%*
	of which entry level	116,500	133,400	*14.5%*	135,300	*1.4%*
	of which level 1	22,600	26,100	*15.4%*	26,100	*0.3%*
	of which level 2	9,400	10,200	*8.5%*	9,900	*-2.3%*
	Total	**577,600**	**687,800**	**19.1%**	**711,500**	**3.4%**
	of which literacy	369,500	420,100	*13.7%*	440,100	*4.8%*
	of which entry level	26,200	32,100	*22.3%*	37,200	*16.0%*
	of which level 1	168,600	201,200	*19.3%*	215,100	*6.9%*
	of which level 2	191,100	214,700	*12.4%*	214,400	*-0.1%*
	of which numeracy	326,400	359,500	*10.1%*	386,800	*7.6%*
	of which entry level	28,900	36,000	*24.4%*	42,000	*16.6%*
Achievement	of which level 1	167,100	181,400	*8.6%*	190,600	*5.0%*
	of which level 2	145,000	159,100	*9.8%*	171,200	*7.6%*
	of which ESOL	82,500	101,800	*23.4%*	109,300	*7.4%*
	of which entry level	67,700	82,400	*21.7%*	89,000	*8.0%*
	of which level 1	11,900	15,700	*32.4%*	16,500	*5.0%*
	of which level 2	4,800	5,900	*23.2%*	6,400	*8.6%*
	Total 2010 target-bearing achievements	520,800	592,600	*13.8%*	627,500	*5.9%*
	Annual discounted achievements	468,700	511,400	*9.1%*	541,500	*5.9%*

Notes:

1) Volumes are rounded to the nearest hundred; percentages are calculated based upon pre-rounded data

2) These figures include FE (including learndirect), WBL (including apprenticeships, Train to Gain and Entry to Employment) and Adult Safeguarded Learning

3) The following data sources have been used; FE – 2006/07 and earlier years (F05, U03 final), 2007/08 (F05, 27/11/2008, F04 26/11/08, U04 08/10/08); WBL – 2007/08 and earlier years (W13, final, W12); ACL – 2006/07 and earlier years (C03, final), 2007/08 (C02, 19/11/08).

4) Final 2007/08 data will be published in March 2009

5) This table uses learner volumes as a measure for comparative purposes. Full-year numbers are a count of the number of learners that participated at any point during the year. Learners undertaking more than one course will only appear once in the 'total learners' category for each data collection. However, learners that are included in different data collections, whether that relates to different years, or different funding streams, will be counted more than once. For example if a learner is undertaking an apprenticeship and a Train to Gain qualification in 2006/07 they will be counted twice in this table. Similarly, if a learner is taking a full level 2 and a level 4 qualification then they will appear in each of these categories. All learners taking full level 2 qualifications will by default also appear in the level 2 category. This also applies to apprenticeship frameworks.

6) Achievements are "discounted" to take into account learners that may have previously contributed to the target. For example, if a learner had achieved a level 1 literacy qualification in 2005/06 but subsequently achieved a level 1 numeracy qualification in 2007/08 then we "discount" the number of learners to ensure we do not double-count learners achieving the target.

7) These are provisional total participation and achievements for learners from the FE, WBL and ASL funding streams. These volumes are very similar but not exactly the same as the total achievements towards the 2010 SFL target because they exclude learners from other funding streams such as HE and ETP as these data are not yet available. As a result there are minor differences between these volumes and those published in September which are available at http://www.dcsf.gov.uk/rsgateway/DB/TIM/m002020/index.shtml

8) Data broken down by age, gender, ethnicity, learners with learning difficulties and/ or disabilities, local authority and government office region will be available as additional information by 9 January 2009 here: www.thedataservice.org.uk/statistics

Apprenticeships

Table 8: Apprenticeship Starts by Level and Age (2005/06 to 2008/09) – Programme Starts

Level	Age	2005/06		2006/07				2007/08				2008/09	
		Full Year (final)	August to October 2005 (final)	Full Year (final)	% change 2005/06 to 2006/07	August to October 2006 (final)	% change Aug-Oct 2005 to Aug-Oct 2006	Full Year (final)	% change 2006/07 to 2007/08	August to October 2007 (final)	% change Aug-Oct 2006 to Aug-Oct 2007	August to October 2008 (provis-ional)	% change Aug-Oct 2007 to Aug-Oct 2008
Apprenticeship at level 2	16-18	76,600	38,100	80,300	4.7%	40,100	5.3%	81,500	1.6%	39,700	-1.1%	32,800	-17.3%
	19-24	45,600	15,900	46,500	1.9%	16,200	1.6%	55,200	18.7%	16,300	0.9%	16,600	1.3%
	25+	100	-	100	75.0%	100	n/a	14,600	>500%	800	>500%	9,100	>500%
	Total	122,300	54,100	126,900	3.7%	56,400	4.2%	151,300	19.2%	56,800	0.7%	58,500	3.0%
Advanced Apprenticeship (level 3)	16-18	22,400	12,900	24,800	10.9%	14,400	11.4%	25,500	2.8%	14,800	2.8%	12,900	-12.7%
	19-24	29,500	10,900	32,100	8.6%	12,400	13.5%	34,900	8.8%	12,400	-0.4%	11,100	-10.3%
	25+	200	100	100	-47.3%	100	4.7%	12,600	>500%	900	>500%	7,700	>500%
	Total	52,100	23,900	57,000	9.4%	26,900	12.3%	72,900	28.0%	28,000	4.3%	31,700	13.1%
All Apprenticeships	16-18	99,000	51,000	105,100	6.1%	54,500	6.8%	107,000	1.9%	54,500	-0.1%	45,700	-16.1%
	19-24	75,200	26,900	78,600	4.5%	28,600	6.4%	90,100	14.6%	28,700	0.3%	27,600	-3.7%
	25+	300	100	300	-14.9%	100	9.2%	27,200	>500%	1,600	>500%	16,800	>500%
	Total	174,400	78,000	183,900	5.4%	83,200	6.7%	224,200	21.9%	84,800	1.9%	90,200	6.3%
Total learners aged under 16		500	200	500	0.6%	200	4.0%	500	-2.8%	100	-7.6%	100	-15.9%
Grand Total		175,000	78,200	184,400	5.4%	83,400	6.7%	224,800	21.9%	84,900	1.9%	90,300	6.3%

Notes:
1) Volumes are rounded to the nearest hundred; percentages are calculated based upon pre-rounded data
2) These figures include WBL (apprenticeships only)
3) The following data sources have been used; WBL – 2007/08 and earlier years (W13, final).
4) This table uses programme starts as a measure for comparative purposes. Full-year numbers are a count of the number of starts at any point during the year. Learners starting more than one course will appear more than once.
5) Provisional data for 2008/09 are subject to a data lag in the region of +5%. This means that we estimate that the final number of starts for 2008/09 periods 1 to 3 will be around 95,000.
6) Age is calculated based upon age at start of the programme.
7) Higher Level Apprenticeships are included with Advanced Apprenticeships
8) Programme-Led Apprenticeships recorded in WBL ILR returns are included in the above figures.
9) Data broken down by age, gender, ethnicity, learners with learning difficulties and/ or disabilities, sector framework code and local authority and government office region will be available as additional information by 9 January 2009 here: www.thedataservice.org.uk/statistics

Table 9: Apprenticeship Framework Completions by Level and Age (2005/06 to 2007/08) – Framework Completions

Level	Age	2005/06		2006/07			2007/08		
		Framework Completions (final)	Framework Completion Rate (revised)	Framework Completions (final)	% change 05/06 to 06/07	Framework Completion Rate (revised)	Framework Completions (final)	% change 06/07 to 07/08	Framework Completion Rate
Apprenticeship at level 2	under 16	400	51.7%	400	-1.4%	60.1%	300	-33.8%	64.1%
	16-18	44,600		49,700	11.5%		46,800	-5.9%	
	19-24	25,300	50.7%	28,200	11.4%	59.9%	28,400	0.6%	64.6%
	25+	-		100	n/a		900	>500%	
	Total	**70,300**	**51.3%**	**78,400**	**11.5%**	**60.0%**	**76,300**	**-2.6%**	**64.3%**
Advanced Apprenticeship (level 3)	under 16	100	44.6%	100	7.6%	57.0%	-	n/a	60.8%
	16-18	13,900		15,500	11.1%		16,200	4.5%	
	19-24	14,300	41.2%	17,800	24.5%	55.8%	19,700	11.1%	64.3%
	25+	100		100	36.0%		300	177.5%	
	Total	**28,400**	**42.9%**	**33,400**	**17.9%**	**56.3%**	**36,200**	**8.4%**	**62.7%**
All Apprenticeships	under 16	500	49.6%	500	-0.2%	59.3%	300	-37.7%	63.2%
	16-18	58,500		65,200	11.4%		63,000	-3.4%	
	19-24	39,600	46.7%	46,000	16.1%	58.2%	48,100	4.7%	64.5%
	25+	100		200	92.2%		1,200	>500%	
	Total	**98,700**	**48.4%**	**111,800**	**13.3%**	**58.9%**	**112,600**	**0.7%**	**63.7%**

Notes:
1) Volumes are rounded to the nearest hundred; percentages are calculated based upon pre-rounded data
2) These figures include WBL (apprenticeships only)
3) The following data sources have been used; WBL – 2007/08 and earlier years (W13, final).
4) This table uses apprenticeship framework completions as a measure for comparative purposes. Full-year numbers are a count of the number of framework completions at any point during the year. Learners starting more than one course will -appear more than once.
5) Age is calculated based upon age at start of the programme.
6) Higher Level Apprenticeships are included with Advanced Apprenticeships
7) Programme-Led Apprenticeships recorded in WBL ILR returns are included in the above figures.
8) In order to be counted as a successful completion, all elements of the framework must have been completed
9) Apprenticeship framework completion rates are based upon the overall measure of success. Previous success rate SFRs have included both this measure and an earlier measure of success.
10) The framework completion rate is based upon a cohort of learners whose planned framework completion date is during the year being calculated and which was achieved on or before that date, and any programmes that went beyond the planned end date and which were achieved or withdrawn from during the year being calculated. The rate is calculated as the number of leavers who meet all of the requirements of their framework, divided by the number of leavers who have either left training or successfully completed their programme within the cohort. Learners who leave learning as a result of a positive outcome such as to take up employment are recorded as not having achieved their framework.
11) Data broken down by age, gender, ethnicity, learners with learning difficulties and/ or disabilities, sector framework code, local authority and government office region will be available as additional information by 9 January 2009 here: www.thedataservice.org.uk/statistics

Train to Gain

Table 10: Train to Gain Starts by Level (2005/06 to 2008/09) – Programme Starts

Level	2005/06	2006/07			2007/08					2008/09	
	April to July 2006 (final)	Full Year (final)	% change 2005/06 to 2006/07	August to October 2006 (final)	Full Year (provis-ional)	% change 2006/07 to 2007/08	August to October 2007 (provis-ional)	% change Aug-Oct 2006 to Aug-Oct 2007		August to October 2008 (provis-ional)	% change Aug-Oct 2007 to Aug-Oct 2008
Foundation Learning Tier	-	-	n/a	-	-	n/a	-	n/a		4,400	n/a
Full level 2	27,700	172,400	>500%	18,900	254,200	47.4%	53,200	182.4%		96,300	80.9%
Full level 3	500	14,600	>500%	1,200	40,000	173.6%	7,300	498.5%		30,100	314.8%
Level 4 and above	-	-	n/a	-	-	n/a	-	n/a		3,200	n/a
Skills for Life	3,500	19,300	443.2%	1,600	37,600	95.1%	7,100	353.5%		21,600	202.3%
Other	700	100	-89.4%	-	-	n/a	-	n/a		9,800	n/a
Total	**32,400**	**206,300**	**>500%**	**21,600**	**331,800**	**60.8%**	**67,600**	**212.6%**		**165,500**	**144.7%**

Notes:
1) Volumes are rounded to the nearest hundred; percentages are calculated based upon pre-rounded data
2) These figures include WBL (Train to Gain only)
3) The following data sources have been used; FE – 2006/07 and earlier years (F05 final); WBL – 2007/08 and earlier years (W12).
4) 2007/08 data will be revised in March 2009.
5) This table uses programme starts as a measure for comparative purposes. Full-year numbers are a count of the number of starts at any point during the year. Learners starting more than one course will -appear more than once.
6) Provisional data for 2008/09 are subject to a data lag in the region of +5%. This means that we estimate that the final number of starts for 2008/09 periods 1 to 3 will be around 174,000.
7) Age is calculated based upon age at start of the programme.
8) Data for the former Employer Training Pilots are not included in the figures for the period 1 August 2005 to 31 March 2006.
9) This table does not include historic information regarding NVQ's in the workplace delivered by FE organisations in years prior to 2008/09. This is classified as FE in all tables in this publication.
10) Data broken down by age, gender, ethnicity, learners with learning difficulties and/ or disabilities, sector subject area, local authority and government office region will be available as additional information by 9 January 2009 here: www.thedataservice.org.uk/statistics

Table 11: Train to Gain Achievements by Level (2005/06 to 2007/08) – Programme Achievements

Level	2005/06	2006/07		2007/08	
	April to July 2006 (final)	Full Year (final)	*% change 05/06 to 06/07*	Full Year (provis-ional)	*% change 05/06 to 06/07*
Train to Gain Achievements					
Full level 2	5,000	59,600	*>500%*	139,200	*133.4%*
Full level 3	700	2,600	*253.0%*	12,600	*385.3%*
Skills for Life	700	7,800	*>500%*	17,300	*120.8%*
Other	-	300	*n/a*	100	*-80.8%*
Total	**6,500**	**70,400**	***>500%***	**169,200**	***140.4%***
ETP Achievements					
Full Level 2	22,600	16,200	*-28.1%*	-	*n/a*
Skills for Life	4,600	1,700	*-62.2%*	-	*n/a*
Total	**27,200**	**18,000**	***-33.9%***	**-**	***n/a***
Overall Total	**33,600**	**88,300**	***162.5%***	**169,200**	***91.6%***

Notes:
1) Volumes are rounded to the nearest hundred; percentages are calculated based upon pre-rounded data
2) These figures include WBL (Train to Gain only) and Employer Training Pilots
3) The following data sources have been used; FE – 2006/07 and earlier years (F05 final); WBL – 2007/08 and earlier years (W12).
4) 2007/08 data will be revised in March 2009.
5) This table uses framework completions as a measure for comparative purposes. Full-year numbers are a count of the number of starts at any point during the year. Learners starting more than one course will appear more than once.
6) Age is calculated based upon age at start of the programme.
7) This table does not include historic information regarding NVQs in the workplace delivered by FE organisations in years prior to 2008/09. This is classified as FE in all tables in this publication.
8) Data broken down by age, gender, ethnicity, learners with learning difficulties and/ or disabilities, sector subject area, local authority and government office region will be available as additional information by 9 January 2009 here:
www.thedataservice.org.uk/statistics