

## GTP Primary Languages in Schools – questionnaire for GTP-trained teachers

We are a research team from Canterbury Christ Church University. We are carrying out a study of primary languages on the Graduate Teacher Programme and would be grateful if you would complete the following short questionnaire. All answers will be confidential and findings will be anonymised. We will also be carrying out some follow-up interviews. The completion of this questionnaire enables you to enter a prize draw for 10 Amazon vouchers worth £10 each.

### Demographic Details

In order to enable us to analyse and interpret our findings in more detail, we would like to ask you to tell us a little bit about yourself.

1. Your name (anonymous if preferred):

2. Your sex:

☐

Male

☐

Female

3. Your age (optional):

### GTP Questionnaire

This section asks questions about your GTP training, your language capabilities and your work at school. We would be grateful if you would answer the following questions regarding your training.

4. Which GTP provider were you with?

5. In what year?

6. What degree do you have? Please add the title and subject.

7. In which year was your degree awarded?

8. What did you do immediately before starting the GTP?

(select all that apply)

☐

Degree

☐

Work

☐

Other (please specify):

9. Which languages do you speak? Please include your first language.

a. Language 1:

b. Language 2:

c. Language 3:

d. Language 4:

e. Language 5:

10. How would you rate your knowledge of and capability in other languages based on the list of languages you provided above.

	first language	fluent	good	basic	Other (please specify)	
a. Language 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
b. Language 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
c. Language 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
d. Language 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
e. Language 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

11. On the GTP, were there any sessions on primary languages...

(select all that apply)

☐

... at university?

☐

... in school?

12. If there were sessions on primary languages (either at university or in school), please add details:

**13.** On the GTP, did you have any opportunity to see primary languages taught in school...  
(select all that apply)

- ☐ ... as a separate subject?
- ☐ ... using a cross-curricular approach?
- ☐ ... using an integrated approach? (e.g. calling the register)
- ☐ ... at an after school club?
- ☐ Other (please specify):

**14.** On the GTP, did you have any opportunity to do any primary language teaching in school...  
(select all that apply)

- ☐ ... as a separate subject?
- ☐ ... using a cross-curricular approach?
- ☐ ... using an integrated approach (e.g. calling the register)?
- ☐ ... at an after school club?
- ☐ Other (please specify):

**15.** How could preparation and support for teaching primary languages be improved on the GTP?

**16.** Since completing the GTP, where are you teaching?

17. When did you start?

18. What year group?

19. Any responsibility post?

- ☐ yes  
☐ no

20. Please add details on responsibility post.

21. How many (first) languages are represented by the pupils? (Please add a number and details)

22. What kind of primary language approach is being used in your school? Primary languages are taught...

*(select all that apply)*

- ☐ ... as a separate subject?  
☐ ... using a cross-curricular approach?  
☐ ... using an integrated approach? (e.g. calling the register)  
☐ ... at an after school club?  
☐ Other *(please specify)*:

23. Please add details on the primary language approach used in your school.

**24.** Are there any language specialists on the staff?

- ☐ yes  
☐ no

**25.** Is there any language advisory input?

- ☐ yes  
☐ no

**26.** If there is language advisory input, how often are they in school?



**27.** What other support to teach languages, if any, is available in school? Please add details.



**28.** Are YOU doing any primary language teaching in school...  
(select all that apply)

- ☐ ... as a separate subject?  
☐ ... using a cross-curricular approach?  
☐ ... using an integrated approach? (e.g. calling the register)  
☐ ... at an after school club?  
☐ Other (please specify):



**29.** Are you making use of the preparation to teach primary languages on the GTP?

- ☐ yes  
☐ no

**30.** If you are making use of the preparation to teach primary languages on the GTP, please add details.

**31.** Would you like to become more experienced in teaching primary languages?

- ☐ yes  
☐ no

**32.** How best could you be supported to teach primary languages?

**33.** Would you be interested in taking part in a follow up interview?

- ☐ yes  
☐ no

**34.** If you are interested in participating in a follow up interview, please add your phone or mobile number and the best time to contact you.

**35.** If you would like to enter our prize draw of Amazon vouchers, please enter your email address here:

Thank you very much for completing this questionnaire. We might contact you again if you agreed to participate in a follow up interview. We will contact you if you are the winner of one of the Amazon vouchers.

Thank you very much again for supporting our research. Your help is greatly appreciated.