

funding manual

Mainstream
Initial
Teacher
Training

for academic year 2010/11



developing people, improving young lives

The Department for Education (DfE) was established on 11 May 2010 but prior to this the Department was called the Department for Children, Schools and Families (DCSF) hence reference in this manual which relates to the period prior to the creation of the DfE, is made to the DCSF.

Since the writing of this funding manual the Secretary of State has announced the intended closure of the GTCE. This manual will be updated when further information becomes available about the proposed closure timescales and about the impact of closure of the GTCE for teacher registration and other related matters insofar as they affect this funding manual.

Contents

Section 1	Overview	page 2
Section 2	Mainstream funding	page 3
Section 3	Allocations	page 6
Section 4	Mainstream funding recovery (holdback)	page 8
Section 5	Recruitment specialism premiums	page 10
Section 6	Tuition fees	page 12
Section 7	Non-HEI capital funding	page 13
Section 8	Additional experience (14–19 diploma)	page 14
Section 9	Data tables	page 15
Section 10	Glossary	page 21
Section 11	Useful contacts and links	page 22

Section 1

Overview

This section highlights key changes to the mainstream initial teacher training (ITT) funding arrangements for academic year (AY)2010/11.

Key changes in AY2010/11

- 1.1** The TDA's funding policy has changed to align with the current needs of the ITT market. Due to high levels of success in ITT recruitment and retention in recent years, the TDA's main focus will now be on delivering optimum value for money in line with budgetary changes. As a result of this a number of incentives associated with ITT recruitment and retention, such as holdback concessions and disregards, have been discontinued. Also, recruitment and specialism premiums for shortage subjects have been reduced.
- 1.2** The TDA has applied the following changes to the funding that providers receive to run ITT courses.
- The secondary unit of funding has been revised so that the premium associated with priority secondary subjects has now ceased
 - The recruitment premium for mathematics and modern languages has ceased. The specialism premium for physics and chemistry has been reduced to £1,000
 - Capital funding rates for school centred initial teacher training providers (SCITTs) have been changed to reflect the reduction in Higher Education Funding Council for England (HEFCE) capital funding
- Recovery of holdback will be brought forward so that it is recovered in the same academic year to which it applies.
 - Flexibilities in over- and under-recruitment across subjects have been removed. Providers must recruit to target in each specific subject area
 - Direct allocation penalties for over recruitment have been introduced
 - Repeating trainees will no longer be included in continuer funding calculations and will be funded separately
 - All concessions and disregards for holdback have been removed to reflect the current recruitment market. Providers are also encouraged to relinquish places which will not be filled
- 1.3** The TDA will no longer allow carry forward of unused funds and will recover in full any unused ring-fenced funding identified by providers in their annual audit returns. More details can be found in the relevant sections of this funding manual. If you have specific queries about these changes, please contact the TDA at ittfunding@tda.gov.uk

Section 2

Mainstream funding

This section gives an overview of the mainstream funding process, including eligibility for TDA funding and how providers' funding allocations are calculated.

Overview

- 2.1** The TDA accredits institutions to deliver mainstream ITT courses, which consist of undergraduate and postgraduate routes leading to qualified teacher status (QTS). Trainees may study full- or part-time, and for some postgraduate routes, a flexible option is offered. Mainstream routes into ITT are delivered by higher education institutions (HEIs), further education colleges (FECs) and SCITTs.
- 2.2** Providers are allocated mainstream funding each academic year to be used for ITT within that year, for both new entrants and continuing trainees of ITT. Each category of ITT programme is attributed a specific unit of funding. These units are then used in conjunction with a provider's allocated places for new and continuing trainees to determine the total funding payable by the TDA. The units of funding are determined taking into account:
- the total amount of funding available to allocate
 - the total number of places the TDA is required to fund, and
 - the price weighting factors the TDA has given each category of place, reflecting agreed cost and policy differentials
- 2.3** Providers receive notification of their new entrant allocations in the academic year prior to which they apply. In some instances the TDA may allocate places for more than one year in order to ensure greater continuity for providers.
- 2.4** This manual should be used for the purpose of managing your TDA funding for mainstream ITT programmes and represents part two of the financial memorandum between the TDA and HEI and non-HEI providers. Part one of the financial memorandum between the TDA and non-HEI providers is a separate document (see the 'Useful links and contacts' section at the end of this funding manual). For each provider, a designated responsible officer must ensure compliance with the requirements set out in the memorandum and funding manual and other guidance from the TDA.
- 2.5** Providers are expected to use this manual as a guide to managing their mainstream ITT funding according to TDA funding policy and guidelines. Although this manual covers the main aspects of mainstream ITT funding, there may be exceptional circumstances that it does not directly address. In these circumstances, please contact the TDA at ittfunding@tda.gov.uk

Eligibility for TDA funding

- 2.6** Providers may only use TDA allocated places for trainees who are eligible for TDA funding. The following categories of trainees are not eligible and cannot be funded by the TDA:
- overseas trainees, ie, trainees who do not meet the definition of home or EC trainees as set out in the Education (Student Support) Regulations (see guidance at www.ukcisa.org.uk)

Section 2

continued

- trainees who are self-funded
- trainees domiciled in the Isle of Man or the Channel Islands (although these trainees may still be eligible for the training bursary)
- trainees attending ITT courses to become adult or further education teachers
- trainees taking an employment-based ITT course on the Graduate Teacher Programme (GTP), the Registered Teacher Programme (RTP) or the Overseas Trained Teacher Programme (OTTP)
- trainees taking continuing professional development (CPD) such as postgraduate professional development (PPD)
- teachers who already have QTS, except where the TDA allows special dispensation
- overseas trained teachers who are qualified from their country of origin and who would fall under the General Teaching Council's (GTC) reciprocal QTS arrangements
- trainees who meet the definition of home or EC trainees but for whom the ITT provider receives funding from another public or private source, including the trainees themselves
- trainees on ITT courses for which the TDA is not the main source of funding
- incoming trainees on exchange programmes
- trainees who have interrupted their studies and intend to return the following year
- trainees on pre-ITT preparation or subject knowledge enhancement (SKE) courses
- trainees taking courses that will not enable them to meet the QTS standards by completing the course
- trainees who have previously been deemed to have failed a programme of ITT leading to qualified teacher status

Home students

2.7 The fee status category that a trainee falls into will help determine whether they are eligible for TDA funding. Trainees must have home or EU status in order to be eligible. If a trainee has 'overseas' status, then they will not be eligible. More information can be found on how to determine a trainee's fee status at www.ukcisa.org.uk

Units of funding

2.8 The data tables at the end of this funding manual show the units of funding per allocated place for the current academic year. They also show the price weighting factors used by the TDA to calculate the units of funding for the different categories of place.

2.9 New entrants to non-standard postgraduate courses (flexible and part-time programmes) attract a higher unit of funding. The price weighting factor has a 10 per cent uplift compared to a standard postgraduate course. This ensures the TDA's price weighting differentials are aligned with those of the HEFCE, and reflect the additional costs associated with non-standard courses. For non-standard courses the TDA will pay a single unit of funding based on new entrant registrations instead of splitting it over the period of the course.

Primary modern languages

2.10 The TDA will pay providers to run the primary modern languages scheme, of which the allocated places form a subset of their primary general allocation. Providers will be paid a unit of funding based on allocations agreed with the Languages in the Children's Workforce Team. Providers will be paid in October, and the TDA will recover funding for any unused places in February of the same academic year. The unit of funding is to cover all assessment and administration costs that are incurred during the student's placement in their country of study. Details of the units of funding can be found at the end of this funding manual.

Section 2

continued

Payment arrangements

- 2.11** The TDA pays providers mainstream funding in monthly instalments throughout the academic year, from August to July. Payments are made electronically by BACS at the start of each month.
- 2.12** The TDA aims to pay between 60 and 70 per cent of the mainstream funding allocation during the eight-month period from August to March, and the balance over the remaining four months from April to July.
- 2.13** The TDA manages an extranet website so that providers can access their payment profile at any point. This sets out the timings and amounts to be paid for each funding stream. It provides a record of payments made and a profile of future payments.
- 2.14** The payment profile is revised during the course of the academic year and a new version is uploaded every time the monthly ITT payment is processed. Providers are encouraged to check the extranet regularly to ensure they are aware of the current payment profile. The profiles are made available on the extranet before the start of the academic year. The extranet can be accessed at <https://ittprovider.tda.gov.uk> and any questions can be directed to ittfunding@tda.gov.uk

Section 3

Allocations

This section describes the allocations process and guidance for providers in managing their places.

Changes to courses

3.1 The TDA requires providers to give enough notice of significant adjustments to their allocations or provisions. At the very latest, the TDA would expect to be given notice of a course closure by the December before the start of the academic year in which the course was planned to start. This will give reasonable and sufficient notice of closure of courses for potential ITT trainees to consider alternatives and for the TDA to reassign places if required.

Agreeing changes in allocated places

3.2 Providers are advised that changes to mainstream funding allocations policy have been applied in line with the needs of the sector, and national targets set by the Department for Children, Schools and Families (DCSF). As a result, flexibility around requests for increasing places is limited. For the purposes of minimising holdback penalties and to help redistribute places, providers should request all changes by 31 July 2010. The TDA may consider requests after this date in exceptional circumstances (for example ITT programmes that start after census date). The 2010 census, held on the second Wednesday of every October, will provide a snapshot of ITT recruitment data against agreed allocated places.

Additional places

3.3 The TDA will make every effort to ensure that requests for additional places in mathematics, physics and chemistry will be met, however, this cannot be guaranteed. Requests for places in other subjects will be reviewed in line with the national targets, but it is unlikely that requests will be met unless more places become available due to relinquishment.

Relinquishing unused places

3.4 Providers are encouraged to relinquish places that they are not expecting to fill, so that they can be redistributed. The TDA will allow providers to relinquish places up to 31 July 2010, after which no further allocation changes can be made unless they run courses with a later start date.

3.5 Providers may relinquish places by moving their unused places into their allocations for the following academic year, and this may be agreed as either a one-year or baseline change, depending on the needs of the ITT market.

3.6 If places are not relinquished by 31 July 2010 and remain unfilled at the census date, then holdback calculations will be applied to providers' unused funding based on the original number of agreed allocated places. Providers should be aware that retaining unused places may affect future allocation decisions.

Section 3

continued

Virements

3.7 Providers may make small virements to offset under- and over-recruitment between subjects in the same subject group, if deemed appropriate and in line with national targets. Virements may also be made, if possible, between providers so long as they are in line with the national targets. However, permission must be obtained in advance in order to do this, and providers may not offset between different subject priority groups. Providers are asked to write to the TDA at allocations@tda.gov.uk with their intentions well in advance of 31 July 2010, and the TDA will review their proposals in line with the national targets. The TDA cannot guarantee that their requests will be met.

Over-recruitment

3.8 The TDA will not fund providers for over-recruitment in any subject, and will recover in full any unused funding as a result of under-recruitment. Where providers suspect that they will over-recruit, they are advised to contact the TDA to discuss, at allocations@tda.gov.uk, failure to do so will mean that the penalties set out below will be applied in full. Providers are expected to contact the TDA if they foresee under-recruitment in order to minimise any negative financial impact by using one of the methods described in this chapter.

3.9 Providers are asked to cite their name, relevant funding route and, if known, their 4 digit ID number in correspondence addressed to the TDA.

Over-recruitment penalties

3.10 As part of our commitment to student support, the TDA will ensure that the training bursary allocation covers eligible postgraduate trainees recruited even if this exceeds allocations. However, the TDA reserves the right to apply penalties to providers who exceed the agreed limit of places.

3.11 For every two places recruited over the agreed limit, providers will forfeit one place from their AY2011/12 allocations. This will be done as a one-year reduction.

Allocated places for continuing trainees

3.12 Providers are allocated funding for their continuing trainees. These are trainees on existing courses who will continue on to a further year of their programme. The TDA allocates continuer funding based on a forecast using a provider's historical registration data.

3.13 The TDA will adjust continuer allocations and funding immediately after the Census to align with the number of registrations that have been reported. This is to ensure that providers have enough funding to cover continuing trainees on course and to minimise the impact of holdback. The TDA will write to providers with the newly adjusted figure after the Census.

Repeating trainees

3.14 The TDA will not include trainees repeating more than 50 per cent of their year of programme in continuer calculations. These will be treated as separate registrations and will be funded through holdback, details of which are outlined below.

Section 4

Mainstream funding recovery (holdback)

This section explains how the TDA recovers all of the allocated mainstream funding from providers for places that remain unfilled. This process is called holdback.

Overview

- 4.1** The TDA collects data from providers on their recruitment to TDA-funded allocated places through the ITT trainee numbers census in October each year. Providers report both actual and forecast registrations. Forecast registrations are those who are not on course at census date but are expected to register later in that year. The sum of these gives the new entrant total. Only trainees eligible for TDA funding can be included. The TDA will write to providers shortly after the census to inform them of their provisional holdback calculations.
- 4.2** The TDA will collect information on the recruitment against providers' forecasts at the end of the academic year. It will replace forecast registrations with the actual number of post-census registrations in its holdback calculations. The TDA will write to providers with the final holdback calculations after the end of the academic year.

Calculation of holdback

Unfilled places for new entrants

- 4.3** The TDA calculates the number of allocated places in each subject that remain unfilled, based on the data supplied and verified by providers in the trainee numbers census. The amount of funding associated with the unfilled places is then calculated by multiplying these places by the appropriate unit of funding. The TDA will recover in full any unused funding that results from unfilled allocated places for new entrants.
- 4.4** Providers may not offset under-recruitment in one subject with over-recruitment in another subject, and will still be subject to holdback calculations if there is under-recruitment in any subject. Where providers foresee that their recruitment will differ from their target they are encouraged to contact the TDA at the earliest opportunity (see section on allocations).

Continuing trainees

- 4.5** The in-year adjustment of continuer allocations will minimise any possibility of holdback. However, in the event of under or over-recruitment the TDA will recover all unused funding associated with unfilled places, and fund any continuer trainees recruited over their allocation (subject to full time equivalence).

Section 4

continued

Repeating trainees

4.6 As part of the census, providers enter trainees who are repeating all or part of a year of their ITT course as 'other' registrations. These are split between trainees repeating 50 per cent or more and those repeating 50 per cent or less. The TDA will not include any 'other' registrations in continuer calculations, but instead will pay providers the maximum tuition fee for each trainee that is recorded in the census as repeating more than 50 per cent of their year of programme. These will be set out separately in the holdback calculations as repeating trainees. Tuition fee rates for AY2010/11 can be found at the end of this funding manual.

Recovery of holdback

4.7 From AY2010/11 onwards, recovery of holdback will be brought forward. This means that holdback will be recovered in the same academic year as the census from January to July inclusive by offsetting the recovery against other payments from the TDA. Providers are advised to contact the ITT Funding Team if they wish to vary the timings and instalments of funding to be recovered.

4.8 An Excel-based holdback calculator is made available to providers through the TDA website (www.tda.gov.uk/ittfunding). This calculates a provider's anticipated holdback in advance and can also be used to predict holdback based on a provider's expected registrations.

Section 5

Recruitment specialism premiums

This section sets out the mainstream funding premiums payable to providers for recruitment to certain high priority subjects.

Overview of premiums

- 5.1** The TDA pays some additional mainstream funding premiums to reward providers for recruiting in subjects that are key government priorities.
- 5.2** These recruitment premiums are intended to reward recruitment of specialist trainees in physics and chemistry.
- 5.3** Premiums are not part of standard mainstream funding and they change each year. The TDA assesses the current priority areas and designs premiums to meet them. This includes a review of the effectiveness of recruitment premiums in light of the balance between the supply of, and demand for, newly qualified teachers (NQTs).
- 5.4** These premiums are designed to reward improved performance, help providers further improve their recruitment and retention rates in challenging areas, and to encourage the use of TDA-funded subject knowledge enhancement courses. Providers have full flexibility on how they achieve these aims, though the TDA expects that premiums will be used to help develop and aid recruitment and retention measures in these subjects. The premium rates can be found at the end of this funding manual.

Specialism premiums

- 5.5** The TDA will pay providers a specialism premium for all trainees recruited in physics and chemistry. To be eligible to receive a specialism premium, providers must meet the following three conditions.
 - The provider should be running a course in which the title clearly indicates physics or chemistry as subject specialism
 - The provider should be paying trainees the higher training bursary rate that reflects their subject specialism
 - The provider should enable their trainees to teach the specialist subject post-key stage 3 upon completion of the course
- 5.6** Providers must be running a course with physics or chemistry in the title of the course in order to be able to claim the specialism premium. Providers planning to set up a specialist course must contact both the Quality and Inspection team at the TDA, to ensure that quality and inspection issues are considered when developing these courses, and their regional consultant, who will be able to advise and help with marketing and recruitment. Please contact the Quality and Inspection Team at inspection@tda.gov.uk for more guidance.

Section 5

continued

- 5.7** Trainees on physics or chemistry courses should receive the higher bursary rate of £9,000 in order to be identified as specialist trainees. Providers are reminded that trainees who are funded at the lower bursary rate will not be eligible for the specialism premium. Full details of the bursary rates applicable to postgraduate trainees can be found at the end of this funding manual.
- 5.8** It is not a requirement that an ITT trainee taking a specialist course has a degree or equivalent qualification in their specialism. However, providers are expected to ensure that trainees have enough subject knowledge to teach the national curriculum of their specialism post-key stage 3. Suitable trainees may have already taken a subject knowledge enhancement course funded by the TDA to boost their specialist subject knowledge before starting their ITT course.

Payment of premiums

- 5.9** Premiums will be paid to providers at either the beginning of March or April for the academic year in which they apply. Details of the amounts paid for specialism recruitment premiums can be found at the end of this funding manual.

Section 6

Tuition fees

This section sets out the conditions that all ITT providers receiving TDA funding for ITT provision must follow with regard to charging tuition fees to trainees.

New entrant trainees

6.1 As a condition of receiving a TDA grant for all mainstream ITT courses (undergraduate, postgraduate and flexible courses), providers must comply with the provisions of any access agreements in force, as approved by the Office for Fair Access (OFFA). Where there is no access agreement in force, the maximum prescribed fees that may be charged per year to eligible students ('the basic amount', as defined in the Higher Education Act 2004) are set by the Department for Business, Innovation and Skills. For courses which fall outside the scope of any access agreement providers may only charge a fee which, on a full time equivalence basis, does not exceed the maximum chargeable fee as agreed with OFFA.

Flexible postgraduate assessment-based options

6.2 Trainees on postgraduate assessment-based options cannot access the standard package of student support (including tuition fee loans) as set out in the current Education (Student Support) Regulations 2008 (no 529), found at www.opsi.gov.uk Therefore, the TDA imposes a restriction that providers may not charge trainees any tuition fees for these courses.

6.3 In recognition of the fee income that a provider would otherwise have received, the TDA will supplement the grants it pays towards flexible assessment-based options. The TDA will pay an increased unit of funding for these courses, which will include the tuition fee contribution.

Continuing flexible trainees

6.4 Trainees who started a flexible postgraduate ITT course in either AY2006/07 or AY2007/08 and are continuing their studies must not be charged a tuition fee and will continue under the previous arrangements. This means that providers with continuing trainees on flexible courses that started prior to AY2008/09 may not charge a tuition fee.

6.5 In recognition of the fee income that the provider would otherwise have received, the TDA will supplement the grants it pays for flexible continuing trainees. The rate paid by the TDA will be based on the maximum permitted chargeable fee, as approved by OFFA. Please see section 9 for the AY2010/11 tuition fee rates.

'Old system' trainees

6.6 'Old system' tuition fee arrangements will continue to apply for trainees who started their ITT course before 1 August 2006. These trainees are not covered by the main fee arrangements set out above, and providers must not charge more than the basic tuition fee amount.

Section 7

Non-HEI capital funding

This section sets out how capital funding is allocated to providers which are neither higher education institutions nor further education colleges (non-FEC) and the associated arrangements.

Capital funding

- 7.1** Every non-HEI/FEC ITT provider will receive a capital funding allocation based on the total number of new entrant places they have been allocated.
- 7.2** Capital funding rates for non-HEI/FEC providers have been revised to align with changes to funding available from HEFCE. The current rates used to calculate non-HEI/FEC capital funding can be found at the end of this funding manual.
- 7.3** Non-HEI/FEC ITT providers may only use their capital funding allocation to support expenditure on minor alterations to existing buildings or to buy fixed assets, equipment or vehicles with an expected life of more than one year. Examples include redeveloping training rooms or offices used for providing ITT, or buying computers, photocopiers, etc, which will last more than one year and be used for ITT.

Capital funding for technology-related projects

- 7.4** ITT providers may already have agreements with the TDA to run ICT-related projects that are solely for the purpose of enhancing the provision of technology-related ITT courses at their institution via the appropriate technologies. Providers should agree the scope, timing, delivery and costings of the project with the Technology in Learning and Teaching Team (at ictsupport@tda.gov.uk) and indicate clearly on their returns what expenditure is being made on these projects.

Payment and audit of capital funding

- 7.5** The TDA will pay capital funding to providers in 12 instalments over the academic year. Payments are made electronically by BACS at the start of each month, and should reach providers' accounts on the third working day of each month.
- 7.6** As part of the annual audit returns at the end of each academic year, non-HEI/FEC providers will be asked to submit a return to the TDA showing how much of their capital funding allocation they have used. Any unspent amounts will be fully recovered, including any that relates to carried forward funding. Providers are not permitted to carry forward unused funding into the next academic year, or bring forward their allocation. For specifically agreed projects, or where contractual constraints apply, the provider may put a request to the TDA in writing to carry forward unused funds, but the TDA cannot guarantee that their request will be met.

Section 8

Additional experience (14–19 diploma)

This section gives an overview of additional experience funding and how it is to be allocated and administered to ITT providers.

Overview

8.1 The additional experience course is designed to be taught in addition to the standard ITT course at secondary level. These courses should be a clearly identifiable additional element. Currently the additional experience courses are being run for 14–19 diplomas to provide trainees with an enhanced understanding of a particular diploma line. Trainees are only eligible to go on additional experience courses if they are on a TDA-funded secondary ITT course.

Allocation of places

8.2 Additional experience places will be allocated to providers by the TDA. These places can, from time to time, be adjusted, and providers are encouraged to contact the TDA to discuss adjustment at allocations@tda.gov.uk. The TDA will allocate funding for additional experience places by multiplying the number of allocated places by the appropriate unit of funding. Current units of funding are set out at the end of this funding manual.

Funding

8.3 The TDA will pay providers their allocated funding for the current year based on allocations, and will pay between 60 and 70 per cent of their allocation in the first half of the academic year, and the balance in the second half. Where places remain unfilled, funding for these will be fully

recovered. The unit of funding is assumed to include costs associated with monitoring and evaluating the scheme, and collecting and providing data and other information to the TDA.

Data collection and funding adjustment

8.4 It is a condition of funding that secondary ITT providers of additional experience places cooperate fully with periodic requests by the TDA for information about take-up of experience places by trainee teachers. It is also a condition of funding that providers monitor and evaluate their additional experience schemes, and provide information to the TDA about the effectiveness of the delivery of the additional experience places by their institution.

8.5 The TDA will collect data from providers on the number of places filled by trainees eligible for additional experience funding. This will be undertaken at the end of each academic year to ensure all possible registrations are included. The TDA will then calculate the funding relating to unfilled places and adjust the funding for these unfilled places. Recovery will be made in the standard way by offsetting it against other payments made by the TDA through its payment profile. The TDA will write to providers in advance to inform them of the timings and amounts to be recovered.

Section 9

Data tables

This section sets out the units of funding and data tables for AY2010/11.

Mainstream ITT units of funding for AY2010/11

9.1 National units of funding

This table contains the units of funding for providers outside London..

Subject group	Level	Price weighting factor	Units of funding
Secondary priority high cost	PG/UG – standard	1.270	5,830
	PG – flexible or part-time	1.401	6,430
Secondary	PG/UG – standard	1.137	5,220
	PG – flexible or part-time	1.251	5,750
Primary - HEI	UG – standard	1.000	4,590
	PG – standard	1.308	6,010
	PG – flexible or part-time	1.439	6,610
Primary - non-HEI	PG – standard	1.355	6,220
	PG – flexible or part-time	1.491	6,850
Assessment-based options		0.81	3,720

Section 9

continued

9.2 Outer London units of funding

This table contains the units of funding for providers located in outer London.

Subject group	Level	Price weighting factor	Units of funding
Secondary priority high cost	PG/UG – standard	1.333	6,120
	PG – flexible or part-time	1.47	6,750
Secondary	PG/UG – standard	1.193	5,480
	PG – flexible or part-time	1.314	6,040
Primary	UG – standard	1.05	4,820
	PG – standard	1.372	6,300
	PG – flexible or part-time	1.511	6,940
Primary - non-HEI	PG – standard	1.422	6,530
	PG – flexible or part-time	1.566	7,190
Assessment-based options		0.851	3,910

9.3 Inner London units of funding

This table contains the units of funding for providers located in inner London.

Subject group	Level	Price weighting factor	Units of funding
Secondary priority high cost	PG/UG – standard	1.37	6,290
	PG – flexible or part-time	1.51	6,940
Secondary	PG/UG – standard	1.226	5,630
	PG – flexible or part-time	1.351	6,210
Primary	UG – standard	1.079	4,960
	PG – standard	1.411	6,480
	PG – flexible or part-time	1.554	7,140
Primary - non-HEI	PG – standard	1.462	6,720
	PG – flexible or part-time	1.61	7,390
Assessment-based options		0.875	4,020

Section 9

continued

9.4 Assessment-based courses are treated separately to all other mainstream ITT courses. They are funded at a single rate for all subjects, which includes a contribution to the cost of tuition fees.

Tuition fees for AY2010/11

Fee category	Tuition fee rate
Maximum chargeable tuition fee (with access agreement with OFFA)	£3,290
Basic tuition fee (without access agreement with OFFA)	£1,310

9.5 Tuition fees in AY2005/06 and before are capped at £1,225 for the purpose of paying flexible tuition fees to ITT providers.

Note: The mainstream ITT funding arrangements are set out in the mainstream funding and allocations sections of this funding manual.

Section 9

continued

9.6 Priority and non-priority subject groups

This table shows which subjects fall within the different subject group categories.

ITT subject specialism		
Priority high cost	Priority	Non-priority
Applied ICT	Mathematics	Applied art and design
Applied science	Modern languages	Applied business
Design and technology	Music	Art and design
Engineering	Religious education	Business studies
ICT	Diploma – Languages	Citizenship
Manufacturing		Classics
Science		Dance
Diploma – Engineering		Drama
Diploma – Information Technology		English
Diploma – Manufacturing and product design		Geography
Diploma – Science		Health and social care
		History
		Leisure and tourism
		Media studies
		Physical education
		Primary
		Psychology
		Social sciences
		Diploma – Business, administration and finance
		Diploma – Creative and media
		Diploma – Hair and beauty studies
		Diploma – Hospitality
		Diploma – Humanities
		Diploma – Public services
		Diploma – Retail business
		Diploma – Society, health and personal development
		Diploma – Sports and active leisure
		Diploma – Travel and tourism

Section 9

continued

9.7 14–19 Diploma subjects (those marked with * have allocations for AY2010/11)

14–19 Diploma	Diploma specialism
£1,000	Diploma – Business, administration and finance *
	Diploma – Construction and the built environment
	Diploma – Creative and media *
	Diploma – Engineering *
	Diploma – Environmental and land-based studies
	Diploma – Hair and beauty studies
	Diploma – Hospitality
	Diploma – Humanities
	Diploma – Information technology*
	Diploma – Languages
	Diploma – Manufacturing and product design*
	Diploma – Public services
	Diploma – Retail business
	Diploma – Science*
	Diploma – Society, health and development *
	Diploma – Sport and active leisure*
	Diploma – Travel and tourism*

Section 9

continued

9.8 Mainstream ITT recruitment specialism premiums for AY2010/11

Specialist subject	Value of premium
Physics	£1,000
Chemistry	£1,000

Note: To find out the eligibility and funding arrangements of these premiums, please see the recruitment specialism premiums section in this funding manual.

9.9 Primary modern languages

Primary modern languages subject	Unit of funding
All subjects allocated by the Languages in Training team	£1,500 per trainee paid to providers in all geographical regions for all primary modern language subjects

9.10 Non-HEI capital funding rates

Funding purpose	Unit
Non-HEI capital funding	£300 per headcount allocated place

Section 10

Glossary

Popular abbreviations, terms and acronyms relating to initial teacher training.

B.Ed

Bachelors of Education

BME

Black and minority ethnic

BSc

Bachelors of Science

DBIS

Department for Business, Innovation and Skills

EBITT

Employment-based initial teacher training

FEC

Further education college

GTC

General Teaching Council

GTTR

Graduate Teacher Training Registry

HEFCE

Higher Education Funding Council for England

HEI

Higher education institution

HESA

Higher Education Statistics Agency

ITT

Initial teacher training

Non-HESA HEI

HEI who does not submit data via HESA

OFFA

Office for Fair Access

OPSI

Office of Public Sector Information

PG

Postgraduate

PGCE

Post Graduate Certificate of Education/Professional Certificate of Education

QTS

Qualified Teacher Status

RL

The Regional Leads are accountable for the implementation of the TDA's business plan within a specified locality, whilst also sharing responsibility with Regional Delivery Partnership (RDP) colleagues for the overall delivery of the business plan in their Government Office region

RRCG

Recruitment and retention challenge grant

SCITT

School-based centre for initial teacher training

SKE

Subject knowledge enhancement

UCAS

Universities and Colleges Admissions Services

UG

Undergraduate

Section 11

Useful contacts and links

Contacts

Providers are asked to cite their name, relevant funding route and, if known, their 4 digit ID number in correspondence addressed to the TDA.

Funding and Allocations team

For funding queries: ittfunding@tda.gov.uk

For allocation queries: allocations@tda.gov.uk

Links

ITT provider extranet:
<https://ittprovider.tda.gov.uk>

TDA website funding pages:
www.tda.gov.uk/ittfunding

Requirements and guidance for ITT:
www.tda.gov.uk/qts

Higher Education Statistics Agency:
www.hesa.ac.uk

General Teaching Council:
www.gtce.org.uk

Model financial memorandum part one:
www.tda.gov.uk/partners/funding/ittfunding/financialstatements.aspx

The TDA is committed to providing accessible information. To request this item in another language or format, contact **TDA corporate communications** at the address below or e-mail: corporatecomms@tda.gov.uk

Please tell us what you require and we will consider with you how to meet your needs.

Training and Development Agency for Schools

City Tower, Piccadilly Plaza, Manchester, M1 4TD
TDA switchboard: **t** 0870 4960 123

Publications:

t 0845 6060 323 **e** publications@tda.gov.uk

www.tda.gov.uk

© TDA 2010

75% recycled
When you have finished with this leaflet please recycle it



developing people, improving young lives