



Llywodraeth Cymru
Welsh Government

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Improving schools timeline 2012–14

	Autumn 2012	Spring 2013	Summer 2013	Autumn 2013	Spring 2014
Literacy and numeracy programmes	<ul style="list-style-type: none"> ● Oct – Framework and test consultation ends ● Sep – National Numeracy Programme launched ● Sep – Disseminate catch-up guidance ● Sep – High-quality materials and resources launched on Learning Wales ● Oct – Publication of review of teacher assessment with policy development to follow 	<ul style="list-style-type: none"> ● Jan – Framework and tests available ● Jan – Trial of numeracy tests ends 	<ul style="list-style-type: none"> ● May – Tests distributed to all schools and administered 	<ul style="list-style-type: none"> ● Sep – Literacy framework becomes statutory 	
PISA	<ul style="list-style-type: none"> ● Nov – Publish INSET materials 	<ul style="list-style-type: none"> ● Mar – Publish INSET materials 			
Learning Wales portal and ICT	<ul style="list-style-type: none"> ● Sep – National Digital Learning Council starts ● Sep – Learning Wales launched 	<ul style="list-style-type: none"> ● Jan – Digital leaders start 	<ul style="list-style-type: none"> ● Apr – Digital content repository in place 	<ul style="list-style-type: none"> ● Sep – ICT professional development for teachers launches 	
Initial teacher training	<ul style="list-style-type: none"> ● Nov – Review of Initial Teacher Training ● Sep – Induction guidance and Masters is launched ● Sep – Regulations in place for induction 			<ul style="list-style-type: none"> ● Jul – Review ends and implementation of recommendations 	
Professional development			<ul style="list-style-type: none"> ● Apr – Induction for support staff 		
Welsh-medium education	<ul style="list-style-type: none"> ● Dec – Welsh in Education strategic plans introduced on voluntary basis ● Oct – Introduction of the annual Welsh in Education grant to support implementation ● Sep – Review of Welsh Second Language in Key Stage 4 and new Ministerial Advice Group 				
Behaviour and attendance	<ul style="list-style-type: none"> ● Sep – Identify effective practice for reducing exclusions 	<ul style="list-style-type: none"> ● Jan – Revised regulations for attendance data 	<ul style="list-style-type: none"> ● Apr – Regulations for fixed penalty notices introduced 		
Pupil deprivation		<ul style="list-style-type: none"> ● Jan – Issue PDG guidance 		<ul style="list-style-type: none"> ● Oct – Individual development plan consultation ends 	
Safeguarding (and support)			<ul style="list-style-type: none"> ● Mar – Range of guidance published 	<ul style="list-style-type: none"> ● Sep – New resources for dyslexia on Learning Wales portal 	
Leadership development	<ul style="list-style-type: none"> ● Sep – Second round NPQH starts ● Oct – Leadership self-evaluation framework and support needs developed with school leaders 	<ul style="list-style-type: none"> ● Feb – Lead practitioner schools launched ● Jan – Consultation on leadership component of school development plans 		<ul style="list-style-type: none"> ● Sep – Third round NPQH starts ● Sep – Implement component in school development plans 	
Governance	<ul style="list-style-type: none"> ● Nov – Guidance published and regulations introduced for mandatory training ● Sep – Review the role of governors starts ● Nov – Introduction of collaboration regulations ● Oct – Consultation on regulations for federation 	<ul style="list-style-type: none"> ● Jan – Training starts 	<ul style="list-style-type: none"> ● Mar – Report on review and preparation for any legislation needed 		
Performance management	<ul style="list-style-type: none"> ● Sep – New regulations in use ● Sep – Training pack and model forms issued ● Sep to Jan – School leaders and system leaders implementing new arrangements 		<ul style="list-style-type: none"> ● Jun to Oct – School leaders and system leaders reviewing progress and planning next year's cycle 		
National capacity – DfES	<ul style="list-style-type: none"> ● Sep – Policy proposals on floor targets ● Dec – Stocktakes each term with consortia get underway and secondary banding 	<ul style="list-style-type: none"> ● Mar – School profiles launched 		<ul style="list-style-type: none"> ● Sep – Workshops on primary banding ● Dec – Secondary banding 	
Regional capacity – Consortia and LAs	<ul style="list-style-type: none"> ● Sep – Consortia in place ● Sep – Recruitment complete and national/Estyn training starts 	<ul style="list-style-type: none"> ● Dec – DfES work with consortia to test 'readiness' to implement new arrangements and provide support to build capacity ● Jan – Develop proposals for accreditation of the training and role 	<ul style="list-style-type: none"> ● Mar – Clarify policy direction for future regional service delivery 	<ul style="list-style-type: none"> ● Jul – Develop proposals for some national deployment of system leaders 	
Professional learning communities	<ul style="list-style-type: none"> ● Sep – PLC coordinators in place ● Nov – Schools access PLC online through the Learning Wales portal 				
Parents/carers	<ul style="list-style-type: none"> ● Sep – Model forms and policies developed and issued ● Sep – Test portal design for public data access 	<ul style="list-style-type: none"> ● Dec – All Wales data sets and underpinning raw data available 	<ul style="list-style-type: none"> ● Mar – Refine and launch portal 		
Inspection and intervention	<ul style="list-style-type: none"> ● Sep – Ongoing policy development to inform the School Standards and Organisation (Wales) Bill 2012 ● Sep – Interim Executive Board regulations come into force 			<ul style="list-style-type: none"> ● Sep – New statutory guidance on intervention consultation ● Sep – Regulations on timescale for response to Estyn reports 	