London Schools Excellence Fund – Case Study Pembroke College - The London Centre for Languages and Cultures (LCLC)

Teaching Modern Foreign Languages

Pembroke College, University of Oxford, are leading this project to establish a new language centre for West London.

Value: £174,498

Summary

The LCLC will enhance the subject knowledge of 127 GCSE/A Level teachers in eight languages. University partners, through peer-to-peer networks, subject activities and cultural enrichment, will support targeted languages and cultures in 27 state schools in three West London boroughs affecting 1000 pupils. The LCLC will be sustained beyond 2015.

Geography: West London, across Hammersmith & Fulham, Westminster, Royal Borough of Kensington & Chelsea.

Impact/ Activities

The LCLC will update subject knowledge and improve teaching and learning practises for language teachers and their pupils by delivering:

- high quality continuing professional development (CPD) and subject driven twilight sessions for 127 language teachers - deepening subject knowledge, improving the teaching and learning of languages and cultures in 27 schools thereby enhancing attainment for 1000 GCSE and A Level pupils;
- sustainable, peer-to peer teacher online networks augmenting subject knowledge and teaching practice, increasing numbers teaching and learning languages and reaching a further 15 London schools;
- an annual five day residential school in Oxford improving knowledge and skills for 20 teachers and raising aspirations for 10 pupils;
- subject enrichment programmes including cultural visits and up to 30 additional lectures and seminars annually to enthuse teachers, pupils, parents and community;
- robust evaluation of the project by CfBT and research by the Open University (OU) building wider support for modern languages and spreading the Subject Centre model.

Delivery:

- Pembroke College, Oxford University
- The London Centre for Languages and Culture

Pembroke College and the Open University will be responsible for these activities, promoting the benefits of studying languages at school and university, answering a growing need to reconsider the importance of languages in the life of the capital, spreading and embedding languages and linguistics across our target tri-boroughs and beyond. The Centre Coordinator (CC) will organise activities from William Morris Sixth Form College (WMSF) in West London.