



Department
for Education



Education
Funding
Agency

Approval of independent special schools and post-16 institutions

**A guide for independent special
institutions on applying for inclusion on
the list of approved special institutions**

April 2014

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Summary

About this guide

This guide provides information for the approval of independent special schools (in England and Wales) and specialist post-16 institutions applying for inclusion on the list of approved independent special institutions. Providers wishing to apply must be able to provide evidence and demonstrate that they meet the criteria listed within this guide.

Section 41 of the Children and Families Act 2014 allows the Secretary of State to publish a list of approved independent educational institutions, independent schools and special post-16 institutions.

This guide will next be reviewed in April 2015.

This guide is for those institutions wishing to be included on the list who are defined as:

- Independent educational institutions in England
- Independent special schools in Wales
- Special post-16 institutions

Introduction

1. Unlike other institutions such as maintained schools and Academies, Further Education (FE) colleges and non-maintained special schools, independent special schools¹ and special post-16 institutions do not have a distinctive definition in law. Such institutions therefore cannot be subject to statutory duties as a distinct group.
2. Section 41 of the Children and Families Act 2014² allows the Secretary of State, by order, to publish a list of approved independent educational institutions, independent schools and special post-16 institutions. Institutions can only be included on the list with their consent. The Education (Special Educational Needs and Disability) Regulations (2014)³ set out the criteria for inclusion and removal of institutions.
3. Those independent institutions which choose to join the approved list make themselves voluntarily subject to certain duties in Children and Families Act:
 - local authorities' published local offer of support available to children and young people with SEN must refer to the providers on the approved list;
 - providers on the approved list have a reciprocal duty to co-operate with the local authority on arrangements for children and young people with SEN.
4. In addition, the Children and Families Act 2014 gives parents and young people the right to express a preference for independent specialist provision when their Education, Health and Care Plan (EHCP) is being agreed and completed. Under section 38 of the Act, if an EHC Plan names a maintained school or academy, FE college, non-maintained special school or approved independent provider, the local authority must secure a place at that institution and the institution must admit the pupil or student. This requirement places approved independent special schools and special post-16 institutions on the same legal footing as maintained schools, academies, non-maintained special schools and FE colleges, which can be named as a preferred provider.
5. Parents and young people may request that an independent special school or special post-16 institution not on the approved list be named in an EHC Plan. The local authority will consider this request, but is not under any specific duty to secure a place, and there is no duty on the institution to admit the pupil or student.
6. The Education Funding Agency is acting as the Secretary of State's agent in determining which independent special schools and special post-16 institutions

¹ This includes independent educational institutions in England and independent special schools in Wales, as set out below.

² http://www.legislation.gov.uk/ukpga/2014/6/pdfs/ukpga_20140006_en.pdf

³ <http://www.legislation.gov.uk>

should be approved to join the list.

7. This document provides guidance for the approval of independent special schools (England and Wales) and special post-16 institutions applying for inclusion on the list of approved independent special institutions. Institutions must be able to provide evidence and demonstrate that they meet the criteria listed within this guidance.

Who is this guide for?

8. This guide provides information for those institutions who wish to be considered for inclusion on the approved list. For the purpose of this guide these are defined as:
- **Independent educational institutions** in England, which are entered on the register of independent educational institutions under the Education and Skills Act 2008 and which are specially organised to make special educational provision for students with special educational needs (i.e. independent special schools in England).
 - **Independent special schools** in Wales, which are entered on the register of independent schools under the Education Act 2002 and which are specially organised to make SEN provision (i.e. independent special schools in Wales).
 - **Special post-16 institutions** that are not maintained schools or Further Education colleges which provide specialist post-16 education and support to young people with some of the most severe learning difficulties and / or disabilities or low-incidence needs. In many cases they offer specialist residential provision which would not be economical for a local authority to replicate.

For the purposes of this guide the above categories will be referred to as independent special institutions.

Special education institutions not in scope

9. There are two other types of special institution who offer services to a similar cohort. Both have their own legal status and are already subject to the statutory duties set out in the Act. They are therefore not in scope of the approved list under section 41 of the Act. They are;
- **Non-maintained special schools**, which cater for pupils up to age 18. They are funded on the same basis as and subject to similar inspection and accountability requirements as maintained special schools.
 - **Special free schools**, which have a statutory footing as academies and are subject to a separate approval process. They are subject to the same funding, accountability and inspection regime as other academies.
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In addition:

Other LA-maintained provision (e.g. PRUs or specialist units), which is legally considered part of the local authority and is inspected as part of the local authority. Since such providers are not a distinct legal entity, they cannot be subject to statutory duties.

Applying to be included on the list of institutions

10. The application process to be added to the list of approved institutions consists of the following criteria, as set out in part 5 of the Education (Special Educational Needs and Disability) Regulations (2014).

11. Independent special institutions without a contract with the EFA will need to complete a 3 stage process of application outlined below. Each criterion must be met and all 3 stages of the application process must be sequentially and successfully completed before the EFA will consider entering an independent special institution onto the list.

12. The process follows 3 stages prior to reaching a decision :

- Stage 1 – specialism and background information
- Stage 2 – quality of provision
- Stage 3 – financial health assessment
- Decision is made

13. Failure to fully respond to any of the questions posed during the application process may result in the EFA not being able to progress the application, delays to the completion of the application process or a failure to successfully complete the application process in its entirety.

Independent Specialist Providers already in receipt of a contract of service with the EFA

14. If you are an independent specialist provider with a current contract with the EFA you should complete the application form but the EFA will refer to currently held information and will contact the provider where necessary if updated information is required.

Stage 1 – Specialism and Background Information

15. This criterion is intended to confirm that the provider offers specialist educational provision:

- Information relating to your student cohort and provision available. Please provide the total number of students along with the number of those students with an Education, Health and Care Plan (EHCP), Learning Difficulties Assessment (LDA) or Statement of Special Educational Needs for the current academic year.

16. We expect that the majority of your student intake will be in possession of an EHCP, LDA or Statement.

Stage 2 – Quality of Provision

17. In assessing this area we will consider evidence for the quality of education provision and residential provision that is being offered (where it is in place or intended to be offered). It will not be necessary to provide us with the information below, but you may be contacted if we need further details. We will consider the following:

- An overview of the educational provision offered at the institution.
- The most recent inspection reports, including those from Ofsted, the Independent School Inspectorate and where applicable the Care Quality Commission.

18. Where the quality of educational provision is assessed as being inadequate, the institution will fail the application process. Institutions identified as requiring improvement may fail the application process, dependent on the outcome of discussions with the institution and the inspectorate(s) to discuss the steps being taken to address the concerns identified by the inspection.

19. We will expect to consider the most recent inspection report. We may also contact the institution, home local authority or commissioning authority/ies to discuss other evidence that could be provided to demonstrate the quality of provision, which may include an education adviser visit.

20. Where an institution has not to date been subject to inspection, agreement will be sought that the teaching, learning and care provision be inspected within 18 months.

Stage 3 – Financial Health Assessment

21. The financial health of institutions will be assessed using the EFA's financial health assessment methodology. The formulaic based assessment will categorise institutions financial health as: *outstanding, good, satisfactory, or inadequate*. These

categories are based on a scoring of three ratios: solvency (current ratio); sustainability (surplus divided by income); and status (debt as a percentage of reserves. It will also take into the account the nature of the institution, i.e. charity, business etc.

22. An institution that has not yet prepared its first set of annual accounts, should submit a costed business plan including, as a minimum:

- Forecast income and expenditure;
- Cash flow forecast;
- Projected balance sheet;
- Full explanation of assumptions behind figures provided.

23. The EFA reserves the right to carry out further financial checks throughout the application process and if more up to date information comes to light.

24. Any institution whose financial health is assessed as being inadequate will fail the application process.

Decision

25. Where an institution has successfully passed through stages 1 –3 of the application process, the decision on whether to place the institution on the Secretary of State's approved list will be made by a panel comprising representatives from across the EFA, operating on behalf of the Secretary of State. The evidence provided in support of each of the qualifying criteria will be considered.

26. The institution will be informed of the decision in writing where the full application process has been completed. Some applicants may not proceed to review where they do not meet the application criteria. Where an institution is added to the list it will be published termly.

27. This process relates only to the consideration to be entered onto the approved list and will not automatically entitle the institution to receive funds or a contract from the EFA. An EFA contract will be subject to local authorities commissioning decisions⁴ and a separate [market entry](#) process which is undertaken separately outside of any process set out in this document.

⁴ Section 15ZA of the Education Act 1996 places a duty on local authorities to secure the provision of education and training for learners with learning difficulties and/or disabilities who are under 25 and subject to a learning difficulty assessment (LDA). The EFA passes funds to institutions and local authorities in accordance with the commissioning decisions of local authorities, pursuant to the Secretary of State's power under section 14 Education Act 2002.

Right of Appeal should you not be entered onto the list

28. All EFA decisions are final and not subject to appeal. However, applicants that fail to meet some or all of the criteria may apply again once they feel they have addressed the issues raised in the feedback from the EFA.
29. Institutions can be added or removed from the list on an exceptional basis and should any additional information come to light.

What information do I need to provide?

30. Please refer to the application form and supporting guidance which is available via the Gov.uk website for information on the evidence required in support of your application.
31. The EFA may also seek information from the local authority in which the institution is located.

When to make an application to the list of Approved Independent Special Institutions

32. The list of approved independent special institutions will be published prior to the start of the next academic year and revised termly. It is recommended that institutions wanting to be included on the list should make their application no later than 31 May 2014. It will not be possible to include successful applications received after 31 May on the list for 2014 to 2015.
33. The application process will remain open beyond 31 May 2014 and successful applications received after this date will be added to the published list termly.

Review of the list of Special Institutions

34. The list of approved institutions will be reviewed termly, with institutions expected to continue to meet the three qualifying criteria. Any new information such as recent inspection reports will be taken into account during this review. If serious concerns relating to an institution have been raised with the Secretary of State by any individual (for example relating to safeguarding), the EFA will consider the implications of these concerns. The EFA will contact an institution if there is a risk that it may be removed from the list.
35. Institutions can apply throughout the year. A revised list will be published termly.

EFA contact details

36. If you have any questions about any part of the application process please email:
hns.efa@education.gsi.gov.uk.

Further sources of information

Children and Families Act 2014

http://www.legislation.gov.uk/ukpga/2014/6/pdfs/ukpga_20140006_en.pdf

Link to Regulations document

Link to EFA application form

Link to EFA application form guidance

Other departmental advice and guidance you may be interested in

16 to 19 education: high needs funding

<https://www.gov.uk/government/publications/high-needs-students-market-entry>



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