

Statistical Bulletin

Qualifications gained at UK Higher Education Institutions: Northern Ireland analysis 2012/13

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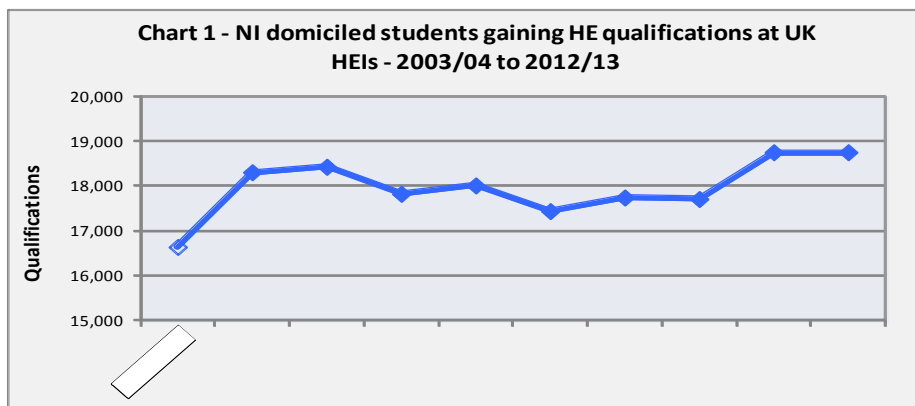
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This statistical bulletin has been produced by the Department for Employment and Learning, Northern Ireland (NI) and provides information on Higher Education (HE) qualifications gained by students at NI Higher Education Institutions (HEIs) and by NI domiciled students at UK HEIs. Findings include:

- Over the last ten years the number of qualifications gained by NI students at UK HEIs has increased by 13%. However, as chart 1 illustrates, this increase has not been constant, with 2012/13 showing the highest number of qualifications since 2005/06.
- In 2012/13, 68% of NI domiciled 'first degree' graduates (excluding those attaining an unclassified 'first degree') achieved either a first class or upper second class honours degree.
- In 2012/13, 43% of qualifications gained by NI students at UK HEIs were in a Science, Technology, Engineering or Maths (Broad STEM) related subject and 19% in a Narrow STEM related subject.



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The United Kingdom Statistics Authority has designated these statistics as National Statistics, in accordance with the Statistics and Registration Service Act 2007 and signifying compliance with the Code of Practice for Official Statistics. Designation can be broadly interpreted to mean that the statistics: meet identified user needs; are well explained and readily accessible; are produced according to sound methods, and are managed impartially and objectively in the public interest. Once statistics have been designated as National Statistics it is a statutory requirement that the Code of Practice shall continue to be observed.

Coverage

This statistical bulletin has been produced by the Department for Employment and Learning (DEL), Northern Ireland (NI) and presents information on Higher Education (HE) qualifications gained by NI domiciled students at Higher Education Institutions (HEIs) in the UK in 2012/13 and by all students at NI HEIs. The statistics presented in this bulletin cover a range of topics including changes over the last ten years, mode and level of study, subject of study and classification of first degree.

Policy and Operational Context

The Minister for Employment and Learning has responsibility within the NI Executive and to the NI Assembly for the NI Higher Education Institutions (HEIs) and their students; and for student support for NI-domiciled students in NI and the rest of the UK. The Assembly's DEL Committee has a scrutiny role in regard to these issues.

There continues to be a lot of media interest in the HE sector and HE statistics. With changes in fee regimes throughout the UK and the effect of the economic recession, the demand for HE is often in the spotlight.

It is within this context that DEL is implementing 'Graduating to Success', its Higher Education strategy which aims to promote and sustain the development of an internationally competitive sector, accessible to all who are able to benefit, and meeting the needs of the Northern Ireland economy and wider society. This bulletin forms part of the evidence base which shapes the future strategies and policies of DEL.

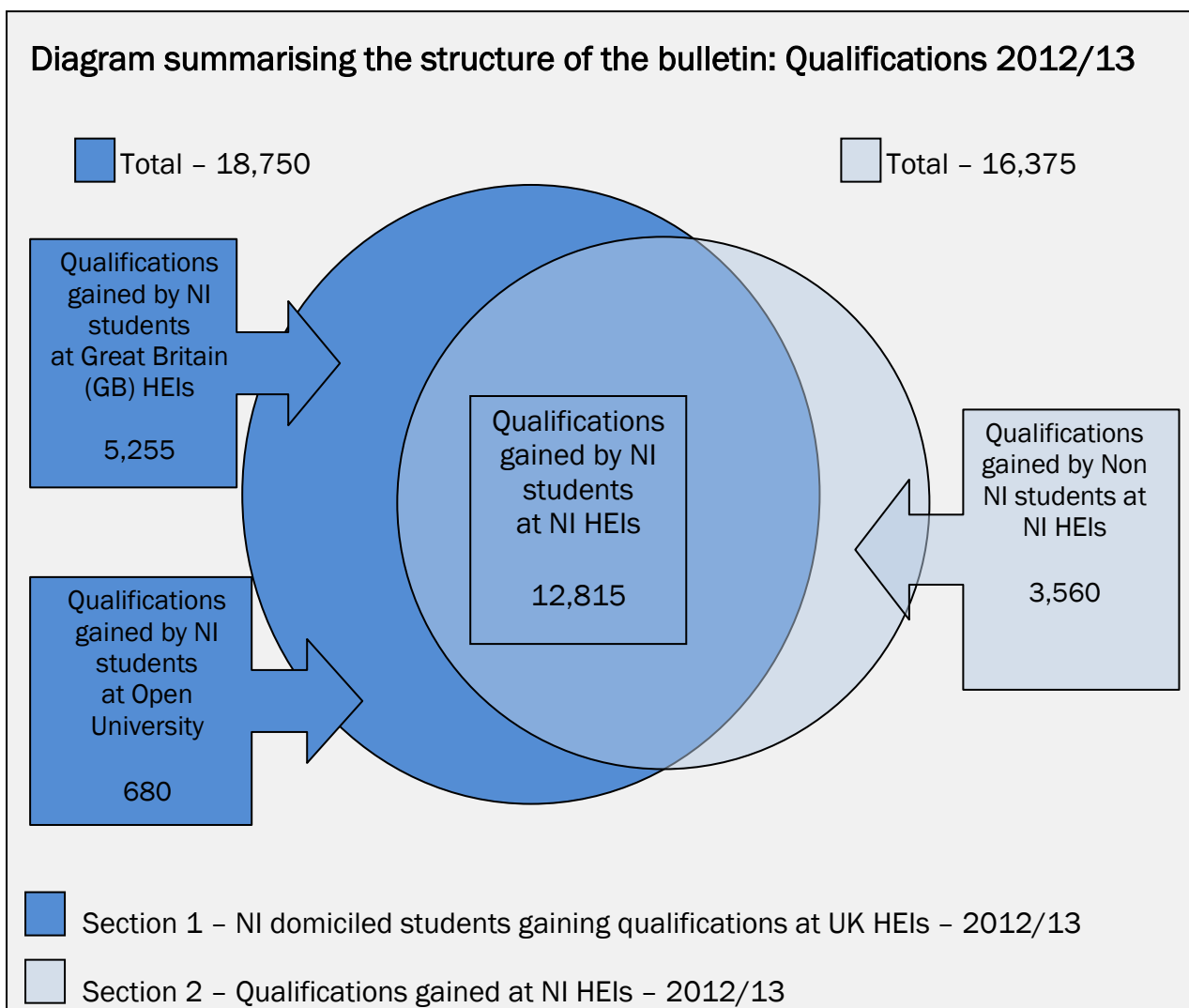
Who will be interested in this bulletin?

The information presented in this statistical bulletin will be of interest to a wide variety of people. For example the statistics within and those derived from this bulletin are currently used by DEL policy officials in their role of assisting and advising the Minister for Employment and Learning to discharge his duties; by the NI Assembly and DEL committee to scrutinise the HE sector; by prospective students to inform their choices around higher education; by local businesses to quantify the supply of graduates in their business area and by researchers and academics to try and understand the underlying trends in HE. Further details about the uses made of HE statistics can be found in the [notes and definitions](#) section below.

Structure

The bulletin is divided into two sections. Section 1 focuses on NI domiciled students gaining qualifications at HEIs in NI, England, Scotland or Wales. Section 2 concentrates on all students gaining qualifications at NI HEIs. This division into two sections reflects the two distinct policy and operational responsibilities of the Minister and the Department. Furthermore, it is clear from customer feedback, the nature of questions on HE asked in the Northern Ireland Assembly, and coverage of HE issues in the local media, for example, that these two aspects are of interest to readers. Therefore it has been decided to present breakdowns of information on HE along these two dimensions in this bulletin.

It is worth noting that there is a large overlap between Section 1 and Section 2, namely qualifications gained by NI students enrolled at NI HEIs are included in both sections of the bulletin. See the diagram below for details:



Section 1 - Northern Ireland domiciled students gaining qualifications at UK Higher Education Institutions

- The number of qualifications obtained by NI domiciled students at UK HEIs has increased by 13% over the past 10 years. Between 2011/12 and 2012/13 this figure remained the same.
- Of the 11,765 NI domiciled students gaining a 'first degree' qualification at UK HEIs in 2012/13, 69% studied at NI HEIs.
- In 2012/13, 68% of NI domiciled 'first degree' graduates (excluding those attaining an unclassified 'first degree') achieved either a first class or upper second class honours degree.
- In 2012/13, 43% of qualifications gained by NI domiciled students at UK HEIs were in a Broad STEM¹ related subject and 19% in a Narrow STEM related subject.

Section 2 - Students gaining Higher Education qualifications at Northern Ireland Higher Education Institutions

- The number of qualifications obtained by students at NI HEIs has increased by 18% over the past 10 years. Between 2011/12 and 2012/13, this figure increased by 2%.
- Of the 16,375 students gaining qualifications at NI HEIs in 2012/13, 78% were from NI, 11% from ROI, 3% from GB and 8% from either other EU or non EU countries.
- In 2012/13, 69% of 'first degree' graduates from NI HEIs (excluding those attaining an unclassified 'first degree') achieved either a first class or upper second class honours degree.
- In 2012/13, 42% of qualifications gained by students at NI HEIs were in a Broad STEM related subject and 18% in a Narrow STEM related subject.

¹ Science, Technology, Engineering and Maths – see notes and definitions for full description.

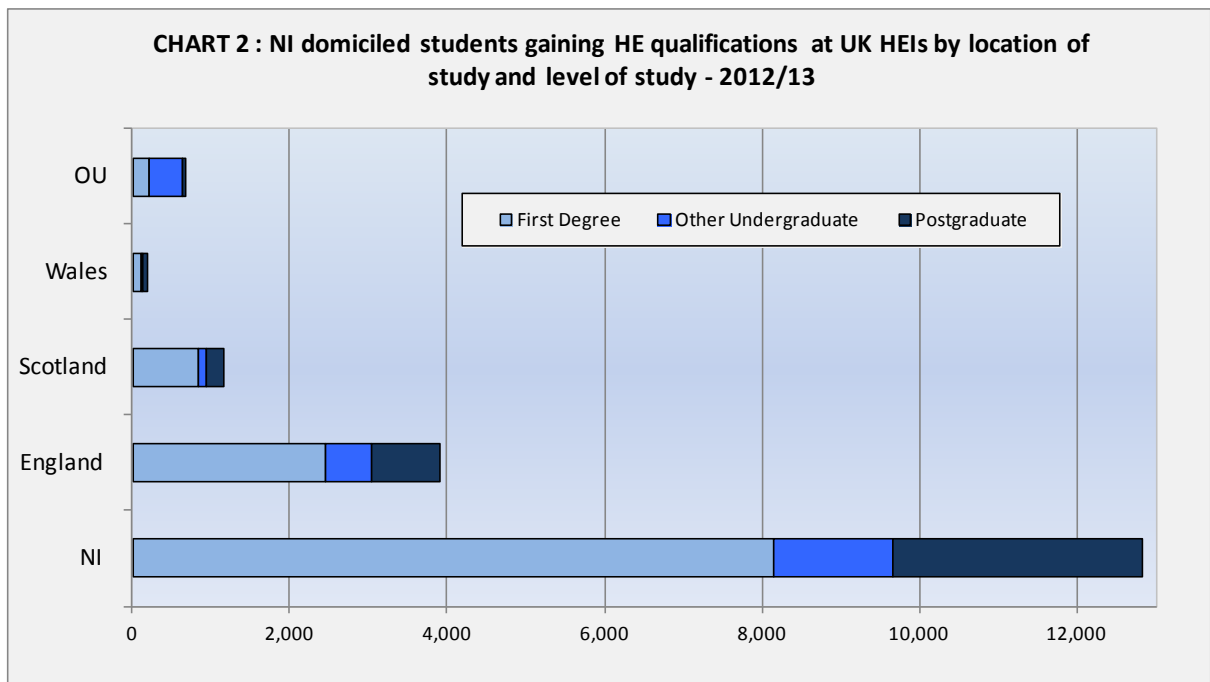
1.1 Change over the last 10 years – 2003/04 to 2012/13 (Table 1, Chart 1)

- The number of qualifications gained by NI domiciled students at HEIs in NI, England, Scotland and Wales increased by 13% over the past 10 years. However chart 1 illustrates that this increase has not been constant. From 2003/04, qualifications gained rose year on year to just over 18,400 in 2005/06. From 2005/06 onwards the number of qualifications gained fluctuated each year from 17,825 in 2006/07 to 18,750 in 2011/12 and 2012/13.
- Proportionately more NI students now leave NI to study in GB than did a decade ago. This has had the effect of increasing the proportion of NI students gaining qualifications at GB HEIs from 25% to 28%.
- Over the 10 year period the number of NI students gaining qualifications at GB HEIs increased by 28%. The number of qualifications gained by NI students through the Open University in 2012/13 was the same as in 2003/04, while qualifications gained by NI students at NI HEIs increased by 8%.
- In terms of level of study, ‘first degree’ qualifications have experienced the largest percentage increase, rising by 24% over the last ten years. ‘Postgraduate’ qualifications have increased by 9%. In contrast, the number of qualifications gained by students enrolled on ‘other undergraduate’ courses (such as foundation degrees, diplomas, HNDs and HNCs) has decreased by 16%.
- The number of qualifications gained from full-time study rose by 20% over the decade, compared to a 4% decrease in qualifications gained from part-time study.

1.2 Breakdown of qualifications gained – 2012/13 (Tables 1 and 2, Charts 1 and 2)

All Higher Education Qualifications

- In 2012/13, 18,750 qualifications were obtained by NI domiciled students at UK HEIs, the same number that were gained in 2011/12.
- Mode of study – Of the 18,750 qualifications gained, 75% were through full-time study and 25% through part-time study.
- In comparison to 2011/12, the number of full-time students gaining qualifications increased by 1% to 13,975 while part-time qualifiers decreased by 3% to 4,780.
- Gender – In 2012/13, of NI domiciled students gaining qualifications, 59% were female and 41% were male. Of male students gaining a qualification, 77% were studying full-time compared to 73% of females.
- The majority of males (63%) gained a ‘first degree’; while 14% gained an ‘other undergraduate’ qualification and 23% obtained a ‘postgraduate’ qualification. This compares to 62%, 14% and 24% for females respectively.
- Location of study – In 2012/13 of NI domiciled students gaining a qualification, 68% studied at a NI HEI, 28% at a GB HEI and 4% through the Open University.
- Of those qualifications gained at NI HEIs, 73% were through full-time study and 27% through part-time study. This compares to 87% through full-time study and 13% through part-time study for those at GB HEIs while those gained at the Open University were all through part-time study.
- Level of Study - Of the 18,750 qualifications obtained by NI domiciled students at UK HEIs, 11,765 obtained a ‘first degree’ qualification, 2,610 an ‘other undergraduate’ qualification and 4,375 obtained a ‘postgraduate’ qualification.



First Degree Qualifications

- In 2012/13, 11,765 'first degree' qualifications were obtained by NI domiciled students at UK HEIs, an increase of 1% from the 2011/12 figure of 11,660.
- Mode of study – Of the 11,765 'first degree' qualifications gained, 92% were through full-time study and 8% through part-time study.
- In comparison to 2011/12, the number of full-time students gaining 'first degree' qualifications increased by 1% to 10,820 while part-time numbers decreased by 2% to 945 in 2012/13.
- Gender – In 2012/13, of NI domiciled students gaining 'first degree' qualifications, 59% were female and 41% were male. Of male students gaining a 'first degree' qualification, 92% were studying full-time and 8% part-time. The same percentage breakdown occurred for females.
- Location of study – In 2012/13, of NI domiciled students gaining a 'first degree' at a UK HEI, 69% studied at a NI HEI, 29% at a GB HEI and 2% through the Open University.
- Of NI domiciled students gaining a 'first degree' at a NI HEI, 92% were studying full-time and 8% part-time. This compares to 98% full-time and 2% part-time for those at GB HEIs while those gaining a 'first degree' at Open University were all studying part-time.

Other Undergraduate Qualifications

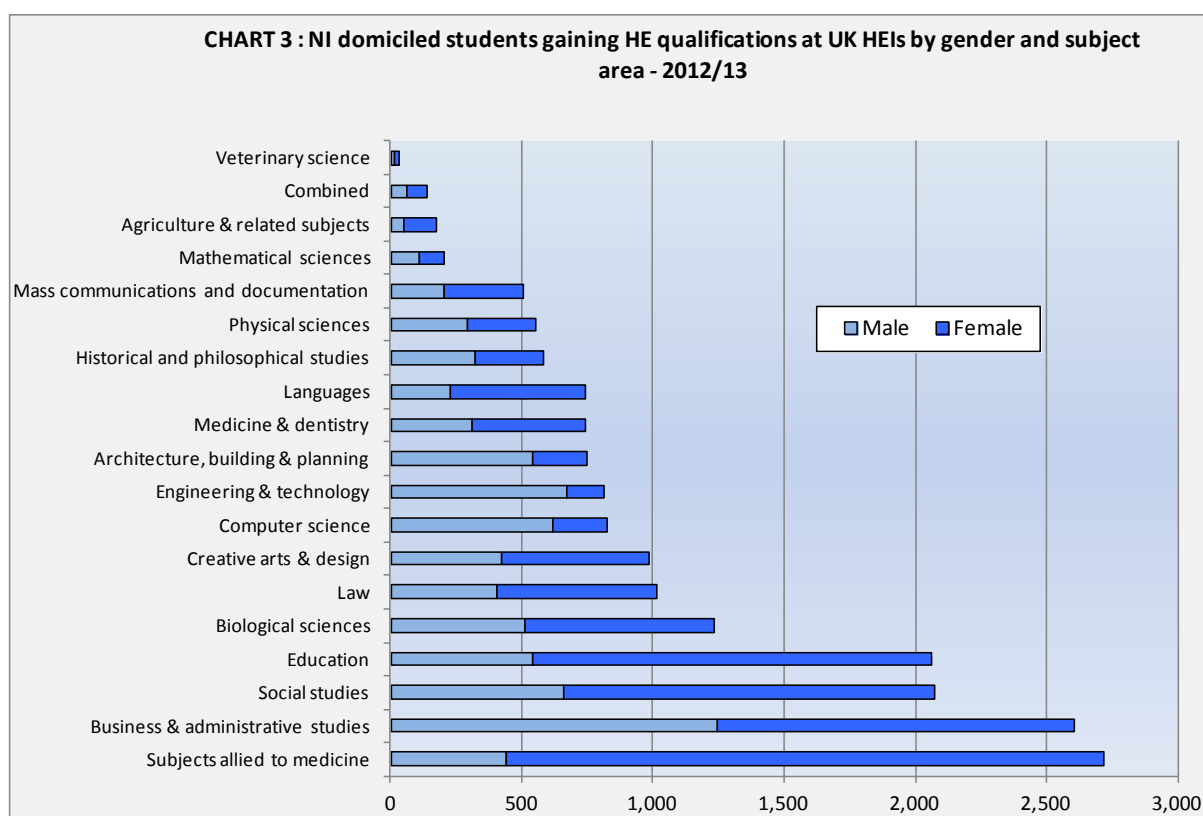
- In 2012/13, 2,610 'other undergraduate' qualifications were obtained by NI domiciled students at UK HEIs, a decrease of 1% from the 2011/12 figure of 2,635.
- Mode of study – Of the 2,610 'other undergraduate' qualifications gained, 29% were through full-time study and 71% were through part-time study.
- In comparison to 2011/12, the number of full-time students gaining 'other undergraduate' qualifications increased by 18% to 755 while part-time numbers decreased by 7% to 1,860.
- Gender – In 2012/13, of NI domiciled students gaining 'other undergraduate' qualifications, 60% were female and 40% were male. Of male students gaining an 'other undergraduate' qualification, 36% were studying full-time and 64% part-time compared to 24% full-time and 76% part-time for females.
- Location of study – In 2012/13, of NI domiciled students gaining 'other undergraduate' qualifications at UK HEIs, 58% studied at a NI HEI, 26% at a GB HEI and 16% through the Open University.
- Of NI domiciled students gaining 'other undergraduate' qualifications at NI HEIs, 20% were studying full-time and 80% were studying part-time. This compares to 65% studying full-time and 35% studying part-time for those at GB HEIs while those gaining 'other undergraduate' qualifications at the Open University were all studying part-time.

Postgraduate Qualifications

- In 2012/13, 4,375 'postgraduate' qualifications were obtained by NI domiciled students at UK HEIs, a decrease of 2% from the 2011/12 figure of 4,455.
- Mode of study – Of the 4,375 'postgraduate' qualifications gained, 55% were through full-time study and 45% were through part-time study.
- In comparison to 2011/12, the number of full-time students gaining 'postgraduate' qualifications decreased by 3% to 2,400, while part-time numbers decreased by less than 1% to 1,975.
- Gender – In 2012/13, of NI domiciled students gaining 'postgraduate' qualifications, 60% were female and 40% were male. Of male students gaining 'postgraduate' qualifications, 58% were studying full-time and 42% part-time, compared to 53% full-time and 47% part-time for females.

- Location of study – In 2012/13, of NI domiciled students gaining ‘postgraduate’ qualifications at UK HEIs, 72% studied at a NI HEI, 26% at a GB HEI and 1% through the Open University.
- Of NI domiciled students gaining ‘postgraduate’ qualifications at NI HEIs, 50% had studied full-time and 50% had studied part-time. This compares to 69% that studied full-time and 31% that studied part-time for those at GB HEIs while those gaining ‘postgraduate’ qualifications at Open University had all studied part-time.

1.3 Subject of Study 2012/13 (Table 3, Chart 3)



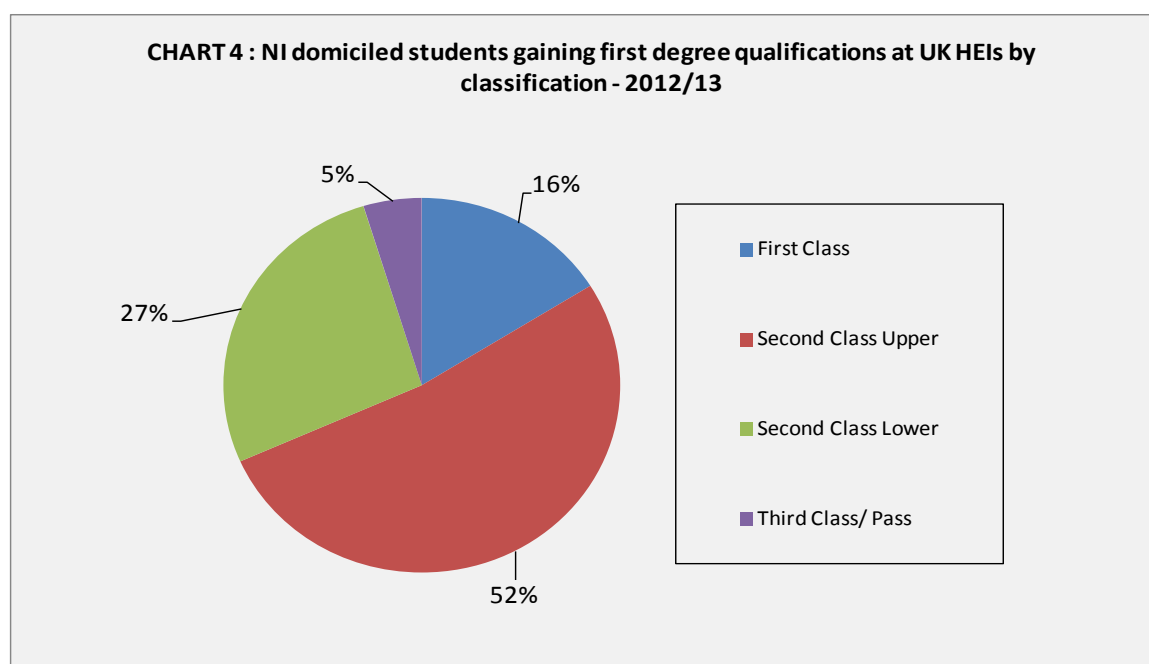
- In 2012/13, 43% of qualifications gained by NI domiciled students at UK HEIs were in a Broad STEM² related subject. A higher proportion of males than females gained their qualification in a Broad STEM related subject, 47% compared to 40%. Of ‘first degree’ qualifications gained, 47% were in Broad STEM related subjects, compared to 40% for ‘other undergraduates’ and 34% for ‘postgraduates’.
- In 2012/13, 19% of qualifications gained by NI domiciled students at UK HEIs were in a Narrow STEM related subject. A higher proportion of males than females gained their qualification in a Narrow STEM related subject, 29% compared to 13%. Of ‘first degree’ qualifications gained, 22% were in Narrow STEM related subjects, compared to 16% for ‘other undergraduates’ and 14% for ‘postgraduates’.

² Science, Technology, Engineering and Maths – see notes and definitions for full description.

- The most popular subject groups for those attaining a *'first degree'* qualification were 'subjects allied to medicine' (15%), 'business and administrative studies' (13%) and 'social studies' (12%).
- For those attaining an *'other undergraduate'* qualification, the three most popular subject groups were 'subjects allied to medicine' (22%), 'business and administrative studies' (21%) and 'education' (18%).
- For those NI domiciled students attaining a *'postgraduate'* qualification, the three most popular subject groups were 'education' (24%), 'business and administrative studies' (12%) and 'social studies' (10%).
- Females accounted for 84% of qualifications gained in 'subjects allied to medicine', 74% of those gained in 'education' and 71% of those gained in 'agriculture & related subjects'.
- Males accounted for 82% of qualifications gained in 'engineering & technology', 75% of 'computer science' qualifications and 72% of 'architecture, building & planning' qualifications.

1.4 Classification of first degree³ (Table 4, Chart 4)

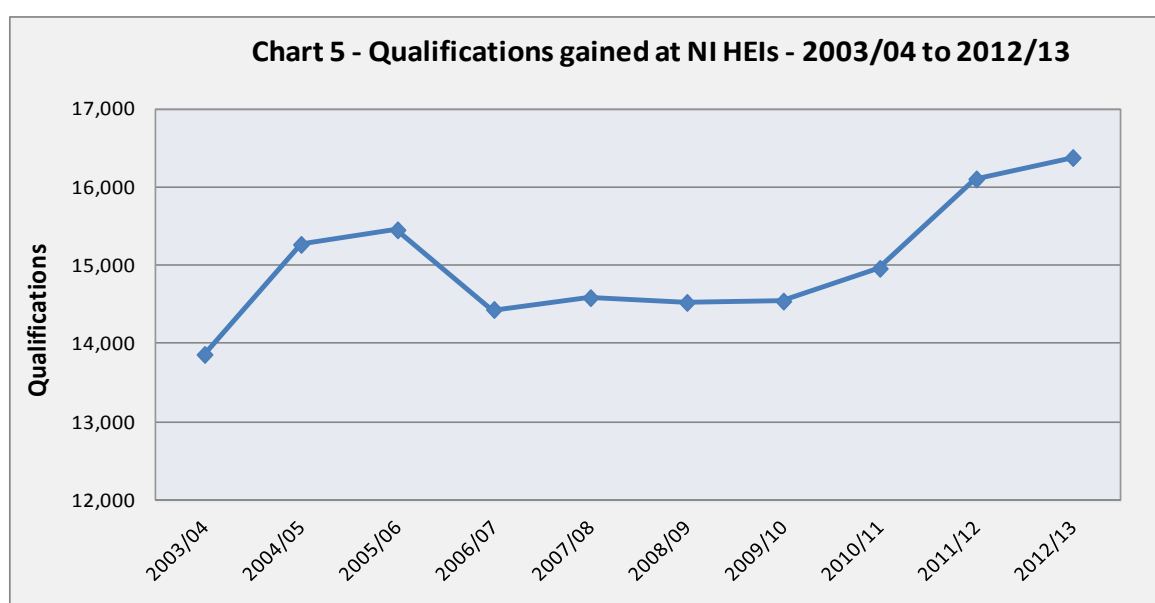
- In 2012/13, 68% of NI domiciled 'first degree' graduates (excluding those attaining an unclassified 'first degree') achieved either a first class or upper second class honours degree.
- Females (71%) were more likely than males (65%) to achieve a first class or upper second class honours degree.



³ See notes and definitions point 15

2.1 Change over the last 10 years – 2003/04 to 2012/13 (Table 5, Chart 5)

- Over the last ten years the total number of qualifications gained by students at NI HEIs increased by 18%. Chart 5 below illustrates the pattern of the change in qualifications gained over this period. Qualifications rose from 13,860 in 2003/04 to 15,450 in 2005/06. The next year experienced a sharp decline of approximately 1,000 qualifications, followed by a levelling off period from 2007/08 to 2009/10 where qualifications gained were just over 14,500 in each academic year. In 2011/12 the number of qualification gained stood at 16,100, an 8% increase from 2010/11. In 2012/13 qualifications increased again by 2% from 2011/12 to 16,375.



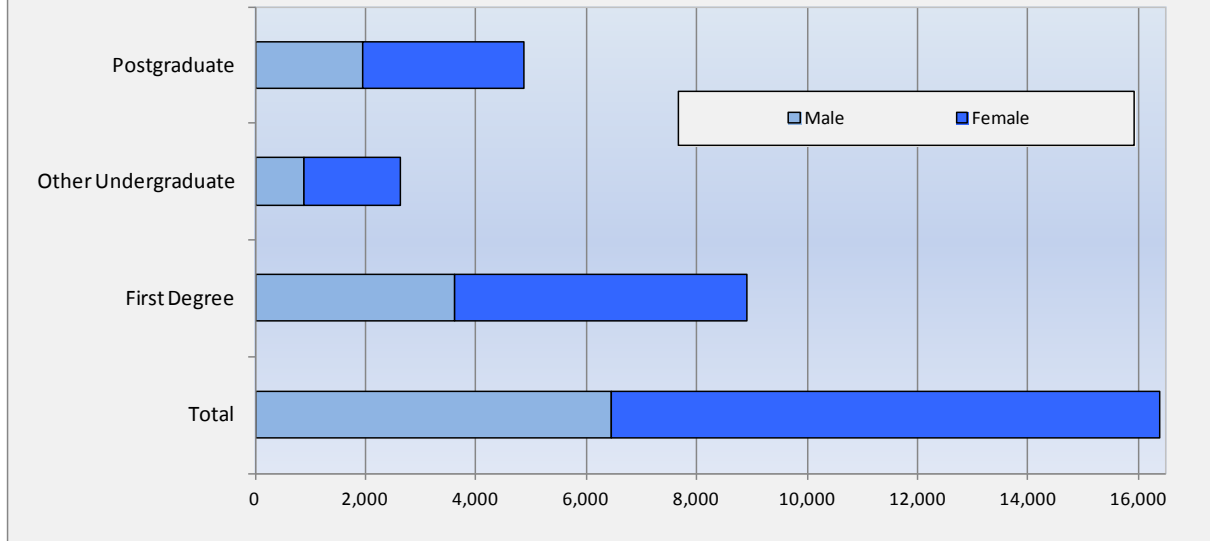
- Qualifications gained by students from NI now make up a smaller proportion of the total number of qualifications gained at NI HEIs than they did 10 years ago. In 2003/04 qualifications gained by students from NI made up 86% of the total number of qualifications gained at NI HEIs. In 2012/13 this figure has decreased to 78%. Over this period NI HEIs have seen a large increase in qualifications gained by students from outside NI. The number of qualifications gained by students from outside NI increased from 1,995 in 2003/04 to 3,560 in 2012/13 an increase of 78%.
- In terms of level of study, 'First degree' qualifications have experienced an increase of 20% over the 10 year period. 'Postgraduate' qualifications have increased by 26% and the number qualifications gained by students on 'other undergraduate' courses (such as foundation degrees, diplomas, HNDs and HNCs) has risen by 1%.
- The number of full-time qualifications gained has increased by 23% over the last 10 years and part-time qualifications gained have increased by 9%.

2.2 Breakdown of qualifications gained – 2012/13 (Tables 5 and 6, Charts 5 and 6)

All Higher Education Qualifications

- In 2012/13, 16,375 qualifications were obtained by students at NI HEIs, an increase of 2% from the 2011/12 figure of 16,100.
- Mode of study – Of the 16,375 qualifications gained, 70% were through full-time study and 30% were through part-time study.
- In comparison to 2011/12 the number of full-time students gaining qualifications increased by 3% to 11,385 while part-time numbers decreased by 2% to 4,990.
- Gender – In 2012/13, of students gaining qualifications at NI HEIs, 61% were female and 39% were male. Of male students gaining a qualification, 75% were studying full-time compared to 66% of females.
- The majority of males (56%) gained a ‘first degree’; while 14% gained an ‘other undergraduate’ qualification and 30% obtained a ‘postgraduate’ qualification. This compares to 53%, 17% and 29% for females respectively.
- Domicile – In 2012/13, of students gaining a qualification at NI HEIs, 78% were from NI, 11% from ROI, 3% from GB and 8% from either other EU or Non EU countries.
- Of the students from NI gaining qualifications at NI HEIs, 73% were full-time. This compares to 37% for students from the ROI, 39% for students from GB and 91% for students from either other EU or non EU countries.
- Level of Study - Of the 16,375 qualifications obtained by students at NI HEIs, 8,895 obtained a ‘first degree’ qualification, 2,615 an ‘other undergraduate’ qualification and 4,865 obtained a ‘postgraduate’ qualification.

CHART 6 : Students gaining HE qualifications at NI HEIs by level of study and gender - 2012/13



First Degree Qualifications

- In 2012/13, 8,895 'first degree' qualifications were obtained by students at NI HEIs, a decrease of less than 1% from the 2011/12 figure of 8,905.
- Mode of study – Of the 8,895 'first degree' qualifications gained, 92% were through full-time study and 8% were through part-time study.
- In comparison to 2011/12, the number of full-time students gaining 'first degree' qualifications decreased by less than 1% to 8,155 while part-time numbers increased by 4% to 735.
- Gender – In 2012/13, of students gaining 'first degrees' at NI HEIs, 59% were female and 41% were male. Of male students gaining a 'first degree' qualification, 92% were studying full-time compared to 91% for females.
- Domicile – In 2012/13, of students gaining 'first degrees' at NI HEIs, 92% were from NI, 4% from ROI, 2% from GB and 3% from either other EU or non EU countries.
- Of the students from NI gaining 'first degrees' at NI HEIs, 92% were full-time. This compares to 84% for students from the ROI, 97% for students from GB and 97% for students from either other EU or non EU countries.

Other Undergraduate Qualifications

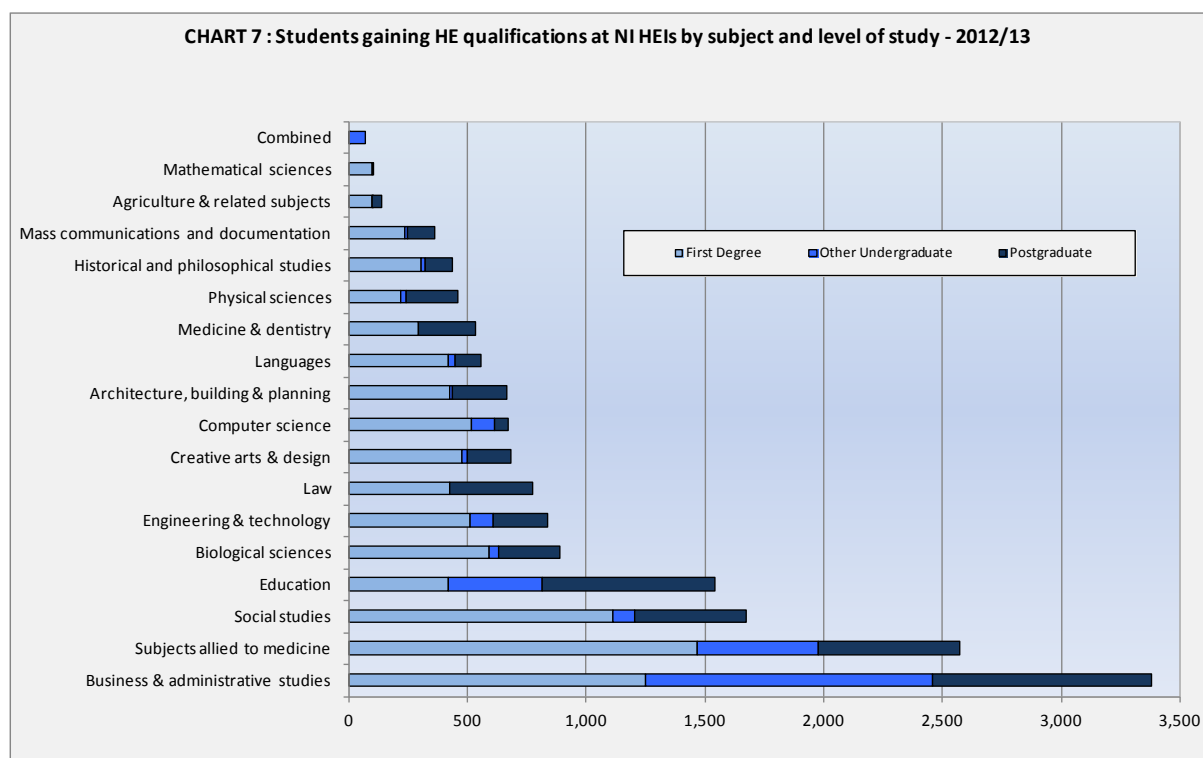
- In 2012/13, 2,615 'other undergraduate' qualifications were obtained by students at NI HEIs, an increase of 6% from the 2011/12 figure of 2,475.
- Mode of study – Of the 2,615 'other undergraduate' qualifications gained, 19% were through full-time study and 81% were through part-time study.
- In comparison to 2011/12, the number of full-time students gaining 'other undergraduate' qualifications increased by 42% to 490, while part-time numbers decreased by less than 1% to 2,125.
- Gender – In 2012/13, of students gaining 'other undergraduate' qualifications at NI HEIs, 66% were female and 34% were male. Of male students gaining an 'other undergraduate' qualification, 31% were studying full-time compared to 12% of females.
- Domicile – In 2012/13, of students gaining an 'other undergraduate' qualification at NI HEIs, 58% were from NI, 31% from ROI, 3% from GB and 8% from either other EU or non EU countries.
- Of the students from NI gaining an 'other undergraduate' qualification at NI HEIs 20% were full-time. This compares to 1% for students from the ROI, 2% for students from GB and 80% for students from either other EU or non EU countries.

Postgraduate Qualifications

- In 2012/13, 4,865 'postgraduate' qualifications were obtained by students at NI HEIs, an increase of 3% from the 2011/12 figure of 4,720.
- Mode of study – Of the 4,865 'postgraduate' qualifications gained, 56% were through full-time study and 44% were through part-time study.
- In comparison to 2011/12, the number of full-time students gaining a 'postgraduate' qualification increased by 10% to 2,735, while part-time numbers decreased by 4% to 2,130.
- Gender – In 2012/13, of students gaining 'postgraduate' qualifications at NI HEIs, 60% were female and 40% were male. Of male students gaining a 'postgraduate' degree, 63% were studying full-time compared to 52% of females.
- Domicile – In 2012/13, of students gaining 'postgraduate' qualifications at NI HEIs, 65% were from NI, 12% from ROI, 6% from GB and 17% from either other EU or non EU countries.
- Of the students from NI gaining 'postgraduate' qualifications at NI HEIs, 50% were full-time. This compares to 57% for students from the ROI, 20% for students from GB and 92% for students from either other EU or non EU countries.

2.3 Subject of Study (Table 7, Chart 7)

- In 2012/13, 42% of qualifications gained by students at NI HEIs were in a Broad STEM⁴ related subject. A higher proportion of males than females gained their qualification in a Broad STEM related subject, 44% compared to 40%. Of 'first degree' qualifications gained, 48% were in Broad STEM related subjects, compared to 30% for 'other undergraduates' and 38% for 'postgraduates'.
- In 2012/13, 18% of qualifications gained by students at NI HEIs were in a Narrow STEM related subject. A higher proportion of males than females gained their qualification in a Narrow STEM related subject, 27% compared to 12%. Of 'first degree' qualifications gained, 22% were in Narrow STEM related subjects, compared to 10% for 'other undergraduates' and 16% for 'postgraduates'.
- The most popular subject groups for those attaining a '*first degree*' qualification were 'subjects allied to medicine' (16%), 'business and administrative studies' (14%) and 'social studies' (13%).
- For those attaining an '*other undergraduate*' qualification, the three most popular subject groups were 'business and administrative studies' (46%), 'subjects allied to medicine' (20%) and 'education' (15%).
- For those students attaining a '*postgraduate*' qualification, the three most popular subject groups were 'business and administrative studies' (19%), 'education' (15%), and 'subjects allied to medicine' (12%).

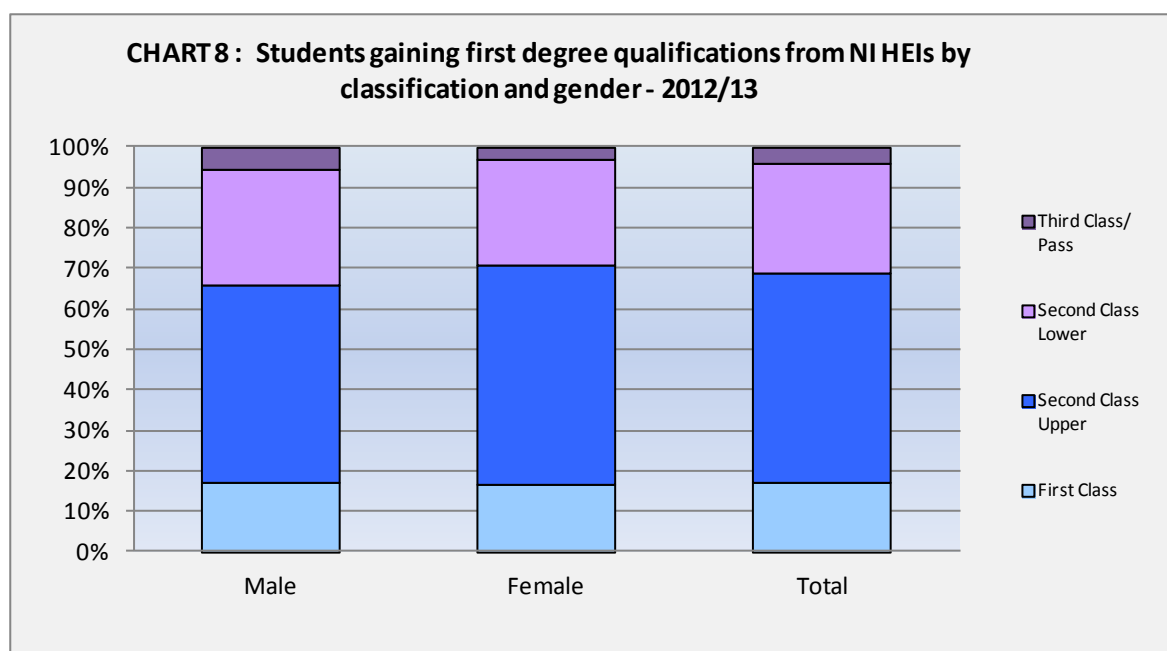


⁴ Science, Technology, Engineering and Maths – see notes and definitions for full description.

- Females accounted for 85% of qualifications gained in ‘subjects allied to medicine’, 75% of those gained in ‘education’ and 72% of those gained in ‘agriculture and related subjects’.
- Males accounted for 79% of qualifications gained in ‘engineering & technology’, 73% of ‘architecture, building & planning’ qualifications and 71% of ‘computer science’ qualifications.

2.4 Classification of first degree⁵ (Table 8, Chart 8)

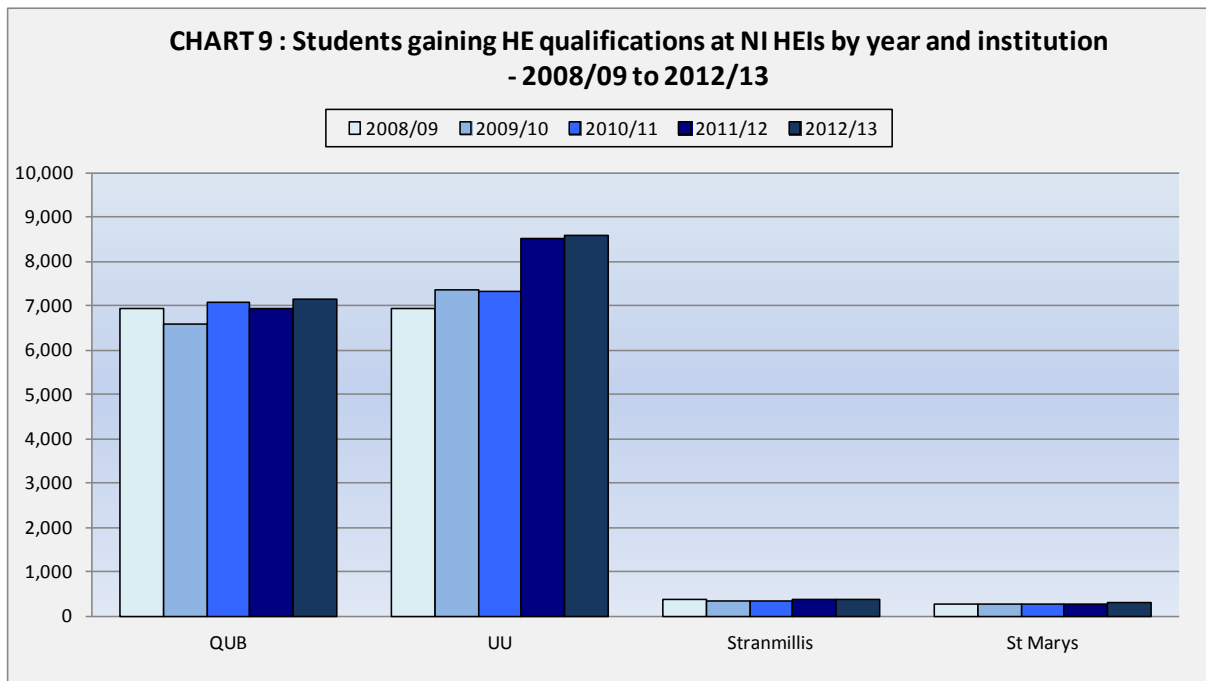
- In 2012/13, 69% of ‘first degree’ graduates from NI HEIs (excluding those attaining an unclassified ‘first degree’) achieved either a first class or upper second class honours degree.
- Females (71%) were more likely than males (66%) to achieve a first class or upper second class honours degree.



⁵ See notes and definitions point 15

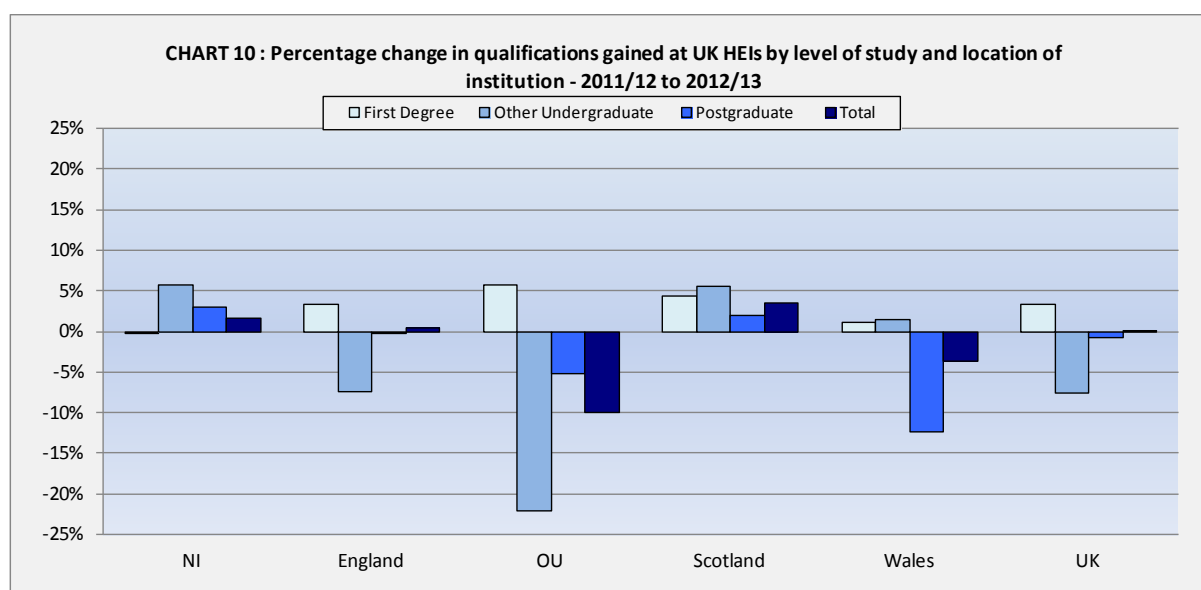
2.5 Institutional breakdown (Table 9, Chart 9)

- The number of students gaining qualifications at Queen’s University Belfast increased from 6,945 in 2008/09 to 7,130 in 2012/13, which represents a 3% increase. Within this, the number of students gaining qualifications through full-time study increased by 15%, while those gaining a qualification through part-time study decreased by 22% between 2008/09 and 2012/13.
- The number of students gaining qualifications at University of Ulster increased from 6,940 in 2008/09 to 8,575 in 2012/13, an increase of 24%. The number of students gaining qualifications through full-time study at University of Ulster increased by 18%, and those gaining qualifications through part-time study increased by 34% between 2008/09 and 2012/13.
- The number of students gaining qualifications at Stranmillis University College increased from 360 in 2008/09 to 375 in 2012/13, an increase of 4%. Within this the number of students gaining qualifications through full-time study decreased by 9%, while those gaining qualifications through part-time study increased by 76% between 2008/09 and 2012/13.
- The number of students gaining qualifications at St. Mary’s University College increased from 280 in 2008/09 to 295 in 2012/13, which represents a 6% increase. The number of students gaining qualifications through full-time study increased by 1.



2.6 UK Comparison (Table 10)

- The number of students gaining qualifications at UK HEIs increased from 787,205 in 2011/12 to 787,900 in 2012/13, an increase of less than 1%.
- Over the same period, qualifications gained at NI HEIs increased by 2% from 16,100 to 16,375. In comparison, qualifications gained at English HEIs (excluding the Open University) increased by less than 1% while Scottish HEIs increased by 4%. Welsh HEIs experienced a decrease of 4% in the number of qualifications gained.
- Qualifications gained at the Open University decreased from 26,535 in 2011/12 to 23,875 in 2012/13, a decrease of 10%.
- Chart 10 below illustrates the percentage change in qualifications gained over the last year for each location and for each level of study. NI and Scotland All experienced increases in 'postgraduate' qualifications gained of 3% and 2% respectively, while England decreased by less than 1% and Wales by 12%. The number of 'other undergraduate' qualifications increased in all locations apart from England and the Open University where they decreased by 7% and 22% respectively. All locations excluding NI experienced a rise in 'first degree' qualifications where there was a decrease of less than 1%.



- Qualifications gained through full-time study increased by 2% in England, 4% in Scotland, 3% in NI while decreasing by 2% in Wales. The number of qualifications gained through part-time study decreased by 2% in NI, 12% in Wales, 4% in England and by less than 1% in Scotland.

NOTES

1. The United Kingdom Statistics Authority has designated these statistics as National Statistics, in accordance with the Statistics and Registration Service Act 2007 and signifying compliance with the Code of Practice for Official Statistics. Designation can be broadly interpreted to mean that the statistics: meet identified user needs; are well explained and readily accessible; are produced according to sound methods, and are managed impartially and objectively in the public interest. Once statistics have been designated as National Statistics it is a statutory requirement that the Code of Practice shall continue to be observed.
2. The data presented in this bulletin are based on the 2012/13 Higher Education Statistics Agency (HESA) student record. HESA is the official agency for the collection of information on publicly funded Higher Education institutions in the UK. It was set up in 1993 following the White Paper 'Higher Education: a new framework', which called for more coherence in Higher Education statistics. Higher Education institutions include all publicly-funded universities. The HESA data presented in this bulletin relate to students at HE institutions in the UK and therefore do not include HE qualifications obtained at FE colleges in NI or GB, or at institutions in the Republic of Ireland.
3. In 2006/07, an institution in NI made a change to their reporting practice with regards to qualifiers from taught 'postgraduate' courses. This means that the number of qualifiers from 'postgraduate' courses in 2006/07 cannot therefore be compared with other years.

The table below compares the published figures for other higher degrees at NI Higher Education institutions against what the figures would have been if they had been adjusted to ensure consistency in reporting practice.

	2005/06	2006/07
Other higher degree (published figures)	2,175	1,220
Other higher degree (adjusted to ensure consistency in reporting practice)	1,805	1,815

4. In 2008/09, an institution in NI mis-coded 535 'other undergraduate' qualifiers as having gained no HE qualification, when in fact they had gained an HE qualification. The error has been corrected for the data used in this bulletin, however, care must be taken when comparing 2008/09 data with data supplied by HESA. This error was not identified until after the HESA reporting deadline and therefore has not been corrected for HESA publications.
5. Figures for 2012/13 reported in this bulletin are counts of student enrolments associated with the award of an HE qualification during the period 1 August 2012 to 31 July 2013 inclusive.

6. **Rounding strategy** - To prevent the identification of individuals, figures in the attached tables have been rounded to the nearest 5, with 0, 1 & 2 rounded to 0. Due to this rounding the sum of numbers in each row or column may not match the total shown. Percentages are based on the unrounded figures.
7. **UK comparison** - Summary figures for the four UK administrations were published by HESA on 16th January 2014. This document can be viewed at the following page - <http://www.hesa.ac.uk/content/view/3103/209/>

More in depth reports for England, Scotland and Wales can be downloaded from the following pages:

England - <http://www.bis.gov.uk/policies/higher-education/research-analysis>
Scotland - <http://www.scotland.gov.uk/Topics/Statistics/Browse/Lifelong-learning>
Wales - <http://wales.gov.uk/topics/statistics/theme/post16ed/higher-educa>

8. Further statistics on the Northern Ireland higher education sector, including enrolments, graduate destinations and various higher education fact sheets can be downloaded from the Department's website: <http://www.delni.gov.uk/higher-education-stats>
9. Guidance on the production of HE statistics - Information on methods for collecting and analysing HE data, the quality of HE statistics, and links to the quality guidance used in managing the production of higher education statistics can be accessed on our statistics guidance page - www.delni.gov.uk/he-statistical-methods.htm

10. Uses made of HE statistics

This bulletin is disseminated directly to approximately 100 users. In addition, it is also published on the Department's website and the UK National Statistics publication hub (www.statistics.gov.uk/hub/index.html). Users include policy colleagues in DEL, academics, researchers, members of the public, the NI Assembly, other government departments and other interested parties and individuals.

The bulletin and further analysis of the data provide an evidence base that is used in a number of DEL policies, strategies and reviews. Some of the most recent examples are: -

- DEL's Higher Education Strategy
- DEL's Widening Participation Strategy
- Independent Review of Variable Fees
- Research Study on Future Skill Needs in NI Financial Services

Further details on these strategies are available from the DEL website: <http://www.delni.gov.uk/index/further-and-higher-education/higher-education.htm>

In addition, HE data are used within other NI departments and their agencies. Some of the most recent examples are: -

- DFP - as a key indicator in the Education Domain of the Northern Ireland Multiple Deprivation Measure.
- DE – teacher demand model
- Invest NI – to quantify the supply of graduates for potential inward investment to NI

Almost 300 HE statistical enquiries per year are received by the Department from various sources. These include requests for further breakdowns of enrolments, qualifications and destinations data.

In addition, approximately 25 assembly questions (either written or oral), relating to HE data, are received by the Department each year.

11. Government Targets

Data from this bulletin are used in the measurement of the following key commitment as set in the Northern Ireland Executive's Programme for Government:

Programme for Government – 2011-15

<http://www.northernireland.gov.uk/pfg-2011-2015-final-report.pdf>

Upskill the working age population by delivering over 200,000 qualifications (DEL).

DEFINITIONS

12. Higher education

Higher Education students for the purpose of HESA's data collection are those students on courses for which the level of instruction is above that of level 3 of the Qualifications and Curriculum Authority (QCA) National Qualifications Framework (NQF) (e.g. courses at the level of Certificate of HE and above).

13. Level of qualification obtained.

- (i) Postgraduate programmes of study are those leading to higher degrees, diplomas and certificates (including Postgraduate Certificate of Education (PGCE) and professional qualifications) and usually require that entrants are already qualified to degree level (i.e. already qualified at level 6 of the QCA National Qualifications Framework).
- (ii) Higher degrees include doctorates, masters degrees and higher bachelors degrees.
- (iii) Other postgraduate includes postgraduate diplomas, certificates and professional qualifications and PGCE.
- (iv) First degree includes first degrees with or without eligibility to register to practice with a health or social care or veterinary statutory regulatory body, first degrees with Qualified Teacher Status (QTS)/registration with a General Teaching Council

(GTC), enhanced first degrees, first degrees obtained concurrently with a diploma and intercalated first degrees.

- (v) Other undergraduate includes qualification aims equivalent to and below first degree level, such as Professional Graduate Certificate in Education (PGCE), foundation degrees, diplomas in HE with eligibility to register to practice with a Health or Social Care or veterinary statutory regulatory body, Higher National Diploma (HND), Higher National Certificate (HNC), Diploma of Higher Education (DipHE), Certificate of Higher Education (CertHE), foundation courses at HE level, NVQ/SVQ levels 4 and 5, post-degree diplomas and certificates at undergraduate level, professional qualifications at undergraduate level, other undergraduate diplomas and certificates including post registration health and social care courses, other formal HE qualifications of less than degree standard, institutional undergraduate credit and no formal undergraduate qualifications.

14. Mode of study - qualifications obtained

- (i) Full-time students are those whose study was recorded as full-time (as described above), and also includes awards from dormant and writing-up status where the student's mode of study was previously full-time.
- (ii) Part-time students are those whose study was recorded as part-time (as described above), and also includes awards from dormant and writing-up status where the student's mode of study was previously part-time, and awards given to those on sabbatical.

15. Classification of first degrees

The classification of a first degree indicates the qualification class that the student obtained. Certain qualifications obtained at first degree level are not subject to classification of the award, notably medical and general degrees. These, together with ordinary degrees and aegrotat qualifications, have been included within the 'unclassified' category. Third class honours, fourth class honours and the pass category have been aggregated as 'third class/pass'. Lower second and undivided second class honours have been aggregated as 'second class, lower division'.

From 2008/09 The percentage calculations included in this bulletin are expressed excluding unclassified first degrees. Therefore caution must be exercised when comparing percentages from previous year's bulletins.

16. Domicile

Domicile refers to a student's permanent place of residence prior to enrolment on an HE course. Student enrolments recorded with domicile UK region unknown, Channel Islands and Isle of Man are included in the GB category for the purposes of this bulletin.

17. Gender

From 2007/08, the field 'gender' changed to be consistent with the Aligned Data Definitions adopted by the Information Standards Board for education, skills, and children's services. Students of 'indeterminate gender' are included in total figures but not in separate breakdowns.

18. Academic year

The academic year runs from 1st August to 31st July.

19. STEM - Science, Technology, Engineering and Maths Qualifications

Broad STEM includes the following subject areas: Medicine & Dentistry, Subjects allied to Medicine, Biological Sciences, Veterinary Sciences, Agriculture & related subjects, Physical Sciences, Mathematical Sciences, Computer Science, Engineering & Technology and Architecture, Building & Planning.

Narrow STEM is a subset of Broad STEM and includes the following subject areas: Biological Sciences, Physical Sciences, Mathematical Sciences, Computer Science, Engineering & Technology.

20. The Open University (OU)

The Open University is defined as an English Institution. The administrative centre is located in England, although it teaches throughout the UK. For the purposes of this statistical bulletin the Open University is reported separately from other English HEIs.

Media enquiries should be made to the Department's Press Office in Adelaide House, 39-49 Adelaide Street, Belfast, BT2 8FD, telephone (028) 9025 7793

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Table 1: Northern Ireland domiciled students gaining qualifications at UK Higher Education Institutions by mode of study, level of study and location of study - 2003/04 to 2012/13

Mode and Year	Level of study															
	First degree				Other undergraduate				Postgraduate				Total			
	Location of Institution				Location of Institution				Location of Institution				Location of Institution			
	NI	GB	OU ⁽¹⁾	Total	NI	GB	OU ⁽¹⁾	Total	NI	GB	OU ⁽¹⁾	Total	NI	GB	OU ⁽¹⁾	Total
Full-time																
2003/04	5,760	2,505	0	8,265	835	210	0	1,045	1,405	935	0	2,335	8,000	3,650	0	11,645
2004/05	6,410	2,535	0	8,945	555	235	0	790	1,430	895	0	2,330	8,395	3,665	0	12,060
2005/06	6,415	2,745	0	9,160	590	275	0	870	1,575	940	0	2,515	8,580	3,965	0	12,545
2006/07	6,665	2,645	0	9,310	565	295	0	860	1,165	900	0	2,065	8,395	3,845	0	12,235
2007/08	6,780	2,875	0	9,655	435	340	0	770	1,190	790	0	1,980	8,400	4,005	0	12,405
2008/09	6,810	2,985	0	9,795	325	340	0	665	1,345	720	0	2,065	8,480	4,045	0	12,525
2009/10	6,755	3,035	0	9,790	315	380	0	690	1,245	790	0	2,035	8,310	4,205	0	12,515
2010/11	6,740	3,065	0	9,805	155	405	0	560	1,605	855	0	2,460	8,500	4,320	0	12,820
2011/12	7,535	3,160	0	10,700	250	390	0	640	1,605	865	0	2,470	9,395	4,415	0	13,810
2012/13	7,475	3,345	0	10,820	305	450	0	755	1,595	805	0	2,400	9,375	4,600	0	13,975
Part-time																
2003/04	955	125	165	1,245	1,540	125	395	2,060	1,370	200	120	1,685	3,865	450	680	4,990
2004/05	950	100	215	1,270	2,370	195	550	3,110	1,500	235	130	1,865	4,820	530	895	6,245
2005/06	820	130	255	1,205	2,325	175	325	2,830	1,405	345	100	1,850	4,550	655	680	5,880
2006/07	710	105	200	1,015	1,850	260	415	2,525	1,445	470	130	2,045	4,005	835	750	5,585
2007/08	735	115	210	1,060	2,150	245	380	2,780	1,340	300	125	1,765	4,225	665	715	5,605
2008/09	810	120	200	1,130	1,500	240	355	2,100	1,310	305	70	1,685	3,620	665	625	4,915
2009/10	870	130	180	1,180	1,485	195	425	2,105	1,570	300	75	1,940	3,925	625	675	5,225
2010/11	680	120	205	1,005	1,470	220	430	2,120	1,400	285	70	1,760	3,550	630	705	4,885
2011/12	650	115	195	960	1,305	205	485	1,995	1,565	340	80	1,985	3,515	660	760	4,940
2012/13	670	65	210	945	1,205	240	415	1,860	1,565	355	55	1,975	3,440	660	680	4,780
Total																
2003/04	6,715	2,630	165	9,510	2,380	335	395	3,105	2,775	1,135	120	4,025	11,865	4,095	680	16,640
2004/05	7,360	2,635	215	10,215	2,925	425	550	3,895	2,935	1,130	130	4,195	13,215	4,195	895	18,305
2005/06	7,230	2,880	255	10,365	2,920	455	325	3,695	2,980	1,285	100	4,365	13,130	4,615	680	18,425
2006/07	7,375	2,750	200	10,330	2,415	555	415	3,390	2,610	1,370	130	4,110	12,400	4,675	750	17,825
2007/08	7,515	2,990	210	10,715	2,585	585	380	3,550	2,525	1,095	125	3,745	12,625	4,670	715	18,010
2008/09	7,620	3,110	200	10,925	1,830	580	355	2,765	2,655	1,025	70	3,745	12,100	4,710	625	17,440
2009/10	7,620	3,165	180	10,970	1,800	575	425	2,795	2,810	1,090	75	3,975	12,235	4,830	675	17,740
2010/11	7,420	3,185	205	10,810	1,625	625	430	2,675	3,010	1,140	70	4,220	12,050	4,950	705	17,710
2011/12	8,185	3,280	195	11,660	1,555	595	485	2,635	3,170	1,205	80	4,455	12,910	5,080	760	18,750
2012/13	8,145	3,405	210	11,765	1,510	690	415	2,610	3,160	1,160	55	4,375	12,815	5,255	680	18,750

Source : HESA

To prevent the identification of individuals, figures in the attached table are rounded to the nearest 5, with 0, 1, 2 rounded to 0. Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 2: Northern Ireland domiciled students gaining qualifications at UK Higher Education Institutions by qualifications obtained, location of study, mode of study and gender - 2012/13

Location of Study	Mode	Gender	Undergraduate (UG)			Postgraduate (PG)					Total
			First Degree	Other UG	All UG	Higher Degrees		Other Postgraduate		All PG	
						Doctorate	Other Higher Degrees	PGCE	Other PG		
Northern Ireland	Full-time	Male	3,050	165	3,215	105	370	60	120	655	3,870
		Female	4,425	140	4,565	130	410	200	200	940	5,505
		Total	7,475	305	7,780	235	780	260	320	1,595	9,375
	Part-time	Male	265	365	630	45	220	0	280	545	1,170
		Female	405	840	1,245	50	345	0	625	1,025	2,270
		Total	670	1,205	1,875	95	570	0	905	1,565	3,440
	Total	Male	3,315	530	3,840	150	590	60	400	1,200	5,040
		Female	4,835	980	5,810	180	755	200	825	1,960	7,775
		Total	8,145	1,510	9,655	330	1,345	260	1,225	3,160	12,815
England	Full-time	Male	1,030	165	1,195	35	125	90	20	270	1,465
		Female	1,395	180	1,575	20	100	215	20	355	1,930
		Total	2,425	345	2,770	55	225	305	40	625	3,395
	Part-time	Male	15	145	165	10	65	0	50	130	290
		Female	20	80	95	10	65	5	55	130	225
		Total	35	225	260	20	130	5	105	255	515
	Total	Male	1,045	310	1,360	45	190	90	70	395	1,755
		Female	1,415	255	1,670	30	165	215	75	485	2,155
		Total	2,460	570	3,030	75	355	305	145	880	3,910
Scotland	Full-time	Male	355	40	395	5	50	15	10	75	470
		Female	460	45	505	15	45	20	10	85	590
		Total	815	85	900	20	90	35	15	160	1,060
	Part-time	Male	15	5	15	0	15	0	15	35	50
		Female	10	5	15	0	15	0	20	35	50
		Total	25	10	35	5	30	0	35	65	100
	Total	Male	365	45	415	5	65	15	25	110	520
		Female	470	50	520	15	55	20	25	120	640
		Total	840	95	935	20	120	35	50	230	1,165
Wales	Full-time	Male	40	10	55	0	5	0	0	10	60
		Female	65	5	70	0	10	0	0	10	80
		Total	105	20	125	0	15	5	0	20	145
	Part-time	Male	0	5	5	5	5	0	10	20	25
		Female	0	0	5	0	0	0	10	10	15
		Total	5	5	10	5	10	0	20	30	40
	Total	Male	45	20	60	5	15	0	10	25	90
		Female	65	5	75	0	10	0	10	20	95
		Total	110	25	135	5	25	5	20	50	185
Open University	Full-time	Male	0	0	0	0	0	0	0	0	0
		Female	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0
	Part-time	Male	80	150	230	0	10	0	5	20	250
		Female	130	265	395	0	20	0	15	35	430
		Total	210	415	625	0	30	0	25	55	680
	Total	Male	80	150	230	0	10	0	5	20	250
		Female	130	265	395	0	20	0	15	35	430
		Total	210	415	625	0	30	0	25	55	680
All Students	Full-time	Male	4,475	385	4,860	145	550	165	150	1,010	5,870
		Female	6,345	370	6,715	165	560	435	230	1,390	8,105
		Total	10,820	755	11,575	315	1,110	600	375	2,400	13,975
	Part-time	Male	375	670	1,045	60	320	0	360	740	1,785
		Female	570	1,190	1,760	60	445	5	725	1,235	2,990
		Total	945	1,860	2,805	120	765	5	1,085	1,975	4,780
	Total	Male	4,850	1,055	5,905	205	870	165	505	1,750	7,655
		Female	6,915	1,560	8,475	225	1,005	440	955	2,625	11,095
		Total	11,765	2,610	14,375	435	1,875	605	1,460	4,375	18,750

Source : HESA

To prevent the identification of individuals, figures in the attached table are rounded to the nearest 5, with 0, 1, 2 rounded to 0. Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 3: Northern Ireland domiciled students gaining qualifications at UK Higher Education Institutions by qualifications obtained, subject area and gender - 2012/13

Qualification	Gender	Medicine & dentistry	Subjects allied to medicine	Biological sciences	Veterinary science	Agriculture & related subjects	Physical sciences	Mathematical sciences	Computer science	Engineering & technology	Architecture, building & planning	Social studies	Law	Business & administrative studies	Mass communications and documentation	Languages	Historical and philosophical studies	Creative arts & design	Education	Combined	Total
First Degree	Male	195	290	365	15	40	185	85	450	500	370	435	230	710	155	165	215	305	105	35	4,850
	Female	275	1,500	535	15	95	160	85	150	105	115	930	380	820	210	400	185	455	455	50	6,915
	Total	470	1,790	900	25	135	345	170	600	605	485	1,365	615	1,530	365	560	400	760	560	80	11,765
Other Undergraduate	Male	0	70	50	0	5	30	15	130	70	35	75	15	285	10	25	40	25	145	30	1,055
	Female	5	515	45	0	5	15	10	25	15	10	190	15	260	10	35	20	35	315	25	1,560
	Total	10	585	95	0	10	50	25	155	85	45	265	30	545	20	60	60	60	460	60	2,610
All Undergraduate	Male	200	360	410	15	45	220	100	575	570	405	510	245	995	165	185	255	330	255	65	5,905
	Female	280	2,010	585	15	100	175	95	180	120	125	1,120	400	1,080	220	435	205	495	770	75	8,475
	Total	480	2,375	995	30	145	395	195	755	690	530	1,630	645	2,075	385	620	460	825	1,020	140	14,375
Doctorate	Male	25	10	25	0	0	40	5	5	30	5	15	5	10	0	5	10	15	10	0	205
	Female	35	20	35	0	0	45	0	0	10	0	25	5	10	0	10	10	15	10	0	225
	Total	60	30	60	0	0	85	5	5	40	5	40	10	20	5	15	20	30	20	0	435
Other Higher Degrees	Male	30	30	60	0	5	25	5	35	55	65	95	75	175	25	35	55	70	30	0	870
	Female	35	80	80	0	15	30	0	20	10	30	80	85	205	55	70	45	50	115	0	1,005
	Total	65	110	140	0	20	60	5	55	60	95	175	160	380	85	105	100	120	145	0	1,875
PGCE	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	165	0	165
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	440	0	440
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	605	0	605
Other Postgraduate	Male	60	40	10	0	0	10	0	5	15	65	40	80	65	10	5	5	5	90	0	505
	Female	80	165	25	0	15	10	0	10	10	50	190	120	70	20	0	5	5	185	0	955
	Total	140	200	35	0	15	15	5	15	25	120	230	200	135	30	5	10	10	270	0	1,460
All Postgraduate	Male	115	80	100	0	10	75	10	45	95	140	150	160	250	40	45	70	90	290	0	1,750
	Female	155	260	140	5	25	85	5	25	30	80	295	205	280	80	80	55	70	750	0	2,625
	Total	265	340	240	5	35	160	10	70	125	220	445	370	530	120	125	125	160	1,045	0	4,375
Total	Male	310	440	510	15	50	295	105	620	670	540	660	405	1,245	200	230	325	420	545	65	7,655
	Female	435	2,275	725	15	125	260	100	205	145	205	1,415	605	1,355	300	515	260	560	1,520	75	11,095
	Total	745	2,715	1,235	30	175	555	205	825	815	750	2,070	1,010	2,605	505	745	585	980	2,060	140	18,750

Source : HESA

To prevent the identification of individuals, figures in the attached table are rounded to the nearest 5, with 0, 1, 2 rounded to 0. Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 4: Northern Ireland domiciled students gaining first degrees at UK Higher Education Institutions by subject area, degree classification and gender - 2012/13

Subject Area	Gender	Degree Classification					Unclassified	Total
		First class honours	Second class, upper division	Second class, lower division	Third class/ Pass			
Medicine & dentistry	Male	0	10	0	0	0	185	195
	Female	10	10	0	0	0	255	275
	Total	10	15	0	0	0	440	470
Subjects allied to medicine	Male	55	130	80	15	15	15	290
	Female	270	730	385	70	45	45	1500
	Total	325	860	465	85	55	55	1790
Biological sciences	Male	30	175	115	30	10	10	365
	Female	70	305	140	20	5	5	535
	Total	105	475	255	50	20	20	900
Veterinary science	Male	0	0	0	0	15	15	15
	Female	0	0	0	0	10	10	15
	Total	0	0	0	0	25	25	25
Agriculture & related subjects	Male	5	20	10	5	0	0	40
	Female	25	40	25	0	0	0	95
	Total	30	60	35	5	0	0	135
Physical sciences	Male	35	80	50	20	0	0	185
	Female	25	85	40	5	5	5	160
	Total	60	160	95	25	5	5	345
Mathematical sciences	Male	30	25	15	10	0	0	85
	Female	30	35	20	0	0	0	85
	Total	60	60	35	15	0	0	170
Computer science	Male	95	195	125	35	5	5	450
	Female	30	55	55	5	0	0	150
	Total	125	250	180	40	10	10	600
Engineering & technology	Male	115	195	130	45	15	15	500
	Female	35	40	20	5	0	0	105
	Total	145	240	155	50	15	15	605
Architecture, building & planning	Male	50	200	85	35	5	5	370
	Female	15	60	25	15	0	0	115
	Total	65	260	110	50	5	5	485
Social studies	Male	50	235	125	20	5	5	435
	Female	105	560	230	35	5	5	930
	Total	150	795	355	55	10	10	1365
Law	Male	30	145	55	5	0	0	230
	Female	45	250	80	5	5	5	380
	Total	75	395	135	10	5	5	615
Business & administrative studies	Male	85	335	255	30	5	5	710
	Female	135	425	225	25	10	10	820
	Total	220	760	480	55	15	15	1530
Mass communications and documentation	Male	25	70	60	5	0	0	155
	Female	25	120	65	0	0	0	210
	Total	50	190	125	5	0	0	365
Languages	Male	25	90	45	5	0	0	165
	Female	50	235	100	10	0	0	400
	Total	75	330	145	15	0	0	560
Historical and philosophical studies	Male	30	120	55	10	0	0	215
	Female	20	110	45	5	0	0	185
	Total	50	230	100	15	0	0	400
Creative arts & design	Male	60	150	75	15	5	5	305
	Female	70	250	110	20	5	5	455
	Total	135	400	185	35	5	5	760
Education	Male	15	65	20	5	0	0	105
	Female	95	235	105	15	5	5	455
	Total	110	300	125	20	5	5	560
Combined	Male	5	5	5	0	15	15	35
	Female	0	5	10	5	30	30	50
	Total	5	15	15	5	45	45	80
All First Degrees	Male	735	2240	1305	285	285	285	4850
	Female	1055	3560	1680	245	375	375	6915
	Total	1790	5800	2985	530	665	665	11765

Source : HESA

To prevent the identification of individuals, figures in the attached table are rounded to the nearest 5, with 0, 1, 2 rounded to 0. Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 5: Students gaining Qualifications at Northern Ireland Higher Education Institutions by level of study, mode of study and domicile - 2003/04 to 2012/13

Level and Year	First Degree						Other Undergraduate						Postgraduate						Total						
	Country of domicile						Country of domicile						Country of domicile						Country of domicile						
	Other						Other						Other												
	NI	GB	Rol	EU	Non EU	Total	NI	GB	Rol	EU	Non EU	Total	NI	GB	Rol	EU	Non EU	Total	NI	GB	Rol	Other EU	Non EU	Total	
Full-time	2003/04	5,760	60	415	35	115	6,380	835	0	40	10	0	890	1,405	35	270	45	255	2,015	8,000	100	725	90	375	9,285
	2004/05	6,410	65	425	15	140	7,055	555	0	25	20	0	605	1,430	30	265	50	265	2,045	8,395	95	715	85	405	9,705
	2005/06	6,415	65	450	15	170	7,110	590	0	20	5	5	620	1,575	30	365	60	310	2,345	8,580	95	835	80	485	10,075
	2006/07	6,665	85	440	40	230	7,460	565	0	20	5	10	600	1,165	30	165	50	225	1,635	8,395	115	630	95	465	9,695
	2007/08	6,780	80	360	40	170	7,430	435	0	20	0	10	465	1,190	25	200	45	220	1,675	8,400	110	580	90	395	9,575
	2008/09	6,810	100	395	30	200	7,535	325	0	20	0	5	350	1,345	50	250	50	295	1,990	8,480	150	660	80	500	9,875
	2009/10	6,755	85	260	30	160	7,290	315	0	30	5	20	370	1,245	55	190	60	235	1,785	8,310	140	485	95	415	9,445
	2010/11	6,740	160	250	40	185	7,375	155	0	5	0	30	190	1,605	60	420	75	345	2,505	8,500	215	675	115	565	10,070
	2011/12	7,535	165	280	25	190	8,195	250	0	5	5	85	345	1,605	55	390	75	365	2,490	9,395	220	680	100	640	11,030
	2012/13	7,475	155	285	30	210	8,155	305	0	10	5	170	490	1,595	60	340	70	675	2,735	9,375	215	630	105	1,055	11,385
Part-time	2003/04	955	5	60	10	5	1,030	1,540	5	110	5	30	1,690	1,370	150	260	15	65	1,855	3,865	160	430	25	95	4,575
	2004/05	950	5	50	20	10	1,035	2,370	25	125	5	10	2,535	1,500	150	225	15	100	1,990	4,820	180	395	40	125	5,560
	2005/06	820	5	80	5	0	910	2,325	55	120	5	10	2,515	1,405	165	260	25	95	1,950	4,550	225	460	35	105	5,375
	2006/07	710	0	70	0	5	790	1,850	0	125	5	5	1,985	1,445	190	235	40	50	1,960	4,005	195	435	45	60	4,735
	2007/08	735	0	70	0	5	810	2,150	15	155	5	10	2,335	1,340	165	260	45	55	1,865	4,225	180	485	50	75	5,010
	2008/09	810	5	65	0	5	885	1,500	80	275	0	5	1,860	1,310	180	310	30	70	1,900	3,620	265	645	35	85	4,650
	2009/10	870	5	65	5	5	945	1,485	100	240	0	45	1,865	1,570	175	385	30	120	2,280	3,925	280	685	35	170	5,095
	2010/11	680	5	50	0	5	740	1,470	60	505	0	65	2,105	1,400	190	355	45	55	2,045	3,550	260	910	45	125	4,890
	2011/12	650	15	50	0	5	710	1,305	40	575	5	205	2,130	1,565	180	390	35	60	2,230	3,515	235	1,010	40	265	5,070
	2012/13	670	5	55	0	5	735	1,205	85	790	20	25	2,125	1,565	245	250	25	40	2,130	3,440	335	1,100	45	75	4,990
Total	2003/04	6,715	65	475	40	115	7,410	2,380	10	145	15	35	2,580	2,775	185	530	60	320	3,870	11,865	255	1,155	115	470	13,860
	2004/05	7,360	70	475	35	150	8,090	2,925	30	150	25	10	3,135	2,935	180	490	65	370	4,035	13,215	280	1,110	125	530	15,265
	2005/06	7,230	70	530	20	170	8,020	2,920	55	140	5	15	3,135	2,980	195	625	85	405	4,295	13,130	320	1,295	110	595	15,450
	2006/07	7,375	85	510	40	235	8,250	2,415	0	145	10	15	2,585	2,610	220	400	90	275	3,595	12,400	310	1,065	140	525	14,430
	2007/08	7,515	80	430	40	175	8,240	2,585	15	175	5	20	2,800	2,530	190	460	90	275	3,540	12,625	290	1,065	140	470	14,585
	2008/09	7,620	105	460	30	205	8,420	1,825	80	295	0	10	2,210	2,655	230	560	80	365	3,890	12,100	415	1,305	115	585	14,525
	2009/10	7,625	90	325	35	165	8,235	1,800	100	270	5	65	2,235	2,815	230	575	90	355	4,065	12,235	420	1,170	130	585	14,540
	2010/11	7,420	165	300	40	190	8,115	1,625	60	510	0	95	2,295	3,005	250	775	120	400	4,550	12,050	475	1,585	160	690	14,960
	2011/12	8,185	180	325	25	190	8,905	1,555	40	580	10	290	2,475	3,170	235	780	105	425	4,720	12,910	455	1,690	140	905	16,100
	2012/13	8,145	160	340	35	215	8,895	1,510	85	800	20	200	2,615	3,160	305	590	95	715	4,865	12,815	550	1,730	150	1,130	16,375

Source : HESA

To prevent the identification of individuals, figures in the attached table are rounded to the nearest 5, with 0, 1, 2 rounded to 0. Due to rounding, the sum of numbers in each row or may not match the total shown.

Table 6: Students gaining qualifications at NI Higher Education Institutions by qualifications obtained, domicile, mode of study and gender - 2012/13

Domicile	Mode	Gender	Undergraduate (UG)			Postgraduate (PG)					Total
			First Degree	Other UG	All UG	Higher Degrees		Other Postgraduate		All PG	
						Doctorate	Higher Degrees	PGCE	Other PG		
Northern Ireland	Full-time	Male	3,050	165	3,215	105	370	60	120	655	3,870
		Female	4,425	140	4,565	130	410	200	200	940	5,505
		Total	7,475	305	7,780	235	780	260	320	1,595	9,375
	Part-time	Male	265	365	630	45	220	0	280	545	1,170
		Female	405	840	1,245	50	345	0	625	1,025	2,270
		Total	670	1,205	1,875	95	570	0	905	1,565	3,440
	Total	Male	3,315	530	3,840	150	590	60	400	1,200	5,040
		Female	4,835	980	5,810	180	755	200	825	1,960	7,775
		Total	8,145	1,510	9,655	330	1,345	260	1,225	3,160	12,815
Great Britain	Full-time	Male	60	0	60	10	20	0	0	30	95
		Female	95	0	95	10	15	0	5	30	125
		Total	155	0	155	20	35	0	5	60	215
	Part-time	Male	0	25	30	5	20	0	40	65	90
		Female	5	60	60	0	45	0	135	180	240
		Total	5	85	90	5	65	0	175	245	335
	Total	Male	60	30	90	15	40	0	40	95	185
		Female	95	60	155	15	60	0	135	210	365
		Total	160	85	245	25	100	0	180	305	550
Republic of Ireland	Full-time	Male	100	5	105	10	115	5	10	140	245
		Female	185	5	190	20	155	10	15	200	390
		Total	285	10	295	25	270	15	25	340	630
	Part-time	Male	20	210	225	10	45	0	35	85	315
		Female	35	585	620	10	75	0	75	165	785
		Total	55	790	845	20	120	0	110	250	1,100
	Total	Male	120	210	330	15	160	5	45	225	555
		Female	220	590	810	30	230	10	90	365	1,175
		Total	340	800	1,140	45	395	15	135	590	1,730
Other EU	Full-time	Male	20	0	25	10	20	0	0	35	60
		Female	10	0	10	15	15	0	0	35	45
		Total	30	5	35	25	40	0	0	70	105
	Part-time	Male	0	0	0	5	5	0	5	15	15
		Female	0	15	15	5	0	0	5	15	30
		Total	0	20	20	10	5	0	10	25	45
	Total	Male	25	5	25	15	25	0	5	50	75
		Female	10	20	30	20	20	0	5	45	75
		Total	35	20	55	35	45	0	10	95	150
Non EU	Full-time	Male	100	105	205	65	265	0	30	360	565
		Female	110	65	175	60	235	0	20	315	490
		Total	210	170	380	125	500	0	50	675	1,055
	Part-time	Male	0	10	15	5	5	0	5	15	30
		Female	5	15	20	5	10	0	10	25	45
		Total	5	25	35	10	15	0	15	40	75
	Total	Male	100	115	220	70	270	0	35	375	595
		Female	115	85	195	65	245	0	30	340	535
		Total	215	200	415	130	520	0	65	715	1,130
All Students	Full-time	Male	3,330	275	3,610	200	790	65	165	1,220	4,830
		Female	4,825	215	5,040	235	830	210	235	1,515	6,555
		Total	8,155	490	8,650	435	1,625	275	400	2,735	11,385
	Part-time	Male	285	610	900	65	300	0	360	720	1,620
		Female	450	1,515	1,965	75	480	0	850	1,405	3,370
		Total	735	2,125	2,860	135	780	0	1,210	2,130	4,990
	Total	Male	3,620	890	4,505	265	1,090	65	525	1,945	6,450
		Female	5,275	1,730	7,005	310	1,310	215	1,085	2,920	9,925
		Total	8,895	2,615	11,510	575	2,400	280	1,610	4,865	16,375

Source : HESA

To prevent the identification of individuals, figures in the attached table are rounded to the nearest 5, with 0, 1, 2 rounded to 0. Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 7: Students gaining qualifications at NI Higher Education Institutions by qualifications obtained, subject area and gender - 2012/13

Qualification	Gender	Medicine & dentistry	Subjects allied to medicine	Biological sciences	Veterinary science	Agriculture & related subjects	Physical sciences	Mathematical sciences	Computer science	Engineering & technology	Architecture, building & planning	Social studies	Law	Business & administrative studies	Mass communications and documentation	Languages	Historical and philosophical studies	Creative arts & design	Education	Combined	Total
First Degree	Male	125	220	200	0	30	125	55	375	420	320	350	175	570	100	115	165	190	85	0	3,620
	Female	170	1,245	390	0	70	95	45	145	95	105	765	250	680	135	305	140	290	335	0	5,275
	Total	295	1,465	590	0	100	225	100	520	515	425	1,115	425	1,250	235	425	305	480	420	0	8,895
Other Undergraduate	Male	0	45	20	0	0	15	0	70	80	15	40	0	435	5	10	15	5	115	25	890
	Female	0	465	20	0	0	5	0	25	20	0	55	0	775	5	15	5	10	285	40	1,730
	Total	0	510	40	0	0	20	0	95	95	15	95	0	1,210	10	25	15	20	395	70	2,615
All Undergraduate	Male	125	265	220	0	30	140	55	445	500	335	385	175	1,005	105	125	180	195	200	25	4,505
	Female	170	1,715	410	0	75	100	45	170	115	105	820	250	1,455	145	320	145	305	615	45	7,005
	Total	295	1,980	630	0	105	240	100	615	610	440	1,205	425	2,460	245	450	320	500	815	70	11,510
Doctorate	Male	20	20	25	0	0	60	0	5	55	5	15	5	10	0	5	10	30	5	0	265
	Female	35	30	40	0	0	60	0	0	25	0	45	5	5	5	10	10	20	15	0	310
	Total	55	45	65	0	0	115	0	5	80	5	60	10	20	5	20	20	50	20	0	575
Other Higher Degrees	Male	20	40	45	0	5	30	0	25	85	80	80	75	385	25	30	55	75	35	0	1,090
	Female	35	160	105	0	15	50	0	15	35	20	95	95	355	55	60	35	60	120	0	1,310
	Total	60	200	150	0	20	75	0	40	120	100	175	170	740	80	90	90	135	155	0	2,400
PGCE	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	65	0	65
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	215	0	215
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	280	0	280
Other Postgraduate	Male	50	55	15	0	5	10	0	5	20	70	45	65	75	10	0	0	5	90	0	525
	Female	75	295	30	0	15	10	0	10	5	55	195	110	85	20	0	5	0	180	0	1,085
	Total	125	350	45	0	15	25	0	15	25	125	235	175	165	30	5	5	5	270	0	1,610
All Postgraduate	Male	95	115	85	0	10	100	0	35	160	155	135	145	475	40	35	65	105	195	0	1,945
	Female	145	485	175	0	30	120	0	25	65	75	335	210	450	80	75	50	85	535	0	2,920
	Total	240	600	260	0	40	220	0	60	225	225	470	355	925	115	110	115	185	725	0	4,865
Total	Male	220	380	305	0	40	240	55	480	660	485	520	320	1,480	145	160	245	300	390	25	6,450
	Female	315	2,195	585	0	100	220	50	195	180	180	1,155	460	1,905	220	395	195	385	1,150	45	9,925
	Total	535	2,575	890	0	140	460	100	675	840	665	1,675	780	3,380	365	560	440	685	1,540	70	16,375

Source : HESA

To prevent the identification of individuals, figures in the attached table are rounded to the nearest 5, with 0, 1, 2 rounded to 0. Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 8: Students gaining first degrees at NI Higher Education Institutions by subject area, degree classification and gender - 2012/13

Subject area	Gender	Degree Classification					Unclassified	Total
		First class honours	Second class, upper division	Second class, lower division	Third class/ Pass			
Medicine & dentistry	Male	0	0	0	0	125	125	
	Female	0	0	0	0	170	170	
	Total	0	0	0	0	295	295	
Subjects allied to medicine	Male	45	100	65	10	0	220	
	Female	245	620	320	55	0	1,245	
	Total	290	720	385	65	0	1,465	
Biological sciences	Male	20	110	60	5	0	200	
	Female	50	220	105	15	0	390	
	Total	70	335	165	20	0	590	
Veterinary science	Male	0	0	0	0	0	0	
	Female	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	
Agriculture & related subjects	Male	0	20	5	0	0	30	
	Female	25	35	15	0	0	70	
	Total	25	55	20	0	0	100	
Physical sciences	Male	25	50	40	15	0	125	
	Female	20	50	25	5	0	95	
	Total	45	100	60	15	0	225	
Mathematical sciences	Male	20	15	10	10	0	55	
	Female	20	15	10	0	0	45	
	Total	40	30	15	10	0	100	
Computer science	Male	80	165	105	25	0	375	
	Female	30	50	55	5	0	145	
	Total	110	215	160	30	0	520	
Engineering & technology	Male	120	160	105	40	0	420	
	Female	30	45	15	5	0	95	
	Total	150	205	115	45	0	515	
Architecture, building & planning	Male	45	165	80	30	0	320	
	Female	15	55	25	15	0	105	
	Total	60	220	100	45	0	425	
Social studies	Male	45	190	100	15	0	350	
	Female	100	465	180	20	0	765	
	Total	145	655	275	35	0	1,115	
Law	Male	20	110	40	5	0	175	
	Female	25	165	55	5	0	250	
	Total	45	275	95	5	0	425	
Business & administrative studies	Male	70	270	215	15	0	570	
	Female	105	360	195	20	0	680	
	Total	175	635	410	35	0	1,250	
Mass communications and documentation	Male	15	50	35	0	0	100	
	Female	15	75	40	0	0	135	
	Total	30	125	75	0	0	235	
Languages	Male	15	65	35	0	0	115	
	Female	35	170	95	10	0	305	
	Total	50	235	130	10	0	425	
Historical and philosophical studies	Male	20	90	45	10	0	165	
	Female	20	80	35	5	0	140	
	Total	40	175	80	10	0	305	
Creative arts & design	Male	35	90	50	10	0	190	
	Female	40	160	80	10	0	290	
	Total	75	250	130	20	0	480	
Education	Male	15	55	10	5	0	85	
	Female	75	185	65	5	0	335	
	Total	95	240	75	10	0	420	
Combined	Male	0	0	0	0	0	0	
	Female	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	
All First Degrees	Male	595	1,710	990	195	125	3,620	
	Female	850	2,765	1,310	175	175	5,275	
	Total	1,445	4,475	2,305	370	300	8,895	

Source : HESA

To prevent the identification of individuals, figures in the attached table are rounded to the nearest 5, with 0, 1, 2 rounded to 0. Due to rounding, the sum of numbers in each row or column may not match the total shown.

Table 9: Students gaining qualifications at NI Higher Education Institutions by qualification obtained, level of study and institution - 2008/09 to 2012/13

Level and Year	Full-time					Part-time					Total				
	Institution					Institution					Institution				
	QUB ⁽¹⁾	UU ⁽²⁾	Stranmillis ⁽³⁾	St Mary's ⁽⁴⁾	Total	QUB ⁽¹⁾	UU ⁽²⁾	Stranmillis ⁽³⁾	St Mary's ⁽⁴⁾	Total	QUB ⁽¹⁾	UU ⁽²⁾	Stranmillis ⁽³⁾	St Mary's ⁽⁴⁾	Total
First Degree															
2008/09	3,180	3,855	255	245	7,535	395	455	35	0	885	3,575	4,310	290	245	8,425
2009/10	3,345	3,485	240	220	7,290	195	720	30	0	945	3,545	4,205	270	220	8,235
2010/11	3,500	3,460	215	200	7,375	240	470	30	0	740	3,740	3,930	245	200	8,115
2011/12	3,440	4,300	220	230	8,195	215	445	55	0	710	3,655	4,745	275	230	8,905
2012/13	3,615	4,065	230	245	8,155	210	475	50	0	735	3,830	4,540	280	250	8,895
Other Undergraduate															
2008/09	185	130	35	0	350	1,070	790	0	0	1,860	1,260	920	35	0	2,210
2009/10	195	160	15	0	370	860	985	20	0	1,865	1,055	1,145	35	0	2,235
2010/11	45	125	20	0	190	855	1,220	25	0	2,105	905	1,345	45	0	2,295
2011/12	155	175	20	0	345	655	1,450	25	0	2,130	810	1,620	45	0	2,475
2012/13	205	255	30	0	490	605	1,495	25	0	2,125	810	1,750	55	0	2,615
All Undergraduate															
2008/09	3,370	3,985	290	245	7,885	1,465	1,250	35	0	2,750	4,835	5,230	325	245	10,635
2009/10	3,540	3,645	255	220	7,660	1,060	1,705	50	0	2,815	4,600	5,350	305	220	10,475
2010/11	3,545	3,585	235	200	7,565	1,095	1,690	55	0	2,845	4,640	5,275	290	200	10,410
2011/12	3,595	4,475	240	230	8,540	870	1,895	80	0	2,840	4,465	6,365	320	230	11,380
2012/13	3,825	4,320	260	245	8,650	815	1,970	75	0	2,860	4,640	6,290	335	250	11,510
Postgraduate															
2008/09	1,310	645	15	20	1,990	800	1,065	20	10	1,900	2,110	1,710	35	30	3,890
2009/10	1,245	500	20	20	1,785	730	1,515	20	20	2,280	1,975	2,015	40	40	4,070
2010/11	1,580	875	30	20	2,505	840	1,170	10	30	2,045	2,420	2,045	35	45	4,550
2011/12	1,525	910	35	20	2,490	955	1,245	10	15	2,225	2,485	2,155	45	35	4,720
2012/13	1,545	1,155	20	20	2,735	950	1,135	20	25	2,130	2,490	2,285	40	45	4,865
Total															
2008/09	4,675	4,630	305	265	9,875	2,265	2,315	55	15	4,650	6,945	6,940	360	280	14,525
2009/10	4,785	4,145	275	240	9,445	1,785	3,220	70	20	5,095	6,570	7,365	345	260	14,540
2010/11	5,125	4,460	265	220	10,070	1,935	2,860	65	30	4,890	7,065	7,320	325	250	14,960
2011/12	5,120	5,385	275	250	11,030	1,825	3,140	90	15	5,070	6,945	8,525	365	265	16,100
2012/13	5,365	5,475	275	270	11,385	1,765	3,105	95	25	4,990	7,130	8,575	375	295	16,375

Source : HESA

Notes:

(1) The Queen's University of Belfast (2) University of Ulster (3) Stranmillis University College (4) St Mary's University College

To prevent the identification of individuals, figures in the attached table are rounded to the nearest 5, with 0, 1, 2 rounded to 0. Due to rounding, the sum of numbers in each row or column may not match the total shown.

UK COMPARISON

Table 10: Students gaining qualifications at UK HEIs by level of study, mode of study and country of Institution - 2008/09 to 2012/13.

Level and Year	Full-time						Part-time						Total					
	NI	England	OU ⁽¹⁾	Scotland	Wales	Total	NI	England	OU ⁽¹⁾	Scotland	Wales	Total	NI	England	OU ⁽¹⁾	Scotland	Wales	Total
First Degree																		
2008/09	7,535	243,740	0	28,290	17,300	296,870	885	23,875	8,530	2,430	1,130	36,855	8,425	267,615	8,530	30,720	18,430	333,720
2009/10	7,290	258,600	0	28,685	18,160	312,740	945	24,795	9,015	2,310	1,055	38,120	8,235	283,395	9,015	30,995	19,215	350,860
2010/11	7,375	274,225	0	29,385	19,735	330,715	740	25,155	8,960	2,395	1,045	38,295	8,115	299,380	8,960	31,780	20,780	369,010
2011/12	8,195	290,455	0	30,915	21,240	350,805	710	26,565	9,510	2,390	1,010	40,185	8,905	317,020	9,510	33,300	22,250	390,985
2012/13	8,155	302,370	0	32,415	21,445	364,385	735	25,235	10,050	2,315	1,050	39,385	8,890	327,605	10,050	34,730	22,495	403,770
Other Undergraduate																		
2008/09	350	51,190	0	4,955	2,170	58,670	1,860	56,420	14,175	2,440	3,100	77,465	2,210	107,610	14,175	7,395	5,275	136,130
2009/10	370	55,160	5	4,150	2,340	62,025	1,865	55,390	15,075	2,090	3,300	77,725	2,235	110,550	15,080	6,240	5,645	139,750
2010/11	190	56,150	5	4,695	2,900	63,940	2,105	54,170	15,325	2,475	3,365	77,435	2,295	110,315	15,325	7,170	6,265	141,375
2011/12	345	55,190	5	5,350	3,035	63,925	2,130	47,120	13,705	2,450	2,795	68,200	2,475	102,310	13,710	7,800	5,830	132,125
2012/13	490	52,070	0	5,615	3,105	61,275	2,125	42,605	10,680	2,615	2,815	60,840	2,615	94,675	10,680	8,230	5,920	122,115
All Undergraduate																		
2008/09	7,885	294,930	0	33,245	19,470	355,540	2,750	80,295	22,705	4,870	4,235	114,315	10,635	375,225	22,705	38,115	23,705	469,855
2009/10	7,660	313,765	5	32,835	20,500	374,765	2,815	80,180	24,095	4,400	4,355	115,845	10,475	393,945	24,100	37,235	24,860	490,610
2010/11	7,565	330,375	5	34,080	22,635	394,655	2,845	79,320	24,285	4,870	4,410	115,730	10,410	409,695	24,290	38,950	27,045	510,385
2011/12	8,540	345,645	5	36,265	24,280	414,735	2,840	73,690	23,210	4,840	3,800	108,380	11,380	419,330	23,220	41,105	28,080	523,115
2012/13	8,650	354,440	0	38,025	24,545	425,660	2,860	67,840	20,730	4,930	3,860	100,225	11,510	422,280	20,730	42,955	28,405	525,885
Postgraduate																		
2008/09	1,990	112,130	70	15,750	6,625	136,565	1,900	52,605	3,610	5,565	4,315	67,995	3,890	164,735	3,680	21,315	10,940	204,560
2009/10	1,785	127,875	65	16,250	7,635	153,610	2,280	56,790	3,375	4,865	5,410	72,720	4,070	184,665	3,440	21,115	13,045	226,330
2010/11	2,505	144,175	60	17,560	8,670	172,975	2,045	61,795	3,435	5,690	6,220	79,180	4,550	205,970	3,495	23,250	14,890	252,155
2011/12	2,490	151,570	50	19,300	10,405	183,815	2,225	63,795	3,265	5,555	5,430	80,270	4,720	215,365	3,315	24,855	15,835	264,090
2012/13	2,735	150,470	90	19,910	9,595	182,800	2,130	64,300	3,050	5,435	4,295	79,210	4,865	214,770	3,140	25,345	13,890	262,010
Total																		
2008/09	9,875	407,060	70	48,995	26,100	492,100	4,650	132,900	26,310	10,440	8,550	182,310	14,525	539,960	26,385	59,435	34,645	674,415
2009/10	9,445	441,640	70	49,085	28,140	528,375	5,095	136,970	27,470	9,265	9,765	188,565	14,540	578,610	27,535	58,350	37,900	716,940
2010/11	10,070	474,550	65	51,640	31,305	567,630	4,890	141,115	27,715	10,560	10,630	194,910	14,960	615,665	27,785	62,200	41,935	762,540
2011/12	11,030	497,215	55	55,565	34,685	598,550	5,070	137,485	26,475	10,390	9,235	188,655	16,100	634,695	26,535	65,960	43,915	787,205
2012/13	11,385	504,910	90	57,935	34,140	608,465	4,990	132,140	23,780	10,365	8,160	179,435	16,375	637,050	23,870	68,300	42,300	787,900

Source : HESA

Notes

⁽¹⁾ Open University

To prevent the identification of individuals, figures in the attached table are rounded to the nearest 5, with 0, 1, 2 rounded to 0. Due to rounding, the sum of numbers in each row or column may not match the total shown.