Annex N: Level of study

This annex explains how to determine a student's level of study (undergraduate or postgraduate) for the purposes of HEIFES14. It also explains how the undergraduate data on Table 5 are split.

Undergraduate

1. Undergraduates are students studying towards a first degree (including foundation degree), foundation degree bridging course, Higher National Diploma (HND), Higher National Certificate (HNC), Diploma of Higher Education (DipHE), Certificate in Education (CertEd) or Diploma for Teaching in the Lifelong Learning Sector (DTLLS) or Level 5 Diploma in Education and Training.

- 2. The undergraduate data in Table 5 are split between:
 - students on HND courses
 - students on sub-degree level courses excluding HND (those aiming for an HNC, DipHE, CertEd, DTLLS or Level 5 Diploma in Education and Training)
 - students on foundation degree courses
 - students on another undergraduate degree (excluding foundation degrees but including foundation degree bridging courses).

3. Where students have stated multiple qualification aims as part of the same programme of study, they should be recorded against the lower aim. For example, a student registered for an HND and a degree should be recorded as HND.

Postgraduate

4. Postgraduate students are registered for courses where a normal condition of entry is that entrants are already qualified to degree level: that is, they are already qualified at Level 6 of the Framework for Higher Education Qualifications in England, Wales and Northern Ireland, published by the Quality Assurance Agency for Higher Education.

5. Postgraduates include those on graduate conversion courses and all on postgraduate initial teacher training courses such as Postgraduate or Professional Graduate Certificates in Education (PGCEs).

6. We disaggregate postgraduate students between those who are eligible under the undergraduate student support regime and all others. The former applies only to students aiming for a postgraduate initial teacher training qualification and some students studying architecture.