

Advice note for a pre-registration inspection of an academy/free school/studio school/university technical college (UTC)

School name	Canary Wharf College 2
Unique reference number (URN)	141039
Inspection number	446912
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Reporting inspector	Paul Metcalf

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Information about the inspection

This inspection was conducted by Ofsted at the request of the registration authority for independent schools. It was carried out under section 99 of the Education and Skills Act 2008.¹

Context of the school

The Canary Wharf College 2 plans to open in September 2014 as a school for boys and girls aged four to 11. The school is opening in response to parental pressure and a shortage of places in the neighbourhood. In the first year, the intention is to offer 40 places in Reception and 40 places in Year 1 with a further 40 places each year to a maximum capacity of 280 pupils. To date, 80 pupils have been registered for enrolment. The school will operate in partnership with Canary Wharf College, which is a highly successful primary free school rated outstanding by Ofsted, in July 2013. Pupils will follow a curriculum covering the six areas of learning in the Foundation Stage and aligned to the National Curriculum in Years 1 to 6. There will be a strong emphasis on mathematics, technology and science. This will be supported by a vibrant, creative arts programme. The educational experience of pupils will be enriched and enhanced with educational visits to places of interest as well as by visiting speakers. The school will welcome children from all faiths and cultures while offering a mainly Christian ethos.

Compliance with the regulations

Spiritual, moral, social and cultural development of pupils

The school is likely to meet all of the regulations, but implementation could not be seen. Opportunities to reflect, and to take part in assemblies and drama will help pupils gain an understanding of themselves. They will be encouraged, through courtesy and good manners, to show caring towards one another and to share their religion and their culture. School rules and adult role models will help them to distinguish between right and wrong. Visits from outside speakers and classroom discussions will support their understanding of the civil and criminal law, public services and institutions. The detailed programme for personal, social and health education includes a focus on health, safety, feelings relationships and growing up. The religious education curriculum is intended to develop pupils' knowledge and understanding, and tolerance, of a range of religious beliefs, practices and traditions. It will enable them to respond to questions related to the meaning and purpose of life. The school's behaviour and anti-bullying policies provide a framework for the promotion of good behaviour. They will help pupils, staff, and parents and carers work together to create a happy, caring and learning environment. The school will

¹ www.legislation.gov.uk/ukpga/2008/25/section/99

ensure that partisan political views are not promoted in any way and that political issues are presented in a balanced way acknowledging a range of opposing views.

Welfare, health and safety of pupils

Documentary evidence indicates that all the regulations are likely to be met. All the required policy documents have been produced, including policies and procedures for safeguarding, security, behaviour, and health and safety. Senior staff have been trained in safe recruitment and practices have been applied to all appointments made to date. The Principal will act as the school's child protection officer and she, as well as other staff, have received suitable training in child protection and safeguarding procedures. The school has identified sufficient suitably qualified first aiders in paediatric care. Additional training will be provided for all staff on safeguarding and first aid at the start of the school year. A policy on fire safety and risk assessment has been written and the Principal is the designated fire officer. A full inspection on fire safety will be carried out prior to the opening of the building so that requirements are likely to be met. Admission and attendance registers are likely to meet requirements. The school's policy and action plan on equal opportunities demonstrate a commitment to working against discrimination and exclusion, and ensuring 'justice, acceptance, integrity and equal dignity'. The school has a suitable three-year plan for improving access which meets the requirements of the Equality Act 2010.

Suitability of staff, supply staff, and proprietors

The school is diligent in the completion of all required checks on the suitability of staff and implementation to date indicates that all regulations are likely to be met. Checks have been completed for the proprietors and for staff appointed. Checks are carefully recorded on a suitable single central register and this will be updated as new staff are appointed. The school does not intend to employ supply staff but is aware of its responsibilities should such staff be appointed in the future.

Premises of and accommodation at the school

The school is to be temporarily located in a former office block on the Isle of Dogs. The premises are currently undergoing refurbishment, but the school is likely to meet the regulations in preparation for opening. There is a reception area and four teaching classrooms as well as a music and drama room, sports hall and library. Plans indicate that classrooms are of adequate size and sufficient in number for the intended intake in September 2014. The building has suitable access for those with disabilities and appropriate arrangements are included for medical examinations or for pupils who may be ill. Due regard has been given to health, safety and security. The premises are likely to meet the requirements for heating, lighting, ventilation, decoration and flooring. The planned toilet facilities for pupils and staff are adequate. Water supplies, including safely regulated hot water and a labelled supply of drinking water, are likely to meet requirements. There is no outdoor recreation space but the school intends to make use of adjacent playing fields for outdoor play until the new school site is opened. The school has arrangements with a nearby restaurant to

provide food. Sufficient furniture, fixtures and fittings have been ordered. Funding has been secured for a new school building which will open in December 2015.

Provision of information

The provision is likely to meet all regulations.

Manner in which complaints are to be handled

The provision is likely to meet all regulations.

Recommendation to the Department for Education

Registration

Is registration recommended?

- **YES. This school is likely to meet all regulations when it opens and is recommended for registration.**

Recommended number of day pupils: 280

Recommended number of boarders: 0

Recommended age range: 4–11

Recommended gender of pupils: Mixed

Recommended type of special educational needs: Not applicable.