

Appendix A: Ofsted thematic inspection – child sexual exploitation

Thematic inspection fieldwork will consist of:

Three HMI focusing on:

- 1. Case tracking** (a minimum of 18 tracked cases in each local authority area) via electronic case records and interviews with allocated social workers. We would like case lists of:
 - Children and young children and young people who are known to children's social care either because they have been the victims of CSE and/or have been identified as being at risk of being sexually exploited
 - Children and young people who are repeatedly missing from home, school or care
 - Looked after children, including those placed out of area because of concerns about the risk of CSE
 - Children and young people who are described as "out of control"/ "beyond parental control" where missing from home is a feature
 - First time entrants to the criminal justice system where offences may be connected to CSE
 - CSE and missing from home cases that have been closed within the last 6 months.

To enable the team to decide which cases to track, we will need this information by **5.00 p.m. on the Thursday before the thematic inspection is due to start.**

- 2. Interviews** with key individuals including the Director of Children's Services, the independent chair of the LSCB, the designated senior local authority officer with lead responsibility for CSE, the CEX, the lead member for children's services, the CSE coordinator and/or the manager of the CSE team if there is one, the leads for performance management and quality assurance, the MASH or Assessment Team Manager.
- 3. Small group meetings** with: members of the CSE sub-group of the LSCB including representatives from the Police, Health, schools, the CAMHS commissioner and/or CAMHS lead, YOT and representatives of local voluntary organisations and commissioned services for CSE; members of the multi-agency CSE operational group where individual cases are discussed; members of the Children in Care Council and/or youth parliament and any reference of support group for parents.
- 4. Telephone calls or meetings** with children and young people and parents and carers.

5. Data and documents relevant to CSE

Inspectors will want to have access to the following data and documents:

- CSE strategy
- Section of the JSNA that relates to CSE
- Section of the commissioning strategy that relates to CSE
- Section of Community Safety Strategy that relates to CSE and children missing

- LSCB CSE sub-group minutes
- Information-sharing protocols
- LSCB CSE performance management data
- LSCB CSE quality assurance and/or audit of CSE activity
- CSE training programme
- CSE communication strategy/ awareness raising programme

- CSE policies and procedures
- Reference to CSE in threshold criteria
- Missing from home/ from school/ from care policies and procedures
- Records and analysis of return interviews
- Strategy meeting minutes
- CSE risk assessment tool
- CSE risk assessments
- CSE risk management plans
- CSE protocol with YOT
- CSE protocol with Health incl. CAMHS

- Information on CSE for children and young people
- Information on CSE for parents and carers
- Information on CSE for professionals

- Number of contacts and referrals regarding CSE or related risky behaviours
- Number of victims of CSE who are subject of a child protection plan
- Numbers of victims of CSE looked after
- Analysis of trends and patterns for children missing (home, school and care) and CSE

- Number of referrals to the police regarding CSE
- Number of abduction warnings issued
- Numbers of successful prosecutions
- Number of children and young people placed in a secure setting in the last 12 months
- Number of those who were placed in a secure setting because as a result of having been assessed as being at risk of CSE

6. Information from targeted inspections of children's homes during the thematic inspection period.

The findings of the thematic inspection will be informed by the outcome of up to five full, or interim inspections of children's homes in the local authority area that have been timed to coincide with the thematic inspection. The inspections of children's homes will be undertaken, as normal, under the Care Standards Act 2000, section 31.

Section 153 of the Education and Inspections Act 2006 allows information obtained by Her Majesty's Chief Inspector in connection with any of his functions to be used in connection with any of his other functions. As such, any findings emerging from those children's homes inspections that relate to CSE will be fed into the thematic inspection and included in the final report on the thematic inspection.

Inspectors will focus and report on the following, which will be captured and used as part of the thematic inspection.

Key questions that the thematic inspection will be asking are:

- Is there effective strategic leadership of the multi-agency response to CSE that identifies prevalence, trends, themes and patterns and secures improved outcomes for children and young people?
- To what extent is the LSCB complying with the statutory guidance set out in 'Safeguarding Children and Young People from Sexual Exploitation'? (*DfE, Safeguarding children and young people from sexual exploitation; supplementary guidance to Working Together to Safeguard Children, 4 August 2009*)
- How effectively are partners sharing information and working together to tackle CSE locally?
- Is practice robustly quality assured and is there evidence that this leads to better services for children and young people?
- What is the extent and effectiveness of local CSE prevention work?
- How effective is the local authority and its partners in ensuring that all children and young people at risk of CSE are identified at the earliest opportunity?
- Are children and young people, including looked after children, who are at risk of, or who have been, sexually exploited effectively safeguarded, protected and supported?
- Are commissioning arrangements effectively meeting the wide range of needs of children and young people affected by CSE?

- How effective is the local authority and its partners in identifying and disrupting the activities of those perpetrators engaged in child sexual exploitation and in taking legal action against them?