



Department
for Business
Innovation & Skills

24+ Advanced Learning Loans

Application Information

27 NOVEMBER 2014

Contents

Further Education & Skills 24+ Advanced Learning Loans	3
Main Headlines.....	4
Data Sources.....	4
Other Related Statistics.....	5
Table Guide	6
2014/15 Academic Year	7
Table 1. Overall Processing Position of 24+ Advanced Learning Loans Applications Received for Academic Year 2014/15.....	7
Table 2. Further Breakdown of 24+ Advanced Learning Loans Processed Applications for Academic Year 2014/15.....	7
Table 3. 24+ Advanced Learning Loans Applications Received for Academic Year 2014/15, by Provision Type	8
Table 4. 24+ Advanced Learning Loans Applications Received for Academic Year 2014/15, by Age, Sex and UK/Non-UK Status	9

Further Education & Skills 24+ Advanced Learning Loans

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1. This is a Department for Business, Innovation and Skills (BIS) report for the 24+ Advanced Learning Loans (Loans) system and contains information relating to courses starting in the 2014/15 academic year.
2. The report contains an outline of the source of the data, headline information and tables presenting application and processing figures. Information presented is as given in application forms and is subject to change.
3. This release of 24+ Advanced Learning Loans Application Information covers only applications for courses starting in the 2014/15 academic year, as applications for courses starting in the 2013/14 academic year closed at the end of July 2014 (although changes can be made after July through change of circumstances).
4. The next release of 24+Advanced Learning Loans Information will be on 8 January 2015, and will relate to applications submitted to the end of November 2014.

Main Headlines

- The total number of applications received for the 2014/15 academic year, from 14 April 2014 to 31 October 2014, was **47,480** (excludes ineligible applications).
- The total number of applications received for the 2014/15 academic year, from 1-31 October 2014, was **4,930** (excludes ineligible applications).
- The total number of processed applications from 1-31 October 2014 for applications for Loans to fund 2014/15 provision was **4,150** (includes ineligible applications).
- The largest amount of applications received from 1-31 October 2014, to fund provision in the 2014/15 academic year (**1,840**, excluding ineligible applications), was in the **24-30** age band.

Data Sources

The statistics published in this release relate to applications for 24+ Advanced Learning Loans for Level 3+ provision starting in the 2014/15 academic year.

The data used to produce this monthly report are sourced from the Student Loans Company (SLC) application database. It should be noted that the data refer to all received applications for Loans (both unprocessed and processed, but excluding those ineligible, cancelled, deleted and in data entry) and are subject to change. Therefore, application figures are not necessarily indicative of actual learner starts.

The data used in this report are sourced from an operational database that is updated on an ongoing basis, and therefore month to month application figures may fluctuate due to further processing of received applications. This may sometimes result in total application figures from launch in a particular table category increasing more or less than would be expected based on the previous month's submitted applications, or even decreasing from one month to the next.

Other Related Statistics

On Wednesday 26th November 2014 the Department for Business, Innovation and Skills published the Further Education and Skills Statistical First Release, which contains figures relating to learners participating in FE in the 2013/14 academic year (full year) who were funded through the 24+ Advanced Learning Loans system.

<https://www.gov.uk/government/publications/learner-participation-outcomes-and-level-of-highest-qualification-held>

The Student Loans Company published their 24+ Advanced Learning Loans Paid in England publication on Thursday 16th October 2014, which includes information on payments made to FE providers on behalf of Loans-funded learners during the 2013/14 academic year.

<http://www.slc.co.uk/official-statistics/financial-support-awarded/england-further-education.aspx>

On Thursday 19th June 2014 the Student Loans Company published statistics on student loans debt and repayment, which for the first time included figures relating to 24+ Advanced Learning Loans for the 2013/14 academic year.

<http://www.slc.co.uk/official-statistics/student-loans-debt-and-repayment/england.aspx>

It should be noted that each of these publications use different reference periods and different data sources to this publication, and moreover they currently refer only to Loans from the 2013/14 academic year. Therefore, figures are not comparable across publications.

The next release of the Further Education and Skills Statistical First Release will be in January 2015, and will show provisional participation data for the first three months of the 2014/15 academic year.

Table Guide

This section provides a brief summary of what is included in each table of this report. The tables for the 2014/15 academic year show figures for the total applications received in October as well as the total applications received since the 2014/15 application system was launched.

- **Table 1** shows the overall processing position of received applications for 24+ Advanced Learning Loans for the 2014/15 Academic Year. It includes the total applications received, processed, awaiting further information from learner and in progress/work in hand.
- **Table 2** shows a further breakdown of processed applications for the 2014/15 Academic Year.
- **Table 3** shows figures for received applications for the 2014/15 Academic Year, broken down by provision type.
- **Table 4** shows figures for received applications for the 2014/15 Academic Year to date, broken down by applicant age, sex and UK/Non-UK status.

2014/15 Academic Year

Table 1. Overall Processing Position of 24+ Advanced Learning Loans Applications Received for Academic Year 2014/15

	Total 1-31 October	Total 2014/15
Total applications received (excludes ineligible)	4,930	47,480
Total processed (includes ineligible)	4,150	42,080
Awaiting further information from learner	860	5,290
In progress/work in hand	170	1,590

Table 2. Further Breakdown of 24+ Advanced Learning Loans Processed Applications for Academic Year 2014/15

	Total 1-31 October	Total 2014/15
Total Processed (includes ineligible)	4,150	42,080
Ineligible	250	1,470
Waiting for customer signature	490	2,350
Ready for payment	3,410	38,260

Notes:

1. Figures exclude applications Cancelled, Deleted, In Data Entry and Ineligible (except where stated).
2. Data are based on received applications, including those not yet fully processed, and therefore figures are not necessarily indicative of actual learner starts.
3. Figures are rounded to the nearest 10. '-' indicates that there have been fewer than 5 applications.

Table 3. 24+ Advanced Learning Loans Applications Received for Academic Year 2014/15, by Provision Type

	Total 1-31 October	Total 2014/15
Total	4,930	47,480
A Level	80	800
QAA Access to HE	1,070	16,630
Certificate Level 3	810	6,020
Certificate Level 4+	90	330
Diploma Level 3	2,550	20,850
Diploma Level 4+	270	2,570
Unknown	60	300

Notes:

1. Figures exclude applications Cancelled, Deleted, In Data Entry and Ineligible.
2. Data are based on received applications, including those not yet fully processed, and therefore figures are not necessarily indicative of actual learner starts.
3. Applications received for courses of an unknown provision type will be followed up to obtain further information from the learner.
4. Figures are rounded to the nearest 10. '-' indicates that there have been fewer than 5 applications.
5. For the 2014/15 academic year, Certificates and Diplomas at Level 3 and 4+ eligible to be funded by a Loan include qualifications from the Qualifications and Credit Framework (QCF) and in specific instances the National Qualifications Framework (NCF). In the 2013/14 academic year, there were no NCF qualifications eligible to be funded by a 24+ Advanced Learning Loan.

Table 4. 24+ Advanced Learning Loans Applications Received for Academic Year 2014/15, by Age, Sex and UK/Non-UK Status

	Total 1-31 October	Total 2014/15
Total	4,930	47,480
24-30	1,840	20,530
31-40	1,740	16,270
41-50	990	8,270
50+	340	2,360
Unknown	20	60
Male	1,380	12,130
Female	3,550	35,360
UK National	4,140	40,690
Non-UK National	790	6,800

Notes:

1. Figures exclude applications Cancelled, Deleted, In Data Entry and Ineligible.
2. Data are based on received applications, including those not yet fully processed, and therefore figures are not necessarily indicative of actual learner starts.
3. Applications received from candidates of unknown age will be followed up to obtain further information from the learner.
4. Figures are rounded to the nearest 10. '-' indicates that there have been fewer than 5 applications.

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