

### **National Support Programme**

#### **Frequently Asked Questions**

#### Has the NSP been a success?

The NSP has delivered core activity in and through schools to support LNF implementation. It has:

- Provided a consistent message on the requirements of the LNF
- Set a baseline for every school and identified support needs
- Provided 8764 training and support sessions to schools across Wales
- Administered Grants (totalling £650k) to schools to facilitate school to school support and to generate and share effective practice on the LNF
- Provided support to all special schools
- Reported that out of 1859 evaluations on this year's delivery of support, 1022 have been rated as 'excellent'.

### Why is the NSP stopping early?

The NSP has been active in putting in place effective joint working arrangements with Consortia. We now wish to build on this by moving forward the plans for the sustainability phase more quickly than was originally envisaged.

This reflects both the achievement of the National Support programme in facilitating these agreements and also that of the Consortia in developing capacity to provide support for the National Literacy and Numeracy Framework.

#### Will the Regional Education Consortia be ready take on the LNF objectives?

Welsh Government recognises that since the NSP began regional Consortia have developed their capacity to support the LNF. It is for this reason that the decision has been made to bring forward the sustainability phase of the NSP in line with the ways of working set out in the National Model.

# Are the Regional Education Consortia going to take on the support work of the NSP Partners?

From the end of the summer term 2015 the regional education consortia will become fully responsibility for support and delivery for the LNF. It will be for each Consortium to determine how they can best support the schools in their region in their implementation of the LNF.

## Has the Welsh Government seen any change in the ability of learners as a result of the NSP?

Initial feed-back from teachers and assessment by the NSP Partners has been positive. The picture will become clearer over the next few years as the LNF continues to be embedded.

#### Will I get the support I have already been promised?

Where support meetings or specific support has been agreed and put in place by your NSP Partner, these will continue to be delivered.

#### Should I stop all meetings with my NSP partner?

No, where support meetings or specific support has been agreed and put in place with your NSP partner, this should still go ahead.

#### I have a grant to develop materials how does this affect me?

If you are in receipt of a grant to develop materials, work should continue in order to deliver materials by the agreed date.

# What will happen to materials and resources that have already been developed?

A plan is in place to make all materials already received and quality assured onto Hwb and close down the Stordy website. We will keep schools up-dated via Dysg. Until that time, materials currently on the Stordy website will remain available. Timelines for handing over additional materials to the NSP are unaltered and should be completed and delivered by the agreed date.

### What does this mean for the Yr9 support programme?

Work will continue; CfBT and the Consortia will agree the delivery model. Further information will follow shortly.

# I am working on the numerical reasoning project, how am I affected by these changes?

If you are currently working on producing materials to support numerical reasoning, work should continue in order to deliver by agreed timescales.

## As a Special School receiving a grant from the Welsh Government how does this decision affect me?

It has always been our intention that grant funding for special schools should end at the end of March 2015. Therefore your grant funding and the way in which you claim it is unaffected by this decision. Grant funded activity should continue in line with agreed plans.