



Notes for teachers on how to prepare for onscreen marking

All key stage 2 tests at all levels will be marked on screen in 2015. To help ensure that pupils' test scripts can be scanned and their answers read and marked on screen please follow the advice below.

- Pupils must use a dark pencil or a pen with blue or black ink. They must not use glitter pens or coloured pens, in particular red. These are illegible when scanned for on screen marking.
- Pupils should keep their test scripts in good condition and not fold their answer booklets. Folded or crumpled scripts don't scan clearly. When preparing pupils for the mental mathematics tests, please don't teach them to fold their answer sheet.
- Answer booklets will be cut and scanned for on screen marking. The examples on the following pages show which sections which will be cut off. When you're preparing pupils for the tests please encourage them to write their answers in the space provided. Responses in the margins or the grey zone will not be marked. Pupils can use any other white space to do their working out in the mathematics tests.
- The answer booklets include barcodes so each page of a test script is associated with the right pupil. Pupils must not colour in the white space or write on the barcodes. They must not write on or around the lines at the top and bottom of a page.
- You may still photocopy test papers onto coloured paper if this is normal classroom practice. You don't need to apply for early opening to do this as you can photocopy papers in the hour before the tests.

For more information, please contact the national curriculum assessments helpline on 0300 303 3013 or email assessments@education.gov.uk.

13 Which sentence is written in an **impersonal** form?

Tick **one**.

They say that

Practising well

It is said that

In order to be perfect, I must practise.

1 mark

**Key stage 2
English grammar, punctuation
and spelling papers**

Pupils must not write in the grey margin area - this area is trimmed during preparation for marking and pupil answers written here will be lost.

14 Insert the following punctuation in the text below:

- two full stops
- a semi-colon
- all the necessary capital letters.

school uniform has many benefits however, some people argue it takes away your ability to express yourself I would prefer to choose my own clothes, although I agree that uniform helps us to feel that we belong to the same school

1 mark



15

Complete the table with the contracted forms of the words.

Words	Contraction
Tim will	
shall not	
will not	

1 mark

Pupils must not write on or around the lines at the top and bottom of a page.

16

Rewrite the sentence below, changing it into the **passive** voice.

Many people like cycling.

1 mark

Pupils must not colour in or write on the barcodes positioned at the base of each page.



This weather chart shows the highest and lowest temperatures in a town on five days in March.

Key stage 2 mathematics papers		
M		
Tu		
Wednesday	+8	-2
Thursday	+9	+1
Friday		

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Which day has the greatest difference between the highest and the lowest temperatures?



12a

1 mark

What is the difference between the lowest temperatures on Thursday and Friday?



degrees

12b

1 mark



13

Chen and Megan each buy a sandwich.

Chen gets 5p change from £2

Megan gets £2.25 change from £5

How much **more** does Megan pay than Chen?

Show
your
working



13i
3ii
2 marks

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Questions 9–17 are about *A Donkey in Corfu*
(pages 7–9).

9. When Gerald receives the donkey, what is his first concern?

1 mark

**Key stage 2
English reading papers**

10.

I was beside myself with delight. What a noble, kindly, benevolent family I had! How cunningly they had kept the secret from me! How hard they had worked to deck the donkey out in its finery! Slowly and gently, as though she was some fragile piece of china. I led my steed out through the garden and round into the bamboo hut and took her by the bridle

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Look at the extract above

a) What do you notice about the structure of the first four sentences?

1 mark

b) What is the effect of the way the first four sentences are structured?

c) What is the effect of the structure of the final sentence of the quotation?



11. *I led my steed out through the garden*

What is the effect of using the word *steed* to describe the donkey?

2 marks

12. What are Gerald's **two** concerns about the house that Costas built?

- ---
- ---

2 marks

13. Read from the paragraph beginning to the paragraph ending ...*Rupt*

Give **two** ways that this incident is serious.

Explain fully, referring to the text

- ---

- ---

3 marks

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