

Annex C: Differences in degree outcomes by mode of study

Proportion achieving first or upper second class degrees

Observed results, split by entry qualifications

Table C1: Proportion of 2013-14 graduates achieving a first or upper second class degree, by entry qualifications

Entry qualifications	Full-time		Part-time	
	Number	%	Number	%
Overall	259,420	75%	28,090	57%
AAAA	10,380	94%	-	-
AAA	22,650	93%	50	69%
AAB	19,745	89%	45	57%
AAC	2,960	87%	-	-
ABB	16,490	86%	65	63%
ABC	9,655	84%	85	59%
BBB	8,730	83%	50	58%
ACC	3,010	81%	45	56%
BBC	12,725	81%	180	47%
BCC	11,795	77%	165	35%
CCC	5,495	71%	110	30%
299-999 points	13,010	75%	195	30%
261-290 points	7,930	73%	145	33%
231-260 points	12,655	69%	365	34%
201-230 points	7,910	64%	280	29%
161-200 points	7,910	61%	360	27%
101-160 points	5,140	59%	345	30%
Other	46,405	62%	6,950	50%
None	890	68%	785	59%
Unknown	10,650	64%	3,175	61%
Higher education (HE)	23,295	65%	2,750	63%

Figure C1: 2013-14 graduates achieving a first or upper second class degree by mode of study, entry qualification and degree classification

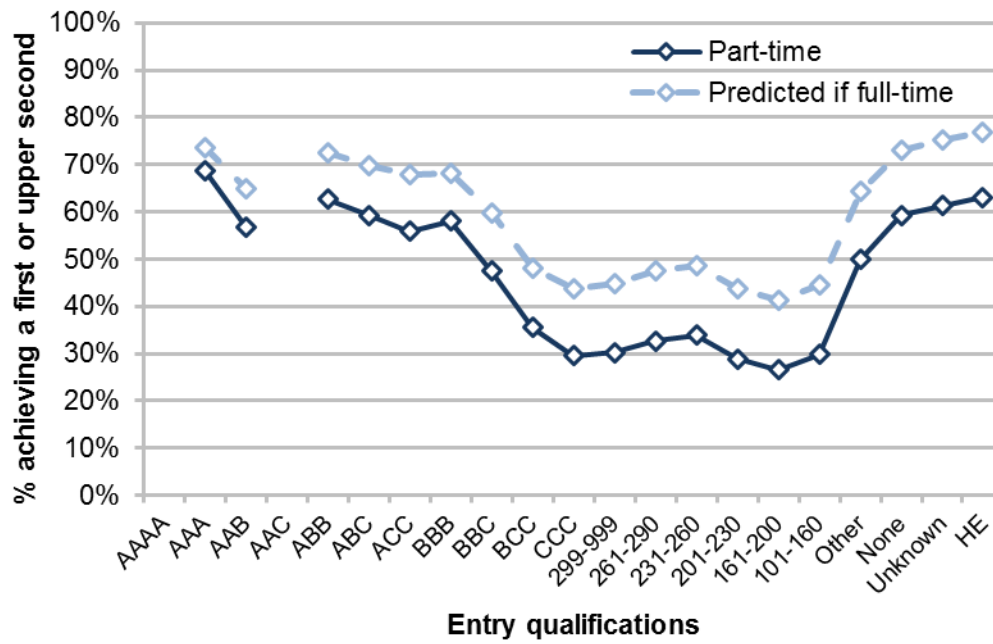


Modelling results

Table C2: Proportion of 2013-14 part-time graduates achieving a first or upper second class degree, by entry qualifications

Entry qualifications	Part-time (actual)	Predicted if full-time
AAAA	-	-
AAA	69%	74%
AAB	57%	65%
AAC	-	-
ABB	63%	73%
ABC	59%	70%
BBB	58%	68%
ACC	56%	68%
BBC	47%	60%
BCC	35%	48%
CCC	30%	44%
299-999 points	30%	45%
261-290 points	33%	48%
231-260 points	34%	49%
201-230 points	29%	44%
161-200 points	27%	41%
101-160 points	30%	45%
Other	50%	64%
None	59%	73%
Unknown	61%	75%
HE	63%	77%

Figure C2: The difference between the actual and modelled results for 2013-14 part-time graduates achieving a first or upper second class degree



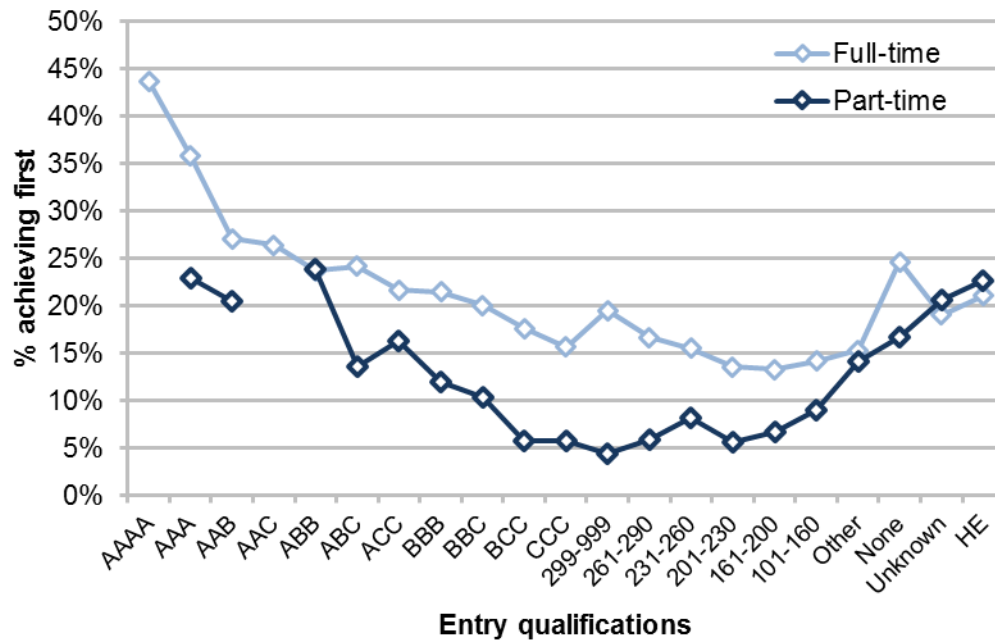
Proportion achieving first class degrees

Observed results, split by entry qualifications

Table C3: Proportion of 2013-14 graduates achieving a first class degree, by entry qualifications

Entry qualifications	Full-time		Part-time	
	Number	%	Number	%
Overall	259,420	14%	28,090	12%
AAAA	10,380	44%	-	-
AAA	22,650	36%	50	23%
AAB	19,745	27%	45	20%
AAC	2,960	26%	-	-
ABB	16,490	24%	65	24%
ABC	9,655	24%	85	14%
BBB	8,730	21%	50	12%
ACC	3,010	22%	45	16%
BBC	12,725	20%	180	10%
BCC	11,795	18%	165	6%
CCC	5,495	16%	110	6%
299-999 points	13,010	19%	195	4%
261-290 points	7,930	17%	145	6%
231-260 points	12,655	16%	365	8%
201-230 points	7,910	14%	280	6%
161-200 points	7,910	13%	360	7%
101-160 points	5,140	14%	345	9%
Other	46,405	15%	6,950	14%
None	890	25%	785	17%
Unknown	10,650	19%	3,175	21%
HE	23,295	21%	2,750	23%

Figure C3: 2013-14 graduates achieving a first class degree by mode of study, entry qualification and degree classification



Modelling results

Table C4: Proportion of 2013-14 part-time graduates achieving a first class degree, by entry qualifications

Entry qualifications	Part-time (actual)	Predicted if full-time
AAAA	-	-
AAA	23%	29%
AAB	20%	26%
AAC	-	-
ABB	24%	29%
ABC	14%	18%
BBB	12%	17%
ACC	16%	20%
BBC	10%	14%
BCC	6%	9%
CCC	6%	9%
299-999 points	4%	8%
261-290 points	6%	9%
231-260 points	8%	11%
201-230 points	6%	9%
161-200 points	7%	10%
101-160 points	9%	12%
Other	14%	18%
None	17%	21%
Unknown	21%	25%
HE	23%	28%

Figure C4: The difference between the actual and modelled results for 2013-14 part-time graduates achieving a first class degree

