



**Cynulliad Cenedlaethol Cymru
The National Assembly for Wales**

Benchmark Information for Key Stage 2
Gwybodaeth Feincnodi ar gyfer Cyfnod Allweddol 2
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Introduction

The purpose of benchmarking

Some schools achieve excellent results for their pupils in National Curriculum assessments. Some of these schools also sustain very high results year after year. It is important that the good practice exemplified at these schools is disseminated as widely as possible. This booklet forms part of that dissemination process. It is hoped that schools will use the data:

- to measure their own performance against the best;
- to compare themselves with schools of a similar kind; and,
- thereby put their results into a wider context.

When considering their performance it is important that schools are aware that results at national and local level show that it is not always those in the most economically favoured areas which do well. There are many schools which secure good results in areas of relative disadvantage. These high-performing schools tend to have a very low tolerance of failure. They maintain the highest expectations of pupils because they know that their pupils have the same capabilities as those elsewhere. That said, schools at or near the top should not become complacent, all schools wherever they are situated and whatever their performance should strive to improve and to get the best from their pupils.

The purpose of providing benchmark information is to show how well schools can do, whatever their circumstances. Benchmark information brings together the results of similar schools into simple tables. By looking at the tables, you can find out just how well the top 25 per cent of schools similar to yours are doing.

This information will lead many schools to ask important questions:

- why is it that some schools like ours can achieve results which are so much better?
- what is it that these schools are doing that we can learn from?
- what progress can we make to achieve similar results?
- how should we plan that progress, and over what period of time?

The information in this, and other results booklets published by the National Assembly, will help schools to set challenging and realistic targets for the future.

Cyflwyniad

Diben meincnodi

Mae rhai ysgolion yn cyflawni canlyniadau ardderchog ar gyfer eu disgyblion yn asesiadau'r Cwricwlwm Cenedlaethol. Mae rhai o'r ysgolion hyn hefyd yn ennill canlyniadau uchel iawn flwyddyn ar ôl blwyddyn. Mae'n bwysig bod yr arferion da a ddangosir yn yr ysgolion hyn yn cael eu lledaenu mor eang â phosibl. Mae'r llyfryn hwn yn rhan o'r broses ledaenu honno. Gobeithir y bydd ysgolion yn defnyddio'r data:

- i fesur eu perfformiad eu hunain yn erbyn y goreuon;
- i gymharu eu hunain ag ysgolion tebyg; a
- thrwy hynny, gosod eu canlyniadau mewn cyd-destun ehangach.

Wrth ystyried eu perfformiad mae'n bwysig bod ysgolion yn ymwybodol bod canlyniadau ar lefel genedlaethol a lleol yn dangos nad ysgolion yn yr ardaloedd sydd fwyaf ffafriol yn economaidd sy'n gwneud yn dda bob amser. Mae nifer o ysgolion sy'n cyrraedd canlyniadau da mewn ardaloedd sydd o dan beth anfantais. Y duedd yw i'r ysgolion hyn sy'n perfformio'n uchel wrthod derbyn methiant. Mae ganddynt y disgwyliadau uchaf ynglŷn â'u disgyblion oherwydd eu bod yn gwybod bod gan eu disgyblion yr un gallu â'r rhai mewn manau eraill. Wedi dweud hynny, ni ddylai ysgolion ar y brig neu'n agos iddo fod yn hunanfodlon. Dylai pob ysgol lle bynnag y maent a beth bynnag yw eu perfformiad anelu at wella a sicrhau'r gorau o'u disgyblion.

Diben darparu gwybodaeth feincnodi yw dangos pa mor dda y gall ysgolion wneud, beth bynnag fo'u hamgylchiadau. Mae gwybodaeth feincnodi yn dwyn ynghyd ganlyniadau ysgolion tebyg mewn tablau syml. Drwy edrych ar y tablau, gallwch weld pa mor dda y mae'r 25 y cant uchaf o ysgolion tebyg i'ch ysgol chi yn gwneud.

Bydd y wybodaeth hon yn arwain llawer o ysgolion i ofyn cwestiynau pwysig:

- pam mae rhai ysgolion fel ein hysgol ni yn gallu sicrhau canlyniadau sydd cymaint yn well?
- beth y mae'r ysgolion hyn yn ei wneud y gallwn ninnau ddysgu oddi wrthynt?
- pa gynnydd y gallwn ni ei wneud i sicrhau canlyniadau tebyg?
- sut dylem ni gynllunio'n cynnydd a thros ba gyfnod o amser?

Bydd y wybodaeth yn hwn, a llyfrynnau canlyniadau eraill, yn helpu ysgolion i bennu targedau ymestynnol a realistig ar gyfer y dyfodol.

The context: target-setting for school improvement

This is the fifth year for which benchmark information has been published and it is hoped that schools and LEAs will use it to support their target setting processes. The tables displayed in this booklet are based on the results derived from the 2001 National Curriculum assessments. Schools will be able to use the information to help them set and publish targets annually for pupils' performance in National Curriculum assessments.

In setting targets, schools should also take into account wider information: their recent results; the results for their LEA and for Wales; national and LEA targets; and teachers' forecasts of pupils' performance..

Finding the most suitable tables for your school

Many factors can be used to group schools on a similar basis. The generally accepted factor currently available for Key Stage 2 is the proportion of children in the school known to be eligible for free school meals (FSM).


Finding your place alongside the benchmarks

The presentation of the benchmark information illustrates clearly the range of performance in each group of schools. Blank columns allow you to enter the results achieved by your school i.e. the percentage of pupils at your school attaining Level 4 or above, or those achieving the Core Subject Indicator. The Tables are based on the results from maintained schools.

National Curriculum Assessment Results in Wales: 1995 and 1996 - Primary Schools
National Curriculum Assessment Results in Wales: 1995 and 1996 - Secondary Schools
National Curriculum Assessment Results in Wales: 1997 - 2001 - Key Stage 1
National Curriculum Assessment Results in Wales: 1997 - 2001 - Key Stage 2
National Curriculum Assessment Results in Wales: 1997 - 2001 - Key Stage 3
National Curriculum Assessment Results in Wales (Non-core): 2001 - Key Stage 3
Secondary Schools Performance Information booklets (for each LEA area): 1993 - 1995
Secondary Schools Performance Information booklets (for grouped LEAs): 1996 - 2000
GCSE/GNVQ Results in Wales: 1997 - 2001
A/AS Level & GNVQ results in Wales 2001
Benchmark Information for Key Stage 1: 1997 - 2001
Benchmark Information for Key Stages 3 & 4: 1997 - 2001

Further copies of this booklet and those listed above are available from:

**Standards and Performance Division 4
National Assembly Training and Education Department
Cathays Park
CARDIFF CF10 3NQ**

 **(029) 2082 6010**

Fax (029) 2082 6016

email - education.training@wales.gsi.gov.uk

or visit the National Assembly for Wales website - www.learning.wales.gov.uk

Y cyd-destun: pennu targedau ar gyfer gwella ysgolion

Dyma'r pumed flwyddyn gyntaf i wybodaeth feincnodi gael ei chyhoeddi ac yr ydym yn gobeithio y bydd ysgolion ac AALI yn eidddefnyddio i ategu gofynion ynglyn â phennu targedau a gafodd eu cyflwyno o Hydref 1998 ymlaen. Seilir y tablau a ddangosir yn y llyfryn hwn ar ganlyniadau sy'n deillio o asesiadau Cwricwlwm Cenedlaethol 2001. Bydd ysgolion yn gallu defnyddio gwybodaeth i'w helpu i bennu a chyhoeddi targedau yn flynyddol ar gyfer perfformiad disgyblion yn asesiadau'r Cwricwlwm Cenedlaethol.

Wrth bennu targedau, dylai ysgolion hefyd gymryd i ystyriaeth wybodaeth ehangach: eu canlyniadau diweddar; canlyniadau eu AALI a Chymru; unrhyw dargedau cenedlaethol a thargedau'r AALI; a rhagfynegiad athrawon o berfformiad disgyblion.

Dod o hyd i'r tablau mwyaf addas ar gyfer eich ysgol chi

Gellir defnyddio llawer o ffactorau i grwpio ysgolion ar sail debyg. Y ffactor sydd yn dderbyniol yn gyffredinol ar hyn o bryd ar gyfer Cyfnod Allweddol 2 yw cyfran y plant yn yr ysgol y gwyddys eu bod yn gymwys ar gyfer prydau ysgol di-dâl (PYD).

Dod o hyd i'ch lle ochr yn ochr â'r meincnodau


Mae cyflwyno'r wybodaeth feincnodi yn dangos amrediad perfformiad pob grŵp o ysgolion yn glir. Mae'r colofnau gwag yn caniatáu i chi nodi'r canlyniadau a gyflawnwyd gan eich ysgol chi hynny yw canran y disgyblion yn eich ysgol sy'n cyrraedd, Lefel 4 neu'n uwch, neu'r Dangosydd Pynciau Craidd. Mae'r tablau wedi'u seilio ar ganlyniadau ysgolion a gynhelir gan grant neu'r AALI.

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1995 a 1996 - Ysgolion Cynradd
Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1995 a 1996 - Ysgolion Uwchradd
Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1997 - 2001 - Cyfnod Allweddol 1
Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1997 - 2001 - Cyfnod Allweddol 2
Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1997 - 2001 - Cyfnod Allweddol 3
Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru (Pynciau Di-graidd): 2001 - Cyfnod Allweddol 3

Llyfrynau Gwybodaeth Perfformiad Ysgolion Uwchradd (ar gyfer ardal pob AALI): 1993 - 1995
Llyfrynau Gwybodaeth Perfformiad Ysgolion Uwchradd (ar gyfer AALI wedi'u grwpio): 1996 - 2000
Canlyniadau TGAU yng Nghymru: 1997 - 2001
Canlyniadau Safon U/UG a GNVQ yng Nghymru: 2001
Gwybodaeth Feincodi ar gyfer Cyfnod Allweddol 1: 1997 - 2001
Gwybodaeth Feincodi ar gyfer Cyfnod Allweddol 2: 1997 - 2001
Gwybodaeth Feincodi ar gyfer Cyfnodau Allweddol 3 & 4: 1997 - 2001

Gellir cael copïau pellach o'r llyfryn a'r rhai a restrwyd uchod oddi wrth

Adran Safonau a Perfformiad Ysgolion 4
Adran Addysg a Hyfforddiant Cynulliad Cenedlaethol
Parc Cathays
CAERDYDD CF10 3NQ

 **(029) 2082 6010**

Ffacs (029) 2082 6016

e-bost: education.training@wales.gsi.gov.uk

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Which table to use

Depending on the type of your school and the percentage of pupils eligible for free school meals (FSM) you will be able to plot your results on a number of different tables and compare your performance with similar schools throughout Wales. The example on page 7 illustrates how different school performances compare with the data presented in the tables.

All schools	
Up to and including 8% eligible for FSM	Table 1
From 9% up to and including 16% eligible for FSM	Table 2
From 17% up to and including 24% eligible for FSM	Table 3
From 25% up to and including 32% eligible for FSM	Table 4
33% or more eligible for FSM	Table 5
All schools	Table 6
All schools - Summary	Table 7

Welsh or partly Welsh-medium schools	
Up to and including 8% eligible for FSM	Table 8
From 9% up to and including 16% eligible for FSM	Table 9
From 17% up to and including 24% eligible for FSM	Table 10
From 25% up to and including 32% eligible for FSM	Table 11
33% or more eligible for FSM	Table 12
All Welsh or partly Welsh-medium schools	Table 13
All schools - Summary	Table 14

English-medium schools	
Up to and including 8% eligible for FSM	Table 15
From 9% up to and including 16% eligible for FSM	Table 16
From 17% up to and including 24% eligible for FSM	Table 17
From 25% up to and including 32% eligible for FSM	Table 18
From 33% up to and including 40% eligible for FSM	Table 19
From 41% up to and including 48% eligible for FSM	Table 20
49% or more eligible for FSM	Table 21
All English-medium schools	Table 22
All schools - Summary	Table 23

Terms used in the tables

FSM:	The percentage of pupils who are known to be eligible for free school meals is based on the January 2001 School Census Returns.
Lower Quartile:	The performance below which 25 per cent of schools fall.
Median:	The performance exceeded by 50 per cent of schools.
Upper Quartile:	The performance exceeded by 25 per cent of schools.
Number of schools:	The number of schools with results used in this table.
Core Subject Indicator:	The percentage of pupils attaining at least level 4 in each of English or Welsh (first language), mathematics and science in combination, as determined by both Teacher Assessment and the NC Tests

How to use the tables.

Table 1: Schools with up to 8 per cent eligible for FSM

Percentage of pupils achieving level 4 or above

English/Saesneg		Lower Quartile Chwartzel Isaf		Median Canolrif		Upper Quartile Chwartzel Uchaf	
Teacher Assessment Aseiad Athro		75	77	86		94	
Test/Prawf	64	81		90		100	
Welsh/Cymraeg*							
Teacher Assessment Aseiad Athro		67		82		93	
Test/Prawf		67		82		99	
Mathematics/Mathemateg							
Teacher Assessment Aseiad Athro		80		86	89	94	
Test/Prawf		76		86		95	97
Science/Gwyddoniaeth							
Teacher Assessment Aseiad Athro		84		92		100	
Test/Prawf		83		93		100	
Core Subject Indicator/Dangosydd Pynciau Craidd							
Teacher Assessment Aseiad Athro		73		82		90	
Test/Prawf		71		83		91	

Number of schools/Nifer yr ysgolion = 336, *143

School performance is in the bottom 25% (the lower quartile) of schools in the table

School is performing in the top 25% (the upper quartile)

School performance is in the bottom 50% (below the median) of schools but above the lowest performing 25% (the lower quartile)

School performance is in the top 50% (above the median) and below the best performing 25% (the upper quartile)

Pa dablau i'w defnyddio

Yn dibynnu ar y math o ysgol a chanran y disgyblion sy'n gymwys i gael prydau bwyd di-dâl am ddim (PYD) byddwch yn gallu nodi'ch canlyniadau ar nifer o wahanol dablau a chymharu'ch perfformiad ag ysgolion tebyg ledled Cymru. Mae'r enghraifft ar dudalen 9 yn dangos sut y mae perfformiadau gwahanol ysgolion yn cymharu â'r data a gyflwynir yn y tablau.

Pob Ysgol

Hyd at a chan gynnwys 8% yn gymwys i gael PYD	Tabl 1
O 9% hyd at a chan gynnwys 16% yn gymwys i gael PYD	Tabl 2
O 17% hyd at a chan gynnwys 24% yn gymwys i gael PYD	Tabl 3
O 25% hyd at a chan gynnwys 32% yn gymwys i gael PYD	Tabl 4
33% neu fwy yn gymwys i gael PYD	Tabl 5
Pob ysgol	Tabl 6
Pob ysgol - Tabl Crynodeb	Tabl 7

Ysgolion Cymraeg neu rannol Gymraeg

Hyd at a chan gynnwys 8% yn gymwys i gael PYD	Tabl 8
O 9% hyd at a chan gynnwys 16% yn gymwys i gael PYD	Tabl 9
O 17% hyd at a chan gynnwys 24% yn gymwys i gael PYD	Tabl 10
O 25% hyd at a chan gynnwys 32% yn gymwys i gael PYD	Tabl 11
33% neu fwy yn gymwys i gael PYD	Tabl 12
Pob ysgol Gymraeg neu rannol Gymraeg	Tabl 13
Pob ysgol - Tabl Crynodeb	Tabl 14

Ysgolion Saesneg

Hyd at a chan gynnwys 8% yn gymwys i gael PYD	Tabl 15
O 9% hyd at a chan gynnwys 16% yn gymwys i gael PYD	Tabl 16
O 17% hyd at a chan gynnwys 24% yn gymwys i gael PYD	Tabl 17
O 25% hyd at a chan gynnwys 32% yn gymwys i gael PYD	Tabl 18
O 33% hyd at a chan gynnwys 40% yn gymwys i gael PYD	Tabl 19
O 41% hyd at a chan gynnwys 48% yn gymwys i gael PYD	Tabl 20
49% neu fwy yn gymwys i gael PYD	Tabl 21
Pob ysgol Saesneg	Tabl 22
Pob ysgol - Tabl Crynodeb	Tabl 23

Termau a ddefnyddir yn y tablau

PYD: Canran y disgyblion y gwyddys eu bod yn gymwys i gael prydau ysgol am ddim wedi ei seillio ar Ffurflenni Cyfrifiad Ysgolion Ionawr 2001.

Chwartzel Isaf: Y perfformiad y mae 25 y cant o ysgolion yn cwmpo'n is nag ef.

Canolrif: Y perfformiad y mae 50 y cant o ysgolion yn gwneud yn well nag ef.

Chwartzel Uchaf: Y perfformiad y mae 25 y cant o ysgolion yn ei guro.

Nifer yr ysgolion: Nifer yr ysgolion â chanlyniadau wedi'u defnyddio yn y tabl.

Dangosydd Pynciau Craidd: Canran y disgyblion yn cyrraedd o leiaf lefel 4 mewn Cymraeg (iaith gyntaf) neu Saesneg, mathemateg a gwyddoniaeth mewn cyfuniad fel a bennir gan Asesiad Athro a Phrofion y CC.

Sut i ddefnyddio'r tablau.

Tabl 1: Ysgolion â hyd at 8 y cant gymwys i gael PYD

Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

Saesneg/English		Chwartel Isaf Lower Quartile		Canolrif Median		Chwartel Uchaf Upper Quartile	
Saesneg/English							
Asesiad Athro Teacher Assessment		75		86		94	
Prawf/Test		81		90		100	
Cymraeg/Welsh*							
Asesiad Athro Teacher Assessment		67	77	82		93	
Prawf/Test	64	67		82		99	
Mathemateg/Mathematics							
Asesiad Athro Teacher Assessment		80		86	89	94	
Prawf/Test		76		86		95	97
Gwyddoniaeth/Science							
Asesiad Athro Teacher Assessment		84		92		100	
Prawf/Test		83		93		100	
Dangosydd Pynciau Craidd/Core Subject Indicator							
Asesiad Athro Teacher Assessment		73		82		90	
Prawf/Test		71		83		91	

Nifer yr ysgolion/Number of schools = *143, 336

Perfformiad Ysgol yn y 25% isaf (y chwartel isaf) o ysgolion yn y tabl

Ysgol yn perfformio yn y 25% uchaf (y chwartel uchaf)

Perfformiad ysgol yn y 50% isaf (islaw'r canolrif) o ysgolion ond uwchlaw'r 25% isaf eu perfformiad (chwartel isaf)

Perfformiad ysgol yn y 50% uchaf (uwchlaw'r canolrif ac islaw'r 25% sy'n perfformio orau (y chwartel uchaf)

Table 1: Schools with up to 8 per cent FSM**Tabl 1: Ysgolion â hyd at 8 y cant PYD**

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

English/Saesneg		Lower Quartile Chwartel Isaf		Median Canolrif		Upper Quartile Chwartel Uchaf	
Teacher Assessment Asesiad Athro		75		86		94	
Test/Prawf		81		90		100	
Welsh/Cymraeg*							
Teacher Assessment Asesiad Athro		67		82		93	
Test/Prawf		67		82		99	
Mathematics/Mathemateg							
Teacher Assessment Asesiad Athro		80		86		94	
Test/Prawf		76		86		95	
Science/Gwyddoniaeth							
Teacher Assessment Asesiad Athro		84		92		100	
Test/Prawf		83		93		100	
Core Subject Indicator/Dangosydd Pynciau Craidd							
Teacher Assessment Asesiad Athro		73		82		90	
Test/Prawf		71		83		91	

Number of schools/Nifer yr ysgolion = 336, *143

Table 2: Schools with 9-16 per cent FSM**Tabl 2: Ysgolion â 9-16 y cant PYD**

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Aseiad Athro	68	79	88
Test/Prawf	75	84	94
Welsh/Cymraeg*			
Teacher Assessment Aseiad Athro	61	75	89
Test/Prawf	60	78	92
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	71	80	90
Test/Prawf	71	81	90
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	78	88	97
Test/Prawf	79	89	100
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	64	74	83
Test/Prawf	64	75	85

Number of schools/Nifer yr ysgolion = 375, *164

Table 3: Schools with 17-24 per cent FSM**Tabl 3: Ysgolion â 17-24 y cant PYD**

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

		Lower Quartile Chwartzel Isaf		Median Canolrif		Upper Quartile Chwartzel Uchaf	
English/Saesneg							
Teacher Assessment Aseiad Athro		65		75		84	
Test/Prawf		71		80		87	
Welsh/Cymraeg*							
Teacher Assessment Aseiad Athro		52		67		80	
Test/Prawf		59		71		84	
Mathematics/Mathemateg							
Teacher Assessment Aseiad Athro		67		77		85	
Test/Prawf		67		77		86	
Science/Gwyddoniaeth							
Teacher Assessment Aseiad Athro		73		83		92	
Test/Prawf		75		85		93	
Core Subject Indicator/Dangosydd Pynciau Craidd							
Teacher Assessment Aseiad Athro		59		68		78	
Test/Prawf		60		68		79	

Number of schools/Nifer yr ysgolion = 281, *92

Table 4: Schools with 25-32 per cent FSM

Tabl 4: Ysgolion â 25-32 y cant PYD

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

	Lower Quartile Chwartzel Isaf	Median Canolrif	Upper Quartile Chwartzel Uchaf
English/Saesneg			
Teacher Assessment Aseiad Athro	60	70	79
Test/Prawf	66	75	86
Welsh/Cymraeg*			
Teacher Assessment Aseiad Athro	46	62	83
Test/Prawf	47	66	84
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	65	73	81
Test/Prawf	64	72	83
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	69	79	88
Test/Prawf	70	80	92
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	56	67	74
Test/Prawf	55	65	75

Number of schools/Nifer yr ysgolion = 181, *47

Table 5: Schools with 33 per cent or more FSM**Tabl 5: Ysgolion â 33 y cant neu ragor PYD**

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

English/Saesneg		Lower Quartile Chwartel Isaf		Median Canolrif		Upper Quartile Chwartel Uchaf	
Teacher Assessment Aseiad Athro		48		62		72	
Test/Prawf		56		66		75	
Welsh/Cymraeg*							
Teacher Assessment Aseiad Athro		46		65		83	
Test/Prawf		42		63		88	
Mathematics/Mathemateg							
Teacher Assessment Aseiad Athro		52		63		73	
Test/Prawf		50		62		74	
Science/Gwyddoniaeth							
Teacher Assessment Aseiad Athro		60		72		81	
Test/Prawf		62		73		84	
Core Subject Indicator/Dangosydd Pynciau Craidd							
Teacher Assessment Aseiad Athro		45		55		65	
Test/Prawf		42		53		64	

Number of schools/Nifer yr ysgolion = 235, *24

Table 6: All Key Stage 2 schools**Tabl 6: Pob ysgol Cyfnod Allweddol 2**

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch



	Lower Quartile Chwarterel Isaf	Median Canolrif	Upper Quartile Chwarterel Uchaf
English/Saesneg			
Teacher Assessment Aseiad Athro	64	76	86
Test/Prawf	68	81	90
Welsh/Cymraeg*			
Teacher Assessment Aseiad Athro	60	75	87
Test/Prawf	60	76	90
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	67	78	88
Test/Prawf	67	78	88
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	73	84	94
Test/Prawf	75	86	95
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	59	71	82
Test/Prawf	58	71	83

Number of schools/Nifer yr ysgolion = 1,408, *468

Table 7: All Key Stage 2 Schools - Summary table**Tabl 7: Pob Ysgol Cyfnod Allweddol 2 - Tabl crynodeb**

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

	FSM band/Band PYD				
	Up to 8 per cent Hyd at 8 y cant	9 - 16	17 - 24	25 - 32	33 per cent or more 33 y cant neu ragor
English/Saesneg					
Teacher Assessment Aseiad Athro	85	78	74	69	60
Test/Prawf	88	83	77	74	65
Welsh/Cymraeg					
Teacher Assessment Aseiad Athro	79	71	67	57	52
Test/Prawf	79	72	69	59	53
Mathematics/Mathemateg					
Teacher Assessment Aseiad Athro	86	79	75	73	61
Test/Prawf	85	79	75	73	61
Science/Gwyddoniaeth					
Teacher Assessment Aseiad Athro	90	85	81	78	70
Test/Prawf	90	86	83	80	72
Core Subject Indicator/Dangosydd Pynciau Craidd					
Teacher Assessment Aseiad Athro	81	73	68	64	53
Test/Prawf	80	74	68	64	53

Table 8: Welsh or partly Welsh-medium schools with up to 8 per cent FSM

Tabl 8: Ysgolion Cymraeg neu rannol Gymraeg â hyd at 8 y cant PYD

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

English/Saesneg		Lower Quartile Chwartel Isaf		Median Canolrif		Upper Quartile Chwartel Uchaf	
Teacher Assessment Aseiad Athro		71		83		97	
Test/Prawf		77		88		100	
Welsh/Cymraeg							
Teacher Assessment Aseiad Athro		67		82		93	
Test/Prawf		67		82		99	
Mathematics/Mathemateg							
Teacher Assessment Aseiad Athro		75		86		100	
Test/Prawf		75		85		100	
Science/Gwyddoniaeth							
Teacher Assessment Aseiad Athro		80		89		100	
Test/Prawf		80		92		100	
Core Subject Indicator/Dangosydd Pynciau Craidd							
Teacher Assessment Aseiad Athro		67		82		92	
Test/Prawf		69		82		91	

Number of schools/Nifer yr ysgolion = 147

Table 9: Welsh or partly Welsh-medium schools with 9-16 per cent FSM**Tabl 9: Ysgolion Cymraeg neu rannol Gymraeg â 9-16 y cant PYD**

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

English/Saesneg		Lower Quartile Chwartel Isaf		Median Canolrif		Upper Quartile Chwartel Uchaf	
Teacher Assessment Aseiad Athro		66		78		89	
Test/Prawf		70		82		99	
Welsh/Cymraeg							
Teacher Assessment Aseiad Athro		61		75		89	
Test/Prawf		60		77		92	
Mathematics/Mathemateg							
Teacher Assessment Aseiad Athro		67		79		93	
Test/Prawf		69		80		94	
Science/Gwyddoniaeth							
Teacher Assessment Aseiad Athro		72		83		100	
Test/Prawf		73		88		100	
Core Subject Indicator/Dangosydd Pynciau Craidd							
Teacher Assessment Aseiad Athro		61		72		85	
Test/Prawf		60		73		88	

Number of schools/Nifer yr ysgolion = 178

Table 10: Welsh or partly Welsh-medium schools with 17-24 per cent FSM

Tabl 10: Ysgolion Cymraeg neu rannol Gymraeg â 17-24 y cant PYD

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

		Lower Quartile Chwartzel Isaf		Median Canolrif		Upper Quartile Chwartzel Uchaf	
English/Saesneg							
Teacher Assessment Aseiad Athro		62		77		86	
Test/Prawf		72		82		89	
Welsh/Cymraeg							
Teacher Assessment Aseiad Athro		52		67		80	
Test/Prawf		59		71		84	
Mathematics/Mathemateg							
Teacher Assessment Aseiad Athro		66		77		88	
Test/Prawf		66		78		89	
Science/Gwyddoniaeth							
Teacher Assessment Aseiad Athro		71		82		94	
Test/Prawf		74		86		95	
Core Subject Indicator/Dangosydd Pynciau Craidd							
Teacher Assessment Aseiad Athro		57		69		83	
Test/Prawf		60		70		84	

Number of schools/Nifer yr ysgolion = 97

Table 11: Welsh or partly Welsh-medium schools with 25-32 per cent FSM**Tabl 11: Ysgolion Cymraeg neu rannol Gymraeg â 25-32 y cant PYD**

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

English/Saesneg		Lower Quartile Chwarterel Isaf		Median Canolrif		Upper Quartile Chwarterel Uchaf	
Teacher Assessment Aseiad Athro		59		68		79	
Test/Prawf		63		80		90	
Welsh/Cymraeg							
Teacher Assessment Aseiad Athro		47		63		83	
Test/Prawf		49		66		84	
Mathematics/Mathemateg							
Teacher Assessment Aseiad Athro		59		72		82	
Test/Prawf		61		70		88	
Science/Gwyddoniaeth							
Teacher Assessment Aseiad Athro		62		76		89	
Test/Prawf		61		79		99	
Core Subject Indicator/Dangosydd Pynciau Craidd							
Teacher Assessment Aseiad Athro		49		67		74	
Test/Prawf		53		66		82	

Number of schools/Nifer yr ysgolion = 50

Table 12: Welsh or partly Welsh-medium schools with 33 per cent or more FSM

Tabl 12: Ysgolion Cymraeg neu rannol Gymraeg â 33 y cant neu ragor PYD

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

		Lower Quartile Chwartzel Isaf		Median Canolrif		Upper Quartile Chwartzel Uchaf	
English/Saesneg							
Teacher Assessment Aseiad Athro		51		69		79	
Test/Prawf		59		73		85	
Welsh/Cymraeg							
Teacher Assessment Aseiad Athro		46		65		83	
Test/Prawf		42		63		88	
Mathematics/Mathemateg							
Teacher Assessment Aseiad Athro		56		67		84	
Test/Prawf		53		73		88	
Science/Gwyddoniaeth							
Teacher Assessment Aseiad Athro		55		73		90	
Test/Prawf		62		78		98	
Core Subject Indicator/Dangosydd Pynciau Craidd							
Teacher Assessment Aseiad Athro		49		61		78	
Test/Prawf		44		60		77	

Number of schools/Nifer yr ysgolion = 31

Table 13: All Welsh or partly Welsh-medium Key Stage 2 schools**Tabl 13: Ysgolion Cymraeg neu rannol Gymraeg Cyfnod Allweddol 2**

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Aseiad Athro	64	77	88
Test/Prawf	71	83	96
Welsh/Cymraeg			
Teacher Assessment Aseiad Athro	60	75	87
Test/Prawf	60	76	90
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	67	80	90
Test/Prawf	67	80	92
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	71	83	100
Test/Prawf	75	88	100
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	61	73	85
Test/Prawf	60	75	86

Number of schools/Nifer yr ysgolion = 503

Table 14: All Welsh or partly Welsh-medium Schools - Summary table

Tabl 14: Ysgolion Cymraeg neu rannol Gymraeg - Tabl crynodeb

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch



	FSM band/Band PYD					All Schools Pob ysgol
	Up to 8 per cent Hyd at 8 y cant	9 - 16	17 - 24	25 - 32	33 per cent or more 33 y cant neu ragor	
English/Saesneg						
Teacher Assessment Aseiad Athro	81	76	75	68	61	75
Test/Prawf	84	81	78	73	68	79
Welsh/Cymraeg						
Teacher Assessment Aseiad Athro	79	71	67	58	52	70
Test/Prawf	79	72	69	60	53	71
Mathematics/Mathemateg						
Teacher Assessment Aseiad Athro	83	78	76	71	63	77
Test/Prawf	82	79	76	73	66	77
Science/Gwyddoniaeth						
Teacher Assessment Aseiad Athro	86	82	82	74	67	81
Test/Prawf	86	83	82	78	72	82
Core Subject Indicator/Dangosydd Pynciau Craidd						
Teacher Assessment Aseiad Athro	77	71	71	62	56	70
Test/Prawf	77	72	70	65	57	71

Table 15: English-medium schools with up to 8 per cent FSM**Tabl 15: Ysgolion Saesneg â hyd at 8 y cant PYD**

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Aseiad Athro	81	88	94
Test/Prawf	83	91	97
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	81	88	94
Test/Prawf	78	87	94
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	88	94	100
Test/Prawf	88	94	100
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	75	83	90
Test/Prawf	73	83	90

Number of schools/Nifer yr ysgolion = 189

Table 16: English medium schools with 9-16 per cent FSM**Tabl 16: Ysgolion Saesneg â 9-16 y cant PYD**

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Aseiad Athro	74	81	88
Test/Prawf	77	86	93
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	73	81	89
Test/Prawf	73	81	89
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	81	89	96
Test/Prawf	84	90	96
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	66	75	83
Test/Prawf	66	77	84

Number of schools/Nifer yr ysgolion = 197

Table 17: English-medium schools with 17-24 per cent FSM

Tabl 17: Ysgolion Saesneg â 17-24 y cant PYD

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Asesiad Athro	66	75	83
Test/Prawf	70	79	85
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	67	77	84
Test/Prawf	67	77	85
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	74	84	91
Test/Prawf	76	85	92
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	59	68	77
Test/Prawf	60	68	77

Number of schools/Nifer yr ysgolion = 184

Table 18: English-medium schools with 25-32 per cent FSM

Tabl 18: Ysgolion Saesneg â 25-32 y cant PYD

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Asesiad Athro	60	72	79
Test/Prawf	66	75	86
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	67	74	82
Test/Prawf	66	73	82
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	71	80	88
Test/Prawf	74	81	91
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	57	67	75
Test/Prawf	55	65	74

Number of schools/Nifer yr ysgolion = 131

Table 19: English-medium schools with 33-40 per cent FSM**Tabl 19: Ysgolion Saesneg â 33-40 y cant PYD**

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Aseiad Athro	54	65	74
Test/Prawf	60	67	79
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	56	66	75
Test/Prawf	54	63	74
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	64	74	82
Test/Prawf	64	72	83
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	50	58	67
Test/Prawf	48	56	67

Number of schools/Nifer yr ysgolion = 95

Table 20: English-medium schools with 41-48 per cent FSM**Tabl 20: Ysgolion Saesneg â 41-48 y cant PYD**

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Aseiad Athro	56	64	73
Test/Prawf	59	67	78
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	53	65	74
Test/Prawf	52	63	75
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	63	76	82
Test/Prawf	69	78	87
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	47	56	67
Test/Prawf	47	54	68

Number of schools/Nifer yr ysgolion = 53

Table 21: English-medium schools with 49 per cent or more FSM

Tabl 21: Ysgolion Saesneg â 49 y cant neu ragor PYD

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Asesiad Athro	41	52	63
Test/Prawf	46	57	67
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	47	55	64
Test/Prawf	41	56	66
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	52	64	74
Test/Prawf	54	71	81
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	37	46	55
Test/Prawf	34	45	54

Number of schools/Nifer yr ysgolion = 56

Table 22: All English-medium Key Stage 2 schools

Tabl 22: Pob ysgol Saesneg Cyfnod Allweddol 2

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Asesiad Athro	64	75	85
Test/Prawf	67	80	89
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	66	77	86
Test/Prawf	65	76	87
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	74	85	93
Test/Prawf	75	86	94
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	57	70	81
Test/Prawf	57	70	81

Number of schools/Nifer yr ysgolion = 905

Table 23: All English-medium schools - Summary table**Tabl 23: Ysgolion Saesneg - Tabl crynodeb**

Percentage of pupils achieving level 4 or above/Canran y disgyblion yn cyrraedd lefel 4 neu'n uwch

	FSM band/Band PYD							All Schools Pob ysgol
	Up to 8 per cent Hyd at 8 y cant	9 - 16	17 - 24	25 - 32	33 - 40	41 - 48	49 per cent or more 49 y cant neu ragor	
English/Saesneg								
Teacher Assessment Asesiad Athro	87	80	73	69	63	62	52	73
Test/Prawf	89	84	77	74	69	65	55	77
Mathematics/Mathemateg								
Teacher Assessment Asesiad Athro	87	79	74	73	65	62	54	74
Test/Prawf	86	80	75	72	64	62	53	74
Science/Gwyddoniaeth								
Teacher Assessment Asesiad Athro	92	87	81	79	72	73	63	81
Test/Prawf	92	88	83	80	74	75	66	82
Core Subject Indicator/Dangosydd Pynciau Craidd								
Teacher Assessment Asesiad Athro	83	74	68	65	57	55	46	68
Test/Prawf	82	74	68	64	57	55	44	67

Notes/Nodiadau

Key Stage

2

Cyfnod
Allweddol

Notes/Nodiadau
