



Cynulliad Cenedlaethol Cymru
The National Assembly for Wales

Benchmark
Information for
Key Stage 1

1999

Gwybodaeth
Feincnodi ar gyfer
Cyfnod Allweddol 1



**Cynulliad Cenedlaethol Cymru
The National Assembly for Wales**

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1999

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Introduction

The purpose of benchmarking

Some schools achieve excellent results for their pupils in National Curriculum assessments. Some of these schools also sustain very high results year after year. It is important that the good practice exemplified at these schools is disseminated as widely as possible. This booklet forms part of that dissemination process. It is hoped that schools will use the data:

- to measure their own performance against the best;
- to compare themselves with schools of a similar kind; and,
- thereby put their results into a wider context.

When considering their performance it is important that schools are aware that results at national and local level show that it is not always those in the most economically favoured areas which do well. There are many schools which secure good results in areas of relative disadvantage. These high-performing schools tend to have a very low tolerance of failure. They maintain the highest expectations of pupils because they know that their pupils have the same capabilities as those elsewhere. That said, schools at or near the top should not become complacent, all schools wherever they are situated and whatever their performance should strive to improve and to get the best from their pupils.

The purpose of providing benchmark information is to show how well schools can do, whatever their circumstances. Benchmark information brings together the results of similar schools into simple tables. By looking at the tables, you can find out just how well the top 25 per cent of schools similar to yours are doing.

This information will lead many schools to ask important questions:

- why is it that some schools like ours can achieve results which are so much better?
- what is it that these schools are doing that we can learn from?
- what progress can we make to achieve similar results?
- how should we plan that progress, and over what period of time?

The information in this, and other results booklets published by the National Assembly, will help schools to set challenging and realistic targets for the future.

Cyflwyniad

Diben meincnodi

Mae rhai ysgolion yn cyflawni canlyniadau ardderchog ar gyfer eu disgyblion yn asesiadau'r Cwricwlwm Cenedlaethol. Mae rhai o'r ysgolion hyn hefyd yn ennill canlyniadau uchel iawn flwyddyn ar ôl blwyddyn. Mae'n bwysig bod yr arferion da a ddangosir yn yr ysgolion hyn yn cael eu lledaenu mor eang â phosibl. Mae'r llyfryn hwn yn rhan o'r broses ledaenu honno. Gobeithir y bydd ysgolion yn defnyddio'r data:

- i fesur eu perfformiad eu hunain yn erbyn y goreuon;
- i gymharu eu hunain ag ysgolion tebyg; a
- thrwy hynny, gosod eu canlyniadau mewn cyd-destun ehangach.

Wrth ystyried eu perfformiad mae'n bwysig bod ysgolion yn ymwybodol bod canlyniadau ar lefel genedlaethol a lleol yn dangos nad ysgolion yn yr ardaloedd sydd fwyaf ffafriol yn economaidd sy'n gwneud yn dda bob amser. Mae nifer o ysgolion sy'n cyrraedd canlyniadau da mewn ardaloedd sydd o dan beth anfantais. Y duedd yw i'r ysgolion hyn sy'n perfformio'n uchel wrthod derbyn methiant. Mae ganddynt y disgwyliadau uchaf ynglŷn â'u disgyblion oherwydd eu bod yn gwybod bod gan eu disgyblion yr un gallu â'r rhai mewn mannau eraill. Wedi dweud hynny, ni ddylai ysgolion ar y brig neu'n agos iddo fod yn hunanfodlon. Dylai pob ysgol lle bynnag y maent a beth bynnag yw eu perfformiad anelu at wella a sicrhau'r gorau o'u disgyblion.

Diben darparu gwybodaeth feincnodi yw dangos pa mor dda y gall ysgolion wneud, beth bynnag fo'u hamgylchiadau. Mae gwybodaeth feincnodi yn dwyn ynghyd ganlyniadau ysgolion tebyg mewn tablau syml. Drwy edrych ar y tablau, gallwch weld pa mor dda y mae'r 25 y cant uchaf o ysgolion tebyg i'ch ysgol chi yn gwneud.

Bydd y wybodaeth hon yn arwain llawer o ysgolion i ofyn cwestiynau pwysig:

- pam mae rhai ysgolion fel ein hysgol ni yn gallu sicrhau canlyniadau sydd cymaint yn well?
- beth y mae'r ysgolion hyn yn ei wneud y gallwn ninnau ddysgu oddi wrthynt?
- pa gynnydd y gallwn ni ei wneud i sicrhau canlyniadau tebyg?
- sut dylem ni gynllunio'n cynnydd a thros ba gyfnod o amser?

Bydd y wybodaeth yn hwn, a llyfrynau canlyniadau eraill a gyhoeddir gan y Cynulliad Cenedlaethol, yn helpu ysgolion i bennu targedau ymestynnol a realistig ar gyfer y dyfodol.

The context: target-setting for school improvement

This is the third year for which benchmark information has been published and it is hoped that schools and LEAs will use it to support their target setting processes. The tables displayed in this booklet are based on the results derived from the 1999 National Curriculum assessments. Schools will be able to use information to help them set and publish targets annually for pupils' performance in National Curriculum assessments.

In setting targets, schools should also take into account wider information: their recent results; the results for their LEA and for Wales; national and LEA targets; and teachers' forecasts of pupils' performance.

Finding the most suitable tables for your school

Many factors can be used to group schools on a similar basis. The generally accepted factor currently available for Key Stage 1 is the proportion of children in the school known to be eligible for free school meals (FSM).

Finding your place alongside the benchmarks

The presentation of the benchmark information illustrates clearly the range of performance in each group of schools. Blank columns allow you to enter the results achieved by your school i.e. the percentage of pupils at your school attaining Level 2 or above, or achieving the Core Subject Indicator. The Tables are based on the results from maintained primary schools.

National Curriculum Assessment Results in Wales: 1995 and 1996 - Primary Schools

National Curriculum Assessment Results in Wales: 1995 and 1996 - Secondary Schools

National Curriculum Assessment Results in Wales: 1997, 1998 & 1999 - Key Stage 1

National Curriculum Assessment Results in Wales: 1997, 1998 & 1999 - Key Stage 2

National Curriculum Assessment Results in Wales: 1997, 1998 & 1999 - Key Stage 3

Secondary Schools Performance Information booklets (for each LEA area): 1993, 1994 & 1995

Secondary Schools Performance Information booklets (for grouped LEAs): 1996, 1997, 1998 & 1999

GCSE/GNVQ Results in Wales: 1997, 1998 & 1999

Benchmark Information for Key Stage 2: 1997, 1998 & 1999

Benchmark Information for Key Stages 3 & 4: 1997, 1998 & 1999

Further copies of this booklet and those listed above are available from:

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Y cyd-destun: pennu targedau ar gyfer gwella ysgolion

Dyma'r drydedd flwyddyn gyntaf iwybodaeth feincnodi gael ei chyhoeddiac yr ydym yn gobeithio y bydd ysgolion ac AALI yn ei defnyddio i ategu en prosesau ynglŷn â phennu targedau. Seilir y tablau a ddangosir yn y llyfryn hwn ar ganlyniadau sy'n deillio o asesiadau Cwricwlwm Cenedlaethol 1999. Bydd ysgolion yn gallu defnyddio gwybodaeth i'w helpu i bennu a chyhoeddi targedau yn flynyddol ar gyfer perfformiad disgyblion yn asesiadau'r Cwricwlwm Cenedlaethol.

Wrth bennu targedau, dylai ysgolion hefyd gymryd i ystyriaeth wybodaeth ehangach: eu canlyniadau diweddar; canlyniadau eu AALI a Chymru; unrhyw dargedau cenedlaethol a thargedau'r AALI; a rhagfynegiad athrawon o berfformiad disgyblion.

Dod o hyd i'r tablau mwyaf addas ar gyfer eich ysgol chi

Gellir defnyddio llawer o ffactorau i grwpio ysgolion ar sail debyg. Y ffactor sydd yn dderbyniol yn gyffredinol ar hyn o bryd ar gyfer Cyfnod Allweddol 1 yw cyfran y plant yn yr ysgol y gwyddys eu bod yn gymwys ar gyfer prydau ysgol di-dâl (PYD).

Dod o hyd i'ch lle ochr yn ochr â'r meincnodau

Mae cyflwyno'r wybodaeth feincnodi yn dangos amrediad perfformiad pob grŵp o ysgolion yn glir. Mae'r colofnau gwag yn caniatáu i chi nodi'r canlyniadau a gyflawnwyd gan eich ysgol chi hynny yw canran y disgyblion yn eich ysgol sy'n cyrraedd Lefel 2 neu'n uwch neu'r Dangosydd Pynciau Craidd. Mae'r tablau wedi'u seilio ar ganlyniadau ysgolion cynrodd a gynhelir.

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1995 a 1996 - Ysgolion Cynradd

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1995 a 1996 - Ysgolion Uwchradd

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1997, 1998 a 1999 - Cyfnod Allweddol 1

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1997, 1998 a 1999 - Cyfnod Allweddol 2

Canlyniadau Asesiadau'r Cwricwlwm Cenedlaethol yng Nghymru: 1997, 1998 a 1999 - Cyfnod Allweddol 3

Llyfrynau Gwybodaeth Perfformiad Ysgolion Uwchradd (ar gyfer ardal pob AALI): 1993, 1994 a 1995

Llyfrynau Gwybodaeth Perfformiad Ysgolion Uwchradd (ar gyfer AALI wedi'u grwpio): 1996, 1997, 1998 a 1999

Canlyniadau TGAU/CGCC yng Nghymru: 1997, 1998 a 1999

Gwybodaeth Feincodi ar gyfer Cyfnod Allweddol 2: 1997, 1998 a 1999

Gwybodaeth Feincodi ar gyfer Cyfnodau Allweddol 3 & 4: 1997, 1998 a 1999

Gellir cael copiâu pellach o'r llyfryn a'r rhai a restrwyd uchod oddi weth.

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Which tables to use

Depending on the type of school and the percentage of pupils eligible for free school meals (FSM) you will be able to plot your results on a number of different tables and compare your performance with similar schools throughout Wales. The example on page 8 illustrates how different school performances compare with the data presented in the tables.

All schools

Up to and including 8% eligible for FSM	Table 1
From 9% up to and including 16% eligible for FSM	Table 2
From 17% up to and including 24% eligible for FSM	Table 3
From 25% up to and including 32% eligible for FSM	Table 4
33% or more eligible for FSM	Table 5
All schools	Table 6
All schools - Summary Table	Table 7

Welsh or partly Welsh-medium schools

Up to and including 8% eligible for FSM	Table 8
From 9% up to and including 16% eligible for FSM	Table 9
From 17% up to and including 24% eligible for FSM	Table 10
From 25% up to and including 32% eligible for FSM	Table 11
33% or more eligible for FSM	Table 12
All Welsh or partly Welsh-medium schools	Table 13
All schools - Summary Table	Table 14

English-medium schools

Up to and including 8% eligible for FSM	Table 15
From 9% up to and including 16% eligible for FSM	Table 16
From 17% up to and including 24% eligible for FSM	Table 17
From 25% up to and including 32% eligible for FSM	Table 18
From 33% up to and including 40% eligible for FSM	Table 19
From 41% up to and including 48% eligible for FSM	Table 20
49% or more eligible for FSM	Table 21
All English-medium schools	Table 22
All schools - Summary Table	Table 23

Terms used in the tables

FSM:	The percentage of pupils who are known to be eligible for free school meals is based on the January 1999 School Census Returns.
Lower Quartile:	The performance below which 25 per cent of schools fall.
Median:	The performance exceeded by 50 per cent of schools.
Upper Quartile:	The performance exceeded by 25 per cent of schools.
Number of schools:	The number of schools with results used in this table.
Core Subject Indicator:	The percentage of pupils attaining at least level 2 in each of English or Welsh (first language), mathematics and science in combination, as determined by Teacher Assessment.

Pa dablau i'w defnyddio

Yn dibynnu ar y math o ysgol a chanran y disgyblion sy'n gymwys i gael prydau bwyd di-dâl am ddim (PYD) byddwch yn gallu nodi'ch canlyniadau ar nifer o wahanol dablau a chymharu'ch perfformiad ag ysgolion tebyg ledled Cymru. Mae'r enghraifft ar dudalen 8 yn dangos sut y mae perfformiadau gwahanol ysgolion yn cymharu â'r data a gyflwynir yn y tablau.

Pob Ysgol

Hyd at a chan gynnwys 8% yn gymwys i gael PYD	Tabl 1
O 9% hyd at a chan gynnwys 16% yn gymwys i gael PYD	Tabl 2
O 17% hyd at a chan gynnwys 24% yn gymwys i gael PYD	Tabl 3
O 25% hyd at a chan gynnwys 32% yn gymwys i gael PYD	Tabl 4
33% neu fwy yn gymwys i gael PYD	Tabl 5
Pob ysgol	Tabl 6
Pob ysgol - Tabl Cynodeb	Tabl 7

Ysgolion Cymraeg neu rannol Gymraeg

Hyd at a chan gynnwys 8% yn gymwys i gael PYD	Tabl 8
O 9% hyd at a chan gynnwys 16% yn gymwys i gael PYD	Tabl 9
O 17% hyd at a chan gynnwys 24% yn gymwys i gael PYD	Tabl 10
O 25% hyd at a chan gynnwys 32% yn gymwys i gael PYD	Tabl 11
33% neu fwy yn gymwys i gael PYD	Tabl 12
Pob ysgol Gymraeg neu rannol Gymraeg	Tabl 13
Pob ysgol - Tabl Cynodeb	Tabl 14

Ysgolion Saesneg

Hyd at a chan gynnwys 8% yn gymwys i gael PYD	Tabl 15
O 9% hyd at a chan gynnwys 16% yn gymwys i gael PYD	Tabl 16
O 17% hyd at a chan gynnwys 24% yn gymwys i gael PYD	Tabl 17
O 25% hyd at a chan gynnwys 32% yn gymwys i gael PYD	Tabl 18
O 33% hyd at a chan gynnwys 40% yn gymwys i gael PYD	Tabl 19
O 41% hyd at a chan gynnwys 48% yn gymwys i gael PYD	Tabl 20
49% neu fwy yn gymwys i gael PYD	Tabl 21
Pob ysgol Saesneg	Tabl 22
Pob ysgol - Tabl Cynodeb	Tabl 23

Termau a ddefnyddir yn y tablau

PYD:	Canran y disgyblion y gwyddys eu bod yn gymwys i gael prydau ysgol am ddim wedi ei seilio ar Ffurflenni Cyfrifiad Ysgolion Ionawr 1999.
Chwartzel Isaf:	Y perfformiad y mae 25 y cant o ysgolion yn cwmpo'n is nag ef.
Canolrif:	Y perfformiad y mae 50 y cant o ysgolion yn gwneud yn well nag ef.
Chwartzel Uchaf:	Y perfformiad y mae 25 y cant o ysgolion yn ei guro.
Nifer yr ysgolion:	Nifer yr ysgolion â chanlyniadau wedi'u defnyddio yn y tabl.
Dangosydd Pynciau Craidd:	Canran y disgyblion yn cyrraedd o leiaf lefel 2 mewn Cymraeg (iaith gyntaf) neu Saesneg, mathemateg a gwyddoniaeth mewn cyfuniad fel a bennir gan Aseiad Athro.

How to use the tables.

Sut i ddefnyddio'r tablau

Table 1: Schools with up to 8 per cent eligible for FSM

Tabl 1: Ysgolion â hyd at 8 y cant yn gymwys i gael PYD

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg		Lower Quartile Chwartzel Isaf		Median Canolrif		Upper Quartile Chwartzel Uchaf	
Teacher Assessment Aseiad Athro		86	90	93		100	
Welsh/Cymraeg*							
Teacher Assessment Aseiad Athro	80	83		96		100	
Test/Prawf		85		96		100	
Mathematics/Mathemateg							
Teacher Assessment Aseiad Athro		88		95	96	100	
Test/Prawf		89		97		100	
Science/Gwyddoniaeth							
Teacher Assessment Aseiad Athro		89		98		100	
Core Subject Indicator/Dangosydd Pynciau Craidd							
Teacher Assessment Aseiad Athro		80		90		99	100
Number of schools/Nifer yr ysgolion = 318, *129							

School performance is in the bottom 25% (the lower quartile) of schools in the table. Perfformiad Ysgol yn y 25% isaf (y chwartzel isaf) o ysgolion yn y tabl.

School performance is in the top 50% (above the median) and below the best performing 25% (the upper quartile). Perfformiad Ysgol yn y 50% uchaf (uwchlaw'r canolrif) ac islaw'r 25% sy'n perfformio orau (y chwartzel uchaf).

School performance is in the bottom 50% (below the median) of schools but above the lowest performing 25% (the lower quartile). Perfformiad Ysgol yn y 50% isaf (islaw'r canolrif) o ysgolion ond uwchlaw'r 25% isaf eu perfformiad (chwartzel isaf).

School is performing in the top 25% (the upper quartile). Ysgol yn perfformio yn y 25% uchaf (y chwartzel uchaf).

Table 1: Schools with up to 8 per cent eligible for FSM**Tabl 1: Ysgolion â hyd at 8 y cant yn gymwys i gael PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Aseiad Athro	86	93	100
Welsh/Cymraeg*			
Teacher Assessment Aseiad Athro	83	96	100
Test/Prawf	85	96	100
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	88	95	100
Test/Prawf	89	97	100
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	89	98	100
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	80	90	99

Number of schools/Nifer yr ysgolion = 318, *129

Table 2: Schools with 9-16 per cent eligible for FSM**Tabl 2: Ysgolion â 9-16 y cant yn gymwys i gael PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Aseiad Athro	80	89	95
Welsh/Cymraeg*			
Teacher Assessment Aseiad Athro	83	95	100
Test/Prawf	85	95	100
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	84	92	100
Test/Prawf	85	93	100
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	83	92	100
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	75	85	93

Number of schools/Nifer yr ysgolion = 383, *160

Table 3: Schools with 17-24 per cent eligible for FSM**Tabl 3: Ysgolion â 17-24 y cant yn gymwys i gael PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Asesiad Athro	76	83	90
Welsh/Cymraeg*			
Teacher Assessment Asesiad Athro	80	90	100
Test/Prawf	80	90	100
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	79	88	96
Test/Prawf	80	89	97
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	79	89	97
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	70	80	89
Number of schools/Nifer yr ysgolion = 332, *130			

Table 4: Schools with 25-32 per cent eligible for FSM**Tabl 4: Ysgolion â 25-32 y cant yn gymwys i gael PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Asesiad Athro	68	78	86
Welsh/Cymraeg*			
Teacher Assessment Asesiad Athro	71	85	100
Test/Prawf	78	89	100
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	75	84	92
Test/Prawf	77	85	94
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	74	84	93
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	63	74	84
Number of schools/Nifer yr ysgolion = 181, *46			

Table 5: Schools with 33 per cent or more eligible for FSM**Tabl 5: Ysgolion â 33 y cant neu ragor yn gymwys i gael PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwartzel Isaf	Median Canolrif	Upper Quartile Chwartzel Uchaf
Teacher Assessment Aseiad Athro	60	73	82
Welsh/Cymraeg*			
Teacher Assessment Aseiad Athro	71	83	100
Test/Prawf	71	83	100
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	69	79	88
Test/Prawf	69	79	88
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	69	79	90
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	56	68	78

Number of schools/Nifer yr ysgolion = 252, *29

Table 6: All Key Stage 1 schools**Tabl 6: Pob ysgol Cyfnod Allweddol 1**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg**	Lower Quartile Chwartzel Isaf	Median Canolrif	Upper Quartile Chwartzel Uchaf
Teacher Assessment Aseiad Athro	73	84	92
Welsh/Cymraeg*			
Teacher Assessment Aseiad Athro	80	93	100
Test/Prawf	82	93	100
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	79	89	98
Test/Prawf	80	90	100
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	79	90	100
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	69	81	90

Number of schools/Nifer yr ysgolion = 1,466, *494 **1,060

Table 7: All Key Stage 1 Schools - Summary table**Tabl 7: Pob Ysgol Cyfnod Allweddol 1 - Tabl Crynodeb**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

	FSM band/Band PYD				
	Up to 8 per cent Hyd at 8 y cant	9 - 16	17 - 24	25 - 32	33 per cent or more 33 y cant neu ragor
English/Saesneg					
Teacher Assessment Aseiad Athro	91	87	82	77	71
Welsh/Cymraeg*					
Teacher Assessment Aseiad Athro	89	90	86	81	77
Test/Prawf	90	90	86	82	77
Mathematics/Mathemateg					
Teacher Assessment Aseiad Athro	93	90	86	81	77
Test/Prawf	93	90	87	82	77
Science/Gwyddoniaeth					
Teacher Assessment Aseiad Athro	93	90	86	82	78
Core Subject Indicator/Dangosydd Pynciau Craidd					
Teacher Assessment Aseiad Athro	88	84	79	72	67

Table 8: Welsh or partly Welsh medium schools with up to 8 per cent FSM**Tabl 8: Ysgolion Cymraeg neu rannol Gymraeg â hyd at 8 y cant PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

Welsh/Cymraeg	Lower Quartile Chwarterel Isaf	Median Canolrif	Upper Quartile Chwarterel Uchaf
Teacher Assessment Aseiad Athro	83	96	100
Test/Prawf	85	96	100
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	85	94	100
Test/Prawf	90	100	100
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	86	100	100
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	73	86	100

Number of schools/Nifer yr ysgolion = 133

Table 9: Welsh or partly Welsh medium schools with 9-16 per cent FSM**Tabl 9: Ysgolion Cymraeg neu rannol Gymraeg â 9-16 y cant PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

Welsh/Cymraeg	Lower Quartile Chwarterel Isaf	Median Canolrif	Upper Quartile Chwarterel Uchaf
Teacher Assessment Aseiad Athro	83	95	100
Test/Prawf	85	95	100
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	83	93	100
Test/Prawf	83	95	100
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	80	92	100
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	75	83	96

Number of schools/Nifer yr ysgolion = 166

Table 10: Welsh or partly Welsh medium schools with 17-24 per cent FSM**Tabl 10: Ysgolion Cymraeg neu rannol Gymraeg â 17-24 y cant PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

Welsh/Cymraeg	Lower Quartile Chwarterel Isaf	Median Canolrif	Upper Quartile Chwarterel Uchaf
Teacher Assessment Asesiad Athro	80	90	100
Test/Prawf	80	90	100
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	80	90	100
Test/Prawf	81	92	100
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	80	90	100
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	71	83	91

Number of schools/Nifer yr ysgolion = 134

Table 11: Welsh or partly Welsh medium schools with 25-32 per cent FSM**Tabl 11: Ysgolion Cymraeg neu rannol Gymraeg â 25-32 y cant PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

Welsh/Cymraeg	Lower Quartile Chwarterel Isaf	Median Canolrif	Upper Quartile Chwarterel Uchaf
Teacher Assessment Asesiad Athro	71	85	100
Test/Prawf	78	89	100
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	73	86	100
Test/Prawf	76	88	100
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	68	81	95
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	56	69	82

Number of schools/Nifer yr ysgolion = 48

Table 12: All Welsh or partly Welsh medium schools with 33 per cent or more FSM**Tabl 12: Ysgolion Cymraeg neu rannol Gymraeg â 33 y cant neu ragor PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

Welsh/Cymraeg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Aseiad Athro	70	83	100
Test/Prawf	70	83	99
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	72	82	91
Test/Prawf	72	81	90
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	71	79	90
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	55	72	77

Number of schools/Nifer yr ysgolion = 29

Table 13: All Welsh or partly Welsh-medium Key Stage 1 schools**Tabl 13: Ysgolion Cymraeg neu rannol Gymraeg Cyfnod Allweddol 1**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

Welsh/Cymraeg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Aseiad Athro	67	83	100
Test/Prawf	80	93	100
English/Saesneg*			
Teacher Assessment Aseiad Athro	82	93	100
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	82	91	100
Test/Prawf	83	93	100
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	80	92	100
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	70	82	95

Number of schools/Nifer yr ysgolion = 510, *105

Table 14: All Welsh or partly Welsh-medium schools - Summary table**Tabl 14: Ysgolion Cymraeg neu rannol Gymraeg - Tabl Crynodeb**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

	FSM band/Band PYD					
	Up to 8 per cent Hyd at 8 y cant	9 - 16	17 - 24	25 - 32	33 per cent or more 33 y cant neu ragor	All Schools Pob Ysgol
English/Saesneg						
Teacher Assessment Aseiad Athro	83	82	80	68	69	79
Welsh/Cymraeg						
Teacher Assessment Aseiad Athro	89	90	86	81	77	87
Test/Prawf	90	91	86	82	77	88
Mathematics/Mathemateg						
Teacher Assessment Aseiad Athro	91	90	86	80	76	87
Test/Prawf	92	90	88	83	77	88
Science/Gwyddoniaeth						
Teacher Assessment Aseiad Athro	90	88	86	80	76	86
Core Subject Indicator/Dangosydd Pynciau Craidd						
Teacher Assessment Aseiad Athro	83	82	79	67	65	78

Table 15: English medium schools with up to 8 per cent FSM**Tabl 15: Ysgolion Saesneg â hyd at 8 y cant PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwartzel Isaf	Median Canolrif	Upper Quartile Chwartzel Uchaf
English/Saesneg			
Teacher Assessment Asesiad Athro	87	93	98
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	89	95	100
Test/Prawf	89	96	100
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	90	97	100
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	83	90	97

Number of schools/Nifer yr ysgolion = 185

Table 16: English medium schools with 9-16 per cent FSM**Tabl 16: Ysgolion Saesneg â 9-16 y cant PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwartzel Isaf	Median Canolrif	Upper Quartile Chwartzel Uchaf
English/Saesneg			
Teacher Assessment Asesiad Athro	82	89	94
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	86	92	97
Test/Prawf	86	92	97
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	86	92	99
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	78	86	92

Number of schools/Nifer yr ysgolion = 217

Table 17: English medium schools with 17-24 per cent FSM**Tabl 17: Ysgolion Saesneg â 17-24 y cant PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Aseiad Athro	76	83	90
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	78	88	94
Test/Prawf	79	87	95
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	79	88	96
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	70	79	88

Number of schools/Nifer yr ysgolion = 198

Table 18: English medium schools with 25-32 per cent FSM**Tabl 18: Ysgolion Saesneg â 25-32 y cant PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
Teacher Assessment Aseiad Athro	69	78	86
Mathematics/Mathemateg			
Teacher Assessment Aseiad Athro	75	83	91
Test/Prawf	77	84	92
Science/Gwyddoniaeth			
Teacher Assessment Aseiad Athro	75	85	93
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Aseiad Athro	65	75	84

Number of schools/Nifer yr ysgolion= 133

Table 19: English medium schools with 33-40 per cent FSM**Tabl 19: Ysgolion Saesneg â 33-40 y cant PYD**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Asesiad Athro	62	74	83
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	71	80	89
Test/Prawf	72	81	89
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	74	82	90
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	58	70	78

Number of schools/Nifer yr ysgolion = 95

Table 20: English medium schools with 41-48 per cent FSM**Tabl 20: Ysgolion Saesneg â 41-48 y cant PYD**

English/Saesneg	Lower Quartile Chwartel Isaf	Median Canolrif	Upper Quartile Chwartel Uchaf
English/Saesneg			
Teacher Assessment Asesiad Athro	61	76	84
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	67	78	88
Test/Prawf	68	77	88
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	67	80	92
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	59	70	82

Number of schools/Nifer yr ysgolion= 67

Table 21: English medium schools with 49 per cent or more FSM**Tabl 21: Ysgolion Saesneg â 49 y cant neu ragor PYD**

English/Saesneg	Lower Quartile Chwarterel Isaf	Median Canolrif	Upper Quartile Chwarterel Uchaf
Teacher Assessment Asesiad Athro	57	66	74
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	64	73	85
Test/Prawf	64	74	85
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	65	74	87
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	53	59	73

Number of schools/Nifer yr ysgolion = 61

Table 22: All English medium Key Stage 1 schools**Tabl 22: Ysgolion Saesneg Cyfnod Allweddol 1**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

English/Saesneg	Lower Quartile Chwarterel Isaf	Median Canolrif	Upper Quartile Chwarterel Uchaf
Teacher Assessment Asesiad Athro	74	84	92
Mathematics/Mathemateg			
Teacher Assessment Asesiad Athro	78	88	95
Test/Prawf	79	88	96
Science/Gwyddoniaeth			
Teacher Assessment Asesiad Athro	79	89	97
Core Subject Indicator/Dangosydd Pynciau Craidd			
Teacher Assessment Asesiad Athro	68	81	89

Number of schools/Nifer yr ysgolion= 956

Table 23: All English medium schools - Summary table**Tabl 23: Ysgolion Saesneg - Tabl Crynodeb**

Percentage of pupils achieving level 2 or above/Canran y disgyblion yn cyrraedd lefel 2 neu'n uwch

	FSM band/Band PYD							All Schools Pob Ysgol
	Up to 8 per cent Hyd at 8 y cant	9 - 16	17 - 24	25 - 32	33 - 40	41 - 48	49 per cent or more 49 y cant neu ragor	
English/Saesneg								
Teacher Assessment Aseiad Athro	92	87	83	77	74	72	65	82
Mathematics/Mathemateg								
Teacher Assessment Aseiad Athro	93	90	86	82	80	77	72	85
Test/Prawf	94	90	86	82	80	77	73	86
Science/Gwyddoniaeth								
Teacher Assessment Aseiad Athro	95	91	86	82	81	78	73	86
Core Subject Indicator/Dangosydd Pynciau Craidd								
Teacher Assessment Aseiad Athro	89	84	78	73	70	68	60	78

Key Stage

1

Cyfnod
Allweddol

Notes/Nodiadau
