

Ofqual

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Guidance

# Summary of changes to AS and A levels from 2015

Updated 3 February 2016

## Contents

1. Taught from 2015
2. Taught from 2016
3. Taught from 2017

# 1.

## Taught from 2015

The following subjects will be first awarded in 2016 for AS and 2017 for A level.

[↑Contents](#)

Subject	Non-exam assessment	Consultations and decisions	Final rules	Accredited specifications	Comments
Art and design	AS level: 100%  A level: 100%	<a href="#">Subject content (DfE) Assessment arrangements, conditions &amp; guidance</a>	<a href="#">Subject content (DfE) Conditions &amp; guidance</a>	<a href="#">AQA</a> <a href="#">OCR</a> <a href="#">Pearson</a> <a href="#">WJEC</a> <a href="#">Eduqas</a>	
Biology	AS level: none <sup>1</sup>  A level: none <sup>2</sup>	<a href="#">Subject content (DfE) Assessment arrangements, conditions &amp; guidance Conditions and guidance for practical assessments</a>	<a href="#">Subject content (DfE) Conditions &amp; guidance</a>	<a href="#">AQA</a> <a href="#">OCR A</a> <a href="#">OCR B</a> <a href="#">Pearson A</a> <a href="#">Pearson B</a> <a href="#">WJEC</a> <a href="#">Eduqas</a>	At least 12 set practical activities for A level. Separately reported grade for practical skills at A level. School statement confirming they have taken reasonable steps to ensure practical work completed.
Business	AS level: none  A level: none	<a href="#">Subject content (DfE) Assessment arrangements, conditions &amp; guidance</a>	<a href="#">Subject content (DfE) Conditions &amp; guidance</a>	<a href="#">AQA</a> <a href="#">OCR</a> <a href="#">Pearson</a> <a href="#">WJEC</a> <a href="#">Eduqas</a>	
Chemistry	AS level: none <sup>1</sup>  A level: none <sup>2</sup>	<a href="#">Subject content (DfE) Assessment arrangements, conditions &amp; guidance Conditions and guidance for practical</a>	<a href="#">Subject content (DfE) Conditions &amp; guidance</a>	<a href="#">AQA</a> <a href="#">OCR A</a> <a href="#">OCR B</a> <a href="#">Pearson</a> <a href="#">WJEC</a> <a href="#">Eduqas</a>	At least 12 set practical activities for A level. Separately reported grade for practical skills at A

[assessments](#)

level.  
School  
statement  
confirming  
they have  
taken  
reasonable  
steps to  
ensure  
practical work  
completed.

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Computer science	AS level:	<a href="#">Subject content (DfE) Assessment</a>	<a href="#">Subject content (DfE)</a>	<a href="#">AQA</a>
	none			<a href="#">OCR</a>
	A level: 20%	<a href="#">arrangements, conditions &amp; guidance</a>	<a href="#">Conditions &amp; guidance</a>	<a href="#">WJEC</a> <a href="#">Eduqas</a>

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Economics	AS level:	<a href="#">Subject content (DfE) Assessment</a>	<a href="#">Subject content (DfE)</a>	<a href="#">AQA</a>
	none			<a href="#">OCR</a> <a href="#">Pearson A</a>
	A level:	<a href="#">arrangements, conditions &amp; guidance</a>	<a href="#">Conditions &amp; guidance</a>	<a href="#">Pearson B</a> <a href="#">WJEC</a> <a href="#">Eduqas</a>
	none			

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English language	AS level:	<a href="#">Subject content (DfE) Assessment</a>	<a href="#">Subject content (DfE)</a>	<a href="#">AQA</a>
	none <sup>3</sup>			<a href="#">OCR</a> <a href="#">Pearson</a>
	A level:	<a href="#">arrangements, conditions &amp; guidance</a>	<a href="#">Conditions &amp; guidance</a>	<a href="#">WJEC</a> <a href="#">Eduqas</a>
	20% <sup>3</sup>			

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English language and literature	AS level:	<a href="#">Subject content (DfE) Assessment</a>	<a href="#">Subject content (DfE)</a>	<a href="#">AQA</a>
	none <sup>3</sup>			<a href="#">OCR</a> <a href="#">Pearson</a>
	A level:	<a href="#">arrangements, conditions &amp; guidance</a>	<a href="#">Conditions &amp; guidance</a>	<a href="#">WJEC</a> <a href="#">Eduqas</a>
	20% <sup>3</sup>			

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English literature	AS level:	<a href="#">Subject content (DfE) Assessment</a>	<a href="#">Subject content (DfE)</a>	<a href="#">AQA A</a>
	none <sup>3</sup>			<a href="#">AQA B</a> <a href="#">OCR</a>
	A level:	<a href="#">arrangements, conditions &amp; guidance</a>	<a href="#">Conditions &amp; guidance</a>	<a href="#">Pearson</a> <a href="#">WJEC</a> <a href="#">Eduqas</a>
	20% <sup>3</sup>			

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History	AS level:	<a href="#">Subject</a>	<a href="#">Subject</a>	<a href="#">AQA</a>
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	none	<a href="#">content (DfE) Assessment</a>	<a href="#">content (DfE)</a>	<a href="#">OCR</a> <a href="#">Pearson</a>	
	A level: 20%	<a href="#">arrangements, conditions &amp; guidance</a>	<a href="#">Conditions &amp; guidance</a>		
Physics	AS level: none <sup>1</sup>	<a href="#">Subject content (DfE) Assessment</a>	<a href="#">Subject content (DfE)</a>	<a href="#">AQA</a> <a href="#">OCR A</a> <a href="#">OCR B</a>	At least 12 set practical activities for A level. Separately reported grade for practical skills at A level. School statement confirming they have taken reasonable steps to ensure practical work completed.
	A level: none <sup>2</sup>	<a href="#">arrangements, conditions &amp; guidance</a> <a href="#">Conditions and guidance for practical assessments</a>	<a href="#">Conditions &amp; guidance</a>	<a href="#">Pearson</a> <a href="#">WJEC</a> <a href="#">Eduqas</a>	
Psychology	AS level: none	<a href="#">Subject content (DfE) Assessment</a>	<a href="#">Subject content (DfE)</a>	<a href="#">AQA</a> <a href="#">OCR</a> <a href="#">Pearson</a>	
	A level: none	<a href="#">arrangements, conditions &amp; guidance</a>	<a href="#">Conditions &amp; guidance</a>	<a href="#">WJEC</a> <a href="#">Eduqas</a>	
Sociology	AS level: none	<a href="#">Subject content (DfE) Assessment</a>	<a href="#">Subject content (DfE)</a>	<a href="#">AQA</a> <a href="#">OCR</a> <a href="#">WJEC</a>	
	A level: none	<a href="#">arrangements, conditions &amp; guidance</a>	<a href="#">Conditions &amp; guidance</a>	<a href="#">Eduqas</a>	

## Taught from 2016

# 2.

The following subjects will be first awarded in 2017 for AS and 2018 for A level.

Subject	Non-exam assessment	Consultations and decisions	Final rules	Accredited specifications	Comments
Classical Greek	AS level: none	<a href="#">Subject content (DfE) Assessment arrangements</a>	<a href="#">Subject content (DfE) Conditions &amp; guidance</a>		
	A level: none	<a href="#">Conditions &amp; guidance</a>	<a href="#">guidance</a>		
Dance	AS level: 50% <sup>4</sup>	<a href="#">Subject content (DfE) Assessment arrangements</a>	<a href="#">Subject content (DfE) Conditions &amp; guidance</a>		
	A level: 50% <sup>5</sup>	<a href="#">Conditions &amp; guidance</a>	<a href="#">guidance</a>		
Drama and theatre	AS level: 60% <sup>6</sup>	<a href="#">Subject content (DfE) Assessment arrangements</a>	<a href="#">Subject content (DfE) Conditions &amp; guidance</a>		
	A level: 60% <sup>7</sup>	<a href="#">Conditions &amp; guidance</a>	<a href="#">guidance</a>		
French	AS level: 30% <sup>8</sup>	<a href="#">Subject content (DfE) Assessment arrangements</a>	<a href="#">Subject content (DfE) Conditions &amp; guidance</a>		
	A level: 30% <sup>8</sup>	<a href="#">Conditions &amp; guidance</a>	<a href="#">guidance</a>		
Geography	AS level: none	<a href="#">Subject content (DfE) Assessment arrangements</a>	<a href="#">Subject content (DfE) Conditions &amp; guidance</a>		School statement confirming opportunities for fieldwork.
	A level: 20%	<a href="#">Conditions &amp; guidance</a>	<a href="#">guidance</a>		
German	AS level:	<a href="#">Subject content (DfE) Assessment arrangements</a>	<a href="#">Subject content (DfE) Conditions &amp; guidance</a>		

	30% <sup>8</sup>	<a href="#">content (DfE) Assessment</a>	<a href="#">content (DfE) Conditions &amp; guidance</a>
	A level: 30% <sup>8</sup>	<a href="#">arrangements Conditions &amp; guidance</a>	<a href="#">Conditions &amp; guidance</a>
Latin	AS level: none	<a href="#">Subject content (DfE) Assessment</a>	<a href="#">Subject content (DfE)</a>
	A level: none	<a href="#">arrangements Conditions &amp; guidance</a>	<a href="#">Conditions &amp; guidance</a>
Music	AS level: 60% <sup>9</sup>	<a href="#">Subject content (DfE) Assessment</a>	<a href="#">Subject content (DfE)</a>
	A level: 60% <sup>9</sup>	<a href="#">arrangements Conditions &amp; guidance</a>	<a href="#">Conditions &amp; guidance</a>
Physical education	AS level: 30% <sup>10</sup>	<a href="#">Subject content (DfE) Assessment</a>	<a href="#">Subject content (DfE)</a>
	A level: 30% <sup>10</sup>	<a href="#">arrangements Conditions &amp; guidance</a>	<a href="#">Conditions &amp; guidance</a>
Religious studies	AS level: none	<a href="#">Subject content (DfE) Assessment</a>	<a href="#">Subject content (DfE)</a>
	A level: none	<a href="#">arrangements Conditions &amp; guidance</a>	<a href="#">Conditions &amp; guidance</a>
Spanish	AS level: 30% <sup>8</sup>	<a href="#">Subject content (DfE) Assessment</a>	<a href="#">Subject content (DfE)</a>
	A level: 30% <sup>8</sup>	<a href="#">arrangements Conditions &amp; guidance</a>	<a href="#">Conditions &amp; guidance</a>

## Taught from 2017

# 3.

Following consultation we are now taking decisions on the assessment arrangements for these subjects. We have [published our decisions for AS and A levels](#) in:

- design and technology
- environmental science
- history of art
- music technology
- philosophy The following subjects will be first awarded in 2018 for AS and 2019 for A level.

Subject	Proposed non-exam assessment	Consultations
Accounting	AS level: none A level: none	<a href="#">Subject content (DfE)</a> <a href="#">Assessment arrangements</a>
Ancient History	AS level: none A level: none	<a href="#">Subject content (DfE)</a> <a href="#">Assessment arrangements</a>
Archaeology	AS level: 20% A level: 20%	<a href="#">Subject content (DfE)</a> <a href="#">Assessment arrangements</a>
Classical civilisation	AS level: none A level: none	<a href="#">Subject content (DfE)</a> <a href="#">Assessment arrangements</a>
Design and technology	AS level: 50% <sup>11</sup> A level: 50% <sup>12, 11</sup>	<a href="#">Subject content (DfE)</a> <a href="#">Assessment arrangements</a>
Electronics	AS level: 20% <sup>13</sup> A level: 20% <sup>13</sup>	<a href="#">Subject content (DfE)</a> <a href="#">Assessment arrangements</a>
Environmental sciences	AS level: none <sup>14</sup> A level: none <sup>14</sup>	<a href="#">Subject content (DfE)</a> <a href="#">Assessment arrangements</a>

Film studies	AS level: 30% <sup>15</sup> A level: 30% <sup>16</sup>	<a href="#">Subject content (DfE)</a> <a href="#">Assessment arrangements</a>
History of art	AS level: none A level: none	<a href="#">Subject content (DfE)</a> <a href="#">Assessment arrangements</a>
Law	AS level: none A level: none	<a href="#">Subject content (DfE)</a> <a href="#">Assessment arrangements</a>
Media studies	AS level: 30% <sup>15</sup> A level: 30% <sup>15</sup>	<a href="#">Subject content (DfE)</a> <a href="#">Assessment arrangements</a>
Music technology	AS level: 40% <sup>17</sup> A level: 40% <sup>18</sup>	<a href="#">Subject content (DfE)</a> <a href="#">Assessment arrangements</a>
Philosophy	AS level: none A level: none	<a href="#">Subject content (DfE)</a> <a href="#">Assessment arrangements</a>
Statistics	AS level: none <sup>19</sup> A level: none <sup>20</sup>	<a href="#">Subject content (DfE)</a> <a href="#">Assessment arrangements</a>

1. Was 20%. — <sup>2</sup> <sup>3</sup>
  2. Was 10%. — <sup>2</sup> <sup>3</sup>
  3. Was 40%. — <sup>2</sup> <sup>3</sup> <sup>4</sup> <sup>5</sup> <sup>6</sup>
  4. Was 60%. —
  5. Was 55%. —
  6. Was 40% to 100%. —
  7. Was 40% to 70%. —
  8. Was up to 40%. — <sup>2</sup> <sup>3</sup> <sup>4</sup> <sup>5</sup> <sup>6</sup>
- <sup>2</sup>



9. Was 60% to 70%. — —
10. Was 35% to 70%. — — <sup>2</sup>
11. Was 50% to 60%. — — <sup>2</sup>
12. Current rules permit 40% to 60% non-exam assessment, but no current specification uses less than 50%. —
13. Was 26% to 30%. — — <sup>2</sup>
14. Current rules permit up to 25% non-exam assessment, but no current specification takes up this option. — — <sup>2</sup>
15. Was 40% to 50%. — — <sup>2</sup> — <sup>3</sup>
16. Was 45% to 50%. —
17. Was 70%. —
18. Was 65%. —
19. Was up to 8.33%. —
20. Was up to 4.17%. —

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