

# Progress Report CfE 15/16 Implementation Plan

Responsible Organisation	Planned national support	Deadline	Status	Progress to end March 2016
<b>Progression in learning and evaluating achievement 3-18</b>				
<b>Progression in learning</b>				
ES	Exemplification of progression in learning for each curriculum area. This will include further advice on assessment and exemplification of standards from early to fourth level	Jun 16	SUPERSEDED	Superseded by the National Improvement Framework and actions from the Assessment and National Qualifications Group.
ES	Materials published to support primary schools with planning for progression; development of curriculum, self-evaluation; and monitoring and tracking progress	Jun-16	COMPLETED	These materials have now been published in the Evaluating and Improving the Curriculum - Primary resource.
ES	Support published for very small primary schools (with a role of 25 or less)	Jun-16	ON TRACK	
ES	Modelling effective approaches to monitoring and tracking progress within Broad General Education S1-S3 published	Jan-16	MISSED	This has been delayed due to difficulties recruiting a Secondary Senior Education Officer. This milestone will be carried forward to the 16/17 Implementation Plan.
ES	Promote the use of National Assessment Resource (NAR) to facilitate better local and national sharing of resources (exemplifying approaches to assessment to improve learning and assessment practice)	Jun-16	SUPERSEDED	National Assessment Resource has been promoted through the e-newsletter etc. Analytics report a rise in logins during the week of the newsletter. Superseded by National Improvement Framework.
ES	Support the work of the Learning for Sustainability National Implementation Group and Working Group to deliver on the recommendations of the Learning for Sustainability Report including the entitlement to international education and global citizenship	Mar-16	COMPLETED	
ES	Digital skills framework and annotated exemplification of digital skills progression framework published	Jun-16	ON TRACK	
ES	BGE Computing Science progression framework published	Dec-15	RESCHEDULED	Due for publication in May 2016.
ES	Annotated exemplification of BGE Computing Science progression framework published	Mar-16	RESCHEDULED	Due for publication in May 2016.
ES	Expected outcomes in modern languages within the Principles and Practice document reviewed to reflect 1+2 policy and published	Aug-15	COMPLETED	
ES	Ongoing support to help primary teachers plan for progression and assess standards in Modern Languages as part of 1+2	Mar-16	RESCHEDULED	Due for publication in May 2016.
ES	Case studies published outlining 1+2 policy in secondary context	Jun-16	RESCHEDULED	Due to a lack of resources this milestone was missed. This will be carried forward into the 16/17 Implementation Plan.
ES	Scots CfE briefing document published	Sep-15	COMPLETED	Published in December 2015.
ES	Learning and teaching resources developed and published to support the teaching of Scots	Mar-16	COMPLETED	
ES	Engage with stakeholders to share and discuss Education Scotland's "Advice on Gaelic Education"	Jun-16	ON TRACK	
ES	Support the implementation of the Scottish Government's priorities for Gaelic Education as outlined in Programme for Government, including the Education (Scotland) Bill 2015	Jun-16	ON TRACK	
ES	Support the implementation of the Scottish Government's priorities for Sciences, Technologies, Engineering and Maths (STEM) as outlined in Programme for Government	Jun-16	ON TRACK	
ES	Evaluating and improving the curriculum - refresh and update exemplification of planning for learning across BGE. Resource materials published for those delivering the early level of CfE, as part of the BGE toolkit	Jun-16	ON TRACK	
ES	Professional learning resource published to build capacity in the effective use of assessment, monitoring and tracking information to support progress in learning in the early years	Jun-16	ON TRACK	
ES	Assess the Access to Education Fund to support schools' initiatives to improve attainment of children growing up in poverty	Jun-16	ON TRACK	
ES	Round 2 of the Access to Education Fund with £1.5 million available to help reduce barriers to learning experienced by children from disadvantaged backgrounds	Nov-15	COMPLETED	£1.5 million allocated to Education Authorities. The results are published on Education Scotland's website.
ES	CfE Leadership event for Innovative Practice in special schools and units planned and held	Dec-15	COMPLETED	Innovation in Inclusion conference successfully delivered. Positive feedback received.
ES	Advice and guidance published on the entitlement of personal support within secondary CfE	Dec-15	COMPLETED	Guidelines are published and on the Education Scotland website.
ES	Conference and events planned and held supporting developments in CfE in special schools and units. Further materials published after engaging with practitioners at events (materials will be relevant for social, emotional, behavioural needs provision schools and units for those with complex needs and omnibus special schools)	Dec-15	COMPLETED	Events for complex needs. Significant resources published online and are holding events with SEBN focus.
ES	Publish in collaboration with partners (including the British council) support materials to help schools and centres to adopt whole school and community approaches to global citizenship	Sep-15	COMPLETED	
<b>Supporting improvement</b>				

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ES	Inspection advice note updated and issued to schools and relevant establishments and services - reflecting how national expectations will be evaluated in inspections, to reflect the national CfE implementation plan 2015-2016. This will include increased national focus on improving attainment and closing the gap in literacy and priorities for improving employability and skills (DYW)	Jun-15	COMPLETED	
ES	Inspections in early learning and childcare settings, schools and learning communities will contribute to professional learning and capacity building to support the implementation of CfE; and provide evidence on CfE implementation	Jun-16	ON TRACK	
ES	Ensure Education Scotland guidance, briefings and inspections highlight the importance of effective engagement with parents	Ongoing	ON TRACK	
ES	Fieldwork visits to secondary schools carried out to determine the impact of curriculum design on raising attainment for all and reducing inequity in education	Jan-16	COMPLETED	Due for publication in June 2016.
ES	Secondary leadership events planned and held	Mar-16	COMPLETED	
ES	Curriculum review of interdisciplinary learning 3-18 fieldwork carried out and report developed and published	Jun 16 and ongoing	ON TRACK	
ES	Curriculum, Learning, Teaching, Assessment and Support (CLTAS) forums in place to maintain the relevance of the curriculum and improve progression in learning	Jun-16	ON TRACK	
ES	Revised version of How Good Is Our School (HGIOS) developed and published	Sep-15	COMPLETED	Published and launched at Scottish Learning Festival 2015.
ES	Review of Community and Learning Development (CLD) partnerships to support the implementation of CfE	Mar-16	COMPLETED	
<b>Literacy and Numeracy (including SSLN)</b>				
SG/ES	Literacy and Numeracy materials developed and published to support Read, Write, Count	Dec-15	COMPLETED	
ES	National Literacy Across Learning conference planned and held to showcase resources, approaches and innovative practice	Sep-15	COMPLETED	Event took place on 28th August 2015 for strategic leads in each local authority to share good practice in Literacy Across Learning, information regarding Scottish Survey of Literacy & Numeracy and share 3-18 impact review.
ES	Literacy Across Learning web resource developed	Nov-15	COMPLETED	
ES	Further annotated Literacy exemplars developed and published (in particular to illustrate Significant Aspects of Learning not yet covered by present exemplars)	Mar-16	SUPERSEDED	Superseded by the National Improvement Framework.
SG	Provide guidance and case studies on developing a whole school strategy for raising attainment and closing the gap in Literacy	Jan-16	MISSED	Delayed due to staffing issues. This will be carried forward into CfE 16/17 Implementation Plan.
ES	Professional learning resources updated in response to SSLN (Literacy) results 2015. Stage by stage updating of resources for listening and talking (group discussion), reading and writing	Apr-16	MISSED	Listening and talking (group discussion) published in October 2015. Update papers on reading and writing will be published in June 2016. Further development work on reading and writing will be carried forward into the CfE 2016-17 plan.
ES	A new package of professional learning resources for schools to use during their in-service time. This will focus on helping teachers understand the challenging standards in place for literacy across all subject areas. Resources will include case studies of good practice and planning exemplars	Jun-16	SUPERSEDED	This will be superseded by the National Improvement Framework.
ES	Education Scotland inspections to focus on raising attainment in literacy	Sep-15 and ongoing	ON TRACK	
ES	Round 2 of the Access to Education Fund with £1.5 million available to help reduce barriers to learning experienced by children from disadvantaged backgrounds	Nov-15	COMPLETED	
ES	National numeracy and mathematics hub broadcasts (via Glow) throughout the year	Sep-15 and ongoing	COMPLETED	This is an ongoing milestone and the initial broadcast took place on 28th August 2015.
ES	Numeracy across learning resource published to support implementation in establishments	Sep-15	COMPLETED	
ES	Programme of training and support delivered to national numeracy hub champions	Mar-16	COMPLETED	
ES	Work with partners, key stakeholders and the community learning and development sector to raise awareness and support families in Read, Write, Count	Mar-16	COMPLETED	
ES	National Principal Teacher / Faculty Head mathematics forums planned and held to support local authorities	Jun-16	COMPLETED	
CDN	Document published identifying the opportunities for numeracy development as part of learning and teaching across the five key economic sectors highlighted by Scottish Government	Aug-15 to Jun-16	ON TRACK	
SG	SSLN numeracy results published	May-16	ON TRACK	
<b>Career-Long Professional Learning (CLPL)</b>				
ES	<b>Food and Health/Food for Thought Fund</b> • Career-long professional learning planned and delivered for Home Economics Lead Officers • Phase 3 Food for Thought funding assessed, distributed and projects completed • Showcase event planned and held at Scottish Learning Festival	Mar-16	COMPLETED	
ES	<b>Physical Education</b> • Career-long professional learning planned and delivered for Physical Education Lead Officers and in relation to Better Movers and Thinkers and Dance and Gymnastics • Phase 4 core Physical Education funding assessed, distributed and projects completed • Physical Education inclusion programme delivered in partnership with Scottish Disability Sport	Mar-16	COMPLETED	Physical Education inclusion programme delivered in partnership with Scottish Disability Sport. External evaluation is available.

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ES	Support the development of strategy, policy and practice for the promotion of positive relationships / behaviour and environments for learning as indicated in the national guidance <ul style="list-style-type: none"> <li>meetings with local authority link officers</li> <li>contributing to the development of policy and strategy</li> <li>support the implementation of the strategy through delivery of career-long professional learning to build capacity</li> </ul>	Jun-16	ON TRACK	
ES	Support the readiness of education authorities, schools and establishments to implement aspects of the Children and Young People Scotland Act (2014) in relation to rights and wellbeing through <ul style="list-style-type: none"> <li>delivering career-long professional learning in children's rights</li> <li>supporting local authorities to implement Getting it Right for Every Child (GIRFEC) through a self-evaluation task involving a cluster of schools in each local authority</li> </ul>	Jun-16	ON TRACK	
ES	Support transitions for children aged 0-5, as they move into and through the BGE through <ul style="list-style-type: none"> <li>professional learning opportunities</li> <li>building on and making the links between the guidance in Pre-birth to Three, CfE and Building the Ambition</li> </ul>	Jun-16	ON TRACK	
<b>Support for engaging parents and carers</b>				
ES	National strategic conference planned and held on the role of parental engagement to support learners	Nov-15	SUPERSEDED	This will now be held in September 2016. Conference being organised by Education Scotland, Scottish Government and Association of Directors of Education in Scotland (ADES).
ES	Presentation of school leaver performance data further developed for parents and other stakeholders on Parentzone Scotland	Mar-16	COMPLETED	
ES	Pathfinder work undertaken in partnership with the National Parent Forum of Scotland (NPFS) and two local authorities (to increase parental engagement to support learning)	Jun-16	ON TRACK	
ES	Advice for parents on Parentzone Scotland reviewed and further developed (areas of focus to include Developing the Young Workforce (DYW), Senior Phase Pathways and the home learning environment)	Jun-16	AT RISK	While much new content for parents has been developed and published, changes to business model and staffing may result in revised timescales for some planned aspects.
ES	"One-stop shop" developed for practitioners on family engagement in learning through the bringing together of the Education Scotland and Scottish Government web resources in this area	Jun-16	AT RISK	It is unlikely that the planned transfer of this content to the hub will be completed by June 2016. This work will be completed by November 2016 at latest.
ES	Undertake and share findings of research project to explore the role of the third sector in supporting family engagement in learning in Scotland	Jun-16	AT RISK	Timescale to be revised. Work underway to re-assess completion date.
ES	Relevant recommendations of the early learning and childcare workforce review implemented	Jun-16	RESCHEDULED	Work underway with Scottish Government and other partners. The timeframe for implementation of the recommendations is however longer term than the projected June 2016.
NPFS	Continue to support national bodies and schools to explain the values of Nationals 1-4 and the full range of qualifications and awards to parents	Jun-16	COMPLETED	
NPFS	Continue to monitor parental experience of the new qualifications and assessment experiences	Jun-16	COMPLETED	
NPFS	Support parents with information which helps them engage with their child's school to understand the arrangements that are being put in place	Jun-16	COMPLETED	
<b>Senior Phase Pathways</b>				
ES	Exemplification and modelling flexible pathways through the Broad General Education (BGE) into Senior Phase and beyond published	Jan-16	MISSED	This will be carried forward into the 16/17 Implementation Plan. Due for completion in December 2017.
SG	Initial baseline established for current Senior Phase vocational provision	Sep-15	COMPLETED	
SG	Evaluation of drivers for and barriers to the delivery of Senior Phase vocational pathways complete	Jan-16	COMPLETED	
SG	Experience from the Scottish Funding Council Early Adopter activity used to support and inform development of Senior Phase vocational pathways	Jun-16	ON TRACK	
SG	Exemplify and model innovative Senior Phase vocational pathways	Jun-16 and ongoing	ON TRACK	A Senior Phase design workshop has been arranged for April 2016. Following this workshop learning and actions points will be identified.
ES	Clear overview developed which links Senior Phase pathways to Developing the Young Workforce in 32 local authorities to share and track progress	Dec-15	COMPLETED	
ES	Guidance published to support extending and further developing progression opportunities available to young people in custody, with flexible pathways in the senior phase learning offer	Dec-15	COMPLETED	
ES	Series of Higher Computing Science National Qualifications events hosted in partnership with SQA	Mar-16	COMPLETED	This was completed in May 2015 (3 events around 200 teachers attending in total).
ES	Build capacity for youth work and schools partnerships to support senior phase pathways in curriculum planning and profiling through regional professional learning events and development and publication of resources	Mar-16	COMPLETED	
CDN	Vocational pathway and routemap published for careers in food manufacture from SCQF Level 5 to SCQF Level 8 and beyond	Mar-16	COMPLETED	
CDN	In partnership with College Liaison in Association with Scottish Schools (CLASS) and Energy Skills Partnership (ESP), two-day residential event planned and held with focus on Sciences, Technologies, Engineering and Maths (STEM) in the college curriculum	Mar-16	RESCHEDULED	Event will take place in May 2016.
CDN	Opportunities for Young People in College brochure developed and published (including key facts and figures aligned to college sector)	Dec-15	RESCHEDULED	There has been a delay in gathering data from the sector. Expected completion date is April 2016.
CDN	Up to six webinars and four half-day workshops delivered to update the sector on learning, teaching and assessment approaches	Jun-15 to Jun-16	COMPLETED	

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CDN	Two events planned and held on technologies for learning in partnership with Joint Information Systems Committee (JISC)	Mar-16	COMPLETED	
CDN	Lessons learned from early adopter activity (DYW) article in CDN publication – disseminating emerging practice across both the school and college sectors highlighted at Education Scotland DYW conversation events	Apr-16	COMPLETED	
CDN	Developing the Young Workforce Learner Journey brochure published showcasing vocational pathways in four curricular areas	Jun-15	COMPLETED	Learner Journey Brochure will be published in June 2016.
<b>Employability and Skills (DYW) delivered in partnership with Skills Development Scotland and Scottish</b>				
ES	Consultation with key delivery partners and stakeholders to identify appropriate support for senior staff in schools to facilitate key deliverables from the Youth Employment Strategy (Dec14)	Jun-15	COMPLETED	
ES	Development and implementation of support package for early years practitioners, primary and secondary school teachers to facilitate key deliverables from the Youth Employment Strategy (Dec14)	Mar-16	COMPLETED	
ES	Develop a network of support through the delivery of a series of national learning events	Mar-16	COMPLETED	
ES	Package of training and support developed and published to ensure practitioners have clear guidance on how children and young people by S3 can access information about the process of finding, applying for and successfully getting and sustaining a job	Jun-16	ON TRACK	
ES	Establish and share a baseline of work related practitioner learning opportunities in each local authority	Dec-15	COMPLETED	
ES	School / industry professional learning partnership established and plan agreed	Dec-15	MISSED	Initial scoping work in this area has been completed including the completion of Career Long Professional Learning (CLPL) survey above. While the initial scoping work has been very valuable, discussions with our partners are required to determine how to take this work further.
ES	Package of training and support developed and published to ensure practitioners have clear guidance on what should be known about Skills for Work progression from 3-18	Jun-16	ON TRACK	
ES	Findings from My World of Work aspect review published and guidance provided on the use of the resource 3-18	Dec-15	COMPLETED	
ES	Quality assurance programme in place for careers services	Oct-15	COMPLETED	
ES	Agreed standard for careers guidance in place - developed in partnership with Skills Development Scotland and existing local authorities (schools), colleges and business / employers networks	Jan-16	COMPLETED	
ES	Agreed standard for work experience for local authorities , schools, colleges and employers developed and published	Jun-16	COMPLETED	
SG	All key stakeholder input, on additional vocational qualifications to be added to DYW KPI 3, has been captured	Feb-16	SUPERSEDED	We took soundings with employer groups in the summer but there wasn't a strong appetite to expand the qualifications covered by the KP13. City and Guilds are the most likely potential additional but they are not captured for Insight. We will consider whether we should initiate a more formal engagement process in the coming year.
SG	DYW Communications and Stakeholder Engagement Plan (all school focussed elements) incorporated into CfE Communications and Stakeholder Engagement Plan	Jun-15	COMPLETED	
SG	Ongoing engagement with Higher Education sector to ensure understanding of DYW in context of CfE	Jun 2016 and ongoing	COMPLETED	
SG	There is sufficient capability and capacity within schools and colleges to increase the range of high quality vocational options available, building on framework for Educational Leadership, Professional Standards and Priorities for Professional Learning	Jun-16	ON TRACK	
SG	Framework for local authorities/Employers Partnerships published	Sep-15	COMPLETED	
CDN	Promotion of Certificate of Work Readiness Award (SCQF Level 4) in college courses where there are significant amounts of work experience placement	Jun-15	COMPLETED	
CDN	Work in partnership with relevant stakeholders to agree action plans for improving gender balance and ensuring appropriate support for groups currently experiencing inequalities in vocational education. Gender balance plans published	Jun-16	COMPLETED	
CDN	Employer engagement event held for college sector - opportunities for closer connections between college curriculum and employers	Mar-16	RESCHEDULED	This event will now take place on 17th June 2016 as part of the College Development Network Emporium.
<b>Using data to support improvement</b>				
SG	Further development of Insight support materials (e.g. additional user guides, templates, case studies) to assist data interpretation by schools and provide a platform for improvement dialogue	Jul-15 and ongoing	ON TRACK	On track, with on-going evolution as Insight beds in.
SG	Review, with stakeholders the Insight tariff score methodology, to inform any appropriate methodological enhancements in due course	Jul-15 and ongoing	ON TRACK	On-track and on-going. The first annual health check was completed in summer 2015. Following this, a 'complementary tariff' measure was introduced as part of the February 2016 Update, as a pilot measure to give an additional perspective from which to view attainment data. This measure will be reviewed as part of the annual health check in 2016.
SG	Summer Insight data update, to include the August 2015 results (with the new Highers), together with user enhancements and specific outputs for local authorities	Sep-15	COMPLETED	
SG	Spring Insight data update, to include 2015 Leavers' destinations data, and take account of any changes arising from the post-results administrative review of August 2015 results together with further enhancements	Mar-16	COMPLETED	

Responsible Organisation	Planned national support	Deadline	Status	Progress to end March 2016
ES	Work with national Insight group to implement appropriate arrangements for effective use of data and information for special schools and units and inclusive practices	Mar-16	SUPERSEDED	Discussions to-date would indicate that the current aspiration to embed the use of Insight in special schools requires further consideration. The current milestone has been superseded by a need to further scope out issues and requirements of the use of Insight within special schools. Discussions are to take place between policy colleagues in the Learning Directorate, the Insight Team and Education Scotland to review this work.
SG	Develop and publish a new national improvement framework for school education. This will cover all data required at local and national level to improve school performance	Jun-16	COMPLETED	
CDN	Insight showcased to five subject networks in college sector. Webinar delivered with Scottish Government Insight team	Mar-16	MISSED	Partly completed. Subject networks task completed but webinar still to be agreed.
<b>Tackling bureaucracy</b>				
ES	Work with parent groups to develop understanding and publicise more streamlined and effective reporting systems	Ongoing	ON TRACK	
ES	Inspection teams continue to challenge unnecessary bureaucracy and offer practical assistance to schools and local authorities including supporting the use of School Improvement Planning to tackle bureaucracy	Ongoing	ON TRACK	
ES	Support improvement through professional dialogue and promote sharing and exemplification of good practice. This includes working with teacher associations and ADES on a series of workshops to provide practical guidance and exemplification to reduce bureaucracy	Ongoing	ON TRACK	
ES	Case studies published illustrating approaches to planning learning, teaching and assessment within the Broad General Education and senior phase	Jun-16	ON TRACK	
<b>Supporting the new National Qualifications</b>				
SQA	2014/2015 Understanding Standards Packs Unit Assessment Release 4 National 1 to Higher - all identified Understanding Standards Pack priorities for each Course and level published on SQA secure website	Jun-15	COMPLETED	
SQA	Publish all 2014/2015 Prior Verified Assessments (National 1 - Higher) on SQA secure website (for use in following session)	Jun-15	COMPLETED	
SQA	Provision of results to candidates - includes first certification of new Higher and final certification of Intermediate 1 & 2, current Higher and current Advanced Higher	Aug-15	COMPLETED	
SQA	Unit Support Notes for new National 2 freestanding Units published on SQA website	Aug-15	COMPLETED	
SQA	Unit Assessment Support for new National 2 freestanding Units published on SQA website	Aug-15	COMPLETED	
SQA	Unit Support Notes for new National 2 ESOL (English for Speakers of Other Languages) Units published on SQA website	Aug-15	COMPLETED	
SQA	Unit Assessment Support for New National 2 ESOL (English for Speakers of Other Languages) Units published on SQA website	Aug-15	COMPLETED	
SQA	2015/2016 Understanding Standards events completed - Unit Assessment (National 1 to Advanced Higher)	Oct-15	COMPLETED	
SQA	2015/2016 Understanding Standards event materials - Unit Assessment National 1 to Advanced Higher - Presentations and materials from Understanding Standards events published on SQA subject pages	Nov-15	COMPLETED	
SQA	2015/2016 Understanding Standards Packs Unit Assessment Release 5 National 1 to Higher - all identified Understanding Standards Pack priorities for each course and level published on SQA secure website	Nov-15	COMPLETED	
SQA	Exemplar Question Paper including Marking Instructions for new Advanced Higher Qualifications published on SQA website	Dec-15	COMPLETED	
SQA	2015/2016 Understanding Standards Events completed - Course Assessment (Higher)	Jan-16	COMPLETED	
SQA	2015/2016 Understanding Standards Packs (Unit Assessment Release 6 Advanced Higher) - All identified Understanding Standards Pack priorities for each course and level published on SQA secure website	Jan-16	COMPLETED	
SQA	2015/2016 - Course Assessment (Internally and Externally Assessed Components) (Higher) on Understanding Standards published on SQA secure website	Feb-16	COMPLETED	
SQA	2015/2016 Understanding Standards Event Materials - Course Assessment Higher - Presentations and materials from Understanding Standards events published on events pages	Feb-16	COMPLETED	
SQA	All 2015/16 Prior Verified Assessments (National 1 - Advanced Higher) published on SQA secure website (for use in following session)	Jun-16	ON TRACK	
SQA	2015/2016 Understanding Standards Packs (Unit Assessment Release 7 National 1 to Advanced Higher) - All identified Understanding Standards Pack priorities for each Course and level published on SQA secure website	Jun-16	ON TRACK	
ES	Route maps through learning, teaching and assessment developed and published for all Advanced Higher courses	Jun-15	COMPLETED	
ES	Materials already published (to support subjects from National 1 through to Advanced Higher in all curricular areas) reviewed to check for coherence and progression	Oct-15	COMPLETED	Review of Gaelic materials still to be completed.
ES	Continue to provide opportunities for cross-authority collaboration and co-development of classroom resources to support the implementation of the sciences national qualifications and enhance learning and teaching in the Broad General Education (BGE)	Mar-16	COMPLETED	
ES	Further National 1 through Advanced Higher materials developed and published (based on findings from curricular area review)	Apr-16	ON TRACK	
ES	Work in close partnership with Scottish Schools Equipment Research Centre (SSERC) to support their Primary Science Cluster Programme and provide ongoing support for NQ sciences	Jun-16	ON TRACK	
ES	Series of sharing practice events planned and held for secondary practitioners to support the implementation of the new national qualifications and deliver key outcomes for Sciences, Technologies, Engineering and Maths (STEM)	Jun-16	COMPLETED	These sharing practice events have been taken forward within the Sciences programme and not the STEM workstream. All events have been held as planned.

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CDN	Creative approaches to assessment - two practical workshops held for teachers and lecturers delivering National 4 & 5 and Higher Qualifications	Dec-15	COMPLETED	
CDN	In partnership with College subject networks (curriculum) share learning, teaching and assessment approaches in delivery of CfE qualifications, including National Progression Awards (NPAs) National Certificates (NCs), Higher National Certificates (HNCs) and Wider Achievement and Employability Awards. This will be delivered through four national events	Jun-16	COMPLETED	