

Inspection outcomes of education providers in Wales inspected during the 2015-2016 academic year

This Statistical First Release highlights that we have updated our website with summaries of outcomes of inspections conducted between 1 September 2015 and 31 August 2016. This report is Estyn's first publication of official statistics.

Publication date
20th October 2016

Next update
The Chief Inspector's Annual Report will provide further evaluation and commentary on the performance of education and training in Wales during 2015-2016.

This will be published on 24 January 2017.

Further information
Outcomes by provider, summaries for previous years by sector and location and a summary of responses to our pre-inspection learner and parent questionnaires can be found on our website:

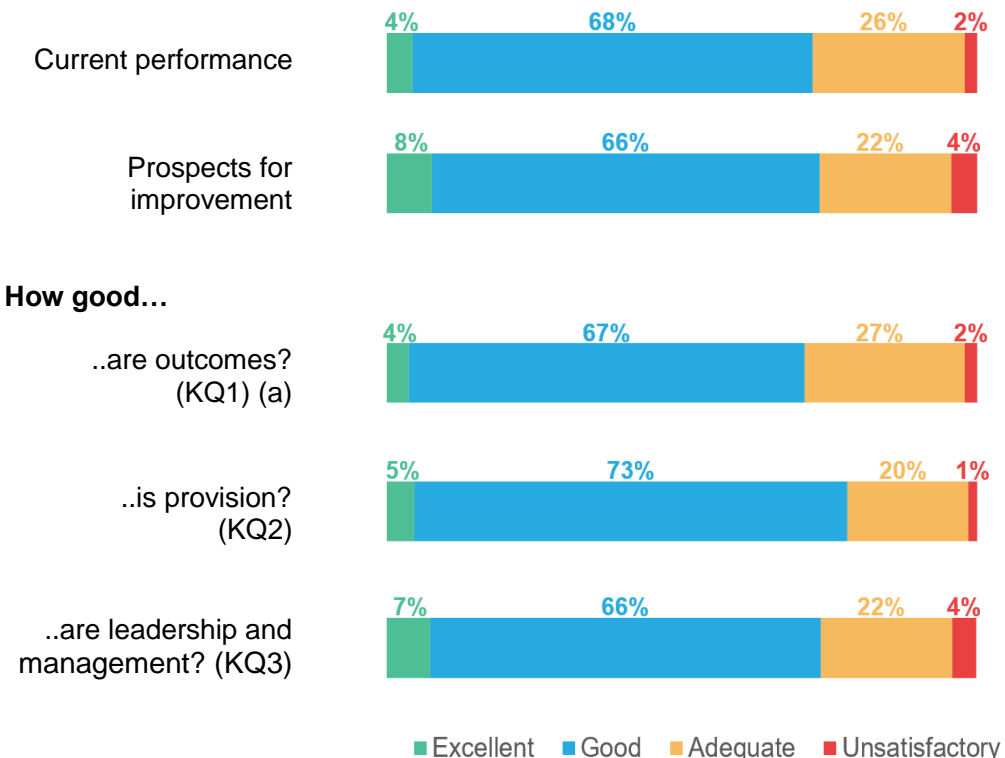
data.estyn.gov.wales

data.estyn.llyw.cymru

During 2015-2016 we inspected 337 providers, a summary of the headline outcomes in their inspections can be seen in the chart below.

We also inspected the four education consortia against five areas of our Common Inspection Framework and eleven non-maintained nursery settings as part of our joint-inspection pilots with the Care and Social Services Inspectorate Wales. The individual inspection reports on our website give detail of the findings from these inspections.

Headline inspection outcomes for all providers, 2015-2016



(a) Non-maintained providers with very small numbers of learners are not awarded a judgement for Key Question 1. In 2015-2016 this applied to 50 non-maintained nurseries.

Accessing our data

- This Statistical First Release has been pre-announced and published via the Estyn website and prepared according to the principles and protocols of the [Code of Practice for Official Statistics](#).
- Summaries of our inspection outcomes and questionnaire responses can be accessed via our website.
- Users can apply filters to customise their data views and download the results. It includes data for inspections carried out between 1st September 2010 and 31st August 2016.
- There are four different sections:
 - 'Outcomes by provider' displays a list of the inspection outcomes for individual providers and groups.
 - 'Outcomes by sector' summarises inspection outcomes for whole sectors.
 - 'Outcomes across local authorities' enables the user to view summaries of inspection outcomes for each local authority in Wales.
 - 'Learner and parent questionnaire' presents summaries of the responses to our questionnaires.
- The inspection reports for individual providers containing detailed evaluations and commentaries on the inspection findings are available from our website.
estyn.gov.wales/inspection/search

Further commentary on our data

- The Chief Inspector's Annual Report is published every January, and provides evaluation and commentary on the inspection outcomes and the performance of education and training in Wales during the previous academic year.
- The Annual Report evaluating the full range of findings from our inspections for 2015-2016 is due to be published on the 24 January 2017 and will be available from our website:
estyn.gov.wales/annual-report

About our inspection outcomes

- All education and training providers in Wales are inspected at least once within a seven year period against our Common Inspection Framework.
- Schools and other education and training providers currently receive 20 working days' written notice of their inspection, consortia and local authorities receive 8 and 12 weeks' written notice respectively.
- Inspection reports are published on our website following the inspection, most within 45 working days from the start of the inspection, but this varies a little for some sectors.
- The Common Inspection Framework covers three key questions and ten quality indicators organised as follows:

Key Question 1 – How good are outcomes?

- 1.1 Standards
- 1.2 Wellbeing

Key Question 2 – How good is provision?

- 2.1 Learning experiences
- 2.2 Teaching
- 2.3 Care, support and guidance
- 2.4 Learning environment

Key Question 3 – How good are leadership and management?

- 3.1 Leadership
- 3.2 Improving quality
- 3.3 Partnership working
- 3.4 Resource management

We also make two overall judgements about current performance and prospects for improvement.

- In inspections of local authority education services for children and young people, we report on provision under four headings:
 - 2.1 Support for school improvement
 - 2.2 Support for additional learning needs and educational inclusion
 - 2.3 Promoting social inclusion and wellbeing
 - 2.4 Access and school places
- The four education consortia were inspected during 2015-2016 under five headings. These were:
 - 2.1 Support for school improvement
 - 3.1 Leadership
 - 3.2 Improving quality
 - 3.3 Partnership working
 - 3.4 Resource management
- We use the following four point scale to show our inspection judgements:

Judgement	What the judgement means
Excellent	Many strengths, including significant examples of sector-leading practice
Good	Many strengths and no important areas requiring significant improvement
Adequate	Strengths outweigh areas for improvement
Unsatisfactory	Important areas for improvement outweigh strengths

- During an inspection, we consider whether the provider needs any follow-up activity. This activity can range from identifying excellent practice to recommending special measures.
- All our inspection judgements are quality assured by another Her Majesty's Inspector of Education and Training (HMI). The HMI undertaking this role will check the judgements made in an inspection report against the evidence gathered on the inspection, to make sure that there is a match, and they will also check that the team has followed our published guidance for inspectors. Quality assurance arrangements are assured by independent auditors.
- When analysing inspection outcomes data, it is important to note that there can be difficulties in comparing trends in outcomes between years. Each year, we inspect a proportion of providers in each sector. For example, during 2015-2016 we inspected 178 (14%) primary schools and 33 (16%) secondary schools.
- There may appear to be large changes when comparing the inspection outcomes between years. However, since we introduced the current Common Inspection Framework in September 2010, no year on year changes have been statistically significant.
- For further detail on our inspection process please refer to our website:
estyn.gov.wales/inspection/inspection-explained

About our pre-inspection questionnaires

- The views of learners, parents and carers are gathered before we inspect their education provider.
- Our questionnaires are tailored for each sector, but gather information on similar themes.
- Learners and parents are encouraged to complete these questionnaires electronically for efficiency, although, hard copies may be requested.
- For further detail on our questionnaires please refer to our website
estyn.gov.wales/inspection/questionnaires

Comparability of this data

- Differing education and inspection systems makes comparing these outcomes with inspection outcomes for other countries difficult.
- For further information on the inspection systems and outcomes in other UK countries please see their individual websites:

England	Ofsted	www.gov.uk/government/organisations/ofsted
Northern Ireland	Education Training Inspectorate	www.etini.gov.uk/
Scotland	Education Scotland	www.educationscotland.gov.uk/

Relevance of this data

- These statistics are used both within and outside Estyn to monitor educational trends. Some of the key users are:
 - Ministers and the Members Research Service in the National Assembly for Wales
 - The Education Directorate in the Welsh Government
 - The research community
 - Education and training providers
 - Regional education consortia and local authorities
 - Students, academics and universities
 - Learners, parents and guardians
 - Individual citizens, private companies and the media