

2015-16 College Performance Indicators

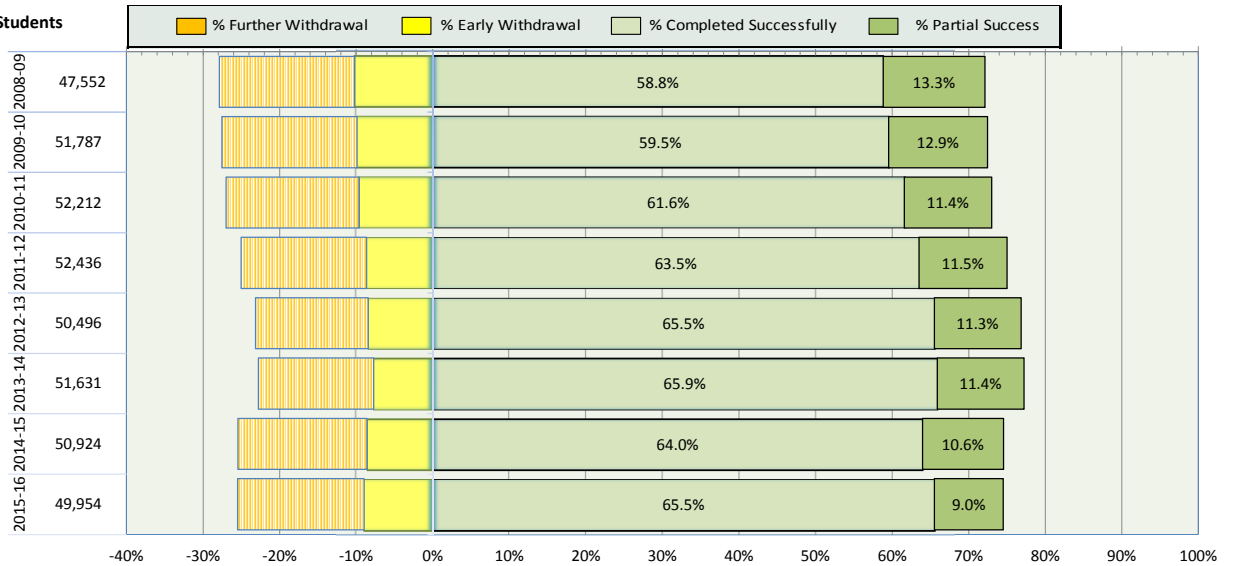
Click on a college name to view Performance Indicators

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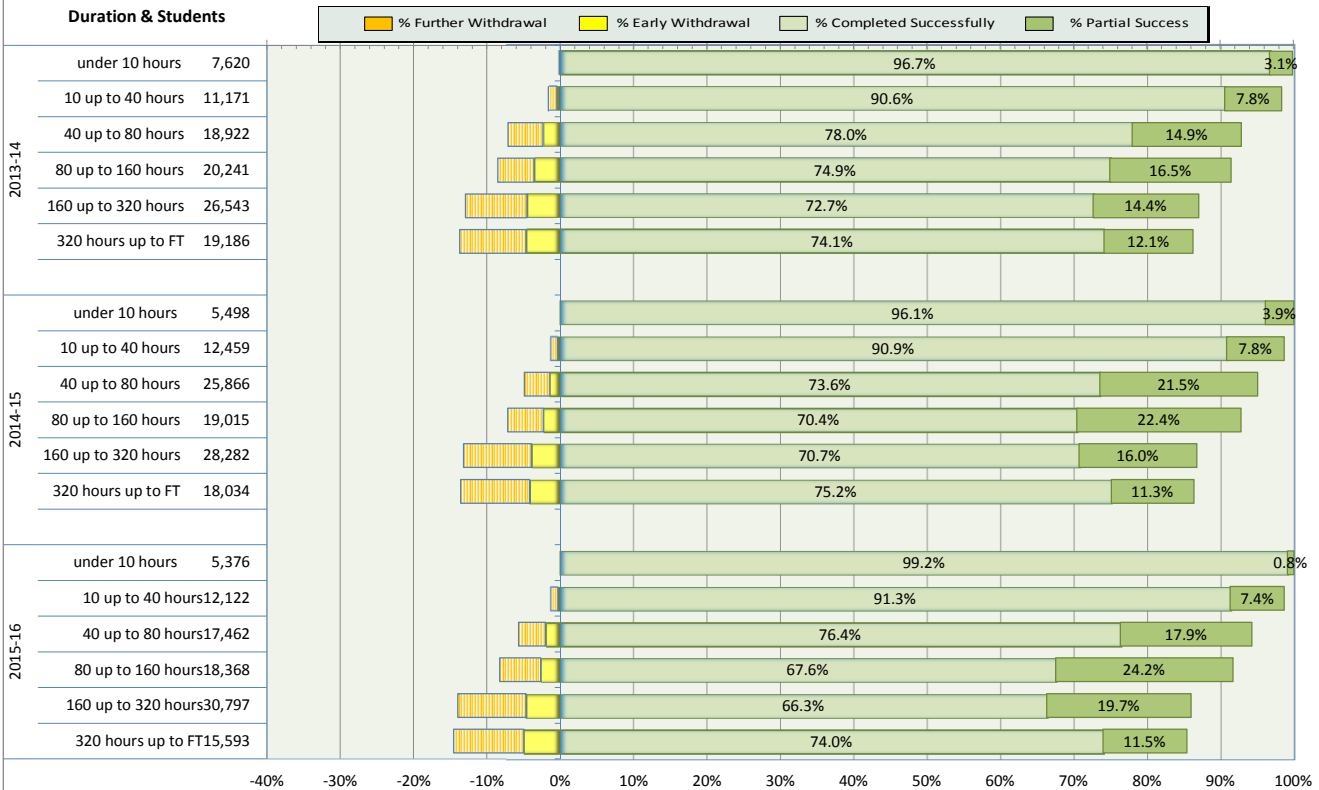
Outcomes for Further Education student enrolments on full time recognised qualifications

Year & Students



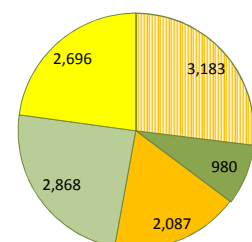
Outcomes for Further Education student enrolments on part time recognised qualifications

Duration & Students



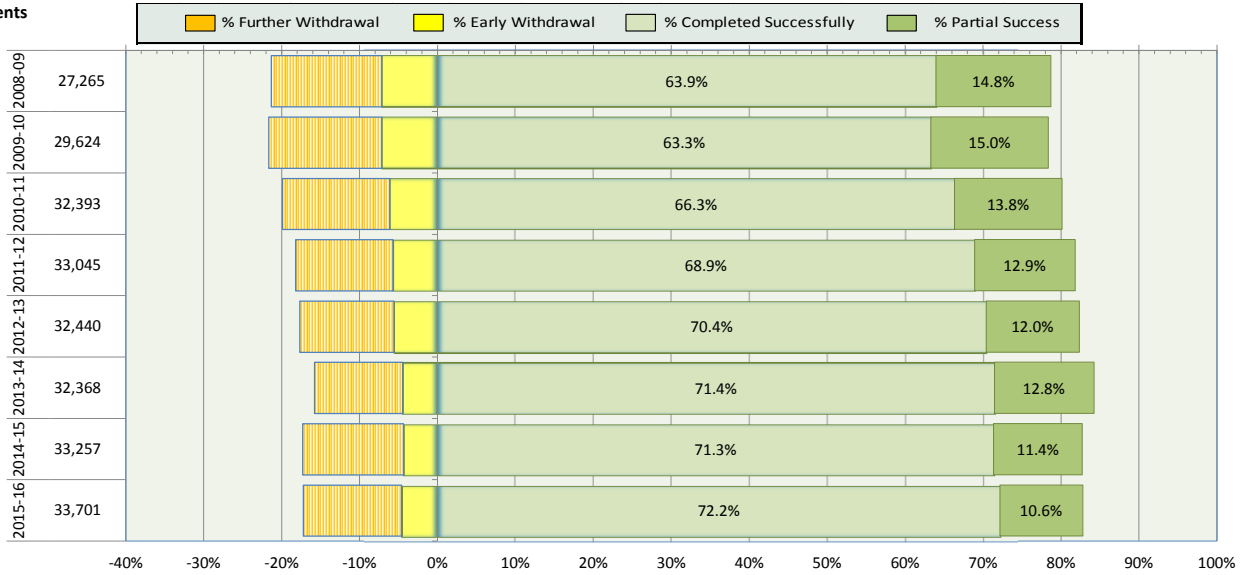
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(An overview of the 'completed partial success' group above)

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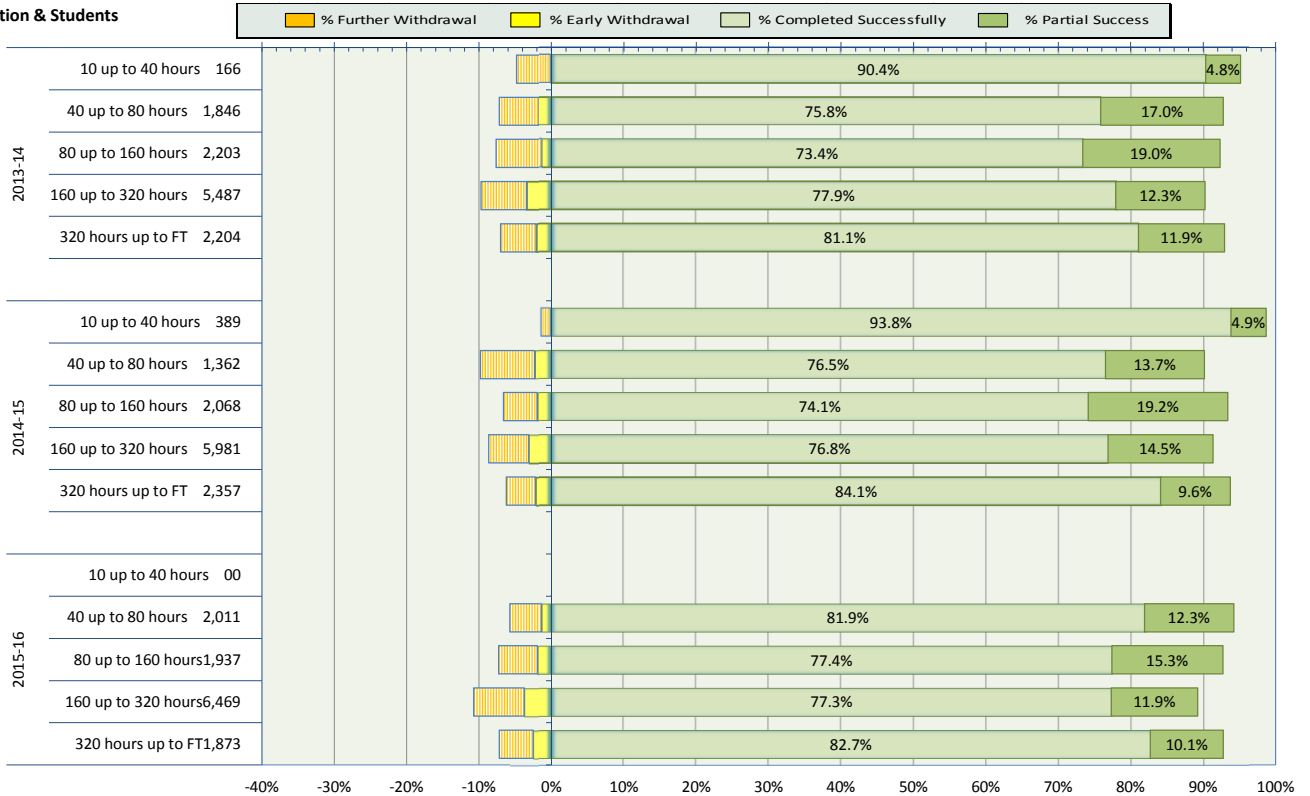
Outcomes for Higher Education student enrolments on full time recognised qualifications

Year & Students



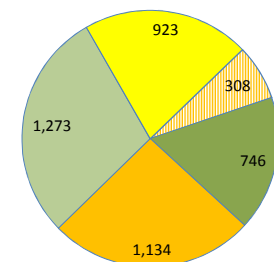
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Duration & Students

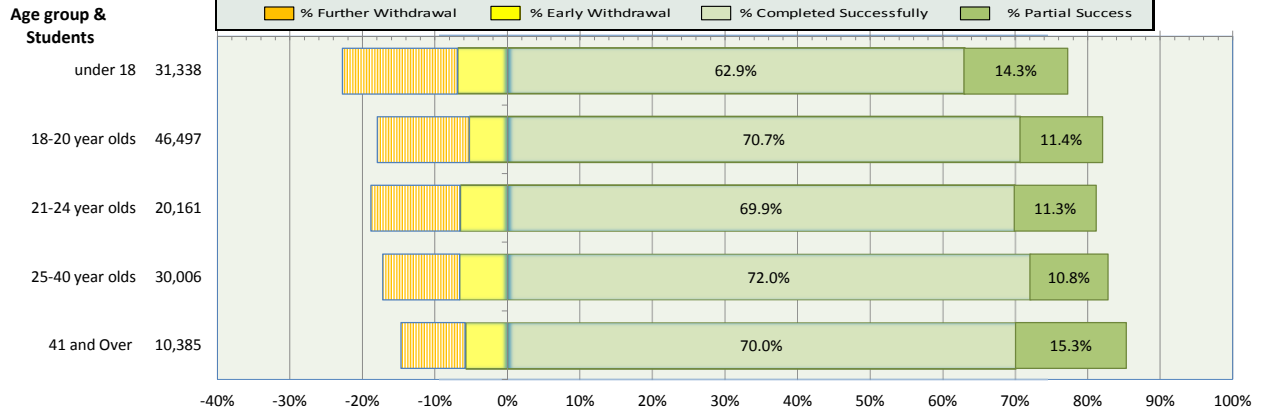


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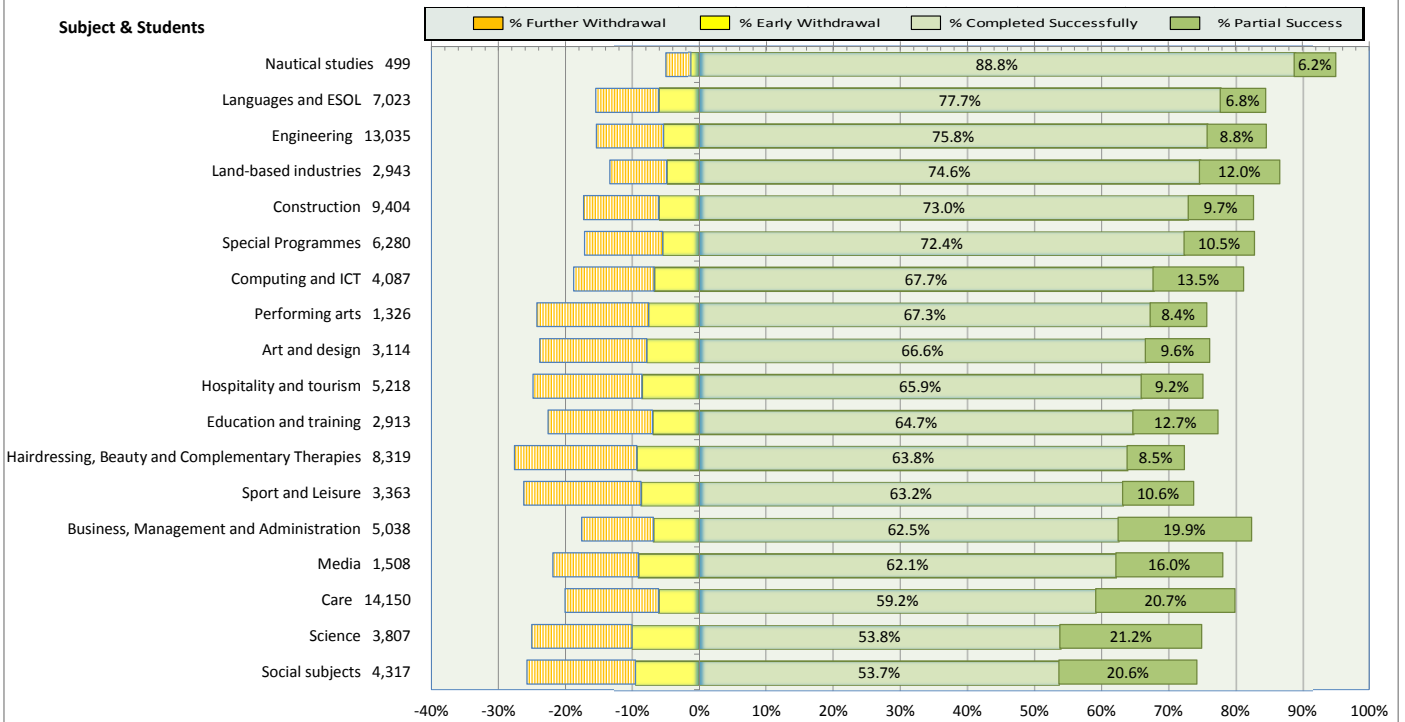
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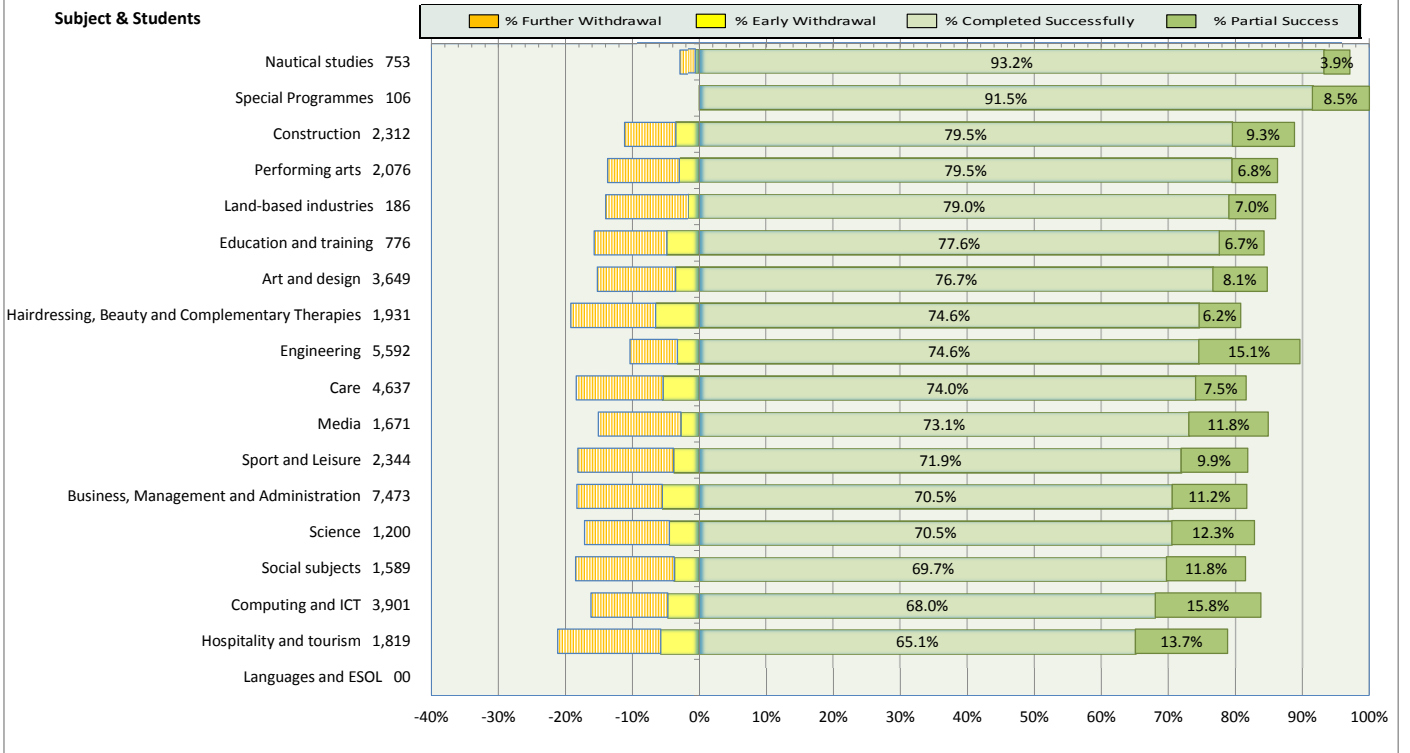
Enrolments by age group for courses lasting 160 hours or more



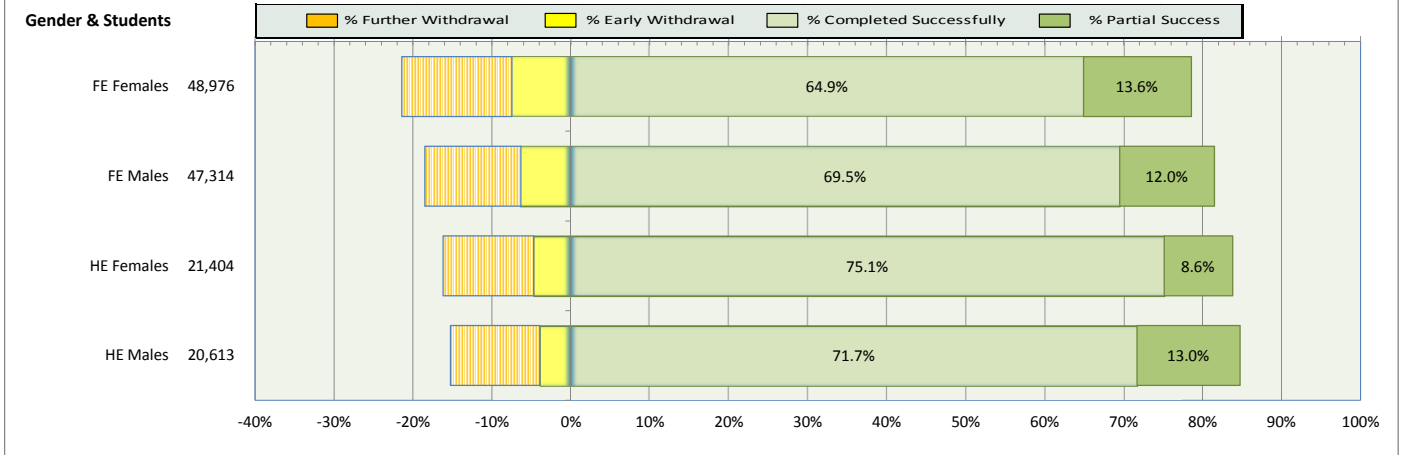
Enrolments by Education Scotland subject groupings on FE courses lasting 160 hours or more



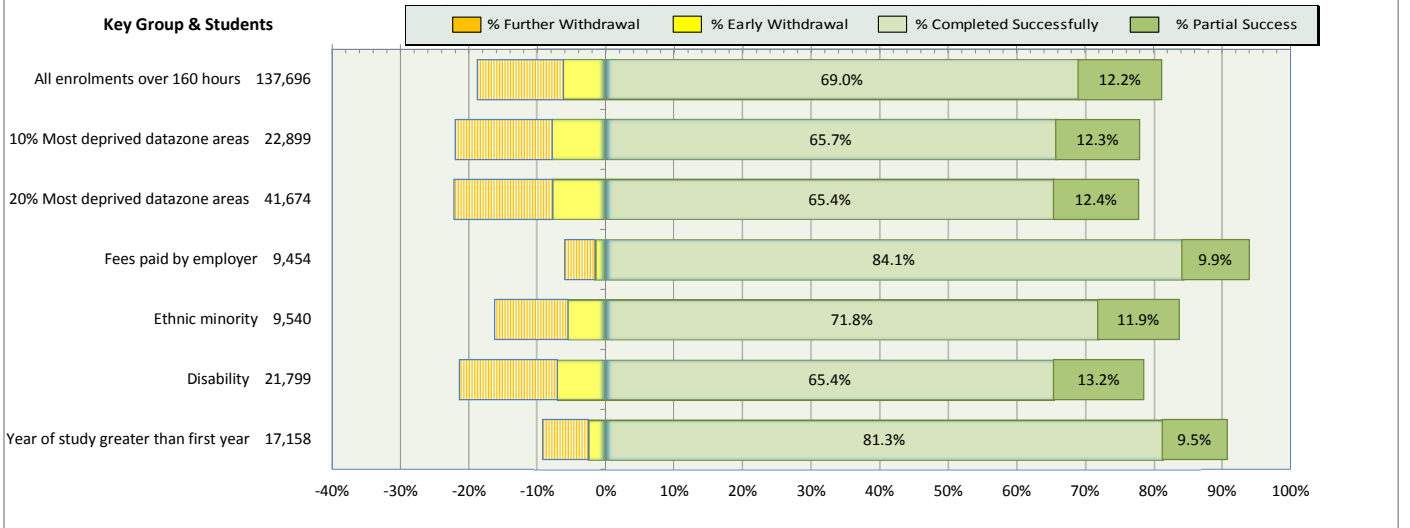
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Enrolments by level and gender on courses lasting 160 hours or more

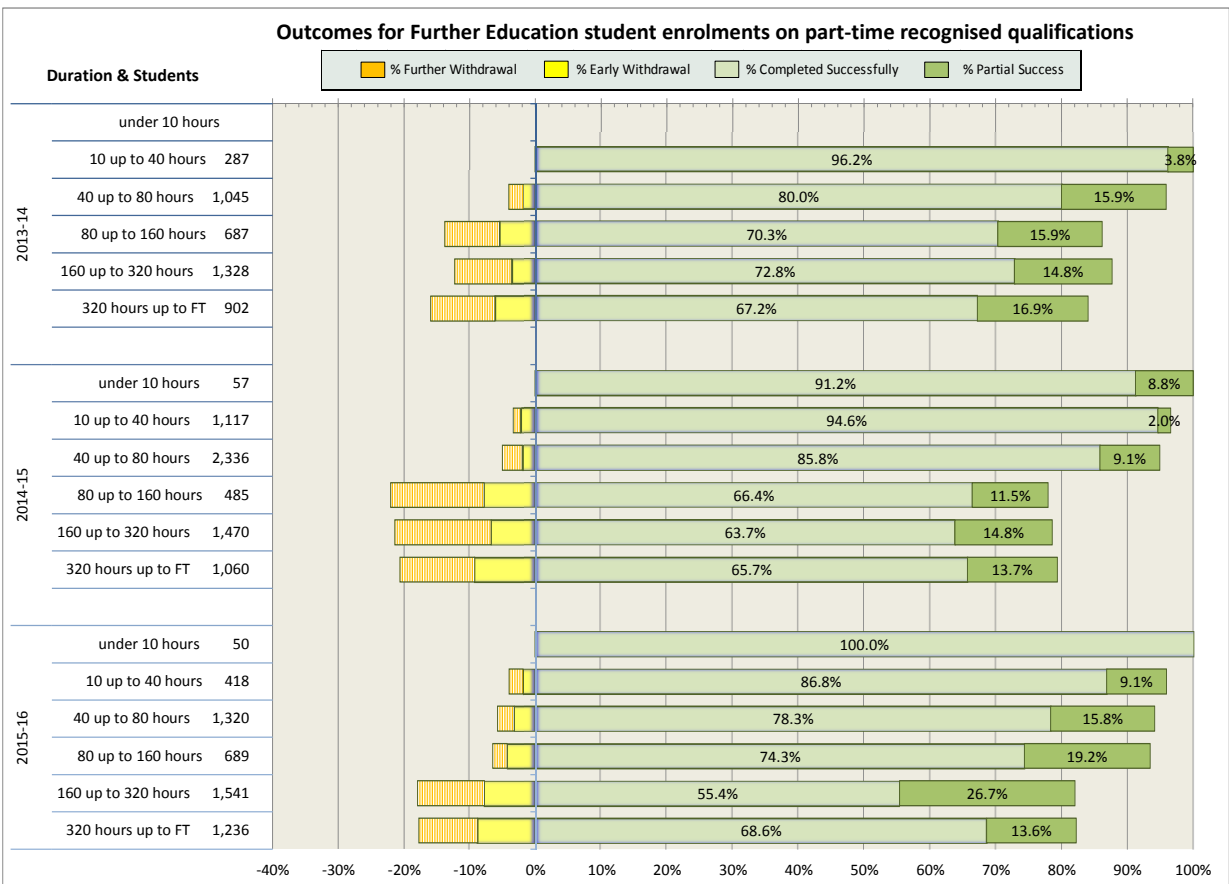
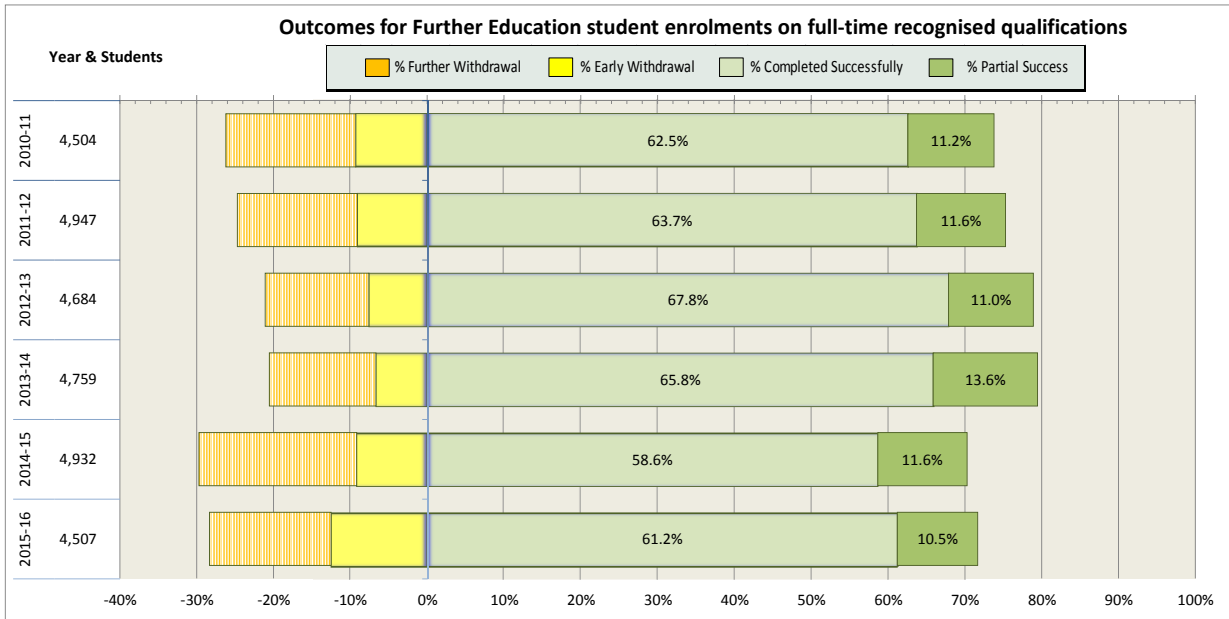


Outcomes for student enrolments on courses lasting 160 hours or more



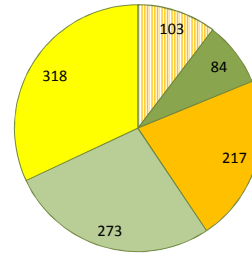
Performance against activity targets





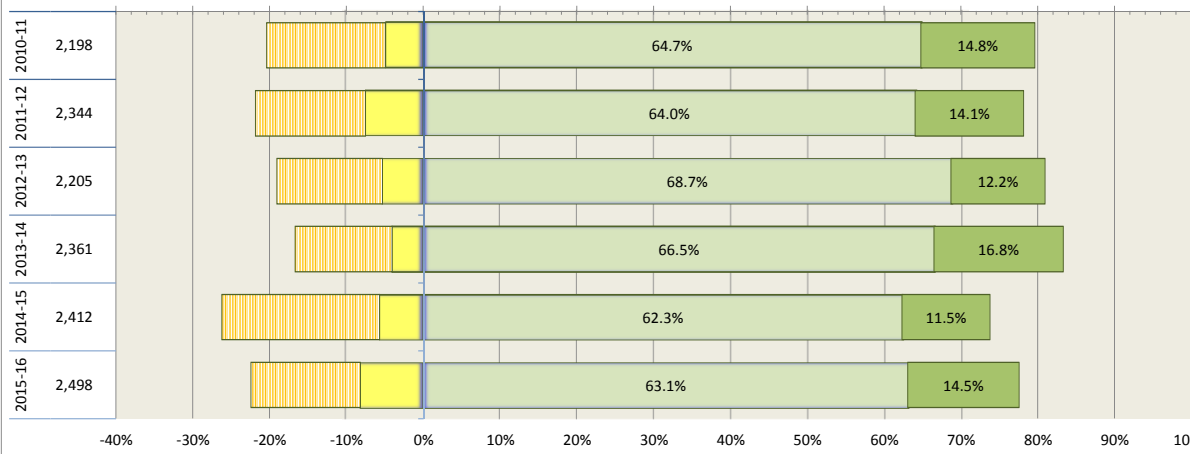
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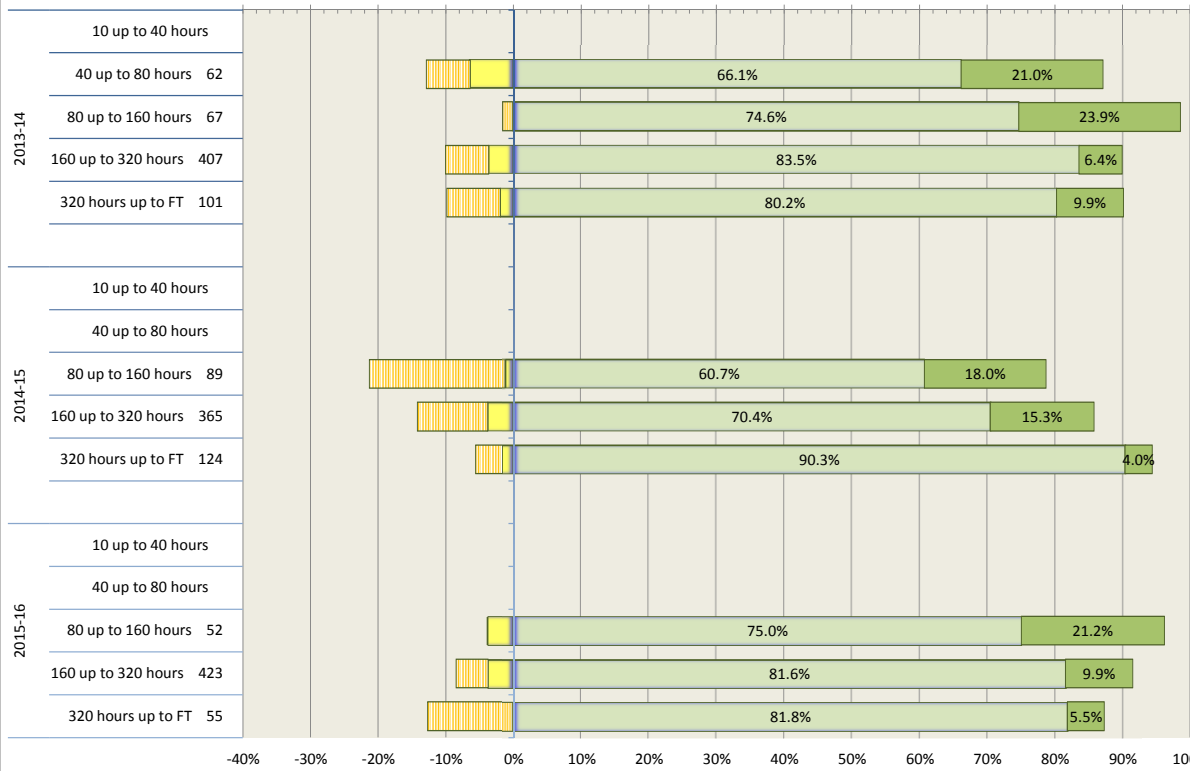
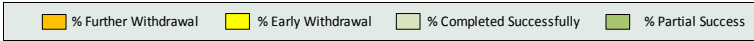
Outcomes for Higher Education student enrolments on full-time recognised qualifications

Year & Students



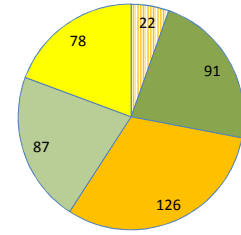
Outcomes for Higher Education student enrolments on part-time recognised qualifications

Duration & Students



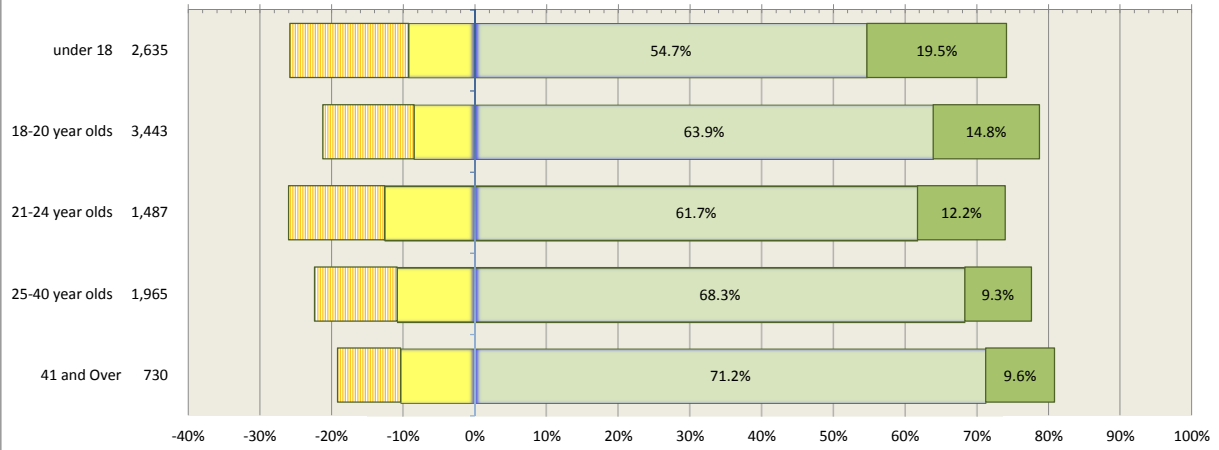
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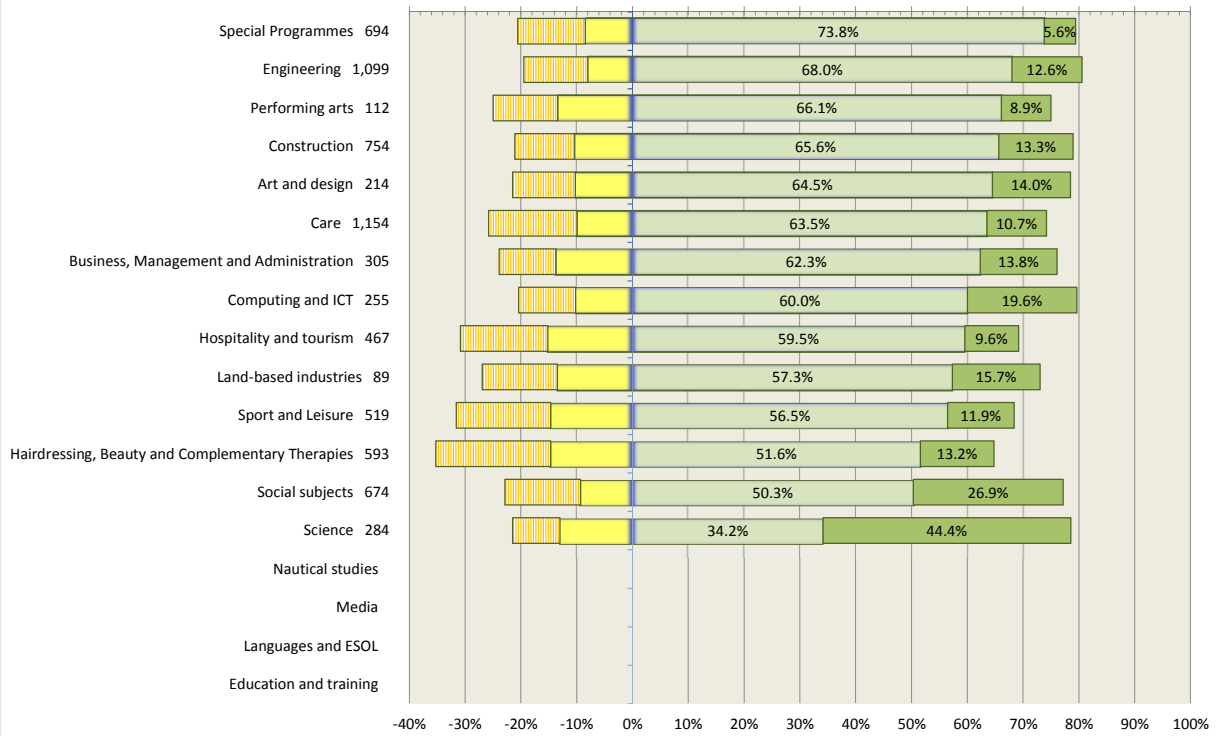
Enrolments by age group for courses lasting 160 hours or more

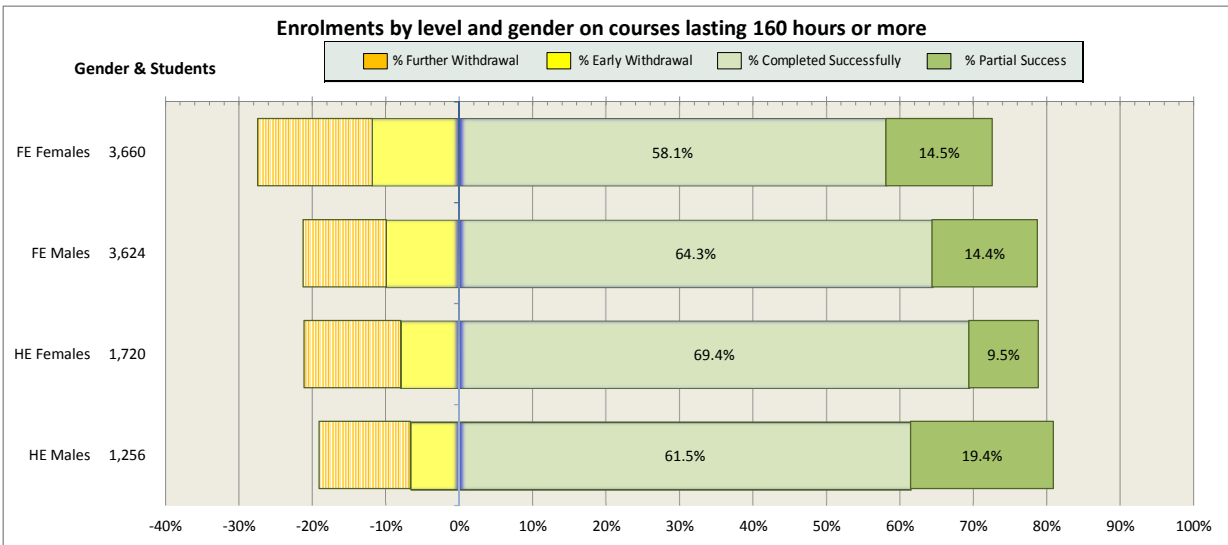
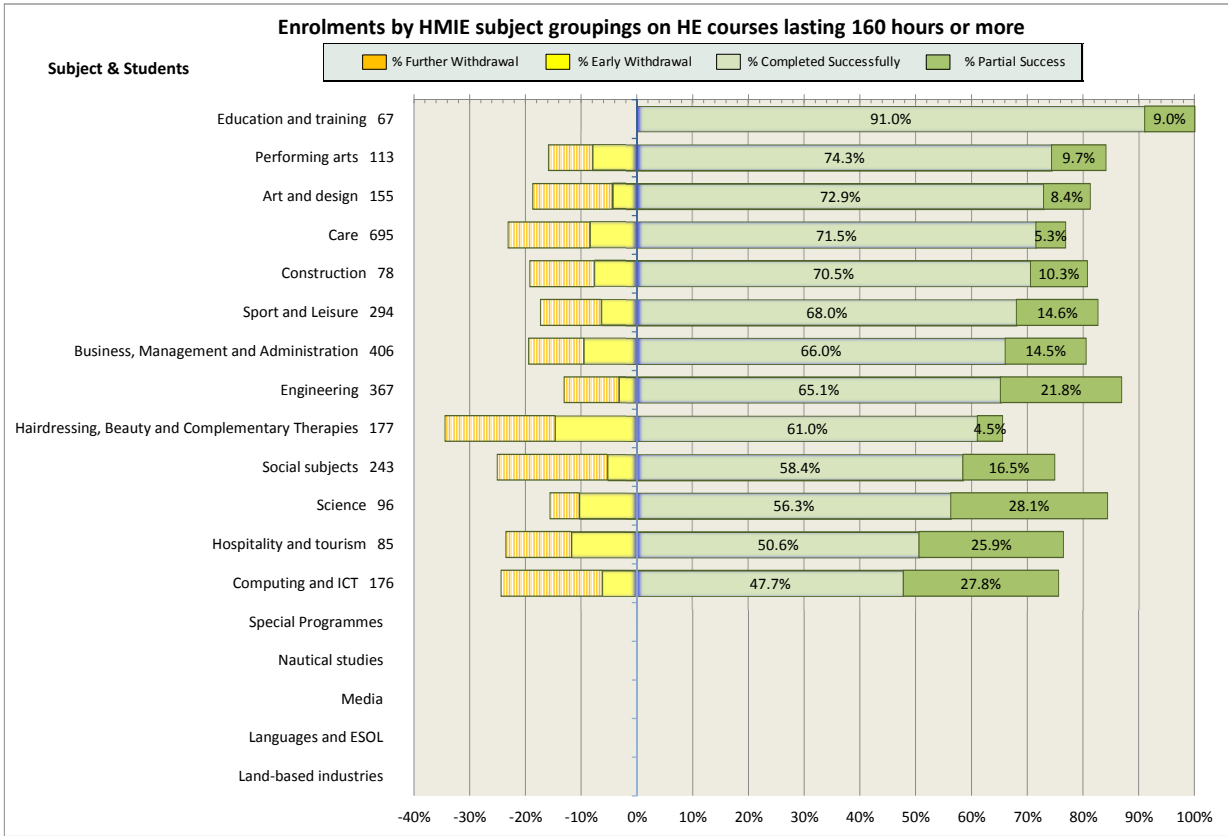
Age group & Students



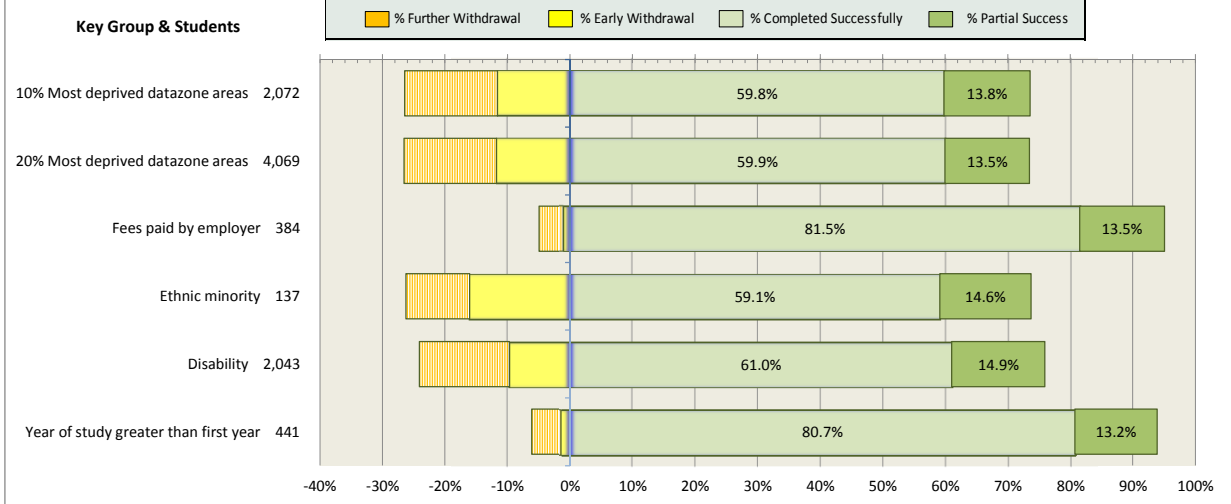
Enrolments by HMIE subject groupings on FE courses lasting 160 hours or more

Subject & Students

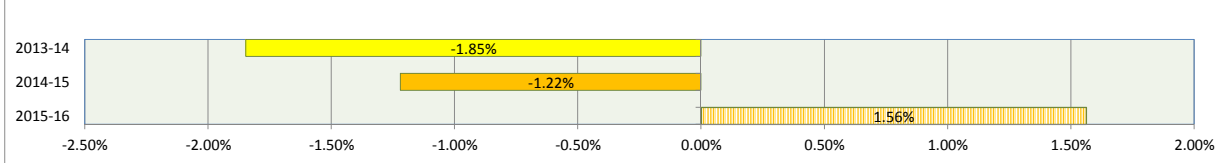




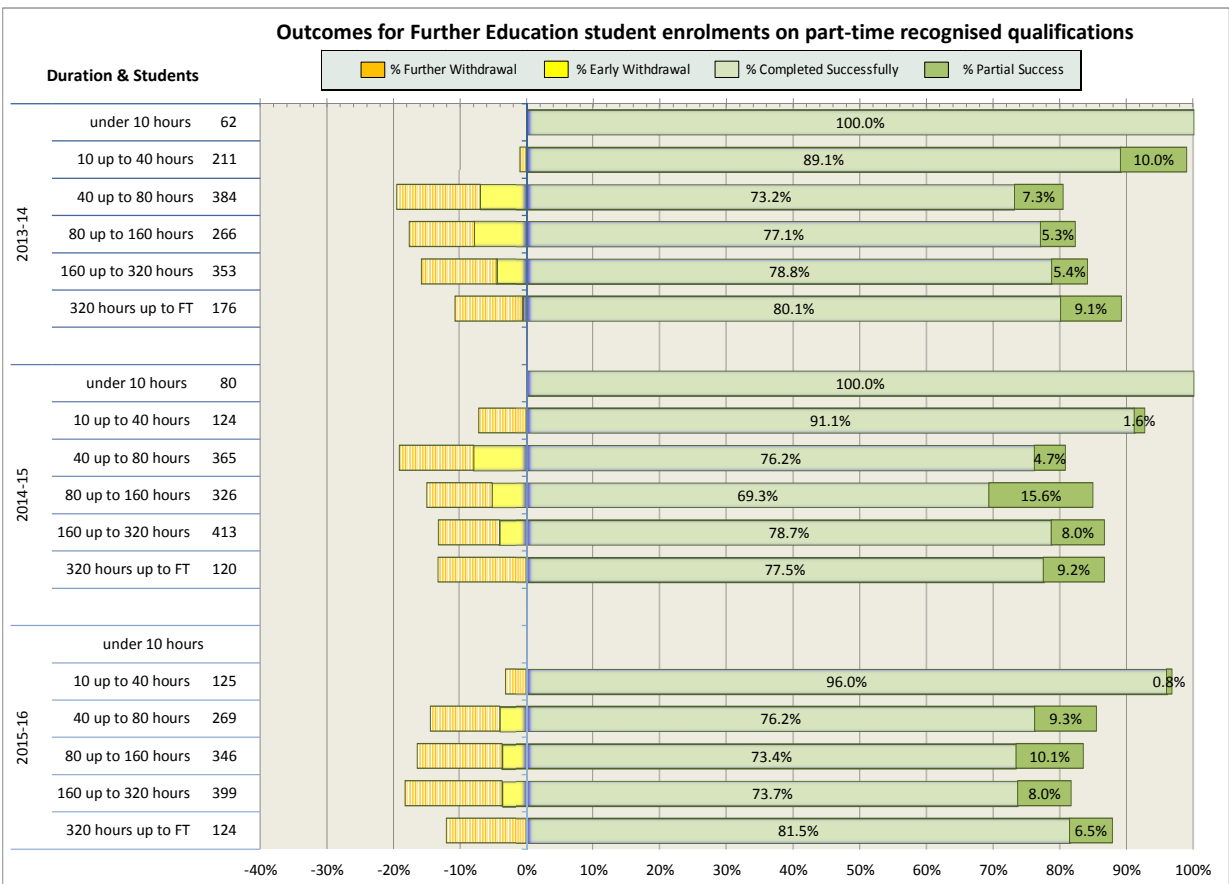
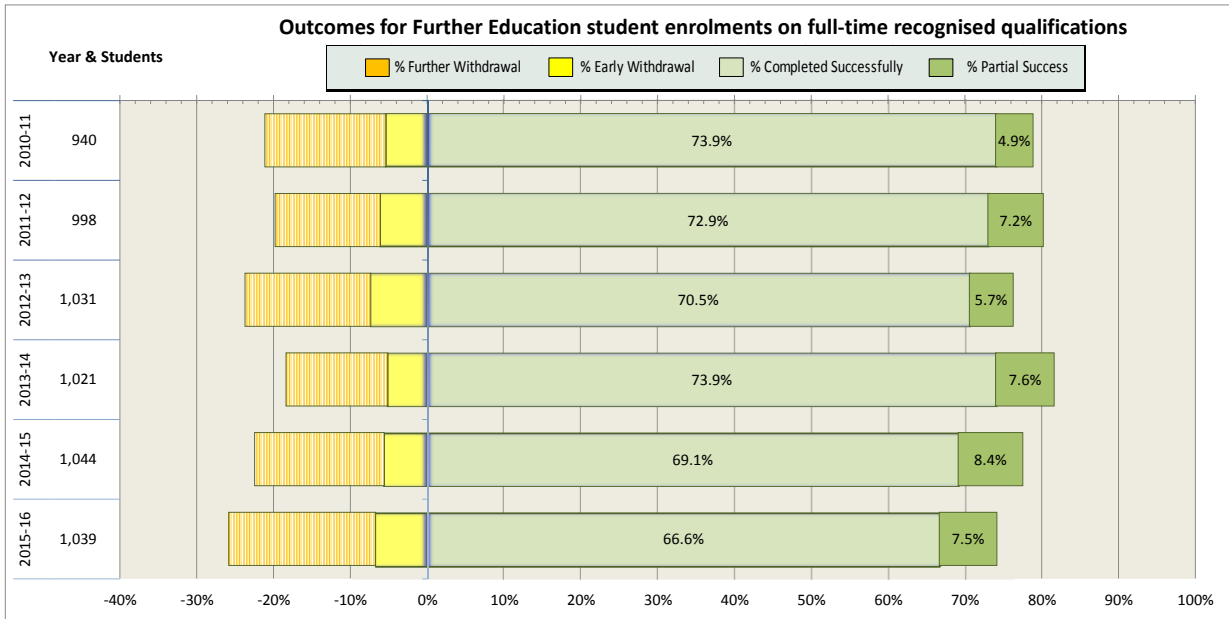
Outcomes for student enrolments on courses lasting 160 hours or more



Performance against activity targets

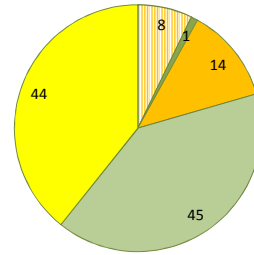


Borders College



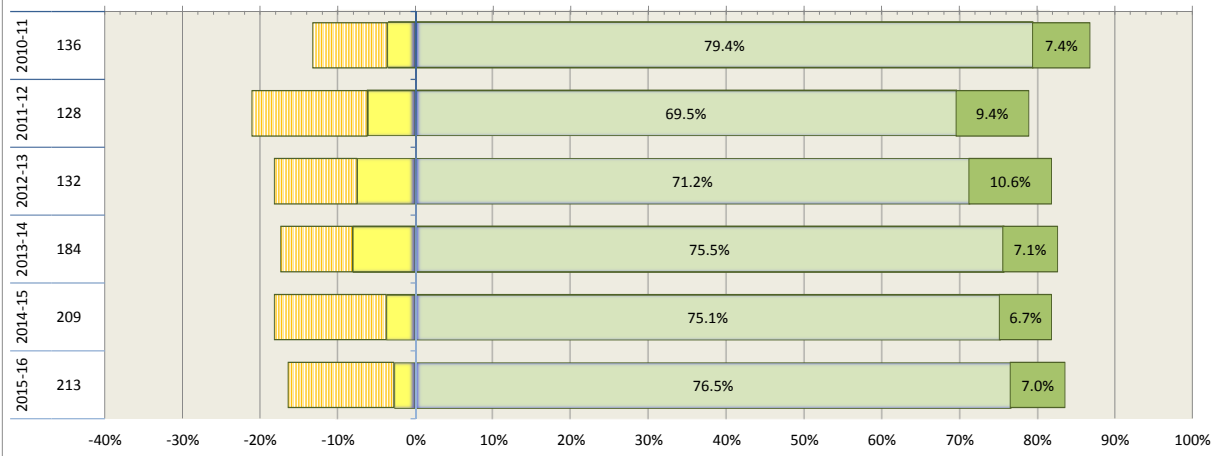
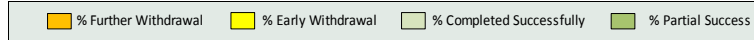
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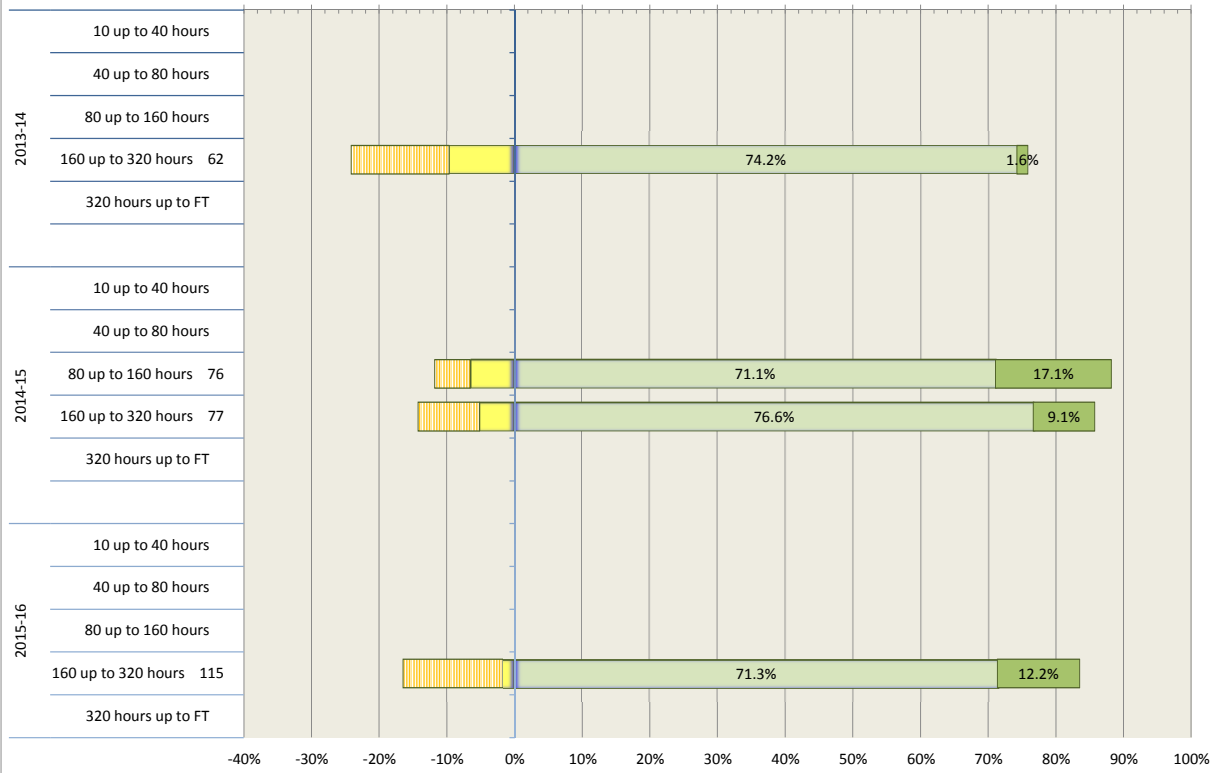
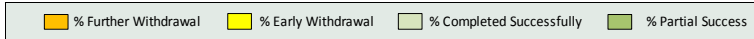
Outcomes for Higher Education student enrolments on full-time recognised qualifications

Year & Students



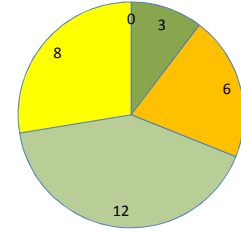
Outcomes for Higher Education student enrolments on part-time recognised qualifications

Duration & Students



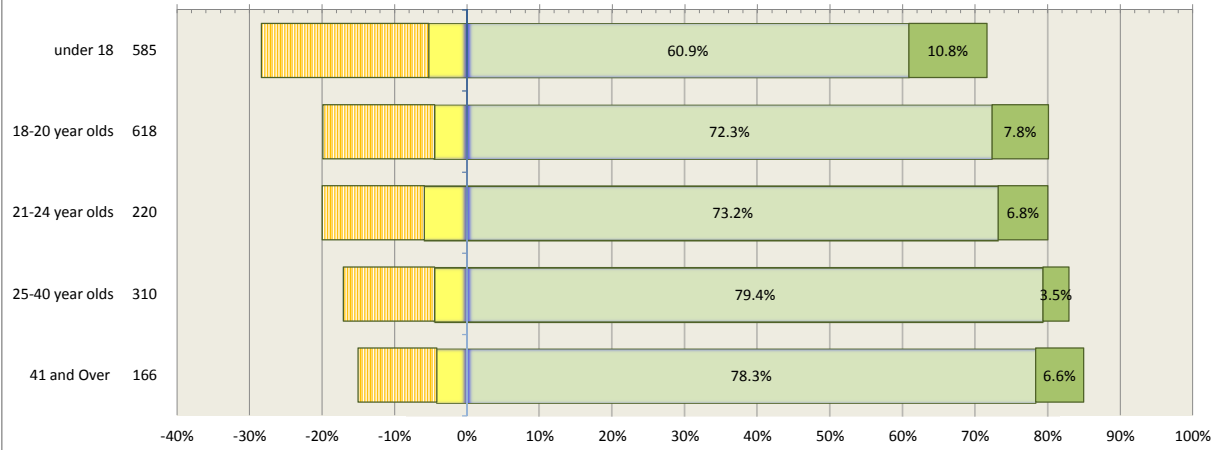
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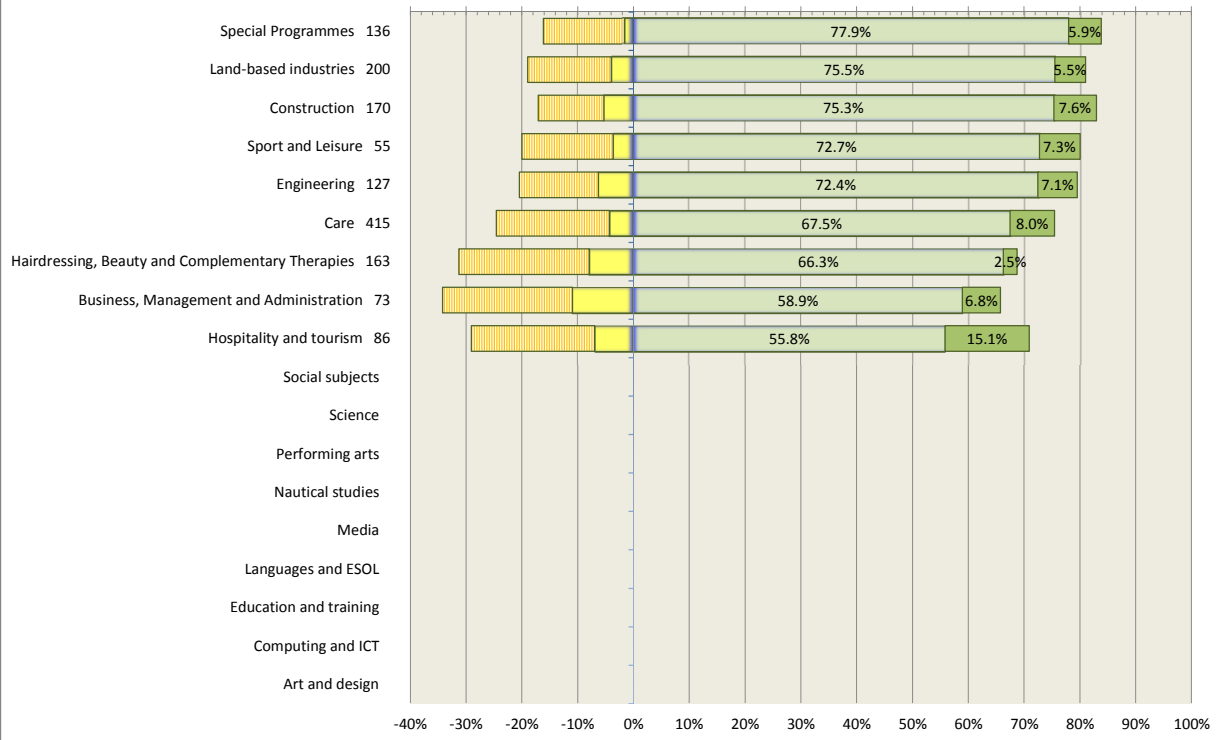
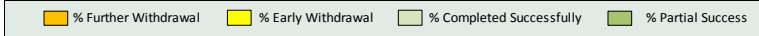
Enrolments by age group for courses lasting 160 hours or more

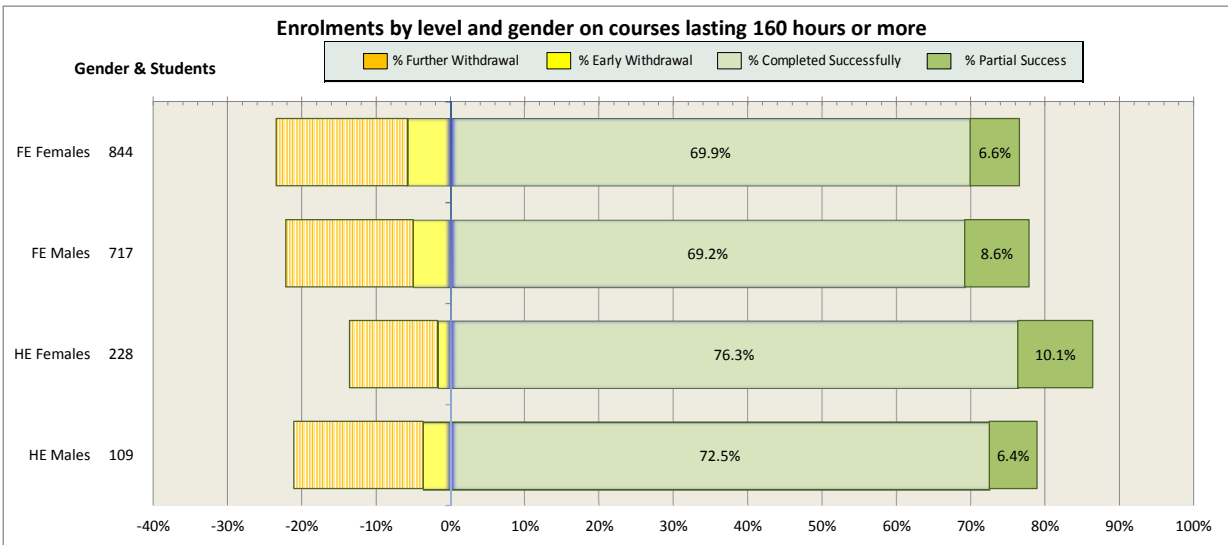
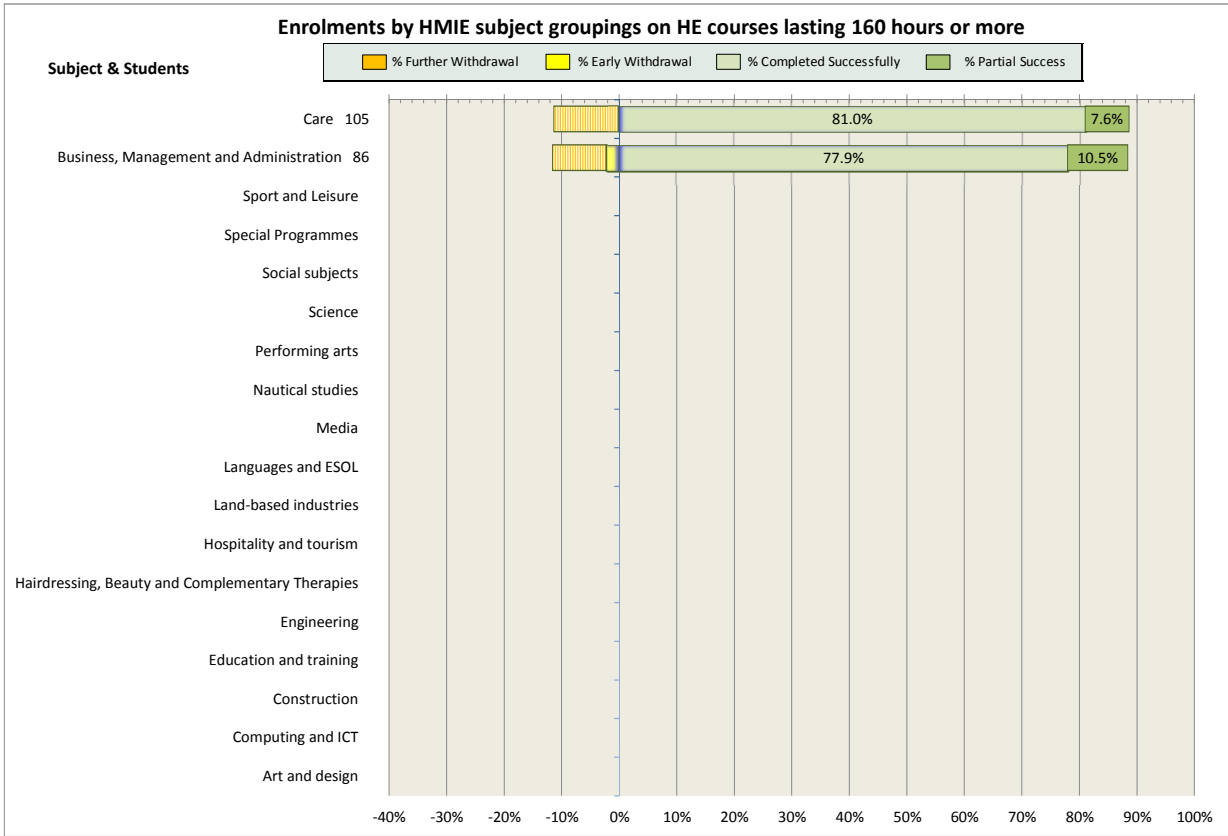
Age group & Students



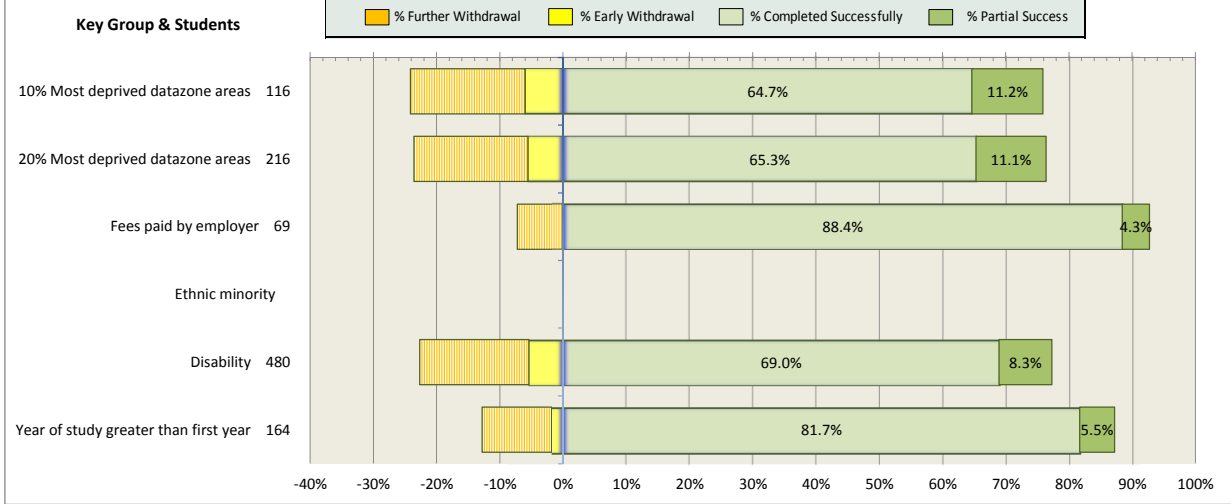
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Subject & Students

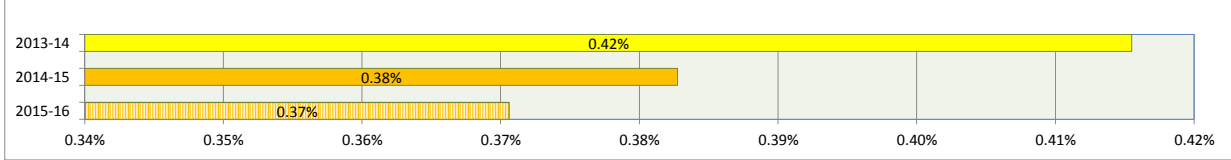


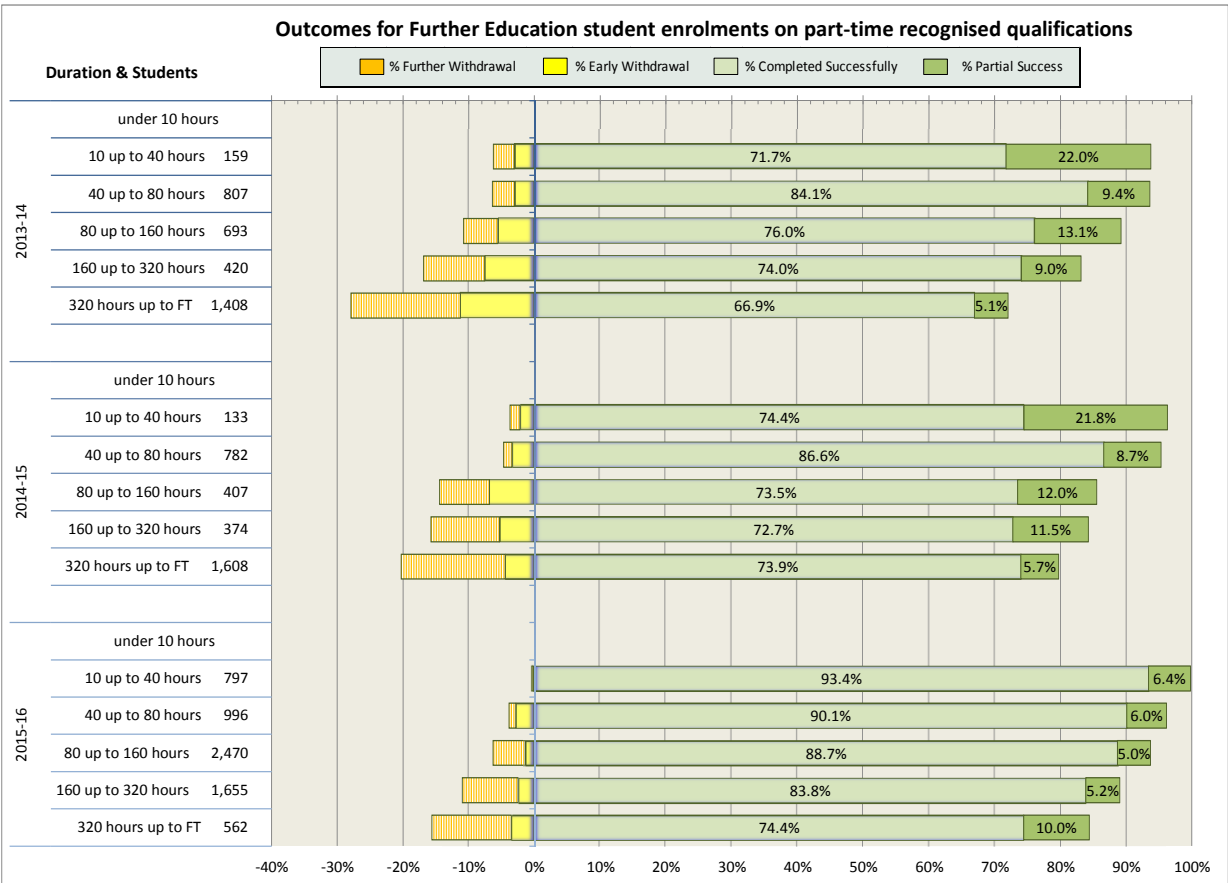
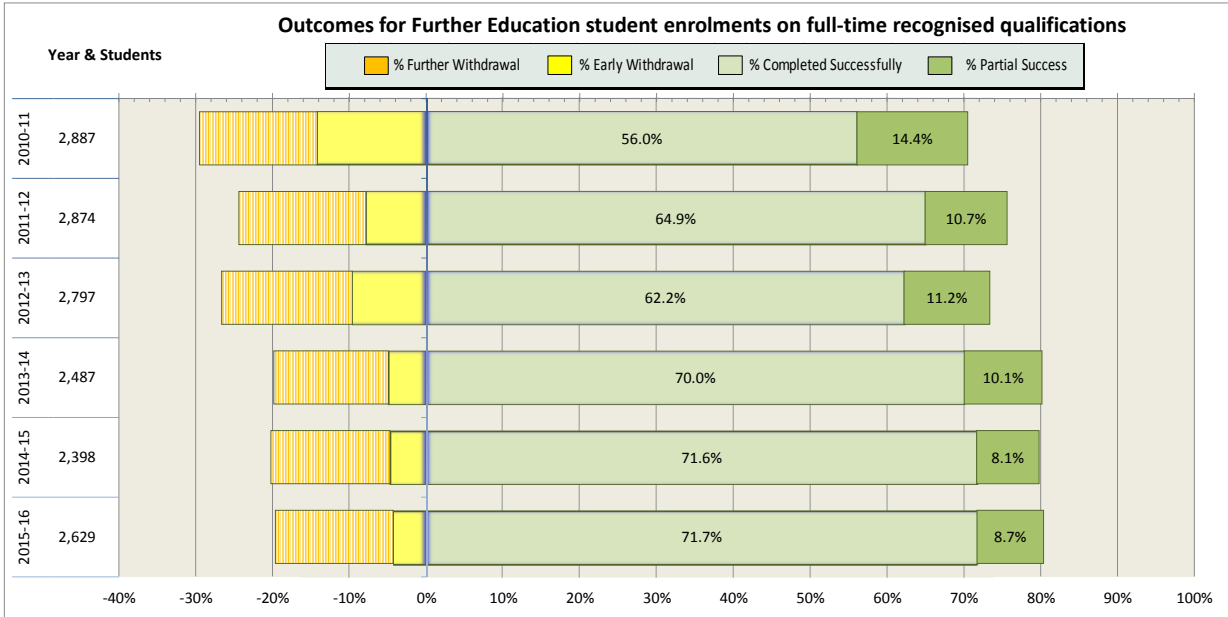


Outcomes for student enrolments on courses lasting 160 hours or more



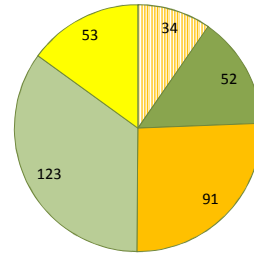
Performance against activity targets





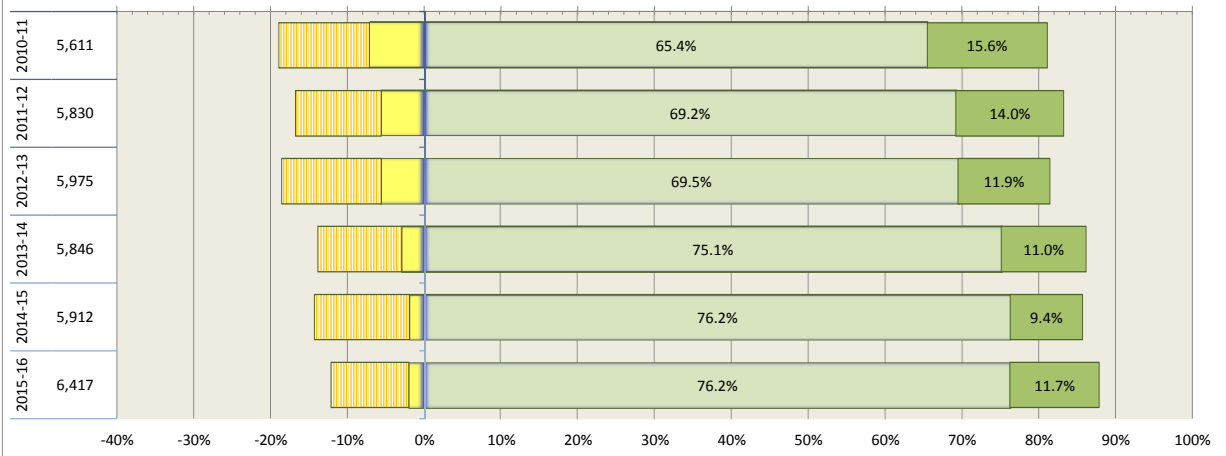
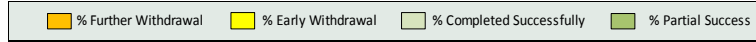
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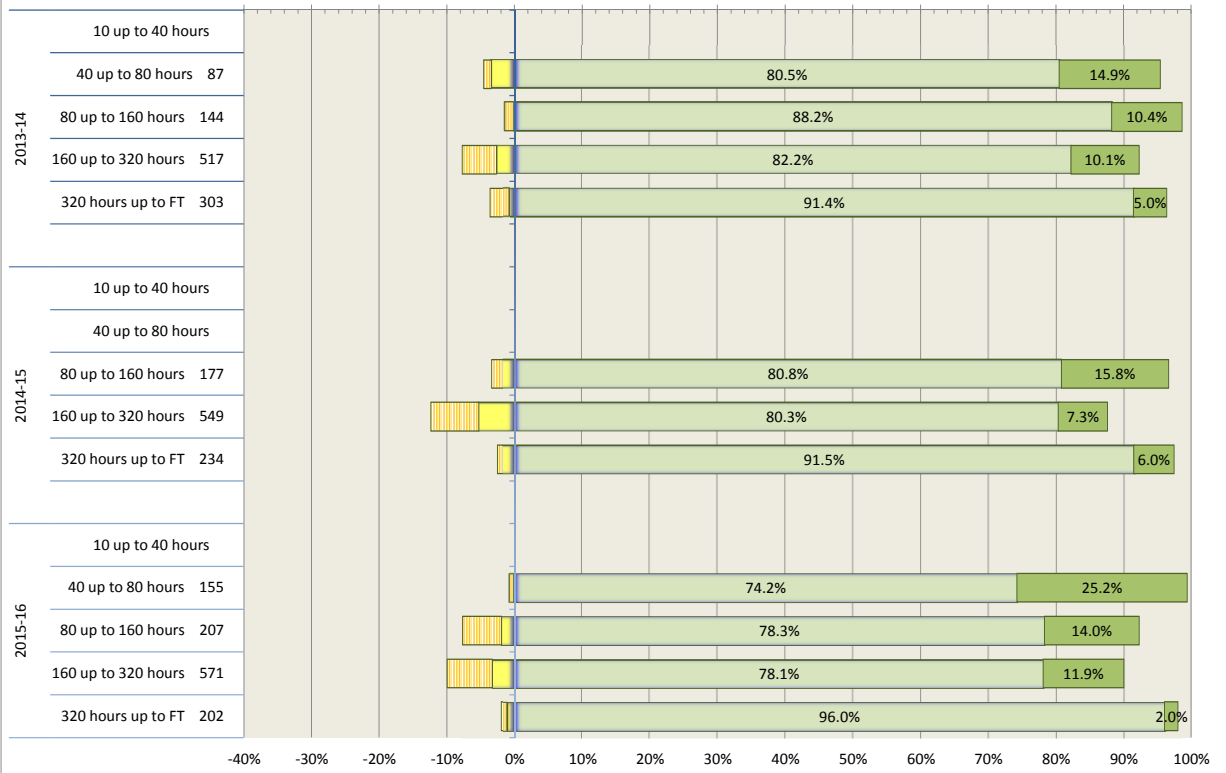
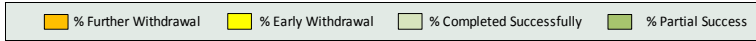
Outcomes for Higher Education student enrolments on full-time recognised qualifications

Year & Students



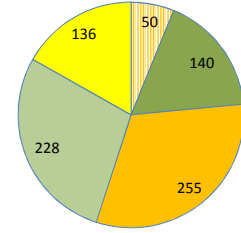
Outcomes for Higher Education student enrolments on part-time recognised qualifications

Duration & Students



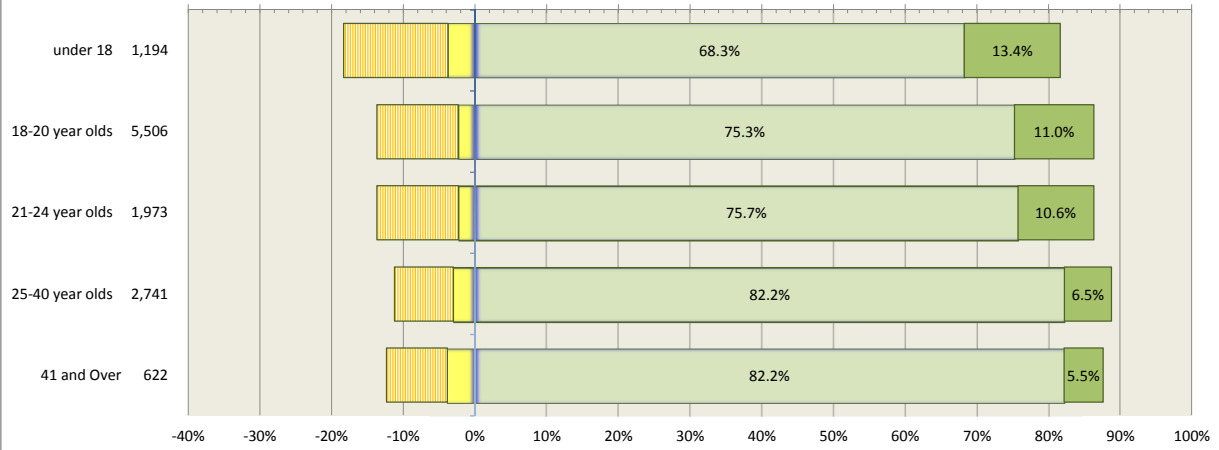
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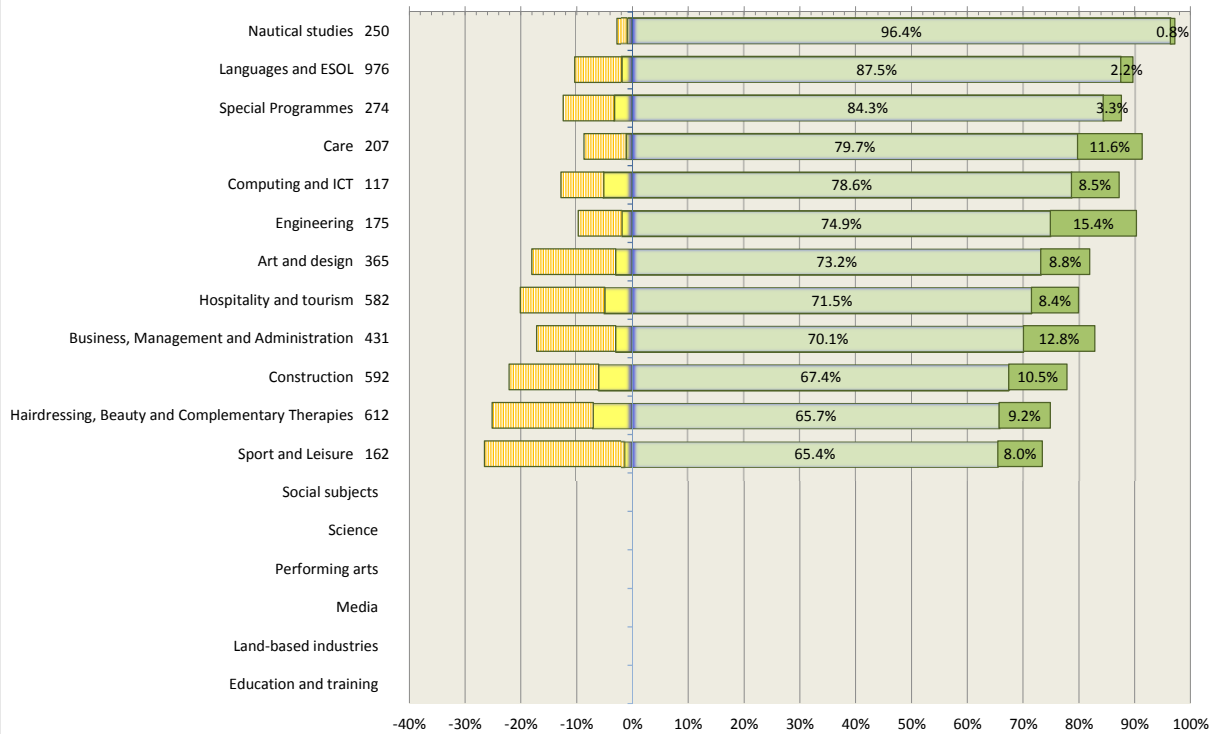
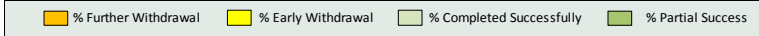
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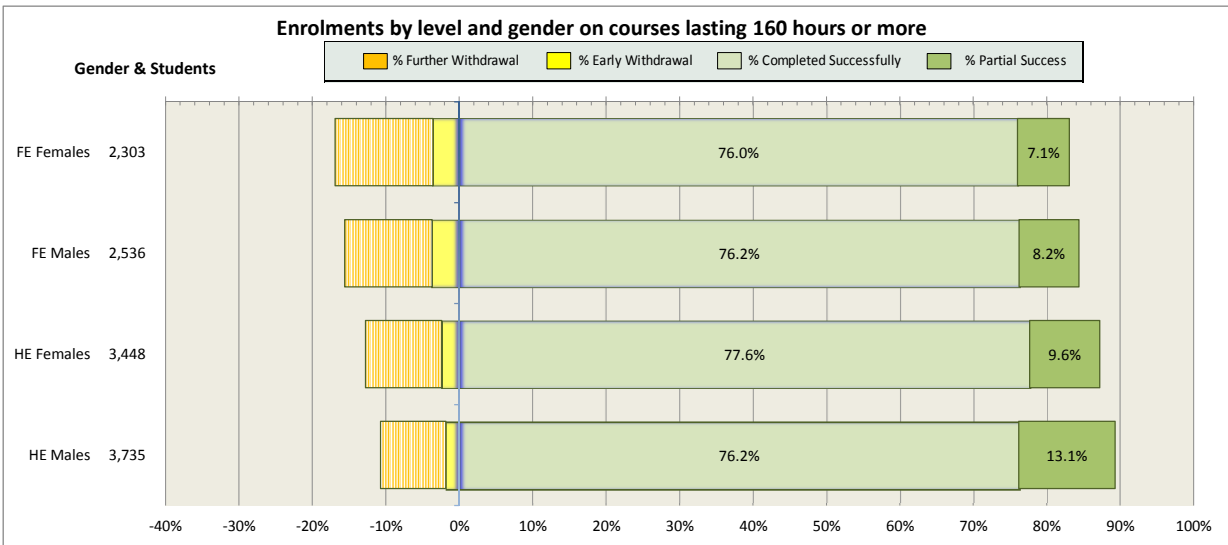
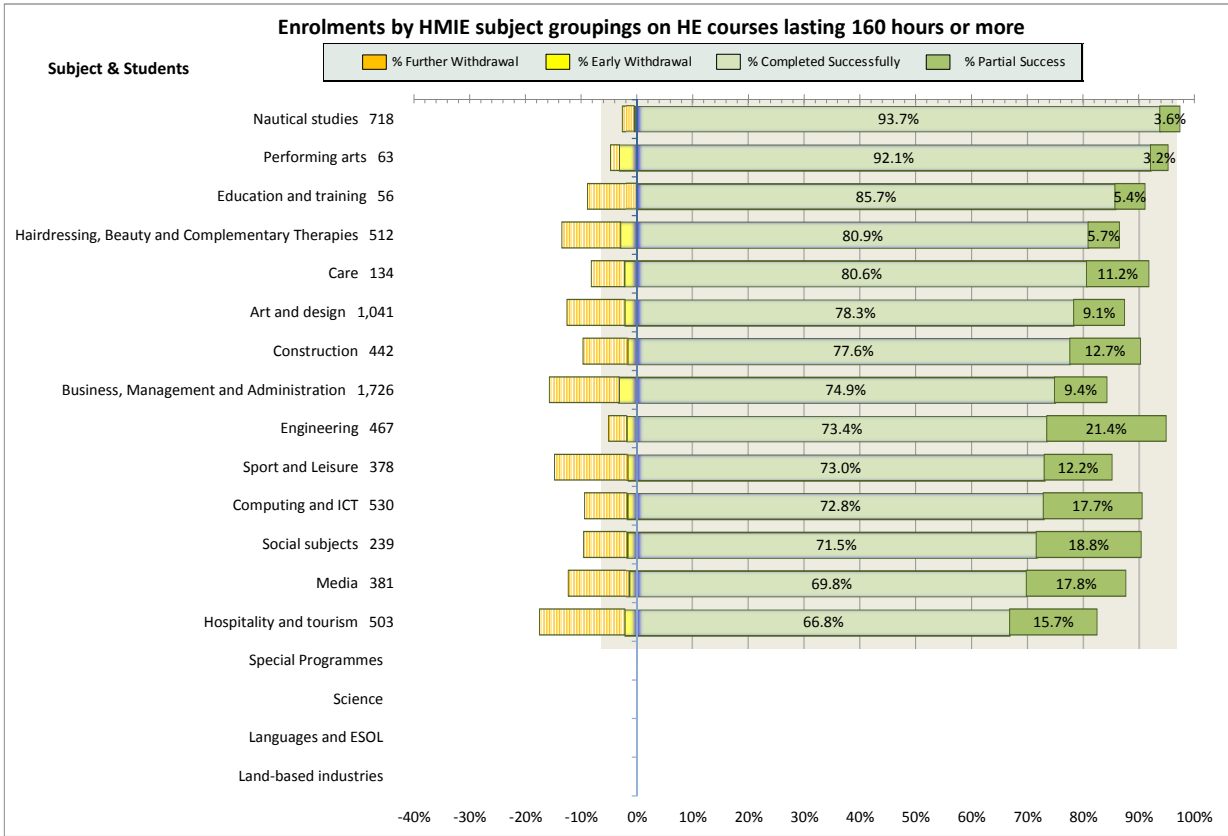
Age group & Students



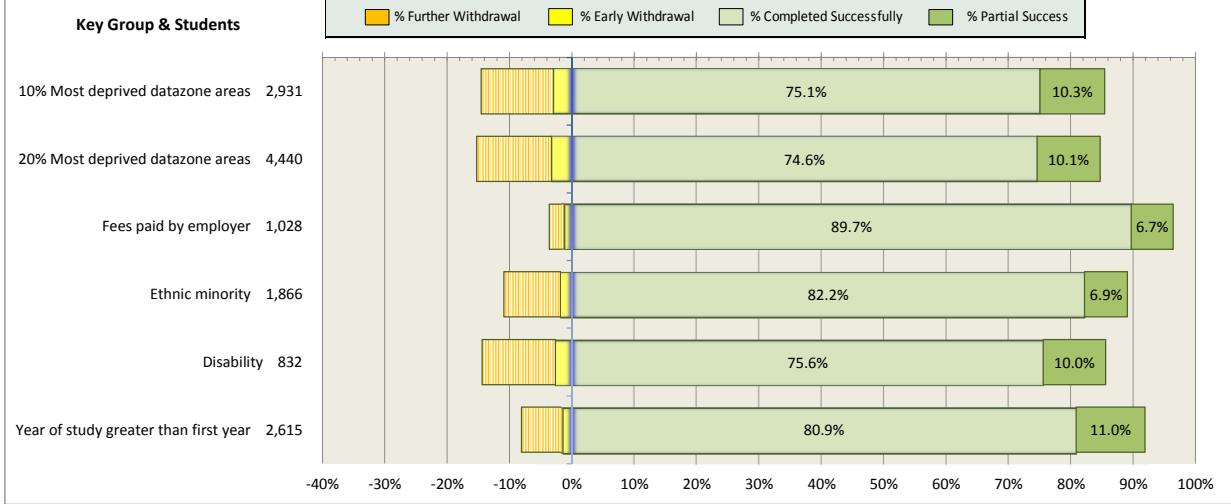
Enrolments by HMIE subject groupings on FE courses lasting 160 hours or more

Subject & Students

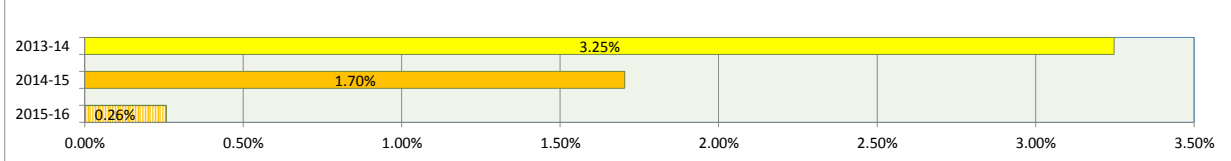


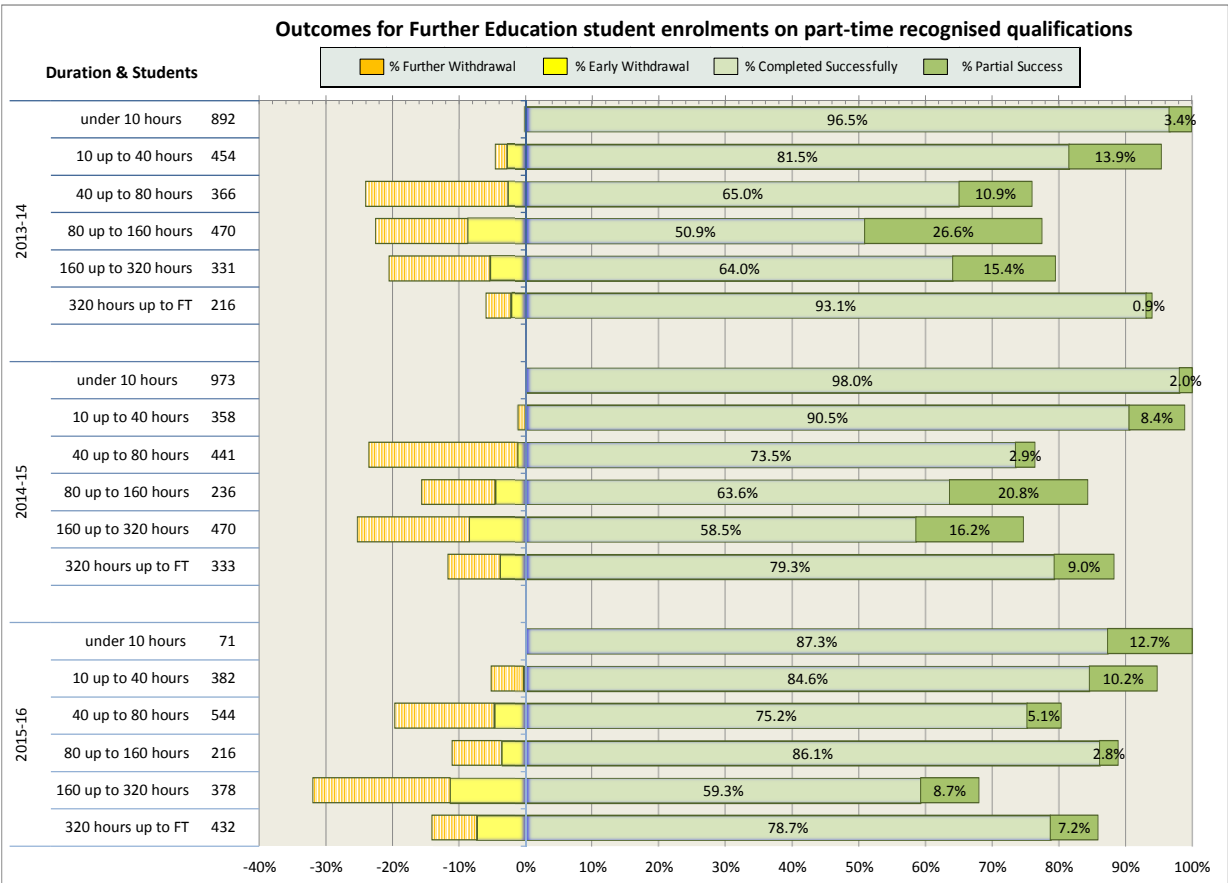
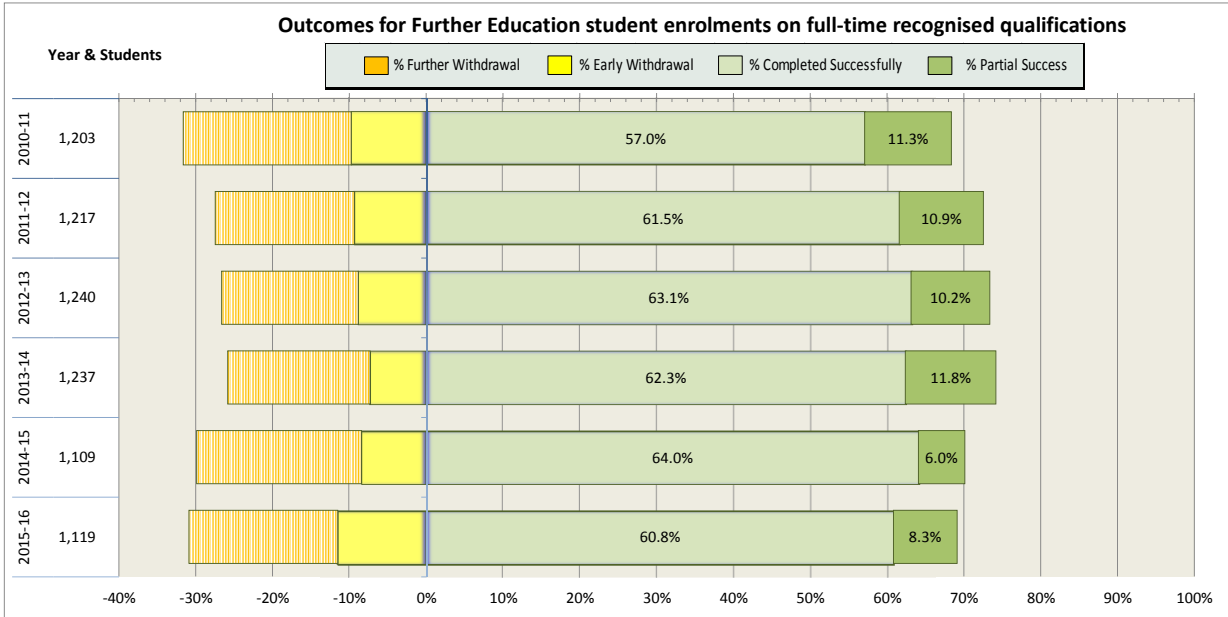


Outcomes for student enrolments on courses lasting 160 hours or more



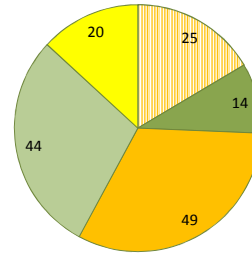
Performance against activity targets





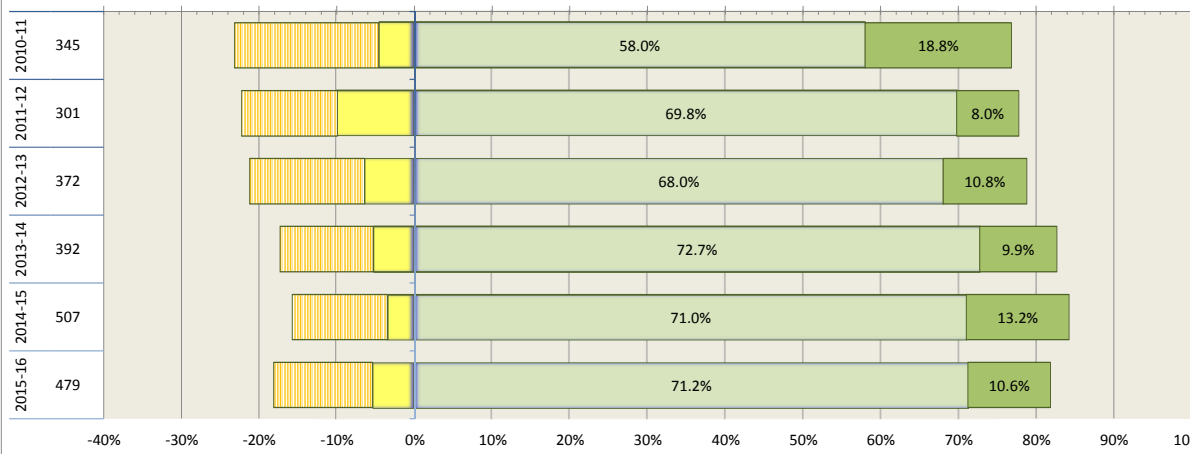
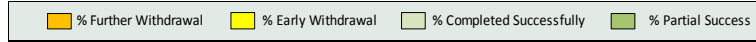
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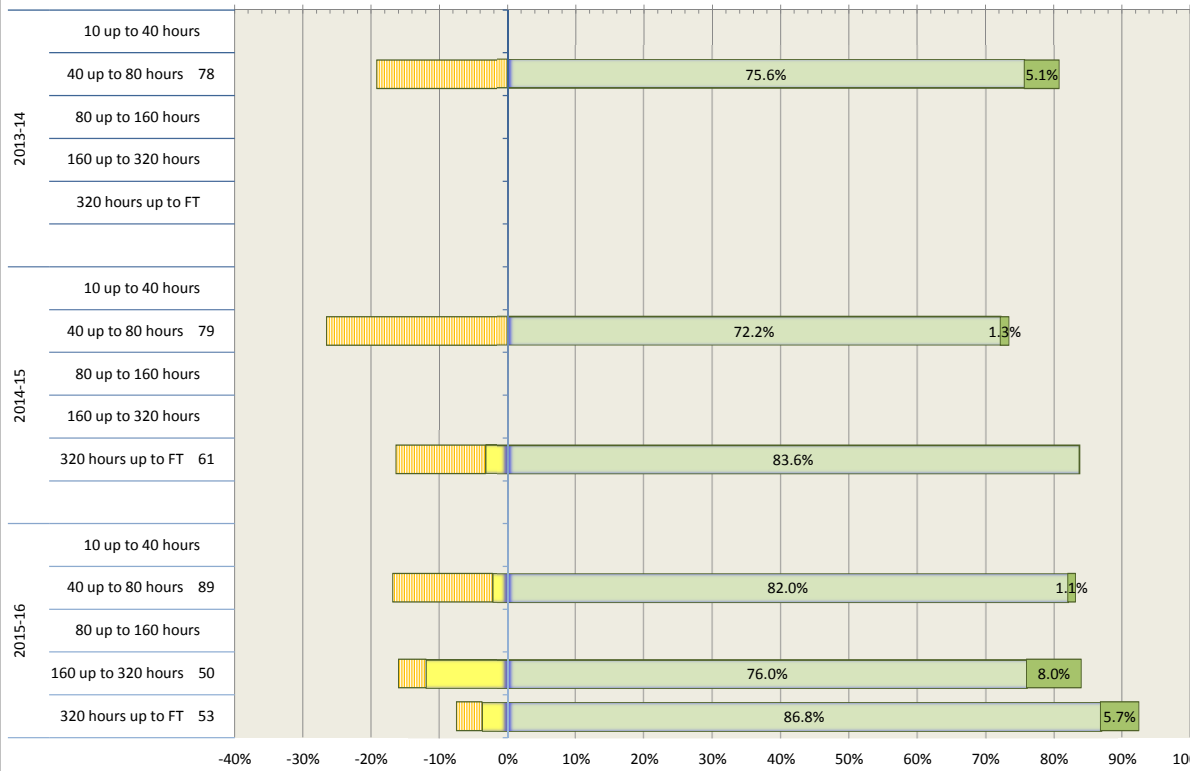
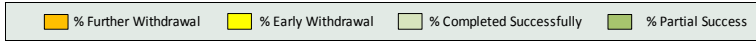
Outcomes for Higher Education student enrolments on full-time recognised qualifications

Year & Students



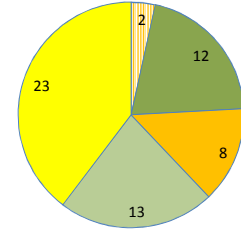
Outcomes for Higher Education student enrolments on part-time recognised qualifications

Duration & Students



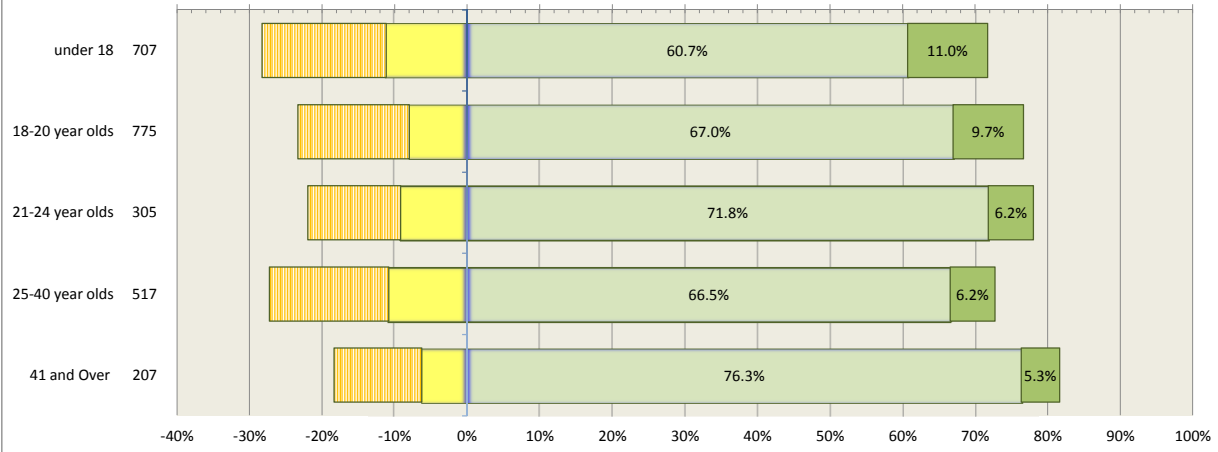
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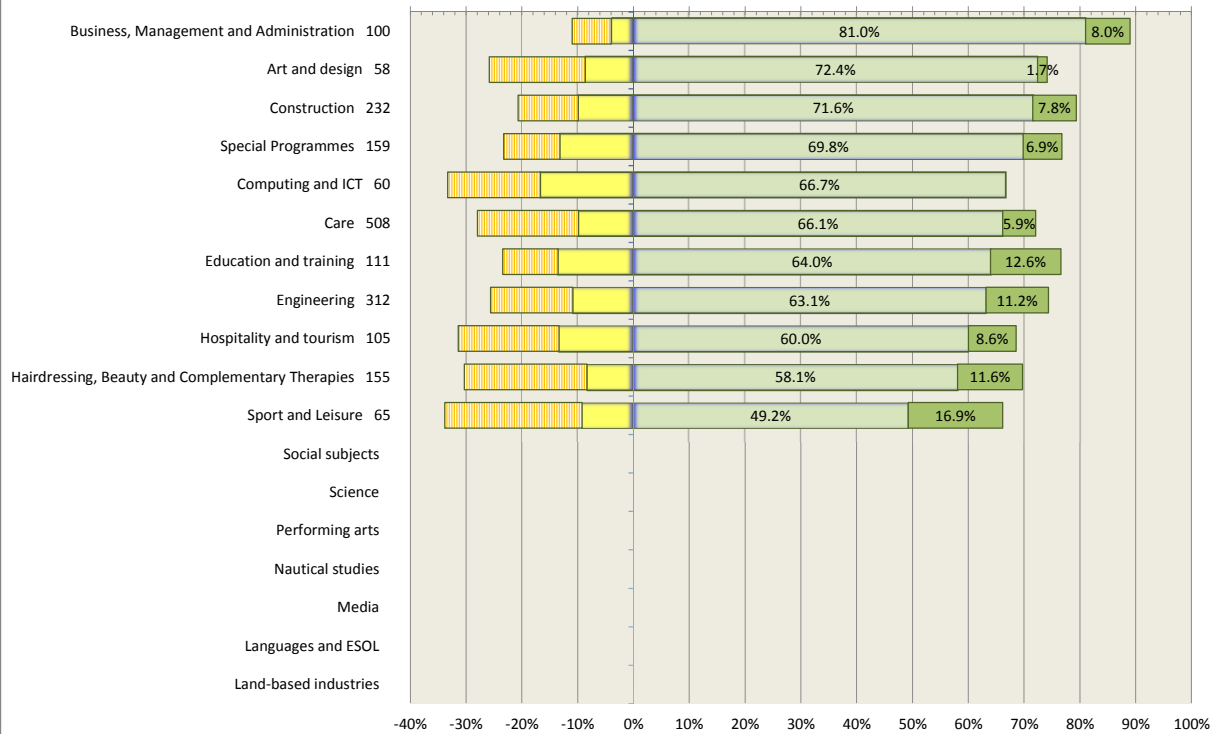
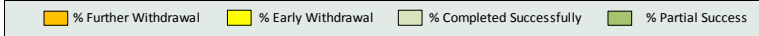
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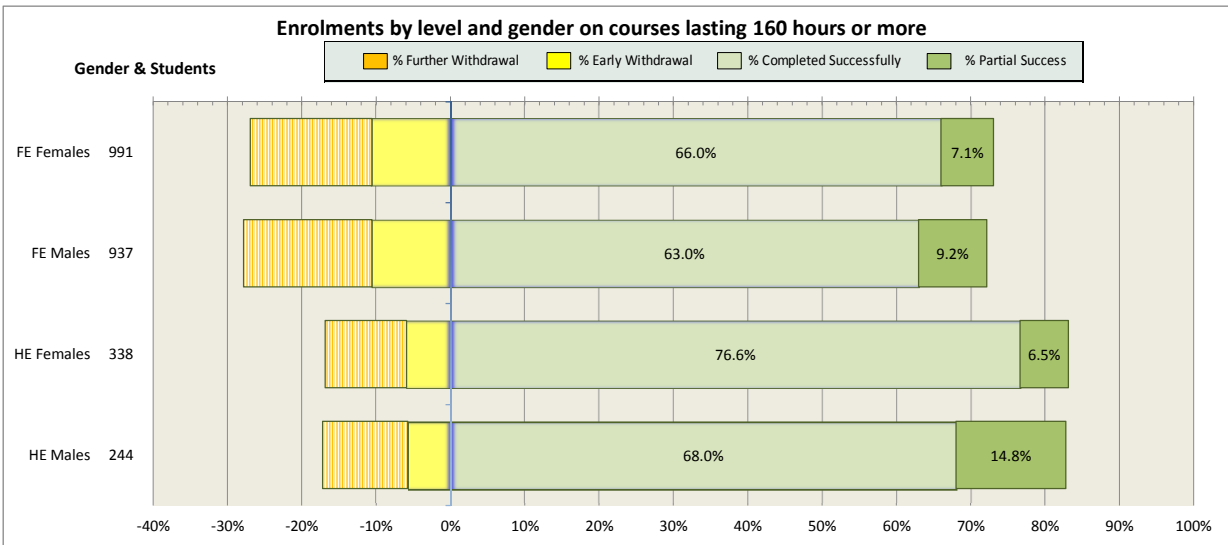
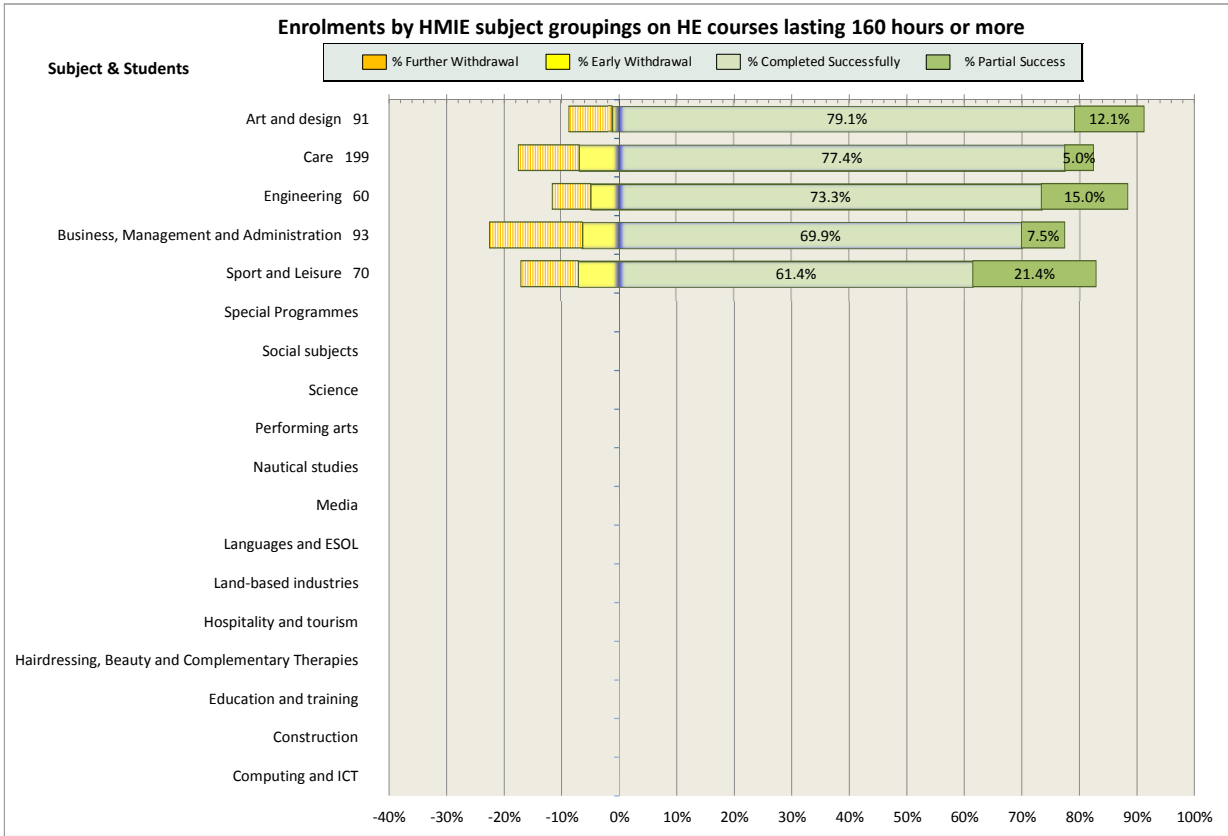
Age group & Students



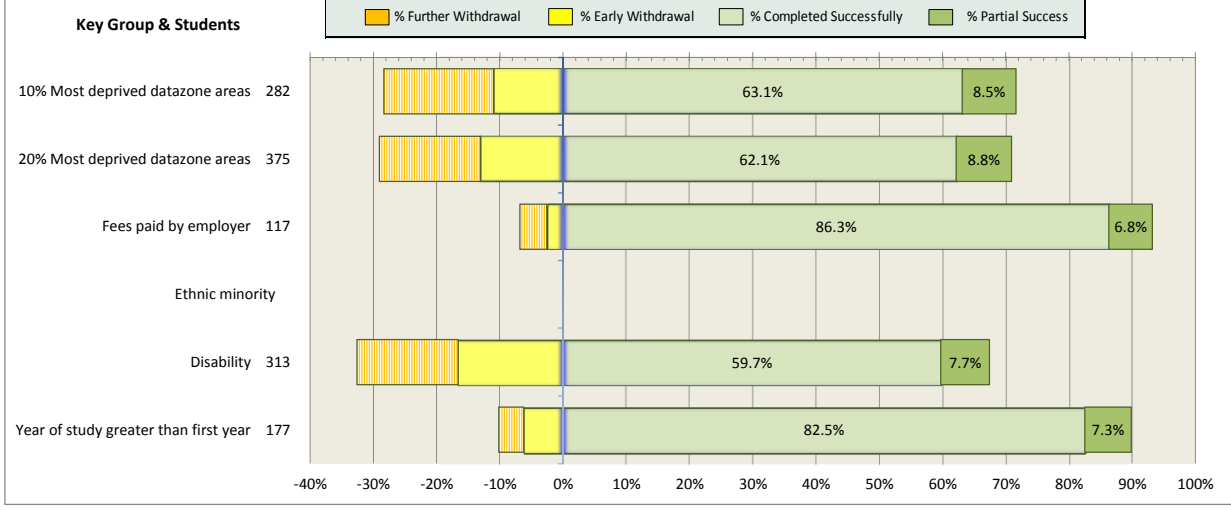
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Subject & Students

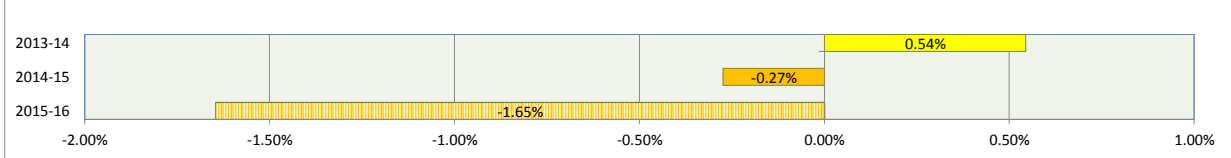


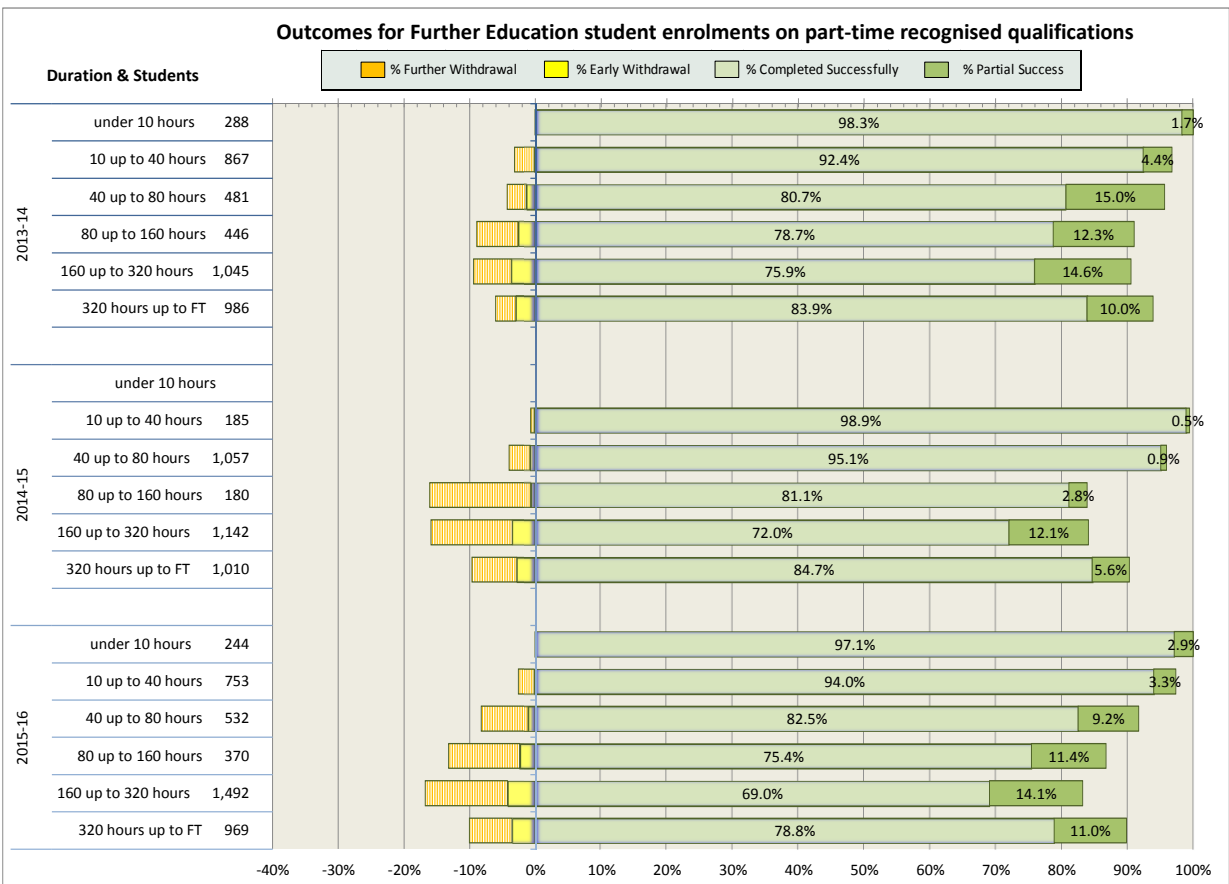
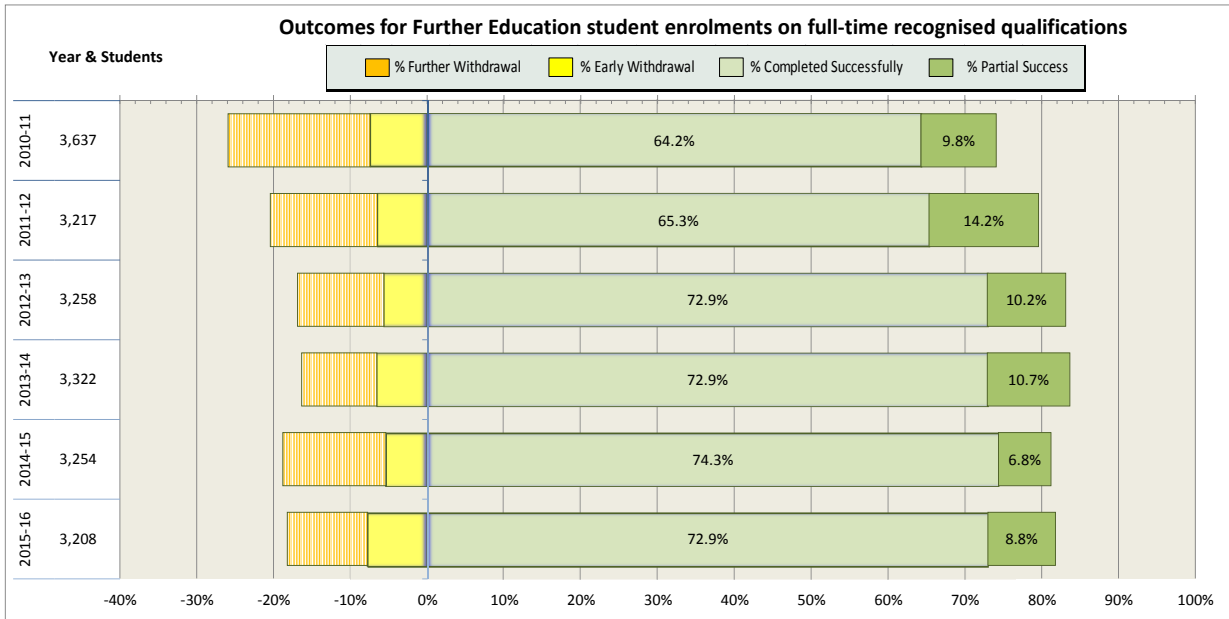


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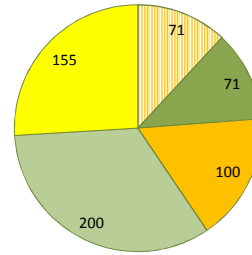
Performance against activity targets





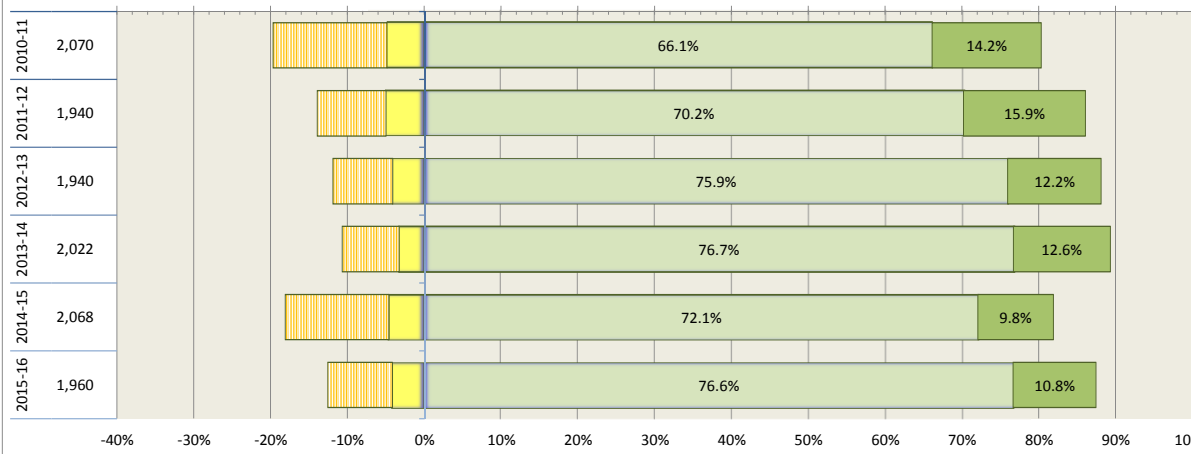
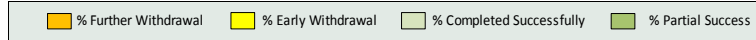
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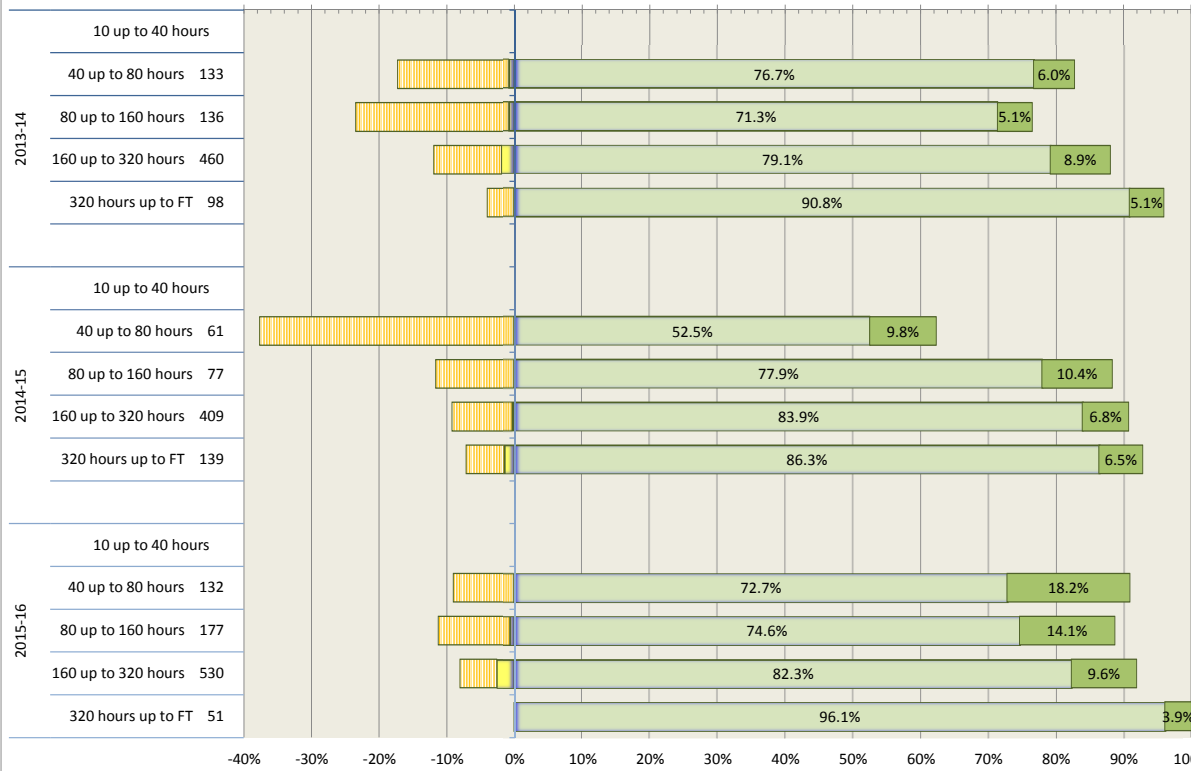
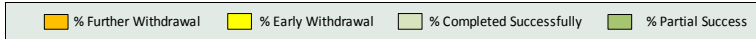
Outcomes for Higher Education student enrolments on full-time recognised qualifications

Year & Students



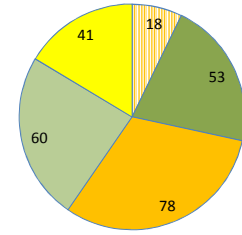
Outcomes for Higher Education student enrolments on part-time recognised qualifications

Duration & Students



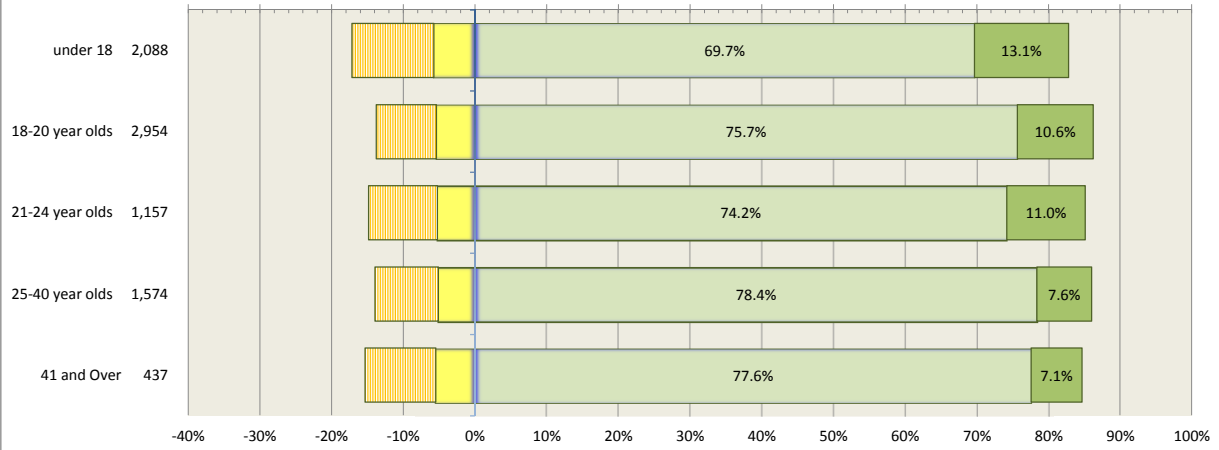
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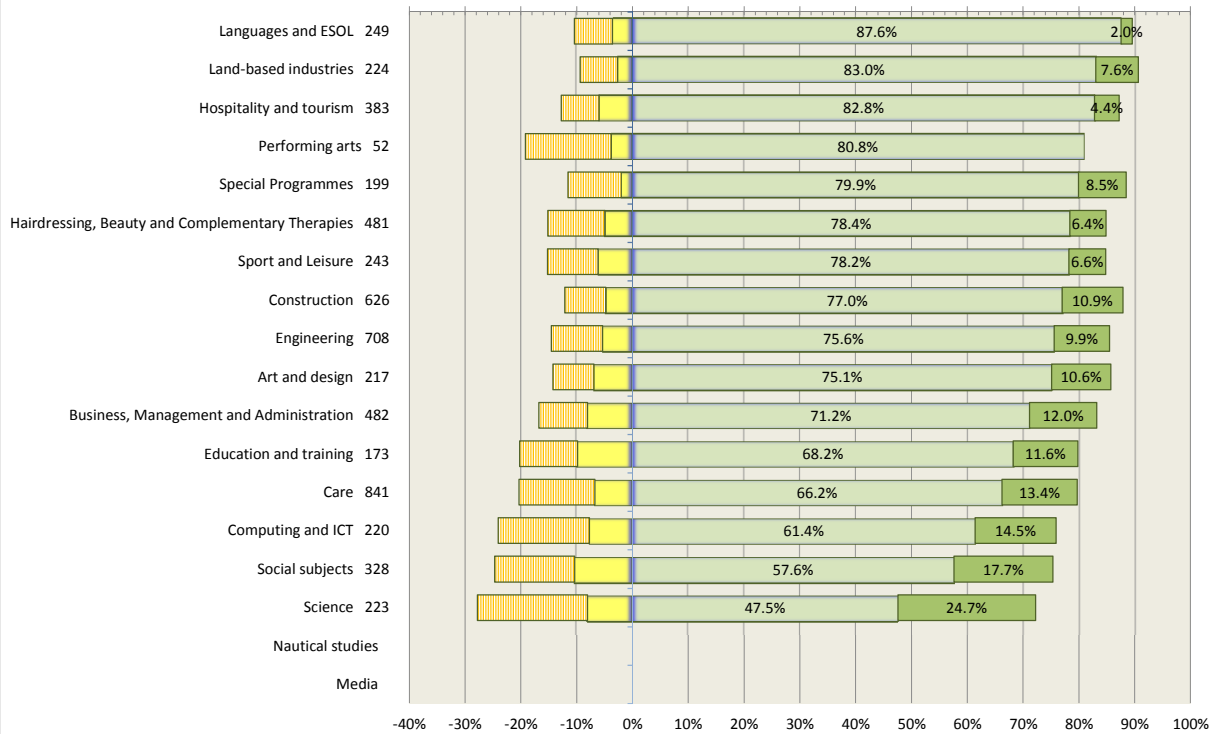
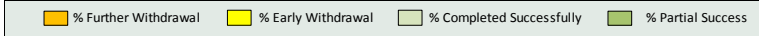
Enrolments by age group for courses lasting 160 hours or more

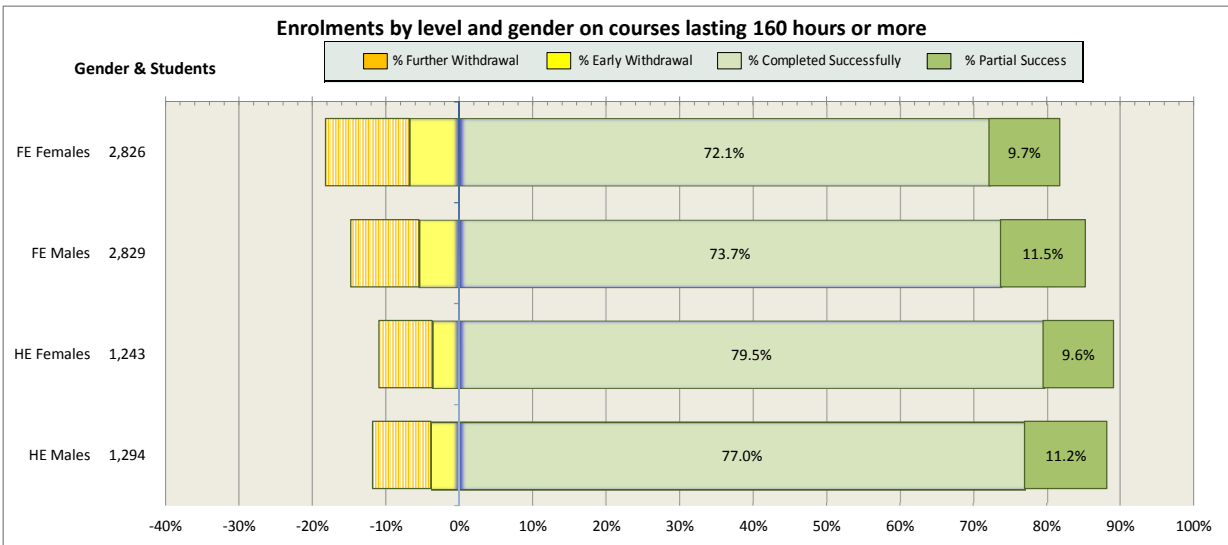
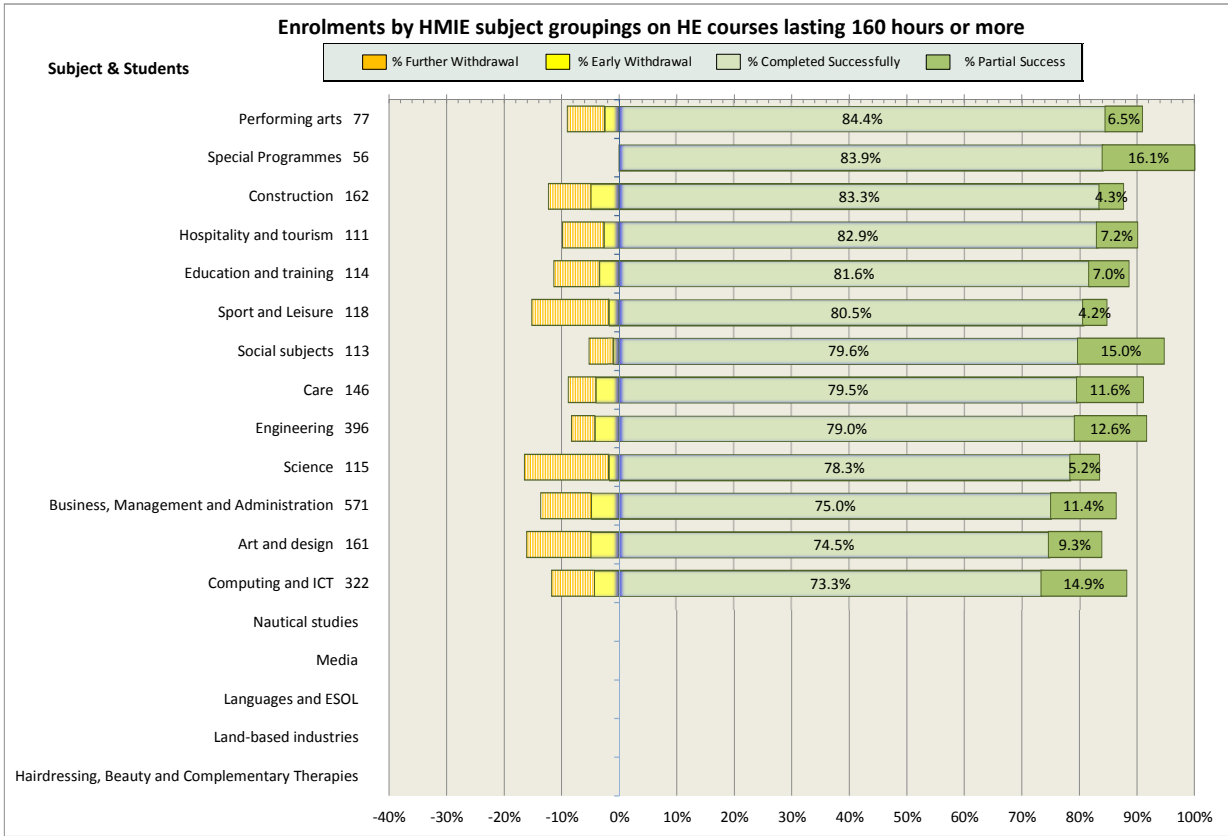
Age group & Students



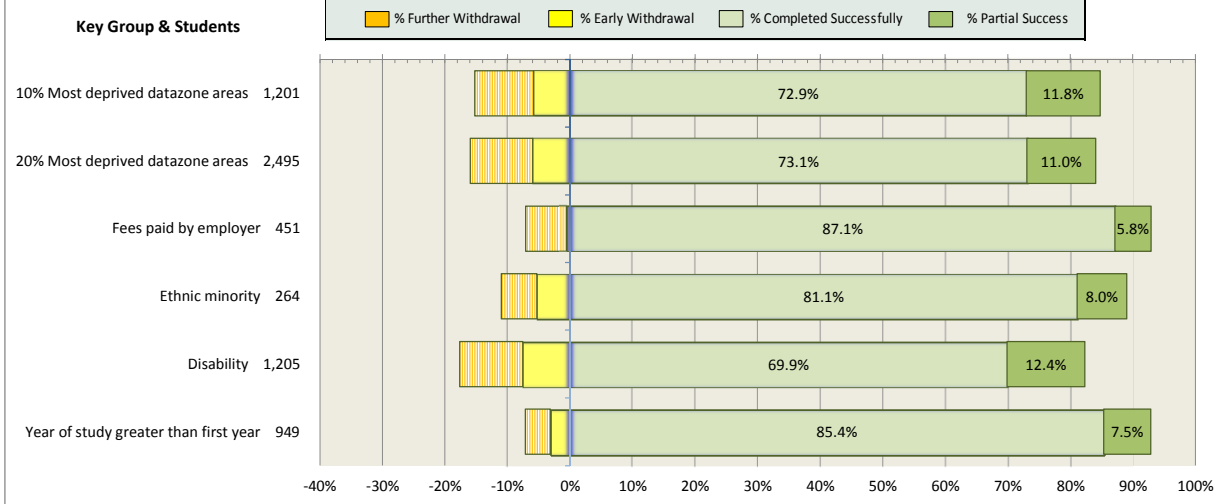
Enrolments by HMIE subject groupings on FE courses lasting 160 hours or more

Subject & Students

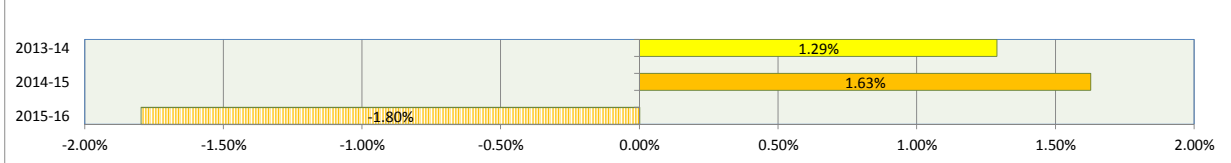


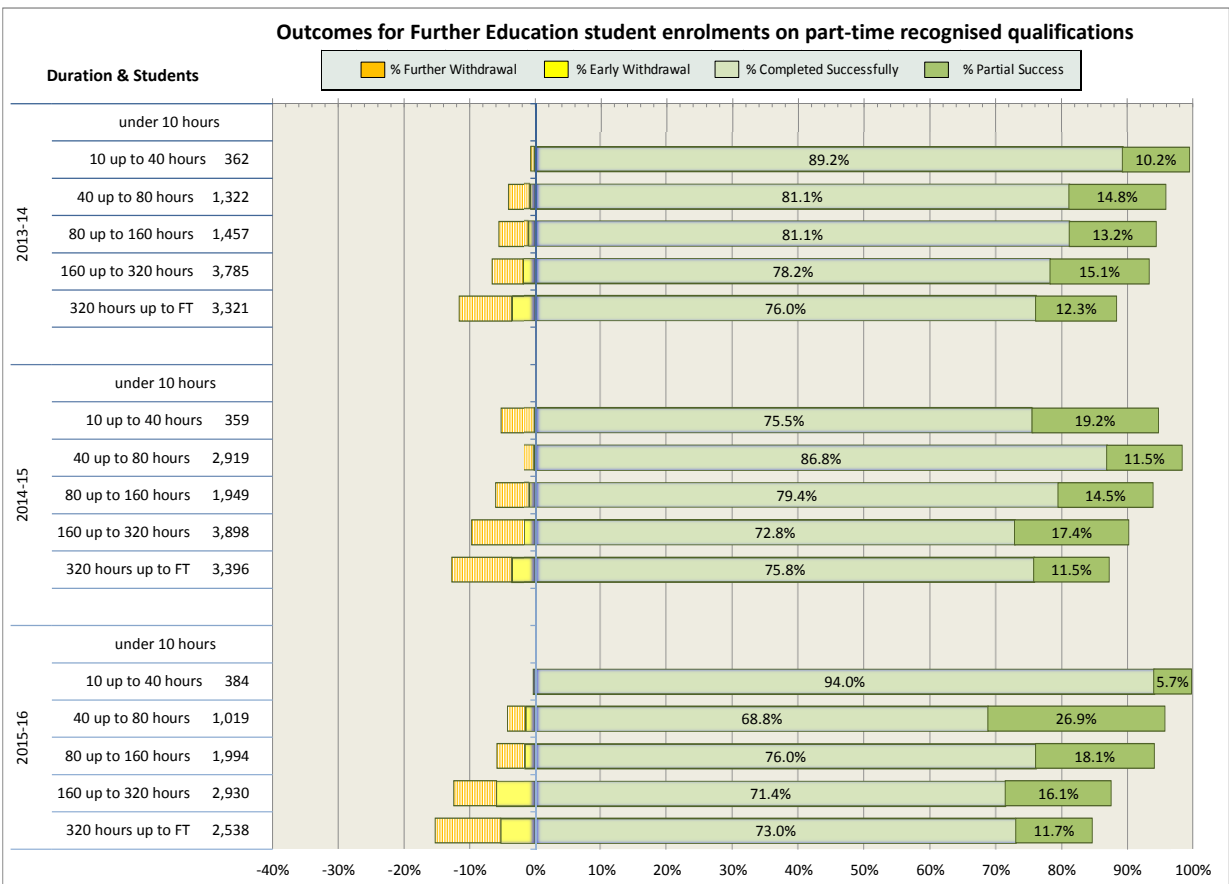
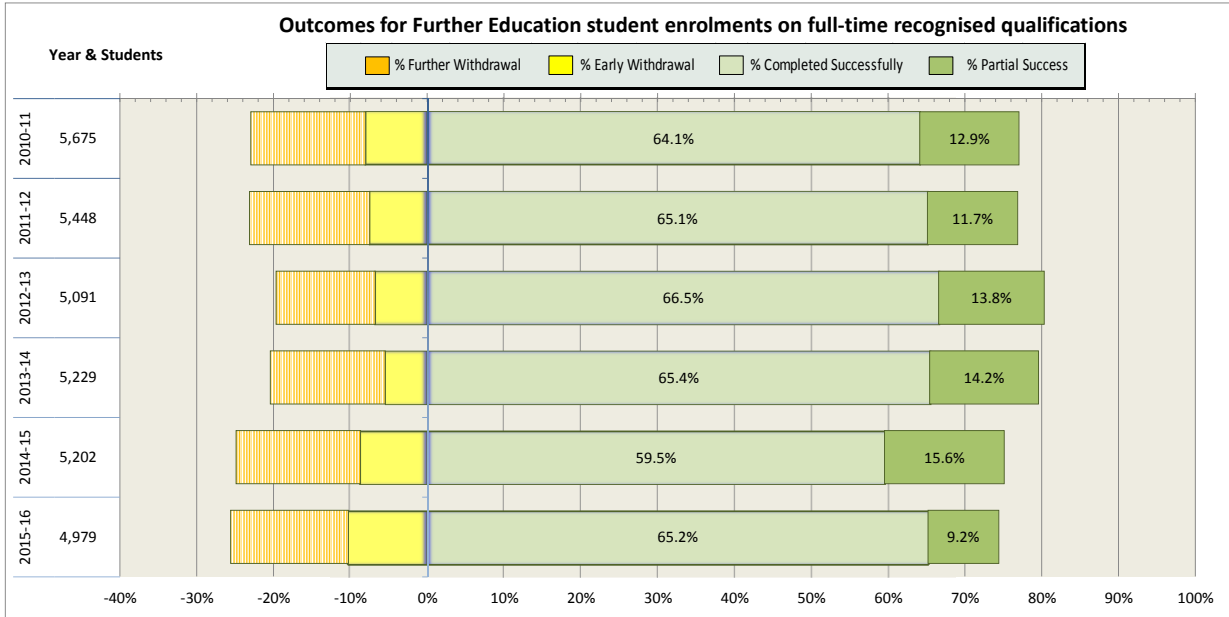


Outcomes for student enrolments on courses lasting 160 hours or more



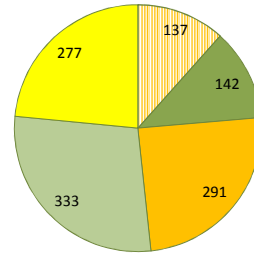
Performance against activity targets





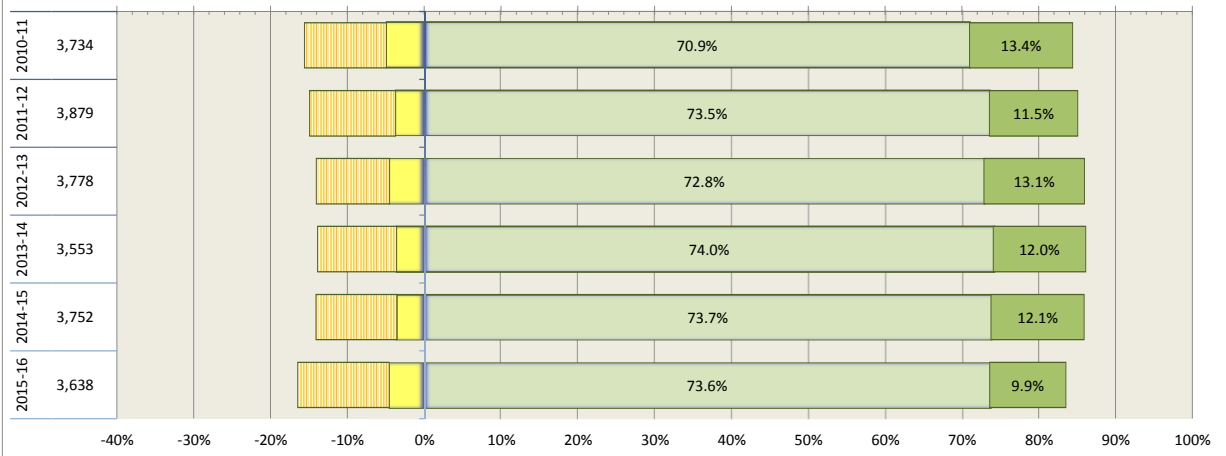
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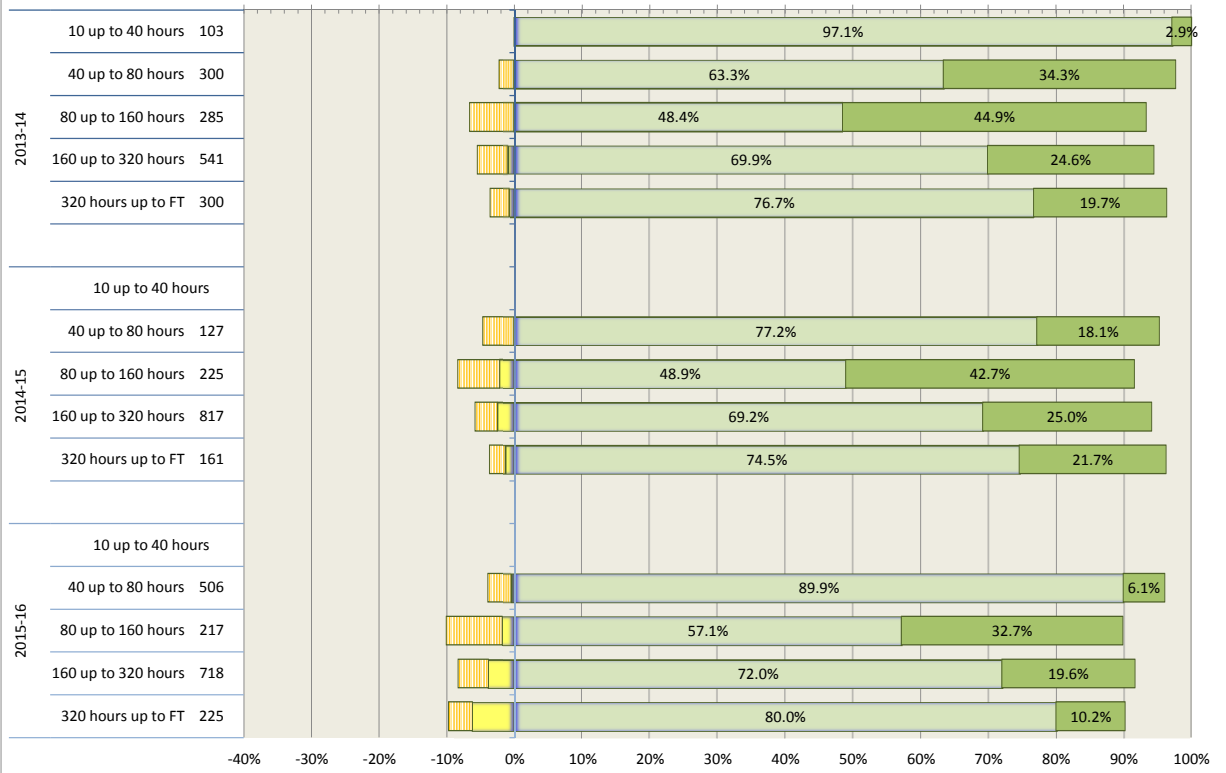
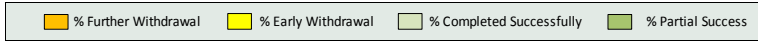
Outcomes for Higher Education student enrolments on full-time recognised qualifications

Year & Students



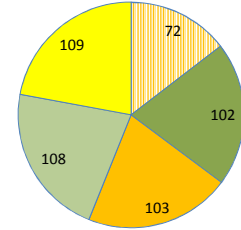
Outcomes for Higher Education student enrolments on part-time recognised qualifications

Duration & Students



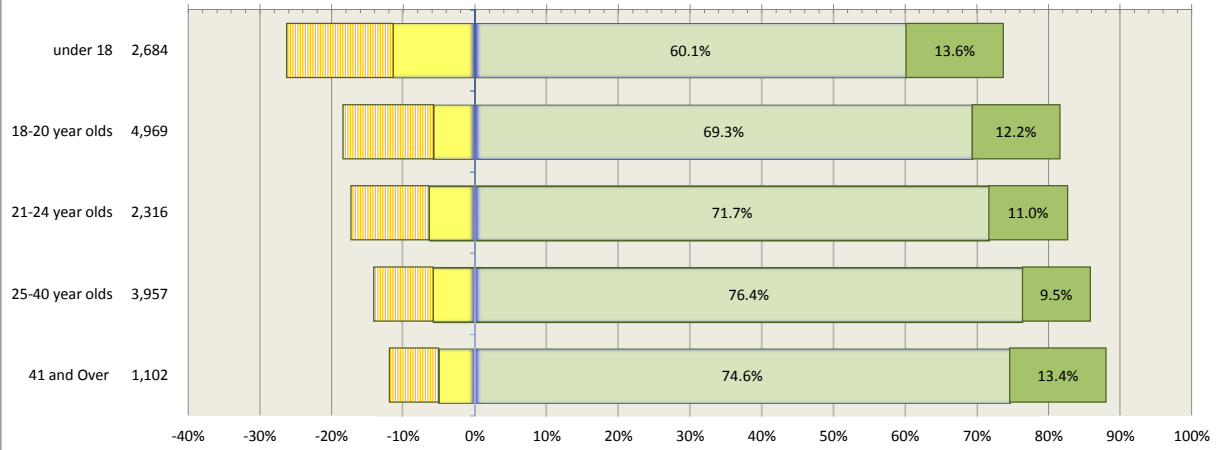
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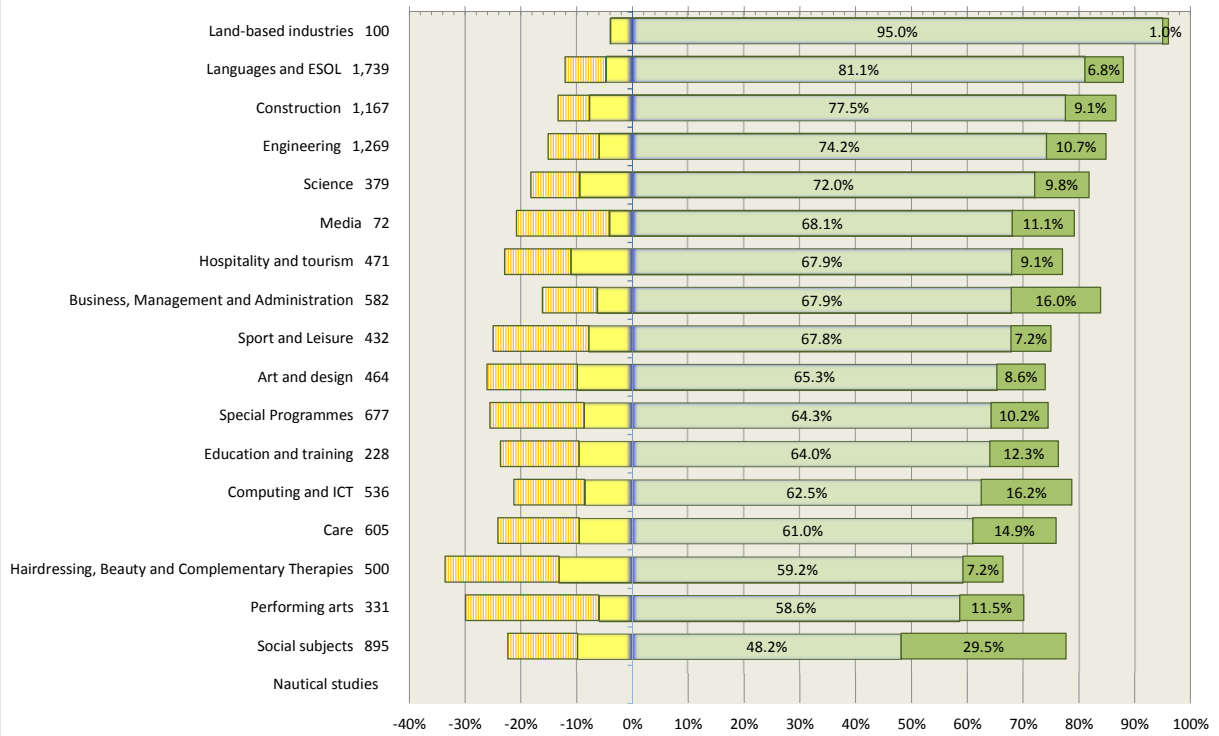
Enrolments by age group for courses lasting 160 hours or more

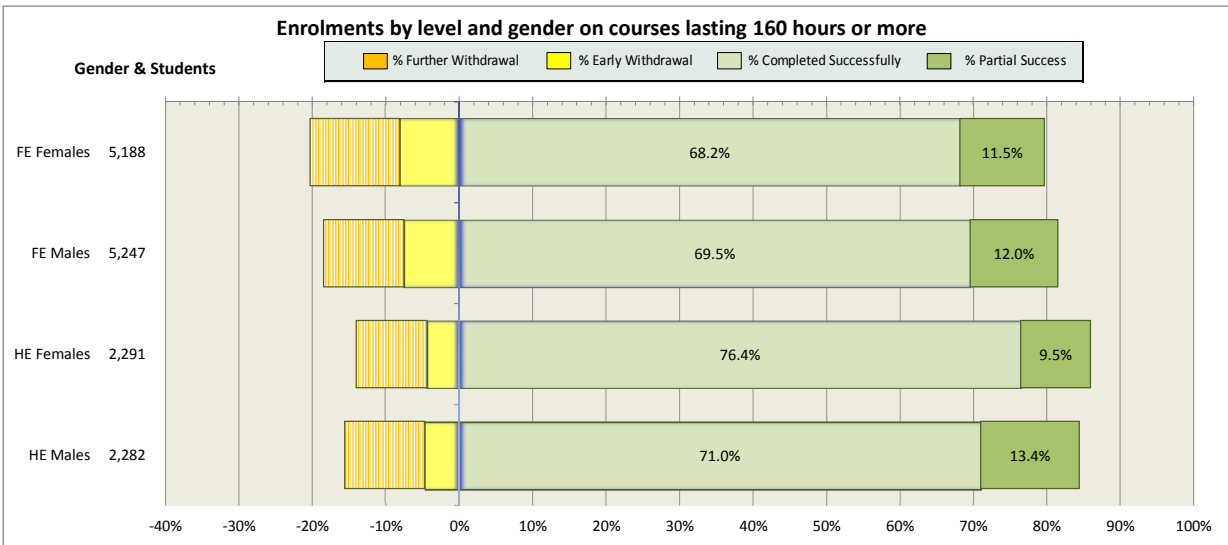
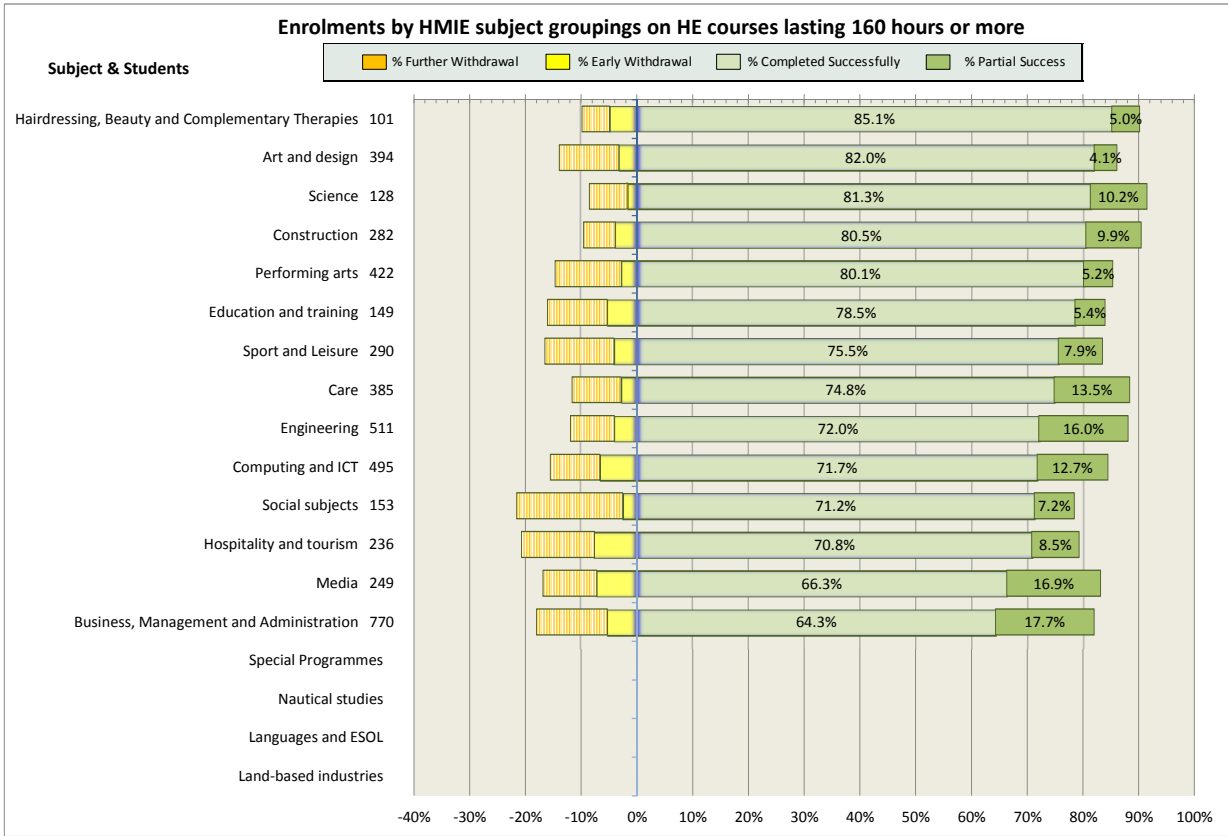
Age group & Students



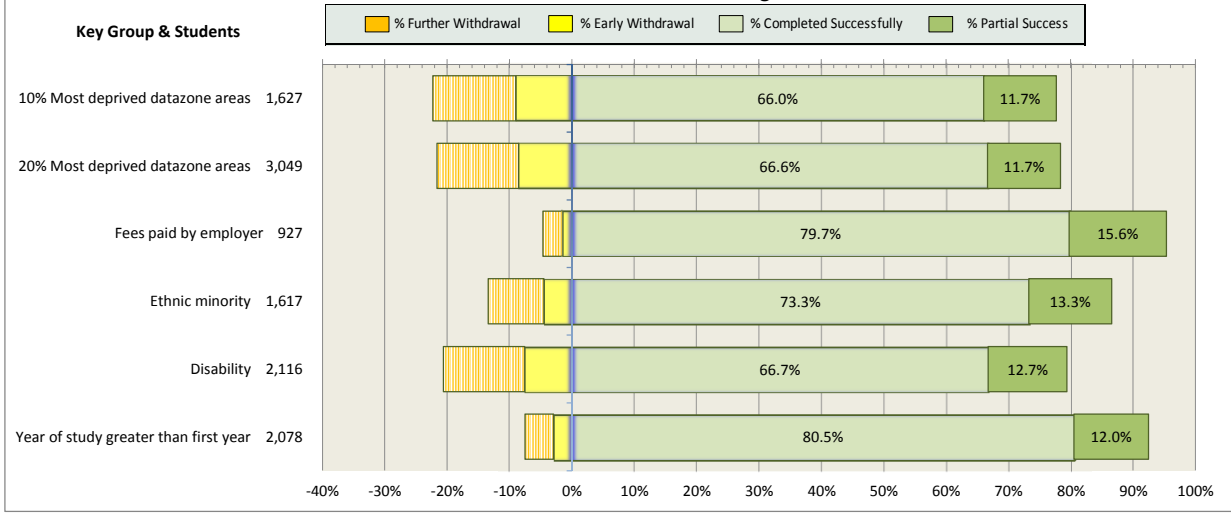
Enrolments by HMIE subject groupings on FE courses lasting 160 hours or more

Subject & Students

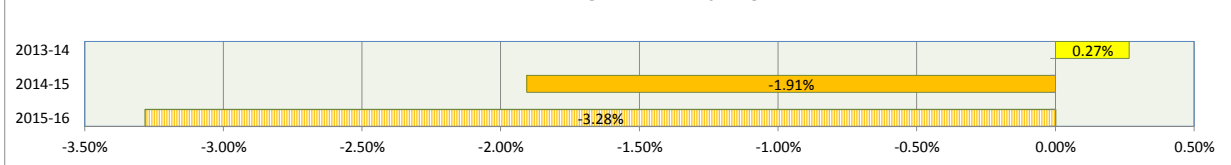


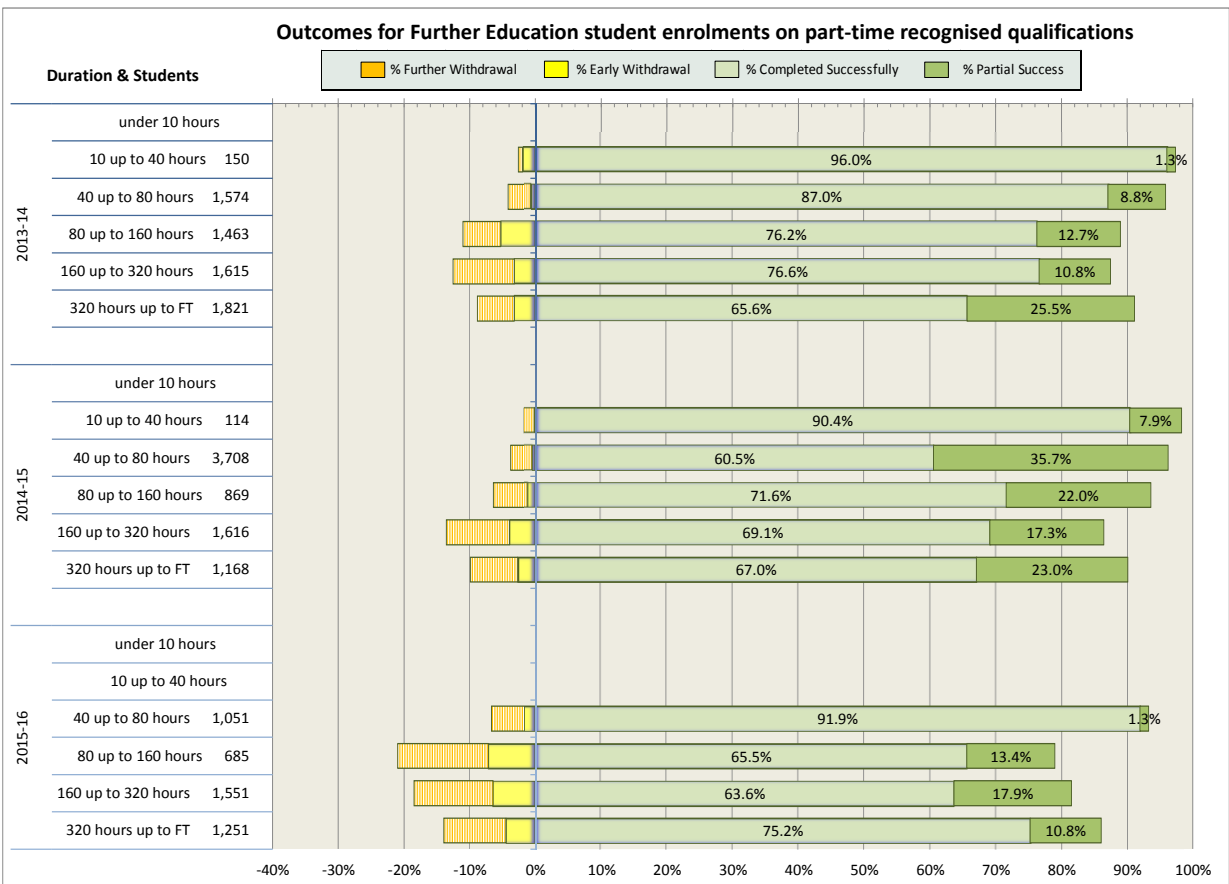
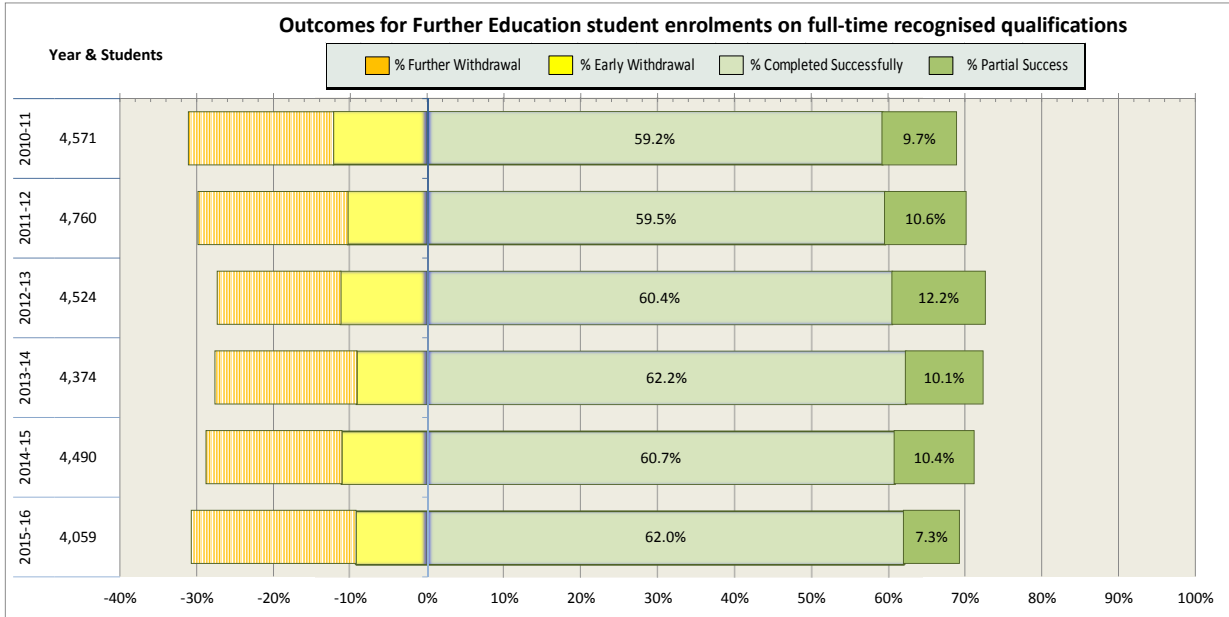


Outcomes for student enrolments on courses lasting 160 hours or more



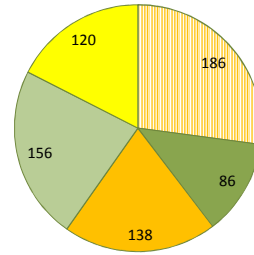
Performance against activity targets





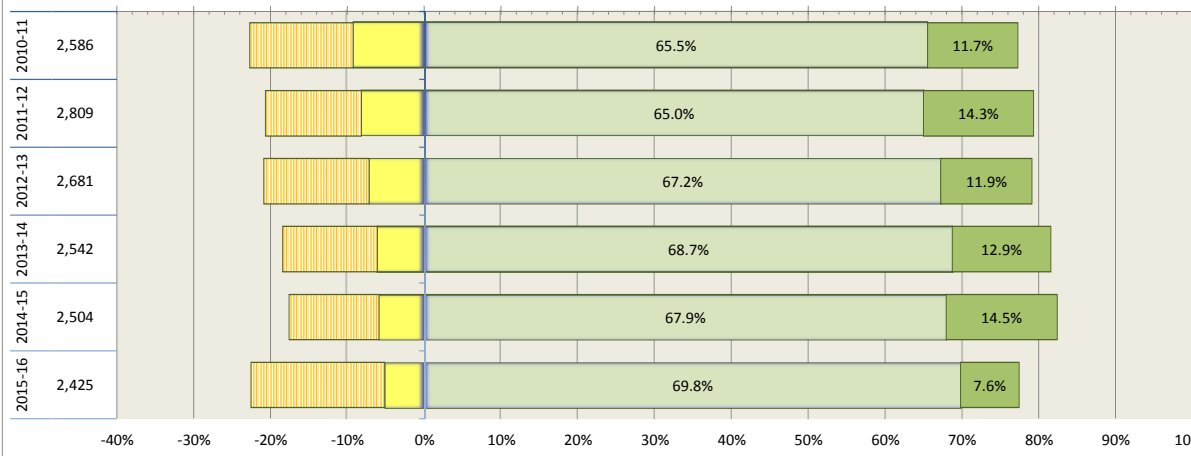
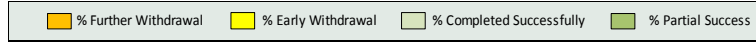
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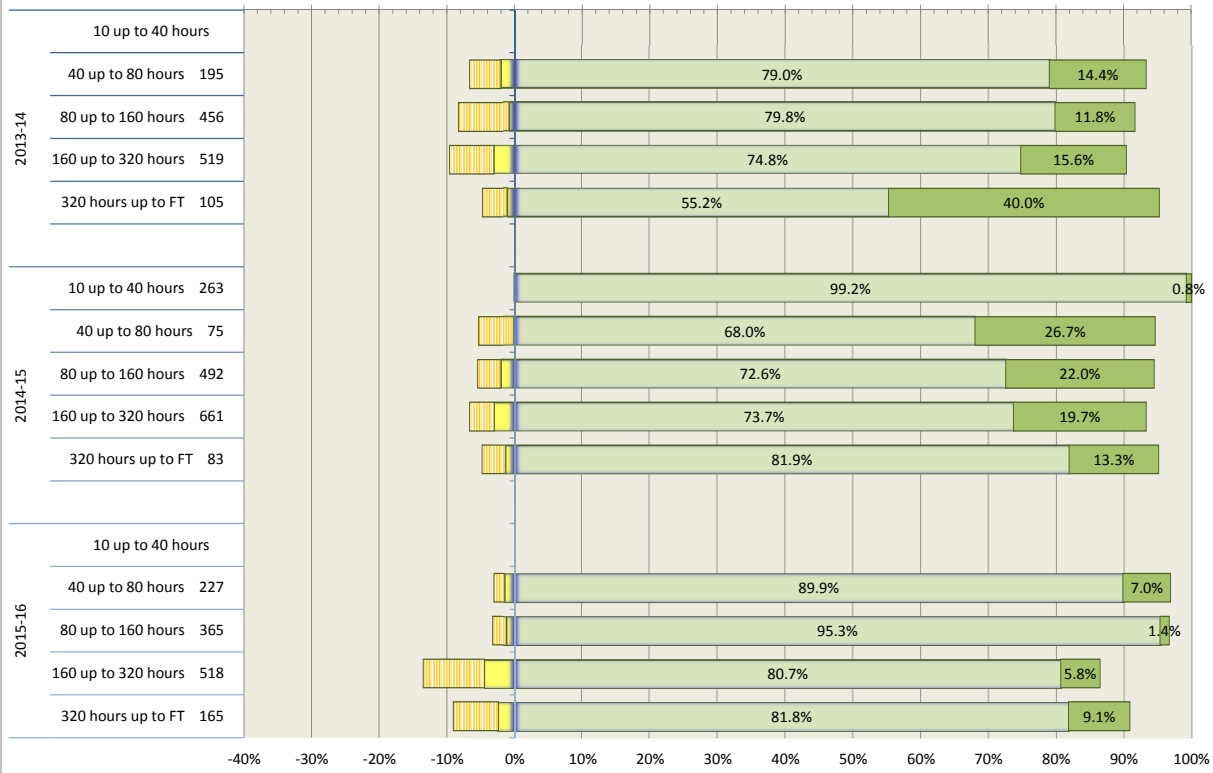
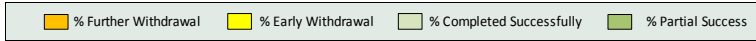
Outcomes for Higher Education student enrolments on full-time recognised qualifications

Year & Students



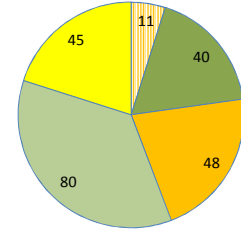
Outcomes for Higher Education student enrolments on part-time recognised qualifications

Duration & Students



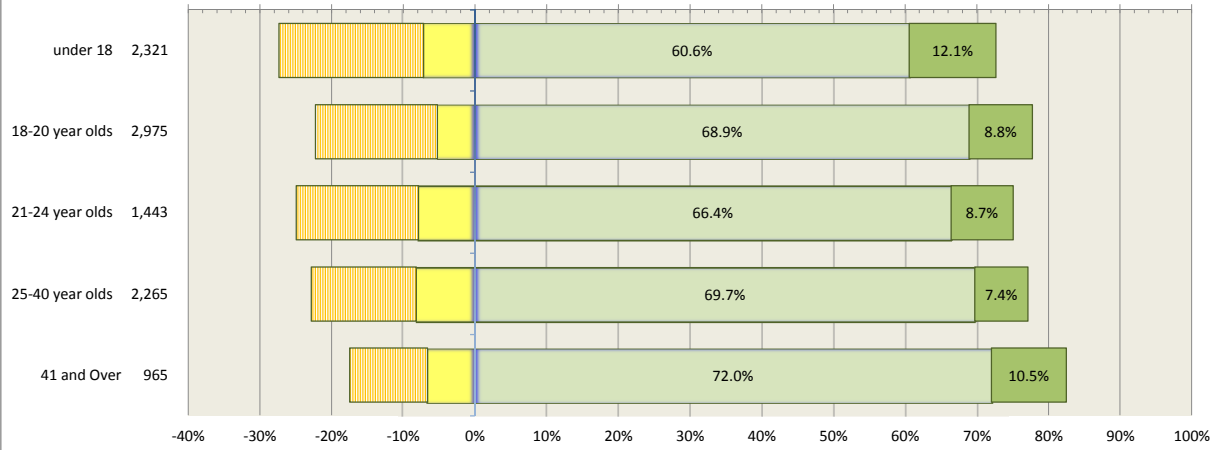
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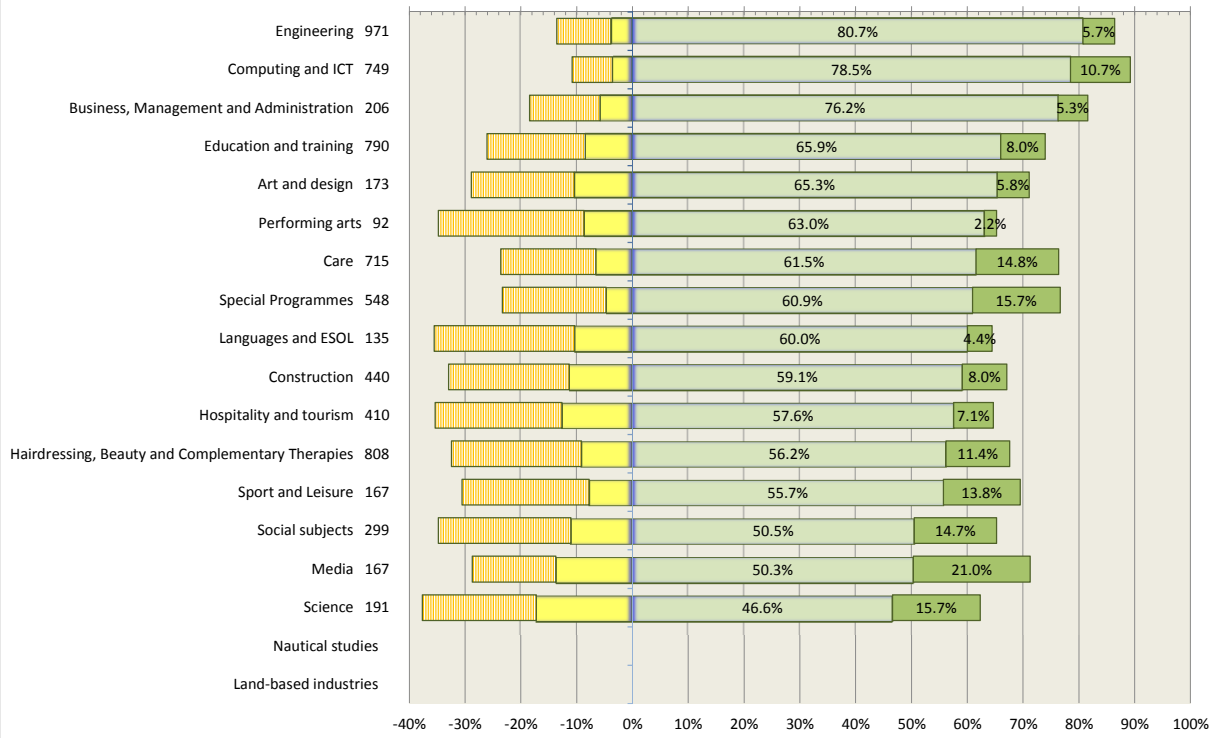
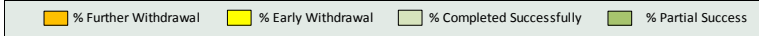
Enrolments by age group for courses lasting 160 hours or more

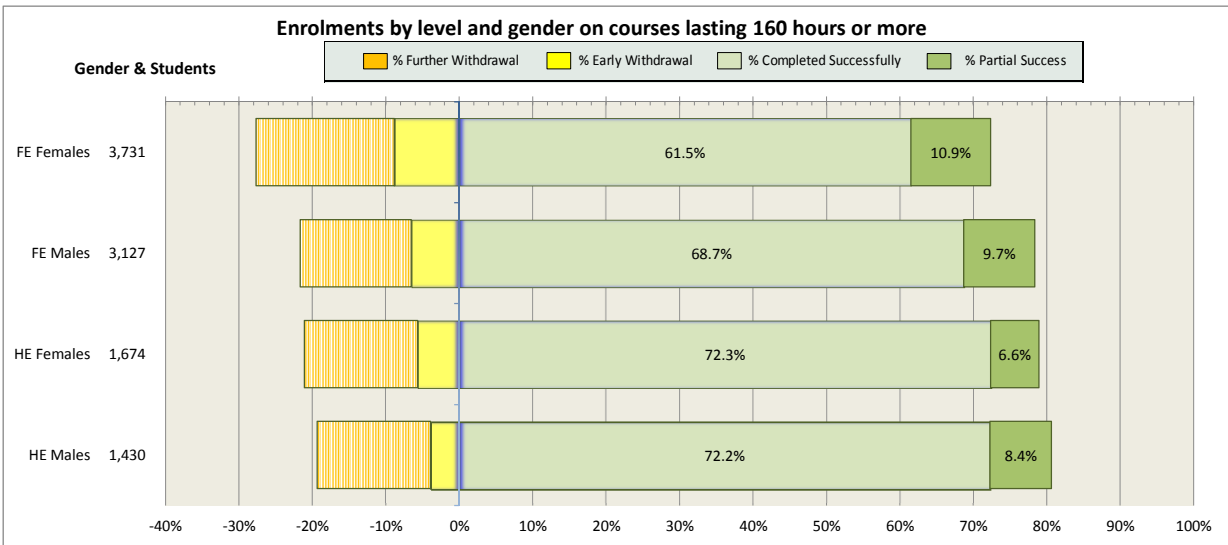
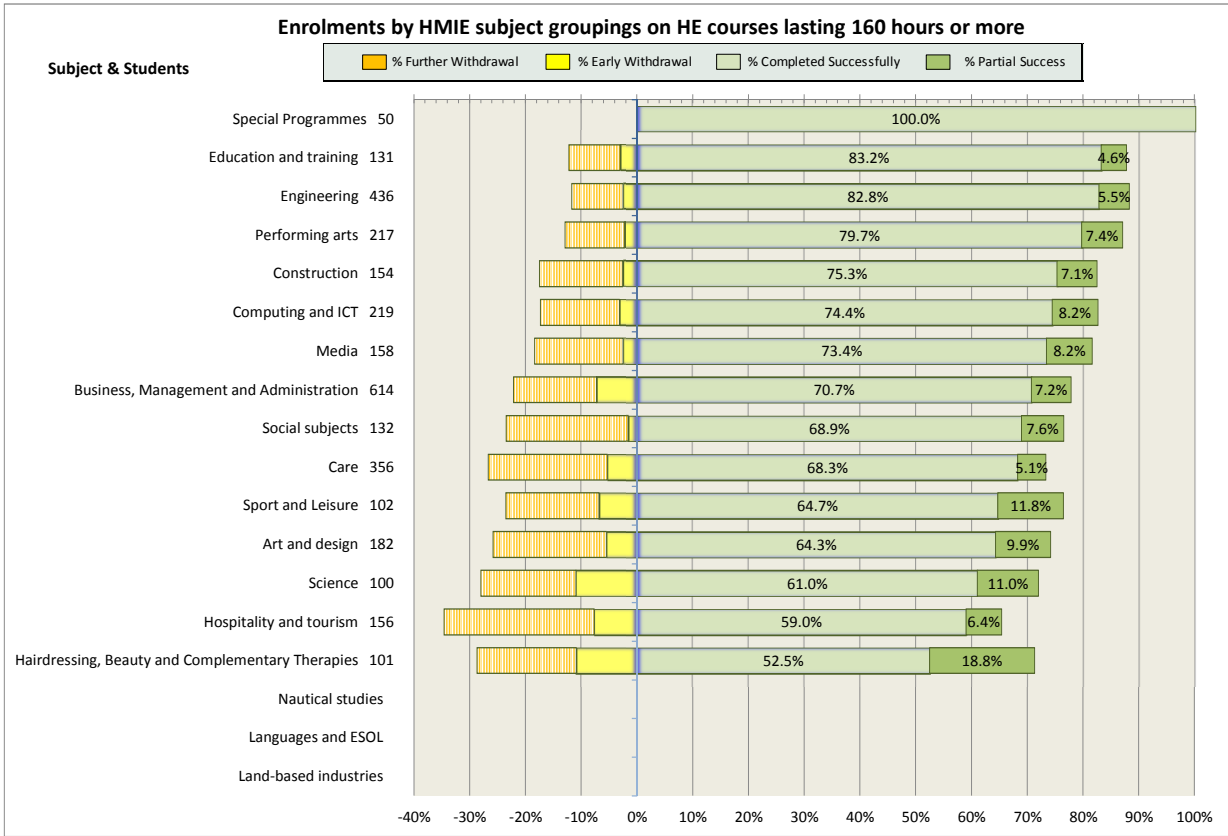
Age group & Students



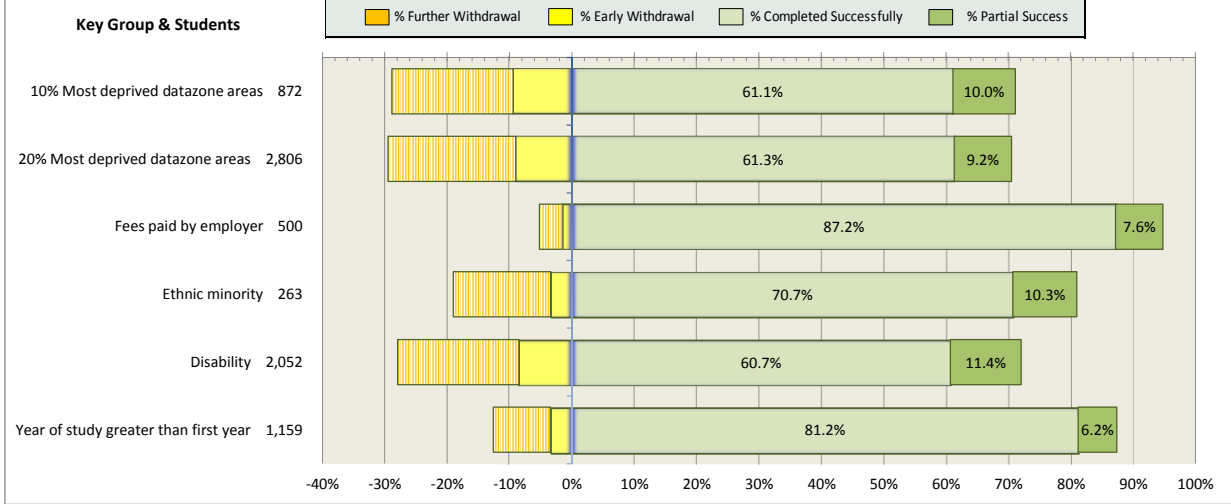
Enrolments by HMIE subject groupings on FE courses lasting 160 hours or more

Subject & Students

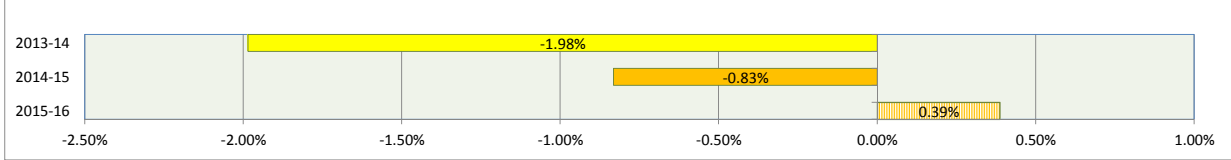


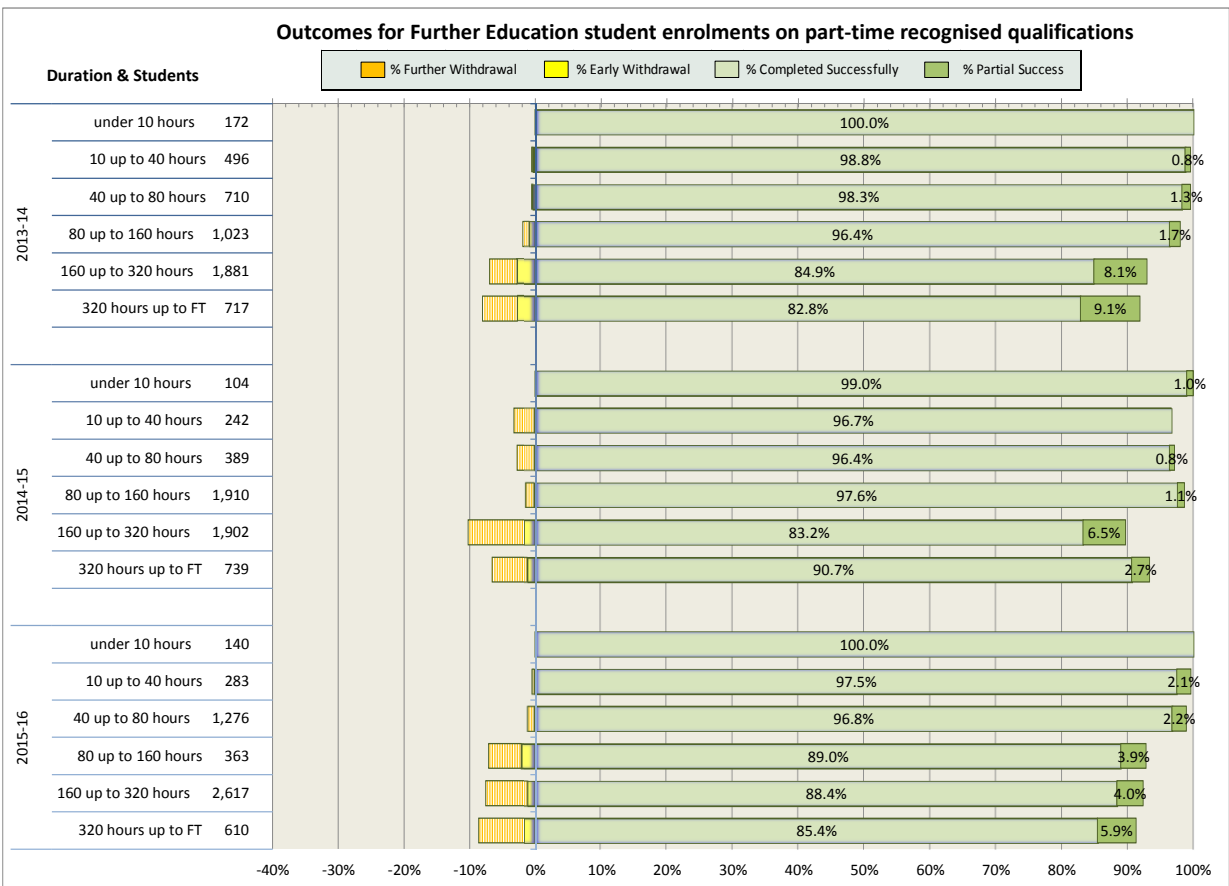
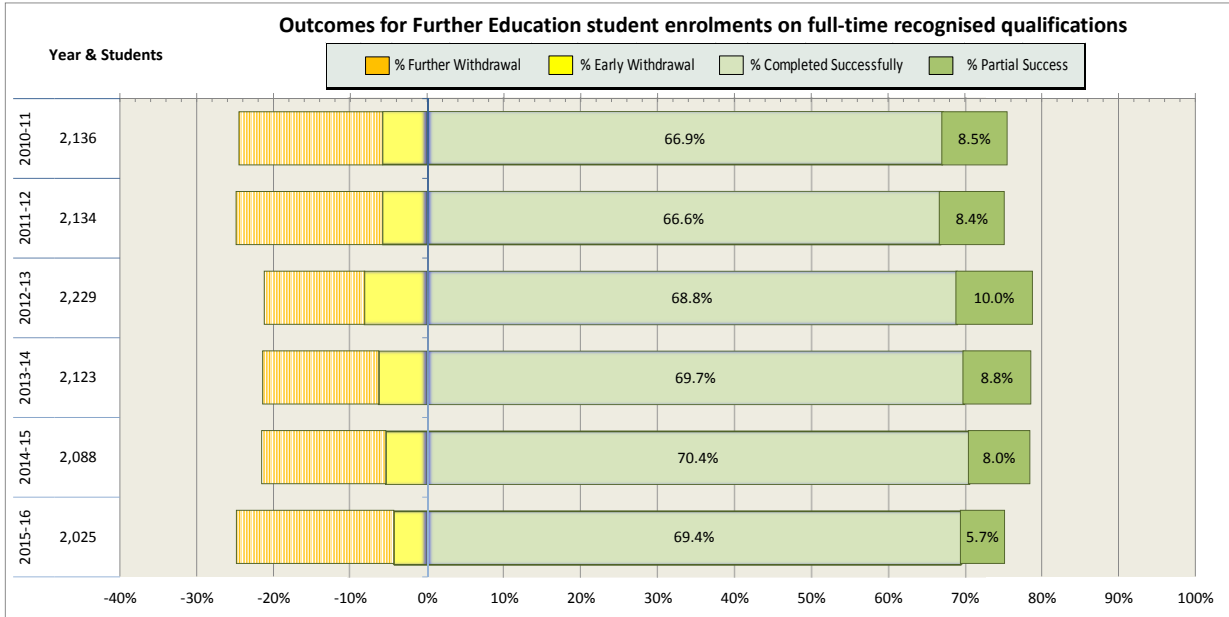


Outcomes for student enrolments on courses lasting 160 hours or more



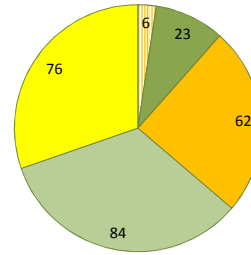
Performance against activity targets





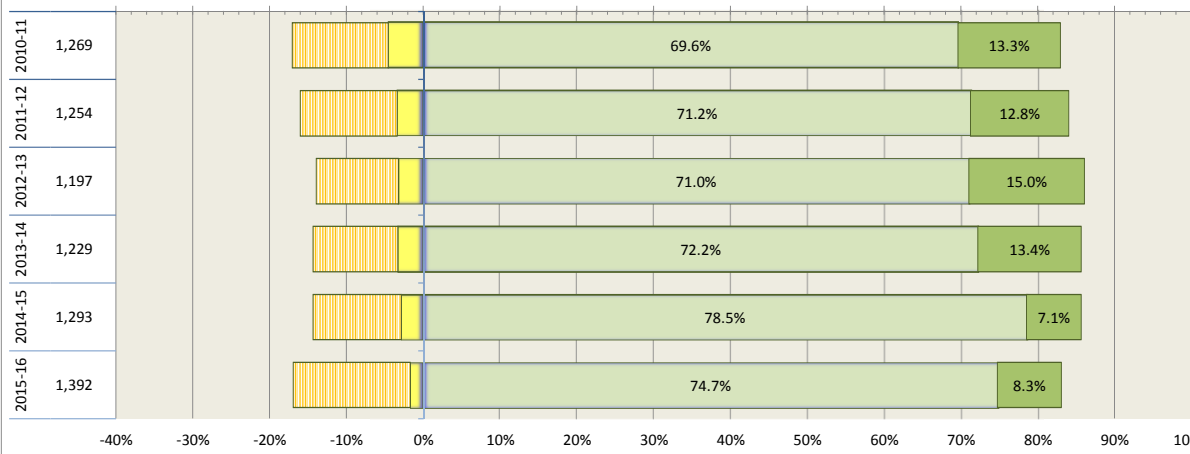
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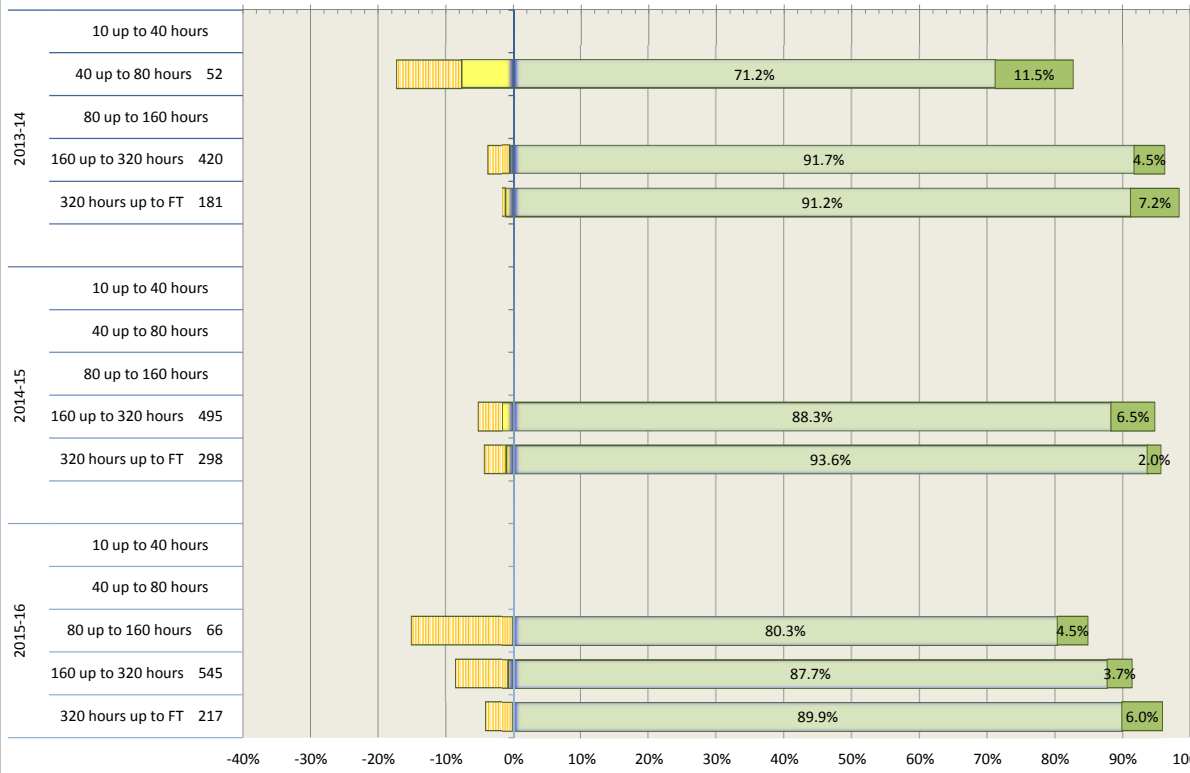
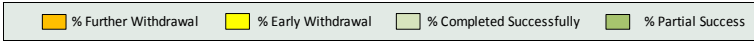
Outcomes for Higher Education student enrolments on full-time recognised qualifications

Year & Students



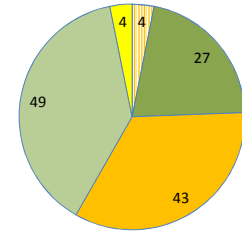
Outcomes for Higher Education student enrolments on part-time recognised qualifications

Duration & Students



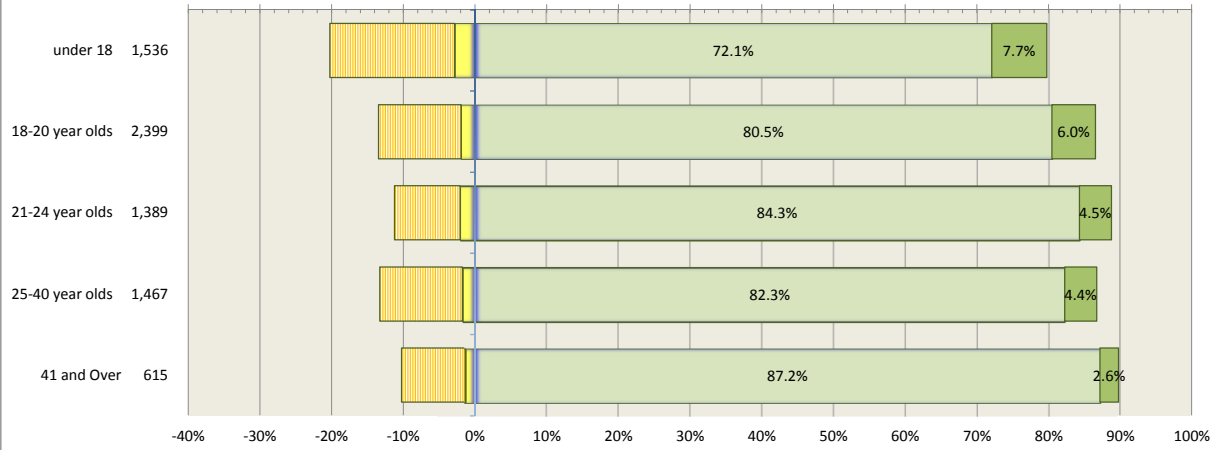
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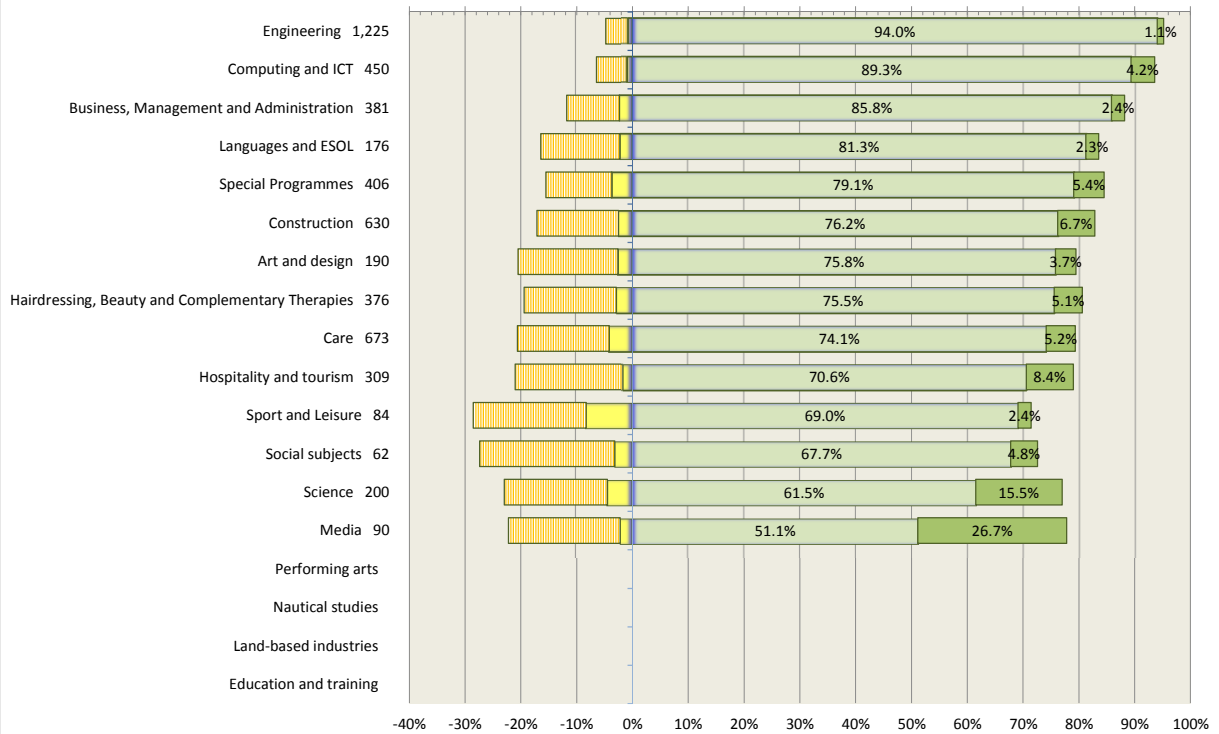
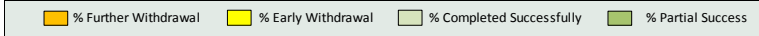
Enrolments by age group for courses lasting 160 hours or more

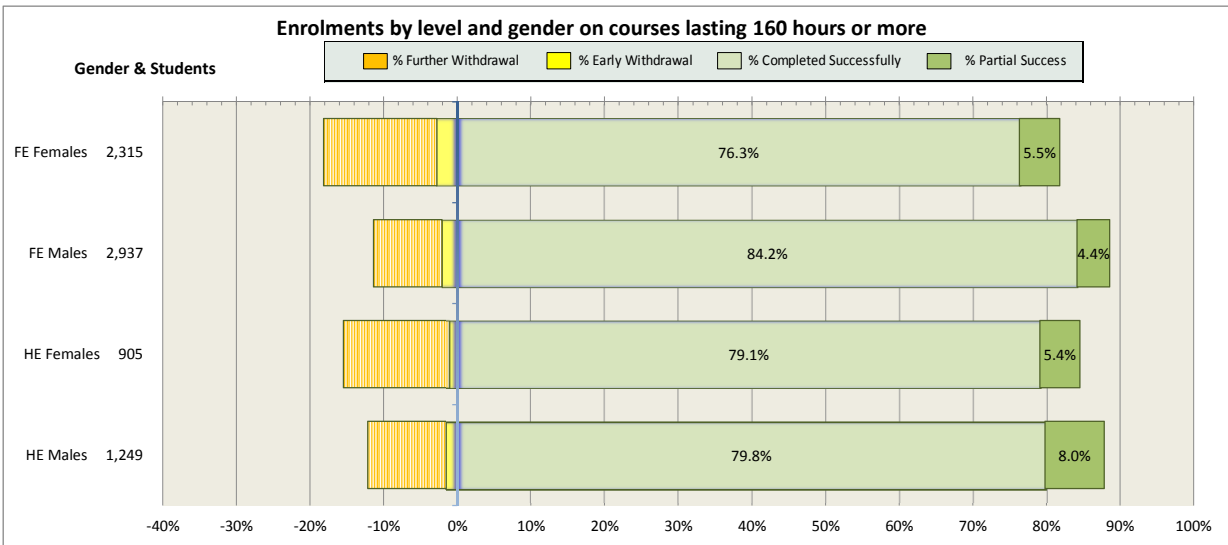
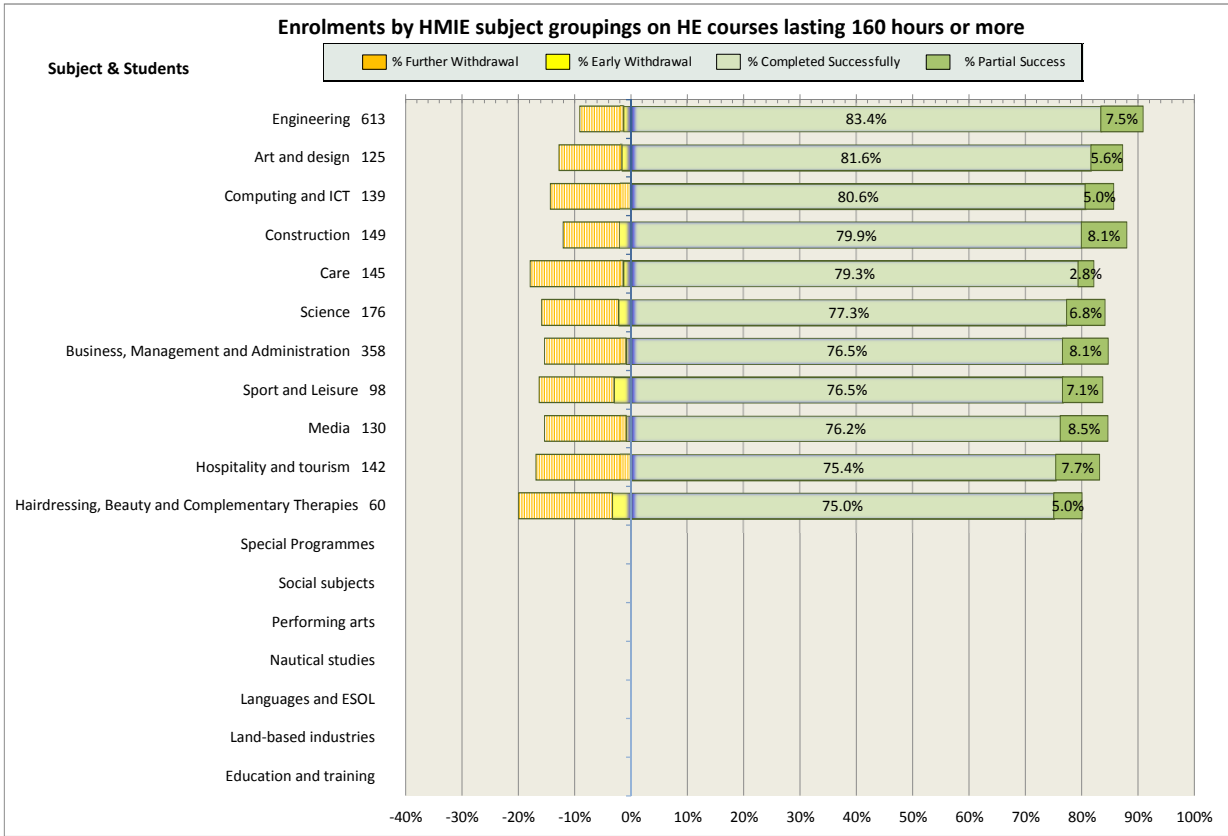
Age group & Students



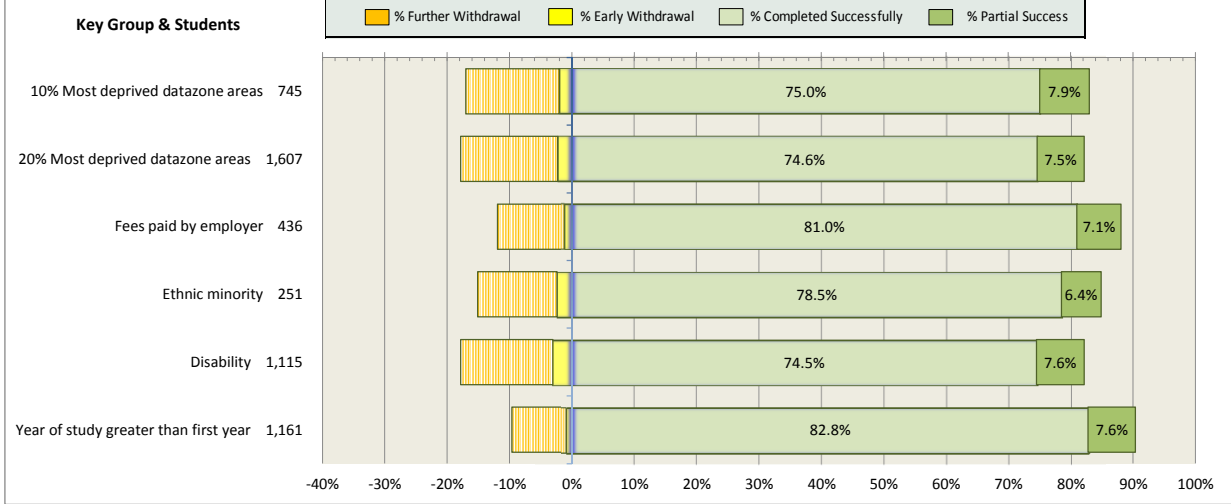
Enrolments by HMIE subject groupings on FE courses lasting 160 hours or more

Subject & Students

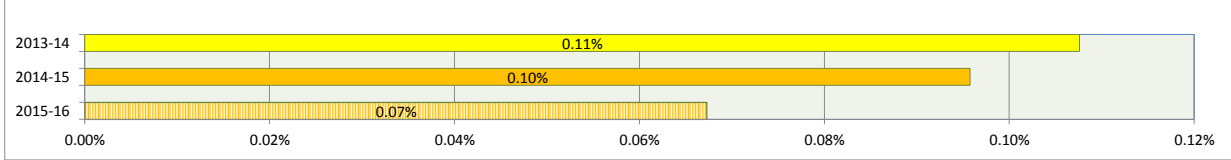


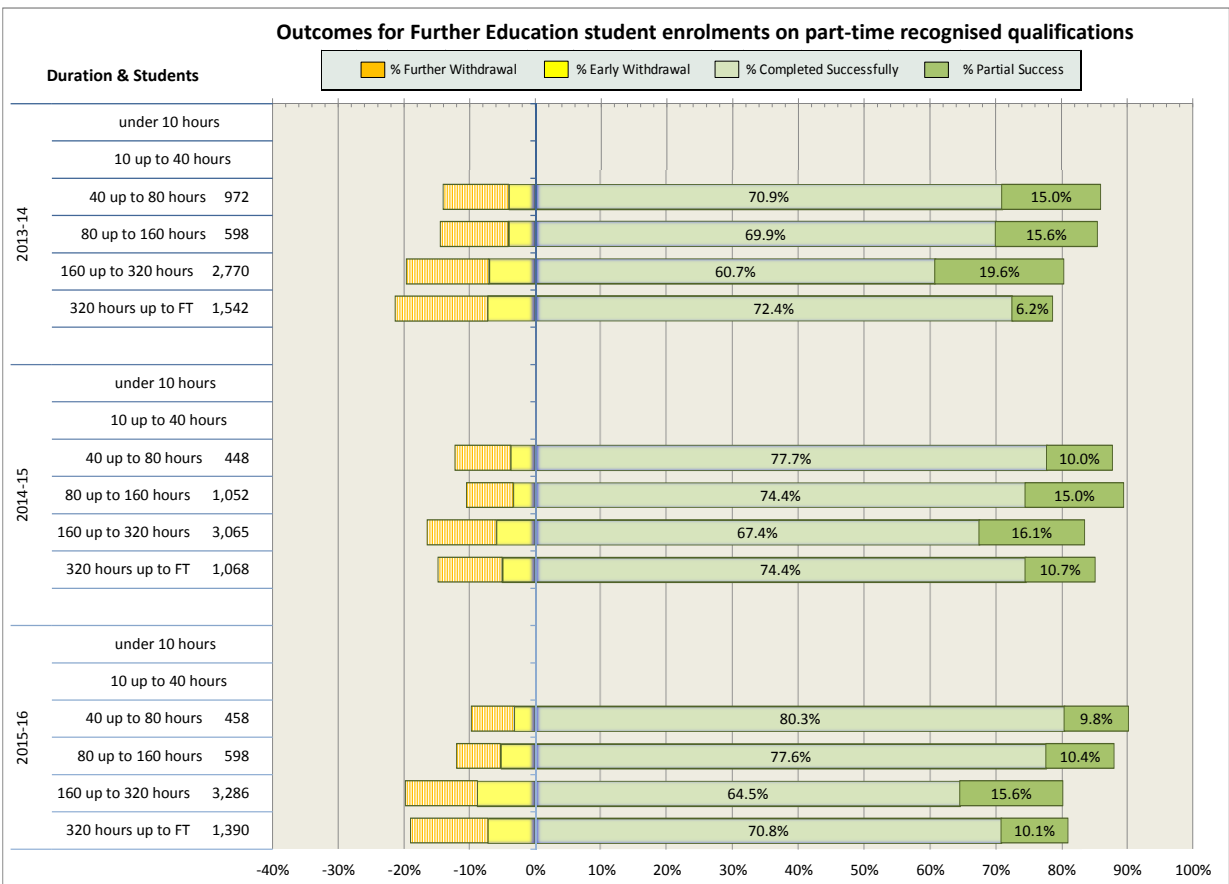
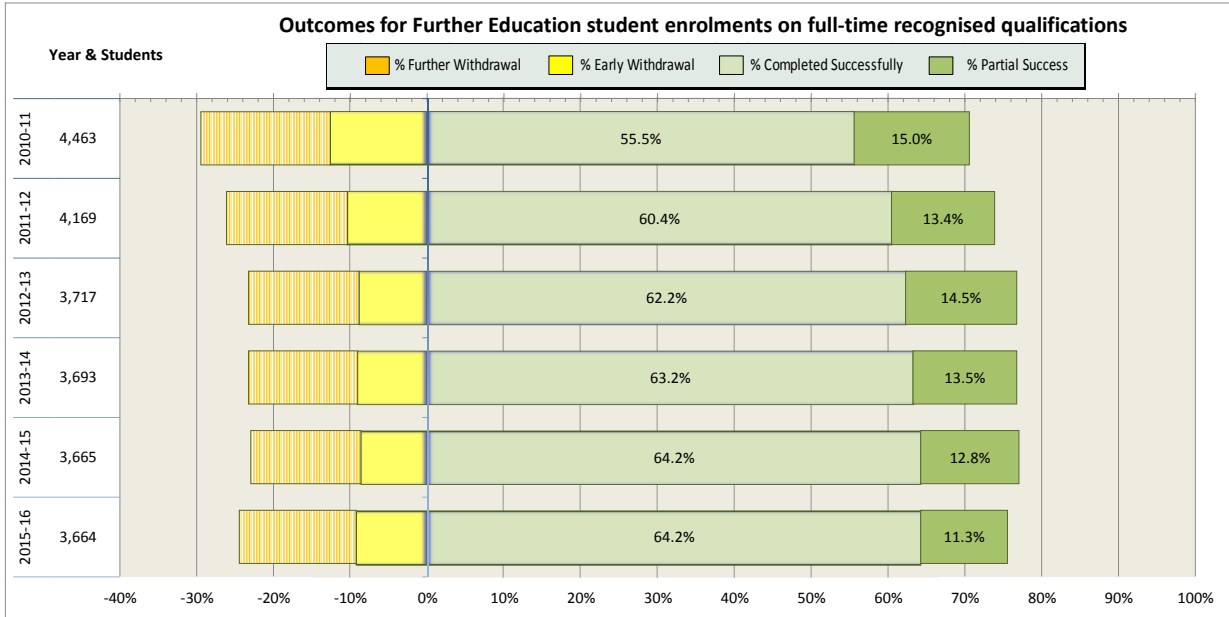


Outcomes for student enrolments on courses lasting 160 hours or more



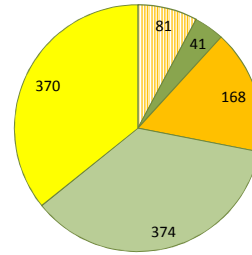
Performance against activity targets





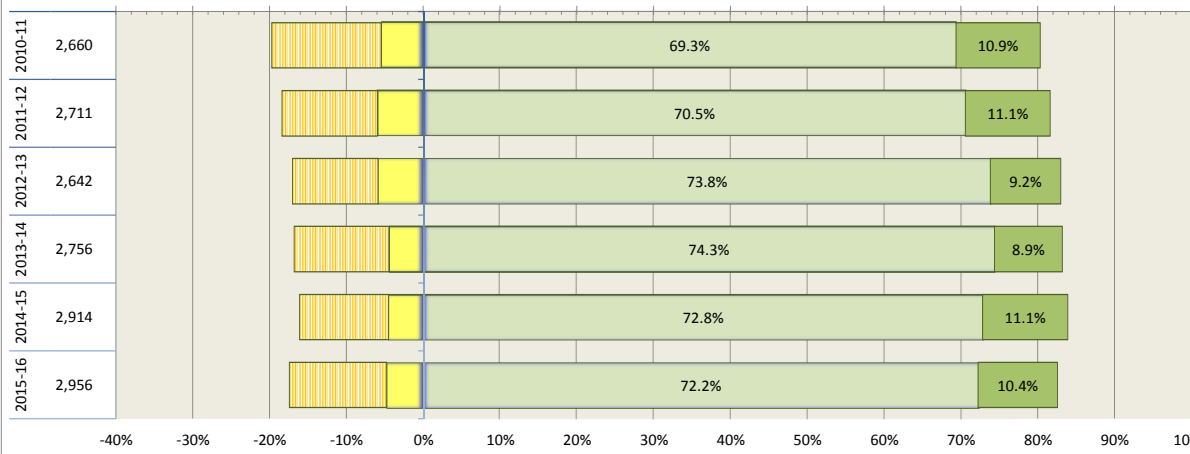
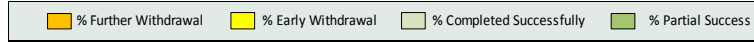
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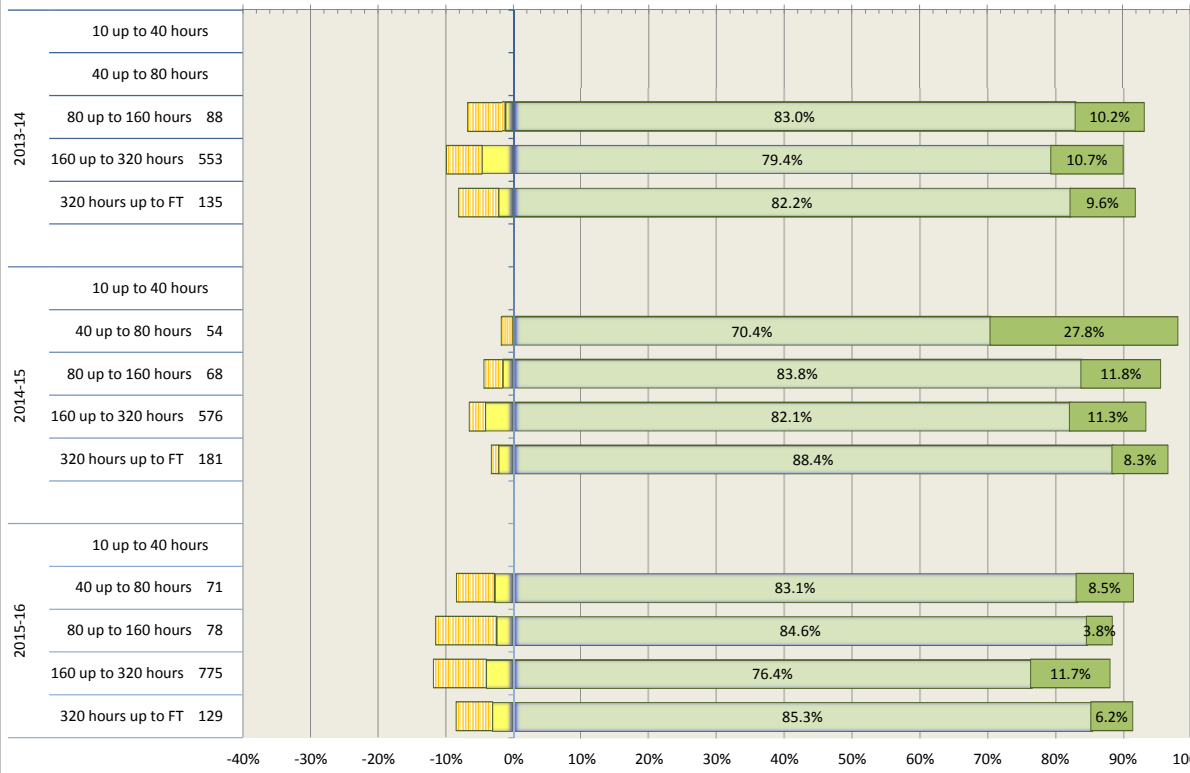
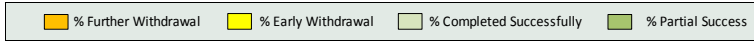
Outcomes for Higher Education student enrolments on full-time recognised qualifications

Year & Students



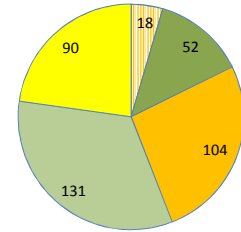
Outcomes for Higher Education student enrolments on part-time recognised qualifications

Duration & Students



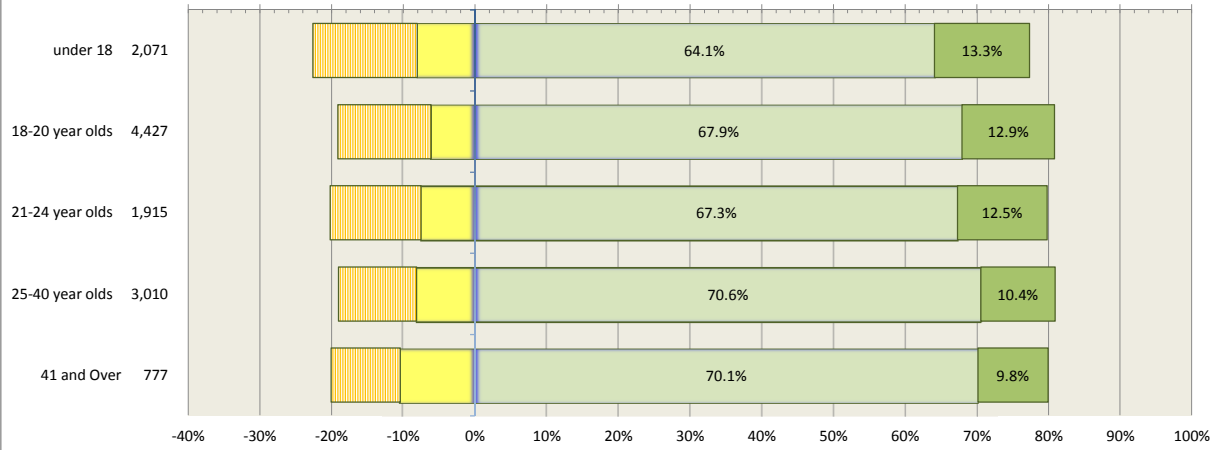
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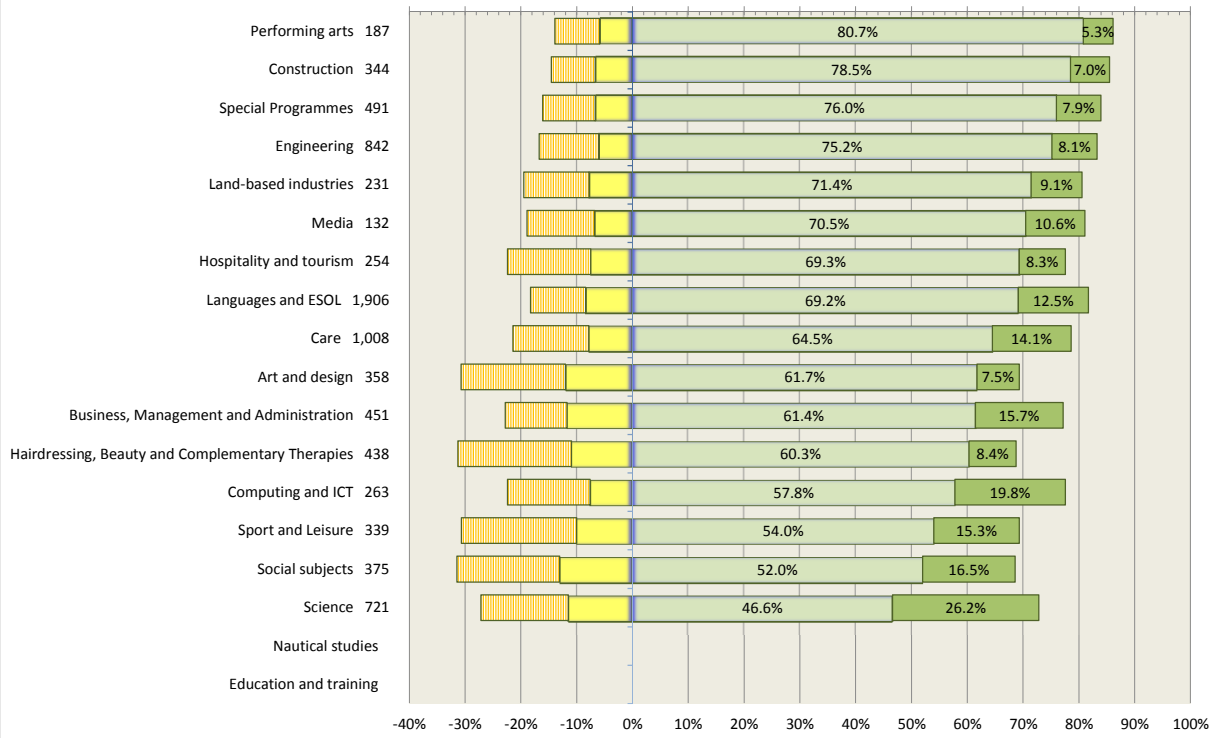
Enrolments by age group for courses lasting 160 hours or more

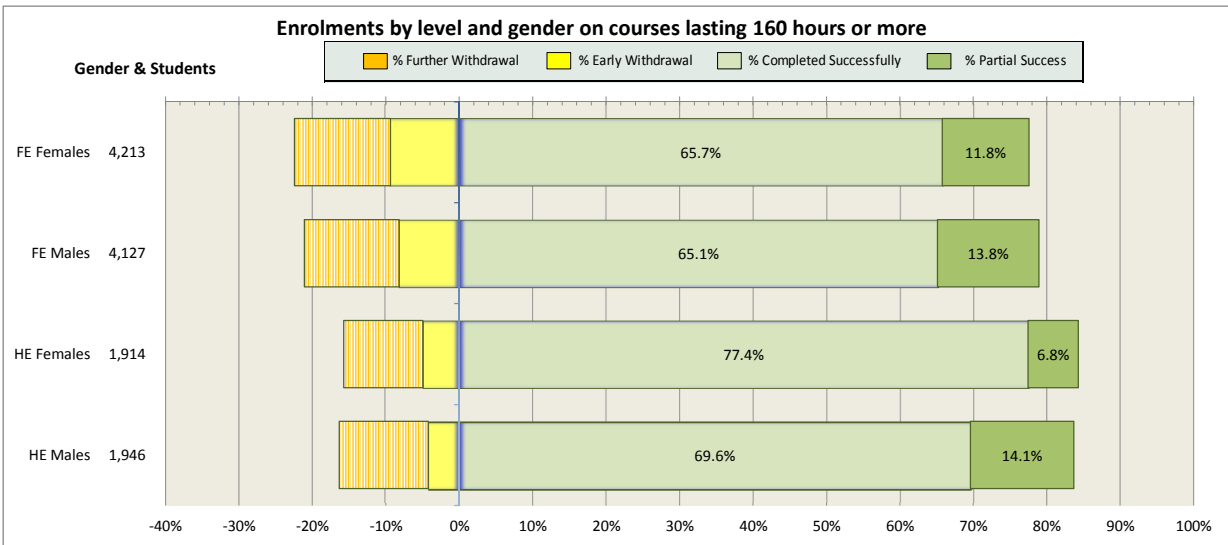
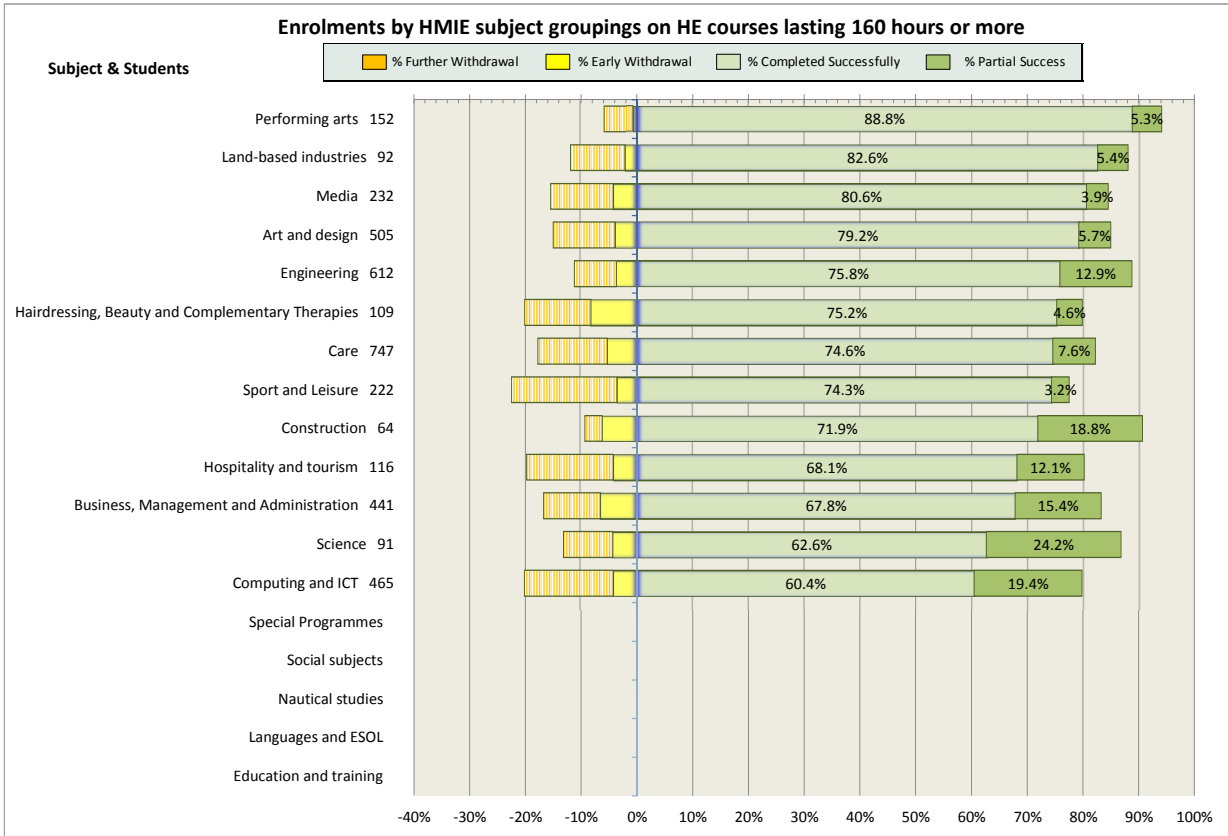
Age group & Students



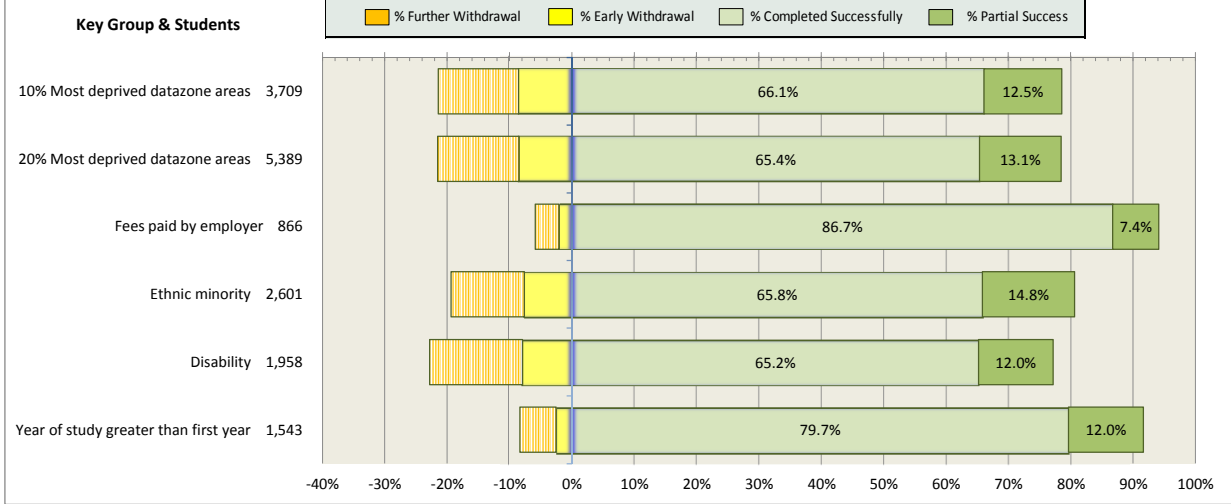
Enrolments by HMIE subject groupings on FE courses lasting 160 hours or more

Subject & Students

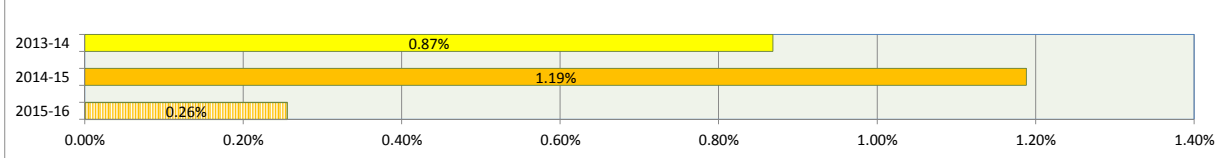


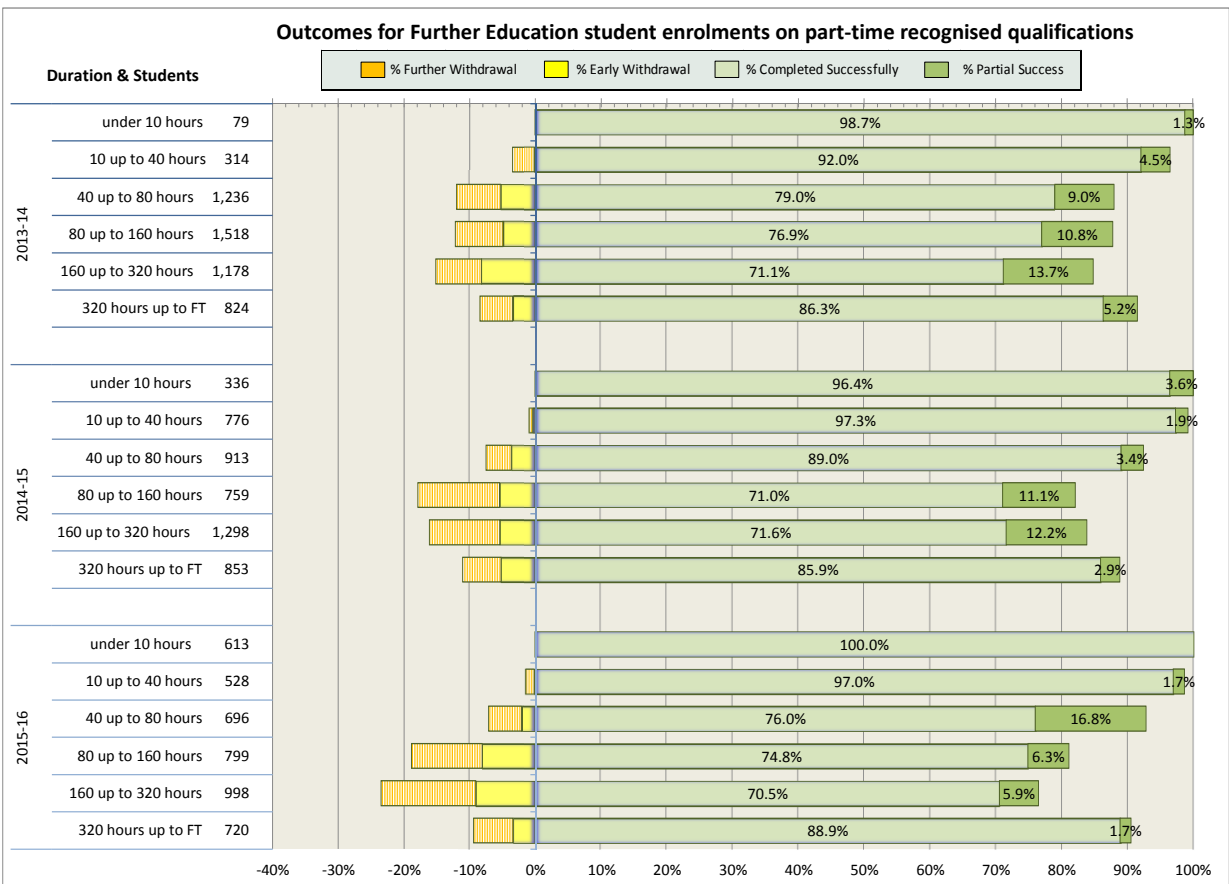
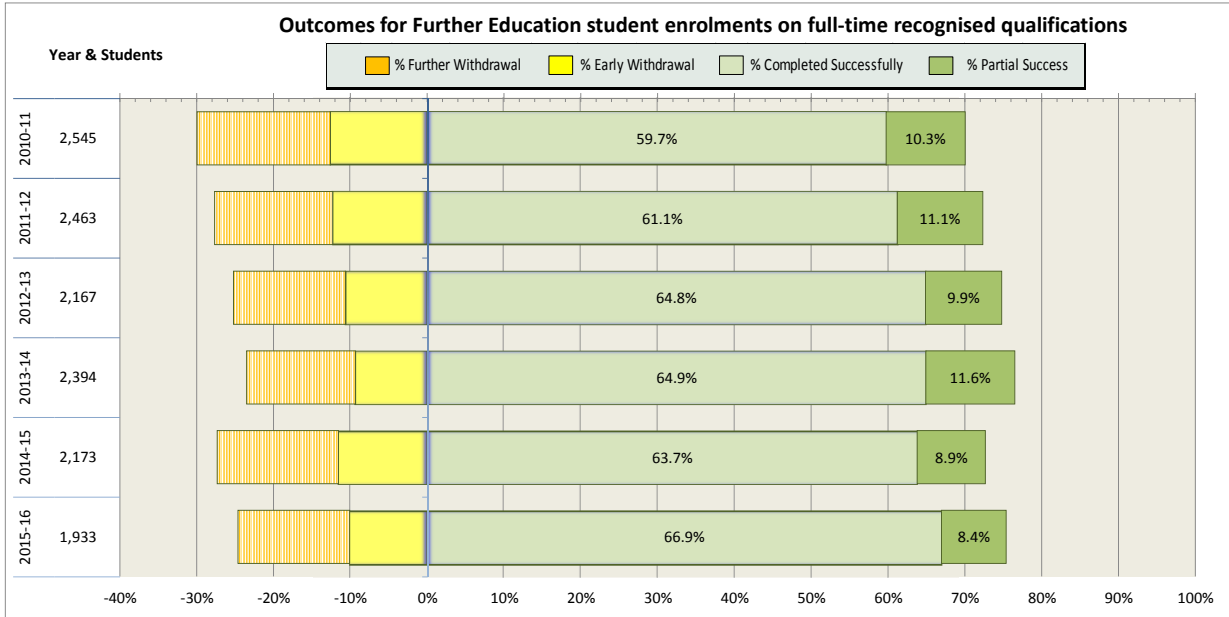


Outcomes for student enrolments on courses lasting 160 hours or more



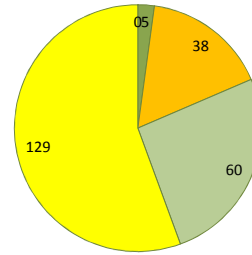
Performance against activity targets





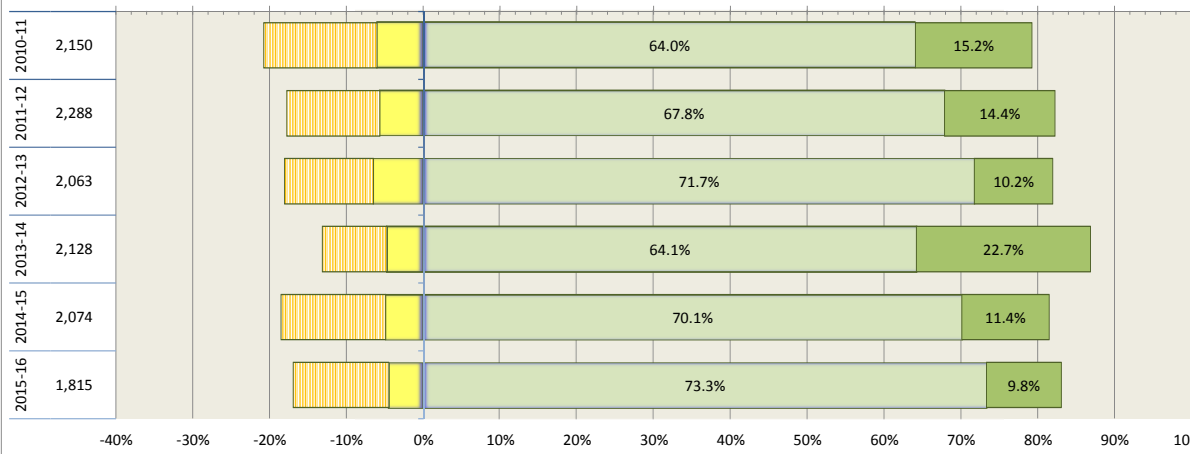
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- Number of students completing their course achieving at least 75% of planned units



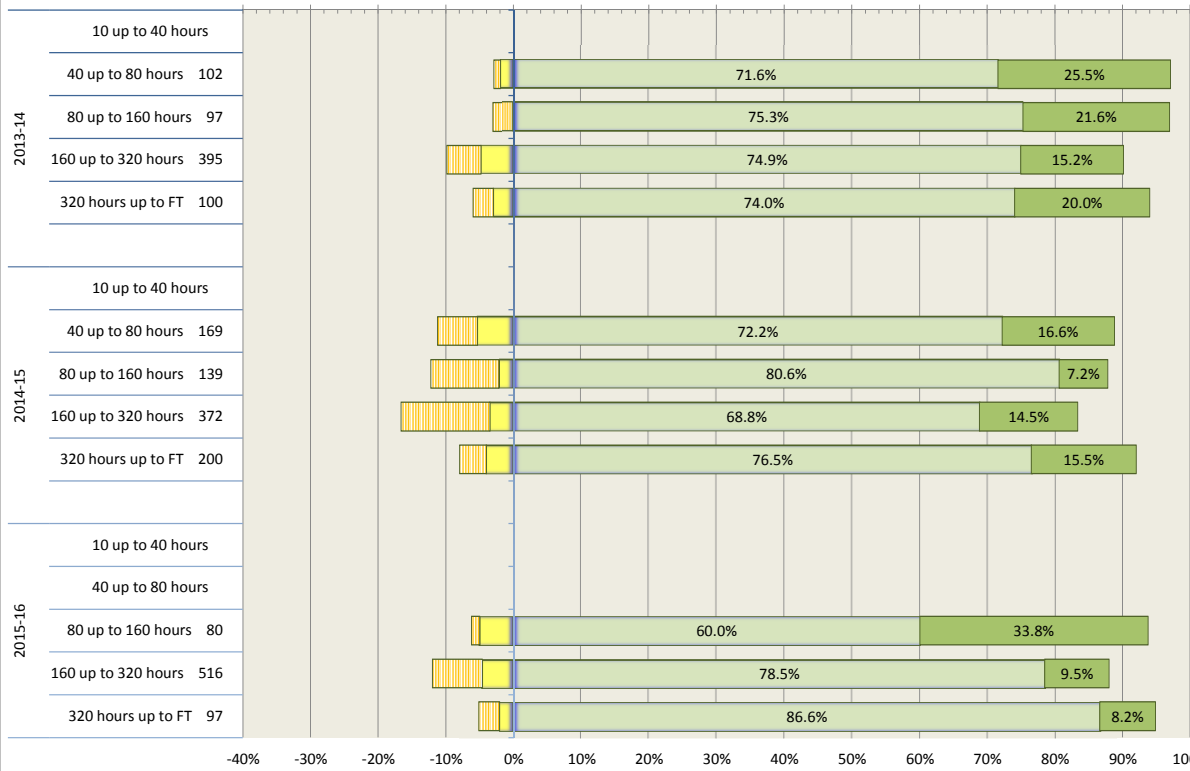
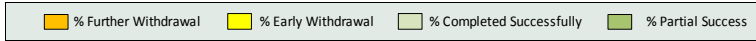
Outcomes for Higher Education student enrolments on full-time recognised qualifications

Year & Students



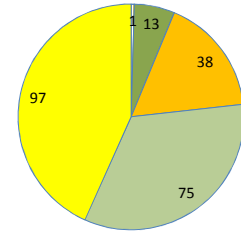
Outcomes for Higher Education student enrolments on part-time recognised qualifications

Duration & Students

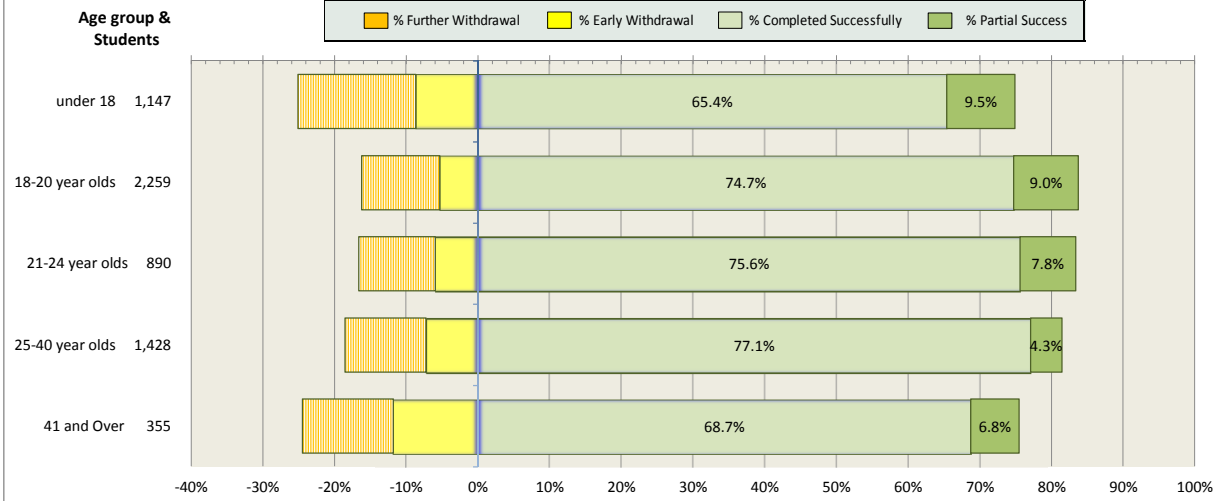


**Level of achievement for students completing an HE course of 160 hours or more who did not achieve 'full' success
(An overview of the 'completed partial success' group above)**

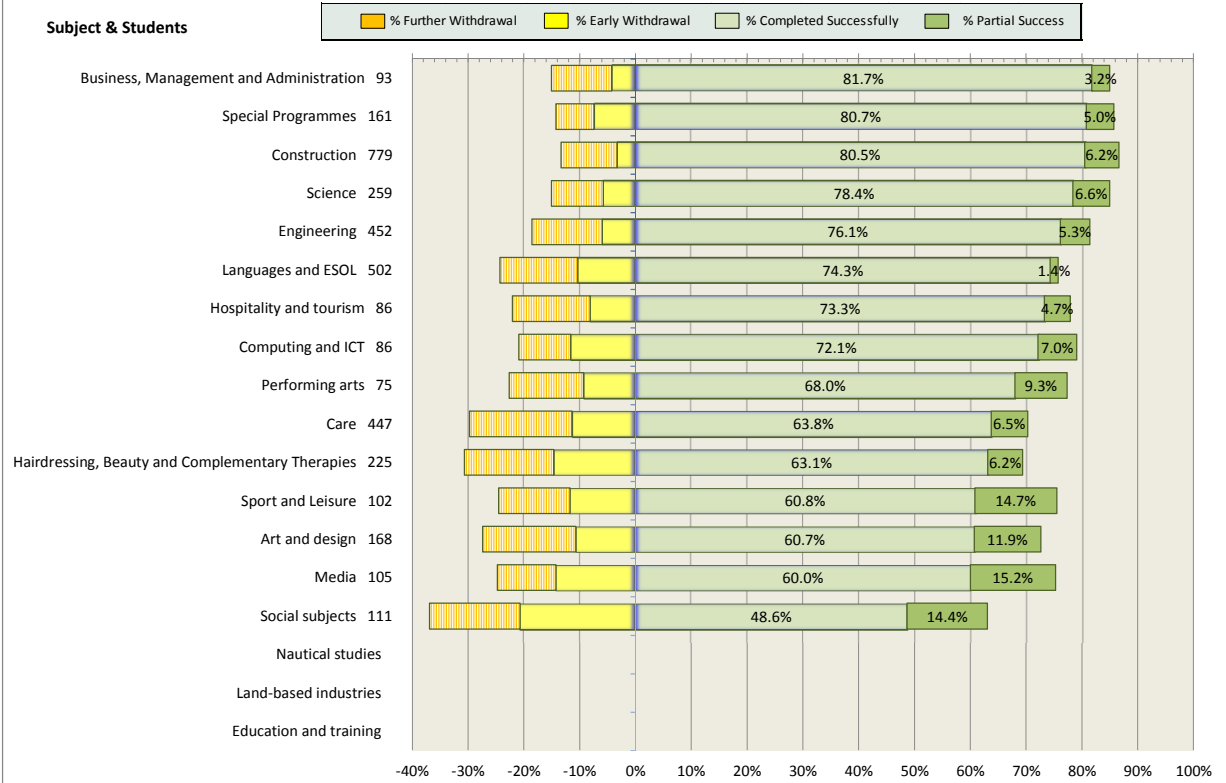
- Number of students who complete their course without gaining any units / credits
- Number of students completing their course achieving up to 25% of planned units
- Number of students completing their course achieving 25 to 50% of planned units
- Number of students completing their course achieving 50 to 75% of planned units
- Number of students completing their course achieving at least 75% of planned units

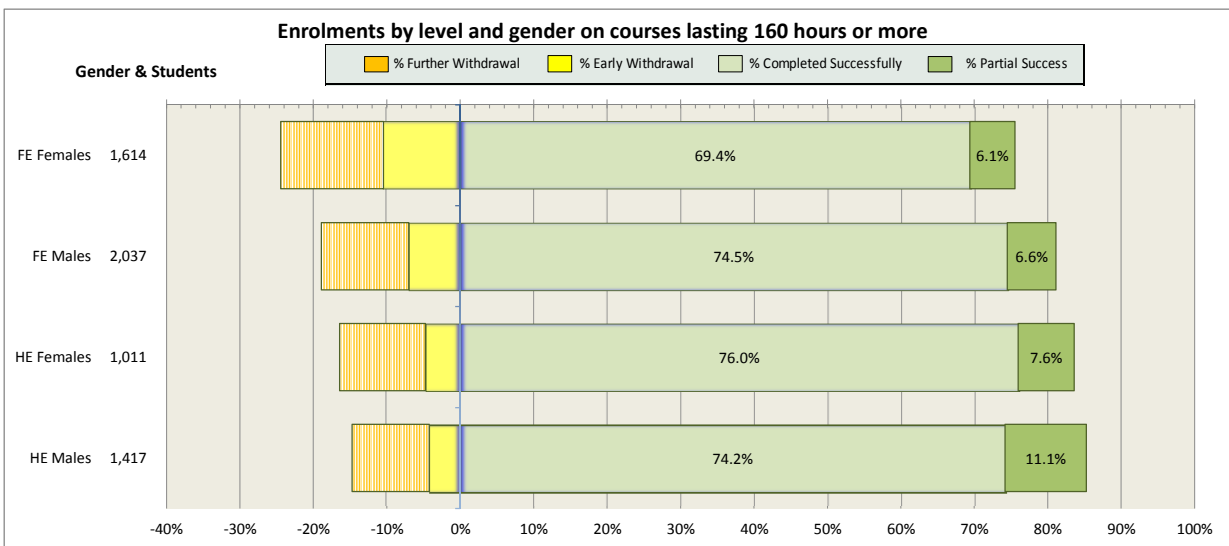
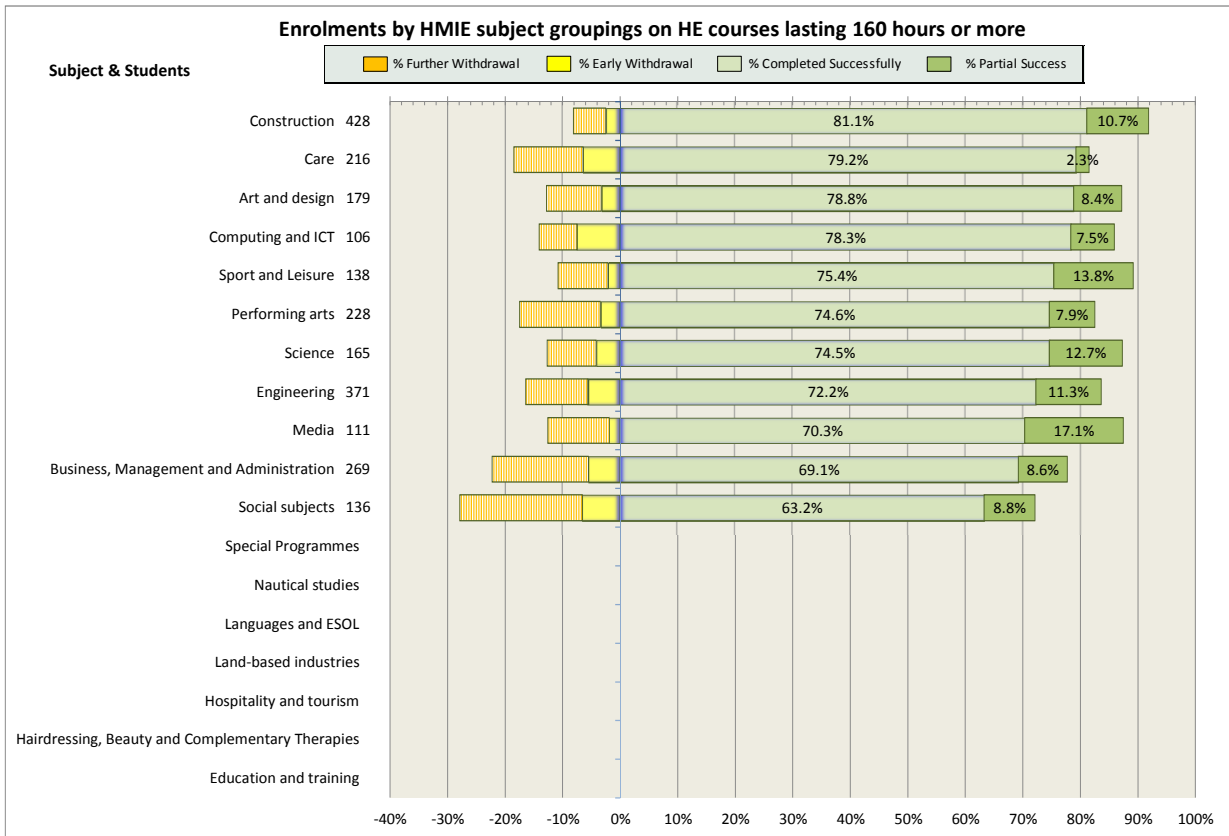


Enrolments by age group for courses lasting 160 hours or more

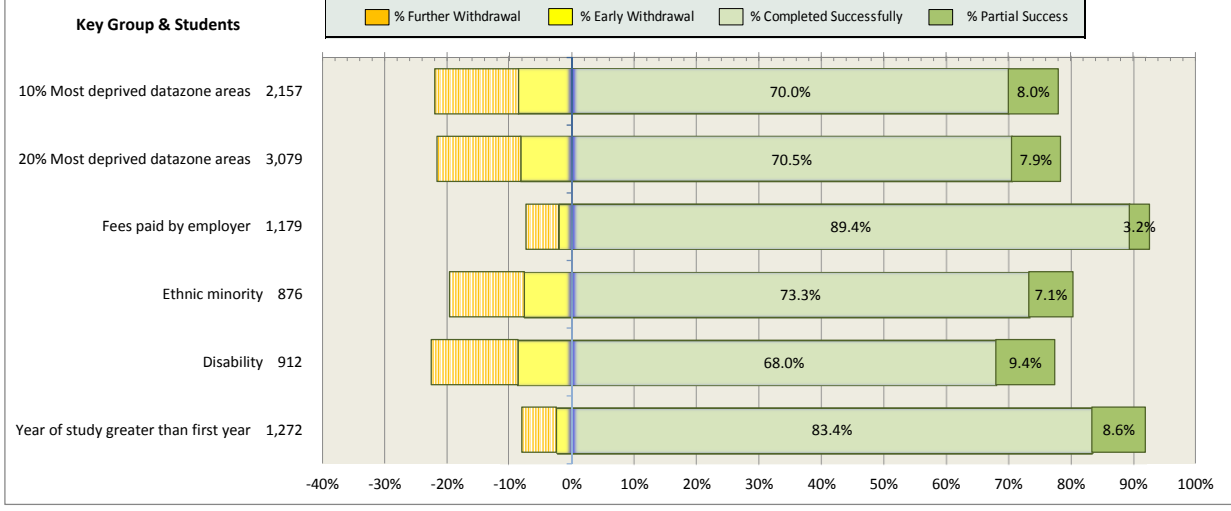


Enrolments by HMIE subject groupings on FE courses lasting 160 hours or more

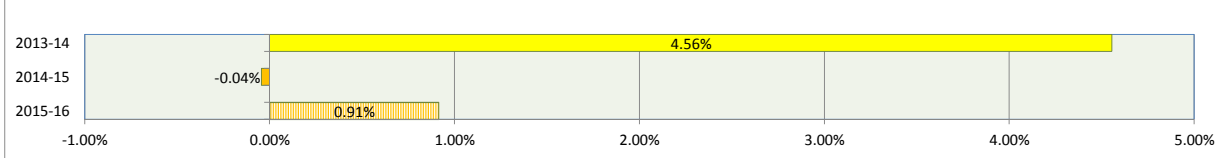


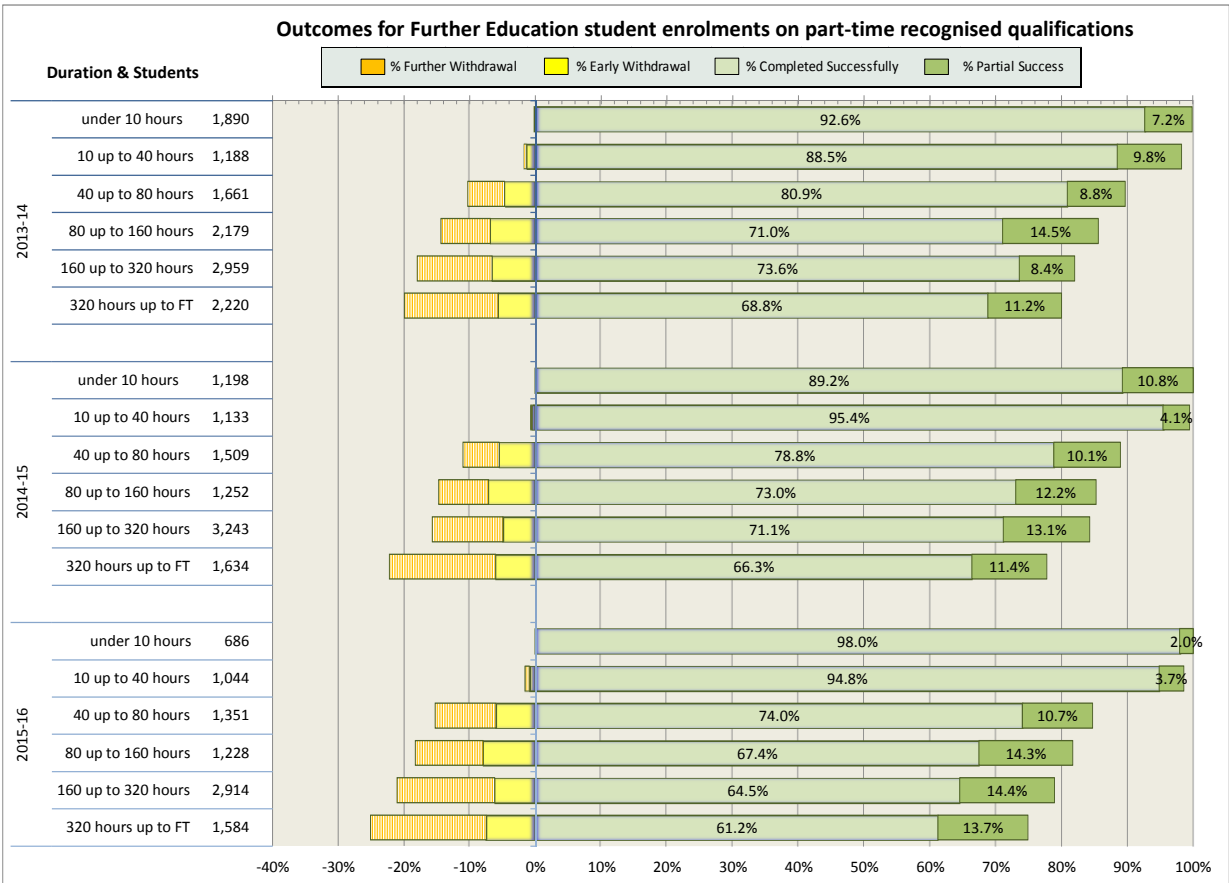
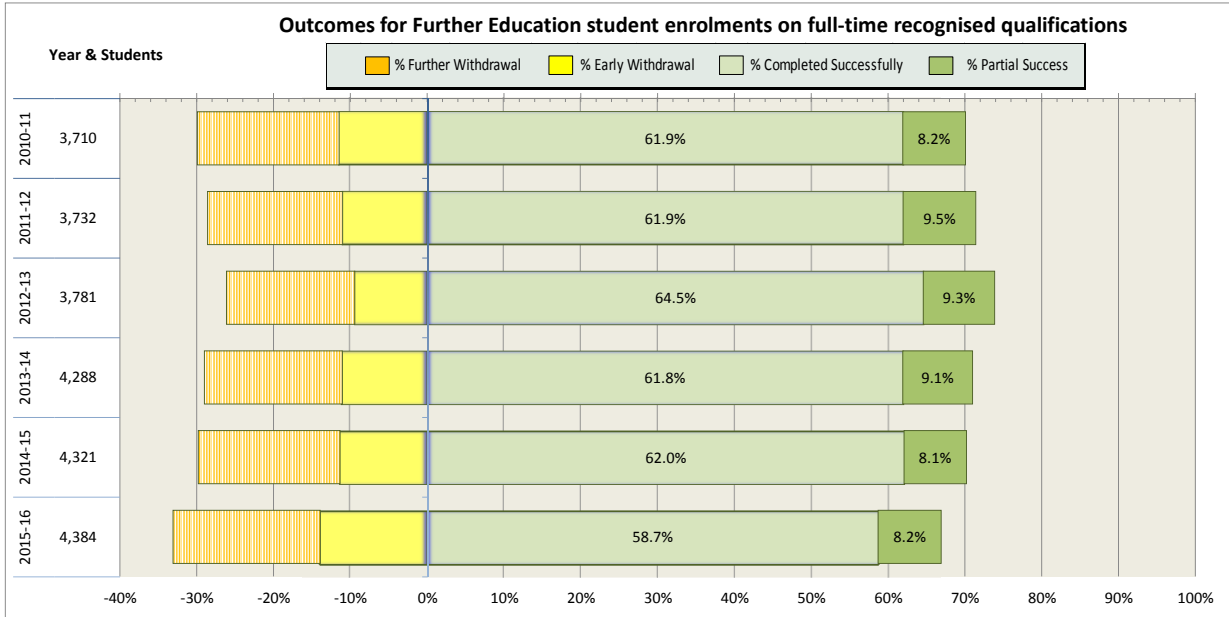


Outcomes for student enrolments on courses lasting 160 hours or more



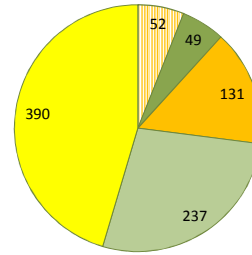
Performance against activity targets





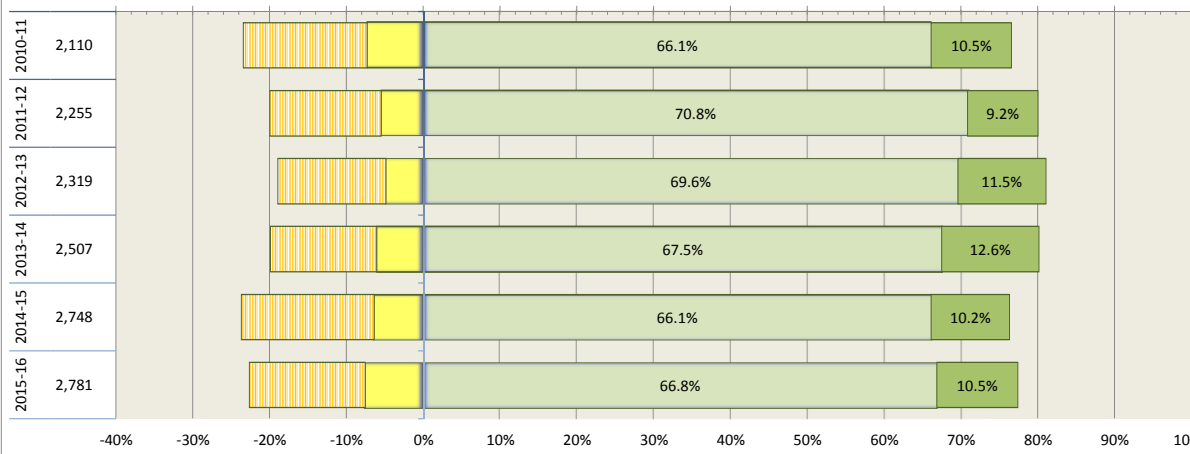
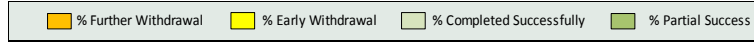
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- Number of students completing their course achieving at least 75% of planned units



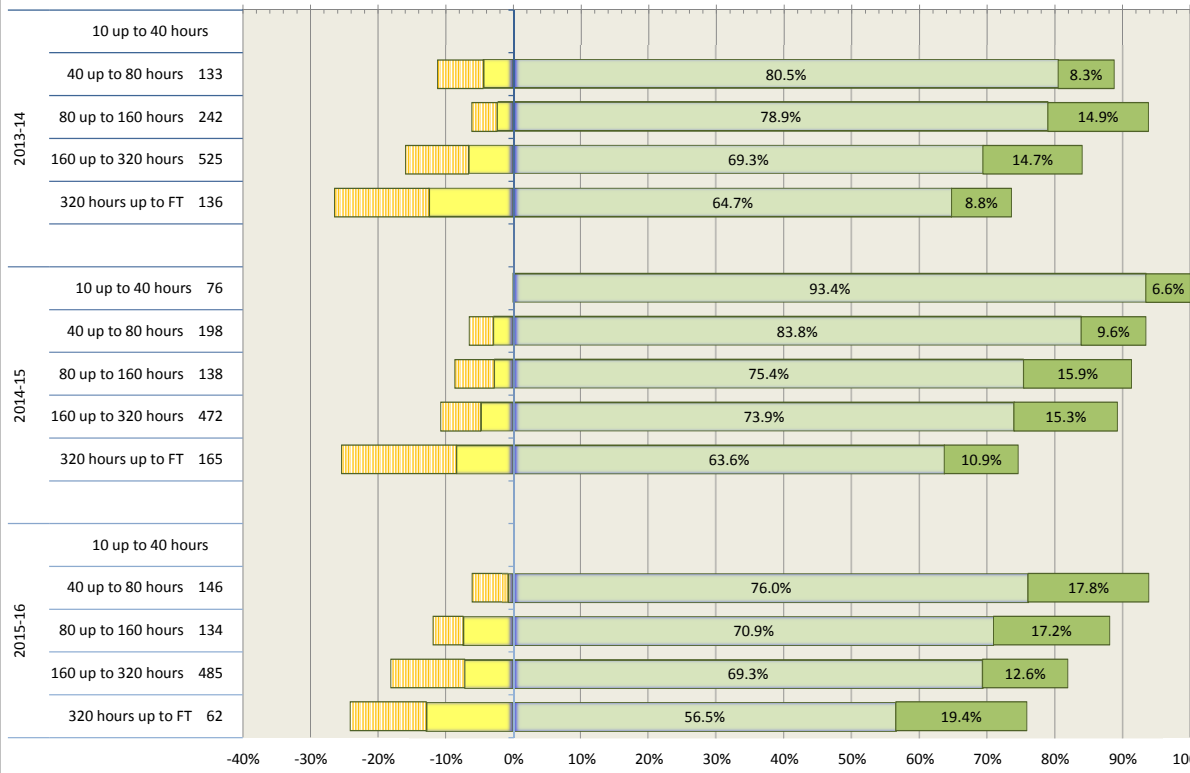
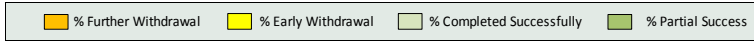
Outcomes for Higher Education student enrolments on full-time recognised qualifications

Year & Students



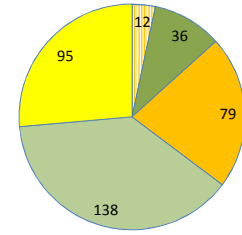
Outcomes for Higher Education student enrolments on part-time recognised qualifications

Duration & Students



**Level of achievement for students completing an HE course of 160 hours or more who did not achieve 'full' success
(An overview of the 'completed partial success' group above)**

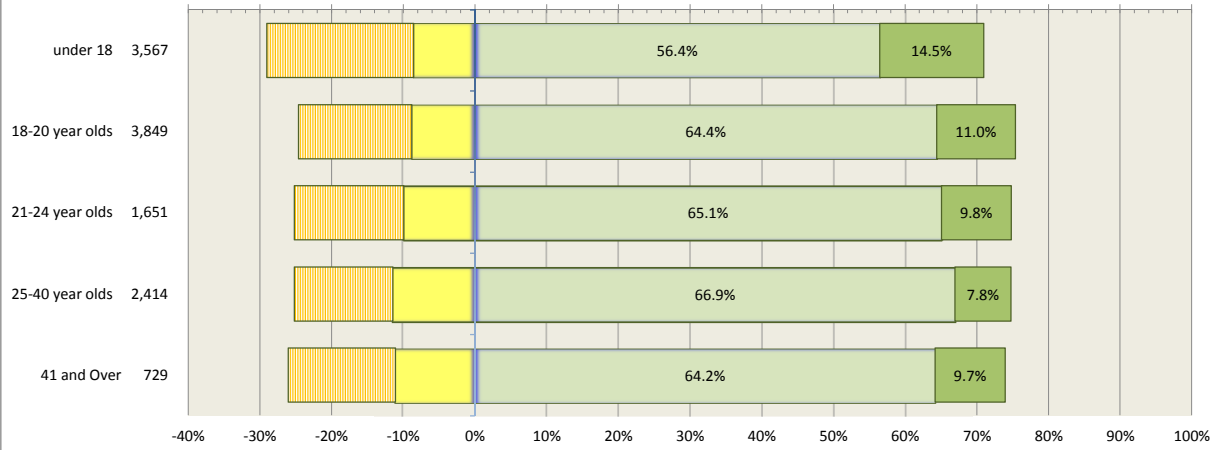
- Number of students who complete their course without gaining any units / credits
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- Number of students completing their course achieving 25 to 50% of planned units
- Number of students completing their course achieving 50 to 75% of planned units
- Number of students completing their course achieving at least 75% of planned units



Enrolments by age group for courses lasting 160 hours or more

Age group & Students

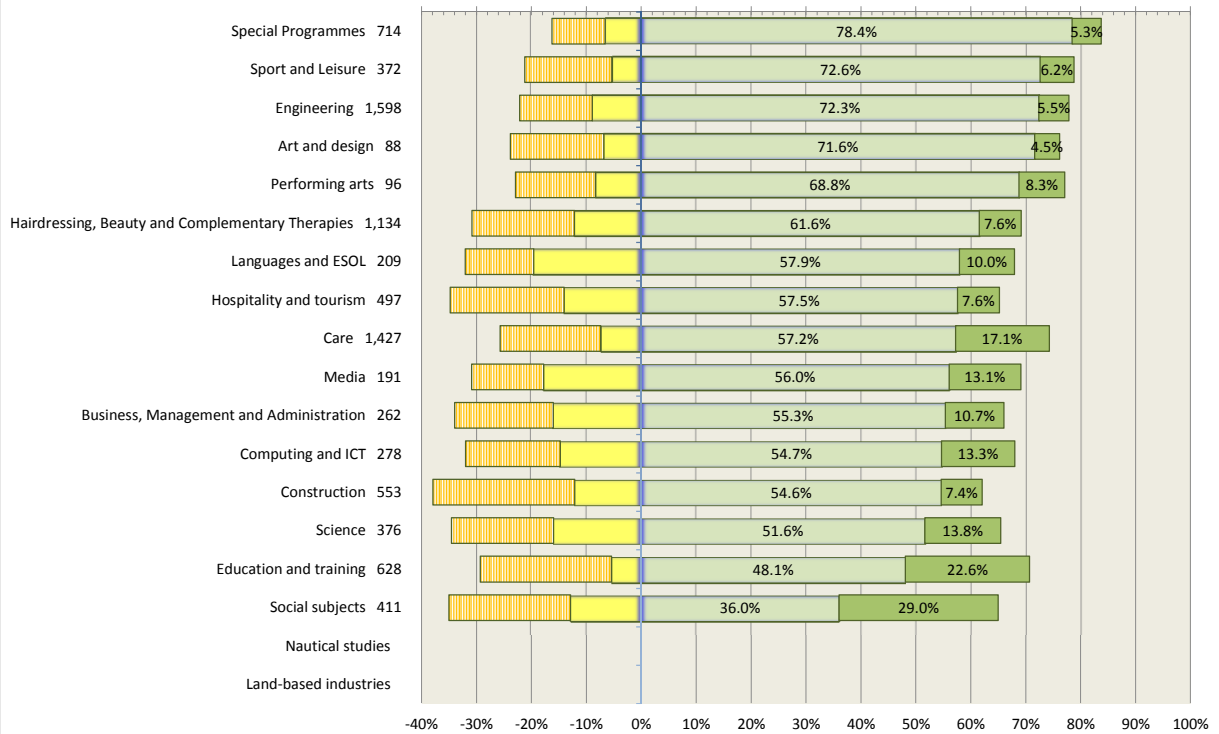
- % Further Withdrawal
- % Early Withdrawal
- % Completed Successfully
- % Partial Success

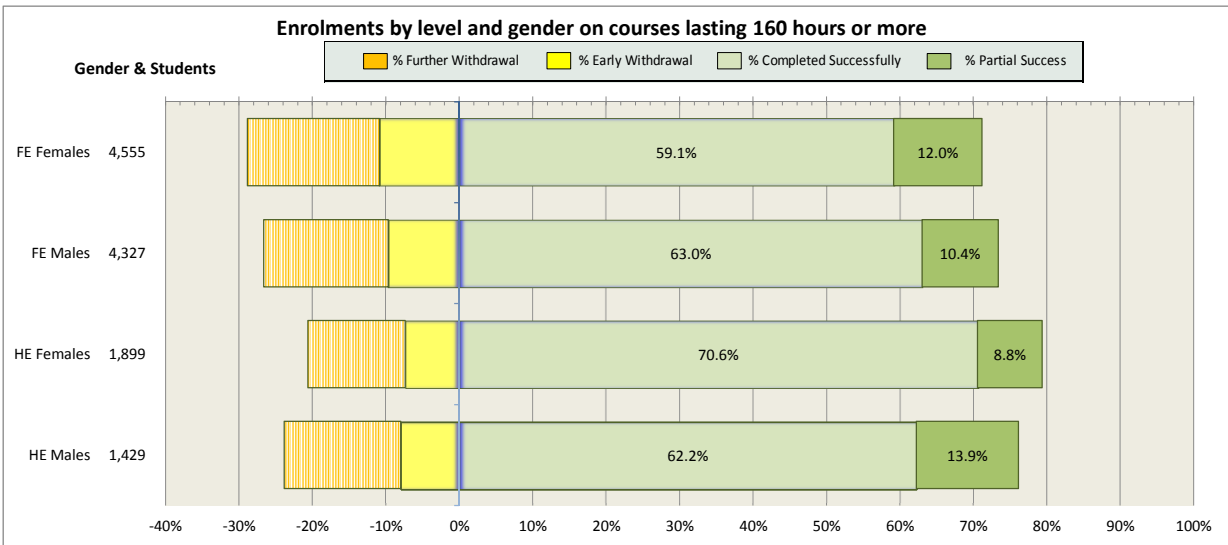
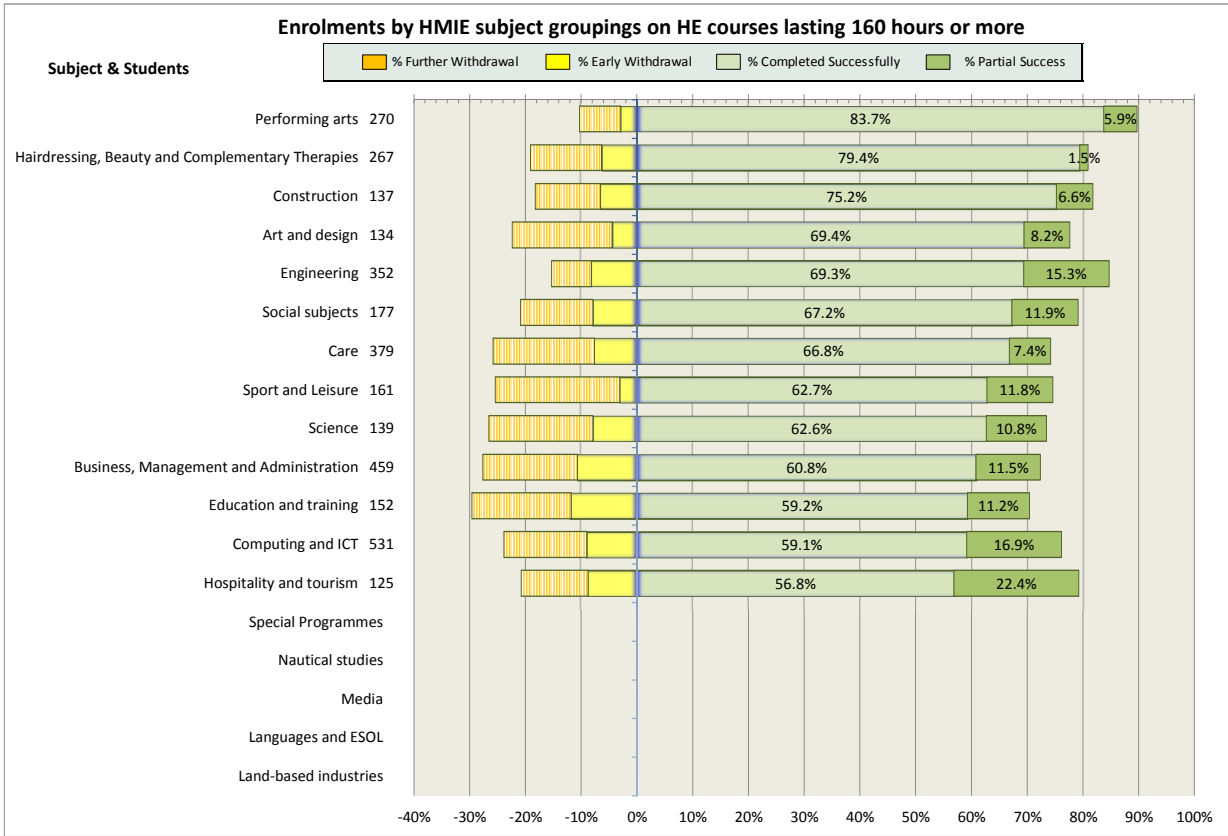


Enrolments by HMIE subject groupings on FE courses lasting 160 hours or more

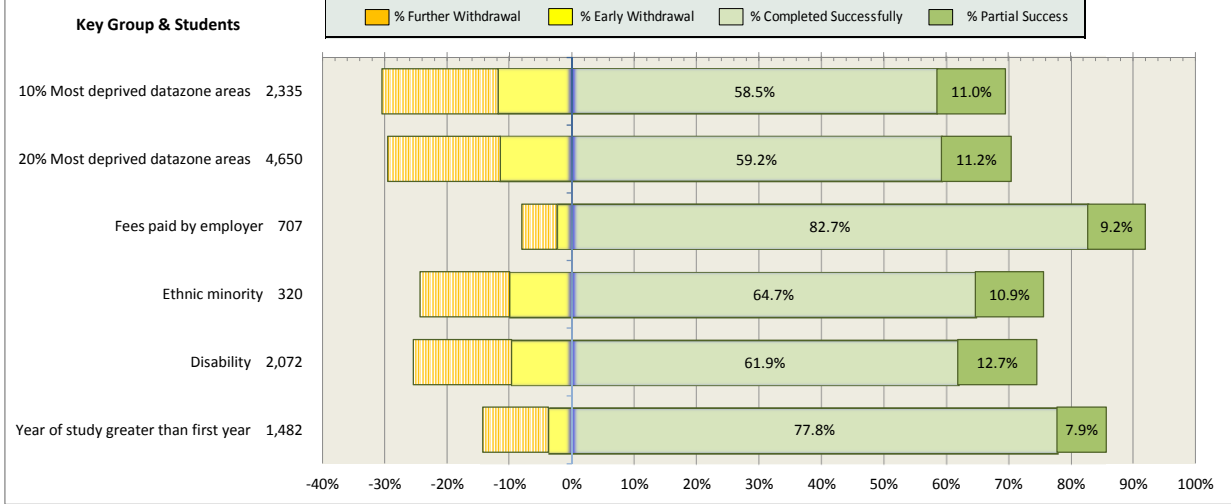
Subject & Students

- % Further Withdrawal
- % Early Withdrawal
- % Completed Successfully
- % Partial Success

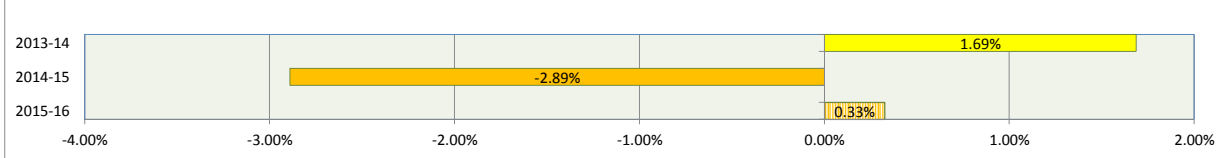


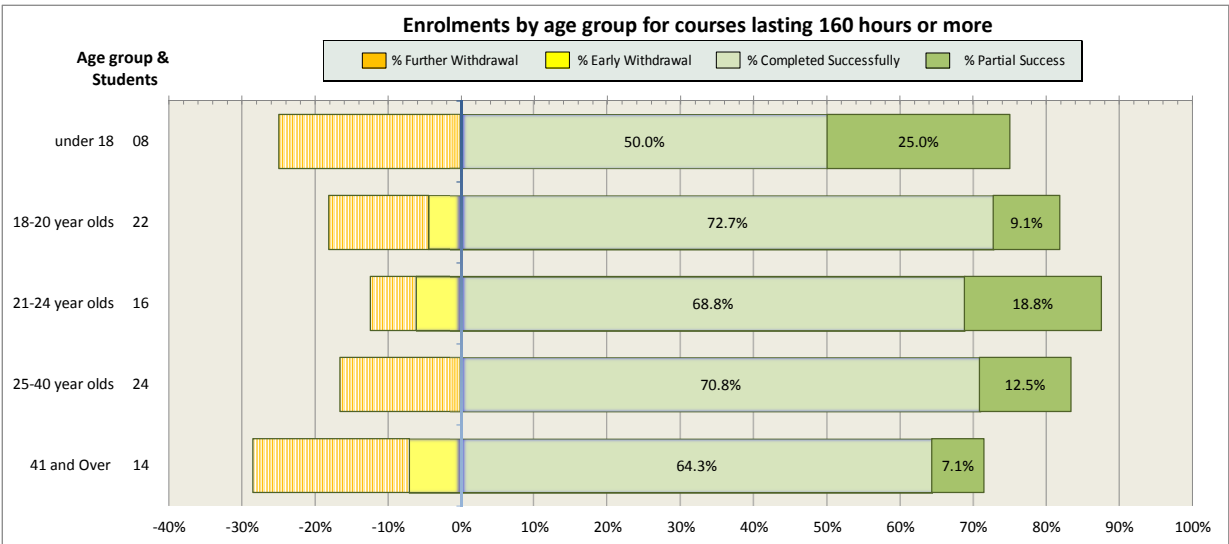
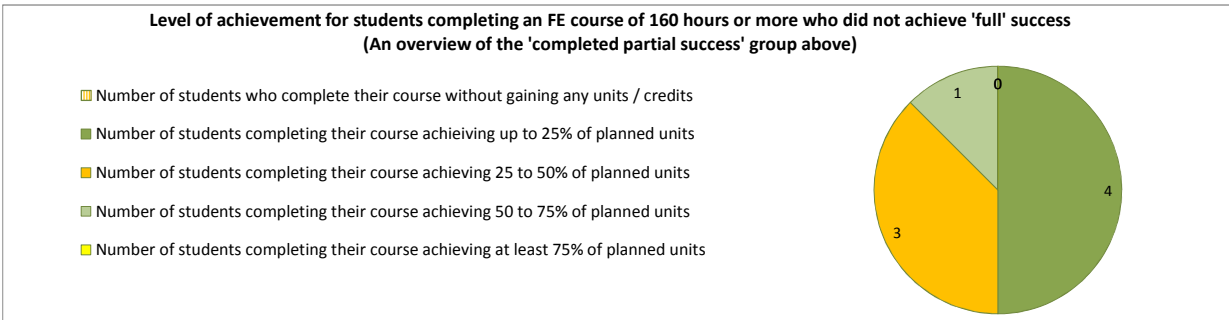
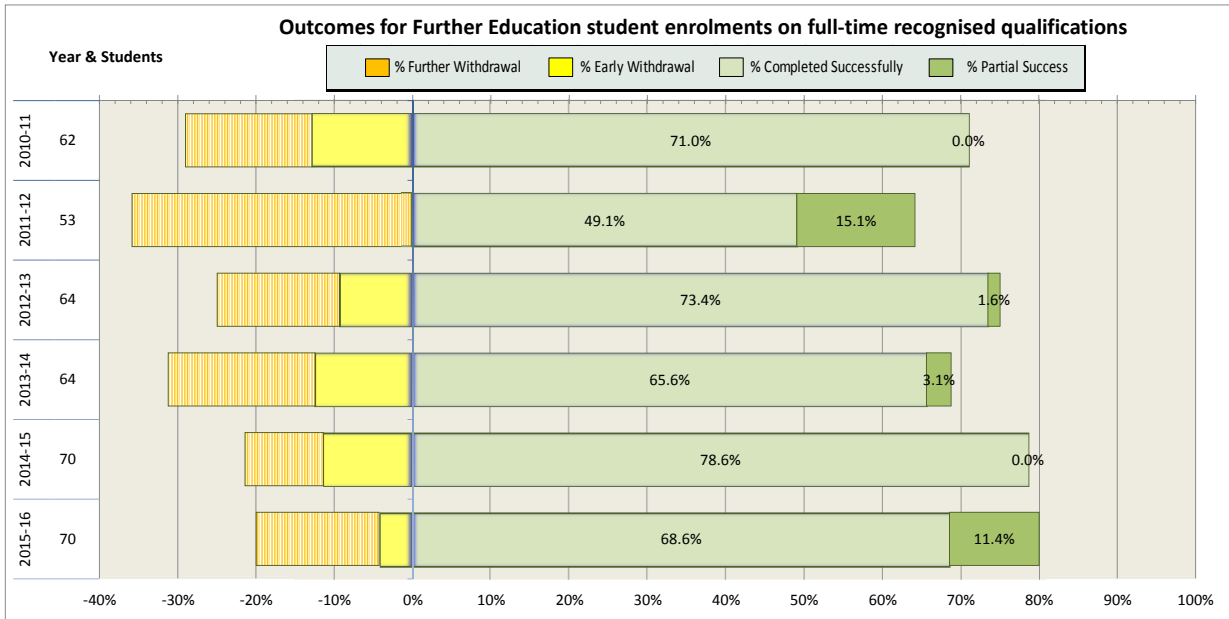


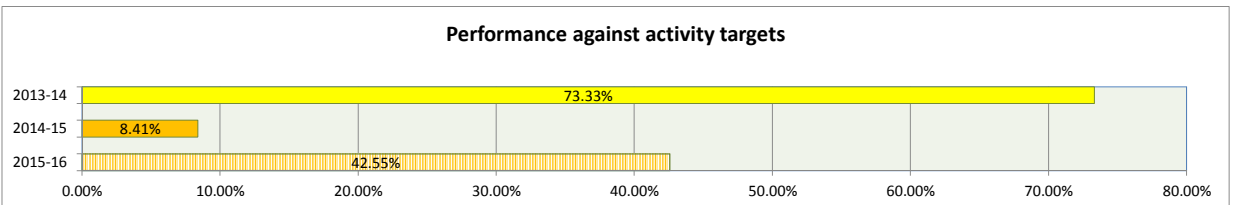
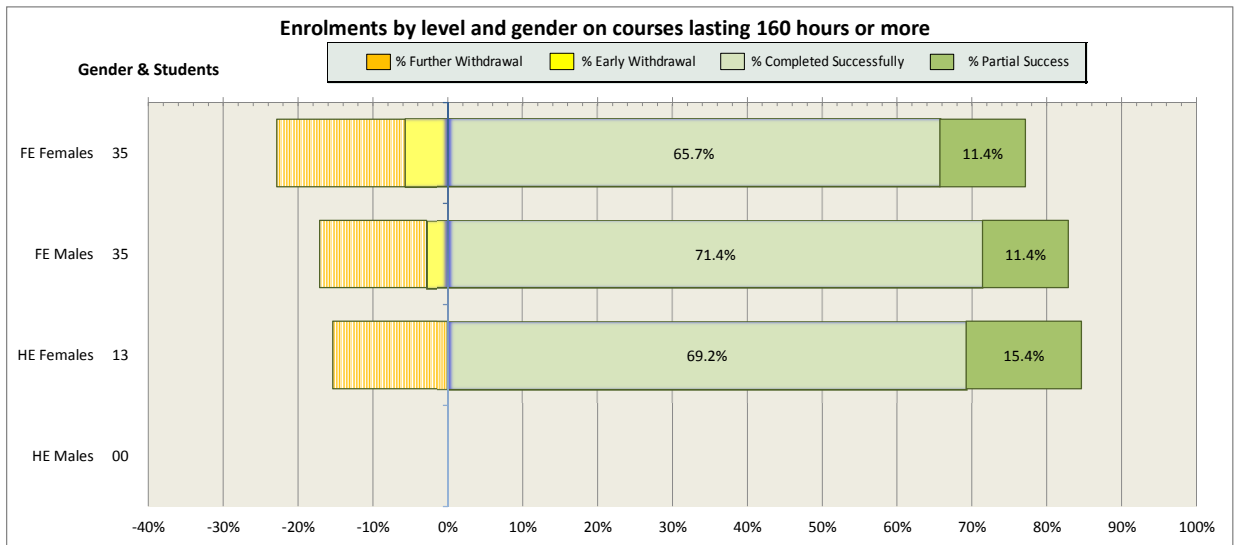
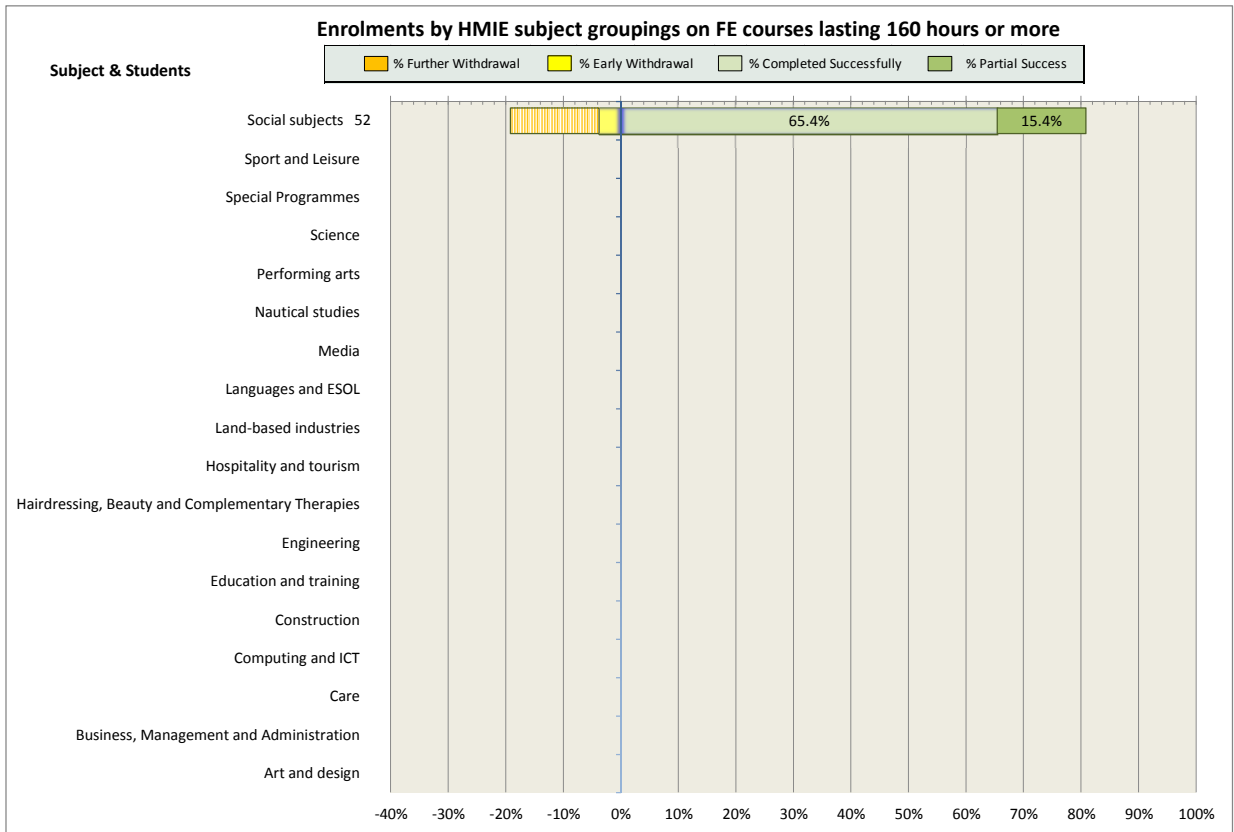
Outcomes for student enrolments on courses lasting 160 hours or more

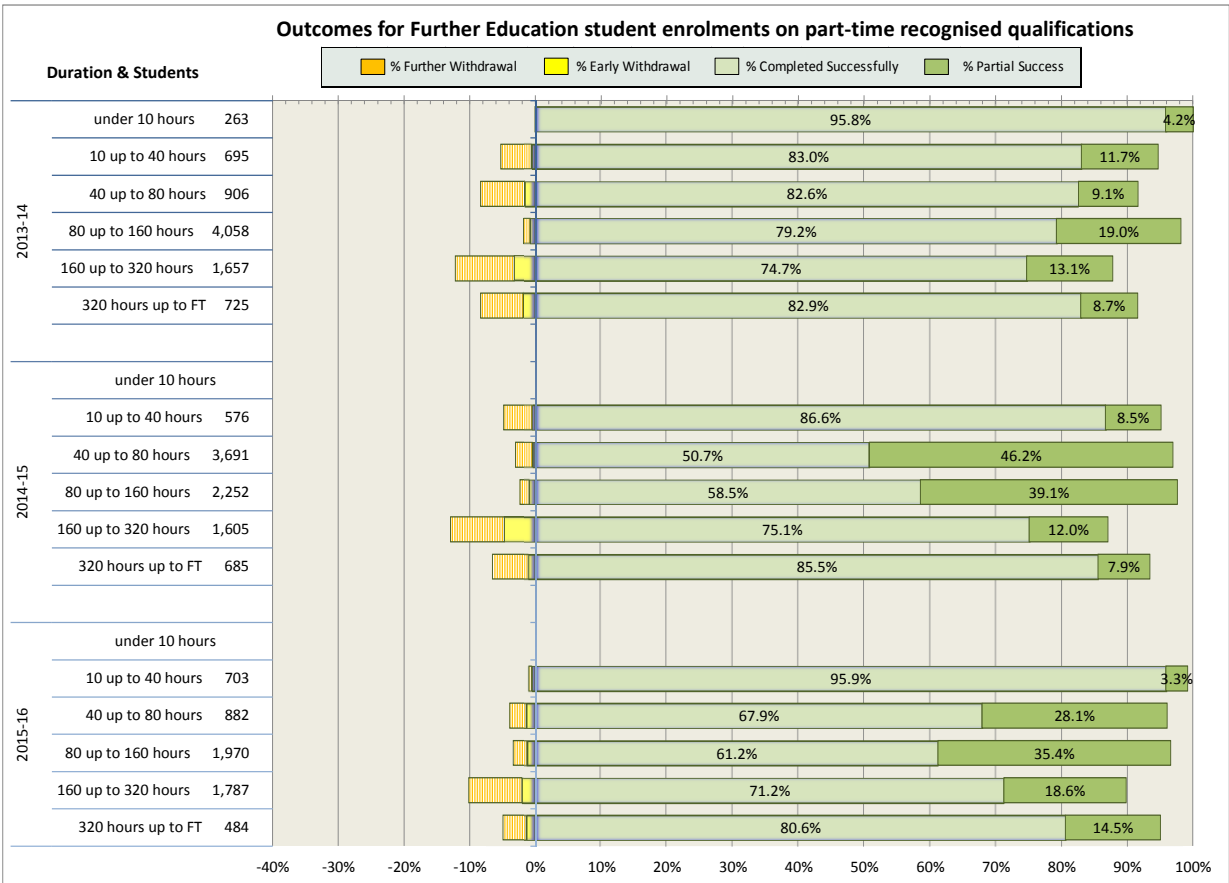
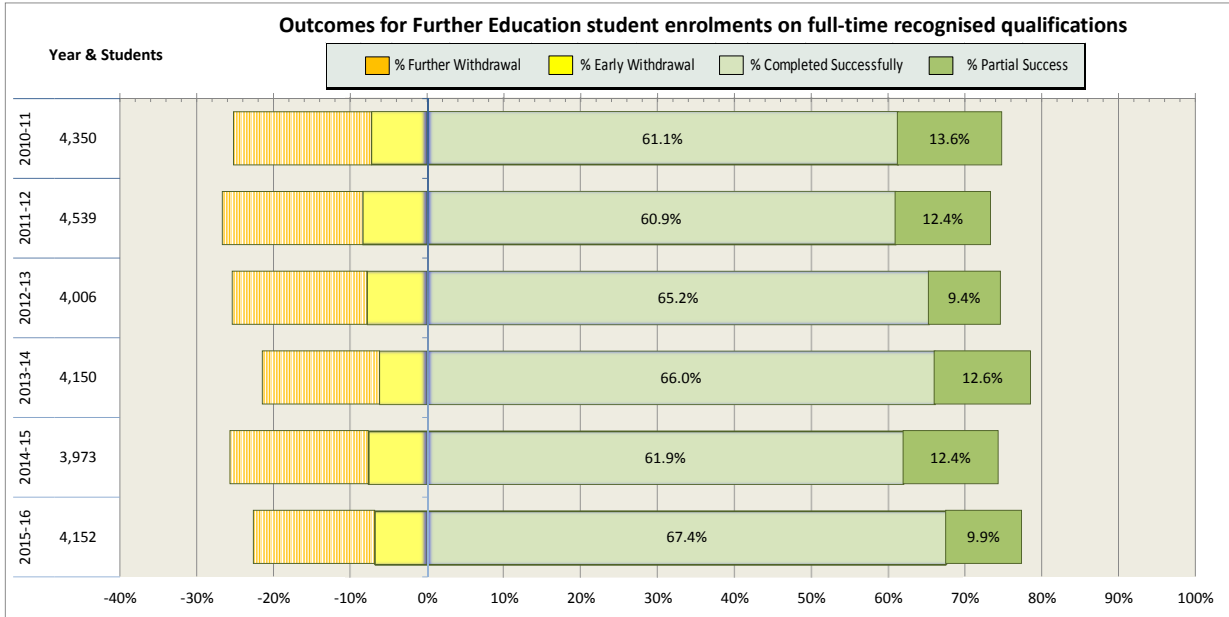


Performance against activity targets



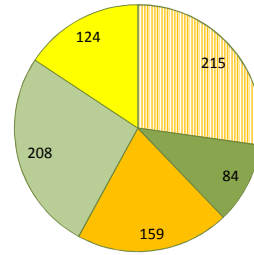






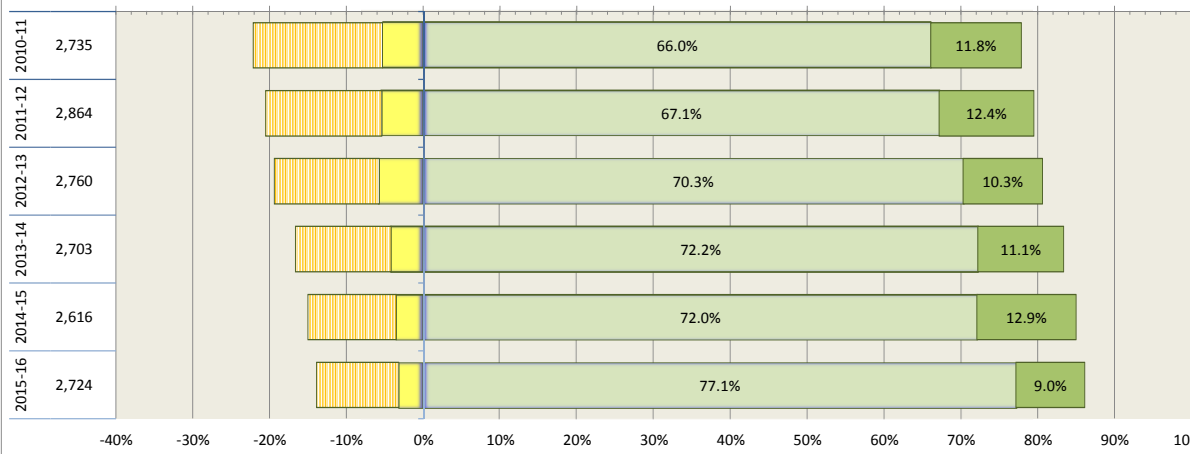
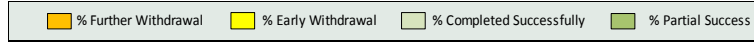
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- Number of students completing their course achieving 50 to 75% of planned units
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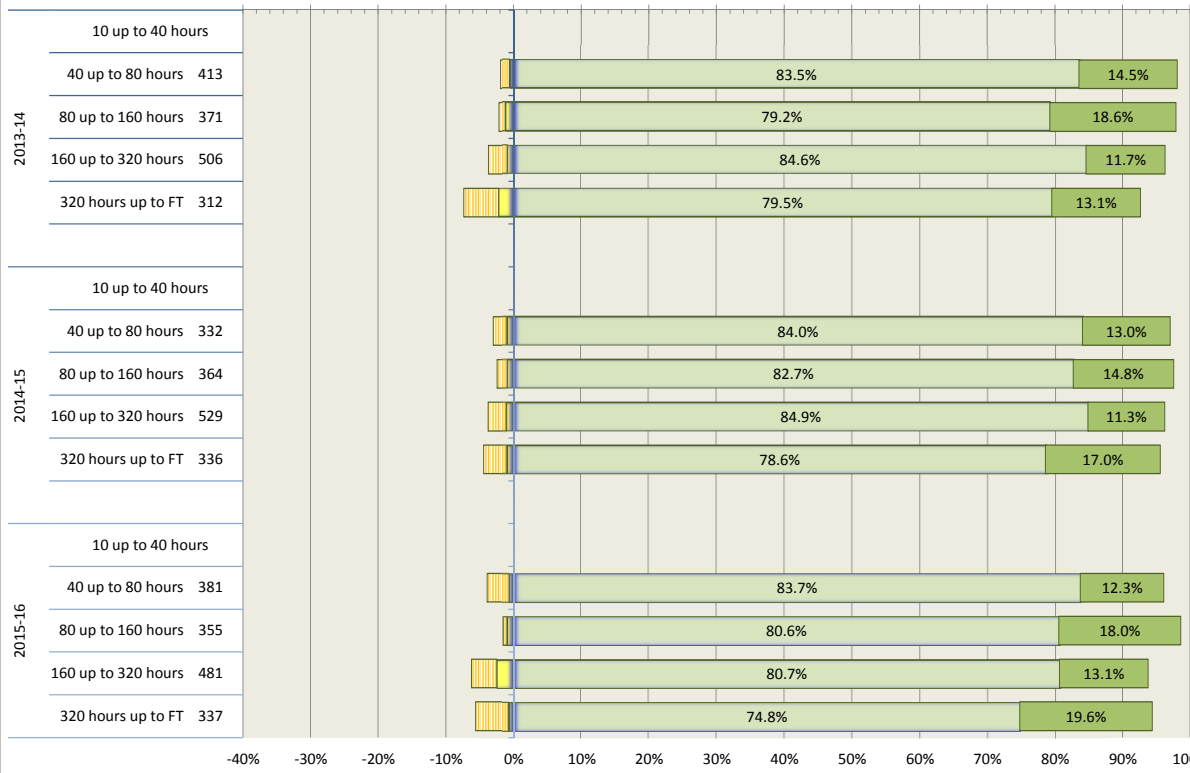
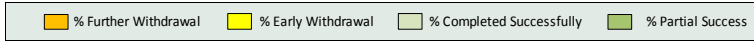
Outcomes for Higher Education student enrolments on full-time recognised qualifications

Year & Students



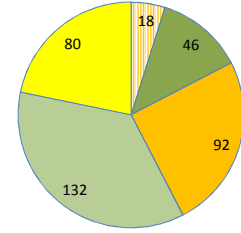
Outcomes for Higher Education student enrolments on part-time recognised qualifications

Duration & Students

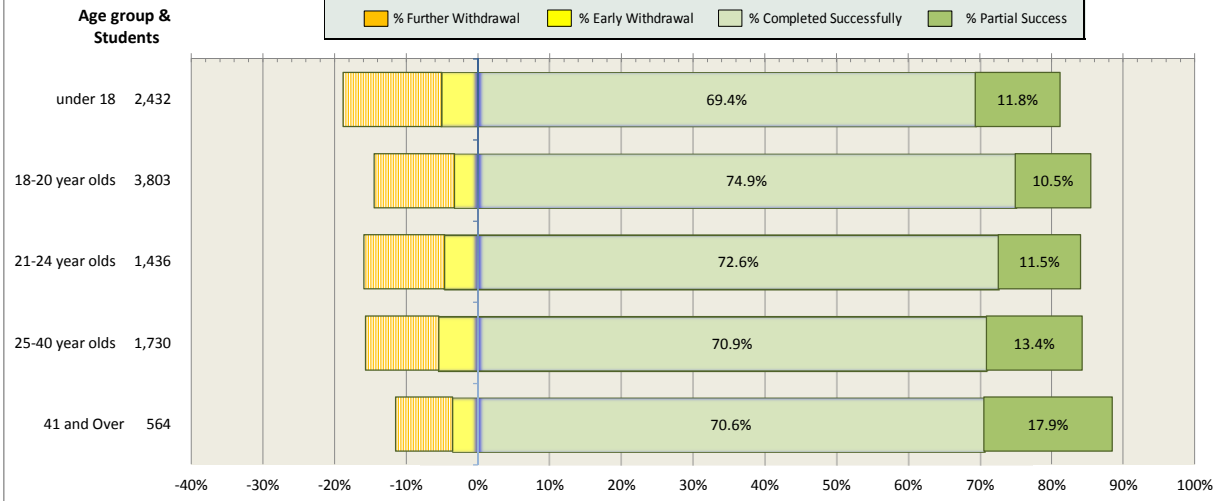


**Level of achievement for students completing an HE course of 160 hours or more who did not achieve 'full' success
(An overview of the 'completed partial success' group above)**

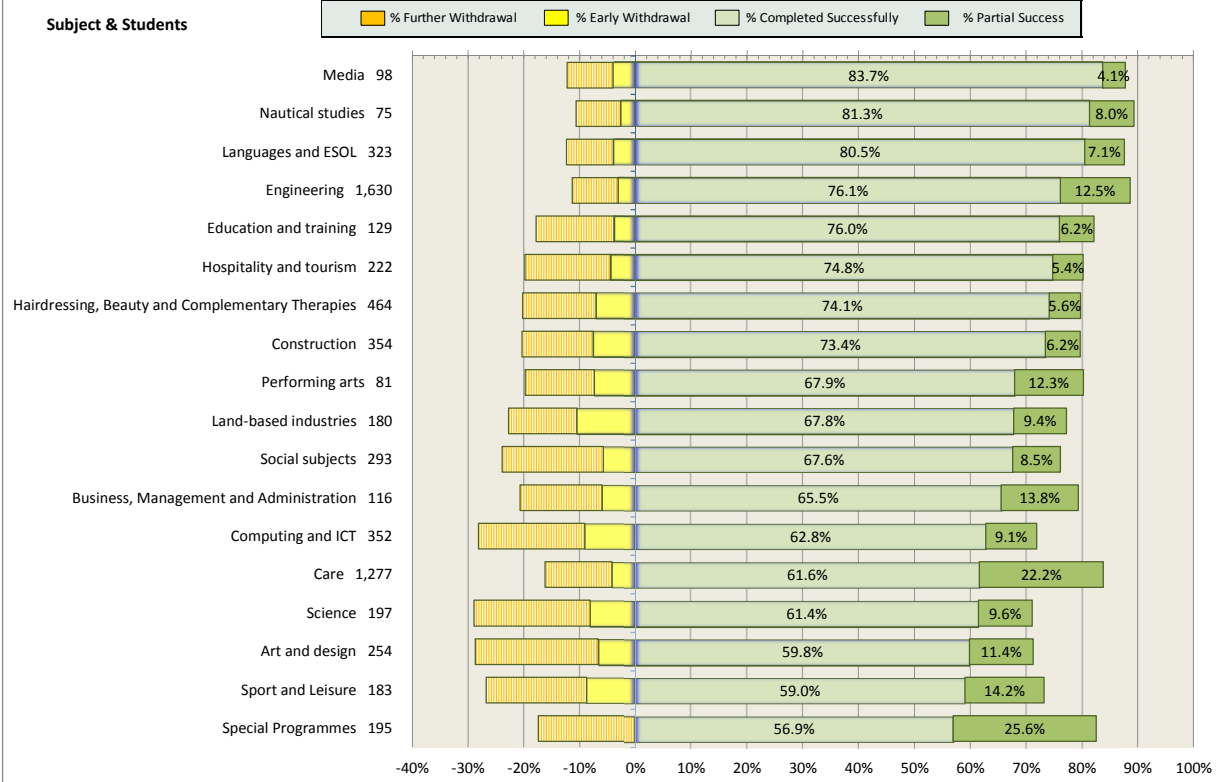
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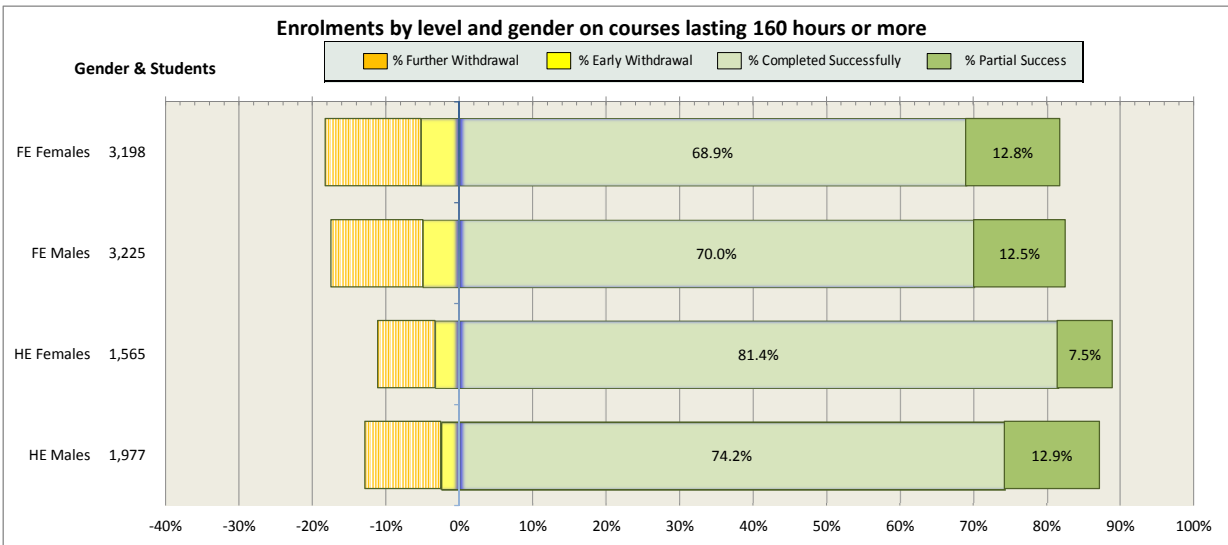
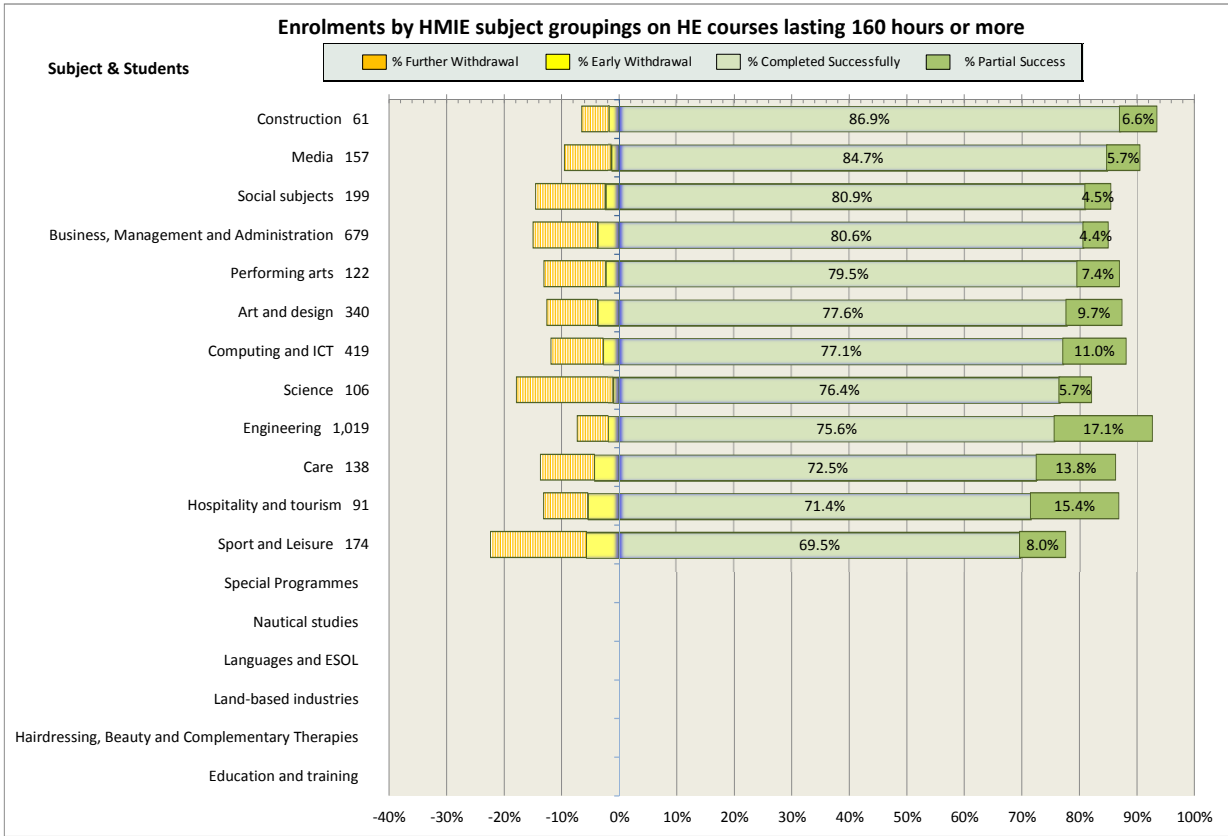


Enrolments by age group for courses lasting 160 hours or more

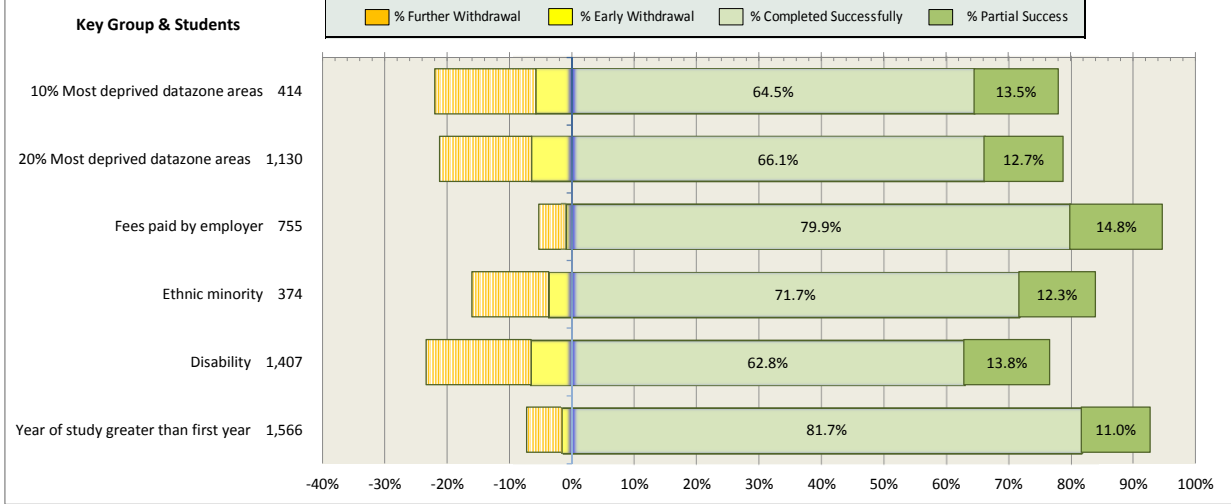


Enrolments by HMIE subject groupings on FE courses lasting 160 hours or more

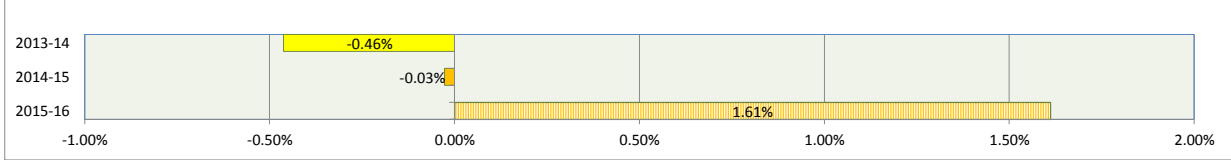


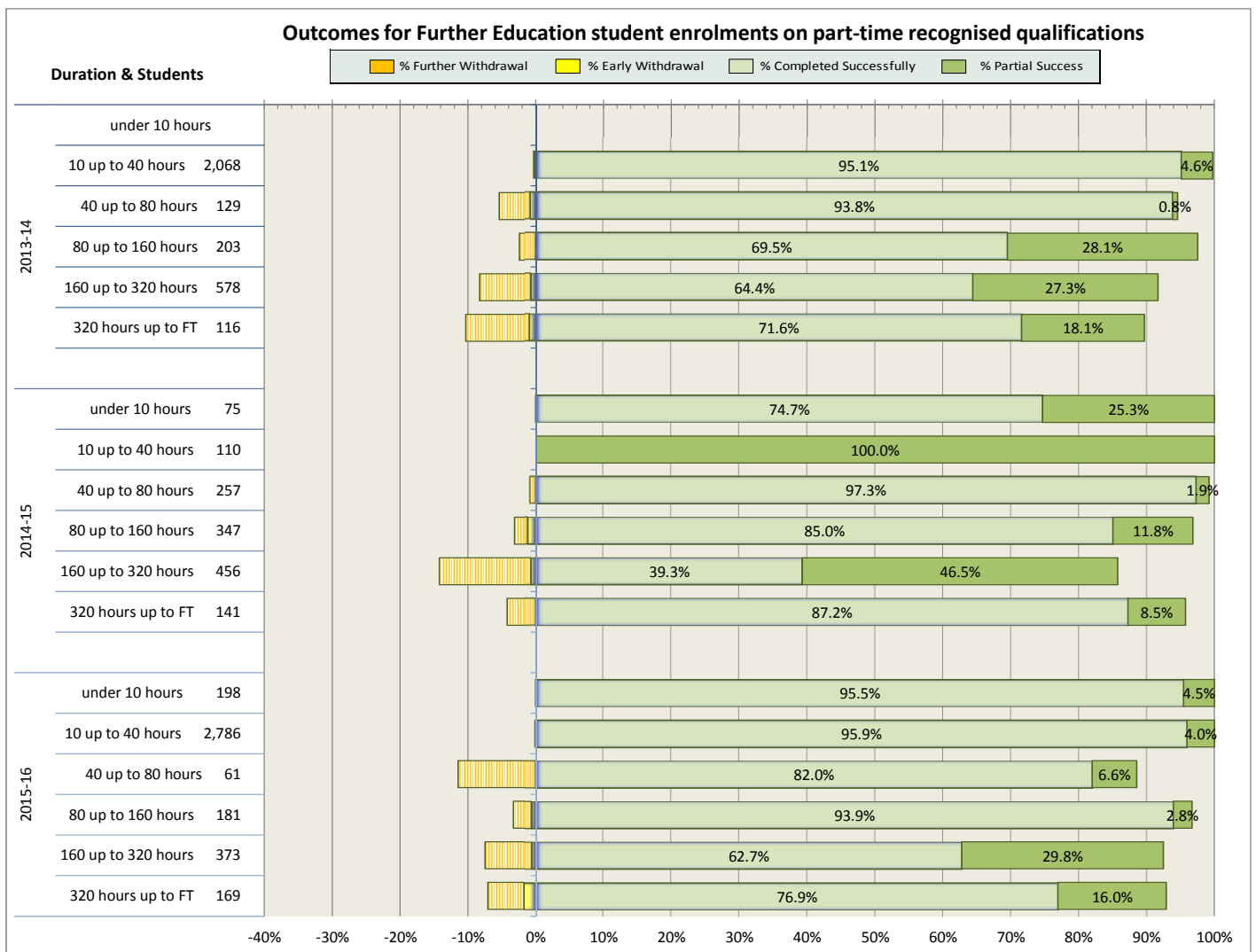
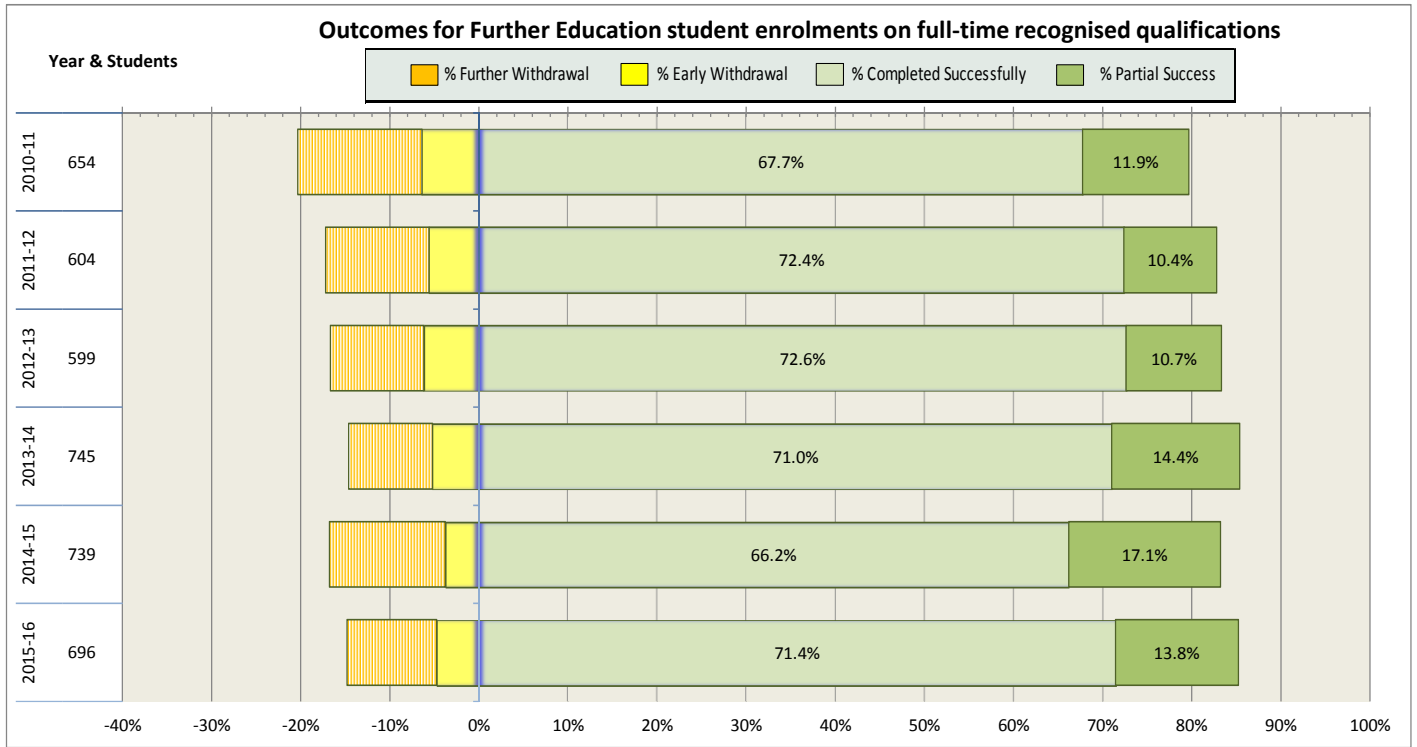


Outcomes for student enrolments on courses lasting 160 hours or more



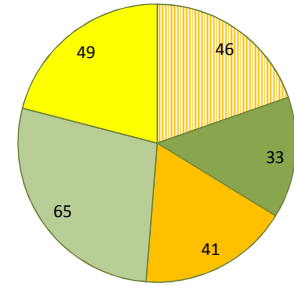
Performance against activity targets





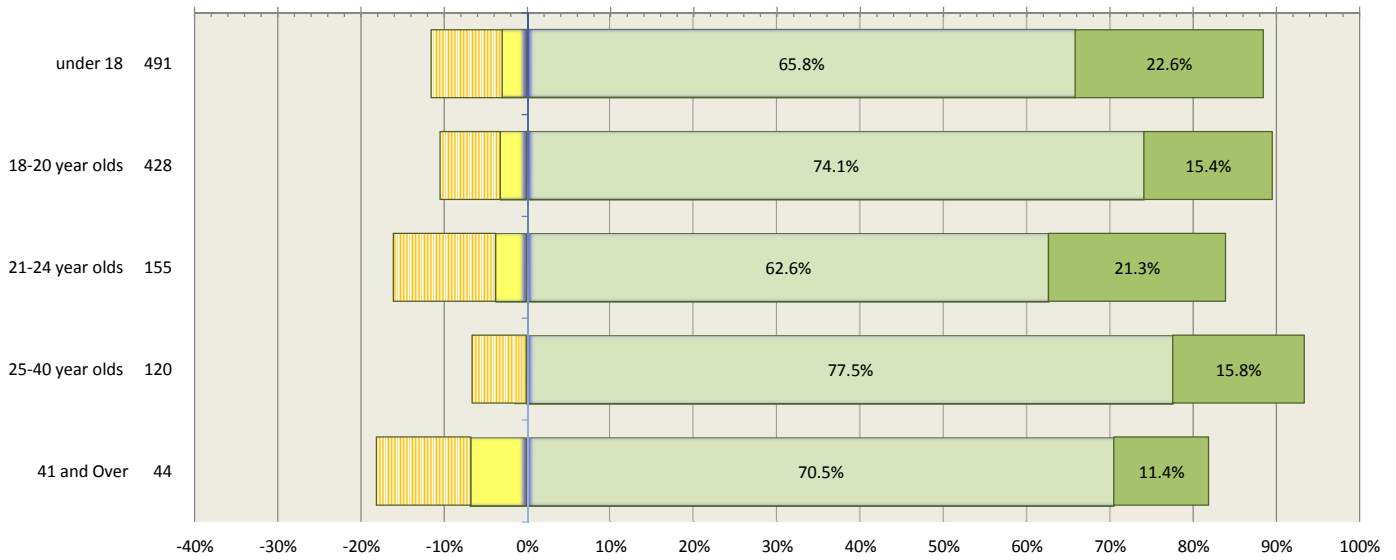
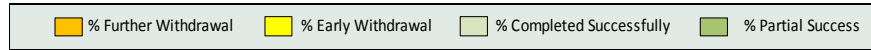
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- Number of students completing their course achieving at least 75% of planned units

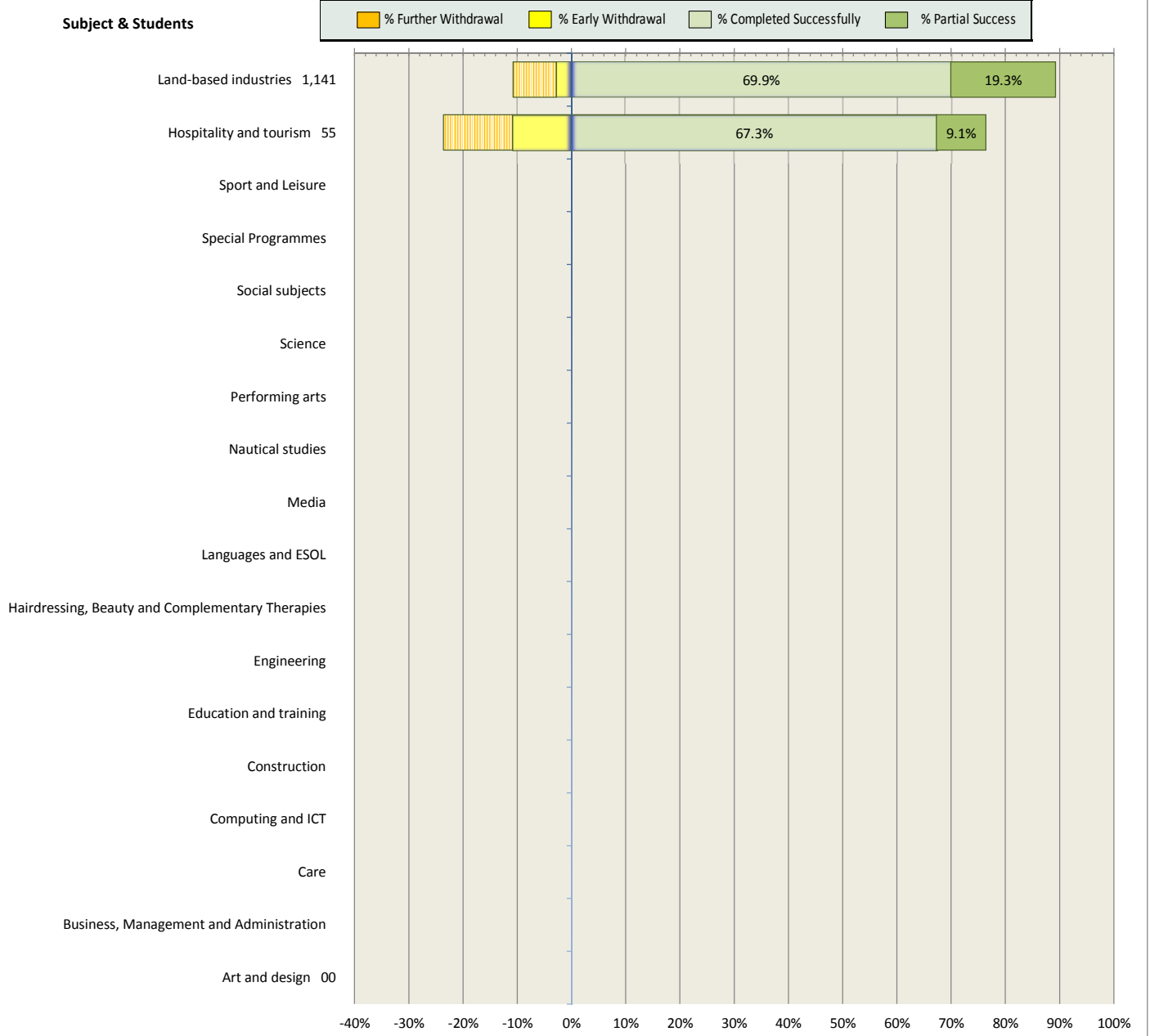


Enrolments by age group for courses lasting 160 hours or more

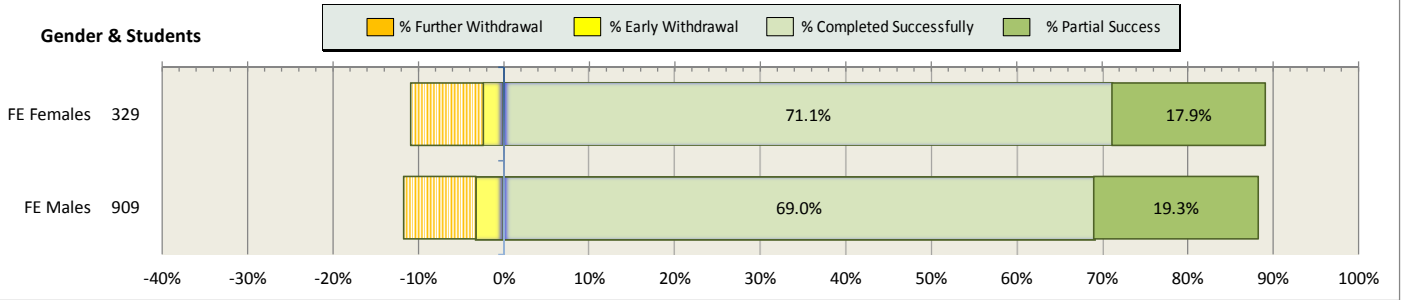
Age group & Students



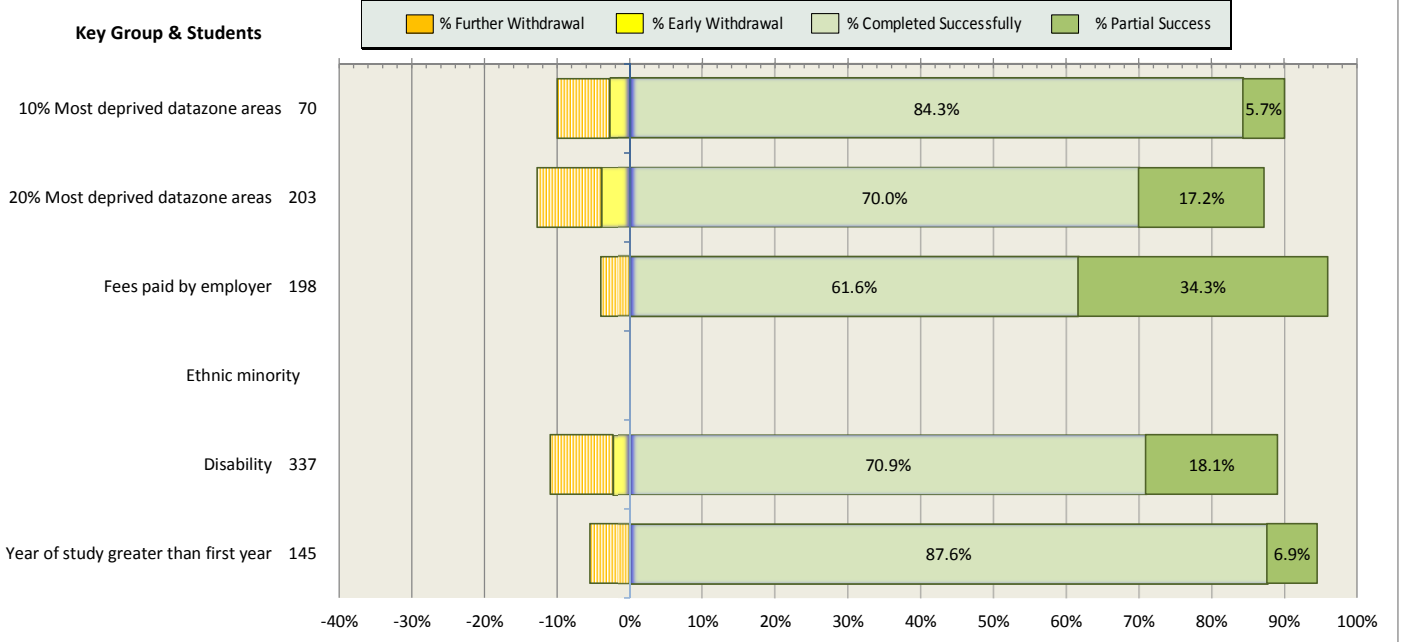
Enrolments by HMIE subject groupings on FE courses lasting 160 hours or more



Enrolments by level and gender on courses lasting 160 hours or more



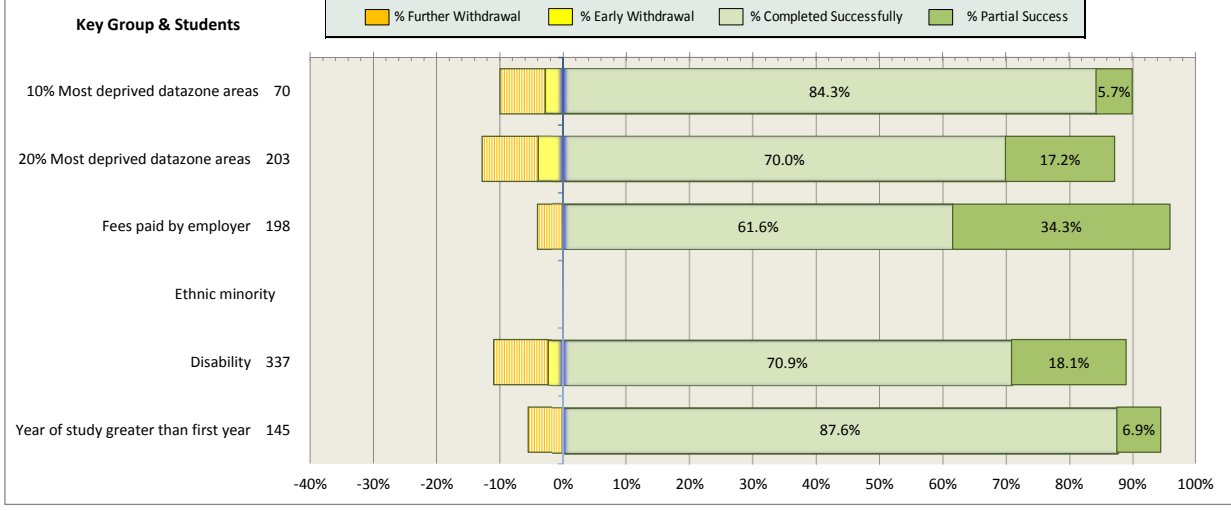
Outcomes for student enrolments on courses lasting 160 hours or more



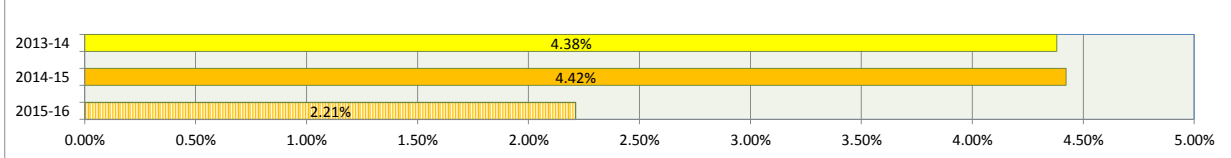
Performance against activity targets

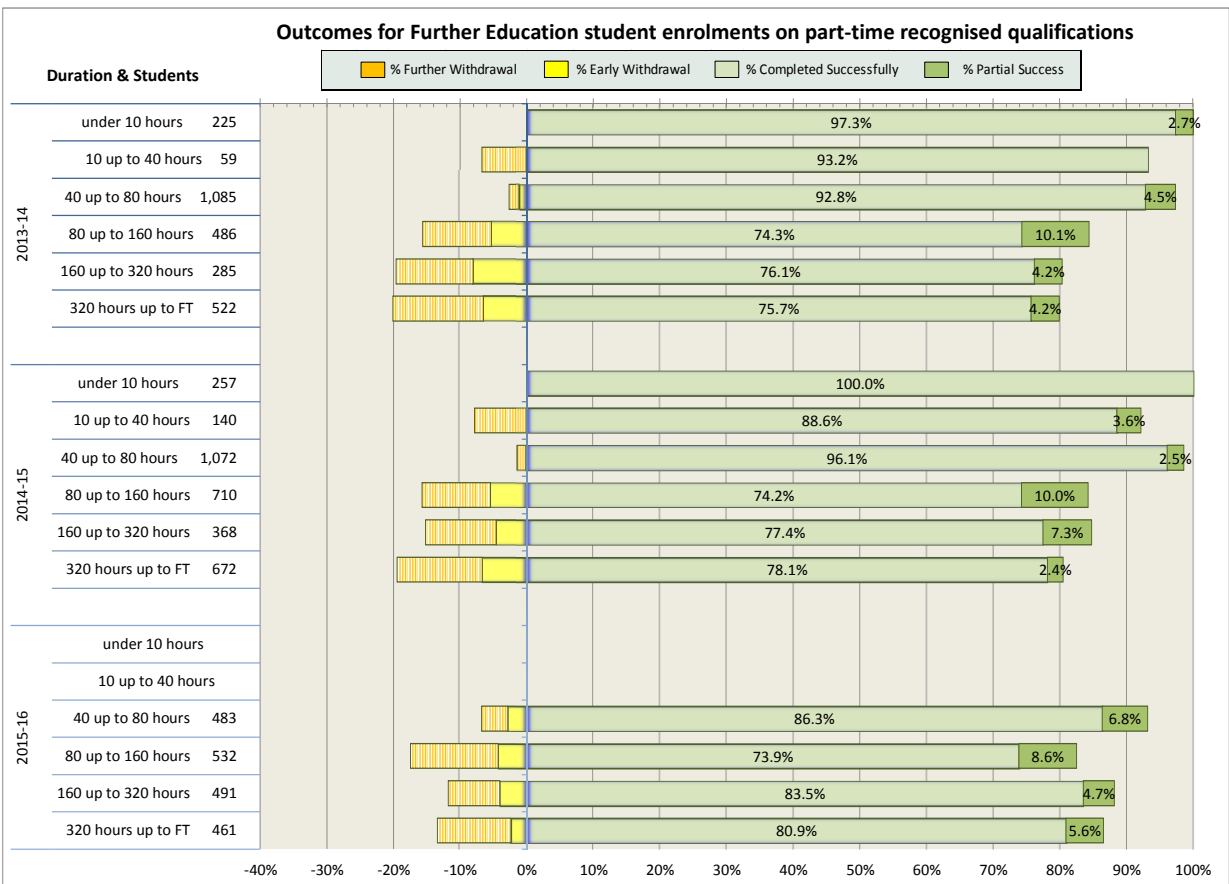
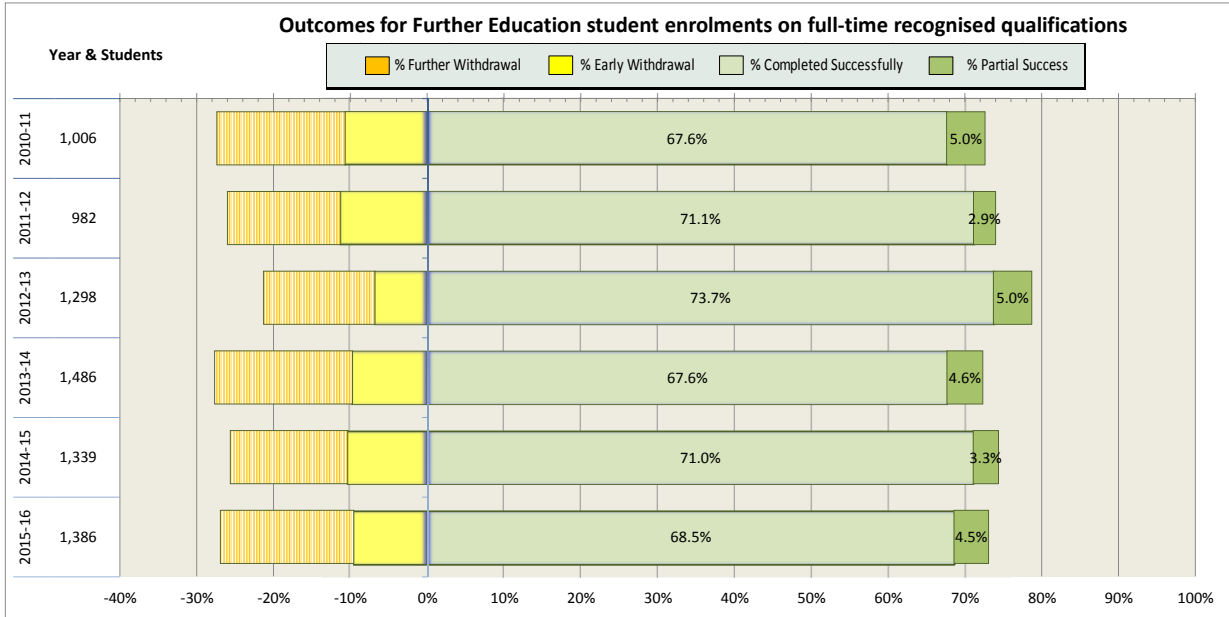


Outcomes for student enrolments on courses lasting 160 hours or more



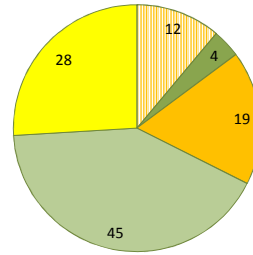
Performance against activity targets





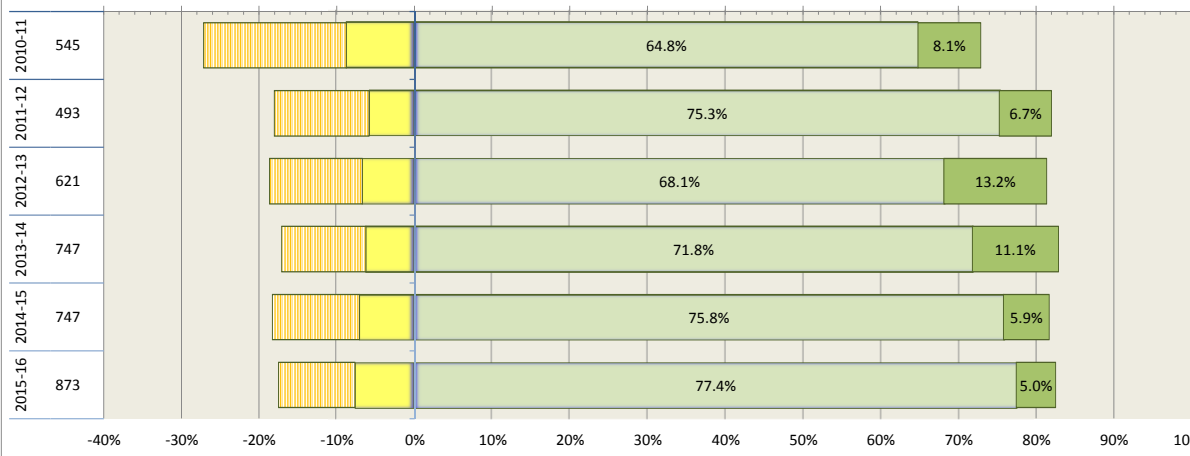
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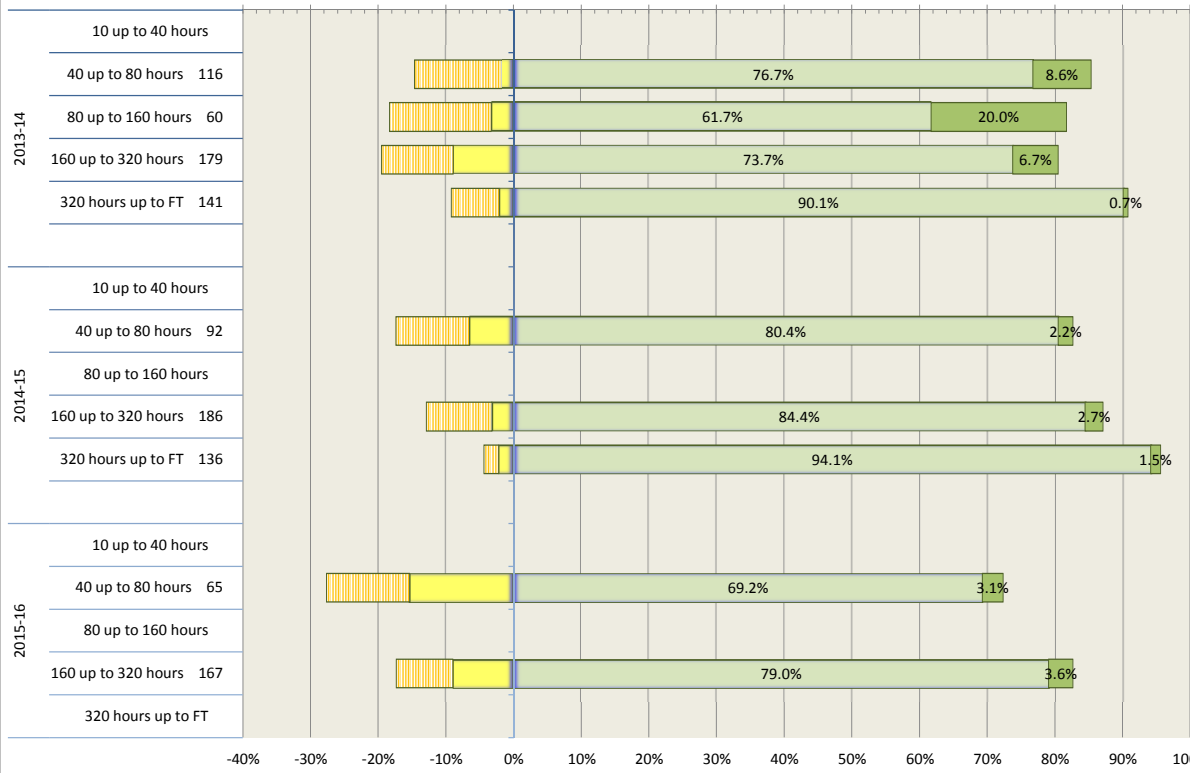
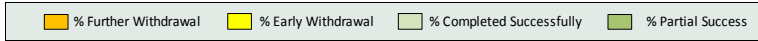
Outcomes for Higher Education student enrolments on full-time recognised qualifications

Year & Students



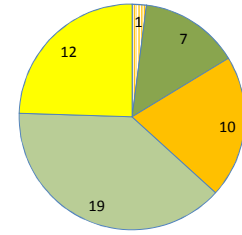
Outcomes for Higher Education student enrolments on part-time recognised qualifications

Duration & Students



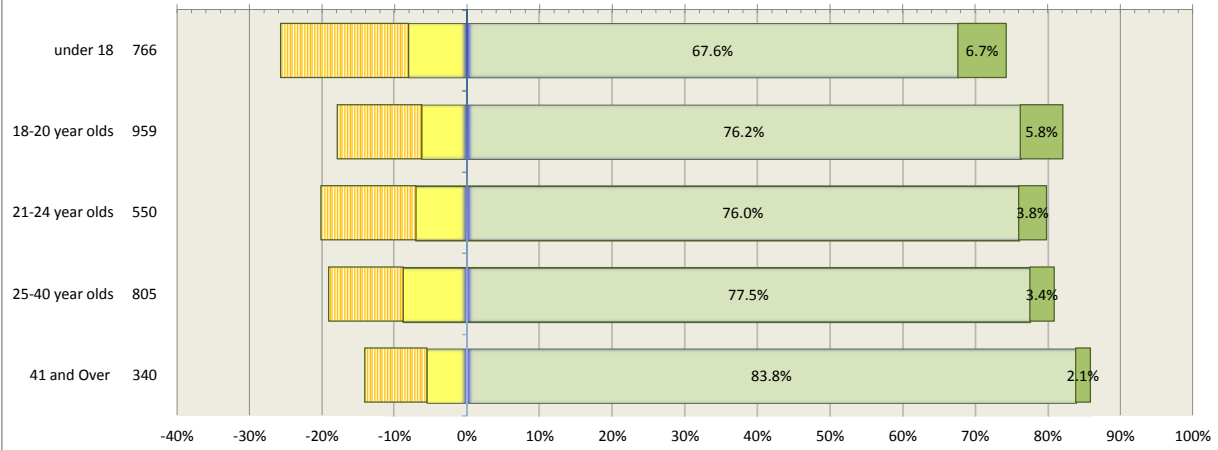
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- Number of students completing their course achieving 50 to 75% of planned units
- Number of students completing their course achieving at least 75% of planned units



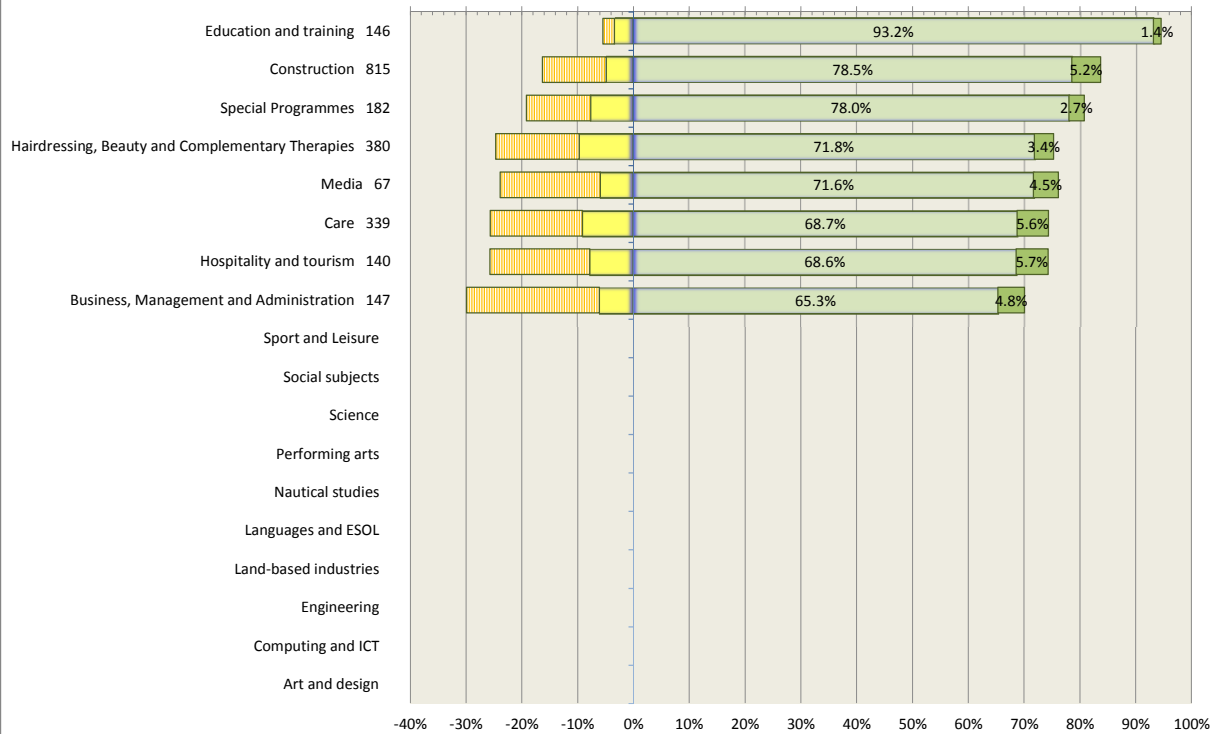
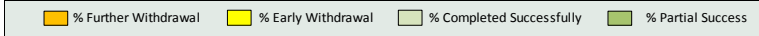
Enrolments by age group for courses lasting 160 hours or more

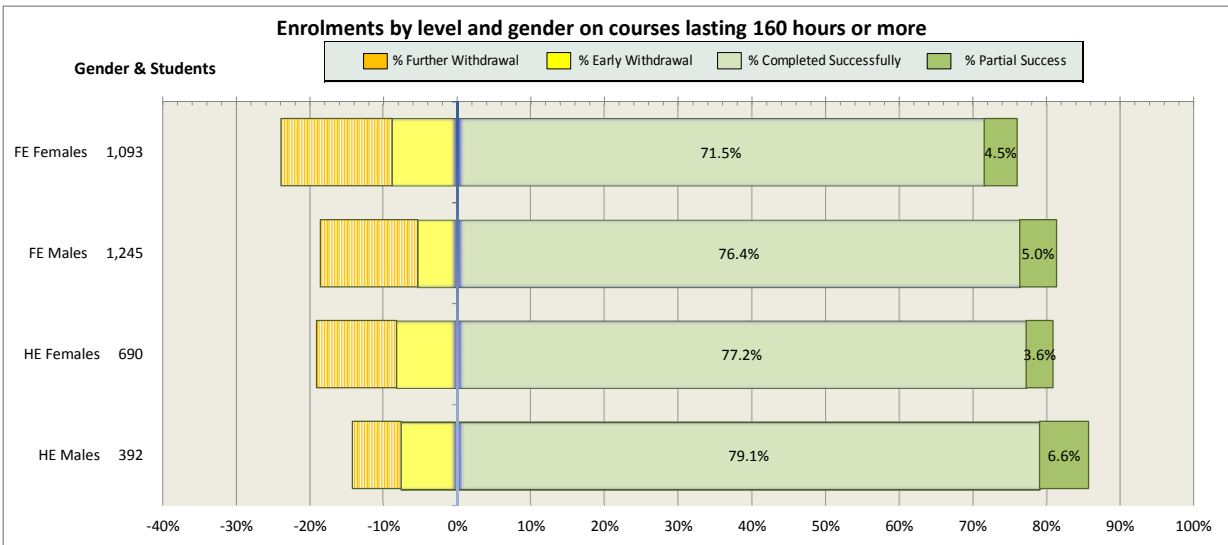
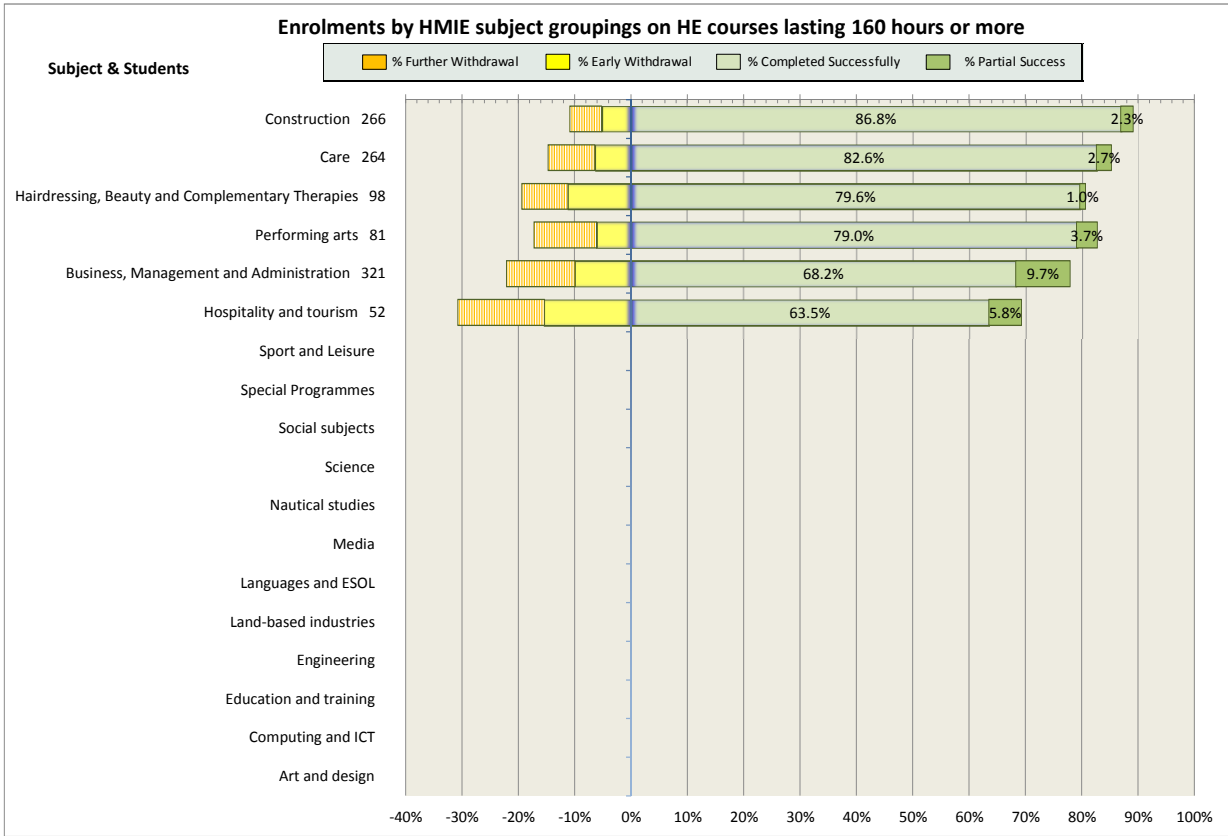
Age group & Students



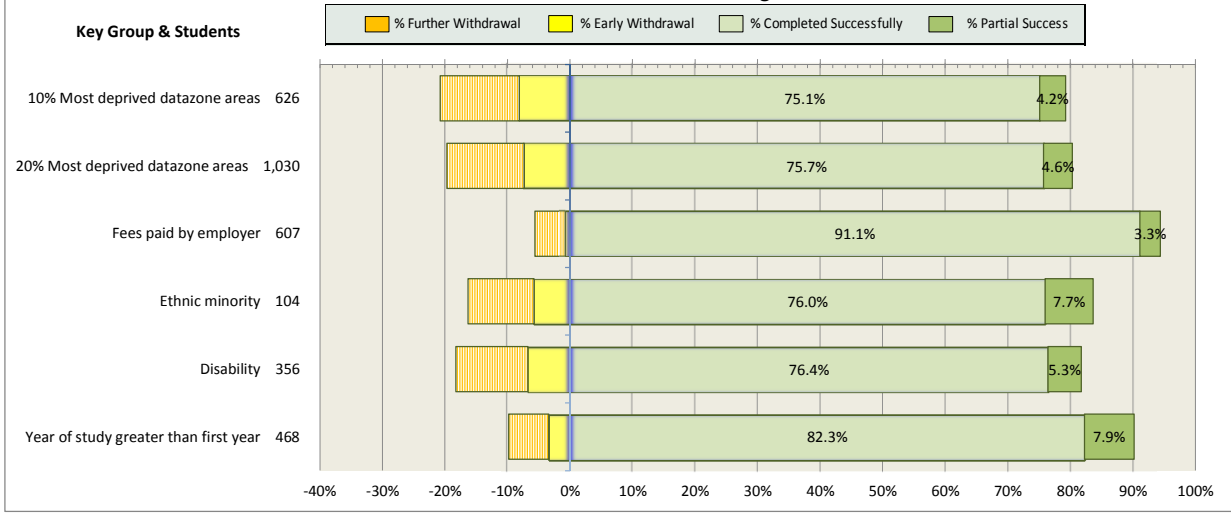
Enrolments by HMIE subject groupings on FE courses lasting 160 hours or more

Subject & Students

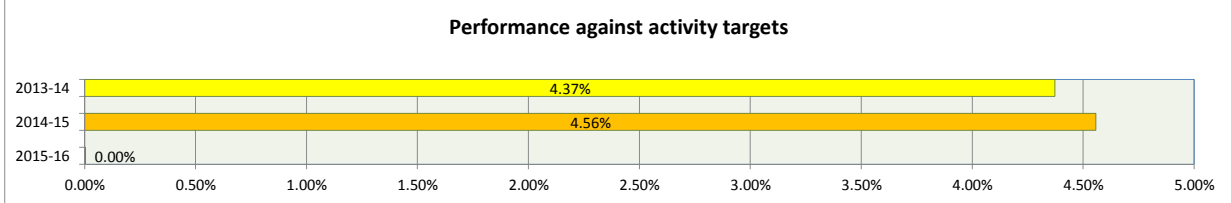




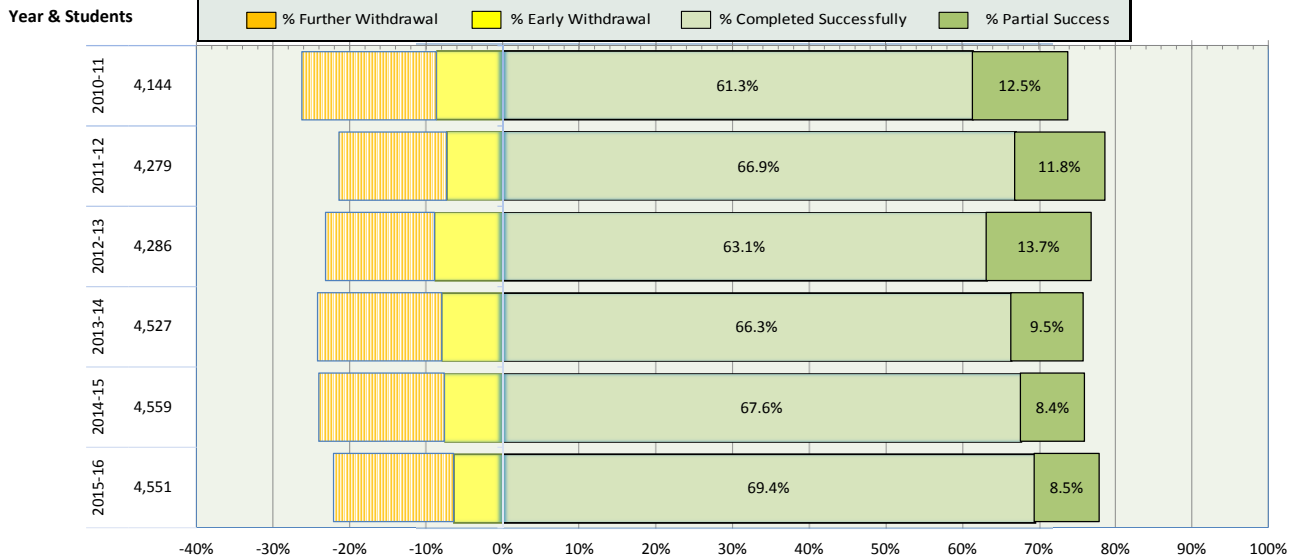
Outcomes for student enrolments on courses lasting 160 hours or more



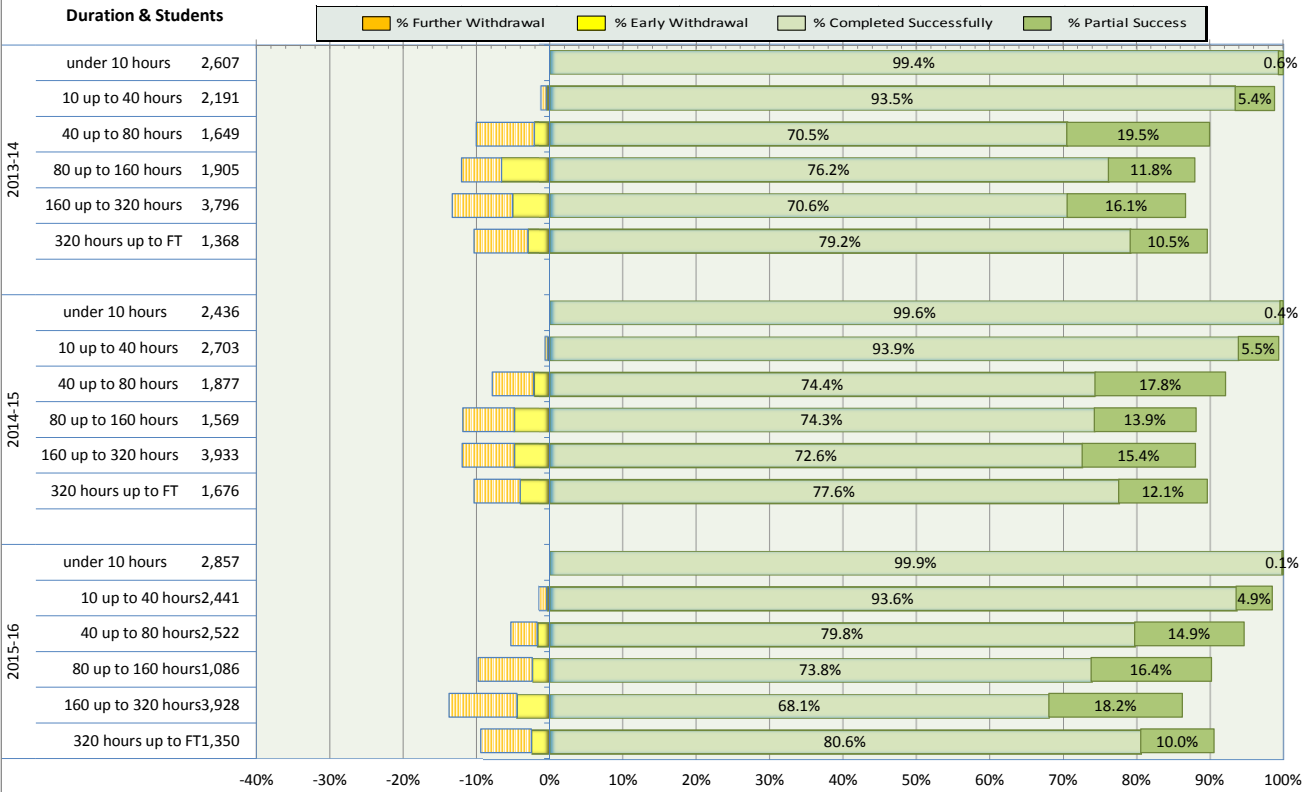
Performance against activity targets



Outcomes for Further Education student enrolments on full time recognised qualifications

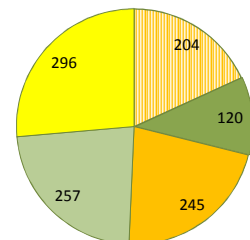


Outcomes for Further Education student enrolments on part time recognised qualifications

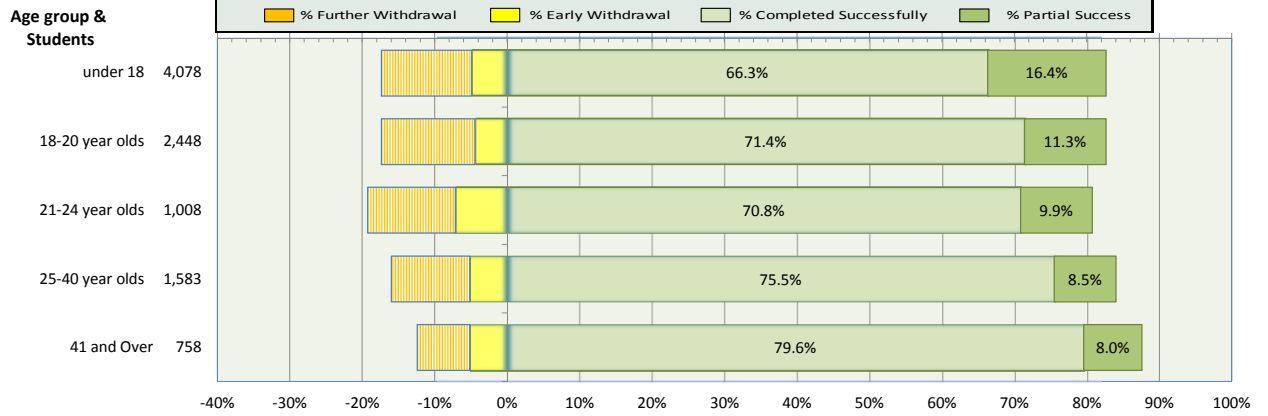


Level of achievement for students completing an FE course of 160 hours or more who did not achieve 'full' success
(An overview of the 'completed partial success' group above)

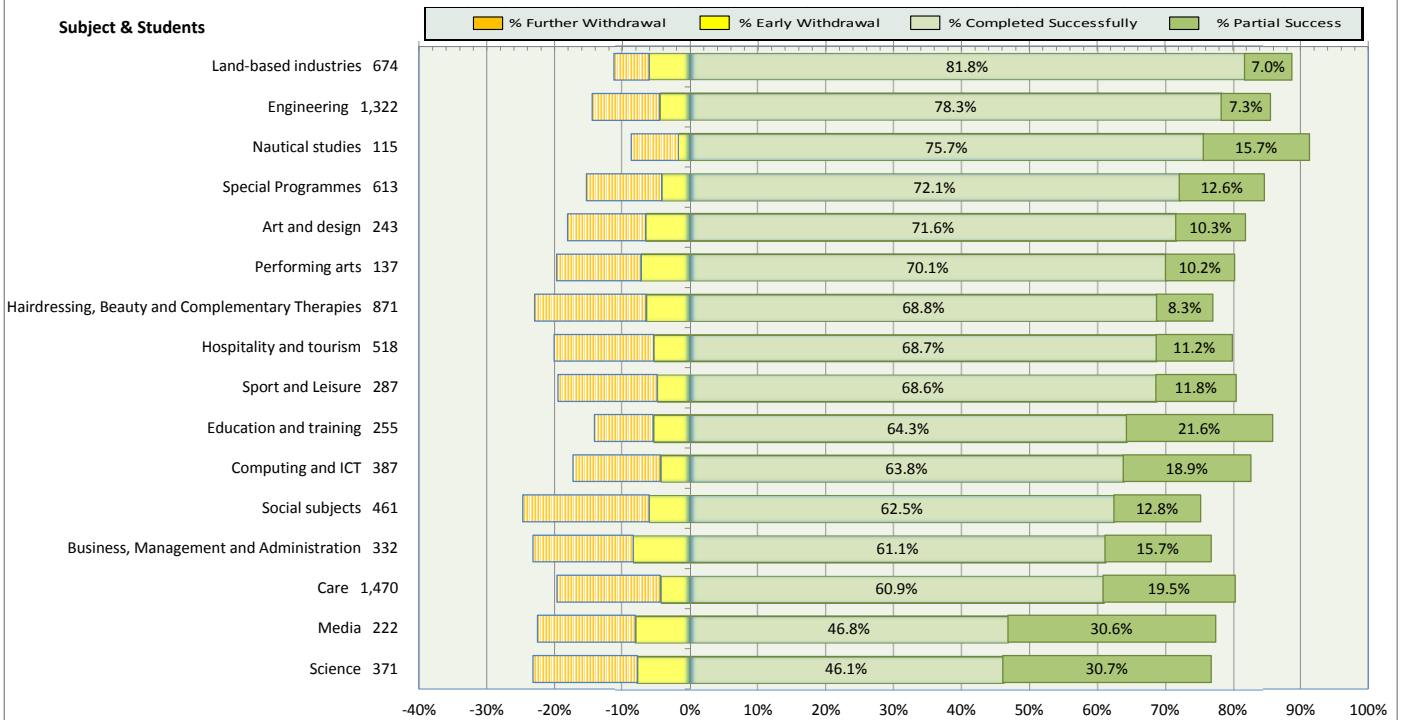
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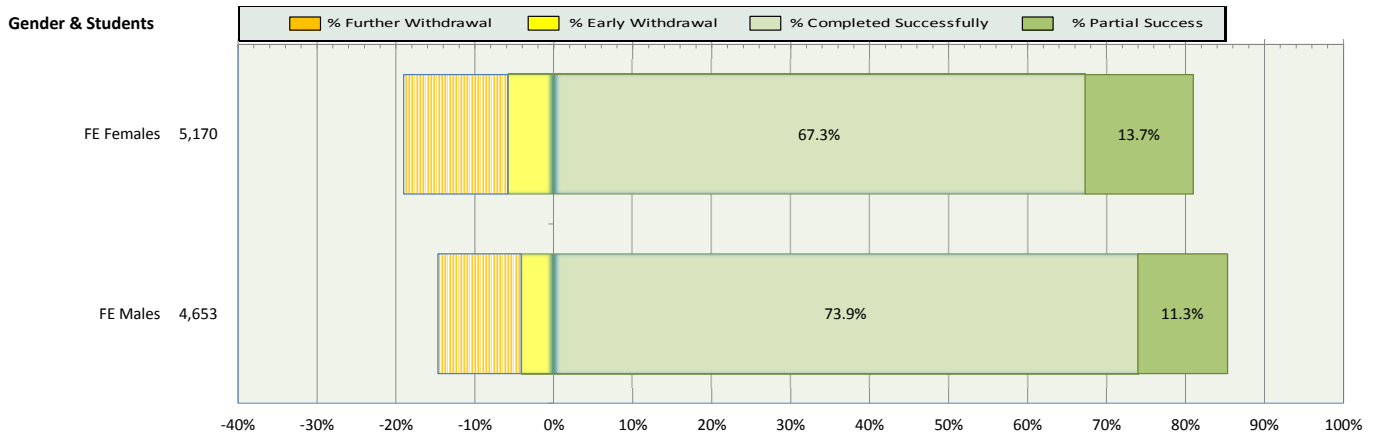
Enrolments by age group for courses lasting 160 hours or more



Enrolments by Education Scotland subject groupings on FE courses lasting 160 hours or more

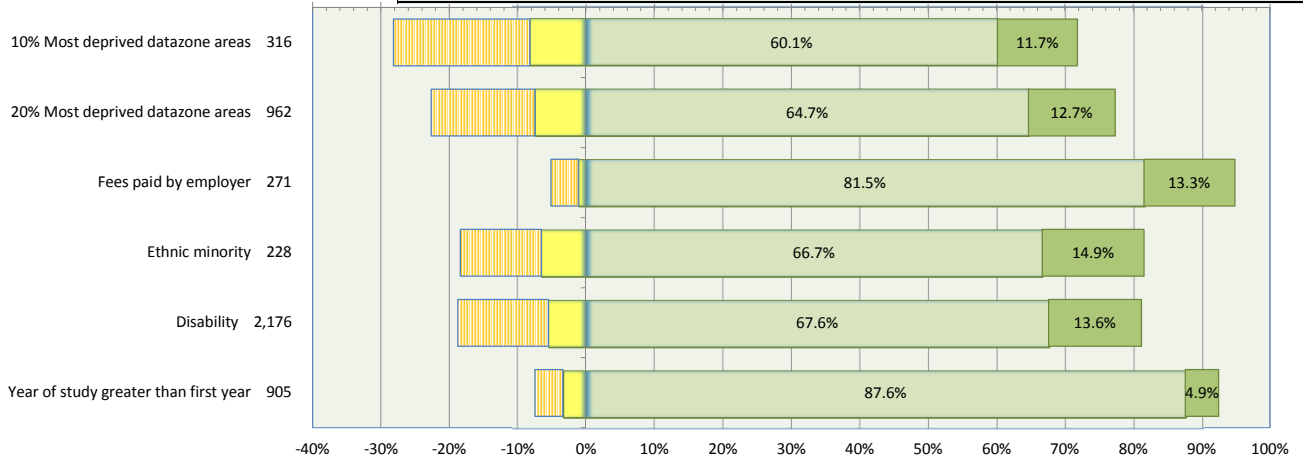
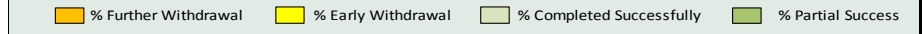


Enrolments by level and gender on courses lasting 160 hours or more

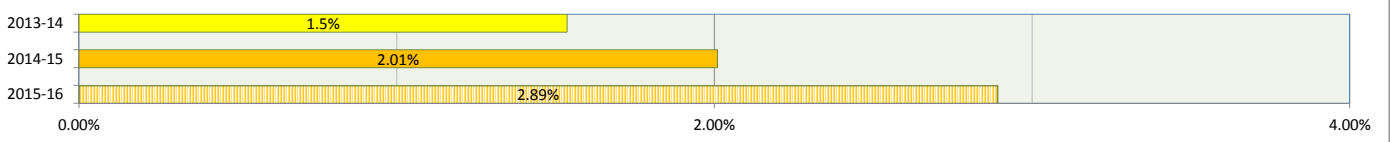


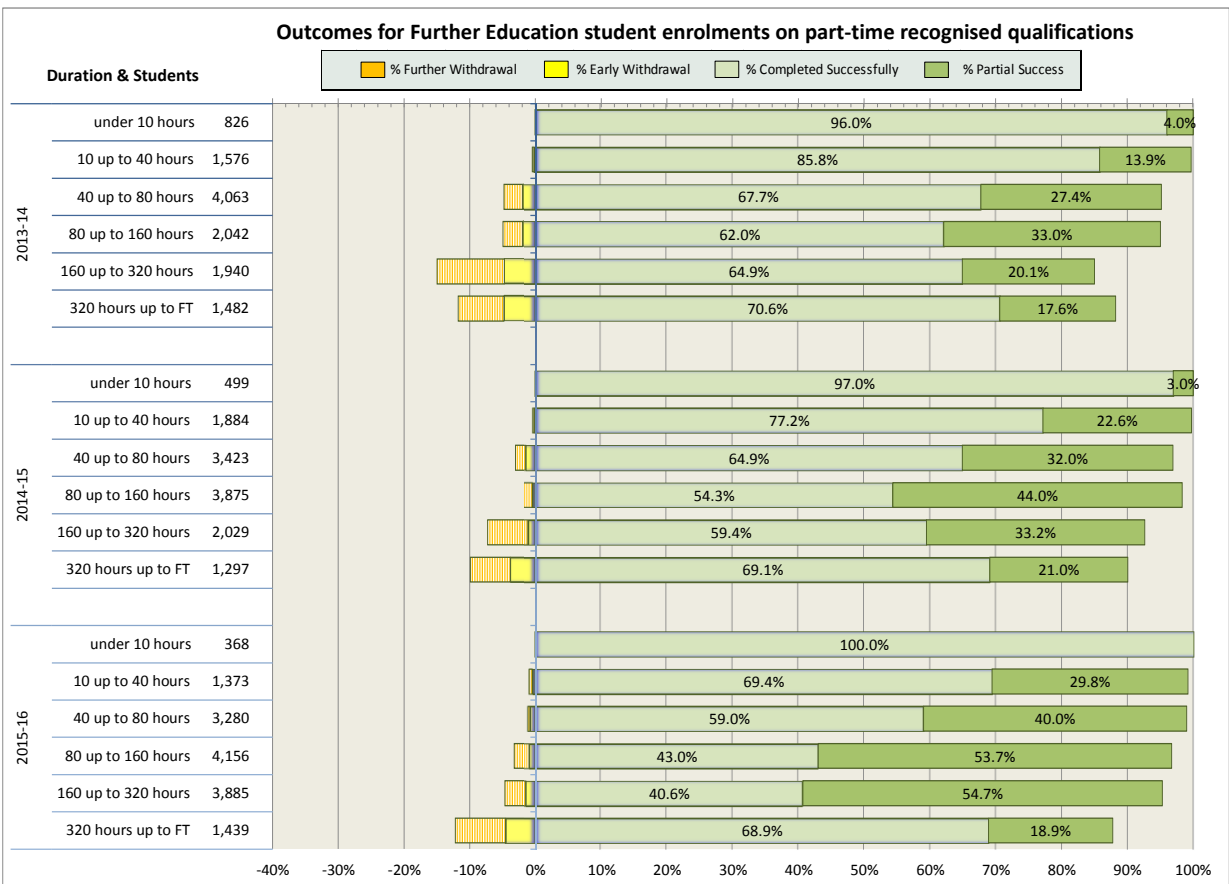
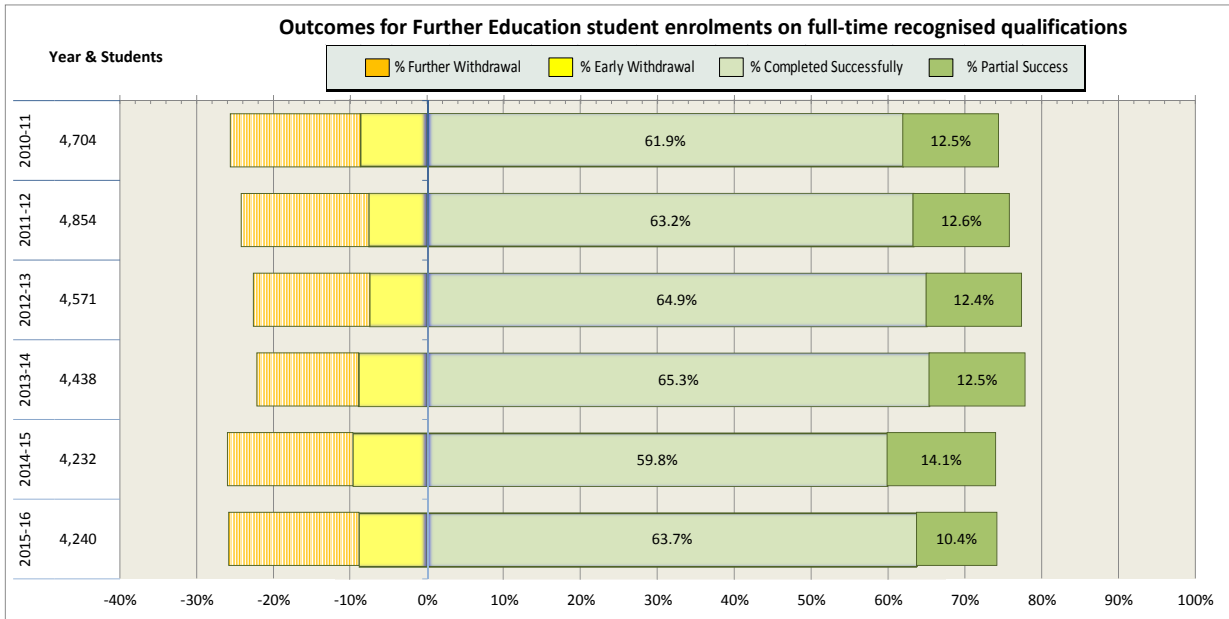
Outcomes for student enrolments on courses lasting 160 hours or more

Key Group & Students



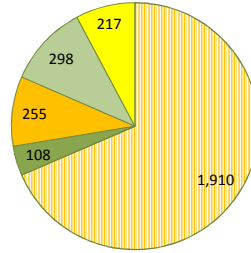
Performance against activity targets





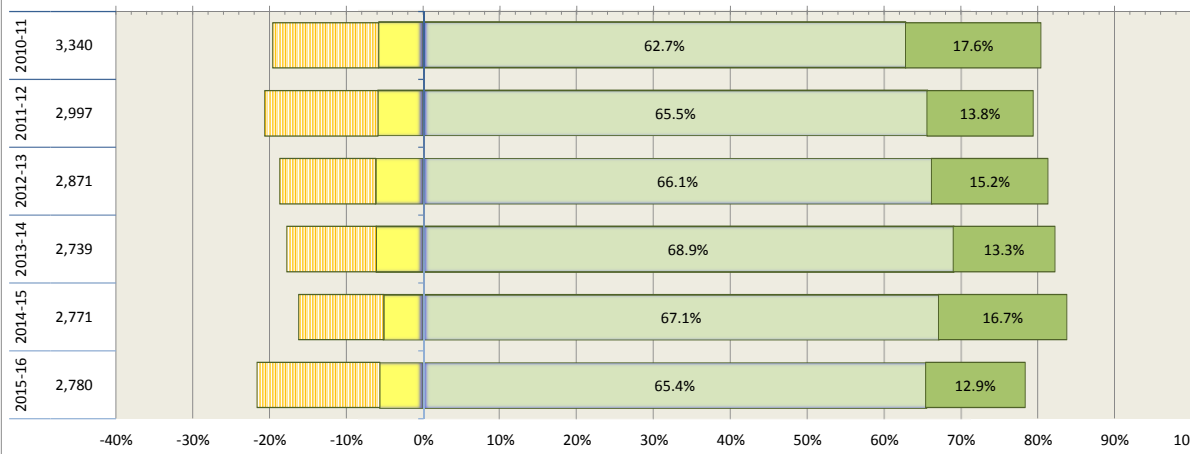
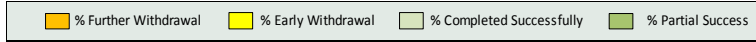
**Level of achievement for students completing an FE course of 160 hours or more who did not achieve 'full' success
(An overview of the 'completed partial success' group above)**

- Number of students who complete their course without gaining any units / credits
- Number of students completing their course achieving up to 25% of planned units
- Number of students completing their course achieving 25 to 50% of planned units
- Number of students completing their course achieving 50 to 75% of planned units
- Number of students completing their course achieving at least 75% of planned units



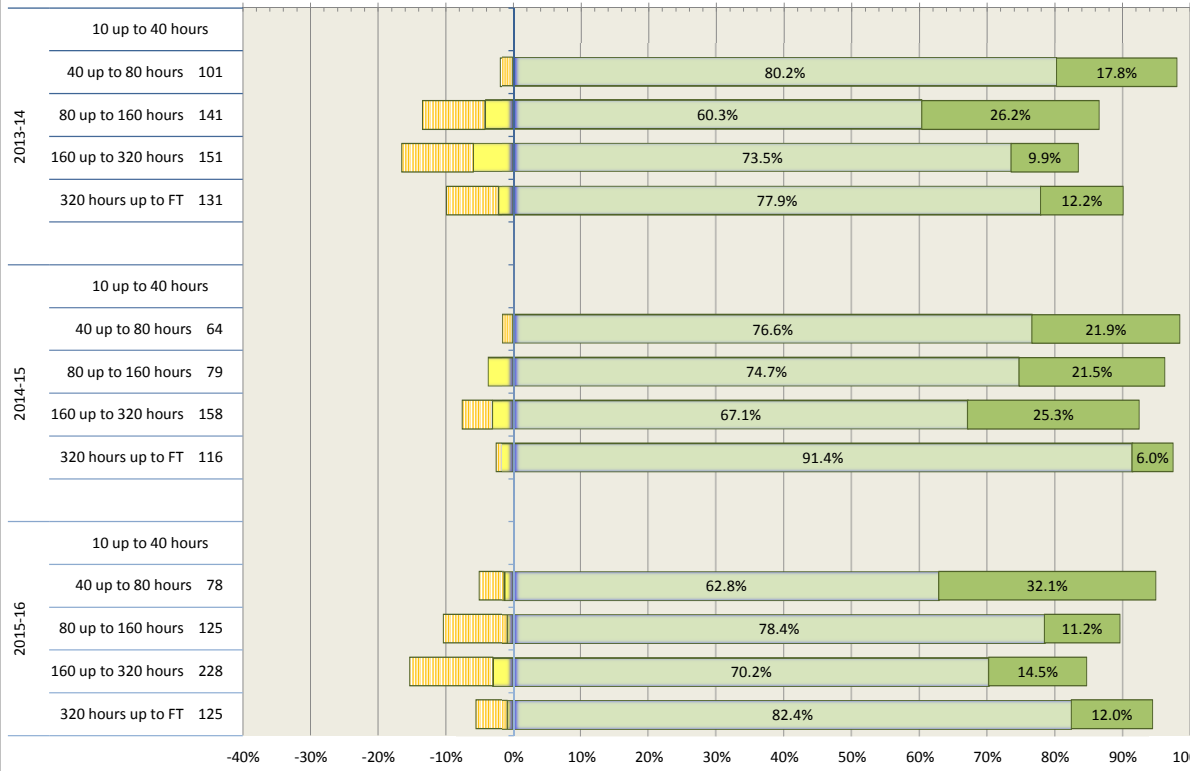
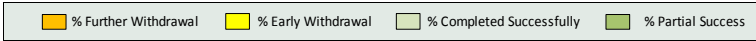
Outcomes for Higher Education student enrolments on full-time recognised qualifications

Year & Students



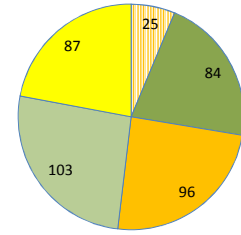
Outcomes for Higher Education student enrolments on part-time recognised qualifications

Duration & Students



**Level of achievement for students completing an HE course of 160 hours or more who did not achieve 'full' success
(An overview of the 'completed partial success' group above)**

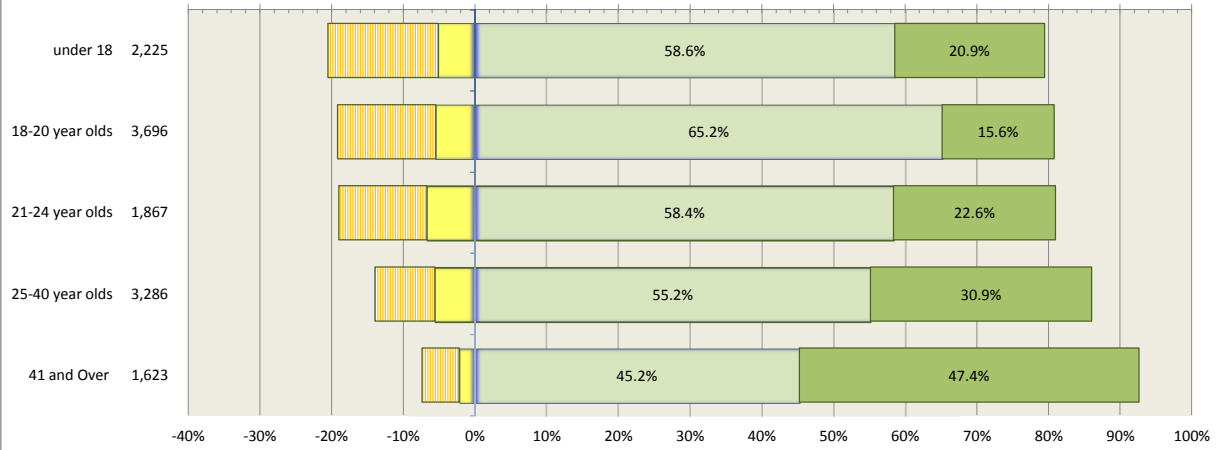
- Number of students who complete their course without gaining any units / credits
- Number of students completing their course achieving up to 25% of planned units
- Number of students completing their course achieving 25 to 50% of planned units
- Number of students completing their course achieving 50 to 75% of planned units
- Number of students completing their course achieving at least 75% of planned units



Enrolments by age group for courses lasting 160 hours or more

Age group & Students

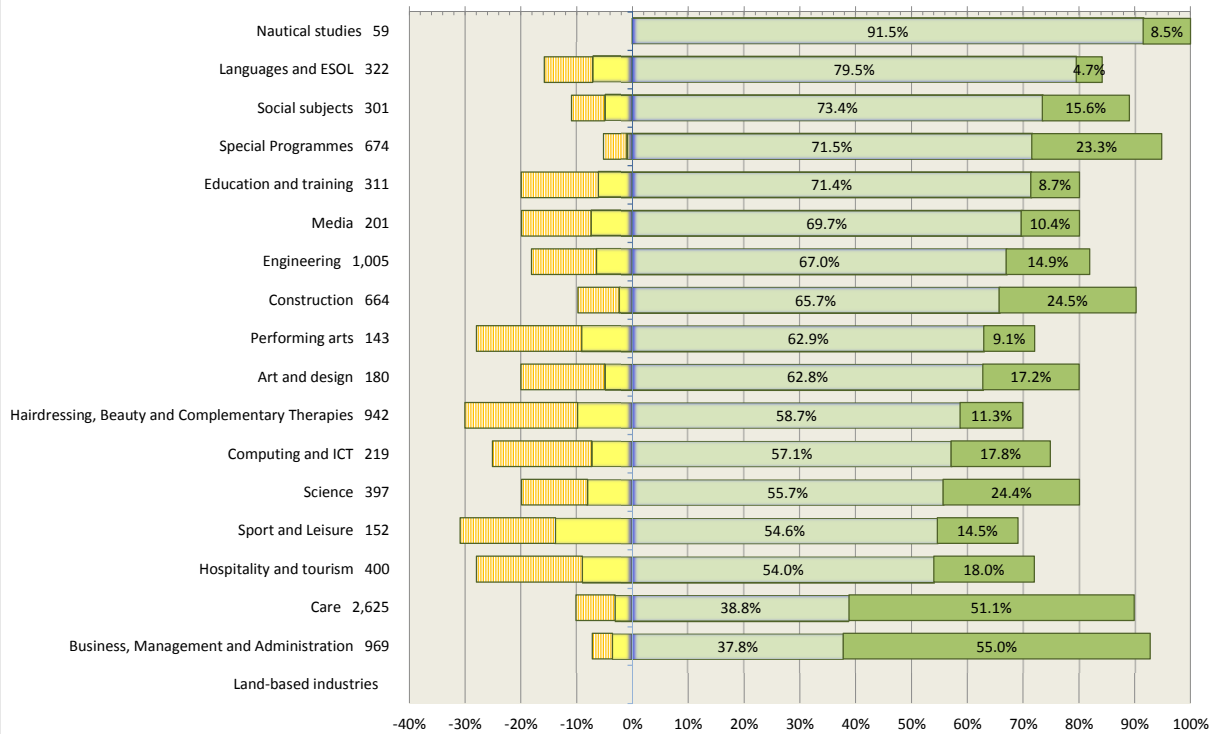
- % Further Withdrawal
- % Early Withdrawal
- % Completed Successfully
- % Partial Success



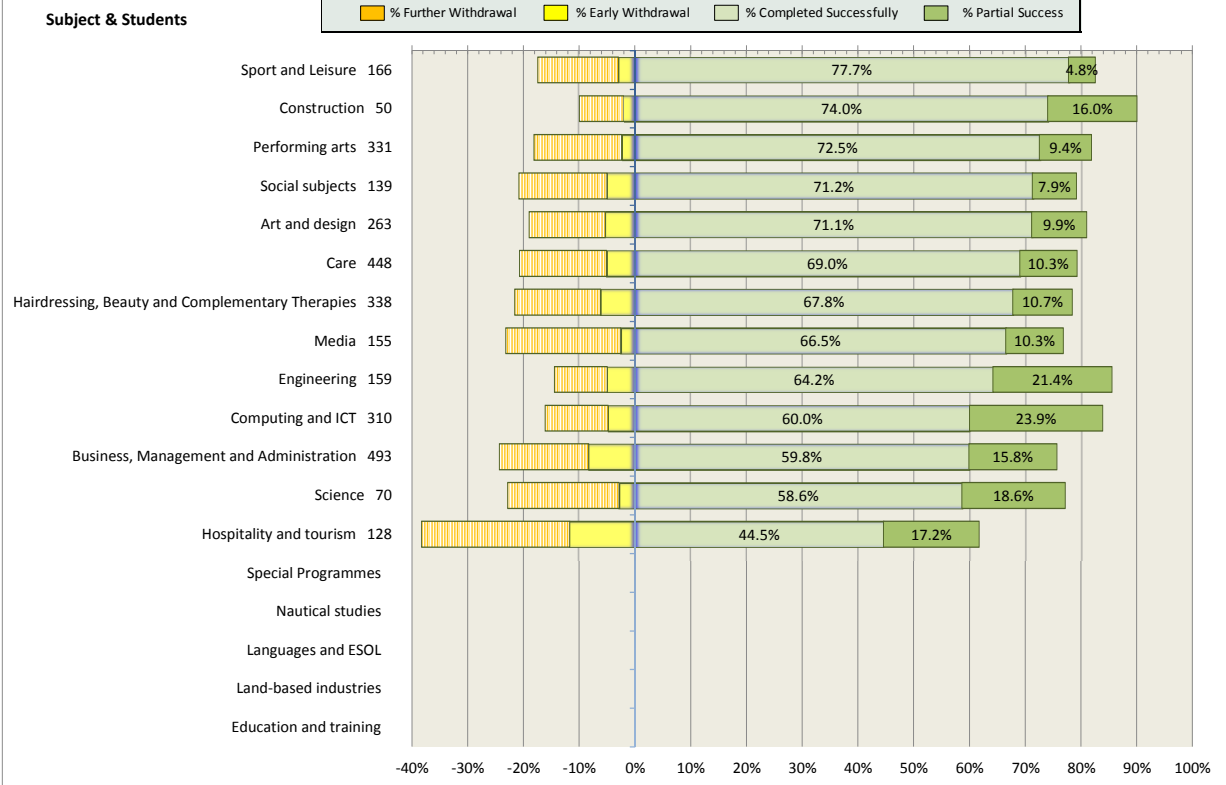
Enrolments by HMIE subject groupings on FE courses lasting 160 hours or more

Subject & Students

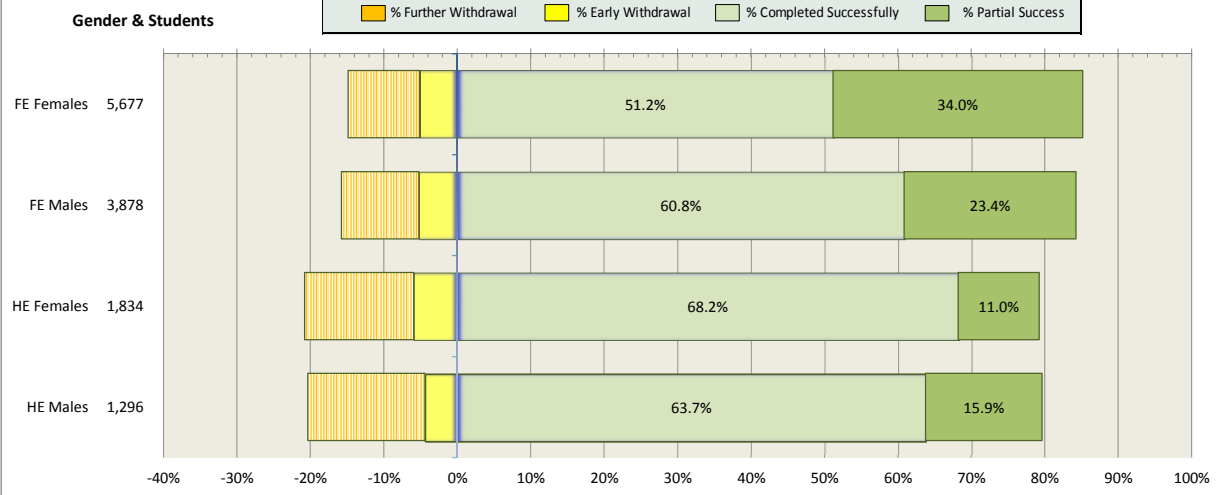
- % Further Withdrawal
- % Early Withdrawal
- % Completed Successfully
- % Partial Success



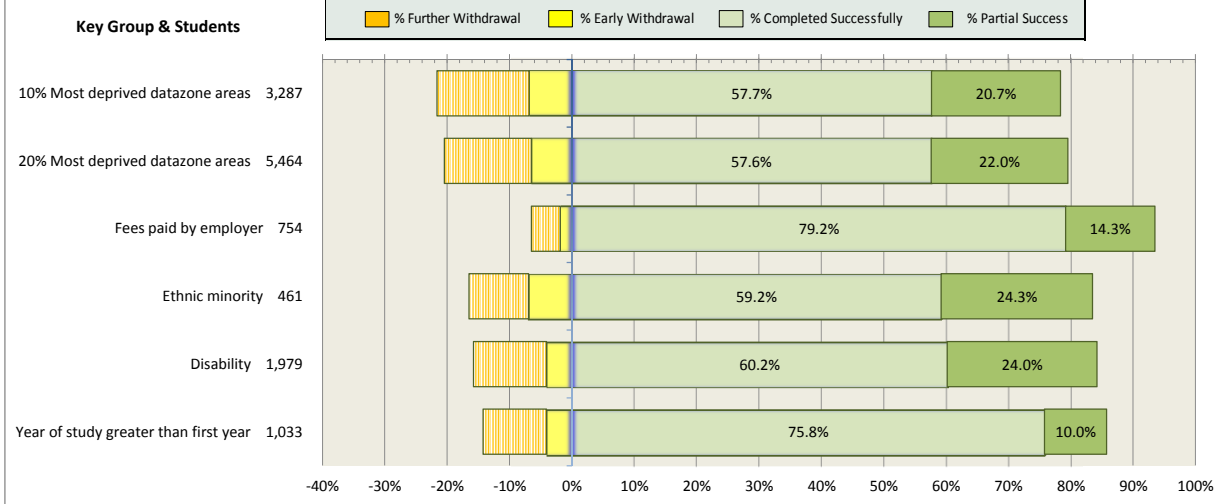
Enrolments by HMIE subject groupings on HE courses lasting 160 hours or more



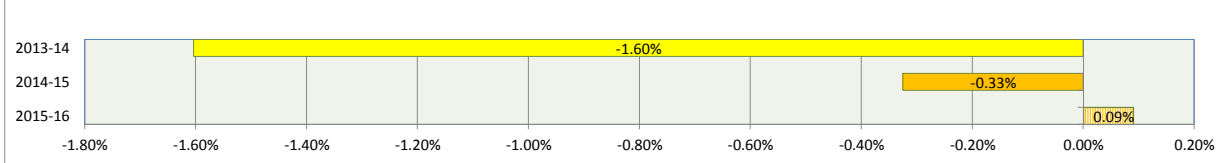
Enrolments by level and gender on courses lasting 160 hours or more

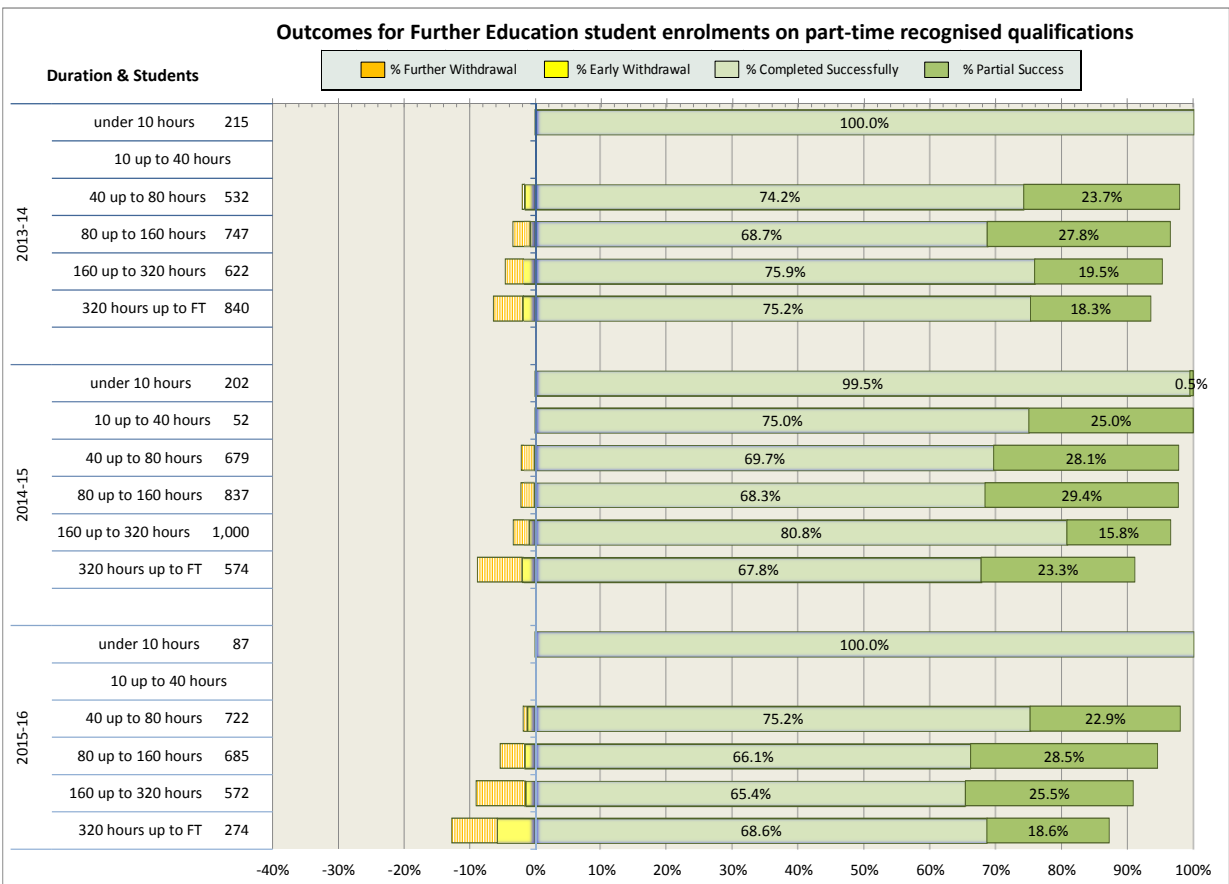
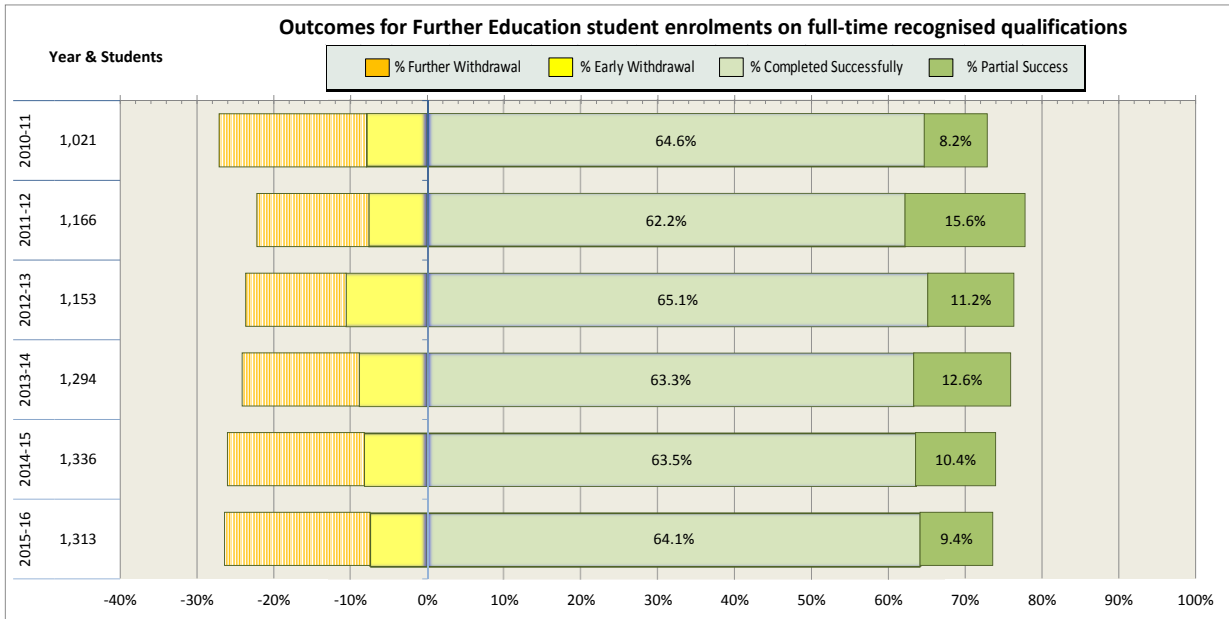


Outcomes for student enrolments on courses lasting 160 hours or more



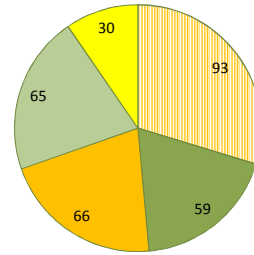
Performance against activity targets





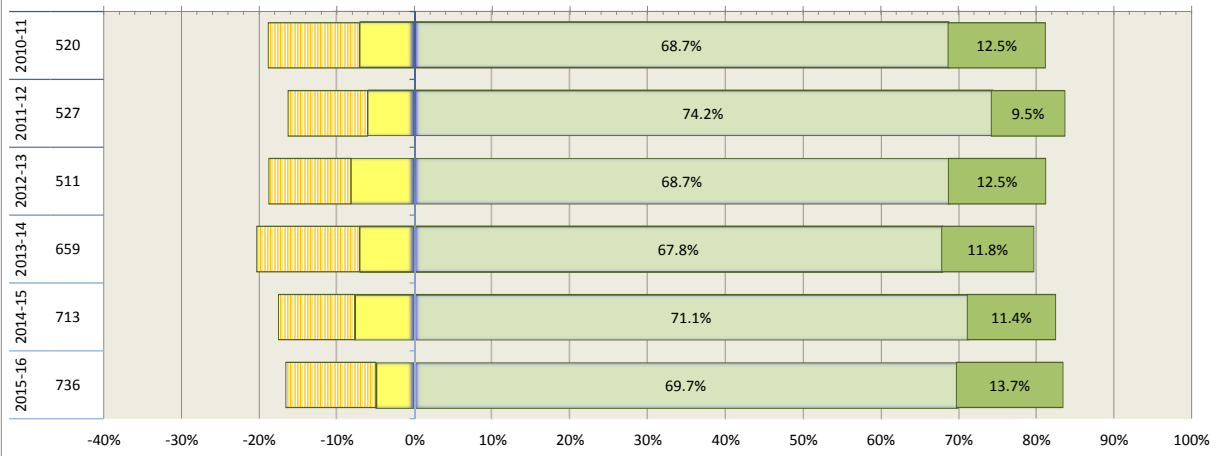
**Level of achievement for students completing an FE course of 160 hours or more who did not achieve 'full' success
(An overview of the 'completed partial success' group above)**

- Number of students who complete their course without gaining any units / credits
- Number of students completing their course achieving up to 25% of planned units
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- Number of students completing their course achieving 50 to 75% of planned units
- Number of students completing their course achieving at least 75% of planned units



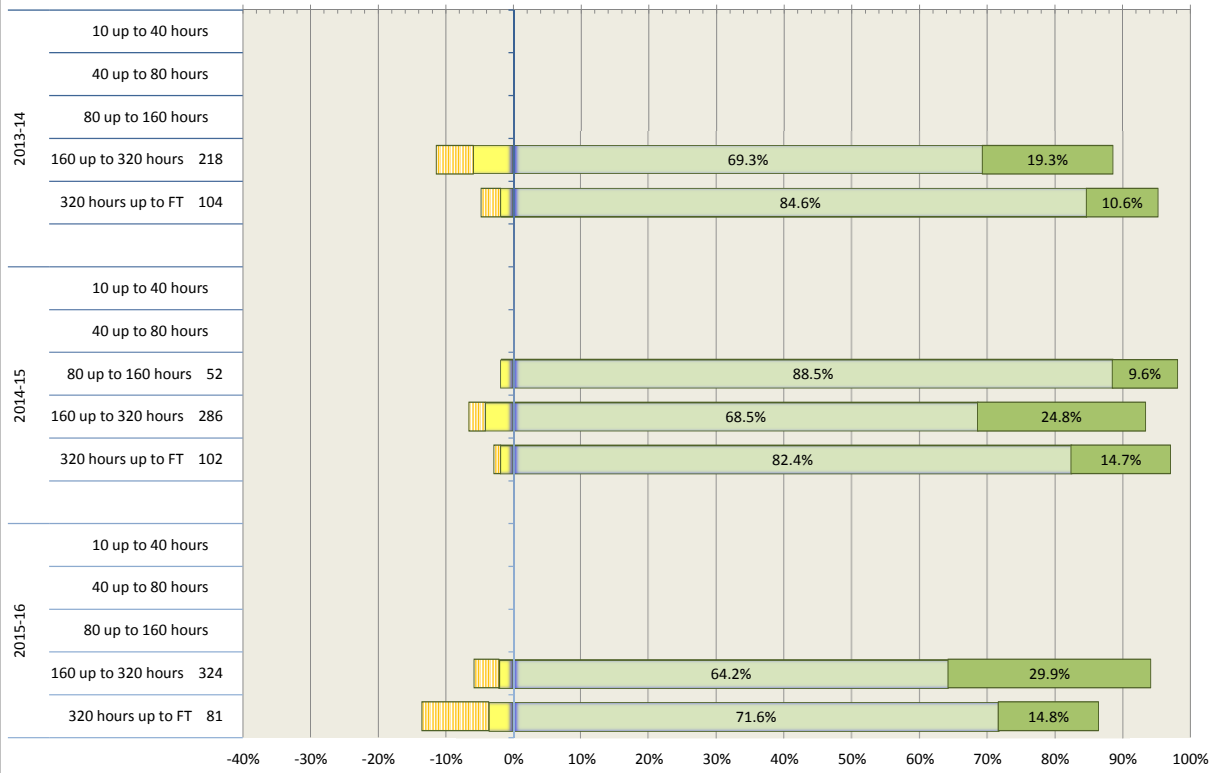
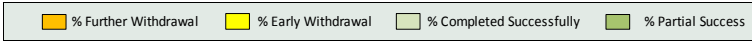
Outcomes for Higher Education student enrolments on full-time recognised qualifications

Year & Students



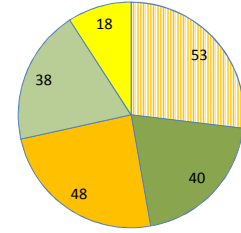
Outcomes for Higher Education student enrolments on part-time recognised qualifications

Duration & Students



**Level of achievement for students completing an HE course of 160 hours or more who did not achieve 'full' success
(An overview of the 'completed partial success' group above)**

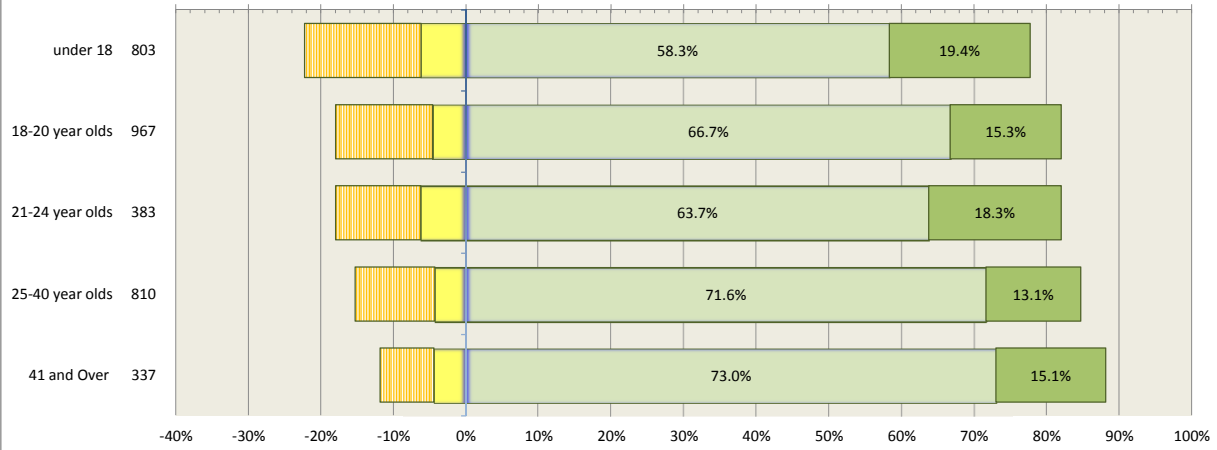
- Number of students who complete their course without gaining any units / credits
- Number of students completing their course achieving up to 25% of planned units
- Number of students completing their course achieving 25 to 50% of planned units
- Number of students completing their course achieving 50 to 75% of planned units
- Number of students completing their course achieving at least 75% of planned units



Enrolments by age group for courses lasting 160 hours or more

Age group & Students

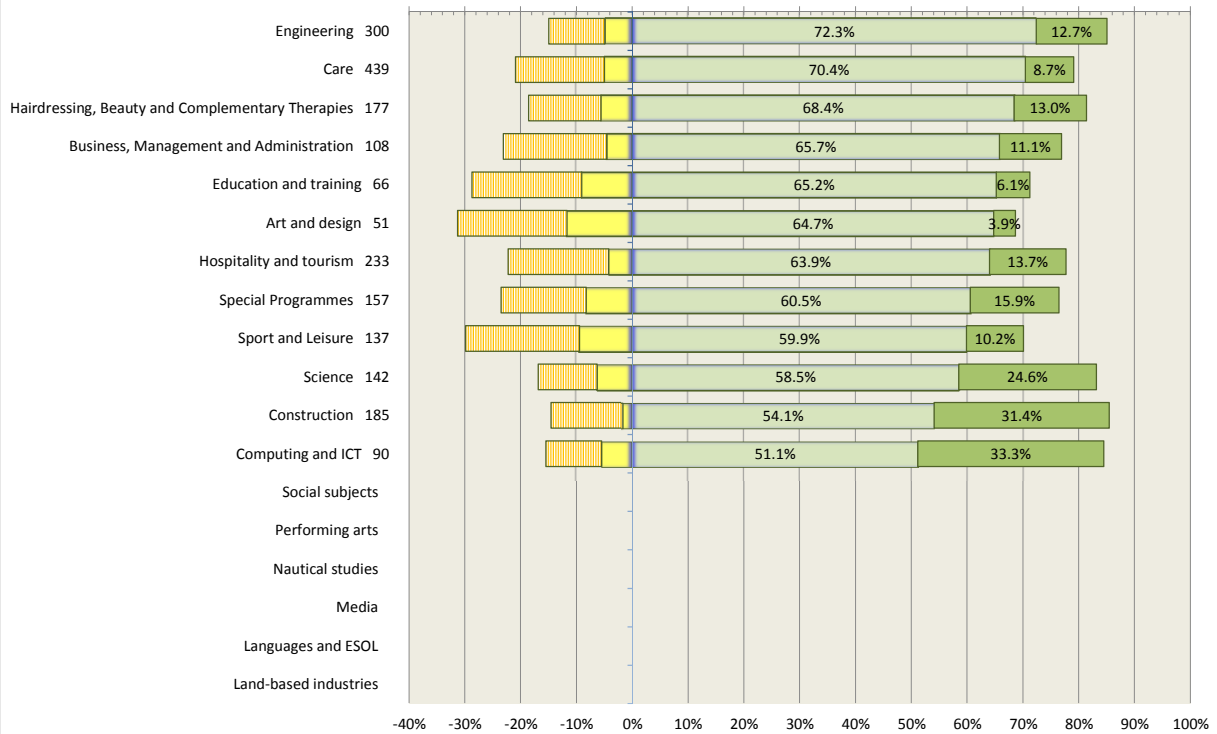
- % Further Withdrawal
- % Early Withdrawal
- % Completed Successfully
- % Partial Success

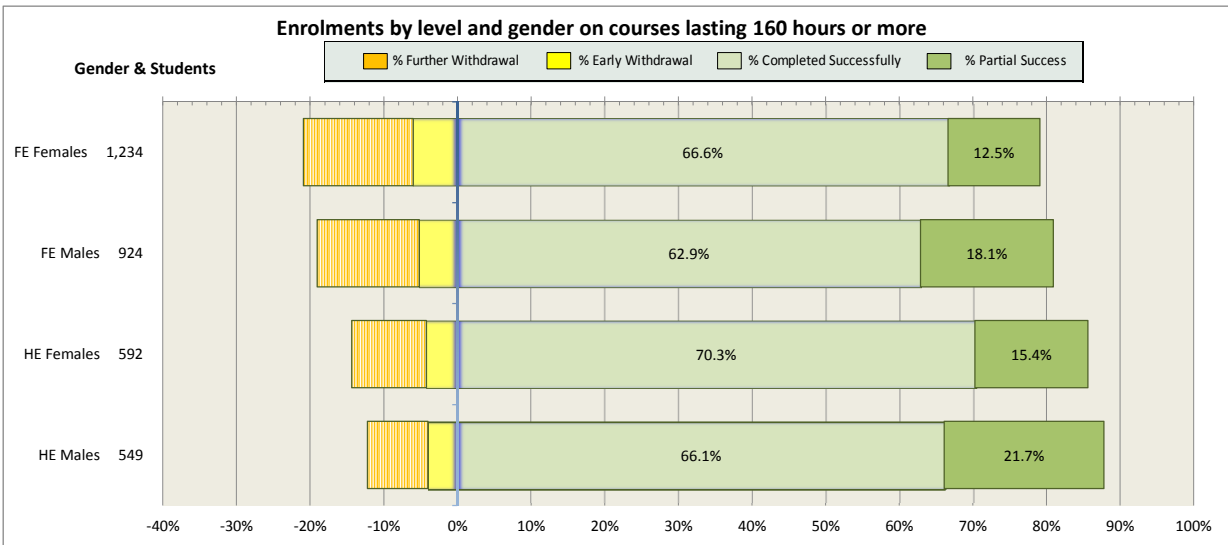
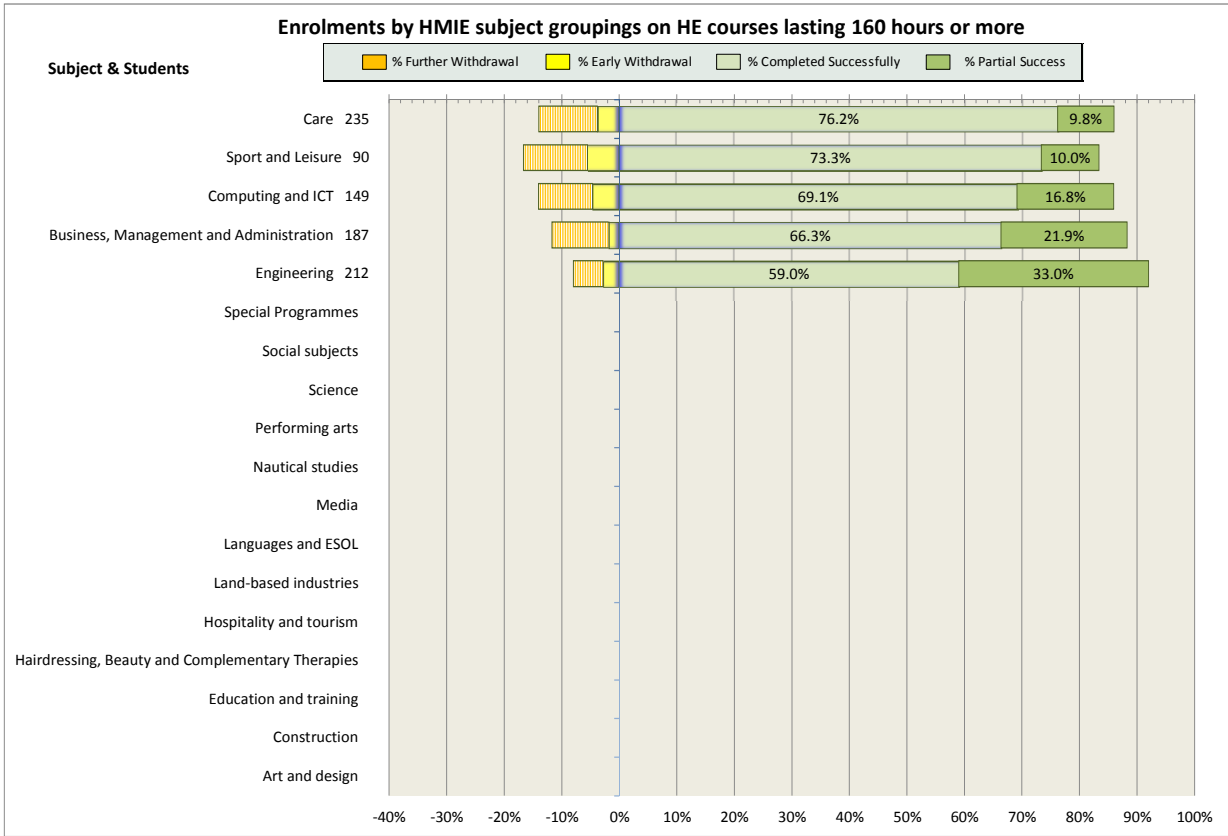


Enrolments by HMIE subject groupings on FE courses lasting 160 hours or more

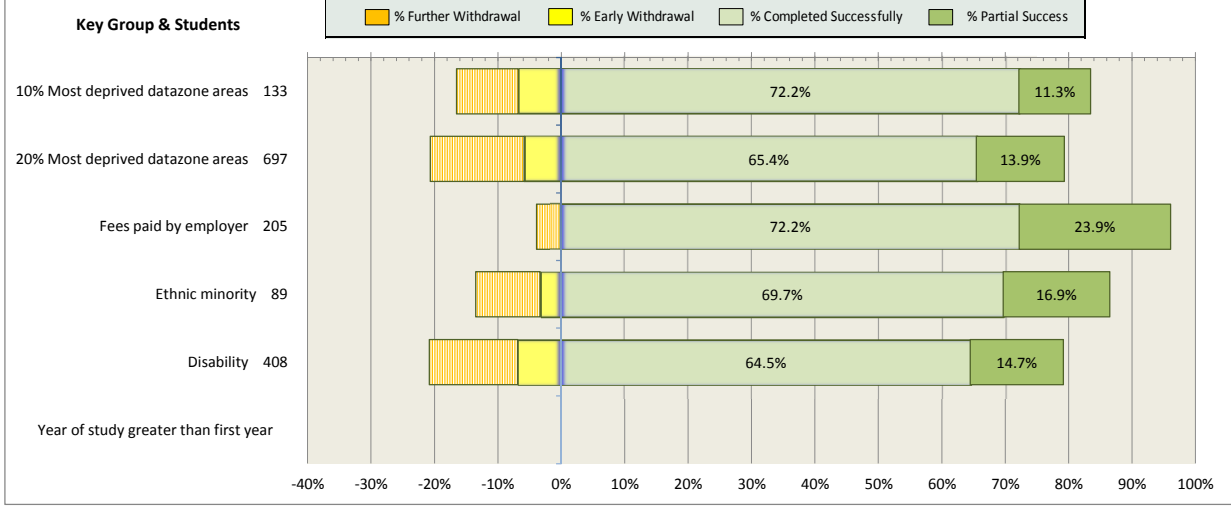
Subject & Students

- % Further Withdrawal
- % Early Withdrawal
- % Completed Successfully
- % Partial Success





Outcomes for student enrolments on courses lasting 160 hours or more



Performance against activity targets

