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Updated 6 September 2017

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1. Grade 8

1.1 To achieve grade 8 candidates will be able to:

- develop creative ideas for performance outcomes that communicate meaning(s) with assurance and impact
- apply theatrical skills skilfully and effectively to realise artistic intentions
- demonstrate breadth and depth of knowledge and understanding in developing and performing drama, using specialist terminology accurately and effectively
- produce perceptive and well-informed critical analysis and evaluation of drama seen and made

2. Grade 5

2.1 To achieve grade 5 candidates will be able to:

- develop clear and coherent ideas for performance outcomes that communicate meaning(s) effectively
- apply theatrical skills competently and coherently to realise artistic intentions
- demonstrate secure knowledge and understanding of developing and performing drama, using specialist terminology appropriately
- produce detailed and coherent analysis and evaluation of drama seen and made

3. Grade 2

3.1 To achieve grade 2 candidates will be able to:

- develop some ideas for performance outcomes that communicate straightforward meaning(s)
- apply theatrical skills with limited effect to realise some of the artistic intentions
- demonstrate a basic awareness of developing and performing drama, with inconsistent use of specialist terminology
- describe and comment simply on drama seen and made

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