2017 to 2018 ILR Funding Reports

Version 1

This document sets out the details of the funding reports generated when providers submit an Individualised Learner Record file.

October 2017

Of interest to colleges, training providers, higher education institutions and employers delivering training.

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Introduction and purpose of the document

1. This document sets out the details of the funding reports that are generated when an Individualised Learner Record (ILR) is submitted to the Education and Skills Funding Agency (ESFA).

2. This document combines both sets of previous report guidance for both young people and adult programmes; it covers the funding reports generated through the following funding models:

   - 16-19 (excluding apprenticeships) (Funding model 25)

   - Adult skills (Funding model 35)

   - Apprenticeships from 1 May 2017 (Funding model 36)

   - European Social Fund (ESF) (Funding model 70)

   - Other Adult (Funding model 81) - for trailblazer standards only

   - Non-funded (Funding model 99) - for provision funded through Advanced Learner Loans which attracts loans bursary funding

Understanding our terminology

3. The terms 'we', 'our', 'us' and 'ESFA' refer to the Education and Skills Funding Agency.

4. When we refer to 'you' or 'providers', this includes colleges, higher education institutions, training organisations, local authorities and employers who receive funding from us to deliver education and training.

Data Sources

5. To understand how the funding information contained in reports is calculated or where we source the data from, refer to:

   - [Adult education budget funding rates and formula 2017 to 2018](#) for how we fund Adult Education budget provision and 16-18 traineeships (through an adult contract)

   - [16 to 19 guidance](#) for how we fund 16 to 19 except for apprenticeships

   - [Apprenticeship Technical Funding Guide for starts from May 2017](#)

- [ILR specification, validation rules and appendices 2017 to 2018](#)

- [Earnings Adjustment Statement (EAS) guidance 2017 to 2018](#)

6. We may make changes to these documents.

7. We primarily source the data in these reports from our funding calculations. For more information about the funding calculations please refer to:

- [the 16 to 19 funding calculation specification](#)

- the [adult funding calculations](#)

What are funding reports?

8. Funding reports are sets of detailed information showing the earnings we have calculated for you. These reports are designed to provide you with the key information to check you have recorded the correct information, be able to recreate the funding methodology, and be able to manage your funding.

9. The reports are generated after you submit an ILR file, an earnings adjustment statement (EAS) or a supplementary data file. After each submission has been processed, the reports are made available to download from [the Hub](#). As well as the reports triggered by submissions, there are three apprenticeship reports which are generated after the ILR submission window has closed.

10. We have produced these reports and guidance in collaboration with our Technical User Group.

11. For most of these reports, there are additional checks made in our systems which could result in values shown in the report not being paid. For instance, if a value exceeds a maximum contract value or if there is no valid contract for that provision. You should check that where funding values are shown on these reports, they correspond with the contracts you have with us. The easiest reports to check at programme level are the Funding Summary Report and the ESF Funding Summary Report.

12. The Funding Information System (FIS) software also produces some of these reports; these are indicative versions which do not include information we hold centrally.

13. The reports range from headline funding reports which aggregate learner and learning aim information into the earnings by programme, to detailed reports at learning aim level. The titles of the full list of reports available are:

- 16-19 Summary of Funding by Student Report
- 16-19 Funding Claim Report
- Adult Funding Claim Report
- ALLB Occupancy Report
- Apprenticeship Data Match Report
- Apps Co-Funding Contributions Report
- Apps Indicative Earnings Report
- Apps Monthly Payment Report
- CL Summary of Learners by Non-Single Budget Category Report
- EAS submission report
- ESF Aim and Deliverable Report
- ESF Funding Summary Report
- Funding Summary Report
- High Needs Students Detail Report
- High Needs Students Summary Report
- Main Occupancy Report
- Maths and English Report
- Summary of Funding Model 35 Funding by Learner Report
- Summary of Funding Model 35 Funding Report
- Supplementary Data Report
- Trailblazer Apprenticeships Employer Incentives Report
- Trailblazer Apprenticeships Occupancy Report

14. The table on the next page explains at a high level which report relates to each programme; the abbreviations in the header are: Advanced Learner Loans Bursary (ALLB), Adult Education Budget (including Traineeships) (AEB), European Social Fund (ESF), Community Learning (CL).

15. The table below explains at a high level which report relates to each programme.

	16-19	Apps pre 1 May 2017	Apps from 1 May 2017	ALLB	AEB	ESF	CL
16-19 Summary of Funding by Student Report	X						
16-19 Funding Claim Report	X						
Adult Funding Claim Report		X		X	X		
ALLB Occupancy Report				X			
Apprenticeship Data Match Report			X				
Apps Co-Funding Contributions Report			X				
Apps Indicative Earnings Report			X				
Apps Monthly Payment Report			X				
CL Summary of Learners by Non-Single Budget Category Report							X
EAS Submission Report		X	X	X	X		
ESF Aim and Deliverable Report						X	
ESF Funding Summary Report						X	
Funding Summary Report		X	X	X	X		
High Needs Students Detail Report	X						
High Needs Students Summary Report	X						
Main Occupancy Report		X			X		
Maths and English Report	X						
Summary of Funding Model 35 Funding by Learner Report		X			X		
Summary of Funding Model 35 Funding Report		X			X		
Supplementary Data Report						X	
Trailblazer Apprenticeships Employer Incentives Report		X					
Trailblazer Apprenticeships Occupancy Report		X					

16-19 Funding reports

16. We group funded students together into funding lines.

- 16-19 Students (excluding High Needs Students): All students aged under 19, who have ESFA 16-19 funding and are identified in the ILR as Education and Skills Funding Agency (ESFA) - 16-19 funded (Source of funding code = 107 and Funding model = 25) and are not recorded as having high needs (HNS).

- 16-19 High Needs Students: All students aged under 19, who have ESFA 16-19 funding and are identified in the ILR as Education and Skills Funding Agency (ESFA) - 16-19 funded (Source of funding code = 107 and Funding model = 25) and are recorded as having high needs (HNS).

- 19-24 Students with an EHCP: we have a statutory duty to fund students who are 19 to 24 years old, and who have an Education, Health and Care Plan (EHCP). 19 to 24 year old students not recorded as having an EHCP (see the next funding line type) are placed into the 19+ continuing students type.

- 14-16 Direct Funded Students: we fund 14- to 16-year-olds who are enrolled at ESFA-funded institutions who have made arrangements to directly recruit young people in this age group.

17. Students who are funded by adult contracts, but whose funding is calculated by the 16 to 19 funding calculation, are covered by the following funding line types:

- 25+ Students with an EHCP

- 16-18 Traineeships (Adult funded)

- 19+ Traineeships (Adult funded)

18. Students who were previously in the 'Adult Skills Funded EFA Model' funding line type are now 16 to 19 funded and will be included in the '19+ Continuing Students (excluding EHCP)' funding line type. These students should be recorded as Education and Skills Funding Agency (ESFA) - 16-19 funded (Source of funding code = 107 and Funding model = 25).

19. Each section below details the individual funding report.

16-19 Summary of Funding by Student Report

20. This report shows the funding earned by each individual student.

21. This report shows students who pass ILR validation, are recorded as having provision funded through the 16 to 19 funding model (Funding Model = 25).

22. The report shows all students who are recorded with basic post 16 eligibility, regardless of whether they qualify as a start (and therefore for 16 to 19 funding) or not. This is different to the funding claim report, which only shows students who are valid starts.

23. Information for each student is shown, and they are grouped according to their funding line type.

24. The report can be consumed as an CSV file.

16-19 Funding Claim Report

25. This report shows the funding earned by an institution according to the ILR return that has been loaded into FIS. It enables institutions to track how much funding they have earned to date.

26. This report shows only students who pass ILR validation, are recorded as having provision funded through the 16 to 19 funding model (Funding Model = 25) and who count for funding by passing the qualifying period.

27. Student numbers are split by funding line type. This allows institutions to ensure students are being recorded in the ILR correctly with regard to age, funding model and source of funding and, in particular, to identify any students in line D ('19+ Continuing Students (excluding EHCP)'.

28. The '16-19 Students (including High Needs Students)' funding line, Band B, is a combined total of the number of students in the '16-19 High Needs Students' and '16-19 students (excluding High Needs Students)' funding line types.

29. Students in the '14 to 16 Direct Funded' funding line earn no funding through the 16 to 19 funding calculation and are therefore represented by student numbers only in all 16 to 19 reports based on the funding calculation.

30. Students who are funded through adult contracts but have their funding calculated by the 16 to 19 funding calculation are not shown in this report. These students fall under the following funding line types in the funding calculation:

- 25+ Students with an EHCP

- 16-18 Traineeships (Adult funded)

- 19+ Traineeships (Adult funded)

31. Students who were previously in the 'Adult Skills Funded EFA Model' funding line type are now 16-19 funded and will be included in the '19+ Continuing Students (excluding EHCP)' funding line type. These students should be recorded as Education and Skills Funding Agency (ESFA) - 16-19 funded (Source of funding code = 107).

32. The report also forms a key part of the funding claim that institutions return to us, which provides us with an assurance statement by the relevant accounting officer over the regularity of the institution's funding claim and ILR data returns. The report itself includes a declaration to be signed by the accounting officer. It is also used for institutions, where reconciliation is appropriate, to determine whether any funds paid for 2017 to 2018 will be recovered for underperformance.

33. The report relies on the following outputs from the 16 to19 funding calculation.

Field on report	Field output by funding calculation
Retention Factor	PrvRetentFactHist
Programme Cost Weighting Factor	ProgWeightHist
Area Cost	AreaCostFact1618Hist
Disadvantage Proportion	PrvDisadvPropnHist
Funding Line Type	FundLine
Funding Band	RateBand
Reference Date	LearnStartDate
Total Funding	OnProgPayment
Large Programme Proportion	PrvHistLrgProgPropn

34. The report includes a line to show how much funding will be removed for failing to meet the condition of funding.

35. The line '2017 to 2018 Condition of Funding removal' shows the funding that has been removed from your 2017 to 2018 allocation due to students not complying with the condition of funding on English and mathematics in 2015 to 2016.

36. The total funding (less condition of funding removal) figure will form the basis of the outturn used for all institutions, to ensure that the outturn and allocation figures are calculated on a consistent basis.

37. The report can be consumed as a PDF flat report.

High Needs Students Detail Report

38. This report shows the same information as the high needs summary report (see section below) at student level. It shows you the EHCP and HNS statuses for students.

39. The report can be consumed as an CSV file.

High Needs Students Summary Report

40. This report will help to improve recording of students with high needs.

41. This report shows only students who pass ILR validation, are recorded as having provision funded through the 16 to 19 funding model (Funding Model = 25), whose source of funding is the Education and Skills Funding Agency (ESFA) – 16 to 19 (SOF = 107), and who count for funding by passing the qualifying period.

42. The report splits students in each funding line type according to whether they have an Education, Health and Care Plan (EHCP), and their high needs student (HNS) status.

43. There is no link between EHCP and HNS. It is possible to record a student with a HNS status and no EHCP, or vice versa.

44. The '16-19 Students (including High Needs Students)' reporting band, Band B, is a combined total of the number of students in the '16-19 High Needs Students' and '16-19 students (excluding High Needs Students)' funding line types.

45. Students have to be recorded with the HNS learner fam to be counted as high needs. If a student has an EHCP, but does not have a HNS status in the ILR, then we do not count then as having high needs.

46. The report can be consumed as a PDF flat report.

Maths and English Report

Description

47. This report gives the maths and English status of every student, showing whether they have achieved at least a GCSE grade C in each subject and whether they are currently studying for a valid qualification in the subject. Those recorded as exempt from the condition of funding are also shown as such. The students to whom the condition of funding does not apply are also shown.

48. The report fully reflects the condition of funding policy and is designed to help institutions credibility check their data pertaining to the condition of funding on maths and English and identify data recording errors in the key fields that are used to determine the maths and English status.

49. More information on the condition of funding is available on gov.uk.

Information used

50. The report uses several pieces of information to determine the student's status.

GCSE qualification grade

MathGrade	Determines the prior attainment status of the student in relation to maths GCSE. Students with an A*, A, B, C, 9, 8, 7, 6, 5, 4 GCSE maths qualification grade will show as having attained GCSE maths at grade A*-C or GCSE grade 9 to 4. Students with a grade D or grade 3 GCSE maths qualification will be recognised as having a maths GCSE grade D or grade 3.
EngGrade	Determines the prior attainment status of the student in relation to English GCSE. Students with an A*, A, B, C, 9, 8, 7, 6, 5, 4 GCSE English qualification grade will show as having attained GCSE English at grade A*-C or GCSE grade 9 to 4. Students with a grade D or grade 3 GCSE English qualification will be recognised as having an English GCSE grade D or grade 3.

Funding and monitoring (FAM) type MCF/ECF

FAM type	MCF	Determines that a student is exempt from the condition of funding for maths. • The student has met the GCSE Maths condition of funding as they hold an approved equivalent UK qualification. • The student is undertaking / completing a valid maths GCSE or equivalent qualification at another institution through collaboration with the home institution. Students with this FAM type and code 1 or code 2 will show as being a maths exemption. Students with this FAM type and code 3 will show as having attained GCSE maths at grade A*C or grade 9 to 4. Students with this FAM type and code 4 will show as studying a recognised maths condition of funding qualification.
	ECF	Determines that a student is exempt from the condition of funding for English. • The student has met the GCSE English condition of funding as they hold an approved UK overseas qualification. • The student is undertaking / completing a valid English GCSE or equivalent qualification at another institution through collaboration with the home institution. Students with this FAM type and code 1 or code 2 will show as being an English exemption. Students with this FAM type and code 3 will show as having attained GCSE English at A*-C or grade 9 to 4. Students with this FAM type and code 4 will show as studying a recognised English condition of funding qualification.

Funding and monitoring (FAM) type LDM (learning delivery monitoring)

LDM code 331	Used to determine if the student is enrolled on a Prince's Trust TEAM programme which meets the condition of funding. This code must be recorded on a core aim that is one of the following Prince's Trust learning aim reference numbers: 60023995, 60027307, 60027629, 60032121, 60032868, 60033344

LARS validity

EFAConFundMaths	Determines if an aim in a student's 16 to 19 study programme is recognised as meeting the condition of funding for maths. Aims with this LARS validity and condition of funding type 1 will be recognised as a maths GCSE qualification. Aims with this LARS validity and condition of funding type 2 will be recognised as a maths stepping stone qualification.
EFAConFundEnglish	Determines if an aim in a student's 16 to 19 study programme is recognised as meeting the condition of funding for English. Aims with this LARS validity and condition of funding type 1 will be recognised as an English GCSE qualification. Aims with this LARS validity and condition of funding type 2 will be recognised as an English stepping stone qualification.

Possible statuses

51. There are seven possible statuses for each subject.

   Maths

   - Condition of Funding Does Not Apply
   - Exempt from the GCSE Mathematics A*-C requirement or 9 to 4 requirement
   - Has Maths, Studying Maths
   - Has Maths, Not studying Maths
   - Doesn't have Maths, Studying Maths
   - Has Maths GCSE Grade D or Grade 3, Not studying GCSE Maths
   - Doesn't have Maths, Not Studying Maths

English

- Condition of Funding Does Not Apply
- Exempt from the GCSE English A*-C requirement or 9 to 4 requirement
- Has English, Studying English
- Has English, Not studying English
- Doesn't have English, Studying English
- Has English GCSE Grade D or Grade 3, Not studying GCSE English
- Doesn't have English, Not Studying English

52. The note 'Condition of Funding Does Not Apply' will appear against these categories of student.

- Students on study programmes continuing from the 2014 to 2015 funding year and who have not started a new study programme.
- Students on a programme of less than 150 planned hours in the academic year.
- Students under the age of 16.
- Students in one of these funding line types:
    - 25+ High Needs Students
    - 16 to18 Traineeships (Adult funded)
    - 19+ Traineeships (Adult funded)

53. The category 'Has Maths GCSE Grade D or Grade 3, Not studying GCSE Maths' will appear against students who match the following criteria.

- Have a MathGrade of D or 3.
- Are in rate band:
    - 540+ hours (Band 5), or
    - 450+ hours (Band 4a).
- Are not recorded as a
    - traineeship student with a programme type of 24, or
    - continuing their study programme from the 2015 to 2016 funding year.

- Are not studying an aim which has

    - a LARS validity of EFAConFundMaths, and

    - a condition of funding type 1.

54. The category Has English GCSE Grade D or Grade 3, Not studying GCSE English' will appear against students who match the following criteria.

- Have an EngGrade of D or 3.

- Are in rate band:

    - 540+ hours (Band 5), or

    - 450+ hours (Band 4a).

- Are not recorded as a

    - traineeship student with a programme type of 24, or

    - continuing their study programme from the 2015 to 2016 funding year.

- Are not studying an aim which has

    - a LARS validity of EFAConFundEnglish, and

    - a condition of funding type 1.

55. Each maths and English qualification undertaken by a student also has to meet a qualifying period to count as a qualification meeting the condition of funding (6 weeks for a qualification with a planned length of 24 weeks or more, and 2 weeks for a qualification with a planned length of less than 24 weeks). The condition of funding relates to enrolments rather than exam entries. This means that a student who has enrolled on a valid maths or English qualification but who has not met the qualifying period will be shown as '…Not Studying Maths/English'.

56. The report is available as a csv file.

57. The csv file can be used to filter for particular statuses using Excel, making it quick and easy to find students whose data may need to be corrected.

Adult and apprenticeship funding reports

Adult Funding Claim Report

59.	This is a report to show what will be included in the funding claims process for adult skills; recorded under:

- Funding model 35 (Adult skills)

- Funding model 81 (Other Adult – for trailblazer standards only)

- Funding model 25 (16 to 19 (excluding apprenticeships)) where the Source of Funding is 105 (Education and Skills Funding Agency (ESFA) - Adult) and the learner was aged 19 or over on 31 August 2017

60.	It combines earnings from the ILR and the EAS and is generated after the ILR is submitted and after the EAS is submitted.

61.	If no earnings are generated, this report will be blank.

ALLB Occupancy Report

62.	This is a detailed report that contains the funding for support payments and area costs for learners funded through an Advanced Learner Loan.

63.	This report contains the key information about the learning aim references, learner and the month any earnings were generated.

64.	If no earnings are generated, this report will be blank.

Apprenticeship Data Match Report

65.	This is a report for provision under Funding model 36 (Apprenticeships from 1 May 2017). This report matches the key information between the ILR and the apprenticeship service where the apprentice is being funded under a levy-contract (recorded under Apprenticeship Contract Type (ACT) 1).

66.	This report is generated after every ILR file submission, and again just after the end of the collection period. This allows for changes made in the apprenticeship service after the ILR submission.

67. If the data matches between the two systems, the reports are blank. If one of the key elements we attempt to match does not match, we will record this in this report.

68. The example of the data matching error report in paragraph 70 shows the different errors that can be reported and the description of these. Where multiple errors are found for the same apprentice, there will be a corresponding line in the report for each error. Where possible these will be grouped by the 'Learner reference number'.

69. The apprenticeship service value is supplied where we have been able to match the ULN. These are supplied to make it easier to compare the values and decide which value needs correcting.

70. A sample of a data matching error report is below:

Rule Name	Description	ILR value	Apprenticeship service value
DLOCK_01	No matching UKPRN record found	9999999	8888888
DLOCK_02	No matching ULN found	123456789	(blank)
DLOCK_03	No matching standard code found	21	22
DLOCK_04	No matching framework code found	440	441
DLOCK_05	No matching programme type code found	2	3
DLOCK_06	No matching pathway code found	9	7
DLOCK_07	No matching negotiated cost of training and assessment found	7250	7300
DLOCK_08	Multiple matching records found on the apprenticeship service	123456789	Multiple values will not be reported
DLOCK_09	The learning delivery start month is before the agreed start month	10/06/2017	(blank)
DLOCK_10	The employer has paused the apprenticeship		
DLOCK_11	The employer is not currently a levy payer		

Apps Co-Funding Contributions Report

71. This is a report for earnings generated under Funding model 36 (Apprenticeships from 1 May 2017). This report will only be generated when the ILR submission window has closed.

72. This report shows the co-investment required from employers for each month, for each apprentice. The employer is identified using the Employer identifier recorded in the ILR.

73. If no co-investment is required, this report will be blank.

Apps Indicative Earnings Report

74. This is a report for earnings generated under Funding model 36 (Apprenticeships from 1 May 2017).

75. This report is a detailed report for apprenticeships and contains the key information about each apprentice, their learning activity and their expected earnings generated each month.

76. This report shows a row for each learning aim, except in cases where a new price is negotiated during an apprenticeship, when multiple rows can be shown for one learning aim with different prices.

77. This report is generated during the ILR submission window, before the payment process at the end of the collection period occurs. As a result, this report does not show how the total earnings for programme funding break down into contributions expected from the employer and payments from co-investment or the levy account, because this breakdown is not known at the point the report is processed.

78. If no earnings are generated, this report will be blank.

Apps Monthly Payment Report

79. This is a report for earnings and payments generated under Funding model 36 (Apprenticeships from May 2017). This report will only be generated when the ILR submission window has closed so that we can match ILR data with the apprenticeship service at the end of each ILR collection.

80. The report explains how earnings will be paid, either through co-investment, from a digital account, or a combination of the two.

81. This report contains the key information about each apprentice, their learning activity, and the funding earned each month (both programme funding and additional payments) and the payments generated.

82. This report shows a row for each learning aim, except in cases where a new price is negotiated during an apprenticeship, when multiple rows can be shown for one learning aim with different prices.

83. There are payments columns corresponding to the end of each ILR collection period, as these payments depend on the information in the apprenticeship service at that point. For example, an apprentice who started in June but was not included in the ILR returns until the 'R14' return would appear in this report with earnings for June and July but payments shown in the R14 columns. These payments would depend on the balance available in their employer's account as at the end of the R14 collection.

84. If no earnings are generated, this report will be blank.

CL Summary of Learners by Non-Single Budget Category Report

85. This is an aggregated report detailing the number of learners and enrolments for the former 'Community Learning' programme.

86. If no learners or enrolments have been recorded, this report will be blank.

ESF Aim and Deliverable Report

87. This is the most detailed report for the European Social Fund programme; recorded under Funding model 70 (ESF).

88. This report is generated after the ILR is submitted and after the supplementary data submission. Note that the supplementary data is not included in the report.

89. This contains the key information about the learning aim, the learner, the deliverables and unit costs (if applicable). Where a learning aim has multiple deliverables generated or a deliverable with earnings in two months, a row is shown for each deliverable for each month.

90. If no earnings are generated, this report will be blank.

ESF Funding Summary Report

91. This is the summary report for the European Social Fund programme; recorded under Funding model 70 (ESF).

92. This report is generated after the ILR is submitted and after the supplementary data submission.

93. This report is shown as a spreadsheet with a tab for each relevant contract number. Each tab aggregates the funding for each month by deliverable lines. It also combines earnings from the ILR and the supplementary data. The report shows all months of the ESF programme, because the supplementary data can be returned with information going back to the start of a provider's contract.

94. If no earnings are generated, this report will be blank.

Funding Summary Report

95. This is the summary report for earnings recorded under:

- Funding model 35 (Adult skills)

- Funding model 36 (Apprenticeships from 1 May 2017)

- Funding model 81 (Other Adult – for trailblazer standards only)

- Funding model 25 (16 to 19 (except apprenticeships) where the Source of Funding is 105 (Education and Skills Funding Agency (ESFA) - Adult)

- Funding model 99 (Non-funded) where the learner attracts loans bursary funding

96. The main changes to this report are:

- the removal of 'Offender Learning and Skills Service' funding lines

- the removal of 'Other Learning (EFA Model) Programme Funding' line as these are no longer funded through the AEB

- 16 to 18 traineeships are recorded separately under the 16 to 18 traineeships budget; previously they were included in the 16 to 18 apprenticeships budget.

97. This report is generated after the ILR is submitted and after the Earnings Adjustment Statement (EAS) is submitted.

98. The key programmes this report covers are:

- the Adult Education Budget (for provision which is formula-funded)

- apprenticeships that started before 1 May 2017

- apprenticeships that started from 1 May 2017

- traineeships funded through the Adult Education Budget or the 16 to 18 Traineeships budget

- Advanced Learning Loans bursary

99. This report aggregates the funding for each month by funding age band, by programme and key funding line type. It also combines earnings from the ILR and the EAS.

100. For Funding model 36 apprentices, this report gives a summary of total earnings per apprentice, which may include a contribution from the employer. As the report is produced during the ILR submission window, it does not show the payments from levy or co-investment, as this information will not be known.

101. If no earnings are generated, this report will be blank.

Main Occupancy Report

102. This is the detailed report for adult skills; recorded under Funding model 35 (Adult skills) and some learners with learning aims recorded under Funding model 25 and Source of Funding 105 (Education and Skills Funding Agency (ESFA) - Adult).

103. It contains the key information about the learning aims, the learner and the funding generated each month.

104. For provision funded under Funding model 25, a row is shown representing all funding for that learner within that funding model. For Funding model 35 provision, a row is shown for each learning aim.

105. If no earnings are generated, this report will be blank.

Summary of Funding Model 35 Funding by Learner Report

106. This report shows the earnings generated under Funding model 35 (Adult skills) by learner and their name.

107. If no earnings are generated, this report will be blank.

Summary of Funding Model 35 Funding Report

108. This report shows the earnings generated under Funding model 35 (Adult skills) by the programme type.

109. If no earnings are generated, this report will be blank.

Trailblazer Apprenticeships Employer Incentives Report

110. This report shows the employer incentives that have been generated for each employer for apprenticeship standards funded under the trailblazer pilot; recorded under Funding model 81 (Other Adult).

111. If no earnings are generated, this report will be blank.

Trailblazer Apprenticeships Occupancy Report

112. This report shows the detailed information at learning aim level for apprenticeship standards funded under the trailblazer pilot; recorded under Funding model 81 (Other Adult).

113. If no earnings are generated, this report will be blank.

If you have any enquiries regarding this publication or require an alternative format, please contact us info@sfa.bis.gov.uk.