

Developing effective practice across the school



Information for trainers about use of the materials

These four sessions follow a particular sequence but can be taken out of context and used separately as training units. It is intended that all schools will deliver the first three sessions. Schools can differentiate to meet their needs by selecting the most appropriate tasks and exploring some of the key ideas in the session.

The first session introduces solution-focused approaches. The aim is to encourage schools to use these approaches in all work related to behaviour and attendance. A number of examples have been provided related to anti-bullying and attendance in order to support some of the priority work that may be undertaken in schools this term. Solution-focused approaches will be used throughout the Key Stage 3 behaviour and attendance training materials.

Training handouts and task outlines are provided as separate handouts in the file for staff to select as support to their own training in school. The Key Stage 3 behaviour and attendance consultant will be available to support planning for this training.

The final session provides an introduction to more specific training and materials to meet identified needs from the audit which will support the school targets for improving behaviour and attendance. The session takes participants briefly through the ten sections of the audit and outlines materials currently available and those planned for the future. Examples will be provided of how to construct a relevant staff training programme including appropriate training pedagogy.

Contents

Introduction		5 minutes	4
Session 1	Focusing on solutions	85 minutes	5
	Handouts 1–7		15
Session 2	Developing staff skills to support pupils	90 minutes	53
	Handouts 1–8		67
Session 3	Creating a positive whole school climate	90 minutes	105
	Handouts 1–6		119
Session 4	Meeting specific staff training needs using development materials	30 minutes	165
	Handouts 1–4		169

Introduction

5 minutes

These training materials are the second in a series of core day materials to support training to improve behaviour and attendance in all secondary schools.

The focus of Core day 1 was to provide senior leadership teams with the skills to:

- review behaviour and attendance policies;
- implement whole school behaviour and attendance policies;
- audit current whole school practice;
- examine effective teaching strategies to promote positive behaviour and regular attendance.

The focus for Core day 2 is to support all staff in developing positive relationships and effective practice across the school. This will involve looking at teaching and learning both inside and outside the classroom. There will be an emphasis on the link between establishing appropriate and consistent behaviours from all members of the school community and improved attendance, with opportunities to examine the role of all staff in promoting and supporting good attendance through daily routines.

Aims for the day

- To help senior leadership teams design a targeted training programme which addresses all issues identified by the audit
- To brief senior staff about the use of further materials for training all staff in improving behaviour and attendance to achieve a consistent approach throughout the school
- To identify strategies for implementing the training programme for all staff with the support of behaviour and attendance consultants