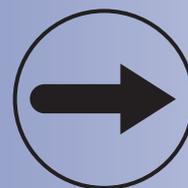


# Report on the Consultation on National Curriculum Assessment Arrangements for 11- and 14-year olds

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School Standards



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Adran Hyfforddiant ac Addysg  
Department for Training and Education



Llywodraeth Cynulliad Cymru  
Welsh Assembly Government

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| <b>Title of Document:</b>   | Report on the Consultation on National Curriculum Assessment Arrangements for 11- and 14-year-olds:  |
| <b>Audience</b>             | Consultees, including governing bodies and headteachers of maintained schools in Wales; Local Education Authorities; teacher unions and school representative bodies; church diocesan authorities; national bodies in Wales with an interest in education.   |
| <b>Overview</b>             | This document outlines the responses to the consultation on the National Curriculum Assessment Arrangements for 11- and 14-year-olds.  |
| <b>Action required</b>      | For information only, no further action required   |
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| <b>Additional copies:</b>   | This document is only available electronically and can be accessed on the Department for Training and Education's website<br><a href="http://www.learning.wales.gov.uk">http://www.learning.wales.gov.uk</a>   |
| <b>Related documents:</b>   | Copies of the documents are available on<br><a href="http://www.learning.wales.gov.uk">http://www.learning.wales.gov.uk</a><br><br>Consultation on National Curriculum Assessment Arrangements for 11- and 14-year-olds.<br><a href="http://www.learning.wales.gov.uk/pdfs/nc-assessment-arrangements-e.pdf">http://www.learning.wales.gov.uk/pdfs/nc-assessment-arrangements-e.pdf</a><br><br>Learning Pathways through Statutory Assessment: Key Stages 2 and 3<br><a href="http://www.learning.wales.gov.uk/scripts/fe/news_details.asp?NewsID=1226">http://www.learning.wales.gov.uk/scripts/fe/news_details.asp?NewsID=1226</a><br><br>ACCAC's review of the School Curriculum and Assessment Arrangements<br><a href="http://www.accac.co.uk/cym/content.php?mID=649">http://www.accac.co.uk/cym/content.php?mID=649</a> |

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## Response to Consultation on National Curriculum Assessment Arrangements for 11- and 14-year-olds

### Summary

1. This report summarises the response to the initial consultation on the proposal to discontinue the statutory National Curriculum testing of 11-year-olds at the end of Key Stage 2 and of 14-year-olds at the end of Key Stage 3.
2. The consultation period started on 1 September 2004 and ended on 22 October 2004. Copies of the consultation document were sent to Governing Bodies and headteachers of maintained schools in Wales; Local Education Authorities; teacher unions and school representative bodies; church diocesan authorities; national bodies in Wales and others with an interest in education. The consultation document and an online response form was also made available on [www.learning.wales.gov.uk](http://www.learning.wales.gov.uk).
3. A total of 414 responses were received either electronically or in hard copy form by the end of the consultation period. A further eight replies were received in the following two weeks. The percentages of responses to each question detailed later in this report represent the responses received by 22 October. However, the comments from the other responses have been included in the report and also informed the Minister for Education and Lifelong Learning's decision on the way forward.
4. Overall, the response was positive. Most respondents welcomed the Minister's proposals to change the assessment arrangements for 11- and 14-year-olds. A list of the respondents can be found at Annex A and responses to each question by category of respondent is at Annex B.
5. A small number of respondents commented that the consultation did not go into detail about the Year 5 Skills tests or the teacher assessment moderation arrangements and therefore found it difficult to express a view on the implication of the proposals and the new package. However, that was not the purpose of this consultation, which concentrated on the changes needed for the 2005 and 2006 tests and assessments. As the Minister announced to plenary on 13 July when responding to Professor Daugherty's final report and ACCAC's advice the detail of the new system will be the subject of a further consultation exercise. That will follow when ACCAC has done further work on identifying current good practice that can be shaped and developed to provide a consistent and robust Teacher Assessment system and when a specification has been drawn up which will start the process of designing and developing appropriate methods for assessing pupil skills.
6. The Welsh Assembly Government would like to take this opportunity to thank all those who responded to this consultation exercise.

## Background to the Consultation Exercise

7. During May 2004 Jane Davidson, the Minister for Education and Lifelong Learning received two pieces of advice dealing with the National Curriculum assessment arrangements for Key Stages 2 and 3. One from the Qualifications, Curriculum and Assessment Authority for Wales (ACCAC) dealt with the school curriculum and the associated assessment arrangements. The other from Professor Richard Daugherty's independent Assessment Review Group which had been established at the Minister's invitation to look at all aspects of assessment in Key Stages 2 and 3.
8. The consultation paper, which emerged from the Minister's decision on ACCAC's and Professor Daugherty's recommendations, sought views on the Welsh Assembly Government's proposals to discontinue the statutory National Curriculum testing of 11-year-olds at the end of Key Stage 2 and 14-year-olds at the end of Key Stage 3.

The proposals were that:

**For Key Stage 2**, the tests and tasks produced by ACCAC should continue to be provided to schools for 2004/05 and 2005/06 school years but the statutory requirement to administer them should be removed. External Marking will be available on an optional basis for 2004/05 only.

**For Key Stage 3**, for 2004/05 the tests and tasks should be administered on a statutory basis, but are provided for use on a non-statutory basis for 2005/06 and 2006/07 school years. External Marking will remain part of the 2004/05 arrangements and will be available on an optional basis for 2005/06. External Marking will not be provided for 2006/07.

9. These proposals were part of the phased implementation of the new arrangements; details of the remaining elements are currently being developed and when finalised will be the subject of further consultation. This consultation paper concentrated on the changes which need to be made for 2004/05 and 2005/06 and set out the longer-term plans and timetable for introducing the new statutory arrangements from the 2007/08 school year.
10. In proposing a move to the new arrangements the Minister had at the forefront of her mind the need to develop a system which:
  - Put pupils at its heart and built on the professional judgements of teachers;
  - Focused on skill development and an assessment for learning programme;

- Benefited pupils, teachers and the education system;
- Relieved burdens and used teaching time more profitably and effectively;
- Developed teachers' skills both in assessment and in teaching; and
- Contributed to further improvements in level of performance.

## Overview of responses

11. The consultation paper contained a number of specific questions and also invited comments. Details of the responses to the individual questions are below.
12. Overall, the responses indicated support for the proposals with the majority welcoming the approach outlined in the consultation paper.
13. Where possible the percentage that responded to each question has been included in this report. However, some respondents left questions unanswered or their statements did not focus on the proposals contained in the consultation paper. These are included in this report as unclear responses.
14. It should be noted that responses from Primary Schools related almost exclusively to Key Stage 2 questions and Secondary Schools to Key Stage 3.

## Question 1

*Should the National Curriculum Key Stage 2 tests be provided to schools on an optional or statutory basis in 2004/05?*

|                         | Responses |            |
|-------------------------|-----------|------------|
|                         | Number    | Percentage |
| Statutory               | 73        | 20         |
| Optional                | 300       | 80         |
| Did not answer question | 41        |            |

## Comments

There is overwhelming support for this proposal. 80 percent of respondents elected for the Key Stage 2 tests to be provided on an optional basis in 2004/05. There was support for a gradual phasing out of the tests while teachers became confident with their judgements. Comments included a view that there was already sufficient testing and assessments undertaken in schools.

Of those opposed to the tests being optional the majority were in favour of the tests being phased out but felt that more time was needed to develop moderation arrangements.

### Way Forward

The Minister for Education and Lifelong Learning has announced that the National Curriculum Key Stage 2 tests for 2004/05 will be sent to all schools - but the decision whether to use them will be left up to individual schools. New regulations came into force on 10 November which removed the statutory tests from the Key Stage 2 assessment arrangements for 2004/05.

### Question 2

*If provided on an optional basis should external marking be available in 2005?*

|                         | Responses |            |
|-------------------------|-----------|------------|
|                         | Number    | Percentage |
| Yes                     | 264       | 72         |
| No                      | 105       | 28         |
| Did not answer question | 45        |            |

### Comments

The majority of respondents (72percent) agreed that external marking should be available in 2005. Respondents felt that immediate removal of external marking would have implication for workloads. External marking would provide consistency and standardisation for feeder Primary schools.

Those opting not to have external marking wanted the financial savings to be made available to schools for other purposes. Others felt that the continuation of external marking would delay the move to effective Teacher Assessment.

### Way Forward

External marking will be available to all Key Stage 2 schools who register their interest for 2005. ACCAC will contact schools with details of the new arrangements.

### Question 3

*Should the National Curriculum Key Stage 2 tests be provided to schools on an optional or statutory basis in 2005/06?*

|                         | Responses |            |
|-------------------------|-----------|------------|
|                         | Number    | Percentage |
| Statutory               | 52        | 14         |
| Optional                | 316       | 86         |
| Did not answer question | 46        |            |

### Comments

There is strong support for this proposal - 86 percent of respondents think that the Key Stage 2 tests should be offered to schools on an optional basis in 2005/06. Individual school choice on whether the tests should be used was considered important.

### Way Forward

The National Curriculum Key Stage 2 tests for 2005/06 will be sent to all schools – but the decision whether to use them will be left to individual schools.

### Question 4

*If provided on an optional basis should external marking be available in 2006?*

|                         | Responses |            |
|-------------------------|-----------|------------|
|                         | Number    | Percentage |
| Yes                     | 203       | 56         |
| No                      | 157       | 44         |
| Did not answer question | 54        |            |

**Comments** - Just over half (56 percent) of respondents would like external marking to be available in 2006. However, a number also felt that schools should by this time be secure in their teacher assessments. Other respondents expressed the view that the availability of external marking would encourage teachers to make more use of the optional tests.

## Way Forward

The Minister had not planned to make external marking available in 2006. However, in light of the comments expressed during the consultation exercise she will now look afresh at this proposal. There is, however, some time before a final decision needs to be made. The Minister will, therefore, wait until there is a clearer picture on the take up of the external marking made available to support the 2005 Key Stage 2 optional tests.

*Question 5: Should the additional INSET day in 2005/06 be used for moderation purposes?*

|                         | Responses |            |
|-------------------------|-----------|------------|
|                         | Number    | Percentage |
| Yes                     | 311       | 84         |
| No                      | 58        | 16         |
| Did not answer question | 45        |            |

**Comments** - 84 percent thought the additional INSET day in 2005/06 should be used for moderation purposes. It was seen as a good opportunity to incorporate cluster groups between feeder primary schools and secondary schools and support teaching and learning.

## Way Forward

An additional INSET day in 2005/06 will be provided in order for teachers to prepare and become familiar with moderation procedures. Further details will be circulated to schools in due course.

*Question 6: Should optional assessment materials be made available to assist teacher assessments in 2006/07?*

|                         | Responses |            |
|-------------------------|-----------|------------|
|                         | Number    | Percentage |
| Yes                     | 310       | 90         |
| No                      | 34        | 10         |
| Did not answer question | 70        |            |

**Comments** - 90 percent of respondents to this proposal would like optional assessment materials to be available in 2006/07. It was felt that this would

aid consistency, reduce teacher workloads and support teachers with their judgements and interpretation of the level descriptions.

### Way Forward

ACCAC will collate optional assessment materials, which will be made available to schools in good time to assist teacher judgements during 2006/07.

*Question 7: Should an additional INSET day be made available in 2006/07 for moderation purposes?*

|                         | Responses |            |
|-------------------------|-----------|------------|
|                         | Number    | Percentage |
| Yes                     | 318       | 86         |
| No                      | 51        | 14         |
| Did not answer question | 45        |            |

**Comments** - 86 percent of those who responded to this question thought that the additional INSET day in 2006/07 should be used for moderation purposes with emphasis on the transition process.

### Way Forward

An additional INSET day in 2006/07 will be provided in order for teachers to continue their familiarisation with moderation procedures. Details will be provided to schools in due course.

*Question 8: Should the National Curriculum Key Stage 3 tests be provided to schools on an optional or statutory basis in 2005/06?*

|                         | Responses |            |
|-------------------------|-----------|------------|
|                         | Number    | Percentage |
| Statutory               | 58        | 33         |
| Optional                | 117       | 67         |
| Did not answer question | 239       |            |

**Comments** - 67 percent of respondents want Key Stage 3 tests to be offered to schools on an optional basis in 2005/06. It was felt that by 2005 teachers would be secure in their assessment and the decision to test should be left to individual schools.

A minority wanted the tests to remain statutory until the new systems are firmly established.

**Way Forward**

The National Curriculum Key Stage 3 tests for 2005/06 will be sent to all schools for use on an optional basis. It will be for schools to decide whether or not to administer the tests.

*Question 9: If provided on an optional basis should external marking be available in 2006?*

|                         | Responses |            |
|-------------------------|-----------|------------|
|                         | Number    | Percentage |
| Yes                     | 134       | 77         |
| No                      | 39        | 23         |
| Did not answer question | 241       |            |

**Comments** - 77 percent of respondents want external marking to be available in 2006. The consensus was that this would provide greater uniformity of standards and help workload.

**Way Forward**

External marking will be available to all Key Stage 3 schools who register their interest for 2006.

*Question 10: Should the additional INSET day in 2005/06 be used for moderation purposes?*

|                         | Responses |            |
|-------------------------|-----------|------------|
|                         | Number    | Percentage |
| Yes                     | 152       | 87         |
| No                      | 22        | 13         |
| Did not answer question | 240       |            |

**Comments** - The majority (87 percent) think that the additional INSET day in 2005/06 should be used for moderation purposes at Key stage 3. It was felt that this would be particularly important in the non-core subjects and to ensure that moderation was approached with consistency.

**Way Forward**

An additional INSET day in 2005/06 will be provided in order for teachers to prepare and become familiar with moderation procedures.

*Question 11: Should the National Curriculum Key Stage 3 tests be provided to schools on an optional or statutory basis in 2006/07?*

|                         | Responses |            |
|-------------------------|-----------|------------|
|                         | Number    | Percentage |
| Statutory               | 43        | 25         |
| Optional                | 131       | 75         |
| Did not answer question | 240       |            |

**Comments** - 75 percent of respondents want the Key Stage 3 tests to be provided to schools on an optional basis in 2006/07. Again it was felt that the decision to use them should be left to individual schools.

**Way Forward**

The National Curriculum Key Stage 2 tests for 2006/07 will be sent to all schools - but the decision whether to use them will be left up to individual schools.

*Question 12: If provided on an optional basis should external marking be available in 2007?*

|                         | Responses |            |
|-------------------------|-----------|------------|
|                         | Number    | Percentage |
| Yes                     | 113       | 66         |
| No                      | 57        | 34         |
| Did not answer question | 244       |            |

**Comments** - 66 percent of those who responded to this proposal would like external marking to be available in 2007. Workload was again a major consideration.

**Way Forward**

As with the Key Stage 2 arrangements the Minister had not planned to make external marking arrangements available in the second year of optional tests. Again, as with Key Stage 2 arrangements, there is some time before a final decision needs to be made. The Minister will, therefore, wait until there is a clearer picture on the take up of the external marking made available to support the 2006 Key Stage 3 optional tests.

*Question 13: Should the additional INSET day be made available in 2006/07 for moderation purposes?*

|                         | Responses |            |
|-------------------------|-----------|------------|
|                         | Number    | Percentage |
| Yes                     | 154       | 89         |
| No                      | 20        | 11         |
| Did not answer question | 240       |            |

**Comments** - 89 percent want the additional INSET day to be made available for moderation purposes in 2006/07. Respondents felt that this would be an opportunity to review and refine existing moderation procedures. Some of those responding felt that there is an on-going need for this focus on moderation to be available on an annual basis.

**Way Forward**

An additional INSET day in 2006/07 will be provided in order for teachers to continue their familiarisation with moderation procedures. Details, including materials and guidance produced by ACCAC, will be provided to schools in due course.

*Question 14: Should, with effect from 2005/06, the annual report to parents include Attainment Target levels and overall subject levels for English and/or Welsh, mathematics and science?*

|                         | Responses |            |
|-------------------------|-----------|------------|
|                         | Number    | Percentage |
| Yes                     | 237       | 63         |
| No                      | 141       | 37         |
| Did not answer question | 36        |            |

**Comments** - 63 percent of respondents think that the annual report to parents should include Attainment Target levels and overall subject levels in the core subjects. However, those that responded negatively did so because they felt it would lead to confusion on the part of parents. While others felt that parents understood the levels and the National Curriculum scale. One respondent suggested that reporting of attainment targets is extended to Key Stage 3.

### Way Forward

From 2005/06 the annual report to parents should include Attainment Target levels and overall subject levels for English and/ or Welsh, mathematics and science. These further elements of information will enhance the reports to parents and enable teachers to better highlight strengths and areas for development which have become apparent from their assessment of each pupil's work and abilities. The new reporting requirements will feature in ACCAC's Statutory Assessment and Reporting Arrangements guidance.

*Question 15: Should Governors Annual Reports in secondary schools include the school and all-Wales results for the non-core subjects alongside those for the core subjects?*

|                         | Responses |            |
|-------------------------|-----------|------------|
|                         | Number    | Percentage |
| Yes                     | 105       | 45         |
| No                      | 130       | 55         |
| Did not answer question | 179       |            |

**Comments** - 45 percent of respondents were in favour of this proposal. A large number of those expressing opposition to the inclusion of the non-core results were concerned about the lack of external moderation. Those supporting inclusion of the non-core subjects felt it would provide a more complete picture of the school and reduce the tendency to concentrate on the core subjects. Further, providing comparable information helps raise standards and the Governors Annual Report enables schools to put their results in context. Respondents also expressed a need to develop a dependable value-added indicator.

## Way Forward

The Minister considers the inclusion of the non-core results to be a useful addition to the summary information provided to parents. However, she is also mindful of the need for this information to be consistent and reliable. She therefore intends to postpone the inclusion of non-core subject results in Governors Annual Reports until the Teacher Assessment moderation arrangements are in place.

*Question 16: Should secondary school prospectuses include the school and all-Wales results for the non-core subjects alongside those for the core subjects?*

|                         | Responses |            |
|-------------------------|-----------|------------|
|                         | Number    | Percentage |
| Yes                     | 94        | 41         |
| No                      | 137       | 59         |
| Did not answer question | 183       |            |

**Comments** - 41 percent of responses were in agreement with this proposal. Many respondents felt that the core and non-core subjects should be treated in the same way. Reporting all subject scores would raise the status of the non-core subjects. Those opposed were concerned that including non-core results would increase bureaucracy and would be of inconsistent reliability in the absence of external moderation.

## Way Forward

The Minister proposes to take the same approach with School Prospectuses as outlined for Governors Annual Reports.

*Question 17: Should the Welsh Assembly collect and publish the levels achieved in the individual Attainment Targets for the core subjects in Key Stage 2?*

|                         | Responses |            |
|-------------------------|-----------|------------|
|                         | Number    | Percentage |
| Yes                     | 116       | 32         |
| No                      | 241       | 68         |
| Did not answer question | 57        |            |

**Comments** - 32 percent of respondents think that the Welsh Assembly should collect and publish the levels achieved in individual attainment

targets at the end of Key Stage 2. It was important that schools could judge their performance against the Local Education Authority and Wales. A substantial majority of those who responded negatively to this question did so because they thought that the Assembly was proposing the introduction of Primary school league tables. Comments received indicated agreement to collect and collate data but not to publish individual school results.

### **Way Forward**

The Welsh Assembly Government will collect and publish the Teacher Assessment Attainment Target level information for the Key Stage 2 core subjects on an LEA and all-Wales basis. Teachers are already determining these levels so it is sensible to use the information to identify specific strengths and weaknesses.

## Summary of Proposed Action

15. There was overwhelming support for the two main proposals in the consultation paper; making the Key Stage 2 tests optional for 2005 (80 percent) and the Key Stage 3 tests for 2006 (67 percent). The Minister has therefore decided to implement both of these proposals. New regulations which reflect this decision came into force on 10 November in respect of Key Stage 2 and equivalent ones governing Key Stage 3 will be brought before the National Assembly during the first half of 2005.
16. The proposal to provide schools with optional Key Stage 2 assessment materials in 2006/07 was supported by 90 percent of those expressing an opinion. The Minister will therefore ask ACCAC to collate suitable material for distribution to schools in time for the 2006/07 assessment round.
17. There was considerable support for external marking being available on an optional basis for Key Stage 2 in 2005 (72 percent) and for Key Stage 3 in 2006 (77 percent). The Minister has therefore asked ACCAC to put in place the necessary arrangements, and to provide guidance to schools on its availability and operation.
18. There was also a good deal of support (56 percent for Key Stage 2 and 66 percent for Key Stage 3) for external marking being made available for a further year i.e. in 2006 for Key Stage 2 and 2007 for Key Stage 3. The provision of such a service carries with it a significant cost and the Minister is not, at this stage, minded to extend its availability. However, she will review that decision next year when more intelligence on the take up of the optional Key Stage 2 service in 2005 is available. Similarly, she will review the external marking arrangements for Key Stage 3 following the 2006 assessment round, when again reliable information on the take up of the service will be available.
19. The proposed additional INSET days for both Key Stages received significant support. The Minister therefore intends to amend the appropriate Regulation and write to schools with further details in due course.
20. With 63 percent supporting the proposal, the Minister intends making it a requirement from 2005/06 that individual pupil reports at the end of Key Stage 2 should include Attainment Target information for each of the core subjects. The appropriate Regulation will be amended and ACCAC will include details of the new requirements in its 'Statutory Assessment Reporting Arrangements' books.
21. There was a mixed response to the proposal to include in Governors Annual Reports and School Prospectuses the school and all-Wales results for the non-core subjects: 45 percent supported their inclusion in the Governors Annual Report and 41 percent in the School Prospectus. The

main objection, where one was expressed, was that currently the judgements may not be consistent throughout Wales. The Minister believes that inclusion of this information is useful and provides parents with a further insight to the performance of the individual school. She does, however, understand some of the concerns expressed during the consultation and therefore intends to postpone making it a requirement to include non-core results. A further announcement on when it will become a requirement will be made in due course. However, this is unlikely to be until the Teacher Assessment moderation arrangements are in place when all Key Stage 3 National Curriculum assessment core and non-core will be subject to the same process and should deliver consistent outcomes across the board.

22. The proposal to collect and publish Attainment Target information for the core subjects in Key Stage 2 seems to have been misinterpreted by a large number of respondents. 68 percent did not support this proposal, but a significant proportion of these thought the intention was to publish individual school results. This was not the Minister's intention. The proposal was for the information to be collected and published at LEA and Wales level as is currently the case for Key Stage 1.
23. The Minister, has therefore decided to take forward her original proposal and will from 2006, include the Key Stage 2 Attainment Target information for each of the core subjects in the annual LEA/Wales results booklets published by the Welsh Assembly Government.
24. As outlined in the consultation paper and in the Minister's announcements on this issue, a further consultation will be published which sets out the detail of the Teacher Assessment moderation arrangements for both Key Stages. The paper will also seek views on the coverage and design of the Year 5 skills assessment profiles, which will also be the subject of trials and extensive pilots before being introduced on a statutory basis.

## Timetable for the new assessment package

### Key Stage 2

|   |  |
|---|--|
| 2004/05   | Tests will be supplied to all schools and supported by optional external marking.<br>Statutory TA continues in Year 6.<br>Additional INSET day available for transition planning (already put in place).   |
| 2005/06   | Tests are supplied to all schools but external marking is withdrawn.<br>Statutory TA continues in Year 6.<br>Teachers include attainment target levels in pupil reports.<br>Skills Tests (Year 5) are trialled in a limited number of schools.<br>Already agreed additional INSET day refocused from transition to moderation. |
| 2006/07   | Optional assessment materials are provided to assist Teacher Assessments.<br>Statutory TA continues in Year 6.<br>Skills Tests are piloted in all schools.<br>Newly proposed additional INSET day made available for moderation.   |
| 2007/08   | New Year 5 skills tests are statutory.<br>Statutory TA continues in Year 6.  |
| Teacher moderation work would be ongoing over the whole period with the view to having the new systems/practices fully in place by 2007/08. |  |

### Key Stage 3

|         |   |
|---------|---|
| 2004/05 | Current (year 9) tests will remain statutory.<br>Statutory TA continues for all subjects in Year 9.<br>Additional INSET day available for transition planning (already put in place). |
|---------|---|

|         |   |
|---------|---|
| 2005/06 | Tests are supplied to all schools and supported by optional external marking.<br>Statutory TA continues for all subjects in Year 9.<br>Already agreed additional INSET day refocused from transition to moderation. |
|---------|---|

|         |   |
|---------|---|
| 2006/07 | Tests are optional and external marking is withdrawn.<br>Statutory TA continues for all subjects in Year 9.<br>Newly proposed additional INSET day made available for moderation. |
|---------|---|

|         |  |
|---------|--|
| 2007/08 | Statutory TA continues for all subjects in Year 9. |
|---------|--|

|   |  |
|---|--|
| Teacher moderation and accredited centre work would be ongoing over the whole period with the view to having the new systems/practices fully in place by 2007/08. |  |
|---|--|

### Year 10

Pupils take part in the OECD Programme for International Student Assessment (PISA) in 2006 when "scientific literacy" will be the survey's focus.

Arrangements are already in hand to work with England and Northern Ireland on the appointment of a contractor to manage PISA 2006. Schools will be contacted with details of the survey in due course.

## Annex A

### Respondents - listed in the order received

#### Primary Schools

| Name                   | Local Education Authority |
|------------------------|---------------------------|
| Sketty Primary         | Swansea                   |
| Ysgol Pennal           | Gwynedd                   |
| Ysgol Gymraeg Rhydaman | Carmarthenshire           |
| Monkton Priory CP      | Pembrokeshire             |
| Rhosymedre Junior      | Wrexham                   |
| Gwaunmeisgyn           | Rhondda Cynon Taff        |
| Ysgol Cynfran          | Conwy                     |
| Parc Lewis Primary     | Rhondda Cynon Taff        |
| YG Felinfach           | Ceredigion                |
| Builth Primary         | Powys                     |
| Ysgol Porth y Felin    | Conwy                     |
| St Patrick's RC        | Cardiff                   |
| Greenfield             | Caerphilly                |
| Rector Drew VA         | Flintshire                |
| Ysgol Derwenfa         | Flintshire                |
| Brynmenyn Primary      | Bridgend                  |
| St Monica's CIW        | Cardiff                   |
| Thornhill Primary      | Cardiff                   |
| Ysgol Maesglas         | Flintshire                |
| Ysgol Llanllyfni       | Gwynedd                   |
| Ysgol Llangain         | Carmarthenshire           |
| Hywel Dda Juniors      | Cardiff                   |
| Barry Island Primary   | Vale of Glam              |
| Coastlands CP School   | Pembrokeshire             |
| Tredegarville CIW      | Cardiff                   |
| St Anne's CIW          | Cardiff                   |
| Greenway Primary       | Cardiff                   |
| Ysgol y Garnedd        | Gwynedd                   |
| Ysgol y Glyn           | Neath Port Talbot         |
| Troedyrhiw             | Merthyr Tydfil            |

|                           |                    |
|---------------------------|--------------------|
| Dunvant Jnr               | Swansea            |
| Ysgol yr Hendre           | Gwynedd            |
| Osbaston VC Jnr           | Monmouthshire      |
| Trelawnyd VA              | Flintshire         |
| Alltwen Primary           | Neath Port Talbot  |
| Wood Memorial School      | Flintshire         |
| Llanbister                | Powys              |
| Alderman Davies           | Neath Port Talbot  |
| Ysgol Croes Atti y Fflint | Flintshire         |
| Beguildy CIW              | Powys              |
| Malpas Church Jnr         | Newport            |
| Ysgol Pontrobert          | Powys              |
| Hafod Primary             | Swansea            |
| Ysgol Dyffryn Ardudwy     | Gwynedd            |
| Ysgol y Wern              | Cardiff            |
| Harold Road Jnr           | Monmouthshire      |
| St Mary's                 | Isle of Anglesey   |
| St Peter's                | Torfaen            |
| St David's                | Torfaen            |
| Gurnos CP                 | Powys              |
| Blaengwawr Primary        | Rhondda Cynon Taff |
| Dolau Primary             | Rhondda Cynon Taff |
| Ysgol Ffridd y Llyn       | Gwynedd            |
| Ysgol Dolbadarn           | Gwynedd            |
| Ysgol Esgob Morgan        | Denbighshire       |
| Knighton Primary          | Powys              |
| YG Cynwyl Elfed           | Carmarthenshire    |
| Ysgol Cystennin           | Conwy              |
| Coed y Brain              | Caerphilly         |
| Glanrhyd CP               | Powys              |
| Ffaldau Primary           | Bridgend           |
| Baden Powell              | Cardiff            |
| St Joseph's CP            | Neath Port Talbot  |
| Brynglas Primary          | Newport            |
| Cwmdar Primary            | Rhondda Cynon Taff |
| Bryncoch CIW              | Neath Port Talbot  |
| Ysgol Llandrillo yn Rhos  | Conwy              |
| Ysgol Pen y Bryn          | Gwynedd            |
| Abercarn Primary          | Caerphilly         |

|                        |                    |
|------------------------|--------------------|
| Maes yr Haul           | Bridgend           |
| Bwlchgwyn CP           | Wrexham            |
| Arddleen CP            | Powys              |
| Baglan Primary         | Neath Port Talbot  |
| Heol y Cyw Primary     | Bridgend           |
| Llangiwg Primary       | Swansea            |
| St Mary's RC           | Newport            |
| Ysgol Gronant          | Flintshire         |
| Ysgol Crud y Werin     | Gwynedd            |
| YGG Gymunedol Tregaron | Ceredigion         |
| Ysgol y Waun           | Flintshire         |
| Arfryn Primary         | Swansea            |
| Ysgol Glanadda         | Gwynedd            |
| Neath Abbey Infants    | Neath Port Talbot  |
| Victoria Primary       | Torfaen            |
| Llanyrafon Primary     | Torfaen            |
| Cadoxton Primary       | Vale of Glam       |
| St Padarn's RCP        | Ceredigion         |
| Nantygroes CP          | Carmarthenshire    |
| Penrhos Primary        | Swansea            |
| Christchurch CP        | Denbighshire       |
| Carreghofa Primary     | Powys              |
| High Cross Primary     | Newport            |
| Maendy Primary         | Torfaen            |
| Clun Primary           | Neath Port Talbot  |
| St Thomas Primary      | Swansea            |
| Windsor Clive Infants  | Cardiff            |
| Coed yr Esgob          | Rhondda Cynon Taff |
| Upper Rhymney Primary  | Caerphilly         |
| Trallwn Primary        | Swansea            |
| Rhesycae VCP           | Flintshire         |
| Deiniol CP School      | Wrexham            |
| Cadle Primary          | Swansea            |
| Ysgol Gynradd Carno    | Powys              |
| Glynmarch St           | Caerphilly         |
| Llanmiloe CP           | Carmarthenshire    |
| Ysgol Betws yn Rhos    | Conwy              |
| Ysgol Llandrygarn      | Isle of Anglesey   |
| St George              | Conwy              |

|                               |                    |
|-------------------------------|--------------------|
| Ysgol Llanarmon OC            | Wrexham            |
| Rhosgadfan Primary            | Gwynedd            |
| St Mary's                     | Pembrokeshire      |
| Blaenbaglan Primary           | Neath Port Talbot  |
| Ysgol y Wern                  | Wrexham            |
| Cregiau Primary               | Cardiff            |
| Ysgol Eglwys Bach             | Conwy              |
| Pontygwaith Primary           | Rhondda Cynon Taff |
| Howey CIW School              | Powys              |
| Ysgol Ffynnonbedr             | Ceredigion         |
| St John the Baptist CIW VA    | Flintshire         |
| Pontybrenin Primary           | Swansea            |
| Caergeiliog Foundation School | Isle of Anglesey   |
| Gwernymynydd CP               | Flintshire         |
| Irfon Valley CP               | Powys              |
| St Alban's R C Primary        | Cardiff            |
| Forden CIW                    | Powys              |
| Narbeth C P                   | Pembrokeshire      |
| Ysgol Maes Dyfan              | Vale of Glam       |
| Magor C I W Primary           | Monmouthshire      |
| Windsor Clive Junior          | Cardiff            |
| Ty'n y Wern PS                | Rhondda Cynon Taff |
| Llanmartin Primary            | Newport            |
| Glais Primary School          | Swansea            |
| Gwaelod y Garth Primary       | Cardiff            |
| Pengam Primary                | Caerphilly         |
| Penderyn Primary              | Rhondda Cynon Taff |
| Ysgol Borth y Gest            | Gwynedd            |
| Tongwynlais Primary           | Cardiff            |
| Rhayader CIW Primary          | Powys              |
| Ysgol Glanrafon               | Flintshire         |
| Goytre Fawr Primary           | Monmouthshire      |
| Glyncoed J S                  | Cardiff            |
| Gilwern Jnr & Inf             | Monmouthshire      |
| Trefnanney C P                | Powys              |
| Thornwell Primary             | Monmouthshire      |
| Blaendulais Primary           | Neath Port Talbot  |
| St Brides Major               | Vale of Glam       |
| Ysgol Cwm y Glo               | Gwynedd            |

|                                   |                    |
|-----------------------------------|--------------------|
| Brookfield Primary                | Torfaen            |
| Gendros Primary                   | Swansea            |
| Roseheyworth Millenium Primary    | Blaenau Gwent      |
| Ysgol Coedhirwaun                 | Neath Port Talbot  |
| Ysgol Gan Morfa                   | Conwy              |
| Monnow Junior                     | Newport            |
| Ysgol Gynradd Gymraeg Llantrisant | Rhondda Cynon Taff |
| St Mary's Catholic Primary        | Bridgend           |
| Rhiw Syr Dafydd Juniors           | Newport            |
| Caradog Primary                   | Rhondda Cynon Taff |
| Tonysguboriau Primary             | Rhondda Cynon Taff |
| Graigfelin Primary                | Swansea            |
| Ysgol Glan Cleddau                | Pembrokeshire      |
| Saundersfoot C P                  | Pembrokeshire      |
| Georgetown Primary                | Blaenau Gwent      |
| Lakeside Primary                  | Cardiff            |
| Tairgwaith Primary                | Carmathenshire     |
| Maes y Coed Primary               | Rhondda Cynon Taff |
| Waunceirch Primary                | Neath Port Talbot  |
| Rumney Jnrs                       | Cardiff            |
| Ysgol Cwmpadarn                   | Ceredigion         |
| Ysgol Bro Dewi                    | Pembrokeshire      |
| Presteigne C P                    | Powys              |
| Penrhys Primary                   | Rhondda Cynon Taff |
| Greenlane Jnrs                    | Monmouthshire      |
| Maesybryn CP                      | Rhondda Cynon Taff |
| Gwersyllt Jnrs                    | Wrexham            |
| Bryn Deri Primary                 | Cardiff            |
| St Joseph's R C Primary           | Vale of Glam       |
| St Margaret's RC Primary          | Rhondda Cynon Taff |
| Birchgrove Primary                | Cardiff            |
| Wepre C P                         | Flintshire         |
| Ysgol Caer Drewyn                 | Denbighshire       |
| Derwendeg Primary                 | Rhondda Cynon Taff |
| Llysfaen Primary                  | Cardiff            |
| St Oswalds V A                    | Pembrokeshire      |
| Birchgrove Jnrs                   | Swansea            |
| Morfa Jnrs                        | Carmathenshire     |
| Pennar Jnrs                       | Pembrokeshire      |

|                                     |                    |
|-------------------------------------|--------------------|
| Cyfartha Jnrs                       | Merthyr Tydfil     |
| Pontllanfraith Primary              | Caerphilly         |
| Bedlinog Primary                    | Merthyr Tydfil     |
| Ysgol y Lawnt                       | Caerphilly         |
| Willowbrook Primary                 | Cardiff            |
| Meadowlane Primary                  | Cardiff            |
| Hafren Jnrs                         | Powys              |
| Eveswell Primary                    | Newport            |
| Ysgol Trimsaran                     | Carmathenshire     |
| Northop Hall C P                    | Flintshire         |
| The Dell Primary                    | Monmouthshire      |
| Ysgol Gymuned Moelfre               | Isle of Anglesey   |
| Barker's Lane C P                   | Wrexham            |
| Ysgol Iolo Morganwg                 | Vale of Glam       |
| Cwmclydach Jnrs                     | Rhondda Cynon Taff |
| Deighton Primary                    | Blaenau Gwent      |
| Ysgol Gynradd Gymraeg Llyn y Forwyn | Rhondda Cynon Taff |
| Ystruth Primary                     | Blaenau Gwent      |
| Sofrydd Primary                     | Blaenau Gwent      |
| Leighton C P                        | Powys              |
| Cwmlai Primary                      | Rhondda Cynon Taff |
| Archdeacon John Lewis CIW           | Bridgend           |
| Penygaer C P                        | Carmarthenshire    |
| All Saints Catholic Primary         | Blaenau Gwent      |
| Ysgol Gymuned y Fali                | Isle of Anglesey   |
| Marlborough Jnrs                    | Cardiff            |
| YGGD Trebannws                      | Neath Port Talbot  |
| Holy Family R C Primary             | Cardiff            |
| Ysgol y Parch Thomas Ellis          | Isle of Anglesey   |
| Derwen Primary                      | Flintshire         |
| Lansbury Park Jnrs                  | Caerphilly         |
| Cwm Glas Primary                    | Swansea            |
| Coed Eva Jnrs                       | Torfaen            |
| Coed Cae Jnrs                       | Blaenau Gwent      |
| Ysgol y Wern                        | Swansea            |
| Rhos y Fedwen Primary               | Blaenau Gwent      |
| Beaufort Hill Primary               | Blaenau Gwent      |
| Ysgol Tremeirchion                  | Denbighshire       |
| Blaenycwm Primary                   | Blaenau Gwent      |

|                               |                    |
|-------------------------------|--------------------|
| Churchstoke C P               | Powys              |
| Eagleswell Primary            | Vale of Glam       |
| Garnlydan Primary             | Blaenau Gwent      |
| Alexandra C P                 | Wrexham            |
| Waunlwyd Primary              | Blaenau Gwent      |
| Kitchener Primary             | Cardiff            |
| Ysgol Gynradd Kingsland       | Isle of Anglesey   |
| Penygarn Jnrs                 | Torfaen            |
| Queen St Primary              | Blaenau Gwent      |
| Gladstone Primary             | Vale of Glam       |
| Pentre Primary                | Rhondda Cynon Taff |
| Cefn Mawr C P                 | Wrexham            |
| Bryn Bach Primary             | Blaenau Gwent      |
| Briery Hill Primary           | Blaenau Gwent      |
| Whiterose Primary             | Newport            |
| Hillcrest Pentwyn Independent | Powys              |
| Rhydypenau Primary            | Cardiff            |
| Pembroke Primary              | Monmouthshire      |
| Newton Primary                | Bridgend           |
| Abermule C P                  | Powys              |
| Cwmfelinfach Primary          | Newport            |
| Ysgol Gynradd Penygroes       | Carmarthenshire    |
| Richmond Park Primary         | Carmarthenshire    |
| St Mary's C A                 | Wrexham            |
| Bedwas Jnrs                   | Caerphilly         |
| All Saints C I W Primary      | Vale of Glam       |
| St Joseph's Jnrs              | Neath Port Talbot  |
| St Mary's Catholic Primary    | Wrexham            |
| Ton Pentre Jnrs               | Rhondda Cynon Taff |
| Hendre Jnrs                   | Caerphilly         |
| Newton Primary (NAPE Cymru)   | Swansea            |
| Caegarw Primary               | Rhondda Cynon Taff |
| Penybont Primary              | Bridgend           |
| St Helen's R C School         | Caerphilly         |
| Holton Primary                | Vale of Glam       |
| Adamsdown Primary             | Cardiff            |
| Tenby Jnrs                    | Pembrokeshire      |
| Pendorlan School              | Conwy              |
| Ysgol y Castell               | Carmarthenshire    |

|                             |               |
|-----------------------------|---------------|
| Ysgol Gymraeg Caerfilli     | Caerphilly    |
| Ysgol Penrhyn New Broughton | Wrexham       |
| Gladestry C I W Primary     | Powys         |
| Penygelli School            | Wrexham       |
| Ysgol Bro Inqli             | Pembrokeshire |

## Secondary Schools

| Name                             | Local Education Authority |
|----------------------------------|---------------------------|
| Tonypandy Community College      | Rhondda Cynon Taff        |
| Dyffryn School                   | Neath Port Talbot         |
| John Summers High School         | Flintshire                |
| Llandrindod High School          | Powys                     |
| Pontllanfraith Comprehensive     | Caerphilly                |
| Nantyglo Comprehensive           | Blaenau Gwent             |
| Ysgol Bro Gwaun                  | Pembrokeshire             |
| Ysgol Llandygai                  | Gwynedd                   |
| Llantwit Major School            | Vale of Glam              |
| Ysgol Llandudoch                 | Pembrokeshire             |
| Ysgol y Strade                   | Carmarthenshire           |
| Ysgol y Preseli                  | Pembrokeshire             |
| Ysgol y Moelwyn                  | Gwynedd                   |
| Porthcawl Comprehensive          | Bridgend                  |
| Corpus Christi RC High School    | Cardiff                   |
| Ysgol y Creuddyn                 | Conwy                     |
| Tonyrefail School                | Rhondda Cynon Taff        |
| Penyrheol Comprehensive          | Swansea                   |
| Hawthorn High School             | Rhondda Cynon Taff        |
| Croesyciliog School              | Torfaen                   |
| Cathays High                     | Cardiff                   |
| Afon Taf High                    | Merthyr Tydfil            |
| Caldicot                         | Monmouthshire             |
| Greenhill School                 | Pembrokeshire             |
| Ysgol Bryngwyn                   | Carmarthenshire           |
| Ysgol Dyffryn Conwy              | Conwy                     |
| Tonyrefail School (Science Dept) | Rhondda Cynon Taff        |
| Tonyrefail School                | Rhondda Cynon Taff        |
| Pontarddulais Comp               | Swansea                   |

|  |                    |
|--|--------------------|
| Pen y Dre High                           | Merthyr Tydfil     |
| Abertillery Comp                         | Blaenu Gwent       |
| Eirias High School                       | Conwy              |
| Brecon High School                       | Powys              |
| Woodlands High School                    | Cardiff            |
| Crickhowell High School                  | Powys              |
| Hartridge High                           | Newport            |
| Bishop Hedley High                       | Merthyr Tydfil     |
| Cyfarthfa High                           | Merthyr Tydfil     |
| Milford Haven                            | Pembrokeshire      |
| Ysgol Tryfan                             | Gwynedd            |
| Afon Taf High                            | Merthyr Tydfil     |
| St Joseph's RC & Sixth Form Centre       | Neath Port Talbot  |
| Llanishen High                           | Cardiff            |
| Newbridge Comprehensive                  | Caerphilly         |
| Cefn Hengoed Community School            | Swansea            |
| Flint High School                        | Flintshire         |
| Llanederyn High                          | Cardiff            |
| Alun School                              | Flintshire         |
| Bishop Gore Comprehensive                | Swansea            |
| Bassaleg                                 | Newport            |
| Whitchurch High                          | Cardiff            |
| Mary Immaculate High                     | Cardiff            |
| Hawarden High (Maths Faculty)            | Flintshire         |
| Hawarden High                            | Flintshire         |
| Glyn Derw High                           | Cardiff            |
| Duffryn High School                      | Newport            |
| Ysgol John Bright                        | Conwy              |
| Penyrheol Comprehensive                  | Swansea            |
| St Illtyd's Catholic High (Science Dept) | Cardiff            |
| Bettws High                              | Newport            |
| Cefn Saeson Comp                         | Neath Port Talbot  |
| Blackwood Comprehensive                  | Caerphilly         |
| Bishopston Comprehensive                 | Swansea            |
| Risca Community Comprehensive            | Caerphilly         |
| Crickhowell High School                  | Powys              |
| Crickhowell High School (Maths Dept)     | Powys              |
| Treorchy Comprehensive                   | Rhondda Cynon Taff |
| Bishopston Comprehensive                 | Swansea            |

|                           |                   |
|---------------------------|-------------------|
| Ysgol Gyfun Ystalyfera    | Neath Port Talbot |
| Ysgol Dyffryn Ogwen       | Gwynedd           |
| Ysgol Pantycelyn          | Carmarthenshire   |
| Bettws High               | Newport           |
| Ysgol Emrys ap Iwan       | Conwy             |
| Ysgol Gyfun Bro Morgannwg | Vale of Glam      |
| Ysgol Gyfun Gwyr          | Swansea           |

### **Local Education Authorities**

Cardiff  
Carmarthenshire  
Denbighshire  
Flintshire  
Powys  
Swansea  
Torfaen

### **Teacher and School Organisations**

Association of Teachers and Lecturers (ATL)  
Cymdeithias Ysgolion Dros Addysg Gymraeg (CYDAG)  
General Teaching Council for Wales  
National Association of Head Teachers (NAHT)  
National Union of Teachers (Wales) (NUT)  
Secondary Heads Association (SHA)  
Undeb Cenedlaethol Athrawon Cymru (UCAC)  
Welsh Primary Schools Association (WPSA)

### **Other Organisations**

Estyn  
Monmouthshire Diocesan Office  
National Association of Educational Inspectors Advisers and Consultants (NAEIAC)  
National Confederation of Parent Teacher Association  
University of Wales, Bangor  
Welsh Language Board  
Ysgrifennydd Addysg Eglwys Bresbyteraidd Cymru

## Individuals

| Name               | Address            |
|--------------------|--------------------|
| Sali Roberts       | Powys              |
| E W Phillips       | Pembrokeshire      |
| J R Williams       | Isle of Anglesey   |
| F Bonello          | Cardiff            |
| Lynn Gormley       | Bridgend           |
| Liz Harvey         | Torfaen            |
| R Williams         | Cardiff            |
| Susan Erikson      | Monmouthshire      |
| P Jenkins          | Newport            |
| Karen Lloyd Evans  | Wrexham            |
| Samantha Oldfield  | Rhondda Cynon Taff |
| Elizabeth Bailey   | Torfaen            |
| Teresa Beane       | Vale of Glam       |
| Frances Gluck      | Cardiff            |
| M Evans            | Cardiff            |
| Gill Harrison      | Neath Port Talbot  |
| Peter Jones        | Neath Port Talbot  |
| Jenny Shanahan     | Neath Port Talbot  |
| Colin Jarvis       | Neath Port Talbot  |
| Sharon Goulden     | Bridgend           |
| Prof P J Black     | London             |
| Prof Wynne Harlen  | Berwickshire       |
| G Rogers           | Conwy              |
| Stuart Smith       | Torfaen            |
| Dr A P Yule        | Rhondda Cynon Taff |
| Andrew Glyn Davies | Wrexham            |
| Dr Mary James      | Cambridge          |
| Michael Ross       | Cardiff            |

In addition a further 18 individuals responded to the consultation paper but either wished to remain anonymous or did not give address details.

Those listed below responded within the two-week period following the end of the consultation.

| Name   | Address |
|--|---------|
| St Peter's Primary School  | Wrexham |
| Cwmrhydyceirw Primary School   | Swansea |
| Cardiff High School  | Cardiff |
| Caerphilly LEA   |         |
| National Association of Schoolmasters Union of Women Teachers (NASUWT) |         |
| R Bill   | Cardiff |
| Steve Morris   | Cardiff |
| Jude Brigley   | Cardiff |

## Annex B

### Responses to the Proposals by Category of Respondent

*Question 1 - Should the National Curriculum Key Stage 2 tests be provided to schools on an optional or statutory basis in 2004/05?*

| Category of Response | Total Number of responses | Percentage of responses electing for statutory | Percentage of responses electing for optional | Percentage of unclear responses or question unanswered |
|----------------------|---------------------------|--|---|--|
| Primary School       | 269<br>(100%)             | 13%  | 86%   | 1%   |
| Secondary Schools    | 75<br>(100%)              | 31%  | 28%   | 41%  |
| Individuals          | 47<br>(100%)              | 21%  | 66%   | 13%  |
| Other Responses      | 23<br>(100%)              | 22%  | 70%   | 8%   |

*Question 2 - If provided on an optional basis should external marking be available in 2005?*

| Category of Response | Total Number of responses | Percentage of responses electing for Yes | Percentage of responses electing for No | Percentage of unclear responses or question unanswered |
|----------------------|---------------------------|--|---|--|
| Primary School       | 269<br>(100%)             | 66%                                      | 33%                                     | 1%   |
| Secondary Schools    | 75<br>(100%)              | 55%                                      | 1%                                      | 44%  |
| Individuals          | 47<br>(100%)              | 66%                                      | 19%                                     | 15%  |
| Other Responses      | 23<br>(100%)              | 70%                                      | 22%                                     | 8%   |

#### Footnote.

1. Other Responses includes Local Education Authorities, Teacher and School Organisations and other bodies with an interest in education.
2. Due to rounding some component parts may not add to 100percent.

*Question 3 - Should the National Curriculum Key Stage 2 tests be provided to schools on an optional or statutory basis in 2005/06?*

| Category of Response | Total Number of responses | Percentage of responses electing for statutory | Percentage of responses electing for optional | Percentage of unclear responses or question unanswered |
|----------------------|---------------------------|--|---|--|
| Primary School       | 269<br>(100%)             | 13%  | 85%   | 2%   |
| Secondary Schools    | 75<br>(100%)              | 16%  | 41%   | 43%  |
| Individuals          | 47<br>(100%)              | 9%   | 81%   | 10%  |
| Other Responses      | 23<br>(100%)              | 4%   | 78%   | 18%  |

*Question 4 - If provided on an optional basis should external marking be available in 2006?*

| Category of Response | Total Number of responses | Percentage of responses electing for Yes | Percentage of responses electing for No | Percentage of unclear responses or question unanswered |
|----------------------|---------------------------|--|---|--|
| Primary School       | 269<br>(100%)             | 52%                                      | 45%                                     | 3%   |
| Secondary Schools    | 75<br>(100%)              | 43%                                      | 11%                                     | 47%  |
| Individuals          | 47<br>(100%)              | 53%                                      | 30%                                     | 17%  |
| Other Responses      | 23<br>(100%)              | 30%                                      | 57%                                     | 13%  |

*Question 5- Should the additional INSET day in 2005/06 be used for moderation purposes?*

| Category of Response | Total Number of responses | Percentage of responses electing for Yes | Percentage of responses electing for No | Percentage of unclear responses or question unanswered |
|----------------------|---------------------------|--|---|--|
| Primary School       | 269<br>(100%)             | 83%                                      | 16%                                     | 1%   |
| Secondary Schools    | 75<br>(100%)              | 45%                                      | 12%                                     | 43%  |
| Individuals          | 47<br>(100%)              | 77%                                      | 11%                                     | 13%  |
| Other Responses      | 23<br>(100%)              | 83%                                      | 4%                                      | 13%  |

*Question 6 - Should optional assessment materials be made available to assist teacher assessments in 2006/07?*

| Category of Response | Total Number of responses | Percentage of responses electing for Yes | Percentage of responses electing for No | Percentage of unclear responses or question unanswered |
|----------------------|---------------------------|--|---|--|
| Primary School       | 269<br>(100%)             | 81%                                      | 10%                                     | 9%   |
| Secondary Schools    | 75<br>(100%)              | 50%                                      | 5%                                      | 45%  |
| Individuals          | 47<br>(100%)              | 83%                                      | 4%                                      | 13%  |
| Other Responses      | 23<br>(100%)              | 74%                                      | 9%                                      | 17%  |

*Question 7 - Should an additional INSET day be made available in 2006/07 for moderation purposes?*

| Category of Response | Total Number of responses | Percentage of responses electing for Yes | Percentage of responses electing for No | Percentage of unclear responses or question unanswered |
|----------------------|---------------------------|--|---|--|
| Primary School       | 269<br>(100%)             | 84%                                      | 14%                                     | 1%   |
| Secondary Schools    | 75<br>(100%)              | 48%                                      | 9%                                      | 43%  |
| Individuals          | 47<br>(100%)              | 81%                                      | 6%                                      | 13%  |
| Other Responses      | 23<br>(100%)              | 78%                                      | 9%                                      | 13%  |

*Question 8 - Should the National Curriculum Key Stage 3 tests be provided to schools on an optional or statutory basis in 2005/06?*

| Category of Response | Total Number of responses | Percentage of responses electing for statutory | Percentage of responses electing for optional | Percentage of unclear responses or question unanswered |
|----------------------|---------------------------|--|---|--|
| Primary School       | 269<br>(100%)             | 3%   | 15%   | 82%  |
| Secondary Schools    | 75<br>(100%)              | 47%  | 48%   | 5%   |
| Individuals          | 47<br>(100%)              | 19%  | 55%   | 26%  |
| Other Responses      | 23<br>(100%)              | 22%  | 65%   | 13%  |

*Question 9 - If provided on an optional basis should external marking be available in 2006?*

| Category of Response | Total Number of responses | Percentage of responses electing for Yes | Percentage of responses electing for No | Percentage of unclear responses or question unanswered |
|----------------------|---------------------------|--|---|--|
| Primary School       | 269<br>(100%)             | 11%                                      | 7%                                      | 81%  |
| Secondary Schools    | 75<br>(100%)              | 83%                                      | 11%                                     | 7%   |
| Individuals          | 47<br>(100%)              | 53%                                      | 17%                                     | 30%  |
| Other Responses      | 23<br>(100%)              | 74%                                      | 13%                                     | 13%  |

*Question 10 - Should the additional INSET day in 2005/06 be used for moderation purposes?*

| Category of Response | Total Number of responses | Percentage of responses electing for Yes | Percentage of responses electing for No | Percentage of unclear responses or question unanswered |
|----------------------|---------------------------|--|---|--|
| Primary School       | 269<br>(100%)             | 16%                                      | 1%                                      | 82%  |
| Secondary Schools    | 75<br>(100%)              | 80%                                      | 17%                                     | 3%   |
| Individuals          | 47<br>(100%)              | 64%                                      | 9%                                      | 28%  |
| Other Responses      | 23<br>(100%)              | 78%                                      | 4%                                      | 17%  |

*Question 11 - Should the National Curriculum Key Stage 3 tests be provided to schools on an optional or statutory basis in 2006/07?*

| Category of Response | Total Number of responses | Percentage of responses electing for statutory | Percentage of responses electing for optional | Percentage of unclear responses or question unanswered |
|----------------------|---------------------------|--|---|--|
| Primary School       | 269<br>(100%)             | 3%   | 16%   | 82%  |
| Secondary Schools    | 75<br>(100%)              | 32%  | 64%   | 4%   |
| Individuals          | 47<br>(100%)              | 17%  | 57%   | 26%  |
| Other Responses      | 23<br>(100%)              | 17%  | 61%   | 22%  |

*Question 12 - If provided on an optional basis should external marking be available in 2007?*

| Category of Response | Total Number of responses | Percentage of responses electing for Yes | Percentage of responses electing for No | Percentage of unclear responses or question unanswered |
|----------------------|---------------------------|--|---|--|
| Primary School       | 269<br>(100%)             | 10%                                      | 9%                                      | 82%  |
| Secondary Schools    | 75<br>(100%)              | 75%                                      | 17%                                     | 8%   |
| Individuals          | 47<br>(100%)              | 47%                                      | 23%                                     | 30%  |
| Other Responses      | 23<br>(100%)              | 39%                                      | 43%                                     | 17%  |

*Question 13 - Should the additional INSET day in 2006/07 be used for moderation purposes?*

| Category of Response | Total Number of responses | Percentage of responses electing for Yes | Percentage of responses electing for No | Percentage of unclear responses or question unanswered |
|----------------------|---------------------------|--|---|--|
| Primary School       | 269<br>(100%)             | 16%                                      | 1%                                      | 82%  |
| Secondary Schools    | 75<br>(100%)              | 84%                                      | 13%                                     | 3%   |
| Individuals          | 47<br>(100%)              | 62%                                      | 11%                                     | 28%  |
| Other Responses      | 23<br>(100%)              | 78%                                      | 4%                                      | 17%  |

*Question 14 - Should, with effect from 2005/06 the annual report to parents include Attainment Target levels and overall subject levels for English and/or Welsh, mathematics and science?*

| Category of Response | Total Number of responses | Percentage of responses electing for Yes | Percentage of responses electing for No | Percentage of unclear responses or question unanswered |
|----------------------|---------------------------|--|---|--|
| Primary School       | 269<br>(100%)             | 53%                                      | 37%                                     | 10%  |
| Secondary Schools    | 75<br>(100%)              | 63%                                      | 35%                                     | 3%   |
| Individuals          | 47<br>(100%)              | 64%                                      | 26%                                     | 11%  |
| Other Responses      | 23<br>(100%)              | 74%                                      | 13%                                     | 13%  |

*Question 15 - Should Governors Annual Reports in secondary schools include the school and all-Wales results for the non-core subjects alongside those for the core subjects?*

| Category of Response | Total Number of responses | Percentage of responses electing for Yes | Percentage of responses electing for No | Percentage of unclear responses or question unanswered |
|----------------------|---------------------------|--|---|--|
| Primary School       | 269<br>(100%)             | 12%                                      | 28%                                     | 59%  |
| Secondary Schools    | 75<br>(100%)              | 49%                                      | 45%                                     | 5%   |
| Individuals          | 47<br>(100%)              | 43%                                      | 32%                                     | 26%  |
| Other Responses      | 23<br>(100%)              | 65%                                      | 22%                                     | 13%  |

*Question 16 - Should secondary school prospectuses include the school and all-Wales results for the non-core subjects alongside those for the core subjects?*

| Category of Response | Total Number of responses | Percentage of responses electing for Yes | Percentage of responses electing for No | Percentage of unclear responses or question unanswered |
|----------------------|---------------------------|--|---|--|
| Primary School       | 269<br>(100%)             | 10%                                      | 30%                                     | 60%  |
| Secondary Schools    | 75<br>(100%)              | 47%                                      | 47%                                     | 7%   |
| Individuals          | 47<br>(100%)              | 40%                                      | 30%                                     | 30%  |
| Other Responses      | 23<br>(100%)              | 61%                                      | 26%                                     | 13%  |

*Question 17 - Should the Welsh Assembly collect and publish the levels achieved in the individual Attainment Targets for the core subjects in Key Stage 2?*

| Category of Response | Total Number of responses | Percentage of responses electing for Yes | Percentage of responses electing for No | Percentage of unclear responses or question unanswered |
|----------------------|---------------------------|--|---|--|
| Primary School       | 269<br>(100%)             | 23%                                      | 65%                                     | 12%  |
| Secondary Schools    | 75<br>(100%)              | 28%                                      | 49%                                     | 23%  |
| Individuals          | 47<br>(100%)              | 38%                                      | 47%                                     | 15%  |
| Other Responses      | 23<br>(100%)              | 61%                                      | 30%                                     | 9%   |