



# Ofsted subject conference report: PSHE

Developments in personal, social and health education

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London, 23–24 November 2005

<b>Age group</b> Primary and secondary	<b>Published</b> December 2005	<b>Reference no.</b> HMI 2515
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## Synopsis

This was a two day conference for 20 PSHE coordinators from primary and secondary schools. Their schools had been inspected the previous year and the coordinators were invited to attend because they had much to contribute to the debate on key issues such as assessment.

## Summaries of conference sessions

The conference was organised as a series of workshops (led by HMI unless stated otherwise) that covered:

### **PSHE: issues arising from the PSHE annual reports**

**Developing teaching and learning:** Sally Featherstone, independent consultant

**Making sense of assessment:** Lucy Marcovitch, The Qualifications and Curriculum Authority (QCA)

**The 2005 Drug Education Report: How do we address the key issues?**

**Preparing for inspection: subject and school self-evaluation, including links to Every Child Matters (ECM).**

**The role of PSHE in the 21<sup>st</sup> Century curriculum:** Lucy Marcovitch, QCA

**Personal reflections on the conference and action planning**

## Outcomes

- Sharing of effective practice on key issues such as working with pupils and parents when planning the curriculum and ensuring appropriate advice for individual pupils.
- The development of teaching and learning with a focus on the appropriate use of circle time.
- Using end of key stage assessment statements. How to collect evidence on the achievement of individual pupils.
- Discussion of key issues such as identifying and then focusing on those drugs that are of most significance to pupils.

- Completion of the self-evaluation form (SEF) and discussion of the key role that PSHE has in ensuring that a school fully addresses the five ECM outcomes.
- The place of PSHE in the future debates on key skills and the 21<sup>st</sup> century curriculum.

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