



National Foundation for Educational Research

Education Outside the Classroom: An assessment of activity and practice in schools and local authorities

Appendix of Questionnaires

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Introduction

In order to obtain a greater understanding of the extent and nature of education outside the classroom (EOtC) in England, the Department for Education and Skills (DfES), in collaboration with Natural England¹ and Farming and Countryside Education (FACE), commissioned the National Foundation for Educational Research (NFER) to undertake an assessment of EOtC activity and practice in schools and local authorities (LAs).

The research involved questionnaire surveys of representative samples of primary, secondary and special schools, and questionnaires were sent to the following members of teaching staff, in June 2006:

- the headteacher
- teachers with responsibility for the Foundation Stage, Key Stage 1 and Key Stage 2 (one of each per primary school)
- heads of 15 subject departments in each secondary school
- teachers with responsibility for EOtC in special schools (one per school).

An online survey of Outdoor Education Advisers (OEAs), as well as Citizenship and PSHE advisers in all LAs was also undertaken.

This appendix presents the questionnaires that were used in the surveys of schools and local authorities, as follows:

- Local Authority questionnaire
- Primary Headteacher questionnaire (identical questions were asked in the questionnaires for special school and secondary school headteacher, although question nine on the secondary headteacher questionnaire had slightly different response items – it asked about *‘teachers in the relevant curriculum area’*, rather than *‘support staff’*, as on the primary and special school headteacher questionnaires).
- Key Stage 1 coordinator questionnaire (identical questions were asked in the questionnaires for Foundation Stage coordinators and Key Stage 2 coordinators).
- Head of Business Studies questionnaire (identical questionnaires were used for each of the 15 secondary subject heads).

¹ The research began through the Countryside Agency, which has since become part of Natural England.



Education Outside the Classroom

Local Authority Questionnaire

This questionnaire is part of a study on **education outside the classroom**, which the NFER is undertaking on behalf of the Department for Education and Skills, the Countryside Agency and Farming and Countryside Education. The aim of the research is to collect information on the extent and nature of education outside the classroom provision across schools and local authorities in order to obtain a greater understanding of the current situation and to inform the development of future government policy on out of classroom learning.

'Education outside the classroom' (EOtC) refers to the use of contexts other than the classroom environment as a teaching and learning resource and may include:

- **School site activities** (e.g. science lessons in a vegetable or wildlife area, drama in the outdoors)
- **Off-site day visits** (e.g. to environmental centres, art galleries, historic buildings, local community projects, outdoor and adventurous activities)
- **Before/ after school study support** (voluntary out-of-hours learning activity) (e.g. gardening clubs, visits to museums)
- **Off-site residential experiences within the UK** (e.g. field study centre, outdoor and adventurous activities)
- **Off-site residential experiences overseas** (e.g. cultural and language exchanges, expeditions)
- **Non-residential activities that take place during school holiday periods** (e.g. city farm summer schools, Summer Reading Challenge, Do It for Real activities)

We would be most grateful for your help in providing information about EOtC in your authority. The questionnaire should take no more than 20 minutes to complete. Please be assured that your answers will be treated in confidence and reported only in aggregated form. We would be grateful if you could complete the questionnaire **within two weeks**.

Thank you very much for your help with this important piece of research.

A. Background

Q1 Which local authority/ authorities do you work for?

Q2 What is your role within the local authority/ authorities?
(Please tick all that apply)

- Outdoor Education Adviser
- PSHE Adviser
- Citizenship Adviser
- Other role, but with education outside the classroom/
educational visits as part of remit (please specify what
your role is).....

If you work in more than one local authority, please answer the rest of this questionnaire in relation to the one local authority in which you work the most. Please write below which local authority this is:

.....

Q3 What proportion of your time, in an average week, is dedicated to dealing with EOtC matters? *(Please tick one box only)*

- 1-20%
- 21-40%
- 41-60%
- 61-80%
- 81-100%

Q4 How many schools within your local authority are you responsible for in relation to EOtC matters? *(Please indicate the number of primary, secondary and special schools)*

- Primary schools: _____
- Secondary schools: _____
- Special schools: _____

B. Nature of EOtC provision

Q5 What types of EOtC activities do schools in your local authority provide for pupils? Please answer separately for primary, secondary and special schools. *(Please tick one box on each line)*

Primary schools:	All schools	Most schools	Some schools	No schools	Not sure
School site activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site day visits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Before/ after school study support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site residential experiences within the UK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site residential experiences overseas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-residential activities in holiday periods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Secondary schools:	All schools	Most schools	Some schools	No schools	Not sure
School site activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site day visits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Before/ after school study support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site residential experiences within the UK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site residential experiences overseas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-residential activities in holiday periods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Special schools:

Please tick here if there are no special schools in your authority:

Special schools:	All schools	Most schools	Some schools	No schools	Not sure
School site activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site day visits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Before/ after school study support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site residential experiences within the UK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site residential experiences overseas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-residential activities in holiday periods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q6 If there are any differences in the amount and type of EOtC provision in schools, what, in your view, are the main reasons for such differences:

Within each sector?

Between different primary schools

Between different secondary schools

Between different special schools

Between the sectors?

Between primary and secondary schools

Between primary and special schools

Between secondary and special schools

Q7 Please could you estimate the level of EOtC provision that, on average, schools across your authority provide at each of the key stages.

(Please tick one box on each line)

	1 = very extensive			5 = Very limited	
	1	2	3	4	5
Foundation Stage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Key stage 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Key stage 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Key stage 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Key stage 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q8 What, in your view, are the main reasons for differences (if any) in the amount of EOtC provision between the different key stages?

Q9 Do schools within your local authority work in collaboration to provide EOtC activities? *(Please tick all that apply)*

- Yes, schools work with other schools in their sector (e.g. primary schools working together)
- Yes, schools work with schools in other sectors (e.g. primary schools working with secondary schools)
- No, schools do not work together
- Not sure

Q10 Are individual pupil's EOtC experiences monitored across their school life, from key stage to key stage? (Please tick all that apply)

- Yes, there is monitoring within individual schools
- Yes, there is monitoring across different schools that pupils attend
- Yes, there is monitoring at local authority level
- No, there is no monitoring
- Not sure

C. Perceptions of change in EOtC provision

Q11 Overall, do you think that the amount of EOtC activity within schools in the LA has changed in the last five years? Please answer separately for primary, secondary and special schools. (Please tick one box on each line)

Primary schools:

	Increased	No change	Decreased	Not sure
School site activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site day visits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Before/after school study support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site residential experiences within the UK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site residential experiences overseas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-residential activities in holiday periods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Secondary schools:

	Increased	No change	Decreased	Not sure
School site activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site day visits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Before/after school study support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site residential experiences within the UK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site residential experiences overseas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-residential activities in holiday periods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Special schools:				
Please tick here if there are no special schools in your authority:				<input type="checkbox"/>

Special schools:	Increased	No change	Decreased	Not sure
School site activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site day visits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Before/after school study support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site residential experiences within the UK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site residential experiences overseas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-residential activities in holiday periods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q12 If the amount of EOtC provision has increased or decreased in the last five years, what do you think are the main reasons for such changes? (Please tick all that apply)

	Reason for increase	Reason for decrease
Recording main risks and how to manage them	<input type="checkbox"/>	<input type="checkbox"/>
Availability of suitable EOtC opportunities	<input type="checkbox"/>	<input type="checkbox"/>
Availability of staff to conduct EOtC activities	<input type="checkbox"/>	<input type="checkbox"/>
Teacher awareness of outcomes of EOtC	<input type="checkbox"/>	<input type="checkbox"/>
Level of teacher training in EOtC	<input type="checkbox"/>	<input type="checkbox"/>
Level of senior management support	<input type="checkbox"/>	<input type="checkbox"/>
Level of parental support	<input type="checkbox"/>	<input type="checkbox"/>
Level of teacher union/ association support	<input type="checkbox"/>	<input type="checkbox"/>
Taking responsibility for pupil safety	<input type="checkbox"/>	<input type="checkbox"/>
Priority in the curriculum	<input type="checkbox"/>	<input type="checkbox"/>
Travel costs	<input type="checkbox"/>	<input type="checkbox"/>
Other costs associated with EOtC	<input type="checkbox"/>	<input type="checkbox"/>
Funding for EOtC provision	<input type="checkbox"/>	<input type="checkbox"/>
Focus on EOtC at a national level	<input type="checkbox"/>	<input type="checkbox"/>
Focus on EOtC at a local level	<input type="checkbox"/>	<input type="checkbox"/>
Other (please specify). _____	<input type="checkbox"/>	<input type="checkbox"/>

D. Risk management of EOtC activities

Q13 Is there a common risk management strategy for EOtC across schools in the authority? *(Please tick one box only)*

Yes, all schools use a common risk management procedure

Yes, some schools use a common procedure

No, there is no common practice

Q14 What risk management guidance does the local authority use? *(Please tick one box on each line)*

	Yes	No	Don't know
Outdoor Education Advisers Panel guidance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Department for Education and Skills guidance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The local authority's own guidance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please specify) _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

E. Funding of EOtC provision

Q15 Does the local authority contribute to funding (wholly or partly) EOtC services or centres? *(Please tick one box only)*

Yes No Not sure

Q16 Does the local authority ever contribute to funding (wholly or partly) EOtC activities in schools? *(Please tick one box on each line)*

	Yes	No	Not sure
Primary schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Secondary schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Special schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q17 In what circumstances does the local authority contribute to funding EOtC provision in schools?

E. Support for schools

Q18 Does the local authority have any of the following procedures in place for EOtC? (Please tick all that apply)

- Monitoring of planned activities/ visits
- Approval of planned activities/ visits
- Visiting schools and observing EOtC activities
- Monitoring the work of educational visit coordinators (EVCs) in schools
- Assessments of the competence and suitability of adults involved in educational visits
- Monitoring the training that school staff have received in relation to EOtC
- Monitoring the quality of EOtC activities
- Evaluating the outcomes of EOtC for pupils
- Other (please specify).....

Q19 What type of support does the local authority offer schools in relation to EOtC? (Please tick all that apply)

- Promotion of the benefits of EOtC
- Promotion of the range of EOtC opportunities on offer in the authority
- Support with curriculum development in relation to EOtC
- Support with teaching and learning in relation to EOtC
- Support/ advice on health and safety
- Support/ advice on risk management
- Ensuring that training in relation to EOtC is available for school staff
- Sharing good practice about EOtC provision across schools in the authority
- Providing guidance on supervision and staff: pupil ratios
- Provision of outdoor residential facilities
- Provision of outdoor day facilities
- Other (please specify)_____

F. Future plans

Q20 To what extent do you think the amount of EOtC provision in schools within the authority will change over the next five years?
(Please tick one box on each line)

	Will increase	Will stay the same	Will decrease	Not sure
School site activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site day visits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Before/after school study support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site residential experiences within the UK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site residential experiences overseas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-residential activities in holiday periods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q21. In your view, what changes/ actions do you think would help or enable schools in your authority to offer more EOtC activities?

Q22 In schools in your authority, what do you think will be the main challenges to EOtC provision in the future?

(Please tick one box on each line)

	Major challenge	Minor challenge	Not a challenge
Taking responsibility for pupil safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recording main risks and how to manage them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Paperwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cost of EOtC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of appropriate teacher training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of teacher understanding of the outcomes of EOtC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of senior management support for EOtC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of teacher union/ association support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of suitable EOtC provision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of teacher support/ motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of potential in subject area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Restrictions of the National Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher workload	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of time in curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please specify)_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

G. Data on EOtC

Q23 Is data collected from schools in your local authority on any of the following types of activities? Please indicate whether this data is collected for primary, secondary and special schools. (Please tick all that apply)

	Primary schools	Secondary schools	Special schools
Off-site day visits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Before/after school study support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site residential experiences within the UK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site residential experiences overseas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-residential activities in holiday periods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q24 What type of data, if any, is collected on EOtC/ school visits from individual schools in your local authority? Please indicate whether this data is collected for primary, secondary and special schools. (Please tick all that apply)

	Primary schools	Secondary schools	Special schools
We do not collect any data on EOtC/ school visits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Number of visits undertaken	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Location of visits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Purpose of visits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group size of pupils involved	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Year group/ age of pupils involved	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pupil: staff ratio on visit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Risk management of visit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emergency contacts and procedures for visit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evaluation of the quality of the visit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q25 Is data on EOtC in individual schools/ school visits aggregated and held centrally at a local authority level? (Please tick one box only)

Yes No Don't know

Q26 Data on EOtC/ school visits in your local authority is collected..... (Please tick all that apply)

- as part of risk management procedures
- to monitor the extent and nature of school visits undertaken
- to inform future EOtC provision within the local authority
- to inform the provision of training in relation to EOtC
- to inform support strategies for schools
- for another purpose

Thank you very much for helping with this research
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Education Outside the Classroom

Headteacher Questionnaire Primary Schools

This questionnaire is part of a study on **education outside the classroom**, which the NFER is undertaking on behalf of the Department for Education and Skills, the Countryside Agency and Farming and Countryside Education. 'Education outside the classroom' (EOTC) refers to the use of contexts other than the classroom environment as a teaching and learning resource and may include:

- **School site activities** (e.g. lessons in a vegetable or wildlife area, drama in the outdoors)
- **Off-site day visits** (e.g. to environmental centres, historic buildings or local community projects, outdoor and adventure activities)
- **Before/after school study support** (voluntary out-of-hours learning activity) (e.g. gardening clubs, visits to museums)
- **Off-site residential experiences within the UK** (e.g. field study centre, outdoor and adventurous activities)
- **Off-site residential experiences overseas** (e.g. cultural and language exchanges, expeditions)
- **Non-residential activities that take place during school holiday periods** (e.g. city farm summer schools, Summer Reading Challenge, Do It for Real activities)

We would be most grateful for your help in providing information about EOTC in your school. This questionnaire should be filled in by the **Headteacher**, or another senior manager, and should take no more than 20 minutes to complete. Your responses are very important in helping us map EOTC provision and will inform the development of future government policy on out of classroom learning.

Please be assured that your answers will be treated in confidence and reported only in aggregated form. We would be grateful if you could complete and return the questionnaire **within two weeks**, with the questionnaires from teachers, in the pre-paid envelope provided. If you have any queries, please do not hesitate to contact Christine Webster on 01753 637383.

Thank you very much for your help with this important piece of research.

A. Provision of EOtC activities

1. What types of activities have been made available to pupils in your school in the current academic year (i.e. since September 2005)?
*(Please tick **all** that apply)*

- School site activities 1
- Off-site day visits 2
- Before/after school study support 3
- Off-site residential within the UK 4
- Off-site residential overseas 5
- Non-residential activities in holiday periods 6

2a. Within your school, is EOtC a feature of...
*(Please tick **one** box on each line)*

	Yes	Not yet, plan to include in future	No, no plans for inclusion	Not applicable
The school improvement/development plan?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curriculum strategy/development plans?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Key Stage strategy/development plan?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health and Safety policies?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Self-Evaluation Form?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other <i>(please specify below)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2b. Does the school have an overall policy for EOtC?
*(Please tick **one** box only)*

- Yes
- Not yet, plan to include in future
- No, no plans for inclusion

3. Please say how much you agree or disagree with the following statements about EOtC in your school?
*(Please tick **one** box on each line)*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	1	2	3	4	5
EOtC is an integral part of the learning and development of pupils in this school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The benefits of EOtC are widely recognised in this school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EOtC is part of the school ethos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The senior management encourage EOtC across the school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The senior management encourage EOtC for some curricular areas only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pressure on the curriculum means that EOtC is very limited	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are few opportunities for EOtC within the locality of the school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers in this school make the most of opportunities for EOtC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The senior management encourage EOtC in some year groups/Key Stages only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The school ensures that all pupils have equal access to EOtC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
EOtC is a low priority for teachers in this school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The amount of EOtC provision in this school is about right	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. What would you say are the main aims (e.g. subject knowledge, skill development, personal development) of EOtC in your school?
*(Please write **below**)*

5a. To what extent is the school able to provide access to EOtC for the following pupils: *(Please tick **one** box on each line)*

	With great difficulty	With moderate difficulty	No difficulty	Not applicable	We specifically target this group
Pupils:					
from minority ethnic groups?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
who are reluctant to learn/disengaged?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
for whom English is an additional language?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
with sensory and/or physical needs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
with communication and interaction needs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
with behavioural, emotional and social difficulties?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
with cognition and learning needs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
who are economically disadvantaged?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5b. Please go back and indicate if your school specifically targets EOtC provision at any groups of pupils *(Please tick **all** that apply)*

6. Does the school do any of the following to provide access for pupils who may need extra support to access EOtC? *(Please tick **all** that apply)*

- Provide funding for pupils 1
- Adapt EOtC tasks/activities 2
- Provide alternative activities 3
- Provide funding for extra staff 4
- Modify pupil groups 5
- Other *(please specify **below**)* 6

B. Coordination of EOtC provision

7. Is there a member of staff in the school who has the role of Educational Visits Coordinator or who has responsibility for coordinating EOtC? *(Please tick **one** box only)*

- Yes, the headteacher 1
- Yes, an assistant or deputy head 2
- Yes, a department/faculty/Key Stage head 3
- Yes, a subject teacher 4
- Yes, another member of staff 5
- No, responsibility is left to individual teachers 6

8. Please indicate who has the main responsibility for the following:
(Please tick **all** that apply)

	Local authority	Head teacher	Educational Visits Coordinator	Class teachers	Other staff	Not applicable/ not in practice
	1	2	3	4	5	6
Ensuring that educational visits meet risk management requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Approving/authorising educational visits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assigning staff members to lead or coordinate educational visits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessing the competence of leaders/ coordinators involved in educational visits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organising the training/induction of adults involved in educational visits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organising the vetting of adults (including Criminal Records Bureau checks) involved in educational visits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organising emergency arrangements for educational visits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recording accidents and 'near' accidents on educational visits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Monitoring and reviewing EOtC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tracking EOtC across curricular areas/year groups/key stages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tracking the EOtC that each pupil has experienced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. Please indicate how EOtC activities in the current academic year (i.e. since September 2005) in your school have generally been staffed.
(Please tick **all** that apply)

	Teachers who volunteer	Teachers of the relevant age group of pupils	Teachers with particular experience/ skills	Support staff	Other adults (please say who)
	1	2	3	4	5
School site activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site day visits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Before/after school study support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site residential within the UK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site residential overseas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-residential activities in holiday periods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Support for EOtC provision

10. Please indicate what kind of support is available to staff involved in organising and planning EOtC in your school
(Please tick **all** that apply)

- | | | |
|--|--------------------------|---|
| Non-contact time to plan and organise EOtC | <input type="checkbox"/> | 1 |
| Teaching cover to allow staff to leave the school premises for EOtC activities | <input type="checkbox"/> | 2 |
| Health and safety training for EOtC activities | <input type="checkbox"/> | 3 |
| Risk management for EOtC activities | <input type="checkbox"/> | 4 |
| Training on the learning outcomes of EOtC | <input type="checkbox"/> | 5 |
| Funding to buy resources for EOtC | <input type="checkbox"/> | 6 |
| Additional staffing for EOtC activities | <input type="checkbox"/> | 7 |
| Time/funding to carry out exploratory visits for EOtC | <input type="checkbox"/> | 8 |

11a. What kind of support does the school receive from the Local Authority in relation to EOtC? (Please tick **one** box on each line)

	Useful	Not useful	Not available	Would like to receive this
Promotion of the benefits of EOtC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Promotion of the range of EOtC opportunities on offer in the authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support with curriculum development in relation to EOtC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support with teaching and learning in relation to EOtC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support/advice on health and safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support/advice on risk management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ensuring that training in relation to EOtC is available for school staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sharing good practice about EOtC provision across schools within the Local Authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Providing guidance on supervision and staff pupil ratios	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provision of outdoor learning facilities (e.g. field study, adventure centres)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please specify below)	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>

11b. Please go back and indicate if you would like to receive support/ further support from the Local Authority in any of these areas
(Please tick **all** that apply)



12. Are the school's risk management procedures for EOtC:
(Please tick **all** that apply)

- provided by the Local Authority?
- provided by the Local Authority and modified by the school?
- provided by another external organisation?
- the school's own strategies?

13. To what extent is the following information about EOtC collected in the school? (Please tick **all** that apply)

	For the school as a whole	At department/faculty level	Information not collected
Number of visits undertaken by classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Number of visits undertaken by individual students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Number of out-of-hours visits undertaken by staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health and safety incidents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The amount of planning needed to run the activity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

14. Has the school worked in collaboration with any other organisations to provide EOtC activities in the current academic year (i.e. since September 2005)? (Please tick **all** that apply)

- Yes, with primary schools 1
- Yes, with secondary schools 2
- Yes, with special schools 3
- Yes, with sixth form/FE colleges 4
- Yes, with higher education institutions 5
- Yes, with other organisations 6
- No 7

D. Trends in EOtC provision

15. To what extent has the amount of EOtC activity in your school changed in the last five years? (Please tick **one** box on each line)

	Increased 1	No change 2	Decreased 3	Not sure 4	Not applicable 5
School site activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site day visits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Before/after school study support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site residential within the UK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site residential overseas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-residential activities in holiday periods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

16. If the amount of EOtC provision in your school has increased or decreased in the last **five years**, what do you think are the main reasons for such changes? *(Please tick **all** that apply)*

	Reason for increase	Reason for decrease
Recording main risks and how to manage them	<input type="checkbox"/> 1	<input type="checkbox"/> 1
Availability of suitable EOtC opportunities	<input type="checkbox"/> 2	<input type="checkbox"/> 2
Availability of staff to conduct EOtC activities	<input type="checkbox"/> 3	<input type="checkbox"/> 3
Teacher awareness of outcomes of EOtC	<input type="checkbox"/> 4	<input type="checkbox"/> 4
Level of teacher training in EOtC	<input type="checkbox"/> 5	<input type="checkbox"/> 5
Level of senior management support	<input type="checkbox"/> 6	<input type="checkbox"/> 6
Level of parental support	<input type="checkbox"/> 7	<input type="checkbox"/> 7
Level of teacher union/association support	<input type="checkbox"/> 8	<input type="checkbox"/> 8
Taking responsibility for pupil safety	<input type="checkbox"/> 9	<input type="checkbox"/> 9
Priority in the curriculum	<input type="checkbox"/> 10	<input type="checkbox"/> 10
Travel costs	<input type="checkbox"/> 11	<input type="checkbox"/> 11
Other costs associated with EOtC	<input type="checkbox"/> 12	<input type="checkbox"/> 12
Funding for EOtC provision	<input type="checkbox"/> 13	<input type="checkbox"/> 13
Focus on EOtC at a national level	<input type="checkbox"/> 14	<input type="checkbox"/> 14
Focus on EOtC at a local level	<input type="checkbox"/> 15	<input type="checkbox"/> 15
Other <i>(please specify below and tick the appropriate box)</i>	<input type="checkbox"/> 16	<input type="checkbox"/> 16
	<input type="checkbox"/> 17	<input type="checkbox"/> 17
	<input type="checkbox"/> 18	<input type="checkbox"/> 18

E. Funding of EOtC provision

17. To what extent is the school able to meet the costs of the following aspects of EOtC provision? *(Please tick **one** box on each line)*

	Always	Frequently	Sometimes	Rarely
Arranging/funding teaching cover	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Paying for special resources/equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Training for teacher/adults involved	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Funding EOtC activities for young people eligible for Free School Meals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

18. Has the school received funding from any of the following sources for EOtC activities in the current academic year (i.e. since September 2005)?
*(Please tick **one** box on each line)*

	All activities 1	Most activities 2	Some activities 3	Few activities 4	No activities 5
The school budget	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
National initiatives (i.e. Specialist Schools funding, Creative Partnerships)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fundraising events held in school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Local Authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Commercial companies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Charities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other <i>(please specify below)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

F. Future plans

19. Do you plan to increase or decrease the amount of EOtC provision in your school over the next academic year (2006/7)?
*(Please tick **one** box on each line)*

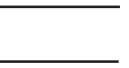
	Plan to increase 1	Plan to keep the same 2	Plan to decrease 3	Not sure 4	Not applicable 5
School site activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site day visits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Before/after school study support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site residential within the UK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site residential overseas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-residential activities in holiday periods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

20. What changes/actions do you think would help or enable your school to offer more EOtC activities to pupils? *(Please write below)*

21. What do you think will be the main challenges to including EOtC provision in your school in the future?

*(Please tick **one** box on each line)*

	Major challenge	Minor challenge	Not a challenge
Taking responsibility for pupil safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recording main risks and how to deal with them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Paperwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cost of EOtC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of appropriate teacher training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of teacher understanding of the outcomes of EOtC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of senior management support for EOtC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of teacher union/association support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of suitable EOtC provision available	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of teacher support/motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Restrictions of National Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher workload	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of time in curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other <i>(please specify below)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



22. What do you think are the main benefits of providing EOtC in your school? *(Please tick **all** that apply)*

EOtC has a positive impact on...

- | | | |
|---|--------------------------|----|
| The school ethos | <input type="checkbox"/> | 1 |
| Teachers' skills/subject knowledge | <input type="checkbox"/> | 2 |
| Teacher motivation | <input type="checkbox"/> | 3 |
| Pupils' subject knowledge and understanding | <input type="checkbox"/> | 4 |
| Pupils' attitudes/values/self-perceptions | <input type="checkbox"/> | 5 |
| Pupils' communication/social skills | <input type="checkbox"/> | 6 |
| Pupils' physical fitness/skills | <input type="checkbox"/> | 7 |
| Pupils' behaviour/motivation levels | <input type="checkbox"/> | 8 |
| Broadening pupils' experiences | <input type="checkbox"/> | 9 |
| Providing opportunities for pupils with different learning styles | <input type="checkbox"/> | 10 |
| Other <i>(please specify below)</i> | <input type="checkbox"/> | 11 |

Thank you very much for helping with this research

Please return this questionnaire to NFER in the envelope provided.



Education Outside the Classroom

Primary Questionnaire Key Stage 1 Coordinator

This questionnaire is part of a study on **education outside the classroom**, which the NFER is undertaking on behalf of the Department for Education and Skills, the Countryside Agency and Farming and Countryside Education. 'Education outside the classroom' (EOtC) refers to the use of contexts other than the classroom environment as a teaching and learning resource and may include:

- **School site activities** (e.g. lessons in a vegetable or wildlife area, drama in the outdoors)
- **Off-site day visits** (e.g. to environmental centres, historic buildings or local community projects, outdoor and adventure activities)
- **Before/after school study support** (voluntary out-of-hours learning activity) (e.g. gardening clubs, visits to museums)
- **Off-site residential experiences within the UK** (e.g. field study centre, outdoor and adventurous activities)
- **Off-site residential experiences overseas** (e.g. cultural and language exchanges, expeditions)
- **Non-residential activities that take place during school holiday periods** (e.g. city farm summer schools, Summer Reading Challenge, Do It for Real activities)

We would be most grateful for your help in providing information about EOtC in your Key Stage. This questionnaire should be filled in by the **Key Stage 1 Coordinator**, and should take no more than 15 minutes to complete. Your responses are very important in helping us map EOtC provision and will inform the development of future government policy on out of classroom learning.

Please be assured that your answers will be treated in confidence and reported only in aggregated form. We would be grateful if you could complete the questionnaire **within two weeks** and return it in the envelope provided to the person who gave it to you. One pre-paid envelope was sent to the headteacher for the return of all questionnaires to NFER. If you have any queries, please do not hesitate to contact Christine Webster on 01753 637383.

Thank you very much for your help with this important piece of research.

A. Provision of EOtC activities

1. Please estimate the percentage of pupils in Key Stage 1 who have been offered EOtC activities in the current academic year (i.e. since September 2005). (Please tick **one** box only)

0	<input type="checkbox"/>	1
1 - 25%	<input type="checkbox"/>	2
26 - 50%	<input type="checkbox"/>	3
51 - 75%	<input type="checkbox"/>	4
76 - 100%	<input type="checkbox"/>	5

2. In Key Stage 1, approximately how many EOtC activities have been undertaken in the current academic year (i.e. since September 2005). (Please tick **one** box on each line)

	0 1	1-3 2	4-6 3	7-9 4	10 or more 5
School site activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site day visits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Before/after school study support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site residential within the UK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site residential experiences overseas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-residential activities in holiday periods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. If you have undertaken any off-site day or residential visits within the UK in the current academic year (i.e. since September 2005) approximately how many visits were undertaken to the following venues?

*(Please tick **one** box on each line)*

	0 1	1-3 2	4-6 3	7-9 4	10 or more 5
Urban built environments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Urban nature (e.g. allotments, playgrounds, scrubland, derelict sites)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Places of cultural interest (e.g. theatres)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Places of historical interest (e.g. museums)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community centres/places of worship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
City farms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rural farms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Studies Centres	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Environmental centres	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
National nature reserves/Sites of Special Scientific Interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Forests/woodlands	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Water bodies (e.g. rivers, lakes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General countryside (e.g. country parks, national parks, moors, mountains)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outdoor pursuits/adventure centres	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. EOtC in the curriculum

4. What would you say are the main aims (e.g. subject knowledge, skill development, personal development) of EOtC in Key Stage 1?

*(Please write **below**)*

5. In Key Stage 1, which units of work or topics have been primarily or partly delivered through EOtC activities in the current academic year? (e.g. investigating materials, around our school, seaside holidays) *(Please write below)*

C. Support for EOtC provision

6. How confident do you feel about carrying out the following activities? *(Please tick one box on each line)*

	Very	Some what	Not very	Not at all
Preparing pupils for EOtC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning EOtC activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Running EOtC activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Following up EOtC activities in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gauging the quality of EOtC activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evaluating the impact of EOtC activities on pupils	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carrying out risk management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. How satisfied have you been with the support you have received from the following in relation to EOtC? *(Please tick one box on each line)*

	Very 1	Somewhat 2	Not very 3	Not at all 4	Not applicable 5
Local Authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Headteacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Senior managers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching assistants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School governors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other teachers in the school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Educational Visits Coordinator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
External providers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher unions/associations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. Have you received training in the following and, if so, was this during initial training or at other points in your career? *(Please tick **all** that apply)*

	Initial teacher training	Subsequent training	Not received training
Preparing pupils for EOtC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning EOtC activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Running EOtC activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Following up EOtC activities in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gauging the quality of EOtC activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evaluating the impact of EOtC activities on pupils	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carrying out risk management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D. Trends in EOtC provision

9. Do you think there have been any changes in the extent of EOtC provision in Key Stage 1 over the last five years? *(Please tick **one** box on each line)*

	Increased 1	No change 2	Decreased 3	Not sure 4	Not applicable 5
On school site activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site day visits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Before/after school study support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site residential within the UK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site residential experiences overseas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-residential activities in holiday periods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. If the amount of EOtC provision in Key Stage 1 has increased or decreased in the last **five years**, what do you think are the main reasons for such changes? *(Please tick **all** that apply)*

	Reason for increase	Reason for decrease
Recording main risk and how to manage them	<input type="checkbox"/> 1	<input type="checkbox"/> 1
Availability of suitable EOtC opportunities	<input type="checkbox"/> 2	<input type="checkbox"/> 2
Availability of staff to conduct EOtC activities	<input type="checkbox"/> 3	<input type="checkbox"/> 3
Teacher awareness of outcomes of EOtC	<input type="checkbox"/> 4	<input type="checkbox"/> 4
Level of teacher training in EOtC	<input type="checkbox"/> 5	<input type="checkbox"/> 5
Level of senior management support	<input type="checkbox"/> 6	<input type="checkbox"/> 6
Level of parental support	<input type="checkbox"/> 7	<input type="checkbox"/> 7
Level of teacher union/association support	<input type="checkbox"/> 8	<input type="checkbox"/> 8
Taking responsibility for pupil safety	<input type="checkbox"/> 9	<input type="checkbox"/> 9
Priority in the curriculum	<input type="checkbox"/> 10	<input type="checkbox"/> 10
Travel costs	<input type="checkbox"/> 11	<input type="checkbox"/> 11
Other costs associated with EOtC	<input type="checkbox"/> 12	<input type="checkbox"/> 12
Funding for EOtC provision	<input type="checkbox"/> 13	<input type="checkbox"/> 13
Focus on EOtC at a national level	<input type="checkbox"/> 14	<input type="checkbox"/> 14
Focus on EOtC at a local level	<input type="checkbox"/> 15	<input type="checkbox"/> 15
Other <i>(please specify below and tick the appropriate box)</i>	<input type="checkbox"/> 16	<input type="checkbox"/> 16
	<input type="checkbox"/> 17	<input type="checkbox"/> 17
	<input type="checkbox"/> 18	<input type="checkbox"/> 18

E. Future plans

11. Do you plan to increase or decrease the amount of EOtC provision in Key Stage 1 over the **next academic year (2006/7)**? *(Please tick **one** box on each line)*

	Plan to increase	Plan to keep the same	Plan to decrease	Not sure	Not applicable
	1	2	3	4	5
School site activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site day visits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Before/after school study support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site residential within the UK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site residential experiences overseas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-residential activities in holiday periods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. What do you think will be the main challenges to including EOtC provision at Key Stage 1 in the future?
*(Please tick **one** box on each line)*

	Major challenge	Minor challenge	Not a challenge
Taking responsibility for pupil safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recording main risks and how to manage them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Paperwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cost of EOtC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of appropriate teacher training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of teacher understanding of the outcomes of EOtC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of senior management support for EOtC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of teacher union/association support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of suitable EOtC provision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of teacher support/motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of potential in subject area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Restrictions of National Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher workload	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of time in curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other <i>(please specify below)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

13. What changes/actions do you think would help or encourage you to offer more EOtC activities to pupils at Key Stage 1? *(Please write below)*

Follow up

To provide further context to this survey, we would like to conduct short telephone interviews with a sample of respondents who have a range of views on, and experiences of, EOtC. If you are willing to be contacted again by the NFER in July 2006, please enter your details below:

NAME:

SCHOOL:

TELEPHONE No: GOOD TIME OF DAY TO BE CONTACTED:

***THANK YOU VERY MUCH FOR HELPING WITH THIS
RESEARCH***



Education Outside the Classroom

Subject Head Questionnaire Head of Business Studies

This questionnaire is part of a study on **education outside the classroom**, which the NFER is undertaking on behalf of the Department for Education and Skills, the Countryside Agency and Farming and Countryside Education. 'Education outside the classroom' (EOtC) refers to the use of contexts other than the classroom environment as a teaching and learning resource and may include:

- **School site activities** (e.g. lessons in a vegetable or wildlife area, drama in the outdoors)
- **Off-site day visits** (e.g. to environmental centres, historic buildings or local community projects, outdoor and adventure activities)
- **Before/after school study support** (voluntary out-of-hours learning activity) (e.g. gardening clubs, visits to museums)
- **Off-site residential experiences within the UK** (e.g. field study centre, outdoor and adventurous activities)
- **Off-site residential experiences overseas** (e.g. cultural and language exchanges, expeditions)
- **Non-residential activities that take place during school holiday periods** (e.g. city farm summer schools, Summer Reading Challenge, Do It for Real activities)

We would be most grateful for your help in providing information about EOtC in your Department. This questionnaire should be filled in by the **Head of the Business Studies Department**, and should take no more than 15 minutes to complete. Your responses are very important in helping us map EOtC provision and will inform the development of future government policy on out of classroom learning.

Please be assured that your answers will be treated in confidence and reported only in aggregated form. We would be grateful if you could complete the questionnaire **within two weeks** and return it in the envelope provided to the person who gave it to you. One pre-paid envelope was sent to the headteacher for the return of all questionnaires to the NFER. If you have any queries, please do not hesitate to contact Christine Webster on 01753 637383.

Thank you very much for your help with this important piece of research.

A. Provision of EOtC activities

1. Please estimate the percentage of pupils in your subject area who have been offered EOtC activities in the current academic year (i.e. since September 2005). (Please tick **one** box only)

0	<input type="checkbox"/>	1
1 - 25%	<input type="checkbox"/>	2
26 - 50%	<input type="checkbox"/>	3
51 - 75%	<input type="checkbox"/>	4
76 - 100%	<input type="checkbox"/>	5

2. In your subject area, approximately how many EOtC activities have been undertaken in the current academic year (i.e. since September 2005). Please answer separately for Key Stage 3 and Key Stage 4. (Please tick **one** box on each line for KS3 and KS4)

	Key Stage 3					Key Stage 4				
	0 1	1-3 2	4-6 3	7-9 4	10 or more 5	0 1	1-3 2	4-6 3	7-9 4	10 or more 5
School site activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site day visits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Before/after school study support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site residential within the UK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site residential experiences overseas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-residential activities in holiday periods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. If you have undertaken any off-site day or residential visits within the UK, in the current academic year, approximately how many visits were undertaken to the following venues? Please answer separately for Key Stage 3 and Key Stage 4. (Please tick **one** box on each line for KS3 and KS4)

	Key Stage 3					Key Stage 4				
	0 1	1-3 2	4-6 3	7-9 4	10 or more 5	0 1	1-3 2	4-6 3	7-9 4	10 or more 5
Urban built environments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Urban nature (e.g. allotments, playgrounds, scrubland, derelict sites)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Places of cultural interest (e.g. theatres)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Places of historical/local interest (e.g. museums)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community centres/places of worship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
City farms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rural farms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Studies Centres	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Environmental centres	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
National nature reserves/Sites of Special Scientific Interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Forests/woodlands	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Water bodies (e.g. rivers, lakes)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General countryside (e.g. country parks, national parks, moors, mountains)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outdoor pursuits/adventure centres	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. EOtC in the curriculum

4. What would you say are the main aims (e.g. subject knowledge, skill development, personal development) of EOtC in your subject area? (Please write **below**)

Key Stage 3

Key Stage 4

5. In your subject area, which units of work or topics have been primarily or partly delivered through EOtC activities in the current academic year? (e.g. plants for food, what's in a building, the restless earth, soundscapes, industrial changes, rites of passage) *(Please write **below**)*

Key Stage 3

Key Stage 4

C. Support for EOtC provision

6. How confident do you feel about carrying out the following activities? *(Please tick **one** box on each line)*

	Very	Some what	Not very	Not at all
Preparing pupils for EOtC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning EOtC activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Running EOtC activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Following up EOtC activities in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gauging the quality of EOtC activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evaluating the impact of EOtC activities on pupils	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carrying out risk management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. How satisfied have you been with the support you have received from the following in relation to EOtC? *(Please tick **one** box on each line)*

	Very 1	Somewhat 2	Not very 3	Not at all 4	Not applicable 5
Local Authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Headteacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Senior managers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching assistants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School governors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other teachers in the school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Educational Visits Coordinator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
External providers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher unions/associations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. Have you received training in the following and, if so, was this during initial training or at other points in your career?
*(Please tick **all** that apply)*

	Initial teacher training	Subsequent training	Not received training
Preparing pupils for EOtC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning EOtC activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Running EOtC activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Following up EOtC activities in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gauging the quality of EOtC activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evaluating the impact of EOtC activities on pupils	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carrying out risk management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D. Trends in EOtC provision

9. Do you think there have been any changes in the extent of EOtC provision in your department over the last five years?
*(Please tick **one** box on each line)*

	Increased 1	No change 2	Decreased 3	Not sure 4	Not applicable 5
School site activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site day visits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Before/after school study support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site residential within the UK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site residential experiences overseas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-residential activities in holiday periods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. If the amount of EOtC provision in your school has increased or decreased in the last **five years**, what do you think are the main reasons for such changes? (Please tick **all** that apply)

	Reason for increase	Reason for decrease
Recording main risks and how to manage them	<input type="checkbox"/> 1	<input type="checkbox"/> 1
Availability of suitable EOtC opportunities	<input type="checkbox"/> 2	<input type="checkbox"/> 2
Availability of staff to conduct EOtC activities	<input type="checkbox"/> 3	<input type="checkbox"/> 3
Teacher awareness of outcomes of EOtC	<input type="checkbox"/> 4	<input type="checkbox"/> 4
Level of teacher training in EOtC	<input type="checkbox"/> 5	<input type="checkbox"/> 5
Level of senior management support	<input type="checkbox"/> 6	<input type="checkbox"/> 6
Level of parental support	<input type="checkbox"/> 7	<input type="checkbox"/> 7
Level of teacher union/association support	<input type="checkbox"/> 8	<input type="checkbox"/> 8
Taking responsibility for pupil safety	<input type="checkbox"/> 9	<input type="checkbox"/> 9
Priority in the curriculum	<input type="checkbox"/> 10	<input type="checkbox"/> 10
Travel costs	<input type="checkbox"/> 11	<input type="checkbox"/> 11
Other costs associated with EOtC	<input type="checkbox"/> 12	<input type="checkbox"/> 12
Funding for EOtC provision	<input type="checkbox"/> 13	<input type="checkbox"/> 13
Focus on EOtC at a national level	<input type="checkbox"/> 14	<input type="checkbox"/> 14
Focus on EOtC at a local level	<input type="checkbox"/> 15	<input type="checkbox"/> 15
Other (please specify below and tick the appropriate box)	<input type="checkbox"/> 16	<input type="checkbox"/> 16
	<input type="checkbox"/> 17	<input type="checkbox"/> 17
	<input type="checkbox"/> 18	<input type="checkbox"/> 18

E. Future plans

11. Do you plan to increase or decrease the amount of EOtC provision in your subject area over the next academic year (2006/7)?

(Please tick **one** box on each line)

	Plan to increase	Plan to keep the same	Plan to decrease	Not sure	Not applicable
	1	2	3	4	5
School site activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site day visits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Before/after school study support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site residential within the UK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-site residential experiences overseas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-residential activities in holiday periods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. What do you think will be the main challenges to including EOtC provision in your subject in the future?

(Please tick **one** box on each line)

	Major challenge	Minor challenge	Not a challenge
Taking responsibility for pupil safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recording main risks and how to manage them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Paperwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cost of EOtC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of appropriate teacher training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of teacher understanding of the outcomes of EOtC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of senior management support for EOtC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of teacher union/association support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of suitable EOtC provision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of teacher support/motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of potential in subject area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Restrictions of National Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher workload	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lack of time in curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please specify below)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

13. What changes/actions do you think would help or encourage you to offer more EOtC activities to pupils in your subject/school?
(Please write **below**)

Follow up

To provide further context to this survey, we would like to conduct short telephone interviews with a sample of respondents who have a range of views on, and experiences of, EOtC. If you are willing to be contacted again by the NFER in July 2006, please enter your details below:

NAME:

SCHOOL:

TELEPHONE No:

GOOD TIME OF DAY TO BE CONTACTED:

THANK YOU VERY MUCH FOR HELPING WITH THIS RESEARCH