

Planning CPD in mathematics

Analysis and review (Senior team and subject leader analyse data and teacher assessments and evaluate progress using a range of evidence to identify priority areas for mathematics learning and teaching to share with all staff.)

Key priorities to be addressed in the learning and teaching of mathematics:

Expected outcomes to be achieved for each priority:

Planning of CPD (Senior team and subject leader plan how to help teachers to use the Primary Framework to develop aspects of learning and teaching.)

Model of classroom-based CPD to be used to address each priority:

Professional support and challenge (Senior team and subject leader plan how to implement CPD support and challenge to staff.)

Leadership input to staff on priorities, CPD models and expected outcomes:

Management links to classroom-based CPD against each priority:

Classroom-focused, collaborative CPD underway (Collaboratively, teachers plan, teach, observe and analyse trial lessons together keeping senior team informed of progress.)

Methods of collecting feedback to monitor progress, keep focus on learning:

Evaluation and sharing of learning (Review impact against expected outcomes to identify progress, what is to be shared and to inform future priorities.)

Collection of evidence and review of impact on learning and teaching:

