Raising Expectations: enabling the system to deliver

Consultation Response Form

The closing date for this consultation is: 9th June 2008. Your comments must reach us by that date.



Department for Innovation, Universities & Skills

THIS FORM IS NOT INTERACTIVE. If you wish to respond electronically please use the online or offline response facility available on the Department for Children, Schools and Families e-consultation website (http://www.dcsf.gov.uk/consultations).

The information you provide in your response will be subject to the Freedom of Information Act 2000 and Environmental Information Regulations, which allow public access to information held by the Department. This does not necessarily mean that your response can be made available to the public as there are exemptions relating to information provided in confidence and information to which the Data Protection Act 1998 applies. You may request confidentiality by ticking the box provided, but you should note that neither this, nor an automatically-generated e-mail confidentiality statement, will necessarily exclude the public right of access.

Please tick if you want us to keep your response confidential.	
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Name:
Organisation (if applicable):
Address:
If you have a query relating to the consultation process you can contact the Consultation Unit on:
Telephone: 01928 794 888
Fax: 01928 794 311
e-mail: consultation.unit@dcsf.gsi.gov.uk
For any other enquiries please contact the Department for Children, Schools and Families Helpline:
Telephone: 0870 000 2288
e-mail: info@dcsf.gsi.gov.uk

Which best describes you:	
Young person (under 18)	Parent or carer
Adult learner	Teaching staff
Professional working with young people	Headteacher/college principal/ leader of educational institution
Local authority	School
General Further Education College	Private sector organisation
Sixth Form College	Voluntary and community sector organisation
Tertiary College	Work-based learning provider
Large employer	Small or medium-sized employer
Other (please specify):	

Chapter 2: Local authorities commissioning provision to meet the needs of young people

1.	, -	_	_	cal authorities to create a ng is the right approach?
	Yes	No	Not sure	
	Comments:			

Chapter 3: Operational models for commissioning

Comments:	
Comments:	
3. Do you agree that there is a need for:	
a. Sub-regional groupings of local authorities for commissioning?	
Yes No Not sure	
Comments:	

3D.	Authorities to com	e together region	ally to consider plans	collectively:
	Yes	No	Not sure	
	Comments:			
	A slim national 14- in if needed?	19 agency with re	serve powers to balan	ce the budget and step
	Yes	No	Not sure	
	Comments:			

Yes	No	Not sure	
mments:			
ou agree that t	there is a need fo	or a single local authority to l	ead the
versation with e	each provider?	or a single local authority to l	ead the
		or a single local authority to l Not sure	ead the
Yes	each provider?		ead the
versation with e	each provider?		ead the
Yes	each provider?		ead the
Yes	each provider?		ead the
Yes	each provider?		ead the

Yes	No	Not sure	
Comments:			
you agree that	local authorities	should be responsible for commission	ning
		should be responsible for commission stodial institutions?	ning
			ning
ovision for young	g offenders in cu	stodial institutions?	ning
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ovision for young Yes	g offenders in cu	stodial institutions?	ning
ovision for young Yes	g offenders in cu	stodial institutions?	ning

7a.	Do you favour the 'are charged?	'host' funding mo	del, or the model where 'home	' authorities
	Host	Home	Not sure	
	Comments:			
7b.		ponsibilities and	ers other than funding systems incentives to promote the best	
	Yes	No	Not sure	

Chapter 4: Management of the system

8.	Do you agree with:			
8a.	Proposals to ensure the system?	nat informed lea	arner choices should be a key part of sh	aping
	Yes	No	Not sure	
	Comments:			
8b.	The proposed approa		n performance management framework	< based
	Yes	No	Not sure	
	Comments:			

Yes	No	Not sure	
Comments:			
		managing changes to 16-1	_
		managing changes to 16-1 9 competitions and presum Not sure	_
adjusting the arran	gements for 16-	9 competitions and presum	_
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adjusting the arran Yes	gements for 16-	9 competitions and presum	_

Chapter 5: Funding

10.	Are you content with	the proposals:		
10a.	To retain a national f	unding formula	based closely on the exist	ing one?
	Yes	No	Not sure	
	Comments:			
10b.	For funding to flow	to institutions (on the basis described?	
	Yes	No	Not sure	
	Comments:			

11.	Would you support	a move to a singl	e national 14-19 fundin	g system?
	Yes	No	Not sure	
	Comments:			
12	Do you agree with	the proposals for	canital funding?	
	Yes	No	Not sure	
	Comments:			

Chapter 6: Implementation

13.	Do these proposals	about timescale	and transition appear re	easonable?
	Yes	No	Not sure	
	Comments:			

Chapter 7: Reforming the post-19 skills system to secure better outcomes for adults

Yes	No	Not sure	
Comments:			
you agree with	the proposed rol	e of the Agency?	
you agree with Yes	the proposed rol	e of the Agency? Not sure	
Yes			
Yes			

Chapter 8: Funding and commissioning

16.	Do you agree with t Funding Agency?	the funding and o	commissioning role prop	osed for the Skills
	Yes	No	Not sure	
17	Comments:	this chapter refl	ect the right balance of s	trategic commissioning
17.	and individual custo	omer choice?		erutegie commissioning
	Yes	No	Not sure	
	Comments:			

Chapter 9: Sponsorship of the FE system

performance interv			
Yes	No	Not sure	
Comments:			
			l1 - 2
Have we got the rig	ght approach to s	ponsorship of the FE sector as	a wnoie?
Have we got the rig	ght approach to s No	ponsorship of the FE sector as a Not sure	a wnoie?
			a wnoie?
			a wnoie?
Yes			a wnoie?

Chapter 10: An integrated system: other functions of the Skills Funding Agency

20.	Do you agree that each Skills Funding Agency?		s in this chapter should be performed by the
	Yes	No	Not sure
	Comments:		

Chapter 11: An integrated system: how the Skills Funding Agency fits into the wider skills landscape

mments:	Yes	No	Not sure	
mments:				
mments:				
	_			
	mments:			