

NLNS publications and training materials

With the exception of the *Additional Literacy Support* modules, the following publications are available by quoting the full title or reference number to: **DfES publications**, Tel: 0845 60 222 60, Email: dfes@prolog.uk.com.

Early Literacy Support – ref. *DfES 0650/2001* [available from early Autumn, 2001]

Additional Literacy Support – ref. *ALS 100* (all four modules) – order via National Centre for Literacy and Numeracy, tel: 0118 952 7531

Further Literacy Support (pilot phase 2001–02) – see www.standards.dfes.gov.uk for further details

Year 6 Booster Units – ref. *DfES 0017/2001*
(also available at www.standards.dfes.gov.uk)

Springboard Files:

Springboard 3 – ref. *DfES 0091/2001*

Springboard 4 – ref. *DfES 0092/2001*

Springboard 5 – ref. *DfES 0151/2000*

Sample Year 6 Booster Lessons – ref. *DfES 0326/2000*

NLNS Revision Guidance for Year 6 pupils – ref. *DfES RGY6*

Guidance on organising Literacy and Numeracy booster classes – ref. *DfES 0251/2000*

More detailed information is available on the literacy and numeracy areas of the Standards website: www.standards.dfes.gov.uk

National Literacy and Numeracy Strategies Intervention programmes

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Local education authorities, and Headteachers

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National Literacy and Numeracy Strategies

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Intervention programmes

The National Literacy and Numeracy Strategies aim to raise standards for all children. Some children may need extra support beyond the Literacy Hour and daily mathematics lesson. The Strategies have produced a range of intervention programmes for schools to support children so that they can catch up with their peers. A brief summary of each programme is outlined below.

These programmes have a number of common features:

- they operate in the context of high quality teaching during the Literacy Hour and daily mathematics lesson;
- they are based on the assessment of progress against key objectives for literacy and mathematics;
- they are designed to help children who need support to accelerate back to the age-related expectations of the Frameworks for Teaching;
- they follow a structured programme.

Many schools are already making impressive use of intervention programmes. The longer-term goal is to support schools in providing systematic intervention for children whenever they fall behind their peers.

National Literacy Strategy Intervention programmes

Early Literacy Support is a programme for children identified as needing additional support at the end of the first term in Year 1. It consists of a training programme for the staff involved, a range of screening procedures and 60 additional literacy sessions. The programme requires the teacher and the teaching assistant to work together, with the assistant delivering the additional 20-minute sessions for a group of up to six children, each day for 12 weeks during the second term of Year 1. The sessions, which take place in addition to the daily Literacy Hour, are based on key literacy objectives from YR, Y1 term 1 and Y1 term 2 and are designed to bring as many of the children as possible back 'into step' with their peers by the time they reach the final term of Year 1.

Additional Literacy Support is targeted at children in Year 3 (and, if necessary, Year 4) who attained Level 2C or Level 1 at the end of Key Stage 1 and need to consolidate key literacy skills and understanding early in Key Stage 2. It consists of four eight-week modules delivered during 20-minute additional literacy sessions. These are focused on key objectives for phonics, reading and writing which reflect the areas of difficulty most closely associated with attainment below Level 2B. The sessions are designed for groups of about six children; they are intended to be led by a teaching assistant within the independent and group time of the Literacy Hour, but can also be used at other times.

Further Literacy Support, which is being piloted during 2001–02, is targeted at children in Year 5 who have achieved at least Level 2 at the end of Year 4 and who are working at Level 3 in Year 5. It consists of a training programme, screening procedures and three modules of additional literacy sessions focused on key objectives from Years 4 and 5. There is an emphasis on writing, on strategies that enable children to track and comment on their own progress, and on independent 'homework' tasks.

Year 6 Booster Units, available at www.standards.dfes.gov.uk and on CD-ROM, provide examples of units of work that address key writing objectives and which are designed to help as many children as possible to achieve Level 4.

National Numeracy Strategy Intervention programmes

Springboard 3 is targeted at those Year 3 children who reached Level 2C at the end of Key Stage 1 and who, with support, are likely to reach Level 3 by the end of Year 4. It consists of ten units that focus on the important teaching objectives from the Year 2 programme which children must meet if they are to tackle with confidence the key objectives of the Year 3 programme. There are two sessions per unit. Each 30-minute session is designed to be taken by a teaching assistant with a group of between six and eight children.

Springboard 4 is targeted at those children in Year 4 who, with some additional support, are likely to reach Level 3 by the end of the year. It consists of ten units that focus on the important teaching objectives from the Year 3 programme which children must meet if they are to tackle with confidence the key objectives of the Year 4 programme. There are two sessions per unit. Each 30-minute session is designed to be led by a teaching assistant with a group of between six and eight children.

Springboard 5 is targeted at those children in Year 5 who, with intervention, are likely to reach Level 4 at the end of Year 6. It consists of ten lead lessons taught by the class teacher and ten follow-up sessions supported by a teaching assistant. The lead lessons are presented, for the teacher, on video. The video sequences show different approaches to teaching and could be useful to help teachers plan a series of initial lessons on a topic.

Sample Year 6 booster lessons is a booklet containing a set of specimen mathematics lessons that focus on essential Level 4 teaching objectives that will support children in Year 6 who, with extra support, could achieve this level.

Other guidance

NLNS Revision Guidance for Year 6 pupils (Literacy and Numeracy) highlights the important objectives and teaching strategies to help children attain Level 4 at the end of Key Stage 2.

Guidance on organising Literacy and Numeracy booster classes booklet for all schools.