

Annex B

Procurement in higher education: issues for consultation and response form

Completed forms should be e-mailed to procurement@hefce.ac.uk no later than **Friday 27 October 2006**.

We will publish an analysis of responses to the consultation. Additionally, all responses may be disclosed on request, under the terms of the Freedom of Information Act. The Act gives a public right of access to any information held by a public authority, in this case HEFCE. This includes information provided in response to a consultation. We have a responsibility to decide whether any responses, including information about your identity, should be made public or treated as confidential. We can refuse to disclose information only in exceptional circumstances. This means responses to this consultation are unlikely to be treated as confidential except in very particular circumstances. Further information about the Act is available at www.informationcommissioner.gov.uk

Name.....

	Individual response
	Response on behalf of (name of institution or organisation)

Consultation questions

1. Do you agree with the vision for procurement in higher education as set out in paragraphs 28-29 of the consultation document?

Yes/No

If not, please suggest an alternative vision.

2. Do you agree that procurement should be seen as a business process in higher education that supports delivery of HEIs' aims and objectives?

Yes/No

If not, please say why you do not agree.

If 'Yes', please respond to Questions 2a, 2b and/or 2c below, as appropriate.

a. *For higher education institutions.* What changes would you propose to make in your institution to move that agenda forward?

b. *For sector representative bodies.* How would your organisation support change in HEIs?

c. *For stakeholders generally.* What changes do you think the HE sector should make to move that agenda forward?

3. In view of the different directions in which procurement in England, Scotland and Wales seems to be heading, do you think that the higher education sector should try to maintain a UK perspective in terms of procurement?

Yes/No

If so, how do you think this can best be achieved?

4. What role, if any, do you think that the funding councils should play in promoting and/or managing procurement in the higher education sector?

5. Do you have any detailed proposals or suggestions for the development and strategic management of procurement in the higher education sector?