

PUBLICATION OF 2008 TEST AND EXAMINATION RESULTS IN THE SCHOOL AND COLLEGE ACHIEVEMENT AND ATTAINMENT TABLES:

STATEMENT OF INTENT

Paragraphs 1 and 10 revised and paragraph 11 inserted on 18 September 2008.

Overview

This note sets out:

- the Department's plans for the content of the 2008 Achievement and Attainment Tables
- plans for developing the Tables in the longer term.

A fuller explanation of the detail, and of the processes involved, will be provided to schools and colleges when they are asked to check their data prior to publication.

Further copies of this note can be downloaded from our website at:

www.dfes.gov.uk/performancetables or at www.teachernet.gov.uk

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Summary of changes to the 2008 Achievement and Attainment Tables

1. The Secretary of State intends to make the following changes to the 2008 Tables' publications:

- introduction of new Key Stage 2 and Key Stage 3 combined English and maths indicators
- introduction of new Key Stage 3 English, maths and science indicators to reflect the achievement of gifted and talented learners
- AS English and AS maths results obtained in KS4, where pupils have not first taken the GCSE, will be included in the indicator relating to 5 or more GCSEs at A*-C (or equivalent) including English and maths.
- introduction of new Key Stage 4 modern foreign language indicators
- publication of a Key Stage 5 time series
- introduction of a Key Stage 4-5 Contextual Value Added measure
- publication of results of maintained schools that have recently closed
- introduction of new persistent absence rates at Key Stages 2 and 4 to replace unauthorised absence rates

2. For future years' Tables, the Secretary of State proposes in 2008 to:

- carry out a pilot with a sample of schools to test the systems used to calculate new progress measures for publication in 2009
- refine the Contextual Value Added model at Key Stage 4 so that it takes account of attainment in English and maths.

3. These changes are detailed further in this document.

Primary School (KS2) Tables and Secondary School (KS3) Tables

New KS2 and KS3 combined English and maths indicators

4. In line with commitments in the Children's Plan and to reflect new targets for raising attainment in English and maths, the Secretary of State has decided:

- the KS2 Tables will show the percentage of eligible pupils achieving Level 4 or above in both English and maths
- the KS3 Tables will show the percentage of eligible pupils achieving Level 5 or above in both English and maths.

New KS3 English, maths and science indicators

5. In line with a commitment in the Children's Plan to ensure a proper focus on gifted and talented learners, the Secretary of State has decided:

- the KS3 Tables will show the percentage of eligible pupils achieving Level 7 or above separately in English, maths and science.

6. The content of the Primary School (KS2) Tables is in Annex A and the content of the Secondary School (KS3) Tables is in Annex B of this document.

Secondary School (KS4) Tables

Modern foreign languages

7. Last year's Statement of Intent announced the Secretary of State's decision to publish in the 2008 KS4 Tables:

- the percentage of pupils at the end of KS4 who achieved at least one full GCSE (or equivalent) at grade A*-C in a modern foreign language
- the percentage of pupils at the end of KS4 who achieved at least one short course GCSE (or equivalent) at grade A*-G in a modern foreign language.

8. To be counted in the new indicators, a pupil must have achieved any Level 1 or Level 2 modern foreign language qualification approved for use pre-16, for example GCSEs, the Languages Ladder/Asset Language qualifications or NVQ language units. AS and Level 3 Asset Language qualifications taken early at KS4 will also count.

9. However, the Secretary of State does not propose to count:

- classical languages
- British sign languages
- any English for Speakers of Other languages (ESOL)
- qualifications reflecting a study of literature and/or culture.

5 GCSEs at A*-C (or equivalent) including English & maths

10. In instances where pupils have taken AS English or AS maths, but not first taken a GCSE in those subjects, their results will be counted in this indicator until functional skills qualifications are implemented in September 2010. Following roll-out of functional skills qualifications, we expect 2011 to be the last year in which we will count AS levels in this indicator unless they are discounting a GCSE taken previously.

11. A full list of the qualifications that will count in the performance indicators will be published shortly on the Qualifications and Curriculum Authority website at www.qca.org.uk.

12. The content of the Secondary School (KS4) Tables is in Annex C of this document.

School and College (KS5) Tables

Three year time series

13. Because of breaks in continuity in the way in which KS5 results are counted, it has not been possible to publish results over time in the KS5 Tables for a number of years. In 2008 we will have a three year time series of comparable results which will be published for the two main post-16 indicators – the average point score per student and average point score per entry.

KS4-5 Contextual Value Added measure

14. The 14-19 Education and Skills White Paper committed the Department to introducing improved measures in the KS5 Tables, with a particular focus on value added, as a means of encouraging schools and colleges to raise participation and attainment post-16 - a goal reiterated in the Children's Plan. In 2006, the Department piloted a KS4-5 CVA measure involving 200 schools and colleges, extending it in 2007 to allow further development in response to stakeholder feedback.

15. Evaluation among stakeholders - including schools, colleges, local authorities and representative bodies - earlier this year produced near unanimous support for including the CVA measure in the KS5 AATs nationally. The Secretary of State has decided therefore to include the measure from 2008. Full details of the CVA model will be provided to schools and colleges when they are asked to check data in the Autumn term prior to publication in the Tables.

16. The content of the KS5 Tables is in Annex D of this document.

Publishing the results of closed schools (KS3, KS4 and KS5 Tables)

17. In response to representations from schools and local authorities, the Secretary of State has decided that the Tables will include from 2008 the results of maintained secondary schools that closed during the reporting academic year.

Pupil absence rates (KS2 and KS4 Tables)

18. In line with a commitment in the Children's Plan, the Secretary of State has decided that persistent absence rates will be published for primary and secondary schools in the Tables from 2008 alongside overall absence rates, replacing unauthorised absence rates. Unauthorised absence rates for these schools will continue to be available separately on the School Attendance website.

Developments this year for inclusion in the 2009 Tables

New measures of progress

19. New targets for two levels of progress from KS1–2, KS2–3 and KS3–4 will need to be reflected in the Tables. We will pilot in 2008 a measure of the proportion of pupils in schools progressing by at least two levels in English and maths at the end of KS2, 3 and 4 with a view to future publication.

Contextual Value Added including English and maths

20. In response to representations from stakeholders and to improve consistency between the CVA measures at KS4 and the 5+ A*-C including English and maths indicator, we will develop and test in 2008 a modification to the KS4 CVA model which takes account of attainment in English and maths.

**CONTENT OF 2008 ACHIEVEMENT AND ATTAINMENT TABLES:
KEY STAGE 2**

Background Information

- name, address and telephone number
- school type/category
- age range
- number of pupils on roll of all ages
- number and percentage of pupils with statements of SEN or supported at School Action Plus
- number and percentage of pupils supported at School Action
- number of pupils on roll aged 11

Contextual Value Added (CVA) measure

- KS1-2 CVA score
- percentage of pupils included in calculation (coverage)
- CVA confidence interval

Key Stage 2 test results

- number of eligible pupils on roll at the time of test
- number and percentage of eligible pupils with statements of SEN or supported at School Action Plus
- number and percentage of eligible pupils supported by School Action

English and maths

- percentage of eligible pupils achieving level 4 or above in both English and maths

English

- percentage of eligible pupils achieving Level 4 or above
- percentage of eligible pupils achieving Level 5
- percentage of eligible pupils who were absent or unable to access the test

Maths

- percentage of eligible pupils achieving Level 4 or above
- percentage of eligible pupils achieving Level 5
- percentage of eligible pupils who were absent or unable to access the test

Science

- percentage of eligible pupils achieving Level 4 or above
- percentage of eligible pupils achieving Level 5
- percentage of eligible pupils who were absent or unable to access the test

Average point score

- across all subjects

Year on year comparisons

- aggregate of test percentages in 2005, 2006, 2007 and 2008

Absence rates

- percentage of half days missed through absence
- percentage of pupils who are persistent absentees

**CONTENT OF 2008 ACHIEVEMENT AND ATTAINMENT TABLES:
KEY STAGE 3**

Background Information	<ul style="list-style-type: none">- name, address and telephone number- gender of intake- school type/category- admissions basis- age range- number of pupils on roll of all ages- number and percentage of pupils with statements of SEN or supported at School Action Plus- number and percentage of pupils supported at School Action- number of pupils on roll aged 14
Contextual Value Added (CVA) measure	<ul style="list-style-type: none">- KS2-3 CVA score- percentage of pupils included in calculation (coverage)- CVA confidence interval
Key Stage 3 test results	<ul style="list-style-type: none">- number of eligible pupils on roll at the time of test- number and percentage of eligible pupils with statements of SEN or supported at School Action Plus- number and percentage of eligible pupils supported by School Action
	English and maths <ul style="list-style-type: none">- percentage of eligible pupils achieving Level 5 or above in both English and maths
	English <ul style="list-style-type: none">- percentage of eligible pupils achieving Level 5 or above- percentage of eligible pupils achieving Level 6 or above- percentage of eligible pupils achieving Level 7- percentage of eligible pupils who were absent or unable to access the test
	Maths <ul style="list-style-type: none">- percentage of eligible pupils achieving Level 5 or above- percentage of eligible pupils achieving Level 6 or above- percentage of eligible pupils achieving Level 7 or above- percentage of eligible pupils who were absent or unable to access the test

Science

- percentage of eligible pupils achieving Level 5 or above
- percentage of eligible pupils achieving Level 6 or above
- percentage of eligible pupils achieving Level 7
- percentage of eligible pupils who were absent or unable to access the test

Average point score

- across all subjects

Year on year comparisons

- aggregate of test percentages in 2005, 2006, 2007 and 2008

**CONTENT OF 2008 ACHIEVEMENT AND ATTAINMENT TABLES:
KEY STAGE 4**

Background Information	<ul style="list-style-type: none"> - name, address and telephone number - gender of intake - school type/category - admissions basis - age range - number of pupils on roll of all ages - number and percentage of pupils with statements of SEN or supported at School Action Plus - number and percentage of pupils supported at School Action
Contextual Value Added (CVA) measures	<ul style="list-style-type: none"> - KS2-4 CVA score - percentage of pupils included in calculation (coverage) - CVA confidence interval - KS3-4 CVA score - percentage of pupils included in calculation (coverage) - CVA confidence interval
GCSE or equivalent achievements	<ul style="list-style-type: none"> - number of pupils on roll at end of KS4 - percentage of pupils at end of KS4 aged 14 or lower - percentage of pupils at end of KS4 aged 15 - number and percentage of KS4 pupils with statements of SEN or supported at School Action Plus - number and percentage of KS4 pupils supported by School Action <p>English and maths</p> <ul style="list-style-type: none"> - percentage of KS4 pupils achieving 5 or more GCSEs at A*-C (or equivalent) including English and maths - percentage of KS4 pupils achieving English and maths skills at Level 2 - percentage of KS4 pupils achieving English and maths skills at Level 1 <p>Science</p> <ul style="list-style-type: none"> - percentage of KS4 pupils achieving 2 or more GCSEs at A*-C (or equivalent) in science

Modern foreign languages

- percentage of KS4 pupils achieving at least 1 GCSE at A*-C (or equivalent) in a modern foreign language
- percentage of KS4 pupils achieving at least 1 short course GCSE (or equivalent) at grade A*-G in a modern foreign language.

Other

- percentage of KS4 pupils achieving 5 or more GCSEs at A*- C (or equivalent)
- percentage of KS4 pupils achieving 5 or more GCSEs at A*-G (or equivalent)
- percentage of KS4 pupils with at least one qualification
- average point score per pupil

Year on year comparisons

- percentage of 15 year olds achieving 5 or more GCSEs at A*-C (or equivalent) in 2005, 2006, 2007 and 2008
- percentage of 15 year olds achieving 5 or more GCSEs at A*-C (or equivalent) including English and maths in 2005, 2006, 2007 and 2008

Absence rates

- percentage of half days missed through absence
- percentage of pupils who are persistent absentees

**CONTENT OF 2008 ACHIEVEMENT AND ATTAINMENT TABLES:
KEY STAGE 5**

Background Information	<ul style="list-style-type: none">- name, address and telephone number- gender of intake- institution type/category- admissions basis- age range- number of students on roll aged 16-18
Contextual Value Added (CVA) measure	<ul style="list-style-type: none">- KS4-5 CVA score- percentage of pupils included in calculation (coverage)- CVA confidence interval
A level or equivalent achievements	<ul style="list-style-type: none">- number of students entered- average point score per student- average point score per entry
Year on year comparisons	<ul style="list-style-type: none">- average point score per student in 2006, 2007 and 2008- average point score per entry in 2006, 2007 and 2008