Executive summary

• This report presents the findings from the baseline survey of an evaluation of the Empowering Young People Pilots (EYPP), which aims to encourage young people to participate in positive activities.

• The survey was carried out before EYPP was implemented and the aim was to assess the rates of participation at baseline, in order to measure the impact of EYPP through a follow up survey.

• EYPP is being piloted in nine local authorities. This report shows results for each LA, and also for the overall total.

• 96% of the sample had taken part in at least one activity in the four weeks preceding the survey.

• 85% of young people had taken part in sports; 54% in performing/creative arts; 33% in learning/courses; 66% had been to the theatre/cinema; 53% had visited museums/galleries; and 32% had attended youth groups.

• Rates of participation in some activities (sports, performing/creative arts and youth groups) decreased with age.

• There were some differences between white respondents and those from black and minority ethnic groups. White respondents were more likely to visit the cinema/theatre, while BME respondents were more likely to participate in learning/courses, visit museums/galleries, and also youth groups.

• 77% of the sample reported that they would like to spend more time doing these types of activities.

• 15% said that they had had some input into deciding what activities were available in their area.
Contents

1 Introduction ..................................................................................................................... 3
  1.1 Background and aims ............................................................................................... 3
  1.2 About EYPP ............................................................................................................. 3
  1.3 An overview of the evaluation method ................................................................... 4
  1.4 This report ............................................................................................................... 5
  1.5 Notes ....................................................................................................................... 5

2 Chapter: Characteristics of targeted young people ................................................... 7
  2.1 Demographic characteristics .................................................................................. 7
  2.2 Young people’s current activity status .................................................................... 9
      2.2.1 Current activity status by sex ......................................................................... 9
  2.3 Household characteristics ..................................................................................... 10
      2.3.1 Family background ...................................................................................... 10
      2.3.2 Household composition .............................................................................. 12
  2.4 Young people’s feelings ......................................................................................... 12
  2.5 Young people’s attitudes to learning ..................................................................... 13

3 Chapter: Participation in positive activities ............................................................... 15
  3.1 Any positive activities ............................................................................................ 15
  3.2 Sports activities ..................................................................................................... 16
      3.2.1 Characteristics of those taking part ................................................................. 16
      3.2.2 How often taken part ..................................................................................... 18
      3.2.3 Number of different sporting activities done ................................................ 18
      3.2.4 Most common sporting activities .................................................................. 19
  3.3 Performing and creative arts activities ................................................................... 20
      3.3.1 Characteristics of those taking part ................................................................. 20
      3.3.2 How often taken part ..................................................................................... 22
      3.3.3 Number of different performing or creative arts activities done ................... 22
      3.3.4 Most common performing and creative arts activities ................................... 23
  3.4 Courses and other learning-related activities ......................................................... 23
      3.4.1 Characteristics of those taking part ................................................................. 23
      3.4.2 How often taken part ..................................................................................... 25
      3.4.3 Number of different courses/learning-related activities done ....................... 25
      3.4.4 Most common courses and learning-related activities ................................... 26
  3.5 Cinema, theatre and event activities ....................................................................... 26
      3.5.1 Characteristics of those taking part ................................................................. 26
      3.5.2 How often taken part ..................................................................................... 28
      3.5.3 Number of different cinema/theatre-related activities ................................... 28
      3.5.4 Most common cinema, theatre and related activities .................................... 29
  3.6 Museums, galleries and places of interest ............................................................... 29
      3.6.1 Characteristics of those taking part ................................................................. 29
      3.6.2 How often visited ........................................................................................... 31
      3.6.3 Number of different museums, gallery or place of interests visited ............. 32
      3.6.4 Most common museums, galleries and places of interest visited ................ 32
  3.7 Youth groups and other activities .......................................................................... 32
      3.7.1 Characteristics of those taking part ................................................................. 32
      3.7.2 How often taken part ..................................................................................... 35
      3.7.3 Number of different youth groups and related activities participated in .......... 36
1 Introduction

1.1 Background and aims

The Department for Children Schools and Families (DCSF) has commissioned the National Centre for Social Research (NatCen) and the National Foundation for Educational Research (NFER) to carry out an evaluation of the Empowering Young People Pilots (EYPP).

EYPP is a project aimed at encouraging young people to take part in positive activities. It is currently being piloted in nine Local Authorities across England: Liverpool, Bolton, Sunderland, Durham, Lincolnshire, Cambridgeshire, Nottingham City, Camden and Tower Hamlets.

The project is aimed at young people, aged 13 to 17, from deprived backgrounds. They are given spending power (e.g. through virtual accounts accessed through and supervised by a youth work facilitator) to help them access a number of activities. EYPP operates differently in each of the pilot areas. For more information on EYPP in each area, see Appendix C.

The evaluation aims to explore the impact of EYPP on young people and to examine the following hypothesis:

‘Empowering individual disadvantaged young people to take part in positive activities of their choice through access to spending power increases their participation in such activities and contributes to educational engagement and other beneficial outcomes.’

The evaluation consists of a before-and-after study of young people in the EYPP areas, as well as in three ‘comparison areas’. The before stage consisted of a baseline postal questionnaire, sent to the young person via their parent/guardian. Those who chose to take part in this stage were asked whether they consented to being re-contacted 8-10 months later for a follow-up survey. In both stages, the young person is asked about the activities in which they take part, their attitudes towards activities, possible facilitators to participation in activities, and some background questions about themselves.

The follow-up study, which will be carried out via telephone interview, is intended to identify any changes in behaviour by young people since the baseline postal survey; particularly whether those in the EYPP areas have signed up for the scheme, and whether their participation in positive activities has increased (relative to those in the comparison areas). This will enable an ‘impact assessment’ of effect of EYPP.

In tandem to the quantitative outcome evaluation, the National Foundation for Educational Research (NFER) is carrying out a process evaluation, involving qualitative research. The aim of this is to develop an in-depth understanding of how EYPP operates, and the views of key stakeholders, particularly potential participants.

1.2 About EYPP

The Empowering Young People Pilot (EYPP) is a £14.5 million Government initiative forming part of Aiming High for Young People (HM Treasury/DCSF, 2007). This ten-year strategy sets out to transform leisure-time opportunities, activities and support services for young people in England. The role of EYPP within the strategy is to explore further the impact that giving disadvantaged young people spending power has on reducing financial barriers and increasing participation in positive activities.

Pilot projects, running in nine local authorities (LAs), are aimed at young people in school years 9 to 12 (aged 13 to 17) who are in care and/or eligible for free schools meals (or sub-groups within this bracket). Each young person receives up to £40 per month to spend on activities such as theatre trips, sports, music, dance, drama and outdoor pursuits. Young people do not have direct access to funds, but are able to access activities, transport, or ways of using equipment using
funds paid to the provider.

Through EYPP, it is intended that young people will gain ‘more control and choice’ over the services available to them, and that they will be encouraged and supported in their choices. Pilot projects are using various methods (for example debit cards, web-based funding, or key workers) to overcome the financial barriers faced by young people in participating in positive activities. The pilots differ in their start-up date (from October 2007 to April 2008), but all nine run until March 2009. For more detail on EYPP in each of the nine LAs see Appendix C.

1.3 An overview of the evaluation method

The outcome evaluation consists of a baseline postal survey, and then a telephone follow-up survey 8-10 months later. The survey includes a comparison sample of three LAs, as well as the nine EYPP areas. This report focuses on the EYPP areas.

The baseline postal survey was conducted between December 2007 and July 2008. Questionnaires were sent to the targeted young people in the individual pilot areas prior to the EYPP scheme launch. In the pilot areas, 15,128 cases were issued and 4,129 questionnaires were returned (a response rate of 29%).

It is, of course, likely that the survey is subject to non-response bias in that the people who returned their questionnaires are more likely than non-responders to take part in activities. Therefore, caution should be used in treating the results as a definitive reflection on the level of activity in each of the areas. This is not a problem for the purposes of the evaluation, whose hypothesis is to test whether respondents who participate in EYPP are doing more activities than matched non-participants (who were doing similar levels of activity at baseline). If EYPP has an impact on participation then we should detect this even if we start with a slightly biased sample. So, although the potential for bias in the baseline survey may limit what we can say about the baseline findings, it does not undermine the ability to use the data to answer the main question for which it was collected, namely, does EYPP increase participation.

The comparison areas fieldwork was conducted between June and July 2008. 3072 cases were issued and 766 questionnaires were returned (a response rate of 25%).

The self-completion questionnaire focused on the following key areas:

- Demographic characteristics of the young person;
- Types of activity participated in (within 6 groups of activities: sports, performing and creative arts; courses and other learning-related activities; cinema / theatre and events; museums / galleries and places of interest; youth groups; and other activities);
- Frequency of participation;
- General feelings and attitudes to learning.

The follow-up survey will be carried out using Computer-Assisted Telephone Interviewing (CATI). This stage of the research is intended to identify any changes in behaviour by young people since the baseline postal survey.

The follow-up questionnaire will cover similar topics to the postal survey, though with a focus on awareness of, interest in, and participation in relevant EYPP schemes in pilot areas. For example, it will aim to find out whether the young people have signed up to the scheme (and if not why not).

As the postal baseline fieldwork was staggered because of the varying EYPP launch dates, so the follow-up telephone survey will be staggered so that the period between the baseline and follow-up surveys is as uniform as possible at around 8-10 months.
Within the EYPP local authorities, we will follow up all those young people who:

- Responded to the baseline postal survey;
- Consented to being re-contacted;
- Provided a telephone number for re-contact; and
- Took part in the local EYPP scheme.

Within the EYPP areas, the evaluation will also follow-up a number of young people who met the first three criteria above but who chose not to take part in the local EYPP scheme (non-participants). These will be selected to match as closely as possible those who took part in the schemes. Matching will be carried out using a number of key variables (demographic and behavioural) from the baseline questionnaire.

In the comparison areas, we will follow up a matched sample of young people. Again, these will be matched on the basis of responses to questions in the baseline survey.

The exact number of young people re-contacted for the follow-up survey will be dependent on the proportion who signed up to the schemes, but it is expected that between 2,000 and 3,000 cases will be issued.

1.4 This report

This report describes results from the baseline survey which was carried out in the pilot areas between December 2007 and May 2008. It presents results, broken down by EYPP area, on:

- Characteristics (demographic, activity status, family background, attitudes and feelings) of the targeted young people
- Type of activities participated in (including characteristics of those taking part)
- How often taken part in activities
- Number of activities participated in
- Most common activities
- Facilitators of participation

Key differences between groups are highlighted in the text. Please note that statistical testing has not been carried out. However, a table showing sample sizes and percentage point differences required for statistical significance is shown, for reference, in Section 8.3.

Results from the three comparison sample areas are not covered in this report, but their data will be analysed as part of the follow-up analysis, as part of assessing the impact of EYPP.

1.5 Notes

1 The following conventions have been used within tables:

   - no observations (zero value)
   - 0 non-zero values of less than 0.5% and thus rounded to zero
   - a used to warn of small sample bases, if the base is between 0 and 19.
   - [ ] used to warn of small sample bases, if the base is 20 or more but less than 50.

2 Because of rounding, row or column percentages may not add exactly to 100%. In some tables percentages may not sum to 100% as more than one answer could be given.

3 A percentage may be quoted in the text for a single category that aggregates two or more of the percentages shown in a table. The percentage for the single category has been
recalculated, and because of rounding may differ by one percentage point from the sum of the percentages in the table.

4 The tables show the local authorities in the order of their geographical location from North to South.

5 The tables show both the weighted and unweighted bases. Percentages are based on the weighted base.

6 Results are shown throughout this report, broken down by respondents’ age, as indicated by the respondents themselves in the questionnaire. Age was also collected from the Local Authorities, before the start of fieldwork. Since this information was available for non-responders as well as responders, it was this that was used for weighting.
2 Chapter: Characteristics of sample

2.1 Demographic characteristics

This report uses the age information given by respondents themselves, in the questionnaire. The age and sex profile of responders (using information provided by the LAs, rather than by the respondents themselves\(^1\)) is compared with that of non-responders in Section 8.2 of this report\(^2\).

Nearly all (94%) of the sample were aged 16 and under. The proportion aged 17 and over varied from 0% in Liverpool through to 15% in Camden.

There was a fairly even split between males and females (52% compared with 48%). Most of the areas had similar proportions of males and females, apart from Tower Hamlets where 72% of respondents were male.

Overall, 72% of young people were white, and 28% were from black and minority ethnic groups (BME). The proportion of BME respondents varied considerably between areas. In three of the areas (Sunderland, Durham and Lincolnshire) the figure was as low as 3-4%, in Bolton and Nottingham City it was around one in three (37% and 30% respectively), while in Camden and Tower Hamlets the majority of the sample was BME (72% and 83% respectively).

Twenty per cent of young people had a long term-illness or disability, with 12% limited by their disability and 8% not limited by it. Liverpool had the highest proportion of young people with a long term-illness or disability (28%) and Camden the lowest (13%).

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\(^1\) Age information was provided by the LAs before the start of fieldwork, and is available for responders as well as non-responders. It was this - LA age - that was used for the weighting (see section 8.2). There was a small disparity between the two sets of age information, which is to be expected given that the self-report was collected at a later date (therefore the self-reported age profile is slightly older than the LA-provided information, see also Section 8.2, Table A3).

\(^2\) The profile of respondents was slightly younger than that of non-respondents (53% of respondents were aged 14 and under, compared with 49% non-respondents). See Table A3, section 8.2.
Table 2.1: Characteristics of respondents by EYPP area

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<th>Lincs</th>
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¹Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.
2.2 Young people’s current activity status

2.2.1 Current activity status by sex

The majority of the sample reported that they were in education only (82%). Seven per cent were in education and work (or work-based training), and the same proportion answered that they were in education in combination with some other activity. Only 1% of young people said that work was their sole activity. There was little difference in current activity status between males and females.

The current activity status of young people varied between areas. Tower Hamlets had the highest proportion solely in education (94%), but the lowest in education and work (1%). Whilst Cambridgeshire had a relatively low proportion of young people reporting education as their sole activity (76%), it also had the highest proportion in education and work (12%).

<table>
<thead>
<tr>
<th>Current activity status</th>
<th>EYP pilot area</th>
<th>2008 percentages</th>
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<th>Cambs</th>
<th>Notts City</th>
<th>Camden</th>
<th>Tower Hamlets</th>
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<table>
<thead>
<tr>
<th>Current activity status</th>
<th>EYP pilot area</th>
<th>2008 percentages</th>
<th>Base - weighted</th>
<th>Base - unweighted</th>
<th>Base - weighted</th>
<th>Base - unweighted</th>
<th>Base - weighted</th>
<th>Base - unweighted</th>
<th>Base - weighted</th>
<th>Base - unweighted</th>
<th>Base - weighted</th>
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<tbody>
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<td><strong>Males</strong></td>
<td></td>
<td></td>
<td>137</td>
<td>386</td>
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<td>92</td>
<td>294</td>
<td>177</td>
<td>239</td>
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<td>255</td>
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<tr>
<td><strong>Females</strong></td>
<td></td>
<td></td>
<td>116</td>
<td>367</td>
<td>284</td>
<td>99</td>
<td>312</td>
<td>181</td>
<td>260</td>
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<tr>
<td><strong>All</strong></td>
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<td></td>
<td>253</td>
<td>753</td>
<td>572</td>
<td>192</td>
<td>606</td>
<td>358</td>
<td>499</td>
<td>373</td>
<td>352</td>
</tr>
</tbody>
</table>

¹Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.
2.2.2 Current activity status by age

Young people aged 14 and under nearly all reported that their main and only current activity was education (90%). This figure decreased to 78% of those aged 15 to 16, and 53% of those aged 17 and over. A small number of people aged 16 and under reported that they were in work or work-based training - we expect that this represents a misunderstanding of the question.

### Table 2.2.2: Current activity status, by age and EYP area

<table>
<thead>
<tr>
<th>Current activity status</th>
<th>EYP pilot area</th>
<th>2008</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td>Bolton</td>
<td>Sunderland</td>
</tr>
<tr>
<td>Aged 14 and under</td>
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<tr>
<td>In education</td>
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<td>90</td>
<td>91</td>
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<tr>
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<td>2</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>In education AND other current activity</td>
<td>6</td>
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<td>4</td>
</tr>
<tr>
<td>In work or work-based training</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Other</td>
<td>4</td>
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<td>0</td>
</tr>
<tr>
<td>Aged 15 to 16</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>In education</td>
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<td>72</td>
<td>83</td>
</tr>
<tr>
<td>In education AND in work or work-based training</td>
<td>7</td>
<td>10</td>
<td>5</td>
</tr>
<tr>
<td>In education AND other current activity</td>
<td>9</td>
<td>10</td>
<td>8</td>
</tr>
<tr>
<td>In work or work-based training</td>
<td>2</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Other</td>
<td>2</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>Aged 17 and over</td>
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<tr>
<td>In education</td>
<td>[28]</td>
<td>[83]</td>
<td>[a]</td>
</tr>
<tr>
<td>In education AND in work or work-based training</td>
<td>[8]</td>
<td>[8]</td>
<td>[a]</td>
</tr>
<tr>
<td>In education AND other current activity</td>
<td>[8]</td>
<td>[5]</td>
<td>[a]</td>
</tr>
<tr>
<td>In work or work-based training</td>
<td>[9]</td>
<td>[4]</td>
<td>[a]</td>
</tr>
<tr>
<td>Other</td>
<td>[49]</td>
<td>[0]</td>
<td>[a]</td>
</tr>
</tbody>
</table>

### 2.3 Household characteristics

#### 2.3.1 Family background

Over three quarters (79%) of young people reported that they lived with their mother (including father’s partner, stepmother and foster mother). Half of young people said that they lived with their father (including mother’s partner / stepfather / foster father). Two-thirds reported that they lived with brothers or sisters.

Almost a quarter (22%) of young people said that they gave special help to someone they live with because this person had an illness or disability. This compares with 4% of the general population aged 16 and over (source: HSE, 2006).

The majority (70%) of young people reported that neither of their parents / guardians were in paid work. This compares with 13% among cohort 12 (sweep 1) of the Youth Cohort Survey.

---

81% of the sample reported that they received Free School Meals (FSM). This compares with 15% according to the Tell Us2 Survey\(^4\), and 16% according to official figures. This difference is not surprising, given that receipt of free school meals was a key criterion for EYPP eligibility. There was some variation in the proportion of FSM recipients between areas (ranging from 72% to 91%), which may reflect the different EYPP eligibility criteria used to target young people (refer to Appendix C for criteria).

### Table 2.3.1: Family background by EYPP area

<table>
<thead>
<tr>
<th>Family background</th>
<th>EYP pilot area</th>
<th>2008 percentages</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Liverpool</td>
<td>Bolton</td>
</tr>
<tr>
<td>Who lives in household</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Father/mother's partner/stepfather/foster father</td>
<td>42</td>
<td>53</td>
</tr>
<tr>
<td>Mother/father's partner/stepmother/foster mother</td>
<td>74</td>
<td>79</td>
</tr>
<tr>
<td>Other guardian</td>
<td>9</td>
<td>4</td>
</tr>
<tr>
<td>Brothers or sisters</td>
<td>61</td>
<td>65</td>
</tr>
<tr>
<td>Any other relative</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>Any other person</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Young carer</td>
<td>Yes</td>
<td>17</td>
</tr>
<tr>
<td>No</td>
<td>83</td>
<td>78</td>
</tr>
<tr>
<td>Working status of parents/guardians</td>
<td></td>
<td></td>
</tr>
<tr>
<td>One or more parent/guardian in paid work</td>
<td>28</td>
<td>25</td>
</tr>
<tr>
<td>No parent/guardian in paid work</td>
<td>67</td>
<td>71</td>
</tr>
<tr>
<td>Does not live with any parent/guardian</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>Whether receives free school meals (FSM)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FSM recipient</td>
<td>82</td>
<td>72</td>
</tr>
<tr>
<td>Not FSM recipient</td>
<td>18</td>
<td>27</td>
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<tr>
<td>Don't know</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Who lives in household</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Base - weighted</td>
<td>264</td>
<td>766</td>
</tr>
<tr>
<td>Base - unweighted</td>
<td>255</td>
<td>588</td>
</tr>
<tr>
<td>Young carer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Base - weighted</td>
<td>251</td>
<td>774</td>
</tr>
<tr>
<td>Base - unweighted</td>
<td>243</td>
<td>596</td>
</tr>
<tr>
<td>Working status of parents/guardians</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Base - weighted</td>
<td>246</td>
<td>728</td>
</tr>
<tr>
<td>Base - unweighted</td>
<td>237</td>
<td>559</td>
</tr>
<tr>
<td>Whether receives free school meals (FSM)</td>
<td></td>
<td></td>
</tr>
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<td>Base - weighted</td>
<td>265</td>
<td>787</td>
</tr>
<tr>
<td>Base - unweighted</td>
<td>257</td>
<td>606</td>
</tr>
</tbody>
</table>

\(^{1}\) An online survey of over 100,000 young people in years 6, 8 and 10 (so not directly comparable with EYPP respondents in terms of age).

[http://www.ofsted.gov.uk/content/advancedsearch/summary?SearchText=tell+us+survey&SearchSectionID=-1&SubTreeArray=84](http://www.ofsted.gov.uk/content/advancedsearch/summary?SearchText=tell+us+survey&SearchSectionID=-1&SubTreeArray=84)
2.3.2 Household composition

Respondents were asked ‘Do you mainly live with any of the following people?’ followed by a list including father/mother’s partner etc; mother/father’s partner etc; brothers; sisters; other relatives. A variable was derived to indicate whether respondents had ticked only one of the parent categories, or both. One in ten (12%) ticked father only; 41% ticked mother only and 38% ticked both categories.

Table 2.3.2: Household composition by EYPP area

<table>
<thead>
<tr>
<th></th>
<th>EYPP pilot area</th>
<th>2008 percentages</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Liverpool Bolton Sunderland Durham¹ Lincs Cambs Notts City Camden Tower Hamlets Total</td>
<td></td>
</tr>
<tr>
<td>Male single parent household²</td>
<td>12 12 10 16 11 9 12 10 21 12</td>
<td></td>
</tr>
<tr>
<td>Female single parent household³</td>
<td>44 38 41 32 38 48 49 43 27 41</td>
<td></td>
</tr>
<tr>
<td>Two parent household⁴</td>
<td>30 41 39 42 43 37 30 37 38 38</td>
<td></td>
</tr>
<tr>
<td>Other family situation</td>
<td>14 9 10 9 7 6 8 10 14 9</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Male single parent household</th>
<th>Female single parent household</th>
<th>Two parent household</th>
<th>Other family situation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Base - weighted</td>
<td>32 95 58 32 71 32 64 37 71 490</td>
<td>116 290 239 62 237 173 255 163 90 1627</td>
<td>80 314 227 83 264 133 157 139 126 1523</td>
<td>36 67 58 18 45 20 41 38 46 370</td>
</tr>
<tr>
<td>Base - unweighted</td>
<td>31 70 80 32 99 48 35 23 57 475</td>
<td>112 227 328 65 330 254 139 107 73 1635</td>
<td>77 240 311 87 372 190 87 65 102 1551</td>
<td>35 51 79 20 63 23 23 38 38 360</td>
</tr>
</tbody>
</table>

² Includes father/mother’s partner/stepfather/foster father
³ Includes mother/father’s partner/stepmother/foster mother
⁴ Includes mother’s partner/stepfather/foster father and father’s partner/stepmother/foster mother

Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.

2.4 Young people’s feelings

The survey included a number of measures of young people’s feelings about various aspects of their life. Questions were asked using a three point response scale (agree, neither agree nor disagree, disagree).

In general, the majority of respondents were happy with those aspects of their life that we asked about, with the exception of the area that they live in.

Sixty-one per cent of the sample reported that they felt happy with their appearance, though this varied somewhat by area. The proportion who felt happy with their appearance ranged from a high of 72% in Tower Hamlets, to 50-60% of respondents in Durham, Cambridgeshire and Lincolnshire.

Nearly two-thirds (65%) of young people said that they were happy with their health.

More than four in five young people reported that they were happy with their family (82%) and friends (83%).

Just under half (48%) of young people said that they felt happy with the area they lived in, and this figure varied between the pilot areas. Respondents in the London pilot areas were the most likely to be happy with their area (Camden 56%, Tower Hamlets 58%), and the least likely were those in Durham (43%) and Lincolnshire (40%).

Nearly two-thirds (65%) of young people said that they were happy with ‘their life as a whole’. The proportion who said they felt unhappy with their life as a whole was similar across the pilot areas and ranged between 4% and 7%.
Table 2.4: Young people’s feelings by EYPP area

<table>
<thead>
<tr>
<th>How respondent feels about their...</th>
<th>Liverpool</th>
<th>Bolton</th>
<th>Sunder-</th>
<th>Durham</th>
<th>Lincs</th>
<th>Cambs</th>
<th>Notts City</th>
<th>Camden</th>
<th>Tower Hamlets</th>
<th>Total</th>
</tr>
</thead>
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<td>Appearance</td>
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<td>61</td>
<td>72</td>
<td>61</td>
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<tr>
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<td>26</td>
<td>30</td>
<td>30</td>
<td>33</td>
<td>31</td>
<td>34</td>
<td>26</td>
<td>28</td>
<td>28</td>
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<td>64</td>
<td>62</td>
<td>63</td>
<td>64</td>
<td>67</td>
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<td>24</td>
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<td>28</td>
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<td>45</td>
<td>44</td>
<td>56</td>
<td>58</td>
<td>48</td>
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<td>28</td>
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<td>34</td>
<td>37</td>
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</tr>
<tr>
<td>Life as a whole</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Happy</td>
<td>69</td>
<td>66</td>
<td>70</td>
<td>65</td>
<td>61</td>
<td>59</td>
<td>62</td>
<td>67</td>
<td>66</td>
<td>65</td>
</tr>
<tr>
<td>Neither happy nor unhappy</td>
<td>28</td>
<td>27</td>
<td>26</td>
<td>28</td>
<td>33</td>
<td>34</td>
<td>32</td>
<td>28</td>
<td>28</td>
<td>29</td>
</tr>
<tr>
<td>Unhappy</td>
<td>4</td>
<td>7</td>
<td>4</td>
<td>7</td>
<td>6</td>
<td>6</td>
<td>5</td>
<td>6</td>
<td>6</td>
<td>6</td>
</tr>
</tbody>
</table>

Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.

| Appearance | Base - weighted | 255 | 774 | 582 | 195 | 616 | 359 | 527 | 382 | 341 | 4030 |
| Health     | Base - weighted | 259 | 782 | 584 | 196 | 618 | 359 | 521 | 380 | 349 | 4046 |
|            | Base - unweighted | 251 | 601 | 802 | 205 | 867 | 521 | 286 | 241 | 285 | 4059 |
| Family     | Base - weighted | 257 | 780 | 581 | 195 | 616 | 360 | 527 | 375 | 354 | 4045 |
|            | Base - unweighted | 249 | 600 | 798 | 204 | 865 | 523 | 289 | 238 | 289 | 4055 |
| Friends    | Base - weighted | 255 | 780 | 581 | 195 | 617 | 358 | 526 | 382 | 348 | 4043 |
|            | Base - unweighted | 247 | 600 | 798 | 204 | 866 | 521 | 289 | 242 | 284 | 4051 |
| Area       | Base - weighted | 258 | 778 | 582 | 196 | 617 | 359 | 523 | 382 | 353 | 4048 |
|            | Base - unweighted | 250 | 598 | 799 | 205 | 866 | 522 | 287 | 242 | 288 | 4057 |
| Life as a whole | Base - weighted | 257 | 776 | 581 | 195 | 614 | 359 | 523 | 377 | 343 | 4025 |
|            | Base - unweighted | 249 | 597 | 798 | 204 | 862 | 521 | 287 | 239 | 280 | 4037 |

2.5 Young people’s attitudes to learning

Young people were presented with a series of statements related to learning, and asked whether they agreed, neither agreed nor disagreed, or disagreed with each one.

About three-quarters (73%) of young people agreed with the statement ‘School is worthwhile’. Conversely, only 7% said that they agreed with the statement ‘I’m not interested in doing any learning’.

Seventy-two per cent agreed with the statement ‘I'm able to make decisions about my future', but attitudes to this varied between areas. The proportion agreeing was highest in Nottingham and Sunderland (79% and 78% respectively), while in three of the areas (Liverpool, Camden and Tower Hamlets) the proportion that agreed ranged between 65-67%.

Nearly six in ten (58%) of young people agreed with the statement that: 'I know where to get help and information about the things that are important to me'.

Seventy-three per cent agreed with the statement that: ‘I'm happy to ask for help and information when I need it’.
Table 2.5: Young people’s attitudes to learning by EYPP area

<table>
<thead>
<tr>
<th>Attitudes to learning</th>
<th>Liverpool</th>
<th>Bolton</th>
<th>Sunderland</th>
<th>Durham</th>
<th>Lincs</th>
<th>Cambs</th>
<th>Notts</th>
<th>City</th>
<th>Camden</th>
<th>Tower Hamlets</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>'School is worthwhile'</td>
<td>Agree</td>
<td>74</td>
<td>70</td>
<td>70</td>
<td>74</td>
<td>71</td>
<td>73</td>
<td>72</td>
<td>80</td>
<td>79</td>
<td>73</td>
</tr>
<tr>
<td></td>
<td>Neither agree nor disagree</td>
<td>18</td>
<td>21</td>
<td>23</td>
<td>17</td>
<td>22</td>
<td>21</td>
<td>20</td>
<td>15</td>
<td>16</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>Disagree</td>
<td>8</td>
<td>9</td>
<td>7</td>
<td>9</td>
<td>6</td>
<td>6</td>
<td>8</td>
<td>6</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>'I’m not interested in doing any learning'</td>
<td>Agree</td>
<td>10</td>
<td>9</td>
<td>7</td>
<td>7</td>
<td>7</td>
<td>7</td>
<td>6</td>
<td>2</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Neither agree nor disagree</td>
<td>17</td>
<td>12</td>
<td>19</td>
<td>15</td>
<td>16</td>
<td>15</td>
<td>14</td>
<td>10</td>
<td>13</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Disagree</td>
<td>73</td>
<td>79</td>
<td>74</td>
<td>78</td>
<td>77</td>
<td>78</td>
<td>79</td>
<td>88</td>
<td>81</td>
<td>79</td>
</tr>
<tr>
<td>'I’m able to make decisions about my future'</td>
<td>Agree</td>
<td>66</td>
<td>71</td>
<td>78</td>
<td>76</td>
<td>72</td>
<td>72</td>
<td>79</td>
<td>67</td>
<td>65</td>
<td>72</td>
</tr>
<tr>
<td></td>
<td>Neither agree nor disagree</td>
<td>25</td>
<td>23</td>
<td>19</td>
<td>19</td>
<td>23</td>
<td>23</td>
<td>16</td>
<td>28</td>
<td>29</td>
<td>23</td>
</tr>
<tr>
<td></td>
<td>Disagree</td>
<td>8</td>
<td>6</td>
<td>3</td>
<td>5</td>
<td>6</td>
<td>6</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>5</td>
</tr>
<tr>
<td>'I know where to go for help and information about things that are important to me'</td>
<td>Agree</td>
<td>62</td>
<td>57</td>
<td>61</td>
<td>59</td>
<td>58</td>
<td>57</td>
<td>61</td>
<td>51</td>
<td>55</td>
<td>58</td>
</tr>
<tr>
<td></td>
<td>Neither agree nor disagree</td>
<td>22</td>
<td>26</td>
<td>27</td>
<td>22</td>
<td>27</td>
<td>26</td>
<td>24</td>
<td>33</td>
<td>37</td>
<td>27</td>
</tr>
<tr>
<td></td>
<td>Disagree</td>
<td>17</td>
<td>17</td>
<td>12</td>
<td>19</td>
<td>16</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>18</td>
<td>16</td>
</tr>
<tr>
<td>'I am happy to ask for help and information when I need it'</td>
<td>Agree</td>
<td>76</td>
<td>74</td>
<td>75</td>
<td>72</td>
<td>69</td>
<td>68</td>
<td>76</td>
<td>70</td>
<td>74</td>
<td>73</td>
</tr>
<tr>
<td></td>
<td>Neither agree nor disagree</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>20</td>
<td>21</td>
<td>24</td>
<td>18</td>
<td>23</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>Disagree</td>
<td>9</td>
<td>8</td>
<td>7</td>
<td>8</td>
<td>10</td>
<td>8</td>
<td>6</td>
<td>8</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>'School is worthwhile'</td>
<td>Base - weighted</td>
<td>260</td>
<td>764</td>
<td>579</td>
<td>195</td>
<td>613</td>
<td>360</td>
<td>517</td>
<td>378</td>
<td>348</td>
<td>4013</td>
</tr>
<tr>
<td></td>
<td>Base - unweighted</td>
<td>252</td>
<td>589</td>
<td>798</td>
<td>204</td>
<td>860</td>
<td>523</td>
<td>284</td>
<td>240</td>
<td>282</td>
<td>4032</td>
</tr>
<tr>
<td>'I'm not interested in doing any learning'</td>
<td>Base - weighted</td>
<td>252</td>
<td>759</td>
<td>565</td>
<td>193</td>
<td>609</td>
<td>356</td>
<td>515</td>
<td>366</td>
<td>331</td>
<td>3945</td>
</tr>
<tr>
<td></td>
<td>Base - unweighted</td>
<td>244</td>
<td>585</td>
<td>779</td>
<td>202</td>
<td>855</td>
<td>517</td>
<td>283</td>
<td>234</td>
<td>269</td>
<td>3968</td>
</tr>
<tr>
<td>'I'm able to make decisions about my future'</td>
<td>Base - weighted</td>
<td>250</td>
<td>758</td>
<td>566</td>
<td>191</td>
<td>604</td>
<td>356</td>
<td>505</td>
<td>375</td>
<td>331</td>
<td>3935</td>
</tr>
<tr>
<td></td>
<td>Base - unweighted</td>
<td>243</td>
<td>585</td>
<td>780</td>
<td>201</td>
<td>848</td>
<td>517</td>
<td>278</td>
<td>238</td>
<td>269</td>
<td>3959</td>
</tr>
<tr>
<td>'I know where to go for help and information about things that are important to me'</td>
<td>Base - weighted</td>
<td>254</td>
<td>762</td>
<td>570</td>
<td>193</td>
<td>610</td>
<td>357</td>
<td>515</td>
<td>372</td>
<td>341</td>
<td>3973</td>
</tr>
<tr>
<td></td>
<td>Base - unweighted</td>
<td>246</td>
<td>587</td>
<td>785</td>
<td>203</td>
<td>857</td>
<td>518</td>
<td>283</td>
<td>236</td>
<td>277</td>
<td>3992</td>
</tr>
<tr>
<td>'I am happy to ask for help and information when I need it'</td>
<td>Base - weighted</td>
<td>255</td>
<td>774</td>
<td>574</td>
<td>194</td>
<td>613</td>
<td>358</td>
<td>517</td>
<td>378</td>
<td>339</td>
<td>4002</td>
</tr>
<tr>
<td></td>
<td>Base - unweighted</td>
<td>248</td>
<td>596</td>
<td>789</td>
<td>204</td>
<td>860</td>
<td>520</td>
<td>284</td>
<td>240</td>
<td>276</td>
<td>4017</td>
</tr>
</tbody>
</table>

*Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.*
Chapter: Participation in positive activities

3.1 Any positive activities

The questionnaire asked respondents whether they had participated in any of six groups of activities. Results are reported separately, in this chapter, for each group of activities. Table 3.1.1 shows the proportion of people who had participated in any of these six types of activity in the last four weeks. Almost all (96%) had done at least one activity.

Table 3.1.1: Whether taken part in ANY positive activities in the last four weeks by EYPP area

<table>
<thead>
<tr>
<th>EYP pilot area</th>
<th>2008</th>
<th>Liverpool</th>
<th>Bolton</th>
<th>Sunderland</th>
<th>Durham¹</th>
<th>Lincs</th>
<th>Cambs</th>
<th>Notts City</th>
<th>Camden</th>
<th>Tower Hamlets</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Whether taken part</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td></td>
<td>94</td>
<td>95</td>
<td>97</td>
<td>96</td>
<td>96</td>
<td>98</td>
<td>94</td>
<td>96</td>
<td>96</td>
<td>96</td>
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<tr>
<td>No</td>
<td></td>
<td>6</td>
<td>5</td>
<td>3</td>
<td>4</td>
<td>4</td>
<td>2</td>
<td>6</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Base - weighted</td>
<td></td>
<td>252</td>
<td>758</td>
<td>571</td>
<td>188</td>
<td>599</td>
<td>355</td>
<td>504</td>
<td>374</td>
<td>346</td>
<td>3949</td>
</tr>
<tr>
<td>No</td>
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<td>17</td>
<td>36</td>
<td>19</td>
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<td>9</td>
<td>32</td>
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<td></td>
<td>244</td>
<td>584</td>
<td>788</td>
<td>196</td>
<td>840</td>
<td>515</td>
<td>277</td>
<td>236</td>
<td>281</td>
<td>3961</td>
</tr>
</tbody>
</table>

¹ Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.

Table 3.1.2 provides a summary table of the percentage participating in each of the six types of activity. Sports were the most common (85%), followed by cinema/theatre (66%), performing and creative arts (54%), museums/galleries (53%), courses/other learning activities (33%) and youth groups (32%). Each group of activities is examined in more detail below.

Table 3.1.2: Whether taken part in ANY positive activities in the last four weeks by type of activity and EYPP area

<table>
<thead>
<tr>
<th>EYP pilot area</th>
<th>2008</th>
<th>Liverpool</th>
<th>Bolton</th>
<th>Sunderland</th>
<th>Durham¹</th>
<th>Lincs</th>
<th>Cambs</th>
<th>Notts City</th>
<th>Camden</th>
<th>Tower Hamlets</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sporting activities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes</td>
<td></td>
<td>82</td>
<td>83</td>
<td>87</td>
<td>87</td>
<td>84</td>
<td>90</td>
<td>82</td>
<td>83</td>
<td>87</td>
<td>85</td>
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<td>10</td>
<td>18</td>
<td>17</td>
<td>13</td>
<td>15</td>
</tr>
<tr>
<td>Performing and creative arts</td>
<td></td>
<td>52</td>
<td>50</td>
<td>47</td>
<td>62</td>
<td>58</td>
<td>56</td>
<td>55</td>
<td>57</td>
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<td>No</td>
<td></td>
<td>48</td>
<td>50</td>
<td>53</td>
<td>38</td>
<td>42</td>
<td>44</td>
<td>45</td>
<td>43</td>
<td>44</td>
<td>46</td>
</tr>
<tr>
<td>Courses and other learning-related activities</td>
<td></td>
<td>30</td>
<td>31</td>
<td>28</td>
<td>32</td>
<td>26</td>
<td>28</td>
<td>32</td>
<td>48</td>
<td>51</td>
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<tr>
<td>No</td>
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<td>72</td>
<td>68</td>
<td>52</td>
<td>49</td>
<td>67</td>
</tr>
<tr>
<td>Cinema, theatre and events</td>
<td></td>
<td>71</td>
<td>65</td>
<td>74</td>
<td>56</td>
<td>63</td>
<td>71</td>
<td>67</td>
<td>68</td>
<td>57</td>
<td>66</td>
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<td>29</td>
<td>33</td>
<td>32</td>
<td>43</td>
<td>34</td>
</tr>
<tr>
<td>Museums, galleries and places of interest</td>
<td></td>
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<td>60</td>
<td>53</td>
<td>47</td>
<td>43</td>
<td>49</td>
<td>48</td>
<td>68</td>
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<td>57</td>
<td>51</td>
<td>52</td>
<td>32</td>
<td>46</td>
<td>47</td>
</tr>
<tr>
<td>Youth groups and other activities</td>
<td></td>
<td>28</td>
<td>30</td>
<td>31</td>
<td>38</td>
<td>29</td>
<td>32</td>
<td>32</td>
<td>32</td>
<td>43</td>
<td>32</td>
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<td>No</td>
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<td>71</td>
<td>68</td>
<td>68</td>
<td>68</td>
<td>57</td>
<td>68</td>
</tr>
<tr>
<td>Base - weighted</td>
<td></td>
<td>270</td>
<td>794</td>
<td>590</td>
<td>197</td>
<td>624</td>
<td>364</td>
<td>536</td>
<td>391</td>
<td>363</td>
<td>4128</td>
</tr>
<tr>
<td>Base - unweighted</td>
<td></td>
<td>261</td>
<td>611</td>
<td>810</td>
<td>206</td>
<td>875</td>
<td>529</td>
<td>294</td>
<td>247</td>
<td>296</td>
<td>4129</td>
</tr>
</tbody>
</table>

² Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.
3.2 Sports activities

3.2.1 Characteristics of those taking part

Eighty-five per cent of young people had taken part in one or more sporting activity in the last 4 weeks. There was some variation in the proportion taking part in sports between areas, ranging from 82% (Liverpool and Nottingham City) to 90% (Cambridgeshire).

The proportion taking part in any sporting activities was lowest among those aged 17 and over (74%).

Males were more likely than females to have participated in sports in the last 4 weeks (90% and 79% respectively).

The same proportion of white and BME young people had taken part in sporting activities in the last 4 weeks (85%). Among males, the proportion who had participated in sporting activities was similar for white and BME respondents (90% and 93% respectively). Among females, 80% of white respondents had taken part in sports, a slightly higher proportion than BME females (75%).

Seventy-nine per cent of young people with a limiting long term-illness or disability had participated in sporting activities in the last 4 weeks. This compared with 85% of those with a non-limiting disability, and the same proportion (85%) with no disability.
Table 3.2.1a: Characteristics of those taking part in any sporting activities in the last four weeks by sex, ethnic group and EYPP area

<table>
<thead>
<tr>
<th>Characteristics of respondents</th>
<th>Liverpool</th>
<th>Bolton</th>
<th>Sunder-</th>
<th>Durham(^1)</th>
<th>Lincks</th>
<th>Cambs</th>
<th>Notts</th>
<th>Camden</th>
<th>Tower Hamlets</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>14 and under</td>
<td>85</td>
<td>86</td>
<td>89</td>
<td>85</td>
<td>85</td>
<td>92</td>
<td>85</td>
<td>86</td>
<td>86</td>
<td>87</td>
</tr>
<tr>
<td>15 to 16</td>
<td>78</td>
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<td>65</td>
<td>22</td>
<td>82</td>
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<td>410</td>
<td>222</td>
<td>210</td>
<td>238</td>
<td>3198</td>
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</table>

*Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.*
### Table 3.2.1b: Whether taken part in a sporting activity in the last four weeks, by sex and ethnic group

<table>
<thead>
<tr>
<th>Characteristics of respondents</th>
<th>EYP pilot area</th>
<th>2008</th>
<th>percentiles</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Liverpool</td>
<td>Bolton</td>
<td>Sunder-land</td>
</tr>
<tr>
<td>Males</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>90</td>
<td>89</td>
<td>92</td>
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<tr>
<td>BME</td>
<td>[93]</td>
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<td>a</td>
</tr>
<tr>
<td>Females</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>68</td>
<td>76</td>
<td>82</td>
</tr>
<tr>
<td>BME</td>
<td>a</td>
<td>73</td>
<td>a</td>
</tr>
</tbody>
</table>

| Males                         | Base - weighted |       |       |       |       |       |       |       |       |       |         |       |
| White                         | 113           | 257   | 281      | 88     | 289   | 154   | 185   | 46    | 37     | 1450   |         |        |
| BME                           | 30            | 144   | 9        | 6      | 11    | 22    | 72    | 123   | 219    | 637    |         |        |
| Base - unweighted             |               |       |           |       |       |       |       |       |        |        |         |        |
| White                         | 108           | 183   | 372      | 91     | 387   | 191   | 90    | 24    | 27     | 1473   |         |        |
| BME                           | 29            | 99    | 11       | 5      | 15    | 28    | 35    | 61    | 161    | 444    |         |        |
| Females                       | Base - weighted |       |       |       |       |       |       |       |       |       |         |       |
| White                         | 103           | 238   | 284      | 100    | 308   | 166   | 185   | 58    | 21     | 1465   |         |        |
| BME                           | 16            | 142   | 10       | 2      | 10    | 19    | 86    | 147   | 78     | 510    |         |        |
| Base - unweighted             |               |       |           |       |       |       |       |       |        |        |         |        |
| White                         | 102           | 199   | 404      | 108    | 450   | 275   | 112   | 42    | 22     | 1714   |         |        |
| BME                           | 15            | 120   | 15       | 2      | 15    | 31    | 53    | 110   | 80     | 441    |         |        |

1 Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.

3.2.2 How often taken part

One-third (33%) of young people had taken part in sporting activities once or twice in the past 4 weeks, and half (49%) had done so three times or more. Young people in Cambridgeshire had taken part in sporting activities most frequently (58% had three times or more) compared with the other areas (47-52% had three times or more)5.

### Table 3.2.2: How often taken part in sporting activities in the last four weeks by EYPP area

<table>
<thead>
<tr>
<th>How often taken part in activities</th>
<th>EYP pilot area</th>
<th>2008</th>
<th>percentiles</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Liverpool</td>
<td>Bolton</td>
<td>Sunder-land</td>
</tr>
<tr>
<td>Not in the past 4 weeks</td>
<td>22</td>
<td>20</td>
<td>14</td>
</tr>
<tr>
<td>Once or twice</td>
<td>30</td>
<td>31</td>
<td>34</td>
</tr>
<tr>
<td>Three times or more</td>
<td>48</td>
<td>49</td>
<td>52</td>
</tr>
<tr>
<td>Base - weighted</td>
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<td>583</td>
</tr>
<tr>
<td>Base - unweighted</td>
<td>254</td>
<td>604</td>
<td>802</td>
</tr>
</tbody>
</table>

Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.

3.2.3 Number of different sporting activities done

Eighteen per cent of respondents had taken part in only one type of activity in the last four weeks, nearly one-third of (31%) had taken part two or three, and 16% had done six or more different activities in this period. Cambridgeshire had the highest proportion of young people doing more than one sporting activity (76%), the other areas ranged between 61% and 71%.

5 Please note that the proportion of respondents who reported doing one or more sporting activity in Table 3.2.2 is lower than the proportion who said they had taken part in a sporting activity in Table 3.2.1a. This is due to differential item non-response - i.e. the number of young people answering differed between the two questions.
Table 3.2.3: Number of different sporting activities done in the last four weeks by EYPP area

<table>
<thead>
<tr>
<th>Number of activities</th>
<th>EYP pilot area</th>
<th>2008</th>
</tr>
</thead>
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<td>Bolton</td>
</tr>
<tr>
<td>None</td>
<td>18</td>
<td>17</td>
</tr>
<tr>
<td>One</td>
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<td>Two or three</td>
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<td>Four or five</td>
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<td>Six or more</td>
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<td>270</td>
<td>794</td>
</tr>
<tr>
<td>Base - unweighted</td>
<td>261</td>
<td>611</td>
</tr>
</tbody>
</table>

¹Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.

3.2.4 Most common sporting activities

Twenty five sporting activities were listed in the questionnaire, the top six are reported below. Football was clearly the most popular sporting activity, with nearly half (46%) of young people reporting that they had taken part in the last 4 weeks. Around a quarter (21-26%) of young people had participated in the next 4 most popular activities: walking/climbing/orienteering, swimming, cycling, and pool/snooker/billiards. The sixth most common activity was gym or circuit training.

Although football was the most commonly mentioned activity in all of the pilot areas, the proportion taking part varied considerably, ranging from 37% in Lincolnshire through to 63% in Tower Hamlets.

There were differences between males and females in the types of sporting activities mentioned. For example, 69% of males reported that had played football in the past four weeks compared with only 22% of females. One in twenty respondents (5%) had done a sport that was not listed in the questionnaire. Several activities were listed in this miscellaneous category, including trampolining, fishing and horse riding.
Table 3.2.4: Top 6 most common sporting activities done, by EYPP area

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<th>EYPP pilot area</th>
<th>2008 percentages</th>
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<tr>
<td>Males</td>
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<tr>
<td>Football</td>
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<td>76</td>
</tr>
<tr>
<td>Walking/Climbing/Orienteering</td>
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<tr>
<td>Swimming</td>
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<tr>
<td>Cycling</td>
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<tr>
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<td>29</td>
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<tr>
<td>Gym/Circuit training</td>
<td>19</td>
<td>25</td>
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<td>Females</td>
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<tr>
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<td>270</td>
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<td></td>
<td>Base - unweighted</td>
<td>261</td>
</tr>
</tbody>
</table>

¹ Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.
² This table shows the top 6 most mentioned activities overall, but the ranking may vary between areas.

3.3 Performing and creative arts activities

3.3.1 Characteristics of those taking part

Just over half (54%) had taken part in one or more performing or creative arts activity in the last 4 weeks. There was some variation in the proportion who had taken part between areas, ranging from 47% (Sunderland) to 62% (Durham).

The proportion of those taking part in any performing or creative arts activities was lowest among those aged 17 and over (38%).

Females were more likely than males to have participated in these activities in the last 4 weeks (62% and 47% respectively). This was true across all areas.

The same proportion of white and BME young people had taken part in performing and creative arts activities in the last 4 weeks (54%).

Forty-eight per cent of young people with a limiting long term-illness or disability had participated in creative activities in the last 4 weeks. This compared with 54% of those with a non-limiting disability, and 55% with no disability.
# Table 3.3.1a: Characteristics of those taking part in any performing and creative arts activities in the last four weeks by EYPP area

<table>
<thead>
<tr>
<th>Characteristics of respondents</th>
<th>EYPP pilot area</th>
<th>2008 %ages</th>
<th>Liverpool</th>
<th>Bolton</th>
<th>Sunder-land</th>
<th>Durham</th>
<th>Lincs</th>
<th>Cambs</th>
<th>Notts</th>
<th>City</th>
<th>Camden</th>
<th>Tower Hamlets</th>
<th>Total</th>
</tr>
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<tbody>
<tr>
<td><strong>Age</strong></td>
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</tbody>
</table>

1 Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.
## 3.3.1b: Whether taken part in any performing and creative arts activities in the last four weeks, by sex and ethnic group

<table>
<thead>
<tr>
<th>Characteristics of respondents</th>
<th>EYP pilot area</th>
<th>2008</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Liverpool</td>
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<td></td>
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<td>51</td>
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<tr>
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<td>Females</td>
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<tr>
<td>White</td>
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<td>59</td>
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<tr>
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</tr>
<tr>
<td>Males, Base - weighted</td>
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<tr>
<td>White</td>
<td>113</td>
<td>257</td>
</tr>
<tr>
<td>BME</td>
<td>30</td>
<td>144</td>
</tr>
<tr>
<td>Base - unweighted</td>
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<td></td>
</tr>
<tr>
<td>White</td>
<td>108</td>
<td>183</td>
</tr>
<tr>
<td>BME</td>
<td>29</td>
<td>99</td>
</tr>
<tr>
<td>Females, Base - weighted</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>103</td>
<td>238</td>
</tr>
<tr>
<td>BME</td>
<td>16</td>
<td>142</td>
</tr>
<tr>
<td>Base - unweighted</td>
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<td></td>
</tr>
<tr>
<td>White</td>
<td>102</td>
<td>199</td>
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<tr>
<td>BME</td>
<td>15</td>
<td>120</td>
</tr>
</tbody>
</table>

Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.

### 3.3.2 How often taken part

One-quarter (24%) of young people had taken part in arts activities once or twice in the past 4 weeks, and a third (31%) had done so three times or more.

### 3.3.3 Number of different performing or creative arts activities done

One-quarter (24%) of respondents had taken part in only one type of activity in the last four weeks, about one-fifth of (21%) had taken part in two or three, and 9% had done four or more different activities in this period.
Table 3.3.3: Number of different performing and creative arts activities done in the last four weeks by EYPP area

<table>
<thead>
<tr>
<th>Number of activities</th>
<th>EYP pilot area</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Liverpool</td>
<td>Bolton</td>
</tr>
<tr>
<td>None</td>
<td>48</td>
<td>50</td>
</tr>
<tr>
<td>One</td>
<td>25</td>
<td>24</td>
</tr>
<tr>
<td>Two or three</td>
<td>20</td>
<td>18</td>
</tr>
<tr>
<td>Four or five</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Six or more</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Base - weighted</td>
<td>270</td>
<td>794</td>
</tr>
<tr>
<td>Base - unweighted</td>
<td>261</td>
<td>611</td>
</tr>
</tbody>
</table>

1 Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.

3.3.4 Most common performing and creative arts activities

Twelve performing and creative arts activities were listed in the questionnaire. The top five are reported below. Painting, drawing or graffiti art was the most popular activity, with nearly one-quarter (24%) of young people reporting that they had done this in the last 4 weeks. Between 16% and 11% of young people had participated in the next 4 most popular activities: creating a website / blogging, dance, drama / acting / theatre group, and writing music / stories / poetry. Two per cent of people had done an activity that was not listed. Several different activities were listed here, including reading, cooking, and hairdressing.

Table 3.3.4: Top five most common performing and creative arts activities, by EYPP area

<table>
<thead>
<tr>
<th>Most commonly mentioned activities</th>
<th>EYP pilot area</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Liverpool</td>
<td>Bolton</td>
</tr>
<tr>
<td>Painting, drawing or graffiti art</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td>Creating a website, blogging</td>
<td>14</td>
<td>17</td>
</tr>
<tr>
<td>Dance</td>
<td>14</td>
<td>13</td>
</tr>
<tr>
<td>Drama/Acting/Theatre group</td>
<td>12</td>
<td>9</td>
</tr>
<tr>
<td>Writing music, stories, poetry</td>
<td>10</td>
<td>9</td>
</tr>
<tr>
<td>Base - weighted</td>
<td>270</td>
<td>794</td>
</tr>
<tr>
<td>Base - unweighted</td>
<td>261</td>
<td>611</td>
</tr>
</tbody>
</table>

1 Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.

3.4 Courses and other learning-related activities

3.4.1 Characteristics of those taking part

One-third (33%) of the sample had taken part in a course or other learning-related activity in the last 4 weeks. There was some variation in the proportion taking part in courses and learning-related activities between areas, ranging from one-quarter (26%) in Lincolnshire to about one-half in Camden and Tower Hamlets (48% and 51% respectively).

Similar proportions of males and females said that they have participated in courses and learning-related activities in the last 4 weeks (32% and 33% respectively).

Young people from BME groups were more likely than white respondents to have taken part in courses/learning in the last 4 weeks (48% and 26% respectively), this was true for both males and females.
A slightly lower proportion of young people with a limiting long term-illness or disability had participated in courses/learning in the last 4 weeks, than those with a non-limiting disability or with no disability (28% compared with 35% and 33%).

Table 3.4.1a: Characteristics of those taking part in any courses and other learning-related activities in the last four weeks by EYPP area

<table>
<thead>
<tr>
<th>Characteristics of respondents</th>
<th>EYP pilot area</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Liverpool</td>
<td>Bolton</td>
</tr>
<tr>
<td><strong>percentages</strong></td>
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<tr>
<td><strong>Age</strong></td>
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<td>31</td>
<td>32</td>
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<tr>
<td>15 to 16</td>
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<tr>
<td>17 and over</td>
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<td>[22]</td>
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<tr>
<td><strong>Sex</strong></td>
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<tr>
<td>Male</td>
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<td>28</td>
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<tr>
<td>Female</td>
<td>28</td>
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<td>White</td>
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<tr>
<td>BME</td>
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<td><strong>Long-term illness or disability</strong></td>
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<td>Not limited by disability</td>
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<td>No disability</td>
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<tr>
<td><strong>All taking part</strong></td>
<td>30</td>
<td>31</td>
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</table>

Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.
### Table 3.4.1b: Whether taken part in any courses and other learning-related activities in the last four weeks, by sex and ethnic group

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<th>2008 percentages</th>
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<tr>
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<td>White</td>
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<td>White</td>
<td>30</td>
<td>144</td>
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<td>BME</td>
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Base - unweighted

<table>
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</tr>
<tr>
<td>BME</td>
<td>16</td>
<td>142</td>
</tr>
<tr>
<td>Females</td>
<td>Base - weighted</td>
<td>102</td>
</tr>
<tr>
<td>White</td>
<td>15</td>
<td>120</td>
</tr>
<tr>
<td>BME</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.

#### 3.4.2 How often taken part

Sixteen per cent of young people had taken part in courses and learning-related activities once or twice in the past 4 weeks, and a similar proportion (18%) had done so three times or more. The proportion reporting frequent participation in course/learning activities varied between the pilot areas. Young people in Tower Hamlets and Camden were the most likely to participate in these types of activities three times or more (24%-26%, compared with 18% overall).

### Table 3.4.2: How often taken part in courses and other learning-related activities in the last four weeks by EYPP area

<table>
<thead>
<tr>
<th>How often taken part in activities</th>
<th>EYP pilot area</th>
<th>2008 percentages</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Liverpool</td>
<td>Bolton</td>
</tr>
<tr>
<td>Not in the past 4 weeks</td>
<td>68</td>
<td>68</td>
</tr>
<tr>
<td>Once or twice</td>
<td>14</td>
<td>14</td>
</tr>
<tr>
<td>Three times or more</td>
<td>18</td>
<td>18</td>
</tr>
<tr>
<td>Base - weighted</td>
<td>254</td>
<td>774</td>
</tr>
<tr>
<td>Base - unweighted</td>
<td>245</td>
<td>596</td>
</tr>
</tbody>
</table>

1 Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.

#### 3.4.3 Number of different courses/learning-related activities done

A quarter (25%) of respondents had taken part in only one type of course or learning related activity in the last four weeks, 6% had taken part in two or three, and only 2% had done four or more different activities in this period. Young people in Tower Hamlets were most likely to have done more than one course/learning activity (16%), the other areas ranged between 5% and 11%
3.4.3 Number of different courses and other learning-related activities done in the last four weeks by EYPP area

<table>
<thead>
<tr>
<th>Number of activities</th>
<th>EYPP pilot area 2008</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Liverpool</td>
</tr>
<tr>
<td>None</td>
<td>69</td>
</tr>
<tr>
<td>One</td>
<td>23</td>
</tr>
<tr>
<td>Two or three</td>
<td>6</td>
</tr>
<tr>
<td>Four or five</td>
<td>1</td>
</tr>
<tr>
<td>Six or more</td>
<td>2</td>
</tr>
<tr>
<td>Base - weighted</td>
<td>270</td>
</tr>
<tr>
<td>Base - unweighted</td>
<td>261</td>
</tr>
</tbody>
</table>

1 Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.

3.4.4 Most common courses and learning-related activities

The most commonly mentioned course/learning activity was homework club / Saturday or Sunday school / summer school (15%). The next most common was computer / IT course, and learning another language (9% and 8% respectively). Four per cent of young people mentioned that they had done another type of learning activity. This miscellaneous group included several different activities, for example driving lessons, bricklaying, cooking, and hairdressing.

Table 3.4.4: Top 4 most common courses and other learning-related activities done by EYPP area

<table>
<thead>
<tr>
<th>Most commonly mentioned activities</th>
<th>EYPP pilot area 2008</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Liverpool</td>
</tr>
<tr>
<td>Homework club/Sat or Sun school/Summer school</td>
<td>10</td>
</tr>
<tr>
<td>Computer/IT course</td>
<td>13</td>
</tr>
<tr>
<td>Learning another language</td>
<td>9</td>
</tr>
<tr>
<td>Other - specify</td>
<td>2</td>
</tr>
<tr>
<td>Base - weighted</td>
<td>270</td>
</tr>
<tr>
<td>Base - unweighted</td>
<td>261</td>
</tr>
</tbody>
</table>

1 Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.

2 This table shows the top 4 most mentioned activities overall, but the ranking may vary between areas.

3.5 Cinema, theatre and event activities

3.5.1 Characteristics of those taking part

Two-thirds (66%) of respondents reported that they had been to the cinema, theatre or some other type of similar event in the last 4 weeks. There was some variation in the proportion that had been to these activities between areas (ranging from 57% to 74%).

Similar proportions of males and females to had been to one of these types of event in the last 4 weeks (65% and 68% respectively).

Young people of white origin were more likely than those from BME groups to have been to the cinema, theatre or related event in the last 4 weeks (68% compared with 64%).

A lower proportion of young people with a limiting long-term illness or disability said they had been to the cinema or similar event in the last 4 weeks than with those with a non-limiting disability or no disability (59% compared with 70% and 67% respectively).
Table 3.5.1a: Characteristics of those going to any cinema, theatre and events in the last four weeks by EYP area

<table>
<thead>
<tr>
<th>Characteristics of respondents</th>
<th>EYP pilot area 2008</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Liverpool</td>
<td>Bolton</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>percentages</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14 and under</td>
<td>68</td>
<td>66</td>
</tr>
<tr>
<td>15 to 16</td>
<td>74</td>
<td>68</td>
</tr>
<tr>
<td>17 and over</td>
<td>[49]</td>
<td>[59]</td>
</tr>
<tr>
<td><strong>Sex</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>76</td>
<td>66</td>
</tr>
<tr>
<td>Female</td>
<td>66</td>
<td>65</td>
</tr>
<tr>
<td><strong>Ethnic group</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>68</td>
<td>67</td>
</tr>
<tr>
<td>BME</td>
<td>[88]</td>
<td>62</td>
</tr>
<tr>
<td><strong>Long-term illness or disability</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not limited by disability</td>
<td>[61]</td>
<td>[74]</td>
</tr>
<tr>
<td>No disability</td>
<td>75</td>
<td>65</td>
</tr>
<tr>
<td><strong>All taking part</strong></td>
<td>71</td>
<td>65</td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Base - weighted</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14 and under</td>
<td>136</td>
<td>311</td>
</tr>
<tr>
<td>15 to 16</td>
<td>130</td>
<td>410</td>
</tr>
<tr>
<td>17 and over</td>
<td>1</td>
<td>73</td>
</tr>
<tr>
<td>Base - unweighted</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14 and under</td>
<td>136</td>
<td>262</td>
</tr>
<tr>
<td>15 to 16</td>
<td>122</td>
<td>302</td>
</tr>
<tr>
<td>17 and over</td>
<td>1</td>
<td>46</td>
</tr>
<tr>
<td><strong>Sex</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Base - weighted</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>146</td>
<td>408</td>
</tr>
<tr>
<td>Female</td>
<td>119</td>
<td>381</td>
</tr>
<tr>
<td>Base - unweighted</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>140</td>
<td>287</td>
</tr>
<tr>
<td>Female</td>
<td>117</td>
<td>320</td>
</tr>
<tr>
<td><strong>Ethnic group</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Base - weighted</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>220</td>
<td>498</td>
</tr>
<tr>
<td>BME</td>
<td>46</td>
<td>288</td>
</tr>
<tr>
<td>Base - unweighted</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>214</td>
<td>384</td>
</tr>
<tr>
<td>BME</td>
<td>44</td>
<td>221</td>
</tr>
<tr>
<td><strong>Long-term illness or disability</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Base - weighted</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Limited by disability</td>
<td>46</td>
<td>48</td>
</tr>
<tr>
<td>Not limited by disability</td>
<td>27</td>
<td>50</td>
</tr>
<tr>
<td>No disability</td>
<td>186</td>
<td>634</td>
</tr>
<tr>
<td>Base - unweighted</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Limited by disability</td>
<td>43</td>
<td>68</td>
</tr>
<tr>
<td>Not limited by disability</td>
<td>26</td>
<td>37</td>
</tr>
<tr>
<td>No disability</td>
<td>182</td>
<td>489</td>
</tr>
<tr>
<td><strong>All taking part</strong></td>
<td>270</td>
<td>794</td>
</tr>
<tr>
<td>Base - weighted</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Base - unweighted</td>
<td>261</td>
<td>611</td>
</tr>
</tbody>
</table>

Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.
### Characteristics of respondents

<table>
<thead>
<tr>
<th>EYP pilot area</th>
<th>Liverpool</th>
<th>Bolton</th>
<th>Sunder-</th>
<th>land Durham</th>
<th>Lincs</th>
<th>Cambs</th>
<th>Notts</th>
<th>City</th>
<th>Camden</th>
<th>Tower Hamlets</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Males</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>71</td>
<td>68</td>
<td>70</td>
<td>52</td>
<td>60</td>
<td>69</td>
<td>63</td>
<td>[80]</td>
<td>[60]</td>
<td></td>
<td>66</td>
</tr>
<tr>
<td>BME</td>
<td>[95]</td>
<td>63</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>[81]</td>
<td>[68]</td>
<td>62</td>
<td>55</td>
<td></td>
<td>63</td>
</tr>
<tr>
<td><strong>Females</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>65</td>
<td>67</td>
<td>78</td>
<td>59</td>
<td>64</td>
<td>75</td>
<td>67</td>
<td>[79]</td>
<td>[72]</td>
<td></td>
<td>69</td>
</tr>
<tr>
<td>BME</td>
<td>*</td>
<td>60</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>[69]</td>
<td>72</td>
<td>65</td>
<td>58</td>
<td></td>
<td>65</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| **Base - weighted**     |           |        |        |             |       |       |       |      |        |               |       |
| White                   | 113       | 257    | 281    | 88          | 289   | 154   | 185   | 46   | 37     |               | 1450  |
| BME                     | 30        | 144    | 9      | 6           | 11    | 22    | 72    | 123  | 219    |               | 637   |
| **Base - unweighted**   |           |        |        |             |       |       |       |      |        |               |       |
| White                   | 108       | 183    | 372    | 91          | 387   | 191   | 90    | 24   | 27     |               | 1473  |
| BME                     | 29        | 99     | 11     | 5           | 15    | 28    | 35    | 61   | 161    |               | 444   |

### How often taken part

Half (50%) of young people had been the cinema, or similar event, once or twice in the past 4 weeks, and 16% had done so three times or more.

### Number of different cinema / theatre-related activities

The majority of young people (63%) had been to between one and three different cinema or similar events in the last four weeks, while 4% had been to four or more cinema or related events in this period.
in the last four weeks by EYPP area

<table>
<thead>
<tr>
<th>Number of activities</th>
<th>Liverpool</th>
<th>Bolton</th>
<th>Sunderland</th>
<th>Durham</th>
<th>Lincs</th>
<th>Cambs</th>
<th>Notts</th>
<th>City</th>
<th>Camden</th>
<th>Tower Hamlets</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>29</td>
<td>35</td>
<td>26</td>
<td>44</td>
<td>37</td>
<td>29</td>
<td>33</td>
<td>32</td>
<td>43</td>
<td>34</td>
<td></td>
</tr>
<tr>
<td>One</td>
<td>37</td>
<td>37</td>
<td>43</td>
<td>33</td>
<td>37</td>
<td>40</td>
<td>40</td>
<td>36</td>
<td>33</td>
<td>38</td>
<td></td>
</tr>
<tr>
<td>Two or three</td>
<td>32</td>
<td>25</td>
<td>29</td>
<td>29</td>
<td>22</td>
<td>28</td>
<td>23</td>
<td>29</td>
<td>19</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>Four or five</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>2</td>
<td>4</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Six or more</td>
<td>1</td>
<td>*</td>
<td>*</td>
<td>1</td>
<td>1</td>
<td>*</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Base - weighted</td>
<td>270</td>
<td>794</td>
<td>590</td>
<td>197</td>
<td>624</td>
<td>364</td>
<td>536</td>
<td>391</td>
<td>363</td>
<td>4128</td>
<td></td>
</tr>
<tr>
<td>Base - unweighted</td>
<td>261</td>
<td>611</td>
<td>810</td>
<td>206</td>
<td>875</td>
<td>529</td>
<td>294</td>
<td>247</td>
<td>296</td>
<td>4129</td>
<td></td>
</tr>
</tbody>
</table>

1 Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.

Table 3.5.3: Number of different cinema, theatre and events been to in the last four weeks by EYPP area

3.5.4 Most common cinema, theatre and related activities

Ten activities were listed in this group. Watching a film at the cinema or other venue was the most popular activity, with around half (49%) of young people reporting that they had done this in the last 4 weeks. Twenty per cent said that they had been to a sporting event, 12% had been to a nightclub, 9% to a play and 7% to a gig/concert/music festival. Two per cent of young people reported doing an activity that was not on the list. These included going to a party, talent shows, and bingo.

Table 3.5.4: Top five most common cinema/theatre/event activities, by EYPP area

3.6 Museums, galleries and places of interest

3.6.1 Characteristics of those taking part

Fifty-three per cent of the sample of young people had been to a museum, gallery or other place of interest in the last 4 weeks. The proportion who had visited one of these in that period was highest in Bolton and Camden (60% and 68% respectively), and lowest in Durham and Lincolnshire (47% and 43% respectively).

A slightly higher proportion of females than males said that they have been to a museum or related activity in the last 4 weeks (56% and 50% respectively), although this was not true across all areas.

Respondents from BME groups were more likely than white respondents to have been to a museum, gallery or other place of interest (59% compared with 51%). This difference was true for both sexes.
Table 3.6.1a: Characteristics of those visiting museums, galleries and places of interest in the last four weeks by EYP area

<table>
<thead>
<tr>
<th>Characteristics of respondents</th>
<th>EYP pilot area 2008</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Liverpool</td>
<td>Bolton</td>
</tr>
<tr>
<td><strong>percentages</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14 and under</td>
<td>54</td>
<td>65</td>
</tr>
<tr>
<td>15 to 16</td>
<td>50</td>
<td>58</td>
</tr>
<tr>
<td>17 and over</td>
<td>50</td>
<td>54</td>
</tr>
<tr>
<td><strong>Sex</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>56</td>
<td>58</td>
</tr>
<tr>
<td>Female</td>
<td>47</td>
<td>62</td>
</tr>
<tr>
<td><strong>Ethnic group</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>50</td>
<td>57</td>
</tr>
<tr>
<td>BME</td>
<td>[58]</td>
<td>65</td>
</tr>
<tr>
<td><strong>Long-term illness or disability</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not limited by disability</td>
<td>[51]</td>
<td>[65]</td>
</tr>
<tr>
<td>No disability</td>
<td>53</td>
<td>60</td>
</tr>
<tr>
<td><strong>All taking part</strong></td>
<td>52</td>
<td>60</td>
</tr>
</tbody>
</table>

**Notes:**

- Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.

*Smaller numbers are rounded to the nearest whole number.*
Table 3.6.1b: Whether visited any museums, galleries and places of interest in the last four weeks, by sex and ethnic group

<table>
<thead>
<tr>
<th>Characteristics of respondents</th>
<th>EYP pilot area</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Liverpool</td>
<td>Bolton</td>
</tr>
<tr>
<td>Males</td>
<td>White</td>
<td>55</td>
</tr>
<tr>
<td></td>
<td>BME</td>
<td>[57]</td>
</tr>
<tr>
<td>Females</td>
<td>White</td>
<td>45</td>
</tr>
<tr>
<td></td>
<td>BME</td>
<td>[a]</td>
</tr>
</tbody>
</table>

**Males**
- Base - weighted
  - White: 113
  - BME: 30
- Base - unweighted
  - White: 108
  - BME: 29

**Females**
- Base - weighted
  - White: 103
  - BME: 16
- Base - unweighted
  - White: 102
  - BME: 15

1 Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.

### 3.6.2 How often visited

37% had been to a museum, gallery or other place of interest once or twice in the last four weeks, and 17% had been three times or more.

Table 3.6.2: How often visited any museums, galleries and places of interest in the last four weeks by EYPP area

<table>
<thead>
<tr>
<th>How often taken part in activities</th>
<th>EYP pilot area</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Liverpool</td>
<td>Bolton</td>
</tr>
<tr>
<td>Not in the past 4 weeks</td>
<td>49</td>
<td>40</td>
</tr>
<tr>
<td>Once or twice</td>
<td>33</td>
<td>42</td>
</tr>
<tr>
<td>Three times or more</td>
<td>19</td>
<td>18</td>
</tr>
<tr>
<td>Base - weighted</td>
<td>256</td>
<td>776</td>
</tr>
<tr>
<td>Base - unweighted</td>
<td>247</td>
<td>597</td>
</tr>
</tbody>
</table>

1 Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.
3.6.3  Number of different museums, gallery or place of interests visited

Just under one-third (32%) had visited one museum, gallery or place of interest in the last four weeks, 18% had visited two or three, and 3% had visited four or more.

Table 3.6.3: Number of different museums, galleries and places of interest visited in the last four weeks by EYPP area

<table>
<thead>
<tr>
<th>Number of activities</th>
<th>EYP pilot area</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Liverpool</td>
<td>Bolton</td>
</tr>
<tr>
<td>None</td>
<td>48</td>
<td>39</td>
</tr>
<tr>
<td>One</td>
<td>31</td>
<td>35</td>
</tr>
<tr>
<td>Two or three</td>
<td>17</td>
<td>23</td>
</tr>
<tr>
<td>Four or five</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Six or more</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Base - weighted</td>
<td>270</td>
<td>794</td>
</tr>
<tr>
<td>Base - unweighted</td>
<td>261</td>
<td>611</td>
</tr>
</tbody>
</table>

¹Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.

3.6.4  Most common museums, galleries and places of interest visited

Seven places of interest were listed at this question. About one-third (32%) of young people mentioned that they had been to a park or public garden in the last 4 weeks. A lower proportion mentioned that they had visited a public library (22%). The next three most popular venues were museums, theme parks, and art galleries (12%, 7% and 5% respectively). Two per cent of respondents said that they had been somewhere that was not listed, including a football stadium and a zoo.

Table 3.6.4: Top five most common places of interest, by EYPP area

<table>
<thead>
<tr>
<th>Most commonly mentioned activities²</th>
<th>EYP pilot area</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Liverpool</td>
<td>Bolton</td>
</tr>
<tr>
<td>Parks or gardens open to public</td>
<td>32</td>
<td>33</td>
</tr>
<tr>
<td>Public libraries</td>
<td>17</td>
<td>27</td>
</tr>
<tr>
<td>Museums</td>
<td>18</td>
<td>14</td>
</tr>
<tr>
<td>Theme park</td>
<td>9</td>
<td>13</td>
</tr>
<tr>
<td>Art galleries</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Base - weighted</td>
<td>270</td>
<td>794</td>
</tr>
<tr>
<td>Base - unweighted</td>
<td>261</td>
<td>611</td>
</tr>
</tbody>
</table>

²Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.

³This table shows the top 5 most mentioned activities overall, but the ranking may vary between areas.

3.7  Youth groups and other activities

3.7.1  Characteristics of those taking part

About one-third (32%) of respondents had participated in one or more youth group or related activity in the last 4 weeks. There was variation in the proportion that had taken part in these types of activities between areas, ranging from 43% (Tower Hamlets) down to 28-29% in Liverpool and Lincolnshire.

The proportion taking part in any type of youth group or related activities was lowest among those aged 17 and over (27%).
Males were more likely than females to have participated in youth group or related activities in the last 4 weeks (35% and 29% respectively). This was true across all areas apart from Cambridgeshire, where an equal proportion had participated (32%).

A higher proportion of BME young people had taken part in a youth group or related activity in the last 4 weeks: (37% BME; 30% white). Among males, this difference was more pronounced (43% of BME males had taken part, compared with 31% of white males) than among females (31% BME; 28% of white females).
### Table 3.7.1a: Characteristics of those taking part in youth groups and other activities in the last four weeks by EYP area

<table>
<thead>
<tr>
<th>Characteristics of respondents</th>
<th>EYP pilot area</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Liverpool</td>
<td>Bolton</td>
</tr>
<tr>
<td></td>
<td>percentages</td>
<td></td>
</tr>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14 and under</td>
<td>30</td>
<td>34</td>
</tr>
<tr>
<td>15 to 16</td>
<td>26</td>
<td>28</td>
</tr>
<tr>
<td>17 and over</td>
<td>*</td>
<td>[22]</td>
</tr>
<tr>
<td><strong>Sex</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>30</td>
<td>32</td>
</tr>
<tr>
<td>Female</td>
<td>25</td>
<td>27</td>
</tr>
<tr>
<td><strong>Ethnic group</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>24</td>
<td>28</td>
</tr>
<tr>
<td><strong>Long-term illness or disability</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not limited by disability</td>
<td>[12]</td>
<td>[21]</td>
</tr>
<tr>
<td>No disability</td>
<td>33</td>
<td>31</td>
</tr>
<tr>
<td><strong>All taking part</strong></td>
<td>28</td>
<td>30</td>
</tr>
<tr>
<td><strong>Age</strong> Base - weighted</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14 and under</td>
<td>136</td>
<td>311</td>
</tr>
<tr>
<td>15 to 16</td>
<td>130</td>
<td>410</td>
</tr>
<tr>
<td>17 and over</td>
<td>1</td>
<td>73</td>
</tr>
<tr>
<td><strong>Age</strong> Base - unweighted</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14 and under</td>
<td>136</td>
<td>262</td>
</tr>
<tr>
<td>15 to 16</td>
<td>122</td>
<td>302</td>
</tr>
<tr>
<td>17 and over</td>
<td>1</td>
<td>46</td>
</tr>
<tr>
<td><strong>Sex</strong> Base - weighted</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>146</td>
<td>408</td>
</tr>
<tr>
<td>Female</td>
<td>119</td>
<td>381</td>
</tr>
<tr>
<td><strong>Sex</strong> Base - unweighted</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>140</td>
<td>287</td>
</tr>
<tr>
<td>Female</td>
<td>117</td>
<td>320</td>
</tr>
<tr>
<td><strong>Ethnic group</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Base - weighted</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>220</td>
<td>498</td>
</tr>
<tr>
<td>BME</td>
<td>46</td>
<td>289</td>
</tr>
<tr>
<td><strong>Ethnic group</strong> Base - unweighted</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>214</td>
<td>384</td>
</tr>
<tr>
<td>BME</td>
<td>44</td>
<td>221</td>
</tr>
<tr>
<td><strong>Long-term illness or disability</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Base - weighted</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Limited by disability</td>
<td>46</td>
<td>86</td>
</tr>
<tr>
<td>Not limited by disability</td>
<td>27</td>
<td>50</td>
</tr>
<tr>
<td>No disability</td>
<td>186</td>
<td>634</td>
</tr>
<tr>
<td><strong>Base - unweighted</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Limited by disability</td>
<td>43</td>
<td>68</td>
</tr>
<tr>
<td>Not limited by disability</td>
<td>26</td>
<td>37</td>
</tr>
<tr>
<td>No disability</td>
<td>182</td>
<td>489</td>
</tr>
<tr>
<td><strong>All taking part</strong></td>
<td>270</td>
<td>794</td>
</tr>
<tr>
<td><strong>Base - weighted</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>261</td>
<td>611</td>
</tr>
<tr>
<td>Female</td>
<td>261</td>
<td>611</td>
</tr>
</tbody>
</table>

1 Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.
### Table 3.7.1.b: Whether taken part in any youth groups and other activities in the last four weeks, by sex and ethnic group

<table>
<thead>
<tr>
<th>Characteristics of respondents</th>
<th>EYP pilot area</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Liverpool</td>
<td>Bolton</td>
</tr>
<tr>
<td>Males</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>23</td>
<td>27</td>
</tr>
<tr>
<td>BME</td>
<td>41</td>
<td>41</td>
</tr>
<tr>
<td>Females</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>24</td>
<td>28</td>
</tr>
<tr>
<td>BME</td>
<td>41</td>
<td>41</td>
</tr>
</tbody>
</table>

| Males                         | Base - weighted |       |            |         |       |       |       |       |        |               |       |
| White                         | 113            | 257   | 281        | 88      | 289   | 154   | 185   | 46    | 37      | 1450          |       |
| BME                           | 30             | 144   | 9          | 6       | 11    | 22    | 72    | 123   | 219     | 637           |       |

| Males                         | Base - unweighted |       |            |         |       |       |       |       |        |               |       |
| White                         | 108            | 183   | 372        | 91      | 387   | 191   | 90    | 24    | 27      | 1473          |       |
| BME                           | 29             | 99    | 11         | 5       | 15    | 28    | 35    | 61    | 161     | 444           |       |

| Females                       | Base - weighted |       |            |         |       |       |       |       |        |               |       |
| White                         | 103            | 238   | 284        | 100     | 308   | 166   | 185   | 58    | 21      | 1465          |       |
| BME                           | 16             | 142   | 10         | 2       | 10    | 19    | 86    | 147   | 78      | 510           |       |

| Females                       | Base - unweighted |       |            |         |       |       |       |       |        |               |       |
| White                         | 102            | 199   | 404        | 108     | 450   | 275   | 112   | 42    | 22      | 1714          |       |
| BME                           | 15             | 120   | 15         | 2       | 15    | 31    | 53    | 110   | 80      | 441           |       |


Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.

### 3.7.2 How often taken part

Fifteen per cent of young people had taken part in a youth group or related activity once or twice in the past 4 weeks, and a similar proportion (17%) had done so three times or more.

### Table 3.7.2: How often taken part in youth groups and other activities in the last four weeks by EYPP area

<table>
<thead>
<tr>
<th>How often taken part in activities</th>
<th>EYP pilot area</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Liverpool</td>
<td>Bolton</td>
</tr>
<tr>
<td>Not in the past 4 weeks</td>
<td>71</td>
<td>71</td>
</tr>
<tr>
<td>Once or twice</td>
<td>15</td>
<td>14</td>
</tr>
<tr>
<td>Three times or more</td>
<td>13</td>
<td>15</td>
</tr>
<tr>
<td>Base - weighted</td>
<td>257</td>
<td>765</td>
</tr>
<tr>
<td>Base - unweighted</td>
<td>248</td>
<td>589</td>
</tr>
</tbody>
</table>

Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.
3.7.3 Number of different youth groups and related activities participated in

About one-quarter (26%) had taken part in only one youth group or related activity in the last four weeks, and 6% had participated in two or three.

Table 3.7.3: Number of different youth groups and other activities taken part in in the last four weeks by EYPP area

<table>
<thead>
<tr>
<th>Number of activities</th>
<th>Liverpool</th>
<th>Bolton</th>
<th>Sunderland</th>
<th>Durham¹</th>
<th>Lincs</th>
<th>Cambs</th>
<th>Notts City</th>
<th>Camden</th>
<th>Tower Hamlets</th>
<th>Total percentages</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>72</td>
<td>70</td>
<td>69</td>
<td>62</td>
<td>71</td>
<td>68</td>
<td>68</td>
<td>68</td>
<td>57</td>
<td>68</td>
</tr>
<tr>
<td>One</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>33</td>
<td>23</td>
<td>25</td>
<td>25</td>
<td>25</td>
<td>37</td>
<td>26</td>
</tr>
<tr>
<td>Two or three</td>
<td>4</td>
<td>4</td>
<td>5</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>7</td>
<td>8</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Four or five</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>1</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>-</td>
<td>*</td>
<td>-</td>
</tr>
<tr>
<td>Six or more</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Base - weighted</td>
<td>270</td>
<td>794</td>
<td>590</td>
<td>197</td>
<td>624</td>
<td>364</td>
<td>536</td>
<td>391</td>
<td>363</td>
<td>4128</td>
</tr>
<tr>
<td>Base - unweighted</td>
<td>261</td>
<td>611</td>
<td>810</td>
<td>206</td>
<td>875</td>
<td>529</td>
<td>294</td>
<td>247</td>
<td>296</td>
<td>4129</td>
</tr>
</tbody>
</table>

¹Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.

3.7.4 Most common youth groups and related activities

Six activities came under the heading of youth groups and other activities. A youth group (non-religious) or community centre was the most popular type of activity, with just over one-fifth (21%) of young people reporting that they had been in the last 4 weeks. A much lower proportion of young people had participated in the 3 next most popular activities: youth group at place of worship (6%), cadet force (3%), or Duke of Edinburgh award scheme (3%). Two per cent of people had done an activity that was not on the list, including 'young carers', and school/youth council.

Table 3.7.4: Top four most common youth group/other activities, by EYPP area

<table>
<thead>
<tr>
<th>Most commonly mentioned activities²</th>
<th>Liverpool</th>
<th>Bolton</th>
<th>Sunderland</th>
<th>Durham¹</th>
<th>Lincs</th>
<th>Cambs</th>
<th>Notts City</th>
<th>Camden</th>
<th>Tower Hamlets</th>
<th>Total percentages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Youth group (non-religious) or community centre</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>26</td>
<td>16</td>
<td>18</td>
<td>18</td>
<td>20</td>
<td>22</td>
<td>33</td>
</tr>
<tr>
<td>Youth group at place of worship</td>
<td>6</td>
<td>8</td>
<td>4</td>
<td>6</td>
<td>5</td>
<td>6</td>
<td>8</td>
<td>8</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>Cadet force</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>6</td>
<td>6</td>
<td>3</td>
<td>3</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Duke of Edinburgh Award Scheme</td>
<td>2</td>
<td>1</td>
<td>5</td>
<td>4</td>
<td>4</td>
<td>3</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Base - weighted</td>
<td>270</td>
<td>794</td>
<td>590</td>
<td>197</td>
<td>624</td>
<td>364</td>
<td>536</td>
<td>391</td>
<td>363</td>
<td>4128</td>
</tr>
<tr>
<td>Base - unweighted</td>
<td>261</td>
<td>611</td>
<td>810</td>
<td>206</td>
<td>875</td>
<td>529</td>
<td>294</td>
<td>247</td>
<td>296</td>
<td>4129</td>
</tr>
</tbody>
</table>

²Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.

3.8 Influencing what activities are going to be put on in the local area

Fifteen per cent of the sample reported that they had been involved in choosing what activities were going to be put on in the area they lived in. Respondents in Durham and Tower Hamlets were the most likely to be involved (23% and 25% respectively), and the least likely were those in Bolton (10%) and Lincolnshire and Cambridgeshire (12% each).
Table 3.8: Characteristics of those involved with choosing what activities are going to be put on for young people in the area they live by EYPP area

<table>
<thead>
<tr>
<th>Characteristics of respondents</th>
<th>EYP pilot area</th>
<th>2008 percentages</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Liverpool</td>
<td>Bolton</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14 and under</td>
<td>20</td>
<td>10</td>
</tr>
<tr>
<td>15 to 16</td>
<td>12</td>
<td>11</td>
</tr>
<tr>
<td>17 and over</td>
<td>*</td>
<td>[8]</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>16</td>
<td>11</td>
</tr>
<tr>
<td>Female</td>
<td>15</td>
<td>9</td>
</tr>
<tr>
<td>Ethnic group</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BME</td>
<td>[23]</td>
<td>13</td>
</tr>
<tr>
<td>Long-term illness or disability</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not limited by disability</td>
<td>[24]</td>
<td>26</td>
</tr>
<tr>
<td>No disability</td>
<td>16</td>
<td>10</td>
</tr>
<tr>
<td>All involved</td>
<td>15</td>
<td>10</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Base - weighted</td>
<td>108</td>
<td>237</td>
</tr>
<tr>
<td>14 and under</td>
<td>106</td>
<td>334</td>
</tr>
<tr>
<td>17 and over</td>
<td>1</td>
<td>60</td>
</tr>
<tr>
<td>Base - unweighted</td>
<td>108</td>
<td>200</td>
</tr>
<tr>
<td>14 and under</td>
<td>99</td>
<td>247</td>
</tr>
<tr>
<td>17 and over</td>
<td>1</td>
<td>37</td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>114</td>
<td>323</td>
</tr>
<tr>
<td>Female</td>
<td>100</td>
<td>305</td>
</tr>
<tr>
<td>Base - unweighted</td>
<td>109</td>
<td>226</td>
</tr>
<tr>
<td>Ethnic group</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>182</td>
<td>412</td>
</tr>
<tr>
<td>BME</td>
<td>31</td>
<td>216</td>
</tr>
<tr>
<td>Base - unweighted</td>
<td>177</td>
<td>316</td>
</tr>
<tr>
<td>Ethnic group</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>30</td>
<td>166</td>
</tr>
<tr>
<td>Long-term illness or disability</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Limited by disability</td>
<td>38</td>
<td>77</td>
</tr>
<tr>
<td>Not limited by disability</td>
<td>22</td>
<td>44</td>
</tr>
<tr>
<td>No disability</td>
<td>148</td>
<td>497</td>
</tr>
<tr>
<td>Base - unweighted</td>
<td>35</td>
<td>59</td>
</tr>
<tr>
<td>Limited by disability</td>
<td>21</td>
<td>33</td>
</tr>
<tr>
<td>Not limited by disability</td>
<td>145</td>
<td>383</td>
</tr>
<tr>
<td>All involved</td>
<td>217</td>
<td>632</td>
</tr>
<tr>
<td>Base - weighted</td>
<td>210</td>
<td>484</td>
</tr>
</tbody>
</table>

* Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.
3.9 Young people’s attitudes to local activities

3.9.1 Access to information

Respondents were asked how easy they found it to find out about activities in their local area. Only 9% of young people said they found it ‘very easy’, while 37% said ‘fairly easy’ and 20% said ‘very difficult’. The figure reporting that it was ‘very easy’ ranged from 5-6% in Camden, Lincolnshire and Cambridgeshire to 14% in Tower Hamlets.

<table>
<thead>
<tr>
<th>EYP pilot area</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very easy</td>
<td></td>
</tr>
<tr>
<td>Liverpool</td>
<td>11</td>
</tr>
<tr>
<td>Bolton</td>
<td>9</td>
</tr>
<tr>
<td>Sunderland</td>
<td>11</td>
</tr>
<tr>
<td>Durham</td>
<td>10</td>
</tr>
<tr>
<td>Lincs</td>
<td>6</td>
</tr>
<tr>
<td>Cambs</td>
<td>6</td>
</tr>
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<td>Notts City</td>
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<tr>
<td>Camden</td>
<td>5</td>
</tr>
<tr>
<td>Tower Hamlets</td>
<td>14</td>
</tr>
<tr>
<td>Total</td>
<td>9</td>
</tr>
<tr>
<td>Base - weighted</td>
<td></td>
</tr>
<tr>
<td>Very easy</td>
<td>30</td>
</tr>
<tr>
<td>Fairly easy</td>
<td>69</td>
</tr>
<tr>
<td>Fairly difficult</td>
<td>64</td>
</tr>
<tr>
<td>Very difficult</td>
<td>19</td>
</tr>
<tr>
<td>Base - unweighted</td>
<td></td>
</tr>
<tr>
<td>Very easy</td>
<td>30</td>
</tr>
<tr>
<td>Fairly easy</td>
<td>67</td>
</tr>
<tr>
<td>Fairly difficult</td>
<td>48</td>
</tr>
<tr>
<td>Very difficult</td>
<td>43</td>
</tr>
</tbody>
</table>

Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.

3.9.2 Satisfaction with activities

Almost half (46%) of the sample said that they were ‘dissatisfied’ with the number of activities available in their area, while 16% said that they were ‘satisfied’. The proportion reporting being satisfied ranged from 11% in Lincolnshire through to 25% in Tower Hamlets.

<table>
<thead>
<tr>
<th>EYP pilot area</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Satisfied</td>
<td></td>
</tr>
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<td>Liverpool</td>
<td>15</td>
</tr>
<tr>
<td>Bolton</td>
<td>13</td>
</tr>
<tr>
<td>Sunderland</td>
<td>16</td>
</tr>
<tr>
<td>Durham</td>
<td>19</td>
</tr>
<tr>
<td>Lincs</td>
<td>11</td>
</tr>
<tr>
<td>Cambs</td>
<td>16</td>
</tr>
<tr>
<td>Notts City</td>
<td>18</td>
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<tr>
<td>Camden</td>
<td>21</td>
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<tr>
<td>Tower Hamlets</td>
<td>25</td>
</tr>
<tr>
<td>Total</td>
<td>16</td>
</tr>
<tr>
<td>Neither satisfied nor dissatisfied</td>
<td></td>
</tr>
<tr>
<td>Liverpool</td>
<td>43</td>
</tr>
<tr>
<td>Bolton</td>
<td>39</td>
</tr>
<tr>
<td>Sunderland</td>
<td>37</td>
</tr>
<tr>
<td>Durham</td>
<td>30</td>
</tr>
<tr>
<td>Lincs</td>
<td>39</td>
</tr>
<tr>
<td>Cambs</td>
<td>35</td>
</tr>
<tr>
<td>Notts City</td>
<td>34</td>
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<tr>
<td>Camden</td>
<td>45</td>
</tr>
<tr>
<td>Tower Hamlets</td>
<td>36</td>
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<tr>
<td>Total</td>
<td>38</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td></td>
</tr>
<tr>
<td>Liverpool</td>
<td>43</td>
</tr>
<tr>
<td>Bolton</td>
<td>48</td>
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<tr>
<td>Sunderland</td>
<td>46</td>
</tr>
<tr>
<td>Durham</td>
<td>51</td>
</tr>
<tr>
<td>Lincs</td>
<td>49</td>
</tr>
<tr>
<td>Cambs</td>
<td>49</td>
</tr>
<tr>
<td>Notts City</td>
<td>49</td>
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<td>Camden</td>
<td>39</td>
</tr>
<tr>
<td>Tower Hamlets</td>
<td>46</td>
</tr>
</tbody>
</table>

Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.

Having been asked about the number of activities available, respondents were then asked about ‘how good’ the activities were in their local area. One in five (20%) said that they were satisfied, and again this figure was considerably higher in Tower Hamlets (31%). Overall, two in five (40%) said that they were dissatisfied.
### Table 3.9.3: How satisfied/dissatisfied with activities available for young people in the local area by EYP pilot area

<table>
<thead>
<tr>
<th></th>
<th>Liverpool</th>
<th>Bolton</th>
<th>Sunderland</th>
<th>Durham¹</th>
<th>Lincs</th>
<th>Cambs</th>
<th>Notts City</th>
<th>Camden</th>
<th>Tower Hamlets</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Satisfied</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Satisfied</td>
<td>19</td>
<td>17</td>
<td>20</td>
<td>21</td>
<td>15</td>
<td>19</td>
<td>22</td>
<td>20</td>
<td>31</td>
<td>20</td>
</tr>
<tr>
<td>Neither satisfied nor dissatisfied</td>
<td>34</td>
<td>37</td>
<td>42</td>
<td>41</td>
<td>40</td>
<td>41</td>
<td>36</td>
<td>54</td>
<td>38</td>
<td>40</td>
</tr>
<tr>
<td>Dissatisfied</td>
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<td>45</td>
<td>39</td>
<td>38</td>
<td>45</td>
<td>40</td>
<td>43</td>
<td>26</td>
<td>32</td>
<td>40</td>
</tr>
<tr>
<td><strong>Base - weighted</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Satisfied</td>
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<td>135</td>
<td>113</td>
<td>42</td>
<td>94</td>
<td>68</td>
<td>114</td>
<td>78</td>
<td>109</td>
<td>804</td>
</tr>
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<td>90</td>
<td>291</td>
<td>241</td>
<td>80</td>
<td>246</td>
<td>149</td>
<td>186</td>
<td>206</td>
<td>133</td>
<td>1622</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>124</td>
<td>354</td>
<td>225</td>
<td>74</td>
<td>274</td>
<td>143</td>
<td>222</td>
<td>99</td>
<td>112</td>
<td>1626</td>
</tr>
<tr>
<td><strong>Base - unweighted</strong></td>
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<td></td>
<td></td>
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<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Satisfied</td>
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<td>106</td>
<td>157</td>
<td>43</td>
<td>130</td>
<td>94</td>
<td>62</td>
<td>47</td>
<td>88</td>
<td>777</td>
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<tr>
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<td>226</td>
<td>332</td>
<td>83</td>
<td>345</td>
<td>221</td>
<td>103</td>
<td>132</td>
<td>111</td>
<td>1639</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>120</td>
<td>268</td>
<td>307</td>
<td>79</td>
<td>386</td>
<td>207</td>
<td>121</td>
<td>63</td>
<td>89</td>
<td>1640</td>
</tr>
</tbody>
</table>

¹Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.
4 Chapter: Facilitators of participation

4.1 Whether young people would like to spend more time on activities

4.1.1 Whether young people would like to spend more time on activities by area

Over three-quarters (77%) of young people said that they would like to spend more time doing the activities mentioned in the questionnaire (see section 5.2 for list of activities). Thirteen per cent of respondents answered ‘don’t know’ to this question.

Young people in Durham were the most likely to report that they would like to spend more time doing any of the activities mentioned: 86% compared with 73-82% in the other areas.

| Table 4.1.1: Whether would like to spend more time taking part in activities by EYPP area |
| EYP pilot area | 2008 |
| Liverpool | Bolton | Sunderland | Durham¹ | Lincs | Cambs | Notts | City | Camden | Tower Hamlets | Total |
| Yes | 79 | 73 | 76 | 86 | 74 | 82 | 76 | 81 | 79 | 77 |
| No | 9 | 14 | 10 | 5 | 10 | 7 | 9 | 6 | 13 | 10 |
| Don't know | 12 | 13 | 14 | 9 | 16 | 11 | 15 | 13 | 8 | 13 |
| Base - weighted | 266 | 780 | 585 | 192 | 620 | 364 | 529 | 391 | 361 | 4089 |
| Base - unweighted | 257 | 601 | 805 | 202 | 869 | 528 | 290 | 247 | 295 | 4094 |

¹ Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.

4.1.2 Characteristics of young people who would like to spend more time on activities

The proportion reporting that they would like to spend more time doing any of the activities mentioned in the questionnaire decreased with age (80% of those aged 14 and under, compared with 71% of those aged 17 and over).

Males from black and minority ethnic groups were more likely than their white counterparts to report that they would like to spend more time taking part in activities (81% BME males and 75% white males). However, among females this difference was marginal: 80% of BME females wanted to spend more time on activities compared with 77% of white females.
### Table 4.1.2: Characteristics of those that would like to spend more time taking part in activities by sex and age and ethnic group and EYPP area

<table>
<thead>
<tr>
<th>Characteristics of respondents</th>
<th>Sunderland</th>
<th>Liverpool</th>
<th>Bolton</th>
<th>Notts City</th>
<th>Notts Camden</th>
<th>Lincs</th>
<th>Cambs</th>
<th>Tower Hamlets</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Age</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aged 14 and under</td>
<td>83</td>
<td>78</td>
<td>83</td>
<td>90</td>
<td>75</td>
<td>87</td>
<td>84</td>
<td>75</td>
<td>80</td>
</tr>
<tr>
<td>Aged 15 to 16</td>
<td>75</td>
<td>71</td>
<td>73</td>
<td>81</td>
<td>74</td>
<td>79</td>
<td>77</td>
<td>75</td>
<td>75</td>
</tr>
<tr>
<td>Aged 17 and over</td>
<td>[65]</td>
<td>[51]</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>[71]</td>
</tr>
<tr>
<td><strong>Males</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>80</td>
<td>70</td>
<td>73</td>
<td>85</td>
<td>72</td>
<td>84</td>
<td>72</td>
<td>[69]</td>
<td>[74]</td>
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<tr>
<td>BME</td>
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<td>a</td>
<td>a</td>
<td>[75]</td>
<td>[92]</td>
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<tr>
<td><strong>Females</strong></td>
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<td></td>
<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>White</td>
<td>72</td>
<td>74</td>
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<td>85</td>
<td>76</td>
<td>83</td>
<td>73</td>
<td>[86]</td>
<td>[91]</td>
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<tr>
<td>BME</td>
<td>[77]</td>
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<td>a</td>
<td>a</td>
<td>[80]</td>
<td>81</td>
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<td>80</td>
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<td><strong>Age</strong></td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>Base - weighted</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aged 14 and under</td>
<td>135</td>
<td>307</td>
<td>250</td>
<td>99</td>
<td>329</td>
<td>185</td>
<td>230</td>
<td>132</td>
<td>164</td>
</tr>
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<td>Aged 15 to 16</td>
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<td>301</td>
<td>89</td>
<td>277</td>
<td>166</td>
<td>269</td>
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<td>188</td>
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<td>70</td>
<td>34</td>
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<td>14</td>
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<td>30</td>
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</tr>
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<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
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<td>Aged 14 and under</td>
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<td>386</td>
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<td>472</td>
<td>289</td>
<td>123</td>
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<td>122</td>
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<td>17</td>
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</tr>
<tr>
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</tr>
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<td></td>
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<td></td>
<td></td>
<td></td>
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</tr>
<tr>
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<td>22</td>
</tr>
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<td>15</td>
<td>31</td>
<td>53</td>
<td>110</td>
<td>80</td>
</tr>
</tbody>
</table>

*Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.*
Respondents in receipt of Free School Meals (FSM) were more likely to report that they would like to participate in more activities than those that did not receive FSM (79% compared with 69%).

### Table 4.1.3: Characteristics of those that would like to spend more time taking part in activities by family background and EYP pilot area

<table>
<thead>
<tr>
<th>Family background</th>
<th>EYP pilot area</th>
<th>2008</th>
<th>Base - weighted</th>
<th>Base - unweighted</th>
</tr>
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<tbody>
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<td>Who lives in household</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Father/mother's partner/stepfather/foster father</td>
<td>80</td>
<td>70</td>
<td>77</td>
<td>85</td>
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<tr>
<td>Mother/father's partner/stepmother/foster mother</td>
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</tr>
<tr>
<td>Other guardian</td>
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<td>[56]</td>
<td>[77]</td>
<td>[73]</td>
</tr>
<tr>
<td>Brothers or sisters</td>
<td>78</td>
<td>75</td>
<td>77</td>
<td>88</td>
</tr>
<tr>
<td>Any other relative</td>
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<td>80</td>
<td>* [90]</td>
<td>[78]</td>
</tr>
<tr>
<td>Any other person</td>
<td>*</td>
<td>[68]</td>
<td>[85]</td>
<td>* [75]</td>
</tr>
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<td>[65]</td>
<td>74</td>
<td>78</td>
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<tr>
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<td>76</td>
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<td>Working status of parents/guardians</td>
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</tr>
<tr>
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<td>70</td>
<td>73</td>
<td>76</td>
<td>84</td>
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<tr>
<td>No parent/guardian in paid work</td>
<td>84</td>
<td>75</td>
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<td>88</td>
</tr>
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<td>Does not live with any parent/guardian</td>
<td>*</td>
<td>[68]</td>
<td>[79]</td>
<td>* [73]</td>
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<td>81</td>
<td>76</td>
<td>78</td>
</tr>
<tr>
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<td>[82]</td>
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<td>*</td>
<td>*</td>
<td>*</td>
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<td>Base - unweighted</td>
<td>63</td>
<td>132</td>
<td>177</td>
<td>49</td>
</tr>
<tr>
<td>Whether receives free school meals (FSM)</td>
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<td>5</td>
<td>2</td>
</tr>
</tbody>
</table>

Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.
4.2 Facilitators of greater participation

Forty-two per cent of young people suggested that if friends or family were also involved, it would make it easier for them to do these activities. A similar proportion (41%) said that getting the cost of activities paid would help. The three next most mentioned facilitators of greater participation in activities were: ‘If I knew more about the sorts of things that are available’; ‘If I knew I could get any transport expenses paid’; and ‘If I knew it would help improve my skills’ (37%, 35% and 34% respectively).

There were differences between males and females in the types of participation facilitators mentioned. For example, half (50%) of females said that they would find it easier to take part if friends or family got involved with them, compared with two-thirds (36%) of males.

<p>| Table 4.2.1: Top 5 most common facilitators to greater participation in activities by EYP pilot area 2008 |
|---------------------------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|</p>
<table>
<thead>
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<th>Most commonly mentioned facilitators</th>
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<th>Bolton</th>
<th>Sunderland</th>
<th>Durham¹</th>
<th>Lincs</th>
<th>Cambs</th>
<th>Notts</th>
<th>City</th>
<th>Camden</th>
<th>Tower Hamlets</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Males</td>
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<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>If I knew I could get the cost of activities paid</td>
<td>35</td>
<td>37</td>
<td>42</td>
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<td>60</td>
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<td>34</td>
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<td>36</td>
<td>36</td>
<td></td>
</tr>
<tr>
<td>If I knew I could get any transport expenses paid</td>
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<td>36</td>
<td>36</td>
<td>49</td>
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<td>If someone could provide transport when I needed it</td>
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<tr>
<td>If I knew it would help improve my skills</td>
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</tbody>
</table>

¹ Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.
Overall, there were few differences between white and BME young people in the reported facilitators to participation.

### Table 4.2.2: Top 5 most common facilitators to greater participation in activities by EYPP area

<table>
<thead>
<tr>
<th>Most commonly mentioned facilitators</th>
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<th></th>
<th></th>
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<th></th>
<th></th>
<th>Tower</th>
<th>Hamiltons</th>
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</tr>
<tr>
<td>If my friends or family got involved with me</td>
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<td>41</td>
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<td>42</td>
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<td>57</td>
<td>37</td>
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<td>If I knew I could get any transport expenses paid</td>
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<td>42</td>
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<td>47</td>
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<td>If someone could provide transport when I needed it</td>
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<tr>
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<td></td>
</tr>
<tr>
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</table>

Please note that two methods of questionnaire distribution were used in Durham. See appendix for details.
Appendix A - Technical report

5 Introduction

5.1 Background

The Department for Children Schools and Families (DCSF) commissioned the National Centre for Social Research (NatCen) and the National Foundation for Educational Research (NFER) to carry out an evaluation of the Empowering Young People Pilots (EYPP).

EYPP is a project aimed at encouraging young people to take part in positive activities. It is currently being piloted in nine Local Authorities across England.

The project is aimed at young people, aged 13 to 17, from deprived backgrounds. They are given spending power (e.g. through virtual accounts accessed through and supervised by a youth work facilitator) to help them access a number of activities. EYPP operates differently in each of the pilot areas. For more information on EYPP in each area, see Appendix C.

The outcome evaluation consists of a before-and-after study of young people in the pilot EYPP areas, as well as in three ‘comparison’ areas. The before stage consists of a baseline postal questionnaire, sent to the young person via their parent / guardian. Those who chose to take part in this stage were asked whether they consented to being re-contacted 8-10 months later for a follow-up survey. In both stages, the young person is asked about the activities in which they take part, their attitudes towards activities, possible facilitators to participation in activities, and some background questions about themselves.

5.2 An overview of the evaluation method

The outcome evaluation consists of a baseline postal survey, and then a telephone follow-up survey 8-10 months later (i.e. beginning in November 2008).

The baseline postal survey was conducted between December 2007 and July 2008. Questionnaires were sent to the targeted young people in the individual pilot areas prior to the EYPP launch. In the pilot areas, 15,128 cases were issued and 4,129 productive questionnaires were returned.

The comparison areas fieldwork was conducted between June and July 2008. 3072 cases were issued in the comparison areas, and 766 questionnaires were returned.

The self-completion questionnaire focused on the following key areas:

- Demographic characteristics of the young person;
- Types of activity participated in (within 6 groups of activities: sports, performing and creative arts; courses and other learning-related activities; cinema / theatre and events; museums / galleries and places of interest; and youth groups and other activities);
- Frequency of participation;
- And general feelings and attitudes to learning.

The follow-up survey will be carried out using Computer-Assisted Telephone Interviewing (CATI). This stage of the research is intended to identify any changes in behaviour by young people since the baseline postal survey.

The follow-up questionnaire will cover similar topics to the postal survey, though with a focus on awareness of, interest in, and participation in relevant EYPP schemes in pilot areas. For example, it will aim to find out whether the young people have signed up to the scheme (and if not, why not).
Within the EYPP local authorities, we will follow up all those young people who:

- Responded to the baseline postal survey;
- Consented to being re-contacted;
- Provided a telephone number for re-contact; and
- Took part in the local EYPP scheme.

Within the EYPP areas, the evaluation will also follow-up an equal number of young people who met the first three criteria above but who chose not to take part in the local EYPP scheme (non-participants). These will be selected to match as closely as possible those who took part in the schemes. Matching will be carried out using a number of key variables (demographic and behavioural) from the baseline questionnaire.

In the comparison areas, we will follow up a matched sample of young people. Again, these would be matched on the basis of responses to questions in the baseline survey.

The exact number of young people re-contacted for the follow-up survey will be dependent on the proportion signing up to the schemes but it is expected that between 2,000 and 3,000 cases will be issued.
6 Methodology

6.1 Sampling

The nine pilot local authorities hold sample details for young people in their area for all of the individuals eligible for EYPP. For the most part, these are young people who are looked after and/or eligible for free school meals (FSM), though in some local authorities the targeted cohort is a subset of this broader group. All individuals eligible for EYPP were included in the survey.

Five local authorities provided an Excel file sample containing the following information to NatCen:

- Forename
- Family name
- Full address
- Postcode
- A unique identifier for each individual (to allow sample information to be linked back to LA databases)
- Gender
- Age / DOB
- Ethnicity

Four local authorities did not supply a sample file containing the young person’s contact information (as listed above) to NatCen. These authorities were supplied with fieldwork documents, and a list of serial numbers, so that they could send out the questionnaires themselves.

6.2 Questionnaire design

As part of the development process, the self-completion questionnaire was tested using cognitive interviewing techniques. The cognitive stage aimed to test how well the questions worked. For example, it scoped out the kinds of activities young people have been doing and how well they recall certain time frames.

Comments were collected from researchers at NatCen and, following consultation with DCSF and NFER, some changes were made to the questionnaire. Given that literacy problems are likely to be more common among the target cohorts for the study than among young people as a whole in these age groups the questionnaire was professionally designed. This was so as to be relevant and attractive to the targeted young people, as well as easy to understand and to complete.
7 Fieldwork

7.1 Processes

Questionnaires were distributed via post to the targeted young people in each local authority prior to the EYPP scheme launch.

Three comparison areas were included in the baseline stage to enable an evaluation of the relative effectiveness of the scheme. For each of the comparison areas a baseline postal questionnaire was sent to the whole of the eligible population (‘eligibility’ being defined to encompass the same key eligibility criteria used in pilot areas). Given the timing of fieldwork for the comparison areas, data for these areas was not available to include in this baseline report.

The initial questionnaire pack was addressed to the young person’s parent/guardian. This pack contained a letter to the parent/guardian explaining the study, and asking them to pass on the questionnaire and a separate cover letter to the young person and to encourage him/her to complete and return the questionnaire (in the pre-paid return envelope).

In order to maximise response, a reminder process was used. There were two stages to this:

- a postcard reminder wave sent to the young person reminding them to return the survey about two weeks after the initial mail-out;
- a final full-pack reminder containing different covering letters, a new copy of the questionnaire and another pre-paid envelope about four weeks after the initial mail-out.

In practice, the fieldwork period for some of the areas was shorter (the optimum period was 8 weeks). This consequently had an impact on the feasibility of administering the two stage reminder process for some local authorities where the fieldwork period was reduced. See table 1 for details.

Durham

Two methods of questionnaire distribution were used for Durham. The first (Durham 1) was the standard method of NatCen distribution to the eligible sample of young people. Due to the small initial sample provided, a second method (Durham 2) of distribution was used to increase the sample size. This involved the provision of questionnaire packs by Durham’s Children & Young People's Services team to young people who had shown interest in the EYPP scheme (the questionnaire packs were provided alongside the EYPP registration packs). In order to ensure that baseline information was captured, young people from the Durham 2 sample could not access their EYPP funds on their EYPP accounts until one week after they received the questionnaire6.  

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6 Please note, therefore, that it is possible that some young people in the Durham 2 sample might have participated in EYPP activities before completing the questionnaire.
Table A1 provides detailed information on the fieldwork schedule by area:

**Table A1**

<table>
<thead>
<tr>
<th>Area</th>
<th>Fieldwork start</th>
<th>Postcard reminder</th>
<th>Full-pack reminder</th>
<th>Fieldwork close</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lincolnshire</td>
<td>17/12/2007</td>
<td>✓</td>
<td>✓</td>
<td>04/02/2008</td>
</tr>
<tr>
<td>Durham 1</td>
<td>01/02/2008</td>
<td></td>
<td></td>
<td>18/02/2008</td>
</tr>
<tr>
<td>Durham 2</td>
<td>01/02/2008</td>
<td></td>
<td></td>
<td>13/05/2008</td>
</tr>
<tr>
<td>Sunderland</td>
<td>11/03/2008</td>
<td></td>
<td>✓</td>
<td>25/04/2008</td>
</tr>
<tr>
<td>Liverpool</td>
<td>17/12/2007</td>
<td>✓</td>
<td>✓</td>
<td>18/02/2008</td>
</tr>
<tr>
<td>Tower Hamlets</td>
<td>22/01/2008</td>
<td>✓</td>
<td>✓</td>
<td>14/04/2008</td>
</tr>
<tr>
<td>Camden</td>
<td>13/03/2008</td>
<td></td>
<td>✓</td>
<td>28/04/2008</td>
</tr>
<tr>
<td>Bolton</td>
<td>26/02/2008</td>
<td>✓</td>
<td>✓</td>
<td>13/05/2008</td>
</tr>
<tr>
<td>Cambridgeshire</td>
<td>21/02/2008</td>
<td>✓</td>
<td></td>
<td>21/04/2008</td>
</tr>
<tr>
<td>Nottingham City</td>
<td>02/04/2008</td>
<td></td>
<td>✓</td>
<td>13/05/2008</td>
</tr>
</tbody>
</table>

7.2 **Response**

Overall response was 29% but the rate varied between areas, from 16% in Nottingham City to 40% in Lincolnshire and 41% in Cambridgeshire. Table A2 shows response rates by area.

**Table A2**

<table>
<thead>
<tr>
<th></th>
<th>Lincs</th>
<th>Liverpool</th>
<th>Durham 1</th>
<th>Durham 2</th>
<th>Tower Hamlets</th>
<th>Cambs</th>
<th>Sunderland</th>
<th>Bolton</th>
<th>Notts City</th>
<th>Camden</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total sample Issued</td>
<td>2227</td>
<td>1015</td>
<td>344</td>
<td>350</td>
<td>1277</td>
<td>1707</td>
<td>2093</td>
<td>2822</td>
<td>1905</td>
<td>1388</td>
<td>15128</td>
</tr>
<tr>
<td>Deadwood(^1)</td>
<td>41(2%)</td>
<td>65(6%)</td>
<td>6(2%)</td>
<td>0(0%)</td>
<td>8(1%)</td>
<td>432(25%)</td>
<td>29(1%)</td>
<td>43(2%)</td>
<td>29(2%)</td>
<td>11(1%)</td>
<td>664</td>
</tr>
<tr>
<td>Refusals(^2)</td>
<td>10(0%)</td>
<td>7(1%)</td>
<td>0(0%)</td>
<td>0(0%)</td>
<td>0(0%)</td>
<td>6(0%)</td>
<td>2(0%)</td>
<td>7(0%)</td>
<td>3(0%)</td>
<td>1(0%)</td>
<td>36</td>
</tr>
<tr>
<td>Other non-productive</td>
<td>5(0%)</td>
<td>9(1%)</td>
<td>0(0%)</td>
<td>0(0%)</td>
<td>11(1%)</td>
<td>1(0%)</td>
<td>4(0%)</td>
<td>6(0%)</td>
<td>5(0%)</td>
<td>4(0%)</td>
<td>45</td>
</tr>
<tr>
<td>Not returned</td>
<td>1296(58%)</td>
<td>673(66%)</td>
<td>227(66%)</td>
<td>255(73%)</td>
<td>962(75%)</td>
<td>739(43%)</td>
<td>1248(60%)</td>
<td>2155(76%)</td>
<td>1574(83%)</td>
<td>1125(81%)</td>
<td>10254</td>
</tr>
<tr>
<td>PRODUCTIVES</td>
<td>875</td>
<td>261</td>
<td>111</td>
<td>95</td>
<td>296</td>
<td>529</td>
<td>810</td>
<td>611</td>
<td>294</td>
<td>247</td>
<td>4129</td>
</tr>
<tr>
<td>RESPONSE RATE(^3)</td>
<td>40(40%)</td>
<td>27(27%)</td>
<td>33(33%)</td>
<td>27(27%)</td>
<td>23(23%)</td>
<td>41(41%)</td>
<td>39(39%)</td>
<td>22(22%)</td>
<td>16(16%)</td>
<td>18(18%)</td>
<td>29</td>
</tr>
</tbody>
</table>

1. Deadwood codes are: Inadequate address, found to be ineligible, address not known, not known at address, gone away, house demolished and other reasons.
2. A refusal is coded when the young person or their parent/guardian has telephone or written to the office to say that they do not wish to take part in the survey.
3. Deadwood cases have been excluded from the total sampled issued when calculating response.
8 Data and analysis

8.1 Dataset

Data collected from the survey was subject to a thorough editing process. The final dataset used for analysis contained 4129 productive cases from the nine pilot areas.

8.2 Weighting

Non-response weights are calculated to correct for the effects of differential non-response to the surveys. Weighting for non-response involves applying a weight to each respondent so that the overall weighted sample data matches the full issued sample on a few key variables. For example, males will be under-represented in the sample if we do not weight for non-response, as the response rate for males was lower than that for females. The lower the response rate, the higher the weight applied.

For EYPP, the only information we had available (from LAs) on non-respondents was age and sex, so weights were calculated using age-sex groups (for each Local Authority separately)\(^7\). The number of respondents and the total issued sample in each age-sex category were calculated to obtain the response rate for each group. The non-response weights were then generated as the inverse of the response rates; hence groups with a low response rate got a larger weight, increasing their representation in the sample.

Where there were only a few cases in any age-sex group, this group was combined with another age-sex group before calculating the combined-group response rate. This was done to ensure that the variability in the final weights was kept to a tolerable level. (The rationale behind this is that having a small number of respondents with very different weights to others does very little to reduce bias, but can lead to a marked increase in standard errors. So, calculating separate weights for small sub-groups tends to be avoided.)

As a final stage, the weights were scaled (i.e. multiplied by a constant factor) to give a total weighted sample size equal to the unweighted sample size of respondents.

Table A3 shows the profile of respondents and non-respondents, according to the information held by the LAs. The profile of survey respondents was slightly younger than non-respondents: 53% were aged 14 and under, compared with 49% of non-respondents; and 4% were aged 17 and over, compared with 7% of non-respondents.

\(^7\) NB the age variable provided by LAs was used for weighting, whereas the results themselves are by self-reported age. There was some disparity between the two (see also Table 2.1) since the data on self-reported age were collected later, therefore the sample is slightly older.
Table A3: Characteristics of respondents and non-respondents, based on LA-provided information

<table>
<thead>
<tr>
<th>Age</th>
<th>Respondents unweighted</th>
<th>Respondents weighted</th>
<th>Non-respondents unweighted</th>
<th>percentages</th>
</tr>
</thead>
<tbody>
<tr>
<td>14 and under</td>
<td>53</td>
<td>50</td>
<td>49</td>
<td></td>
</tr>
<tr>
<td>15 to 16</td>
<td>43</td>
<td>45</td>
<td>45</td>
<td></td>
</tr>
<tr>
<td>17 and over</td>
<td>4</td>
<td>5</td>
<td>7</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sex</th>
<th>Respondents unweighted</th>
<th>Respondents weighted</th>
<th>Non-respondents unweighted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>48</td>
<td>52</td>
<td>54</td>
</tr>
<tr>
<td>Female</td>
<td>52</td>
<td>48</td>
<td>46</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age</th>
<th>Base - weighted</th>
<th>Base - unweighted</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4132</td>
<td>10325</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sex</th>
<th>Base - weighted</th>
<th>Base - unweighted</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4105</td>
<td>10262</td>
</tr>
</tbody>
</table>
8.3 Significance testing: minimum percentage point difference between two groups for statistical significance (at 5% level)

<table>
<thead>
<tr>
<th>N for Group 2</th>
<th>%</th>
<th>100</th>
<th>200</th>
<th>300</th>
<th>400</th>
<th>500</th>
<th>600</th>
<th>700</th>
<th>800</th>
<th>900</th>
<th>1000</th>
</tr>
</thead>
<tbody>
<tr>
<td>100</td>
<td>10% or 90%</td>
<td>8</td>
<td>7</td>
<td>7</td>
<td>7</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>200</td>
<td>20% or 80%</td>
<td>11</td>
<td>10</td>
<td>9</td>
<td>9</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>300</td>
<td>30% or 70%</td>
<td>13</td>
<td>11</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>9</td>
<td>9</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>400</td>
<td>40% or 60%</td>
<td>14</td>
<td>12</td>
<td>11</td>
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<td>11</td>
<td>10</td>
<td>10</td>
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<tr>
<td>500</td>
<td>50%</td>
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<td>12</td>
<td>11</td>
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<td>11</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>600</td>
<td>60%</td>
<td>14</td>
<td>12</td>
<td>11</td>
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<td>11</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
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</tr>
<tr>
<td>700</td>
<td>70%</td>
<td>14</td>
<td>12</td>
<td>11</td>
<td>11</td>
<td>11</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>800</td>
<td>80%</td>
<td>14</td>
<td>12</td>
<td>11</td>
<td>11</td>
<td>11</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>900</td>
<td>90%</td>
<td>14</td>
<td>12</td>
<td>11</td>
<td>11</td>
<td>11</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>1000</td>
<td>100%</td>
<td>14</td>
<td>12</td>
<td>11</td>
<td>11</td>
<td>11</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
</tbody>
</table>
Example: Suppose we are comparing two percentages: 30% from Group 1 which has a sample size of 220, and 44% from Group 2 which has a sample size of 340.

Then the average of the two percentages is 37%. From the table the closest figures are: Sample size for Group 1 of 200; sample size for Group 2 of 300; and average percentage of 40%. From the table, a percentage point difference of 9 or more will be significant. Since 44%-30%=14 and this is greater than 9, the difference between the two groups is significant.
Appendix B - Survey documents

Letter 1 (Advance letter to parent / guardian - NatCen mail-out)

Dear Parent or Guardian,

The Department for Children, Schools and Families (DCSF) is interested in finding out more about the activities available for young people in your area. For this reason, it has asked the National Centre for Social Research to carry out a study among young people. The study is looking at the types of activities that young people take part in.

Your child’s name was supplied to us by your local authority which is helping DCSF with the study. The results of the study will be used by the government and your local authority to help plan better activities for young people in the future.

Your child’s answers will be treated in strict confidence in accordance with the Data Protection Act.

I hope that you will agree to your child taking part. If you are happy for your child to help us with the study, please pass him/her the letter and questionnaire enclosed. Every young person’s views are important to us so we may send a reminder to your child if we don’t hear back. Your child can send back the questionnaire in the envelope provided - there is no need to put a stamp on it.

We may also want to telephone your child in a few months time to ask if he/she would be willing to answer some more questions about activities for young people. There is a section at the end of the questionnaire that asks if he / she would be happy to be contacted again and we ask for a telephone number to be written in. If your child agrees to be contacted again we will write to him/her before the telephone survey starts.

If you have any questions about this survey, please contact Helen Selwood at the National Centre on freephone 0800 652 4572 or write to her at National Centre, Blue Team, Operations Dept, NatCen, 101-135 Kings Road, Kings House, Brentwood, Essex CM14 4LX.

Thank you for your support with this important research.

Yours faithfully,

[Signature]

Project Controller
Dear Parent or Guardian,

The Department for Children, Schools and Families (DCSF) is interested in finding out more about the activities available for young people in your area. For this reason, it has asked the National Centre for Social Research to carry out a study among young people. The study is looking at the types of activities that young people take part in.

Your child’s name was picked by your local authority, which is helping DCSF with the study by mailing out these packs. The results of the study will be used by the government and your local authority to help plan better activities for young people in the future.

Your child’s answers will be treated in strict confidence in accordance with the Data Protection Act.

I hope that you will agree to your child taking part. If you are happy for your child to help us with the study, please pass him/her the letter and questionnaire enclosed. Every young person’s views are important to us so we may send a reminder to your child if we don’t hear back. Your child can send back the questionnaire in the envelope provided - there is no need to put a stamp on it.

We may also want to telephone your child in a few months time to ask if he/she would be willing to answer some more questions about activities for young people. There is a section at the end of the questionnaire that asks if he / she would be happy to be contacted again and we ask for a telephone number to be written in. If your child agrees to be contacted again we will write to him / her before the telephone survey starts.

If you have any questions about this survey, please contact Helen Selwood at the National Centre on freephone 0800 652 4572 or write to her at National Centre, Blue Team, Operations Dept, NatCen, 101-135 Kings Road, Kings House, Brentwood, Essex CM14 4LX.

Thank you for your support with this important research.

Yours faithfully,

[Signature]

Project Controller
Dear [Forename] [Surname] (young person's name to be merged-in)

We hope you will be able to help us with our study about the kinds of activities young people do in your area. We want you to tell us about any activities you’ve done recently. We’d also like to know a bit about you so we can see who is interested in what activities. Everything you tell us will be kept confidential.

NatCen is an independent research organisation that has been asked to do a study for the Department for Children, Schools and Families (DCSF). Your name was picked from a local council list of young people in your area. The information from this study will help the government and your council plan better activities for young people, like yourself, in the future.

Your views are really important to us so please fill in the questionnaire enclosed and return it using the envelope provided. You do not need a stamp. We explain more about what we would like you to do on the front of the questionnaire.

It doesn’t matter whether you do loads of things or nothing at all - we are interested in everybody. Your answers will be treated in strict confidence in accordance with the Data Protection Act. The general findings will be made available to the local council but no-one will be able to identify you or any other young person.

We may also want to telephone you in a few months time to ask if you would be willing to answer a few more questions about activities for young people. If you are happy to do this, please sign your name on the last page of the questionnaire and give us a phone number where we can call you. If you do agree to be contacted again we will write to you before we telephone.

If you have any questions about this study, please contact Helen Selwood at the National Centre on freephone 0800 652 4572 or write to her at National Centre, Blue Team, Operations Dept, NatCen, 101-135 Kings Road, Kings House, Brentwood, Essex CM14 4LX.

Thank you for your support with this important research.

Yours sincerely,

[Signature]

Project Controller
Letter 2 (Advance letter to young person - LA mail-out)

Dear Young Person

We hope you will be able to help us with our study about the kinds of activities young people do in your area. We want you to tell us about any activities you’ve done recently. We’d also like to know a bit about you so we can see who is interested in what activities. Everything you tell us will be kept confidential.

NatCen is an independent research organisation that has been asked to do a study for the Department for Children, Schools and Families (DCSF). Your name was picked from a local authority list of young people in your area. The information from this study will help the government and your council plan better activities for young people, like yourself, in the future.

Your views are really important to us so please fill in the questionnaire enclosed and return it using the envelope provided. You do not need a stamp. We explain more about what we would like you to do on the front of the questionnaire.

It doesn’t matter whether you do loads of things or nothing at all - we are interested in everybody. Your answers will be treated in strict confidence in accordance with the Data Protection Act. The general findings will be made available to the local council but no-one will be able to identify you or any other young person.

We may also want to telephone you in a few months time to ask if you would be willing to answer a few more questions about activities for young people. If you are happy to do this, please sign your name on the last page of the questionnaire and give us a phone number where we can call you. If you do agree to be contacted again we will write to you before we telephone.

If you have any questions about this study, please contact Helen Selwood at the National Centre on freephone 0800 652 4572 or write to her at National Centre, Blue Team, Operations Dept, NatCen, 101-135 Kings Road, Kings House, Brentwood, Essex CM14 4LX.

Thank you for your support with this important research.

Yours sincerely,

[Signature]

Project Controller
You and the things you do

Recently we sent you a questionnaire, asking about you and any activities that you’ve done recently. Your views are very important and we would like to hear from you.

If you have already returned the questionnaire - thank you. If not, please fill in the questionnaire and return it to us as soon as you can. The envelope we gave you does not need a stamp.

Thank you for your help.

Helen Selwood
Project Controller

The National Centre for Social Research
Blue Team, Operations Dept., NatCen
101-135 Kings Road, Kings House
Brentwood

FREE TELEPHONE FOR ANY QUESTIONS: 0800 652 4572
This questionnaire is part of a study about the activities for young people in different parts of England. The study is being carried out by NatCen, an independent research organisation, for the Department for Children, Schools and Families (DCSF).

We would like to hear from you about activities for young people in your area. So please take your time to look over the questions, and tell us about you by simply ticking the boxes.

**Some instructions on how to fill in the questions are given on the back page.**

All the answers that you give in this study will be confidential and will not be shown to anyone that you know, so please be honest with your views. Your answers will be collected together with the views of other young people in your area and will be used to help your local council plan better activities for people like you in the future.

We hope you will enjoy taking part in this important piece of research.

**THANKS VERY MUCH FOR YOUR HELP**

WE PROMISE THAT YOUR ANSWERS ARE CONFIDENTIAL, THEY WILL NOT BE SHOWN TO ANYONE THAT YOU KNOW
1. Are you? 

   Please tick one box only
   Male □
   Female □

2. How old are you now?

   Please tick one box only
   12 or under □
   13 □
   14 □
   15 □
   16 □
   17 □
   16 or over □

I’d like to ask about what you are doing at the moment.

3. Are you currently doing any of the following activities?

   Please tick all that apply to you
   At school □
   At a college (studying for a qualification) □
   Paid work □
   Work-based training □
   Voluntary work □
   Other training or personal development courses or activities □
   Looking for a job, education or training place □
   Taking a break from study or work (include taking a gap year) □
   Looking after your child or children □
   Looking after the home or other family members □
   Being inactive because of an illness or disability □
   None of these □
4 Are you currently receiving Free School Meals?

Please tick one box only
- Yes – I always / usually take them
- Yes – I sometimes take them
- Yes – but I never / hardly ever take them
- No
- Don’t know

SPORTS

The next questions are about various activities you might have done.

We only need to know about activities you do outside of school hours. Do not include anything you do at school lunch or break times, but do include anything you do before and after school, and at the weekend.

So, thinking about your spare time outside of school hours...

Have you taken part in any of these sports activities in the last 4 weeks?

Please tick all activities you have done in the last 4 weeks

- Badminton / Squash
- Basketball
- Cricket
- Football
- Hockey (including street hockey)
- Netball / Volleyball
- Rugby
- Rounders / Softball / Baseball
- Table tennis
- Tennis
- Pool / snooker / billiards
- Bowling

Continued over
Please tick all activities you have done in the last 4 weeks

- Canoeing / rowing / sailing
- Swimming
- Athletics
- Boxing / Martial arts / Judo / Karate
- Cycling
- Dance exercise / Aerobics
- Gym / Circuit training
- Gymnastics
- Walking / climbing / Orienteering
- Yoga / Pilates
- Skateboarding / rollerblading / roller-skating
- Ice skating / Ice hockey
- Snowboarding / Skiing

Other (Please write in)

None of these

Now, thinking about all of the sporting activities you have taken part in...

6 How often have you taken part in any of these sporting activities in the last 4 weeks?

Please tick one box only

- Once
- Twice
- Three times
- Four times or more
- Have not taken part in the last 4 weeks
PERFORMING AND CREATIVE ARTS

Thinking again about your spare time outside of school hours...

Have you taken part in any of these activities connected with performing or creative arts in the last 4 weeks? Please tick all activities you have done in the last 4 weeks:

- Dance
- Drama / acting / theatre group
- Playing a musical instrument
- Singing e.g. in a choir, band
- Music production / sound engineering
- DJ-ing / MC-ing
- Writing music, stories, poetry
- Journalism
- Painting, drawing or graffiti art
- Crafts e.g. jewellery making, pottery, woodwork, fashion
- Photography, video or film making (not including holiday snaps)
- Creating a website, blogging
- Other performing or creative activity (Please write in)

None of these

Now, thinking about all of the activities connected with performing or creative arts you have taken part in...

8 How often have you taken part in any of these activities connected with performing or creative arts in the last 4 weeks? Please tick one box only:

- Once
- Twice
- Three times
- Four times or more
- Have not taken part in the last 4 weeks
Remember, we are interested in what you do outside of school hours. So, thinking about your spare time outside of school hours...

Have you taken part in any of these courses or other learning-related activities in the last 4 weeks? Please do not include any activities you have already mentioned elsewhere in this questionnaire.

- Homework club / Saturday or Sunday School / Summer School
- First aid course
- Computer / IT course
- Learning another language
- Young Enterprise Scheme
- Other learning-related activity (Please write in)

Now, thinking about all of the courses or learning-related activities you have taken part in...

How often have you taken part in any of these courses or learning-related activities in the last 4 weeks?

- Once
- Twice
- Three times
- Four times or more
- Have not taken part in the last 4 weeks
## CINEMA, THEATRE AND EVENTS

Thinking about your time outside of school hours.

### Have you been to see any of the following events in the last 4 weeks?

Please tick all activities you have done in the last 4 weeks

- [ ] Film at cinema or other venue
- [ ] Plays / musicals
- [ ] Gigs / concerts / music festivals
- [ ] Comedy shows
- [ ] Classical music concerts / opera
- [ ] Dance performance e.g. modern dance / ballet
- [ ] Cultural festival e.g. Mela, Baisakhi
- [ ] Carnival, street fair or fete
- [ ] Sporting event (such as football match)
- [ ] Nightclubs (including under 18s club nights)
- [ ] Other events (Please write in)
- [ ] None of these

Now, thinking about all of the events you have been to...

### How often have you been to any events like these in the last 4 weeks?

Please tick one box only

- [ ] Once
- [ ] Twice
- [ ] Three times
- [ ] Four times or more
- [ ] Have not been in the last 4 weeks
MUSEUMS, GALLERIES AND PLACES OF INTEREST

Thinking about trips outside of school hours...

Have you visited any of these places of interest in the last 4 weeks?

Please tick all activities you have done in the last 4 weeks

- Museums
- Art galleries
- Public libraries
- Trade or craft fair / exhibition or show (such as Clothes Show Live or Top Gear MPH show)
- Parks or gardens open to the public
- Historic building or monument open to the public (such as a castle or stately home)
- Theme park (such as Alton Towers)
- Other places of interest (Please write in)

None of these

Now, thinking about all of the places of interest you have been to...

How often have you been to any places like these in the last 4 weeks?

Please tick one box only

- Once
- Twice
- Three times
- Four times or more
- Have not been in the last 4 weeks
YOUTH GROUPS AND OTHER ACTIVITIES

Thinking about your spare time outside of school hours...

Have you taken part in any of these youth groups or activities in the last 4 weeks?

Please tick all activities you have done in the last 4 weeks

- Youth group at a place of worship
- Other youth club / community centre
- Holiday club / scheme
- Scouts or Guides
- Cadet force
- Duke of Edinburgh Award scheme
- Other youth activities (Please write in)

None of these

Now, thinking about all of the youth groups or activities you have taken part in...

How often have you taken part in any of these youth groups or activities in the last 4 weeks?

Please tick one box only

- Once
- Twice
- Three times
- Four times or more
- Have not taken part in the last 4 weeks
17 How easy or difficult is it to find out information about activities for young people in your local area?

Please tick one box only

Very easy □

Fairly easy □

Fairly difficult □

Very difficult □

18 How satisfied or dissatisfied are you with how many activities there are available for young people in your local area?

Please tick one box only

Satisfied □

Neither satisfied nor dissatisfied □

Dissatisfied □

19 How satisfied or dissatisfied are you with how good the activities available for young people in your local area are?

Please tick one box only

Satisfied □

Neither satisfied nor dissatisfied □

Dissatisfied □

20 Would you like to spend more time doing any of the activities mentioned anywhere in this questionnaire?

Please tick one box only

Yes □ Go to question 21

No □ Go to question 22

Don’t know □ Go to question 22
21. Which of the following would make it easier for you to get involved in activities you would like to spend more time doing?

Please tick all that apply to you

- If a friend/family member asked me directly to get involved
- If someone else I know asked me directly to get involved
- If my friends or family got involved with me
- If I had more free time
- If I knew I could get any transport expenses paid
- If I knew I could get the cost of the activities paid
- If someone could provide transport when I needed it
- If I knew it would improve my job prospects
- If I could do it from home
- If someone who was already involved was there to help get me started
- If I knew it would help me improve my skills
- If I knew more about the sorts of things that are available
- Other (Please write in)

22. Have you been involved with choosing what activities are going to be put on for young people in your area?

Please tick one box only

- Yes
- No
- Don’t know
WHAT YOU THINK ABOUT LEARNING

23 Please tick the box that comes closest to showing how you feel about your school work?

*Please tick one box only*

- Happy
- Neither happy nor unhappy
- Unhappy

This time, please tick one box for each of these statements to show whether you agree or disagree.

*Tick one box on each line*

<table>
<thead>
<tr>
<th>Agree</th>
<th>Neither agree nor disagree</th>
<th>Disagree</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

- School is worthwhile
- I’m not interested in doing any learning
- I’m able to make decisions about my future
- I know where to go for help and information about things that are important to me
- I am happy to ask for help and information when I need it

GENERAL FEELINGS

25 The next few questions are about how you feel about different things. Please tick the box that comes closest to showing how you feel about the following things:

*Tick one box on each line*

<table>
<thead>
<tr>
<th>Happy</th>
<th>Neither happy nor unhappy</th>
<th>Unhappy</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Your appearance
- Your health
- Your family
- Your friends
- The area you live in
- Your life as a whole
ABOUT YOU

26 Which of the following best describes your ethnic background?

**Please tick one box only**

White
- White British
- White Irish

Any other white background (Please write in)

Mixed background
- White and Black Caribbean
- White and Black African
- White and Asian

Any other mixed background (Please write in)

Asian or Asian British
- Indian
- Pakistani
- Bangladeshi

Any other Asian background (Please write in)

Black or Black British
- Caribbean
- African

Any other Black background (Please write in)

Other
- Chinese

Any other (Please write in)

HEALTH

27 Do you have a disability or health problem that you expect to last for more than a year?

**Please tick one box only**

Yes ➔ Go to question 28

No ➔ Go to question 29

28 Does this illness or disability limit your daily activities in any way?

**Please tick one box only**

Yes

No
29 Is there anyone living with you who you look after or give special help to because they are elderly, or have a long standing illness or disability?

Please tick one box only

Yes [ ]
No [ ]

30 It would be very helpful to know a little more about you and your household. Do you mainly live with any of the following people? Please tick everyone that applies to you.

Please tick all that apply

Father / mother’s partner / stepfather / foster father [ ]
Mother / father’s partner / stepmother / foster mother [ ]
Other guardian [ ]
Brothers or sisters (including stepbrothers and stepsisters) [ ]
Any other relative [ ]
Any other person [ ]

31 If you mainly live with your father / mother’s partner / stepfather / foster father, is he in paid work at the moment?

Please tick one box only

Yes, full-time (30 or more hours per week) [ ]
Yes, part-time (less than 30 hours per week) [ ]
No [ ]

Do not live with father / mother’s partner / stepfather / foster father [ ]

32 If you mainly live with your mother / father’s partner / stepmother / foster mother, is she in paid work at the moment?

Please tick one box only

Yes, full-time (30 or more hours per week) [ ]
Yes, part-time (less than 30 hours per week) [ ]
No [ ]

Do not live with mother / father’s partner / stepmother / foster mother [ ]
CONTACTING YOU

We may want to contact you again in a few months time to ask you a few more questions about activities for young people. If you would be willing for us to do this please sign your name below.

You name (please print)

Your signature

We would like to get back in touch with you by telephone. Please provide up to two telephone numbers on which we can contact you. These can be landlines or mobile numbers. If you are giving someone else’s phone number (such as your mum’s or dad’s) please check that they don’t mind.

We promise that your name and telephone number are confidential and will only be used so that we can re-contact you.

We will write to you again before we telephone.

Should we have sent this questionnaire to a different address? If so, please write your new address details here:

Address

THANK YOU FOR COMPLETING THIS QUESTIONNAIRE. PLEASE PUT IT IN THE ENVELOPE PROVIDED AND SEND IT BACK TO US. YOU DO NOT NEED A STAMP.

WE PROMISE THAT YOUR ANSWERS ARE CONFIDENTIAL. THEY WILL NOT BE SHOWN TO ANYONE THAT YOU KNOW
THIS PAGE SHOWS YOU HOW TO FILL IN THE QUESTIONNAIRE

The following questions can be answered by putting a tick (i.e. ✓) in the box next to the answer that applies to you.

Sometimes you’ll be asked to tick one box only, other times you can tick more than one box. Some of the questions will ask you whether you have done something in the last 4 weeks. For example, if you had been to the cinema and a concert in the last 4 weeks you would fill in the questionnaire like this:

Have you been to see any of the following events in the last 4 weeks?

- Film at a cinema or other venue ✓
- Gigs / concerts / music festivals ✓

Or sometimes you have to tick a box and write in an answer, for example:

Have you taken part in any of these sports activities in the last 4 weeks?

- Other (Please write in) ✓
  American football

You are sometimes told to skip over some questions in this study. When this happens, you will see an arrow with a note that tells you what question to answer next, like this:

Yes ✓ ➞ Go to question 4
No ✓ ➞ Go to question 5

If you make a mistake, just cross through the wrong answer, and then write in – or tick – the right answer like this:

How old are you now?

- 11 or under
- 12 ✗
- 13 ✓

NOW PLEASE GO TO QUESTION NUMBER 1, ON PAGE 2
Questionnaire (Version 2 - LA mail-out)

The questionnaire used for the LA mail out used a different 'contacting you' page (as shown below), otherwise was the same as the version 1.

CONTACTING YOU

We may want to contact you again in a few months time to ask you a few more questions about activities for young people. If you would be willing for us to do this please sign your name below.

You name (please print)

Your signature

We would like to get back in touch with you by telephone. Please provide us up to two telephone numbers on which we can contact you. These can be landlines or mobile numbers. If you are giving someone else’s phone number (such as your mum’s or dad’s) please check that they don’t mind.

We promise that your name and telephone number are confidential and will only be used so that we can re-contact you.

We will write to you again before we telephone.

So that we can do this please write in your full address details below:
(You can leave this blank if you don’t want us to send you a letter before we telephone)

Address

THANK YOU FOR COMPLETING THIS QUESTIONNAIRE.
PLEASE PUT IT IN THE ENVELOPE PROVIDED AND SEND IT BACK TO US.
YOU DO NOT NEED A STAMP.

WE PROMISE THAT YOUR ANSWERS ARE CONFIDENTIAL.
THEY WILL NOT BE SHOWN TO ANYONE THAT YOU KNOW
## Appendix C - The pilot areas

<table>
<thead>
<tr>
<th>Bolton</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Local name</strong></td>
</tr>
<tr>
<td><strong>Website</strong></td>
</tr>
<tr>
<td><strong>What</strong></td>
</tr>
<tr>
<td><strong>Who</strong></td>
</tr>
<tr>
<td><strong>How much</strong></td>
</tr>
<tr>
<td><strong>Why</strong></td>
</tr>
<tr>
<td><strong>Consultation</strong></td>
</tr>
<tr>
<td><strong>Cambridgeshire</strong></td>
</tr>
<tr>
<td>---------------------</td>
</tr>
<tr>
<td><strong>Local name</strong></td>
</tr>
</tbody>
</table>
| **Website**         | [http://www.purplepigeon.net/g2gcard](http://www.purplepigeon.net/g2gcard)  
http://www.g2gcard.co.uk/faqs.php |
<p>| <strong>What</strong>            | Young people will be provided with a chip and PIN prepaid debit card worth <strong>£40</strong> per month (this can be carried over so young people can save for a bigger activity). Since some providers will not be able to accept debit card payments, Connexions staff can make payments on behalf of young people. Spending power will be combined with the individual support and other youth initiatives (e.g. extended schools, community based youth workers or a one-2-one learning mentor) |
| <strong>Who</strong>             | 2,000 young people will be drawn from 1,300 young people aged 13-16 (and 17 if in full-time education) who are in receipt of free school meals, plus further 200 young people in this age group who are looked after, and 500 who are economically disadvantaged as identified and referred by front line professionals. |
| <strong>How much</strong>        | Unknown |
| <strong>Why</strong>             | Placing spending power in the hands of disadvantaged young people removes financial barriers to participation and provides a support structure for young people to participate. Young people are given an opportunity to influence provision through spending power and via engagement with the broader Youth Offer. |
| <strong>Consultation</strong>    | YOC consultation event held with mainly looked-after children, and also parents and activity providers (December 2006) provides some relevant information. Consultation event for young people approximately 5 months prior to the go-live date. Parents / carers will be asked to engage with their children and will be notified via promotional materials and professional working with them. |</p>
<table>
<thead>
<tr>
<th>Camden</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Local name</strong></td>
</tr>
<tr>
<td><strong>Website</strong></td>
</tr>
<tr>
<td><strong>What</strong></td>
</tr>
<tr>
<td><strong>Who</strong></td>
</tr>
<tr>
<td><strong>How much</strong></td>
</tr>
</tbody>
</table>
| **Why** | The overall objectives for the COOL project are to test:  
  1) Whether placing spending power - through money and discounts - directly in the hands of individual young people who currently don’t engage in constructive activities encourages them to do so. We want to get the most robust evidence we can of impact.  
  2) That putting spending power in the hands of young people will make providers more responsive to the needs of young people. |
| **Consultation** | • Young people, through the various youth forums already established, including the Youth Council Steering Group, the Young People’s LDD Forum (“Young People for Inclusion”) the YOF & YCF Young People’s Commissioning Panel and School Councils.  
  • The workforce through existing borough-wide and locality based meetings.  
  • Schools through School Strategic Group.  
  • Parents / carers through Parents Council.  
  • Activity Providers and the voluntary sector through the Children & Families Network. |
<table>
<thead>
<tr>
<th><strong>Durham</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Local name</strong></td>
<td>Get out there</td>
</tr>
<tr>
<td><strong>Website</strong></td>
<td><a href="http://www.getoutthere.info">www.getoutthere.info</a></td>
</tr>
<tr>
<td><strong>What</strong></td>
<td>Web based power user credit system account (an extension to the Publicising Positive Activities Directory). Young people choose activities from the Positive Activities Directory, book and ‘pay’ for their activities by transferring credits from their Power user account. Young People will be able to book in advance for activities, telephone or turn up and book at some venues (known as ‘walk up’ system). Young People will have the option to gain accreditation for their participation through Youth Achievement Award Challenges at different levels depending on the extent of their involvement. Arrangements will be made for Young People to access transport costs in cash through key workers and the area development workers. Young People will transfer the equivalent number of credits to the worker’s organisation account in return for the money, these accounts will be treated the same as an activity providers account for reimbursement of funds.</td>
</tr>
<tr>
<td><strong>Who</strong></td>
<td>2600 Young People in Years 9-12 who claim or are eligible for FSM (i.e. 54 per cent of such Young People). The remaining cohort will be identified and targeted through the five Local Children’s Boards (LCB’s), who will be responsible for marketing the pilot to YP who meet the eligibility criteria. Young people will be made aware and nominated by key workers. Looked After Young People will be allocated places at a County level. Schools will be able to nominate Young People for the scheme.</td>
</tr>
<tr>
<td><strong>How much</strong></td>
<td>Unknown</td>
</tr>
<tr>
<td><strong>Why</strong></td>
<td>To empower Young People to have the spending power and support needed to make choices to participate in positive activities. The simplicity and lack of need for specialist equipment will ensure even the smallest of quality activity providers can participate, giving Young People the widest choice possible to enjoy and achieve</td>
</tr>
<tr>
<td><strong>Consultation</strong></td>
<td>Young People, parents, LAC in residential care</td>
</tr>
<tr>
<td><strong>Lincolnshire</strong></td>
<td></td>
</tr>
<tr>
<td>------------------</td>
<td></td>
</tr>
<tr>
<td><strong>Local name</strong></td>
<td>Go For It</td>
</tr>
<tr>
<td><strong>Website</strong></td>
<td><a href="http://www.goforitinlincs.org">www.goforitinlincs.org</a> and <a href="http://www.c4yp.co.uk">www.c4yp.co.uk</a></td>
</tr>
<tr>
<td><strong>What</strong></td>
<td>Young people receive a ‘baseline offer’ with a cash value of £25 per month (those from rural areas get an extra £15 per month mainly for transport costs). This pays for an activity, transport or for equipment necessary to engage in an activity. The money is paid into a ‘virtual positive activities account’ specific to individual young people. There is a ‘learning line phone number’ to support young people and for them book activities. Phone operators will also arrange for payments to providers. Young people produce an Engagement Plan and complete a Citizenship Max Respect application for an age verification card which providers will use to verify access to Positive Activities. They are issued a Passport to Positive Activities booklet to keep their own record of activities undertaken alongside amounts spent.</td>
</tr>
<tr>
<td><strong>Who</strong></td>
<td>2,000 young people aged 13-18 who are in public care or eligible for free school meals (household income of less than £14,000). It is anticipated that approx. 800 of these live in rural areas and will find transport as a significant barriers to engagement in Positive Activities. Young people will be targeted individually by key workers (incl. Connexions Personal Advisers, Youth Workers, PAYP workers, Teachers, Drug and Alcohol Workers or Youth Offending Staff)</td>
</tr>
<tr>
<td><strong>How much</strong></td>
<td>£1,514,700</td>
</tr>
<tr>
<td><strong>Why</strong></td>
<td>By supporting Young People to have individual spending power, the pilot will increase their participation in positive activities as providers increasingly become more responsive to delivering what young people want. It will open up opportunities for disadvantaged young people to participate in positive activities without any stigma being attached to it. The key focus for the target group will centre on those who are economically disadvantaged and those who traditionally face barriers to participation in positive activities.</td>
</tr>
<tr>
<td><strong>Consultation</strong></td>
<td>Young People from the County’s Young Peoples YOF/YCF and Lincolnshire Youth Cabinet</td>
</tr>
<tr>
<td>Liverpool</td>
<td></td>
</tr>
<tr>
<td>-----------</td>
<td></td>
</tr>
<tr>
<td><strong>Local name</strong></td>
<td>Empowering Young People Pilot - (from interview) 08 Plus card</td>
</tr>
<tr>
<td><strong>Website</strong></td>
<td>Unknown at present</td>
</tr>
<tr>
<td><strong>What</strong></td>
<td>The project delivery mechanism will be a variant of the recently launched 08 Card (<a href="http://www.lys.org.uk">www.lys.org.uk</a> and <a href="http://www.08card.co.uk">www.08card.co.uk</a>) on offer to all Merseyside residents. The card carries a range of offers to Merseyside residents but the pilot card carries additional privileges and enables payment for activities via a credit loading system (credits are loaded to eligible cards at the beginning of each month). The target group will be able to save their subsidy to enable them to take part in more expensive or ‘one-off’ activities. A range of activity providers will be recruited via the Positive Activities web site to give a broad range of activities. Terminals will be installed at the point of sale and staff trained to accept the card.</td>
</tr>
<tr>
<td><strong>Who</strong></td>
<td>1,000 young people in years 9-11 including those living in the worst one per cent of the City with an entitlement of FSM, young carers and young people with a full Statement of SEN with FSM entitlement and LAC. The majority of the cohort will have a key/lead professional (e.g. foster carer, Learning Mentor, Connexions PA, YOS Worker, Barnardos Support Worker, Youth Worker) already assigned who will review with them, the types and frequency of the activities they undertake on a regular basis.</td>
</tr>
<tr>
<td><strong>How much</strong></td>
<td>£1,071,437</td>
</tr>
<tr>
<td><strong>Why</strong></td>
<td>Stated as general hypothesis - also: To align the EYPP Pilot alongside other local and national agenda’s and programmes for young people. This complimentary approach will ensure the Pilot, whilst a stand alone programme will help shape and inform the development of our Extended School Programme, integrated youth provision and underpin the delivery of the Respect Agenda</td>
</tr>
<tr>
<td><strong>Consultation</strong></td>
<td>Councillors, Neighbourhood Management teams and Headteacher associations, young people, Consultation with activity providers from the public, private and voluntary sectors, parents</td>
</tr>
</tbody>
</table>
**Nottingham**

| Local name | Young Person’s Citycard 360 - from interview ‘Citycard’  
(For correspondence use ‘EYPP travel credits contained on the 360 Citycard) |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Website</td>
<td><a href="http://citycardnottingham.co.uk/360.html">http://citycardnottingham.co.uk/360.html</a></td>
</tr>
<tr>
<td>What</td>
<td>EYPP is to be combined with the City's Citycard (available to City residents under 16 years who attend City schools). It is primarily a travel card and also gives access to libraries and leisure centres, along with retail discounts. EYPP will build on this by putting access to free travel on a young person’s Citycard for 10 days each month (i.e. £20). This will allow them to travel where they want on the City's public transport system in order to undertake positive activities. Young person can only get a free day’s travel if taking part in a positive activity, but will have free travel for the rest of the day.</td>
</tr>
<tr>
<td>Who</td>
<td>Approx. 3,500 young people will be eligible for the scheme either through being assessed as eligible for free school meals or through being in care. Those eligible for the scheme will go through a registration process which will draw on information currently held within the Free School Meals system.</td>
</tr>
<tr>
<td>How much</td>
<td>£1,291,418</td>
</tr>
<tr>
<td>Why</td>
<td>The City Council believes that the cost of travel to participate in a positive activity is disproportionate to the cost of participation itself for young people and it is, therefore, the travel cost which in many cases presents a barrier to participation. The City Council proposes to test whether transport costs are a barrier to participation by offering a limited amount of free travel to economically disadvantaged young people throughout the duration of the pilot.</td>
</tr>
<tr>
<td>Consultation</td>
<td>Based on previous surveys: Youth Matters consultations; Neighbourhood Forum; Tell Us; and Best Value Reviews and MORI surveys</td>
</tr>
</tbody>
</table>
**Sunderland**

<table>
<thead>
<tr>
<th>Local name</th>
<th>Let's Go Card</th>
</tr>
</thead>
<tbody>
<tr>
<td>Website</td>
<td><a href="http://www.letsgosunderland.com">www.letsgosunderland.com</a> (going live 1 April)</td>
</tr>
</tbody>
</table>

**What**  
Young people will be given a smart card to be used in conjunction with a website. The website will list positive activities and young people can book an electronic ticket. Smart cards will store ‘tickets’ which are given to providers by swiping in at venues. Smart cards provide £33 per month. This can be used immediately or accrued to max. £150 to enable young people to participate in more expensive activities. Schools, extended school programmes and high-street providers will be registered to the EYP portal. Young people will be able to book and participate as they would any other chargeable activity.

**Who**  
Y9 - Y12 who are entitled to FSM or Looked After Children (approx. 2,200 i.e. 15% of all young people in this age group). The scheme seeks to capture young people who participate in risk taking behaviours (e.g. anti-social behaviour, offending, teenage pregnancy, substance misuse and homelessness). Young people will receive a personal invitation to join and a unique reference number. There are 17 secondary, four special schools and one PRU serving the EYPP cohort.

**How much**  
£2,179,665

**Why**  
To increase participation by disadvantaged young people who don’t currently engage in constructive activities whilst still being able to access the full range of (TYS) and a lead professional. It is envisaged that this project will considerably help young people to build relationships with positive role models, improve their self-confidence and self-esteem and so improve their chances of attaining better outcomes. Thus considerably strengthening and developing the Youth Offer for Sunderland’s most vulnerable teenagers including those who are hard to reach and in danger of becoming disaffected.

**Consultation**  
**Young People** - through EYPP ‘Youth Participation Officer’, EYPP-specific focus group, and links with Sunderland Youth Parliament, citywide, area and neighbourhood forums and groups.  
**Parents** - through Parenting Offer (launched in autumn 2007) and a Parenting Board (established with buy-in from partners including the Parenting Champion and Parenting Commissioner for the City).  
**Providers** - through representative involved with the Integrated Youth Offer
## Tower Hamlets

<table>
<thead>
<tr>
<th>Local name</th>
<th>COO-L (Choice and Opportunity On-Line)</th>
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<tbody>
<tr>
<td>Website</td>
<td><a href="http://www.coo-l.co.uk">www.coo-l.co.uk</a></td>
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</tbody>
</table>

**What**

COO-L is an online booking system which will make bookings and deduct funds from a young person's account. Young people will receive **£40** per month. Young people will be able to book in advance, or telephone via the COO-L section or turn up at some venues where this has been pre-arranged.

**Who**

- LAC group: 110 approx aged 13-16
- PRU group: 220 in 13-16 age group (majority FSM)
- YP with a current statement: 449
- YP on School Action Plus: SEN young people failing to make adequate progress
- YP failing at KS3/4
- Social Inclusion Panel (SIP) referral (where YP fall into the appropriate income/age group)
- NEET group: approx. 120 in equivalent Y12

**How much**

£1,434,701

**Why**

To build self esteem, confidence and social cohesion by giving young people the chance to undertake positive activities in a situation in which they can decide what to do and where to go and can influence the provision that is available to them. The pilot will concentrate support on young people with disrupted social and emotional backgrounds and/or a history of underachieving or not taking part in education.

**Consultation**

- Head teachers through the Heads Forum and the Heads news letter
- Young people through the Youth Partnership
- The workforce through the Steering Group
- Parents through Voice Events in schools or at the Town Hall, research on parental attitude to YOC and engaging with parents through presentations.