



Personal and social education and careers and the world of work in the basic curriculum

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Guidance

Welsh Assembly Government Circular No: 24/2008

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Personal and social education and careers and the world of work in the basic curriculum

- Audience** Teachers, headteachers and governing bodies of maintained schools in Wales; colleges and other learning providers who work with 14 to 19-year-olds; local authorities; and other interested organisations.
- Overview** The frameworks for personal and social education (PSE) and careers and the world of work (CWW) have been revised and extended. This circular contains guidance and supplementary notes for local authorities (LAs), maintained schools, colleges and other learning providers who work with 14 to 19-year-olds, and other interested organisations.
- Action required** LAs and governing bodies, working with key partners, need to consider the action needed to implement the requirements of the School Curriculum in Wales (Miscellaneous Amendments) Order 2008. In doing so, LAs and governing bodies must have regard to the guidance in this circular.
- Further information** Enquiries about this document should be directed to:
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Or by visiting the Welsh Assembly Government's website
www.wales.gov.uk
- Related documents** Personal and social education framework for 7 to 19-year-olds in Wales
Careers and the world of work: a framework for 11 to 19-year-olds in Wales

This document replaces Personal and Social Education (PSE) and Work-Related Education (WRE) in the Basic Curriculum, National Assembly for Wales Circular No: 13/03



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Legislative background and requirements

Section 101(1) of the Education Act 2002 (the Act) requires the curriculum for every maintained school in Wales to include a basic curriculum comprising religious education, the national curriculum for Wales and sex education (in secondary schools and in special schools for pupils provided with secondary education). Subsection (3) enables the Welsh Ministers to make an Order amending subsection (1) by adding further requirements.

In 2003, the Basic Curriculum for Wales (Amendment) Order 2003, which is made under subsection (3), added two new requirements to the basic curriculum. The first required the basic curriculum to include provision for personal and social education for registered pupils of compulsory school age, and the second required that curriculum to include provision for work-related education for pupils who are in the fourth key stage (broadly pupils aged 14 to 16).

In 2001, the Education (Extension of Careers Education) (Wales) Regulations 2001 extended the Education Act 1997 by requiring that a programme of careers education be provided for all students aged 13 to 19 in schools and colleges.

In July 2008, the National Assembly for Wales approved The School Curriculum in Wales (Miscellaneous Amendments) Order 2008. This Order amends the previous requirements (added to the basic curriculum by the Basic Curriculum for Wales (Amendment) Order 2003) by amending the age range for work-related education so that it also applies to those pupils in the third key stage (broadly pupils aged 11 to 14).

The frameworks for PSE and CWW (formerly work-related education and careers education and guidance) have been revised to take account of these changes. They remain the key documents on which learning providers should base their provision.

In teaching personal and social education and careers and the world of work, LAs and governing bodies shall have regard to any guidance issued by the National Assembly for Wales – see section 100(8) of the Act.

For information, a copy of the Order is at the end of this circular.

Guidance on PSE and CWW in the basic curriculum

LAs and governing bodies of maintained schools are required by section 100(8) of the Education Act 2002 to have regard to this guidance.

The National Assembly for Wales' guidance is as follows.

Personal and social education (PSE) for 7 to 19-year-olds

1. Learning providers should **base their provision** for personal and social education on the *Personal and social education framework for 7 to 19-year-olds in Wales* published by the Welsh Assembly Government in 2008.
2. The framework has been updated to incorporate Welsh Assembly Government cross-cutting themes, policies and relevant guidance. This will help schools and colleges to plan, coordinate and deliver learner entitlement.
3. Learning providers should aim to plan and deliver a **broad, balanced programme of PSE** that enables learners, according to their abilities, to reach a range of learning outcomes as set out in the PSE framework. The key stage learning outcomes for each of the five themes are presented under the heading 'Range'. The 'Range' section details the attitudes and values, and knowledge and understanding that should be used as learning contexts to develop PSE-related skills.

This does not mean that provision must include opportunities for learners to reach every learning outcome listed in the PSE framework. Learning providers should, however, aim for a balanced range of learning outcomes across each of the five themes.

This is a practical consideration, since the needs and interests of learners may be stronger in some areas of PSE than others. In some circumstances, existing schemes of work may concentrate unduly on a limited range of learning outcomes. In such cases, provision should be broadened.

4. Web-based guidance has been developed to support the implementation of broad, balanced, holistic PSE provision based on the PSE framework. The website exemplifies opportunities to deliver the key stage learning outcomes, signposts sources of support and makes links to other Welsh Assembly Government documents. Advice is given about the management and coordination of a holistic approach to PSE. The guidance is available at www.wales.gov.uk/personalandsocialeducation
5. A learning provider's **own curriculum documentation** should record how opportunities for learners to reach a range of learning outcomes are to be provided.

Careers and the world of work (CWW) for 11 to 19-year-olds

6. Learning providers should **base their provision** on *Careers and the world of work: a framework for 11 to 19-year-olds in Wales* published by the Welsh Assembly Government in 2008.
7. This document brings together and revises the previous frameworks for work-related education and careers education and guidance. The framework sets out to offer greater clarity and manageability than its predecessors. It also seeks to move the focus more firmly towards ensuring that young people are ready to take their place in a rapidly changing world of work within the global economy. The framework should be used in conjunction with the non-statutory guidance which supports understanding of how the requirements may be met in practice.
8. CWW is concerned with the relationships between young people, their learning and the world of work. It should help learners to:
 - explore the attitudes and values required for employability and lifelong learning
 - plan and manage their pathway through the range of opportunities in learning and work
 - make effective career choices
 - become entrepreneurial
 - flourish in a variety of work settings

- become motivated, set long term goals and overcome barriers
 - see the relevance of their studies to their life and work
 - develop Key Skills and other skills required by employers
 - prepare for the challenges, choices and responsibilities of work and adult life.
9. The requirements of this framework will not be achieved simply by classroom teaching. The person who coordinates CWW will need to ensure that a wide range of partners are involved in the delivery of this area of the curriculum. These will include subject teachers/tutors making their own area of the curriculum relevant and interesting by using the world of work as a context for learning. Equally it will involve Careers Wales, employers, entrepreneurs, advisers, parents/guardians, trainers and community groups offering relevant opportunities related to their own areas of expertise.
10. A learning provider's **own curriculum documentation** should record how opportunities for learners to reach a range of learning outcomes are to be provided.

Supplementary notes

Why does the guidance say that learning providers should 'base their provision' on the frameworks for PSE and CWW?

The frameworks for PSE and CWW are the key documents which have been approved by the Welsh Assembly Government for use in schools and colleges and by other learning providers.

The frameworks themselves should be seen as a basis for PSE and CWW provision, rather than as 'programmes of study'. This will enable PSE and CWW provision to be in line with the ethos and character of an institution and the particular needs of learners.

Why does the guidance not require opportunities for learners to reach all the learning outcomes in the PSE and CWW frameworks?

We believe this would be too prescriptive an approach. It should be possible for learning providers to provide opportunities for most learners, according to their abilities, to reach a range of the learning outcomes in the frameworks. Where circumstances constrain one opportunity, this can be viewed as an avenue to pursue other learning outcomes more fully in exciting and creative ways.

What form do you expect curriculum documentation to take?

The guidance to support PSE and CWW provides clear direction about the organisation and management of PSE and CWW provision, including the use of audits, policies and schemes of work. Whatever form curriculum documentation takes, the guidance expects there to be evidence of how provision will enable learners, according to their abilities, to reach a range of learning outcomes set out in the PSE or CWW frameworks. Such documentation should be designed to be accessible and manageable by those who will use it.

How do PSE and CWW relate to 14–19 Learning Pathways?

All learners aged 14 to 19 are entitled to their own individual learning pathway. One element of a learning pathway is impartial careers advice and guidance. CWW is also addressed in all four aspects of the Learning Core, including work-related skills and work-focused experience.

PSE is addressed particularly through the Attitudes and Values, Personal, Social, Sustainability and Health Matters, and Community Participation aspects of the Learning Core.

PSE and CWW are also mandatory components of the Welsh Baccalaureate Qualification (WBQ) core studies. Learners study four elements of PSE and also undertake community participation. CWW is addressed through the work-related education component of the WBQ.

Where can I access the frameworks and the guidance?

The frameworks and the guidance are on the Welsh Assembly Government's website.

The PSE and CWW frameworks and the guidance for CWW can be accessed at www.wales.gov.uk/educationandskills

The PSE guidance website can be accessed at www.wales.gov.uk/personalsocialandeducation

**W E L S H
S T A T U T O R Y I N S T R U M E N T S**

2008 No. 1899 (W.181)

EDUCATION, WALES

The School Curriculum in Wales
(Miscellaneous Amendments)
Order 2008

EXPLANATORY NOTE

(This note is not part of the Order)

Section 101(1) of the Education Act 2002 requires the curriculum for every maintained school in Wales to include a basic curriculum. Subsection (3) enables the Welsh Ministers to make an Order amending subsection (1) by adding further requirements.

This Order, which is made under subsection (3), amends the requirements to provide work-related education (added to the basic curriculum by the Basic Curriculum for Wales (Amendment) Order 2003 (S.I. 2003/932 (W.122)) by extending the age range so that it also applies to those pupils in the third key stage.

For the first, second and third key stages of a pupil's education, the National Curriculum for Wales comprises the core and other foundation subjects specified in section 105 of the Education Act 2002. This Order amends those other foundation subjects.

The amendments made by this Order omit the "technology" and "art" subjects and replace them with "information and communication technology", "design and technology" and "art and design".

W E L S H
S T A T U T O R Y I N S T R U M E N T S

2008 No. 1899 (W.181)

EDUCATION, WALES

The School Curriculum in Wales
(Miscellaneous Amendments)
Order 2008

Made 16 July 2008

Laid before the National Assembly for Wales 4 June 2008

Coming into force 1 August 2008

The Welsh Ministers make this Order in exercise of the powers conferred on the National Assembly for Wales by sections 101(3)(a), 105(6), 108(3)(c), (7), (8), (9), (10) and (11), and 210(7) of the Education Act 2002⁽¹⁾ and now vested in them⁽²⁾;

In accordance with section 117 of the Education Act 2002, so far as this Order is made in exercise of the powers in section 105(6) of that Act, the Welsh Ministers made arrangements for consultation about the proposals as they considered appropriate;

In accordance with section 210(3) of the Education Act 2002 (as applied by paragraph 34(2) of Schedule 11 to the Government of Wales Act 2006⁽³⁾) a draft of this Order was laid before the National Assembly for Wales and approved by a resolution of the National Assembly.

⁽¹⁾ 2002 c.32.

⁽²⁾ The functions of the National Assembly for Wales were transferred to the Welsh Ministers by paragraph 30 of Schedule 11 to the Government of Wales Act 2006 (c.32).

⁽³⁾ 2006 c. 32. For the purposes of paragraph 34 of Schedule 11 to the Government of Wales Act 2006, the “corresponding function” of a Minister of the Crown in relation to England is the function conferred upon the Secretary of State by sections 80(3)(a), 84(6) and 87 of the Education Act 2002.

Title and commencement

1. The title of this Order is the School Curriculum in Wales (Miscellaneous Amendments) Order 2008 and it comes into force on 1 August 2008.

Amendments to section 101(1)(bb) of the Education Act 2002

2. —(1) In Section 101(1)(bb) of the Education Act 2002⁽¹⁾ for “during the fourth key stage” substitute “during the third and fourth key stages”.

Amendment of Section 105(3) of the Education Act 2002

3. Section 105(3) of the Education Act 2002 is amended as follows —

- (a) in paragraph (a), before “technology” insert “design and”;
- (b) after paragraph (a) insert “(aa) information and communication technology,”;
- (c) in paragraph (e), after “art” insert “and design”.

Amendments to the National Curriculum (Key Stage 3 Assessment Arrangements) (Wales) Order 2005

4.—(1) The National Curriculum (Key Stage 3 Assessment Arrangements) (Wales) Order 2005⁽²⁾ is amended in accordance with this article.

(2) In the definition of “the other foundation subjects” (“*y pynciau sylfaen eraill*”) in article 3(1) —

- (a) before the word “technology” insert “design and technology, information and communication”; and
- (b) after the word “art” insert “and design”.

(3) In article 7(1) after the word “art” insert “and design, design and technology and information and communication technology”.

(4) Delete article 7(2).

Jane Hutt

Minister for Children, Education, Lifelong Learning and Skills,
one of the Welsh Ministers.

16 July 2008

⁽¹⁾ Inserted by article 2(1) and (3) of S.I. 2003/932 (W.122).

⁽²⁾ S.I. 2005/1394 (W.108).