



## Consultation

### Organisation & Management

School Performance Management

Launch Date: 26/3/2004

Respond by: 18/06/2004

Ref: DfES/0335/2004

Associated Documents:

School Profile Consultation Document

# School Profile Consultation Consultation Response Form

The information you send to us may need to be passed to colleagues within the Department for Education and Skills and/or published in a summary of responses received in response to this consultation. We will assume that you are content for us to do this, and that if you are replying by e-mail, your consent overrides any confidentiality disclaimer that is generated by your organisation's IT system, unless you specifically include a request to the contrary in the main text of your submission to us.

The Department may, in accordance with the Code of Practice on Access to Government Information, make available on public request, individual consultation responses. This will extend to your comments unless you inform us that you wish them to remain confidential.

**Please tick if you want us to keep your response confidential**

Name	<input type="text"/>
Organisation (if applicable)	<input type="text"/>
Address	<input type="text"/>

Please return completed form to:  
Consultation Unit  
Level 2, Area A  
Castle View House  
East Lane  
Runcorn  
WA7 2GJ

Telephone: 01928 794888  
Fax: 01928 794311  
E-mail: [school.profile@dfes.gsi.gov.uk](mailto:school.profile@dfes.gsi.gov.uk)

If you have a query relating to the consultation process you can contact the Consultation Unit as above.

Please tick one of the boxes below that best describes you:

<input type="checkbox"/> Parent/Carer	<input type="checkbox"/> Teacher	<input type="checkbox"/> Headteacher
<input type="checkbox"/> LEA	<input type="checkbox"/> Governor	<input type="checkbox"/> LSC/LLSC
<input type="checkbox"/> Other		

If Other, please specify::

## CONCEPT

### (Paragraph 3.7)

**Question 1 a):** In principle, is the concept of an annual School Profile as a short, accessible document in a regular, comparable format for all schools to be welcomed for **Primary schools**?

Yes

No

Not Sure

**Question 1 b):** In principle, is the concept of an annual School Profile as a short, accessible document in a regular, comparable format for all schools to be welcomed for **Secondary schools**?

Yes

No

Not Sure

**Question 1 c):** In principle, is the concept of an annual School Profile as a short, accessible document in a regular, comparable format for all schools to be welcomed for **Special schools**?

Yes

No

Not Sure

Comments:

## CONTENT

(Paragraph 3.10)

**Question 2: What information would you like to see included in the school Profile and how best can that information be presented?**

**This response form allows you to provide separate responses for different types of schools - Secondary, Primary and Special schools**

The following set of questions relate to what you would like to include in a **SECONDARY SCHOOL PROFILE**

2 a) Data on pupils' performance at all Key Stages and Post-16

Agree

Disagree

Not Sure

Comments:

2 b) How the school serves all its pupils and how inclusive the school is

Agree       Disagree       Not Sure

Comments:

2 c) The most recent assessment by OFSTED, set against the school's own self-assessment

Agree       Disagree       Not sure

Comments:

2 d) What the school offers to pupils and students in terms of a broad and rich curriculum, including extra-curricular activities

Agree       Disagree       Not sure

Comments:

2 e) How the Head and Governors see the priorities for future improvement

Agree       Disagree       Not sure

Comments:

2 f) What the school offers the wider community

Agree

Disagree

Not sure

Comments:

The following questions relate to what you would like to include in the **PRIMARY SCHOOL PROFILE**

2 g) Data on pupils' performance at all Key Stages

Agree       Disagree       Not sure

Comments:

2 h) How the school serves all its pupils and how inclusive the school is

Agree       Disagree       Not sure

Comments:

2 i) The most recent assessment by OFSTED, set against the school's own self-assessment

Agree       Disagree       Not sure

Comments:

2 j) What the school offers to pupils and students in terms of a broad and rich curriculum, including extra-curricular activities

Agree       Disagree       Not sure

Comments:

2 k) How the Head and Governors see the priorities for future improvement

Agree

Disagree

Not sure

Comments:

2 l) What the school offers the wider community

Agree

Disagree

Not sure

Comments:

The following questions relate to what you would like to be included in the **SPECIAL SCHOOL PROFILE**.

We believe that Special schools should use the same elements of the school Profile as other maintained schools, but for the purposes of consultation it would be helpful to have views separately on the content.

2 m) Data on pupils performance at all Key Stages and Post-16

Agree       Disagree       Not sure

Comments:

2 n) How the school serves all its pupils and how inclusive the school is

Agree       Disagree       Not sure

Comments:

2 o) The most recent assessment by OFSTED, set against the school's own self-assessment

Agree       Disagree       Not sure

Comments:

2 p) What the school offers to pupils and students in terms of a broad and rich curriculum, including extra-curricular activities

Agree       Disagree       Not sure

Comments:

2 q) How the Head and Governors see the priorities for future improvement

Agree       Disagree       Not sure

Comments:

2 r) What the school offers the rest of the system and the wider community

Agree       Disagree       Not sure

Comments:

**(Paragraph 3.12)**

**Question 3: Are there other categories of information that should be included in the school Profile?**

3 a) Are there other categories of information that should be included in the **SECONDARY** school Profile?

Yes       No       Not Sure

Comments:

3 b) Are there other categories of information that should be included in the **PRIMARY** school Profile?

Yes       No       Not Sure

Comments:

3 c) Are there other categories of information that should be included in the **SPECIAL** school Profile?

Yes

No

Not Sure

Comments:

**SIZE**

**(Paragraph 3.14)**

**Question 4: What length should a school Profile be?**

<input type="checkbox"/> 2 or fewer sides of A4 paper	<input type="checkbox"/> Between 2 to 4 sides of A4 paper	<input type="checkbox"/> Between 5 to 10 sides of A4 paper
<input type="checkbox"/> More than 10 sides of A4 paper		

Comments:

**Ownership and Updating**

**(Paragraph 3.18)**

**Question 5: Who should own and update the school Profile, and how best can a sense of ownership be achieved?**



Comments:

**(Paragraph 3.24)**

**Question 6: What existing forms of reporting should the school Profile replace?**

6 a) The Governors' Annual Report

Yes       No       Not Sure

6 b) Elements of the School Prospectus

Yes       No       Not Sure

Comments:

**Question 7: Do you have any other comments?**



Comments:

Thank you for taking the time to let us have your views. We do not intend to acknowledge individual responses unless you place an 'X' in the box below.

**Please acknowledge this reply**

Here at the Department for Education and Skills we carry out our research on many different topics and consultations. As your views are valuable to us, would it be alright if we were to contact you again from time to time either for research or to send through consultation documents?

Yes

No

**Thank you for taking time to respond to this consultation.**

Completed questionnaires and other responses should be sent to the address shown below by 18 June 2004

Send by post to:  
Consultation Unit  
Level 2, Area A  
Castle View House  
East Lane  
Runcorn  
WA7 2GJ

Send by e-mail to: [school.profile@dfes.gsi.gov.uk](mailto:school.profile@dfes.gsi.gov.uk)

## **The six consultation criteria are:**

1. Consult widely throughout the process, allowing a minimum of 12 weeks for written consultation at least once during the development of the policy.
2. Be clear about what your proposals are, who may be affected, what questions are being asked and the timescale for responses.
3. Ensure that your consultation is clear, concise and widely accessible.
4. Give feedback regarding the responses received and how the consultation process influenced the policy.
5. Monitor your department's effectiveness at consultation, including through the use of a designated consultation co-ordinator.
6. Ensure your consultation follows better regulation best practice, including carrying out a Regulatory Impact Assessment if appropriate.

Further information on the Code of Practice can be accessed through the Cabinet Office Website:

<http://www.cabinet-office.gov.uk/regulation/consultation/code.htm>

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DfES Publications  
PO Box 5050  
Sherwood Park  
Annesley  
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Textphone: 0845 6055560  
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