

Route map through assessment

Course: Fashion and Textile Technology Level: National 5

This document is intended to assist teachers in planning and delivering the overall vision for Curriculum for Excellence.

The vision for the new national qualifications is to create assessment opportunities that follow and support learning and teaching. This follows the principles laid out in *Building the Curriculum 5* and makes assessment a natural part of learning and teaching.

This route map aims to signpost all of the relevant material that is available to support your subject. Your professional judgement is vital and the documents listed below are intended to support you in deciding the most appropriate ways to generate evidence and assess candidates.

Education Scotland has produced a professional focus paper for fashion and textile technology, and this is a good starting point as it provides support to help develop learning and teaching approaches that take forward the purposes and principles of Curriculum for Excellence through Fashion and Textile Technology National 5.
http://www.educationscotland.gov.uk/resources/nq/f/nqresource_tcm4744365.asp?strReferringChannel=nationalqualifications&strReferringPageID=tcm:4-740884-64&class=l1+d158233

Fashion and Textile Technology National 5 course content

The main SQA fashion and textile technology page is found at <http://www.sqa.org.uk/sqa/56930.html>, with pages specifically related to National 5 at <http://www.sqa.org.uk/sqa/56939.html>. Staff should regularly check the updates and announcements section of this page.

The course specification can be found at http://www.sqa.org.uk/files_ccc/CfE_CourseSpec_N5_HealthWellbeing_FashionTextileTechnology.pdf.

There are three units: Fashion and Textile Technology: Textile Technologies, Fashion and Textile Technology: Fashion/Textile Item Development and Fashion and Textile Technology: Fashion and Textile Choices.

Details of differentiation of fashion/textile items suitable for different levels can be found at http://www.sqa.org.uk/sqa/files_ccc/Guidance_on_type_of_fashion_or_textile_item.pdf.

More detail on course coverage can be found in the course support notes.
http://www.sqa.org.uk/files_ccc/CfE_CourseUnitSupportNotes_N5_HealthWellbeing_FashionTextileTechnology.pdf

Further mandatory information on course coverage is found on page 8 of the course assessment specification. This breaks each unit down into sections and topics.

http://www.sqa.org.uk/files_ccc/CfE_CourseAssessSpec_N5_HealthandWellbeing_FashionTextileTechnology.pdf



A course comparison from National 3 to National 5 is also available.

http://www.sqa.org.uk/sqa/files_ccc/FTT_Course_comparison.pdf

Course assessment

At National 5 added value will be assessed in a course assessment, which consists of a practical activity and the focus is on challenge and application. The course will be graded A–D. This practical activity is worth 80 marks. The marks contribute 100% of the overall marks for the course assessment. The course assessment has no other components.

http://www.sqa.org.uk/files_ccc/CfE_CourseAssessSpec_N5_HealthandWellbeing_FashionTextileTechnology.pdf

Practical activity

The practical activity is set by SQA, conducted under some supervision and control. Evidence will be marked by centre staff in line with SQA marking instructions. All marking will be quality assured by SQA.

Learners will apply the skills, knowledge and understanding acquired in the course to produce a detailed fashion/textile item in response to a given brief. Briefs at National 5 will have two themes for learners to investigate. They will develop ideas for the fashion/textile item, make the item and evaluate both the finished product and the process.

The assessment must be undertaken independently, but reasonable assistance may be provided prior to the formal assessment process taking place. This may be given on a generic basis to a class or group of learners, for example advice on how to develop a plan. It may also be given on an individual basis.

It is appropriate for staff to comment on the selection of a fashion/textile item before the learner begins making the item. Once work on the assessment has begun, the learner should work independently.

Staff input and advice on the learner's plan is acceptable in order to allow them to progress to the next stages of the assessment. However, this must be recorded so that the learner's own planning work can be marked/judged fairly.

Details of general assessment information for centres preparing learners for the practical activity component of Fashion and Textile Technology National 5 can be found at

http://www.sqa.org.uk/files_ccc/GAInfoNational5Fashion&TextileTechnology.pdf.

This information must be read in conjunction with the specific assessment task(s) for this component of course assessment, which may only be downloaded from the SQA Secure website.

Unit assessment

Units are mandatory when taken as part of the Fashion and Textile Technology National 5 course but they can be taken independently. Unit support notes follow on from the course support notes.

http://www.sqa.org.uk/files_ccc/CfE_CourseUnitSupportNotes_N5_SocialStudies_Geography.pdf

Each individual unit also has a National 5 unit specification.

There are **two** outcomes per unit: one based on planning/preparing to make a fashion/textile item and one based on making a fashion/textile item.

Fashion and Textile Technology: Textile Technologies

http://www.sqa.org.uk/files_ccc/CfE_Unit_N5_FashionandTextileTechnology_TextileTechnologies.pdf

Fashion and Textile Technology: Fashion/Textile Item Development

http://www.sqa.org.uk/files_ccc/CfE_Unit_N5_FashionandTextileTechnology_FashionTextileItemDevelopment.pdf

Fashion and Textile Technology: Fashion/Textile Choices

http://www.sqa.org.uk/files_ccc/CfE_Unit_N5_FashionandTextileTechnology_FashionChoices.pdf

Learners must meet all the outcomes and assessment standards, and staff should read the documentation carefully. Evidence should be generated through learning and teaching. Evidence may be presented for individual outcomes or it may be gathered for the unit as a whole through integrating assessment in a single assessment event. In this case, it must be clear how the evidence articulates to each outcome. Learners are required to make completed fashion/textile item/s.

Staff should use their professional judgment when looking at the assessment evidence and ensure that minimum competency is met. They should undertake quality assurance regularly.

Three different ways of gathering evidence have been suggested by SQA. The most traditional approach is unit by unit. A combined approach links knowledge and understanding from two units together. Many staff will move towards the portfolio approach as their confidence grows. Here evidence is gathered from everyday learning using key classroom tasks. Unit assessment support is kept on the SQA Secure website.

Verification

The verification process is designed to be supportive and not onerous.

Internal verification is the process of ensuring standards are applied uniformly and consistently within a school in line with national standards. External verification is the process of ensuring that national standards are maintained consistently across all schools.

Quality assurance: <http://www.sqa.org.uk/sqa/58448.html>.

Prior verification

http://www.sqa.org.uk/files_ccc/Prior%20Verification%20Centre%20Guidance%20FINAL.pdf

Staff who devise their own assessments can send them to SQA for prior verification, free of charge. This is only necessary where significant changes have been made to the unit assessment provided. It gives departments confidence that their proposed assessment is fit for purpose and meets national standards.

Internal verification

http://www.sqa.org.uk/sqa/files_ccc/InternalVerificationGuideforSQAcentres.pdf

As a matter of course staff should be quality assuring their assessments by carrying out activities that they have always done for NABs, for example double marking and blind marking. A sample of learners' work should be

marked by more than one staff member in a department, and in single-person departments an arrangement should be made with another local authority school.

External verification

In fashion and textile technology details of the requirements for the external verification process in relation to the course assessment can be found at:

http://www.sqa.org.uk/sqa/files_ccc/Evidence_for_verification_internally-assessed_Components.pdf.

Evidence for external verification must have been assessed by centres prior to the verification visit. SQA intend that every school will be verified over the first few years. Verification will take place in November, February and May. Twelve samples will be asked for.

http://www.sqa.org.uk/sqa/files_ccc/Evidence_required_for_verificationevents.pdf

Schools must retain the evidence until 31 July of each academic year.

http://www.sqa.org.uk/sqa/files_ccc/SQA_Evidence_retention_requirements_A3_table.pdf

Key messages from verification will be put up on the SQA website.

Recognising positive achievement

http://www.sqa.org.uk/files_ccc/Recognising_Positive_Achievement_N4N5.pdf

This is only applicable to National 5, **not** Higher. A learner who achieves 'No Award' in a National 5 course assessment will be able to gain a National 4 course award as long as he/she has passed all the internally assessed units of the National 5 course **and** has passed the National 4 Added Value Unit..

Results services

http://www.sqa.org.uk/sqa/files_ccc/FA6669_SQA_Results_Services_A5_8pp_brochure_web.pdf

<http://www.sqa.org.uk/sqa/65427.html>

There are no longer any appeals. SQA offers two services: (1) Exceptional Circumstances Consideration Service (within ten days of sitting external assessment) and (2) Post Results Service. The latter consists of either a clerical check or a marking review. It is likely that these will be carried out in conjunction with the school SQA co-ordinator



Education Scotland support materials

Advice and support for new national qualifications (Glow password required):

<http://www.educationscotland.gov.uk/nqcoursematerials/subjects/fashionandtextile/coursematerials.asp>

<http://www.educationscotland.gov.uk/nqcoursematerials/subjects/fashionandtextile/learningandteaching.asp>

Other useful websites

A new website has been established which gives a quick guide to finding vital information about Curriculum for Excellence:

<http://www.educationscotland.gov.uk/keycfesupport/index.asp>

This appears under three headings:

- the latest guidance, updates and plans for embedding Curriculum for Excellence
- information on assessment
- information on the new qualifications.

The BBC has pulled together all its learning content in a new Knowledge and Learning Beta site that includes Class Clips:

www.bbc.co.uk/education

The Bitesize websites have also been updated for National 5:

<http://www.bbc.co.uk/education/subjects/zsnv9j6>