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1. Information: maths and English condition of funding: extension to the tolerance

It has been confirmed we will continue to apply the current tolerance level of 5% from 2017 to 2018 academic year until further notice. You can find <u>more information on the tolerance</u> is available on GOV.UK.

We have updated the table on GOV.UK showing what students can and must study. It is now clearer that English literature qualifications at grades 4 to 9 also count for prior attainment to meet the condition of funding.

2. Information: high needs funding: due diligence process for special post-16 providers

We have published the <u>high needs funding</u>: <u>due diligence process for special post-16 providers guidance</u>.

This guidance explains the process that may lead to a grant funding arrangement with the Education Skills and Funding Agency (ESFA).

In order to be eligible to receive ESFA funding, special post-16 institutions (SPI) are required to be included within their home LA high needs place change workbook (required by 17 November 2017) and

must be named on at least 10 Education Health and Care plans.

Once they have met the above requirement, the ESFA will undertake due diligence to ensure themselves that the SPI is eligible to receive ESFA funding.

3. Information: national funding formula (NFF) reports on COLLECT

Following the publication of the local authority reports that show the step-by-step calculations for the schools national funding formula, we have now published the reports for schools. The reports are available via the COLLECT system.

4. Information: choices at 16 questionnaire

With the introduction of T-levels on the way, this is a good time to look at how students make their post-16 choices and consider how best DfE services can support their decision making.

Our <u>short survey</u> will help us understand your views on students entering 16+ education and making career choices. We will also use this questionnaire to recruit the user base for follow-up research e.g. phone interviews.

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