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Student Income and Expenditure Survey 2014/15

Technical Report

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Social Science in Government

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1. Background to the study

This is a report on the research methods used in the Student Income and Expenditure Survey 2014/15 (SIES 2014/15) carried out on behalf of the Department for Business, Innovation and Skills (BIS) and the Welsh Government (WG), the main source of data in this report.

SIES is a large-scale comprehensive survey that collects detailed information on the income, expenditure and debt levels of higher education (HE) students.

The 2014/15 survey is the latest in a series of surveys carried out at approximately three year intervals. In previous waves of SIES (up to and including 2007/08), the survey consisted of a 60 minute face-to-face interview, while in 2011/12 and 2014/15 a 30 minute web/ telephone survey was used. Each survey has included an expenditure diary which students, who are willing to do so, complete.

The 2014/15 survey assesses the impact of the greatest changes to student funding and support since 1998. These changes were introduced in September 2012 for those starting HE in the 2012/13 academic year. SIES 2011/12 provides a baseline for assessing the impact of these changes.

1.1. Collaboration

The NatCen Social Research (NatCen) and the Institute for Employment Studies (IES) conducted the 2014/15 SIES in close collaboration. NatCen had overall responsibility for the delivery of the survey, lead responsibility for the sample design, questionnaire design, fieldwork with students and data preparation. IES had lead responsibility for collecting sample data from institutions, and data analysis and report writing.

1.2. Overview of the methodology

This SIES 2014/15 technical report provides detailed descriptions of all aspects of the survey and data collection in England and Wales, including the development phases. To give an overview of the research process, the key activities within the main-stage of the survey are outlined within the overall project timetable shown in Table 1.1.

Table 1.1: Project timeline

Timeline	Task
September – October 2014	Start of the contract Design of sampling plan Development of interview questionnaire and expenditure diary (for pilot) Initial contact with institutions
November 2014 – January 2015	Sample for pilot drawn Cognitive testing of main questionnaire Pilot of interview Recruitment of institutions for main-stage Sample for main-stage drawn Interview questionnaire and expenditure diary finalised for main-stage
February 2015 – June 2015	Main-stage fieldwork: web and telephone interviews with students and diary completion

Source: NatCen/IES 2014/15

The main-stage of fieldwork was carried out between February and June 2015, broadly corresponding to the Spring and Summer terms in the academic year. As the student spending diary was intended to capture term-time spending only, the diary was not available to students over the Easter holiday period of 27th March to 20th April 2015. In addition, the survey was also halted between 30th March and 14th May 2015 in order to follow government rules regarding the pre-election period prior to the general election. However, the spending diary was still collected during the pre-election period (following the pause for Easter).

2. Contacting students and fieldwork approach

2.1. Contacting institutions

NatCen selected a number of institutions in England and Wales based on Higher Education Statistics Agency (HESA)¹ figures about the student populations at each.

Letters were sent from BIS and WG to the Vice Chancellors and Principals at selected institutions containing information about the research and an invitation to take part. IES made contact with individual institutions, explained their role in sampling and secured their agreement to take part.

2.2. Contacting students

NatCen identified the numbers of full-time and part-time students to be sampled from each institution taking part (numbers differed by type and country of institution). The sample of students in their second year and above was drawn directly from HESA records. Once random selection of second year plus students was accomplished, institutions were given a list of the unique identification codes (HUSID) of the sample of students in their second year of study or above and asked to provide the research team with contact details for each of these.

For students in their first year, HESA records were not available at the time when the sample was drawn. For these students, IES instructed institutions about the numbers of students to sample and helped institutions to do this using random selection. Institutions then produced a list of sampled students containing names and addresses.

2.3. Fieldwork and data collection

Students selected for the study were sent an advance letter containing information about the study and invited to take part. The letter included the information needed to access the on-line questionnaire. No further input from institutions to encourage participation was required. A few days later the selected students were contacted by email to remind them about the study and provide them with a web link to the questionnaire and the unique password that enabled them to access the on-line survey.

Students received two emails and one text message to remind them to complete the main questionnaire. If they did not fill out the questionnaire on-line (or only partially completed it), they were contacted by a telephone interviewer and given the opportunity to complete the survey over the phone. A further e-mail was sent to students who agreed to complete the questionnaire on the web following contact with a telephone interviewer to ensure that they had the information needed to access the survey on-line. During the pre-election

¹ Skills Funding Agency data were used to provide Further Education College (FEC)/Further Education Institution (FEI) information.

period (when the survey was halted due to the general election) the effectiveness of the contact strategy was reviewed and the interval between reminder contacts and the time and day the e-mails and texts were sent was better targeted to increase participation in the study.

On completion of the main survey questionnaire, students were asked to fill out a seven-day on-line spending diary. They received an email and text message on the first day of completing the diary and on day 3 of the seven-day diary to remind them to do so. Following a review of diary completion during the purdah period the number of diary reminders were increased and the days on which they were sent changed: reminders were sent on day 2, day 4 and day 7 of the seven-day diary period. If the respondent completed the questionnaire with a telephone interviewer they were sent an e-mail the same day, which included a link to the web diary, prior to any reminders being sent. Students completing the diary were sent a £20 Amazon voucher to thank them for their help with the study.

3. Sampling

3.1. Target numbers of students

The initial aim was to achieve the following numbers of interviews:

- 3,000 responses from English-domiciled full-time students (including those studying at Welsh HEIs);
- 1,000 responses from English-domiciled part-time students (including those studying at Welsh HEIs and the OU);
- 1,000 responses from Welsh-domiciled full-time students (including those studying at English HEIs);
- 500 responses from Welsh-domiciled part-time students (including those studying at English HEIs and the OU).

The table overleaf shows more detail on the target numbers by type of student and institution.

Table 3.1: Target number by type of student and institution

	English HEIs	English FECs	Welsh HEIs	Welsh FEIs	OU	Total
English-domiciled full-time	2,125	500	375	0	0	3,000
English-domiciled part-time	550	250	25	0	175	1,000
Welsh-domiciled full-time	350	0	600	50	0	1,000
Welsh-domiciled part-time	50	0	375	50	25	500
Total	3,075	750	1,375	100	200	5,500

3.1.1. Sampling institutions

Higher Education Institutions in England and Wales and Further Education establishments (Further Education Colleges (FECs) in England and Further Education Institutions (FEIs) in Wales) as well as Open University (OU) students were included in the issued sample of students.

Institutions in Wales

The small number of institutions in Wales meant that no sampling of institutions was required.

Institutions in England

Sampling of institutions in England is described below. As with the 2011/12 survey, a larger number of institutions were sampled than was required in order to allow for refusals.

3.1.2. English HEIs

Of the 123 HEIs in England, 65 were selected for the survey with the expectation that 53 would agree to take part. The 65 were selected systematically with probability proportional to a weighted size (the calculation of which is described further below).

The stratifiers used were Government Office Region (GOR), tariff grouping, fee structure and (weighted) size i.e. the 123 HEIs were sorted first by GOR, then, within GOR by tariff grouping, within tariff grouping by fee structure, and finally, within fee structure, by (weighted) size. A sample of 65 HEIs was then drawn systematically from this sorted list that is, with a random start and then a fixed interval down the whole list with probability proportional to their weighted size. The weighted size per HEI was calculated as a weighted sum of three figures (based on enrolment data for academic year 2012/13): $0.68 * (\text{English dom F/T students}) + 5.23 * (\text{Welsh dom F/T students}) + 2.83 * (\text{P/T students})$

The weights (0.68, 5.23, 2.83) were calculated as the ratio of the percentage of students in the group to be issued for the survey to the percentage of students in the group across the whole set of 123 HEIs. When the weighted numbers within each of the three groups are summed across all 123 institutions, the three groups are in the same proportion to each other as issued proportions.

The weights per group were then used in the selection of students within institutions, described below, with the result that all students were selected with equal probability as far as was possible. Table 3.2 gives the figures.

Table 3.2: Issued English HEI sample by domicile and full-time/part-time status

	English-domiciled full-time	Welsh-domiciled full-time	Part-time	Total
Issued for survey (approx.)	5,525	875	2,940	9,340
%	59.2%	9.4%	31.5%	100%
Numbers in all HEIs	956,070	19,650	122,040	1,097,760
%	87.1%	1.8%	11.1%	100%
Weight	$59.2/87.1=0.68$	$9.4/1.8=5.23$	$31.5/11.1=2.83$	

The largest 20 HEIs (according to their weighted size) were all selected for the survey, the 20 being those with a weighted size larger than the sampling interval. A further 45 HEIs

were selected from the remaining institutions with probability proportional to their weighted size, thus providing a total sample of 65 HEIs.

3.1.3. English FECs

There were 198 English FECs with eligible students. Of these, the 72 containing less than 100 eligible students were excluded, leaving 126 FECs from which to sample. This is in line with previous SIEs and means that around five per cent of students were excluded. A total of 40 FECS were selected for the survey, with the expectation that 31 would agree to take part.

The selection followed a very similar procedure to that for English HEIs. The 40 FECs were selected from a stratified list with probability proportional to weighted size.

The stratifiers used were GOR, fee structure, and the weighted size i.e. the 126 FECs were sorted first by GOR, then, within GOR by fee structure, and finally, within fee structure, by weighted size. The sample of 40 was drawn from this sorted list systematically (that is, with a random start and then a fixed interval down the list).

The weighted size per FEC was calculated as follows (based on enrolment data for academic year 2012/13):

$$0.93 * (\text{Full-time students}) + 1.15 * (\text{Part-time students})$$

As with the HEI sample, the weights were then used in the selection of students within institutions, described below, with the result that all students were selected with equal probability as far as was possible. Table 3.3 shows how the weights were derived.

Table 3.2: Issued English FEC sample by domicile and full-time/part-time status

	Full-time	Part-time
Issued for survey (approx.)	1,550	900
%	63.3%	36.7%
Numbers in 126 FECs	39,970	18,800
%	68.0%	32.0%
Weight	63.3/68.0=0.93	36.7/32.0=1.15

The largest nine FECs (according to their weighted size) were all selected for the survey, the nine being those with a weighted size larger than the sampling interval. A further 31 FECs were selected from the remaining institutions with probability proportional to the weighted size, thus providing a total sample of 40 FECs.

3.2. Sampling students within institutions

In all selected institutions, first year students were sampled by the institution in accordance with instructions provided by NatCen/IES. Second and third year students were sampled from HESA and ILR databases with the exception of level 2 and 3 OU students (equivalent to 2nd and 3rd years) who were selected by the institution. We now describe the sampling process for each institution type.

3.2.1. English HEIs: first year students

A sample of 80 first year students was requested from each English HEI. The figure of 80 was based on a calculation involving anticipated student response rates and the expectation that around 53 institutions would take part out of the 65 selected. It also included some contingency/reserve if response rates were lower than anticipated.

The ratio of English-domiciled full-time, Welsh-domiciled full-time and all part-time students was calculated by dividing the total number into three in proportion to the weighted totals used in the sampling of institutions. For example, the number of first year full-time English-domiciled students requested was calculated as follows:

$$\{ 80 * 0.68 * (\text{English dom F/T students}) \} /$$

$$\{ 0.68 * (\text{English dom F/T students}) + 5.23 * (\text{Welsh dom F/T students}) + 2.83 * (\text{P/T students}) \}$$

In theory this method should produce an equal probability sample. In practice, however, the actual number of students in each institution varied from the historical figures used and therefore the actual probabilities of selection varied to some degree.

3.2.2. English HEIs: second/third year students

For second and third year students, the original intention was to sample 160 from each institution. However, this figure was revised up to 190, before the sampling was carried out, once it was clear that the number of institutions taking part was likely to be lower than 53.

The ratio of English-domiciled full-time, Welsh-domiciled full-time and all part-time students was calculated in exactly the same manner as for first year students. Whilst this should have produced an equal probability sample, as with first year students, the selection probabilities varied when the actual number of students deviated from the historical numbers.

The sample was selected from HESA records. Within each institution these were stratified by Student type (English-domiciled full-time, Welsh-domiciled full-time, Part-time), Year (2nd/3rd), Level of study, Sex, Course Aim and finally by Date of birth. A systematic sample using a random start and fixed interval was taken within each student type in each institution.

3.2.3. English FECs: first year students

A sample of 35 first year students was requested from each English FEC. This figure was based on a calculation involving anticipated student response rates and the expectation that around 31 institutions would take part out of the 40 selected.

A similar calculation to that used in English HEIs was used to divide the totals in proportion to the weighted totals for Full-time and Part-time students. For example, the number of first year Full-time English-domiciled students to request was calculated as follows:

$$\{ 25 * 0.93 * (\text{Full-time students}) \} /$$

$$\{ 0.93 * (\text{Full-time students}) + 1.15 * (\text{Part-time students}) \}$$

3.2.4. English FECs: second/third year students

For second and third year students, the original intention was to sample 70 from each institution. However, this calculation was revised up to 100, before the actual sampling was carried out, once it was clear that the number of institutions taking part was likely to be lower than 31.

The ratio of English-domiciled full-time, Welsh-domiciled full-time and all part-time students was calculated in exactly the same manner as for first year students

The sample was selected from ILR records. Within each institution these were stratified by Student type (Full-time/Part-time), Year (2nd/3rd), Domicile status, Sex, and finally by Date of birth. A systematic sample using a random start and fixed interval was taken within each student type in each institution.

3.2.5. Welsh HEIs/FEIs: first year students

As we had taken a census of institutions, a constant sampling fraction was applied across institutions to each of the three types of student (English-domiciled full-time, Welsh-domiciled full-time and part-time). Therefore the numbers of first year students requested from Welsh HEIs varied by institution (and by type).

The same principle applied to second/third year students in sampling from HESA records.

In Welsh FEIs a census of students was taken in all three years.

3.2.6. OU students

Level 1 students (equivalent to 1st year students) and level 2 and 3 students (equivalent to 2nd and 3rd year students) were sampled by the OU. In total, 483 Level 1 students and 967 Level 2 and 3 students were sampled. Amongst the Level 1 students selected, 400 were English domiciled and 83 were Welsh domiciled; for Level 2 and 3 students the split was 800 English domiciled and 167 Welsh domiciled. A small proportion of the Welsh domiciled students selected (43 in total) were not issued. Questionnaire and diary of spending

3.3. Questionnaire and diary of spending

All students – whether at a higher education institution (HEI), further education establishments (FEC/FEI) or the Open University – were surveyed using the same methods. First, they were asked to complete a main survey, which was conducted either on-line (as a self-completion questionnaire; see Appendix 1) or over the phone with an interviewer. The questionnaire was available to complete in either English or Welsh. Students who wished to take part in the study with a Welsh speaking interviewer were able to do so. Thirty-four interviews were completed in Welsh and all were completed on the web. All students were then asked to complete a seven-day diary of spending after the interview. The spending diary was only available on-line; see Appendix 2.

The combination of the main questionnaire and the seven-day diary of spending meant that all areas of income and spending could be monitored. For example, the questionnaire was able to pick up on larger and more memorable spending such as rent, travel, childcare and holidays whilst day-to-day spending on items such as food and entertainment was recorded in the diary of spending.

3.4. Initial development

The 2011/12 questionnaire was taken as the starting point for the 2014/15 survey. Changes were made to the questionnaire content to reflect changes to tuition fees in 2012, and improvements were made to the content following feedback on the 2011/12 survey. Otherwise, the content of the questionnaire was largely similar to that employed in 2011/12.

3.5. Cognitive testing

Cognitive testing was used to test proposed changes to the SIES 2014/15 questionnaire.

The cognitive interviews were conducted by telephone in mid/late December 2014 and early January 2015. Twelve students took part in the cognitive interviews, including four Welsh-domiciled students. Only undergraduates studying at an English or Welsh institution were eligible to take part in the test, reflecting the survey's target population. Participants were recruited to ensure diversity in terms of their sex, Nationality (English or Welsh) and prior work history. All participants interviewed were studying full-time for a BA or a BSc. Participants varied in terms of what course they were studying and what institution they attended. Participants varied in terms of their year of study (Year 1- Year 4). Five participants reported being on a 'sandwich course'; all of these participants were currently attending university rather than in their placement year.

Each interview lasted approximately one hour and was audio-recorded with participant's consent. All participants were given a £20 high street voucher as a thank you for their time and help.

A debrief was held 8th January 2015 at which the cognitive interviewers provided verbal feedback on the findings of their interviews.

Not all the questions in the questionnaire could be tested so certain questions were prioritised. These were questions on:

- Course type;
- Course fees and how these are funded;
- University support;
- Expectations about funding prior to going to university;
- Decisions about funding; and
- Earnings from employment.

Questions to double-check the information collected during recruitment were also included.

The interviews explored:

- Comprehension of key terms within the test questions;
- How well participants were able to recall the information being sought; and
- Any sensitivities with the survey topics.

A number of changes were made to the questionnaire as a result of the cognitive testing.

- The wording of certain questions was changed to make their meaning clearer to respondents.
- Further instructions were added to some questions. For example, at the question asking for the main subject the student was studying clarification of the subjects which should be included at each of the subject type categories was provided.

3.6. Pilot

SIES was piloted to check the wording and routing of new and amended questions. Only the web survey element was tested; the pilot did not include Telephone Unit fieldwork and did not include the diary as there were no plans to change the content.

Pilot fieldwork was conducted between 12th December 2014 and 12th January 2015.

The sample was provided to us directly by five universities: Blackburn, City, Glyndwr, South Wales and Sussex. There were a total of 449 cases in the pilot sample.

Students were entered into a prize draw (£100 electronic Amazon voucher per institution) to incentivise cooperation with the study.

E-mail and text reminders were sent to encourage response and more questionnaires were completed following the reminders but the level of participation was low following each contact. In total, 20 students fully completed the questionnaire. A further 36 partially completed the questionnaire – this includes 13 individuals who were screened out as ineligible. The timing of the pilot during the Christmas break was considered to have been the largest contributing factor to the low response.

The small number of productive cases limited the conclusions that could be made about the questionnaire content as not all of the sections of the questionnaire would have been tested. Despite this, analysis of the pilot data did not suggest any major issues with the routing nor question content (beyond those highlighted by the cognitive interviews).

4. Fieldwork

4.1. Briefing and interviewer numbers

Forty-seven telephone interviewers were briefed to work on SIES 14/15. The briefings took place at NatCen's dedicated telephone unit in Brentwood, Essex. The briefings covered the background to the survey, the sample of respondents, use of the study documents (for example, the advance letters and reminder letters and emails), approaching the sample, an overview of the questionnaire content and the use of the seven-day diary of spending. The interviewers were informed of the content of the diary to enable them to explain this part of the survey to respondents although the diary would be completed by the student on-line and not administered by the interviewers.

4.2. Contact procedures

Students were informed about the study via an advance letter. The letter introduced the study, emphasised its importance and provided respondents with a unique access code to log on to the study website and complete the survey.

An email was then sent out to students providing them with information about the study, the unique access code and a web link to the survey. This email was followed with a text message (where we had students' mobile numbers) to alert respondents to the fact they had been sent an email about the study – and encouraging them to complete it.

Telephone contacts began soon after sending the email. Interviewers telephoned respondents who had not yet completed the main survey on-line, and attempted to arrange an appointment either to complete the survey over the phone, or a reminder call to do the survey on-line if they preferred.

Students were given the opportunity to complete the survey in the Welsh language.

At the end of the main survey students were asked whether they would be willing to complete the seven-day on-line spending diary. Students were directed automatically to the diary where they agreed to complete it. Reminder e-mails and text messages were sent at intervals during the seven day diary period to encourage recording of spending for all seven days.

4.3. Incentives

Respondents received a £20 Amazon voucher for completing all seven days of the diary. They did not receive an incentive for just completing the main questionnaire, or for only partially completing the diary.

4.4. Fieldwork period and monitoring

The main-stage of fieldwork was carried out between 20th February and 29th June 2015, broadly corresponding to the Spring and Summer terms in the academic year. The

fieldwork was extended into the Summer term to mitigate the impacts on response rates of the delayed receipt of sample from the institutions and the halt to the survey during the pre-election period. As the student spending diary was intended to capture term-time spending only, the diary was not available to students over the Easter holiday period of 27th March to 20th April 2015. In addition, the survey was also halted between 30th March and 14th May 2015 in order to follow government rules regarding the pre-election period prior to the general election. However, the spending diary was still collected during the pre-election period for those who had completed the questionnaire before the pre-election period (following the pause for Easter).

4.5. Response

4.5.1. Survey response

Table 5.1 shows the final response rates for the main questionnaire. Overall, 30 per cent of the issued sample of students completed the questionnaire. A further six per cent of students were found to be ineligible when the interviewer contacted them or when they entered their details at the start of the questionnaire (for example, they had dropped out of their course). The seven-day spending diary was completed by 55 per cent of students who completed the questionnaire.

Table 5.1: Final productive and unproductive survey completion rates

	N		%
Issued	23,586		100
Ineligible	1,332		5.6
Not registered at institution		285	21.4
Part time intensity less than 25%		79	5.9
Paid sandwich year		132	9.9
Not domiciled in England or Wales		65	4.9
Ineligible course type		38	2.9
Has a degree already		215	16.1
First year of course not started on or after 1 st September 2012		215	16.1
Other reason/no reason collected		303	22.7
Issued (in-scope)	22,254		94.4
Productive	6,593		29.6
Partial productive	1,040		4.7

	N		%
Refusals	1,789		7.6
Office refusal (e.g. via email)		10	0.6
Proxy refusal on behalf of respondent		65	3.6
Personal refusal by respondent on phone		1,689	94.4
Refusal during interview		25	1.4
No contact/ other non-response	12,832		54.4
No direct contact		11,072	86.3
Respondent ill or away during fieldwork		105	0.8
Respondent busy/ number unobtainable		778	6.1
Other non-response ¹		877	6.8

¹ This includes those permanently or mentally unable to take part, respondent who cannot take part for some other reason and other non-response otherwise unclassified.

Source: NatGen/IES SIES 2014/15

Table 5.2 shows the response rates by type of institution and student. Response was lower for part-time students than for full-time students. It was also lower for older students aged 25 years or older (more of whom tended to be part-time), and whom also had higher rates of ineligibility. Response was higher for students at English higher education institutions, compared with those studying at Welsh higher education institutions or further education colleges.

Table 5.2: Interview response rates, by institution and type of student

	Response rate (%)	Ineligibility rate (%)
All	29.6	5.6
English HEI	33.7	5.2
Welsh HEI	25.4	6.0
FEC/FEI	25.3	6.2
Full-time	34.3	4.2
Part-time	21.4	8.2
Male	29.3	5.1
Female	29.8	6.1
Age at the start of the academic year		
Under 20	31.4	4.1
20-24	37.0	4.7
25 and over	23.9	8.0

Base: Students sampled for SIES 2014/15.

Source: NatCen/IES SIES 2014/15

4.6. Diary response

Table 5.3 shows the level of diary returns. In total, 55 per cent of respondents who completed a full interview also returned a diary. All diaries were completed on-line.

Table 5.3: Final productive and unproductive diary rates

Number of Responses Received	N	% of (full) interviews
Achieved main interviews	6,593	100
Diary returned	3,628	55

Base: Students sampled for SIES 2014/15

Source: NatCen/IES SIES 2014/15

The level of diary returns varied by different groups (Table 5.4). Compared with those studying at English and Welsh HEIs (57 per cent and 55 per cent respectively), respondents at Further Education Colleges were less likely to complete diaries (47 per cent). Moreover, while 56 per cent of full-time students completed a diary, this proportion was lower at 53 per cent among part-time students. Those aged 25 and over (49 per cent) were less likely than those aged under 20 (58 per cent) and those aged 20 to 24 (56 per cent) to complete a diary.

Table 5.4: Diary returns, by institution and type of student

	%
All	100
English HEI	57.3
Welsh HEI	54.7
FEC	46.6
Full-time	55.9
Part-time	52.6
Male	56.1
Female	54.2
Age at the start of the academic year	
Under 20	57.7
20-24	56.4
25 and over	49.0

Base: Students sampled for SIES 2014/15.

Source: NatCen/IES SIES 2014/15

4.6.1. Spending levels by timing of diary completion

As noted above, the main-stage of fieldwork was carried out between February and June 2015. The student spending diary was intended to capture term-time spending only so the diary was unavailable to students over the Easter holiday period (between 27th March and 21st April). In addition students were prevented from completing the diary between 30th March and 14th May 2015 in order to follow government rules regarding the pre-election period leading up to the general election. Respondents who had completed the questionnaire prior to the pre-election period were permitted to complete the diary during the election period.

Due to availability of the sample and for operational reasons, the sample was released in batches with a new and large batch of sample released after the pre-election period. This largely explains why the majority of students who completed the spending diary started their diary week after Easter.

The activities undertaken by students in the summer term can be quite different from the spring term, as studies in the summer term tend to focus on revision for exams rather than lectures. This could have an impact on the levels of spending recorded before and after Easter. To check whether this was the case, we compared average spending for personal spending and spending on household goods by whether the diary week began before or after Easter which for 2014/15. Only students who had completed the questionnaire prior to the closure of the survey for the pre-election period were permitted to complete the diary after the Easter break (i.e. between 21st April and 14th May). The majority of diaries were therefore completed before 27th March and on or after 14th May. The 'Easter break' reported in Table 5.5 was calculated from before the diary was reopened to all students on 14th May 2015.

Average spending among students varied by the timing of diary completion². Reported personal spending was higher for both full-time and part-time students who completed their diaries in the summer term, whilst spending on household goods was higher for full-time students it was lower for part-time students in the summer term (Table 5.5).

² These items were: Personal spending on clothes, newspapers and books, and toiletries; household spending on household goods and servicing or repairs to household equipment; and child-care related travel.

Table 5.5: Diary spending differences by timing of diary completion and whether full-time or part-time course

		Before Easter	After Easter
Personal spending			
Full-time	Mean	1,784	2,138
	SE	107	106
Part-time	Mean	2,355	2,500
	SE	177	198
<i>Unweighted bases</i>	<i>Full-time</i>	663	1,284
	<i>Part-time</i>	153	451
Household goods			
Full-time	Mean	322	424
	SE	45	62
Part-time	Mean	1,122	818
	SE	193	110
<i>Unweighted bases</i>	<i>Full-time</i>	672	1,305
	<i>Part-time</i>	157	465

Base: Students completing diary for SIES 2014/15.

Source: NatCen/IES SIES 2014/15

While the majority of students did complete their diaries during the summer term, and average recorded spending was higher in the summer term, this does not appear to have had a substantial effect on average total expenditure. Furthermore, as expenditure recorded during the diary week is multiplied by 39 weeks in order to report spending for the whole academic year, it is useful to have spending diary data from two of the three academic terms to account for seasonal variation in expenditure.

4.7. Interview length and mode

The majority of respondents (81 per cent) completed the questionnaire in a single session. The average length of time taken to fill in the questionnaire by those who completed it in a single session was 31 minutes and 19 seconds. Most completed the questionnaire by themselves on-line and these respondents took less time on average to complete the survey (31 minutes and 2 seconds) than those completing it with the assistance of a telephone interviewer (34 minutes and 2 seconds) (Table 5.6).

Table 5.6: Mode of questionnaire completion and average completion time

Mode	Frequency	%	Mean time taken to complete questionnaire
Telephone	513	10	34m 2s
Web	4,842	90	31m 2s
Total	5,355	100	31m 19s

Base: All respondents completing questionnaire in single session.

4.7.1. Multiple sessions and mode switches

Some respondents completed the questionnaire in more than one session, 14 per cent completed it in two sessions, three per cent took three sessions to complete the questionnaire and one per cent of respondents completed the questionnaire in four or more sessions. The majority of students (98 per cent) continued with and completed the questionnaire in the mode in which they had begun (Table 5.7).

Of the respondents who switched modes, 68 per cent began filling in the questionnaire on-line and completed it on the telephone while a further 11 per cent began and completed their questionnaire on-line after being prompted by a call from a telephone interviewer. Just over a fifth of students who switched mode started the interview with the assistance of a telephone interviewer but completed the questionnaire by themselves on-line (Table 5.7).

Table 5.7: Number of sessions and modes of completion

		Frequenc y	%
Number of sessions	1	5,355	81
	2	945	14
	3	220	3
	4 or more	73	1
	Total	6,593	100
Whether switched modes	Same mode	6,483	98
	Switched modes	110	2
	Total	6,593	100
Modes used	Web first, complete on telephone	75	68
	Web first, then telephone, complete on web	12	11
	Telephone first, complete on web	23	21
	Total	110	100

4.7.2. Fieldwork and quality control procedures

As with all surveys carried out at NatGen, a programme of live monitoring of the work of our telephone interviewers was carried out on SIES. For each project, five per cent of productive interviews are monitored and the aim is to monitor all interviewers working on the project at least once.

5. Data checking, coding and editing

5.1. Data checking

Checks in the questionnaire program helped to limit the number of data discrepancies. Within the program, each numeric answer was given a set range of possible answers. This allowed only potentially valid answers. For example, if the maximum amount of maintenance grant received by a full-time student is £2,906, this would be the upper limit of the range within a question asking about this.

Given that spending may legitimately be very high or very low in a given week, it was not feasible to set validation checks on individual entries in the spending diary.

Interim data were inspected by researchers from NatCen.

5.2. Coding and editing of data

A data processing team carried out the coding and editing of questionnaires. Data coding was necessary to enable the analysis of information collected by verbatim answers.

Factsheets were used to assist coding and editing of the data. These provided a summary of a productive interview and alerted editors to possible errors or inconsistencies that needed to be dealt with.

Code frames used in editing were developed by the researchers based in part on those used for the 2011/12 study. Where no previous list existed, researchers inspected question responses from the first completed interviews. Any complex editing decision was referred to the researchers for adjudication. These cases were documented and instructions relayed to the data processing team.

A copy of the coding and editing instructions can be found in Appendix 3.

5.2.1. Diary of spending

A data processing team also carried out the coding and editing of the seven-day diaries of spending.

One major purpose of the diary editing was to allocate a code to any spending that students had entered as 'other' spending. Similar rules that were developed for the 2011/12 study were adopted here. For each day filled in on the diary there were four 'other' items which may have required editing. The aim of these 'other' codes was to allow students to write in spending that did not fit into the existing categories in the diary. The aim of editing the diary was to code these 'other' categories into: a) existing diary categories; b) a new 'other' category not asked about in the questionnaire; or c) a new other category already asked about in the questionnaire. (Option c was particularly important, as we did not want to double-count items included in the diary that had already been covered in the interview.)

5.3. Summary measures of income, expenditure, debt and savings

Within the main report the majority of monetary figures refer to the total amounts of money spent, received or owed over the whole academic year. However in the questionnaire and diary, these monetary amounts may have been recorded referring to a week, a month, a term or over the whole calendar year in order that students could give as accurate figures as possible. It was therefore necessary to create summary derived variables which totalled the amount of money spent or received over the full academic year, assuming that answers given in the questionnaire or diary represented average weeks.

Details of how specific derived variables were derived can be found in Appendix 4.

The derived variables relating to the day-to-day spending recorded in the diary follow the same principles. Again it was assumed that spending within the recorded week was an average week. The weekly amount spent on different types of item was therefore multiplied by 39 to give the spending for the academic year.

6. Dataset

6.1. Dataset

Interview and diary data were merged together to form one complete dataset. This dataset also included all the derived variables for the interview and diary instruments. A list of key variables, including break variables, can be found in Appendix 5.

6.1.1. Extreme values

Once the summary measures of income, spending, borrowing and savings were created and tested, they were reviewed by the research team. This allowed them to correct any unfeasible answers (e.g. amounts being recorded as annual amounts when they were obviously intended to be term time amounts or vice versa) and also trim any outliers that would skew the analyses if left untreated. Trimming involved identifying outliers and then trimming these outliers to the highest amount within the accepted range.

Details about the variables that have been trimmed can be found in Appendix 6.

6.2. Adjustments for joint income and expenditure

In the questionnaire and diary students were asked to give answers about their individual income and expenditure whenever this was feasible. However, for some items it was not feasible to record an individual amount when a student lived with a partner (for example, mortgage payments, social security benefits, and household spending on food and entertainment). Therefore, joint amounts were collected and these were adjusted in analysis.

The adjustment was made where students were married or had joint financial responsibility with a partner (defined as sharing responsibility for housing and other essential expenditure). The method of adjustment was to divide the stated expenditure by half, where the respondent was either married or shared joint financial responsibility with their partner. A similar adjustment had been carried out in previous waves of SIES.

The overall expenditure variable is made up of two lower levels of derived variables (mid-level and low-level DVs), which in turn draw on component variables recorded in the questionnaire or diary. The partner adjustment was undertaken as part of deriving the lower level DVs, where either the whole variable or some of its components were adjusted. As a result all of the expenditure DVs are adjusted, while the component variables themselves are not. Appendix 4 shows which low level variables were adjusted and how.

As the 2011/12 SIES data were being prepared for archiving to the UK Data Archive it was discovered that food expenditure had not been adjusted for joint financial responsibility in 2011/12. Food expenditure is part of living expenses and overall expenditure, which were therefore also affected. The effect of this error was to inflate the 2011/12 figures. These errors were corrected in the archived data, but the 2011/12 published survey reports for English and Welsh-domiciled students were not revised. In order to present accurate historical comparisons in Chapter 7 of the 2014/15 survey reports, the 2011/12 living

expenditure estimates and total expenditure estimates have been corrected. It must therefore be noted that the estimates published in the 2011/12 report are not correct.

6.2.1. Missing values and imputation

Missing values occur when a respondent provides no answer, or when they opt 'refuse to answer' or 'don't know'. A different approach to dealing with missing values has been used for the income section than for the expenditure and savings and debt sections.

The SIES questionnaire includes a number of question 'sets' which build to provide a figure for each element of student income. For example, in most cases students were asked whether or not they received a particular source of income (such as student maintenance loan), how frequently they received this income, and the regular amount received. The answers to these questions were then used to calculate the total amount received for that particular source of income (this is a derived variable).

Missing values could occur in any one of the questions that make up the set, and would lead to a missing value for the derived variable and any other derived variables higher up the scale. Prior to treatment of missing values, the cumulative size of the missing data was 16 per cent across the dataset, potentially introducing bias and reducing the power of the statistical analysis.

Left untreated missing values would have meant that a large amount of useful data would have been lost, as in many cases respondents might have only answered 'don't know' or 'refuse to answer' to one question lower down in the hierarchy. It was decided therefore to give missing values/data an imputed value in order to retain all the cases for analysis, and to make full use of the data that students did provide. Imputed values were either a zero value or a median recipient value (based on the median value of a similar group of recipients). It should be noted that for any one derived variable the number of imputed values was relatively small. However, over 22 derived variables, each made up of several items, the cumulative impact of missing values was significant enough to warrant such an approach as noted above.

Zero values were used when there was insufficient additional data to be able to assume a non-zero value (either from the respondents' other answers to the questions in that 'set' or from the answers to that specific question/variable from other similar respondents). Non-zero values were used when there was sufficient additional data to be able to estimate a likely response value.

For example, in the section on student loan for maintenance full-time students were asked: a) whether or not they received a loan; b) how much they received; c) whether their answer was per term or per year; d) whether they got additional weeks; e) how many additional weeks; and f) how much per week. A missing value could occur at any one of these six questions making it impossible to calculate the total received for student loan for maintenance. Therefore, to make use of the data the respondent provided in response to the other questions in the set it is necessary to impute a value for the missing item. If they answered 'don't know' or 'refuse to answer' for 'a)' or 'd)' above a value of zero was imputed for the respective part of the total for their maintenance loan (as it was assumed that if they received a maintenance loan they would know about it and be able to answer the question). On the other hand if they answered 'don't know' or 'refuse to answer' for 'b)',

'e)' or 'f)' in the example above a value for the missing item was imputed based on the median value for the same group of students (e.g. full-time English students in receipt of a loan who gave a termly/annual answer). In the case of a missing value for 'c)' in the example above it was normally possible to work out whether the respondent had given a termly or annual amount based on their answer to 'b)' and so this would be corrected accordingly.³

As noted, this approach is driven by the relatively large size of the cumulative missing data (16 per cent) across the dataset, and the single source of data available for income (survey responses only). This approach follows that of the previous wave of SIES. It ensures that a consistent base is used throughout the analysis of income, and has the added benefit that the mean values of each element of student income sum to the mean value of the total student income and that it is possible to estimate the proportion of income among students coming from each source.

For the SIES analysis dealing with expenditure, missing values were treated as missing for the analysis (i.e. excluded from each relevant statistical calculation), and different bases were used depending on the most appropriate sample to use (e.g. diary responses or survey responses). This approach was driven by the relatively small size of the cumulative missing data (less than ten per cent across the entire section) and the different data sources available (diary and main-stage questionnaire).

Similarly, with the analysis relating to savings and debt, missing values were also treated as missing for the analysis, and therefore different bases were used for each derived variable. Where there were overlaps between income variables and debt variables, the cleaned and imputed variables from the income section were used to ensure consistency. The overall approach was driven by the relatively small size of cumulative missing data in income section (less than ten per cent across the income section), the difficulty in making a 'best guess' for missing data, and the case that there were relatively few contributory variables for each derived variable (i.e. few questions in each 'set').

6.2.2. Treatment of student loan

During the analysis it was uncovered that the estimates for student borrowing and debt were lower than could have been expected given the levels of loan that were available. Investigation of the component variables revealed that the value of student loans from previous years was underestimated. This was the result of a substantial proportion of

³ In the case of income from paid work a slightly different approach was used for treatment of missing values. In the relatively few cases where students answered 'don't know' or 'refuse to answer' how much they earned it was assumed that the income from the job was not significant (otherwise they would be able to say roughly how much they were paid) and so they were assigned an income of zero for this part of their work income. In most of these cases respondents answered how much they were paid during term-time and not how much they earned during vacations or vice-versa, in which case any pay reported was assigned to the appropriate job. In a few cases students told us how much they earned from a given job but answered 'don't know' or 'refuse to answer' when the job started. In these latter cases a median start date for similar students (e.g. part-time Welsh students with job 1) was imputed in order to make use of the answers given. Again this only applied to a relatively small number of respondents.

second and third year students reporting that they did not have outstanding student loan debt from previous years when in fact they probably had. For example, 89 per cent of second year English-domiciled full-time students had taken out a student loan in 2014/15, but only 43 per cent of them said they had taken out a student loan in previous years. Receiving student loan payments one year but not the other is uncommon given the way student loans are paid.

Further investigation showed that the problem had probably been introduced during a transfer from face-to-face interviewing in 2007/08 to mostly on-line interviewing in 2011/12⁴, when an interviewer check was removed from the question asking about previous student loans.

Using the data as it was would have meant underestimating the total borrowing and net debt for second and third year full-time students⁵. As the amount of missing data was large (potentially around 50 per cent) and there was no clear pattern in which students had not reported a student loan, it was decided that imputation either using survey data or data from the Student Loan Company would not produce robust results. It was therefore decided to only use the existing data and restrict the analysis of second and third year full-time students to those who had reported taking out a student loan before. This is likely to lead to slight overestimation in the mean value for this group, as students who genuinely did not have an outstanding loan from previous years were also excluded. All part-time students and full-time students in their first year are included as their results were unlikely to be substantially affected by this error (it is possible that they too had outstanding student loan debt from previous full-time courses that they did not report, but proportion of students affected by this is likely to be small).

In future waves of the Student Income and Expenditure Survey consideration should be given to changing the way in which students are asked for information about their student loans to ensure that loans across all years of study are not overlooked. Cognitive testing of these questions may be needed to confirm that the students understand what is being asked.

6.2.3. Construction of strata variable

For 2014/15 data, the strata variable was created to reflect the stratification used in sampling institutions. As such it is appropriate for use in analysis, to account for the complex survey design (along with the PSU and weight variables). However, it is not consistent with the strata variable used in 2011/12 which was created differently. The change does not affect the survey estimates, only the standard errors, and due to the relatively small effect of the stratification for most outcomes, it is unlikely to have had any significant impact on the comparisons between the two surveys.

⁴ Previous student loans were similarly underestimated in 2011/12, but not in 2007/08.

⁵ Part-time students were not affected, because they only became eligible for student loans in 2014/15.

6.2.4. Use of subject variable

The report uses two slightly different versions of a variable that captures the subject that students were studying. Students were asked to select their subject of study from the list of predefined students. They also had an opportunity to provide their subject of study in verbatim if they thought it did not appear on the list. Some of those verbatim answers were coded back to the existing codes during the coding processes. An additional backcoding was then carried out by the research team to code back less straightforward cases. The subject of study variable resulting from this process was used as a background variable in the income chapters. A version including coders backcoding but not the additional research backcoding was used in the expenditure chapters.

7. Weighting

7.1. Summary of approach

As in previous years, the SIES weights were calculated in three stages. First the probability of selection was calculated for each respondent based on the selection probability for the institution and the individual student within the institution. Second, response to the survey was modelled using logistic regression and a non-response weight was calculated as the inverse of the estimated probability of responding; this was then multiplied by the selection weight to create a final non-response weight. Extreme weights were trimmed at each stage so as to reduce their impact. Finally, the weights were adjusted so that the characteristics of the weighted sample matched that of the student population (as recorded by HESA) in terms of age and sex.

As in previous years the overall aim was to generate a weighted sample that matched the population of students as closely as possible, whilst at the same time generating weights that were not so variable that the standard errors of survey estimates were unnecessarily inflated.

7.2. Selection weighting

The first stage of weighting accounted for differential probabilities of selection as determined by the type of institution and student. Details of how institutions and students were selected can be found in Sampling section 3.

All selection probabilities were calculated as the product of the probability of selection of the institution and the probability of selection of the student within each institution. In each case the selection weights were the inverse of this overall probability of selection.

As noted in the Sampling section 3, the data used in sampling institutions (enrolment data for academic year 2012/13) were not consistent with the HESA/ILR/LLWR data (individual records for academic year 2013/14) from which 2nd/3rd year students were sampled, therefore the selection probabilities varied where student totals did not match.

7.2.1. HEIs

For English HEIs, selection probabilities were taken directly from the sampling file used in selecting these institutions. For Welsh HEIs the probability of selection for institutions was equal to one as all institutions were sampled.

Selection probabilities for 2nd/3rd year students were also taken directly from sample files, in this case from the files (based on HESA) that were used for sampling students.

For first year students the same approach was used as in previous years. In addition to the details of each student selected, cooperating institutions were asked to provide the number of students that were selected per group and the size of the population groups from which the samples were selected. Selection probabilities were then calculated as the ratio of these two figures:

Number of students selected / Total number of students in group for each category of student (English-domiciled full-time; Welsh-domiciled full-time; part-time). If the denominator (the total number of students in the group) was missing, this was estimated using HESA data. (Note that this was one year old as the HESA/ILR data was for the previous academic year: 2013/14) For HEIs that did provide population figures, the correlation with the previous years' HESA figures was calculated and was found to be reasonably high. This meant that the computed selection probabilities were not highly variable (unlike in previous SIES).

7.2.2. FECs

For English FECs, selection probabilities were calculated in an exactly similar manner to that described above for English HEIs i.e. within student category (Full-time; Part-time), year and institution. The denominators for first year students were estimated from the ILR if not provided by the institution. However, for FECs the correlation between the previous years' ILR counts and the population figures provided by the institutions was much lower than was the case for HEIs.

This was to be expected as there was a much higher level of opt-outs overall amongst FEC students than there was amongst HE students, and the degree of opting out varied considerably by institution. Institutions were instructed to remove those opting-out before sampling but this was not always done. For the purposes of selection weighting, however, it was assumed that the numerator (stated number of students selected) and denominator (the population from which they were selected) provided by the institution were consistent in either including or excluding the opt-outs.

As a result of this issue, the selection weights for English FEC students were more variable than those for HEI students.

For students in Welsh FEIs, the probability of selection was equal to 1 for all students, as all institutions and students were selected.

7.2.3. Open University

Finally, for Open University (OU) students, selection probabilities were calculated directly from the information provided by the OU (as sampling for all three years was done by the OU).

7.2.4. Trimming extreme selection weights

The distribution of selection weights was examined within each institution and student type where sampling took place and a small amount of trimming of extreme weights was undertaken. Extreme weights were trimmed back to the next highest value within the following groups:

1. English HEIs, full-time, English-domiciled
2. English HEIs, part-time, English- and Welsh-domiciled
3. English FECs full-time

4. English FECs part-time

Much less trimming was necessary then in previous years.

7.3. Non-response weighting

Final outcome codes for all issued cases were used to categorise each student as a respondent, non-respondent or ineligible. After removing the ineligible respondents, response to the survey was modelled using logistic regression. The following variables were used as predictors:

- Student type (nine categories, see below)
- Age group
- Sex
- Year
- Living in London (based on address)

The model was weighted by the selection weights and all variables were found to be predictive of response. The interaction between age and sex was tested and found to be significant so age group and sex were combined into one variable (age group by sex) in the final model.

A non-response weight was calculated as the inverse of the predicted probability of response. This weight was trimmed at one per cent and 99 per cent and multiplied by the selection weight to create a pre-calibration weight.

7.4. Calibration weighting

The pre-calibration weights were then calibrated to the following population estimates taken from HESA and ILR databases (Tables 8.1 and 8.2). (Note that only students in their 1st, 2nd and 3rd years are included and therefore the totals are smaller than in 2011/12 despite the overall rise in student numbers.)

Table 8.1: Student type by age group

	Under 25	25+
English HEIs: English-domiciled full-time	520,853	81,455
English HEIs: Welsh-domiciled full-time	12,905	925
English HEIs: All part-time	13,832	37,776
Welsh HEIs: English-domiciled full-time	18,658	1,018
Welsh HEIs: Welsh-domiciled full-time	17,613	5,133
Welsh HEIs: All part-time	1,216	3,696
FECs: All full-time	41,461	33,722
FECs: All part-time	9,979	24,635
Open University	11,759	53,969

Table 8.2: Student type by sex

	Male	Female
English HEIs: English-domiciled full-time	266,567	335,741
English HEIs: Welsh-domiciled full-time	6,115	7,715
English HEIs: All part-time	22,718	28,890
Welsh HEIs: English-domiciled full-time	9,986	9,690
Welsh HEIs: Welsh-domiciled full-time	9,474	13,272
Welsh HEIs: All part-time	2,239	2,673
FECs: All full-time	39,141	36,042
FECs: All part-time	20,931	13,683
Open University	26,179	39,549

After scaling the calibrated weights to have a mean of one, one outlying weight was trimmed back to the next highest weight and the weights were re-scaled.

8. Conducting analysis

In conducting analysis of SIES data for the main report, all percentages and means quoted are based on weighted data. The unweighted number of cases on which figures are based is also included. All regression analyses were also carried out on weighted data.

Thirty was taken as the minimum subgroup size for which percentages and means could be quoted. Figures based on subgroup sizes of less than 50 but equal or more than 30 are shown in brackets.

In the regression analysis, 30 was again taken as the minimum subgroup size that would be included in the analysis. If a category was smaller than this, it was either:

- a. merged with another category where this was meaningful to do so (and where it resulted in a larger subgroup with 30 or more respondents)
- b. excluded from the analysis, if no options for collapsing categories were available.

All cross-tabulation, description of means, regression analysis and significance testing for the main report was carried out using SPSS. Commands from the Complex Samples procedures were used, to ensure the correct treatment of complex sampling weights in these procedures.

Appendix 1: Questionnaire

Screening questions and course details

ASK ALL

LANG

You can complete the questionnaire in English or Welsh. Please select the language in which you would prefer to be asked the questions.

English

Cymraeg / Welsh

{NOTE: Don't know and refusal responses not allowed at this question}

INTRO

Thank you for agreeing to take part in this study. We will now ask you some questions about your income and expenditure. Please do your best to answer questions as accurately as you can.

{Ask all, except OU students}

UNI

Are you currently registered and attending courses at (NAME OF INSTITUTION)?

Yes

No

{Don't know or refusal are not allowed}

{Ask if UNI=No}

UNI2

Are you currently registered at (NAME OF INSTITUTION), even though you may be attending courses elsewhere?

Yes

No (CLOSE INTERVIEW)

{Don't know or refusal are not allowed}

{Ask all OU students}

OUCOU

Are you currently registered and still studying for a module/qualification with the Open University?

Yes

No (CLOSE INTERVIEW)

{Don't know or refusal are not allowed}

{Ask all}

UKRES

Were you living in the United Kingdom for the three years before the start of your course - we mean was the United Kingdom your home even if you were travelling or working abroad some of this time? *If you are from the Channel Islands or Isle of Man, please answer 'yes'. If you are an overseas or a European Union student, please answer 'no'.*

Yes – living in the UK

No (CLOSE INTERVIEW)

{Don't know or refusal are not allowed}

{Ask all}

UKDOMP

Immediately before you started the course, in which nation were you living in the United Kingdom.

That is, which country was your home even if you were travelling or working abroad over the summer?

If you are unsure, think about where you received your grant from or where your tuition fees are paid from.

England

Wales

Scotland (CLOSE INTERVIEW)

Northern Ireland (CLOSE INTERVIEW)

Or the British Islands e.g. the Channel Islands or the Isle of Man? (CLOSE INTERVIEW)

{Don't know or refusal are not allowed}

{Ask if they attend an English University/college or are OU students}

LOND

ASK OR CODE:

(IF NOT OU In term-time) Do you live in London or elsewhere in England (IF WELSH-DOMICILED , ADD: or Wales)?

London

Elsewhere

{Ask all}

CRSTR

Did you start your first year of your current course or programme of Higher Education study on or after 1st September 2012?

CLICK ON THE BLUE ICON FOR MORE DETAIL ON THIS QUESTION

Yes

No Do not tick no if you are on an accelerated medical course {CLOSE INTERVIEW}

Answer '**No**' if any if of the following apply to you:

- your current course started on/after 1 September 2012, but you had transferred from another course starting before 1 September 2012 and your mode of study (i.e. full-time or part-time) remains the same
- your current course is an Honours Degree 'top up' course which you started on or after 1 September 2012, immediately after completing a lower level course such as a Foundation degree/HND or nursing/healthcare degree and your mode of study (i.e. full-time or part-time) remains the same,

Answer '**Yes**' if any of the following apply to you:

you are on a Medical or Dentistry programme and you entered with a degree level qualification, essentially entering via the Graduate Accelerated Programme.

- you are on a nursing degree or other programme and you entered with a degree level qualification.

{Ask all}

STARTYR

In which academic year did you start your first year of your current course or programme of Higher Education study?

Between August 2012 and July 2013

Between August 2013 and July 2014

Between August 2014 and July 2015

{Ask all, except OU students}

FTPT

Is your course full-time or part-time? *If you are on a sandwich course, please answer 'full time'. (A sandwich course is one which combines academic study with a period of time spent working in an industrial or other placement e.g. a year out of study on a work placement).*

(INTERVIEWER: CODE SANDWICH STUDENTS AS 'Full-time')

Full-time

Part-time

Types of sandwich course

On a 'thick' sandwich course students work in an industrial (or other) placement which causes a continuous absence from full-time study of at least one academic year.

A 'thin' sandwich course must involve the student in an average of more than 21 hours study a week for a minimum of 24 weeks study/placement.

{Ask if FTPT=part time, except OU students}

PT2

Does your course last at least 1 academic year and is it equivalent to 25% or more of a full-time course?

INCLUDE IN INFORMATION BOX: If you are on a part-time course worth 50% of a full-time course, you would expect to finish the course in no more than twice the time it would take a full-time student to do the course. One year of a part-time course worth 50% of a full-time course is equivalent to 60 credits.

Yes – my course is equivalent to 75% (or above) of a full time course

Yes – my course is equivalent to between 50% and 74% of a full time course

Yes – my course is equivalent to between 25% and 49% of a full time course

No – my course is equivalent to 24% (or less) of a full time course (CLOSE INTERVIEW)

{Don't know or refusal are not allowed}

{Ask if FTPT=part time and OU students}

PTWHY

Why did you choose to study part-time (with the OU)? *Please tick all that apply.*

Only option available / no suitable full-time course available

Had a full time job / wanted to continue working

Have family commitments / caring for household member

Had to study part-time to avoid reductions in social security benefits/allowances

Could not afford to study full time

Because of the new student funding regime

Did not have entry qualifications to study full-time course

Course was sponsored by employer

Other reason (Please specify)

{Ask if PTWHY=OTH}

PTWHYSP

Please specify.

Open type answer

{Ask all except OU}

YRTOTAL

How many years in total is your current course or programme?

If you are studying towards a foundation degree, please only include your time on this course; do not include any other course you are planning to do afterwards.

If you have a foundation degree, please do not include this in the total number of years.

Numeric answer: Range 1 to 12

{Check if course lasts more than 6 years "This is a long course, are you sure that it will last for X years?"}

{Ask OU Students}

YRTOTALOU

How many years are you planning to take to complete your studies at the Open University?

Numeric answer: Range 1 to 20

{Ask non- OU students}

YRNOWC

What year of your course are you *currently* studying. Is it the first year, the second etc.? (IF PART TIME, ADD: Please tell us the number of years you have been studying.) *If you are on a sandwich course, please include your placement year as a year of study. If you have had to repeat any years of your course, this should be included as a year of study. If you have done a foundation course, please do not include this in the total number of years you have been studying.*

Year 1

Year 2

Year 3

Year 4

Year 5

Year 6

Year 7

Year 8 or more

{Ask OU students}

YRNOWO

How many years have you been studying with the Open University? *Please do not include any breaks in study.*

1 year

2 Years

3 Years

4 Years

5 Years

6 Years

7 Years

8 Years or more

{Ask if FTPT=fulltime}

SAND

Can I check, is your course a sandwich course? *A sandwich course is one which combines academic study with a period of time spent working in an industrial or other placement e.g. a year out of study on a work placement.*

Yes

No

{Don't know or refusal are not allowed}

{Ask if SAND=yes}

SANDJOB

Have you earned, or will you earn, any money at all from a *paid* placement for your sandwich course *during this academic year* that is between DATE and DATE?

Yes (CLOSE INTERVIEW)

No

{Don't know or refusal are not allowed}

{Ask all OU students}

OUREG

In which year did you first register with the OU?

ENCOURAGE APPROXIMATE ANSWER IF STUDENT IS NOT SURE.

Numeric: Range 1969 to 2015

{Don't know or refusal are not allowed}

{Ask all OU students}

OUNUM

How many Open University modules are you currently studying on or registered for?

Numeric: Range 1 to 6

{Don't know or refusal are not allowed}

{Ask all OU students. Repeat for the number of modules the student is taking}

OUST

When does/did the (first/second etc.) modules start?

INTERVIEWER ENTER 01 FOR DAY IF THIS IS NOT KNOWN.

ENCOURAGE APPROXIMATE ANSWER IF STUDENT IS NOT SURE.

Datatype answer

{Don't know or refusal are not allowed}

{Ask all OU students. Repeat for the number of modules the student is taking}

OUF

When does/did the (first/second etc.) modules end?

INTERVIEWER ENTER 01 FOR DAY IF THIS IS NOT KNOWN.

ENCOURAGE APPROXIMATE ANSWER IF STUDENT IS NOT SURE.

Datatype answer

{Don't know or refusal are not allowed}

{Ask all OU students}

OUCRED

(Is/ Are) the (module or modules) you are studying towards worth at least 30 credits in total per year?

Yes – worth 90 credits (or above)

Yes – worth between 60 and 89 credits

Yes – worth between 30 and 59 credits

No – worth 29 credits (or less) (CLOSE INTERVIEW)

{Don't know or refusal are not allowed}

{Ask all}

QUAL

What qualification are you currently studying for?

Any Bachelor Degree (e.g. BA, BSc, LLB, BEd)

Any Integrated Masters course (e.g. MEng, MPharm, MChem)

Any Initial Teacher Training or related course (e.g. PGCE/QTS, PGDE, DET)

Foundation Degree

Higher National Diploma / Certificate (e.g. HND, HNC)

Diploma of Higher Education (e.g. DipHE),

Certificate of Higher Education (e.g. CertHE)

Other (e.g. a university Certificate / Diploma)

Other, e.g. any postgraduate course other than PGCE, any qualification below University Certificate/Diploma (CLOSE INTERVIEW)

{Don't know or refusal are not allowed}

{Ask all}

SUBJECT2

What is the main subject you are studying?

Veterinary sciences, Agriculture and related subjects (including forestry and food science)

Architecture, Building and Planning

Biological Sciences (including Psychology marine biology, ecology, botany and zoology)

Business and Administrative Studies

Computer Sciences

Creative Arts and Design (including crafts)

Education

Engineering (including mechanics, surveying and robotics)

Technologies

Medicine and Dentistry

Subjects allied to Medicine (including nursing, homeopathy and hair and beauty)

Physical Sciences (including Chemistry, Physics, forensics, archaeology, astronomy, geology and physical geographical sciences)

Mathematical Sciences (including statistics)

Historical and Philosophical studies

Mass Communications and Documentation (including, librarianship, media and film studies, journalism, publishing and public relations)

Languages (including English, Classics and Linguistics)

Law

Social Studies (including Economics, Politics, Human and Social Geography and social work)

Combined

Unsure/other

{Ask if "other/unsure" is coded}

SUBJECT3

Please write in the name of your course or qualification or department.

Open answer

{Ask if SUBJECT2=Medicine and Dentistry or Subjects Allied to Medicine or Unsure/Other}

NHS1

Are you studying on an NHS funded health professional course?

Please click on the blue icon for details of health professional courses.

Yes

No

Don't know

Information Box	
Healthcare Professions Eligible for NHS funding	
Chiropodist or Podiatrist	Operating Department Practitioner
Dental Hygienist/Dental Therapist	Orthotist/Prosthetist
Dentist	Orthoptist
Dietician	Physiotherapist
Doctor	Radiographer
Nurse	Radiotherapist
Midwife	Speech and Language Therapist
Occupational Therapist	

{Ask if NHS1=1 or NHS1=DK}

NHSBURS

Have you received, or do you expect to receive any money as an NHS Bursary this academic year? (INSTRUCTION TO APPEAR IF SUBJECT 2=MEDICINE OR DENTISTRY OR SUBJECT ALLIED TO MEDICINE: *Medical and dental students on standard 5 or 6 year courses may be eligible for NHS Bursaries to help with tuition fees in their 5th and further years of study. They can also receive 50% of the full loan in these later years of study.*)

Yes

No

Information Box	
Healthcare Professions Eligible for NHS funding	
Chiropodist or Podiatrist	Operating Department Practitioner
Dental Hygienist/Dental Therapist	Orthotist/Prosthetist
Dentist	Orthoptist
Dietician	Physiotherapist
Doctor	Radiographer
Nurse	Radiotherapist
Midwife	Speech and Language Therapist
Occupational Therapist	

{Ask if FTPT=FT}

ABROAD1

As part of your course do you have to attend an education institution outside the UK?

Yes

No

{Ask if ABROAD1=Yes}

ABROAD2

During this academic year that is between DATE and DATE, do you have to attend an education institution outside the UK for at least eight weeks continuously?

Yes - INELIGIBLE

No

{Ask all students}

SLDEBT

Had you studied on another higher education course/qualification *previously*, before the course that you are studying for now? *This includes study for bachelor and foundation degrees, PGCE and teacher training, Dip HE, HNCs, HNDs, Certificates of Higher Education and University Certificates and Diplomas. Please include higher education courses that were started but not completed.*

Yes

No

{IF SLDEBT=YES AND QUAL does not = PGCE AND SUBJECT2 does not = SUBJECTS ALLIED TO MEDICINE INCLUDING MEDICINE AND DENTISTRY SLDEBT2}

SLDEBT2

What was the highest qualification you had at the start of your current course? Please tick one box only

Honours Degree or post graduate qualification in the UK – INELIGIBLE

Honours Degree or post graduate qualification international– INELIGIBLE IF ENGLAND DOMICILED ONLY}

Other HE qualification (e.g. HND/HNC, foundation degree/ foundation course, Undergraduate diploma or certificate/ other)

Background

{Ask all}

AGE

How old were you at the start of this academic year?

{Check to come up if student is younger than 18 or older than 50}

{Ask if AGE refused}

AGE2

Are you aged

- Under 20
- 20 – 24
- 25 or above?

{DON'T ALLOW DK OR REFUSAL}

{Ask all}

MARITAL

Are you ...

Married (including in a legally recognised Civil Partnership) and living with a husband/wife
Living with a partner

Single, never married/never registered in a legally recognised Civil Partnership

Divorced or separated (or formerly in a legally recognised Civil Partnership)

Widowed/surviving Civil Partner (partner since died) ?

{Ask if student is married or lives with partner}

FINJ1

Do you share *joint* financial responsibility with your partner, for example by regularly sharing the costs of housing or other essential expenditure? *If you live with other people as well as your partner (e.g. in a house or flat share), and you share your costs equally with your partner AND others in the house, please answer 'no'.*

Yes, share responsibility for housing or other essential expenditure

No

{Ask if aged under 25 and if Marital=single or living with partner}

SUPFIN

Thinking about the **three years prior to the start of the first academic year of your course**, would you say that you completely supported yourself financially? *This could be, for example, by working full time or receiving benefits. If your parents paid for your living costs during this period, please answer no to this question.*

Yes

No

{Ask all}

DEPAD

Do you live with any adults who depend on you financially? *Please do not include grown up children aged 18 or over.*

Yes

No

{Ask all}

CHILDHH

Do you have any dependent children *of your own living with you*? If you live away from home during the week, but live with your child(ren) at the weekend, please answer 'yes'.

Please click on the blue icon for definitions of dependent children.

Yes

No

Information Box

Dependent children are children of your own who are aged under 20 and in full-time secondary or further education, or in employment training

{Ask if CHILDHH=YES}

CHNO

How many?

Numeric: Range 1 to 15

{Ask if CHILDHH=YES. Repeat for the number of children they have}

CHAGE

How old is the (first, second, third etc.) child?

Numeric: Range 0 to 19

{Ask all}

CHABS

Do you have any children of your own aged 16 or under, or in full-time secondary or further education or employment training and aged under 20, who *do not* live with you?

Yes

No

{ASK IF FINJ1=YES}

PARTCH1

Does your spouse/partner have any children that you have not already told me about aged 16 or under, or in full-time secondary or further education or employment training and aged under 20, who live with you in your household?

Yes

No

{ASK IF PARTCH1=YES}

PCHNO

How many?

Numeric: Range 1 to 15

{Ask IF PARTCH1=YES. Repeat for the number of children they have}

PCHAGE

How old is the (first, second, third etc.) child?

Numeric: Range 0 to 19

{ASK IF FINJ1=YES}

PARTCH2

Does your spouse/partner have any children aged 16 or under, or in full-time secondary or further education or employment training and aged under 20, who *do not* live with you in your household?

Yes

No

Independent and dependent students are defined as follows:

Independent students:

- a) They are part-time students (at FTPT)

OR

- b) They are full-time students aged 25+ (AGE)
- c) They are full-time students who are married/in a recognised Civil Partnership/widowed/divorced (MARITAL)

- d) They are full-time students who are financially independent for 3 years prior to course (SUPFIN)
- e) They have care of a person under the age of 18 who is living with them (CHILDHH).
- f) Have no living parents or are estranged from parents
- g) Have been in care (looked after by a local authority before they turned 16)

Dependent students:

They are full-time students aged under 25 and where categories c to g above do not apply:

Fees

Fee amount

{Ask all}

INTRO

The next few questions are about tuition fees.

{Ask ALL}

CRSFEEF (currently named “CRSAMT”)

How much are the tuition fees for your course/[TEXT FILL IF OU modules(s)] in this academic year? Please tell us the amount the [college/ university TEXT FILL IF OU Open University]) charges before any reductions via financial support, **{textfill to include only if English-domiciled and OU}** [National Scholarship support], NHS bursaries, fee discounts or fee waivers rather than the amount you personally are charged, which might be different. *If you are not sure of the exact amount, please give your best estimate. Please enter the amount without any £ signs or commas, for example, 8500.*

Numeric answer: range 0 to 9000

Paying fees –Ask all English domicile

{Ask IF English-domiciled }

FLOAN

Have you used (or do you expect to use) **any tuition fee loan** to cover some or all of the cost of your tuition fees for this academic year (2014-2015)?

Yes

No

(Don't know or refusal not allowed at this question)

{Ask IF FLOAN=yes}

FLOANAMT

How much tuition fee loan have you used (or do you expect to use) for this academic year (2014-2015)? *Please enter the amount without any £ signs or commas, for example, 8500.*

1....10000

(Check – should not exceed CRSFEEF)

Ask IF CRSFEEF>FLOANAMT OR FLOANAMT=DK OR FLOAN=No

DTFWHO

Who else has contributed something towards the costs of your tuition fees this academic year – we are only asking about financial help with your tuition fees and not any help with general living expenses? **SELECT ALL THAT APPLY**

Myself, including any loans taken out for fees BUT excluding Tuition Fee Loan/Student Loan)

My parent(s)/step parent(s)

Spouse or partner

Another relative

My employer

The university or college I am studying at (such as fee waivers or fee discounts).

I received an NHS bursary, so some or all of my fees are paid

Or someone else or another organisation (e.g. charity)?

IF CRSFEEF <= FLOANAMT

UNIPYF

Is your university or college paying (or will be paying) towards your tuition fees this academic year? **Don't count any money you get from your university or college that is not specifically for tuition fees.**

Yes

No

Ask all who answer at DTFWHO,. Repeat for each person or organisation coded as contributing towards tuition fees} AND

IF CRSFEFF > FLOANAMT OR FLOANAMT=DK

DTFWHAM

How much has (^DTFWHO that contributed to fees) paid towards your tuition fees this academic year. [ADD IF UNI/COLLEGE: Please **include** any money that your university or college has already taken off tuition fees BUT exclude any money you get from your university or college that is not specifically for tuition fees.]

If you are not sure of the exact amount, please give your best estimate.

Numeric answer: range 1 to {textfill: fee amount}

Soft check – total should not exceed CRSFEFF

Paying fees – Full time & part time students WALE

{Ask IF Welsh-domiciled }

FULLLOANW

Have you used (or do you expect to use) a tuition fee loan to cover some or all of the cost of your tuition fees for this academic year (2014-2015)?

Yes

No

{Ask IF FULLLOANW=yes}

FLOANAMW

How much tuition fee loan have you used (or do you expect to use) for this academic year (2014-2015)? *Please enter the amount without any £ signs or commas, for example, 1500.*

1....3685

Ask All Welsh-domiciled in Full time study **starting in 2012** (UKDOMP=Wales and FTPT=Full time and YRNOWC IN [Y1..Y3])

FEEGRW

A Welsh Government Fee Grant is a grant paid by the Welsh Government to your institution for any fee charges over the amount £3,685. Have you used (or do you expect to use) a Welsh Government Fee Grant to cover (some of) your fees for this academic

year (2014-2015)? This grant is available to students who are Welsh-domiciled (i.e. normally live in Wales).

Yes

No

{Ask IF FEEGRW=yes}

FEEGRAW

How much Fee Grant have you used (or do you expect to use) for this academic year (2014-2015)? *Please enter the amount without any £ signs or commas, for example, 1500.*

1....5315

Ask IF CRSFEED > (FLOANAMW + FEEGRAW) OR FLOANAMW=DK OR FULLOANW=No

DTFWHOW

Who else has contributed something towards the costs of your tuition fees this academic year – we are only asking about financial help with your tuition fees and not any help with general living expenses? **SELECT ALL THAT APPLY**

Myself, including any loans you have taken out for fees (do not include Tuition Fee Loan/Student loan)

My parent(s)/step parent(s)

Spouse or partner

Another relative

My employer

The university or college I am studying at (such as fee waivers or fee discounts)

I received an NHS bursary, so some or all of my fees are paid

Or someone else or another organisation?

{Ask all who answer at DTFWHOW. Repeat for each person or organisation coded as contributing towards tuition fees} **AND**

IF CRSFEED > (FLOANAMW + FEEGRAW) OR FLOANAMW=DK

DTFWHAMW

How much has ^DTFWHOW that contributed to fees) paid towards your tuition fees this academic year. ADD IF UNI/COLLEGE: Please **include** any money that your university or college has already taken off tuition fees BUT exclude any money you get from your university or college that is not specifically for tuition fees. *If you are not sure of the exact amount, please give your best estimate.*

Numeric answer: range 1 to {textfill: CRSFEEF}

Higher education related income

{NB students receiving NHS Bursaries from DoH/NHS Wales will not be asked questions in this section unless it is explicit in the routing of the questions}

INTRO

We are now going to ask you about various different types of financial support you can receive from {TEXTFILL FOR NHS1=YES: the Department of Health or NHS Wales}, the Student Loans Company, your university/college or other student organisations.

Range of support received – full time students

Maintenance Loan – full time only (not if NHSBURS=yes)

{Ask if FTPT=full time }

SLOAN

Have you received or do you expect to receive any **student loan for maintenance** from Student Finance England/Wales this academic year? Please do not include any grants or bursaries that you may have received - we will ask about these later. *For more information about student loans for maintenance, please click on the blue icon.*

Yes

No

Information Box

Full-time students can apply for a Maintenance Loan to help with living costs. These are paid directly into your bank account at the start of each term, once you've registered on your course.

The amount you get depends on your household income, where you live and whether you receive any grants.

You can apply for 65 (75 in Wales) per cent of the Maintenance Loan without taking your family income into account. How much you get of the remaining 35 (25 in Wales) per cent depends on your family income.

Maximum Maintenance Loan Rates for English-domiciled Students in 2014/15:		
Where you live	Maintenance Loan	
you live at home	Up to £4,418	
you live away from home and study outside London	Up to £5,555	
you live away from home and study in London	Up to £7,751	
You are studying overseas as part of your UK course	Up to £6,600	

Maximum Maintenance Loan Rates for Welsh-domiciled students in 2014/15:		
Where you live	Maintenance Loan (based on household income)	Maintenance Loan (not based on household income)
you live at home	£4,027	£ 3,020
you live away from home and study outside London	£5,202	£ 3,902
you live away from home and study in London	£7,288	£ 5,466
Studying overseas as part of your UK course	£6,202	£ 4,652

{Ask if SLOAN=yes}

LAM1

How much will you receive this academic year. You can answer for the whole academic year or by term, how would you prefer to give your answer?

- Academic year
- Term

LAM2

How much loan for maintenance will you receive? *Please only give the amount of your student loan for maintenance, excluding any student loan for fees or additional allowances you may have applied for or any extra weeks of maintenance loan. If you are unsure, please give your best estimate.*

Numeric range: 0 to £7,751 (0 to £7288 in Wales)

Additional Loan for longer courses – full time only (not if NHSBURS=yes)

{Ask if SLOAN=yes}

LWEEKS1

Have you received, or do you expect to receive, any **long course loan** (i.e. additional weeks' allowances) as part of your student loan for maintenance this academic year because your course is longer than 30 weeks? *For more information, please click on the blue icon.*

Yes

No

Information Box

As some courses have longer academic years than other courses, the long course loan (also known as additional weeks' allowance) is available for each extra week or part week above the set limit of 30 weeks and 3 days when the student is taking their course.

English-domiciled Students in 2014/15:

Where you live	Allowance (per additional week)
you live at home	£55
you live away from home and study outside London	£84
you live away from home and study in London	£107
you are studying at an overseas institution as part of your UK course	£116

Welsh-domiciled Students in 2014/15:

Where you live	Allowance (per additional week)
you live at home	£61
you live away from home and study outside London	£91
you live away from home and study in London	£116
you live away from home and attend an overseas institution as part of your course or for an ERASMUS work placement	£126

{Ask if LWEEKS1=yes}

LWEEKS2

How much do you expect to receive in **long course loan** (i.e. additional weeks' allowances) alongside your student loan for this academic year? You can answer for the whole academic year or per week, how would you prefer to give your answer?

- Academic year
- Per week

LW2

How much will you receive?

Numeric range: 1..1000

{All those who gave their answers in weeks to LWEEKS2}

LWEEKS4

How many additional weeks above 30 weeks does your course run for? *If you are not sure of the exact amount, please give your best estimate.*

Numeric answer: range 1 to 22

Maintenance Grant – full time only (not if NHSBURS=yes)

{Ask if ENGLAND & FTPT=full time}

MTNGE

Have you received, or do you expect to receive, any money as part of a **Maintenance Grant (or Special Support Grant)** from the Student Finance England this academic year? This is money that you do not have to pay back. *For more information, please click on the blue icon.*

Total annual household income	Maintenance Grant 2014/15
£25,000 or less	£3,387
£30,000	£2,441
£35,000	£1,494
£40,000	£547
£42,620	£50
Over £42,620	no grant

{Ask IF Welsh-domiciled & FTPT=fulltime}

MTNGW

IF Welsh-domiciled Have you received, or do you expect to receive, any money as part of a **Welsh Government Learning Grant or a Maintenance Grant (or Special Support Grant)** from the Student Finance Wales / Welsh Government this academic year? *For more information, please click on the blue icon.*

Yes

No

Information Box

Full-time students can apply for a Maintenance Grant to help with living costs. These are paid directly into your bank account at the start of each term, once you've registered on your course.

If you get help from the Maintenance Grant you don't need to borrow as much through the Maintenance Loan and will have less to repay.

Other maintenance support

If you qualify for certain benefits (like Income Support, income-related Employment & Support Allowance, Housing Benefit or the housing benefit element of Universal Credit), you may get the Special Support Grant instead of the Maintenance Grant. You get the same amount but it doesn't reduce how much Maintenance Loan you can get.

Welsh Government Learning Grant/Special Support Grant (Wales only)

The amount of Welsh Government Learning Grant available to you depends on your income and that of your parents or partner.

You can only receive **either** the Welsh Government Learning Grant **OR** the Special Support Grant, **not both**. The amounts are the same but which you receive depends on whether or not you are:

- able to claim certain income-related benefits
- you are a single parent
- or both you and your partner are full-time students and you have dependent children.

Total annual household income	Welsh Government Learning Grant available 2014/15
£18,370 or less	Full £5,161 grant
Between £18,371 and £50,020	Partial grant (£50-£4,715)
Over £50,020	No grant

The Welsh Government Learning Grant or Special Support grant is normally paid in three instalments – one at the start of each term – straight into your bank or building society account. It is a grant which does not need to be paid back.

{Ask if MTNG=yes or MTNGW=yes}

MGP1

ENGLISH-DOMICILED STUDENTS: How much Maintenance Grant (or Special Support Grant) will you receive over the whole academic year - you can answer for the whole academic year or per term? *If you are not sure of the exact amount, please give your best estimate.* FOR WELSH-DOMICILED STUDENTS: How much Welsh Government Learning Grant, or Maintenance Grant (or Special Support Grant) will you receive over the whole academic year? *If you are not sure of the exact amount, please give your best estimate.*

You can answer for the whole academic year or per term, how would you prefer to give your answer?

- Academic year
- Per term

MGP2

How much grant will you receive? *If you are not sure of the exact amount, please give your best estimate.*

Numeric answer: range {FOR ENGLISH-DOMICILED } 1..3387 { for Welsh-domiciled } 1..5161

NHS Bursary (only if NHSBURS=yes)

{Ask if NHSBURS=yes}

NHSB1

Thinking about the **standard NHS bursary**, how much will you receive or do you expect to receive in this academic year? You can answer for the whole academic year or per term How would you prefer to give your answer? For more information, please click the blue icon.

- Academic year
- Per term

Information box

There are two types of non repayable NHS Bursary:

- Non income assessed bursary
- Income assessed bursary

A non income assessed bursary is available to students studying the following courses:

- Diploma in Operating Department Practice

Student studying other courses are entitled to apply for the income-assessed bursary based upon their household income. Eligible courses include:

- Undergraduate medical or dental course in year 5 or beyond
- Graduate accelerated medical or dental course in years 2, 3 or 4
- Nursing and Midwifery degree level (this list is not exhaustive)

NHSB12

How much will you receive? Please only give the amount of your basic Bursary, not any additional allowances or any student loan you may have applied for. If you are not sure of the exact amount, please give your best estimate.

Numeric answer: range 1 to 10,000

{Ask if NHSBURS=yes}

LNHSXW1

Do you get or expect to get any money in **additional weeks' allowances** alongside your NHS Bursary? *For more information, please click on the box below.*

Yes

No

Information box

As many health professional courses have longer academic years than other courses, the additional weeks' allowance is available for each extra week above the set limit of 30 weeks and 3 days (not including vacation periods), up to 45 weeks.

- Those studying in London £107 per week
- Those studying outside London £83 per week
- Those living with parents £55 per week

{Ask if LNHSXW1=yes}

LNHW2

How much will you receive?

1..1000

{Ask if LNHSXW1=yes}

LNHSXW2

How much extra weeks allowance do you receive or expect to receive in this academic year - You can answer for the whole academic year or per week, how would you prefer to give your answer?

- Academic year
- Per week

{Ask students who gave their answers to LNHSXW2 in weeks}

LNHSXW4

How many additional weeks above 30 weeks does your course run for? *If you are not sure of the exact amount, please give your best estimate.*

Numeric answer: range 1 to 15

{Ask if NHSBURS=yes}

NHSBA1

Do you receive any of the following allowances in addition to the standard Bursary? Please select all of these you receive or expect to receive in this academic year.

- Dependants' Allowance
- Disabled Students' Allowance
- Childcare Allowance
- Parents Learning Allowance
- Practice Placement Expenses
- Other
- None of these

{Ask if NHSBA1=other}

NHSBA1o

Please specify other allowance.

Open response

{Ask students who receive extra allowances at NHSBA1}

NHSBA2

How much will you receive in total from these allowances – you can answer for the whole academic year or per month, how would you prefer to give your answer?

- Academic year
- Per month

NHSBA2A

How much will you receive?

Please give your best estimate if you are unsure.

Numeric answer: range 1 to 10000

{Ask full-time students who have received/will receive DOH / NHS Wales support through the NHS}

{Ask if NHSBURS=yes}

NHSL1

Have you applied for or will you apply for a student loan for maintenance through Student Finance England / Wales?

Yes

No

{Ask if NHSL1=yes}

NHSL2

Over the whole academic year, how much student loan for maintenance will you receive or do you intend to apply for?

Numeric answer: range 1 to 5000

Course Grant – WALES part time only (not if NHSBURS=yes)

{Ask if WELSH-DOMICILED AND FTPT=part time}

CRSG

Have you received, or do you expect to receive, any money as part of a **course grant** paid by Student Finance Wales {OU students: or Open University} for books, travel and other course costs this academic year? *For more information, please click on the box below.*

Yes

No

Information Box	
Part-time students can apply for a Course Grant to help with living costs. This is paid directly into your bank account.	
How much you get depends on your household income.	
Household income	Course Grant
up to £26,059	£1,155
£26,096-£28,180	£50-£1,154
over £28,180	no grant

{Ask if CRSG=Yes}

CRSAMG

How much Course Grant have you received or do you expect to receive over this academic year that is between DATE and DATE? *If you are not sure of the exact amount, please give your best estimate.*

1..1,155

Scholarship and bursaries from college/university – ask all

{Ask all}

SCHOLA

Have you received, or do you expect to receive, a scholarship or bursary from your college or university this academic year (this could include support from **{textfill to include only if English-domiciled and OU}** [the National Scholarship programme or] other university scholarships/bursaries)? *Please don't include any contributions towards the cost of fees that you have already told us about.*

Yes

No

Ask if SCHOLA=yes'

UCSCOL1A

How much money or financial support have you received or do you expect to receive from your college or university as part of a scholarship or bursary **{ textfill to include only if English-domiciled and OU}** [(including support from the National Scholarship Programme)] in this academic year? Please do include any contributions to living costs and wider study costs, but **exclude any contributions towards the cost of fees that you have already told us about.** You can answer for the whole academic year or per term, how would you prefer to answer?

- Academic year
- Per term

{Ask if USCOL1A = response}

UCSCOLAM

How much have you received? 1.. 10000

Ask if SCHOLA=Yes

ISUPP

Financial support from your university/college in the form of bursaries and scholarships can be received in a number of ways. Which if any of the following have you received?

Please select all that apply.

Cash award/money paid into your bank account/cheque

Discounted university accommodation or contributions towards the cost of accommodation

Help with childcare costs

Help with transport costs

Help with the purchase of IT or course-related equipment

Help with printer costs

Vouchers for textbooks

Subsidised field-trips

Pre-paid cards for university goods or services

Subsidised meals

Help with lab costs

None of these

Other

{Ask if ISUPP=Other}

ISUPPo

Please specify other support...

Childcare Grant – full time only (not if NHSBURS=yes) INCLUDE WELSH PART TIME HERE TOO (UKDOM=WALES, FTPT=PART TIME)

{Ask if FTPT=yes and CHILDDHH=yes}

CHGR

Have you received, or do you expect to receive any money as a **Childcare Grant** this academic year? *For more information, please click on the blue icon.*

Yes

No

Information box

2014/15

You can apply for a Childcare Grant if you are a full-time undergraduate student and you:

- have at least one dependent child who is under 15 and in registered or approved childcare; or
- have at least one dependent child who is under 17, is registered as having special educational needs, and in registered or approved childcare.

Depending on your household income, you can apply 85% of your actual childcare costs during term times and holidays.

English-domiciled STUDENTS: You can get up to £150.23 a week for one child or up to £257.55 a week for more than one child.

Welsh-domiciled STUDENTS: You can get up to £161.50 a week for one child or up to £274.55 a week for more than one child.

{Ask if CHGR=yes}

CHCP1

How much Childcare Grant do you expect to receive over the academic year.

You can answer for the whole academic year, per term, per month or per week, how would you prefer to give your answer?

- Academic year
- Per term
- Per month
- Per week

CHC2

How much will you receive? If you are not sure of the exact amount, please give your best estimate.

Numeric answer: range **{FOR ENGLISH-DOMICILED ONLY}** 1 to 13,393 **{ FOR WELSH-DOMICILED }** 1..14,277

{Ask those who have given CHCP1 amounts weekly or monthly}

CHCP2

How many (weeks/months) do you receive this per year?

Numeric answer: range 1 to 52

Parents' Learning Allowance – (not if NHSBURS=yes) ENGLAND: FT only; WALES: FT or PT

{Ask if CHILDHH=yes}

PLA

Have you received, or do you expect to receive any money as part of the **Parents' Learning Allowance** this academic year? *For more information, please click on the blue icon.*

Yes

No

Information box

2014/15

You can apply for the Parents' Learning Allowance if you're a full-time undergraduate student or full-time postgraduate Initial Teacher Training student with dependent children.

The Parents' Learning Allowance helps with course-related costs if you have dependent children.

The amount you can get depends on your income and the income of your husband, wife or partner (if you have one) and any dependents.

English-domiciled STUDENTS: You can get up to £1,523 a year.

Welsh-domiciled STUDENTS: You can get up to £1,557 a year.

{Ask if PLA=yes}

PLAP1

How much Parents' Learning Allowance have you received or do you expect to receive over the academic year? Do you want to give the amount by:

- Academic year
- Per term

PLAP2

How much will you receive?

If you are not sure of the exact amount, please give your best estimate.

Numeric answer: range 1 to 1523 (or 1557 in Wales)

Adult Dependant's Grant – full time only (not if NHSBURS=yes) INCLUDE WELSH PART TIME HERE TOO (UKDOM=WALES, FTPT=PART TIME)

{Ask DEPAD=yes}

ADG

Have you received, or do you expect to receive any money as part of an **Adult Dependants' Grant** this academic year? *For more information, please click on the box below.*

Yes

No

Information box

2014/15

You can apply for the Adult Dependents' Grant if you are a full-time undergraduate student or a full-time postgraduate ITT student and you have an adult who depends on you financially.

The amount you can get depends on your income and the income of your dependents (including your husband, wife or partner).

English-domiciled STUDENTS: You can get up to £2,668 a year.

Welsh-domiciled STUDENTS: You can get up to £2,732 a year.

{Ask if ADG=yes}

ADGP1

How much Adult Dependents' Grant have you received or do you expect to receive over the academic year?

You can answer for the whole academic year or per term, how would you prefer to give your answer?

- Academic year
- Per term

ADGP2

How much will you receive? *If you are not sure of the exact amount, please give your best estimate.*

Numeric answer: range 1 to 2,668 (2732 Wales)

Disability Students' Allowance – ask all (include if NHSBURS=yes)

{Ask all}

DSA1

Have you received or do you expect to receive any **Disabled Students' Allowance** this academic year? *For more information, please click on the blue icon.*

Yes

No

Information box

DSAs are grants to help meet the extra course costs students face because of a disability. For example, DSAs can help pay for:

- specialist equipment you need for studying like computer software
- non-medical helpers, such as a note-taker or reader
- extra travel costs you have to pay because of your disability
- other costs such as photocopying or printer cartridges

The amount you get depends on your specific needs, not your household income.

The figures in the table are the maximum amounts available. Any money for equipment and support is paid directly to the supplier. If you claim back money for any additional expenses, this is paid directly into your account.

English-domiciled STUDENTS 2014/15

Type of student	Specialist equipment	Non-medical helper	General
Full-time	up to £5,212 for whole course	up to £20,725 a year	up to £1,741 a year
Part-time	up to £5,212 for whole course	up to £15,543 a year	up to £1,305 a year

Welsh-domiciled STUDENTS 2014/15

Type of student	Specialist equipment	Non-medical helper	General
Full-time	up to £5,332 for whole course	up to £21,181 a year	up to £1,785 a year
Part-time	up to £5,332 for whole course	up to £15,885 a year	up to £1,338 a year

{Ask if DSA1=yes}

DSA2

Thinking about the Disabled Students' Allowance, which of the following allowances have you received or do you expect to receive? *Please select all that apply.*

A general disabled students' allowance

Specialist equipment allowance

A non-medical helpers' allowance

Extra travel costs

Other

Don't know

{Ask if DSA2=Other}

DSA2ot

How much (other) Disabled Student Allowance will you receive this academic year?

{Ask students who have received or expect to receive a DSA specialist equipment allowance – see DSA2 for routing}

EQU1

How much will you receive for specialist equipment as part of disabled students' allowances in this academic year? *Please give your best estimate if you are unsure.*

Numeric answer: range 1 to £5,212 (5,332 WALES)

{Ask students who have received or expect to receive a DSA non-medical helper's allowance– see DSA2 for routing}

HELP1

How much will you receive as the non-medical helper's allowance part of disabled students' allowances in this academic year? *Please give your best estimate if you are unsure.*

Numeric answer: range 1 to £20, 725 (21,181 WALES) (add in checks re: max amounts for PT)

{Ask students who have received or expect to receive a DSA general allowance– see DSA2 for routing}

GENP1

How much will you receive as the general allowance part of disabled students' allowances in this academic year? *This allowance could cover things like internet connections, ink cartridges and paper and photocopying. This may be paid directly to a supplier or provider rather than to you, but we are interested in how much is paid on your behalf in total. If you are not sure of the exact amount, please give your best estimate.*

Numeric answer: range 1 to £1,741 (1,785 WALES) (add in checks re: max amounts for PT)

{Ask students who have received or expect to receive DSA extra travel costs– see DSA2 for routing}

DTRP1

How much will you receive to cover extra travel costs you have to pay as a result of your disability in this academic year? *This may be paid directly to a supplier or provider than to you, but we are interested in how much you are paid on your behalf in total. If you are not sure of the exact amount, please give your best estimate.*

CODE THE AMOUNT

Numeric answer: range 1...10000

Teacher Training England – full time and part time

{Ask if UKDOMP=England and QUAL= 'Any initial teacher training'}

EITT

Have you received, or do you expect to receive, any money through a **Training Bursary or Scholarship related to your teacher training course** this academic year? *For more information, please click on the blue icon.*

Yes

No

Information box						
The National College for Teaching and Leadership (NCTL) provides the following financial support:						
BURSARIES 2014/15						
	Maths or physics	Computing	Chemistry	Languages	Other priority secondary and primary	Primary maths specialist
Trainee with first	£20,000	£20,000	£20,000	£20,000	£9,000	£11,000
Trainee with 2:1	£20,000	£20,000	£15,000	£15,000	£4,000	£11,000
Trainee with 2:2	£15,000	£15,000	£12,000	£12,000	n/a	£6,000
Trainee with relevant degree and A Level maths or physics	£9,000	n/a	n/a	n/a	n/a	n/a

(grade B minimum)						
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SCHOLARSHIPS 2014/15

A limited number of scholarships are available for trainees. These are awarded by the relevant subject association through a competitive process. Trainees must have a 2:1 or first-class honours degree to apply.

Trainees awarded a scholarship cannot receive a bursary. However, trainees who are not awarded a scholarship will continue to be eligible for a standard bursary.

ITT Specialism	Degree Class			
	First	2.1	2.2	3 rd
Mathematics	£20,000	£20,000	£15,000	£9,000 ^[1]
English	£9,000	£4,000	No bursary	No bursary
SEN	£9,000	£4,000	No bursary	No bursary

{Ask if EITT=yes}

EITTP1

How much Training Bursary or Scholarship have you received or do you expect to receive in this academic year? You can answer for the whole academic year, per term or per month, how would you like to give your answer?

- Academic year
- Per term
- Per month

ETT2

How much will you receive?

Numeric answer: range 1 to 20000

^[1] Must hold at least a B at A level in maths. Trainees will not be entitled to this bursary if they are also entitled to a higher bursary based on degree class

Teacher Training Wales – full time and part time

{Ask if UKDOMP=Wales and QUAL= "Any initial teacher training"}

WITT

Have you received, or do you expect to receive, any money through a Training Bursary or Scholarship related to your teacher training course this academic year? For more information, please click on the blue icon.

Yes

No

Information box				
Initial Teacher Training Incentives for 2014/15 in Wales				
First degree qualification of student	High priority subjects Mathematics, physics, chemistry,	Medium priority subjects Welsh, Modern languages, ICT (computer studies)	All other main secondary subjects & primary (high level support only)	Primary supplement English, Welsh and mathematics only (subject specialism to raise standards at primary in numeracy and literacy)
1st (and 2.1 in physics)	£20,000	£15,000	£3,000	£2,000
2.1 (not physics)	£10,000	£10,000	£0	£0
2.2	£6,000	£0	£0	£0

{Routed from WITT}

WITTP1

How much have you received or do you expect to receive from the Initial Teacher Training Incentives? You can answer for the whole academic year, per term or per month, how would you like to give your answer?

- Academic year
- Per term
- Per month

WITTP1b

How much will you receive?

Numeric answer: range 1 to 20000

Hardship Funds– England full time and part time (include if NHSBURS=yes)

{Ask all studying in England}

ACC

Have you received, or do you expect to receive any money from your college or university through **Hardship Funds**? Exclude any scholarships or bursary amounts that you have already told us about.

For more information, please click on the blue icon.

Yes

No

Information Box

Universities and colleges can sometimes provide emergency help if you're in hardship and need extra financial support. You may, for example, be able to get help:

- for course or living costs that are not already covered by other forms of financial help - these could be everyday living costs, childcare costs or support over the summer vacation if you have no one else to turn to
- for emergency payments to cover unexpected financial crises or exceptional costs - such as repairs to essential household equipment
- if you are thinking of giving up your course because of financial problems and need extra support to help you keep studying

You apply direct to university or college and they decide if you qualify and decide the amount you can get. This can be paid in a lump sum or in instalments. In some cases this will be a loan that you have to repay but it in many cases you will not need to pay it back.

{Routing from ACC}

ACC1

How much money have you received, or do you expect to receive, from your university or college Hardship Fund this academic year? *If you are not sure of the exact amount, please give your best estimate.*

Numeric answer: range 0 to 10000

{Routing from ACC}

ACC3

Do you eventually have to pay this money back or is it a grant that you can keep?

Need to pay money back

Can keep money

Financial Contingency Funds – Wales full time and part time (include if NHSBURS=yes))

{Ask all studying in Wales.}

CFC

(Have you received, or do you expect to receive) any money from your college or university through the **Financial Contingency Funds** scheme or FCF scheme?

Exclude any scholarships or bursary amounts that you have already told us about.

For more information, please click on the blue icon.

Yes

No

Information Box

The Welsh Government provides funding to universities and colleges, so that they give extra help if you're in hardship and need extra financial support. You may, for example, be able to get help:

- for course or living costs that are not already covered by other forms of financial help - these could be everyday living costs, childcare costs or support over the summer vacation if you have no one else to turn to
- for emergency payments to cover unexpected financial crises or exceptional costs - such as repairs to essential household equipment
- if you are thinking of giving up your course because of financial problems and need extra support to help you keep studying

The Financial Contingency Fund is available to:

- full-time higher education students
- full-time postgraduate students

Part-time undergraduate and postgraduate students can also qualify, as long as their course:

- lasts at least one year, and
- takes no more than twice as long to complete as an equivalent full-time course

{Routing from CFC and NHSOTH1}

WACC1

How much money have you received, or do you expect to receive, from the Financial Contingency Funds scheme this academic year? *If you are not sure of the exact amount, please give your best estimate.*

Numeric answer: range 0 to 10000

{Routing from CFC and NHSOTH1}

WACCW3

Do you eventually have to pay this money back or is it a grant that you can keep?

Need to pay all money back

Need to pay some money back and can keep some money

Can keep all money

Erasmus scheme – full time and part time (include if NHSBURS=yes)

{Ask all, except OU students}

ERAS

Have you received, or do you expect to receive, any money as part of the **Erasmus Lifelong Learning** or ERASMUS+ and related travel costs this academic year? Please do not include any money received from other sources or that you have already told us about. *For more information, please click on the blue icon.*

Yes

No

Information Box

Erasmus is the European Union's Lifelong Learning programme that enables students in 33 European countries to study, work or teach for part of their degree in another country.

The Erasmus programme is open to undergraduates and postgraduates. Erasmus is open to the majority of disciplines, but opportunities will depend on the agreements your institution has made and what degree programme you are on.

{Ask if ERAS=yes}

ERASAM

How much have you received or do you expect to receive for Erasmus funding in total over the academic year? *If you are not sure of the exact amount, please give your best estimate.*

Numeric answer: range 1 to 10000

Extra travel costs related to the course

{Ask if FTPT=fulltime and Subject2=medical/dentistry and subjects allied to medicine or ABROAD2=yes}

TRAV

Have you received, or do you expect to receive, any money towards **extra travel costs** as a result of your course this academic year? *For more information, please click on the blue icon.*

Yes

No

Information Box

A Travel Grant is a grant available to full time students who are attending a Clinical Placement in the UK or Studying Abroad as part of their course.

You can apply for a travel grant if you are studying a full-time higher education course and you are receiving student finance that depends on your household income, e.g. Maintenance Loan or Maintenance Grant.

You must also be:

- attending an overseas institution for at least 50% of any academic term. This period of study can be compulsory or optional. If you are on a work placement abroad you will not be eligible for a Travel Grant

or

- attending a hospital or other premises in the UK as an integral part of your medical or dental course. You won't get Travel Grant if you are eligible to apply for means-tested bursaries or awards from the Department of Health. This does not cover any attendance involving residential study

The amount of Travel Grant you can get depends on your household income and covers reasonable costs incurred on travel expenses during an academic year. The first £303 of travel costs are disregarded. So you can get your costs less £303.

{Ask if TRAV=yes}

TRAVP1

How much money for extra travel costs have you received or do you expect to receive in this academic year. You can answer for the whole academic year, per term, per month or per week, how would you like to give your answer?

- Academic year
- Per term
- Per month
- Per week

TRAV2

How much will you receive? *If you are not sure of the exact amount, please give your best estimate.*

Numeric answer: range 1 to 9000

{All those who have given amounts weekly or monthly at TRAVP1}

TRAVP2

How many (weeks/months) do you receive this per year? *If you are not sure of the exact amount, please give your best estimate.*

Numeric answer: range 1 to 52

Other

{Ask all}

OTHFUND

And have you received, or do you expect to receive, any money from *any other* bursaries, grants, awards or scholarships no matter how small the amount? *This could include, for example, any money from an educational trust, charity, social work bursaries or professional career development loans*

Yes

No

{Ask if OTHFUND =Yes}

OTHAM

How much money have you received or do you expect to receive in this academic year from these *other* bursaries, grants or allowances that *have not already been mentioned*? Do not record amounts received from family or friends. *If you are not sure of the exact amount, please give your best estimate.*

Numeric answer: range 1 to 10000

Student's choices and student support

Student support and decisions about studying

INTROC

For the following questions please think back to the time when you were applying to university/college and the funding available at the time.

{Ask all}

Fundstud

Before you applied to university/college. How did you expect to pay for your fees and living expenses whilst at university/college?

Please select all that apply.

Click on the blue icon for definitions of student loans and grants.

A Student Loan

Government grant

An NHS bursary

Borrowing money from a bank or similar organisation, including credit cards or overdrafts.

Sponsorship or financial support from an employer

Doing paid work during term-time

Doing paid work during the holidays

Money from parents or other family members

Money from family friends

Your own savings

Money from your_university/college (including fee waiver/discounts, bursaries and scholarships)

Professional career loan

Money from anywhere else (specify)

Information box

Student loans are provided by Student Finance England/Wales and will need to be paid back over time.

Grants and bursaries are money paid to help with the costs of going to university which students do not have to pay back after they get their degrees.

{Ask if Funstud=Money from anywhere else}

FundStudo

Please specify other source...

{Ask all}

DEC

Did the student funding and support available to you affect your decisions about study in any way?

Yes

No

{Ask if DEC=yes}

DECWH

In what ways did the funding and support available affect your decisions about studying?
Please tick all that apply.

It affected my decision to study full-time or part-time

It affected my decision of whether to study at a nearby university so I could live with my family rather than going to a different university where I would have to live independently

It affected my decision to study in England or Wales

It affected my decision to study in London or not

It affected my decision about what course to take

It affected my decision about what institution to attend

It affected my decision about when to start my course

It affected my decision to study in another way

I would not have studied without funding

None of these

{Ask if DECWH=It affected my decision to study in another way}

DECWHO

In what way did the support available affect your decisions about studying? Please describe.

Ask all who say that funding and financial support affected their decision to study

IF DEC=Yes

DECPAR1

Did the availability of any *particular* student funding or financial support affect your decisions about study in any way?

Yes

No

Ask students for whom a particular type of student funding affected their decision

DECPAR2

Which funding was that?

STRING 100

{Ask all}

DEC2

Did the cost of the tuition fees at your university affect your decisions about studying in any way?

Yes

No

{Ask if DEC2=yes}

DEC2WH

In what ways did cost of tuition fees at your university/college affect your decisions about studying? *Please select_all that apply.*

It affected my decision to study full-time or part-time

It affected my decision of whether to study at a nearby university so I could live with my family rather than going to a different university where I would have to live independently

It affected my decision to study in England or Wales

It affected my decision to study in London or not

It affected my decision about what course to take

It affected my decision about what institution to attend

It affected my decision about when to start my course

It affected my decision to study in another way

I would not have studied without funding

None of these

{Ask if DEC2WH=It affected my decision in another way}

DEC2WHO

In what way did the cost of the tuition fees affect your decisions about studying? Please describe

{Ask all}

OLDLOAN

At the start of this academic year, did you have any loans outstanding from the Student Loans Company - this could have been loans for fees or maintenance, but please do not include any loans taken out but paid back before the start of the academic year.

Yes

No

{Ask if OLDLOAN=yes}

OldLAm1

How much had you borrowed in total from the Student Loans Company before the start of this academic year that is DATE?

0..30000

{Ask if OLDLAM1>0}}

OldLAm2

How much, if any, had you paid back of this amount before the start of this academic year that is DATE

0..30000

Other income

Earnings

{All}

CASH

I'd now like to ask you about any earnings from paid work. This includes any money from a full or part-time job and money you may have earned however casually or occasionally. Have you received any earnings from paid work since the start of the academic year, that is since DATE?

Yes

No

{ASK if CASH=yes}

HRSWKLW

How many hours of paid work did you do in the last week ending yesterday (by week we mean the past 7 days)?

Numeric; range 0 to 40

{ASK if CASH=yes}

WRK

How many jobs or different types of paid work have you earned from in the academic year, that is since DATE (IF NOT OU: ,please include jobs in term-time and vacations)? *Please enter casual work as one entry (e.g. enter babysitting as one type of work, rather than splitting out into 3 babysitting jobs if you sit for 3 families).*

Numeric; range 0 to 8

{Repeat until each job has been entered}

PTJDET

{IF WRK=1} Please describe the type of job you do? – *e.g. bar work, cashier in shop etc.*

{If WRK>2} Thinking of the jobs you have earned from **in this academic year**, please describe the first/ second/ third job you do/ have done – *e.g. bar work, cashier in shop etc.*

String answer

{Repeat for each job/employment student has}

JSTWST

When did you start this (NAME OF WORK) work?

Before the start of the academic year

During the academic year

{ Repeat for each job/employment student has }

JSTDAT

Please enter the date. If you can't remember the exact date, please enter your best guess.

Datatype answer

{Repeat for each job/employment student has}

JFN

Do you expect this (NAME OF WORK) work to carry on at least until the end of the academic year, that is DATE?

Yes

No

{Ask if JFN=No}

JSTWEN

When did the employment end or when do you expect this (NAME OF WORK) work to end?

Before the start of the academic year

During the academic year

{Repeat for each job/employment student has}

JFNDAT

Please enter the date.

If you are not sure of the exact date, please give your best estimate.

Datatype answer

{Repeat for each job/employment student has}

JOBHR1

Do you work the same number of hours in term time and vacations or a different number of hours - please think about the Easter and Christmas vacations only as we will ask about the summer vacation separately?

Same

Different

{Repeat for each job/employment student has}

JOBHRT

For approximately how many hours do you do this job each week (IF DOES A DIFFERENT AMOUNT OF HOURS IN TERM VS VACATIONS: in term time)?

If you are not sure of the exact amount, please give your best estimate.

Numeric answer: range 0 to 70

{If work different hours in vacations}

JOBHRV

For approximately how many hours do you do this job each week in vacations? This means Christmas and Easter holidays – we will ask about summer holidays separately.

If you are not sure of the exact amount, please give your best estimate.

Numeric answer: range 0 to 70

{Repeat for each job/employment student has}

JOBAMT

How much do you earn from this job (IF DOES A DIFFERENT AMOUNT OF HOURS IN TERM VS VACATIONS **in term-time**) after all deductions including tax, national insurance and so on. You can tell me the amount per week or per calendar month?

You can tell us the amount per week, per calendar month or per year.

- Week
- Month
- Year

JOBPT

Enter amount earned. If you are not sure of the exact amount, please give your best estimate.

{All who work different hours in vacations }

JOBAMV

How much do you earn from this job **in holidays** (Christmas and Easter) after all deductions including tax, national insurance and so on. You can tell me the amount per week, per calendar month or per vacation?

- Vacation
- Month
- Week

JOBPV

Enter amount earned. If you are not sure of the exact amount, please give your best estimate.

Numeric answer: range 1 to 200000

Summer 2014 vacation work

{Ask all students except OU students}

VACS

Did you do any paid work over last summer vacation, that is 2014?

Yes

No

{Ask students in second year and above, except OU students, who worked in the summer vacation}

VACSWK

For approximately how many weeks did you work? *If you are not sure of the exact amount, please give your best estimate.*

Numeric answer: range 1 to 25

{Ask students in second year and above, except OU students, who worked in the summer vacation}

VACSHb

How many hours did you work per week? If you are not sure of the exact amount, please give your best estimate.

(soft check at 50 hrs).

VACSPER

How much did you earn from this work after all deductions from tax, national insurance and so on, but including any tips you received. You can give the amount for the entire vacation, per calendar month or per week. How would you like to give your answer?

- Per week
- Per calendar month

- Entire vacation

VACSPERb

How much did you earn? If you are not sure of the exact amount, please give your best estimate. 1..15000

Earnings in the rest of the academic year

{Ask all}

JOBFUT

Excluding all of the jobs you have already told me about, do you expect to have any other paid jobs between now and the end of the academic year, that is DATE, including term times and vacations?

Yes

No

{If expect to have more jobs}

JOBFUTAM

How much do you expect to earn from these other jobs between now and the end of the academic year, thinking about both term time and vacations - please tell me after all deductions including tax, national insurance and so on? You can give your answer per week, per calendar month or per academic year. How would you like to give your answer?

- Per week
- Per calendar month
- Academic year

JOBFUTAb

How much do you expect to earn? If you are not sure of the exact amount, please give your best estimate.

Numeric answer: range 1 to 10000

{Only if in paid employment and DTFWHO=my employer }

EMPSUP1

Has your employer given you any extra financial support this academic year to help with the cost of your studies – please include the value of any gifts in kind received (e.g. such

as books or computer equipment)? *Please do not tell us about any financial support you have already mentioned (e.g. money for tuition fees).*

Yes

No

{Only if in paid employment and DTFWHO=my employer AND empsup1=Yes }

EMPSUP2

How much extra financial support has your employer given you this academic year? *If you are not sure, please give your best estimate. If you have not received anything, please enter 0.*

Numeric answer: range 0 to 10000

Benefits

{Ask all}

BEN1

Do you currently receive any of these benefits or allowances in your own right (IF MARRIED/LIVING WITH PARTNER or in your partner's name)?

Child Benefit (Only if have children)

Child Tax Credit (Only if have children)

Retirement Pension or Widow's pension (Only if aged over 60)

Pension Credit (Only if aged over 60)

Carer's Allowance

Employment & Support Allowance

Any disability/invalidity/incapacity/sickness benefit

Working Tax Credit

Job Seeker's Allowance (JSA) / Other unemployment benefits

Income Support

Housing Benefit

Local Housing Allowance

Universal credit

Council tax benefit

Other state benefits (specify)

None of these

{Ask all who said “other” benefits}

BEN2

What is that other benefit?

Open answer

{Ask all receiving a benefit. Repeat for each benefit}

BENAM

How much (BENEFIT) do you receive each week (FOR INCOME SUPPORT excluding mortgage interest payments)? *If you are not sure of the exact amount, please give your best estimate.*

Numeric answer: range 0 to 8000

{Ask all receiving a benefit. Repeat for each benefit}

BENHOWL

For how many weeks in this academic year do you expect to get this benefit? *If you are not sure of the exact number of weeks, please give your best estimate.*

Number of weeks: 1- 52 weeks

Spouse's income/benefits

{Ask students who are married or live with a partner}

PARACT

How would you describe your spouse's/partner's *main* activity?

Paid employment

Self-employment

Unemployed and seeking work

Full-time education

On a government scheme for employment training

Voluntary work

Temporarily sick/disabled

Permanently sick/disabled

Looking after home/family

Wholly retired

Other

{Ask students who are married or live with a partner}

PARAMa

What is your spouse's/partner's total income - by income we mean income from all sources, including earnings from employment, pensions, gifts of money, benefits in his/her name and so on. But, please don't include any benefits that are shared that you have already mentioned. You can give his/her income either gross, that is before tax and deductions, or net, that is after deductions for tax and national insurance. And you can also give his/her income per week, per month or their annual income?

Firstly, would you rather give his/her income as gross or net?

- Gross
- Net

PARAMb

Would you rather give his/her income per week, per month or their annual income?

- Per week
- Per month
- Per year

PARAMc

How much is his/her total income?

If you are not sure of the exact amount, please give your best estimate.

Numeric answer: range 0 to 200000

{Ask students who are married or live with a partner who HAVEN'T given a figure for partners' income}

PARAM2

Could you say into which of these bands your spouse's/partner's total annual income falls - you can give the amount either gross, that is before tax and deductions, or net, that is after tax and deductions? *If you are not sure of the exact amount, please give your best estimate.*

- A. up to £5,000
- B. £5,001 to £10,000
- C. £10,001 to £15,000
- D. £15,001 to £20,000
- E. £20,001 to £25,000
- F. £25,001 to £30,000
- G. £30,001 to £40,000
- H. £40,001 to £50, 000
- I. £50,001 or more

{Ask students who are married or live with a partner who have given a banded figure for partners' income}

PARNET2

Is that answer their gross income or net income?

Gross

Net

Maintenance

{CHABS2=yes OR if PARTCH2=yes OR if MARITAL=divorced or separated.

If married or living with partner (at MARITAL), the text fill "or your partner" should appear.

If CHABS2=yes OR if PARTCH2=yes, the text fill "and/or children" should appear}

MAINT1

Do you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER: or your partner) make any regular payments for maintenance for a *former* partner (TEXFILL and/or children) who are not living with you?

Yes

No

{Ask if student or student's partner makes maintenance payments}

MAINT2

What is the amount that you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER: and your partner) pay - you can tell us weekly, monthly or over a year?

Do you want to give the amount by: <ul style="list-style-type: none">• Per week• Per month• Per year	Please enter the amount Numeric answer: range 1 to 50000
--	---

MAINT2B

How much is paid?

Numeric answer: range 1 to 50000

Money and gifts

{Ask all}

MonGif

Now we would like to ask you about any money or gifts which you receive from your parents or other relatives. Please do not mention money that you have already told me about (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER: and do not include any money given to you by your spouse/partner)?

Press 1 and <Enter> to continue

{Ask all

PARENTS1

During this academic year, how much money have you received or do you expect to receive from your parents (or other relatives) to pay for your living costs and bills?

Please remember to include money received for:

- *Rent or mortgage*
- *Bills (including electricity, gas, phone)*
- *Food*
- *Going out/ entertainment*
- *Mobile phone costs*
- *Travel costs (including car insurance, petrol)*
- *Insurance costs*

If you are not sure, please give your best estimate. If you have not received anything, please enter 0. Please do not include any money towards tuition fees that you have already told us about.

Numeric answer: range 0 to 10000

PARENTS2

Excluding anything you have already told me about, during this academic year, how much money have you received or do you expect to receive from your parents (or other relatives) to pay for anything else?

Please remember to include:

- *Money received for Christmas and your birthday*
- *Money to buy items relating to your course (such as laptops, books and other equipment)*
- *Money to buy anything else (such as clothes, household goods and furniture, electronic equipment etc.)*

If you are not sure, please give your best estimate. If you have not received anything, please enter 0. Please do not include any money towards tuition fees that you have already told us about.

Numeric answer: range 0 to 10000

PARENTS3

What is the value of any gifts you have received or expect to receive from your parents (or other relatives) this academic year?

Please include:

- Gifts received for Christmas and your birthday
- Gifts relating to your course (such as laptops, books and other equipment)
- Any other gifts (such as items relating to transport/travel, electronic equipment, CDs and DVDs, mobile phones, household goods, clothes, food etc.)

If you are not sure, please give your best estimate. If you have not received anything, please enter 0.

Numeric answer: range 0 to 10000

Savings

{Ask all}

SAVEB

We would now like to ask about your savings. At the beginning of *this* academic year, what was the total level of your (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER and your partner's) savings, if any? This might be kept in a savings account in a bank, in a building society account, in ISAs, or be money in your current account that you do not intend to spend. *If you are not sure of the exact amount, please give your best estimate.*

Numeric answer: range 0 to 80000

{Ask all}

SAVEE

By the end of this academic year, what do you expect your (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER and your partner's) total level of savings will be? *If you are not sure of the exact amount, please give your best estimate.*

Numeric answer: range 0 to 80000

Miscellaneous income

Maintenance payments

{Ask students with children (either living with or not with the student).

MAINT

The next set of questions are about maintenance payments. Are you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER or your spouse/partner) currently receiving any maintenance payments from a former spouse or partner, either as support for you personally or for your children? *Please include any informal payments.*

Yes

No

{Ask if student or partner/spouse receives maintenance payments}

MAINT2X

How much (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER or your spouse/partner) do you expect to receive this academic year? *If you are not sure of the exact amount, please give your best estimate.*

Numeric answer: range 0 to 3000

(Answers allowed per week/ month/ year)

Other

{Ask all}

GITFOTH

During this academic year, how much money have you received or do you expect to receive from **any other sources, such as from your friends, from pensions or shares** – please include the value of any gifts received? *If you are not sure, please give your best estimate. If you have not received anything, please enter 0.*

Sale of books etc.

{Ask all}

SELLBK

So far this academic year, how much money have you made by selling possessions such as books, computer equipment and other items? *If you are not sure, please give your best estimate. If you have not sold anything, please enter 0.*

Commercial credit/overdraft

Overdrafts

{Ask all}

INTROD

The next few questions are about any commercial credit and overdrafts you may have.

{Ask all}

ODB

At the beginning of this academic year, by how much, if at all, were you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER and/or your partner) overdrawn on a bank or building society account? *If you are not sure of the exact amount, please give your best estimate. If no overdraft, enter zero.*

Numeric answer: range 0 to 30000

{Ask all}

ODE

By how much, if at all, do you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER and/or your partner) expect to be overdrawn in total at the end of the academic year? *If you are not sure of the exact amount, please give your best estimate.*

Numeric answer: range 0 to 30000

Commercial loans

{Ask all}

COM

Do you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER and your partner) have any outstanding loans, for example from banks or other financial institutions, for which you are making repayments. Please include any loans taken out to purchase large items, such as a car or television But please exclude any bank overdrafts, mortgages and any loans from the Student Loans Company or any Career Development Loans?

Yes

No

{Repeat for each commercial loan student has}

COMDT

How much will you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER and your partner) still owe on this loan, after you have paid these repayments at the end of this academic year? *If you are not sure of the exact amount, please give your best estimate.*

Numeric answer: range 0 to 50000

COMPAY

How much money do you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER and/or your partner) expect to pay in repayments this academic year? *If you are not sure of the exact amount, please give your best estimate.*

Numeric answer: range 0 to 50000

Credit/store cards

{Ask all year}

CCACSAM

How much, if anything, did you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER and your partner) have outstanding on credit and store cards at the start of this academic year? *If you are not sure of the exact amount, please give your best estimate.*

Numeric answer: range 0 to 50000

{Ask all}

CCENDAM

How much, if anything, do you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER and your partner) expect to have outstanding on credit and store cards at the end of this academic year? *If you are not sure of the exact amount, please give your best estimate.*

Numeric answer: range 0 to 50000

{Ask all}

ARRF

At the end of the academic year do you think that you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER or your spouse/partner) will be behind on 2 or more payments for any of the following items? *Please select all that apply.*

Rent, mortgage repayments or council tax

Gas, electricity or water

Credit Card payments

Mail order catalogue payments

Telephone or TV licence

Childcare payments, child support or maintenance

Road Tax

Other items

None of these

{Ask once if in arrears for any of the above}

ARRFAM

So how much in total do you think you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER or your spouse/partner) will be in arrears with these bills in total by the end of June 2015? If you are not sure of the exact amount, please give your best estimate.

Numeric answer: range 1 to 20000

Expenditure

Housing costs

General

IntroE

The next questions are about your spending.

{Ask all}

HOUS3

Which of the following best describes where you live?

Alone in rented house/flat/lodgings

Alone in a flat/house you are buying or own

With parents/step-parents or spouse's parents

In a house/flat owned by your parents/step-parents (but not living with them)

With a spouse/partner/relatives or children in a flat/house I/we are buying or own

With a spouse/partner/relatives or children in a flat/house I/we rent

With friends/students/lodger in a rented house/flat/lodgings (not provided by your University/college)

University/College provided accommodation e.g. halls of residence/student flat/hostel

Other (specify)

If HOUS3=Other

HOUS3SP

WRITE IN TYPE OF ACCOMMODATION

Open question

{Ask all who are buying or own their own house, either alone or with spouse/children}

HOUS4

Are you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER: or your spouse/partner) buying this property on a mortgage at the moment, or do you own this property outright?

Making repayments

Own outright

{Ask if student is paying mortgage currently}

HOUS5

What are your (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER: and your spouse's/partner's) monthly mortgage repayments on this property, including any endowment policies, interest payments or insurance policies related to the mortgage or property. (IF RECEIVES INCOME SUPPORT OR JSA AT BEN1: Please exclude any money you receive from the 'Income Support Mortgage Interest' scheme, if relevant)? *If you are not sure of the exact amount, please give your best estimate.* (IF RECEIVES INCOME SUPPORT OR JSA AT BEN1: *If you receive any help from the 'Income Support Mortgage Interest' scheme, please exclude this from the total.*)

Numeric answer: range 1 to 10000

{Ask all who are buying or own their own house, either alone or with spouse/children and who live in a household containing more than 1 person}

HOUS6

And do you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER: or your spouse/partner) get any rent from lodgers or sharers?

Yes

No

{Ask all who receive rent from lodgers/sharers}

HOUS7

How much rent do you receive per month? *If you are not sure of the exact amount, please give your best estimate.*

Numeric answer: range 1 to 5000

{All who are renting their accommodation}

HOUS8

How much does your (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER: and your spouse's/partner's) rent currently cost per month - this should include the total rent charged to you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER: and your spouse/partner), even if you receive contributions towards this from (IF RECEIVES HOUSING BENEFIT AT BEN1: Housing Benefits or other sources) others?

Numeric answer: range 0 to 10000

{All who are renting their accommodation}

HOUS10

Do you pay the same amount of rent during term time as you do during the Christmas and Easter holidays?

Yes – same amount

No – different amount

{If HOUS10=No}

HOUS11

How much does your (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER: and your spouse's/partner's) rent cost per month during the Christmas and Easter holidays - this should include the total rent charged to you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER: and your

spouse/partner), even if you receive contributions towards this from others? *If you pay different amounts in the Easter and Christmas holidays, please give the higher amount.*

Numeric answer: range 0 to 10000

Last summer vacation

{Ask second year students and above (except OU students)}

HOUSp

Last summer vacation, that is between DATE and DATE, did you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER: or your spouse/partner) have to pay a retainer for any accommodation you were *not* actually living in?

Yes

No

{Ask second year students and above (except OU students) who had to pay a retainer over last summer vacation}

HOUSq

How much did this cost. Please tell me the actual cost for your share of the retainer, even if someone else helped you pay for your share. You can tell me per week, per calendar month or for the whole vacation? *If you are not sure of the exact amount, please give your best estimate.*

Do you want to give the amount: <ul style="list-style-type: none">• Per week• Per month• Whole vacation	How much did this cost? Numeric answer: range 1 to 10,000
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Council Tax

{Ask all aged 18 and over at the start of their course}

CT1a

Have you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER or your spouse/partner) paid or do you expect to pay any council tax during the course of the academic year, that is since September 2014 - please do not include payments made covering time before the start of the academic year or payments included in your rent which you have already talked about?

Yes

No

{Ask if student or partner has paid council tax already}

CTAM

How much did you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER or your spouse/partner) pay towards council tax last month? *If you are not sure of the exact amount, please give your best estimate.*

Numeric answer: range 1 to 3000

Household expenditure/bills

REMEMBER THAT FOR MARRIED COUPLES OR THOSE LIVING TOGETHER THE INFORMATION IS REQUIRED FOR THE HOUSEHOLD

{Ask all}

ELEC

How much did you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER or your spouse/partner) pay for your last electricity bill? If you share this bill with others, please include the share you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER and your spouse/partner) are responsible for. *If you are not sure of the exact amount, please give your best estimate. Please include payments for packages combining gas/electricity. If electricity is included in your rent, which you have already told us about, please enter 0.*

Numeric answer: Range 0 to 1000

ELEC2

How long did that payment cover?

Weeks

Months

ELEC3

How many [Weeks/Months]?

1..52

{Ask all}

GAS

Excluding any money you have just mentioned, how much did you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER or your spouse/partner) pay for your last gas bill? If you share this bill with others, please include the share you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER and your spouse/partner) are responsible for. *If you are not sure of the exact amount, please give your best estimate. If gas is included in your rent, which you have already told us about, please enter 0.*

Numeric answer: Range 0 to 1000

GAS2

How long did that payment cover?

Weeks

Months

GAS3

How many [Weeks/Months]?

1..52

{Ask all}

WAT

How much did you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER or your spouse/partner) pay for your last water bill? If you share this bill with others, please include the share you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER and your spouse/partner) are responsible for. *If you are not sure of the exact amount, please give your best estimate. If water is included in your rent, which you have already told us about, please enter 0.*

Numeric answer: Range 0 to 1000

WAT2

How long did that payment cover?

Would you like to give your answer in weeks or months?

Weeks

Months

WAT3

How many [Weeks/Months]?

1..52

Telephones/mobile phones

{Ask those with mobile phones}

MOBC

How much did you spend last month on topping up your mobile, on your mobile phone contract and any apps and games? *If you are not sure of the exact amount, please give your best estimate.*

Numeric answer: Range 0 to 1000

TELC

How much, if anything, did you personally pay last month for a landline telephone, broadband or Wi-Fi connection and any television or entertainment packages? *If you are not sure of the exact amount, please give your best estimate. If your parents pay for these charges, please enter 0.*

Numeric answer: Range 0 to 1000

Examples of entertainment packages are:

- SkyPlus
- Virgin Media
- BT Vision
- Netflix
- Lovefilm
- Blinkbox
- Spotify
- XBOX LIVE
- PlayStation Plus

Etc.

TVLIC

How much, if anything, did you personally pay last month for a television licence? *If you are not sure of the exact amount, please give your best estimate. If your parents pay for these charges, please enter 0.*

Numeric answer: Range 0 to 1000

Travel

{NB IF STUDENTS MARRIED/COHABITING DO NOT ASK ABOUT SPOUSE'S OR PARTNER'S EXPENDITURE ON PUBLIC TRANSPORT}

{Ask all who live away from the family home/ don't ask if aged over 25}

FAMPAM

How much do you expect to spend this academic year on travel between your term-time accommodation and your parents' or family home - please include the journeys you make at the start and end of each term, if you personally have to pay for these? *If you are not sure of the exact amount, please give your best estimate.*

Numeric answer: range 1 to 10000

{Ask all}

TRCOST

Roughly how much do you spend in the average week on public transport (including fares for buses or trains) – please include travel between where you live and college/university as well as any travel for leisure purposes?

Numeric answer: range 0 to 200

{Ask all}

PETR

Roughly how much do you spend in the average week on petrol costs and parking – please include travel between where you live and college/university as well as any travel for leisure purposes?

Numeric answer: range 0 to 200

{Ask all}

VCOST

About how much do you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER or your spouse/partner's) spend on motor vehicle tax, insurance, repairs and maintenance over the year? *If you are not sure of the exact amount, please give your best estimate. If you do not own a motor vehicle, please enter 0.*

Numeric answer: range 0 to 10000

{Ask if has a child}

CH10

How much did you spend *last week*, or the last week your child(ren) were at school or nursery, on travel to and from school or nursery over and above any travel costs you have already told me about? *If you are not sure of the exact amount, please give your best estimate. By last week we mean the week ending yesterday.*

Numeric answer: range 0 to 500

{Ask if student paid towards trips}

TRIP5

How much do you expect to spend this academic year on any trips associated with your course work, such as study trips or residential school – please do not include any costs met by your college/university? *If you are not sure of the exact amount, please give your best estimate.*

Numeric answer: range 1 to 10000

{Ask all}

HOLS1

Apart from the travel costs you've already told us about, how much do you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER: or your spouse/partner) expect to spend this academic year on holidays - please include the full cost of the holiday, not just the travel cost. *If you are not sure of the exact amount, please give your best estimate.*

Numeric answer: range 0 to 2000

Books and equipment

Books, workbooks, papers and pamphlets

{Ask all}

BOOK1

(IF NOT-OU: This academic year, including immediately before your first term started,) (IF OU: since August 2014,) how much if anything do you expect to spend on new or second-hand books, e-books, workbooks, papers or pamphlets needed for your course work - please do not include photocopying or printing as these will be asked about separately? *If you are not sure of the exact amount, please give your best estimate.*

Numeric answer: range 0 to 3000

Photocopying and stationery

{Ask all}

PHOT1

This academic year between DATE and DATE, how much do you expect to spend on photocopying, the use of a printer and stationery such as pens, disks and other items of computer equipment or software that you needed for your course work? You can answer this for the whole academic year, per term, per month or per week? *If you are not sure of the exact amount, please give your best estimate.*

Do you want to give the amount:

- Per week
- Per month
- Per term
- Per year

PHOT2

How much do you expect to spend?

Numeric answer: range 0 to 1000

Computers

{Ask all}

COMPe

During the current academic year that is between DATE and DATE have you personally bought, or do you expect to buy a computer (including tablets, laptops or any computer equipment) to use on course-related work? *Please don't include anything bought as a gift that you have already told us about.*

Yes- already bought

Yes- expect to buy

No

{Ask if has bought a computer (COMPe)}

COMPf

And how much did you spend on the computer or computer equipment you have bought? If you are not sure of the exact amount, please give your best estimate.

Numeric answer: range 1 to 10000

{Ask if student is going to buy a computer (COMPe)}

COMPg

And how much do you expect to spend on the computer or computer equipment you plan to buy? If you are not sure of the exact amount, please give your best estimate.

Numeric answer: range 1 to 10000

Special equipment, clothing and materials

{Ask all}

EQU

Is there any special equipment, clothing or materials that it is recommended you have for your course, that we haven't already discussed - this can be equipment that you have or don't have?

Yes

No

{Ask all who need special equipment etc.}

EQU1

(IF NOT-OU: This academic year, including immediately before your first term started,) (IF OU: since August 2014,) how much do you expect to spend on special equipment, clothing or materials needed for your course? *If you are not sure of the exact amount, please give your best estimate.*

Numeric answer: range 0 to 10000

Child related expenditure

General

{Ask if CHLDHH=yes or PARTCH1=yes}

CH

Now we'd like to ask you what you spend on your child(ren).

Continue

{Ask if CHLDHH=yes or PARTCH1=yes}

CH1

How much did you spend *last month*, that is in the month ending yesterday, on your children's toys and children's books and presents? *If you are not sure of the exact amount, please give your best estimate.*

Numeric answer: range 0 to 5000

{Ask if CHILDHH=yes or PARTCH1=yes}

CH2

How much do you spend on your children's Christmas, other religious festivals and birthday presents *over the academic year*? If you are not sure of the exact amount, please give your best estimate.

Numeric answer: range 0 to 5000

{Ask if CHILDHH=yes or PARTCH1=yes}

CH3

How much did you spend *last month* on your children's clothes and shoes, excluding school uniforms? *If you are not sure of the exact amount, please give your best estimate. By last month we mean the month ending yesterday*

Numeric answer: range 0 to 5000

{Ask if CHILDHH=yes or PARTCH1=yes} AND {CHAGE=5 to18 or PCHAGE=5 to 18}

CH4

And how much do you spend *over the year* on school uniforms? *If you are not sure of the exact amount, please give your best estimate.*

Numeric answer: range 0 to 5000

{Ask if CHILDHH=yes or PARTCH1=yes}

CH5

How much did you spend *last month* on your children's entertainment and hobbies? *By last month we mean the month ending yesterday.*

If you are not sure of the exact amount, please give your best estimate.

Numeric answer: range 0 to 5000

{Ask if CHILDHH=yes or PARTCH1=yes} AND {CHAGE=0 to2 or PCHAGE=0 to 2}

CH6

How much did you spend *last month* on nappies and toiletries? *If you are not sure of the exact amount, please give your best estimate. By last month we mean the month ending yesterday*

Numeric answer: range 0 to 500

{Ask if CHILDHH=yes or PARTCH1=yes} AND {CHAGE=0 to2 or PCHAGE=0 to 2}

CH7

And how much do you spend over the year on baby equipment such as prams, pushchairs or car seats? *If you are not sure of the exact amount, please give your best estimate.*

Numeric answer: range 0 to 5000

{Ask if CHILDHH=yes or PARTCH1=yes} AND {CHAGE=4 to18 or PCHAGE=4 to 18}

CH8

How much did you give *last month* in pocket money or allowance? *If you are not sure of the exact amount, please give your best estimate. By last month we mean the month ending yesterday.*

Numeric answer: range 0 to 500

{Ask if CHILDHH=yes or PARTCH1=yes} AND {CHAGE=4 to18 or PCHAGE=4 to 18}

CH9

How much did you spend *last week*, or the last week your child(ren) were at school, on school lunches, packed lunches and school milk? *If you are not sure of the exact amount, please give your best estimate. By last week we mean the week ending yesterday.*

Numeric answer: range 0 to 500

{Ask if CHILDHH=yes or PARTCH1=yes} AND {CHAGE=4 to18 or PCHAGE=4 to 18}

CH12

How much do you spend *over the year* on school trips and outings? *If you are not sure of the exact amount, please give your best estimate.*

Numeric answer: range 0 to 500

{Ask if CHILDHH=yes or PARTCH1=yes} AND {CHAGE=4 to18 or PCHAGE=4 to 18}

CH13

How much do you spend *over the year* on tuition fees, school fees or a school fund? *If you are not sure of the exact amount, please give your best estimate.*

Numeric answer: range 0 to 5000

{Ask if CHABS=yes or PARTCH2=yes} AND {CHILDHH=no} AND {PARTCH1=no}

CH14

Excluding anything you have already told us about, this academic year, how much do you and your partner spend on your or your partner's children who do not live with you?

Please include money spent on presents, entertainment, trips and outings, pocket money and school fees.

If you have not bought (and do not expect to buy) any items, please enter 0.

Childcare

{Ask all with dependent children of their own or if they are married or have shared financial responsibility with a partner who has dependent children}

CHC

We'd now like to ask you about childcare. Which of these types of childcare do you use?
Please select all that apply

Play school/nursery/ crèche/registered child-minder

Baby sitter/au pair/nanny

After school care or after school clubs

None of these - code if spontaneously mentioned

{Ask all with dependent children of their own or if they are married or have shared financial responsibility with a partner who has dependent children. Ask if they have used a play school/nursery/ crèche/registered child-minder}

CHC1

How much have you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER or your spouse/partner) spent on play school/nursery/crèche fees or a registered child-minder - you can tell me so far over the academic year, per month or per week? *If you are not sure of the exact amount, please give your best estimate.*

Do you want to give the amount:

- Per week
- Per month
- Per year

CHC1B

How much have you spent?

{Ask all with dependent children of their own or if they are married or have shared financial responsibility with a partner who has dependent children. Ask if they have used baby sitter/au pair/nanny }

CHC2

How much have you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER or your spouse/partner) spent on baby sitters au pairs or nannies - you can tell me so far over the academic year, per month or per week? *If you are not sure of the exact amount, please give your best estimate.*

Do you want to give the amount:

- Per week
- Per month
- Per year

CHC2B

How much have you spent?

{Ask all with dependent children of their own or if they are married or have shared financial responsibility with a partner who has dependent children. Ask if they have used after school care or after school clubs }

CHC3

How much have you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER or your spouse/partner) spent on after school care or after school clubs - you can tell me so far over the academic year, per month or per week? *If you are not sure of the exact amount, please give your best estimate.*

Do you want to give the amount:

- Per week
- Per month
- Per year

CHC3B

How much have you spent?

Other expenditure

{Ask all}

SPEN1

Excluding anything you have already told us about, over the whole academic year from DATE to DATE, how much do you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER: or your spouse/partner) expect to spend in total on **items relating to transport or travel, such as a bicycle or motor vehicle?** *If you are not sure of the exact amount, please give your best estimate. If you have not bought any items, please answer 0.*

{Ask all}

SPEN2

Excluding anything you have already told us about, over the whole academic year from DATE to DATE, how much do you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER: or your spouse/partner) expect to spend in total on **audiovisual equipment, such as a television, Bluray/DVD player or MP3 Players?** *If you are not sure of the exact amount, please give your best estimate. If you have not bought any items, please answer 0.*

{Ask all}

SPEN2B

Excluding anything you have already told us about, over the whole academic year from DATE to DATE, how much do you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER: or your spouse/partner) expect to spend in total on **mobile phone handsets, games consoles, cameras, e-readers or computer equipment, used mainly for things other than your course?** *If you are not sure of the exact amount, please give your best estimate. If you have not bought any items, please answer 0.*

{Ask all}

SPEN3

Excluding anything you have already told us about, over the whole academic year from DATE to DATE, how much do you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER: or your spouse/partner) expect to spend in total on **furniture, household appliances and other household goods worth more than £50**? *If you are not sure of the exact amount, please give your best estimate. If you have not bought any items, please answer 0.*

{Ask all}

SPEN4

Excluding anything you have already told us about, over the whole academic year from DATE to DATE, how much do you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER: or your spouse/partner) expect to spend in total on **glasses, contact lenses and dental/medical treatments (including medical insurance)**? *If you are not sure of the exact amount, please give your best estimate. If you have not bought any items, please answer 0.*

{Ask all}

SPEN5

Excluding anything you have already told us about, over the whole academic year from DATE to DATE, how much do you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER: or your spouse/partner) expect to spend in total on **clothes, shoes and accessories**? *If you are not sure of the exact amount, please give your best estimate. If you have not bought any items, please answer 0.*

{Ask all}

SPEN6

Excluding anything you have already told us about, over the whole academic year from DATE to DATE, how much do you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER: or your spouse/partner) expect to spend in total on **insuring your possessions including buildings/ household or contents insurance**? *If you are not sure of the exact amount, please give your best estimate. If you have not bought any items, please answer 0.*

{Ask all}

SPEN7

Excluding anything you have already told us about, over the whole academic year from DATE to DATE, how much do you (IF MARRIED OR HAS SHARED FINANCIAL RESPONSIBILITY WITH A PARTNER: or your spouse/partner) expect to spend in total on any other **items worth over £50 – please include gifts and money spent on sporting activities or hobbies**? *Please only include items worth over £50. If you are not sure of the*

exact amount, please give your best estimate. If you have not bought any items, please answer 0.

Background

Remaining student background

Previous education

{Ask all}

QUAL1

What type of school did you attend for most of the time between the ages of 11 to 16 - was it a state school, including grant maintained, or was it another type of school, for example an independent or private school?

State (including grant maintained)

Other (e.g. independent or private school)

{Ask all}

QUAL2

Which of these was your highest qualification before studying at (university/college/Open University)?

Foundation Year

Foundation Degree

A levels (including A2 and AS levels) or International Baccalaureate/ Welsh Baccalaureate advanced

Scottish highers

GNVQ/NVQ Level 3/ AVCEs

GCSEs/O Levels/Welsh Baccalaureate intermediate

BTEC National Diploma

Qualification from an Access course

Other Higher Education Qualification (such as an undergraduate degree, Masters)

HND/HNC

Diploma or Certificate in Higher Education

None of these

Other (please specify)

QUAL2OT

What was your highest qualification?

:STRING[80]

Parental HE background

{Ask all}

HEPAR1

Did either of your parents stay on at school after the age of 16? *Please include step-parents if you feel you have been brought up by them.*

Yes

No

{Ask all}

HEPAR2

Have either of your parents attended a university or college of higher education, including polytechnics? *Please include step-parents if you feel you have been brought up by them.*

Yes

No

NS-SEC (or student background)

Full-time students who are independent students

{Ask full-time students who are independent students}

Awork1

Before starting this college course, had you ever been in paid work?

Yes

No.

{Ask full-time students who are independent students. Ask those who had been in paid work before the course}

Awork2

What did the firm/organisation mainly make or do? *Please enter a full description.*

Open type answer

{Ask full-time students who are independent students. Ask those who had been in paid work before the course}

Awork3

What was your (main) job? *Please enter your job title.*

Open type answer

{Ask full-time students who are independent students. Ask those who had been in paid work before the course}

Awork4

What did you mainly do in your job? *Please enter a full description. For example, if you were a teacher, did you teach primary or secondary pupils? If you were an engineer, what type of engineer were you – e.g. electrical, chemical, civil etc.?*

Open type answer

{Ask full-time students who are independent students. Ask those who had been in paid work before the course}

Awork5

What training or qualifications were needed for that job? *Please enter a full description, including grade or level where appropriate.*

Open type answer

{Ask full-time students who are independent students. Ask those who had been in paid work before the course}

Awork6

Were you an employee or were you self-employed in this job?

Employee

Self-employed

{Ask full-time students who are independent students. Ask those who had been in paid work before the course}

Awork7

Were you working full-time or part-time?

Full-time

Part-time

{Ask full-time students who are independent students. Ask those who had been in paid work before the course. And if they were an employee}

Awork8

Did you have formal responsibility for supervising the work of other employees? *Please answer 'no' if you only supervised children (e.g. teachers, nannies, child-minders), animals or security or buildings (e.g. caretakers, security guards).*

Yes

No

{Ask full-time students who are independent students. Ask those who had been in paid work before the course. And if they were an employee. And if has responsibility for supervision}

Awork9

Please describe the type of responsibility you had for supervising the work of other employees? *Please enter a full description.*

Open type answer

{Ask full-time students who are independent students. Ask those who had been in paid work before the course. And if they were an employee}

Awork10

How many employees were there at the place where you worked? *This is the total number of employees within the 'local unit' where you worked (the location where your job was mainly carried out). Normally this is a single building, part of a building, or at the largest, a self-contained group of buildings.*

1-9

10-24

25-499

500 or more

{Ask full-time students who are independent students. Ask those who had been in paid work before the course. And if they were self-employed}

AWork11

Were you working on your own or did you have any employees?

On own or with partner(s), but no employees

With employees

{Ask full-time students who are independent students. Ask those who had been in paid work before the course. And if they were self-employed and has employees}

AWork12

How many people did you employ at the place where you worked?

1-9

10-24

25-499

500 or more

{Full-time students who are dependent students}

{Ask full-time students who are dependent students}

Bwork1

Please think about the person who was the main income earner in your household just prior to starting your current course. Were they in paid work before you started your current course?

Yes

No

{Ask full-time students who are dependent students}

Bwork2

Still thinking about the main income earner, we'd like to ask about their occupation just prior to you starting your course... what did the firm/organisation mainly make or do where he/she worked? *Please enter full description.*

Open type answer

{Ask full-time students who are dependent students.}

Bwork3

What was his/her (main) job? *Please enter the job title.*

Open type answer

{Ask full-time students who are dependent student }

Bwork4

What did he/she mainly do in his/her job? *Please enter a full description. For example, if he or she was a teacher, did they teach primary or secondary pupils? If he or she was an engineer, what type of engineer were they – e.g. electrical, chemical, civil etc.?*

Open type answer

{Ask full-time students who are dependent students }

Bwork5

What training or qualifications were needed for that job? *Please enter full description, including grade or level where appropriate.*

Open type answer

{Ask full-time students who are dependent students}

Bwork6

Was he/she an employee or was he/she self-employed in this job?

Employee

Self-employed

{Ask full-time students who are dependent students}

Bwork7

Was he/she working full-time or part-time?

Full-time

Part-time

{Ask full-time students who are dependent students. And if they were an employee}

Bwork8

Did he/she have formal responsibility for supervising the work of other employees?

Please answer 'no' for people who only supervised children (e.g. teachers, nannies, child-minders), animals or security or buildings (e.g. caretakers, security guards).

Yes

No

{Ask full-time students who are dependent students. And if they were an employee. And if has responsibility for supervision}

Bwork9

Please describe the type of responsibility he/she had for supervising the work of other employees? *Please enter a full description.*

Open type answer

{Ask full-time students who are dependent students. And if they were an employee}

Bwork10

How many employees were there at the place where he/she worked? *This is the total number of employees within the 'local unit' where he/she worked (the location where their job was mainly carried out). Normally this is a single building, part of a building, or at the largest, a self-contained group of buildings.*

1-9

10-24

25-499

500 or more

{Ask full-time students who are dependent students. And if they were self-employed}

BWork11

Was he/she working on his/her own or did he/she have any employees?

On own/with partner(s), but no employees

With employees

{Ask full-time students who are dependent students. And if they were self-employed and has employees}

BWork12

How many people did he/she employ at the place where he/she worked?

1-9

10-24

25-499

500 or more

{Part-time students and OU students }

{Ask part-time students and OU students and CASH=no}

Cwork1b

Before starting this college course, had you ever been in paid work?

Yes

No.

{Ask part-time students and OU students If CASH=yes or Cwork1b=yes}

Cwork2

TEXTFILL: IF CASH=yes: We'd like to ask you a bit more about your job. *We are referring to the job (or jobs) you said that you do (or have done) this academic year.*

TEXTFILL: IFNOT CURRENTLY WORKING, BUT HAS IN THE PAST: We'd like to ask you now about your *last* job before starting the course. What does/did the firm/organisation mainly make or do? *Please enter a full description.*

Open type answer

{Ask part-time students and OU students. Ask if Cwork1b=yes or Wrk>1}

Cwork3

What is/was your (Textfill if Wrk>1 main) job? *Please enter the job title.*

Open type answer

{Ask part-time students and OU students. Ask those who are or had been in paid work before the course}

Cwork4

What do/did you mainly do in your job? *Please enter a full description. For example, if you are a teacher, do you teach primary or secondary pupils? If you are an engineer, what type of engineer are you – e.g. electrical, chemical, civil etc.?*

Enter description.

Open type answer

{Ask part-time students and OU students. Ask those who are or had been in paid work before the course}

Cwork5

What training or qualifications are/were needed for that job? *Please enter a full description, including grade or level where appropriate.*

Open type answer

{Ask part-time students and OU students. Ask those who are or had been in paid work before the course}

Cwork6

Are/were you an employee or are/were you self-employed in this job?

Employee

Self-employed

{Ask part-time students and OU students. Ask those who are or had been in paid work before the course}

Cwork7

Are/were you working full-time or part-time?

Full-time

Part-time

{Ask part-time students and OU students. Ask those who are or had been in paid work before the course. And if they were an employee}

Cwork8

Do/did you have formal responsibility for supervising the work of other employees? *Please answer 'no' if you only supervise children (e.g. teachers, nannies, child-minders), animals or security or buildings (e.g. caretakers, security guards).*

Yes

No

{Ask part-time students and OU students. Ask those who are or had been in paid work before the course. And if they were an employee. And if has responsibility for supervision}

Cwork9

Please describe the type of responsibility you have/had for supervising the work of other employees? *Please enter a full description.*

Open type answer

{Ask part-time students and OU students. Ask those who are or had been in paid work before the course. And if they were an employee}

Cwork10

How many employees are/were there at the place where you work/worked? *This is the total number of employees within the 'local unit' at which the respondent works (the location where their job is mainly carried out). Normally this is a single building, part of a building, or at the largest, a self-contained group of buildings.*

1-9

10-24

25-499

500 or more

{Ask part-time students and OU students. Ask those who are or had been in paid work before the course. And if they were self-employed}

CWork11

Are/were you working on your own or do/did you have any employees?

On my own or with partner(s), but no employees

With employees

{Ask part-time students and OU students. Ask those who are or had been in paid work before the course. And if they were self-employed and has employees}

CWork12

How many people do/did you employ at the place where you worked?

1-9

10-24

25-499

500 or more

Other

{Ask students who lived in Wales before their course}

WELID

What do you consider your national identity to be. Please choose your answer from the card - choose as many or as few as apply?

Welsh

English

Scottish

British

Other

{Ask students who lived in Wales before their course who say "other" national identity}

WELIDSP

How would you describe your national identity? *Please enter your answer in the box.*

Open answer

{Ask all}

ETH

To which of these groups do you consider you belong?

White - British

White - Irish

Any other white background (please describe)

Mixed - White and Black Caribbean

Mixed - White and Black African

Mixed - White and Asian

Any other mixed background (please describe)

Asian or Asian British - Indian

Asian or Asian British - Pakistani

Asian or Asian British - Bangladeshi

Any other Asian/Asian British background (please describe)

Black or Black British - Caribbean

Black or Black British - African

Any other Black/Black British background (please describe)

Chinese

Any other (please describe)

{Ask if an "other" ethnic group is given}

ETHOTH

Please can you describe your ethnic group?

Open answer: up to 100 characters

{Ask all}

DISAB

Do you have any health conditions or illnesses which affect you in any of the following areas? Select all that apply

Vision (for example blindness or partial sight)

Hearing (for example deafness or partial hearing)

Mobility (for example walking short distances or climbing stairs)

Dexterity (for example lifting and carrying objects, using a keyboard)

Learning or understanding or concentrating

Memory

Mental health

Stamina or breathing or fatigue

Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's syndrome)

Other (please specify)

None of the above

{Ask if DISAB=Other}

DISAB2

{Ask all}

SEX

Are you male or female?

Male

Female

{Ask all}

RELIG

What is your religion?

No religion

Christian (including C of E, Catholic, Protestant and all other Christian denominations)

Buddhist

Sikh

Muslim

Hindu

Jewish

Other

Re- contacting

{Ask all}

LINKB

And finally, more could be learnt about students and their qualifications and finances by linking your answers from these questions to administrative records held by the Department for Business Innovation and Skills, Department for Education, the Welsh Government, the Higher Education Statistics Agency and Student Loans Company. The linkage will be made in accordance with the Data Protection Act . This linked information will only be used for research purposes in line with the Act.

Could we have your consent for these records to be linked to your answers?

Yes

No

Department for Business Innovation and Skills

Survey data would be linked with the Individual Learner Records for some students which would allow information such as the qualification aimed at and the degree result to be used alongside the survey information. This would allow researchers to better understand how the findings of this survey relate to higher education students as a whole.

Department for Education

Survey data would be linked with the National Pupil Database which contains information about pupils and their qualifications that has been collected from schools and qualification awarding bodies. This would allow researchers to learn more about how students move from school to higher education.

Welsh Government

Survey data would be linked with the National Pupil Database which contains information about pupils and their qualifications that has been collected from schools and qualification awarding bodies. This would allow researchers to learn more about how students move from school to higher education.

Higher Education Statistics agency (HESA)

HESA is the agency responsible for collecting, analysing and publishing statistics about higher education in the UK. Linking to HESA data would allow information such as the qualification you are aiming towards and your degree result to be used alongside the survey information. This would allow researchers to better understand how the findings of this survey relate to higher education students as a whole.

Student Loans company (SLC)

Linking to SLC data would allow information about your application for support to the SLC and the exact record of the financial support you receive to be used alongside the survey information. This would allow researchers to better understand how financial support affects students' experiences of higher education.

{Ask all}

RECONT

If the Department for Business Innovation and Skills {if Welsh then TEXTFILL: or the Welsh Government} wanted to do a follow-up to this study, would you be willing for us to pass your details to them or another research organisation like ourselves?

1. Yes – willing for details to be passed on
2. No – not willing for details to be passed on

{FOR OU STUDENTS ONLY: After recont}

OURECONT

Would you give us permission to pass on your answers to the OU - any information would be kept confidential and used for research purposes only?

Yes - willing for answers to be passed on to the OU

No - not willing for answers to be passed on to the OU

{Ask all}

DIARY {was THANK1 }

You have now completed the questionnaire. Thank you for your help with this.

We would now like you to fill in a diary of spending for the next seven days. This will only take around 5 minutes per day to fill in and you will receive a £20 Amazon voucher at the end of the week as a token of our appreciation.

To qualify for your £20 shopping voucher you must also complete the online spending diary.

Would you be prepared to complete an online diary?

Yes

No

If DIARY=Yes and no Mobile phone number given in sample file

MobileNo

We would like to be able to send you a text message to remind you to fill in the diary.

If you are happy with this, please enter you mobile phone number in the box below.

@/@/We will only send a reminder if the diary entry has not been made during the week and at the end of the 7 days.

@/We will not contact you again beyond this point and your number will not be passed onto any third parties.@/"

: STRING[20] }

Appendix 2: Spending Diary

This diary is for recording daily spending. It should be completed over a continuous period of seven days. Please enter the date you wish to start the diary. This should be today's date or a date in the near future. You should complete the diary at the end of each day (or first thing the next morning).

Each day of the diary will take between 5 and 10 minutes to complete. There are seven short pages to fill out every day, covering your spending on things like travel, going out and food and drink. You may also find it helpful to keep receipts to refer to when filling in the diary.

Please fill in the diary each day rather than completing the diary for all 7 days at the end of the week.

You need to fill in all seven days of the diary to receive your Amazon voucher.

Enter the date in the format dd/mm/yyyy for example 12/12/2014

Please confirm that you wish to start keeping the diary on XX/XX/XXX

If this is not correct please go back and change it.

- Previous
- Next
- Save

Please enter the email address you would like the voucher code to be emailed to.

- Previous
- Next
- Save

Please select the day of the diary you wish to complete

Day 1	Date: XX/XX/2015	Wednesday	Still to do Day 1
Day 2	Date: XX/XX/2015	Thursday	Still to do Day 2
Day 3	Date: XX/XX/2015	Friday	Still to do Day 3
Day 4	Date: XX/XX/2015	Saturday	Still to do Day 4
Day 5	Date: XX/XX/2015	Sunday	Still to do Day 5
Day 6	Date: XX/XX/2015	Monday	Still to do Day 6

Day 7 Date: XX/XX/2015 Tuesday Still to do Day 7

- Previous
- Next
- Save

Things to Consider When Filling in the Diary

Please write in exactly what you spend and include everything that you spend. By spend, we mean the money that you actually pay out during the seven days. Please don't include the cost of an activity that you do if you actually pay for it on a day not covered by the diary. If you spend a large amount of money on something that will last you for some time, you should not 'even out' the expenditure, just record it on the day you actually spend it. Don't worry if this is not a typical week.

Do include:

- Everything that you pay for, whether by cash, cheque, debit card, credit card, postal order or other means
- Things you buy for yourself and for others as gifts

Don't include:

- Anything that is given to you as a gift, e.g. a meal bought for you by a friend
- Season tickets for periods longer than a week (these are covered in the questionnaire)
- Direct debits or standing orders

Travel

Section 1 of 7 Day 1 Date: XX/XX/2015 Wednesday

Please write in the amounts of money spent on each item in pounds and pence.

If no expenditure on any of the items please select 'No Expenditure' at bottom of this page

NB Do not include season tickets of longer than one week or vehicle maintenance

If you are married or are living with a partner with whom you share financial responsibility: Please include only your spend for 'travel'.

Fares paid between college or work and home

Parking paid for college or work

Fares paid for leisure travel

Parking paid for leisure

Fares paid to and from child's school/nursery etc. (if applicable)

Petrol for car, van, motorbike or scooter

Please confirm this expenditure, and select next for the next section

- Confirm that the expenditure is correct
- No expenditure on any of the above items today
- Previous
- Next
- Save

Lifestyle / entertainment

Section 2 of 7 Day 1 Date: XX/XX/2015 Wednesday

Please write in the amounts of money spent on each item in pounds and pence.

If no expenditure on any of the items please select 'No Expenditure' at bottom of this page

If you are married or are living with a partner with whom you share financial responsibility: Please include **only your** spend for 'lifestyle/entertainment'.

Cinema, theatre, concerts

Entry to nightclubs, discos etc.

Sports (spectating or participating), hobbies, clubs and societies

Religious activities

National lottery or betting

Other entertainment (write in details below)

Please specify expenditure on other entertainment

Please confirm this expenditure, and select next for the next section

- Confirm that the expenditure is correct
- No expenditure on any of the above items today
- Previous
- Next
- Save

Personal items

Section 3 of 7 Day 1 Date: XX/XX/2015 Wednesday

Please write in the amounts of money spent on each item in pounds and pence.

If no expenditure on any of the items please select 'No Expenditure' at bottom of this page

Please include items that you have bought, even if they are not something you would normally buy in an average week

If you are married or are living with a partner with whom you share financial responsibility: Please include only your spend for 'personal items'

Clothes, shoes accessories etc.

CDs, downloaded music, DVDs etc. (bought or rented)

Cigarettes, tobacco

Newspapers, magazines, books, stationery or postage (not needed for your course)

Gifts and cards e.g. for birthdays

Prescriptions and other medicines

Toiletries

Please confirm this expenditure, and select next for the next section

- Confirm that the expenditure is correct
- No expenditure on any of the above items today
- Previous
- Next
- Save

Childcare

Section 4 of 7 Day 1 Date: XX/XX/2015 Wednesday

Please write in the amounts of money spent on each item in pounds and pence.

If no expenditure on any of the items please select 'No Expenditure' at bottom of this page.

If you are married or are living with a partner with whom you share financial responsibility: Please include your own and your partner/spouse's spend on your children, or his/her children.

Play school, nursery or crèche fees

Babysitting, child minding, au pair or nanny

School lunches and milk

Toys, children's books or other children's gifts

Child's outings/entertainment

Other spending for children (write in details below)

Please confirm this expenditure, and select next for the next section

- Confirm that the expenditure is correct
- No expenditure on any of the above items today
- Previous
- Next
- Save

Food and drink outside the home

Section 5 of 7 Day 1 Date: XX/XX/2015 Wednesday

Please write in the amounts of money spent on each item in pounds and pence.

If no expenditure on any of the items please select 'No Expenditure' at bottom of this page

Please include food prepared outside the home and drinks consumed outside the home

If you are married or are living with a partner with whom you share financial responsibility:
Please include only your spend for 'food and drink outside the home'.

Meals/snacks (excluding alcoholic drinks) from cafes, pubs, restaurants, shops, work, take-aways, college or student union premises

Beer, wine, spirits or other alcoholic drinks

Non-alcoholic drinks (e.g. coffees, fizzy drinks, water etc.)

Please confirm this expenditure, and select next for the next section

- Confirm that the expenditure is correct
- No expenditure on any of the above items today
- Previous
- Next
- Save

Household items

Section 6 of 7 Day 1 Date: XX/XX/2015 Wednesday

Please write in the amounts of money spent on each item in pounds and pence.

If no expenditure on any of the items please select 'No Expenditure' at bottom of this page

If you are married or are living with a partner with whom you share financial responsibility: Please include your spend and the spend of your partner/spouse for 'household items' if you share financial responsibility with them

Food and drink bought to consume at home (except take-away meals/alcoholic drinks)

Beer, wine, spirits or other alcoholic drinks bought to consume at home

Household goods, cleaning materials, pet food etc.

Servicing or repairs to personal or household equipment

Laundry or dry cleaning

Payments into a kitty or common pool (excluding a joint account)

Please confirm this expenditure, and select next for the next section

- Confirm that the expenditure is correct
- No expenditure on any of the above items today
- Previous
- Next
- Save

Other spending that has not been covered elsewhere

Section 7 of 7 Day 1 Date: XX/XX/2015 Wednesday

Write in a description

Write in a description

Write in a description

Have you finished entering in all your spending for this day?

- Yes
- No
- Previous
- Next
- Save

Appendix 3: Coding and Editing Instructions

The Questionnaire

The questionnaire can be broken down into the following broad sections:

Section	Topics covered
A. Introduction and background	Eligibility for the study Classification questions for later routing in the questionnaire
B. Tuition Fees	How much tuition fees charged by institution Use of Student Loans for fees How else the student is paying for their tuition fees (aside from loan), including support from family, their institution or others
C. Higher Education Related Income	Screeners questions on other types of support received, including loans and grants for maintenance/living costs. Amount of support received.
D. Other Income	Other income the student gets through: Employment Benefits A partner's income Maintenance payments Parents and other relatives Savings Sale of books and other possessions Other sources, including gifts
E. Commercial Credit/Overdrafts	Any commercial loans, credit cards/ store cards.
F. Expenditure	Students' spending on a range of things e.g.: Housing Council tax Household expenditure Bills Telephones Travel Books and equipment Children/childcare

Section	Topics covered
	Other expenditure Students' spending on a range of items costing more than £50 e.g.: clothes, household appliances, insurance Students' spending on day-to-day items, such as food and drink and going out
G. Background information	Questions about the students' background, e.g. parental education, disability.
H. End of interview	Acceptance/placement of diary. Recontact and data linkage.

The Diary

As well as filling in the main questionnaire, respondents are asked to fill in a student spending diary. This diary is filled in by students for seven days after the main interview.

The aim of the diary is to pick up day-to-day spending that was not covered in the questionnaire.

The diary covers seven days of various types of daily spending, including:

- Travel
- Lifestyle/Entertainment
- Personal items
- Child-related spend
- Food and drink outside the home
- Household items
- Other spending that has not been covered elsewhere.

The diary is filled out on-line. Students were given web ID numbers and passwords to give them access to their own copy of the diary.

The diary data and the questionnaire data will be analysed together to give an overall measure of spending.

Therefore it is important in the editing process that we take into account of whether or not diary items have already been asked about in the main questionnaire.

Coding and editing of the main questionnaire will be covered in Section 2, while Section 3 will consider the diary.

Section 2: Main questionnaire

Coding

The coding of responses is by and large taken care of within the questionnaire through the use of fully closed questions. However, for some questions where a respondent's answer does not fit into one of the closed options, a text description/response is recorded.

Open questions

Some open questions need to be coded by editors to a prepared code frame. The most appropriate code must be selected from that code frame to change the verbatim answer to a coded response.

'Other – please specify' questions

In many instances it will be possible to code 'Other' responses back into the existing code frame. This should always be the coder's first response. However, this will not always be possible, as new, distinct groups of responses may emerge. The researchers have looked at some early data returns and decided where new codes might be necessary. Coders should use these where the existing code frame is not appropriate.

When you have backcoded an 'other' answer into the codes in the question you will need to make sure you remove the 'other' code on that question. Please note the 'other' codes will be different numbers in each question- depending on the length of the question. They normally appear towards the end of the list of codes in the box.

If the response given in the 'other' question doesn't fit into any of the codes, you can leave it in the other question- please only do this where really necessary and try to avoid leaving too many codes in 'other'.

Interviewers also sometimes type 'Don't know' or 'Refused' into 'Other specify' questions. In these situations, please use the following:

If response is:

- Refused, confidential, no comment, personal reasons = code as Refusal 'Ctrl R'

- Don't know, not sure = code as Don't know 'Ctrl K'.

Editing

The editor's role is to tidy up the data when it arrives from the field in order to improve the data quality and accuracy for the client. The main tasks will be to rid the data of any errant codes, and to resolve any inconsistencies. Please ask if the situation encountered has not been covered by briefing or these materials.

PLEASE NOTE: *you should NEVER delete a case unless you have been instructed to do so by a researcher.*

Partials will be left as blank fields and not coded as refusal.

Codeframes

Block: Q.Intro

Question: **PTWHSP**

Question type: Other specify (back-code into existing question PTWHY) - **MULTICODE**

Question text: Why did you choose to study part-time (with the OU)? *Tick all that apply.*

1. Only option available / no suitable full-time course available
2. Had a full time job/ wanted or needed to continue working *
3. Have family commitments / caring for household member
4. Had to study part-time to avoid reductions in social security benefits/allowances
5. Could not afford to study full time **
6. Because of the new student funding regime
7. Did not have entry qualifications to study full-time course
8. Course was sponsored by employer
9. Other reason

OTHER

* Code 2: Also include in code 2 if had a full time (or part time) job/ worked as self-employed / wanted or needed to continue working / course required respondent to work at same time as studying

** Code 5: Also include in Code 5 if: Could not afford to study full time / didn't want to get into debt/ fees more affordable for part time course / course would be funded by institution if taken part-time

10. Reason relating to a health issue/ disability

11. Studying for pleasure only
12. Prefers part time pace
13. Doing another course at the same time as this one
14. Re-sitting (all or some of) course

Block: Q.Intro

Question: **SUBJECT3**

Question type: Other specify (back-code into existing question SUBJECT2) – SINGLE CODE

Question text: How would you describe your main subject?

1. Veterinary Sciences, Agriculture and related subjects (including forestry and food science) (D100 – D990)
2. Architecture, Building and Planning (K100 – K990)
3. Biological Sciences (including Psychology marine biology, ecology, botany and zoology) (C100 – C990)
4. Business and Administrative Studies (N100 – N990)
5. Computer Sciences (I100 – I990)
6. Creative Arts and Design (including crafts) (W100 – W990)
7. Education (X100 – X990)
8. Engineering (including mechanics, surveying and robotics) (H100-H990)
9. Technologies (J100 – J990)
10. Medicine and Dentistry (A100 – A990)
11. Subjects allied to Medicine (including nursing, homeopathy and hair and beauty) (B100 – B990)
12. Physical Sciences (including Chemistry, Physics, forensics, archaeology, astronomy, geology and physical geographical sciences) (F100 – F990)
13. Mathematical Sciences (including Statistics) (G100 – G900)
14. Historical and Philosophical studies (V100 – V990)
15. Mass Communications and Documentation (including, librarianship, media and film studies, journalism, publishing and public relations) (P100 – P990)
16. Languages (including English, Classics and Linguistics) (Q100- Q990), (R100 – R990), (T100 – T990)
17. Law (M100 – M990)
18. Social Studies (including Economics, Politics, Human and Social Geography and social work) (L100- L990)
19. Combined
20. Unsure/Other

NOTE: the codes in brackets refer to the Joint Academic Coding System JACS3 classification of subjects. The JACS3 coding frame to be referred to code subjects to above categories 1 to 20 can be found here: <https://www.hesa.ac.uk/component/content/article?id=1787>

Block: Q.HeD

Question: **NHSBA10**

Question type: Other specify (back-code into existing question NHSBA1) - MULTICODE

Question text: Do you receive any of the following allowances in addition to the standard Bursary? ...

1. Dependants' Allowance
2. Disabled Students' Allowance
3. Childcare Allowance
4. Parents Learning Allowance
5. Practice Placement Expenses
6. Other
7. None of these

Block: Q.HeD

Question: **ISUPPO**

Question type: Other specify (back-code into existing question ISUPP) - **MULTICODE**

Question text: Financial support from your university/college in the form of bursaries and scholarships can be received in a number of ways. Which if any of the following have you received? ...

1. Cash award/money paid into your bank account/cheque
2. Discounted university accommodation or contributions towards the cost of accommodation
3. Help with childcare costs
4. Help with transport costs
5. Help with the purchase of IT or course-related equipment
6. Help with printer costs
7. Vouchers for textbooks
8. Subsidised field-trips
9. Pre-paid cards for university goods or services
10. Subsidised meals

11. Help with lab costs
12. None of these
13. Other

Block: Q.HeD

Question: **FUNDSTUDO**

Question type: Other specify (back-code into existing question FUNDSTUD) - MULTICODE

Question text: Before you applied to university/college. How did you expect to pay for your fees and living expenses whilst at university/college?

1. A Student Loan
2. Government grant
3. An NHS bursary
4. Borrowing money from a bank or similar organisation, including credit cards or overdrafts.
5. Sponsorship or financial support from an employer
6. Doing paid work during term-time
7. Doing paid work during the holidays
8. Money from parents or other family members
9. Money from family friends
10. Your own savings
11. Money from your university/college (including fee waiver/discounts, bursaries and scholarships)
12. Professional career loan
13. Money from anywhere else (specify)

Block: Q.HeD

Question: **DECPAR2**

Question type: Open answer (back-code into new question XDecPr) - MULTICODE

Question text: Did the availability of any particular student funding or financial support affect your decisions about study in any way? ...

1. A Student Loan
2. Welsh Government Fee Grant
3. Other Government Grant
4. Maintenance loan

5. Maintenance Grant/Special Support Grant
6. Living Allowance
7. An NHS bursary
8. Teacher training Scholarship or Bursary
9. Disabled Student Allowance (DSA)
10. Money from your university/college (including fee waiver/discounts, bursaries and scholarships)
11. Sponsorship or financial support from an employer
12. Money from parents or other family members
13. Money from family friends
14. Own savings
15. Borrowing money from a bank or similar organisation, including credit cards or overdrafts.
16. Other funding or financial support

Block: Q.HeD

Question: **DECWHO**

Question type: Other specify (back-code into existing question DECWH) - MULTICODE

Question text: In what way did the funding and support available affect your decisions about studying? ...

1. It affected my decision to study full-time or part-time
2. It affected my decision of whether to study at a nearby university so I could live with my family rather than going to a different university where I would have to live independently
3. It affected my decision to study in England or Wales
4. It affected my decision to study in London or not
5. It affected my decision about what course to take *
6. It affected my decision about what institution to attend
7. It affected my decision about when to start my course
8. It affected my decision to study in another way
9. I would not have studied without funding
10. None of these

OTHER

* Code 5: Also include: It affected the duration of course to take (i.e. number of years of course)

11. It took the worry out of studying / paying for course / meeting living expenses

Block: Q.HeD

Question: **DEC2WHO**

Question type: Other specify (back-code into existing question DEC2WH) - MULTICODE

Question text: In what ways did cost of tuition fees at your university/college affect your decisions about studying? ...

1. It affected my decision to study full-time or part-time
2. It affected my decision of whether to study at a nearby university so I could live with my family rather than going to a different university where I would have to live independently
3. It affected my decision to study in England or Wales
4. It affected my decision to study in London or not
5. It affected my decision about what course to take*
6. It affected my decision about what institution to attend
7. It affected my decision about when to start my course
8. It affected my decision to study in another way
9. I would not have studied without funding
10. None of these

OTHER

* Code 5: Also include: It affected the duration of course to take (i.e. number of years of course)

Block: Q.OInc

Question: **BEN2**

Question type: Other specify (back-code into existing question BEN1) - MULTICODE

Question text: Do you currently receive any of these benefits or allowances in your own right (IF MARRIED/LIVING WITH PARTNER or in your partner's name)?

1. Child Benefit (only if have children)
2. Child Tax Credit (only if have children)
3. Retirement Pension or Widow's pension (only if aged over 60)
4. Pension Credit (only if aged over 60)
5. Carer's Allowance (previously Invalid Care Allowance)

6. Employment & Support Allowance
7. Any disability/invalidity/incapacity/sickness benefit
8. Working Tax Credit
9. Job Seeker's Allowance (JSA) / Other unemployment benefits
10. Income Support
11. Housing Benefit
12. Local Housing Allowance
13. Universal Credit
14. Council Tax Benefit
15. Other state benefits
16. None of these

OTHER

17. Pension Fund
18. Any disability/invalidity/incapacity/sickness benefit (including Disability Living Allowance or DLA)
19. Council Tax discount because of being a student
20. A general disabled students' allowance/ Specialist equipment allowance/ A non-medical helpers' allowance/ Extra travel costs because of a disability

Block: Q.Exp

Question: **HOUS3SP**

Question type: Other specify (back-code into existing question HOUS3) –

SINGLE CODE

Question text: Which of the following best describes where you live?

1. Alone in rented house/flat/lodgings
2. Alone in a flat/house you are buying or own
3. With parents/step-parents or spouse's parents
4. In a house/flat owned by your parents/step-parents (but not living with them)
5. With a spouse/partner/relatives or children in a flat/house I/we are buying or own
6. With a spouse/partner/relatives or children in a flat/house I/we rent
7. With friends/students/ lodger in a rented house/flat/lodgings/ other non-relatives (including landlord/owner of property) in a house/flat/lodgings/room I/we rent (not provided by your University/college)
8. University/College provided accommodation e.g. halls of residence/student flat/hostel
9. Other

OTHER

10. With friends/students in a house/flat we are buying or own
11. In a house/flat owned by grandparents or other relatives (but not living with them)
12. With grandparents or other relatives
13. Sharing with other(s) rent-free

Block: Q.BackG

Question: **QUAL2OT**

Question type: Other specify (back-code into QUAL2) – SINGLE CODE

Question text: Which of these was your highest qualification before studying at (university/college/Open University)?

1. Foundation Year
2. Foundation Degree
3. A levels (including A2 and AS levels) or International Baccalaureate/ Welsh Baccalaureate advanced
4. Scottish Highers
5. GNVQ/NVQ Level 3/ AVCEs/ City and Guild Level 3
6. GCSEs/O Levels/ Welsh Baccalaureate intermediate/ BTEC Level 1 or 2
7. BTEC National Diploma/ BTEC Level 3
8. Qualification from an Access course
9. Other Higher Education Qualification (such as an undergraduate degree, Masters, PhD, BA, BSc)
10. HND/HNC
11. Diploma or Certificate in Higher Education/ BTEC Professional Diplomas, Certificates or Awards/ NVQ Level 4
12. None of these
13. Other

Block: Q.BackG

Question: **WELIDSP**

Question type: Other specify (back-code into existing question WELID) - MULTICODE

Question text: What do you consider your national identity to be?

1. Welsh
2. English
3. Scottish
4. British

Block: Q.BackG

Question: **ETHOTH**

Question type: Other specify (back-code into existing question ETH) – SINGLE CODE

Question text: To which of these groups do you consider you belong?

1. White – British (Include White Scottish, White English and White Welsh)
2. White - Irish
3. Any other white background
4. Mixed - White and Black Caribbean
5. Mixed - White and Black African
6. Mixed - White and Asian
7. Any other mixed background
8. Asian or Asian British - Indian
9. Asian or Asian British - Pakistani
10. Asian or Asian British - Bangladeshi
11. Any other Asian/Asian British background
12. Black or Black British - Caribbean
13. Black or Black British - African
14. Any other Black/Black British background
15. Chinese
16. Any Other

Block: Q.BackG

Question: **DISAB2**

Question type: Other specify (back-code into XDISAB (based on DISAB) - MULTICODE

Question text: Do you have any health conditions or illnesses which affect you in any of the following areas?

1. Vision (for example blindness or partial sight)
2. Hearing (for example deafness or partial hearing)
3. Mobility (for example walking short distances or climbing stairs)
4. Dexterity (for example lifting and carrying objects, using a keyboard)
5. Learning or understanding or concentrating (including Dyslexia)
6. Memory
7. Mental health (including depression, anxiety, stress)
8. Stamina or breathing or fatigue (including Asthma)
9. Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger's syndrome)
10. Other
11. None of these

Block: Q.BackG

Question: **AWork2, AWork3, AWork4, AWork5, AWork9**

BWork2, BWork3, Bwork4, Bwork5, BWork9

CWork2, CWork3, Cwork4, Cwork5, CWork9

Question type: SIC and SOC Coding

Question text:

AWork2

What did the firm/organisation mainly make or do? Please enter a full description.

AWork3

What was your (main) job? Please enter your job title.

AWork4

What did you mainly do in your job? Please enter a full description. For example, if you are a teacher, do you teach primary or secondary pupils? If you are an engineer, what type of engineer are you – e.g. electrical, chemical, civil etc.?

AWork5

What training or qualifications were needed for that job? Please enter a full description, including grade or level where appropriate.

AWork9

Please describe the type of responsibility you had for supervising the work of other employees? Please enter a full description.

Question	Edit required
Q.BackG AWork2 BWork2 CWork2	SIC Coding – Note: latest SIC coding frame to be used is SIC2007 SIC to be output to 2 digits as standard
Q.BackG AWork3, Awork4, Awork5, AWork9 BWork3, Bwork4, Bwork5, BWork9 CWork3, Cwork4, Cwork5, CWork9	SOC Coding – Note: latest SOC coding frame to be used is SOC2010 SOC is output to 4 digits as standard

The diary data and the questionnaire data will be analysed together to give an overall measure of spending.

Therefore it is important in the editing process that we take into account whether or not diary items have already been asked about in the main questionnaire or not.

Coding and editing of the main questionnaire will be covered in Section 2, while Section 3 will consider the diary.

Section 3: Diary

For each day filled in on the diary there are 4 'other' items which may need editing.

The aim of these "other" codes was to allow students to write in spending that did not fit into the existing categories in the diary.

The aim of editing the diary is to either;

1. CODE TO EXISTING CATEGORIES: Re-code "other spending" into one of the existing categories in the diary (at xLSa, xOD1a, xOD2a or xOD3a).

OR

2. CODE TO NEW OTHER CATEGORY NOT ASKED ABOUT IN QUESTIONNAIRE: Code other spending into a new 'other' category of spending that is has not already been asked about in the main questionnaire

OR

3. CODE TO NEW OTHER CATEGORY ALREADY ASKED ABOUT IN QUESTIONNAIRE: Code other spending into a new 'other' category of spending that has already been asked about in the main questionnaire

Option 3 is particularly important, as we do not want to double-count items included in the diary that have already been covered in the interview. Throughout this coding guide we have included lists of spending already covered in the questionnaire. Please check the item against the lists of diary and questionnaire content provided in these instructions - you do not need to refer back to the questionnaire edit data. If the item is shown in the list of items covered in the questionnaire then code it to one of the relevant 'other covered in questionnaire' codes (i.e. codes 60, 61, 62, 64 and 72).

PLEASE NOTE:

If the description of the "other" item is "0" or "N/A" or "-" or similar, this should be deleted, along with the amount (assuming the amount is 0 or blank). Please delete from the following fields:

- "QDAY[].QLifeStyle. OtherDesc"
- "QDAY[].QOTHER.OtherDesc1"
- "QDAY[].QOTHER.OtherDesc2"
- "QDAY[].QOTHER.OtherDesc3"

If the respondent has written the amount in the "other" string field (e.g. "Pub £10") you will need to manually enter the amount at the following fields:

- "QDAY[].QLifeStyle. Otherpounds" and "QDAY[].QLifeStyle.Otherpence" OR
- "QDAY[].QOTHER.OtherPounds1" and "QDAY[].QOTHER.OtherPence1" OR
- "QDAY[].QOTHER.OtherPounds2" and "QDAY[].QOTHER.OtherPence3" OR
- "QDAY[].QOTHER.OtherPounds3" and "QDAY[].QOTHER.OtherPence3"

'TRAVEL' ITEMS IN THE DIARY:

Original codes:

1. Fares paid between college or work and home
2. Fares paid for leisure travel
3. Fares paid to and from child's school/ nursery etc. (if applicable)

4. Petrol for a car, van, motorbike or scooter.
5. Parking paid for college or work
6. Parking paid for leisure

New codes:

50. Other travel NOT covered in questionnaire/diary
60. Other travel covered in questionnaire

ITEMS COVERED IN MAIN QUESTIONNAIRE

- Motor vehicle tax
- Motor insurance
- Vehicle repairs
- Vehicle maintenance
- Journeys to and from parental/family home during and at start/end of term
- Field trips and trips for study/coursework
- Holidays (travel there, accommodation and spending money whilst there)
- Public transport
- Petrol costs/parking

Examples of “other” answers in the diary to be edited:

Other item	Existing code in diary?	New ‘Other’ Category	Covered in main qre?	Code to be used	IMPORTANT NOTES
Travel to and from hospital for operation	✓			2	All fares that are <i>not</i> related to study or work should be considered for <i>leisure</i> purposes
Taxi home from work	✓			1	
Taxi home from night-out	✓			2	
Taxi	✓			2	Travel where the purpose is not specified should be considered as leisure travel
Petrol	✓			4	Petrol costs are collected in questionnaire but code to diary code 4and not 60
Bulbs for car			✓	60	Considered as vehicle maintenance
Car insurance			✓	60	
Car wash			✓	60	
Car MOT			✓	60	
Early payment of holiday			✓	60	Spend on holidays was covered in the main questionnaire
Stayed in hotel			✓	60	Consider this as holiday spending
Travel insurance			✓	60	Consider this as holiday spending
Hospital parking fees		✓		50	All parking not specifically for leisure or work should be coded as 50
Parking fine		✓		50	
Car stereo		✓		50	

‘LIFESTYLE / ENTERTAINMENT’ IN THE DIARY:

Original codes:

7. Cinema, theatre, concerts
8. Entry to night-clubs, discos etc.
9. Sports (spectating or participating), hobbies, clubs and societies
10. Religious activities
11. National lottery or betting
12. Other entertainment (DO NOT RE-USE IN EDITING)

New codes:

51. New other lifestyle/entertainment NOT covered in questionnaire/diary
61. New other lifestyle/entertainment covered in questionnaire/diary

ITEMS COVERED IN MAIN QUESTIONNAIRE:

- Items worth over £50 including gifts and money spent on sporting activities or hobbies.

Examples of “other” answers in the diary to be edited:

Other item	Existing code in diary?	New Other Category	Covered in main qre?	Code to be used	IMPORTANT NOTES
Watching football	✓			9	Sporting activities is an existing category. Check whether over £50 – if so, should be coded as 61.
Ice-skating	✓			9	
Bowling	✓			9	
Wool for knitting	✓			9	Anything hobby or past-time related should be coded as 9. Check whether over £50 – if so, should be coded as 61.
Art materials	✓			9	If the description does not say that any equipment or materials is for their course, assume that it is for personal use.

Other item	Existing code in diary?	New Other Category	Covered in main qre?	Code to be used	IMPORTANT NOTES
					Check whether over £50 – if so, should be coded as 61.
Music lesson	✓			9	
Theme park/Visitor Attraction		✓		51	
Pub quiz		✓		51	
Ball ticket		✓		51	
Art exhibition:		✓		51	

NB: The original code 'Other lifestyle/entertainment' 12, cannot be coded into. This is now redundant.

‘PERSONAL ITEMS’ IN THE DIARY:

Original codes:

13. Clothes, shoes, accessories etc.
14. CDs, downloaded music, DVDs, videos etc. (bought or rented), video games
15. Cigarettes, tobacco
16. Newspapers, magazines, books, stationary or postage (not needed for your course)
17. Gifts and cards e.g. for birthdays
18. Prescriptions and other medicines
19. Toiletries
80. Beauty treatments, including haircuts, nail treatments, sun beds

New codes:

52. Other personal items NOT covered in questionnaire/diary
62. Other personal items covered in questionnaire

ITEMS COVERED IN MAIN QUESTIONNAIRE:

- Audiovisual equipment, such as a television, DVD or MP3 player
- Mobile phone handsets, games consoles, cameras or computer equipment, used mainly for things other than course
- Money spent on sport or hobbies not for course
- TV licence
- TV packages (e.g. Virgin Media/ Sky Plus)
- Mobile phone costs (including pre-pay and top-up)
- Internet costs
- Landline cost

NB Spend in connection with study is covered later in the coder guide.

Other item	Existing code in diary?	New Other Category	Covered in main qre?	Code to be used	IMPORTANT NOTES
Eye-drops	✓			18	Medicines should be coded as 18 if amount is LE to £50. If over £50, should be coded as 62.
Contact lens solution	✓			18	
Socks	✓			13	
Costume for fancy dress	✓			13	
Rented DVD	✓			14	
Downloaded music/ Spotify				14	
Postage	✓			16	
Dictaphone			✓	62	This should have been covered in the questionnaire under "audiovisual equipment, such as television etc."
Phone bill			✓	62	Mobile and landline phone costs are covered in the questionnaire so should be coded as 62

Other item	Existing code in diary?	New Other Category	Covered in main qre?	Code to be used	IMPORTANT NOTES
Internet bill			✓	62	Internet costs should be coded as 62
Broadband bill			✓	62	
Glasses			✓	62	
Dentist			✓	62	
TV licence			✓	62	
XBOX video game	✓			14	
iTunes	✓			14	
NetFlix /Sky Movies	✓			14	
PC Games	✓			14	
Battery charger		✓		52	
Photograph developing		✓		52	
Sun-bed session		✓		80	All beauty treatments should be coded as 80
Haircut		✓		80	
Manicure		✓		80	

‘CHILD-RELATED SPEND’ IN THE DIARY

Original codes:

20. Play school, nursery or crèche fees
21. Babysitting, child-minding, au pair or nanny
22. School lunches and milk
23. Toys, children’s books or other children’s gifts
24. Child’s outings/entertainment
25. Other spending for children

New codes:

- There are no new codes.
- All other spending relating to children can be re-coded into the original ‘other spending for children’ item 25.
- It is not necessary to know what child related spend was covered in the diary for spending related to children.

Examples of “other” answers in the diary to be edited:

Other item	Existing code in diary?	Code to be used	IMPORTANT NOTES
Took baby sister out	✓	25	All “other” child related spend should be coded into 25
Breakfast Club	✓	25	
Children’s toys	✓	23	
Child’s birthday party	✓	25	
School trip	✓	24	
Tutors/Clubs and other after school classes	✓	25	
Clothes	✓	25	

‘FOOD AND DRINK OUTSIDE THE HOME’ IN THE DIARY:

Original codes:

26. Meals/snacks (excluding alcoholic drinks) from cafes, pubs, restaurants, shops, work, take-aways, college or student union premises
27. Beer, wine, spirits or other alcoholic drinks
28. Non-alcoholic drinks (e.g. coffees, fizzy drinks, water etc.)

New code:

53. Other food/drink (non alcoholic) NOT covered in diary

ITEMS COVERED IN MAIN QUESTIONNAIRE:

- The only food/drink covered in the diary is children’s school and packed lunches (which is under the ‘child related spend’ category)

Other item	Existing code in diary?	New Other Category	Code to be used	IMPORTANT NOTES
Meal at restaurant	✓		26	
Coffees whilst out	✓		28	
Round of drinks	✓		27	Assume these are alcoholic drinks

NB The next section in the diary and this coding guide relates to food and drink bought to consume inside the home (e.g. grocery shopping, going to an off-licence etc.)

‘HOUSEHOLD ITEMS’ IN THE DIARY:

Original codes:

29. Food and drink bought to consume at home (except take-away meals/alcoholic drinks)
30. Beer, wine, spirits or other alcoholic drinks bought to consume at home
31. Household goods, cleaning materials, pet food etc.
32. Servicing or repairs to personal or household equipment
33. Laundry or dry cleaning
34. Payments into a kitty or common pool (excluding a joint account)

New codes:

54. Other household items NOT covered in questionnaire/diary
64. Other household items covered in questionnaire

ITEMS COVERED IN MAIN QUESTIONNAIRE:

- Furniture, household appliances and other household goods worth more than £50
- Buildings/household or contents insurance

Examples of “other” answers in the diary to be edited:

Other item	Existing code in diary?	New Other Category	Covered in main qre?	Code to be used	IMPORTANT NOTES
Food for birthday party	✓			29	
Drink for party	✓			30	
Window cleaner	✓			32	
Cleaner/ gardener	✓			32	
Pet food	✓			31	
Building and contents insurance			✓	64	
Padlock and key		✓		54	
Dog vaccination		✓		54	
Flowers and plants		✓		54	
Sofa (worth £50+)			✓	64	Check cost of furniture, household appliances and other household goods. If worth more than £50, will be covered in main questionnaire. If less than £50 code as 54

NB TV/Video/hi-fi equipment etc. should be coded under the ‘personal items’ category rather than ‘household’.

OTHER SPENDING THAT HAS NOT BEEN CATEGORISED SO FAR:

If there are outstanding items that do not fit into any of the previous categories of spending in the diary, then they should be allocated to one of the remaining new codes:

New codes:

70. Course related spending covered in the questionnaire

71. Non-course relating spending covered in the questionnaire

72. Item NOT covered in the questionnaire

COURSE RELATED SPEND COVERED IN MAIN QUESTIONNAIRE:

- Computer/laptop/computer equipment for course work
- Postage and stationery relating to study/coursework
- Books for study/coursework
- Photocopying/printing
- Special equipment , clothing or materials for study/coursework
- Trips connected with study is covered in the 'travel' section

GENERAL ITEMS COVERED IN MAIN QUESTIONNAIRE:

- Items relating to transport or travel e.g. bicycle or motor vehicle
- Audiovisual equipment, e.g. TV, DVD player, MP3 player
- Mobile phone handsets, games consoles, cameras or computer equipment apps and games, used for things other than your course
- Phone, Broadband or Wifi, television or entertainment packages
- TV licence
- Furniture, household appliances and other household goods worth more than £50
- Glasses, contact lenses and dental/medical treatments (worth over £50)
- Buildings/ household or contents insurance
- Other items worth more than £50 – e.g. gifts, money spent on sporting activities and hobbies
- Loan repayments
- Credit card repayments (including store cards)
- Tuition fees
- Rent
- Mortgage
- Retainer for accommodation
- Council tax payments
- Bills for water, gas, electricity, fuel
- Maintenance payments
- Miscellaneous regular payments worded “any other payments on a regular basis such as life assurance, pensions, investment savings or a mortgage in which you are not actually living in?”

Examples of “other” answers in the diary to be edited:

Other item	Existing code in diary?	New Other Category	Covered in main qre?	Code to be used	IMPORTANT NOTES
Tuition fees				70	Study related spend. Note Tutor costs paid for children should be recorded under child spend as code 25.
Revision guides for course				70	Study related spend
Abode in design tutorial CD				70	Study related spend
Presentation display book and binder file				70	Study related spend
Paper for printer & acetates				70	Study related spend
..... £38.99				71	Anything without a description should be considered as 71
AA loan				71	Covered in the questionnaire
Paid credit card off				71	Covered in the questionnaire
Visa bill				71	Covered in the questionnaire
Gas bill				71	Covered in the questionnaire
Accommodation fees for son				71	Covered in the questionnaire
Rent				71	Covered in the questionnaire

Other item	Existing code in diary?	New Other Category	Covered in main qre?	Code to be used	IMPORTANT NOTES
Payment for board and lodging for three weeks				71	Covered in the questionnaire
Building work- porch roof				72	Not covered in questionnaire
Horse physiotherapist				72	Not covered in questionnaire
Passport photos				72	Not covered in questionnaire
Loan to a friend				72	Not covered in questionnaire
Library fines				72	Not covered in questionnaire
Donation to charity				72	Not covered in questionnaire
Phone call from phone box				72	Not covered in questionnaire

Appendix 4: SIES Derived Variables

Student Income and Expenditure Survey 2014-15

Derived variables specification

Produced by NatCen Social Research and Institute for Employment Studies

On behalf of Department for Business, Innovation and Skills

September 2016

KEY
New variable at 2014-15
Partner adjusted

Derived variables – Income variables

Top-level DV	Mid-level DV	Low-level DV	Component Variable Name	Component Variable Label	Notes on derivation	Differences between 2011-12 and 2014-15 (i.e. removed variables)
XINCOME	XFAMILY	XPARENTS	DTFWHO2	Who contributed towards cost of tuition fees - Parent/Step-parent		DTFWHO3; CRSOTH2; CRSOU2 (Whether parents contributed towards tuition fees)
			DTFWHAM2	How much tuition fee paid by parent/step-parent		DTFWHAM3; CRSAM2; CRSOUAM2 (Parental contribution towards tuition fees)
			DTFWHO4	Who contributed towards cost of tuition fees - Another relative		DTFWHO5; CRSOTH4; CRSOU4 (Whether other relatives contributed towards tuition fees)
			DTFWHAM4	How much tuition fee paid by another relative		DTFWHAM5; CRSAMM4; CRSOUAM (Contribution from other relatives towards tuition fees)
			PARENTS1	How much money received/expected to receive from parents or other relatives to pay for your living costs and bills		
			PARENTS2	How much money received/expected to receive from parents or other relatives to pay for anything else		
			PARENTS3	What is the value of gifts received/expected to receive from parents or other relatives		

	XPARTNER	DTFWHO3	Who contributed towards cost of tuition fees - Spouse or partner		<i>DTFWHO4; CRSOTH3; CRSOU3 (Whether partner contributed towards tuition fees);</i>
		DTFWHAM3	How much tuition fee paid by spouse/partner		<i>DTFWHAM4; CRSAMM3; CRSOUAM3 (Contribution from partner towards tuition fees);</i>
	XSHARE ⁶			$XSHARE = (xpartinc - (2 * xpartner) - (xmstud + xostud + xworkxv + xbens + xothinc + xparents)) / 2$	
		PARAMa	Whether want to give spouse s/partners 'gross' or 'net' total income		
		PARAMb	Whether want to give spouse s/partners income per week, per month or per year		
		PARAMc	Spouses/partners total income		
		PARAM2	The band spouses/partners total annual income falls into		
		PARNET2	Whether total annual income band is 'gross' or 'net'		
		XPARTINC	Partner's net income	<i>Based on academic year if non-OU student or calendar year if OU, using net income = gross income * 0.70.</i>	
		XPARTNER	DV:: Gifts of money from a partner		

⁶ Essentially, XSHARE is half of the difference between the student's income and their partner's income (taking into account any direct contribution the partner makes towards the students fees). If the partner earns more than the student it represents the partner's contribution to the household. If the partners income is lower than the students it represents the fact that the student has to contribute more to the household.

		XMSTUD	DV:: Main sources of student support		
		XOSTUD	DV:: Other sources of student support		
		XWORKXV	DV:: Paid work		
		XBENS	DV:: Social security benefits		
		XOTHINC	DV:: Other income		
		XPARENTS	DV:: Contributions from parents and other relatives		
XMSTUD	XFLOAN	FLOAN	Whether used/expect to use a tuition fee loan to cover some/all of the cost of tuition fees for this academic year		FLOANANY
		FLOANAMT	How much tuition fee loan used/expect to use for this academic year		<i>Removed variable: Fee grant for part time students [XFEEGR]: CRSGRA/ CRSAM (Amount of free grant received by part time students)</i>
		FULLOANW	Whether used/expect to use a tuition fee loan to cover some/all of the cost of tuition fees for this academic year (Wales)		
		FLOANAMW	How much tuition fee loan used/expect to use for this academic year (Wales)		
		XFEEGRW	Whether used/expect to use a Welsh Government Fee Grant to cover fees for this academic year		
	FEEGRW	Whether used/expect to use a Welsh Government Fee Grant to cover fees for this academic year			
	FEEGRAW	Amount of fee Grant used/expect to use for this academic year		CRSGRA/ CRSAM (Amount of free grant received by part time students)	

	XMLOAN	SLOAN	Whether received/expected to receive student loan for maintenance from the Student Loans Company	<i>Where amounts reported by term, multiply by 3 for annual figure</i>	
		LAM1	Whether want to put amount received for whole academic year or by term		
		LAM2	Amount of loan maintenance received		
		LWEEKS1	Whether received/expected to receive any additional weeks allowances as part of student loan for maintenance because course is longer than 30 weeks	<i>Where LWEEKS2=per week, calculate the amount of extra allowance LW2 x LWEEKS4</i>	
		LWEEKS2	Whether want to put amount received for long course loan for whole academic year or by term		
		LW2	Amount of long course loan received		
		LWEEKS4	How many additional weeks above 30 weeks course runs for		
		XMNTG	MTNGE	Whether received/expected to receive any money as part of a Maintenance Grant (or Special Support Grant) from the Student Loans Company/ NHS	<i>Where amounts reported by term, please multiply by 3 for annual figure</i>
	MTNGW	Whether received/expected to receive any money as part of an Assembly Learning Grant (Living Cost Grant) or Maintenance Grant (or Special Support Grant) from the Welsh Government or Student Loans Company			
	MGP1	Whether want to put amount received for Maintenance Grant loan for whole academic year or by term			
	MGP2	Amount of Maintenance Grant received			

		XACCESS		Whether received/expect to receive any money from college/university through Hardship Funds		
			ACC			
			ACC1	Amount of money received/expect to receive from your university/college Hardship Fund this academic year		
			ACC3	Whether have to pay back Access to Learning Fund		
			CFC	Whether received/expected to receive money from college/university through the Financial Contingency Funds scheme		
			WACC1	Amount of money received expect to receive from the Financial Contingency Funds scheme this academic year		
			WACCW3	Whether have to pay back Financial Contingency Funds scheme		
		XCOUGR		Whether received/expected to receive any money as part of a course grant paid by the Student Loans Company for books, travel and other course costs		
			CRSG			
			CRSAMG	Amount of Course Grant received/expect to receive over academic year		
	XOSTUD	XCHSUP		Whether received/expected to receive any money as a Childcare Grant	<i>Where amounts reported by term, multiply by 3 for annual figure;</i>	
			CHGR			
			CHCP1	Whether want to put Childcare Grant received for whole academic year, per term, per month or per week	<i>by month ((CHC2*CHCP2)/52)*39;</i>	

		CHC2	Amount of Childcare Grant received	<i>by week, multiply by CHCP2 figure for annual figure</i>	
		CHCP2	How many (weeks/months) Childcare Grant received per year		
		PLA	Whether received/expected to receive any money as part of the Parents Learning Allowance	<i>Where amounts reported by term, multiply by 3 for annual figure;</i>	
		PLAP1	Whether want to put Parents Learning Allowance received/expect to receive for the whole academic year/per term		
		PLAP2	Amount of Parents Learning Allowance received/expect to receive		
	XDEP	ADG	Whether received/expected to receive any money as part of an Adult Dependants Grant	<i>Where amounts reported by term, multiply by 3 for annual figure</i>	
		ADGP1	Whether want to put amount Adult Dependants Grant received/expect to receive for the whole academic year/per term		
		ADGP2	Amount Adult Dependants Grant received/expect to receive		
	XTEACH	EITT	Whether received/expected to receive any money through a Training Bursary related to your teacher training course	<i>Where amounts reported by term multiply by 3 for annual figure;</i>	<i>WITT/WITTP2/WITTP2b (Welsh Teacher Training Recruitment);</i>
		EITTP1	Whether want to put Training Bursary/Scholarship received for the whole academic year/per term/per month	<i>by month, multiply by 12, divide by 52 and multiply by 39 for annual figure</i>	<i>WITT/WITTP3/WITTP3b (Welsh medium supplement);</i>
		ETT2	Amount of Training Bursary/Scholarship received		<i>WITT/WITTP4/WITTP4b (Teaching Grant in Wales)</i>

		WITT	Whether received/expect to receive any money through a Training Bursary/Scholarship related to teacher training course this academic year	<i>Where amounts reported by term multiply by 3 for annual figure;</i>	
		WITTP1	Initial Teacher Training Incentives received/expect to receive for the whole academic year/per term/per month		
		WITTP1b	Amount of Initial Teacher Training Incentives received/expect to receive		
	XNHS	NHSBURS	Whether received/expect to receive money as an NHS Bursary	<i>Where amounts reported by term, multiply by 3 for annual figure</i>	
		DTFWHO7	Who contributed towards cost of tuition fees - Fees covered by NHS bursary		<i>DTFWHO8</i>
		NHSB1	Whether want to put amount received for standard NHS bursary for whole academic year or by term		
		NHSB12	Amount of standard NHS bursary received		
		LNHSXW1	Whether expect to get any money in additional weeks allowance alongside NHS Bursary	<i>Where NHSXW2=per week, you will need to calculate the amount of extra allowance by multiplying LNHW2 x LNHSXW4</i>	
		LNHW2	Amount of additional week allowance NHS bursary received		
		LNHSXW2	Whether want to put amount received for additional weeks allowance for whole academic year or by term		
		LNHSXW4	How many additional weeks above 30 weeks course runs for		

		NHSBA2	Whether want to put amount received from additional allowances to standard Bursary for whole academic year or per month	<i>Where amounts reported by term please multiply (((NHSBA2A*12)/52)*39</i>	
		NHSBA2A	Amount of additional allowances to standard Bursary received		
		NHSL1	Whether applied for or will apply for a student loan for maintenance through the Student Loans Company		
		NHSL2	Over the whole academic year amount of student loan for maintenance will receive/intend to apply for		
	XDISAB	DSA1	Whether received/expected to receive money from the Disabled Students Allowance		
		DSA21	Whether received/expected to receive a general disable students' allowance as part of Disabled Students Allowance		
		DSA22	Whether received/expected to receive specialist equipment allowance as part of Disabled Students Allowance		
		DSA23	Whether received/expected to receive a non-medial helpers' allowance as part of Disabled Students Allowance		
		DSA24	Whether received/expected to receive extra travel costs as part of Disabled Students Allowance		
		DSA25	Whether received/expected to receive 'other' allowance as part of Disabled Students Allowance		

		EQU1	Amount received for specialist equipment as part of disabled students allowances this academic year		
		HELP1	Amount received for the non-medical helpers allowance part of disabled students allowances this academic year		
		GENP1	Amount received for the general allowance part of disabled students allowances this academic year		
		DTRP1	Amount received to cover extra travel costs that have to pay as a result of disability this academic year		
		DSA2ot	Amount of (other) Disabled Student Allowance received this academic year		<i>Removed variable: Career Development Loans [XCDL]: CDL/CDLAM/CDLP1/CDLP2/CDLP3 (Career Development Loan)</i>
	XEMPL	DTFWHO5	Who contributed towards cost of tuition fees - Employer		<i>DTFWHO6/ DTFWHAM6</i>
		DTFWHAM5	How much tuition fee paid by employer		<i>CRSOTH5/ CRSAM5 (Employer contribution towards tuition fees for part time students)</i>
		EMPSUP1	Whether employer given any extra financial support to help with the cost of studies		<i>CRSOU5/ CRSOUAM5 (Employer contribution towards tuition fees for OUT students)</i>
		EMPSUP2	How much extra financial support provided by employer		

	XUNICL	DTFWHO6	Who contributed towards cost of tuition fees - University or college studying at		<i>DTFWHO7/ DTFWHAM7</i>
		DTFWHAM6	How much tuition fee paid by university/college		<i>CRSOTH6/ CRSAMM6 (University/College contribution towards tuition fees for part time students)</i>
		SCHOLA	Whether received/expect to receive a scholarship/bursary from college/university this academic year	<i>Where amounts reported by term, please multiply by 3 for annual figure</i>	<i>CRSOU6/ CRSOUAM6 (University/College contribution towards tuition fees for OU students)</i>
		UCSCOL1A	Whether want to put amount of money/financial support received/expect to receive from college/university as part of a scholarship/bursary for whole academic year or per term		<i>SCHOLE/ UCSCOL1E/ UCSCOLAME</i>
		UCSCOLAM	Amount of money/financial support received/expect to receive from college/university as part of a scholarship/bursary		<i>SCHOLW/ UCSCOL1W/ UCSCOLAMW (University/ college scholarship or bursary, Wales – including Welsh Bursary Scheme) [XWBRS]</i>
		XOTHSTUD	DTFWHO8	Who contributed towards cost of tuition fees - Someone else/another organisation	
	DTFWHAM8	How much tuition fee paid by someone else/another organisation		<i>CRSOTH7/ CRSAM7 (Contribution from someone else towards tuition fees for part time students)</i>	

			TRAV	Whether received/expected to receive any money towards extra travel costs as a result of the course	<i>Where amounts reported by term, multiply by 3 for annual figure;</i>	<i>CRSOU7/ CRSOUAM7 (Contribution from someone else towards tuition fees for OU students)</i>
			TRAVP1	Whether want to put amount of money for extra travel costs received/expect to receive in this academic year for the whole academic year, per term, per month or per week	<i>by month, multiply by 12, divide by 52 and multiply by 39 for annual figure</i>	
			TRAV2	Amount of money for extra travel costs received/expect to receive	<i>by week, multiply by TRAVp2 for annual figure</i>	
			TRAVP2	How many weeks/months extra travel costs received per year		
			ERAS	Whether received/expected to receive any money as part of the Socrates-Erasmus exchange programme		
			ERASAM	Amount received/expect to receive for Erasmus funding in total over the academic year		
			OTHFUND	Whether received/expect to receive any money from any other grants, awards or scholarships		
			OTHAM	How much money received/expected to receive in this academic year from other grants or allowances		
	XWORKXV	XPJOB	CASH	Whether received any earnings from paid work since the start of the year	<i>Earnings from job generally or in term times - if started BEFORE beginning of academic year and likely to continue until AFTER the end of the academic year</i>	

				<i>You will need to calculate earnings for a 39 week academic year. This includes 32 weeks of term time and 7 weeks of holidays</i>	
		WRK	How many jobs/different types of paid work earned from		
		JSTDAT	When started job (first)		
		JFN	Whether expect this work to carry on at least until the end of the academic year (first)		
		JFNDAT	When did the employment end/expect work to end? (first)		
		JOBHR1	Whether work same number of hours in term time and vacations or a different number of hours (first)		
		JOBHRT	Numbers of hours do job each week (first)		
		JOBAMT	Whether want to put earnings from job per week, per calendar month or per year (first)		
		JOBPT	Earnings from job (first)		
		JOBHRV	Number of hours do job each week in vacations (first)		
		JOBAMV	Whether want to put earnings from job in holidays per week, per calendar month or per vacation (first)		
		JOBPV	Earnings from job in holidays (first)		
	XOTHJXV			<i>Earnings from job generally or in term times - if started AFTER beginning of academic year and/or likely to end BEFORE the end of the academic year</i>	
		JSTDAT	When started job (first)		

	XSUMMER	VACS	Whether did paid work last summer vacation		<i>Variable named XVACWRK in 2011/12</i>
		VACSWK	How many weeks worked over summer vacation		VACSHRP
		VACSHb	How many hours worked per week over summer vacation		
		VACSPER	Whether want to put amount earned from summer vacation work for the entire vacation, per calendar month or per week		
		VACSPERb	Amount earned from work last summer vacation		
XBENS	XBENS	BEN11	Benefits or allowances received in your own right/in partners name- Child Benefit		
		BENAM	Amount of benefit receive each week (Child Benefit)	<i>Divide amount by 2 if have partner, for all benefits</i>	
		BEN12	Benefits or allowances received in your own right/in partners name- Child Tax Credit		
		BENAM2	Amount of benefit receive each week (Child Tax Credit)		
		<i>etc.</i>			
		BEN115	Benefits or allowances received in your own right/in partners name- Other state benefits		
		BENAM15	Amount of benefit receive each week (Other state benefits)	<i>Divide amount by 2 if have partner, for all benefits</i>	
XOTHINC	XOTHINC	MAINT	Whether receiving maintenance payments from a former spouse or partner		<i>Amounts for academic year only collected – no academic year calculation needed.</i>

			How much expect to receive this academic year from maintenance payments from a former spouse or partner	<i>Divide amount by 2 if have partner</i>	
		MAINT2X			
		HOUS6	Whether get rent from lodgers/sharers	<i>Question asked per month so multiply by 12 then divide by 52 and multiply by 39</i>	
		HOUS7	Rent received from lodgers/sharers		
		SELLBK	How much money made by selling possessions		
		GITFOTH	How much money received/expected to receive from other sources		

Derived variables – Expenditure variables

Top-level DV	Mid-level DV	Low-level DV	Component Variable Name	Component Variable Label	Notes on derivation	Differences between 2011-12 and 2014-15 (i.e. removed variables)
XSPEND	XLIVING	XFOOD	xdyfda12	Diary DV - annual food - meals out		
			xdyfdc12	Diary DV - annual food - non-alc drinks		
			xdyhous1	Diary DV - annual household - food drink in		
			xdyfdd12	Diary DV - annual food - other		
		XPERST	MOBC	How much spent last month on mobile phone contract	(MOBC*12/52*39)	
			TELC	How much spent last month on landline telephone, broadband or Wi-Fi connection and any television packages	(TELC*12/52*39)	
			TVLIC	How much spent last month for a television licence	(TVLIC*12/52*39)	
			SPEN2	Expected spent on audiovisual equipment over the academic year		
			SPEN2B	Expected spend on mobile phones handsets, games consoles, cameras or computer over academic year		
			SPEN4	Expected spend on glasses, contact lenses and dental/medical treatments over academic year		
			SPEN5	Expected spend on clothes, shoes and accessories over the academic year		
			xdypera1	Diary DV - annual personal - clothes etc		
			xdyperb1	Diary DV - annual personal - CDs music DVDs etc		
			xdyperc1	Diary DV - annual personal - cigarettes tobacco		
			xdyperd1	Diary DV - annual personal - newspapers books etc		
			xdypere1	Diary DV - annual personal - gifts & cards		
			xdyperf1	Diary DV - annual personal - prescriptions medicine		
			xdyperg1	Diary DV - annual personal - toiletries		
			xdyperh1	Diary DV - annual personal - haircuts and grooming		

	xdyperx1	Diary DV - annual personal other		
XENTERT	SPEN7	Expected spend on items worth over £50 over academic year		
	xdylifa1	Diary DV - annual lifestyle -cinema, theatre concerts		
	xdylifb1	Diary DV - annual lifestyle - nightclubs, discos etc		
	xdylifc1	Diary DV - annual lifestyle - sports etc		
	xdylifd1	Diary DV - annual lifestyle - religious activities		
	xdylife1	Diary DV - annual lifestyle - national lottery/betting		
	xdylifx1	Diary DV - annual lifestyle - other		
	xdyfdb12	Diary DV - annual food - beer wine spirits		
	xdyhoub1	Diary DV - annual household - alcohol		
XHHGOODT	SPEN3	Expected spend on furniture, household appliances and other household goods over academic year		
	xdyhouc1	Diary DV - annual household - household goods		
	xdyhoud1	Diary DV - annual household - servicing repairs		
	xdyhoue1	Diary DV - annual household - laundry dry cleaning		
	xdyhouf1	Diary DV - annual household - kitty		
	xdyhoux1	Diary DV - annual household - other		
XLIVTRAT	VCOST	How much spent on motor vehicle tax, insurance, repairs and maintenance over the year		
	FAMPAM	How much expected to spend this academic year on travel between term-time accommodation and parents/family home		
	HOLS1	How much expected to spend this academic year on holidays		
	SPEN1	Expected spend on transport/travel over the academic year		
	xdytrb12	Diary DV - annual leisure-related travel expenditure		
	xdytrf12	Diary DV - annual parking for leisure		
	xdytrx12	Diary DV - annual travel-related - other		

	XOTHLIVT	MAINT1	Whether student makes regular payments for maintenance for a former partner not living with them	<i>where amount given by year, do amount/52 x 39 to get total</i>	
		MAINT2	Amount of student regular payments for maintenance for a former partner not living with them 'weekly', 'monthly', or 'over a year'	<i>Where amount given by month, multiply by 12, divide by 52 and multiply by 39 for annual figure</i>	
		MAINT2B	Amount of student regular payments for maintenance for a former partner not living with them		
		xdyx212	Diary DV - annual - other payments		
XHOUSE	XRENT	HOUS3	Where student lives	<i>Term time amount: ((£100 x 12 / 52) x 32)</i>	
		HOUS4	Whether buying property on mortgage or own property	<i>Vacation time amount: ((£50 x 12 / 52) x 7)</i>	
		HOUS5	Monthly mortgage repayments on property		
		HOUS8	Cost of rent per month		
		HOUS10	Whether pay same amount of rent during term time and Christmas and Easter holidays		
		HOUS11	Cost of rent per month during the Christmas and Easter holidays		
	XRETAINE	HOUSP	Whether had to pay a retainer on accomodation not living in last summer vacation	<i>If answer given by week, multiply by 13</i>	
		HOUSQ	How much did retainer cost by period		
		HOUSQb	How much did retainer cost		
	XOTHHOUS	CT1A	Whether paid/expected to pay any council tax during the course of the academic year		
		CTAM	How much paid towards council tax last month		
		ELEC	How much paid for last electricity bill	<i>If monthly ((ELEC/ELEC3)*12/52)*3 9; ((GAS/GAS3)*12/52)*39; ((WAT/WAT3)*12/52)*3 9</i>	

					<i>If weekly ((ELEC/ELEC3)* 39; ((GAS/GAS3)* 39; ((WAT/WAT3)* 39</i>	
		ELEC2	How long last electricity payment covered by period			
		ELEC3	How long last electricity payment covered			
		GAS	How much paid for last gas bill			
		GAS2	How long last gas payment covered in by period			
		GAS3	How long last electricity payment covered			
		WAT	How much paid for last water bill			
		WAT2	How long last water bill covered in by period			
		WAT3	How long last water payment covered			
		SPEN6	Expected spend on insuring your possessions, including buildings/ household over academic year			
XPARTIC	XBOOKS	BOOK1	How much expected to spend on new or second-hand books, workbooks, papers or pamphlets needed for course work			
		PHOT1	How much expected to spend this term on photocopying, print, stationary and computer equipment by period		<i>by term, multiply by 3 for annual figure; by month, multiply by 12; divide by 52 and multiply by 39 for annual figure - by week, please multiply by 39 for annual figure</i>	
		PHOT2	How much expected to spend this term on photocopying, print, stationary and computer equipment			
		COMPE	Whether bought/expected to buy a computer to use on course-related work during the current academic year			
		COMPF	How spent on computer/computer equipment			
		COMPG	How much expected to spend on computer			
		EQUIP	Whether any special equipment, clothing or materials recommended for course			

		EQU2	How much expected to spend on special equipment, clothing or materials needed for course		
	XPARTRAV	TRIP5	How much spent this academic year on any trips associated with course work		
		xdytra12	Diary DV - annual study-related travel expenditure		
		xdytrc12	Diary DV - annual child-related travel		
		xdytre12	Diary DV - annual parking for college/work		
		XFEECON	CRSFEEF	Cost of tuition fees for course this academic year (full-time courses)	
XCHILD	XCHILD	CH1	How much spent last month childrens toys books and presents	<i>CH1=reported monthly, so please multiply by 12, divide by 52 and multiply by 39 for annual figure;</i>	
		CH2	How much spent childrens Christmas, other religious festivals and birthday presents over the academic year	<i>CH2 = reported by academic year already;</i>	
		CH3	How much spent last month on childrens clothes and shoes	<i>CH3=reported monthly, so please multiply by 12, divide by 52 and multiply by 39 for annual figure;</i>	
		CH4	How spent over the year on school uniforms	<i>CH4=reported yearly, so please divide by 52, and multiply by 39 for annual figure</i>	
		CH5	How much spent last month on childrens entertainment and hobbies	<i>CH5-CH6=reported monthly, so please multiply by 12, divide by 52 and multiply by 39 for annual figure;</i>	
		CH6	How much spent last month on nappies or children s toiletries		
		CH7	How spent over the year on baby equipment	<i>CH7=reported yearly, so please divide by 52, and</i>	

				<i>multiply by 39 for annual figure;</i>	
		CH8	How much pocket money/allowances given to children over the last month	<i>CH8=reported monthly, so please multiply by 12, divide by 52 and multiply by 39 for annual academic figure;</i>	
		CH9	How much spent last week on school lunches, packed lunches and school milk?	<i>CH9=reported weekly, so please multiply by 39 for annual figure;</i>	
		CH12	How much spent over the year on school trips and outings	<i>CH12-13=reported yearly, so please divide by 52, and multiply by 39 for annual academic figure;</i>	
		CH13	How much spent over the year on school fees or a school fund		
		CH14	How much spent this academic year on Partners children that don't live with student	<i>CH14 = reported by academic year already</i>	
		CHC1	Types of childcare used- Play school/nursery/ crèche/registered childminder	<i>Where reported monthly, please multiply by 12, divide by 52 and multiply by 39 for annual academic figure; Where reported weekly, please multiply by 39</i>	
		CHC1B	How much spent on play school/nursery/crèche fees/registered childminder		
		CHC2	Amount of Childcare Grant received		
		CHC2B	How much spent on baby sitters au pairs/nannies		
		CHC3	Types of childcare used- Baby sitter/au pair/nanny		
		CHC3B	How much spent on after school care/after school clubs		
XBORR		XCREDIT	COM	Whether has any outstanding loans	

XBORR (called XDEBT in 2011-12 syntax)		COMDT	How much owed after repayment made on outstanding loans at the end of this academic year		
		COMPAY	How much expected to pay in repayments for outstanding loans this academic year		
		CCACSAM	How much outstanding on credit and store cards at the start of this academic year		
		CCENDAM	How much expected outstanding on credit and store cards at the end of this academic year	<i>subtract start of year amount from end of year amount</i>	
	XOD	ODB	How much overdrawn at beginning of academic year		
		ODE	How much expected to be overdrawn at the end of the academic year		
	XARR				<i>Removed variable: Career Development Loan [XCDL]: CDLAM/CDLP1/CDLP2/CDLP3 (Career Development Loan)</i>
		ARRFAM	How much in total expected to be in arrears with these bills by the end of of term		
	XSTUDEBT				<i>FULLLOAN (Whether full time student has received loan to cover the full amount of fees – i.e. £3,375)</i>
		FLOAN	Whether used/expect to use a tuition fee loan to cover some/all of the cost of tuition fees for this academic year		
		FLOANAMT	How much tuition fee loan used/expect to use for this academic year		
		SLOAN	Whether received/expected to receive student loan for maintenance from the Student Loans Company		
		LAM1	Whether want to put amount received for whole academic year or by term		
		LAM2	Amount of loan maintenance received		

			LWEEKS1	Whether received/expected to receive any additional weeks allowances as part of student loan for maintenance because course is longer than 30 weeks		
			LWEEKS2	Whether want to put amount received for long course loan for whole academic year or by term		
			LW2	Amount of long course loan received		
			LWEEKS4	How many additional weeks above 30 weeks course runs for		
			OLDLAM1	How much borrowed from the Student Loans Company before start of this academic year		
			OLDLAM2	How much loans paid back from Student Loans Company before start of this academic year		
		XAccDebt	ACC	Whether received/expect to receive any money from college/university through Hardship Funds		
			ACC1	Amount of money received/expect to receive from your university/college Hardship Fund this academic year		
			ACC3	Whether have to pay back Access to Learning Fund		
			CFC	Whether received/expected to receive money from college/university through the Financial Contingency Funds scheme		
			WACC1	Amount of money received expect to receive from the Financial Contingency Funds scheme this academic year		
			WACCW3	Whether have to pay back Financial Contingency Funds scheme		
XSAVE	XSAVE	XSAVE	SAVEE	Expected level of savings at end of academic year		

Appendix 5: Variable List

Variable Name	Label
Administrative variables	
PASSWORD	Password entry
SERIAL	Serial Number
EngWales	location of the institution
OU	Open University student?
TermStDa	Term start date
TermEndD	Term end date
LIntDate	Last access date of interview
LIntTime	Last access time of interview
Version	Version
Mode	Mode Type
SOC2010C	SOC2010 (with dots)
XSOC2010	SOC2010 (without dots)
IndexNo	Index number of SOC2010 entry selected in coding index
E2010	Employment status
NSSEC	NS-SEC - long version
SECFlag	Indicator for status of SEC @/0 - valid combination of SEC and ES2010 1 - invalid combination 2 - no employment status info - simplified SEC used
SEG	Socio-economic Group (old scheme)
SC	Social Class (old scheme)
SOC2000	SOC2000 code - the best map available - see SOCstatus for indicator of how good code is
XSOC2000	SOC2010 (without dots)
ES2000	Employment status

Variable Name	Label
SIC2007	EDITOR: Review industry details and assign 2-digit @iSIC2007@i code for: industry
SICCode	SIC Code
SICOC	Please record the outcome from checking the 2 coder s SIC codes?
SOC20102	SOC2010 (with dots)
XSOC2011	SOC2010 (without dots)
IndexNo2	Index number of SOC2010 entry selected in coding index
ES2011	Employment status
NSSEC2	NS-SEC - long version
SECFlag2	Indicator for status of SEC @/0 - valid combination of SEC and ES2010 1 - invalid combination 2 - no employment status info - simplified SEC used
SEG2	Socio-economic Group (old scheme)
SC2	Social Class (old scheme)
SOC2001	SOC2000 code - the best map available - see SOCstatus for indicator of how good code is
XSOC2001	SOC2010 (without dots)
ES2001	Employment status
SIC2008	/EDITOR: Review industry details and assign 2-digit @iSIC2007@i code for: @/@/ ^Pindustry
SICCode2	SIC Code
SICOC2	Please record the outcome from checking the 2 coder s SIC codes?
SOC20103	SOC2010 (with dots)
XSOC2012	SOC2010 (without dots)
IndexNo3	Index number of SOC2010 entry selected in coding index
ES2012	Employment status
NSSEC3	NS-SEC - long version
SECFlag3	Indicator for status of SEC @/0 - valid combination of SEC and ES2010 1 - invalid combination 2 - no employment status info - simplified SEC used
SEG3	Socio-economic Group (old scheme)SC3
SC3	Social Class (old scheme)
SOC2000	SOC2000 code - the best map available - see SOCstatus for indicator of how good code is
XSOC2002	SOC2010 (without dots)

Variable Name	Label
ES2002	Employment status
SIC2009	/EDITOR: Review industry details and assign 2-digit @iSIC2007@i code for: @/@/ ^PIndustry
SICCode3	SIC Code
SICOC3	Please record the outcome from checking the 2 coder s SIC codes?
Ineligbl	Eligibility Flag
Questionnaire variables	
MarJoint	Whether respondent is married or has joint financial responsibility with partner
UNI	Whether registered and attending courses at institution
UNI2	Whether registered at institution even though may be attending courses elsewhere
OUCOU	Whether registered and still studying for a module/qualification with the Open University
STARTYR	Year started first year of Higher Education course/programme of study
FTPT	Course full-time or part-time
PT2	Whether course lasts at least one academic year
PTWHY1	Whether chose part-time study as 'Only option available / no suitable full-time course available'
PTWHY2	Whether chose part-time study as 'Had a full time job / wanted to continue working'
PTWHY3	Whether chose part-time study as 'Have family commitments / caring for household member'
PTWHY4	Whether chose part-time study as 'Had to study part-time to avoid reductions in social security benefits/allowances'
PTWHY5	Whether chose part-time study as 'Could not afford to study full time'
PTWHY6	Whether chose part-time study 'Because of the new student funding regime'
PTWHY7	Whether chose part-time study as 'Did not have entry qualifications to study full-time course'
PTWHY8	Whether chose part-time study as 'Course was sponsored by employer'
PTWHY9	Whether chose part-time study as 'Other reason'
PTWHY10	Whether chose part-time study as 'Reason relating to a health issue/ disability'
PTWHY11	Whether chose part-time study as 'Studying for pleasure only'
PTWHY12	Whether chose part-time study as 'Prefers part time pace'

Variable Name	Label
PTWHY13	Whether chose part-time study as 'Doing another course at the same time as this one'
PTWHY14	Whether chose part-time study as 'Re-sitting (all or some of) course'
YRTOTAL	Length of current course/programme.
YRTOTALO	Years planned to complete studies at Open University
YRNOWC	Year of course
YRNOWO	Years studied at Open University
SAND	Whether a sandwich course
SANDJOB	Whether earned/going to earn money from a paid placement on sandwich course
OUREG	Year first registered with the OU
OUNUM	Amount of Open University modules currently studying/registered for
OUST1	When module 1 starts
OUST2	When module 2 starts
OUST3	When module 3 starts
OUST4	When module 4 starts
OUST5	When module 5 starts
OUST6	When module 6 starts
OUCRED	Whether modules studying towards are at least 30 credits per year
UKRES	Whether lived in United Kingdom for the three years before course
UKDOMP	United Kingdom nation lived in before starting course.
LOND	Whether lives London
CRSTRT	Whether started current course/programme on or after 1st September 2012
QUAL	Qualification studying for
SUBJECT2	Main subject studying
xSUBJEC2	Course Name (DV)
NHS1	Whether studying on an NHS funded health professional course
NHSBURS	Whether received/expect to receive money as an NHS Bursary
ABROAD1	Whether have to attend an education institution outside UK as part of course
ABROAD2	Whether have to attend an education institution outside the UK for at least eight weeks continuously
SLDEBT	Whether studied on another higher education course/ qualification before current course
SLDEBT2	Highest qualification at the start of current course

Variable Name	Label
AGE	Age start of academic year
AGE2	Whether student is 24 years old or under, or 25 years or over?
MARITAL	Marital status
FINJ1	Whether share joint financial responsibility with partner, for housing costs or other essential expenditure
SUPFIN	Whether support self financially three years prior to the start of the first academic year of your course
DEPAD	Whether student lives with any adults who depend on them financially
CHLDHH	Whether student has any children living with them
CHNO	How many children student has living with them
CHAGE01	Age of first child living with student
CHAGE02	Age of second child living with student
CHAGE03	Age of third child living with student
CHAGE04	Age of fourth child living with student
CHAGE05	Age of fifth child living with student
CHAGE06	Age of sixth child living with student
CHAGE07	Age of seventh child living with student
CHAGE08	Age of eighth child living with student
CHAGE09	Age of ninth child living with student
CHAGE10	Age of tenth child living with student
CHAGE11	Age of eleventh child living with student
CHAGE12	Age of twelfth child living with student
CHAGE13	Age of thirteenth child living with student
CHAGE14	Age of fourteenth child living with student
CHAGE15	Age of fifteenth child living with student
CHABS	Whether student has any children not living with them
PARTCH1	Whether spouse/partner have any children who live in household
PCHNO	How many children spouse has living with student
PCHAGE01	Age of partner's first child living with student
PCHAGE02	Age of partner's second child living with student
PCHAGE03	Age of partner's third child living with student
PCHAGE04	Age of partner's fourth child living with student
PCHAGE05	Age of partner's fifth child living with student

Variable Name	Label
PCHAGE06	Age of partner's sixth child living with student
PCHAGE07	Age of partner's seventh child living with student
PCHAGE08	Age of partner's eighth child living with student
PCHAGE09	Age of partner's ninth child living with student
PCHAGE10	Age of partner's tenth child living with student
PCHAGE11	Age of partner's eleventh child living with student
PCHAGE12	Age of partner's twelfth child living with student
PCHAGE13	Age of partner's thirteenth child living with student
PCHAGE14	Age of partner's fourteenth child living with student
PCHAGE15	Age of partner's fifteenth child living with student
PARTCH2	Whether spouse/partner has any children who do not live in household
CRSFEEF	Cost of tuition fees for course this academic year (full-time courses)
FLOAN	Whether used/expect to use any tuition fee loan to cover the cost of tuition fees
FLOANAMT	How much tuition fee loan used for this academic year
DTFWHO1	Who contributed towards cost of tuition fees – Student
DTFWHO2	Who contributed towards cost of tuition fees - Parent/Step-parent
DTFWHO3	Who contributed towards cost of tuition fees - Spouse or partner
DTFWHO4	Who contributed towards cost of tuition fees - Another relative
DTFWHO5	Who contributed towards cost of tuition fees – Employer
DTFWHO6	Who contributed towards cost of tuition fees - University or college studying at
DTFWHO7	Who contributed towards cost of tuition fees - Fees covered by NHS bursary
DTFWHO8	Who contributed towards cost of tuition fees - Someone else or another organisation
dvDTFWHO	Whether receives NHS bursary (Derived)
UNIPYF	Whether university/college paying towards tuition fees this academic year
DTFWHAM1	How much tuition fee paid by student
DTFWHAM2	How much tuition fee paid by parent/step-parent
DTFWHAM3	How much tuition fee paid by spouse/partner
DTFWHAM4	How much tuition fee paid by another relative
DTFWHAM5	How much tuition fee paid by employer
DTFWHAM6	How much tuition fee paid by university/college
DTFWHAM7	How much tuition fee paid by NHS bursary

Variable Name	Label
DTFWHAM8	How much tuition fee paid by someone else/another organisation
FULLOANW	Whether used/expect to use a tuition fee loan to cover some/all of the cost of tuition fees for this academic year (Wales)
FULLOANMW	How much tuition fee loan used/expect to use for this academic year (Wales)
FEEGRW	Whether used/expect to use a Welsh Government Fee Grant to cover fees for this academic year
FEEGRAW	Amount of fee Grant used/expect to use for this academic year
DTFWHOW1	Who else contributed towards the costs of tuition fees- Student (Wales)
DTFWHOW2	Who else contributed towards cost of tuition fees - Parent/Step-parent (Wales)
DTFWHOW3	Who else contributed towards cost of tuition fees - Spouse or partner (Wales)
DTFWHOW4	Who else contributed towards cost of tuition fees - Another relative (Wales)
DTFWHOW5	Who else contributed towards cost of tuition fees - Employer (Wales)
DTFWHOW6	Who else contributed towards cost of tuition fees - University or college studying at (Wales)
DTFWHOW7	Who else contributed towards cost of tuition fees - Fees covered by NHS bursary (Wales)
DTFWHOW8	Who else contributed towards cost of tuition fees - Someone else/another organisation (Wales)
dvDTFWH2	DV NHS bursary at DTFWHO
DTFWHAM9	How much tuition fee paid by student (Wales)
DTFWHAM10	How much tuition fee paid by parent/step-parent (Wales)
DTFWHAM11	How much tuition fee paid by spouse/partner (Wales)
DTFWHAM12	How much tuition fee paid by another relative (Wales)
DTFWHAM13	How much tuition fee paid by employer (Wales)
DTFWHAM14	How much tuition fee paid by university/college (Wales)
DTFWHAM15	How much tuition fee paid by NHS bursary (Wales)
DTFWHAM16	How much tuition fee paid by someone else/another organisation (Wales)
SLOAN	Whether received/expected to receive student loan for maintenance from the Student Loans Company
LAM1	Whether want to put amount received for whole academic year or by term
LAM2	Amount of loan maintenance received
LWEEKS1	Whether received/expected to receive any additional weeks allowances as part of student loan for maintenance because course is longer than 30 weeks

Variable Name	Label
LWEEKS2	Whether want to put amount received for long course loan for whole academic year or by term
LW2	Amount of long course loan received
LWEEKS4	How many additional weeks above 30 weeks course runs for
MTNGE	Whether received/expected to receive any money as part of a Maintenance Grant (or Special Support Grant) from the Student Loans Company/ NHS
MTNGW	Whether received/expected to receive any money as part of an Assembly Learning Grant (Living Cost Grant) or Maintenance Grant (or Special Support Grant) from the Welsh Government or Student Loans Company
MGP1	Whether want to put amount received for Maintenance Grant loan for whole academic year or by term
MGP2	Amount of Maintenance Grant received
NHSB1	Whether want to put amount received for standard NHS bursary for whole academic year or by term
NHSB12	Amount of standard NHS bursary received
LNHSXW1	Whether expect to get any money in additional weeks allowance alongside NHS Bursary
LNHSXW2	Whether want to put amount received for additional weeks allowance for whole academic year or by term
LNXW2	Amount of additional week allowance NHS bursary received
LNHSXW4	How many additional weeks above 30 weeks course runs for
NHSBA11	Additional allowances received to the standard Bursary- Dependants Allowance
NHSBA12	Additional allowances received to the standard Bursary- Disabled Students Allowance
NHSBA13	Additional allowances received to the standard Bursary- Childcare Allowance
NHSBA14	Additional allowances received to the standard Bursary- Parents Learning Allowance
NHSBA15	Additional allowances received to the standard Bursary- Practice Placement Expenses
NHSBA16	Additional allowances received to the standard Bursary- Other
NHSBA17	Additional allowances received to the standard Bursary- None of these
NHSBA2	Whether want to put amount received from additional allowances to standard Bursary for whole academic year or per month
NHSBA2A	Amount of additional allowances to standard Bursary received

Variable Name	Label
NHSL1	Whether applied for or will apply for a student loan for maintenance through the Student Loans Company
NHSL2	Over the whole academic year amount of student loan for maintenance will receive/intend to apply for
CRSG	Whether received/expected to receive any money as part of a course grant paid by the Student Loans Company for books, travel and other course costs
CRSAMG	Amount of Course Grant received/expect to receive over academic year
SCHOLA	Whether received/expect to receive a scholarship/bursary from college/university this academic year
UCSCOL1A	Whether want to put amount of money/financial support received/expect to receive from college/university as part of a scholarship/bursary for whole academic year or per term
UCSCOLAM	Amount of money/financial support received/expect to receive from college/university as part of a scholarship/bursary
ISUPP1	Financial support from university/college- Cash award/money paid into account
ISUPP2	Financial support from university/college- Discounted university accom
ISUPP3	Financial support from university/college- Help with childcare costs
ISUPP4	Financial support from university/college- Help with transport costs
ISUPP5	Financial support from university/college- Help with the purchase of IT/course-related equipment
ISUPP6	Financial support from university/college- Help with printer costs
ISUPP7	Financial support from university/college- Vouchers for textbooks
ISUPP8	Financial support from university/college- Subsidised field-trips
ISUPP9	Financial support from university/college- Pre-paid cards for university goods or services
ISUPP10	Financial support from university/college- Subsidised meals
ISUPP11	Financial support from university/college- Help with lab costs
ISUPP12	Financial support from university/college- None of these
ISUPP13	Financial support from university/college- Other
CHGR	Whether received/expected to receive any money as a Childcare Grant
CHCP1	Whether want to put Childcare Grant received for whole academic year, per term, per month or per week
CHC2	Amount of Childcare Grant received
CHCP2	How many (weeks/months) Childcare Grant received per year

Variable Name	Label
PLA	Whether received/expected to receive any money as part of the Parents Learning Allowance
PLAP1	Whether want to put Parents Learning Allowance received/expect to receive for the whole academic year/per term
PLAP2	Amount of Parents Learning Allowance received/expect to receive
ADG	Whether received/expected to receive any money as part of an Adult Dependants Grant
ADGP1	Whether want to put amount Adult Dependants Grant received/expect to receive for the whole academic year/per term
ADGP2	Amount Adult Dependants Grant received/expect to receive
DSA1	Whether received/expected to receive money from the Disabled Students Allowance
DSA21	Whether received/expected to receive a general disable students' allowance as part of Disabled Students Allowance
DSA22	Whether received/expected to receive specialist equipment allowance as part of Disabled Students Allowance
DSA23	Whether received/expected to receive a non-medical helpers' allowance as part of Disabled Students Allowance
DSA24	Whether received/expected to receive extra travel costs as part of Disabled Students Allowance
DSA25	Whether received/expected to receive 'other' allowance as part of Disabled Students Allowance
DSA26	Whether received/expected to receive 'don't know' as part of Disabled Students Allowance
DSA2ot	Amount of (other) Disabled Student Allowance received this academic year
EQU1	Amount received for specialist equipment as part of disabled students allowances this academic year
HELP1	Amount received for the non-medical helpers allowance part of disabled students allowances this academic year
GENP1	Amount received for the general allowance part of disabled students allowances this academic year
DTRP1	Amount received to cover extra travel costs that have to pay as a result of disability this academic year
EITT	Whether received/expected to receive any money through a Training Bursary related to your teacher training course

Variable Name	Label
EITTP1	Whether want to put Training Bursary/Scholarship received for the whole academic year/per term/per month
ETT2	Amount of Training Bursary/Scholarship received
WITT	Whether received/expect to receive any money through a Training Bursary/Scholarship related to teacher training course this academic year
WITTP1	Initial Teacher Training Incentives received/expect to receive for the whole academic year/per term/per month
WITTP1b	Amount of Initial Teacher Training Incentives received/expect to receive
ACC	Whether received/expect to receive any money from college/university through Hardship Funds
ACC1	Amount of money received/expect to receive from your university/college Hardship Fund this academic year
ACC3	Whether have to pay back Access to Learning Fund
CFC	Whether received/expected to receive money from college/university through the Financial Contingency Funds scheme
WACC1	Amount of money received expect to receive from the Financial Contingency Funds scheme this academic year
WACCW3	Whether have to pay back Financial Contingency Funds scheme
ERAS	Whether received/expected to receive any money as part of the Socrates-Erasmus exchange programme
ERASAM	Amount received/expect to receive for Erasmus funding in total over the academic year
TRAV	Whether received/expected to receive any money towards extra travel costs as a result of the course
TRAVP1	Whether want to put amount of money for extra travel costs received/expect to receive in this academic year for the whole academic year, per term, per month or per week
TRAV2	Amount of money for extra travel costs received/expect to receive
TRAVP2	How many weeks/months extra travel costs received per year
OTHFUND	Whether received/expect to receive any money from any other grants, awards or scholarships
OTHAM	How much money received/expected to receive in this academic year from other grants or allowances
Fundstud	How expected to pay for fees and living expenses before applied to university/college- A Student Loan

Variable Name	Label
Fundstu2	How expected to pay for fees and living expenses before applied to university/college- Government grant
Fundstu3	How expected to pay for fees and living expenses before applied to university/college- An NHS bursary
Fundstu4	How expected to pay for fees and living expenses before applied to university/college- Borrowing money from a bank/similar organisation including credit cards or overdrafts
Fundstu5	How expected to pay for fees and living expenses before applied to university/college- Sponsorship or financial support from an employer
Fundstu6	How expected to pay for fees and living expenses before applied to university/college- Doing paid work during term-time
Fundstu7	How expected to pay for fees and living expenses before applied to university/college- Doing paid work during the holidays
Fundstu8	How expected to pay for fees and living expenses before applied to university/college- Money from parents or other family members
Fundstu9	How expected to pay for fees and living expenses before applied to university/college- Money from family friends
Fundstu10	How expected to pay for fees and living expenses before applied to university/college- Own savings
Fundstu11	How expected to pay for fees and living expenses before applied to university/college- Money from university/college (including fee waiver/discounts, bursaries and scholarships)
Fundstu12	How expected to pay for fees and living expenses before applied to university/college- Professional career loan
Fundstu13	How expected to pay for fees and living expenses before applied to university/college- Money from anywhere else
DEC	Whether student funding and support available affected decision about study
DECWH1	Whether support available affected decision to study full-time or part-time
DECWH2	Whether support available affected decision to study at a nearby university so could live with family
DECWH3	Whether support available affected decision to study in England or Wales
DECWH4	Whether support available affected decision to study in London or not
DECWH5	Whether support available affected decision about what course to take
DECWH6	Whether support available affected decision about what institution to attend
DECWH7	Whether support available affected decision about when to start course

Variable Name	Label
DECWH8	Whether support available affected decision to study in another way
DECWH9	Whether support available affected decision to study - wouldn't have studied without funding
DECWH10	Whether support available affected decision to study - none of these
DECWH11	Whether support available affected decision to study - It took the worry out of studying / paying for course / meeting living expenses
DECPAR1	Whether availability of any particular student funding/financial support affect decisions about study in any way
xDecPr1	Type of student funding/financial support that affected decision to study: A Student Loan
xDecPr2	Type of student funding/financial support that affected decision to study: Welsh Government Fee Grant
xDecPr3	Type of student funding/financial support that affected decision to study: Other Government Grant
xDecPr4	Type of student funding/financial support that affected decision to study: Maintenance loan
xDecPr5	Type of student funding/financial support that affected decision to study: Maintenance Grant/Special Support Grant
xDecPr6	Type of student funding/financial support that affected decision to study: Living Allowance
xDecPr7	Type of student funding/financial support that affected decision to study: An NHS bursary
xDecPr8	Type of student funding/financial support that affected decision to study: Teacher training Scholarship or Bursary
xDecPr9	Type of student funding/financial support that affected decision to study: Disabled Student Allowance (DSA)
xDecPr10	Type of student funding/financial support that affected decision to study: Money from your university/college (inclu. fee waiver/discounts, bursaries and scholarships)
xDecPr11	Type of student funding/financial support that affected decision to study: Sponsorship or financial support from an employer
xDecPr12	Type of student funding/financial support that affected decision to study: Money from parents or other family members
xDecPr13	Type of student funding/financial support that affected decision to study: Money from family friends

Variable Name	Label
xDecPr14	Type of student funding/financial support that affected decision to study: Own savings
xDecPr15	Type of student funding/financial support that affected decision to study: Borrowing money from a bank or similar organisation, including credit cards or overdrafts.
xDecPr16	Type of student funding/financial support that affected decision to study: Other funding or financial support
DEC2	Whether cost of tuition fees at university affect decisions about studying in any way
DEC2WH1	Whether the cost of tuition fees at university/college affected decision to study full-time or part-time
DEC2WH2	Whether the cost of tuition fees at university/college affected decision to study at a nearby university so could live with family
DEC2WH3	Whether the cost of tuition fees at university/college affected decision to study in England or Wales
DEC2WH4	Whether the cost of tuition fees at university/college affected decision to study in London or not
DEC2WH5	Whether the cost of tuition fees at university/college affected decision about what course to take
DEC2WH6	Whether the cost of tuition fees at university/college affected decision about what institution to attend
DEC2WH7	Whether the cost of tuition fees at university/college affected decision about when to start course
DEC2WH8	Whether the cost of tuition fees at university/college affected decision to study in another way
DEC2WH9	Whether the cost of tuition fees at university/college affected decision to study - wouldn't have studied without funding
DEC2WH10	Whether the cost of tuition fees at university/college affected decision to study - none of these
OLDLOAN	Whether had any loans outstanding from the Student Loans Company at the start of this academic year
OldLAm1	How much borrowed from the Student Loans Company before start of this academic year
OldLAm2	How much loans paid back from Student Loans Company before start of this academic year
CASH	Whether received any earnings from paid work since the start of the year

Variable Name	Label
HRSWKLW	Hours of paid work done in the last week ending yesterday
WRK	How many jobs/different types of paid work earned from
JSTWST	Whether started job before or during the academic year (first)
JSTDAT	When started job (first)
JFN	Whether expect this work to carry on at least until the end of the academic year
JSTWEN	Whether employment ended/expected to end before or during the academic year (first)
JFN DAT	When did the employment end/expect work to end?
JOBHR1	Whether work same number of hours in term time and vacations or a different number of hours
JOBHRT	Numbers of hours do job each week (first)
JOBHRV	Number of hours do job each week in vacations (first)
JOBAMT	Whether want to put earnings from job per week, per calendar month or per year (first)
JOBPT	Earnings from job (first)
JOBAMV	Whether want to put earnings from job in holidays per week, per calendar month or per vacation (first)
JOBPV	Earnings from job in holidays (first)
JSTWST2	Whether started job before or during the academic year (second)
JSTDAT2	When started job (second)
JFN2	Whether expect this work to carry on at least until the end of the academic year (second)
JSTWEN2	Whether employment ended/expected to end before or during the academic year (second)
JFN DAT2	When did the employment end/expect to end (second)
JOBHR2	Whether work same number of hours in term time and vacations or a different number of hours (second)
JOBHRT2	Numbers of hours do job each week (second)
JOBHRV2	Number of hours do job each week in vacations (second)
JOBAMT2	Whether want to put earnings from job per week, per calendar month or per year (second)
JOBPT2	Earnings from job (second)
JOBAMV2	Whether want to put earnings from job in holidays per week, per calendar month or per vacation (second)

Variable Name	Label
JOBPV2	Earnings from job in holidays (second)
JSTWST3	Whether started job before or during the academic year (third)
JSTDAT3	When started job (Third)
JFN3	Whether expect this work to carry on at least until the end of the academic year (Third)
JSTWEN3	Whether employment ended/expected to end before or during the academic year (Third)
JFNDAT3	When did the employment end/expect to end (Third)
JOBHR3	Whether work same number of hours in term time and vacations or a different number of hours (Third)
JOBHRT3	Numbers of hours do job each week (Third)
JOBHRV3	Number of hours do job each week in vacations (Third)
JOBAMT3	Whether want to put earnings from job per week, per calendar month or per year (Third)
JOBPT3	Earnings from job (Third)
JOBAMV3	Whether want to put earnings from job in holidays per week, per calendar month or per vacation (Third)
JOBPV3	Earnings from job in holidays (Third)
JSTWST4	Whether started job before or during the academic year (Fourth)
JSTDAT4	When started job (Fourth)
JFN4	Whether expect this work to carry on at least until the end of the academic year (Fourth)
JSTWEN4	Whether employment ended/expected to end before or during the academic year (Fourth)
JFNDAT4	When did the employment end/expect to end (Fourth)
JOBHR4	Whether work same number of hours in term time and vacations or a different number of hours (Fourth)
JOBHRT4	Numbers of hours do job each week (Fourth)
JOBHRV4	Number of hours do job each week in vacations (Fourth)
JOBAMT4	Whether want to put earnings from job per week, per calendar month or per year (Fourth)
JOBPT4	Earnings from job (Fourth)
JOBAMV4	Whether want to put earnings from job in holidays per week, per calendar month or per vacation (Fourth)

Variable Name	Label
JOBPV4	Earnings from job in holidays (Fourth)
JSTWST5	Whether started job before or during the academic year (Fifth)
JSTDAT5	When started job (Fifth)
JFN5	Whether expect this work to carry on at least until the end of the academic year (Fifth)
JSTWEN5	Whether employment ended/expected to end before or during the academic year (Fifth)
JFN DAT5	When did the employment end/expect to end (Fifth)
JOBHR5	Whether work same number of hours in term time and vacations or a different number of hours (Fifth)
JOBHRT5	Numbers of hours do job each week (Fifth)
JOBHRV5	Number of hours do job each week in vacations (Fifth)
JOBAMT5	Whether want to put earnings from job per week, per calendar month or per year (Fifth)
JOBPT5	Earnings from job (Fifth)
JOBAMV5	Whether want to put earnings from job in holidays per week, per calendar month or per vacation (Fifth)
JOBPV5	Earnings from job in holidays (Fifth)
JSTWST6	Whether started job before or during the academic year (Sixth)
JSTDAT6	When started job (Sixth)
JFN6	Whether expect this work to carry on at least until the end of the academic year (Sixth)
JSTWEN6	Whether employment ended/expected to end before or during the academic year (Sixth)
JFN DAT6	When did the employment end/expect to end (Sixth)
JOBHR6	Whether work same number of hours in term time and vacations or a different number of hours (Sixth)
JOBHRT6	Numbers of hours do job each week (Sixth)
JOBHRV6	Number of hours do job each week in vacations (Sixth)
JOBAMT6	Whether want to put earnings from job per week, per calendar month or per year (Sixth)
JOBPT6	Earnings from job (Sixth)
JOBAMV6	Whether want to put earnings from job in holidays per week, per calendar month or per vacation (Sixth)

Variable Name	Label
JOBPV6	Earnings from job in holidays (Sixth)
JSTWST7	Whether started job before or during the academic year (Seventh)
JSTDAT7	When started job (Seventh)
JFN7	Whether expect this work to carry on at least until the end of the academic year (Seventh)
JSTWEN7	Whether employment ended/expected to end before or during the academic year (Seventh)
JFN DAT7	When did the employment end/expect to end (Seventh)
JOBHR7	Whether work same number of hours in term time and vacations or a different number of hours (Seventh)
JOBHRT7	Numbers of hours do job each week (Seventh)
JOBHRV7	Number of hours do job each week in vacations (Seventh)
JOBAMT7	Whether want to put earnings from job per week, per calendar month or per year (Seventh)
JOBPT7	Earnings from job (Seventh)
JOBAMV7	Whether want to put earnings from job in holidays per week, per calendar month or per vacation (Seventh)
JOBPV7	Earnings from job in holidays (Seventh)
JSTWST8	Whether started job before or during the academic year (Eighth)
JSTDAT8	When started job (Eighth)
JFN8	Whether expect this work to carry on at least until the end of the academic year (Eighth)
JSTWEN8	Whether employment ended/expected to end before or during the academic year (Eighth)
JFN DAT8	When did the employment end/expect to end (Eighth)
JOBHR8	Whether work same number of hours in term time and vacations or a different number of hours (Eighth)
JOBHRT8	Numbers of hours do job each week (Eighth)
JOBHRV8	Number of hours do job each week in vacations (Eighth)
JOBAMT8	Whether want to put earnings from job per week, per calendar month or per year (Eighth)
JOBPT8	Earnings from job (Eighth)
JOBAMV8	Whether want to put earnings from job in holidays per week, per calendar month or per vacation (Eighth)

Variable Name	Label
JOBPV8	Earnings from job in holidays (Eighth)
EMPSUP1	Whether employer given any extra financial support to help with the cost of studies
EMPSUP2	How much extra financial support provided by employer
VACS	Whether did paid work last summer vacation
VACSWK	How many weeks worked over summer vacation
VACSHb	How many works hours worked over summer vacation
VACSPER	Whether want to put amount earned from summer vacation work for the entire vacation, per calendar month or per week
VACSPERb	Amount earned from work last summer vacation
JOBFUT	Whether expected to have any other paid jobs between now and the end of the academic year
JOBFUTAM	Whether want to put expected earnings from these other jobs between now and the end of the academic year per week, per calender month or academic year
JOBFUTAb	Expected earnings from these other jobs between now and the end of the academic year
BEN11	Benefits or allowances received in your own right/in partners name- Child Benefit
BEN12	Benefits or allowances received in your own right/in partners name- Child Tax Credit
BEN13	Benefits or allowances received in your own right/in partners name- Retirement Pension or Widow's pension
BEN14	Benefits or allowances received in your own right/in partners name- Pension Credit
BEN15	Benefits or allowances received in your own right/in partners name- Carer's Allowance
BEN16	Benefits or allowances received in your own right/in partners name- Employment & Support Allowance
BEN17	Benefits or allowances received in your own right/in partners name- Any disability/invalidity/incapacity/sickness benefit
BEN18	Benefits or allowances received in your own right/in partners name- Working Tax Credit
BEN19	Benefits or allowances received in your own right/in partners name- Job Seeker's Allowance (JSA) / Other unemployment benefits
BEN110	Benefits or allowances received in your own right/in partners name- Income Support

Variable Name	Label
BEN111	Benefits or allowances received in your own right/in partners name- Housing Benefit
BEN112	Benefits or allowances received in your own right/in partners name- Local Housing Allowance
BEN113	Benefits or allowances received in your own right/in partners name- Universal credit
BEN114	Benefits or allowances received in your own right/in partners name- Council tax benefit
BEN115	Benefits or allowances received in your own right/in partners name- Other state benefits
BEN116	Benefits or allowances received in your own right/in partners name- None of these
BEN117	Benefits or allowances received in your own right/in partners name- Pension Fund
BEN118	Benefits or allowances received in your own right/in partners name- Any disability/ invalidity/ incapacity/ sickness benefit (including DLA)
BEN119	Benefits or allowances received in your own right/in partners name- Council Tax discount because of being a student
BEN120	Benefits or allowances received in your own right/in partners name- A general disabled students' allowance/ Specialist equipment allowance/ A non-medical helpers' allowance/ Extra travel costs because of a disability
BENAM	Amount of benefit receive each week (Child Benefit)
BENHOWL	Amount of weeks in this academic year you expect to get this benefit (Child Benefit)
BENAM2	Amount of benefit receive each week (Child Tax Credit)
BENHOWL2	Amount of weeks in this academic year you expect to get this benefit (Child Tax Credit)
BENAM3	Amount of benefit receive each week (Retirement Pension or Widow's pension)
BENHOWL3	Amount of weeks in this academic year you expect to get this benefit (Retirement Pension or Widow's pension)
BENAM4	Amount of benefit receive each week (Pension Credit)
BENHOWL4	Amount of weeks in this academic year you expect to get this benefit (Pension Credit)
BENAM5	Amount of benefit receive each week (Carer's Allowance)
BENHOWL5	Amount of weeks in this academic year you expect to get this benefit (Carer's Allowance)
BENAM6	Amount of benefit receive each week (Employment & Support Allowance)

Variable Name	Label
BENHOWL6	Amount of weeks in this academic year you expect to get this benefit (Employment & Support Allowance)
BENAM7	Amount of benefit receive each week (Any disability/invalidity/incapacity/sickness benefit)
BENHOWL7	Amount of weeks in this academic year you expect to get this benefit (Any disability/invalidity/incapacity/sickness benefit)
BENAM8	Amount of benefit receive each week (Working Tax Credit)
BENHOWL8	Amount of weeks in this academic year you expect to get this benefit (Working Tax Credit)
BENAM9	Amount of benefit receive each week (Job Seeker's Allowance (JSA) / Other unemployment benefits)
BENHOWL9	Amount of weeks in this academic year you expect to get this benefit (Job Seeker's Allowance (JSA) / Other unemployment benefits)
BENAM10	Amount of benefit receive each week (Income Support)
BENHOWL10	Amount of weeks in this academic year you expect to get this benefit (Income Support)
BENAM11	Amount of benefit receive each week (Housing Benefit)
BENHOWL11	Amount of weeks in this academic year you expect to get this benefit (Housing Benefit)
BENAM12	Amount of benefit receive each week (Local Housing Allowance)
BENHOWL12	Amount of weeks in this academic year you expect to get this benefit (Local Housing Allowance)
BENAM13	Amount of benefit receive each week (Universal credit)
BENHOWL13	Amount of weeks in this academic year you expect to get this benefit (Universal credit)
BENAM14	Amount of benefit receive each week (Council tax benefit)
BENHOWL14	Amount of weeks in this academic year you expect to get this benefit (Council tax benefit)
BENAM15	Amount of benefit receive each week (Other state benefits)
BENHOWL15	Amount of weeks in this academic year you expect to get this benefit (Other state benefits)
PARACT	Spouse/partners main activity
PARAMa	Whether want to give spouse s/partners 'gross' or 'net' total income
PARAMb	Whether want to give spouse s/partners income per week, per month or per year

Variable Name	Label
PARAMc	Spouses/partners total income
PARAM2	The band spouses/partners total annual income falls into
PARNET2	Whether total annual income band is 'gross' or 'net'
MAINT1	Whether student makes regular payments for maintenance for a former partner not living with them
MAINT2	Amount of student regular payments for maintenance for a former partner not living with them 'weekly', 'monthly', or 'over a year'
Maint2b	Amount of student regular payments for maintenance for a former partner not living with them
PARENTS1	How much money received/expected to receive from parents or other relatives to pay for your living costs and bills
PARENTS2	How much money received/expected to receive from parents or other relatives to pay for anything else
PARENTS3	What is the value of gifts received/expected to receive from parents or other relatives
SAVEB	Total level of savings at beginning of academic year.
SAVEE	Expected level of savings at end of academic year
MAINT	Whether receiving maintenance payments from a former spouse or partner
MAINT2X	How much expect to receive this academic year from maintenance payments from a former spouse or partner
GITFOTH	How much money received/expected to receive from other sources
SELLBK	How much money made by selling possessions
ODB	How much overdrawn at beginning of academic year
ODE	How much expected to be overdrawn at the end of the academic year
COM	Whether has any outstanding loans
COMPAY	How much expected to pay in repayments for outstanding loans this academic year
COMDT	How much owed after repayment made on outstanding loans at the end of this academic year
CCACSAM	How much outstanding on credit and store cards at the start of this academic year
CCENDAM	How much expected outstanding on credit and store cards at the end of this academic year
ARRF1	Whether expected to be behind on rent, mortgage repayments or council tax at end of the academic year

Variable Name	Label
ARRF2	Whether expected to be behind on gas, electricity or water at the end of the academic year
ARRF3	Whether expected to be behind on Credit Card payments at the end of the academic year
ARRF4	Whether expected to be behind on Mail order catalogue payments at the end of the academic year
ARRF5	Whether expected to be behind on Telephone or TV licence at the end of the academic year
ARRF6	Whether expected to be behind on Childcare payments, child support or maintenance at the end of the academic year
ARRF7	Whether expected to be behind on Road Tax at the end of the academic year
ARRF8	Whether expected to be behind on Other items at the end of the academic year
ARRF9	Whether expected to be behind on 'None of these' at the end of the academic year
ARRFAM	How much in total expected to be in arrears with these bills by the end of term
HOUS3	Where student lives
HOUS3	Where student lives
HOUS4	Whether buying property on mortgage or own property
HOUS5	Monthly mortgage repayments on property
HOUS6	Whether get rent from lodgers/sharers
HOUS7	Rent received from lodgers/sharers
HOUS8	Cost of rent per month
HOUS10	Whether pay same amount of rent during term time and Christmas and Easter holidays
HOUS11	Cost of rent per month during the Christmas and Easter holidays
HOUSp	Whether had to pay a retainer on accommodation not living in last summer vacation
HOUSq	How much did retainer cost by period
HOUSqb	How much did retainer cost
CT1a	Whether paid/expected to pay any council tax during the course of the academic year
CTAM	How much paid towards council tax last month
ELEC	How much paid for last electricity bill
ELEC2	How long last electricity payment covered by period

Variable Name	Label
ELEC3	How long last electricity payment covered
GAS	How much paid for last gas bill
GAS2	How long last gas payment covered in by period
GAS3	How long last electricity payment covered
WAT	How much paid for last water bill
WAT2	How long last water bill covered in by period
WAT3	How long last water payment covered
MOBC	How much spent last month on mobile phone contract
TELC	How much spent last month on landline telephone, broadband or Wi-Fi connection and any television packages
TVLIC	How much spent last month for a television licence
FAMPAM	How much expected to spend this academic year on travel between term-time accommodation and parents/family home
TRCOST	how much spent in average week on public transport
PETR	How much spent on average week on petrol costs and parking
VCOST	How much spent on motor vehicle tax, insurance, repairs and maintenance over the year
CH10	How much spent last week on travel to and from school or nursery
TRIP5	How much spent this academic year on any trips associated with course work
HOLS1	How much expected to spend this academic year on holidays
BOOK1	How much expected to spend on new or second-hand books, workbooks, papers or pamphlets needed for course work
PHOT1	How much expected to spend this term on photocopying, print, stationary and computer equipment by period
PHOT2	How much expected to spend this term on photocopying, print, stationary and computer equipment
COMPe	Whether bought/expected to buy a computer to use on course-related work during the current academic year
COMPf	How spent on computer/computer equipment
COMPg	How much expected to spend on computer
EQU	Whether any special equipment, clothing or materials recommended for course
EQU2	How much expected to spend on special equipment, clothing or materials needed for course
CH1	How much spent last month children's toys books and presents

Variable Name	Label
CH2	How much spent children's Christmas, other religious festivals and birthday presents over the academic year
CH3	How much spent last month on children's clothes and shoes
CH4	How spent over the year on school uniforms
CH5	How much spent last month on children's entertainment and hobbies
CH6	How much spent last month on nappies or children s toiletries
CH7	How spent over the year on baby equipment
CH8	How much pocket money/allowances given to children over the last month
CH9	How much spent last week on school lunches, packed lunches and school milk?
CH12	How much spent over the year on school trips and outings
CH13	How much spent over the year on school fees or a school fund
CH14	How much spent this academic year on Partners children that don't live with student
CHC1	Types of childcare used- Play school/nursery/ crèche/registered child-minder
CHC3	Types of childcare used- Baby sitter/au pair/nanny
CHC4	Types of childcare used- After school care or after school clubs
CHC5	Types of childcare used- None of these
CHC1_	Whether want to put amount spent on play school/nursery/crèche fees or a registered child-minder per academic year, per month or per week
CHC1B	How much spent on play school/nursery/crèche fees/registered child-minder
CHC2_	Whether want to put amount spent on baby sitters au pairs/nannies per academic year, per month or per week
CHC2B	How much spent on baby sitters au pairs/nannies
CHC3_	Whether want to put amount spent on after school care/after school clubs per academic year, per month or per week
CHC3B	How much spent on after school care/after school clubs
SPEN1	Expected spend on transport/travel over the academic year
SPEN2	Expected spent on audiovisual equipment over the academic year
SPEN2B	Expected spend on mobile phones handsets, games consoles, cameras or computer over academic year
SPEN3	Expected spend on furniture, household appliances and other household goods over academic year
SPEN4	Expected spend on glasses, contact lenses and dental/medical treatments over academic year

Variable Name	Label
SPEN5	Expected spend on clothes, shoes and accessories over the academic year
SPEN6	Expected spend on insuring your possessions, including buildings/ household over academic year
SPEN7	Expected spend on items worth over £50 over academic year
QUAL1	Type of school attended
QUAL2	Highest qualification before studying
HEPAR1	Whether parent stayed on at school after the age of 16
HEPAR2	Whether parent attended a university/college of higher education
Awork1	Whether been in paid work before starting this college course
Awork6	Whether employee/self-employed in paid work before starting college course
Awork7	Whether working full-time/part-time in paid work before starting course
Awork8	Whether had responsibility for supervising the work of other employees in paid work before starting course
Awork10	How many employees at place where worked before starting course
AWork11	Whether worked on own or had employees where worked before starting course
AWork12	How many people student employed at the place where worked before starting course
Bwork1	Whether main income household earner was in paid work before started current course
Bwork6	Whether main income household earner prior to course was an employee/self-employed
Bwork7	Whether main income household earner prior to course was working full-time/part-time
Bwork8	Whether main income household earner prior to course had responsibility for supervising other employees
Bwork10	How many employees were there at the place where main income householder worked prior to course
BWork11	Whether main income household earner prior to course worked on his own/had any employees
BWork12	How many people main income household earner prior to course employed at the place where he/she worked
Cwork1b	Whether been in paid work before starting this college course
Cwork6	Whether employee/self-employed in paid work before starting college course
Cwork7	Whether working full-time/part-time in paid work before starting course

Variable Name	Label
Cwork8	Whether had responsibility for supervising the work of other employees in paid work before starting course
Cwork10	How many employees at place where worked before starting course
CWork11	Whether worked on own or had employees where worked before starting course
CWork12	How many people student employed at the place where worked before starting course
WELID1	Whether consider national identity to be Welsh
WELID2	Whether consider national identity to be English
WELID3	Whether consider national identity to be Scottish
WELID4	Whether consider national identity to be British
WELID5	Whether consider national identity to be Other
DISAB1	Whether has health conditions or illnesses - Vision
DISAB2	Whether has health conditions or illnesses - Hearing
DISAB3	Whether has health conditions or illnesses - Mobility
DISAB4	Whether has health conditions or illnesses - Dexterity
DISAB5	Whether has health conditions or illnesses - Learning or understanding or concentrating
DISAB6	Whether has health conditions or illnesses - Memory
DISAB7	Whether has health conditions or illnesses - Mental Health
DISAB8	Whether has health conditions or illnesses - Stamina or breathing or fatigue
DISAB9	Whether has health conditions or illnesses - Socially or behaviourally
DISAB10	Whether has health conditions or illnesses - Other (please specify)
DISAB11	Whether has health conditions or illnesses - None of the above
LINKB	Consent to data linkage
RECONT	Permission for follow up
OURECONT	Permission to pass details to OU
Diary	Whether respondent filled in diary
Diary DVs	
xdytra12	Diary DV - annual study-related travel expenditure
xdytrb12	Diary DV - annual leisure-related travel expenditure
xdytrc12	Diary DV - annual child-related travel
xdypetr12	Diary DV - annual petrol

Variable Name	Label
xdytre12	Diary DV - annual parking for college/work
xdytrf12	Diary DV - annual parking for leisure
xdytrx12	Diary DV - annual travel-related - other
xdylifa1	Diary DV - annual lifestyle -cinema, theatre concerts
xdylifb1	Diary DV - annual lifestyle - nightclubs, discos etc.
xdylifc1	Diary DV - annual lifestyle - sports etc.
xdylifd1	Diary DV - annual lifestyle - religious activities
xdylife1	Diary DV - annual lifestyle - national lottery/betting
xdylifx1	Diary DV - annual lifestyle - other
xdypera1	Diary DV - annual personal - clothes etc.
xdyperb1	Diary DV - annual personal - CDs music DVDs etc.
xdyperc1	Diary DV - annual personal - cigarettes tobacco
xdyperd1	Diary DV - annual personal - newspapers books etc.
xdypere1	Diary DV - annual personal - gifts & cards
xdyperf1	Diary DV - annual personal - prescriptions medicine
xdyperg1	Diary DV - annual personal - toiletries
xdyperh1	Diary DV - annual personal - haircuts and grooming
xdyperx1	Diary DV - annual personal other
xdyfda12	Diary DV - annual food - meals out
xdyfdb12	Diary DV - annual food - beer wine spirits
xdyfdc12	Diary DV - annual food - non-alc drinks
xdyfdd12	Diary DV - annual food - other
xdyhous1	Diary DV - annual household - food drink in
xdyhoub1	Diary DV - annual household - alcohol
xdyhouc1	Diary DV - annual household - household goods
xdyhoud1	Diary DV - annual household - servicing repairs
xdyhoue1	Diary DV - annual household - laundry dry cleaning
xdyhouf1	Diary DV - annual household - kitty
xdyhoux1	Diary DV - annual household - other
xdyx212	Diary DV - annual - other payments
Expenditure DVs	

Variable Name	Label
XSpend	DV:: Expenditure
XLiving	DV:: Living
XFood	DV:: Food
XPersT	DV:: Personal
XEnterT	DV:: Entertainment
XHHGoodT	DV:: Household goods
XLivTraT	DV:: Travel
XOthLivT	DV:: Other living expenditure
XHouse	DV:: Housing
XRent	DV:: Rent
XRetaine	DV:: Retainer
XOthHous	DV:: Other (e.g. household bills)
XPartic	DV:: Participation Costs
XBooks	DV:: Books and equipment
XParTrav	DV:: Travel and study related childcare
XFeeCon	DV:: Cost of fees
XChild	DV:: Children
XBorr	DV:: Borrowing
XCredit	DV:: Commercial credit
XOD	DV:: Overdraft
XArr	DV:: Arrears
XInfLoan	DV:: Informal Loans
XStuDebt	DV:: Outstanding Student Loan debt
XAccDebt	DV:: Outstanding Access to Learning funds (if to be repaid)
XLStuDeb	DV:: Student debt
XSave	DV:: Savings
XSpare1	Primary Sampling Unit (institution)
XSpare2	Strata (used in sampling PSUs)
XSpare3	SIES 2014/15 Final weight (provisional)
XSpare4	SIES 2014/15 Diary weight (provisional)
Income DVs	

Variable Name	Label
XIncome	DV:: Income
XFamily	DV:: Family & friends
XParents	DV:: Contributions from parents and other relatives
XShare	DV:: Share of partner s income
XPartner	DV:: Gifts of money from partner
XMStud	DV:: Main sources of student support
XFLoan	DV:: Student loan for fees
XFeeGrw	DV:: Welsh Government Fee Grant
XMLoan	DV:: Student loan for maintenance
XMntG	DV:: Maintenance grant
XAccess	DV:: Access to Learning Funds/ Financial Contingency Funds
XCouGr	DV:: Course Grant
XOStud	DV:: Main sources of student support
XChSup	DV:: Child related support
XDep	DV:: Dependent grant
XTeach	DV:: Teaching related support
XNHS	DV:: NHS related support
XDisab	DV:: Disabled student allowances
XEmpl	DV:: Employer support
XUniCl	DV:: Support from student s university or college
XOthStud	DV:: Other (e.g. EU program/ Care Leavers, Travel)
XWorkXV	DV:: Paid work
XPJob	DV:: Permanent/continuous job
XOthJXV	DV:: Other work
XSummer	DV:: Earnings from summer vacation work
XBens	DV:: Social security benefits: Total from benefits
XBen01	DV:: Social security benefits: Child Benefit
XBen02	DV:: Social security benefits: Child Tax Credit
XBen03	DV:: Social security benefits: Retirement Pension or Widow's pension
XBen04	DV:: Social security benefits: Pension Credit
XBen05	DV:: Social security benefits: Carer's Allowance
XBen06	DV:: Social security benefits: Employment & Support Allowance

Variable Name	Label
XBen07	DV:: Social security benefits: Any disability/invalidity/incapacity/sickness benefit
XBen08	DV:: Social security benefits: Working Tax Credit
XBen09	DV:: Social security benefits: Job Seeker's Allowance
XBen10	DV:: Social security benefits: Income Support
XBen11	DV:: Social security benefits: Housing Benefit
XBen12	DV:: Social security benefits: Local Housing Allowance
XBen13	DV:: Social security benefits: Universal credit
XBen14	DV:: Social security benefits: Council tax benefit
XBen15	DV:: Social security benefits: Other state benefits
XOthInc	DV:: Other Income
Demographic variables	
DVAge	Derived variable of age
ETH	Ethnic group
SEX	Sex
RELIG	Religion

Appendix 6: Trimming

Name of DV	Description of CAPI items included in DV (these have been adjusted for diary variables and joint financial responsibility)	Action
Income DVS		
XFAMILY	Income from Family	None necessary (trimmed at lower level Dvs).
Xparents	Contributions/support from parents	None necessary (trimmed at lower level Dvs).
XPartner	Contributions/support from partner	Not trimmed.
Xshare	Share of partners income	None necessary (trimmed at lower level Dvs).
XMSTUD	Income from mainstream sources of student support	None necessary (trimmed at lower level Dvs).
Xfloan	Fee loan	None necessary (trimmed at lower level Dvs).
Xfeegr	Fee grant	None
xmloan	Maintenance loan	None necessary (trimmed at lower level Dvs).
xmntg	Maintenance grant	None necessary (trimmed at lower level Dvs).
xaccess	Access to learning funds	None.
xcougr	Course grant	None
XOSTUD	Wider sources of student funding	None necessary (trimmed at lower level Dvs).
xchsup	Child related support	None
xdep	Adult dependents support	None
xteach	Teaching support	None
xnhs	NHS bursaries and funding	None
xdisab	Disability support	Not trimmed.
xcdl	Career development loans	Not trimmed.
xempl	Employer support	Not trimmed.
xunicl	University/college support	Not trimmed.
xothstud	Other student support	Not trimmed.
XWORKXV	Income from paid work	None necessary (trimmed at lower level Dvs).
xpjob	Continuous job	Trimmed to £60,000.
xothjxv	Other jobs	Trimmed to £30,650.
XBENS	Income from benefits	Amend one case from £3370 per week to £33.70 per week. Amend 26 cases to reflect weekly amounts rather than monthly (by dividing by 4). Trim one case with

Name of DV	Description of CAPI items included in DV (these have been adjusted for diary variables and joint financial responsibility)	Action
		£833 per week for RWS pension to next highest (£215 per week). Amend one case with £6617 per week for Housing Ben to £66.17 per week. Trim one case from £500 per week 'other' to next highest £289 per week.
XOTHINC	Other income	Not trimmed.
XINCOME	Total Income	None necessary (trimmed at lower level Dvs).
Expenditure DVS		
XFOOD	Spending on food (from diary variables only)	Trimmed to £9906
XPERST	Spending on landline and mobile telephones, glasses/contact lenses, dental or medical treatment or buying a mobile phone	Trim to £10,000
XENTERT	Spending on unspecified items over £50	Trim to £10,000
XHHGOODT	Spending on furniture, carpets, bedding, white goods e.g. washing machine, and other small household appliances	Trim to £13,000
XLIVTRAV	Spending on general travel i.e. vehicle maintenance, travel between family home and uni/college, total cost of holidays and spending on a bike, moped, car or van.	Trim to £7,500
XOTHLIVT	Spending on maintenance for former partner/children	Trim to £4,500
XRENT	Total spending on rent and mortgages (including any spend that is rebated through housing benefit)	Trim to £13,500
XRETAINE	Spending on retainers over vacations	Trim to £5,000
XOTHHOUS	Spending on council tax, household bills, and spending on buildings/contents insurance	Trim to £6,500
XBOOKS	Spending on books, workbooks, papers, pamphlets, photocopying, stationery etc., study related computers, special equipment for the course or other course expenditure e.g. amenity fees	Trim to £3000
XPARTRAV	Travel and child care related to studying, i.e. petrol or fares to college, cost of childcare, costs of any study trips	Trim to £10,000
XFEECON	Cost of fees	Trim to £9,000
XLIVING	All living costs excluding Spen4 and Spen5	N/A
XCHILD	Child spending	No action taken
XHOUSE	All housing costs	Trim to £30,000
XPARTIC	All participation costs	Trim to £20,000

Name of DV	Description of CAPI items included in DV (these have been adjusted for diary variables and joint financial responsibility)	Action
XSPEND	Total spending	Trim to £40,000
Debt and Savings DVS		
XARR	Arrears at the end of the year on things such as rent, utility bills, HP agreements, tuition fees, TV licence, road tax, child/partner maintenance, council tax, credit cards, childcare payments etc.	No action taken
XSTUDEBT	Amount of debt on student loans by the end of the year, including previous loans and the loan in 2004/5	No action taken
XACCDEBT	Amount owed on Access to Learning or Financial Contingency Funds (if the student has to pay these back)	No action taken
XCREDIT	Credit card balances, outstanding commercial loans and amounts owed through HP at the end of the year	Trim to £35,000
XOD	Amount of overdraft at the end of the year	No action taken
XSAVE	Amount of savings at the end of the year	No action taken
XBORR	Borrowing	No action taken
Diary Variables		
Name of DV	Description of CAPI items included in DV (these have been adjusted for diary variables and joint financial responsibility)	Action
xdytra12	Diary DV - annual study-related travel expenditure (DiaryDerived.xdytrb12)	Trim to £4,805
xdytrb12	Diary DV - annual leisure-related travel expenditure (DiaryDerived.xdytrb12)	Not trimmed.
xdytrc12	Diary DV - annual child-related travel (DiaryDerived.xdytrc12)	Not trimmed.
xdypetr1	Diary DV - annual petrol	Trim to £6,513
xdytre12	Diary DV - annual parking for college/work (DiaryDerived.xdytre12)	Not trimmed.
xdytrf12	Diary DV - annual parking for leisure (DiaryDerived.xdytrf12)	Not trimmed.
xdytrx12	Diary DV - annual travel-related - other	Trim to £1,482
xdylifa1	Diary DV - annual lifestyle - cinema, theatre concerts	Trim to £5,967
xdylifb1	Diary DV - annual lifestyle - nightclubs, discos etc.	Trim to £2,730
xdylifc1	Diary DV - annual lifestyle - sports etc.	Trim to £6,864
xdylifd1	Diary DV - annual lifestyle - religious activities	Trim to £2,730

Name of DV	Description of CAPI items included in DV (these have been adjusted for diary variables and joint financial responsibility)	Action
xdylife1	Diary DV - annual lifestyle - national lottery/betting (DiaryDerived.xdylife12)	Not trimmed.
xdylifx1	Diary DV - annual lifestyle - other (DiaryDerived.xdylifx12)	Not trimmed.
xdypera1	Diary DV - annual personal - clothes etc. (DiaryDerived.xdypera12)	Trim to £17,277
xdyperb1	Diary DV - annual personal - CDs music DVDs etc. (DiaryDerived.xdyperb12)	Not trimmed.
xdyperc1	Diary DV - annual personal - cigarettes tobacco (DiaryDerived.xdyperc12)	Not trimmed.
xdyperd1	Diary DV - annual personal - newspapers books etc. (DiaryDerived.xdyperd12)	Not trimmed.
xdypere1	Diary DV - annual personal - gifts & cards (DiaryDerived.xdypere12)	Trim to £6,630
xdyperf1	Diary DV - annual personal - prescriptions medicine (DiaryDerived.xdyperf12)	Trim to £5,306
xdyperg1	Diary DV - annual personal - toiletries (DiaryDerived.xdyperg12)	Not trimmed.
xdyperh1	Diary DV - annual personal - haircuts and grooming (DiaryDerived.xdyperh12)	Trim to £3,900
xdyperx1	Diary DV - annual personal other (DiaryDerived.xdyperx12)	Not trimmed.
xdyfa12	Diary DV - annual food - meals out (DiaryDerived.xdyfa12)	Not trimmed.
xdyfdb12	Diary DV - annual food - beer wine spirits (DiaryDerived.xdyfdb12)	Trim to £6,045
xdyfdc12	Diary DV - annual food - non-alc drinks (DiaryDerived.xdyfdc12)	Not trimmed.
xdyfdd12	Diary DV - annual food - other (DiaryDerived.xdyfdd12)	Not trimmed.
xdyhous1	Diary DV - annual household - food drink in (DiaryDerived.xdyhous12)	Not trimmed.
xdyhoub1	Diary DV - annual household - alcohol (DiaryDerived.xdyhoub12)	Trim to £3,120
xdyhouc1	Diary DV - annual household - household goods (DiaryDerived.xdyhouc12)	Trim to £7,800
xdyhoud1	Diary DV - annual household - servicing repairs (DiaryDerived.xdyhoud12)	Trim to £12,285
xdyhoue1	Diary DV - annual household - laundry dry cleaning (DiaryDerived.xdyhoue12)	Not trimmed.
xdyhouf1	Diary DV - annual household - kitty (DiaryDerived.xdyhouf12)	Trim to £7,800
xdyhoux1	Diary DV - annual household - other (DiaryDerived.xdyhoux12)	Trim to £4,052
xdyx212	Diary DV - other payments (DiaryDerived.xdyx212)	Trim to £2,925



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