

2018 national curriculum tests  
Key stage 2

**English grammar, punctuation and spelling  
Amendments to mark schemes**

**Modified large print (MLP)**



Standards  
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## **Introduction**

This guidance is for markers who have been allocated MLP scripts of the 2018 key stage 2 English grammar, punctuation and spelling test.

This guidance should be used in conjunction with the standard version of the 2018 key stage 2 English grammar, punctuation and spelling test mark schemes. Markers should refer to the standard mark schemes when marking MLP test papers, unless an alternative is given in this guidance.

## **Amendments to the mark schemes**

The standard mark schemes can be applied to all questions in the MLP versions of Paper 1: questions and Paper 2: spelling.

## **General guidance to be applied throughout the MLP papers**

- You should make every effort to understand what the pupil has written in an answer, without reading into the answer anything that the pupil did not intend.
- Some pupils with visual impairment may find it difficult to get their answers across clearly. It may take you longer to read their answers. Apply the mark scheme, but be sympathetic to their difficulties.
- Be sympathetic to the fact that the handwriting of pupils with visual impairment may be of inconsistent size and formation. They may also have difficulty circling or ticking their answers. Award marks where there is a clear and unambiguous indication of the correct answer.
- If pupils have missed any answer lines or spaces within the text, their answers may be elsewhere on the page. Any unambiguous indication of the correct answer should be credited, working within the parameters of the mark scheme.
- Markers should contact their supervisors if they have any problems applying the mark scheme to MLP scripts or with specific responses.

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2018 key stage 2 English grammar, punctuation and spelling: amendments to mark schemes – MLP  
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2018 national curriculum tests  
Key stage 2

**English grammar, punctuation and spelling  
Amendments to mark schemes**

**Braille**



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## Introduction

This guidance details the amendments made to the standard mark schemes for questions that have been adapted or replaced in the braille version of the 2018 key stage 2 English grammar, punctuation and spelling test.

This guidance should be used in conjunction with the standard version of the 2018 key stage 2 English grammar, punctuation and spelling test mark schemes. Markers should refer to standard mark schemes when marking brailled test papers, unless an alternative is given in this guidance.

## Amendments to the mark schemes

Amendments to mark schemes are only provided where the content of standard mark schemes is altered.

Amendments to mark schemes are not provided where the only change has been to divide the question into subsections or to alter the layout of the question.

The mark schemes have been amended for the following questions:

Paper 1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 24, 25, 30, 32, 34, 36, 40 and 46
Paper 2	There are no amendments to the mark schemes for the spelling component: the standard mark schemes can be applied for all spellings. Read the general guidance below and the information on p.4 before using the standard mark schemes to mark Paper 2.

## General guidance to be applied throughout the braille papers

- You should make every effort to understand what the pupil has written in an answer, without reading into the answer anything that the pupil did not intend.
- Some pupils with visual impairment find it difficult to get their answers across clearly. It may take you longer to read their answers. Apply the mark schemes, but be sympathetic to their difficulties. Any unambiguous indication of the correct answer should be credited.
- Throughout the test, where question responses are labelled with letters or letters and numbers, pupils may write the letter or letter and number of their chosen answer rather than writing out their answer in full, for example B, D, 1C, 2A.
- Some braille questions are worded differently from the standard version, but the differences are sufficiently small that the standard mark scheme can still be applied. For example, pupils may write the answer rather than circle the answer.

## Marking brailled test scripts

Brailled scripts will usually be marked by specialist braille markers who will be provided with the physical copy to be marked. Markers should contact their supervisors if they have any problems applying the mark schemes to brailled scripts or with specific responses.

### Amendments to mark schemes for Paper 1: questions

Throughout the test, where question responses are labelled with letters or letters and numbers, pupils may write the letter or letter and number of their chosen answer instead of writing out their answer in full, e.g. B, D, 1C, 2A.

Q	Requirement
1	youngest
2	B
3	C
4	a. S b. C c. S d. Q (in any order)
5	camping, holidays (either order)
6	B
7	who, museum (either order)
8	B
9	A
10	D
11	A2 B1 C4 D3 (in any order)
12	B
13	B
14	A
15	B
16	C
17	visit
18	C
19	D
21	C
24	a. him b. He c. it (any order)
25	A

<b>30</b>	a. P b. S c. P (any order)
<b>32</b>	A
<b>34</b>	a. ballroom b. champion
<b>36</b>	A,C (either order)
<b>40</b>	a. P b. A c. A (any order)
<b>46</b>	a. equality b. additional (either order)

## Amendments to mark schemes for Paper 2: spellings

A modified spelling booklet has not been produced in braille. Pupils using braille will write their spellings in a list form, using Grade 1 braille on plain braille paper. Markers should take account of annotations on the paper, which may have occurred in the following circumstances during test administration:

- If any pupil inadvertently uses a braille contraction in their spellings, test administrators may check the pupil's spelling of the word orally and annotate the paper accordingly.
- If the test administrator suspects that a brailist has used a braille reversal in their answer, they may ask the pupil to spell the word orally and annotate the paper accordingly.



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