

**NATIONAL STATISTICS**

# **Vocational and Other Qualifications Quarterly: July to September 2018**

**Background information accompanying the  
statistical release**

**29 November 2018**

**ofqual**

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# Information about the statistics

## Purpose

This release presents information on the number of certificates issued for regulated vocational and other qualifications during July to September 2018 (quarter 3, 2018).

It does not include the Advanced Extension Award, GCSEs, AS and A level qualifications, project and principal learning. The number of certificates awarded for these qualifications can be found on the website of the [Joint Council for Qualifications](#).

Data tables accompanying this release show the number of awards broken down by awarding organisation, sector subject area, type of qualification, level of qualification and country.

Comparisons in this release are mainly made with data from the same quarter of the previous year and the 12-month period up to the end of the same quarter of the previous year. This is because of seasonal changes in the number of certificates issued over the year.

## Geographical coverage

The data cover regulated qualifications in England.

## Description

Ofqual regulates qualifications and assessments in England. This bulletin includes data on vocational and other qualifications awarded in England.

Regulated qualifications are classified into different qualification types. The qualification type classification is completed by the awarding organisations offering the qualifications. Qualification types provide information which compliments that provided by the sector subject area characterisation. Qualification type categorisation can give an indication of a number of features, such as the nature of the qualification, the type of assessment, the qualification level and guided learning hours. In order to improve consistency in the way qualifications are classified, we have recently revised qualification types as outlined in our [letter to awarding organisations](#) alongside [guidance](#) on how to classify qualifications.

Ofqual revised the list of qualification types in consultation with awarding organisations and the new structure of qualification types is given in figure 1. In the new structure, we have removed qualification types that did not identify a coherent group of qualifications and also cut across other types or described a qualification using other information in the regulatory framework. We have added types where

necessary to cover the broadest range of qualifications that we regulate. No changes were made for those qualifications where there are qualification specific regulatory requirements. This includes, but is not limited to, GCSEs, GCEs, Functional Skills, and End-Point Assessments.

Awarding organisations were requested to review, and where appropriate amend, the qualification types of their qualifications to fit with our revised list of qualification types. These revised qualifications types have been available since 1 October 2018 and awarding organisations were given until the 31 October 2018 to amend their qualification types. Not all awarding organisations have migrated their qualifications over to the new categories and so we may still report on old qualification types until this migration is complete.

As part of the removal of the regulatory arrangements for the QCF, the term 'QCF' is being removed from qualification titles where it is still being used. The only exception where 'QCF' may still be used in a qualification title is for Applied General and Technical Qualifications, where appropriate.

With revisions to qualification types, some qualifications under a particular qualification type category are having the qualification type changed. The expected mapping of old to new qualification types is shown in figure 2. As such, we are likely to see higher numbers of qualifications, and related statistics, in qualification type categories into which qualification types are being moved. Similarly, we are likely to see a decrease in numbers of qualifications, and related statistics, in qualification type categories out of which qualification types are being moved. However, because in some instances the revised qualification types will be a result of some qualifications moving in as well as out of the category, it may be difficult to disentangle the particular source of changes pre and post the revised qualification type categories.

Key:

- Current categories  
(remains unchanged)
- Retired categories
- New categories
- To be retired:  
- Entry Level  
- Higher Level  
- QCF

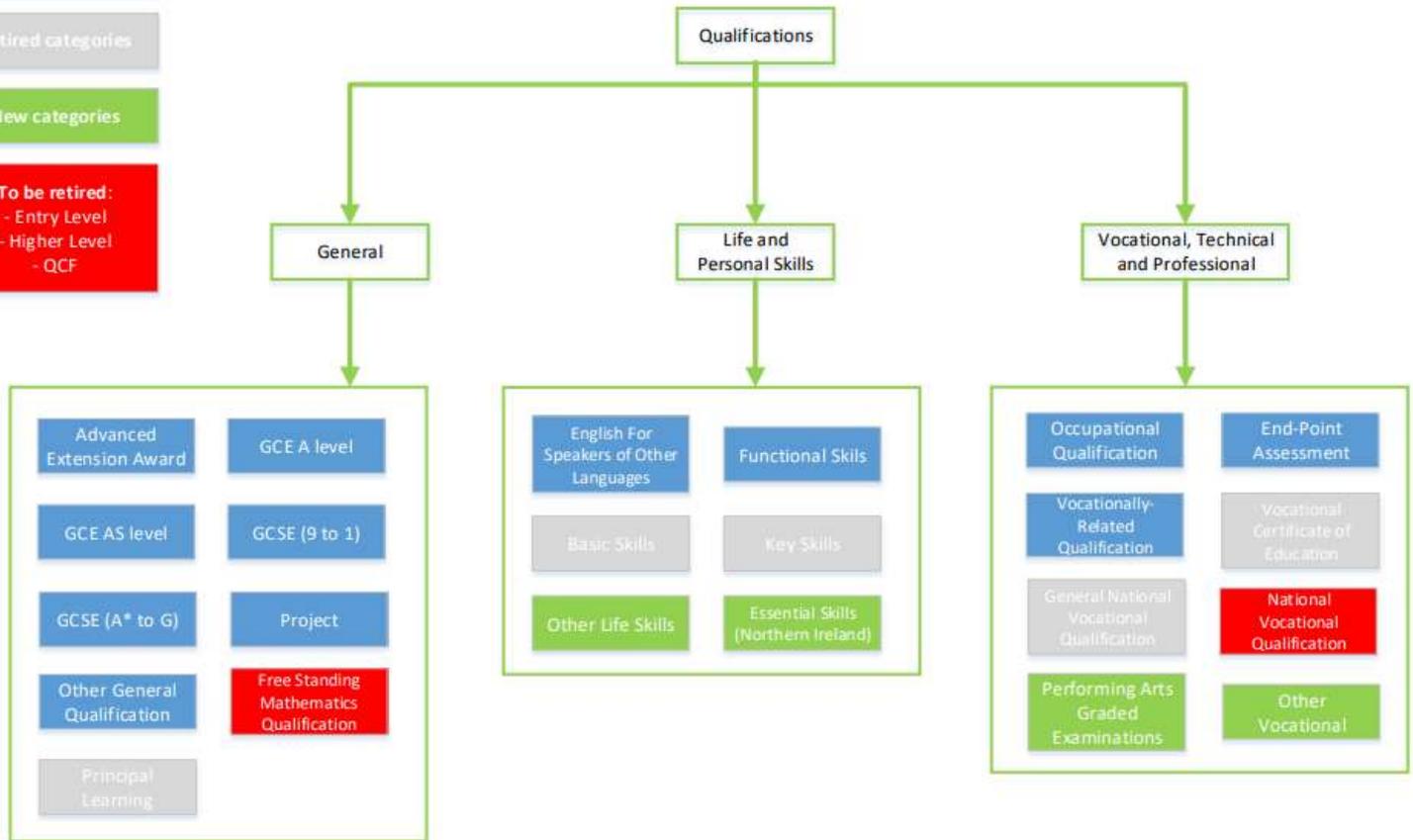


Figure 1. The new structure of qualification types in place from 1 October 2018

<b>Current category</b>	<b>New category</b>
Advanced Extension Award	No change
End-Point Assessment	No change
English For Speakers of Other Languages	No change
Entry Level	English For Speakers of Other Languages
	Essential Skills (Northern Ireland)
	Other General
	Other Life Skills
Free Standing Mathematics Qualification	Other General
Functional Skills	No change
GCE A level	No change
GCE AS level	No change
GCSE (9 to 1)	No change
GCSE (A* to G)	No change
Higher Level	Occupational Qualification
	Vocationally-Related Qualification
Key Skills	No change
National Vocational Qualification	Occupational Qualification
Occupational Qualification	No change
Other General Qualification	English For Speakers of Other Languages
	Essential Skills (Northern Ireland)
	Occupational Qualification
	Other General Qualification
	Other Life Skills
	Other Vocational
	Performing Arts Graded Examination
Vocationally-Related Qualification	
Principal Learning	No change
Project	No change
QCF	English For Speakers of Other Languages
	Essential Skills (Northern Ireland)
	Occupational Qualification
	Performing Arts Graded Examination
	Other Life Skills
	Other Vocational
Vocationally-Related Qualification	
Vocationally-Related Qualification	English For Speakers of Other Languages
	Occupational Qualification
	Vocationally-Related Qualification
	Other Vocational
	Other Life Skills

Figure 2. Expected changes to qualification type

The left-hand column of figure 2 gives the old qualification types; the right-hand column gives the expected new categories for each of the old qualification types.

## Data source

Information on qualifications (covering title, type, awarding organisation, sector subject area and level) is taken from [Ofqual's Register of Regulated Qualifications](#), which gives information on regulated qualifications and recognised awarding organisations in England (and Northern Ireland). Data on the number of certificates awarded are sent by awarding organisations to Ofqual.

## Limitations

Data are collected at the earliest point available, which is the first day of the next reporting period. This reduces the time between the activity and reporting on the activity.

The main source of potential error is in the information provided by awarding organisations. Ofqual cannot guarantee the number of certificates submitted is correct and there may be systematic bias when the information is sent, although awarding organisations are expected to provide the correct data. Ofqual compares the data over time and checks for systematic issues. The figures reported in this release reflect the certificates issued by awarding organisations at the time of data collection.

## Quality assurance

Quality assurance procedures are carried out as explained in the [Quality Assurance Framework for Statistical Publications](#) published by Ofqual to ensure the accuracy of the data and to challenge or question it, where necessary. Publication may be deferred if the statistics are not considered fit for purpose.

## Published data

The [data underlying these statistics](#) are published alongside this statistical release at 9.30am on the day of release.

## Revisions

Once published, data on the number of certificates issued for any qualification are not usually subject to revision, although subsequent releases may be revised to insert late data or to correct an error. Qualifications may also be recategorised to a different type, level, sector subject area or awarding organisation. In some cases, data may be amended to reflect the new categorisation.

In this release, previously published figures from one awarding organisation (NCC Education) have been revised. The table of revisions, published alongside this publication, shows the changes. The data set is not revised until the next publication is released.

## Confidentiality and rounding

In accordance with Ofqual's [rounding policy](#), figures in the statistics and commentary for the number of certificates issued are rounded to the nearest 50 for ease of understanding. If the value is less than 25, it is represented as 0~. A 0 represents zero achievements. In general, we use unrounded values to derive percentages. As a result of rounded figures, the percentages shown in charts/tables may not necessarily add up to 100.

In the datasets published alongside this publication, the figures are rounded to the nearest 5 (values less than 5 are represented as 0~). A 0 represents zero achievements. This is to ensure the data does not reveal an individual student.

## Status

These statistics are classified as National Statistics. The presentation of these statistics was changed in 2017 (starting with the release that covered data for Q1 2017) based on the user consultation held by Ofqual in early 2017. After the changes these statistics have retained their National Statistics status (subject to ongoing conversations with the [Office for Statistics Regulation](#)).

## Related publications

- [Further education and skills](#): the quarterly Statistical First Release, published by the Department for Education, reports statistics about learner participation, outcomes and highest qualification held in the further education and skills sector.
- [A level and other 16 to 18 results](#): statistics published by the Department for Education covering A level and other results for 16- to 18-year-olds.
- The Education and Skills Funding Agency's [Individualised Learner Record](#) data and the Department for Education's [National Pupil Database \(NPD\)](#) provide data on graded qualifications and data broken down by region. The latter also provides data on progression between award, certificate and diploma, and number of registrations.

For any related publications for qualifications offered in Wales, Northern Ireland and Scotland please contact the respective regulators – [Qualifications Wales](#), [CCEA](#) and [the Scottish Qualifications Authority \(SQA\)](#).

## **Useful links**

- [Report and data tables](#) accompanying this release
- [Definitions](#) of important terms used in this release
- [Policies and procedures](#) that Ofqual follows for production of statistical releases

## **Feedback**

We welcome your feedback on our publications. Should you have any comments on this statistical release and how to improve it to meet your needs please contact us at [statistics@ofqual.gov.uk](mailto:statistics@ofqual.gov.uk).



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