



Education & Skills
Funding Agency

Advanced Learner Loans funding rules: 2020 to 2021

Draft

For the 2020 to 2021 funding year (1 August 2020 to 31 July 2021)

This document sets out the funding rules that apply to all providers of education and training who hold a loans agreement/contract

April 2020

Contents

Introduction and purpose of the document	4
How this document can help you	4
Understanding the terminology	5
Contact us	5
Advanced Learner Loans	6
Learner eligibility	6
Provider eligibility	7
Merger of organisations	8
Delivery location	8
Loan amounts and financial contributions	8
Qualifications designated for loans	9
Number of loans allowed	10
Recognition of prior learning	11
Progression	11
Learner Journey	12
Stage 1	12
Learning and funding information letter	12
Stage 2	13
Learner application	13
Stage 3	14
Initial liability point	14
Stage 4	15
In learning	15
If a learner's circumstances change	15
Breaks in Learning	16
Learner transfers	16
Retrospective applications and changes	16
Stage 5	17
Completion and achievement	17
Advanced Learner Loans bursary fund	18
Learner support	19

Learner support: hardship	19
Learner support: childcare for learners aged 20+	20
Learner support: residential support	20
Learning support	20
Exceptional learning support claims above £19,000	21
Area costs	21
Loans bursary funding rates	22
Contract funded providers	22
Grant funded providers	22
All providers	22
Providers of evidence: advanced learner loans and loans bursary fund	23
Learner file	23
Confirmation and signatures	24
Self-declarations by learners	24
Recording data on the ILR	25
Annex 1: area cost uplifts by region	26
Annex 2: Advanced Learner Loans for Learners in Custody	28
Learner eligibility	28
Learning and funding information letter and loan application	28
If a learner's circumstances change: learner in custody	29
If an existing learner is sent to prison	29
Changes in circumstances that affect eligibility for a loan	29
Transfers between prisons	30
The period leading up to an offender being released, and the release itself	31
Advanced Learner Loans bursary fund: learning support	32
Glossary	33
Summary of main changes since Advanced Learner Loans funding and performance management rules 2019 to 2020 version one	38

Introduction and purpose of the document

1. This document sets out the Advanced Learner Loans (loans) funding rules for the 2020 to 2021 funding year (1 August 2020 to 31 July 2021). These rules apply to all providers of education and training who hold a loans agreement/contract with the Secretary of State for Education acting through the Education and Skills Funding Agency (ESFA). This loans agreement/contract allows providers to receive loans payments from the Student Loans Company (SLC) on behalf of learners and loans bursary payments from the ESFA.
2. This document covers the period of 1 August 2020 to 31 July 2021 and is our current advice for the funding year. We know that providers are working through exceptional circumstances due to Coronavirus (COVID-19). We may publish further updates to this document about the impact of COVID-19 on our funding rules as these become clear. We will tell you about any changes in our ESFA update. We would like to take this opportunity to thank you for your continued hard work in these difficult times. For further information, please read [this guidance to help schools and other education settings provide advice for staff, parents and carers, pupils and students about COVID-19](#).
3. The performance management rules will be included in version one of the rules due to be published in late Spring. We will move to 2 review points and we will confirm when these will be when we publish the rules.
4. These rules do not apply to adult education budget (AEB) funding, apprenticeships or to education and training services funded by the European Social Fund (ESF). These rules are [available on GOV.UK](#).
5. These rules reflect the provisions of the [Further Education Loans Regulations 2012](#). The regulations take precedence over the funding rules.
6. This document forms part of the terms and conditions of funding and you must read it in conjunction with your loans agreement/contract. You must operate within the terms and conditions of the loans agreement/contract, these rules and the [ILR specification](#). If you do not, you are in breach of your loans agreement/contract with us.
7. ESFA reserve the right to make changes to these rules.

How this document can help you

8. This document contains the rules relevant to provision funded through loans and the loans bursary and may include the context of the rule in a box.
9. We have included a [glossary](#) to explain technical terms.

Understanding the terminology

10. The term 'we' refers to ESFA.

11. When we refer to 'you' or 'providers', this includes colleges, higher education institutions, training organisations, local authorities and employers who receive funding through a loans agreement/contract, to deliver education and training. We will use the generic term 'you' or 'provider' unless the requirements only apply to a specific provider type.

12. We publish an Education and Skills Contract/agreement which will include a loans facility for eligible loans providers. This facility enables providers to offer loan-funded provision to individuals, and to receive payments from the Student Loans Company (SLC) on behalf of individuals.

13. We use the terms 'individual' and 'learner' to cover all those who fund their education or training with a loan, and where appropriate who receive support through the loans bursary fund.

14. We use the term 'provision' and 'qualifications' to refer to all qualifications designated for loans, which will either be a qualification from the Ofqual regulated qualifications framework (RQF) or an Access to Higher Education Diploma recognised and regulated by the Quality Assurance Agency (QAA).

Contact us

15. You can contact us through our [enquiry form](#).

Advanced Learner Loans

Learner eligibility

Advanced Learner Loans provide a source of fees and support to help people aged 19 and over undertake general and technical qualifications at levels 3, 4, 5 and 6.

By taking out a loan, a learner is taking direct responsibility and financial liability for their learning. In return you are obliged, as part of your agreement with the learner, to deliver high-quality learning and support to enable the learner to successfully achieve their desired outcome.

It is important that learners receive all the key information about what the loan is for, and are signposted to sources of further information to help them decide if they wish to apply for a loan. It is also imperative that they have information in the [Learning and Funding Information Letter](#) about the qualification, your fee and actual loan amount for their qualification.

Loans are not means tested.

16. Loans are available to eligible learners who are:
 - 16.1. aged 19 or older on the first day of starting their designated loans qualification
 - 16.2. studying in England, with a provider in receipt of a loan agreement from us (see paragraphs 21 to 23)
 - 16.3. studying one or more designated loans qualifications at levels 3, 4, 5, or 6 (see paragraphs 37 and 38)
17. On receipt of a learner's loan application, SLC is responsible for assessing whether a learner is eligible.
18. More [information on learner eligibility](#) is contained in [Part 2 of Schedule 1 of the Further Education Loans Regulations 2012](#) which set-out the categories of eligibility which a learner must fall into in order to qualify for an Advanced Learner Loan. In the event of uncertainty over a particular category of eligibility, the regulations take precedence over these rules.
19. There are additional eligibility criteria for offenders. See [annex 2](#) paragraphs 1.1 to 1.5 for more information.
20. For 19 to 23 year olds undertaking level 3 qualifications:
 - 20.1. You must check a learner's legal entitlement to full funding and record that you have done this in the learner file before they make their loan application

(see paragraphs 115 to 124). If they have not exercised their legal entitlement to full funding for a first full level 3, you must make them aware of this entitlement. If a learner chooses to apply for a loan rather than exercising their legal entitlement, you must make them aware that this may mean that they give up their right to exercise their legal entitlement in future.

- 20.2. If you have an AEB funding agreement you must not offer a loans funded place to a learner who is able to access their legal entitlement for a first full level 3 qualification. Should this situation occur, you must perform a fee charged change of circumstance through SLC's learner provider portal and reduce their fee liability to zero.
- 20.3. SLC will recover the overpayment from you from future loans payments. If you have insufficient future loan payments, SLC will ask you to repay any overpayment directly.
- 20.4. If you only hold a loans agreement/contract and are unable to offer a fully-funded first full level 3, and a learner wishes to exercise their entitlement, you must signpost the learner to the [National Careers Service](#) to obtain information about alternative providers.
- 20.5. Where a learner has achieved a level 3 qualification, that was at the time they started or still is classed as a full level 3, and wants to enrol on any subsequent level 3 qualification, of any size, they can apply for a loan or pay for their own learning. Please contact qualifications.ESFA@education.gov.uk via email if you need advice on a previous qualification's designation.

Provider eligibility

Please note this section is subject to potential further amendments and clarifications. These changes are likely to be made in further iterations of this document.

21. You can only make offers of loan funded learning and receive loan payments from SLC on behalf of learners if we have given you a loans agreement/contract, and a learner has applied for a loan which has been approved by SLC.

22. To retain your eligibility for a loans agreement/contract you must successfully complete the [Register of training organisations \(RoTO\)](#) refresh and update your information when we ask you to. If you fail or do not update when we ask you to, you must apply at the next opening. During this period, you will not be:

- 22.1. listed on the RoTO

22.2. invited to tender, or

22.3. able to increase the value of your loans agreement

23. If your organisation does not apply at the next opening of the RoTO, or you fail the application process, we will review your eligibility for a loans agreement.

24. You must not pay, or engage a broker, or any third party, to recruit learners who are considering funding their provision with a loan, on your behalf.

25. You must directly deliver provision to learners who are funding their provision with a loan.

26. You must not subcontract loans provision. The definition of sub-contractor is given in the [glossary](#).

Merger of organisations

27. If your organisation plans to merge with another provider holding a loans agreement/contract you must:

27.1. inform your ESFA Territorial Team contact as early as possible to discuss the loan agreement/contract

27.2. inform SLC as early as possible, SLC will then advise you how this will impact your loan payments

Delivery location

28. You must not deliver any loans funded provision outside England.

Loan amounts and financial contributions

29. You must advise all learners of your fees and charging policy in advance of their decision to apply for a loan.

30. We do not expect that you need to charge more than the maximum loan amount as show on [the Hub](#). For information about how the maximum amount of the loan is set, please refer to Advanced Learner Loans: maximum loan amounts for designated qualifications 2020 to 2021.

31. A learner can only apply for a loan to cover the tuition fee element of their provision, including all costs and charges for items without which they cannot complete their qualification.

32. You can:

- 32.1. pass on professional bodies' membership fees to the learner and charge these as a requirement of enrolling, if this is needed to achieve the qualification
 - 32.2. ask a learner to pay directly for extra activities not essential to the learning, such as trips and visits.
33. You cannot:
- 33.1. make it a condition that a learner takes up the optional extra provision to complete or achieve their qualification
 - 33.2. charge a learner if they need a [Disclosure and Barring Service](#) (DBS) check to participate in learning. If the learning is associated with the learner's employment, their employer is responsible for carrying out and paying for this check
 - 32.3 increase the loan fee after the qualification has been completed
34. A learner will only be eligible to apply for a loan that is either equal to (or less than) the lesser of:
- 34.1. the maximum loan amount in the learning aims section of the [Hub](#) for the qualification(s) they are undertaking
 - 34.2. your fee, as shown in the learning and funding information letter issued by you to potential learners before they apply for a loan, and provided to SLC as part of the learner's loan application (see paragraph 55 for further details)
35. The minimum loan value a learner can apply for is £300.

Qualifications designated for loans

36. The Secretary of State for Education, acting through ESFA, is responsible for designating the qualifications eligible to be funded through a loan. The criteria set out in the [qualification funding approval principles guidance for 2020/21](#) include the following:
- 36.1. A levels and AS levels
 - 36.2. Quality Assurance Agency (QAA) Access to Higher Education Diplomas
 - 36.3. general and technical qualifications at levels 3, 4, 5 and 6
37. The full list of designated qualifications is in the learning aims section of the [Hub](#) and the [Qualifications website](#).

38. You must check on [the Hub](#) or the [Qualifications website](#) that the qualification is valid for new starts on the date that the learner is due to start. You are also responsible for checking with the Awarding Body that the qualification is available.
39. You must have direct centre approval and, where appropriate, direct qualification approval, from the appropriate awarding organisation for the regulated qualifications you are offering. These qualifications must be designated for loans and you must deliver them in line with the qualification specification and guidance set out by the awarding organisation.
40. Loans cannot be used to fund only components of qualifications or to achieve a qualification on a unit by unit basis.
41. You must provide accurate unique learner number (ULN) information to awarding organisations and ensure all information you use to register learners for qualifications is correct. More information about the [Learning Records Service](#) is available.
42. Where a learner takes out a loan for an Access to HE Diploma, completes it and progresses to, and completes a Student Finance England fundable HE course designated under the [Education \(Student Support\) Regulations 2011](#) at Level 4, 5 or 6, the outstanding balance of the loan for the Access to HE diploma will be written off.

Number of loans allowed

43. The standard entitlement is that learners can access up to four loans in a lifetime, which they can take out either one after the other or at the same time. You are responsible for considering the ability of a learner that states an intention to apply for multiple loans for concurrent study.
44. Learners will need to apply for a separate loan for each designated qualification.
45. Within this entitlement a learner may apply for:
- 45.1. no more than one loan to complete an Access to HE Diploma
 - 45.2. up to eight loans to undertake up to a maximum of four full A-levels; this will be treated as one single loan entitlement (see paragraphs 47 to 49)
 - 45.3. general and technical qualifications at levels 3, 4, 5 and 6
46. A learner can study a full A level by either enrolling on an A level or enrolling on an AS level qualification and then progressing to an A level qualification.
47. Where a learner intends to study towards, and sit:
- 47.1. only an A level exam, they can apply for up to four loans for four individual A levels. They can make these applications at the same time or one after the other

- 47.2. an AS level exam, not followed by an A level exam, they can apply for up to four loans for four AS levels
- 47.3. an A -level exam, followed by an A level exam they can apply for up to four loans for four A -levels and up to four loans for the corresponding A levels. In this scenario the total fee for the AS level and A level must not exceed the maximum loan amount for the A level. Providers must reduce the fee charged to the learner for the A level(s) to take account of the prior study of AS levels
48. If a learner enrolls on a combination of A level and AS levels, they will be able to apply for loans to undertake up to 4 full A levels, subject to the overall limits for each learning aim type, outlined above.
49. You can access further information, including illustrative examples on recording A and AS levels in our [ILR provider support manual 2020 to 2021](#).

Recognition of prior learning

50. A learner could have prior learning that has been previously accredited by an awarding organisation or could be formally recognised and count towards a qualification. If this is the case, you must:
- 50.1. reduce the fee charged to the learner for the qualification by the percentage of learning and assessment that the learner does not need
- 50.2. check if the individual's learning and/or achievement was undertaken within the last five years, if not you must assess whether the learning is still valid and relevant
- 50.3. ensure prior attainment is in the personal learning record (PLR) and query any contradictory information with the learner
- 50.4. follow the policies and procedures set by the awarding organisation for the delivery and assessment of the qualification
- 50.5. not require a learner to take out a loan if their prior learning meets the full requirements of the awarding organisation to achieve the qualification or where a learner only resits a qualification assessment or examination, and no extra learning takes place

Progression

51. Where a learner undertakes a subsidiary diploma and progresses to an extended diploma at the same level, the progression can be considered as a single loan and the loan amount amended through the change of circumstance (change of learning aim) process (see paragraphs 70 to 77):

- 51.1. the change must be reported while the learner is still in learning on the subsidiary diploma.
- 51.2. you must issue another learning and funding information letter (see paragraph 75).
- 51.3. the learner must make a new loan request to cover the fee for the extended diploma.

52. Where a learner has already undertaken a subsidiary diploma funded with a loan and wishes to undertake an extended diploma at the same level and in the same subject at a later date, they can apply for another loan within their overall entitlement to four loans. In this scenario, providers must reduce the fee charged to the learner for the extended diploma to take account of the prior study of the subsidiary diploma.

Learner Journey

53. There are five key stages in the learner journey that must be followed:

- 53.1. [Stage 1](#) – Issuing the Learning and Funding Information Letter
- 53.2. [Stage 2](#) – The Learner Application
- 53.3. [Stage 3](#) – The Initial Liability Point
- 53.4. [Stage 4](#) – In Learning
- 53.5. [Stage 5](#) – Completion and Achievement

Stage 1

Learning and funding information letter

54. Before offering a loans funded place to a learner you must:

- 54.1. assess the learner's needs and aptitude for a designated loans qualification; and
- 54.2. use the learning provider portal to check there is sufficient funding within your loan agreement to cover the learner's loan payments due for the qualification within the funding year

55. You must issue a learning and funding information letter to all potential learners to whom you have offered a learning place and who may seek a loan for their fees. The letter must provide the learner with the information they need:

- 55.1. to decide whether to apply for a loan

- 55.2. to complete their loan application, if they wish to do so
56. You must use the [standard template](#) for the letter and include:
- 56.1. standard text as set out in the template letter
 - 56.2. the UK provider reference number (UKPRN)
 - 56.3. learning aim reference number
 - 56.4. title of the designated loans qualification
 - 56.5. the learner start date and planned end date
 - 56.6. the address, including postcode, to confirm where the loans provision will take place
 - 56.7. the fee charged to the learner
 - 56.8. the maximum loan amount available for the qualification as published on the learning aims section of the [Hub](#)
57. You must not complete a loan application form on behalf of a learner, or influence a learner's decision to apply for a loan.
58. You must retain a copy of the completed learning and funding information letter for each learner in the learner file (see paragraph 122), and, if applicable, a copy of an updated learning and funding information letter when there is a change to a learner's qualification or fees.
59. There is a separate learning and funding information letter and loan application process for learners in custody, see [annex 2](#), paragraphs 2 to 4.

Stage 2

Learner application

SLC will assess a learner's loan application against the eligibility criteria and if approved, and the learner attends the learning, they will make scheduled loan payments to you on behalf of learners.

SLC will give you access to their [learning provider portal](#) (an interactive web-based service that will act as the main channel of communication between you and SLC). You will be able to see the status of a learner's loan application using the portal.

60. You must provide SLC with the information they need to administer loans in line with [SLC's service standards](#). The information provided to SLC must match the information you report in the ILR when the learner commences their learning. We will

monitor the data reported in the ILR and the data held by SLC and take action where we find discrepancies.

61. When a learner's loan application has been approved and they have started their learning (see paragraph 62) you must confirm the learner's attendance to SLC through the learning provider portal.

62. The start date is when activity directly related to the qualification has begun. This would not include enrolment, induction, prior assessment, diagnostic testing or similar activity.

63. The planned duration of the qualification must be reported accurately to SLC and in the ILR. If the planned duration is found to have been reported incorrectly to SLC, you must notify SLC so they can correct the payment profile. You must not change the planned end date reported in the ILR and to SLC simply because the learner goes beyond it.

Stage 3

Initial liability point

64. You can only confirm a learner has started their learning after two weeks of attendance and you must only report the advanced learner loans indicator in the ILR once the learner has been approved for a loan.

65. Learners become liable for their loan two weeks after their start date; this is referred to as the 'initial liability point' and will either be:

65.1. 2 weeks from the qualification start date, as shown on the loan application form or

65.2. 2 weeks after the learner started their learning if they started at a later date than the one given on the loan application form (in this case you must inform SLC about the change to the start date through the learning provider portal before you confirm the learner's attendance - please refer to [SLC's learning provider portal user guide](#)). You must accurately record the learner's unique learner number (ULN) in the learning provider portal before you can confirm their attendance.

66. You must ensure you register the learner with the Awarding Organisation within the timescales set by the awarding organisation.

67. If a learner leaves their qualification before the initial liability point, or if a learner has never attended, you must confirm this to SLC using the learning provider portal.

68. You must not report the advanced learner loans indicator in the ILR if the learner did not pass the liability point and claim funding for any support costs, such as the loans bursary.

Stage 4

In learning

69. When a learner has passed the initial liability point, you must confirm their attendance to SLC, using the learning provider portal, on a quarterly basis on 1 November, 1 February, 1 May and 1 August.

If a learner's circumstances change

70. If a learner's details or circumstances change, or you identify the information is incorrect on the SLC portal you must tell SLC as soon as you are aware and before all scheduled payments made by the SLC on behalf of the learner are made.

71. This will reduce the risk of inconsistencies between the SLC portal and the ILR and a learner becoming legally responsible for a loan for a qualification they are no longer studying.

72. You must ensure that learners are aware that they have a responsibility to keep SLC informed of any changes to their circumstances. We will monitor loans data to ensure that funding does not continue to be provided for learners who are reported in the ILR as withdrawing from their qualification.

73. The following reasons may result in a learner's details or circumstances changing from the information they supplied in their initial application:

73.1. a change in personal details

73.2. a change in provider

73.3. a change of learning aim

73.4. a change of loan amount or the fee you charge (see paragraph 75)

73.5. cancellation of an application

73.6. withdrawal from the qualification

73.7. taking a break from learning or suspending or resuming learning

74. Only a learner can make a request to SLC to change their personal details or to request an increase in their loan amount.

75. If the qualification or fees change, you must provide the learner with another learning and funding information letter in advance of the change being implemented.

76. There must be no fee increase after the course end date.
77. You can find detailed information and guidance on managing changes of circumstance on SLC's [learning provider services website](#).
78. Further information about managing changes of circumstances for learners in custody is given in [annex 2](#).

Breaks in Learning

79. You must record the date a learner takes a break in learning and the date they restart their learning in the ILR. Further guidance on recording breaks can be found in the [ILR provider support manual 2020 to 2021](#).
80. You must have evidence that the learner agrees to return and continue with the same learning aim; otherwise, you must report the learner as withdrawn. When the learner returns to learning, you must re-plan and extend the remaining delivery as required.
81. You must not use a break in learning for short-term absences, such as holidays or short-term illness.

Learner transfers

82. If a learner changes provider during their learning, you must inform SLC through the learning provider portal and the learner must be marked as a withdrawal from your organisation. You must also make sure that you update this information on the ILR.
83. Where late notification of withdrawal results in an overpayment, SLC will recover this overpayment from your future loan payments. If you have insufficient future loan payments, SLC will ask you to repay any overpayment.
84. Learners transferring with an intention to continue their qualification and access further loans support will be required to apply for an additional loan.
85. If a learner transfers to your organisation, you must ensure that a new learning and information letter is issued to them.

Retrospective applications and changes

86. A learner can apply for a loan retrospectively after the initial liability point but it must be while they are still undertaking the qualification. If the loan is approved by SLC and the learner has already paid fees to you, then you must refund the full amount to the learner to avoid double funding.
87. If necessary, a change of circumstances can also be raised retrospectively. You must ensure that this is submitted by the learner while the qualification is being undertaken.

Stage 5

Completion and achievement

88. When a learner has completed and achieved their designated loans qualification you must follow your awarding organisation's procedures for claiming the relevant certificate and ensure this is given or forwarded to the learner. You must evidence in the learner file that you have done this.

Advanced Learner Loans bursary fund

We provide a loans bursary fund to help vulnerable and disadvantaged loan funded learners to overcome cost associated with study which may prevent them from taking part in or continuing in learning.

The loans bursary fund provides the following:

- **learner support** funding for financial hardship, childcare and residential support
- **learning support** activity for 'in-learning' support, such as support for teaching assistants or reasonable adjustments under the [Equality Act 2010](#). Details of support for those learners in custody or released on temporary license can be found in [annex 2](#)

89. In using your loans bursary funding you must:

- 89.1. use your loans bursary fund only for learners who have a loan approved by SLC and who have a need which has been assessed by you
- 89.2. prioritise vulnerable groups and disadvantaged learners
- 89.3. ensure you keep sufficient funding to provide the learning support we refer to in paragraphs 100 to 101
- 89.4. consider using either AEB or loans bursary to support specific provision funded by either ABE or ALL where a learner is on 2 courses at the same time
- 89.5. make it clear to learners if they are in receipt of any state benefits it is their responsibility to inform the Department for Work and Pensions (DWP) about any learner support they receive from you, as the learner support payment may impact benefits
- 89.6. have criteria for how you will administer and distribute your funds, these must reflect the principles of equality and diversity and be available to learners and us on request

90. You may claim loans bursary fund if learning continues past the planned end date and the learner still needs support to complete their course

91. If you are funded through a grant for your AEB provision, you can claim up to 5% of your loans bursary expenditure for learner support on administration costs.

92. You must not:

- 92.1. use your loans bursary funding to cover costs and charges for items without which a learner could not complete their course, these must be charged only in the course fee

- 92.2. transfer funding between your loans bursary and your adult education budget
- 92.3. use loans bursary funding for a learner carrying out a higher education course or learning aims fully funded from other sources
- 92.4. to pay weekly attendance allowances or achievement and attendance bonuses
- 92.5. use loans bursary funding for learner support for learners in custody or released on temporary licence

Learner support

93. Learner support is available to provide financial support for learners with a specific financial hardship preventing them from taking part / continuing in learning. Before you award support to a learner, you must identify their needs within the following 'categories'.

- 93.1. Hardship funding – general financial support for vulnerable and financially disadvantaged learners to support participation
- 93.2. 20+ childcare funding – for learners aged 20 or older on the first day of learning who are at risk of not starting or continuing learning because of childcare costs
- 93.3. Residential Access funding – to support ESFA funded loans learners (where they need to live away from home)

Learner support: hardship

94. You can support learners based on their financial needs and local circumstances.

Types of support include:

- 94.1. course-related costs, including course trips, books and equipment (where these costs are not included in the tuition fee)
- 94.2. transport costs for getting to and from a course
- 94.3. professional membership fees and any fees or charges due to external bodies related to the course
- 94.4. support with domestic emergencies and emergency accommodation provided by others, or by providing items, services or cash direct to the learner, this can be in the form of a grant or repayable loan provided by you for course related costs

Learner support: childcare for learners aged 20+

95. You can only use loans bursary funding to pay for childcare with a childminder, provider or childminder agency who is registered with Ofsted.
96. You must not use loans bursary funding to:
 - 96.1. fund informal childcare, such as that provided by a relative
 - 96.2. set up childcare places or to make a financial contribution to the costs of a crèche
 - 96.3. fund childcare for learners aged under 20 years of age on the first day of learning; instead you must direct them to the ESFA's ['care to learn' programme](#)
 - 96.4. top up childcare payments for learners aged under 20 years receiving funding from 'care to learn'

Learner support: residential support

97. You can use the loans bursary to provide residential funding to support learners who receive specialist provision which involves a residential element or to support learners who cannot access provision locally. The fund can help learners in private accommodation or in accommodation you own or manage.
98. You must:
 - 98.1. set out the criteria and procedures for considering and agreeing applications for residential support from your loans bursary funds
 - 98.2. give priority to learners who need accommodation and only pay for travel costs in exceptional circumstances

Learning support

99. Learning support is available to meet the cost of putting in place a reasonable adjustment, as set out in the [Equality Act 2010](#), for learners who have an identified learning difficulty or disability, to achieve their learning goal.
100. Learning support must not be used to deal with everyday difficulties that are not directly associated with a learner's learning on their programme.
101. You must:
 - 101.1. carry out a thorough assessment to identify the support the learner needs

101.2. agree with the learner and record the outcome of your assessment in the learner file, ensuring all evidence of the assessment of the needs, planned and actual delivery is included

Exceptional learning support claims above £19,000

102. Learners who need significant levels of support to start or continue learning which they are funding with a loan can get access to exceptional learning support (ELS) if their learning support costs more than £19,000.

103. Learners aged 19 to 24 requiring significant levels of support would normally be expected to have an education, health and care plan (EHC plan) provided by their local authority and therefore would access funding from their local authority.

Area costs

104. If a learner funded through a loan attracts area cost uplift funding, this will be calculated automatically based on information recorded by you in the ILR about where the learning takes place (as reported in the 'delivery location postcode' field).

105. The total area cost uplift is equally spread across the planned length of the learning aim recorded on the ILR.

106. Only learners who have an approved loan funded by SLC are eligible for area costs uplift funding. If a learner did not take up a loan or did not pass the initial liability point you must ensure you remove the advanced learner loans indicator from the ILR.

107. We detail area cost uplifts by region in [annex 1](#).

Loans bursary funding rates

Contract funded providers

108. If you are funded for your AEB provision through a contract, or only hold a loans agreement/contract and loans bursary fund agreement/contract with ESFA, you can claim loans bursary funding at three different monthly rates:

108.1. rate 1 (£50) – low-cost learner support, not including childcare and residential

108.2. rate 2 (£150) – learning support recognising the learner could have learner support needs as well

108.3. rate 3 (£250) – residential or childcare support recognising the learner could have other learning support or learner support needs as well

109. You can only claim one rate for each learner each month, but you can claim a different rate each month to reflect the needs of the learner being supported.

Grant funded providers

110. If you are grant funded for your AEB provision and hold a loan agreement/contract and bursary fund agreement/contract you must only claim rate 2 (£150) for learners needing learning support. You must claim the actual cash value for learner support (hardship, childcare and residential).

All providers

111. If you plan to deliver loan funded designated qualification in less than one month and the learner is receiving learning support, you must claim the full value of the learning support through the earnings adjustment statement (EAS).

112. We expect the total you claim using the fixed rates, to cover the costs of supporting that learner. If the cost of providing support to a learner goes above the total earned from the fixed monthly rate, you can claim the excess through the EAS. You must have evidence to support the excess claim.

Providers of evidence: advanced learner loans and loans bursary fund

113. You must hold evidence to assure us that you have delivered education and training which learners have chosen to fund through loans, in line with our loan agreement/contract and bursary fund agreement/contract and these funding rules. Most evidence will occur naturally from your normal business process.

114. You must hold evidence that supports the data held by SLC and ensure that both SLC and data reported in the ILR to reflect that evidence are consistent.

Learner file

115. You must have a learner file for each learner who chooses to fund their education and training with a loan.

116. The learner file must contain evidence to support the loans payments you receive on behalf of a learner from the SLC, or loans bursary funds you have received from us, and must be available to us if we need it.

117. You and the learner must confirm the information in the learner file is correct and, therefore, the information you have reported to SLC through the learning provider portal and to us in the ILR is correct.

118. You must ensure that the actual end date recorded on the ILR reflects the last date there is evidence in the learner file.

119. You must ensure that the planned end date in the ILR reflects the duration agreed with the learner at the start of the learning and which was reported to SLC at the time of application.

120. If the time spent in learning is short, the level of evidence in the learner file would reflect this.

121. Where you hold information centrally, you only need to refer to the source.

122. You must keep a copy of the learning and funding information letter issued by you to the learner, and a copy of any updated learning and funding information letters, if applicable, in the learner file.

123. The learner file must confirm the following:

123.1. all information reported to us in the ILR and the EAS, and to SLC through the learning provider portal, and if it applies, the supporting evidence of the data you report

123.2. a description of how you will deliver the learning and skills and how the learner will achieve this

- 123.3. the fee you are charging, including details of any learner or employer contribution, and information on prior learning that affects the learning or the fee
 - 123.4. support needs identified including how you will meet these needs and the evidence of that
 - 123.5. all records and evidence of achievement of the designated loans qualification. This must be available within three months of you reporting it in the ILR
124. You must hold evidence:
- 124.1. that the learner exists
 - 124.2. to confirm the address, including the postcode, where provision is being delivered
 - 124.3. that the learning activity which the learner is funding with a loan is taking place or has taken place
 - 124.4. that the achievement of the qualification achieved following the designated loan qualification is certified (that is, a certificate has been issued by an awarding organisation or held in the personal learning record (PLR)), and
 - 124.5. of why other funding has been claimed, such as learning support and learner support through the loans bursary fund

Confirmation and signatures

125. The learner must confirm the information is correct when it is collected. You must have evidence of this, which can include electronic formats.

126. We accept electronic evidence, including digital signatures, but you must have wider internal systems and processes in place to assure us that learners exist and are undertaking the designated qualification their loans are funding.

127. You must keep effective and reliable evidence. You are responsible for making the evidence you hold easily available to us when we need it.

Self-declarations by learners

128. All learner self-declarations must confirm the learner's details and describe what the learner is confirming.

129. If a learner self-declares prior attainment, you must check this in the PLR and challenge any contradictory information with the learner. The PLR will not necessarily override the learner's self-declaration.

Recording data on the ILR

130. You must accurately complete all ILR fields for loans-funded learners and make ILR returns as required in the ILR specification and the provider support manual. Where your data does not support the funding you have received from SLC or claimed from the loans bursary, we will take action to get this corrected and could recover funds or require you to make repayments to SLC.

131. You must make sure that data recorded on the ILR matches the information that you have reported to SLC on the learning provider portal. We will monitor the consistency of data and will ask you to make corrections if we are not satisfied that the information reported to us or SLC is correct.

132. You must not report a learner as being loans funded and/or claim loans bursary funding if they do not yet have an approved loan with SLC.

Annex 1: area cost uplifts by region

London A 1.20	London B 1.12
Camden	Barking and Dagenham
City of London	Bexley
Greenwich	Havering
Islington	Redbridge
Kensington and Chelsea	Barnet
Lambeth	Enfield
Southwark	Waltham Forest
Westminster	Bromley
Wandsworth	Croydon
Hackney	Kingston upon Thames
Tower Hamlets	Merton
Lewisham	Richmond upon Thames
Newham	Sutton
Haringey	Brent
Hammersmith and Fulham	Ealing
	Harrow
	Hounslow
	Hillingdon

Bedfordshire and Hertfordshire non-fringe 1.03		
Central Bedfordshire	North Hertfordshire	Stevenage
Bedford	Luton	Luton

Berkshire, Surrey and West Sussex fringe 1.12		
Bracknell Forest	Runnymede	Reigate and Banstead
Crawley	Slough	Tandridge
Elmbridge	Spelthorne	Waverley
Epsom and Ewell	Surrey Heath	Windsor and Maidenhead
Guildford	Woking	Mole Valley

Berkshire non-fringe 1.12		
Reading	Wokingham	West Berkshire

Buckinghamshire non-fringe 1.07		
Aylesbury Vale	Milton Keynes	Wycombe

Hampshire and Isle of Wight 1.02		
Basingstoke and Deane	Hart	Rushmoor
East Hampshire	Havant	Southampton
Eastleigh	Isle of Wight	Test Valley
Fareham	New Forest	Winchester
Gosport	Portsmouth	

Cambridgeshire 1.02		
Cambridge	Huntingdonshire	South Cambridgeshire
East Cambridgeshire	Peterborough	Fenland

Hertfordshire and Buckinghamshire Fringe 1.10		
Broxbourne	South Buckinghamshire	Watford
Chiltern	St Albans	Welwyn Hatfield
Dacorum	Three Rivers	East Hertfordshire
Hertsmere		

Kent and Essex Fringe 1.06		
Basildon	Harlow	Thurrock
Brentwood	Sevenoaks	Dartford
Epping Forest		

Oxfordshire 1.07		
Cherwell	Vale of White Horse	West Oxfordshire
Oxford	South Oxfordshire	

West Sussex Non-fringe 1.01		
Adur	Arun	Worthing
Chichester	Horsham	Mid-Sussex

Annex 2: Advanced Learner Loans for Learners in Custody

Learner eligibility

1. In addition to the learner eligibility criteria set out in paragraphs 16.1 to 16.3 offenders must also:
 - 1.1. have the right to stay in the UK after completing their sentence
 - 1.2. not be subject to a deportation order
 - 1.3. be serving a sentence of imprisonment in England
 - 1.4. have the approval of their prison governor Director or other appropriate authority to study the designated loans qualification the loan will fund
 - 1.5. be within 6 years of their release date

Learning and funding information letter and loan application

2. There is a separate learning and funding information letter for learners in custody.
3. Learners in custody must make loan applications on the [standard paper-based loan application form](#) which you can download from GOV.UK. The application must be accompanied by an SLC prisoner application proforma (available from the Learning and Skills Manager within the prison) or a letter from the prison governor or director (or their representative).
4. The proforma or governor's letter must confirm information such as the learner in custody's release date and permission for the learner in custody to study. If the learner does not have the required evidence of their identity (such as a passport or birth certificate), the proforma or the governor's letter must also confirm the learner in custody's identity.

If a learner's circumstances change: learner in custody

5. Undertaking learning in custody is likely to lead to more frequent changes in circumstances. You must inform SLC when a learner in custody's circumstances change (for example, if they are released from prison, transfer to another prison or change or withdraw from the qualification their loan is funding).

If an existing learner is sent to prison

6. If an individual undertaking a designated loans qualification is sent to prison, they may be able to continue their studies while they are in custody. The individual will have to meet the eligibility criteria for learner in custody as set out in paragraph 1.1 to 1.5, including the prison governor's confirmation that the qualification is appropriate.

Changes in circumstances that affect eligibility for a loan

7. When the prison governor or other appropriate authority decides a learner in custody eligibility for a loan has changed (for example, if a further conviction makes the qualification inappropriate), or the offender's release date is extended beyond the maximum time period:

- 7.1. the learner in custody must be withdrawn from their qualification
- 7.2. the prison governor or their representative must inform you and
- 7.3. you must tell SLC through the learning provider portal

8. The learner in custody will still be liable for repaying loan payments made before the withdrawal.

Transfers between prisons

Guidance to prison governors advises them to avoid transferring learners in custody in loan-funded learning where possible. The section below describes what happens when this is not possible.

9. There are times when a learner in custody will be transferred between prisons in England. If the same provider operates in both prisons, the transfer will be treated as a 'Change to personal details' change of circumstance. The learner in custody must inform SLC about the change.
10. If the prisons have different providers:
 - 10.1. the transfer will be treated as a withdrawal from the qualification, using the process for those with compelling personal reasons
 - 10.2. you must inform SLC about the withdrawal, through the learning provider portal
 - 10.3. the learner in custody must make a new loan application if the provider in the prison the learner in custody is transferred to can offer a comparable qualification
11. The prison governor or other appropriate authority at the receiving prison must give permission for the learner in custody to study the qualification (see paragraph 3).
12. The provider in the prison the learner in custody is transferred to must take account of the learner in custody's prior attainment when setting the fee for the rest of the qualification.
13. The two providers must work together to provide continuity of delivery of the learner in custody's qualification.
14. If there is no comparable qualification offered by the provider in the receiving prison, the learner in custody must withdraw from the qualification their loan is funding and remains liable for loan payments made in respect of attendance on the qualification at the original prison.

15. The learner in custody may subsequently (for example on release) be able to apply for a further loan (under compelling personal circumstances) to complete the original qualification.

16. If a learner in custody with a loan transfers from an English prison to a prison in Wales, they must leave their loan-funded qualification, using the process for those with compelling personal reasons.

17. Before the transfer, the prison governor or their representative must inform you, and you must inform SLC through the learning provider portal. If there is a comparable qualification available in the prison in Wales, the learner in custody may be able to complete the remainder of the qualification (education remains publicly funded in Wales).

18. The learner in custody will still be liable for repaying loan payments made to the provider in England up to the point they leave their qualification.

19. If a learner in custody who has already started a designated loans qualification at a prison in Wales transfers to an English prison, they may need to apply for a loan if they want to continue the qualification. The provider should take account of the prior learning when setting the fees for delivery of the remainder of the qualification.

The period leading up to an offender being released, and the release itself

20. A learner in custody may be released on temporary licence to commence a designated loans qualification with a provider with a loans agreement from us. The intention is likely to be that this learning will continue post-release.

21. The learner in custody must still meet the additional eligibility criteria set out in paragraph 1.1 to 1.5.

22. The loan application must be made in the same way as those from offenders in custody and accompanied by an SLC prisoner application proforma, or a letter from the prison governor (or their representative) to confirm the information, such as the learner in custody's release date and their permission for the learner in custody to study, see paragraph 4.

23. Where a learner in custody who started a loan-funded qualification in custody is released on temporary licence they may be able to continue their studies with a provider with a loans agreement from us. If this involves a change of provider:

23.1. the learner in custody must withdraw from their loan-funded qualification in custody, using the process for those with compelling personal reasons and apply for another loan for their study with the new provider

23.2. the prison governor or their representative must inform the provider about the withdrawal

- 23.3. the provider must then inform the SLC through the learning provider portal
 - 23.4. the new provider must take account of the learning the learner in custody completed in custody when setting the fee for the delivery of the remainder of the qualification
24. A learner in custody who started a loan-funded qualification towards the end of their sentence, may be able to continue their studies with an eligible provider who has a loans agreement from us on release. If this involves changing provider:
- 24.1. the learner in custody must withdraw from the qualification, using the process for those with compelling personal reasons, and apply for another loan with their new provider
 - 24.2. the prison governor or their representative must tell the provider about the withdrawal and the provider must tell the SLC about the withdrawal using the learning provider portal, and
 - 24.3. the new provider must take account of the learning the learner in custody completed in custody when setting the fee for the delivery of the remainder of the qualification

Advanced Learner Loans bursary fund: learning support

25. The loans bursary fund provides learning support activity for “in-learning” support such as support for teaching assistants or reasonable adjustments under the [Equality Act 2010](#). This includes learning support for learners in custody or released on temporary licence.

Glossary

Term	Description
20+ childcare	Within the Loans Bursary Fund, a category of support to assist learners aged over the age of 20 who are at risk of not starting learning or leaving learning due to issues in obtaining childcare.
Area cost uplift	Area cost uplift if paid to eligible providers from the Loans Bursary Fund and reflects the higher cost of delivering provision in some parts of the country.
Break in learning	When a learner is not continuing with their learning but has told you beforehand that they intend to resume their learning aim in the future.
Care to learn	A Department for Education (DfE) scheme to assist young parents under the age of 20 with their childcare costs that may form a barrier to them continuing in education.
Components of regulated qualifications	A subset of a qualification which could be a unit.
Direct costs of learning	Any costs for items without which it would be impossible for the learner to complete their qualification. This can include the costs of registration, examination or any other activities or materials without which the learner cannot achieve their programme of study.
Distance learning	Learning delivered away from the learner's main place of employment or place of learning.
Earnings adjustment statement (EAS)	The form providers need to fill in to claim loans bursary funding that cannot be claimed through the Individualised Learner Record (ILR).
Education health and care (EHC) plan	An EHC plan replaces statements of special educational needs and learning difficulty assessments for children and young people with special educational needs. The local authority has the legal duty to 'secure' the educational provision specified in the EHC plan that is to ensure the provision is delivered.
Exceptional Learning Support	Learning support when the needs of the learner are over £19,000 in a single year.

Term	Description
Full level 3	<p>The following qualifications are designated full at Level 3:</p> <ul style="list-style-type: none"> • a General Certificate of Education at the advanced level in two subjects, or • a General Certificate of Education at the advanced subsidiary (AS) level in four subjects, or • a Quality Assurance Agency Access to Higher Education (HE) Diploma at Level 3, or a tech level; or applied general qualification at Level 3 which meets the requirements for 2018 and 2019 16 to 19 performance tables
Grant funded providers	<p>Providers with a financial memorandum or conditions of funding (grant).</p>
Guided learning	<p>As defined by Ofqual: “the activity of the learner in being taught or instructed by - otherwise participating in education or training under the immediate guidance or supervision of - a lecturer, supervisor, tutor or other appropriate provider of education or training.”</p> <p>For these purposes the activity of ‘participating in education and training’ shall be treated as including the activity of being assessed if the assessment takes place under the immediate guidance or supervision of a lecturer, supervisor, tutor or other appropriate provider of education or training. You can find more information in the Ofqual General Conditions of Recognition June 2016.</p>
Hardship	<p>Within the Loans Bursary Fund Learner Support, a category of support to assist vulnerable and disadvantaged learners to remove barriers to education and training.</p>
The Hub	<p>The Hub provides online services including the return of your Individualised Learner Record (ILR) and completed earnings adjustment statement (EAS). You can also search all learning aims, components of qualifications, apprenticeship frameworks and standards along with their validity and funding details.</p>
Individualised learner record (ILR)	<p>The primary data collection we request from learning providers for further education and work-based learning in England. The data is used widely, most notably by the government, to monitor policy implementation and the performance of the sector. It is</p>

Term	Description
	also used by organisations that allocate funding for further education.
Information advice and guidance (IAG)	Services available to learners to enable them to consider further learning opportunities, progression and career choices.
Initial Liability Point	When a learner undertakes a qualification funded with an Advanced Learner Loan, the point at which a provider can confirm that the learner has started learning, and the point at which the learner becomes liable for their loan.
Learner file	<p>A collection of documents and information brought together to form a single point of reference relating to the learning that is taking.</p> <p>This provides the evidence to prove that the learner, for whom loans payments have been made by the SLC, exists and is undertaking the learning aim that the loan is funding.</p>
Learning aim reference number	The unique 8-digit code used to identify a specific learning aim.
Learning Provider Portal	A service managed by the Student Loans Company (SLC) for providers to obtain and input information for loans-funded learners.
Loans Bursary Fund	A fund to provide learner and learning support-type assistance to learners who are funding their learning through an Advanced Learner Loan. It also provides area-cost uplifts to eligible providers.
Loans agreement/contract	ESFA issues loans facilities agreements to eligible providers. This facility agreement enables providers to offer loan-funded provision to individuals, and to receive payments from the Student Loans Company (SLC) on behalf of individuals.
Performance management	ESFA issues loans facilities agreements to eligible providers. This facility agreement enables providers to offer loan-funded provision to individuals, and to receive payments from the Student Loans Company (SLC) on behalf of individuals.
Personal Learning Record (PLR)	A database which allows individual learners access to their past and current achievement records. These can be shared with

Term	Description
	schools, colleges, further education training providers, universities or employers.
Learning planned date	The date entered onto the Individualised Learner Record (ILR) when the learner is expected to complete their learning.
Recognition of prior learning (RPL)	An assessment method that considers whether a learner can demonstrate that they can meet the outcomes for a qualification or a component of a qualification through knowledge, understanding or skills they already have and so do not need to undertake a course of learning for that component or qualification.
Register of training organisations	A register that provides assurance on organisations that deliver non-apprenticeship education and training services funded by ESFA, or through Advanced Learner Loans, or subcontractors with more than £100,000 in our non-apprenticeship supply chain. Organisations apply to enter the register by completing our market-entry pre-qualification process which includes due diligence questions and testing of capacity and capability.
Residential support	Within the Loans Bursary Fund, a category of Learner Support to help learners receiving specialist provision which involves a residential element, or to support learners who cannot receive provision locally.
Stateless person	Individuals and eligible family member of persons who have been granted leave to remain as a stateless person by the UK Home Office because they are stateless, and have no right to residence in their country of former habitual residence or any other country.
Self-certification	A process where the learner is able to confirm something through their own signature.
Start of learning	The date on which learning begins. We do not consider enrolment, induction, diagnostic assessment or prior assessment to be part of learning.
Subcontractor	A separate legal entity that has an agreement with you to deliver any element of the education and training we fund (other than Advanced Learner Loan funded provision, subcontracting of which is now prohibited). A separate legal entity includes

Term	Description
	companies in your group, other associated companies and sole traders. It also includes individuals who are self-employed or supplied by an employment agency, unless those individuals are working under your direction and control, in the same way as your own employees.
UK Provider Reference Number	A number given to all providers by the UK Register of Learning Providers to enable them to be easily identified.
Unique Learner Number	A 10-digit number used to match a learner's achievement to their personal learning record (PLR).

Summary of main changes since Advanced Learner Loans funding and performance management rules 2019 to 2020 version one

1. We have highlighted the main changes in the table below.
2. Please note this is not an exhaustive list of all the changes. You must refer to the main documents for the definitive rules which apply to all providers of education and training holding a loans facility agreement and loans bursary fund agreement with the Secretary of State for Education acting through ESFA.
3. If you have a specific query on the funding rules, please use the [enquiry form](#) or speak to your provider management manager or adviser.

Section	Paragraph number	Change
Contact us	15	There is now a new process for providers to raise a query with the ESFA
Learner Eligibility	20.2	We have tightened up the process for what providers need to do on the SLC portal if they have a learner who decided to access their first full level 3 legal entitlement
Qualifications designated for loans	36	We have updated our qualification approval principles for the funding year 2020 to 2021 with all guidance and designated loans qualifications found on GOV.UK
Stage 4 – In Learning	71	We have tightened up the process for what providers need to do on the SLC portal if a learners details or circumstances change in order for scheduled payments to be made correctly



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