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Part of **Education, universities and childcare during coronavirus**

Department

for Education

Guidance

Catch-up premium

Updated 27 April 2021

What catch-up funding is for

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In June 2020 the government announced £1 billion of funding to support children and young people to catch up on missed learning caused by coronavirus (COVID19). This is

What catch-up funding is for

especially important for the most vulnerable pupils and pupils from disadvantaged backgrounds who we know have been most affected. This funding includes: • a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for

- a £350 million National Tutoring Programme to provide additional, targeted support for those children and young people who need the most help, which includes:
- a schools programme for 5 to 16-year-olds for more information, see the <u>National</u> **Tutoring Programme FAQs**

Eligibility

and free schools

- local authority-maintained special schools special academies and free schools
- alternative provision (AP) academies and free schools local authority-maintained hospital schools and academies
- independent special schools
- We will provide funding to local authorities for pupils with education, health and care (EHC) plans who are educated in independent special schools based on the number of

Funding allocations School allocations will be calculated on a per pupil basis.

Mainstream schools will get £80 for each pupil from reception to year 11 inclusive.

AP schools

 hospital schools We have applied additional weighting to specialist settings, recognising the

- significantly higher per pupil costs they face. A typical primary school of 200 pupils will receive £16,000 while a typical secondary school of 1,000 pupils will receive £80,000.

information.

Schools will get funding in 3 tranches.

Autumn 2020 – this is based on the latest available data on pupils in mainstream

schools and high needs place numbers in special, AP, hospital schools and special

- Summer 2021 term a further £33.33 per pupil or £100 per place. See the Coronavirus (COVID-19) catch-up premium: allocations guidance for the latest payment information.
- For mainstream schools, we will use the 4 to 15 pupil headcount from the October 2020 census. For special, AP and hospital schools, we will use:

How funding allocations are calculated

• the published high needs place numbers for the 2020 to 2021 academic year for academies and special schools not maintained by a local authority

Using catch-up funding Schools should use this funding for specific activities to support their pupils' education recovery in line with the curriculum expectations in the actions for schools during the coronavirus outbreak guidance.

they are expected to use this funding for specific activities which will help pupils catch up on missed learning. Schools should particularly focus on disadvantaged and vulnerable pupils as we know they have been most affected.

that they are offering and can carry funding forward to future academic years.

Schools can use catch-up premium funding to support any summer catch-up provision

during the coronavirus outbreak guidance. Governors and trustees should scrutinise schools' approaches to catch-up, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and

• what academies should publish online about their use of catch-up premium funding

It is intended that Ofsted will resume its full programme of routine, graded school

During the summer term, Ofsted intends to restart some onsite inspections under its

education inspection framework. The inspections are due to start from 4 May. Details of

the inspection plans are available at Ofsted: coronavirus (COVID-19) rolling update. As

part of these inspections, inspectors may discuss plans schools have to spend their

educational recovery in line with the curriculum expectations in the actions for schools

• what maintained schools should publish online about their catch-up premium funding

ensuring appropriate transparency for parents.

Information is available on:

inspections in September 2021.

catch-up premium funding.

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missed learning

• a 16 to 19 tuition fund • an oral language intervention programme for <u>reception-aged children</u> This guidance applies to the catch-up premium only.

The followings settings are eligible: • primary, secondary and all through local authority-maintained schools, academies

 special schools not maintained by a local authority • pupil referral units

such pupils in their area.

The following settings will get £240 for each place for the 2020 to 2021 academic year: • special schools, including special units within mainstream schools

- See the Coronavirus (COVID-19) catch-up premium: allocations guidance for further
- Payment schedule

Early 2021 – based on updated pupil and place data. This payment will also take

rounds.

schools not maintained by a local authority.

account of the initial part payment made in autumn 2020 so that schools will

receive a total of £46.67 per pupil or £140 per place across the first 2 payment

 2019 to 2020 academic year place numbers from the published local authority 2019 to 2020 financial year budget returns for local authority-maintained schools

baselines in calculating future years' funding allocations.

Similar to the <u>pupil premium</u>, schools should use the sum available to them as a single total even though funding is calculated on a per pupil or per place basis. Funding will

only be available for the 2020 to 2021 academic year and will not be added to schools'

While schools can use their funding in a way that suits their cohort and circumstances, To support schools to make the best use of this funding, the Education Endowment

Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools

To support schools to implement their catch-up plans effectively, EEF has published the

school planning guide: 2020 to 2021. This will provide further guidance on how schools

should implement catch-up strategies and supporting case studies to highlight

with evidence-based approaches to catch up for all students.

effective practice.

Accountability: school leaders and governors School leaders must be able to show they are using the funding to support their pupils'

Monitoring by Ofsted

Yes

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