



Department
for Education

Education Recovery

**Support for early years settings, schools
and providers of 16-19 education**

June 2021

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Overview

This guidance provides information about the programmes and activities the Department for Education is funding to support education recovery and children and young people's wellbeing. This includes the recovery package announced in [June 2021](#) as well as existing programmes announced in [June 2020](#) and [February 2021](#).

There are programmes and activities for pupils and students of all ages, including with consideration to disadvantaged pupils and students and those with SEND.

It is for leaders and staff in:

- early years settings
- primary schools
- secondary schools (including sixth forms)
- providers of 16 to 19 education
- special schools, special post-16 providers and alternative provision
- infant, junior, middle, upper schools

Early years

Early Years - New training for EY staff to support education recovery for children in early years settings

The Government has made available up to £153 million of new funding for training for early years staff to support the very youngest children's learning and development.

Training programmes, and targeted additional whole setting support, will focus on key skills such as children's speech & language, and physical & emotional development. This significantly expands the staff development programmes we are delivering through the Professional Development Programme and the further announcement of funded training made by the Government in February 2021.

More details will follow in due course.

Hungry Little Minds

Tips and practical activities that parents can do at home with children from newborn to 5 years old to support their early learning.

Visit the [Hungry Little Minds website](#) for more information.

Nuffield Early Language Intervention (NELI)

State-funded schools with reception pupils can access the Nuffield Early Language Intervention (NELI) programme, for free, in the academic year 2021/2022.

Places will be allocated on a first come first served basis, with registration closing when all places have been offered or when the registration window closes on 30 July 2021.

Visit the [Nuffield Foundation website](#) for more information and to register through an online form.

Schools

Additional funding for schools: Catch-up premium

A one-off universal £650 million [catch-up premium](#) for the 2021 academic year to ensure that schools have the support they need to help all pupils make up for missed learning. Schools can use catch-up premium funding to support any summer catch-up provision that they are offering and can carry any unspent funding forward to future academic years.

Schools should use this funding for specific activities to support their pupils' education recovery in line with the curriculum expectations in the [actions for schools during the coronavirus outbreak guidance](#).

Additional funding for schools: Recovery Premium

The £302m Recovery Premium, which includes a fund to scale up proven approaches, is new one-off funding for state-funded schools in the 2021/22 academic year. Building on the pupil premium, this funding will help schools to deliver evidence-based approaches for supporting the most disadvantaged pupils.

Guidance on the recovery premium, including per pupil rates, use of the funding and accountability requirements, will be published before the end of the summer term. School allocations will be published by December.

Holiday education: Summer schools

£200m funding for secondary schools to run summer schools in 2021. Read [Summer schools programme](#) for information and to sign up.

Tutoring in Schools

The National Tutoring Programme (NTP) is a government funded, sector-led initiative designed to support schools to address the impact of coronavirus (COVID-19) on pupils' progress and attainment.

We are increasing the scale of support provided to 5-16 year olds as part of the tuition package announced in June 2021. This includes £218m of new funding which will be directed to the Tuition Partner and Academic Mentor pillars of the NTP. This is in addition to the £215m already announced to be invested in the academic year 2021/22.

We are providing schools a range of tutoring approaches: both continuing our existing work with the NTP and offering a new complementary school-led approach, backed by £579m of funding, allowing schools to take on local tutors or use existing staff to supplement those employed through the existing NTP.

Read the [The National Tutoring Programme](#) guidance for more information on the current programme. Details of the expanded programme will follow.

High quality training for early career teachers and to access National Professional Qualifications

Following the June 2021 announcement, the Government has made available funding to provide 500,000 teacher training opportunities so teachers can access world-leading training and development, appropriate for whatever point they are at in their career. This will include reaching an additional 5,400 early career teachers and mentors this year on the funded provider-led programme for the Early Career Framework (ECF) reforms, bringing the total to over 25,000 people, as well as expanding the National Professional Qualification (NPQ) programme.

The ECF reforms provide a funded entitlement to a structured two-year package of high-quality professional development, which will be available to all new teachers. From September, we expect most schools to use a DfE funded training provider who will design and deliver a comprehensive programme of face-to-face and online training to meet the new statutory induction requirements that underpin the ECF reforms.

Read [Early Career Framework reforms](#) for information and to sign up.

Funding includes £184 million of new funding for middle- and late-career NPQs. The existing NPQs in Senior Leadership, Headship and Executive Leadership have also been refreshed and will begin to be delivered from September, underpinned by the latest and best evidence of what works. The current NPQ in Middle Leadership is being replaced with three new specialist NPQs for teachers and leaders who want to broaden and deepen their expertise in specialist areas: leading teacher development, leading behaviour and culture, and leading teaching. They are also available from this September.

Read [National Professional Qualifications](#) reforms for more information.

Continuous Professional Development (CPD) support for teachers

Mental wellbeing

[Mental wellbeing training module](#) to help subject leads and teachers understand what they should teach and improve their confidence in delivering mental wellbeing as part of the new curriculum.

STEM learning

Support for science teachers and tutors over the summer from early years to post-16.

- **New CPD courses to help with DfE-funded summer schools:** [Running a successful summer school](#) and [How to design your summer school](#).
- **Summer Schools for teachers:** [explore our courses](#) running through summer
- **Remote CPD for existing and aspiring tutors:** Sharpen your tutoring skills in [science](#)

National Centre for Computing Education (NCCE) CPD

[Teaching Computing Curriculum](#) contains everything to teach computing at key stages 1 to 4.

Curriculum resources: Oak National Academy

The Oak National Academy Summer Teacher Hub and Summer Classroom will provide free resources and lessons for both face-to-face summer schools and summer home-learning.

Visit the [Oak National Academy website](#) for more information.

Curriculum resources: Isaac Physics - Summer 2021

Free, topic-based physics learning support for GCSE students and schools.

See [Isaac Physics summer programmes](#) for more information.

Curriculum resources: Advanced Mathematics Support Programme (AMSP)

AMSP provides free online courses that support Year 11 students transition to level 3 study including:

- [Transition to A level mathematics course](#) to build confidence that they are ready to start A level Mathematics.
- [Core mathematics skills course](#) to revise the maths skills they will need for post 16 courses.

Curriculum resources: National Centre for Computing Education (NCCE)

[NCCE Diagnostic Assessments](#) to support teachers of GCSE computer science and KS3 computing.

16 to 19 education

16 to 19 Tuition Fund

We are extending the 16-19 Tuition Fund for a further two years for 16-19 year olds, into the 2023/24 academic year. The fund will continue to provide targeted small group tuition in English, mathematics and other subjects where learning has been disrupted because of the pandemic and is available to all 16-19 providers.

Read [16 to 19 funding: 16 to 19 tuition fund](#) for more information on the current programme (academic year 2020/21). Details for the forthcoming academic year will follow.

Repeat year for students due to complete their 16-19 education

We will be broadening our guidance to allow schools and colleges to offer more students who are due to complete their 16-19 education this year the opportunity to repeat up to one further year of study if they have been particularly badly affected by the pandemic. Further detail will be made available shortly regarding the funding of this offer.

Curriculum resources: Advanced Mathematics Support Programme (AMSP)

[Preparation for Higher Education mathematics course](#) is an online course, designed to help students revise some of the later content of A level Mathematics.

Curriculum resources: Isaac Physics - Summer 2021

Free, topic-based physics learning support for A level students and schools.

Visit [Isaac Physics summer programmes](#) for more information.

Curriculum resources: Isaac Computer Science

Free platform for students and teachers of A level Computer Science, containing full curriculum coverage for the AQA and OCR examination boards.

Visit [Isaac Computer Science](#) for more information.

Wellbeing and socialisation

The following free resources are designed to support pupil and teacher wellbeing, mental health and socialisation.

Mental Health and Wellbeing Support

We have announced a range of support to improve mental health and wellbeing in schools and colleges. This includes guidance on whole school and college approaches to mental health and wellbeing, funding for senior mental health leads training and funded support through the wellbeing for education recovery programme.

See [Mental health and wellbeing support in schools and colleges](#) for further information.

Holiday activities and food

Local authorities (LAs) are co-ordinating access to school holiday clubs. Access will be free for disadvantaged pupils and their families. LAs are encouraged to make places available for any children to pay to attend.

Read [Holiday activities and food programme](#) for more information.

Active Recovery Hub

Practical ideas from sports organisations to get young people moving throughout the day.

Visit the [Active Recovery Hub](#) website for more information.

Education Staff Wellbeing

The [Education Staff Wellbeing Charter](#) sets out the actions that government and other organisations, including Ofsted, will take to improve the wellbeing of staff in schools and colleges.

Reducing school workload

[Support and practical resources](#) are available for schools to help reduce school leader and teacher workload. These include the [school workload reduction toolkit](#) produced by school leaders, teachers and other sector experts alongside the Department for Education (DfE)

Support for children and young people who are disadvantaged, vulnerable and/or have Special Educational Needs and Disabilities (SEND)

We are committed to helping all pupils catch up lost as a result of the coronavirus (COVID-19) outbreak, including those who may be disadvantaged, vulnerable and/or have special educational needs or disabilities (SEND) who attend both mainstream and specialist settings.

Recovery programmes have been designed to allow early years, school and college leaders the flexibility to support those pupils most in need, including the most disadvantaged and vulnerable and those with SEND. For example:

- Recovery premium and school-led tutoring allocations will reflect disadvantage funding eligibility. Schools with more disadvantaged pupils will therefore receive larger allocations but will have flexibility to direct funding based on their assessment of needs.
- The expansion of our tutoring programmes will allow schools and colleges the flexibility to engage local tutors or staff members who are best able to support children with specific needs. Special and Alternative provision schools will receive additional funding to ensure these settings can provide 1:1 tutoring for their pupils. The 16-19 Tuition Fund allocations will also disproportionately benefit young people who are disadvantaged, including those who are vulnerable or who have special educational needs and disabilities.
- Special and alternative provision settings will also receive additional funding weightings for the Catch-up premium, Recovery premium, school-led tutoring and summer schools programmes. Eligible pupils attending special units within mainstream schools will also attract the higher funding rate.
- Free holiday club provision is available for children eligible for and in receipt of free school meals through the expansion of the Holiday Activities and Food programme.
- Oak National Academy offers specialist content for pupils with SEND. This covers Communication and Language, Numeracy, Creative Arts, Independent Living, Physical Development and Early Development Learning. Additionally, Oak offers therapy-based lessons and resources across occupational, physical, sensory integration and speech and language therapy. Visit [Specialist lessons - Oak National Academy \(thenational.academy\)](https://www.thenational.academy) for more information.

Further details can be found in specific programme guidance documents.



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