**端 GOV.UK** Search on GOV.UK

Q

# → Coronavirus (COVID-19) | Guidance and support

Home > Education, training and skills > Further and higher education, skills and vocational training > Further education funding > Funding guidance for young people 2021 to 2022: repeat of part or all of final year of programme for 16 to 19 students



**Education & Skills Funding Agency** 

Guidance

# Funding guidance for young people 2021 to 2022: repeat of part or all of final year of programme for 16 to 19 students Published 16 July 2021

### What the offer includes

Contents

- Eligible institutions
- Eligible students
- Principles for prioritisation
- Funding and payments
- How to record students repeating part or all of final year of programme for 16 to

16 to 19 in year growth

- 8. High needs students 9. Monitoring the offer
- 10. Evaluation

19 students

- 11. Safeguarding 12. Additional guidance

Print this page

### programme in academic year 2020 to 2021 to undertake a repeat year in academic year 2021 to 2022, via the usual funding processes. For the vast majority of students, we

1. What the offer includes

expect that it will be more appropriate to progress to another course or programme, higher education or the labour market, rather than repeating up to a year. Although institutions will be funded for those students who need to repeat up to a year, it is expected that this repeat option will not be needed for more than 5% of students.

Institutions will be funded for students who were in the final year of their 16 to 19 study

2. Eligible institutions

All institutions who are currently delivering a 16 to 19 study programme will be eligible

# to include students in the repeat year offer.

### Students eligible for the offer Students can repeat any portion of their 2020 to 2021 study, up to a full academic year

3. Eligible students

# in the 2021 to 2022 academic year if they:

 were, 16 to 19 funded, aged 17, 18 or 19 in 2020 to 2021 at 31 August 2020 and in the final year of their 16 to 19 study programme have been severely impacted by the pandemic and are unable to progress to the next

level of learning or into employment Eligible students must have a planned end date in June or July 2021. Students on a 2-

year programme with a planned end date of 2021 to 2022 academic year are excluded

from this initiative. Eligible 19-year-old students must either be 19+ continuing students (those 19 year olds

who started a 16 to 19 study programme aged under 19 at 31 August) or 19 to 24 year

old students with an EHCP, see high needs students for further details. Institutions that decide more than 5% of their eligible cohort need to repeat the equivalent of a year, will need prior authorisation from the ESFA and we will issue a form shortly for this purpose. Institutions must use this to request authorisation, confirming

they have taken the principles for prioritisation into account. The deadline for this is 13 August 2021. 4. Principles for prioritisation

Whilst all students have seen changes in the way they have received their education

Institutions should encourage most of their student cohort to progress to a suitable

destination in education, training or the workplace. They should only use this offer

during the pandemic, repeating up to a year should only be for those students that have

where there is a clear benefit over other alternatives (for example, doing another course

### of study). Repeating up to a year should not be used as a mechanism solely to improve grades.

We expect institutions to prioritise students for the repeat year offer by considering: • those who have been severely impacted by COVID-19 in comparison to their peers

• those whose chances of progression have been limited, for example students whose practical skills development, work experience or assessments have been adversely impacted those with the least time left in their education

Institutions should also consider how much repeated learning is necessary in order for

students to progress (for example, students do not need to repeat a full year if they only

require an additional few months to progress).

been impacted significantly more than their peers.

5. Funding and payments

We will fund additional eligible students enrolled in the 2021 to 2022 academic year in

accordance with the lagged student methodology. Funding for students recorded in the

individualised learner record (ILR) and the school census as repeating the final year of

6. 16 to 19 in year growth

academic year who are:

school census return.

repeat year funding.

census)

their programme will be included in the 2022 to 2023 allocation.

We expect most institutions to need to allow no more than 0-5% of their students to repeat their year. The 5% will be calculated as the percentage of full time students in the 2020 to 2021

• in the final year of their study programme in the 2020 to 2021 academic year, recorded with the latest planned end date as June or July 2021, and are aged 17,18 or 19 (for institutions returning the ILR)

• recorded as year 13 and are aged 17, 18 or 19 (for institutions returning the school

## We will consider any overall growth in student numbers more generally as part of the usual exceptional in-year growth process, following the usual affordability decision.

7. How to record students repeating part or all of final year of programme for 16 to 19 students

You must record all eligible students repeating all or part of their final year in your ILR or

## You should record FAM type NLM (national learner monitoring code) and FAM code 22 (learner repeating up to one full final year of 16 to 19 funded provision) to indicate the student is in receipt of funding for a repeat year or part of year. You should only record students in this way who would not normally be eligible for

EHCPs are already able to receive more time to complete and consolidate their learning where necessary and any decision to repeat a year would have to be agreed by the local authority, as part of the EHCP review process.

Some students with EHCPs may meet the criteria to repeat a year. Students with

# 9. Monitoring the offer The department will engage with institutions where they have indicated significant numbers of their students will repeat up to a year to understand why this is and to

8. High needs students

repeating up to a year, but do not seek approval from the department by Friday 29 October 2021 at the latest, they do so at the risk these students may be unfunded. Further detail on how to do this will be shared in due course. 10. Evaluation

The government will work closely with the sector to evaluate and review this approach

to make sure it is delivering improved outcomes for young people. In addition to

ensure that they are doing so in line with the prioritisation principles set out in this fact

sheet. This is to ensure that the majority of students are progressing to a suitable

destination wherever possible. Should institutions have more than 5% of students

# existing data collections, researchers may contact a sample of providers to better understand how the policy has worked.

11. Safeguarding Whilst students that meet the criteria outlined in this document will be funded where they repeat their learning, an 18 year old is legally an adult in this country. We usually expect students who have attained the adult age to attend an education provider accustomed to delivering education and training to adults, rather than such students

enrolling in school based provision where they will be mixing with younger students and

whose parents do not usually expect to find adults within the pupil population. For any

school sixth forms. You can find more information on keeping children safe in education.

such recruitment by schools (or academies) we would expect them to undertake the

additional necessary safeguarding assessments before enrolling an adult into their

• Funding rates and formula

Is this page useful?

Benefits

Disabled people

**Coronavirus (COVID-19)** 

Births, deaths, marriages and care

Coronavirus (COVID-19): guidance and support

12. Additional guidance This guidance must be used alongside our other published guidance and funding rules:

Yes No

• Advice: funding regulations for post-16 provision

Check what you need to do

How government works

Research and statistics

<u>Departments</u>

**Brexit** 

Report a problem with this page

# Services and information **Departments and policy**

Business and self-employed Environment and countryside Worldwide Services Childcare and parenting Housing and local services

Education and learning

Visas and immigration

Employing people

Citizenship and living in the UK **Guidance and regulation** Money and tax Crime, justice and the law Passports, travel and living abroad News and communications

**Driving and transport** Working, jobs and pensions Policy papers and consultations Transparency and freedom of information

releases

Rhestr o Wasanaethau Cymraeg Built by the Government Digital Service