



Department
for Education

National Tutoring Programme

Ad-hoc statistics

January 2022

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National Tutoring Programme

The [National Tutoring Programme \(NTP\)](#) is a scheme that provides support for pupils and students most affected by disruption to their education as a result of the coronavirus (COVID-19) pandemic.

In the 2020 to 2021 academic year, the NTP delivered support to schools via two routes:

- Tuition Partners: subsidised 15 hour tuition courses available through approved tuition providers
- Academic Mentors: salaried members of staff who work alongside existing school staff to provide subject-specific work, revision lessons and additional support

In the 2021 to 2022 academic year, funding has also been provided directly to schools for “School Led Tutoring”, in addition to the Tuition Partner and Academic Mentor routes.

[School-led tutoring guidance](#) is available on gov.uk to assist schools in understanding the eligibility criteria for the grant and how it should be used.

This publication contains details of how many courses of tutoring have been started by pupils since the National Tutoring Programme began in 2020. As most figures are estimates, we have given all figures to the nearest 1,000.

We intend to routinely publish data for each term shortly after the end of the term. The next data will be published after the end of the spring term, in May/June 2022.

Academic year 2020 to 2021: final

Tuition partners

As at 31st August 2021, an estimated **207,000 starts had been made by pupils** on courses of tuition provided through tuition partners in the 2020 to 2021 academic year.

Calculation methodology

In the 2020 to 2021 academic year, the tuition partners pillar of the National Tutoring Programme was co-ordinated by the Education Endowment Foundation. Data was collected from tuition partners on how many pupils had been committed to, and of those how many had started, tutoring programmes.

Pupils are counted as starting a package of tuition when they have received at least one tuition session.

This figure for package starts may contain some duplication of individual pupils, whereby a pupil is counted more than once if they have received more than one package of tutoring. We have not made an assessment of how many individual pupils have received tutoring through tuition partners.

Academic mentors

As at 31st August 2021, an estimated **104,000 starts had been made by pupils** on courses of tuition provided through academic mentors in the 2020 to 2021 academic year.

Calculation methodology

In the 2020 to 2021 academic year, the academic mentors pillar of the National Tutoring Programme was co-ordinated by TeachFirst.

Data on the number of pupils tutored by each mentor was collected from management information submitted by mentors in each quarter. The coverage of this information was not complete. Therefore an estimate of the total number of pupils tutored in each quarter was calculated, using the assumption that the average number of pupils tutored by non-responding mentors was the same as the average number tutored by responding mentors.

This figure for package starts may contain some duplication of individual pupils, whereby a pupil is counted more than once if they have received more than one package of tutoring. We have not made an assessment of how many individual pupils have received tutoring through academic mentors.

Academic year 2021 to 2022: to date as at December 2021 (provisional)

School led tutoring

As at 1st December 2021, an estimated **230,000 starts had been made by pupils** on courses of tuition provided through school led tutoring in the 2021 to 2022 academic year.

Calculation methodology

We collect data on the uptake of school led tutoring approximately every four weeks through the [Educational Settings Status form](#).

The questions asked are:

- Is your school currently using the School-Led Tutoring grant to provide tuition?
- Since the beginning of the Autumn term, how many pupils have received tuition through the School-Led Tutoring grant in total?
- Since the beginning of the Autumn term, how many pupil hours of tuition have been delivered through the School-Led Tutoring grant in total?

The figure published here is estimated from the form schools completed on Wednesday 1st December. This is a non-compulsory survey; 50% of schools who have received a school led tutoring grant responded to these questions on 1st December.

A small number of outliers were removed (for example, where schools reported they had delivered more hours of tutoring than they had been funded for).

The responses on the numbers of pupils receiving school led tuition at the responding 50% of schools have been aggregated up to estimate how many pupils are receiving tutoring in total across all schools. We have assumed that the average number of pupils receiving tutoring at responding schools is equal to the average number of pupils receiving tutoring at non-responding schools. We did not find any evidence that responding and non-responding schools are significantly different in characteristics (for example size, phase, location). As such we did not feel it was necessary or appropriate to make any adjustment for non-response bias. This is consistent with how other data from the Educational Settings form is currently reported, for example absence rates. However, we will be able to make a significantly more nuanced assessment of the need

for non-response corrections once we receive spring school census data which can be directly compared to the Educational Settings Status form responses and, if necessary, will update this methodology appropriately.

We currently estimate of a total of 207,000 pupils had started receiving tutoring as at 1st December 2021. This figure is provisional. We intend to publish final figures at the end of the academic year.

For school led tutoring, we receive data on the number of pupils undertaking tutoring at each school. This is different to what we receive for tuition partners and academic mentors, where there is potential that individual pupils are duplicated in the data as they are undertaking multiple courses of tutoring.

In order to make the figures consistent with those we receive for Tuition Partners and Academic Mentors (where pupils can be duplicated), we have additionally estimated how many package starts have been undertaken by these estimated 207,000 pupils.

We found evidence from the numbers of hours of tutoring reported by schools that in some cases, pupils have received more than 15 hours of tutoring, meaning that they have in effect started more than one package of tutoring. For example, some schools reported an average of in excess of 15 hours per pupil being delivered since the start of the academic year, meaning that at least some pupils must have received in excess of 15 hours tutoring. This could be because they are receiving tutoring in multiple subjects, or because they are receiving intensive tutoring in one subject which has totalled more than 15 hours.

We have estimated how many pupils this affects by assuming a distribution for the number of hours of tutoring delivered per pupil. This distribution is fairly narrow, i.e. we have assumed that most pupils at each school have received close to the average number of hours of tutoring for that school. Using this assumed distribution, we estimate that around 1 in 9 of the pupils who have started tutoring have started more than one package of tutoring. Therefore, we estimate that the total courses of tutoring started by pupils is likely to be in the region of 230,000. Again, we will be able to assess this estimate more accurately using data from the spring 2022 school census when it is available. As such this figure is provisional.

Tuition partners

As at 12th December 2021, an estimated **52,000 starts had been made by pupils** on courses of tuition provided through tuition partners in the 2021 to 2022 academic year.

In the 2021 to 2022 academic year, the tuition partners pillar of the National Tutoring Programme is co-ordinated by Randstad, who provide management information to the DfE on a continuous basis.

Data pertaining to each order of a tuition package is collected by Randstad. To qualify as a 'start', there must be an order record and at least one timesheet of tuition attributed to that package.

This figure for package starts may contain some duplication of individual pupils, whereby a pupil is counted more than once if they have received more than one package of tutoring. We have not made an assessment of how many individual pupils have received tutoring through tuition partners.

Academic mentors

As at 12th December 2021, an estimated **20,000 starts had been made by pupils** on courses of tuition provided through academic mentors in the 2021 to 2022 academic year.

Calculation methodology

In the 2021 to 2022 academic year, the academic mentors pillar of the National Tutoring Programme is co-ordinated by Randstad, who provide management information to the DfE on a continuous basis.

Data pertaining to each package of tuition is collected from academic mentors by Randstad. To qualify as a 'start', there must be a record of the package and at least one timesheet of tuition attributed to that package.

Like in 2020 to 2021, the coverage of this information is not complete. We have taken the average number of recorded starts made by pupils per responding mentor, split by school phase. We have assumed the average number of pupil starts made under non-responding mentors who have been in post at least two weeks is the same as the average number for responding mentors, for each phase. The figure given here is therefore an estimate based on the data available on the platform.

This figure for package starts may contain some duplication of individual pupils, whereby a pupil is counted more than once if they have received more than one package of tutoring. We have not made an assessment of how many individual pupils have received tutoring through academic mentors.



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