

Annex A: Proforma for Responding to the Consultation Circular

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(Reference: Circular 03/01 consultation on floor targets; headline improvement targets and funding rates; three-year funding; development planning and development plans.)

Please complete and mail this proforma to the address above (or fax on 024 7682 3334) by no later than **25 April 2003**. A copy of your response will also be forwarded to your local LSC for information. A Microsoft Word version of this response proforma is available on the LSC website (www.lsc.gov.uk) and can be completed and emailed back to S4A.implementation@lsc.gov.uk if preferred.

Early responses would be greatly appreciated.

Name (*please print*):

Role/title:

Organisation:

Address:

Postcode:

The Learning and Skills Council may in accordance with the Code of Practice on Access to Government Information, make available on public request, individual consultation responses. This will extend to your comments unless you inform us that you wish them to remain confidential.

Please respond below by highlighting the appropriate box and entering your comments in the space provided.

Do you wish your response to remain confidential?

Yes No

Which of the following organisations do you work in/represent

Further education college (including representative body)

LEA

Other public sector provider (including representative body)

Sixth form college

Employer

Voluntary sector provider (including representative body)

Specialist college (agriculture or art and design)

Private training provider

Ufi/**learndirect** hub

Higher education institution with further education provision

Specialist designated institution

Specialist college or learners with learning difficulties and/or disabilities

Other (please specify)

Comments are invited on the following questions:

Q1 Do you agree with the five key principles to support the implementation of the quality and success framework? Yes No

Comments

Q2 Do you support the concept of a single, high-level development plan to be agreed with the local LSC? Yes No

Comments

Q3 Do you agree that in due course colleges and providers should have a single development plan covering all Council-funded provision? Yes No

Comments

Q4 Do you think there should be more targets and milestones for:

-customer focus? Yes No

-provision of excellent teaching and effective learning? Yes No

-enhancing the capability of the college or provider's staff? Yes No

Comments

Q5 Do you agree that FTEs or learners aged 16 to 18 and over 19, respectively, are reasonable headline measures of learner numbers? Yes No

Comments

Q6 Do you agree that the headline improvement target or learner numbers on work-based learning programmes should be based on the average number of learners aged 16 to 18 and over 19 on programmes? Yes No

Comments

Q7 Do you think that the Council should agree one or more headline improvement target(s) with each college or provider or employer engagement? Yes No

Comments

Q8 Are there other important employer engagement targets or colleges and providers that should also be considered? Yes No

Comments

Q9 What are your views of the early thinking on future measures or evaluating learner success as set out in Annex E?

Comments

Q10 Do you agree with the proposed way the success rate for learners in colleges and former external institutions will be calculated? Yes No

If not, what alternative would you like to see?

Comments

Q11 Do you agree with the proposal that work-based learning provision success rates should be calculated as the combined number of modern apprenticeships completed and NVQs achieved expressed as a percentage of the number of learners who have either left or successfully completed their programme? Yes No

If no, what alternative would you like to see?

Comments

Q12 What are your views on the application of *Success for All* to higher education institutions in the light of the different data collection arrangements?

Comments

Q13 What are your views, as higher education institutions, of the current arrangements or data collection on further education provision in higher education institutions, and how (if at all) would you see these changing to accommodate the requirements of *Success for All*?

Comments

Q14 Do you agree that success rate targets and national floor targets should be set at a high level of aggregation? Yes No

Comments

Q15 Do you agree with the proposal that national floor targets for success rates should be set at different levels for general further education, sixth form and specialist colleges, respectively, with no separate differentiation for colleges with high widening participation actors? Yes No

Comments

Q16 Do you agree with the proposal that national floor targets and headline success rates should be disaggregated into long and short qualifications for general further education and specialist colleges but not or sixth form colleges? Yes No

Comments

Q17 Do you agree with the proposal that national floor targets and individual institution headline success rates should not be differentiated by age or both long and short qualifications? Yes No

Comments

Q18 Do you agree with the proposal to set targets or individual success rates and sector-wide floor targets or the further education funded provision in former external institutions using the same approach as for further education colleges? Yes No

Comments

Q19 What should be the focus of the Council's work to disaggregate work based learning completion rates?

Comments

Q20 Do you agree with the proposals for headline success rates for work-based learning provision in relation to colleges' or providers' development plans?

Yes No

Comments

Q21 How do you think colleges and other providers of further education can best contribute to the achievement of the interim national target or teachers' qualifications?

Comments

Q22 How should agency staff or staff provided by third party providers be included in headline improvement targets or teachers' qualifications?

Comments

Q23 How do you think work-based learning and adult and community learning providers can best set targets in their three year development plan, to help accelerate progress towards a fully qualified teaching and training workforce?

Comments

Q24 Do you agree with the characteristics required for an excellent college or provider of further education in order to receive premium funding?

Yes No

Comments

Q25 Do you think a procedure for dealing with disagreements is necessary? If so, please suggest what frameworks might be adopted.

Yes No

Comments

Q26 Are the features of the three-year funding agreement acceptable? Yes No

Comments

Q27 Do you accept the proposal that colleges and providers should be offered a three-year funding agreement, other than those assessed as giving cause for 'serious concerns' through performance review? Yes No

Comments

Q28 Are the proposals for dealing with colleges or providers moving into or out of 'serious concerns' reasonable? Yes No

Comments

Q29 Do you agree with the proposed calculation method for three-year funding? Yes No

Comments

Q30 Do you agree that it is reasonable to regard estimated FTEs which come to within $\pm 3\%$ of target as meeting the target for allocations? Yes No

Comments

Q31 Do you think that the margin range should be wider/narrower? If so, what should it be and why.

Comments

Q32 Do you agree with the suggested level for the setting of floor targets for external institutions?

Yes No

Are they achievable?

Yes Yes

If not, why not?

Comments

Q33 Do you agree with the proposal to set a single national floor target for work-based learning?

Yes No

Comments

Q34 Do you agree with the proposal to set floor targets for work-based learning or 2005/06 at 40%? Are these achievable?

Yes No

If not, why not?

Comments

Q35 Do you agree that where a trust relationship has been developed (and the risk of retrospective clawback removed), then colleges and their local LSCs should exchange data and information more openly and frequently?

Yes No

Comments

Q36 Are the informative criteria reasonable and comprehensive?

Yes No

Comments