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tistics/a00198407/](http://www.education.gov.uk/researchandstatistics/statistics/a00198407/)

## **GCE/APPLIED GCE A/AS AND EQUIVALENT EXAMINATION RESULTS IN ENGLAND, 2010/11 (REVISED)**

### **INTRODUCTION**

This Statistical First Release (SFR) provides revised information on the overall achievements of young people in GCE and Applied GCE A-level examinations and other equivalent qualifications in 2010/11. This updates the provisional SFR released in October 2011 and contains revised national level analyses by school type, gender and subject, and revised Local Authority level analyses. Further tables are provided separately on the DfE statistics website only, including alternative local analyses, time series giving achievements in GCE A/AS level subjects, and achievements in GCE A level subjects by institution type and Local Authority.

The information in this SFR is based on data collated for the 2011 School and College (Key Stage 5) Performance Tables, which has now been checked by schools, and covers achievements in all Level 3 qualifications approved under Section 96 of the Learning and Skills Act (2000). The DfE Performance Table points are used to calculate point scores for all Level 3 qualifications – see technical notes for more details.

### **KEY POINTS**

All comparisons below are made against revised 2009/10 figures published in January 2011 (see 'related publications').

#### **For students aged 16-18 in schools and colleges entered for all Level 3 qualifications in 2010/11 (Table 1a)**

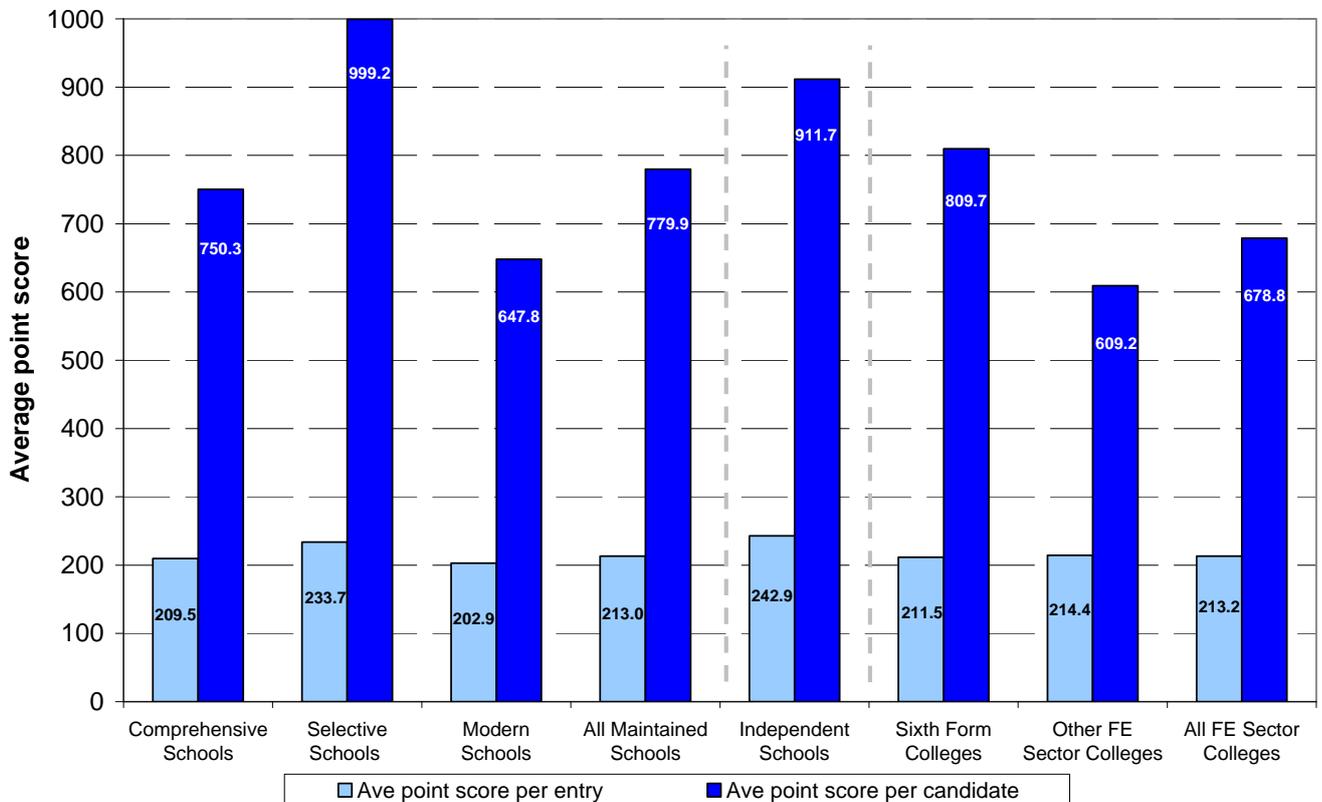
- 94.0 per cent of students achieved passes equivalent in size to at least 2 GCE/Applied GCE A-levels, compared with 94.8 per cent in 2009/10.
- The average point score per student entered for Level 3 qualifications in 2010/11 was 745.9, slightly higher than the 2009/10 figure of 744.8.
- The average Level 3 point score per entry is equivalent to just above a grade C at A-level and has increased to 216.2, compared to an average of 214.4 in 2009/10. A grade C at A-level yields 210 points.
- Female students achieved higher average point scores than males. The average total points achieved by female students were 28.7 points higher (759.4 compared to 730.7 for males) and the average points per entry were 6.6 points higher (219.3 compared to 212.7 for males).
- A similar percentage of female students achieved 2 A-level passes or equivalent compared to males (94.2 per cent compared to 93.9 per cent).

**For students aged 16-18 in schools and colleges entered for GCE/Applied GCE A Level and Double Awards in 2010/11 (Table 1a)**

- 13.1 per cent of GCE/Applied GCE A-level and Double Award students achieved 3 or more A\* or A grades at A-level, compared to 12.8 per cent in 2009/10. A similar percentage of males achieved 3 or more A\* or A grades compared to females (13.4 per cent compared to 12.8 per cent for females).
- 20.8 per cent of students achieved AAB or better passes at GCE/Applied GCE A-levels or Double Awards. A similar percentage of female students achieved AAB or higher, 21.2 per cent, compared to 20.4 per cent for males.

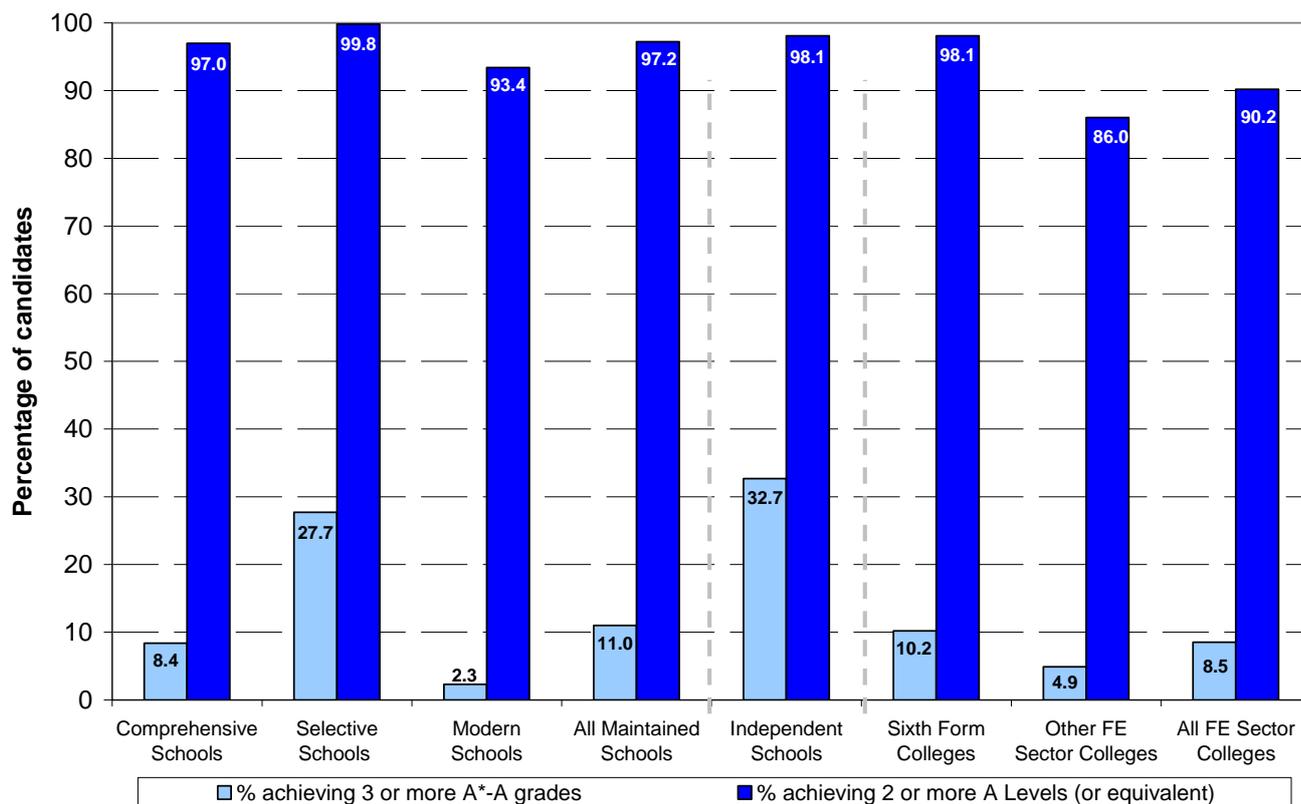
**Institution type (Table 1a)**

**Figure 1: Average point score for all Level 3 qualifications per entry and student by type of institution**



- The average point score per A-level (or equivalent) entry varies considerably between institution type. On average, students in independent schools achieved 242.9 points per entry (approximately a grade B at A-level), while the average in maintained (state-funded) schools was 213.0 and in Further Education Sector Colleges was 213.2 (approximately a grade C).

**Figure 2: Percentage of students achieving 3 or more A\*-A grades at GCE/Applied A-level and Double Awards and the percentage achieving 2 or more passes at A-level (or equivalent) by type of institution**



- The percentage of students who achieved the equivalent of 2 A-level passes ranged from 90.2 per cent in all FE colleges to 99.8 per cent in selective schools. A slightly higher percentage of students achieved 2 passes in independent schools compared to maintained schools (98.1 per cent and 97.2 per cent respectively).
- The percentage of A-level students who achieved 3 or more A\* or A grades was almost three times higher in independent schools compared to maintained schools (32.7 per cent compared to 11.0 per cent). The percentage achieving 3 or more A\* or A grades in all FE colleges was 8.5 per cent, with a marked difference between sixth form colleges (10.2 per cent) and other FE colleges (4.9 per cent).

### GCE A-level examination entries by subject (Table 2)

- Overall, the number of GCE A-level examination entries by 16-18 year olds (including re-sits) and the pass rate has remained relatively stable compared to 2009/10 at 782,779 and 98.5 per cent (respectively); the equivalent figures for 2009/10 were 783,324 and 98.3 per cent.
- A-level examination entries have increased in a number of traditional subjects. Examination entries in biology are up by 3.8 per cent, chemistry by 7.1 per cent and physics by 5.1 per cent. Entries in mathematics and further mathematics have also increased, by 8.2 per cent and 5.5 per cent respectively.
- Entries in languages are lower overall when compared to 2009/10, with French entries down 6.8 per cent, German entries down 9.9 per cent and Spanish down 2.5 per cent. In contrast, entries in 'other languages' have increased by 15.0 per cent. Most of the other languages have a relatively small number of entries - Chinese is the largest other language with just over 2,500 entries.

- The subjects showing the greatest decrease in entries were General Studies (10.4 per cent), German (9.9 per cent), Accounting and Finance (8.2 per cent), Physical Education (8.0 per cent) and Law (7.9 per cent).

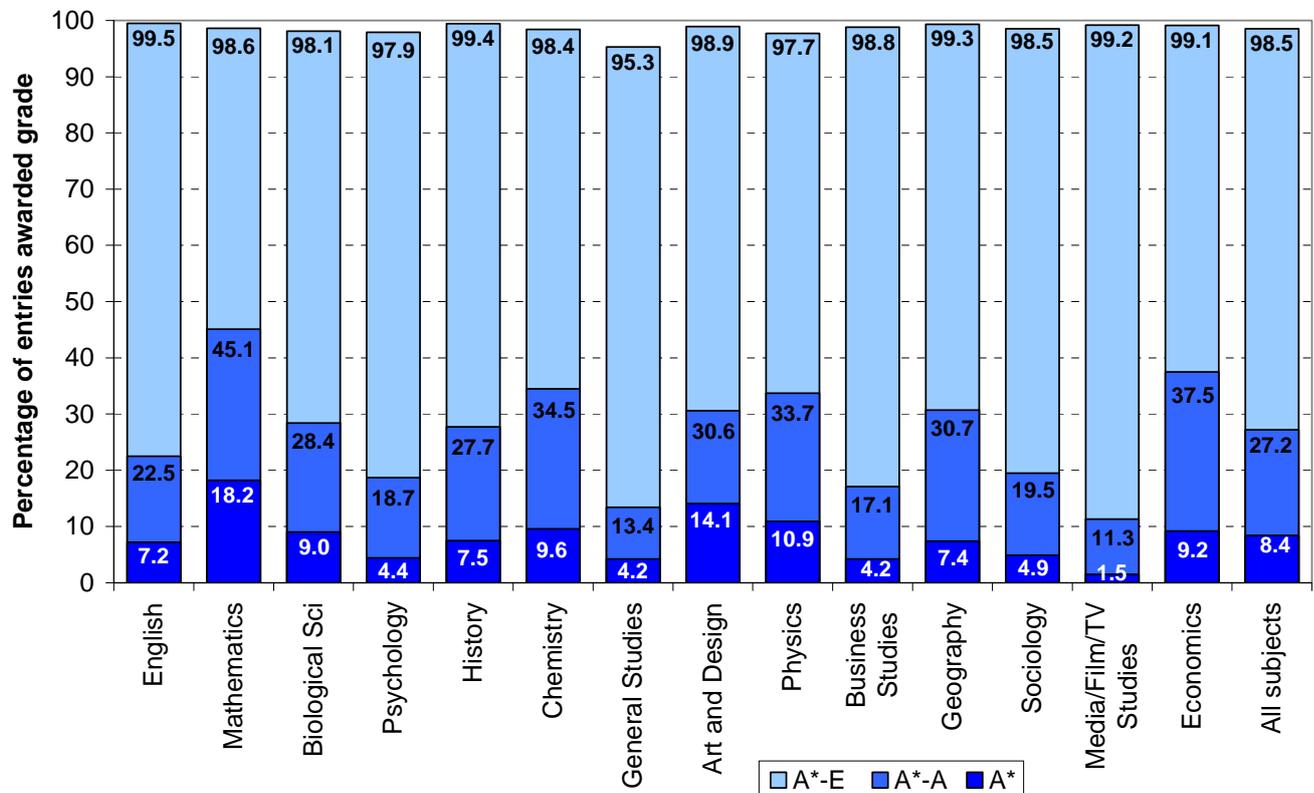
### A\* grade at A-level (Table 2)

The A-level consists of the 'AS' and the 'A2', which together make up the overall A-level grade (see technical notes). A new A\* grade was awarded for the first time in academic year 2009/10 to reward exceptional performance in A2 units. It is awarded to students who achieve a grade A overall at A-level and also achieve 90 per cent or more on the uniform mark scale (UMS) across their A2 units. For further information, please see

<http://www.ofqual.gov.uk/help-and-support/94-articles/301-a-at-a-level-faqs>

The grades awarded in the most popular subjects (those with over 20,000 entries) are shown in figure 3 below:

**Figure 3 - Grades achieved by 16-18 year olds in most popular GCE A-level subjects, all schools and colleges, 2010/11**



- 8.4 per cent of A-level entries by 16-18 year olds in 2010/11 were awarded an A\* grade compared to 8.0 per cent in 2009/10. These A\* awards, taken alongside the 18.8 per cent of entries awarded a grade A, represent a very slight increase to 27.2 per cent, compared to the 26.9 per cent of entries awarded a grade A\*-A in 2009/10 and 26.8 per cent awarded an A grade in 2008/09.
- The subjects with the greatest percentage of A\* grades awarded in 2010/11 were further mathematics (27.4 per cent) and mathematics (18.2 per cent). Art and design (14.1 per cent) and other modern languages (13.9 per cent) also had large percentages achieving the top grade.

### AS entries with discounting (Table 3)

- There was a large increase in the total number of AS entries in 2010/11 when compared to revised figures for 2009/10 and 2008/09. This is in part the result of a recent change in funding policy which has increased AS 'cashing-in' (see the technical notes for more information).

Year	Number of AS Entries	Increase from previous year	
		Number	Percentage
Oct 2011	1,181,499	207,890	21.4
Oct 2010	973,609	6,422	0.7
Oct 2009	967,187		

### AS results without discounting (Table 4)

- Table 4 shows those AS levels discounted in Table 3, which are mainly examination entries and results taken in 2010 by current year 13 students but which were not cashed-in until 2010/11. It can be seen that the qualification discounting applied in Table 3 has a large effect on the number of examination entries and achievements reported, and this varies by subject. See the technical notes for more information on the principles around discounting.

### Results in Urban/Rural Areas (Table 11)

- In urban areas, the average Performance Table point score per student entered for Level 3 qualifications in 2010/11 was 726.3, compared to 724.7 in 2009/10 (final figure). In rural areas, the average Performance Table point score was 750.5, compared to 749.2 in 2009/10 (final figure), with pupils attending schools in 'Rural areas – town and fringe' performing higher than pupils attending schools in other rural areas.

### GCE A-level subject time series (Table 13)

- A time series showing the entries and percentages achieving each grade in each subject at GCE A-level from 1995/96 to 2010/11 can be found in Table 13. This facility is only available in spreadsheet format and is supplied alongside this Statistical First Release as an additional table via the Department's website:  
<http://www.education.gov.uk/researchandstatistics/statistics/a00198407/dfc-gceapplied-gce-aas-and-equivalent-examination-results-in-england-201011-provisional>.

## MAIN TABLES

These tables are available within this document and on the DfE research and statistics website at <http://www.education.gov.uk/researchandstatistics/statistics/a00201307/>.

**TABLE 1a:** Level 3 achievements of students aged 16-18, by type of institution and gender, 2010/11, England.

**TABLE 1b:** Time series of Level 3 achievements of students aged 16-18, by gender, 2007/08-2010/11, England.

**TABLE 1c:** GCE A level examination results of 16-18 year old students by institution type, gender and grade, 2010/11, England

**TABLES 2, 2m and 2f:** GCE A level examination results of 16-18 year old students in all schools and colleges by subject and grade, 2010/11, England (Tables 2m and 2f are by gender).

**TABLES 3, 3m and 3f:** GCE AS level examination results of 16-18 year old students in all schools and colleges by subject and grade, 2010/11, England (Tables 3m and 3f are by gender).

**TABLES 4, 4m and 4f:** GCE AS level examination results of 16-18 year old students taken in 2010 by current year 13 students in all schools and colleges by subject and grade that are not discounted by A-level results, 2010/11, England (Tables 4m and 4f are by gender).

**TABLE 5:** Applied GCE A-level examination results of 16-18 year old students in all schools and colleges by gender, subject and grade, 2010/11, England.

**TABLE 6:** Applied GCE AS level examination results of 16-18 year old students in all schools and colleges by gender, subject and grade, 2010/11, England.

**TABLE 7:** Applied GCE Double Award examination results of 16-18 year old students in all schools and colleges by subject and grade, 2010/11, England.

**TABLE 8:** Applied GCE AS Double Award examination results of 16-18 year old students in all schools and colleges by subject and grade, 2010/11, England.

**TABLE 9:** Level 3 achievements of students aged 16-18 by qualification route and gender, 2010/11, England (not in provisional SFR).

## ADDITIONAL INFORMATION

These tables are only available on the DfE Research and Statistics Gateway website at: <http://www.education.gov.uk/researchandstatistics/statistics/a00201307/>.

**TABLE 10:** Level 3 point scores of 16-18 year old students by gender in each Local Authority and Region, 2010/11, England.

**TABLE 11:** Level 3 achievements of students aged 16-18 by Degree of Rurality of school location and Region, 2010/11, England (not in provisional SFR).

**TABLE 12:** Level 3 achievements of students aged 16-18 by Local Authority District of school location and Region, 2010/11, England (not in provisional SFR).

**TABLE 13:** GCE A-level entries and percentages achieving each grade in each subject from 1995/96 to 2010/11, England.

**TABLE 14:** GCE AS level entries and percentages achieving each grade in each subject from 2000/01 to 2010/11, England.

**TABLE 15a, 15b, 15c:** GCE A-level examination results of 16-18 year olds by Local Authority and subject, 2010/11, England.

**TABLE 16a, 16b, 16c:** GCE A-level examination results of 16-18 year olds by institution type, subject and grade, 2010/11, England.

## DEFINITIONS

- Age used for reporting examination entries and awards is “age at start of academic year, i.e. 31 August 2010”.
- Further notes on coverage and definitions can be found at the bottom of each table.

## TECHNICAL NOTES

### Coverage

The statistics in this first release cover the data prepared for the publication of the 2011 School and College Performance Tables.

The figures for GCE/Applied GCE A/AS examinations by subject and grade differ from those published by Awarding Bodies in August. The Awarding Bodies' figures related to the outcome of the individual subject areas for all students in England, Wales and Northern Ireland, regardless of their age. The figures published in this Statistical First Release focus on the overall performance of students aged 16, 17 or 18 taking these examinations in England only.

The coverage of this Statistical First Release is 16 to 18 year old students at the end of their final year of Post-16 study. However, as the year group is not collected, a set of proxy criteria has been established. The criteria are that students must be aged 16, 17 or 18 and they must have been entered for a GCE/Applied GCE A-level or an Applied GCE Double Award in Summer 2011 or a Level 3 qualification equivalent in size to at least one GCE/Applied GCE A-level during the 2010/11 academic year.

Local Authority and regional figures are published for the maintained sector only (LA maintained schools, City Technology Colleges, Academies and Further Education Sector Colleges).

### Urban / Rural Areas

The Rural and Urban Area Classification is a product of a joint project to produce a single and consistent classification of urban and rural areas. The project was sponsored by a number of Government Departments. The rural and urban definitions classify Output Areas, Wards and Super Output Areas by aggregating the underlying hectare grid squares classifications for the measures of settlement size and sparsity. Up to 8 classes of Output Areas could be distinguished; four settlement types (urban, town and fringe, village, hamlet and isolated dwelling) in either a sparse or less sparse regional setting. Further information about the Rural and Urban Area Classification 2004 can be found on the National Statistics website at:

<http://www.ons.gov.uk/ons/guide-method/geography/products/area-classifications/rural-urban-definition-and-la/index.html>

## **AS and A-levels**

The Advanced Subsidiary qualification (AS) can be studied as either a free standing qualification, or as the first half of the full A-level. At the end of the AS, students can either take the AS as the final qualification or continue to the (usually) second year and undertake the full A-level by taking the A2. The A2 is not a separate qualification, but the second half of the A-level and is designed to deepen the knowledge gained during the AS.

On completion of the AS results can be claimed or 'cashed-in' with the examination board or delayed to re-sit a module, or possibly not cashed-in at all if the student progresses on to the A2 part of the A-level. This 'cashing-in' behaviour appears to have changed given recent policy changes on how qualification success rates are calculated and funding allocations derived (see 'Uncashed AS Results' and 'Impact of Cashing-in' below and Table 3).

### **'Uncashed' AS results**

From the 2010/11 academic year, performance funding and success rates for all qualifications (including the AS) will be calculated according to when the qualifications are due to end (i.e. the planned end date), regardless of whether they are cashed-in (i.e. claimed). Any AS that has a one year end date that is not cashed-in will be treated as a 'fail' for funding and success rate purposes. As most AS courses are taught and funded over 1 year, it is expected that the vast majority will be 'cashed-in' at the end of one year's teaching.

### **Impact of 'cashing-in'**

The number of examination entries and results in this SFR are affected by whether the AS is 'cashed-in'. If an AS is not cashed-in then it will not appear in the figures presented in this SFR. The above funding policy change appears to have changed cashing-in behaviour, resulting in a higher number of examination entries recorded in this SFR (see 'AS entries (Table 3)' above).

### **Discounting of AS entries and results**

Where qualifications taken by a student are in the same subject area and similar in content, 'discounting' rules have been applied in this SFR, so that qualifications are not double counted. For example, where a student has gained an AS en route to an A-level, in the same subject, only the A-level result will count (i.e. the AS is 'discounted' as it is part of the A-level). However, if a student fails to obtain a pass grade at A-level, an AS pass grade would be reported.

The same discounting principle is applied to the Key Stage 5 School and College Performance Tables, with discounting taking place over two years as students are expected to complete an A-level in that period of time by the end of Key Stage 5 (typically age 18). Single year discounting is applied in this SFR to discount the AS if it was cashed-in in the same year as the A-level result (i.e. in the SFR results are published for a particular year rather than reporting on results by the end of Key Stage 5).

By applying discounting the number of examination entries and results is underestimated in this SFR. In order to show the effect of discounting, this SFR shows two sets of AS tables, one with discounting applied and one without, to show the impact of applying discounting (Tables 3 and 4).

### **Source for participation figures**

Discounting and cashing-in behaviour affect the examination entry (and achievement) figures shown in this SFR. Therefore the entry data should not be taken as a measure of participation. The DfE SFR '*Participation in Education, Training and Employment by 16-18 Year Olds in England*' should be consulted for participation data, the latest version of which can be found at:

<http://www.education.gov.uk/rsgateway/DB/SFR/s001011/index.shtml>.

A DfE analysis paper investigating the impact of discounting and 'cashing-in' was made available alongside the provisional SFR at:

<http://www.education.gov.uk/researchandstatistics/statistics/a00198407/>.

### **Performance table tariff**

The range of qualifications reported in this SFR covers all Level 3 qualifications approved under Section 96 of the Learning and Skills Act (2000). In order to do so the Performance Table tariff for Level 3 qualifications has been adopted in table 1 and table 8.

Annex A lists a few of the common qualifications and their point scores based on the Performance Table tariff. For the purposes of calculating average Level 3 point scores, Level 3 qualifications are also assigned a "size" relative to A-level. General/Applied General AS has a size of 0.5, whereas an Applied General Double Award has a size of 2 compared to an A-level of size 1.

Other approved qualifications at Level 3 and their point scores can be found at

<http://www.accreditedqualifications.org.uk>.

### **Key to symbols**

'x' – indicates that a figure has been suppressed due to small numbers of entries in that subject.

'.' – indicates not applicable.

### **Confidentiality**

The Code of Practice for Official Statistics requires that reasonable steps should be taken to ensure that all published or disseminated statistics produced by the DfE protect confidentiality.

Every effort has been made to ensure the tables do not allow the identification of individuals. To protect confidentiality, low numbers of entries by either males or females in a particular subject will result in both sets of figures being suppressed. Where the total number of entries is very low, the numbers achieving each grade are suppressed. This suppression is consistent with the Departmental statistical policy which can be found at <http://www.education.gov.uk/rsgateway/ns-sp-confidentialityv3.pdf>

### **A NATIONAL STATISTICS PUBLICATION**

The United Kingdom Statistics Authority has designated these statistics as National Statistics, in accordance with the Statistics and Registration Service Act 2007 and signifying compliance with the Code of Practice for Official Statistics.

Designation can be broadly interpreted to mean that the statistics:

- meet identified user needs;
- are well explained and readily accessible;
- are produced according to sound methods, and
- are managed impartially and objectively in the public interest.

Once statistics have been designated as National Statistics it is a statutory requirement that the Code of Practice shall continue to be observed.

The Department has a set of statistical policies in line with the *Code of Practice for Official Statistics*, these are published at: <http://www.education.gov.uk/rsgateway/nat-stats.shtml>.

## RELATED PUBLICATIONS

*SFR27/2011 - GCE/Applied GCE A/AS and Equivalent Examination Results in England, 2010/11 (Provisional).*

<http://www.education.gov.uk/researchandstatistics/statistics/allstatistics/a00198407/dfc-gceapplied-gce-aas-and-equivalent-examination-results-in-england-201011-provisional>

*SFR02/2011 - GCE/Applied GCE A/AS and Equivalent Examination Results in England, 2009/10 (Revised).*

<http://www.education.gov.uk/researchandstatistics/statistics/allstatistics/a00196667/gce-applied-gce-a-as-and-equivalent-examination-re>

*SFR 02/2012 - GCSE and Equivalent Results in England, 2010/11 (Revised)*

<http://www.education.gov.uk/researchandstatistics/statistics/a00201306/dfc-gcse-and-equivalent-results-in-england-201011-revised>

This publication is also available from 9.30am on Thursday 26<sup>th</sup> January 2012.

*SFR 26/2011 - GCSE and Equivalent Results in England, 2010/11 (Provisional)*

<http://www.education.gov.uk/researchandstatistics/statistics/a00198393/dfc-gcse-and-equivalent-results-in-england-201011-provisional>

*Examination Results in Wales, 2010/11:* This publication is produced by the Welsh Assembly Government and provides the earliest results of external examinations taken by pupils aged 15 or 17 in schools in Wales in 2010/11. It was published on 30 November 2011 and is available at:

<http://wales.gov.uk/topics/statistics/headlines/schools2011/111130/?lang=en>

The Department for Education Northern Ireland (DENI) have published A and AS level headline statistics 2011 on their website, which are available at:

[http://www.deni.gov.uk/index/80-curriculum-and-assessment/115-curriculum-and-assessment-qualifications-pg/a\\_and\\_as\\_level\\_headline\\_statistics\\_2011.htm](http://www.deni.gov.uk/index/80-curriculum-and-assessment/115-curriculum-and-assessment-qualifications-pg/a_and_as_level_headline_statistics_2011.htm)

*Statistics Publication Notice Education Series: SQA Examination Results in Scottish Schools, 2009/10.*

This publication was produced by the *Scottish Executive* and presents information on attainment of National Qualifications by all pupils in publicly funded secondary schools. It was published on 29 September 2010 and is available at:

<http://www.scotland.gov.uk/Publications/2010/09/27142058/0>

*Summary Statistics for Schools in Scotland, No.2: 2011 Edition 7th December, 2011.*

Annual summary statistics can be found in this bulletin covering pupils, teachers, pre-school children, school attendance, exclusions, examination results, destinations on leaving school and school buildings:

<http://www.scotland.gov.uk/Publications/2011/12/06114834/0>

## ENQUIRIES

Enquiries about the figures contained in this press release should be addressed to:

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Press enquiries should be made to the Department's Press Office at:

Press Office Newsdesk,  
Department for Education  
Sanctuary Buildings  
Great Smith Street  
LONDON  
SW1P 3BT  
Telephone Number: 020 7783 8300

## ANNEX A – PERFORMANCE TABLES TARIFF POINTS

The DfE Performance Tables can be found at: <http://www.education.gov.uk/performance/tables/>

General/Applied General A-level		
Grade	Size	Points
A*	1	300
A	1	270
B	1	240
C	1	210
D	1	180
E	1	150

General/Applied General AS		
Grade	Size	Points
A	0.5	135
B	0.5	120
C	0.5	105
D	0.5	90
E	0.5	75

Applied General Double Award		
Grade	Size	Points
A*A*	2	600
A*A	2	570
AA	2	540
AB	2	510
BB	2	480
BC	2	450
CC	2	420
CD	2	390
DD	2	360
DE	2	330
EE	2	300

BTEC National Award		
Grade	Size	Points
D	1	270
M	1	225
P	1	165

BTEC National Certificate		
Grade	Size	Points
DD	2	540
DM	2	480
MM	2	420
MP	2	360
PP	2	300

BTEC National Diploma		
Grade	Size	Points
DDD	3	810
DDM	3	757.5
DMM	3	705
MMM	3	652.5
MMP	3	600
MPP	3	547.5
PPP	3	495

### International Baccalaureate Diploma

Grade	Size	Points
45	5.5	1518
44	5.5	1485
43	5.5	1452
42	5.5	1419
41	5.5	1386
40	5.5	1353
39	5.5	1320
38	5.5	1287
37	5.5	1254
36	5.5	1221
35	5.5	1188
34	5.5	1155
33	5.5	1122
32	5.5	1089
31	5.5	1056
30	5.5	1023
29	5.5	990
28	5.5	957
27	5.5	924
26	5.5	891
25	5.5	858
24	5.5	825

### Others

Advanced Free Standing Maths		
Grade	Size	Points
A	0.1667	45
B	0.1667	40
C	0.1667	35
D	0.1667	30
E	0.1667	25

Advanced Extension Award		
Grade	Size	Points
D	0	27
M	0	23

Level 3 Key Skill		
Grade	Size	Points
P	0.3	63

**Table 1a: Level 3 achievements of candidates aged 16-18, by type of establishment and gender.  
Year: 2010/11 (Revised)  
Coverage: England**

	Level 3 Qualifications									GCE/Applied GCE A Levels and Double Awards											
	16-18 year old students entered for level 3 qualifications at least equivalent in size to one GCE/Applied GCE A Level			Average Performance Table point score by students achieving all Level 3 qualifications:						Percentage of students achieving 2 or more passes of A Level equivalent size			Percentage of students achieving A,AB or more passes at GCE/Applied GCE A levels and Double Awards			16-18 year old students entered for GCE/Applied GCE A levels and Double Awards			Percentage of students achieving 3 or more A*-A grades* at GCE/Applied GCE A Level and Double Awards		
	Males	Females	Total	Per students			Per entry			Males	Females	Total	Males	Females	Total	Males	Females	Total	Males	Females	Total
				Males	Females	Total	Males	Females	Total												
Comprehensive Schools <sup>5</sup>	63,611	72,272	135,883	729.0	769.0	750.3	205.3	213.1	209.5	96.2	97.7	97.0	14.1	15.4	14.8	56,852	66,632	123,484	8.5	8.4	8.4
Selective Schools	10,548	11,642	22,190	991.6	1006.1	999.2	231.2	235.9	233.7	99.8	99.8	99.8	40.0	41.7	40.9	10,220	11,365	21,585	28.2	27.3	27.7
Modern Schools	2,482	2,772	5,254	621.5	671.3	647.8	198.8	206.5	202.9	91.6	95.1	93.4	4.6	6.0	5.4	1,648	2,194	3,842	2.4	2.1	2.3
All Maintained Schools <sup>6</sup>	77,238	87,430	164,668	760.8	796.8	779.9	209.2	216.4	213.0	96.5	97.9	97.2	17.6	18.8	18.3	69,163	80,821	149,984	11.2	10.9	11.0
Independent Schools <sup>7</sup>	18,092	17,581	35,673	901.9	921.8	911.7	240.7	245.1	242.9	97.7	98.5	98.1	43.8	48.1	46.0	16,942	16,568	33,510	31.5	34.0	32.7
All Schools	95,330	105,011	200,341	787.6	817.7	803.4	215.3	221.3	218.5	96.7	98.0	97.4	22.8	23.8	23.3	86,105	97,389	183,494	15.2	14.8	15.0
Sixth Form Colleges	26,642	32,927	59,569	785.4	829.3	809.7	207.0	215.1	211.5	97.6	98.4	98.1	16.0	18.3	17.3	22,333	28,776	51,109	10.0	10.4	10.2
Other FE Sector Colleges	52,924	59,135	112,059	600.7	616.9	609.2	210.6	217.8	214.4	87.0	85.0	86.0	9.7	9.5	9.6	9,881	14,439	24,320	5.4	4.6	4.9
All FE Sector Colleges	79,566	92,062	171,628	662.5	692.8	678.8	209.2	216.7	213.2	90.5	89.8	90.2	14.1	15.4	14.8	32,214	43,215	75,429	8.5	8.4	8.5
<b>All Schools and FE Sector Colleges</b>	<b>174,896</b>	<b>197,073</b>	<b>371,969</b>	<b>730.7</b>	<b>759.4</b>	<b>745.9</b>	<b>212.7</b>	<b>219.3</b>	<b>216.2</b>	<b>93.9</b>	<b>94.2</b>	<b>94.0</b>	<b>20.4</b>	<b>21.2</b>	<b>20.8</b>	<b>118,319</b>	<b>140,604</b>	<b>258,923</b>	<b>13.4</b>	<b>12.8</b>	<b>13.1</b>

Source: 2010/11 Key Stage 5 attainment data (third amended)

1. Cumulative results obtained in academic years 2009/10 and 2010/11.
2. Students entered for a GCE or Applied GCE A level or other Level 3 qualification equivalent in size to an A-level.
3. Age at the start of the 2010/11 academic year i.e. 31 August 2010.
4. An Applied GCE Double Award at grade A\*A\* counts as two grade A\*s, AA counts as two grade As, an award at grade AB counts as one.
5. Includes City Technology Colleges and Academies.
6. Includes the results for community and foundation special schools and hospital schools.
7. Includes non-maintained special schools.

Note: where qualifications taken by a student are in the same subject area and similar in content, 'discounting' rules have been applied to avoid double counting qualifications. Please see 'Technical Notes' in the SFR.

**TABLE 1b: Timeseries of Level 3 achievements of candidates aged 16-18, by gender.**

**Year: 2008 – 2011**

**Coverage: England**

	Level 3 Qualifications									GCE/Applied GCE A Levels and Double Awards								
	16-18 year old students entered for level 3 qualifications at least equivalent in size to one GCE/Applied GCE A Level			Average Performance Table point score by students achieving all Level 3 qualifications:						Percentage of students achieving 2 or more passes of A Level equivalent size			16-18 year old students entered for GCE/Applied GCE A levels and Double Awards			Percentage of students achieving 3 or more A*-A grades* at GCE/Applied GCE A Level and Double Awards		
	Males	Females	Total	Per student			Per entry			Males	Females	Total	Males	Females	Total	Males	Females	Total
				Males	Females	Total	Males	Females	Total									
2010/11 <sup>5</sup>	174,896	197,073	371,969	730.7	759.4	745.9	212.7	219.3	216.2	93.9	94.2	94.0	118,319	140,604	258,923	13.4	12.8	13.1
2009/10	177,917	201,698	379,615	728.2	759.6	744.9	210.8	217.6	214.4	93.9	95.6	94.8	122,898	144,447	267,345	12.8	12.7	12.8
2008/09	165,207	187,166	352,373	720.4	756.0	739.3	208.0	214.9	211.7	94.1	96.0	95.1	119,612	141,606	261,218	12.6	12.7	12.7
2007/08	154,852	174,608	331,260	719.5	758.0	740.0	205.4	212.9	209.4	94.2	96.3	95.3	117,441	139,169	256,610	12.1	12.1	12.1

*Source: 2010/11 Key Stage 5 attainment data (third amended)*

1. Cumulative results obtained in two academic years e.g. 2009/10 and 2010/11 for each year.
2. Students entered for a GCE or Applied GCE A level or other Level 3 qualification equivalent in size to an A-level.
3. Age at the start of each academic year i.e. 31 August.
4. An Applied GCE Double Award at grade A\*A\* counts as two grade A\*s, AA counts as two grade As, an award at grade AB counts as one.
5. 2010/11 figures are revised, while other years are final.

Note: where qualifications taken by a student are in the same subject area and similar in content, 'discounting' rules have been applied to avoid double counting qualifications. Please see 'Technical Notes' in the SFR.

**TABLE 1c: GCE A level examination results of 16-18 year old students by establishment type, gender and grade.  
Year: 2010/11 (Revised)  
Coverage: England**

16-18 year olds <sup>1</sup>	Percentage achieving grade								Total Entries	
	A*	A	B	C	D	E	Other <sup>2</sup>	A*-A		A*-E
<b>Males and Females</b>										
Comprehensive Schools <sup>3</sup>	6.0	15.1	25.3	26.2	17.7	7.8	1.8	21.1	98.2	351,351
Selective Schools	13.4	27.6	27.9	18.3	8.8	3.2	0.8	41.0	99.2	79,480
Modern Schools	3.0	8.7	21.4	29.6	23.7	11.1	2.6	11.6	97.4	8,603
All Maintained Schools <sup>4</sup>	7.3	17.2	25.7	24.9	16.3	7.1	1.6	24.5	98.4	442,341
Independent Schools <sup>5</sup>	18.7	33.3	25.3	13.7	6.1	2.3	0.6	51.9	99.4	111,830
All Schools	9.6	20.5	25.6	22.6	14.2	6.1	1.4	30.0	98.6	554,171
Sixth Form Colleges	6.3	16.0	26.0	25.4	16.8	7.9	1.6	22.4	98.4	157,758
Other FE Sector Colleges	3.9	12.1	24.3	29.1	20.0	8.4	2.2	16.0	97.8	70,850
All FE Sector Colleges	5.6	14.8	25.5	26.6	17.7	8.0	1.8	20.4	98.2	228,608
All Schools and FE Sector Colleges	8.4	18.8	25.6	23.8	15.2	6.7	1.5	27.2	98.5	782,779
<b>Males</b>										
Comprehensive Schools <sup>3</sup>	5.8	14.2	23.5	25.8	19.1	9.2	2.2	20.1	97.8	162,837
Selective Schools	13.6	26.8	26.6	18.5	9.5	3.8	1.1	40.4	98.9	38,408
Modern Schools	2.4	7.7	19.7	28.0	25.3	13.4	3.4	10.2	96.6	3,614
All Maintained Schools <sup>4</sup>	7.2	16.4	24.0	24.5	17.5	8.3	2.1	23.6	97.9	206,071
Independent Schools <sup>5</sup>	18.1	32.1	25.3	14.4	6.7	2.7	0.8	50.1	99.2	56,983
All Schools	9.6	19.8	24.3	22.3	15.1	7.1	1.8	29.4	98.2	263,054
Sixth Form Colleges	6.2	14.7	24.4	25.0	18.2	9.4	2.0	20.9	98.0	69,762
Other FE Sector Colleges	4.0	11.7	22.4	28.3	21.1	9.7	2.7	15.8	97.3	29,246
All FE Sector Colleges	5.6	13.8	23.8	26.0	19.0	9.5	2.2	19.4	97.8	99,008
All Schools and FE Sector Colleges	8.5	18.2	24.2	23.3	16.2	7.8	1.9	26.7	98.1	362,062
<b>Females</b>										
Comprehensive Schools <sup>3</sup>	6.2	15.9	26.9	26.6	16.6	6.6	1.3	22.1	98.7	188,514
Selective Schools	13.3	28.4	29.1	18.2	8.1	2.5	0.5	41.6	99.5	41,072
Modern Schools	3.3	9.3	22.6	30.8	22.5	9.5	2.0	12.7	98.0	4,989
All Maintained Schools <sup>4</sup>	7.3	17.9	27.1	25.2	15.2	6.0	1.2	25.2	98.8	236,270
Independent Schools <sup>5</sup>	19.3	34.5	25.4	12.9	5.4	1.9	0.5	53.8	99.5	54,847
All Schools	9.6	21.0	26.8	22.9	13.4	5.2	1.1	30.6	98.9	291,117
Sixth Form Colleges	6.4	17.1	27.3	25.7	15.6	6.6	1.3	23.5	98.7	87,996
Other FE Sector Colleges	3.9	12.3	25.7	29.7	19.2	7.4	1.9	16.1	98.1	41,604
All FE Sector Colleges	5.6	15.5	26.8	27.0	16.8	6.9	1.5	21.2	98.5	129,600
All Schools and FE Sector Colleges	8.4	19.3	26.8	24.2	14.4	5.7	1.2	27.7	98.8	420,717

Source: 2010/11 Key Stage 5 attainment data (third amended)

1. Age at the start of the 2010/11 academic year i.e. 31 August 2010.

2. Includes ungraded, no award (absent/declined) and pending.

3. Includes City Technology Colleges and Academies.

4. Includes the results for community and foundation special schools and hospital schools.

5. Includes non-maintained special schools.

Note: where qualifications taken by a student are in the same subject area and similar in content, 'discounting' rules have been applied to avoid double counting qualifications. Please see 'Technical Notes' in the SFR.

**TABLE 2: GCE A level examination results of 16-18 year old students in all schools and colleges by subject and grade. Year: 2010/11 (Revised) Coverage: England**

16-18 year olds <sup>1</sup>	Males and Females									Total Entries
	Percentage achieving grade									
	A*	A	B	C	D	E	Other <sup>2</sup>	A*-A	A*-E	
Biological Sciences	9.0	19.4	23.7	21.5	15.5	9.0	1.9	28.4	98.1	54,739
Chemistry	9.6	24.9	25.5	19.0	12.4	7.0	1.6	34.5	98.4	43,250
Physics	10.9	22.8	22.3	18.3	14.6	8.9	2.3	33.7	97.7	29,206
Other Science	8.3	17.6	22.3	21.6	17.0	10.4	2.8	25.9	97.2	4,222
Mathematics	18.2	26.9	21.9	15.6	10.4	5.6	1.4	45.1	98.6	75,547
Further Mathematics	27.5	31.2	21.0	10.3	5.7	3.0	1.3	58.7	98.7	11,408
Design and Technology	5.2	12.5	25.4	27.1	19.7	8.4	1.8	17.6	98.2	14,878
Computer Studies	4.0	13.1	22.1	24.8	19.5	12.7	3.8	17.1	96.2	3,517
ICT <sup>3</sup>	1.9	8.0	20.7	27.2	25.9	13.1	3.2	9.9	96.8	8,828
Home Economics	2.7	12.8	25.0	27.2	21.2	8.2	3.0	15.5	97.0	368
Accounting and Finance	1.7	12.3	21.5	25.8	22.0	13.3	3.5	14.0	96.5	3,495
Business Studies	4.2	12.9	27.2	29.2	18.7	6.7	1.2	17.1	98.8	28,777
Economics	9.2	28.3	28.3	19.4	10.0	4.0	0.9	37.5	99.1	20,820
Geography	7.4	23.3	27.8	23.5	13.1	4.1	0.7	30.7	99.3	28,203
Government and Politics	9.4	23.9	28.5	20.9	11.5	4.6	1.1	33.3	98.9	13,307
History	7.5	20.2	28.7	25.1	13.6	4.2	0.6	27.7	99.4	45,330
Law	4.8	14.1	24.1	25.2	19.5	9.8	2.5	18.9	97.5	13,132
Psychology	4.4	14.2	25.4	26.6	18.5	8.8	2.1	18.7	97.9	52,944
Sociology	4.9	14.6	26.6	27.4	18.1	6.9	1.5	19.5	98.5	27,495
Other Social Studies	5.1	16.7	27.7	24.8	16.7	7.1	2.1	21.7	97.9	4,131
Art and Design	14.1	16.5	26.8	23.6	13.3	4.8	1.1	30.6	98.9	42,633
Drama	3.7	14.2	30.9	30.7	15.9	3.9	0.6	18.0	99.4	14,597
English	7.2	15.3	27.1	29.3	16.5	4.1	0.5	22.5	99.5	83,103
Media/Film/Television Studies	1.5	9.8	30.3	35.6	17.8	4.2	0.8	11.3	99.2	24,226
Other Communication Studies	2.6	11.1	33.0	35.0	14.5	3.2	0.5	13.8	99.5	9,905
French	8.0	33.3	29.3	17.7	8.3	2.8	0.6	41.4	99.4	11,490
German	8.7	32.4	26.6	19.3	8.9	3.4	0.7	41.1	99.3	4,554
Spanish	8.9	30.0	28.4	18.7	9.9	3.5	0.7	38.9	99.3	6,398
Other Modern Languages	13.9	41.1	27.1	10.5	4.3	1.9	1.2	55.0	98.8	6,799
Classical Studies	11.3	29.1	28.2	18.5	9.3	2.8	0.8	40.4	99.2	5,749
Religious Studies	5.9	21.8	29.7	23.6	12.8	5.1	1.1	27.7	98.9	18,537
Music	4.3	14.1	24.6	26.5	20.4	8.6	1.5	18.4	98.5	8,709
Physical Education	4.9	11.5	22.6	26.0	21.2	11.9	2.0	16.3	98.0	19,607
General Studies	4.2	9.2	19.1	25.1	23.0	14.7	4.7	13.4	95.3	42,875
All subjects	8.4	18.8	25.6	23.8	15.2	6.7	1.5	27.2	98.5	782,779

Source: 2010/11 Key Stage 5 attainment data (third amended)

1. Age at the start of the 2010/11 academic year i.e. 31 August 2010.

2. Includes ungraded, no award (absent/declined) and pending.

3. Information, Communication and Technology

Note: where qualifications taken by a student are in the same subject area and similar in content, 'discounting' rules have been applied to avoid double counting qualifications. Please see 'Technical Notes' in the SFR.

**TABLE 2m: GCE A level examination results of 16-18 year old<sup>1</sup> male students in all schools and colleges by subject and grade.  
Year: 2010/11 (Revised)  
Coverage: England**

16-18 year olds <sup>1</sup>	Males									Total Entries
	Percentage achieving grade									
	A*	A	B	C	D	E	Other <sup>2</sup>	A*-A	A*-E	
Biological Sciences	8.2	18.4	23.3	22.1	16.4	9.5	2.1	26.7	97.9	23,785
Chemistry	10.2	24.7	24.6	18.8	12.5	7.4	1.8	34.9	98.2	22,818
Physics	10.7	21.7	22.2	18.4	15.2	9.3	2.5	32.4	97.5	23,193
Other Science	8.0	18.4	21.7	21.3	17.5	10.2	2.9	26.4	97.1	2,978
Mathematics	18.8	26.3	21.2	15.5	10.6	6.1	1.6	45.1	98.4	45,322
Further Mathematics	27.9	31.0	20.7	10.3	5.8	2.9	1.3	58.9	98.7	7,819
Design and Technology	4.0	11.0	23.4	27.7	21.7	9.9	2.3	15.0	97.7	8,552
Computer Studies	3.9	12.8	22.0	24.9	19.7	13.0	3.8	16.7	96.2	3,276
ICT <sup>3</sup>	1.4	6.2	19.6	26.7	27.4	14.9	3.8	7.6	96.2	5,511
Home Economics	0.0	1.6	9.4	29.7	32.8	20.3	6.3	1.6	93.8	64
Accounting and Finance	1.3	11.6	20.9	25.8	24.0	12.8	3.7	12.8	96.3	2,283
Business Studies	3.6	12.1	27.4	29.9	19.0	6.8	1.3	15.7	98.7	17,173
Economics	8.6	27.1	28.2	20.4	10.4	4.3	1.0	35.7	99.0	14,406
Geography	5.8	20.6	27.8	25.0	15.1	4.9	0.9	26.3	99.1	15,147
Government and Politics	8.4	22.4	28.6	22.3	12.2	5.0	1.1	30.9	98.9	7,591
History	7.0	19.1	28.2	25.6	14.7	4.8	0.7	26.0	99.3	22,168
Law	3.8	11.7	23.5	25.9	20.2	12.0	3.0	15.5	97.0	5,153
Psychology	2.4	9.8	21.6	28.0	22.6	12.3	3.4	12.2	96.6	14,260
Sociology	3.9	11.4	25.3	29.4	20.0	7.9	2.1	15.3	97.9	6,920
Other Social Studies	5.1	15.5	26.3	25.0	18.4	7.5	2.2	20.6	97.8	1,970
Art and Design	12.0	13.9	25.0	24.0	16.3	7.0	1.8	25.9	98.2	11,442
Drama	2.6	11.6	26.1	32.1	20.7	5.8	1.0	14.2	99.0	4,704
English	7.5	14.5	26.0	28.8	17.7	4.8	0.7	22.0	99.3	24,496
Media/Film/Television Studies	1.0	7.2	25.9	36.7	22.3	5.9	1.1	8.2	98.9	10,546
Other Communication Studies	2.0	9.5	30.0	37.7	16.2	3.9	0.6	11.5	99.4	4,425
French	8.8	34.8	27.8	17.5	7.7	2.8	0.7	43.6	99.3	3,553
German	9.0	33.1	25.9	18.8	8.6	3.7	0.9	42.1	99.1	1,874
Spanish	8.9	32.3	27.7	17.3	9.8	3.5	0.6	41.2	99.4	2,122
Other Modern Languages	13.0	38.3	29.1	11.3	4.8	2.0	1.5	51.3	98.5	2,913
Classical Studies	10.6	27.0	27.4	20.0	11.0	3.2	0.8	37.6	99.2	2,536
Religious Studies	6.0	20.3	29.1	23.5	14.0	5.8	1.2	26.3	98.8	5,992
Music	4.1	12.6	23.9	26.9	21.4	9.3	1.8	16.7	98.2	5,403
Physical Education	3.1	9.1	20.5	26.4	24.0	14.4	2.5	12.2	97.5	11,491
General Studies	3.8	8.2	17.7	24.5	23.5	16.4	5.9	12.0	94.1	20,176
All subjects	8.5	18.2	24.2	23.3	16.2	7.8	1.9	26.7	98.1	362,062

Source: 2010/11 Key Stage 5 attainment data (third amended)

1. Age at the start of the 2010/11 academic year i.e. 31 August 2010

2. Includes ungraded, no award (absent/declined) and pending

3. Information, Communication and Technology

x Figures have been suppressed if less than 3

Note: where qualifications taken by a student are in the same subject area and similar in content, 'discounting' rules have been applied to avoid double counting qualifications. Please see 'Technical Notes' in the SFR.

**TABLE 2f: GCE A level examination results of 16-18 year old female students in all schools and colleges by subject and grade.  
Year: 2010/11 (Revised)  
Coverage: England**

16-18 year olds <sup>1</sup>	Females									Total Entries
	Percentage achieving grade									
	A*	A	B	C	D	E	Other <sup>2</sup>	A*-A	A*-E	
Biological Sciences	9.5	20.1	24.0	21.1	14.8	8.6	1.8	29.7	98.2	30,954
Chemistry	8.8	25.1	26.5	19.1	12.4	6.7	1.4	34.0	98.6	20,432
Physics	11.5	26.9	22.6	17.9	12.5	7.1	1.6	38.4	98.4	6,013
Other Science	9.0	15.5	23.8	22.3	16.0	10.9	2.6	24.5	97.4	1,244
Mathematics	17.2	27.8	22.9	15.8	9.9	5.0	1.2	45.0	98.8	30,225
Further Mathematics	26.7	31.5	21.7	10.3	5.5	3.1	1.2	58.2	98.8	3,589
Design and Technology	6.7	14.4	28.1	26.3	16.9	6.4	1.2	21.2	98.8	6,326
Computer Studies	5.4	17.8	24.1	23.7	17.0	9.1	2.9	23.2	97.1	241
ICT <sup>3</sup>	2.8	10.9	22.5	28.2	23.3	10.0	2.2	13.7	97.8	3,317
Home Economics	3.3	15.1	28.3	26.6	18.8	5.6	2.3	18.4	97.7	304
Accounting and Finance	2.5	13.6	22.5	25.7	18.3	14.3	3.1	16.1	96.9	1,212
Business Studies	5.0	14.1	26.9	28.0	18.3	6.5	1.2	19.2	98.8	11,604
Economics	10.6	30.9	28.3	17.2	9.1	3.2	0.8	41.5	99.2	6,414
Geography	9.3	26.6	27.9	21.8	10.8	3.2	0.6	35.8	99.4	13,056
Government and Politics	10.8	25.8	28.5	19.2	10.5	4.1	1.1	36.6	98.9	5,716
History	8.0	21.2	29.3	24.7	12.6	3.7	0.6	29.2	99.4	23,162
Law	5.4	15.6	24.5	24.8	19.1	8.4	2.2	21.1	97.8	7,979
Psychology	5.2	15.9	26.8	26.0	17.0	7.5	1.6	21.1	98.4	38,684
Sociology	5.2	15.7	27.1	26.7	17.4	6.6	1.3	20.9	98.7	20,575
Other Social Studies	5.0	17.7	29.0	24.6	15.2	6.7	1.9	22.7	98.1	2,161
Art and Design	14.8	17.4	27.4	23.4	12.2	3.9	0.8	32.3	99.2	31,191
Drama	4.3	15.5	33.2	30.0	13.7	3.0	0.4	19.7	99.6	9,893
English	7.1	15.6	27.6	29.5	16.0	3.8	0.4	22.7	99.6	58,607
Media/Film/Television Studies	1.9	11.8	33.8	34.7	14.3	2.9	0.6	13.7	99.4	13,680
Other Communication Studies	3.1	12.4	35.4	32.8	13.2	2.6	0.5	15.5	99.5	5,480
French	7.6	32.7	29.9	17.8	8.5	2.8	0.6	40.4	99.4	7,937
German	8.5	31.9	27.0	19.7	9.1	3.2	0.5	40.4	99.5	2,680
Spanish	8.9	28.8	28.7	19.4	10.0	3.4	0.7	37.7	99.3	4,276
Other Modern Languages	14.6	43.1	25.6	10.0	4.0	1.7	0.9	57.7	99.1	3,886
Classical Studies	11.8	30.8	28.9	17.3	8.0	2.4	0.8	42.5	99.2	3,213
Religious Studies	5.8	22.5	29.9	23.7	12.3	4.7	1.1	28.4	98.9	12,545
Music	4.6	16.5	25.7	25.8	18.8	7.5	1.0	21.1	99.0	3,306
Physical Education	7.3	14.8	25.7	25.4	17.2	8.3	1.2	22.2	98.8	8,116
General Studies	4.5	10.1	20.4	25.6	22.5	13.2	3.6	14.7	96.4	22,699
All subjects	8.4	19.3	26.8	24.2	14.4	5.7	1.2	27.7	98.8	420,717

Source: 2010/11 Key Stage 5 attainment data (third amended)

1. Age at the start of the 2010/11 academic year i.e. 31 August 2010

2. Includes ungraded, no award (absent/declined) and pending

3. Information, Communication and Technology

x Figures have been suppressed if less than 3

Note: where qualifications taken by a student are in the same subject area and similar in content, 'discounting' rules have been applied to avoid double counting qualifications. Please see 'Technical Notes' in the SFR.

**TABLE 3: GCE AS level examination results of 16-18 year old students in all schools and colleges by subject and grade.  
Year: 2010/11 (Revised)  
Coverage: England**

16-18 year olds <sup>1</sup>	Males and Females							Total Entries
	Percentage achieving grade							
	A	B	C	D	E	Other <sup>2</sup>	A-E	
Biological Sciences	15.6	15.8	17.6	17.2	15.5	18.3	81.7	84,334
Chemistry	17.6	17.7	17.7	16.3	14.0	16.8	83.2	66,418
Physics	20.2	16.3	16.9	15.6	13.9	17.2	82.8	49,079
Other Science	14.6	14.7	18.7	18.4	15.2	18.3	81.7	8,187
Mathematics	24.3	15.8	15.1	14.0	12.1	18.7	81.3	104,586
Further Mathematics	40.7	17.8	13.9	10.1	7.5	10.0	90.0	12,427
Design and Technology	9.8	16.0	21.5	21.7	17.0	14.1	85.9	21,628
Computer Studies	9.8	14.6	19.2	19.2	16.1	21.0	79.0	6,846
ICT <sup>3</sup>	5.9	11.7	20.0	22.7	20.1	19.7	80.3	15,819
Home Economics	7.7	19.1	22.7	17.7	16.8	16.0	84.0	519
Accounting and Finance	7.1	12.3	17.4	16.5	16.4	30.2	69.8	6,840
Business Studies	9.1	16.4	22.1	20.9	17.4	14.1	85.9	42,163
Economics	19.8	19.2	19.0	16.4	12.4	13.2	86.8	27,931
Geography	22.1	18.3	19.8	16.9	11.7	11.2	88.8	38,783
Government and Politics	20.6	19.7	19.9	16.3	11.1	12.4	87.6	17,965
History	17.3	22.3	25.1	18.3	10.4	6.6	93.4	59,305
Law	10.8	14.1	18.1	18.1	15.3	23.5	76.5	22,099
Psychology	11.1	16.1	19.0	18.4	15.0	20.3	79.7	91,537
Sociology	13.0	17.0	21.0	18.6	14.1	16.3	83.7	47,638
Other social studies	10.2	15.0	19.0	18.8	14.8	22.2	77.8	12,452
Art and Design	21.3	23.7	23.8	15.7	9.2	6.3	93.7	64,944
Drama	15.0	28.3	30.5	18.1	6.0	2.0	98.0	18,254
English	14.4	21.4	27.4	22.2	10.7	3.9	96.1	110,953
Media/Film/Television Studies	10.0	23.2	30.6	21.4	9.3	5.5	94.5	36,400
Other Communication Studies	9.7	24.8	32.7	20.1	8.1	4.6	95.4	15,978
French	26.3	19.3	18.3	15.4	11.5	9.2	90.8	15,676
German	25.0	17.9	20.1	17.0	12.9	7.1	92.9	6,114
Spanish	22.1	20.7	19.3	16.6	12.1	9.1	90.9	8,338
Other modern languages	50.8	18.7	11.5	8.2	5.2	5.7	94.3	4,477
Classical Studies	29.0	23.8	20.1	13.9	7.4	5.8	94.2	7,101
Religious Studies	19.2	21.6	22.6	16.8	10.5	9.3	90.7	26,398
Music	14.1	20.2	24.9	20.6	12.9	7.4	92.6	12,183
Physical Education	10.7	14.2	19.0	21.5	20.1	14.4	85.6	27,303
General Studies	9.4	13.9	19.0	20.0	18.1	19.6	80.4	90,824
All subjects	16.1	18.1	20.8	18.1	13.3	13.6	86.4	1,181,499

Source: 2010/11 Key Stage 5 attainment data (third amended)

Note: Discounting is applied to these figures. See SFR text.

1. Age at the start of the 2010/11 academic year i.e. 31 August 2010.

2. Includes ungraded, no award (absent/declined) and pending.

3. Information, Communication and Technology

Note: where qualifications taken by a student are in the same subject area and similar in content, 'discounting' rules have been applied to avoid double counting qualifications. Please see 'Technical Notes' in the SFR.

**TABLE 3m: GCE AS level examination results of 16-18 year old male students in all schools and colleges by subject and grade.  
Year: 2010/11 (Revised)  
Coverage: England**

16-18 year olds <sup>1</sup>	Males							Total Entries
	Percentage achieving grade						A-E	
	A	B	C	D	E	Other <sup>2</sup>		
Biological Sciences	13.9	15.0	17.5	17.3	16.3	19.8	80.2	38,196
Chemistry	17.6	17.4	17.4	16.3	14.2	17.2	82.8	35,549
Physics	19.3	15.5	16.6	15.7	14.3	18.5	81.5	37,689
Other Science	14.8	14.9	18.8	18.5	15.1	18.1	81.9	5,588
Mathematics	23.9	14.9	14.6	13.8	12.4	20.5	79.5	61,147
Further Mathematics	39.9	17.5	13.8	10.4	7.5	11.0	89.0	8,199
Design and Technology	7.5	13.5	21.4	22.4	18.5	16.7	83.3	12,448
Computer Studies	9.7	14.5	19.3	19.2	16.1	21.2	78.8	6,306
ICT <sup>3</sup>	4.6	10.2	19.0	23.0	21.2	22.1	77.9	10,263
Home Economics	1.0	6.1	14.3	17.3	26.5	34.7	65.3	98
Accounting and Finance	6.3	12.5	17.7	16.2	16.0	31.4	68.6	4,407
Business Studies	8.5	16.0	22.4	21.3	17.6	14.3	85.7	24,154
Economics	18.9	18.9	19.5	16.5	12.5	13.6	86.4	18,900
Geography	17.7	17.4	20.4	18.3	13.4	12.7	87.3	20,703
Government and Politics	18.3	19.8	20.9	16.6	11.5	12.8	87.2	9,941
History	16.4	21.8	25.6	18.8	10.8	6.7	93.3	27,846
Law	8.3	12.2	16.8	18.9	17.2	26.5	73.5	9,245
Psychology	5.9	12.0	17.2	19.8	18.3	26.9	73.1	29,051
Sociology	8.4	14.1	19.3	20.7	16.1	21.4	78.6	13,311
Other social studies	8.7	13.3	17.9	19.0	15.7	25.3	74.7	5,669
Art and Design	16.0	19.4	23.7	18.7	12.5	9.7	90.3	18,166
Drama	12.8	24.4	31.3	20.8	8.1	2.6	97.4	5,923
English	13.0	19.8	26.6	23.2	12.2	5.3	94.7	32,647
Media/Film/Television Studies	7.0	18.9	30.2	24.8	12.0	7.2	92.8	16,249
Other Communication Studies	7.6	22.0	33.2	22.1	9.5	5.5	94.5	7,128
French	27.7	19.0	18.6	15.3	10.6	8.7	91.3	4,621
German	27.1	17.9	20.0	15.9	12.9	6.4	93.6	2,280
Spanish	23.8	21.9	18.9	16.1	11.2	8.0	92.0	2,598
Other modern languages	50.5	19.5	10.4	8.2	5.6	5.7	94.3	1,833
Classical Studies	27.2	21.1	21.0	14.9	8.8	6.9	93.1	3,140
Religious Studies	16.6	19.8	23.2	18.1	11.0	11.3	88.7	8,499
Music	12.8	18.9	24.5	21.5	14.1	8.1	91.9	7,687
Physical Education	7.4	11.8	18.0	22.3	23.3	17.1	82.9	16,631
General Studies	8.1	12.7	18.3	19.9	18.5	22.5	77.5	42,227
All subjects	14.7	16.2	19.9	18.5	14.6	16.2	83.8	548,339

Source: 2010/11 Key Stage 5 attainment data (third amended)

Note: Discounting is applied to these figures. See SFR text.

1. Age at the start of the 2010/11 academic year i.e. 31 August 2010

2. Includes ungraded, no award (absent/declined) and pending

3. Information, Communication and Technology

x Figures have been suppressed if less than 3

Note: where qualifications taken by a student are in the same subject area and similar in content, 'discounting' rules have been applied to avoid double counting qualifications. Please see 'Technical Notes' in the SFR.

**TABLE 3f: GCE AS level examination results of 16-18 year old female students in all schools and colleges by subject and grade.  
Year: 2010/11 (Revised)  
Coverage: England**

16-18 year olds <sup>1</sup>	Females							Total Entries
	Percentage achieving grade						A-E	
	A	B	C	D	E	Other <sup>2</sup>		
Biological Sciences	17.0	16.4	17.7	17.1	14.8	17.0	83.0	46,138
Chemistry	17.5	18.0	18.0	16.3	13.8	16.4	83.6	30,869
Physics	23.2	18.8	17.7	15.4	12.3	12.6	87.4	11,390
Other Science	14.4	14.4	18.7	18.4	15.5	18.8	81.2	2,599
Mathematics	25.0	17.2	15.8	14.2	11.7	16.1	83.9	43,439
Further Mathematics	42.2	18.4	14.1	9.5	7.5	8.3	91.7	4,228
Design and Technology	12.9	19.3	21.6	20.8	14.9	10.6	89.4	9,180
Computer Studies	11.5	16.7	18.1	19.1	15.9	18.7	81.3	540
ICT <sup>3</sup>	8.5	14.5	21.8	22.1	18.0	15.2	84.8	5,556
Home Economics	9.3	22.1	24.7	17.8	14.5	11.6	88.4	421
Accounting and Finance	8.6	11.8	17.0	17.1	17.1	28.2	71.8	2,433
Business Studies	10.0	16.9	21.8	20.3	17.1	13.9	86.1	18,009
Economics	21.8	19.8	17.9	16.2	12.1	12.2	87.8	9,031
Geography	27.1	19.3	19.1	15.3	9.8	9.4	90.6	18,080
Government and Politics	23.5	19.5	18.8	15.9	10.6	11.9	88.1	8,024
History	18.1	22.8	24.8	17.9	10.0	6.4	93.6	31,459
Law	12.7	15.4	19.1	17.6	13.9	21.3	78.7	12,854
Psychology	13.6	18.1	19.9	17.8	13.5	17.2	82.8	62,486
Sociology	14.8	18.1	21.7	17.9	13.3	14.3	85.7	34,327
Other social studies	11.4	16.4	19.9	18.6	14.1	19.6	80.4	6,783
Art and Design	23.4	25.3	23.8	14.5	8.0	4.9	95.1	46,778
Drama	16.1	30.2	30.1	16.8	5.0	1.7	98.3	12,331
English	15.0	22.1	27.8	21.7	10.1	3.3	96.7	78,306
Media/Film/Television Studies	12.4	26.7	30.9	18.7	7.2	4.1	95.9	20,151
Other Communication Studies	11.3	27.1	32.3	18.4	7.0	3.9	96.1	8,850
French	25.7	19.4	18.2	15.4	11.9	9.4	90.6	11,055
German	23.7	17.9	20.2	17.6	13.0	7.6	92.4	3,834
Spanish	21.4	20.2	19.5	16.8	12.5	9.6	90.4	5,740
Other modern languages	51.0	18.2	12.3	8.1	4.8	5.6	94.4	2,644
Classical Studies	30.5	25.9	19.4	13.0	6.3	4.9	95.1	3,961
Religious Studies	20.4	22.5	22.4	16.2	10.2	8.3	91.7	17,899
Music	16.2	22.3	25.5	19.1	10.8	6.1	93.9	4,496
Physical Education	15.9	18.0	20.7	20.2	15.2	10.0	90.0	10,672
General Studies	10.5	15.0	19.6	20.1	17.8	17.0	83.0	48,597
All subjects	17.4	19.7	21.6	17.7	12.1	11.4	88.6	633,160

Source: 2010/11 Key Stage 5 attainment data (third amended)

Note: Discounting is applied to these figures. See SFR text.

1. Age at the start of the 2010/11 academic year i.e. 31 August 2010.

2. Includes ungraded, no award (absent/declined) and pending.

3. Information, Communication and Technology

x Figures have been suppressed if less than 3

Note: where qualifications taken by a student are in the same subject area and similar in content, 'discounting' rules have been applied to avoid double counting qualifications. Please see 'Technical Notes' in the SFR.

**TABLE 4: GCE AS level examination results of 16-18 year old students taken in 2010 by current year 13 students in all schools and colleges by subject and grade.  
Year: 2010/11 (Revised)  
Coverage: England**

16-18 year olds <sup>1</sup>	Males and Females							Total Entries
	Percentage achieving grade							
	A	B	C	D	E	Other <sup>3</sup>	A-E	
Biological Sciences	25.2	27.3	24.6	15.9	4.3	2.7	97.3	14,624
Chemistry	32.0	29.8	22.0	11.6	2.6	2.1	97.9	12,173
Physics	32.1	27.4	22.5	12.1	2.5	3.5	96.5	7,384
Other Science	25.5	22.3	24.3	18.2	5.3	4.4	95.6	864
Mathematics	57.8	21.5	12.7	5.3	1.0	1.8	98.2	34,862
Further Mathematics	70.7	17.7	7.5	2.5	0.5	1.2	98.8	6,397
Design and Technology	16.3	25.0	27.8	19.9	8.3	2.7	97.3	3,309
Computer Studies	13.8	24.6	31.1	20.3	7.5	2.8	97.2	720
ICT <sup>4</sup>	8.1	20.7	32.3	27.8	7.5	3.6	96.4	2,016
Home Economics	16.4	31.0	19.8	14.7	10.3	7.8	92.2	116
Accounting and Finance	16.9	26.9	30.6	16.4	5.5	3.8	96.2	1,063
Business Studies	17.3	26.9	29.1	19.2	5.1	2.5	97.5	8,198
Economics	37.5	27.4	20.2	10.0	2.8	2.2	97.8	5,367
Geography	29.4	26.1	24.5	14.3	4.4	1.4	98.6	6,352
Government and Politics	35.3	28.0	22.6	10.6	2.5	1.0	99.0	2,974
History	28.8	29.1	25.0	12.9	2.7	1.4	98.6	10,845
Law	13.2	24.8	28.4	21.4	6.8	5.4	94.6	2,820
Psychology	15.5	25.5	29.1	20.6	6.9	2.4	97.6	11,867
Sociology	18.7	26.3	27.5	18.1	5.3	4.1	95.9	5,679
Other social studies	27.1	26.3	22.6	16.2	5.6	2.2	97.8	964
Art and Design	34.3	26.0	21.3	11.9	4.0	2.4	97.6	4,435
Drama	25.9	30.1	28.9	12.3	2.7	0.1	99.9	1,837
English	22.2	27.6	28.8	16.6	3.4	1.4	98.6	15,476
Media/Film/Television Studies	11.6	28.0	33.0	19.1	4.2	4.1	95.9	3,634
Other Communication Studies	13.8	32.0	34.6	14.2	3.0	2.5	97.5	1,286
French	47.3	24.6	16.4	8.0	2.1	1.6	98.4	3,005
German	49.3	24.3	16.4	8.1	1.1	0.8	99.2	1,281
Spanish	41.9	27.0	18.5	8.8	2.4	1.5	98.5	1,788
Other modern languages	71.4	15.7	6.6	3.2	1.0	2.1	97.9	2,139
Classical Studies	47.2	25.0	17.0	8.5	1.8	0.4	99.6	1,116
Religious Studies	31.1	29.2	23.8	11.0	3.0	2.0	98.0	4,022
Music	23.5	27.2	27.3	17.0	3.7	1.3	98.7	1,502
Physical Education	12.0	21.0	27.9	25.5	10.7	3.0	97.0	4,591
General Studies	19.3	22.6	25.7	19.6	7.3	5.5	94.5	17,506
All subjects	32.3	25.2	22.6	13.6	3.8	2.5	97.5	202,212

Source: 2010/11 Key Stage 5 attainment data (third amended)

1. Age at the start of the 2010/11 academic year i.e. 31 August 2010.

2. These examinations were taken by students when they were in Year 12 and are discounted by 2011 A level results in Table 2

3. Includes ungraded, no award (absent/declined) and pending.

4. Information, Communication and Technology

x Figures have been suppressed if less than 3

**Note:** The figures in this table should not be added to those in Table 3 to deduce the number of pupils who participated in e.g. AS Maths as they relate to different cohorts. Instead the corresponding SFR from last year should be used to calculate an estimate of the size of the 2010 cohort.

**TABLE 4m: GCE AS level examination results of 16-18 year old male students taken in 2010 by current year 13 students in all schools and colleges by subject and grade.**

**Year: 2010/11 (Revised)**

**Coverage: England**

16-18 year olds <sup>1</sup>	Males							Total Entries
	Percentage achieving grade							
	A	B	C	D	E	Other <sup>3</sup>	A-E	
Biological Sciences	24.7	26.6	25.1	16.7	4.4	2.6	97.4	6,390
Chemistry	31.5	29.7	22.0	12.0	2.7	2.1	97.9	6,213
Physics	31.1	27.1	23.3	12.3	2.8	3.5	96.5	5,870
Other Science	27.1	20.8	25.4	18.4	4.9	3.4	96.6	587
Mathematics	57.9	21.1	12.6	5.5	1.1	1.9	98.1	21,306
Further Mathematics	70.6	17.9	7.5	2.3	0.5	1.1	98.9	4,378
Design and Technology	14.9	22.8	28.0	21.5	9.9	3.0	97.0	1,859
Computer Studies	13.8	25.1	31.0	20.4	7.0	2.7	97.3	672
ICT <sup>4</sup>	6.5	18.8	32.9	29.9	8.0	4.0	96.0	1,253
Home Economics	0.0	36.8	21.1	10.5	15.8	15.8	84.2	19
Accounting and Finance	16.2	26.2	30.7	16.9	5.8	4.1	95.9	703
Business Studies	16.9	26.6	29.8	19.5	4.9	2.3	97.7	4,948
Economics	36.7	26.7	21.0	10.6	2.9	2.2	97.8	3,799
Geography	27.2	25.5	25.4	15.8	4.6	1.5	98.5	3,446
Government and Politics	32.5	27.0	24.6	12.4	2.9	0.7	99.3	1,679
History	29.2	28.7	24.7	13.2	2.6	1.5	98.5	5,257
Law	12.5	23.6	30.7	21.1	6.8	5.3	94.7	1,070
Psychology	11.7	22.6	30.6	23.2	9.2	2.7	97.3	3,369
Sociology	14.0	27.7	28.2	20.4	5.8	4.0	96.0	1,598
Other social studies	23.9	28.4	21.3	17.4	6.5	2.5	97.5	489
Art and Design	30.6	25.0	22.8	13.5	5.4	2.7	97.3	1,259
Drama	21.4	28.6	31.1	14.6	4.2	0.0	100.0	569
English	23.2	26.7	27.9	17.2	3.8	1.2	98.8	4,629
Media/Film/Television Studies	10.2	24.9	31.7	22.2	5.9	5.1	94.9	1,671
Other Communication Studies	11.4	30.5	35.0	17.7	3.9	1.4	98.6	586
French	53.0	23.4	13.4	6.7	1.9	1.6	98.4	910
German	49.8	23.6	16.5	8.5	0.2	1.4	98.6	516
Spanish	46.7	26.0	15.4	7.8	2.6	1.6	98.4	578
Other modern languages	70.7	16.7	5.3	3.5	1.1	2.7	97.3	923
Classical Studies	42.8	27.1	17.9	9.4	2.2	0.6	99.4	509
Religious Studies	27.8	29.9	24.8	12.2	3.5	1.8	98.2	1,272
Music	20.2	25.5	28.3	19.8	4.5	1.6	98.4	912
Physical Education	9.4	19.3	28.3	27.4	12.5	3.2	96.8	2,782
General Studies	19.1	22.5	25.6	19.7	6.9	6.2	93.8	8,281
All subjects	33.6	24.3	22.0	13.6	3.9	2.6	97.4	100,302

Source: 2010/11 Key Stage 5 attainment data (third amended)

1. Age at the start of the 2010/11 academic year i.e. 31 August 2010.
  2. These examinations were taken by students when they were in Year 12 and are discounted by 2011 A level results in Table 2m
  3. Includes ungraded, no award (absent/declined) and pending.
  4. Information, Communication and Technology
- x Figures have been suppressed if less than 3

**Note:** The figures in this table should not be added to those in Table 3m to deduce the number of pupils who participated in e.g. AS Maths as they relate to different cohorts. Instead the corresponding SFR from last year should be used to calculate an estimate of the size of the 2010 cohort.

**TABLE 4f: GCE AS level examination results of 16-18 year old female students taken in 2010 by current year 13 students in all schools and colleges by subject and grade.**

**Year: 2010/11 (Revised)**

**Coverage: England**

16-18 year olds <sup>1</sup>	Females						A-E	Total Entries
	Percentage achieving grade							
	A	B	C	D	E	Other <sup>3</sup>		
Biological Sciences	25.6	27.8	24.3	15.3	4.3	2.8	97.2	8,234
Chemistry	32.4	29.8	22.0	11.1	2.6	2.0	98.0	5,960
Physics	36.1	28.4	19.4	11.1	1.5	3.5	96.5	1,514
Other Science	22.0	25.6	22.0	17.7	6.1	6.5	93.5	277
Mathematics	57.6	22.2	12.7	5.0	0.7	1.7	98.3	13,556
Further Mathematics	70.9	17.2	7.3	2.9	0.5	1.2	98.8	2,019
Design and Technology	18.1	27.9	27.5	18.0	6.2	2.2	97.8	1,450
Computer Studies	12.5	16.7	33.3	18.8	14.6	4.2	95.8	48
ICT <sup>4</sup>	10.7	23.9	31.5	24.2	6.8	2.9	97.1	763
Home Economics	19.6	29.9	19.6	15.5	9.3	6.2	93.8	97
Accounting and Finance	18.3	28.3	30.3	15.3	4.7	3.1	96.9	360
Business Studies	18.0	27.3	28.0	18.7	5.2	2.8	97.2	3,250
Economics	39.5	29.0	18.4	8.5	2.6	2.0	98.0	1,568
Geography	32.0	26.7	23.4	12.5	4.2	1.2	98.8	2,906
Government and Politics	39.1	29.3	20.0	8.2	2.1	1.4	98.6	1,295
History	28.4	29.6	25.3	12.6	2.8	1.4	98.6	5,588
Law	13.5	25.5	27.0	21.6	6.9	5.4	94.6	1,750
Psychology	17.1	26.6	28.5	19.5	6.0	2.2	97.8	8,498
Sociology	20.6	25.7	27.2	17.3	5.1	4.1	95.9	4,081
Other social studies	30.3	24.2	24.0	14.9	4.6	1.9	98.1	475
Art and Design	35.8	26.4	20.7	11.3	3.5	2.3	97.7	3,176
Drama	27.8	30.8	27.9	11.3	2.1	0.2	99.8	1,268
English	21.8	27.9	29.2	16.3	3.2	1.5	98.5	10,847
Media/Film/Television Studies	12.8	30.6	34.1	16.5	2.8	3.3	96.7	1,963
Other Communication Studies	15.7	33.3	34.3	11.1	2.1	3.4	96.6	700
French	44.8	25.2	17.7	8.5	2.2	1.6	98.4	2,095
German	49.0	24.7	16.3	7.8	1.7	0.4	99.6	765
Spanish	39.6	27.4	19.9	9.3	2.3	1.4	98.6	1,210
Other modern languages	72.0	15.0	7.5	3.0	1.0	1.6	98.4	1,216
Classical Studies	50.9	23.2	16.3	7.7	1.5	0.3	99.7	607
Religious Studies	32.6	28.9	23.3	10.4	2.7	2.0	98.0	2,750
Music	28.6	29.7	25.8	12.5	2.5	0.8	99.2	590
Physical Education	16.1	23.5	27.3	22.6	8.0	2.6	97.4	1,809
General Studies	19.4	22.7	25.7	19.5	7.7	5.0	95.0	9,225
All subjects	31.0	26.1	23.2	13.5	3.7	2.4	97.6	101,910

Source: 2010/11 Key Stage 5 attainment data (third amended)

1. Age at the start of the 2010/11 academic year i.e. 31 August 2010.

2. These examinations were taken by students when they were in Year 12 and are discounted by 2011 A level results in Table 2f

3. Includes ungraded, no award (absent/declined) and pending.

4. Information, Communication and Technology

x Figures have been suppressed if less than 3

**Note:** The figures in this table should not be added to those in Table 3f to deduce the number of pupils who participated in e.g. AS Maths as they relate to different cohorts. Instead the corresponding SFR from last year should be used to calculate an estimate of the size of the 2010 cohort.

**TABLE 5: Applied GCE A level examination results of 16-18 year old students in all schools and colleges by gender, subject and grade.  
Year: 2010/11 (Revised)  
Coverage: England**

16-18 year olds <sup>1</sup>	Percentage achieving grade							Total		
	A*	A	B	C	D	E	Other <sup>2</sup>	A*-A	A*-E	Entries
<b>Males and Females</b>										
Applied Art & Design	3.4	10.6	20.8	30.3	19.8	12.2	3.0	13.9	97.0	567
Applied Business	2.2	9.8	24.2	29.9	21.7	10.1	2.2	12.0	97.8	6,008
Applied Engineering	0.9	7.1	22.1	27.0	24.3	15.0	3.5	8.0	96.5	226
Applied ICT <sup>3</sup>	1.4	4.8	17.8	28.5	25.8	16.2	5.4	6.2	94.6	8,976
Applied Science	0.2	2.1	12.9	29.2	31.6	19.8	4.1	2.3	95.9	2,333
Health & Social Care	1.0	6.6	22.4	30.0	24.9	12.5	2.7	7.6	97.3	4,861
Leisure And Recreation	0.6	6.2	23.6	33.8	23.8	10.6	1.4	6.8	98.6	690
Media	2.7	11.7	25.2	29.7	16.0	12.1	2.5	14.4	97.5	437
Performing Arts	4.5	11.4	30.9	30.3	17.4	4.3	1.2	15.9	98.8	1,412
Travel & Tourism	0.8	6.6	21.6	34.1	25.2	9.6	2.2	7.4	97.8	1,828
All subjects	1.6	6.7	20.9	29.8	24.4	13.1	3.5	8.3	96.5	27,338
<b>Males</b>										
Applied Art & Design	6.3	8.8	15.1	31.4	17.0	16.4	5.0	15.1	95.0	159
Applied Business	1.5	7.7	19.2	31.0	25.0	12.9	2.6	9.2	97.4	3,108
Applied Engineering	0.9	7.5	21.0	26.2	25.2	15.4	3.7	8.4	96.3	214
Applied ICT <sup>3</sup>	1.1	3.7	15.8	26.8	27.0	18.8	6.9	4.8	93.1	5,482
Applied Science	0.2	1.4	10.9	27.0	32.5	23.1	5.0	1.6	95.0	1,032
Health & Social Care	0.6	6.3	11.9	26.7	27.8	21.0	5.7	6.8	94.3	176
Leisure And Recreation	0.0	3.7	17.6	35.9	28.3	12.7	2.0	3.7	98.0	410
Media	3.3	8.1	20.4	32.7	15.6	15.6	4.3	11.4	95.7	211
Performing Arts	2.8	7.5	30.1	30.9	19.5	8.4	0.8	10.3	99.2	359
Travel & Tourism	0.6	1.2	18.4	31.3	32.2	13.4	2.9	1.7	97.1	515
All subjects	1.2	4.8	17.0	28.7	26.6	16.7	4.9	6.1	95.1	11,666
<b>Females</b>										
Applied Art & Design	2.2	11.3	23.0	29.9	20.8	10.5	2.2	13.5	97.8	408
Applied Business	2.9	12.0	29.6	28.6	18.2	7.0	1.7	14.9	98.3	2,900
Applied Engineering	0.0	0.0	41.7	41.7	8.3	8.3	0.0	0.0	100.0	12
Applied ICT <sup>3</sup>	1.9	6.5	21.0	31.2	24.0	12.2	3.2	8.4	96.8	3,494
Applied Science	0.2	2.8	14.6	31.0	31.0	17.1	3.4	2.9	96.6	1,301
Health & Social Care	1.0	6.6	22.8	30.1	24.8	12.1	2.6	7.6	97.4	4,685
Leisure And Recreation	1.4	10.0	32.5	30.7	17.1	7.5	0.7	11.4	99.3	280
Media	2.2	15.0	29.6	27.0	16.4	8.8	0.9	17.3	99.1	226
Performing Arts	5.0	12.7	31.2	30.1	16.6	2.9	1.3	17.8	98.7	1,053
Travel & Tourism	0.9	8.7	22.8	35.3	22.4	8.1	1.9	9.6	98.1	1,313
All subjects	1.8	8.1	23.9	30.5	22.8	10.5	2.4	9.9	97.6	15,672

Source: 2010/11 Key Stage 5 attainment data (third amended)

1. Age at the start of the 2010/11 academic year i.e. 31 August 2010.

2. Includes ungraded, no award (absent/declined) and pending.

3. Information, Communication and Technology

x Figures have been suppressed if less than 3

Note: where qualifications taken by a student are in the same subject area and similar in content, 'discounting' rules have been applied to avoid double counting qualifications. Please see 'Technical Notes' in the SFR.

**TABLE 6: Applied GCE AS level examination results of 16-18 year old students in all schools and colleges by gender, subject and grade.  
Year: 2010/11 (Revised)  
Coverage: England**

16-18 year olds <sup>1</sup>	Percentage achieving grade						A-E	Total Entries
	A	B	C	D	E	Other <sup>2</sup>		
<b>Males and Females</b>								
Applied Anthropology <sup>3</sup>	13.3	19.1	18.4	17.2	16.5	15.5	84.5	309
Applied Art & Design	16.7	22.4	22.4	17.4	12.4	8.8	91.2	765
Applied Business	6.3	17.5	26.4	23.0	15.6	11.2	88.8	8,429
Applied Engineering	5.5	14.8	26.4	23.6	18.1	11.5	88.5	364
Applied ICT <sup>4</sup>	3.5	12.1	22.1	24.7	19.5	18.1	81.9	13,739
Applied Science	2.2	9.5	21.0	25.0	20.4	21.9	78.1	4,709
Health & Social Care	5.6	15.8	24.0	24.1	16.7	13.7	86.3	8,738
Leisure and Recreation	4.2	15.4	26.3	25.7	18.0	10.3	89.7	1,084
Media	12.3	23.0	27.2	17.8	13.2	6.5	93.5	635
Performing Arts	16.2	22.4	24.4	18.0	11.3	7.8	92.2	1,909
Travel & Tourism	6.0	14.3	25.0	25.0	17.4	12.3	87.7	3,176
All subjects	5.5	14.7	23.7	23.7	17.5	14.8	85.2	43,857
<b>Males</b>								
Applied Anthropology <sup>3</sup>	10.3	19.5	10.3	23.0	21.8	14.9	85.1	87
Applied Art & Design	12.4	17.3	23.5	18.6	15.9	12.4	87.6	226
Applied Business	4.4	13.9	25.4	24.4	18.1	13.8	86.2	4,551
Applied Engineering	4.8	14.3	27.1	23.2	18.8	11.9	88.1	336
Applied ICT <sup>4</sup>	2.7	9.7	20.0	25.0	21.0	21.6	78.4	8,614
Applied Science	1.6	6.3	17.6	24.0	22.4	28.0	72.0	2,314
Health & Social Care	2.4	5.6	15.3	23.2	22.6	31.0	69.0	465
Leisure and Recreation	2.3	11.2	23.6	27.4	22.6	12.9	87.1	645
Media	7.0	19.6	27.5	22.8	16.5	6.6	93.4	316
Performing Arts	11.8	16.5	24.9	20.0	19.0	7.8	92.2	490
Travel & Tourism	2.7	8.9	20.5	29.9	21.8	16.3	83.7	1,056
All subjects	3.4	10.7	21.4	24.8	20.4	19.2	80.8	19,100
<b>Females</b>								
Applied Anthropology <sup>3</sup>	14.4	18.9	21.6	14.9	14.4	15.8	84.2	222
Applied Art & Design	18.6	24.5	21.9	16.9	10.9	7.2	92.8	539
Applied Business	8.7	21.6	27.6	21.4	12.7	8.1	91.9	3,878
Applied Engineering	14.3	21.4	17.9	28.6	10.7	7.1	92.9	28
Applied ICT <sup>4</sup>	4.8	16.1	25.8	24.0	17.0	12.3	87.7	5,125
Applied Science	2.8	12.5	24.2	26.1	18.4	16.0	84.0	2,395
Health & Social Care	5.8	16.4	24.5	24.2	16.4	12.7	87.3	8,273
Leisure and Recreation	7.1	21.6	30.3	23.2	11.2	6.6	93.4	439
Media	17.6	26.3	27.0	12.9	10.0	6.3	93.7	319
Performing Arts	17.7	24.4	24.2	17.3	8.6	7.8	92.2	1,419
Travel & Tourism	7.6	17.0	27.2	22.5	15.2	10.4	89.6	2,120
All subjects	7.1	17.7	25.5	23.0	15.3	11.5	88.5	24,757

Source: 2010/11 Key Stage 5 attainment data (third amended)

1. Age at the start of the 2010/11 academic year i.e. 31 August 2010.

2. Includes ungraded, no award (absent/declined) and pending.

3. Course piloted in 2010/11 in 20 Schools (check for revised)

4. Information, Communication and Technology

x Figures have been suppressed if less than 3

Note: where qualifications taken by a student are in the same subject area and similar in content, 'discounting' rules have been applied to avoid double counting qualifications. Please see 'Technical Notes' in the SFR.

**TABLE 7: Applied GCE Double Award examination results of 16-18 year old students in all schools and colleges by subject and grade.  
Year: 2010/11 (Revised)  
Coverage: England**

16 - 18 year olds <sup>1</sup>	Percentage achieving grade													Total Entries	
	A*A*	A*A	AA	AB	BB	BC	CC	CD	DD	DE	EE	Other <sup>2</sup>	A*A*-AA		A*A*-EE
<b>Males and Females</b>															
Applied Art and Design	6.7	6.5	8.8	10.5	11.5	14.4	14.0	10.3	7.9	4.2	2.5	2.7	22.0	97.3	522
Applied Business	0.9	2.8	3.4	8.9	12.0	16.0	16.8	13.2	12.4	7.1	4.4	1.8	7.1	98.2	1371
Applied ICT <sup>3</sup>	x	2.3	0.7	4.1	7.9	10.0	15.2	18.0	15.7	13.1	9.7	3.3	3.1	96.7	611
Applied Science	0.0	x	0.0	1.0	3.7	8.1	11.0	17.2	23.3	17.6	11.6	6.1	x	93.9	493
Health & Social Care	0.2	2.3	1.2	6.8	10.1	15.0	17.0	15.8	14.4	9.9	5.2	2.2	3.7	97.8	2543
Leisure & Recreation	0.0	3.9	x	6.6	10.5	11.8	23.7	14.5	18.4	5.3	3.9	0.0	5.3	100.0	76
Travel & Tourism	0.0	2.4	x	5.4	10.2	17.1	18.0	13.7	16.6	10.2	4.4	x	3.4	99.0	205
All subjects	0.9	2.7	2.2	6.8	9.9	14.1	16.1	14.9	14.4	9.7	5.7	2.5	5.8	97.5	5821
<b>Males</b>															
Applied Art and Design	4.6	4.6	11.5	6.9	9.2	12.3	12.3	16.2	6.9	8.5	x	5.4	20.8	94.6	130
Applied Business	0.5	2.2	3.3	8.0	10.2	14.4	16.8	15.4	14.4	8.0	4.8	1.8	6.0	98.2	811
Applied ICT <sup>3</sup>	x	2.4	0.8	3.7	7.7	10.5	14.4	18.3	16.8	13.2	8.9	3.0	3.4	97.0	493
Applied Science	0.0	x	0.0	x	2.1	6.8	10.3	16.2	23.5	22.2	10.7	7.3	x	92.7	234
Health & Social Care	0.0	0.0	0.0	4.4	x	10.3	19.1	14.7	25.0	17.6	4.4	x	0.0	98.5	68
Leisure & Recreation	0.0	x	x	x	9.4	7.5	28.3	18.9	17.0	7.5	5.7	0.0	x	100.0	53
Travel & Tourism	0.0	x	0.0	0.0	x	12.8	x	23.1	23.1	17.9	10.3	x	x	97.4	39
All subjects	0.6	2.1	2.6	5.3	8.0	11.9	15.2	16.6	16.4	11.8	6.6	3.1	5.3	96.9	1828
<b>Females</b>															
Applied Art and Design	7.4	7.1	7.9	11.7	12.2	15.1	14.5	8.4	8.2	2.8	2.8	1.8	22.4	98.2	392
Applied Business	1.4	3.8	3.6	10.2	14.6	18.4	17.0	10.0	9.5	5.9	3.9	1.8	8.8	98.2	560
Applied ICT <sup>3</sup>	0.0	x	0.0	5.9	8.5	7.6	18.6	16.9	11.0	12.7	12.7	4.2	x	95.8	118
Applied Science	0.0	x	0.0	1.5	5.0	9.3	11.6	18.1	23.2	13.5	12.4	5.0	x	95.0	259
Health & Social Care	0.2	2.3	1.2	6.9	10.3	15.1	16.9	15.8	14.1	9.7	5.2	2.2	3.8	97.8	2475
Leisure & Recreation	0.0	x	0.0	17.4	13.0	21.7	13.0	x	21.7	0.0	0.0	0.0	x	100.0	23
Travel & Tourism	0.0	2.4	x	6.6	12.0	18.1	21.1	11.4	15.1	8.4	3.0	x	3.6	99.4	166
All subjects	1.1	2.9	2.1	7.5	10.8	15.1	16.6	14.2	13.4	8.7	5.3	2.3	6.1	97.7	3993

Source: 2010/11 Key Stage 5 attainment data (third amended)

1. Age at the start of the 2010/11 academic year i.e. 31 August 2010.
  2. Includes ungraded, no award (absent/declined) and pending.
  3. Information, Communication and Technology
- x Figures have been suppressed if less than 3

Note: where qualifications taken by a student are in the same subject area and similar in content, 'discounting' rules have been applied to avoid double counting qualifications. Please see 'Technical Notes' in the SFR.

**TABLE 8: Applied GCE AS Double Award examination results of 16-18 year old students in all schools and colleges by subject and grade.  
Year: 2010/11 (Revised)  
Coverage: England**

16 - 18 year olds <sup>1</sup>	Percentage achieving grade										AA-EE	Total Entries
	AA	AB	BB	BC	CC	CD	DD	DE	EE	Other <sup>2</sup>		
<b>Males and Females</b>												
Applied Art and Design	19.9	11.1	10.9	14.1	11.8	8.8	8.8	5.5	4.8	4.4	95.6	568
Applied Business	4.0	6.3	9.3	12.2	13.6	13.6	13.8	9.9	6.7	10.5	89.5	1,319
Applied ICT <sup>3</sup>	1.4	4.1	5.5	8.6	13.0	15.3	14.2	13.1	9.0	15.8	84.2	732
<b>Applied Science</b>	x	1.1	2.5	6.5	7.6	12.9	13.7	13.7	13.7	28.0	72.0	629
Health & Social Care	3.0	4.8	8.0	11.2	12.7	13.7	14.0	12.4	8.6	11.6	88.4	3,391
Leisure & Recreation	4.1	6.1	7.1	16.3	12.2	15.3	13.3	11.2	7.1	7.1	92.9	98
Travel & Tourism	4.1	7.7	13.1	13.1	14.9	13.6	12.2	9.5	3.6	8.1	91.9	221
All subjects	4.2	5.3	7.9	11.1	12.5	13.4	13.5	11.4	8.2	12.6	87.4	6,958
<b>Males</b>												
Applied Art and Design	13.4	9.6	12.1	7.6	11.5	10.2	10.8	9.6	7.6	7.6	92.4	157
Applied Business	2.7	4.9	8.8	8.8	13.6	13.8	15.2	11.0	8.1	13.2	86.8	782
Applied ICT <sup>3</sup>	1.3	3.4	5.3	8.4	12.5	15.4	15.0	13.2	8.7	16.9	83.1	622
Applied Science	0.0	1.7	2.0	4.6	5.6	9.6	14.2	14.6	12.6	35.1	64.9	302
Health & Social Care	0.0	2.5	x	4.1	13.1	13.1	9.8	16.4	18.0	22.1	77.9	122
Leisure & Recreation	x	5.1	5.1	17.7	10.1	16.5	15.2	12.7	6.3	8.9	91.1	79
Travel & Tourism	0.0	5.1	10.2	5.1	11.9	13.6	13.6	13.6	6.8	20.3	79.7	59
All subjects	2.4	4.2	6.5	8.0	11.8	13.5	14.3	12.5	9.3	17.5	82.5	2,123
<b>Females</b>												
Applied Art and Design	22.4	11.7	10.5	16.5	11.9	8.3	8.0	3.9	3.6	3.2	96.8	411
Applied Business	6.0	8.4	10.1	17.1	13.8	13.4	11.7	8.4	4.7	6.5	93.5	537
Applied ICT <sup>3</sup>	x	8.2	6.4	10.0	15.5	14.5	10.0	12.7	10.9	10.0	90.0	110
Applied Science	x	x	3.1	8.3	9.5	15.9	13.1	12.8	14.7	21.4	78.6	327
Health & Social Care	3.1	4.9	8.2	11.4	12.7	13.7	14.2	12.2	8.3	11.3	88.7	3,269
Leisure & Recreation	x	x	15.8	x	21.1	x	x	x	x	0.0	100.0	19
Travel & Tourism	5.6	8.6	14.2	16.0	16.0	13.6	11.7	8.0	2.5	3.7	96.3	162
All subjects	5.0	5.8	8.5	12.4	12.8	13.3	13.1	11.0	7.8	10.4	89.6	4,835

Source: 2010/11 Key Stage 5 attainment data (third amended)

1. Age at the start of the 2010/11 academic year i.e. 31 August 2010.

2. Includes ungraded, no award (absent/declined) and pending.

3. Information, Communication and Technology

x Figures have been suppressed if less than 3

Note: where qualifications taken by a student are in the same subject area and similar in content, 'discounting' rules have been applied to avoid double counting qualifications. Please see 'Technical Notes' in the SFR.

**Table 9: Level 3 achievements of candidates aged 16-18 by qualification route and gender.**

**Year: 2010/11 (Revised)**

**Coverage: England**

Qualification Route <sup>†</sup>	Percentage of students following qualification routes			Average Performance Table point score by students achieving all Level 3 <sup>1</sup> qualifications					
	Males	Females	Total	Per students			Per entry		
				Males	Females	Total	Males	Females	Total
GCE A level	63.4	66.2	64.9	800.8	826.9	814.9	213.4	219.5	216.7
Applied A level	2.5	3.5	3.1	554.2	606.4	586.1	179.9	190.4	186.4
International Baccalaureate	1.0	1.1	1.1	1,078.4	1,083.8	1,081.4	196.1	198.1	197.2
BTEC/OCR	27.0	21.9	24.3	641.1	683.1	661.1	216.8	228.2	222.3
NVQ/VRQ	5.9	7.2	6.6	404.3	394.9	398.9	201.1	206.4	204.1
<b>All examination routes (number of students)</b>	<b>174,896</b>	<b>197,073</b>	<b>371,969</b>	<b>730.7</b>	<b>759.4</b>	<b>745.9</b>	<b>212.7</b>	<b>219.3</b>	<b>216.2</b>

*Source: 2010/11 Key Stage 5 attainment data (third amended)*

1. Cumulative results obtained in academic years 2009/10 and 2010/11.
2. Students entered for a GCE or Applied GCE A level or other Level 3 qualification equivalent in size to an A-level.
3. Age at the start of the 2010/11 academic year i.e. 31 August 2010.
4. Qualification route is determined by the majority qualification type, ie where over 50% of the volume of the student's entries lay.

Note: where qualifications taken by a student are in the same subject area and similar in content, 'discounting' rules have been applied to avoid double counting qualifications. Please see 'Technical Notes' in the SFR.